



**AGENDA
BOARD OF TRUSTEES
REGULAR MEETING
THE CENTER FOR ADVANCED TECHNICAL STUDIES
DECEMBER 14, 2015**

1. Call to order at 6:00 p.m.
2. Enter executive session to consider the following:
 - a. Selected employment items (Exhibit A)
 - b. Contractual matters regarding construction
3. Call to order at 7:00 p.m.
4. Welcoming remarks
5. Invocation – Larry Haltiwanger, Board Member
6. Pledge of Allegiance – Vincent Davis, Emergency and Fire Rescue student
7. School Board Spotlight
8. Approval of the Agenda
9. Approval of the minutes of the November 9, 2015 board meeting
10. Welcome and brief overview of The Center for Advanced Technical Studies by Dr. James Couch, Director
11. Superintendent's Report
 - a. Office of Finance and Operations
 1. Monthly Financial Reports (October and November) (Exhibit B)
 - b. Office of Instruction
 1. Report on Project SEARCH

12. Public participation*

ACTION AGENDA

13. Items considered in executive session
14. Approval of the Strategic Plan (Exhibit C)
15. Change Order request: Chapin High School (Exhibit D)
16. Change Order request: Irmo High School (Exhibit E)

DISCUSSION AGENDA

17. Proposed 2016-2017 District Calendar (Exhibit F)
18. Adjourn

FOR YOUR INFORMATION

19. The next regular school board meeting will be January 11, 2016 at Dutch Fork Middle School.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner.



Minutes/ November 9, 2015

The Board of Trustees of School District Five of Lexington and Richland Counties met at Irmo High School's Center for the Arts with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Ellen Baumgardner, Vice Chairman
Mrs. Jondy Loveless, Secretary
Mr. Larry Haltiwanger
Mrs. Jan Hammond
Ms. Beth Hutchison
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Mr. Mark Bounds, Chief Information Officer
Mr. Michael Harris, Chief Student Services Officer
Dr. Allison Jacques, Chief Human Resources Officer
Dr. Christina Melton, Chief Instructional Officer
Mr. Len Richardson, Chief Finance Officer

Chairman Hutchison called the meeting to order and gave welcoming remarks.

The Invocation was given by Jan Hammond, Board of Trustees. The Pledge of Allegiance was led by Ka-laiah Sizemore, a student at Irmo High School.

The Board conducted the Election of Board Officers.

The Board conducted the School Board Spotlight.

A welcome and brief overview of Irmo High School was given by David Riegel, principal, Grayson Gossett, student body president, and Phillip Barret, student athlete.

During the Superintendent's Report, Len Richardson and Alan Grimsley, Derrick, Stubbs and Stith, presented the Comprehensive Annual Financial Report FY 2015 (Exhibit B) and the Procurement Audit FY 2014 (Exhibit C).

During the public participation, Melissa Palacios, Stephen Rinehart and Danielle Stroupe spoke regarding the wrestling team at Irmo High School.

Mark Bounds and Helen Anderson presented the Strategic Plan (Exhibit E).

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of November 9, 2015

	B A U M G A R D N E R	G A N T T	H A L T I W A N G E R	H A M M O N D	H U T C H I S O N	L O V E L E S S	W H I T E
1. M. Baumgardner S. Gantt Enter executive session to consider the following: a) receipt of legal advice regarding litigation and potential litigation involving the District; b) contractual matters: regarding purchase/sale of property; and c) selected employment items (Exhibit A)	X	X	A	X	X	X	A
2. Election of Board Officers Hutchison nominated Gantt Chair seconded by Hammond White nominated Baumgardner Vice Chair seconded by Loveless Haltiwanger nominated Loveless Secretary seconded by Baumgardner	X X X	X X X	X X X	X X X	X X X	X X X	X X X
3. M. Baumgardner S. Loveless Approve the agenda	X	X	X	X	X	X	X
4. M. Haltiwanger S. Hammond Approve the minutes of the October 26, 2015 board meeting	X	X	X	X	X	X	X
5. M. Hutchison S. Baumgardner Recommend that the Board authorize the Administration to purchase property shown as TMS # 001920-02-004 containing 1.868 acres. The consideration for the purchase is \$175,014.00 The property adjoins the Irmo Elementary School site.	X	X	X	No	X	No	X
6. M. Baumgardner S. Hammond Approve the selected employment items (Exhibit A)	X	X	X	X	X	X	X

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Meeting of November 9, 2015

	B A U M G A R D N E R	G A N T T	H A L T I W A N G E R	H A M M O N D	H U T C H I S O N	L O V E L E S S	W H I T E
7. M. Hutchison S. Baumgardner Approve the Superintendent's Goals for 2015-2016 (Exhibit D)	X	X	X	X	X	X	X
8. M. Hammond S. Baumgardner Adjourn at 8:40 p.m.	X	X	X	X	X	X	X


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MEMORANDUM

To: Members of the Board of Trustees

Through: Stephen Hefner, Ed.D.
Superintendent

From: A. Len Richardson 
Chief Finance Officer

Date: December 9, 2015

Re: Monthly Financial Reports – October & November 2015

Attached for your information are the revenue and expenditure reports for October & November 2015.

ALR:tl

Attachment

School District Five of Lexington and Richland

Board Report Revenue

From Date: 11/1/2015

To Date: 11/30/2015

Fiscal Year: 2015-2016

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0111001.0000.000	Ad Valorem Taxes - Lexington	(\$32,914,714.00)	\$0.00	\$102,973.63	(\$33,017,687.63)	\$0.00	(\$33,017,687.63)	100.31%
100.000.0111002.0000.000	Ad Valorem Taxes - Richland	(\$14,787,770.00)	\$0.00	\$0.00	(\$14,787,770.00)	\$0.00	(\$14,787,770.00)	100.00%
100.000.0112001.0000.000	Vehicle Taxes - Lexington	(\$6,179,948.00)	\$0.00	(\$1,778,431.35)	(\$4,401,516.65)	\$0.00	(\$4,401,516.65)	71.22%
100.000.0112002.0000.000	Vehicle Taxes - Richland	(\$5,704,567.00)	\$0.00	\$0.00	(\$5,704,567.00)	\$0.00	(\$5,704,567.00)	100.00%
100.000.0113001.0000.000	Delinquent Taxes - Lexington	(\$1,012,664.00)	\$0.00	(\$267,531.05)	(\$745,132.95)	\$0.00	(\$745,132.95)	73.58%
100.000.0113002.0000.000	Delinquent Taxes - Richland	(\$795,665.00)	\$0.00	(\$81,795.00)	(\$713,870.00)	\$0.00	(\$713,870.00)	89.72%
100.000.0114001.0000.000	Penalties & Interest on Taxes	(\$116,000.00)	\$0.00	(\$41,113.83)	(\$74,886.17)	\$0.00	(\$74,886.17)	64.56%
100.000.0114002.0000.000	Penalties & Interest on Taxes	(\$84,000.00)	\$0.00	(\$18,311.99)	(\$65,688.01)	\$0.00	(\$65,688.01)	78.20%
100.000.0128001.0000.000	Revenue in Lieu of Taxes - Lex	(\$999,300.00)	\$0.00	\$0.00	(\$999,300.00)	\$0.00	(\$999,300.00)	100.00%
100.000.0128002.0000.000	Revenue in Lieu of Taxes - Ric	\$0.00	\$0.00	(\$621.87)	\$621.87	\$0.00	\$621.87	0.00%
100.000.0131000.0000.000	Student Tuition Out of Distric	(\$10,000.00)	\$0.00	(\$135.00)	(\$9,865.00)	\$0.00	(\$9,865.00)	98.65%
100.000.0151000.0000.000	Interest on Investments	(\$60,000.00)	\$0.00	(\$21,192.11)	(\$38,807.89)	\$0.00	(\$38,807.89)	64.68%
100.000.0174000.0000.000	Student Fees	(\$21,000.00)	\$0.00	\$0.00	(\$21,000.00)	\$0.00	(\$21,000.00)	100.00%
100.000.0190000.0000.000	Other Revenues from Local Sour	\$0.00	(\$2,900.00)	(\$2,900.00)	\$2,900.00	\$0.00	\$2,900.00	0.00%
100.000.0191000.0000.000	Rentals	(\$70,000.00)	(\$7,355.00)	(\$68,830.00)	(\$1,170.00)	\$0.00	(\$1,170.00)	1.67%
100.000.0193000.0000.000	Medicaid	(\$100,000.00)	\$0.00	\$0.00	(\$100,000.00)	\$0.00	(\$100,000.00)	100.00%
100.000.0195000.0000.000	Refund of Prior Year	(\$8,000.00)	(\$10,526.52)	(\$21,743.19)	\$13,743.19	\$0.00	\$13,743.19	-171.79%
100.000.0199200.0000.000	E-Rate Revenue	\$0.00	\$0.00	(\$213,170.01)	\$213,170.01	\$0.00	\$213,170.01	0.00%
100.000.0199300.0000.000	Insurance Proceeds	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
100.000.0199900.0000.000	Other Local Revenue	(\$430,000.00)	(\$1,374.01)	(\$2,109.01)	(\$427,890.99)	\$0.00	(\$427,890.99)	99.51%
100.000.0199901.0000.000	Other Local Revenue - Lexingto	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0199902.0000.000	Other Local Revenue - Richland	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0316000.0000.000	School Bus Driver Salary	(\$650,000.00)	\$0.00	(\$196,339.62)	(\$453,660.38)	\$0.00	(\$453,660.38)	69.79%
100.000.0316200.0000.000	Workers Compensation School Bu	(\$58,632.00)	\$0.00	(\$59,218.07)	\$586.07	\$0.00	\$586.07	-1.00%
100.000.0318000.0000.000	State Fringe Benefits	(\$14,882,726.00)	(\$1,297,202.75)	(\$6,486,013.75)	(\$8,396,712.25)	\$0.00	(\$8,396,712.25)	56.42%
100.000.0318100.0000.000	Retiree Health Insurance	(\$4,544,877.00)	(\$313,419.92)	(\$1,596,640.60)	(\$2,948,236.40)	\$0.00	(\$2,948,236.40)	64.87%
100.000.0330000.0000.000	Education Finance Act	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0331000.0000.000	EFA Full Time Programs	(\$35,927,552.00)	\$0.00	\$0.00	(\$35,927,552.00)	\$0.00	(\$35,927,552.00)	100.00%
100.000.0331100.0000.000	EFA - Kindergarten	\$0.00	(\$128,905.77)	(\$644,528.84)	\$644,528.84	\$0.00	\$644,528.84	0.00%
100.000.0331200.0000.000	EFA - Primary	\$0.00	(\$412,313.45)	(\$2,061,567.24)	\$2,061,567.24	\$0.00	\$2,061,567.24	0.00%
100.000.0331300.0000.000	EFA - Elementary	\$0.00	(\$781,416.75)	(\$3,907,083.75)	\$3,907,083.75	\$0.00	\$3,907,083.75	0.00%
100.000.0331400.0000.000	EFA - High School	\$0.00	(\$159,084.52)	(\$795,422.59)	\$795,422.59	\$0.00	\$795,422.59	0.00%
100.000.0331500.0000.000	EFA - Trainable Mentally Handi	\$0.00	(\$7,747.47)	(\$38,737.35)	\$38,737.35	\$0.00	\$38,737.35	0.00%
100.000.0331600.0000.000	EFA - Speech Handicapped	\$0.00	(\$243,223.79)	(\$1,216,118.95)	\$1,216,118.95	\$0.00	\$1,216,118.95	0.00%
100.000.0331700.0000.000	EFA - Homebound	\$0.00	(\$4,106.37)	(\$20,531.81)	\$20,531.81	\$0.00	\$20,531.81	0.00%
100.000.0331900.0000.000	EFA - Shortfall	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0332100.0000.000	EFA - Emotionally Handicapped	\$0.00	(\$15,651.39)	(\$78,256.95)	\$78,256.95	\$0.00	\$78,256.95	0.00%
100.000.0332200.0000.000	EFA - Educable Mentally Handic	\$0.00	(\$3,801.68)	(\$19,008.40)	\$19,008.40	\$0.00	\$19,008.40	0.00%
100.000.0332300.0000.000	EFA - Learning Disabilities	\$0.00	(\$186,182.12)	(\$930,910.60)	\$930,910.60	\$0.00	\$930,910.60	0.00%
100.000.0332400.0000.000	EFA - Hearing Handicapped	\$0.00	(\$6,845.77)	(\$34,228.85)	\$34,228.85	\$0.00	\$34,228.85	0.00%
100.000.0332500.0000.000	EFA - Visually Handicapped	\$0.00	(\$6,486.19)	(\$32,430.95)	\$32,430.95	\$0.00	\$32,430.95	0.00%
100.000.0332600.0000.000	EFA - Orthopedically Handicapp	\$0.00	(\$3,819.52)	(\$19,097.60)	\$19,097.60	\$0.00	\$19,097.60	0.00%
100.000.0332700.0000.000	EFA - Vocational	\$0.00	(\$635,806.93)	(\$3,179,034.65)	\$3,179,034.65	\$0.00	\$3,179,034.65	0.00%
100.000.0333100.0000.000	EFA - Autism	\$0.00	(\$63,655.49)	(\$318,277.45)	\$318,277.45	\$0.00	\$318,277.45	0.00%
100.000.0333200.0000.000	EFA - Gifted and Talented Educ	\$0.00	(\$103,612.93)	(\$518,064.65)	\$518,064.65	\$0.00	\$518,064.65	0.00%
100.000.0333300.0000.000	EFA ITA Correction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0333400.0000.000	EFA - Limited English Proficie	\$0.00	(\$12,214.79)	(\$61,073.91)	\$61,073.91	\$0.00	\$61,073.91	0.00%
100.000.03335100.0000.000	EFA - Academic Assistance	\$0.00	(\$43,479.14)	(\$217,395.70)	\$217,395.70	\$0.00	\$217,395.70	0.00%
100.000.0335200.0000.000	EFA - Pupils in Poverty	\$0.00	(\$205,839.69)	(\$1,029,198.45)	\$1,029,198.45	\$0.00	\$1,029,198.45	0.00%
100.000.0381001.0000.000	Local Property Tax Relief (Tie	(\$6,611,007.00)	\$0.00	\$0.00	(\$6,611,007.00)	\$0.00	(\$6,611,007.00)	100.00%
100.000.0381002.0000.000	Local Property Tax Relief (Tie	(\$3,969,064.00)	\$0.00	\$0.00	(\$3,969,064.00)	\$0.00	(\$3,969,064.00)	100.00%
100.000.0382001.0000.000	Homestead Exempyion (Tier 2) -	(\$1,197,542.00)	\$0.00	\$0.00	(\$1,197,542.00)	\$0.00	(\$1,197,542.00)	100.00%

School District Five of Lexington and Richland

Board Report Revenue

From Date: 11/1/2015

To Date: 11/30/2015

Fiscal Year: 2015-2016

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0382002.0000.000	Homestead Exemption (Tier 2) -	(\$560,658.00)	\$0.00	\$0.00	(\$560,658.00)	\$0.00	(\$560,658.00)	100.00%
100.000.0382500.0000.000	Property Tax Relief - Tier 3	(\$29,939,069.00)	(\$2,993,906.90)	(\$5,987,813.80)	(\$23,951,255.20)	\$0.00	(\$23,951,255.20)	80.00%
100.000.0383001.0000.000	Merchants Inventory Tax - Lexi	(\$192,912.00)	\$0.00	(\$49,220.20)	(\$143,691.80)	\$0.00	(\$143,691.80)	74.49%
100.000.0383002.0000.000	Merchants Inventory Tax - Rich	(\$16,775.00)	\$0.00	(\$4,268.58)	(\$12,506.42)	\$0.00	(\$12,506.42)	74.55%
100.000.0384001.0000.000	Manufacturers Depr. Reimburse	(\$300,626.00)	\$0.00	\$0.00	(\$300,626.00)	\$0.00	(\$300,626.00)	100.00%
100.000.0384002.0000.000	Manufacturers Depr. Reimburse	(\$3,037.00)	\$0.00	\$0.00	(\$3,037.00)	\$0.00	(\$3,037.00)	100.00%
100.000.0389001.0000.000	Motor Carrier Vehicle Tax - L	(\$98,149.00)	\$0.00	(\$47,881.05)	(\$50,267.95)	\$0.00	(\$50,267.95)	51.22%
100.000.0389002.0000.000	Motor Carrier Vehicle Tax - Ri	(\$41,851.00)	\$0.00	(\$1,125,879.40)	\$1,084,028.40	\$0.00	\$1,084,028.40	-2590.21%
100.000.0390000.0000.000	Other State Revenue	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0399000.0000.000	Revenue from Other State Sourc	(\$245,000.00)	\$0.00	\$0.00	(\$245,000.00)	\$0.00	(\$245,000.00)	100.00%
100.000.0399900.0000.000	Revenue from Other State Agenc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0500000.0000.000	Other Sources	\$0.00	(\$189.00)	(\$189.00)	\$189.00	\$0.00	\$189.00	0.00%
100.000.0520000.0000.000	Interfund Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0522000.0000.000	Transfer from Special Revenue	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0523000.0000.000	Transfer from EIA	(\$3,642,916.00)	\$0.00	\$0.00	(\$3,642,916.00)	\$0.00	(\$3,642,916.00)	100.00%
100.000.0525000.0000.000	Transfer from Building Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0527000.0000.000	Transfer from Pupil Activity	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0527000.0000.009	Transfer from Pupil Activity	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.000.0528000.0000.000	Transfer of Indirect Cost	(\$265,000.00)	(\$23,772.23)	(\$25,908.68)	(\$239,091.32)	\$0.00	(\$239,091.32)	90.22%
100.000.0530000.0000.000	Sale of Fixed Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: General Fund - 100	(\$166,451,021.00)	(\$7,674,840.09)	(\$33,115,252.22)	(\$133,335,768.78)	\$0.00	(\$133,335,768.78)	80.11%
Grand Total:		(\$166,451,021.00)	(\$7,674,840.09)	(\$33,115,252.22)	(\$133,335,768.78)	\$0.00	(\$133,335,768.78)	80.11%

End of Report

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 11/1/2015

To Date: 11/30/2015

Fiscal Year: 2015-2016

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.111.1000000.0000.000	Salaries	\$4,656,984.27	\$373,188.39	\$1,302,199.79	\$3,354,784.48	\$3,125,893.39	\$228,891.09	4.92%
100.111.2000000.0000.000	Employee Benefits	\$1,938,715.24	\$147,223.03	\$515,182.66	\$1,423,532.58	\$1,246,281.75	\$177,250.83	9.14%
100.111.3000000.0000.000	Purchased Services	\$2,720.00	\$0.00	\$132.00	\$2,588.00	\$0.00	\$2,588.00	95.15%
100.111.4000000.0000.000	Supplies and Materials	\$57,317.00	\$1,771.01	\$25,978.76	\$31,338.24	\$4,911.27	\$26,426.97	46.11%
	FUNCTION: Kindergarten Programs - 111	\$6,655,736.51	\$522,182.43	\$1,843,493.21	\$4,812,243.30	\$4,377,086.41	\$435,156.89	6.54%
100.112.1000000.0000.000	Salaries	\$11,345,892.27	\$995,693.38	\$3,486,474.00	\$7,859,418.27	\$8,440,880.34	(\$581,462.07)	-5.12%
100.112.2000000.0000.000	Employee Benefits	\$4,351,908.63	\$360,228.97	\$1,260,413.41	\$3,091,495.22	\$3,038,450.10	\$53,045.12	1.22%
100.112.3000000.0000.000	Purchased Services	\$5,948.00	\$0.00	\$3,759.41	\$2,188.59	\$0.00	\$2,188.59	36.80%
100.112.4000000.0000.000	Supplies and Materials	\$260,771.00	\$7,804.15	\$79,904.93	\$180,866.07	\$27,560.32	\$153,305.75	58.79%
	FUNCTION: Primary Programs - 112	\$15,964,519.90	\$1,363,726.50	\$4,830,551.75	\$11,133,968.15	\$11,506,890.76	(\$372,922.61)	-2.34%
100.113.1000000.0000.000	Salaries	\$20,696,246.42	\$1,667,759.69	\$5,827,630.35	\$14,868,616.07	\$14,194,433.04	\$674,183.03	3.26%
100.113.2000000.0000.000	Employee Benefits	\$7,773,383.41	\$603,875.96	\$2,111,385.03	\$5,661,998.38	\$5,130,467.74	\$531,530.64	6.84%
100.113.3000000.0000.000	Purchased Services	\$19,532.00	\$608.09	\$5,526.09	\$14,005.91	\$500.00	\$13,505.91	69.15%
100.113.4000000.0000.000	Supplies and Materials	\$384,604.80	\$10,287.07	\$122,432.23	\$262,172.57	\$29,440.98	\$232,731.59	60.51%
	FUNCTION: Elementary Programs - 113	\$28,873,766.63	\$2,282,530.81	\$8,066,973.70	\$20,806,792.93	\$19,354,841.76	\$1,451,951.17	5.03%
100.114.1000000.0000.000	Salaries	\$16,450,141.17	\$1,348,772.55	\$4,797,566.71	\$11,652,574.46	\$11,316,903.54	\$335,670.92	2.04%
100.114.2000000.0000.000	Employee Benefits	\$5,915,526.00	\$457,467.50	\$1,623,769.65	\$4,291,756.35	\$3,828,485.12	\$463,271.23	7.83%
100.114.3000000.0000.000	Purchased Services	\$1,713,724.00	\$6,005.00	\$41,694.79	\$1,672,029.21	\$80,000.00	\$1,592,029.21	92.90%
100.114.4000000.0000.000	Supplies and Materials	\$478,885.00	\$15,046.81	\$176,437.33	\$302,447.67	\$19,132.87	\$283,314.80	59.16%
100.114.6000000.0000.000	Other Objects	\$6,100.00	\$0.00	\$5,100.00	\$1,000.00	\$0.00	\$1,000.00	16.39%
	FUNCTION: High School Programs - 114	\$24,564,376.17	\$1,827,291.86	\$6,644,568.48	\$17,919,807.69	\$15,244,521.53	\$2,675,286.16	10.89%
100.115.1000000.0000.000	Salaries	\$2,583,430.23	\$210,594.66	\$773,313.54	\$1,810,116.69	\$1,729,955.99	\$80,160.70	3.10%
100.115.2000000.0000.000	Employee Benefits	\$939,856.81	\$71,863.18	\$265,560.44	\$674,296.37	\$590,099.37	\$84,197.00	8.96%
100.115.3000000.0000.000	Purchased Services	\$600.00	\$0.00	\$356.18	\$243.82	\$0.00	\$243.82	40.64%
100.115.4000000.0000.000	Supplies and Materials	\$110,776.00	\$9,499.78	\$34,615.52	\$76,160.48	\$21,634.27	\$54,526.21	49.22%
	FUNCTION: Career and Technology Education (Vocational) Prog - 115	\$3,634,663.04	\$291,957.62	\$1,073,845.68	\$2,560,817.36	\$2,341,689.63	\$219,127.73	6.03%
100.121.1000000.0000.000	Salaries	\$624,446.90	\$52,734.80	\$186,021.19	\$438,425.71	\$448,245.42	(\$9,819.71)	-1.57%
100.121.2000000.0000.000	Employee Benefits	\$224,382.30	\$17,187.75	\$60,344.67	\$164,037.63	\$139,411.26	\$24,626.37	10.98%
100.121.4000000.0000.000	Supplies and Materials	\$1,260.00	\$0.00	\$303.94	\$956.06	\$0.00	\$956.06	75.88%
	FUNCTION: Educable Mentally Handicapped - 121	\$850,089.20	\$69,922.55	\$246,669.80	\$603,419.40	\$587,656.68	\$15,762.72	1.85%
100.122.1000000.0000.000	Salaries	\$447,279.00	\$32,299.20	\$114,025.08	\$333,253.92	\$274,543.14	\$58,710.78	13.13%
100.122.2000000.0000.000	Employee Benefits	\$182,948.61	\$14,158.97	\$46,540.71	\$136,407.90	\$106,770.81	\$29,637.09	16.20%
100.122.4000000.0000.000	Supplies and Materials	\$1,620.00	\$0.00	\$0.00	\$1,620.00	\$0.00	\$1,620.00	100.00%
	FUNCTION: Trainable Mentally Handicapped - 122	\$631,847.61	\$46,458.17	\$160,565.79	\$471,281.82	\$381,313.95	\$89,967.87	14.24%
100.123.1000000.0000.000	Salaries	\$33,054.00	\$0.00	\$0.00	\$33,054.00	\$0.00	\$33,054.00	100.00%
100.123.2000000.0000.000	Employee Benefits	\$13,222.00	\$0.00	\$0.00	\$13,222.00	\$0.00	\$13,222.00	100.00%
	FUNCTION: Orthopedically Handicapped - 123	\$46,276.00	\$0.00	\$0.00	\$46,276.00	\$0.00	\$46,276.00	100.00%
100.124.1000000.0000.000	Salaries	\$170,803.00	\$11,748.56	\$36,548.52	\$134,254.48	\$99,862.62	\$34,391.86	20.14%
100.124.2000000.0000.000	Employee Benefits	\$66,527.08	\$4,741.01	\$14,954.15	\$51,572.93	\$42,102.83	\$9,470.10	14.23%
100.124.4000000.0000.000	Supplies and Materials	\$140.00	\$0.00	\$0.00	\$140.00	\$0.00	\$140.00	100.00%
	FUNCTION: Visually Handicapped - 124	\$237,470.08	\$16,489.57	\$51,502.67	\$185,967.41	\$141,965.45	\$44,001.96	18.53%
100.125.1000000.0000.000	Salaries	\$276,178.00	\$21,030.10	\$67,229.47	\$208,948.53	\$153,454.92	\$55,493.61	20.09%
100.125.2000000.0000.000	Employee Benefits	\$97,566.96	\$5,858.81	\$20,476.16	\$77,090.80	\$48,789.48	\$28,301.32	29.01%

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 11/1/2015

To Date: 11/30/2015

Fiscal Year: 2015-2016

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.125.4000000.0000.000	Supplies and Materials	\$72.00	\$0.00	\$0.00	\$72.00	\$0.00	\$72.00	100.00%
	FUNCTION: Hearing Handicapped - 125	\$373,816.96	\$26,888.91	\$87,705.63	\$286,111.33	\$202,244.40	\$83,866.93	22.44%
100.126.1000000.0000.000	Salaries	\$1,479,641.69	\$124,925.24	\$437,943.34	\$1,041,698.35	\$1,068,430.17	(\$26,731.82)	-1.81%
100.126.2000000.0000.000	Employee Benefits	\$534,865.25	\$43,880.39	\$153,208.54	\$381,656.71	\$372,368.80	\$9,287.91	1.74%
100.126.4000000.0000.000	Supplies and Materials	\$5,490.00	\$0.00	\$1,084.63	\$4,405.37	\$0.00	\$4,405.37	80.24%
	FUNCTION: Speech Handicapped - 126	\$2,019,996.94	\$168,805.63	\$592,236.51	\$1,427,760.43	\$1,440,798.97	(\$13,038.54)	-0.65%
100.127.1000000.0000.000	Salaries	\$4,772,315.40	\$359,743.00	\$1,253,825.73	\$3,518,489.67	\$2,960,502.37	\$557,987.30	11.69%
100.127.2000000.0000.000	Employee Benefits	\$1,788,788.14	\$128,665.54	\$449,030.73	\$1,339,757.41	\$1,045,284.73	\$294,472.68	16.46%
100.127.3000000.0000.000	Purchased Services	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
100.127.4000000.0000.000	Supplies and Materials	\$17,118.00	\$562.23	\$2,762.10	\$14,355.90	\$169.35	\$14,186.55	82.88%
	FUNCTION: Learning Disabilities - 127	\$6,578,971.54	\$488,970.77	\$1,705,618.56	\$4,873,352.98	\$4,005,956.45	\$867,396.53	13.18%
100.128.1000000.0000.000	Salaries	\$598,878.00	\$47,697.68	\$166,941.88	\$431,936.12	\$364,126.98	\$67,809.14	11.32%
100.128.2000000.0000.000	Employee Benefits	\$264,727.45	\$19,408.63	\$67,929.91	\$196,797.54	\$164,955.17	\$31,842.37	12.03%
100.128.4000000.0000.000	Supplies and Materials	\$2,349.00	\$0.00	\$321.27	\$2,027.73	\$0.00	\$2,027.73	86.32%
	FUNCTION: Emotionally Handicapped - 128	\$865,954.45	\$67,106.31	\$235,193.06	\$630,761.39	\$529,082.15	\$101,679.24	11.74%
100.129.1000000.0000.000	Salaries	\$262,051.50	\$21,105.92	\$73,870.72	\$188,180.78	\$179,400.61	\$8,780.17	3.35%
100.129.2000000.0000.000	Employee Benefits	\$92,051.00	\$7,513.78	\$26,298.23	\$65,752.77	\$63,867.12	\$1,885.65	2.05%
	FUNCTION: Coordinated Early Intervening Services (CEIS) - 129	\$354,102.50	\$28,619.70	\$100,168.95	\$253,933.55	\$243,267.73	\$10,665.82	3.01%
100.135.1000000.0000.000	Salaries	\$5,000.00	\$416.66	\$1,458.31	\$3,541.69	\$3,541.69	\$0.00	0.00%
100.135.2000000.0000.000	Employee Benefits	\$1,185.50	\$97.52	\$341.42	\$844.08	\$828.95	\$15.13	1.28%
100.135.4000000.0000.000	Supplies and Materials	\$90.00	\$0.00	\$0.00	\$90.00	\$0.00	\$90.00	100.00%
	FUNCTION: Preschool Handicapped Speech (3 and 4 year olds) - 135	\$6,275.50	\$514.18	\$1,799.73	\$4,475.77	\$4,370.64	\$105.13	1.68%
100.136.1000000.0000.000	Salaries	\$8,314.20	\$967.96	\$3,387.86	\$4,926.34	\$8,227.68	(\$3,301.34)	-39.71%
100.136.2000000.0000.000	Employee Benefits	\$2,946.49	\$303.24	\$1,061.34	\$1,885.15	\$2,577.57	(\$692.42)	-23.50%
	FUNCTION: Preschool Handicapped Itinerant (3 and 4 yr olds) - 136	\$11,260.69	\$1,271.20	\$4,449.20	\$6,811.49	\$10,805.25	(\$3,993.76)	-35.47%
100.137.1000000.0000.000	Salaries	\$918,270.25	\$70,547.98	\$247,766.91	\$670,503.34	\$599,657.14	\$70,846.20	7.72%
100.137.2000000.0000.000	Employee Benefits	\$396,986.90	\$29,317.45	\$103,821.80	\$293,165.10	\$249,139.98	\$44,025.12	11.09%
100.137.4000000.0000.000	Supplies and Materials	\$540.00	\$0.00	\$45.04	\$494.96	\$0.00	\$494.96	91.66%
	FUNCTION: Preschool Hanicapped Self Contained (3 & 4 yr old) - 137	\$1,315,797.15	\$99,865.43	\$351,633.75	\$964,163.40	\$848,797.12	\$115,366.28	8.77%
100.138.1000000.0000.000	Salaries	\$5,055.55	\$508.88	\$1,781.08	\$3,274.47	\$4,325.51	(\$1,051.04)	-20.79%
100.138.2000000.0000.000	Employee Benefits	\$2,169.85	\$167.10	\$584.85	\$1,585.00	\$1,420.37	\$164.63	7.59%
	FUNCTION: Preschool Handicapped Homebased (3 & 4 yr olds) - 138	\$7,225.40	\$675.98	\$2,365.93	\$4,859.47	\$5,745.88	(\$886.41)	-12.27%
100.139.1000000.0000.000	Salaries	\$967,297.28	\$81,926.02	\$287,153.57	\$680,143.71	\$695,223.42	(\$15,079.71)	-1.56%
100.139.2000000.0000.000	Employee Benefits	\$407,063.79	\$31,023.05	\$108,686.12	\$298,377.67	\$263,049.92	\$35,327.75	8.68%
100.139.3000000.0000.000	Purchased Services	\$17,900.00	\$544.79	\$1,481.91	\$16,418.09	\$0.00	\$16,418.09	91.72%
100.139.4000000.0000.000	Supplies and Materials	\$39,932.00	\$603.43	\$4,102.49	\$35,829.51	\$1,723.89	\$34,105.62	85.41%
100.139.6000000.0000.000	Other Objects	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
	FUNCTION: Early Childhood Programs - 139	\$1,432,443.07	\$114,097.29	\$401,424.09	\$1,031,018.98	\$959,997.23	\$71,021.75	4.96%
100.141.1000000.0000.000	Salaries	\$1,271,017.88	\$91,298.88	\$319,546.08	\$951,471.80	\$776,039.65	\$175,432.15	13.80%
100.141.2000000.0000.000	Employee Benefits	\$485,133.49	\$33,234.07	\$116,354.25	\$368,779.24	\$282,589.65	\$86,189.59	17.77%
100.141.3000000.0000.000	Purchased Services	\$3,060.00	\$2,050.00	\$2,229.00	\$831.00	\$0.00	\$831.00	27.16%
100.141.4000000.0000.000	Supplies and Materials	\$15,040.00	\$651.30	\$901.96	\$14,138.04	\$0.00	\$14,138.04	94.00%
	FUNCTION: Gifted and Talented Academic - 141	\$1,774,251.37	\$127,234.25	\$439,031.29	\$1,335,220.08	\$1,058,629.30	\$276,590.78	15.59%

School District Five of Lexington and Richland

Board Report Expenditures

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☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.143.1000000.0000.000	Salaries	\$355,953.61	\$28,781.14	\$100,733.99	\$255,219.62	\$244,639.53	\$10,580.09	2.97%
100.143.2000000.0000.000	Employee Benefits	\$125,461.75	\$9,864.97	\$34,555.74	\$90,906.01	\$84,165.14	\$6,740.87	5.37%
	FUNCTION: Advanced Placement - 143	\$481,415.36	\$38,646.11	\$135,289.73	\$346,125.63	\$328,804.67	\$17,320.96	3.60%
100.145.1000000.0000.000	Salaries	\$67,000.00	\$11,597.84	\$28,258.44	\$38,741.56	\$8,787.50	\$29,954.06	44.71%
100.145.2000000.0000.000	Employee Benefits	\$17,000.00	\$2,604.88	\$5,808.57	\$11,191.43	\$0.00	\$11,191.43	65.83%
100.145.3000000.0000.000	Purchased Services	\$16,000.00	\$775.00	\$900.00	\$15,100.00	\$0.00	\$15,100.00	94.38%
	FUNCTION: Homebound - 145	\$100,000.00	\$14,977.72	\$34,967.01	\$65,032.99	\$8,787.50	\$56,245.49	56.25%
100.148.1000000.0000.000	Salaries	\$92,498.78	\$8,124.90	\$29,110.31	\$63,388.47	\$68,388.48	(\$5,000.01)	-5.41%
100.148.2000000.0000.000	Employee Benefits	\$31,020.54	\$2,689.09	\$9,609.07	\$21,411.47	\$22,655.15	(\$1,243.68)	-4.01%
100.148.3000000.0000.000	Purchased Services	\$3,945.00	\$0.00	\$96.00	\$3,849.00	\$0.00	\$3,849.00	97.57%
100.148.4000000.0000.000	Supplies and Materials	\$1,008.60	\$0.00	\$0.00	\$1,008.60	\$0.00	\$1,008.60	100.00%
	FUNCTION: Gifted and Talented Artistic - 148	\$128,472.92	\$10,813.99	\$38,815.38	\$89,657.54	\$91,043.63	(\$1,386.09)	-1.08%
100.149.1000000.0000.000	Salaries	\$679,055.50	\$53,714.54	\$187,106.46	\$491,949.04	\$351,460.61	\$140,488.43	20.69%
100.149.2000000.0000.000	Employee Benefits	\$245,462.72	\$19,215.70	\$65,345.67	\$180,117.05	\$131,750.18	\$48,366.87	19.70%
100.149.3000000.0000.000	Purchased Services	\$0.00	\$170,110.92	\$491,461.47	(\$491,461.47)	\$0.00	(\$491,461.47)	0.00%
	FUNCTION: Other Special Programs - 149	\$924,518.22	\$243,041.16	\$743,913.60	\$180,604.62	\$483,210.79	(\$302,606.17)	-32.73%
100.161.1000000.0000.000	Salaries	\$929,053.00	\$80,560.68	\$279,524.29	\$649,528.71	\$681,614.07	(\$32,085.36)	-3.45%
100.161.2000000.0000.000	Employee Benefits	\$382,966.16	\$32,841.67	\$111,367.96	\$271,598.20	\$275,971.50	(\$4,373.30)	-1.14%
100.161.3000000.0000.000	Purchased Services	\$0.00	\$0.00	\$315.00	(\$315.00)	\$0.00	(\$315.00)	0.00%
100.161.4000000.0000.000	Supplies and Materials	\$3,060.00	\$0.00	\$604.88	\$2,455.12	\$0.00	\$2,455.12	80.23%
	FUNCTION: Other Exceptional Programs - 161	\$1,315,079.16	\$113,402.35	\$391,812.13	\$923,267.03	\$957,585.57	(\$34,318.54)	-2.61%
100.172.1000000.0000.000	Salaries	\$40,000.00	\$0.00	\$1,350.00	\$38,650.00	\$0.00	\$38,650.00	96.63%
100.172.2000000.0000.000	Employee Benefits	\$10,000.00	\$0.00	\$324.53	\$9,675.47	\$0.00	\$9,675.47	96.75%
	FUNCTION: Elementary Summer School - 172	\$50,000.00	\$0.00	\$1,674.53	\$48,325.47	\$0.00	\$48,325.47	96.65%
100.173.1000000.0000.000	Salaries	\$40,000.00	\$0.00	\$27,337.20	\$12,662.80	\$0.00	\$12,662.80	31.66%
100.173.2000000.0000.000	Employee Benefits	\$10,000.00	\$0.00	\$6,106.50	\$3,893.50	\$0.00	\$3,893.50	38.94%
	FUNCTION: High School Summer School - 173	\$50,000.00	\$0.00	\$33,443.70	\$16,556.30	\$0.00	\$16,556.30	33.11%
100.181.1000000.0000.000	Salaries	\$212,428.00	\$17,702.32	\$88,511.60	\$123,916.40	\$123,916.40	\$0.00	0.00%
100.181.2000000.0000.000	Employee Benefits	\$65,596.09	\$5,119.56	\$26,411.52	\$39,184.57	\$34,654.12	\$4,530.45	6.91%
100.181.3000000.0000.000	Purchased Services	\$5,000.00	\$239.78	\$661.95	\$4,338.05	\$0.00	\$4,338.05	86.76%
100.181.6000000.0000.000	Other Objects	\$800.00	\$0.00	\$441.00	\$359.00	\$0.00	\$359.00	44.88%
	FUNCTION: Adult Basic Education Programs - 181	\$283,824.09	\$23,061.66	\$116,026.07	\$167,798.02	\$158,570.52	\$9,227.50	3.25%
100.182.3000000.0000.000	Purchased Services	\$500.00	\$0.00	\$204.75	\$295.25	\$0.00	\$295.25	59.05%
100.182.4000000.0000.000	Supplies and Materials	\$7,130.00	\$0.00	\$2,041.16	\$5,088.84	\$0.00	\$5,088.84	71.37%
	FUNCTION: Adult Secondary Education Programs - 182	\$7,630.00	\$0.00	\$2,245.91	\$5,384.09	\$0.00	\$5,384.09	70.56%
100.188.1000000.0000.000	Salaries	\$0.00	\$3,996.70	\$15,986.80	(\$15,986.80)	\$31,973.40	(\$47,960.20)	0.00%
100.188.2000000.0000.000	Employee Benefits	\$0.00	\$1,674.54	\$6,698.16	(\$6,698.16)	\$13,396.31	(\$20,094.47)	0.00%
	FUNCTION: Parenting/Family Literacy - 188	\$0.00	\$5,671.24	\$22,684.96	(\$22,684.96)	\$45,369.71	(\$68,054.67)	0.00%
100.190.1000000.0000.000	Salaries	\$538,977.00	\$40,896.57	\$142,385.90	\$396,591.10	\$309,832.54	\$86,758.56	16.10%
100.190.2000000.0000.000	Employee Benefits	\$124,107.00	\$9,640.13	\$33,508.91	\$90,598.09	\$74,407.54	\$16,190.55	13.05%
100.190.6000000.0000.000	Other Objects	\$20,800.00	\$2,486.73	\$4,924.23	\$15,875.77	\$0.00	\$15,875.77	76.33%

School District Five of Lexington and Richland

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
FUNCTION: Instructional Pupil Activity - 190		\$683,884.00	\$53,023.43	\$180,819.04	\$503,064.96	\$384,240.08	\$118,824.88	17.38%
100.211.1000000.0000.000	Salaries	\$834,655.00	\$75,283.12	\$296,276.92	\$538,378.08	\$605,571.65	(\$67,193.57)	-8.05%
100.211.2000000.0000.000	Employee Benefits	\$367,537.45	\$29,345.64	\$113,272.64	\$254,264.81	\$237,145.33	\$17,119.48	4.66%
100.211.3000000.0000.000	Purchased Services	\$6,000.00	\$165.03	\$702.99	\$5,297.01	\$0.00	\$5,297.01	88.28%
100.211.4000000.0000.000	Supplies and Materials	\$1,890.00	\$0.00	\$97.18	\$1,792.82	\$642.00	\$1,150.82	60.89%
FUNCTION: Attendance and Social Work Services - 211		\$1,210,082.45	\$104,793.79	\$410,349.73	\$799,732.72	\$843,358.98	(\$43,626.26)	-3.61%
100.212.1000000.0000.000	Salaries	\$3,218,707.00	\$262,118.59	\$1,061,712.57	\$2,156,994.43	\$2,064,504.45	\$92,489.98	2.87%
100.212.2000000.0000.000	Employee Benefits	\$1,164,323.05	\$89,746.71	\$361,933.94	\$802,389.11	\$713,640.00	\$88,749.11	7.62%
100.212.3000000.0000.000	Purchased Services	\$2,560.50	\$0.00	\$0.00	\$2,560.50	\$0.00	\$2,560.50	100.00%
100.212.4000000.0000.000	Supplies and Materials	\$18,612.50	\$248.51	\$4,437.44	\$14,175.06	\$0.00	\$14,175.06	76.16%
FUNCTION: Guidance Services - 212		\$4,404,203.05	\$352,113.81	\$1,428,083.95	\$2,976,119.10	\$2,778,144.45	\$197,974.65	4.50%
100.213.1000000.0000.000	Salaries	\$1,553,505.02	\$136,991.87	\$456,259.86	\$1,097,245.16	\$1,101,482.68	(\$4,237.52)	-0.27%
100.213.2000000.0000.000	Employee Benefits	\$583,881.88	\$48,022.15	\$159,838.92	\$424,042.96	\$397,320.09	\$26,722.87	4.58%
100.213.3000000.0000.000	Purchased Services	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
100.213.4000000.0000.000	Supplies and Materials	\$25,397.00	(\$123.19)	\$6,499.92	\$18,897.08	\$0.00	\$18,897.08	74.41%
100.213.6000000.0000.000	Other Objects	\$445.00	\$0.00	\$0.00	\$445.00	\$0.00	\$445.00	100.00%
FUNCTION: Health Services - 213		\$2,166,228.90	\$184,890.83	\$622,598.70	\$1,543,630.20	\$1,498,802.77	\$44,827.43	2.07%
100.214.1000000.0000.000	Salaries	\$1,212,682.85	\$92,736.06	\$370,944.24	\$841,738.61	\$741,888.43	\$99,850.18	8.23%
100.214.2000000.0000.000	Employee Benefits	\$383,596.06	\$28,470.53	\$113,442.44	\$270,153.62	\$227,762.00	\$42,391.62	11.05%
100.214.3000000.0000.000	Purchased Services	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
100.214.4000000.0000.000	Supplies and Materials	\$5,850.00	\$0.00	\$0.00	\$5,850.00	\$0.00	\$5,850.00	100.00%
FUNCTION: Psychological Services - 214		\$1,608,128.91	\$121,206.59	\$484,386.68	\$1,123,742.23	\$969,650.43	\$154,091.80	9.58%
100.217.1000000.0000.000	Salaries	\$77,682.00	\$6,473.48	\$32,367.40	\$45,314.60	\$45,314.28	\$0.32	0.00%
100.217.2000000.0000.000	Employee Benefits	\$26,975.81	\$2,228.00	\$11,140.00	\$15,835.81	\$15,595.98	\$239.83	0.89%
100.217.4000000.0000.000	Supplies and Materials	\$1,095.00	\$0.00	\$0.00	\$1,095.00	\$0.00	\$1,095.00	100.00%
FUNCTION: Career Specialist Services - 217		\$105,752.81	\$8,701.48	\$43,507.40	\$62,245.41	\$60,910.26	\$1,335.15	1.26%
100.221.1000000.0000.000	Salaries	\$2,090,392.10	\$257,062.26	\$1,110,564.98	\$979,827.12	\$1,935,088.90	(\$955,261.78)	-45.70%
100.221.2000000.0000.000	Employee Benefits	\$697,457.60	\$80,894.85	\$351,345.53	\$346,112.07	\$605,851.63	(\$259,739.56)	-37.24%
100.221.3000000.0000.000	Purchased Services	\$584,487.00	\$10,118.81	\$139,088.42	\$445,398.58	\$60,583.24	\$384,815.34	65.84%
100.221.4000000.0000.000	Supplies and Materials	\$142,440.00	\$7.28	\$48,830.10	\$93,609.90	\$0.00	\$93,609.90	65.72%
100.221.6000000.0000.000	Other Objects	\$3,331.00	\$0.00	\$526.50	\$2,804.50	\$0.00	\$2,804.50	84.19%
FUNCTION: Improvement of Instruction Curriculum Development - 221		\$3,518,107.70	\$348,083.20	\$1,650,355.53	\$1,867,752.17	\$2,601,523.77	(\$733,771.60)	-20.86%
100.222.1000000.0000.000	Salaries	\$1,743,924.50	\$147,006.08	\$507,530.10	\$1,236,394.40	\$1,230,789.12	\$5,605.28	0.32%
100.222.2000000.0000.000	Employee Benefits	\$693,795.04	\$53,113.92	\$184,214.47	\$509,580.57	\$446,357.65	\$63,222.92	9.11%
100.222.3000000.0000.000	Purchased Services	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.222.4000000.0000.000	Supplies and Materials	\$253,443.00	\$13,962.29	\$61,601.60	\$191,841.40	\$13,630.40	\$178,211.00	70.32%
FUNCTION: Library and Media Services - 222		\$2,691,662.54	\$214,082.29	\$753,346.17	\$1,938,316.37	\$1,690,777.17	\$247,539.20	9.20%
100.223.1000000.0000.000	Salaries	\$505,552.40	\$46,579.66	\$203,650.25	\$301,902.15	\$315,234.31	(\$13,332.16)	-2.64%
100.223.2000000.0000.000	Employee Benefits	\$170,611.88	\$14,737.15	\$65,899.99	\$104,711.89	\$103,615.66	\$1,096.23	0.64%
100.223.3000000.0000.000	Purchased Services	\$15,000.00	\$0.00	\$97.41	\$14,902.59	\$0.00	\$14,902.59	99.35%
100.223.4000000.0000.000	Supplies and Materials	\$540.00	\$0.00	\$0.00	\$540.00	\$0.00	\$540.00	100.00%
100.223.6000000.0000.000	Other Objects	\$0.00	\$0.00	\$175.50	(\$175.50)	\$0.00	(\$175.50)	0.00%
FUNCTION: Supervision of Special Programs - 223		\$691,704.28	\$61,316.81	\$269,823.15	\$421,881.13	\$418,849.97	\$3,031.16	0.44%

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 11/1/2015

To Date: 11/30/2015

Fiscal Year: 2015-2016

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.224.1000000.0000.000	Salaries	\$0.00	\$0.00	\$1,615.59	(\$1,615.59)	\$0.00	(\$1,615.59)	0.00%
100.224.2000000.0000.000	Employee Benefits	\$0.00	\$0.00	\$388.40	(\$388.40)	\$0.00	(\$388.40)	0.00%
100.224.3000000.0000.000	Purchased Services	\$84,378.50	\$2,204.76	\$10,247.13	\$74,131.37	\$2,691.19	\$71,440.18	84.67%
100.224.4000000.0000.000	Supplies and Materials	\$9,022.00	\$98.10	\$1,152.55	\$7,869.45	\$0.00	\$7,869.45	87.23%
FUNCTION: Improvement of Instruction Inservice & Staff Train - 224		\$93,400.50	\$2,302.86	\$13,403.67	\$79,996.83	\$2,691.19	\$77,305.64	82.77%
100.231.1000000.0000.000	Salaries	\$67,200.00	\$4,800.00	\$24,000.00	\$43,200.00	\$33,600.00	\$9,600.00	14.29%
100.231.2000000.0000.000	Employee Benefits	\$15,933.12	\$629.44	\$5,769.60	\$10,163.52	\$8,077.44	\$2,086.08	13.09%
100.231.3000000.0000.000	Purchased Services	\$330,275.00	\$35,649.74	\$142,597.38	\$187,677.62	\$32,500.00	\$155,177.62	46.98%
100.231.6000000.0000.000	Other Objects	\$367,225.00	\$165,313.50	\$165,313.50	\$201,911.50	\$0.00	\$201,911.50	54.98%
FUNCTION: Board of Education - 231		\$780,633.12	\$206,392.68	\$337,680.48	\$442,952.64	\$74,177.44	\$368,775.20	47.24%
100.232.1000000.0000.000	Salaries	\$264,398.00	\$22,033.20	\$111,359.40	\$153,038.60	\$154,232.40	(\$1,193.80)	-0.45%
100.232.2000000.0000.000	Employee Benefits	\$77,125.38	\$5,300.00	\$29,644.53	\$47,480.85	\$37,100.00	\$10,380.85	13.46%
100.232.3000000.0000.000	Purchased Services	\$11,950.44	\$1,534.26	\$4,036.72	\$7,913.72	\$837.61	\$7,076.11	59.21%
100.232.4000000.0000.000	Supplies and Materials	\$6,723.00	\$0.00	\$1,531.98	\$5,191.02	\$0.00	\$5,191.02	77.21%
100.232.6000000.0000.000	Other Objects	\$7,100.00	\$0.00	\$1,542.00	\$5,558.00	\$0.00	\$5,558.00	78.28%
FUNCTION: Office of Superintendent - 232		\$367,296.82	\$28,867.46	\$148,114.63	\$219,182.19	\$192,170.01	\$27,012.18	7.35%
100.233.1000000.0000.000	Salaries	\$9,384,605.18	\$709,011.76	\$3,269,892.92	\$6,114,712.26	\$5,193,788.38	\$920,923.88	9.81%
100.233.2000000.0000.000	Employee Benefits	\$3,376,930.92	\$245,562.87	\$1,118,597.40	\$2,258,333.52	\$1,810,194.87	\$448,138.65	13.27%
100.233.3000000.0000.000	Purchased Services	\$191,374.20	\$14,887.98	\$39,489.68	\$151,884.52	\$8,872.57	\$143,011.95	74.73%
100.233.4000000.0000.000	Supplies and Materials	\$237,316.00	\$2,008.47	\$64,820.13	\$172,495.87	\$10,033.40	\$162,462.47	68.46%
100.233.6000000.0000.000	Other Objects	\$20,529.22	\$829.27	\$11,527.12	\$9,002.10	\$522.85	\$8,479.25	41.30%
FUNCTION: School Administration - 233		\$13,210,755.52	\$972,300.35	\$4,504,327.25	\$8,706,428.27	\$7,023,412.07	\$1,683,016.20	12.74%
100.251.3000000.0000.000	Purchased Services	\$275,000.00	\$14,905.93	\$27,818.10	\$247,181.90	\$145,565.40	\$101,616.50	36.95%
FUNCTION: Student Transportation (Federal/District Mandated) - 251		\$275,000.00	\$14,905.93	\$27,818.10	\$247,181.90	\$145,565.40	\$101,616.50	36.95%
100.252.1000000.0000.000	Salaries	\$773,981.00	\$63,016.06	\$341,356.23	\$432,624.77	\$452,796.80	(\$20,172.03)	-2.61%
100.252.2000000.0000.000	Employee Benefits	\$280,957.52	\$21,308.44	\$117,030.38	\$163,927.14	\$152,296.63	\$11,630.51	4.14%
100.252.3000000.0000.000	Purchased Services	\$112,692.00	\$1,756.85	\$13,519.67	\$99,172.33	\$7,620.14	\$91,552.19	81.24%
100.252.4000000.0000.000	Supplies and Materials	\$53,955.00	\$168.06	\$6,107.74	\$47,847.26	\$2,872.12	\$44,975.14	83.36%
100.252.5000000.0000.000	Capital Outlay	\$6,250.00	\$0.00	\$0.00	\$6,250.00	\$0.00	\$6,250.00	100.00%
100.252.6000000.0000.000	Other Objects	\$3,600.00	\$0.00	\$40.00	\$3,560.00	\$0.00	\$3,560.00	98.89%
FUNCTION: Fiscal Services - 252		\$1,231,435.52	\$86,249.41	\$478,054.02	\$753,381.50	\$615,585.69	\$137,795.81	11.19%
100.254.1000000.0000.000	Salaries	\$6,220,461.99	\$514,997.21	\$2,585,233.63	\$3,635,228.36	\$3,562,224.45	\$73,003.91	1.17%
100.254.2000000.0000.000	Employee Benefits	\$3,542,712.92	\$447,237.62	\$1,254,060.20	\$2,288,652.72	\$1,397,183.75	\$891,468.97	25.16%
100.254.3000000.0000.000	Purchased Services	\$4,505,827.90	\$554,396.92	\$1,948,434.76	\$2,557,393.14	\$1,025,856.14	\$1,531,537.00	33.99%
100.254.4000000.0000.000	Supplies and Materials	\$5,539,156.00	\$415,730.75	\$1,663,618.81	\$3,875,537.19	\$81,967.35	\$3,793,569.84	68.49%
100.254.5000000.0000.000	Capital Outlay	\$116,723.10	\$0.00	\$82,223.10	\$34,500.00	\$41,500.00	(\$7,000.00)	-6.00%
100.254.6000000.0000.000	Other Objects	\$3,556.00	\$0.00	\$1,015.62	\$2,540.38	\$1,653.00	\$887.38	24.95%
FUNCTION: Operation and Maintenance of Plant - 254		\$19,928,437.91	\$1,932,362.50	\$7,534,586.12	\$12,393,851.79	\$6,110,384.69	\$6,283,467.10	31.53%
100.255.1000000.0000.000	Salaries	\$3,133,318.23	\$266,193.39	\$1,062,852.11	\$2,070,466.12	\$1,980,179.40	\$90,286.72	2.88%
100.255.2000000.0000.000	Employee Benefits	\$903,845.78	\$100,845.39	\$387,092.66	\$516,753.12	\$778,387.24	(\$261,634.12)	-28.95%
100.255.3000000.0000.000	Purchased Services	\$309,893.40	\$1,813.96	\$42,794.86	\$267,098.54	\$16,649.72	\$250,448.82	80.82%
100.255.4000000.0000.000	Supplies and Materials	\$61,980.00	\$936.40	\$16,569.18	\$45,410.82	\$14,936.29	\$30,474.53	49.17%
100.255.6000000.0000.000	Other Objects	\$500.00	\$0.00	\$64.00	\$436.00	\$0.00	\$436.00	87.20%
FUNCTION: Student Transportation (State Mandated) - 255		\$4,409,537.41	\$369,789.14	\$1,509,372.81	\$2,900,164.60	\$2,790,152.65	\$110,011.95	2.49%

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 11/1/2015

To Date: 11/30/2015

Fiscal Year: 2015-2016

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.257.1000000.0000.000	Salaries	\$251,822.40	\$18,073.20	\$102,014.00	\$149,808.40	\$95,936.40	\$53,872.00	21.39%
100.257.2000000.0000.000	Employee Benefits	\$94,460.36	\$6,457.45	\$36,250.77	\$58,209.59	\$35,139.72	\$23,069.87	24.42%
100.257.3000000.0000.000	Purchased Services	\$649,705.51	\$86,646.33	\$224,030.19	\$425,675.32	\$401,641.26	\$24,034.06	3.70%
100.257.4000000.0000.000	Supplies and Materials	\$52,639.00	\$1,289.81	\$12,166.60	\$40,472.40	\$10,182.72	\$30,289.68	57.54%
	FUNCTION: Internal Services - 257	\$1,048,627.27	\$112,466.79	\$374,461.56	\$674,165.71	\$542,900.10	\$131,265.61	12.52%
100.258.1000000.0000.000	Salaries	\$70,906.00	\$6,421.58	\$30,346.96	\$40,559.04	\$41,540.48	(\$981.44)	-1.38%
100.258.2000000.0000.000	Employee Benefits	\$25,369.22	\$2,217.27	\$10,658.77	\$14,710.45	\$14,649.18	\$61.27	0.24%
100.258.3000000.0000.000	Purchased Services	\$1,255,950.00	\$6,679.21	\$29,932.76	\$1,226,017.24	\$1,289,380.59	(\$63,363.35)	-5.05%
100.258.4000000.0000.000	Supplies and Materials	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
100.258.5000000.0000.000	Capital Outlay	\$410.00	\$0.00	\$0.00	\$410.00	\$0.00	\$410.00	100.00%
	FUNCTION: Security - 258	\$1,353,535.22	\$15,318.06	\$70,938.49	\$1,282,596.73	\$1,345,570.25	(\$62,973.52)	-4.65%
100.263.1000000.0000.000	Salaries	\$846,763.61	\$68,622.91	\$354,215.10	\$492,548.51	\$465,703.69	\$26,844.82	3.17%
100.263.2000000.0000.000	Employee Benefits	\$281,878.80	\$20,994.39	\$108,529.80	\$173,349.00	\$142,911.38	\$30,437.62	10.80%
100.263.3000000.0000.000	Purchased Services	\$80,309.00	\$1,722.22	\$54,096.35	\$26,212.65	\$2,455.36	\$23,757.29	29.58%
100.263.4000000.0000.000	Supplies and Materials	\$33,146.00	\$977.90	\$5,527.35	\$27,618.65	\$3,106.19	\$24,512.46	73.95%
100.263.6000000.0000.000	Other Objects	\$12,700.00	(\$1,000.00)	(\$2,243.02)	\$14,943.02	\$7,590.00	\$7,353.02	57.90%
	FUNCTION: Information Services - 263	\$1,254,797.41	\$91,317.42	\$520,125.58	\$734,671.83	\$621,766.62	\$112,905.21	9.00%
100.264.1000000.0000.000	Salaries	\$609,751.48	\$56,035.87	\$274,505.75	\$335,245.73	\$366,747.80	(\$31,502.07)	-5.17%
100.264.2000000.0000.000	Employee Benefits	\$216,889.52	\$19,421.53	\$89,191.80	\$127,697.72	\$118,435.11	\$9,262.61	4.27%
100.264.3000000.0000.000	Purchased Services	\$78,744.00	\$1,225.88	\$6,619.14	\$72,124.86	\$3,220.00	\$68,904.86	87.50%
100.264.4000000.0000.000	Supplies and Materials	\$59,527.00	\$0.00	\$1,319.28	\$58,207.72	\$216.00	\$57,991.72	97.42%
100.264.6000000.0000.000	Other Objects	\$0.00	\$0.00	\$526.50	(\$526.50)	\$0.00	(\$526.50)	0.00%
	FUNCTION: Staff Services - 264	\$964,912.00	\$76,683.28	\$372,162.47	\$592,749.53	\$488,618.91	\$104,130.62	10.79%
100.266.1000000.0000.000	Salaries	\$1,477,028.48	\$119,614.67	\$601,860.30	\$875,168.18	\$832,252.59	\$42,915.59	2.91%
100.266.2000000.0000.000	Employee Benefits	\$580,847.52	\$38,726.84	\$198,952.78	\$381,894.74	\$267,365.25	\$114,529.49	19.72%
100.266.3000000.0000.000	Purchased Services	\$159,898.50	\$25,671.68	\$69,158.85	\$90,739.65	\$5,085.23	\$85,654.42	53.57%
100.266.4000000.0000.000	Supplies and Materials	\$10,520.00	\$0.00	\$9,492.95	\$1,027.05	\$62.64	\$964.41	9.17%
100.266.6000000.0000.000	Other Objects	(\$175.50)	\$0.00	\$175.50	(\$351.00)	\$0.00	(\$351.00)	200.00%
	FUNCTION: Technology and Data Processing Services - 266	\$2,228,119.00	\$184,013.19	\$879,640.38	\$1,348,478.62	\$1,104,765.71	\$243,712.91	10.94%
100.271.1000000.0000.000	Salaries	\$1,357,263.67	\$144,461.77	\$569,521.35	\$787,742.32	\$818,470.86	(\$30,728.54)	-2.26%
100.271.2000000.0000.000	Employee Benefits	\$354,915.54	\$34,053.69	\$137,159.55	\$217,755.99	\$215,521.38	\$2,234.61	0.63%
100.271.3000000.0000.000	Purchased Services	\$55,824.00	\$15,443.06	\$170,466.36	(\$114,642.36)	\$22,977.32	(\$137,619.68)	-246.52%
100.271.6000000.0000.000	Other Objects	\$364,400.00	\$0.00	\$0.00	\$364,400.00	\$0.00	\$364,400.00	100.00%
	FUNCTION: Pupil Service Activities - 271	\$2,132,403.21	\$193,958.52	\$877,147.26	\$1,255,255.95	\$1,056,969.56	\$198,286.39	9.30%
100.390.3000000.0000.000	Purchased Services	\$15,000.00	\$2,250.00	\$3,750.00	\$11,250.00	\$11,250.00	\$0.00	0.00%
100.390.4000000.0000.000	Supplies and Materials	\$5,850.00	\$0.00	\$0.00	\$5,850.00	\$0.00	\$5,850.00	100.00%
	FUNCTION: Other Community Services - 390	\$20,850.00	\$2,250.00	\$3,750.00	\$17,100.00	\$11,250.00	\$5,850.00	28.06%
100.412.7000000.0000.000	Transfers	\$20,000.00	\$353.50	\$44,528.76	(\$24,528.76)	\$0.00	(\$24,528.76)	-122.64%
	FUNCTION: Payments to Other Governmental Units - 412	\$20,000.00	\$353.50	\$44,528.76	(\$24,528.76)	\$0.00	(\$24,528.76)	-122.64%
100.425.7000000.0000.000	Transfers	\$511,745.00	\$0.00	\$0.00	\$511,745.00	\$0.00	\$511,745.00	100.00%
	FUNCTION: Transfer to Food Service Fund - 425	\$511,745.00	\$0.00	\$0.00	\$511,745.00	\$0.00	\$511,745.00	100.00%

School District Five of Lexington and Richland

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☒ Filter Encumbrance Detail by Date Range

Account Number

Description

GL Budget

Range To Date

YTD

Balance

Encumbrance

Budget Balance % Bud

Grand Total:

\$166,451,021.00

\$13,731,966.71

\$51,900,052.73

\$114,550,968.27

\$98,691,271.85

\$15,859,696.42

9.53%


End of Report



Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner
Superintendent

From: Mark A. Bounds 
Chief Information Officer

Date: December 8, 2015

Re: 2016-2021 District Strategic Plan - DRAFT

Every five years the district must submit an updated District Strategic Plan (DSP) to the S.C. Department of Education. Since our AdvancED reaccreditation was occurring last year, we asked for and received a one year extension for submitting our DSP. This allowed us the opportunity to learn from the AdvancED process and use the results of that process to shape our new DSP.

Over the last few months, a committee of individuals from across the district came together in collaboration with the district's leadership to develop the new DSP.

Attached is a draft of the 2016-2021 DSP and a one-page summary of the DSP. The following statement has been included in the District Strategic Plan to make it clear funding figures are only for planning purposes. *"Funding estimates found in this District Strategic Plan (DSP) are for planning purposes only. They do not represent a commitment or obligation on behalf of the District Five Board of Trustees or District Leadership to fund these activities, initiatives or programs."*

Thank you and please let me know if you have any questions.

MAB

Attachment - Draft of the 2016-2021 District Strategic Plan
District Strategic Plan One-Page Summary

STRATEGIC PLAN 2016—2021**DRAFT*****Our Vision***

School District Five of Lexington and Richland Counties is an educational system that will empower all students to meet or exceed expectations for academic, social, and emotional growth and success. We will provide opportunities for students, as innovative learners, to develop creative and critical problem solving skills to meet dynamic global changes. We will maximize our use of resources through collaborative partnerships with our community, our business and education partners. District Five's students will be prepared to pursue excellence for tomorrow's challenges.

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

Our Goals

Goal 1: We will provide world-class knowledge via challenging curricula with high expectations for all students.

Strategy 1.1 We will employ research-based instructional practices that provide challenging curricula and high expectations for all students.

Strategy 1.2 We will provide professional development experiences for all district staff to ensure that challenging curricula with high expectations is provided to all students.

Strategy 1.3 We will increase and support choice options in order to provide challenging curricula for all students.

Strategy 1.4 We will utilize all available data to ensure that each student is provided appropriately challenging curricula.

Goal 2: We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society.

Strategy 2.1 We will monitor students' progress toward college, career, and life success.

Strategy 2.2 We will provide opportunities for civic participation through community building and character development to ensure students are actively involved in the global society.

Strategy 2.3 We will provide opportunities to develop world-class skills in collaboration, communication, innovation, and critical thinking.

Strategy 2.4 We will foster the development of integrity, self-direction, perseverance, and interpersonal skills.

Goal 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.

Strategy 3.1 We will promote facility and equipment safety in order to provide a safe environment for students and staff.

Strategy 3.2 We will promote operational safety in order to provide a safe environment for students and staff.

Strategy 3.3 We will develop a sense of community district wide in order to provide an environment conducive to working and learning.

Strategy 3.4 We will minimize classroom disruptions in order to provide an environment conducive to working and learning.

Strategy 3.5 We will promote overall health in order to provide an environment conducive to working and learning.

Goal 4: We will recruit, hire, and retain a highly effective, diverse staff who understands what students need to succeed in a competitive, global workplace.

Strategy 4.1 We will recruit a highly qualified and diverse staff.

Strategy 4.2 We will retain a highly qualified and diverse staff.

Strategy 4.3 We will maintain a staff that is effective and understands what students need to succeed in a competitive, global workplace.

Goal 5: We will maximize the school district's resources of time, expertise, and finances.

Strategy 5.1 We will maximize time by establishing and communicating policies, procedures, and staffing models that provide for the effective operation of the system, minimize duplication of effort, and maximize instructional and planning time.

Strategy 5.2 We will maintain a professional development resource plan that maximizes staff and community expertise to address training needs in curriculum and instruction, assessment, communication, and administration for all personnel.

Strategy 5.3 We will maximize the district's financial resources through proper maintenance of facilities and equipment, proper budgetary procedures, fiscal accountability, and materials and energy conservation.

Pursuing Excellence for Tomorrow's Challenges

Goal 1
DISTRICT STRATEGIC PLAN FOR 2016-2021

DATE: FALL 2015

Performance Goal Area:

- ☒ Student Achievement
 ☐ Teacher/Administrator Quality
 ☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
☐ District Priority

PERFORMANCE GOAL:
 (desired result of student learning)

We will provide world-class knowledge via challenging curricula with high expectations for all students as measured by:

- graduation rates meeting or exceeding the rate of “Districts with Students Like Ours” as determined by the South Carolina Department of Education,
- the District’s Average scale score on the WorkKeys assessment being 4.8 points above the state average, cumulatively when adding the scores for Applied Mathematics, Locating Information, and Reading for Information,
- the VCG Growth for Percentage Typical Growth plus High Growth, will increase to 79.2% in Grades 2-5 Reading, 78.2% in Grades 2-5 Math, 78.3% in Grades 6-8 Reading, and 77.0% in Grades 6-8 Math.

INTERIM PERFORMANCE GOAL:

We will provide world-class knowledge via challenging curricula with high expectations for all students in the 2016-17 school year as measured by:

- graduation rates meeting or exceeding the rate of “Districts with Students Like Ours” as determined by the South Carolina Department of Education,
- the District’s Average scale score on the WorkKeys assessment being 4.4 points above the state average, cumulatively when adding the scores for Applied Mathematics, Locating Information, and Reading for Information, and
- the VCG Growth for Percentage Typical Growth plus High Growth, will increase to 78.2% in Grades 2-5 Reading, 77.2% in Grades 2-5 Math, 77.3% in Grades 6-8 Reading, and 76.0% in Grades 6-8 Math.

DATA SOURCE(S):	MAP VCG growth reports Graduation Rates WorkKeys																																	
OVERALL MEASURES:	Graduation Rates <table border="1"> <thead> <tr> <th>Average Baseline <i>(based upon 3-year average 2012-2014)</i></th><th>2016*</th><th>2017*</th><th>2018*</th><th>2019*</th><th>2020*</th><th>2021*</th></tr> </thead> <tbody> <tr> <td>87.2%-D5 87.0-**</td><td>***</td><td>***</td><td>***</td><td>***</td><td>***</td><td>***</td></tr> </tbody> </table> <p>* Represents projections of improvement *** Varies Depending Upon State Data</p> <p>**"Districts with Students Like Ours"</p> WorkKeys <table border="1"> <thead> <tr> <th>Average Baseline</th><th>2016*</th><th>2017*</th><th>2018*</th><th>2019*</th><th>2020*</th><th>2021*</th></tr> </thead> <tbody> <tr> <td> D5: Math- 79.6 Info- 78.8 Reading-79.8 State: Math- 77.4 Info- 77.6 Reading-78.8 D5 4.4 above State Average </td><td>4.4 Above State Average</td><td>4.4 Above State Average</td><td>4.5 Above State Average</td><td>4.6 Above State Average</td><td>4.7 Above State Average</td><td>4.8 Above State Average</td></tr> </tbody> </table> <p>* Represents projections of improvement</p>						Average Baseline <i>(based upon 3-year average 2012-2014)</i>	2016*	2017*	2018*	2019*	2020*	2021*	87.2%-D5 87.0-**	***	***	***	***	***	***	Average Baseline	2016*	2017*	2018*	2019*	2020*	2021*	D5: Math- 79.6 Info- 78.8 Reading-79.8 State: Math- 77.4 Info- 77.6 Reading-78.8 D5 4.4 above State Average	4.4 Above State Average	4.4 Above State Average	4.5 Above State Average	4.6 Above State Average	4.7 Above State Average	4.8 Above State Average
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VCG Growth Reports (Percentages Below Show Typical Growth Plus High Growth)

Average Baseline <i>(based upon 4-year average 2012-2015)</i>	2016*	2017*	2018*	2019*	2020*	2021*
Grades 2-5 Reading: 78.0%	Grades 2-5 Reading: 78.2%	Grades 2-5 Reading: 78.4%	Grades 2-5 Reading: 78.6%	Grades 2-5 Reading: 78.8%	Grades 2-5 Reading: 79.0%	Grades 2-5 Reading: 79.2%
Grades 2-5 Math: 40.0% 77.0%	Grades 2-5 Math: 40.0% 77.2%	Grades 2-5 Math: 40.0% 77.4%	Grades 2-5 Math: 40.0% 77.6%	Grades 2-5 Math: 40.0% 77.8%	Grades 2-5 Math: 40.0% 78.0%	Grades 2-5 Math: 40.0% 78.2%
Grades 6-8 Reading: 77.1%	Grades 6-8 Reading: 77.3%	Grades 6-8 Reading: 77.5%	Grades 6-8 Reading: 77.7%	Grades 6-8 Reading: 77.9%	Grades 6-8 Reading: 78.1%	Grades 6-8 Reading: 78.3%
Grades 6-8 Math: 75.8%	Grades 6-8 Math: 76.0%	Grades 6-8 Math: 76.2%	Grades 6-8 Math: 76.4%	Grades 6-8 Math: 76.6%	Grades 6-8 Math: 76.8%	Grades 6-8 Math: 77.0%

* Represents projections of improvement

ACTION PLAN					EVALUATION
STRATEGY 1.1: We will employ research-based instructional practices that provide challenging curricula and high expectations for all students. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>*Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> 1.1.1: Provide differentiated instruction through the Direct Instruction Model (Hattie, 2011) in all classrooms to include fluid and flexible grouping, cooperative learning, Socratic/Paideia seminars, project-based learning, virtual learning and/or other research-based instructional practices.	2016-2021	Professional Development Coordinator Content Coordinators Instructional Specialists and Coaches Teachers and School Administrators	TBD	Title I Title II Grants General Fund	Lesson plans, observations, weekly newsletters, presentations at district and school professional development
1.1.2: Emphasize the use of small group instruction in elementary, intermediate, and middle school Mathematics and English Language Arts.	2016-2021	ELA Coordinator Mathematics Coordinator Instructional Specialist for Mathematics		Title I Title II EIA Funds General Funds	Observations by directors, content coordinators, specialists, and school administrators Coaching to include demonstrations by ELA and Math coaches

		Instructional Specialist for ELA School Administrators			
1.1.3: Support the implementation of standards and practices, and content alignment, for all core content areas.	2016-2021	Content Coordinators Leadership Team Members Department Chairs Unit Leaders School Administrators		Title II	Observations by directors, content coordinators, specialists, and school administrators Review course catalog and course alignment
1.1.4: Increase the number and diversity of students participating in Honors and AP courses.	2016-2021	Content Coordinators Department Chairs Guidance Counselors Director of Accountability AGP Coordinator School AP Coordinators		n/a	Content Coordinators will work with department chairs to review placement criteria Review College Board Inclusion Policy with all teachers Class enrollment and school schedule review each year

		School Administrators			
		Teachers			
1.1.5: Increase Pre-AP professional development for teachers.	2016-2021	Content Coordinators Instructional Specialists AGP Coordinator Secondary School APIs	\$1500 per teacher	Title II General Budget Funds	Advertisement of AP offerings and workshops to secondary teachers Support teacher attendance at professional development offerings Increase number of teachers with AP certification or Pre-AP professional development
1.1.6: Provide learning opportunities that incorporate critical thinking and problem-solving skills (Depth of Knowledge) in each content area at all grade levels to include: project-based learning, inquiry learning, science probe ware, Paidiea/Socratic seminars, use of primary sources, authentic learning, persuasive writing, historical thinking, peer and self-evaluation protocols, and/or other researched-based critical and creative thinking strategies.	2016-2021	Teachers Professional Development Coordinator Content Coordinators School Administrators		Title I Title II MSAP Funds	Observations by Content Coordinators, Instructional Specialists, Directors, and School Administrators
1.1.7: Provide reading intervention in elementary, intermediate, and middle schools for students who do not meet state adopted assessment levels or score significantly below the norm on MAP.	2016-2021	ELA Coordinator ELA Instructional Specialist School Intervention Teams	Number of Intervention teachers x \$65,000 salary	General Fund Title I	Review of Data for placement Student Achievement Data review (yearly) Intervention Rosters

		Intervention Teachers			
1.1.8: Provide learning opportunities for students in multiple languages, technology, engineering, arts, and CATE.	2016-2021	World Language Coordinator Instructional Technology Coordinator and Specialist School-based Technology Integration Specialists Content Coordinators CATE Director CATE Assistant Director Guidance Counselors		General Fund Title I	Monitoring World Language Class enrollment, CATE course class enrollment, Technology course enrollment, Course Catalog review for courses
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ACTION PLAN					EVALUATION
STRATEGY 1.2: We will provide professional development experiences for all district staff to ensure that challenging curricula with high expectations is provided to all students. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>*Funding Source</u>	<u>Indicators of Implementation</u>
<u>Activity</u> 1.2.1: Develop common syllabi for all secondary courses to include consistency in grading and adherence to school board policy.	2016-2021	Teachers APIs Department Chairs Content Coordinators and Specialists School Administrators	-0-	N/A	Review of Syllabi
1.2.2: Schedule collaborative planning opportunities in all schools for all content areas and departments.	2016-2021	School Administrators Content Coordinators	-0-	N/A	School Professional Development Plan reviewed by Directors and Chief Instructional Officer District Professional Development

					Opportunities
1.2.3: Increase the number of AP, IB, and/or GT endorsed teachers.	2016-2021	School Administrators Department Chairs Content Coordinators and Specialists	\$1500 x number of teachers endorsed	Title II School Funds	Survey number of teachers endorsed by subject area
1.2.4: Provide professional development for teachers and administrators at all levels in research-based instructional strategies such as direct instruction, fluid and flexible grouping, cooperative learning, Socratic/Paideia seminars, project-based learning, virtual learning and/or other research-based instructional practices.	2016-2021	Chief Instructional Officer Professional Development Facilitators Content Coordinators Instructional Specialists Professional Development Coordinator	\$1000 per facilitator x 40=\$40,000	Title II General Budget School Funds	#LeaD5 Professional Development Model and Evaluation School Administrator Feedback Observations by Content Coordinators, Instructional Specialists, Directors, School Administrators, and Department Chairs Review by Chief Instructional Officer and Directors
1.2.5: Continue to support professional development focused on the district's instructional initiatives.	2016-2021	Chief Instructional Officer Professional Development Facilitators Content Coordinators	\$1000 per facilitator x 40=\$40,000	Title II General Budget School Funds	#LeaD5 Professional Development Model and Evaluation School Administrator Feedback Observations by Content Coordinators, Instructional Specialists,

		Instructional Specialists			<p>Directors, School Administrators, and Department Chairs</p> <p>Review by Chief Instructional Officer and Directors</p>
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ACTION PLAN					EVALUATION
STRATEGY 1.3: We will increase and support choice options in order to provide challenging curricula for all students. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline</u> <u>Start/End</u> <u>Date</u>	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding Source</u>	<u>Indicators of</u> <u>Implementation</u>
<u>Activity</u> 1.3.1: Provide choice opportunities for students and parents.	2016-2021	Magnet Coordinator and Committee Chief Instructional Officer Title I Coordinator Chief Student Services Officer Chief Information Officer	TBD	MSAP Grant School Funds Title I Student Services Funds General Budget	Magnet Survey Parent Advisory Feedback Newsletters, promotional brochures, enrollment information in the media, information on district website
1.3.2: Develop a five-year sustainability plan to support current and future choice options.	2016-2021	Magnet Coordinator and Committee	TBD	MSAP Grant School Funds	Five year sustainability plan

		Chief Instructional Services Officer Chief Student Services Officer Chief Information Officer		Title I Student Services Funds General Budget	
1.3.3: Develop a five-year expansion plan to increase choice options across the district.	2016-2021	Magnet Coordinator and Committee Chief Instructional Services Officer Chief Student Services Officer Chief Information Officer	TBD	MSAP Grant School Funds Title I Student Services Funds General Budget	Five year expansion plan
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ACTION PLAN					EVALUATION
STRATEGY 1.4: We will utilize all available data to ensure that each student is provided appropriately challenging curricula. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>*Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> 1.4.1 Use formative, interim, and summative assessment data to inform instruction in all content areas at all levels.	2016-2021	Director of Accountability Content Coordinators Instructional Specialists School administrators Teachers Department Chairs Data Team Leaders		General Fund Title II	Pre-tests, post-tests, benchmark assessments, MAP data, performance assessments, data notebooks, and lesson plans Administrator conferences with Chief Instructional Officer and Directors Meetings with Content Coordinators
1.4.2: Develop, use, and analyze common formative assessments to determine instructional strategies in all content areas in elementary, intermediate, middle, and high schools.	2016-2021	Content Coordinators Instructional Specialists		General Fund	<i>All In Learning</i> <i>DesCartes</i> to plan instruction AP Potential Reports

		School administrators Teachers Department Chairs Data Team Leaders			Virtual Comparison Reports Data Team minutes, assessments, and results --Data Team Fishbowls --observations by administrators --observations and coaching by content coordinators and specialists
1.4.3: Communicate formative, interim, and summative data regularly to students and parents.	2016-2021	Director of Accountability School Administrators Teachers Chief Information Officer	\$750	General Fund	Parent Communication Logs Progress Reports Report Cards MAP Reports State Testing Reports Parent Portal
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Goal 2
DISTRICT STRATEGIC PLAN FOR 2016-2021

DATE: FALL 2015

Performance Goal Area:

X Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

☐ District Priority

PERFORMANCE GOAL:
(desired result of student learning)

We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society as measured by:

- **at least 85% of our K-12 schools scoring an Excellent for Character Development Program on the SCDE School Report Card**
- and-**
- **the District Summary Report showing at least 91% Agree/Mostly Agree (Parents), 84% Agree/Mostly Agree (Students), and 96% Agree/Mostly Agree (Teachers) on the EOC State Survey under the category of *I Am Satisfied with the Social and Physical Environment at My School.***

INTERIM PERFORMANCE GOAL:

We will develop productive citizens who demonstrate world-class skills and life and career characteristics who contribute to a global society as measured by:

- **at least 75% of our K-12 schools scoring an Excellent for Character Development Program on the SCDE School Report Card during the 2015-16 school year**
- and-**
- **the District Summary Report showing at least 88% Agree/Mostly Agree (Parents), 81% Agree/Mostly Agree (Students), and 94% Agree/Mostly Agree (Teachers) on the EOC State Survey under the category of *I Am Satisfied with the Social and Physical Environment at My School* during the 2015-16 school year.**

DATA SOURCE(S):	State-Mandated EOC Survey to Parents, Teachers, and Students South Carolina School Report Card						
OVERALL MEASURES:	State-Mandated EOC Survey to Parents, Teachers, and Students						
	Average Baseline <i>(based upon 3-year average Agree/Mostly Agree from 2012-2014)</i>	2016*	2017*	2018*	2019*	2020*	2021*
	Parents 88%	88%	89%	89%	90%	91%	91%
	Students (ELE/Inter/Middle) 81%	81%	82%	83%	83%	84%	84%
	Students (HIGH) 81%	81%	82%	83%	83%	84%	84%
	Teachers 94%	94%	94%	95%	95%	96%	96%
* Represents projections of improvement							

South Carolina School Report Card

Average Baseline <i>(based upon 2014 Data)</i>	2016*	2017*	2018*	2019*	2020*	2021*
14 Schools Excellent						
5 Schools Good	75%	75%	80%	80%	85%	85%
1 School Average	<i>**Note- 2016 will be 21 schools, versus 20 in baseline data (CIS added)</i>					
70% Excellent						

* Represents projections of improvement

ACTION PLAN					EVALUATION
STRATEGY 2.1: We will monitor students' progress toward college, career, and life success. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	*Funding Source	Indicators of Implementation
Activity 2.1.1: Utilize data from WorkKeys to improve student progress on applied mathematics, locating information, and reading for information.	2016-2021	Administrators Teachers Content coordinators	-0-	n/a	Lesson plans, teacher observations
2.1.2: Monitor individual graduation plans.	2016-2021	Guidance counselors	-0-	n/a	Review copies of individual graduation plans
2.1.3: Expand the district-wide mentoring program.	2016-2021	Guidance counselors District Mentoring Coordinator	-0-	n/a	Documentation of mentors and students served
2.1.4: Develop, implement and evaluate a process where active teaming between students and adults exists whereby every student is known and guided by at least one adult in support of the student's educational experience.	2016-2021	Administrators Guidance counselors Teachers	-0-	n/a	School schedules Records of adult/student connections Student survey
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ACTION PLAN					EVALUATION
STRATEGY 2.2: We will provide opportunities for civic participation through community building and character development to ensure students are actively involved in the global society. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline</u> <u>Start/End</u> <u>Date</u>	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding</u> <u>Source</u>	<u>Indicators of</u> <u>Implementation</u>
<u>Activity</u> 2.2.1: We will increase the number of students earning an extended studies diploma based on service learning.	2016-2021	Guidance counselors Director of Accountability Administrators	-0-	n/a	Data collected re: number of extended studies diplomas awarded annually
2.2.2: Provide PK-12 students opportunities to contribute to the community and become leaders in their classes, in their teams and grades, and in their schools such as Safety Patrol, ROTC, Student Advisory Councils, leadership courses, news teams, newspaper and news shows; assisting in planning school activities, etc.	2016-2021	Administrators Directors of Secondary/Elementary Education Guidance counselors Teachers	-0-	n/a	Description of student leadership opportunities from each school sent to Director of Elementary and Secondary Education to be compiled

2.2.3: Expand service learning and charitable projects in all schools.	2016-2021	Administrators Guidance counselors Chief Information Officer Teachers and support staff	-0-	n/a	Description of service learning and charitable project opportunities from each school sent to Chief Information Officer
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ACTION PLAN					EVALUATION
STRATEGY 2.3: We will provide opportunities to develop world class skills in collaboration, communication, innovation, and critical thinking. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>*Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> 2.3.1: Provide multiple opportunities in all classrooms to promote student collaboration and teamwork.	2016-2021	Teachers Administrators	-0-	n/a	Classroom observation data Lesson Plans
2.3.2: Provide multiple opportunities in all classrooms to promote innovation, critical thinking, and problem-solving skills.	2016-2021	Teachers Administrators	-0-	n/a	Classroom observation data Lesson plans

2.3.3: Engage learners in the use of technology to demonstrate 21st century skills.	2016-2021	Administrators Digital Integration Specialists Teacher Technology Leaders Teachers Coordinator of Instructional Technology & Curriculum Integration Specialist	TBD	General Funds	Classroom observation data Lesson plans Student survey/ self-assessment on iFive goals, based on 21st century skills
2.3.4: Encourage guided discussion of current, local, national and international issues and events through the use of a variety of news sources.	2016-2021	Principals and Teachers	-0-	n/a	Classroom Observations
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ACTION PLAN					EVALUATION
STRATEGY 2.4: We will foster the development of integrity, self-direction, perseverance, and interpersonal skills. (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<u>Timeline</u> <u>Start/End</u> <u>Date</u>	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding</u> <u>Source</u>	<u>Indicators of</u> <u>Implementation</u>
<u>Activity</u> 2.4.1: Provide professional development for all teachers and staff in cultural and social diversity in order to address changing family dynamics and to promote the civic dispositions of tolerance and respect.	2016-2021	Professional Development Coordinator Magnet Schools Director Guidance Counselors	TBD	Title II MSAP Grant	Book and host professional development provider to address the need
2.4.2: Revisit and/or expand a PK-12 Honor Code.	2016-2021	Student Advisory Committee Principals Guidance Counselors	-0-	n/a	Honor Code is printed in each school's Student Handbook and posted on the School and District websites

2.4.3: Review and/or revise PBIS behavioral expectations and plan.	2016-2021	Elementary PBIS Lead Secondary PBIS Lead Director of Elementary Education Director of Secondary Education School PBIS Leads School Administrators	\$28,000	General Fund	District monitoring of School SET Evaluations
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Goal 3**DISTRICT STRATEGIC PLAN FOR 2016-2021****DATE: Fall****Performance Goal Area:**☐ Student Achievement☐ Teacher/Administrator Quality☒ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)☐ District Priority**PERFORMANCE GOAL:**

(desired result of student learning)

We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.**INTERIM
PERFORMANCE
GOAL:**

We will perform an analysis of the safety and security of all district schools and facilities as measured by the Implementation of Emergency Response Protocols.

DATA SOURCE(S):

Report from comprehensive analysis, survey results, walk through observations, and inspection reports.

**OVERALL
MEASURES:**

Baseline 2015-2016	2016-17	2017-18	2018-19	2019-20	2020-21
90%	100%	100%	100%	100%	100%

GOAL 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.

<u>STRATEGY 3.1:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding</u> <u>Source</u>	<u>Indicators of Implementation</u>
We will promote facility and equipment safety in order to provide a safe environment for students and staff.					
ACTIVITIES:					
3.1.1 Engage in a comprehensive security/safety analysis of all district facilities to include, but not limited to: <ul style="list-style-type: none"> a. Video surveillance b. Alarm systems c. Exterior lighting d. Intra-district communications(radio, phone) e. Existing and future facility design f. Computer hardware and software systems g. State and National Guidelines for science laboratory, science classroom and storage of chemicals, and cleaners. h. Electronic access control 	2016 - 2021	Facilities Coordinator Security Safety Specialist Teachers Principals Science Coordinator Director of Technology Chief Student Services Officer SROs	Contracted Services Market Value Local Electrical Company	Capital Budget Bond Referendum (New)	School Board Insurance Trust Annual Inspection Report Contracted Services Security Technology Committee Minutes Incident Reports Security Contracted Report Radio Vendor Analysis Financial Reports Walk Through Observation Survey results from SIC, PAC, FAC, SAC, etc... Implementation of safety guidelines
3.1.2 Provide daytime, evening and afternoon security based on needs' assessment and funding	Ongoing	Security and Safety Specialist	TBD	TBD	Security Advisory Committee
3.1.3 Address security needs such as: keyless entries, surveillance cameras, perimeter fencing,	Ongoing	Director of Technology Security and	TBD	TBD	Needs assessment Security Advisory Committee Budget Requests as submitted by school sites

alarm systems, emergency lighting, and uniform visitor check-in equipment, and other external risks.		Safety Specialist Facilities Coordination			
3.1.4 Create a long term plan for the purchase of security, technology, and maintenance of equipment.	Ongoing	Security and Safety Specialist Director of Technology	TBD	Bond Referendum (New)	Security Needs assessment
3.1.5 Review replacement plan for activity buses with 250,000 miles or more and provide at least two activity buses equipped to accommodate special needs students/adults.	2016 - 2021	Transportation Coordinator	Market Cost	Capital Expenditures Budget	Budget request Addition of new buses
3.1.6 Continue the focus on the elimination of portables.	2016 - 2021	Chief Financial Officer Facilities Coordinator	TBD	TBD	Elimination of portables Building Program Status Update
3.1.7 Continue to pursue a long term plan for the installation of voice over phones at all sites with emergency phones in case of power outages, to include mobile phones for home visitation staff.	Ongoing	Director of Technology Chief Information Officer	TBD	Capital Budget	Needs Assessment
3.1.8 Replacement, maintenance, and repair of radio communications.	Ongoing	Security Safety Specialist Transportation Coordinator	TBD	General Budget	Needs Assessment
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GOAL 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.

<u>STRATEGY 3.2:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding</u> <u>Source</u>	<u>Indicators of Implementation</u>
We will promote operational safety in order to provide a safe environment for students and staff.					
ACTIVITIES:					
3.2.1 Continue to negotiate Lexington/Richland County SRO Programs.	Annually	County Sheriffs Chief Student Services Officer	TBD	General Fund	Timeline of negotiations available beginning August of each year
3.2.2 Provide safety/security training to school community at regularly scheduled intervals.	Ongoing	Security and Safety Specialist	NA	NA	Artifacts of training on file with Security and Safety Specialist Emergency Management Plan
3.2.3 Implement safety audits district wide.	Annually	Benefits Specialist Security and Safety Specialist	NA	NA	Safety Audits Risk Assessment (Slips, Trips, Falls) School Board Insurance Trust
3.2.4 Evaluate and update emergency procedures at each school in conjunction with law enforcement officials and first response for: a. Severe weather b. Fire c. Accidents and serious illness/injuries d. Fatalities of students or staff e. Intruder response/hostage situations f. Bomb threat	Annually	Security and Safety Specialist Chiefs	NA	NA	Emergency Management Plan School Board Insurance Trust Risk Assessment Audits School District Five Nuclear Emergency Plan

<ul style="list-style-type: none"> g. Utility emergency h. Explosions i. Bus accidents j. Major school disturbances (gang activity, riot, shooting) k. Train derailment/chemical spills l. Earthquakes m. Chemical or gas spills from tanker trucks n. malfunction at the VC Summers nuclear plant o. local or national emergency (example 911) 					
3.2.5 Maintain a reporting system to track compliance to include drills district wide.	Annually	Safety and Security Specialist	N/A	N/A	Annual drill school report
3.2.6 Evaluate the safety of all parking lots, drop off areas, school entrances and traffic flow on school properties and take appropriate corrective actions.	Ongoing	Safety and Security Specialist Facility Coordinator	N/A	N/A	Traffic Study Reports Written requests from principals
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GOAL 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.

<u>STRATEGY 3.3:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding</u> <u>Source</u>	<u>Indicators of Implementation</u>
We will develop a sense of community district wide in order to provide an environment conducive to working and learning.					
ACTIVITIES:					
3.3.1 Align character development and expectations across the district, vertically and horizontally.	2016 - 2021	Guidance Counselors	N/A	N/A	Calendar of activities available
3.3.2 Increase opportunities to involve community in activities to support character development (DARE, Great Snack Pack, Community Gardens), PBIS.	2016 - 2021	Security and Safety Specialist Principals	N/A	N/A	Character Education Traits State School Report Cards
3.3.3 Retain and expand mentor programs district wide, where every student is known and mentored by at least one adult in support of the student's educational experience.	Ongoing	Chief Student Services Officer Principals Mentoring Coordinator	TBD	TBD	Annual Report generated by Mentoring Coordinator
3.3.4 Enhance and utilize structured volunteer system.	Ongoing	Principals Public Information Office	\$1,000	General Fund	Volunteer Hours Annual Report Volunteer Recognition Program
3.3.5 Implement behavioral and academic incentive recognition programs at all schools, such as PBIS.	Ongoing	Guidance Counselors Principals PBIS Coordinator	\$1,000 Per School		Awards Programs Parent Involvement

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GOAL 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.					
<u>STRATEGY 3.4:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding</u> <u>Source</u>	<u>Indicators of Implementation</u>
We will minimize classroom disruptions in order to provide an environment conducive to working and learning.					
ACTIVITIES:					
3.4.1 Administrators will vertically and horizontally align behavioral expectations and consequences across the district (PBIS).	Ongoing	District and School Administrators Chief Student Services Officer	N/A	N/A	Approval of Student Behavior code
3.4.2 Consistent and uniform behavioral interventions and alternatives to OSS.	Ongoing	District and School Administrators	N/A	N/A	Power School Entries PBIS Reports
3.4.3 Consistent guidelines for Expectation Coaches.	2016 - 2021	Principals Expectations Coaches Chief Student Services Officer	N/A	N/A	School Handbooks Student Agendas
3.4.4 Continue to offer over-age student programs.	Ongoing	Adult Education Academy for Success	TBD	TBD	Attendance records and graduation data School Referrals Virtual School Programs Apex Learning
3.4.5 Enhance advisor/advisee programs.	Ongoing	Guidance Counselors Principals	TBD	General Funds	School master schedules Professional Development calendar
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GOAL 3: We will maintain a safe, supportive, nurturing environment that is conducive to working and learning.					
<u>STRATEGY 3.5:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> <u>Responsible</u>	<u>Estimated</u> <u>Cost</u>	<u>*Funding</u> <u>Source</u>	<u>Indicators of Implementation</u>
We will promote overall health in order to provide an environment conducive to working and learning.					
ACTIVITIES:					
3.5.1 Provide coordination of health education.	2016 - 2021	Coordinator of Health, Science and Physical Education	TBD	State Funds Medicaid	School Rosters Lesson Plans (science)(PE) CHEBAC Minutes
3.5.2 Provide social workers in all schools.	2016 - 2021	District Administration School Board	\$65,000 Per employee	General Fund	Budget request
3.5.3 Ensure adequate staffing and resources to meet the physical, social, and psychological needs of all students.	Ongoing	Coordinator of Health, Science and Physical Education Director Special Services Lead Nurse Student Services Division	\$1.5 million	General Fund IDEA Medicaid	504 Accommodation Plans Individual Education Plans Special Education Rosters School Schedules Lesson Plans Health Activity Report Social Workers Annual Report

3.5.4	Fully fund and implement physical education requirements as set by US guidelines.	2016 - 2021	Coordinator of Health, Science and Physical Education	TBD	State Student Health and Fitness Act General Fund Grants	Elementary Related Arts Schedule Graduation Plans
3.5.5	Continue recess/physical activity time daily at all schools (outside when possible).	Ongoing	Principals	N/A	N/A	School Schedules
3.5.6	Create and continue health and wellness promotion programs for students and staff.	Ongoing	Coordinator of Health, Science and Physical Education Lead Nurse	\$50,000	General Fund Grants	Examples of programs offered at each school Lesson Plans Fitness Gram Reports Employee Wellness
3.5.7	Improve overall provisions of health services in the district.	2016 - 2021	Nurse Coordinator School Nurses Chief Student Services Officer	N/A	State Formula Funds General Funds	Minutes from nurses' meetings Records from health rooms Employee Wellness Health Advisory Reports Individual Health Plans
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Goal 4**DISTRICT STRATEGIC PLAN FOR 2016-2021****DATE: Fall 2015****Performance Goal Area:**☐ Student Achievement☒ Teacher/Administrator Quality☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)☐ District Priority**PERFORMANCE****GOAL:**

(desired result of student learning)

We will recruit, hire, and retain highly effective, diverse staff who understand what students need to succeed in a competitive, global workplace as measured by the percent of Highly Qualified and/or National Board Certified teachers.**INTERIM
PERFORMANCE
GOAL:**

We will participate in three (3) recruitment events/career fairs sponsored at Historically Black Colleges and Universities (HBCU) to secure diverse candidates for hire.

**DATA
SOURCE(S):**Teacher Licensure and Schedule information
National Board for Professional Teaching Standards**OVERALL
MEASURES:**

Baseline 2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
HQ: 100%	100%	100%	100%	100%	100%
NBCT: 34%	34%	35%	36%	37%	38%

GOAL 4: We will recruit, hire, and retain highly effective, diverse staff who understands what students need to succeed in a competitive, global work place.

STRATEGY 4.1: We will recruit a highly qualified and diverse staff.		Timeline	Person Responsible	Estimated Cost	*Funding Source	Indicators of Implementation
Activities						
4.1.1	Screen applications for highly qualified applicants.	2016-2021	Chief Human Resources Officer, Coordinator of Certified Personnel	\$0		CERRA SDE website
4.1.2	Conduct job/career fairs to include recruiting at predominantly black colleges and universities.	2016-2021	Chief Human Resources Officer, Coordinator of Certified Personnel	\$4,000	HR budget	Sign in sheets from compiled Google docs
4.1.3	Advertise staff vacancies on the district website, the State newspaper, and other publications and websites.	2016-2021	Chief Human Resources Officer	\$8,500	HR budget	Advertisements
4.1.4	Revise job descriptions to accurately reflect job duties, required training /degree/ certification /licensure/ experience, expectations, and physical/ mental requirements.	2016-2021	Chief of Human Resources	\$0		Job descriptions
4.1.5	Partner with local colleges and universities (especially those with distinguished teacher colleges) to place student interns in D5 schools.	2016-2021	Chief Human Resources Officer, Principals	\$0		Student intern placement records

4.1.6	Maintain a competitive salary schedule for all D5 employees.	2016-2021	School Board, Chief of Human Resources	TBD	General Fund	Salary schedule
4.1.7	Actively support the Teacher Cadet Program to include more diversity within the program.	2016-2021	Principals, Teachers	\$0		School roster of teacher cadets
4.1.8	Offer contracts for early hires in critical needs areas.	2016-2021	Chief Human Resources Officer	\$0	General Fund	Contracts
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DRAFT

GOAL 4: We will recruit, hire, and retain highly effective, diverse staff who understands what students need to succeed in a competitive, global work place.

STRATEGY 4.2: We will retain a highly qualified and diverse staff.		Timeline	Person Responsible	Estimated Cost	*Funding Source	Indicators of Implementation
Activities						
4.2.1	Support programs to retain Highly Qualified Teachers and staff.	2016-2021	Chief of Human Resources	\$4,000	HR budget	Sign in sheets from complied Google docs
4.2.2	Maintain National Board Stipend.	2016-2021	School Board	\$1,600,000	General fund	Budget line item
4.2.3	Refine formal orientation process for all new hires.	2016-2021	Chief of Human Resources, Benefit Specialist, Principals	\$0		Orientation program(s)
4.2.4	Maximize use of interventionists and lead teachers to enhance staff expertise and facilitate collegial sharing and district-wide collaboration.	2016-2021	Principals, Content Coordinators	\$0		Staff development matrices, professional inquiry cohort minutes, school based staff development agendas
4.2.5	Maintain an employee classification with detailed job descriptions and compensation plan that assures continuous and systematic review.	2016-2021	Chief of Human Resources	\$0		Detailed, written job descriptions, salary schedule
4.2.6	Maintain current District 5 Board Policy outlining staffing ratios.	2016-2021	School Board, Chief of Human Resources	\$0		PowerSchool data
4.2.7	Maintain common planning time for instructional staff.	2016-2021	Principals	\$0		Master schedules, common planning agendas Late start added to Middle school calendar matching Elem. and Intermediate early release schedule

4.2.8	Maintain daily planning /documentation time for all staff requiring uninterrupted time for professional duties.	2016-2021	Principals	\$0		Master schedule
4.2.9	Plan relevant professional development opportunities for staff that allow for differentiated levels of expertise. This includes developing on-site centers of expertise, on-site staff development as well as traveling to conferences, seminars, etc. for credit re-certification or advancement. This also includes opportunities to visit, observe and confer with peers across district, state and national boundaries.	2016-2021	Principals, Content Coordinators, Professional Development Content Coordinators	\$100,000	Chief Instructional Officer's Budget School Professional Development Budgets	Professional development matrix, school based professional development plan Refined PD program #D5Leads
4.2.10	Establish a system that rewards levels of accomplishments other than state recognition programs. The system is to include private and public presentations and recognitions, tangible and intangible incentives for accomplishments.	2016-2021	Principals, District Instructional Staff, Chief Information Officer	\$0		Written announcements of recognition (brochures, press releases, etc.)
4.2.11	Maintain professional libraries and resources for all staff.	2016-2021	Principals	\$0	School professional development funds, media center budget	List of resources in school professional libraries. List of resources maintained by the district
4.2.12	Increase recognition of District 5 employee accomplishments (e.g. TOY, SEOY, years of service).	2016-2021	Principals, Chief Information Officer	TBD		D5 News and Highlights, other documents

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GOAL 4: We will recruit, hire, and retain highly effective, diverse staff who understands what students need to succeed in a competitive, global work place.

STRATEGY 4.3: We will have a staff that is effective and understands what students need to succeed in a competitive, global workplace.		Timeline	Person Responsible	Estimated Cost	*Funding Source	Indicators of Implementation
Activities						
4.3.1	Evaluate, revise, and implement policies and procedures that support and ensure employee effectiveness.	2016-2021	Chief of Human Resources, Principals	\$0		Employee evaluation and support system. Board policy
4.3.2	Provide attendance incentives for all staff.	2016-2021	Chief of Human Resources, Principals	TBD	Pupil Activity funds, private donations	Attendance records and examples of incentives. Ideas under review
4.3.3	Utilize evaluation instruments for all positions.	2016-2021	Chief of Human Resources, All Supervisory Personnel	\$0		Evaluations maintained by school/District as appropriate
4.3.4	Develop; based on best practice, a yearly plan for continuous, sustained, focused professional development opportunities to ensure coordination of district and school based professional development goals. (repeated as 4.2.10 in prior version.)	2016-2021	Principals, Content Coordinators, Professional Development Coordinator	\$0		Professional development matrix. #D5Leads

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GOAL 5**DISTRICT STRATEGIC PLAN FOR 2016-2021****DATE: 2016-2021****Performance Goal Area:**

☐ Student Achievement ☐ Teacher/Administrator Quality
☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

☒ District Priority

PERFORMANCE GOAL: (desired result of student learning)	We will maximize the school district's resources of time, expertise, and finances as measured by satisfactory findings of financial audits.					
INTERIM PERFORMANCE GOAL:	We will maximize the school district's resources as measured by the 2014-2015 school year financial audit.					
DATA SOURCE(S):	Annual Financial Audits Utility Usage Reports					
OVERALL MEASURES:	Baseline 2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Audit Results: Unqualified Status	Unqualified Status	Unqualified Status	Unqualified Status	Unqualified Status	Unqualified Status
	Utility Consumption 32.780 KBTU/sf	31.664 KBTU/sf	31.348 KBTU/sf	31.035 KBTU/sf	30.725 KBTU/sf	30.418 KBTU/sf

GOAL 5: We will maximize the school district's resources of time, expertise, and finances.						
STRATEGY 5.1: We will maximize time by establishing and communicating policies, procedures, and staffing models that provide for the effective operation of the system, minimize duplication of effort, and maximize instructional and planning time.		Timeline	Person Responsible	Estimated Cost	*Funding Source	Indicators of Implementation
		2016-2021				
Activities						
5.1.1	Conduct a staffing survey to review/determine roles, responsibilities, and or equity gaps.	2016-2021	Chief of Human Resources, Chief Finance Officer	TBD	TBD	Report to Superintendent
5.1.2	Reduce/minimize class time interruptions.	2016-2021	Principals	0	NA	Survey of staff
5.1.3	Continue to create and develop strategies to reduce student truancy.	2016-2021	Chief of Student Services	TBD	TBD	Attendance data
5.1.4	Utilize technology for information dissemination and as an alternative to face to face meetings and training.	2016-2021	Public Information Officer, Coordinator of Instructional Technology	TBD	TBD	Increase in the number of web facilitated trainings
5.1.5	Develop a strategic resource management plan to ensure alignment of the system's purpose and direction, including fiscal and capital resources.	2016-2021	Chief Finance Officer, Executive Staff	TBD	General Fund	Yearly financial audit
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GOAL 5: We will maximize the school district's resources of time, expertise, and finances.						
STRATEGY 5.2: We will maintain a professional development resource plan that maximizes staff and community expertise to address training needs in curriculum and instruction, assessment, communication, and administration for all personnel.		Timeline	Person Responsible	Estimated Cost	*Funding Source	Indicators of Implementation
Activities						
5.2.1	Utilize the web based storage and other licensed tools to facilitate idea/lesson sharing.	2016-2021	Technology Services	0	NA	Reports from Training Technology Leaders
5.2.2	Continue implementation of the #LeaD5 professional development model.	2016-2021	Principals, Coordinator of Academic Assistance and Professional Development	0	NA	Staff development, matrix, and schedules
5.2.3	Create more volunteer opportunities to increase parental and community involvement.	2016-2021	Chief Information Officer, Principals. Chief of Student Services	0	NA	Number of volunteer hours
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GOAL 5: We will maximize the school district's resources of time, expertise, and finances.						
STRATEGY 5.3: We will maximize the district's financial resources through proper maintenance of facilities and equipment, proper budgetary procedures, fiscal accountability, and materials and energy conservation.		Timeline	Person Responsible	Estimated Cost	*Funding Source	Indicators of Implementation
Activities						
5.3.1	Ensure that there is not duplication of job responsibilities among multiple personnel.	2016-2021	Principals, Chief of Human Resources, Executive Staff	TBD	TBD	Superintendent's Report (see activity 5.1.1)
5.3.2	Reduce paper consumption, printing costs, postage, and consumable items through strategies such as utilization of technology (i.e. on-line student registration, manage printing, Infinite Visions, etc.).	2016-2021	Chief Finance Officer	0	NA	Comparison amount of money spent on paper each year ; Implement paperless HR/Accounting System; reduce postage expenses by using electronic media where appropriate
5.3.3	Increase energy and material conservation in all district facilities to include recycling.	2016-2021	Energy and Mechanical Systems Manager			Comparison of energy costs over time; changing set points by one degree in all district facilities; periodic reminders of energy saving steps to be used by all employees; continue replacement of lighting with LED, & HVAC systems with more energy efficient options
5.3.4	Increase resources received through grants, donations, advertising/sponsorships, community partnerships, and in-kind contributions.	2016-2021	Grant Writer, Chief Information Officer	0	NA	Amount of dollars from listed sources in budget
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MEMORANDUM

December 14, 2015

To: Members of the Board of Trustees

From: Keith McAlister 
Director, Design and Construction

Re: Change Order 015 for Chapin High School

ADMINISTRATION CONSIDERATION

Administration seeks approval of Change Order 015 for Chapin High School.

RECOMMENDATION

Administration recommends board approval of Change Order 015 for Chapin High School.

ATTACHMENT

Change Order 015

Southern Management Group

Program/Construction Management
1213 Lady Street
P.O. Box 1785
Columbia, SC 29202
(803) 256-1989 FAX: (803) 254-5620

TO:

CHINA CONSTRUCTION AMERICA OF SOUTH CAROLINA
700 SATURN PARKWAY
COLUMBIA, SC 29212

DATE:	10/1/15	JOB NO.	
ATTENTION:	MR. MIKE WATSON		
RE:	CHAPIN HIGH SCHOOL		
CHINA CONSTRUCTION PICKED UP 10/1 10/13			

WE ARE SENDING YOU

<input checked="" type="checkbox"/>	Attached		Under separate cover via		the following items:				
	Shop Drawings		Prints		Plans		Samples		Specifications
	Copy of letter		Change order						

COPIES	DATE	NO.	DESCRIPTION
6			AIA DOCUMENT G701/CMA – Change Order #15
			PER BARRY EVANS

THESE ARE TRANSMITTED as checked below:

<input type="checkbox"/>	For approval	<input type="checkbox"/>	Approved	<input type="checkbox"/>	Resubmit	Copies for approval
<input type="checkbox"/>	For your use	<input type="checkbox"/>	Approved as corrected	<input type="checkbox"/>	Submit	Copies for distribution
<input type="checkbox"/>	As requested	<input type="checkbox"/>	Approved as noted	<input type="checkbox"/>	Return	Corrected prints
<input type="checkbox"/>	For review and comment	<input type="checkbox"/>	REVISE & RESUBMIT			
<input type="checkbox"/>	FOR BIDS DUE		2011	<input type="checkbox"/>	PRINTS RETURNED AFTER LOAN TO US	

REMARKS:

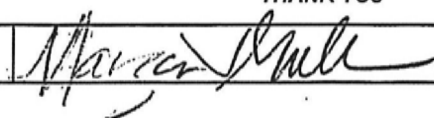
UPON APPROVAL/SIGNATURE, PLEASE RETURN ALL COPIES TO CUMMING FOR FURTHER EXECUTION.

THANK YOU

COPY TO:

BE/File

SIGNED:



AIA[®] Document G701/CMa[™] – 1992

Change Order - Construction Manager-Adviser Edition

PROJECT (Name and address):
District 5 of Lex/Rich Counties
Additions and Renovations
Chapin High School

CHANGE ORDER NUMBER: 015
INITIATION DATE: September 30, 2015

OWNER: ☐
CONSTRUCTION MANAGER: ☐
ARCHITECT: ☐
CONTRACTOR: ☐
FIELD: ☐
OTHER: ☐

TO CONTRACTOR (Name and address):
China Construction America of SC, Inc.
700 Saturn Parkway
Columbia, SC 29212

PROJECT NUMBERS: /
CONTRACT DATE: January 3, 2012
CONTRACT FOR: Building & Finishes

THE CONTRACT IS CHANGED AS FOLLOWS:

See Attachment dated September 30, 2015.

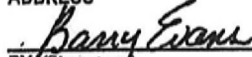
The original Contract Sum was	\$ 45,930,500.00
Net change by previously authorized Change Orders	\$ 516,848.91
The Contract Sum prior to this Change Order was	\$ 46,447,348.91
The Contract Sum will be increased by this Change Order in the amount of	\$ 110,307.00
The new Contract Sum including this Change Order will be	\$ 46,557,655.91

The Contract Time will be increased by Zero (0) days.
The date of Substantial Completion as of the date of this Change Order therefore is established as per executed Substantial Completion Certificates.

NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE OWNER, CONSTRUCTION MANAGER, ARCHITECT AND CONTRACTOR.

Cumming
CONSTRUCTION MANAGER (Firm name)
1213 Lady Street, 4th Floor, Columbia, SC 29201
ADDRESS

BY (Signature)

Barry Evans


(Typed name) DATE: 9/30/15

China Construction America of SC, Inc.
CONTRACTOR (Firm name)
700 Saturn Parkway Columbia, SC 29212
ADDRESS

BY (Signature)
Mike Watson
(Typed name)

DATE:

Stevens & Wilkinson Architecture Engineering Interiors
ARCHITECT (Firm name)
1501 Main Street, Columbia, SC 29201
ADDRESS

BY (Signature)

William Fleming

(Typed name)

DATE: 12-2-15

District Five of Lexington & Richland Counties
OWNER (Firm name)
1020 Dutch Fork Road, Irmo, SC 29063
ADDRESS

BY (Signature)
Keith McAlister
(Typed name)

DATE:


SOUTHERN MANAGEMENT GROUP
CCASC : 9/30/2015

**Chapin High
Lexington Richland 5**

**Change Order Number: 15
Initiation Date: 11/21/2014**

<u>Change Order Proposal #</u>	<u>Description</u>	<u>Amount</u>
404	Credit for riser raceways per sheet E405.	(\$30,801.00)
405	Credit for omitting intercom system	(\$195,473.00)
284	IT Revisions in Areas D E and F. Scope of work for D area was not performed and therefore deducted.	\$63,974.00
286	IT Revisions in area A per E201A and E203A.	\$18,573.00
287	IT revisions in B	\$50,602.00
288	IT Revisions in C	\$22,552.00
289	IT Revisions in H	\$113,567.00
295	Floor box covers in Gym. Floor boxes provided by ELERT do not work.	\$2,062.00
298	Install three additional conduits to AV Rack in 2402B.	\$3,705.00
285	IT and branch circuit revisions for area G, as per drawings E201G and E203G.	\$52,944.00
303	Dimmer, conduit, wiring and terminations added to Gym.	\$8,602.00

Total: \$110,307.00

district five
OF LEXINGTON & RICHLAND COUNTIES



MEMORANDUM

December 14, 2015

To: Members of the Board of Trustees

From: Keith McAlister 
Director, Design and Construction

Re: Change Order 017 for Irmo High School

ADMINISTRATION CONSIDERATION

Administration seeks approval of Change Order 017 for Irmo High School.

RECOMMENDATION

Administration recommends board approval of Change Order 017 for Irmo High School.

ATTACHMENT

Change Order 017

MY COPY



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Change Order - Construction Manager-Adviser Edition

PROJECT (Name and address):
District 5 of Lex/Rich Counties
Additions and Renovations
Irmo High School

CHANGE ORDER NUMBER: 17 R
INITIATION DATE: 9/11/15

OWNER: ☐
CONSTRUCTION MANAGER: ☐
ARCHITECT: ☐
CONTRACTOR: ☐
FIELD: ☐
OTHER: ☐

TO CONTRACTOR (Name and address):
China Construction America of SC, Inc.
700 Saturn Parkway
Columbia, SC 29212

PROJECT NUMBERS: /
CONTRACT DATE: October 29, 2012
CONTRACT FOR: Building & Finishes

THE CONTRACT IS CHANGED AS FOLLOWS:

See attached dated September 11, 2015

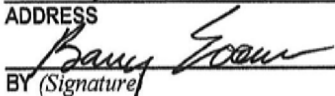
The attached "back-up" information only pertains to the revised change order. All other back-up information was with the original change order.

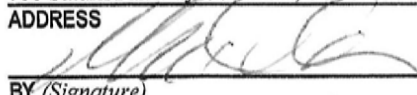
The original Contract Sum was	\$ 21,877,000.00
Net change by previously authorized Change Orders	\$ 806,183.29
The Contract Sum prior to this Change Order was	\$ 22,683,183.29
The Contract Sum will be increased by this Change Order in the amount of	\$ 57,769.00
The new Contract Sum including this Change Order will be	\$ 22,740,952.29

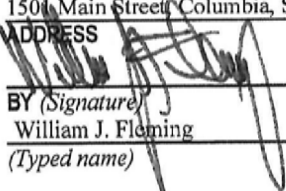
The Contract Time will be unchanged by zero (0) days.
The date of Substantial Completion as of the date of this Change Order therefore is July 14, 2014.

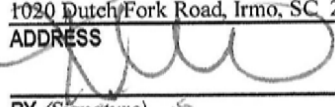
NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE OWNER, CONSTRUCTION MANAGER, ARCHITECT AND CONTRACTOR.

Cumming
CONSTRUCTION MANAGER (Firm name)
1213 Lady Street, 4th Floor, Columbia, SC 29201
ADDRESS

BY (Signature)
Barry Evans
(Typed name) **DATE:** 9/15/15

China Construction America of SC, Inc.
CONTRACTOR (Firm name)
700 Saturn Parkway Columbia, SC 29212
ADDRESS

BY (Signature)
Mike Watson
(Typed name) **DATE:** 9/22/15

Stevens & Wilkinson Architecture Engineering Interiors
ARCHITECT (Firm name)
1501 Main Street, Columbia, SC 29201
ADDRESS

BY (Signature)
William J. Fleming
(Typed name) **DATE:** 9-28-15

District Five of Lexington & Richland Counties
OWNER (Firm name)
1020 Dutch Fork Road, Irmo, SC 29063
ADDRESS

BY (Signature)
Keith McAlister
(Typed name) **DATE:**

attached in IVEE 10/22/1



SOUTHERN MANAGEMENT GROUP

China Construction America : 9/11/2015

**Irmo High
Lexington Richland 5**

**Change Order Number: 17
Initiation Date: 2/4/2015**

<u>Change Order Proposal #</u>	<u>Description</u>	<u>Amount</u>
259	Etheridge additional work per OSF comments on 4/8/15 at Amphitheater	\$6,285.00
148	Provide and Install Fire rated glass at Area 7 Wood Doors - level 2 - as required by OSF.	\$830.00
smg	Credit for not having to provide spray fire proofing in the Auditorium.	(\$31,300.00)
242	Re-route existing waterline at CATE Canopy column. Waterline was in interference with the canopy footer and was an existing condition.	\$2,150.00
247	Install additional handrail at stair W per OSF.	\$1,896.00
251	testing center renovation credit and extra work	\$1,262.00
254	Additional cost for OSF requested engineer sign and stamp from Secoa	\$1,177.00
257	Add yellow curb stripping and brass cap test header per OSF comments	\$765.00
260 R1	Install four additional lights to east connector per OSF	\$4,382.00
81	Repair paving at parking lots after existing portables were removed from student parking lot as per OSF.	\$4,066.00
200	Per the request of OSF, add Duct work at dedicated outside air unit.	\$3,899.00
162	Auditorium LED Light Change per request of the Owner.	\$11,573.00
164 & 211	Per the request of OSF, COR 164, Add Fire Alarm Pull Stations at Area 6 and 7 at Specific Locations...\$3,263.46, COR 211, Provide panels AIG & CIG...\$1,991.42.	\$5,254.00
165	Add Guardrail for roof top unit at Area 6 per OSF.	\$3,194.00
smg	Provide Credit for Area 7 Demolition not performed.	(\$9,955.00)
smg	Provide credit for bollard at front walkway that was not installed.	(\$853.00)
241	Tie unforeseen "existing" roof drain and new canopy	\$4,115.00

	roof drain into main line in front of east connector.	
smg	Provide credit for additional 3rd party Inspections and Testing provided by Dennis Corp.	(\$24,921.00)
262	Modify storm drain behind the Auditorium. Line was not as shown on as-built survey.	\$8,765.00
263	Add power and control for the fire curtain control box per OSF.	\$4,915.00
smg	Credit COR 211 for not having to replace one metal panel to the right side of the entry door in the lobby area. Front side of bldg.	(\$1,991.00)
207	Per the request of OSF update electrical items in CATE/West Wing.	\$9,855.00
214	Due to Unforeseen Conditions add Structural Steel Beam in CATE Stairwell as per request of OSF.	\$12,802.00
217	Fire Caulking at CATE as per OSF.	\$6,399.00
218	Per the request of OSF, add a removable hand rail at Loading Dock.	\$3,002.00
219	Add electrical for Auto opener / Outlet and Bells in Lobby as per owner and OSF.	\$5,674.00
227	Per the request of OSF, add a Wall at the Window opening in the Auditorium Shop Area.	\$2,196.00
228	Add outlet for display and Emergency light as per owner and OSF.	\$767.00
232	Per the Request of OSF, Add a panic hardware device at the Spiral Stair and railing on Stage.	\$1,980.00
235	Per the request of the Owner, provide electrical infrastructure for LED Lighting Revisions. This is in addition to COR 162.	\$7,047.00
237	Connect existing unforeseen Roof drain at East Connector	\$3,165.00
239	Reinstall existing ceiling devices in CATE as per the request of OSF. Was an existing condition.	\$1,830.00
234	Electrical revisions at CATE and Area 7 per the direction of OSF.	\$7,544.00

Total: \$57,769.00

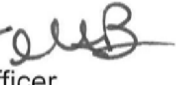


EXHIBIT F

Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner
Superintendent

From: Mark A. Bounds 
Chief Information Officer

Date: December 8, 2015

Re: 2016-2017 Proposed School Calendar

Attached is the 2016-2017 proposed school calendar. We have received input from our various advisory committees and staff members to ensure the calendar would best meet the needs of our students, families and teachers.

The proposed calendar will be on the agenda for discussion on December 14, 2015.

Thank you and please let me know if you have any questions.

MAB

Attachment - 2016-2017 Proposed School Calendar

Lexington-Richland Five 2016-2017 Proposed Calendar

July 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19*	20*	21	22	23	24
25	26	27	28	29	30	31

*Dec. 19 & 20 work days for 240-day employees

January 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2017

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 4 Independence Day Holiday
 August 10 First Day for Teachers
 August 10-12; 15-16..... Teacher Work Day/Staff Dev.
 August 17 First Day for Students
 September 5..... Labor Day Holiday
 September 11 Patriot Day (9/11 Observance)
 September 12 National Anthem to Be Sung at 1 p.m.
 The Day the World Came Together After 9/11
 October 10..... Teacher Work Day/Staff Dev.
 November 7 Teacher Work Day/Staff Dev.
 November 8 Election Day Holiday
 November 23-25 Thanksgiving Holidays
 December 19 – Dec. 30..... Winter Break
 *December 19-20 (Work days for 240-day employees)

January 2 Teacher Work Day/Staff Dev.
 January 3 Students Return to School
 January 16..... Dr. M. L. King Holiday
 February 20..... Teacher Work Day/Staff Dev.
 March 20 Student & Teacher Holiday
 March 20 Severe Weather Make-Up; if Needed
 April 10 – April 14 Spring Break
 April 10 Severe Weather Make-Up; if Needed
 May 29..... Memorial Day Holiday
 May 30 Half Day for Students
 May 31 Half Day for Students
 June 1 Half Day for Students/Last Day for Students
 June 2 Teacher Work Day/Staff Dev./Last Day For Teachers
 June 2 Severe Weather Make-Up; if Needed

School Day	Schools & Offices Closed	Schools & Offices Open Teacher/Student Holiday	Staff Development /Teacher Work Day No School For Students	School Day End of Nine Weeks
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