



FY 2015 – 2016 Capital Budget Proposal

Physical characteristics such as layout, noise, temperature, lighting, and air quality influence students' and teachers' performance. While research may fine-tune acceptable ranges of these elements, *"...we already know what is needed: clean air, good light, and a quiet, comfortable, and safe learning environment."*

Mark Schneider

Do School Facilities affect Academic Outcomes?



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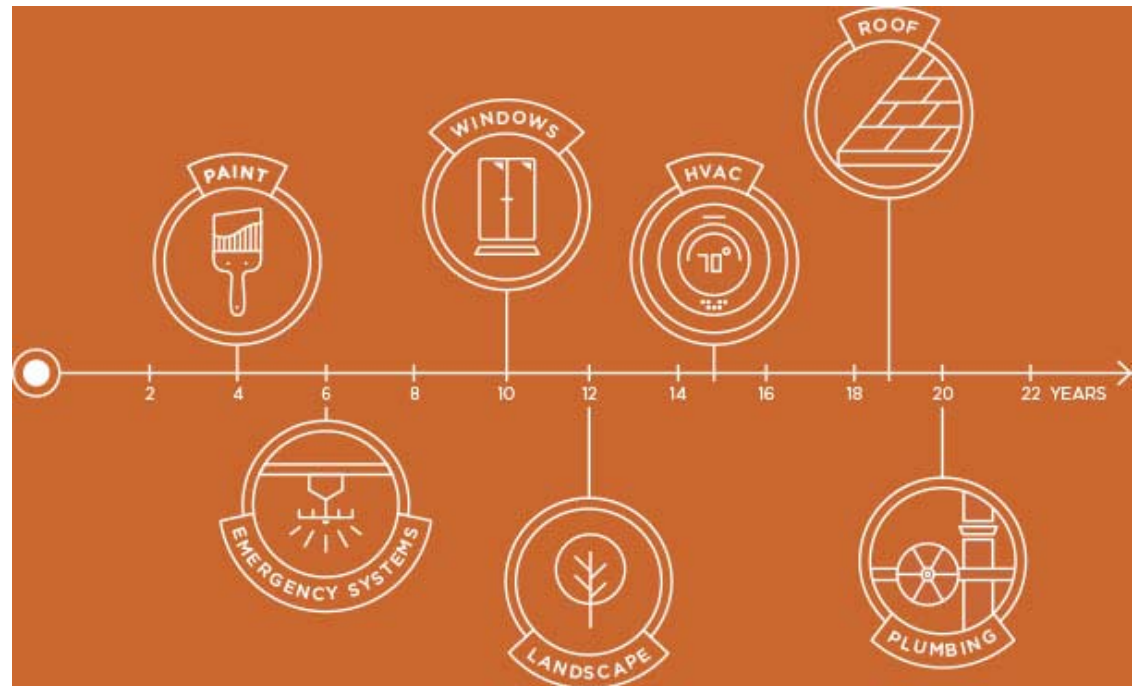
D5 CAPITAL NEEDS

- Physical Plant
- Technology
- Vehicle Fleet (Bus Transportation, Facility Maintenance)
- Equipment & Furniture
- School Identified Needs

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PHYSICAL PLANT NEEDS

1. Life Safety
2. Building Envelope
3. Air Quality (HVAC)
4. Lighting
5. Interior Finishes
 - a) Flooring
 - b) Painting
 - c) Ceilings
6. Paving Systems
7. Plumbing Systems
8. Landscaping



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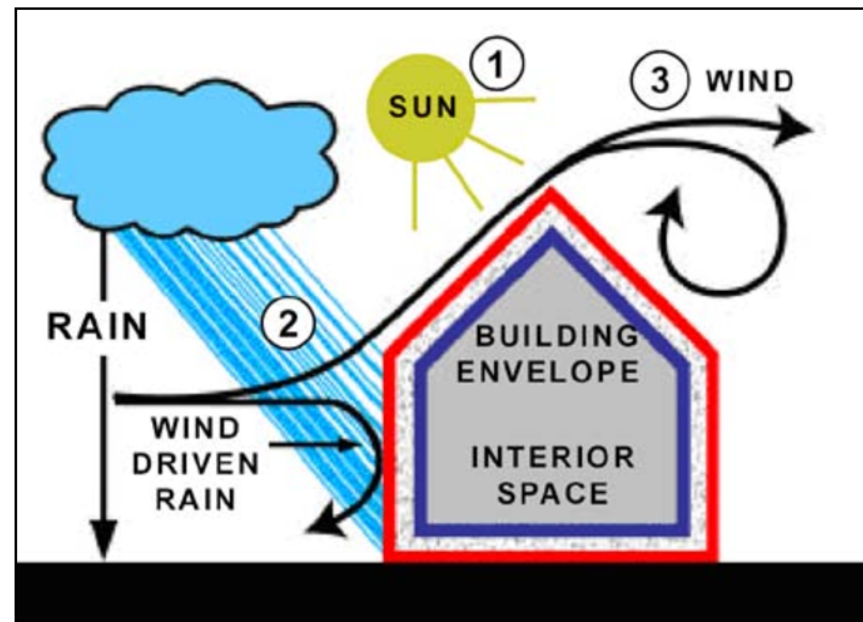
PRIORITIZING PHYSICAL PLANT RESOURCES

PRIMARY EFFORT

- Life Safety
- The Building Envelope
- Air Quality (HVAC)
- Lighting Systems

OTHER REQUIREMENTS

- Interior Finishes:
 - Flooring
 - Painting
 - Ceilings
- Plumbing Systems
- Paving Systems
- Other exterior (Athletic)
- Landscaping



Environmental Separation