



AGENDA
BOARD OF TRUSTEES
THE CENTER FOR ADVANCED TECHNICAL STUDIES
DECEMBER 8, 2014

1. Call to order at 6:00 p.m.
2. Informal swearing-in of new school board member
3. Enter executive session to consider the following:
 - a. Selected employment items (Exhibit A)
 - b. Contractual matters: regarding construction
4. Call to order at 7:00 p.m.
5. Welcoming remarks
6. Invocation – Jondy Loveless
7. Pledge of Allegiance – Jacob Cathcart, an Agriculture and Bio-Systems Technology Engineering student at the Center for Advanced Technical Studies
8. Ceremonial swearing-in of new school board member
9. School Board Spotlight
10. Approval of the agenda
11. Approval of the minutes of the November 10, 2014 board meeting
12. Welcome and brief overview of The Center for Advanced Technical Studies by Dr. Bob Couch, Director
13. Superintendent's Report
 - a. Office of Finance and Operations
 1. Monthly Financial Reports (Exhibit B)

- b. Office of Design and Construction
 - 1. Monthly Update (Exhibit C)
- 14. Public participation*

ACTION AGENDA

- 15. Items considered in executive session
- 16. Approval for the continuation of the EXCEL Tuition-Based Pre-K Program (Exhibit D)
- 17. Naming of the Chapin Cluster 7/8 school and Chapin Cluster 5/6 school (Exhibit E)
- 18. Approval of the 2015-2016 school calendar (Exhibit F)

DISCUSSION AGENDA

- 19. Proposed revisions to board policies IKACC "Placement of Non-Accredited Private and Home School Secondary Students", IKF "Graduation Requirements", IKF-R "Graduation Requirements", and ILB-R "Test/Assessment Administration" (Exhibit G)
- 20. Proposed revisions to board policy GCB "Professional Staff Contracts and Compensation" (Exhibit H)
- 21. Adjourn by 9:30 p.m. **
**Any items to be submitted by board members for the record must be turned in within 15 minutes of the adjournment.

FOR YOUR INFORMATION

- 22. The next regular scheduled board meeting will be January 12, 2015 at River Springs Elementary School.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner.



Minutes/ November 10, 2014

The Board of Trustees of School District Five of Lexington and Richland Counties met at Irmo Elementary School with the following members present:

Ms. Beth Watson, Chairman
Mr. Robert Gantt, Vice Chairman
Mrs. Jondy Loveless, Secretary
Mrs. Ellen Baumgardner
Mr. Larry Haltiwanger
Mrs. Jan Hammond
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Dr. Angela Bain, Chief Human Resources Officer
Mr. Mark Bounds, Chief Information Officer
Mr. Michael Harris, Chief Student Services Officer
Dr. Christina Melton, Chief Instructional Officer
Mr. Keith McAlister, Director of Design and Construction
Mr. Len Richardson, Chief Finance Officer

The Board conducted an informal swearing-in of new school board members prior to the Executive Session.

Chairman Watson called the meeting to order and gave welcoming remarks.

The Invocation was given by Robert Gantt. The Pledge of Allegiance was led by Jones Pedroni, a fifth grade student at Irmo Elementary School.

The Board conducted a ceremonial swearing-in of new school board members.

The Board conducted the School Board Spotlight.

Tina McCaskill, Principal, gave a welcome and brief overview of Irmo Elementary School.

During the Superintendent's Report, Alan Grimsley, Derrick, Stubbs & Stith, presented the Comprehensive Annual Financial Report (Exhibit B); Dr. Hefner gave an update on the new 7/8 middle school and the 5/6 school; and Joe Huggins and Keith McAlister presented the monthly update (Exhibit C).

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

During the public participation time, several students and parents spoke on behalf of the Irmo Volleyball players; and Barry Walker spoke regarding the District and School Board.

Dr. Christina Melton gave a presentation on the EXCEL Tuition-Based Pre-K Program (Exhibit F).

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AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of November 10, 2014

	B A U M G A R D N E R	G A N T T	H A L T I W A N G E R	H A M M O N D	L O V E L E S S	W A T S O N	W H I T E
<p>1. M. Baumgardner S. Loveless</p> <p>Enter executive session to consider the following: a) selected employment items (Exhibit A); b) receipt of legal advice: <i>Freedom from Religion Foundation vs. School District Five of Lexington and Richland Counties</i>; c) receipt of legal advice: <i>Kim Murphy v. Richland Lexington School District No. 5, et al.</i> [C.A. No. 2013-CP-40-1897]; and d) receipt of legal advice: <i>Kim Murphy v. Richland-Lexington School District 5 Board of Trustees, et al.</i> [C.A. No. 2014-CP-40-4666]</p>	X	X	X	X	X	X	A
<p>2. Election of Board Officers</p> <p>Gantt nominated Watson Chair seconded by Baumgardner</p> <p>Loveless nominated Gantt Vice Chair seconded by Haltiwanger</p> <p>Baumgardner nominated Loveless secretary seconded by Gantt</p>	X	X	X	X	X	AB	A
<p>3. M. Gantt S. Baumgardner</p> <p>Approve the agenda</p>	X	X	X	X	X	X	A
<p>4. M. Baumgardner S. Loveless</p> <p>Approve the minutes of the October 27, 2014 board meeting</p>	X	X	AB	AB	X	X	A
<p>5. M. Baumgardner S. Loveless</p> <p>Approve the selected employment items (Exhibit A)</p>	X	X	X	X	X	X	A
<p>6. M. Baumgardner S. Haltiwanger</p> <p>Final approval of proposed revisions to board policy JFBA "Intra-District Transfer and Withdrawal" (Exhibit D)</p>	X	X	X	X	X	X	A

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N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of November 10, 2014

		B A U M G A R D N E R	G A N T T	H A L T I W A N G E R	H A M M O N D	L O V E L E S S	W A T S O N	W H I T E
7.	M. Baumgardner S. Hammond Certify the Delegates for the 2014 Delegate Assembly (Exhibit E) as follows: Delegates – Watson (2), Loveless (2), Baumgardner (1), Hammond (1), Alternates – Gantt, White, and Haltiwanger	X	X	X	X	X	X	A
8.	M. Loveless S. Baumgardner Adjourn at 8:20 p.m.	X	X	X	X	X	X	A

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

District Five School Board Decision on Murphy Removal Upheld

On October 30th, the Honorable DeAndrea Gist Benjamin, Circuit Court Presiding Judge affirmed the removal of Kim Murphy from the Lexington-Richland School Board. In her ruling she stated, "The Court has carefully considered the pleadings and materials submitted, the oral arguments presented at the hearing held on September 11, 2014, and the relevant authorities governing this action. For the reason set forth below, the Court affirms the Board's decision to remove Appellant (Murphy) from office."

The ruling further stated, "Based on the foregoing findings of facts, analysis, and conclusions of law, the Court finds by clear and convincing evidence that (1) Appellant (Murphy) is a resident of Lexington County, and (2) does not meet the requirements and lacks the legal capacity to hold the office of Board trustee ... The Court, therefore affirms the Board's decision to remove Appellant (Murphy) from office."

This ruling confirms that the Board acted rightly in removing Ms. Murphy. It is a matter of fact and not opinion that she resides in Lexington County. Unfortunately, as Ms. Murphy has done many times, she chose to seek legal action against the District. Defending this unfounded lawsuit added to the more than \$12 million in tax payer dollars already spent as a result of Murphy's legal actions against the District.

My sincere hope is that we can put this matter behind us.

Attachment 1 is included with
the minutes of the 11-10-14
meeting, at the request of Board member
Robert Omtz
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

STATE OF SOUTH CAROLINA)
)
COUNTY OF RICHLAND)

IN THE COURT OF COMMON PLEAS

Kim Murphy,)
)
Petitioner,)

CASE NO. 2013-CP-40-1897

vs.)

**ORDER AFFIRMING THE APPELLANT'S
REMOVAL FROM THE BOARD OF
TRUSTEES** *

Richland-Lexington School District No. 5)
by and through its Board of Trustees by)
and through Counsel to the Board of)
Trustees,)

Respondent.)

FILED
2014 OCT 30 PM 2:33
COURT OF COMMON PLEAS
C.C.P. & G.S.

I. INTRODUCTION

This case has come before the Court pursuant to S.C. Code Ann. § 59-19-60 as an appeal by Kim Murphy (“Appellant”) from her removal from the Board of Trustees (the “Board”) for School District 5 of Lexington and Richland Counties (the “District”). Specifically, Appellant contends that she is a resident of Richland County and that her removal by the Board was unlawful. The Board maintains that it (1) provided Appellant with due process under S.C. Code Ann. § 59-19-60, and (2) that the Board had legal authority to remove Appellant from office under S.C. Code Ann. § 59-19-60.

The Court has carefully considered the pleadings and materials submitted, the oral arguments presented at the hearing held on September 11, 2014, and the relevant authorities governing this action. For the reasons set forth below, the Court affirms the Board’s decision to remove Appellant from office.

II. PROCEDURAL BACKGROUND

The Court finds the following facts regarding the procedural background of this appeal to be undisputed. Appellant resides at 154 Old Laurel Lane, Chapin, South Carolina. By law, three trustees on the Board must reside in Richland County and four trustees must reside in Lexington

1 OF 10 MB

Attachment 2 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Gault pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDD. The Board majority did not approve, disapprove, or otherwise

County. S.C. Act No. 326 of 2002, § 9. In November 2010, Appellant was elected to the Board of Trustees as a resident of Richland County. In October 2012, the Board Chair, Robert Gantt, received information that Appellant resided in Lexington County, not Richland County. Mr. Gantt sought a determination from the Director of the South Carolina State Budget and Control Board's Division of Research and Statistics, Bobby Bowers, concerning Appellant's residency. Mr. Bowers concluded that Appellant resided in Lexington County.

The Board then designated retired Circuit Court Judge G. Thomas Cooper, Jr. to conduct an evidentiary hearing concerning Appellant's residency and her qualifications to serve as a Board trustee and to issue findings and recommendations to the Board. The evidentiary hearing was scheduled for February 15, 2013. Appellant was provided notice of the evidentiary hearing via email and hand-delivery to her house. Appellant made an appearance on February 15, 2014, to object to the proceeding but did not otherwise attend or participate.

On March 14, 2013, Judge Cooper issued written findings and recommendations to the Board, including Appellant. Judge Cooper concluded that Appellant resided in Lexington County and that the Board had the authority to remove her from office under S.C. Code Ann. § 59-19-60. On March 19, 2013, the Board held a special meeting to receive and review Judge Cooper's findings and recommendations, as well as other evidence concerning Appellant's residency and to make a determination on her qualifications to serve on the Board. At the conclusion of the special meeting, the Board voted to remove Appellant from office pursuant to § 59-19-60.

III. STANDARD OF REVIEW

S.C. Code Ann. § 59-19-560 provides, in part, "the matter in controversy shall be tried by the circuit judge, de novo, with or without reference to a master or special referee." S.C. Code Ann. § 59-19-560; *Lexington Cnty. Sch. Dist. One Bd. of Trustees v. Bost*, 282 S.C. 32, 34, 316 S.E.2d 677, 678 (1984) (stating "the appeal to the circuit court from the decision of the County

Attachment 3 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. § 30-4-20(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Board of Education should be a trial de novo in which the record of proceedings below is admitted as evidence but not accorded deference. Section 59-19-560 requires the circuit judge to try these cases as equity cases.”) The standard of review, therefore, is *de novo*. Thus, the Court can find facts in accordance with its view of the preponderance of the evidence and correct errors of law. *Id.*

IV. LEGAL ANALYSIS

A. Appellant is not a resident of Richland County, and therefore, not qualified to hold the office of Board trustee.

In South Carolina, the General Assembly alone has the power to set or change a county boundary. S.C. Const. Art. VII, §§ 7, 12. S.C. Const. Art. VIII, § 2. Thus, while counties depend on self-generated or self-maintained maps or surveys for various county purposes, in the absence of statutory authority, a survey is not binding on the adjoining county or the public generally. 20 C.J.S. Counties § 29. Accordingly, errors in an unauthorized map cannot change a legislated boundary line.

The boundary of Lexington County is established by S.C. Code Ann. § 4-3-370 and that of Richland County by S.C. Code Ann. § 4-3-460. Both of these statutory descriptions of the boundaries of Richland and Lexington Counties reference “a point in Slice Creek known as Rocky Ford,” which is shown on “the plat of said property, completed on November 25, 1921, by W.A. Counts and J.C. Wessinger Surveyors, said plat being filed in the office of the Secretary of State.” *Id.* Based on the clear and repeated statutory references to Rocky Ford, it is evident that this common geographic feature establishes the boundary between the counties in the area of Appellant’s residence at 154 Old Laurel Lane, Chapin, South Carolina. Therefore, the Court finds that the consistent placement of Rocky Ford on surveys and maps unquestionably places Appellant’s residence in Lexington County. The Court finds the testimony of Mr. Bowers, with the Division of Research and Statistics, S.C. Budget and Control Board, and Mr. Miller, former


Attachment 4 is included with the minutes of the 11-10-14 meeting, at the request of Board member 3
Robert Gantt
pursuant to S.C. Code Ann. § 30-4-90(a) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Chief of the South Carolina Geodetic Survey, clear and convincing evidence that Appellant's residence is located in Lexington County and not in Richland County.

Appellant submitted the following exhibits to demonstrate that she is in fact a resident of Richland County: (1) her vehicle taxes which are paid in Richland County; (2) a subdivision layout corresponding to the residence in question where Lexington County officials approved the proposed layout using approximate county lines, suggesting the residence to be in Richland County; (3) a certified plat. Here, the Court finds the proffered evidence to be unpersuasive. First, both the subdivision layout and the survey conducted by Lucius Cobb clearly label the county boundary line as only "approximate." It is axiomatic that the survey performed by Lucius Cobb should not be considered competent proof of the actual county boundary not only because it states the county boundary line is approximate, but also because Rocky Ford, the geographic feature referenced by statute as being a feature of the boundary, is identified on the plat but the county line is not passing through the referenced boundary feature. Second, in regard to Appellant's vehicle taxes, even if the boundary has been misidentified by the counties, errors in an unauthorized map cannot change a legislated boundary line. Moreover, since the District is a subdivision of the State it cannot be bound by a county's determination of its geographical boundary that is inconsistent with state statutes. Accordingly, the Court finds that neither the county planning nor tax maps are binding on a school district or determinative of actual, statutory boundaries.

S.C. Act No. 326 of 2002, § 9 clearly states: "[n]otwithstanding another provision of law, in Richland-Lexington School District 5: (1) three trustees must reside in Richland County and four must reside in Lexington County." The Court finds that since Appellant was elected from Richland County, but in fact resides in Lexington County, under the statutes of South Carolina, she does not meet the requirements of Act No. 326 of 2002, § 9 to be a Board trustee.

B. The Board Has Legal Authority To Remove Appellant From Office Under S.C. Code Ann. § 59-19-60.

Attachment 5 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Cantt  pursuant to S.C. Code Ann. § 30-4-80(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise

S.C. Code Ann. § 59-19-60 states:

School district trustees shall be subject to removal from office for cause by the county boards of education, upon notice and after being given an opportunity to be heard by the county board of education. Any such order of removal shall state the grounds thereof, the manner of notice and the hearing accorded the trustee, and any such trustee shall have the right to appeal to the court of common pleas, as provided in § 59-19-560.

The County Boards of Education of Lexington and Richland counties were abolished in 1994 and 1969, respectively. S.C. Act No. 601 of 1994 and S.C. Act No. 140 of 1969. The Lexington County Board of Education's powers and duties, including the power to remove school district trustees, were legislatively devolved on the respective school district boards in Lexington County, including this Board. S.C. Act No. 601 of 1994. S.C. Act. No. 140 of 1969 provides:

Any appointments, actions or duties required of the Richland County Board of Education or the County Superintendent of Education which are not specifically devolved upon the Richland County Council shall be devolved upon the council upon the effective date of this act. The Council may, in turn, delegate such actions and duties to the appropriate county or school district agency.

Thereafter, the General Assembly passed Act 610 of 1984 which states: "Richland County Council may not remove Richland County school district trustees of school districts situated in whole or in part in Richland County."

Under the Acts above, the Court finds that the Board has the statutory authority to remove a Board member for cause under § 59-19-60. It is logical, practical, and consistent with the rules of statutory construction to conclude that the Board has the authority to remove a trustee for cause. See *Brown v. County of Horry*, 308 S.C. 180, 193, 417 S.E.2d 565, 567 (1992) ("[I]t is the duty of the court to ascertain the intent of the Legislature and give it effect."); *State ex rel. McLeod v. Montgomery*, 244 S.C. 308, 136 S.E.2d 778 (1964) ("The Court must presume the legislature did not intend a futile act, but rather intended its statutes to accomplish

Attachment 6 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Covert pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

something.”); *Joiner ex rel. Rivas v. Rivas*, 342 S.C. 102, 109, 536 S.E.2d 372, 375 (2000) (“[S]tatutes dealing with the same subject matter are *in pari materia* and must be construed together, if possible, to produce a single, harmonious result.) *Bolton v. Doe*, 266 S.C. 344, 349, 223 S.E.2d 187, 189 (1976) (“A statute is not to be read in an atmosphere of sterility, but in the context of what actually happens when human beings go about the fulfillment of its purposes.”).

It is clear under S.C. Act No. 601 of 1994, that at a minimum the four Board members from Lexington County have the authority of a county board of education under § 59-19-60 to remove a Board member. Further, it is reasonable and in harmony with S.C. Act 610 of 1984 and the South Carolina Constitution Articles III, §27 and VI, § 9, to construe S.C. Act 610 of 1984 as also vesting this authority in the Board members elected from Richland County since the District is “in Lexington County” and the Richland County Council does not possess such authority. Construction of these statutes otherwise would result in the absurd result of four Board members having authority to remove a board member under § 59-19-60, while three others do not. *Hodges v. Rainey*, 341 S.C. 79, 91, 533, S.E.2d 578, 584 (2000) (stating “[t]he goal of statutory construction is to harmonize conflicting statutes whenever possible and to prevent an interpretation that would lead to a result that is plainly absurd.”). Accordingly, this Court finds that the Board has the legal authority to remove Appellant pursuant to S.C. Code Ann. § 59-19-60.

C. The Board’s Hearing Procedures Provided Appellant Due Process of Law.

Appellant also takes issue with the hearing procedure. The Court finds that Appellant was given notice of the evidentiary hearing before Judge Cooper and elected not to participate in the evidentiary hearing, except to object to the proceeding. Appellant was provided with a copy of the hearing officer’s Findings and Recommendations. Additionally, Appellant was provided with notice of the Board’s subsequent special meeting to consider her residency and qualifications to serve on the Board. Appellant attended the meeting and her counsel presented

Attachment 7 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

evidence and argument to the Board for the Board's consideration. After the Board voted to remove Appellant from office pursuant to § 59-19-60, the Board issued an Order of Removal setting forth the grounds for its decision, the manner of notice, and the hearing accorded to Appellant. Therefore, the Board provided Appellant with the due process required to remove a trustee from office under S.C. Code Ann. § 59-19-60.

Moreover, substantial prejudice must be shown to establish a violation of due process. *Tall Tower, Inc. v. S.C. Procurement Review Panel*, 294 S.C. 225, 233, 363 S.E.2d 683, 687 (1987); *Felder v. Charleston County Sch. Dist.*, 327 S.C. 21, 26, 489 S.E.2d 191, 193 (1997). In regard to hearings by school boards "school board members are clothed with a presumption of honesty and integrity...in the discharge of their decision-making responsibilities." *Felder v. Charleston County Sch. Dist.*, 327 S.C. 21, 26, 489 S.E.2d 191, 193-94 (1997). In *Felder*, the South Carolina Supreme Court held that where the factual findings on the merits were supported by the record and no evidence demonstrating actual bias existed, there was no substantial prejudice. Here too, the Board's decision on the merits is fully supported by the factual record and Appellant presented no evidence of actual bias. Therefore, the Court finds Appellant was provided notice of the question about her residency and legal ability to be a Board member elected from Richland County, as well as an impartial hearing on the matter; due process requires nothing more.

Appellant further contends her removal from the Board was improper because the Board's procedures violated the Administrative Procedure Act's (APA), S.C. Code Ann. §1-23-10, et seq., requirements regarding the promulgation of rules, and the Freedom of Information Act (FOIA), S.C. Code Ann. § 30-4-10, et seq. The Appellant has not clearly asserted the basis for these claims and the Court finds the Board's action removing Appellant from office did not violate the APA or FOIA. The provisions of the APA concerning the promulgation of rules apply to State agencies and not to school boards. Section 1-23-10 (4) specifically provides that

Attachment 8 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

“Regulation... does not include...policy statements or rules of local school boards.” Further, S.C. Code Ann. § 59-19-60 itself gives much latitude to school boards regarding the form and manner a removal hearing, requiring only that removal from office be “upon notice and after being given an opportunity to be heard...”

With respect to the FOIA, the transcript of the special meeting of the Board on March 19, 2013 shows the meeting, including the vote to remove Appellant, was a public meeting, conducted in open session, and the agenda for the special meeting was formally approved by a public vote 6 to 1. (March 19, 2013, hearing transcript, p. 6). Accordingly, likewise, Judge Cooper in his Findings and Recommendations (at page 1) states the hearing “was properly noticed to the parties, the public, and the press...” Therefore, the Board’s special meeting of March 19, 2013 and removal hearing procedures did not violate the FOIA.

Appellant also argues that the Board failed to exhaust its administrative remedies regarding the determination of her residency in Lexington County. Specifically, Appellant argues the Board should have sought a residency determination from the Richland County Election Commission pursuant to S.C. Code Ann. § 7-5-230. In *Blair v. City of Manning*, 345 S.C. 141, 546 S.E.2d 649 (2001), our Supreme Court rejected a similar argument. In *Blair*, the Supreme Court held S.C. Code Ann. § 7-5-230 inapplicable to an election protest based on a candidate’s residency, because the challenge concerned an election protest not voter registration, even though both voter registration and the election protest turned on the issue of residency. Here, the Board has challenged neither Appellant’s voter registration, nor protests her election, but rather contends she is no longer qualified to hold the position of Board trustee under S.C. Act No. 326 of 2002, § 9, which requires Appellant to be a resident of Richland County. Under these circumstances, including the specific requirements of Act No. 326 of 2002 §9, and §59-19-60, it is appropriate for the Board to determine whether one of its members continues to meet the legal requirements for holding the office of Board trustee.

Attachment 9 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. § 80-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Appellant's status as an "elector" registered by the officials of Richland County is therefore irrelevant, as is Richland County's *ad valorem* taxation of the property on which the residence is situated. Both of these factors are matters of Richland County's administration of its internal duties, and not within the purview of this appeal or the Board's determination of "cause" for removal due to failing to meet the continuing "must reside" requirement of S.C. Act No. 326 of 2002.

Finally, Appellant argues the Board should be estopped from removing her from office. Appellant has not established essential elements of an estoppel claim.

The potential elements of estoppel as related to the party estopped are: (1) conduct that amounts to a false representation or concealment of material facts or is at least calculated to convey the impression that facts are otherwise than, and inconsistent with, those that the party subsequently attempts to assert; (2) intention, or at least expectation, that such conduct shall be acted upon by the other party; and (3) knowledge, actual or constructive, of the real facts. [Citation omitted]. As related to the party claiming the estoppel, the essential elements are: (1) lack of knowledge and the means of knowledge of the truth as to the facts in question; (2) reliance upon the conduct of the party estopped; and (3) prejudicial change in position. [Citation omitted].

McDaniel v. South Carolina Department of Public Safety, 325 S.C. 405, 411, 481 S.E.2d 155, 158 (Ct.App.1996). Based on the facts before the Court, Appellant has not shown that the Board engaged in any conduct amounting to false representation or concealment regarding her residency in Lexington County or that the Board had knowledge of the fact that she resides in Lexington County prior to January 2013 when it received the correspondence from Mr. Bowers identifying her residence in Lexington, rather than Richland County. Moreover, Appellant has presented no evidence showing any reliance or prejudicial change in her position based on any representation by the Board that she was resident of Richland County. Indeed, even if such a representation were to exist, instead of being prejudiced, Appellant benefited from the apparent

Attachment 10 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

misapprehension that she resided in Richland County by being permitted to be a Board trustee elected from Richland County for more than two years.

The Court, therefore, finds Appellant has not proven the Board is estopped from finding her not to be a resident of Richland County or removing her from the office of Board trustee for failing to meet the requirements of the office under SC Act No. 326 of 2002.

V. ORDER

Based on the foregoing findings of fact, analysis, and conclusions of law, the Court finds by clear and convincing evidence that (1) Appellant is a resident of Lexington County, not Richland County, and (2) Appellant does not meet the requirements and lacks the legal capacity to hold the office of Board trustee under S.C. Act 326 of 2002, § 9. The Court, therefore, affirms the Board's decision to remove Appellant from office under S.C. Code Ann. § 59-19-60.

IT IS SO ORDERED.



The Honorable DeAndrea Gist Benjamin,
Circuit Court Judge Presiding

Columbia, South Carolina
10-30, 2014

Attachment 11 is included with the minutes of the 11-10-14 meeting, at the request of Board member Robert Omft 10 pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDC. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.



MEMORANDUM

To: Members of the Board of Trustees

Through: Stephen Hefner, Ed.D.
Superintendent

From: A. Len Richardson 
Chief Finance Officer

Date: December 3, 2014

Re: Monthly Financial Reports – October 2014

Attached for your information are the revenue and expenditure reports for October 2014.

ALR:tl

Attachment

OCTOBER 2014 - REVENUE

SCHOOL DISTRICT 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2014-2015
CURRENT PERIOD: OCTOBER 2014

	FY 2014-2015 Original Budget	Current Month	Year to Date Revenue	Remaining Balance
Revenue From Local Sources:				
11100 Tax Levies	\$ 46,456,947.00	\$ 634,486.96	\$ 786,913.66	\$ 45,670,033.34
11120 Vehicle Taxes	\$ 11,133,987.00	\$ 1,062,146.47	\$ 4,290,839.98	\$ 6,843,147.02
11130 Current Tax Penalties	\$ 400,000.00	\$ 39,060.32	\$ 120,562.38	\$ 279,437.62
11400 Delinquent Taxes & Penalties	\$ 2,000,000.00	\$ 246,892.27	\$ 748,266.00	\$ 1,251,734.00
12800 Revenue in Lieu of Taxes	\$ 944,300.00	\$ -	\$ -	\$ 944,300.00
13100 Regular School Day Patron	\$ 7,000.00	\$ 1,060.00	\$ 6,360.00	\$ 640.00
13500 Summer School	\$ -	\$ -	\$ 5,835.00	\$ (5,835.00)
15100 Interest on Investments	\$ 75,000.00	\$ 1,586.89	\$ 10,463.69	\$ 64,536.31
17400 Student Fees	\$ 12,000.00	\$ 8,222.10	\$ 21,906.07	\$ (9,906.07)
19100 Rentals	\$ 70,000.00	\$ 7,740.00	\$ 90,375.00	\$ (20,375.00)
19500 Refund of Prior Year Expenditures	\$ 8,000.00	\$ 1,405.26	\$ 19,682.50	\$ (11,682.50)
19990 Other Local Revenue	\$ 430,000.00	\$ 10,774.46	\$ 194,986.30	\$ 235,013.70
Total Local Revenue	\$ 61,537,234.00	\$ 2,013,374.73	\$ 6,296,190.58	\$ 55,241,043.42
Revenue From State Sources:				
31600 School Bus Driver Salaries	\$ 650,000.00	\$ 47,158.40	\$ 188,633.60	\$ 461,366.40
31620 School Bus Driver Worker's Compensation	\$ 58,854.00	\$ -	\$ 58,631.61	\$ 222.39
31800 Fringe Benefits Contributions	\$ 14,100,000.00	\$ 1,254,584.19	\$ 4,884,048.45	\$ 9,215,951.55
31810 Retiree Insurance	\$ 4,276,917.00	\$ 399,907.17	\$ 1,345,619.67	\$ 2,931,297.33
33000 Education Finance Act	\$ 34,897,495.00	\$ 2,908,122.46	\$ 11,632,489.94	\$ 23,265,005.06
38100 Reimbursement For Prop. Tax Relief	\$ 10,580,071.00	\$ -	\$ -	\$ 10,580,071.00
38200 Homestead Exemption	\$ 1,758,200.00	\$ -	\$ -	\$ 1,758,200.00
38250 Reimbursement For Prop. Tax Relief (Tier III)	\$ 29,496,668.00	\$ 2,948,991.10	\$ 2,948,991.10	\$ 26,547,676.90
38300 Merchant's Inventory Tax	\$ 209,687.00	\$ 4,268.58	\$ 57,757.36	\$ 151,929.64
38400 Manufacturer's Depreciation Reimbursement	\$ 303,663.00	\$ -	\$ -	\$ 303,663.00
38900 Motor Carrier Revenue	\$ 139,505.00	\$ 6,296.68	\$ 78,818.73	\$ 60,686.27
39900 Other State Revenue	\$ 345,000.00	\$ -	\$ -	\$ 345,000.00
Total State Revenue	\$ 96,816,060.00	\$ 7,569,328.58	\$ 21,194,990.46	\$ 75,621,069.54
Transfer From Other Funds				
52800 Indirect Costs Transfer	\$ 700,000.00	\$ -	\$ 30,707.96	\$ 669,292.04
52300 Transfer from EIA	\$ 3,635,913.00	\$ -	\$ 599,052.66	\$ 3,036,860.34
Total Transfers	\$ 4,335,913.00	\$ -	\$ 629,760.62	\$ 3,706,152.38
19999 Operational Balance	\$ 667,714.00	\$ -	\$ -	\$ 667,714.00
Total	\$ 163,356,921.00	\$ 9,582,703.31	\$ 28,120,941.66	\$ 135,235,979.34

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2014-2015
CURRENT PERIOD: 10/01/2014 TO 10/31/2014

<u>ACCOUNT</u>	BUDGETED	CURRENT <u>REVENUE</u>	YEAR TO DATE <u>REVENUE</u>	REMAINING <u>BALANCE</u>	<u>PCT</u>
100-001-110-0000-00 LEVIES - CUR. OPERATIONS - LEX. CO.	32,055,293.00	655,434.80	644,310.01	31,410,982.99	98
100-001-110-0001-00 LEX. CO. VEHICLE TAXES	5,789,673.00	555,417.25	2,260,462.54	3,529,210.46	61
100-001-110-0002-00 STATE SALES & USE TAX CREDIT	0.00	352.73	352.73	-352.73	0
100-001-110-0003-00 RICH. CO. CURRENT TAXES	14,401,654.00	-21,300.57	142,250.92	14,259,403.08	99
100-001-110-0005-00 LEX. CO. DELINQUENT TAXES	1,120,000.00	211,884.23	505,667.69	614,332.31	55
100-001-110-0006-00 RICH. CO. DELINQUENT TAXES	880,000.00	35,008.04	242,598.31	637,401.69	72
100-001-110-0007-00 RICH. CO. VEHICLE TAXES	5,344,314.00	506,729.22	2,030,377.44	3,313,936.56	62
100-001-140-0000-00 PENALTIES/INTEREST - LEX. CO. TAXES	232,000.00	31,782.25	75,859.67	156,140.33	67
100-001-140-0001-00 PENALTIES/INTEREST - RICH. CO. TAX	168,000.00	7,278.07	44,702.71	123,297.29	73
100-001-280-0000-00 FEE IN LIEU OF TAXES - LEX	944,300.00	0.00	0.00	944,300.00	100
100-001-310-0000-00 REG. DAY SCHOOL TUITION - FEES	7,000.00	0.00	0.00	7,000.00	100
100-001-310-1000-00 INSTRUCTIONAL FEES - TAX DIFF	0.00	1,060.00	6,360.00	-6,360.00	0
100-001-350-0003-00 SUMMER SCHOOL TUITION - HIGH	0.00	0.00	5,835.00	-5,835.00	0
100-001-510-0000-00 INTEREST ON INVESTMENTS	75,000.00	1,586.89	10,463.69	64,536.31	86
100-001-740-0000-00 REVENUE - STUDENT FEES	12,000.00	0.00	0.00	12,000.00	100
100-001-740-0021-00 PHONE NOTIFICATION FEES	0.00	8,222.10	21,906.07	-21,906.07	0
100-001-910-0000-00 RENTALS OF PROPERTIES	70,000.00	0.00	0.00	70,000.00	100
100-001-950-0000-00 REFUND ON PRIOR YEAR'S EXPENDITURES	8,000.00	1,387.24	19,363.49	-11,363.49	-142
100-001-950-0001-00 REFUND OF PRIOR YEAR - TEXTBOOKS	0.00	18.02	319.01	-319.01	0
100-001-990-0012-00 MISC REV - NSF PUPIL ACT	0.00	0.00	375.00	-375.00	0
100-001-999-0000-00 ALLOC. OF BEGIN. FUND BALANCE	667,714.00	0.00	0.00	667,714.00	100
100-001-999-0001-00 MISCELLANEOUS LOCAL REVENUE	430,000.00	10,164.46	169,365.19	260,634.81	61
100-001-999-0008-00 MISC REVENUE - FACILITIES	0.00	7,740.00	90,375.00	-90,375.00	0
100-001-999-3000-81 ERATE REVENUE	0.00	0.00	23,280.11	-23,280.11	0
100-003-160-0000-00 BUS DRIVERS SALARY	650,000.00	47,158.40	188,633.60	461,366.40	71
100-003-162-0000-00 BUS DRIVERS WORKERS COMP	58,854.00	0.00	58,631.61	222.39	0
100-003-180-0000-00 FRINGE BENEFITS - EMPLOYER CONTRIB.	14,100,000.00	1,254,584.19	4,884,048.45	9,215,951.55	65
100-003-181-0000-00 RETIREE FRINGE - EMPLOYER CONTRIB.	4,276,917.00	399,907.17	1,345,619.67	2,931,297.33	69
100-003-310-0000-00 EFA REVENUE TOTALS	34,897,495.00	0.00	0.00	34,897,495.00	100

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<u>ACCOUNT</u>	BUDGETED	CURRENT <u>REVENUE</u>	YEAR TO DATE <u>REVENUE</u>	REMAINING <u>BALANCE</u>	<u>PCT</u>
100-003-311-0000-00 EFA REVENUE - KINDERGARTEN	0.00	119,077.06	476,308.24	-476,308.24	0
100-003-312-0000-00 EFA REVENUE - PRIMARY	0.00	384,875.90	1,539,503.60	-1,539,503.60	0
100-003-313-0000-00 EFA REVENUE - ELEMENTARY	0.00	756,054.02	3,024,216.10	-3,024,216.10	0
100-003-314-0000-00 EFA REVENUE - SECONDARY	0.00	145,176.66	580,706.65	-580,706.65	0
100-003-315-0000-00 EFA REVENUE - T.M.H.	0.00	8,719.64	34,878.57	-34,878.57	0
100-003-316-0000-00 EFA REVENUE - SPEECH	0.00	237,674.23	950,696.93	-950,696.93	0
100-003-317-0000-00 EFA REVENUE - HOMEBOUND	0.00	4,015.73	16,062.92	-16,062.92	0
100-003-321-0000-00 EFA REVENUE - EMOTIONALLY HANDI.	0.00	14,595.58	58,382.32	-58,382.32	0
100-003-322-0000-00 EFA REVENUE - E.M.H.	0.00	5,620.17	22,480.71	-22,480.71	0
100-003-323-0000-00 EFA REVENUE - L.D.	0.00	178,358.51	713,434.04	-713,434.04	0
100-003-324-0000-00 EFA REVENUE - HEARING HANDI.	0.00	3,513.43	14,053.72	-14,053.72	0
100-003-325-0000-00 EFA REVENUE - VISUALLY HANDI.	0.00	6,644.54	26,578.16	-26,578.16	0
100-003-326-0000-00 EFA REVENUE - ORTHOPEDICALLY HANDI.	0.00	4,341.36	17,365.46	-17,365.46	0
100-003-327-0000-00 EFA REVENUE - VOCATIONAL	0.00	609,299.28	2,437,197.12	-2,437,197.12	0
100-003-331-0000-00 EFA REVENUE - AUTISM	0.00	56,071.24	224,284.96	-224,284.96	0
100-003-332-0000-00 HIGH ACHIEVING - HIAC	0.00	137,953.36	551,813.44	-551,813.44	0
100-003-334-0000-00 LIMITED ENGLISH PROFICIENCY - LEP	0.00	10,177.75	40,711.00	-40,711.00	0
100-003-351-0000-00 ACADEMIC ASSISTANCE - ACAS	0.00	35,477.11	141,908.44	-141,908.44	0
100-003-352-0000-00 PUPILS IN POVERTY - PIP	0.00	190,476.89	761,907.56	-761,907.56	0
100-003-810-0000-00 PROPERTY TAX RELIEF REIMB. - LEX CO	6,611,007.00	0.00	0.00	6,611,007.00	100
100-003-810-0001-00 PROPERTY TAX RELIEF REIMB - RICH CO	3,969,064.00	0.00	0.00	3,969,064.00	100
100-003-820-0000-00 HOMESTEAD EXEMPTION - LEX. CO.	1,197,542.00	0.00	0.00	1,197,542.00	100
100-003-820-0001-00 HOMESTEAD EXEMPTION - RICH. CO.	560,658.00	0.00	0.00	560,658.00	100
100-003-825-0000-00 TIER III PROPERTY TAX RELIEF	29,496,668.00	2,948,991.10	2,948,991.10	26,547,676.90	90
100-003-830-0000-00 MERCHANTS INV TAX RELIEF - LEX. CO.	192,912.00	0.00	49,220.20	143,691.80	74
100-003-830-0001-00 MERCHANT INV TAX RELIEF - RICH. CO.	16,775.00	4,268.58	8,537.16	8,237.84	49
100-003-840-0000-00 MANUFACTURERS DEPR REIMB - LEX. CO.	300,626.00	0.00	0.00	300,626.00	100
100-003-840-0001-00 MANUFACTURERS DEPR REIMB - RICH CO.	3,037.00	0.00	0.00	3,037.00	100
100-003-890-0000-00 MOTOR CARRIER VEH TAX REIMB - LEX	97,654.00	6,296.68	67,544.53	30,109.47	31

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<u>ACCOUNT</u>	BUDGETED	CURRENT <u>REVENUE</u>	YEAR TO DATE <u>REVENUE</u>	REMAINING <u>BALANCE</u>	<u>PCT</u>
100-003-890-0001-00 MOTOR CARRIER VEH TAX REIMB - RICH	41,851.00	0.00	11,274.20	30,576.80	73
100-003-990-0000-00 OTHER STATE REVENUE	345,000.00	0.00	0.00	345,000.00	100
100-005-230-0000-00 TRANSFER FROM EIA FUND	3,635,913.00	0.00	599,052.66	3,036,860.34	84
100-005-280-0000-00 TRANS FROM OTHER FUNDS - IND COST	700,000.00	0.00	30,707.96	669,292.04	96
100-005-300-0001-00 SALE OF FIXED ASSET	0.00	610.00	1,966.00	-1,966.00	0
	<u>163,356,921.00</u>	<u>9,582,703.31</u>	<u>28,120,941.66</u>	<u>135,235,979.34</u>	<u>83</u>

OCTOBER 2014 - EXPENDITURES

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUNCTION
FY 2014-2015
CURRENT PERIOD: 10/01/2014 TO 10/31/2014

<u>ACCOUNT</u>	<u>BUDGETED EXPENDITURE</u>	<u>CURRENT EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
111 KINDERGARTEN PROGRAMS-K5						
1 Salaries & Bonuses	4,473,715.07	369,266.81	905,789.88	0.00	3,567,925.19	80
2 Fringe Benefits	1,859,845.32	141,518.54	376,051.59	0.00	1,483,793.73	80
3 Contracted Services	350.00	0.00	150.00	0.00	200.00	57
4 Supplies & Materials, etc	56,438.00	6,374.26	26,929.91	7,017.31	22,490.78	40
	<u>6,390,348.39</u>	<u>517,159.61</u>	<u>1,308,921.38</u>	<u>7,017.31</u>	<u>5,074,409.70</u>	<u>79</u>
112 PRIMARY PROGRAMS(1-3)						
1 Salaries & Bonuses	11,701,052.73	1,028,670.96	2,515,216.51	0.00	9,185,836.22	79
2 Fringe Benefits	4,535,588.40	363,378.98	953,741.02	0.00	3,581,847.38	79
3 Contracted Services	3,515.00	185.00	3,120.88	0.00	394.12	11
4 Supplies & Materials, etc	267,260.00	22,480.77	92,829.90	19,085.13	155,344.97	58
	<u>16,507,416.13</u>	<u>1,414,715.71</u>	<u>3,564,908.31</u>	<u>19,085.13</u>	<u>12,923,422.69</u>	<u>78</u>
113 ELEMENTARY PROGRAMS(4-8)						
1 Salaries & Bonuses	19,853,736.91	1,644,045.63	4,064,034.13	0.00	15,789,702.78	80
2 Fringe Benefits	7,395,665.28	577,810.82	1,528,424.55	0.00	5,867,240.73	79
3 Contracted Services	10,799.00	205.61	4,780.12	1,329.00	4,689.88	43
4 Supplies & Materials, etc	385,426.00	40,771.89	133,473.97	44,471.69	207,480.34	54
	<u>27,645,627.19</u>	<u>2,262,833.95</u>	<u>5,730,712.77</u>	<u>45,800.69</u>	<u>21,869,113.73</u>	<u>79</u>
114 HIGH SCHOOL PROGRAM(9-12)						
1 Salaries & Bonuses	17,621,596.89	1,353,570.39	3,437,200.38	0.00	14,184,396.51	80
2 Fringe Benefits	5,877,187.18	457,985.95	1,229,059.87	0.00	4,648,127.31	79
3 Contracted Services	141,215.00	6,671.62	36,977.63	75,000.00	29,237.37	21
4 Supplies & Materials, etc	503,158.00	42,145.07	215,063.28	34,043.39	254,051.33	50
6 Insurance, Principal, etc	6,500.00	5,000.00	5,000.00	0.00	1,500.00	23
	<u>24,149,657.07</u>	<u>1,865,373.03</u>	<u>4,923,301.16</u>	<u>109,043.39</u>	<u>19,117,312.52</u>	<u>79</u>
115 CATE-VOCATIONAL PROGRAMS						
1 Salaries & Bonuses	2,693,595.92	216,543.15	585,981.32	0.00	2,107,614.60	78
2 Fringe Benefits	989,724.46	76,351.08	215,114.27	0.00	774,610.19	78
3 Contracted Services	600.00	3.40	318.58	91.16	190.26	32
4 Supplies & Materials, etc	129,851.00	32,071.52	67,652.29	28,450.64	33,748.07	26
	<u>3,813,771.38</u>	<u>324,969.15</u>	<u>869,066.46</u>	<u>28,541.80</u>	<u>2,916,163.12</u>	<u>76</u>

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
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<u>ACCOUNT</u>	<u>BUDGETED EXPENDITURE</u>	<u>CURRENT EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
121 EDUCABLE MENTALY HANDICAP						
1 Salaries & Bonuses	679,038.60	63,583.63	158,541.32	0.00	520,497.28	77
2 Fringe Benefits	270,661.04	22,008.44	58,638.69	0.00	212,022.35	78
4 Supplies & Materials, etc	2,150.00	423.40	423.40	128.06	1,598.54	74
	<u>951,849.64</u>	<u>86,015.47</u>	<u>217,603.41</u>	<u>128.06</u>	<u>734,118.17</u>	<u>77</u>
122 TRAINABLE MENTALLY HANDIC						
1 Salaries & Bonuses	587,273.50	49,483.33	123,550.43	0.00	463,723.07	79
2 Fringe Benefits	244,615.36	18,723.49	51,451.88	0.00	193,163.48	79
4 Supplies & Materials, etc	1,900.00	0.00	0.00	0.00	1,900.00	100
	<u>833,788.86</u>	<u>68,206.82</u>	<u>175,002.31</u>	<u>0.00</u>	<u>658,786.55</u>	<u>79</u>
123 ORTHOPEDICALLY HANDICAP						
1 Salaries & Bonuses	26,148.00	0.00	0.00	0.00	26,148.00	100
2 Fringe Benefits	9,768.87	0.00	0.00	0.00	9,768.87	100
4 Supplies & Materials, etc	50.00	0.00	0.00	0.00	50.00	100
	<u>35,966.87</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>35,966.87</u>	<u>100</u>
124 VISUALLY HANDICAPPED						
1 Salaries & Bonuses	120,761.50	10,063.50	25,158.75	0.00	95,602.75	79
2 Fringe Benefits	44,777.82	3,613.50	9,716.91	0.00	35,060.91	78
4 Supplies & Materials, etc	880.00	0.00	0.00	0.00	880.00	100
	<u>166,419.32</u>	<u>13,677.00</u>	<u>34,875.66</u>	<u>0.00</u>	<u>131,543.66</u>	<u>79</u>
125 HEARING HANDICAPPED						
1 Salaries & Bonuses	247,630.00	11,919.90	29,799.75	0.00	217,830.25	88
2 Fringe Benefits	72,130.76	4,408.84	11,789.42	0.00	60,341.34	84
4 Supplies & Materials, etc	180.00	0.00	0.00	0.00	180.00	100
	<u>319,940.76</u>	<u>16,328.74</u>	<u>41,589.17</u>	<u>0.00</u>	<u>278,351.59</u>	<u>87</u>
126 SPEECH HANDICAPPED						
1 Salaries & Bonuses	950,725.42	78,086.37	201,713.17	0.00	749,012.25	79
2 Fringe Benefits	356,748.65	28,006.21	75,640.77	0.00	281,107.88	79
3 Contracted Services	0.00	7,697.50	11,892.50	3,050.00	-14,942.50	0
4 Supplies & Materials, etc	5,550.00	422.43	1,607.20	371.24	3,571.56	64
	<u>1,313,024.07</u>	<u>114,212.51</u>	<u>290,853.64</u>	<u>3,421.24</u>	<u>1,018,749.19</u>	<u>78</u>

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<u>ACCOUNT</u>	<u>BUDGETED</u> <u>EXPENDITURE</u>	<u>CURRENT</u> <u>EXPENDITURE</u>	<u>YEAR TO DATE</u> <u>EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PCT</u>
127 LEARNING DISABILITIES						
1 Salaries & Bonuses	4,584,073.37	387,085.25	951,218.00	0.00	3,632,855.37	79
2 Fringe Benefits	1,760,002.86	135,752.21	355,408.41	0.00	1,404,594.45	80
3 Contracted Services	750.00	0.00	0.00	750.00	0.00	0
4 Supplies & Materials, etc	21,200.00	3,070.72	6,753.20	1,185.16	13,261.64	63
	<u>6,366,026.23</u>	<u>525,908.18</u>	<u>1,313,379.61</u>	<u>1,935.16</u>	<u>5,050,711.46</u>	<u>79</u>
128 EMOTIONALLY HANDICAPPED						
1 Salaries & Bonuses	683,164.00	50,677.80	123,476.43	0.00	559,687.57	82
2 Fringe Benefits	285,258.15	19,504.58	51,734.54	0.00	233,523.61	82
4 Supplies & Materials, etc	3,550.00	221.37	580.20	34.37	2,935.43	83
	<u>971,972.15</u>	<u>70,403.75</u>	<u>175,791.17</u>	<u>34.37</u>	<u>796,146.61</u>	<u>82</u>
129 CEISEARLY INTERVENING SVC						
1 Salaries & Bonuses	268,166.50	16,092.75	43,129.83	0.00	225,036.67	84
2 Fringe Benefits	94,226.28	5,627.03	15,903.25	0.00	78,323.03	83
	<u>362,392.78</u>	<u>21,719.78</u>	<u>59,033.08</u>	<u>0.00</u>	<u>303,359.70</u>	<u>84</u>
135 PRE-SCHL HAND SPEECH 3-4						
4 Supplies & Materials, etc	100.00	0.00	0.00	0.00	100.00	100
	<u>100.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>100.00</u>	<u>100</u>
136 PRESCH HAND ITINERANT 3-4						
1 Salaries & Bonuses	8,990.85	773.82	1,934.55	0.00	7,056.30	78
2 Fringe Benefits	3,426.92	247.34	681.11	0.00	2,745.81	80
	<u>12,417.77</u>	<u>1,021.16</u>	<u>2,615.66</u>	<u>0.00</u>	<u>9,802.11</u>	<u>79</u>
137 PRE-SCHL HAND SELF-CONT 3						
1 Salaries & Bonuses	1,007,239.95	76,148.12	188,360.28	0.00	818,879.67	81
2 Fringe Benefits	443,288.86	30,901.50	84,300.82	0.00	358,988.04	81
4 Supplies & Materials, etc	300.00	0.00	0.00	0.00	300.00	100
	<u>1,450,828.81</u>	<u>107,049.62</u>	<u>272,661.10</u>	<u>0.00</u>	<u>1,178,167.71</u>	<u>81</u>
138 PRE-SCHL HAND HOMEBASED 3						
1 Salaries & Bonuses	5,732.20	502.26	1,255.65	0.00	4,476.55	78

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	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>		<u>BALANCE</u>	<u>PCT</u>
2 Fringe Benefits	2,326.29	156.08	439.81	0.00	1,886.48	81
4 Supplies & Materials, etc	300.00	0.00	0.00	0.00	300.00	100
	<u>8,358.49</u>	<u>658.34</u>	<u>1,695.46</u>	<u>0.00</u>	<u>6,663.03</u>	<u>80</u>
139 FOUR YEAR OLD EARLY CHILD						
1 Salaries & Bonuses	1,064,022.04	87,594.15	229,422.40	0.00	834,599.64	78
2 Fringe Benefits	454,021.09	31,314.67	91,376.10	0.00	362,644.99	80
3 Contracted Services	3,975.00	447.72	857.97	0.00	3,117.03	78
4 Supplies & Materials, etc	14,706.00	0.00	1,703.56	0.00	13,002.44	88
	<u>1,536,724.13</u>	<u>119,356.54</u>	<u>323,360.03</u>	<u>0.00</u>	<u>1,213,364.10</u>	<u>79</u>
141 GIFTED & TALENTED ACADEM						
1 Salaries & Bonuses	1,347,309.86	98,377.40	244,628.22	0.00	1,102,681.64	82
2 Fringe Benefits	506,823.46	34,979.18	92,898.40	0.00	413,925.06	82
3 Contracted Services	1,000.00	0.00	320.00	0.00	680.00	68
4 Supplies & Materials, etc	15,900.00	1,436.59	1,536.59	0.00	14,363.41	90
	<u>1,871,033.32</u>	<u>134,793.17</u>	<u>339,383.21</u>	<u>0.00</u>	<u>1,531,650.11</u>	<u>82</u>
143 ADVANCED PLACEMENT						
1 Salaries & Bonuses	429,382.02	35,781.78	89,454.45	0.00	339,927.57	79
2 Fringe Benefits	150,601.71	12,466.92	33,117.21	0.00	117,484.50	78
	<u>579,983.73</u>	<u>48,248.70</u>	<u>122,571.66</u>	<u>0.00</u>	<u>457,412.07</u>	<u>79</u>
145 HOMEBOUND						
1 Salaries & Bonuses	46,000.00	8,818.75	13,445.75	0.00	32,554.25	71
2 Fringe Benefits	14,300.00	2,134.64	3,256.38	0.00	11,043.62	77
3 Contracted Services	16,700.00	225.00	625.00	0.00	16,075.00	96
	<u>77,000.00</u>	<u>11,178.39</u>	<u>17,327.13</u>	<u>0.00</u>	<u>59,672.87</u>	<u>77</u>
148 GIFTED & TALENTED ARTISTC						
1 Salaries & Bonuses	94,068.40	7,580.70	19,411.97	0.00	74,656.43	79
2 Fringe Benefits	30,506.56	2,540.17	6,819.11	0.00	23,687.45	78
3 Contracted Services	2,900.00	0.00	1,124.00	0.00	1,776.00	61
4 Supplies & Materials, etc	9,300.00	0.00	0.00	0.00	9,300.00	100
	<u>136,774.96</u>	<u>10,120.87</u>	<u>27,355.08</u>	<u>0.00</u>	<u>109,419.88</u>	<u>80</u>
149 PPPSC-OTHER SPEC PROG						

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1 Salaries & Bonuses	650,728.00	42,541.06	122,792.02	0.00	527,935.98	81
2 Fringe Benefits	229,490.21	16,118.68	46,799.81	0.00	182,690.40	80
	<u>880,218.21</u>	<u>58,659.74</u>	<u>169,591.83</u>	<u>0.00</u>	<u>710,626.38</u>	<u>81</u>
161 AUTISM						
1 Salaries & Bonuses	926,159.52	73,586.73	180,668.50	0.00	745,491.02	80
2 Fringe Benefits	393,555.01	28,837.00	77,323.59	0.00	316,231.42	80
4 Supplies & Materials, etc	3,900.00	298.84	1,118.89	0.00	2,781.11	71
	<u>1,323,614.53</u>	<u>102,722.57</u>	<u>259,110.98</u>	<u>0.00</u>	<u>1,064,503.55</u>	<u>80</u>
173 HIGH SCH SUMMER SCH 9-12						
1 Salaries & Bonuses	0.00	0.00	28,500.00	0.00	-28,500.00	0
2 Fringe Benefits	0.00	0.00	6,934.04	0.00	-6,934.04	0
	<u>0.00</u>	<u>0.00</u>	<u>35,434.04</u>	<u>0.00</u>	<u>-35,434.04</u>	<u>0</u>
181 ADULT ED BASIC EDUC PROG						
1 Salaries & Bonuses	212,428.00	17,702.32	70,809.28	0.00	141,618.72	67
2 Fringe Benefits	65,333.04	5,451.24	21,804.96	0.00	43,528.08	67
3 Contracted Services	7,000.00	0.00	750.00	0.00	6,250.00	89
6 Insurance, Principal, etc	800.00	0.00	351.00	0.00	449.00	56
	<u>285,561.04</u>	<u>23,153.56</u>	<u>93,715.24</u>	<u>0.00</u>	<u>191,845.80</u>	<u>67</u>
182 ADULT ED SECONDARY EDUC						
3 Contracted Services	500.00	0.00	0.00	0.00	500.00	100
4 Supplies & Materials, etc	5,700.00	3,077.05	3,833.54	0.00	1,866.46	33
	<u>6,200.00</u>	<u>3,077.05</u>	<u>3,833.54</u>	<u>0.00</u>	<u>2,366.46</u>	<u>38</u>
190 PUPIL ACTIVITY-INSTRUCTL						
1 Salaries & Bonuses	541,534.11	43,670.29	113,252.80	0.00	428,281.31	79
2 Fringe Benefits	124,719.89	10,448.20	26,916.62	0.00	97,803.27	78
6 Insurance, Principal, etc	20,800.00	9,592.52	10,190.25	1,500.00	9,109.75	44
	<u>687,054.00</u>	<u>63,711.01</u>	<u>150,359.67</u>	<u>1,500.00</u>	<u>535,194.33</u>	<u>78</u>
211 ATTENDANCE & SOCIAL WORK						
1 Salaries & Bonuses	864,177.00	69,984.14	207,278.27	0.00	656,898.73	76

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	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>		<u>BALANCE</u>	<u>PCT</u>
2 Fringe Benefits	364,029.32	27,441.22	83,135.40	0.00	280,893.92	77
3 Contracted Services	6,000.00	403.91	830.02	0.00	5,169.98	86
4 Supplies & Materials, etc	3,500.00	54.22	251.67	776.76	2,471.57	71
	<u>1,237,706.32</u>	<u>97,883.49</u>	<u>291,495.36</u>	<u>776.76</u>	<u>945,434.20</u>	<u>76</u>
212 GUIDANCE SVCS						
1 Salaries & Bonuses	3,059,101.00	252,521.65	761,409.07	0.00	2,297,691.93	75
2 Fringe Benefits	1,092,358.63	86,998.58	265,947.24	0.00	826,411.39	76
3 Contracted Services	1,500.00	0.00	0.00	0.00	1,500.00	100
4 Supplies & Materials, etc	23,679.00	1,278.29	2,979.84	860.00	19,839.16	84
	<u>4,176,638.63</u>	<u>340,798.52</u>	<u>1,030,336.15</u>	<u>860.00</u>	<u>3,145,442.48</u>	<u>75</u>
213 HEALTH SVCS						
1 Salaries & Bonuses	1,475,242.23	128,512.41	312,017.40	0.00	1,163,224.83	79
2 Fringe Benefits	556,413.50	43,735.52	114,634.00	0.00	441,779.50	79
3 Contracted Services	530.00	0.00	0.00	0.00	530.00	100
4 Supplies & Materials, etc	27,329.00	706.75	9,952.88	537.08	16,839.04	62
6 Insurance, Principal, etc	236.00	0.00	0.00	0.00	236.00	100
	<u>2,059,750.73</u>	<u>172,954.68</u>	<u>436,604.28</u>	<u>537.08</u>	<u>1,622,609.37</u>	<u>79</u>
214 PSYCHOLOGICAL SVCS						
1 Salaries & Bonuses	1,199,103.20	98,749.43	293,222.23	0.00	905,880.97	76
2 Fringe Benefits	375,145.63	30,551.58	90,835.85	0.00	284,309.78	76
3 Contracted Services	6,000.00	0.00	0.00	0.00	6,000.00	100
4 Supplies & Materials, etc	6,500.00	0.00	6,293.97	0.00	206.03	3
	<u>1,586,748.83</u>	<u>129,301.01</u>	<u>390,352.05</u>	<u>0.00</u>	<u>1,196,396.78</u>	<u>75</u>
217 CAREER SPEC. SERVICES						
1 Salaries & Bonuses	77,682.00	6,473.50	25,894.00	0.00	51,788.00	67
2 Fringe Benefits	28,908.14	2,378.54	9,514.16	0.00	19,393.98	67
4 Supplies & Materials, etc	1,050.00	69.55	69.55	0.00	980.45	93
	<u>107,640.14</u>	<u>8,921.59</u>	<u>35,477.71</u>	<u>0.00</u>	<u>72,162.43</u>	<u>67</u>
221 IMPROV INSTRUCT-CURR DEV						
1 Salaries & Bonuses	3,025,679.68	221,995.12	766,085.49	0.00	2,259,594.19	75
2 Fringe Benefits	963,688.27	70,790.08	247,579.49	0.00	716,108.78	74

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	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>		<u>BALANCE</u>	<u>PCT</u>
3 Contracted Services	600,560.00	45,557.56	353,152.52	81,944.87	165,462.61	28
4 Supplies & Materials, etc	168,000.00	6,272.71	26,673.70	6,446.02	134,880.28	80
6 Insurance, Principal, etc	1,500.00	94.00	534.00	0.00	966.00	64
	4,759,427.95	344,709.47	1,394,025.20	88,390.89	3,277,011.86	69
222 LIBRARY & MEDIA SERVICES						
1 Salaries & Bonuses	1,901,874.50	157,383.95	390,212.44	0.00	1,511,662.06	79
2 Fringe Benefits	737,932.42	56,434.20	151,485.44	0.00	586,446.98	79
3 Contracted Services	1,200.00	240.00	350.00	0.00	850.00	71
4 Supplies & Materials, etc	282,703.00	27,287.34	58,994.89	38,332.06	185,376.05	66
	2,923,709.92	241,345.49	601,042.77	38,332.06	2,284,335.09	78
223 SUPERVISION OF SPECI PROG						
1 Salaries & Bonuses	307,185.00	37,290.92	128,206.51	0.00	178,978.49	58
2 Fringe Benefits	104,231.75	12,970.02	44,391.20	0.00	59,840.55	57
3 Contracted Services	3,500.00	0.00	0.00	0.00	3,500.00	100
4 Supplies & Materials, etc	600.00	0.00	293.16	0.00	306.84	51
	415,516.75	50,260.94	172,890.87	0.00	242,625.88	58
224 IMPROV INSTRUCT-INSERV TR						
1 Salaries & Bonuses	1,000.00	0.00	0.00	0.00	1,000.00	100
3 Contracted Services	85,606.00	10,566.45	20,881.42	0.00	64,724.58	76
4 Supplies & Materials, etc	11,335.00	489.01	3,246.82	233.73	7,854.45	69
	97,941.00	11,055.46	24,128.24	233.73	73,579.03	75
231 BOARD OF EDUCATION						
1 Salaries & Bonuses	67,200.00	4,312.50	17,250.00	0.00	49,950.00	74
2 Fringe Benefits	15,926.40	745.16	2,980.64	0.00	12,945.76	81
3 Contracted Services	333,275.00	27,091.72	115,808.91	18,975.00	198,491.09	60
6 Insurance, Principal, etc	337,225.00	141,176.50	314,861.00	0.00	22,364.00	7
	753,626.40	173,325.88	450,900.55	18,975.00	283,750.85	38
232 OFFICE OF SUPERINTENDENT						
1 Salaries & Bonuses	264,398.00	23,501.96	92,003.54	0.00	172,394.46	65
2 Fringe Benefits	75,425.60	5,682.23	23,537.30	0.00	51,888.30	69
3 Contracted Services	12,000.00	4,237.44	5,930.90	910.49	5,158.61	43

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	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>		<u>BALANCE</u>	<u>PCT</u>
4 Supplies & Materials, etc	10,470.00	260.12	756.69	0.00	9,713.31	93
6 Insurance, Principal, etc	4,100.00	0.00	2,496.50	0.00	1,603.50	39
	<u>366,393.60</u>	<u>33,681.75</u>	<u>124,724.93</u>	<u>910.49</u>	<u>240,758.18</u>	<u>66</u>
233 SCHOOL ADMINISTRATION						
1 Salaries & Bonuses	8,181,303.79	678,683.42	2,437,076.62	0.00	5,744,227.17	70
2 Fringe Benefits	2,929,721.73	233,635.43	835,444.37	0.00	2,094,277.36	71
3 Contracted Services	213,369.67	13,387.71	44,531.71	12,844.26	155,993.70	73
4 Supplies & Materials, etc	219,484.18	20,395.31	74,264.39	14,314.88	130,904.91	60
5 Equip. & Improvements	2,425.00	0.00	1,179.92	0.00	1,245.08	51
6 Insurance, Principal, etc	47,017.50	1,215.04	31,062.88	0.00	15,954.62	34
	<u>11,593,321.87</u>	<u>947,316.91</u>	<u>3,423,559.89</u>	<u>27,159.14</u>	<u>8,142,602.84</u>	<u>70</u>
251 STU TRANS FED/DIST MANDAT						
3 Contracted Services	260,000.00	11,366.45	15,790.08	144,243.92	99,966.00	38
	<u>260,000.00</u>	<u>11,366.45</u>	<u>15,790.08</u>	<u>144,243.92</u>	<u>99,966.00</u>	<u>38</u>
252 FISCAL SERVICES						
1 Salaries & Bonuses	761,523.00	67,660.24	266,265.96	0.00	495,257.04	65
2 Fringe Benefits	270,383.45	22,655.50	89,843.69	0.00	180,539.76	67
3 Contracted Services	113,000.00	6,498.84	24,577.55	5,253.31	83,169.14	74
4 Supplies & Materials, etc	65,250.00	1,137.09	-12,811.03	2,041.02	76,020.01	117
5 Equip. & Improvements	6,250.00	0.00	0.00	0.00	6,250.00	100
6 Insurance, Principal, etc	4,500.00	0.00	394.50	0.00	4,105.50	91
	<u>1,220,906.45</u>	<u>97,951.67</u>	<u>368,270.67</u>	<u>7,294.33</u>	<u>845,341.45</u>	<u>69</u>
254 OPER & MAINT OF PLANT						
1 Salaries & Bonuses	6,243,840.60	511,680.01	2,052,314.46	0.00	4,191,526.14	67
2 Fringe Benefits	3,528,967.07	209,910.25	842,706.51	0.00	2,686,260.56	76
3 Contracted Services	4,584,400.00	634,692.54	1,591,979.94	1,302,552.44	1,689,867.62	37
4 Supplies & Materials, etc	5,264,400.00	645,298.98	1,276,863.00	93,647.16	3,893,889.84	74
6 Insurance, Principal, etc	4,500.00	0.00	450.00	0.00	4,050.00	90
	<u>19,626,107.67</u>	<u>2,001,581.78</u>	<u>5,764,313.91</u>	<u>1,396,199.60</u>	<u>12,465,594.16</u>	<u>64</u>
255 PUPIL TRANSP STATE MANDAT						
1 Salaries & Bonuses	2,997,175.63	274,582.18	801,376.84	0.00	2,195,798.79	73

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	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>	<u>EXPENDITURE</u>		<u>BALANCE</u>	<u>PCT</u>
2 Fringe Benefits	865,098.02	78,697.75	233,692.70	0.00	631,405.32	73
3 Contracted Services	144,500.00	6,222.48	44,081.58	42,323.05	58,095.37	40
4 Supplies & Materials, etc	68,500.00	-1,068.50	21,267.41	12,580.99	34,651.60	51
6 Insurance, Principal, etc	500.00	32.00	168.00	0.00	332.00	66
	<u>4,075,773.65</u>	<u>358,465.91</u>	<u>1,100,586.53</u>	<u>54,904.04</u>	<u>2,920,283.08</u>	<u>72</u>
257 INTERNAL SERVICES						
1 Salaries & Bonuses	270,046.40	17,257.10	62,005.50	0.00	208,040.90	77
2 Fringe Benefits	90,045.06	6,256.92	22,674.05	0.00	67,371.01	75
3 Contracted Services	659,990.00	87,253.07	191,945.11	528,808.78	-60,763.89	-9
4 Supplies & Materials, etc	39,500.00	-12,563.13	-41,016.99	1,371.79	79,145.20	200
	<u>1,059,581.46</u>	<u>98,203.96</u>	<u>235,607.67</u>	<u>530,180.57</u>	<u>293,793.22</u>	<u>28</u>
258 SCHOOL SECURITY						
1 Salaries & Bonuses	70,906.00	6,632.77	24,359.29	0.00	46,546.71	66
2 Fringe Benefits	25,225.86	2,264.96	8,481.44	0.00	16,744.42	66
3 Contracted Services	1,206,268.65	6,778.71	10,705.73	238,392.53	957,170.39	79
4 Supplies & Materials, etc	250.00	75.20	75.20	0.00	174.80	70
5 Equip. & Improvements	410.00	0.00	410.00	0.00	0.00	0
	<u>1,303,060.51</u>	<u>15,751.64</u>	<u>44,031.66</u>	<u>238,392.53</u>	<u>1,020,636.32</u>	<u>78</u>
263 INFORMATION SERVICES						
1 Salaries & Bonuses	745,380.08	61,774.86	237,545.21	0.00	507,834.87	68
2 Fringe Benefits	247,833.63	18,174.89	70,191.43	0.00	177,642.20	72
3 Contracted Services	55,700.00	11,251.37	46,595.62	3,470.76	5,633.62	10
4 Supplies & Materials, etc	34,000.00	2,607.39	10,121.42	4,775.30	19,103.28	56
6 Insurance, Principal, etc	12,700.00	109.21	2,688.13	0.00	10,011.87	79
	<u>1,095,613.71</u>	<u>93,917.72</u>	<u>367,141.81</u>	<u>8,246.06</u>	<u>720,225.84</u>	<u>66</u>
264 STAFF SERVICES						
1 Salaries & Bonuses	595,626.00	51,476.84	204,940.08	0.00	390,685.92	66
2 Fringe Benefits	199,148.65	21,340.84	70,897.26	0.00	128,251.39	64
3 Contracted Services	81,571.00	6,007.38	16,871.32	26,176.00	38,523.68	47
4 Supplies & Materials, etc	66,824.00	1,420.68	33,950.55	7,458.00	25,415.45	38
6 Insurance, Principal, etc	825.00	185.00	711.50	0.00	113.50	14
	<u>943,994.65</u>	<u>80,430.74</u>	<u>327,370.71</u>	<u>33,634.00</u>	<u>582,989.94</u>	<u>62</u>

266 TECH/DATA PROCESSING SVCS

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUNCTION
FY 2014-2015
CURRENT PERIOD: 10/01/2014 TO 10/31/2014

<u>ACCOUNT</u>	<u>BUDGETED</u> <u>EXPENDITURE</u>	<u>CURRENT</u> <u>EXPENDITURE</u>	<u>YEAR TO DATE</u> <u>EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PCT</u>
1 Salaries & Bonuses	1,575,557.00	135,655.37	502,301.21	0.00	1,073,255.79	68
2 Fringe Benefits	542,855.65	45,529.61	170,345.21	0.00	372,510.44	69
3 Contracted Services	174,000.00	1,264.04	80,879.15	27,654.32	65,466.53	38
4 Supplies & Materials, etc	12,300.00	1,567.46	1,806.83	0.00	10,493.17	85
	<u>2,304,712.65</u>	<u>184,016.48</u>	<u>755,332.40</u>	<u>27,654.32</u>	<u>1,521,725.93</u>	<u>66</u>
271 PUPIL SERVICE ACTIVITIES						
1 Salaries & Bonuses	1,401,884.76	145,221.20	415,399.56	0.00	986,485.20	70
2 Fringe Benefits	357,856.87	36,239.50	109,163.40	0.00	248,693.47	69
3 Contracted Services	22,524.00	4,455.00	5,065.00	1,728.00	15,731.00	70
6 Insurance, Principal, etc	363,168.00	0.00	135,691.03	0.00	227,476.97	63
	<u>2,145,433.63</u>	<u>185,915.70</u>	<u>665,318.99</u>	<u>1,728.00</u>	<u>1,478,386.64</u>	<u>69</u>
390 OTHER COMMUNITY SVCS						
3 Contracted Services	15,000.00	1,512.00	2,268.00	12,852.00	-120.00	-1
4 Supplies & Materials, etc	6,500.00	0.00	-500.00	0.00	7,000.00	108
	<u>21,500.00</u>	<u>1,512.00</u>	<u>1,768.00</u>	<u>12,852.00</u>	<u>6,880.00</u>	<u>32</u>
412 PYMT OTHER GOVERNMT UNITS						
7 Transfers & Payments	26,000.00	6,560.85	40,733.18	0.00	-14,733.18	-57
	<u>26,000.00</u>	<u>6,560.85</u>	<u>40,733.18</u>	<u>0.00</u>	<u>-14,733.18</u>	<u>-57</u>
425 TRANSF TO FOOD SERV FUND						
7 Transfers & Payments	511,745.00	0.00	0.00	0.00	511,745.00	100
	<u>511,745.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>511,745.00</u>	<u>100</u>
	<u>163,356,921.35</u>	<u>13,672,504.51</u>	<u>38,585,856.37</u>	<u>2,848,011.67</u>	<u>121,923,053.31</u>	<u>75</u>



MEMORANDUM

December 8, 2014

To: Members of the Board of Trustees

From: Keith McAlister 
Director, New Design and Construction

Re: Monthly Update

ADMINISTRATION CONSIDERATION

Administration provides information in reference to the monthly update for New Design & Construction.

RECOMMENDATION

Information is received for review.

ATTACHMENT

Exhibit



District Five of Lexington & Richland Counties Construction Update 08 December 2014

Chapin High School

Project Manager:		Joe Huggins
Completion:		January 2015
Architectural Firm:		Stevens & Wilkinson
Contractor:		China Construction America of S.C., Inc.
Construction Budget (Incl. Contingency):	\$48,855,188.00	
Committed Construction Cost:		\$46,546,719.00
Capital Renewal Incorporated in Project:	\$5,264,000.00	

Project Description:

Construct a new classroom addition and bring the student capacity to 1,700 students. Construct new gymnasium with stage. Expand the cafeteria and media center. Site upgrades to include new practice fields and an end zone athletic facility. Improve parking and traffic flow.

Status:

- Punch list work is ongoing at the new gymnasium and fine arts.
- Much of the brick staining has been completed. Remaining staining to take place once the balance of the brick are cleaned.
- The balance of the renovation AREAs D and E began on October 6, 2014 and is ongoing.
- Ceiling Grid, Fire Sprinkler, Paint and Lights being installed in AREAs D and E.

Achievements/Key Issues:

- The capital renewal accomplished as part of this project includes: clock system, fire alarm, hardware systems, HVAC, PA/intercom, roofing and interior finishes.

Schedule/Budget Issues:

- Anticipate an OSF Overhead Inspection the week of 15 DEC 2014.

Chapin High School



Site Aerial along Columbia Avenue



Site Aerial towards Columbia Avenue

Chapin High School



Hallway to New Cafeteria



New Display Classroom

Chapin High School



Parent Drop Off Canopy



New Classroom Space

Irmo High School

Project Manager:	Joe Huggins	
Completion:		January 2015
Architectural Firm:		Stevens & Wilkinson
Contractor:		China Construction America of S.C., Inc.
Total Construction Budget (Incl. Contingency):		\$24,639,240.00
Committed Const. Cost (Incl. Site):	\$24,181,772.00	

Project Description:

Construct a new 600 seat auditorium and a new field house. Interior renovations to allow for removal of portable classrooms.

Status:

- Work continues on the main entrance to the school.
- Finishes are being installed at the new Auditorium.
- Auditorium sound and lighting is being trimmed out and commissioned.
- Stage equipment is being calibrated.
- Foundations and grading are taking place at the Amphitheater.

Achievements/Key Issues:

- The OSF Final Inspection at the AUDITORIUM was held 13 NOV 2014. Fire Booster pump is being designed and installed to meet Office of State Fire Marshall requests and unforeseen City of Columbia Pressure Issue. Irmo Fire Department is supporting school to achieve occupancy for productions.

Schedule/Budget Issues:

- Project was delayed due to unforeseen site conditions. This includes a large debris pile that was buried at the Auditorium area.
- Project Team is working to make up time wherever possible.

Irmo High School



New Auditorium along St.
Andrews



New Auditorium away from St.
Andrews

Irmo High School



New Auditorium Main Lobby



New Auditorium Vestibule

Irmo High School



Loading Dock Area



Auditorium Stage

New Middle School

Project Manager:	Joe Huggins	
Completion:		August 2015
Architectural Firm:		Quakenbush Architects
Site Contractor:		L-J, Inc.
Building Contractor:		Edcon, Inc.
Construction Budget (Incl. Contingency):		\$22,073,458.00
Committed Const. Cost:		\$20,755,000.00

Project Description:

Construct a new middle school adjacent to Spring Hill High School to include building and site work. The building will have a core capacity of 1000 students with an initial startup of 700 students in two grades.

Status:

- The asphalt binder course has been installed at the bus loop drive and parking area.
- Slabs on grade and Masonry Block are being placed throughout the classroom portions of the building.
- Steel erection is ongoing.
- Electrical, mechanical and plumbing contractors are on site and working with masons installing in-wall rough-in.

Achievements/Key Issues:

- The site package has been bid and awarded within the original budget amount.
- The building package has been bid and is within the original budget amount. The Notice to Proceed was issued on April 1st.

Schedule/Budget Issues:

- None

New Middle School



New Middle School Site from
Broad River Road



Slabs and Decking

New Middle School



Grading / Curb and Gutter



Gym Area

New Middle School



HVAC Duct and Plumbing



Classroom Wing Masonry



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Christina Melton, Ed.D. *Christina Melton*
Chief Instructional Officer

DATE: November 13, 2014

RE: December 8, 2014 Board Meeting
Approval for continuation of the EXCEL Tuition-Based Pre-K Program

The administration recommends Board approval of the continuation of EXCEL (Exposing Children to Early Learning), the tuition-based pre-kindergarten program at Irmo Elementary School. This recommendation is based upon consistent parent interest seeking enrollment.

The EXCEL program is self-sufficient and operates entirely within its tuition generated budget.

The administration also requests EXCEL become a permanent continuing program that can be expanded to meet a growing community interest by adding additional sections and/or locations where there is sufficient interest and space is available.

I will be in attendance at the December 8, 2014 Board Meeting should you have any questions regarding the EXCEL program.



Where Childhood
is Celebrated!

EXCEL students regularly participate in experiences and activities that over time reflect a sequence from simple to complex, from concrete to abstract, which scaffolds learning and fosters progress.

EXCEL nurtures children in a relaxed classroom atmosphere, where time and physical space are provided for children to participate in active, quiet, large group, small group, paired, individual, independent, and guided activities.

Creative arts and physical development (gross and fine motor) activities are also regular components of each day.



4K EXCEL Daily Schedule

7:15-7:50 Signing In, Getting Ready, Morning Work, Announcements

7:50-8:15 Morning Meeting, Celebrations, Message, Calendar



8:15-8:45 Writer's Workshop

8:45-9:05 Whole Group Lesson/Read Aloud (Integrating Science and S.S. themes)

9:05-9:30 Literacy Stations (Guided Reading, Word Work, Listening, Handwriting, Sight Words, etc.)

9:30-10:00 Recess



10:10-10:40 Special Areas

10:45-11:15 Lunch

11:15-11:30 Bathroom Break

11:30-11:45 Math Mini-Lesson

11:45-12:00 Math Stations & Small Groups

12:00-12:15 Read Aloud

12:15-1:45 Rest time/Independent Reading

1:45-2:35 Snack/Social Centers

2:40 Dismissal



**School District Five of
Richland and Lexington
Counties**



Pursuing EXCELLENCE for Tomorrow's Challenges
Exposing Children to Early Learning

EXCEL at Irmo Elementary

**Tuition-Based
Pre-Kindergarten for
District 5 Families**



7401 Gibbes Street , Irmo SC 29063

www.lexrich5.org/ies



If you are interested in your child attending EXCEL, please bring the required documents to the Irmo Elementary School Office.

If the certificate of immunization is not available at the time of registration, it may be brought in at a later date, but must be received prior to the child's first day of attendance in the program.

The non-refundable registration fee of \$150.00 must be paid at the time of registration.

EXCEL is a tuition-based program. Once the program is full, a waiting list will be created.

Please call the Irmo Elementary School office at 476-4200 if you have any questions concerning enrollment in EXCEL at Irmo Elementary!



Admissions Policy

- EXCEL serves children who are 4 years of age. The child must be 4 on or before September 1st in order to enter the program.
 - The child must be a legal resident of Lexington-Richland School District Five. Proof of residence or proof of District 5 employment is required. If applicable, proof of legal guardianship will be requested from the parent or guardian.
 - The child must be toilet trained to be enrolled in this program.
 - Parents are required to provide transportation to and from EXCEL.
 - Application forms are available at the Irmo Elementary School office located at 7401 Gibbes Street, Irmo, SC 29063, telephone: 803-476-4200.
 - The following documents are required for registration:
 1. A certified birth certificate
 2. A South Carolina Certificate of Immunization
 3. Three proofs of residence, including a current property tax notice or lease/rental agreement on your home and two different current utility bills, such as power, water, cable, telephone, etc.)
 4. A non-refundable registration fee of \$150
- EXCEL students will follow the District 5 calendar. Care on non-school weekdays will be offered through our Honey Bunch after-school program for an additional fee. Tuition is \$5400.00 for the 2014-2015 calendar school year. Tuition covers child care on regular school days from 7:15 a.m. until 2:40 p.m. After school care is available through our onsite Honey Bunch Afterschool program from 2:40 p.m.– until 6:00 p.m for a charge of \$20.00 per week. Program tuition may be broken into ten monthly payments (August, 2012 thru May, 2013) of \$540.00, bi-weekly payments of \$300.00, or \$150.00 per week. HoneyBunch information and applications are available at the school.



LITERACY- Children begin to communicate at birth. During the preschool years they are emerging as language users and developing competence as listeners, speakers, readers, writers and viewers. Literacy development is strengthened by integrated experiences in print-rich environments. Intentional activities support early learning expectations which help young children become motivated and efficient communicators who listen, speak, read, write and view effectively for meaningful purposes.

MATH- Because learning is both a social and constructive process, children learn best through active engagement in authentic opportunities in which they use and extend their number sense. When students begin to recognize how numbers and problem solving affect their everyday lives, mathematics becomes more meaningful to them.

SCIENCE- Through participation in hands-on inquiry based learning experiences in science, children become more comfortable with taking risks and with generating their own ideas, and begin to approach tasks and activities with increased flexibility, imagination, inventiveness, and confidence.


SOCIAL STUDIES- At this age, learning in social studies is closely related to children's social emotional development. Children learn to make choices and value decisions as they solve the problems in their work and play.



Stephen W. Hefner, Ed.D.
Superintendent

MEMORANDUM

TO: Board of Trustees

FROM: Stephen W. Hefner, Superintendent 

DATE: December 1, 2014

SUBJECT: Recommendation for naming of the Chapin Cluster 7/8 school and Chapin Cluster 5/6 school

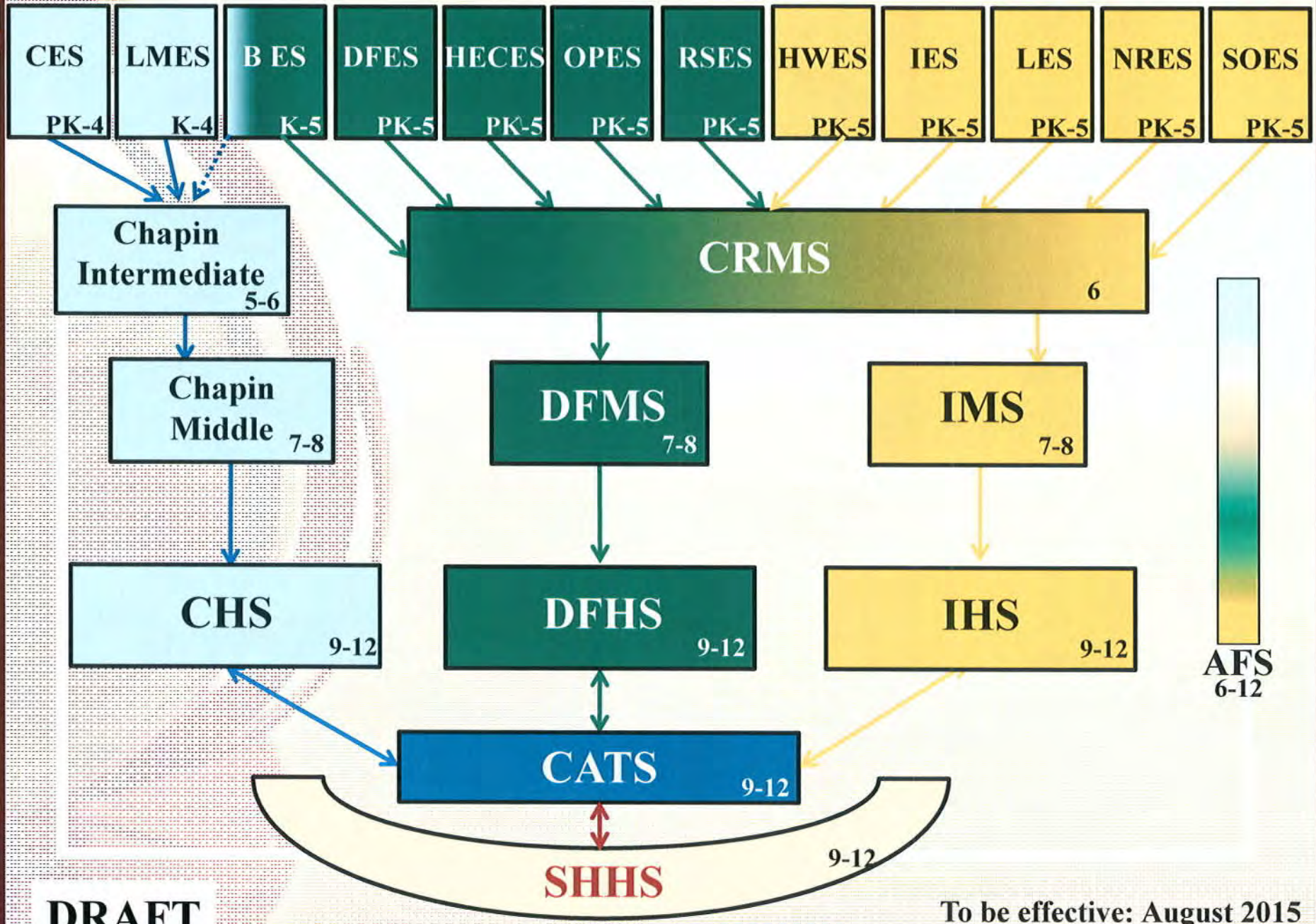
As proposed at the November 10 school board meeting, I am recommending that:

- 1) we name the new middle school building (located at 11661 Broad River Road, Chapin SC) Chapin Middle School; and
- 2) we re-name the current school building now known as Chapin Middle School (located at 1130 Old Lexington Highway, Chapin SC) Chapin Intermediate School.

I am providing you with a draft of the proposed feeder schools.

SWH:ss
Enclosure

DRAFT



DRAFT


To be effective: August 2015



Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner
Superintendent

From: Mark A. Bounds 
Chief Information Officer

Date: December 4, 2014

Re: 2015-2016 Proposed School Calendar

Attached is the 2015-2016 proposed school calendar. We have received input from our various advisory committees and staff members. After the first round of reviews, we had positive feedback. However, one request was to shift the school year one-day later. This results in the following changes:

- **FIRST DAY FOR TEACHERS:** Changed From August 11 to August 12
- **FIRST DAY FOR STUDENTS:** Changed From August 18 to August 19
- **HALF DAYS FOR STUDENTS:** Changed from May 27, May 31, June 1 to May 31, June 1, June 2
- **LAST DAY FOR STUDENTS:** Changed from June 1 to June 2
- **LAST DAY FOR TEACHERS:** Changed from June 2 to June 3

Administration recommends that the Board approve the proposed revisions to the 2015-2016 calendar.

The proposed calendar will be on the agenda for approval on December 8, 2014.

Thank you and please let me know if you have any questions.

MAB/aw

Attachment - 2015-2016 Proposed School Calendar



Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner
Superintendent

From: ~~Mark A. Bounds~~ *elb*
Chief Information Officer *12/2*

Date: December 4, 2014

Re: Board Policies – Section I

Issue: Proposed revisions to Board Policies – Section I

Background: The General Assembly repealed the requirement that a student must pass an exit examination in order to receive a diploma. The exit examination was specifically referenced in several policies which must be updated. Attached for your consideration are the recommended revisions for the following policies:

- IKACC - "Placement of Non-Accredited Private and Home School Secondary Students"
- IKF – "Graduation Requirements"
- IKF-R – Administrative Rule "Graduation Requirements"
- ILB-R – Administrative Rule "Test/Assessment Administration"

Recommendation: Administration recommends that the proposed revisions to selected "I" policies proceed to First Reading approval.

MB/aw

Attachments - Current Board Policies/Recommended Policies – Section I

PLACEMENT OF NON- ACCREDITED PRIVATE AND HOME SCHOOL SECONDARY STUDENTS

Code **IKACC** Issued **2/13**

Purpose: To establish the basic structure for placement of students from non-accredited private and/or home schools.

When enrolling students from home schools or private schools that are not accredited by the Southern Association of Colleges and Schools (SACS), secondary school administrators will adhere to the following guidelines.

- Check all course documentation and test scores that are presented from the private or home school and compare with similar courses offered in the district's high school(s). If a preponderance of the documentation reflects similarities with courses offered in district schools (title, course description, syllabi, assignments, assessments, etc.), the principal may award probationary credit for the course. In such case, the student will be tentatively assigned to classes for a probationary period. During this probationary period, the student will have to meet requirements (subject and state standards, satisfactory completion of designated assignments, etc.) determined by the principal or his/her designee before a decision is made granting class placement and/or Carnegie credit.
- End of the year exams will be administered for courses that are not justified by the review of the private and home school documentation. If the student successfully passes the end of the year exam(s), the student may be placed in the next grade on the level deemed appropriate by the principal or his/her designee based on the test results and review of documentation.
- The student is assigned a class rank, grades for the credited courses and a grade point average. Students will not receive honors or advanced placement weighting regarding the calculation of grade point averages.
- All requirements for graduation must be completed, such as physical education and the exit exam.
- For elective credit, documentation from the private or home school should be compared with the courses offered to determine if end of year testing is appropriate.
- Students from home schools or non-accredited private schools entering the ninth grade may not receive high school credit for courses that are not offered to District Five middle school students.
- Science courses with extensive labs may not be credited to the student unless there is substantial documentation of the same lab work done in the private or home school or the student passes the end of year test.

Adopted 6/11/01; Revised 2/25/13

PLACEMENT OF NON- ACCREDITED PRIVATE AND HOME SCHOOL SECONDARY STUDENTS

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- Science courses with extensive labs may not be credited to the student unless there is substantial documentation of the same lab work done in the private or home school or the student passes the end of year test.

Adopted 6/11/01; Revised 2/25/13

GRADUATION REQUIREMENTS

Code **IKF** Issued **11/12**

Purpose: To establish the basic structure for high school graduation.

The South Carolina State Board of Education regulates the South Carolina State High School Diploma. A state high school diploma from this district is based upon the satisfactory completion of the number of units required by state law. A unit of work is the amount of credit earned when the student satisfactorily completes 120 hours of instruction in a given subject area. The student must pass both parts of the South Carolina high school exit examination in addition to earning the required number of prescribed units.

Students in the district may graduate from high school by meeting the requirements outlined in administrative rule IKF-R.

In order to participate in School District Five graduation exercises, students must have earned one of the following.

- SC High School Diploma
- state certificate
- district certificate

Principals will have the discretion to prohibit a student from participating in graduation exercises in the following circumstances.

- The student has engaged in misconduct on or off school grounds.
- The student has monetary debt to the district.
- The student fails to participate in graduation practice without making prior arrangements with the principal.
- The principal otherwise determines that it would not be in the best interest for the student to participate in graduation exercises. The principal's decision will be final.

Adopted 5/28/04; Revised 2/6/89, 4/22/96, 4/13/98, /6/11/01, 11/19/12

Legal references:

A. S.C. Code, 1976, as amended:

1. Section 59-18-310(B) - Statewide assessment program.
2. Section 59-26-70 - No commission or agency to require foreign language as a prerequisite to receive a regular high school diploma.
3. Section 59-39-100 - Diplomas to be uniform in every respect; units required to earn a diploma.
4. Section 50-29-110 - Accelerated program of study.
5. Section 59-29-80 - Courses in physical education; ROTC program.
6. Section 59-29-190 - Advanced placement courses for academically talented students.
7. Section 59-17-130 - American sign language as world language credit.
8. Section 59-38-10 - South Carolina Education Bill of Rights for Children in Foster Care.

B. State Board of Education Regulations:

1. R43-259 - Graduation requirements.
2. R43-262 - Assessment program.
3. R43-234 - Defined program, grades 9-12.

GRADUATION REQUIREMENTS

Code **IKF** Issued **11/12**

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 - ~~2. R43-262 - Assessment program.~~
 3. R43-234 - Defined program, grades 9-12.

School District Five of Lexington and Richland Counties

11

GRADUATION REQUIREMENTS

Code **IKF-R** Issued **11/12**

A student must earn 24 units of credit in state-approved courses for graduation.

The unit requirements are distributed as follows.

<u>Subject</u>	<u>Credit units</u>
English language arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	1/2
US Government	1/2
Other social studies	1
PE or junior ROTC	1
Computer science (including keyboarding)	1
Foreign language or Career and technology education	1
Electives	7
Total	24

The student must complete a study of and pass a final examination on the provisions and principles of the United States Constitution, the Declaration of Independence, the Federalist papers and American institutions and ideals. This instruction must be given for a period of at least one year or its equivalent, either within the required course U.S. History and Constitution or within another course.

The student must pass both parts of the South Carolina high school exit examination in addition to earning the required number of prescribed units.

Students who wish to pursue early graduation must complete an early graduation plan with their guidance counselor by June 30 prior to their early graduation. The principal must approve all requests for early graduation. The principal's decision will be final.

Awarding of high school credit

A school also may award and accept credit towards a high school diploma for the following.

- in units of one-fourth, one-half and a whole; for example, an academic-standards based course that requires a minimum of 120 hours of instruction (one unit), 60 hours of instruction (one-half unit) and 30 hours of instruction (one-fourth unit)
- a course that has been approved by the state department of education in a proficiency-based system

PAGE 2 - IKF-R - GRADUATION REQUIREMENTS

- those gateway courses that are a part of the end-of-course examination program only if the student takes the course approved by the school in which he/she is enrolled and meets all the stipulated requirements of the program
- courses in summer programs that meet all the regulatory requirements for courses offered for students in grades nine through 12
- a course that is approved by the district - whether the school offers the particular course or not - if the student receives prior approval
- a course that the student takes in an approved adult education program if the course is approved by the superintendent or his/her designee
- locally designed subject-area courses, elective courses and CATE courses under conditions as outlined in state board regulation
- the PE credit if the PE course meets all statutory requirements including the personal fitness and wellness component and the lifetime fitness component
- the one-half unit of credit carried by the keyboarding course for half the required computer science unit
- a college course, approved by the principal, that a student in grades nine through 12 takes under the district's dual credit arrangement

Adult education

For adult education students receiving a diploma, the unit requirements are distributed as follows.

<u>Subject</u>	<u>Credit units</u>
English language arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	1/2
US Government	1/2
Other social studies	1
Computer science (including keyboarding)	1
Electives	9
Total	24

Exit examination

For purposes of state testing requirements, students in their second year of high school enrollment beginning with grade nine are required to take an exit examination consisting of tests in English language arts, mathematics, science and social studies based on state curriculum standards. Passage of the exit examination is a condition for the receipt of a state high school diploma. This requirement also applies to students in an adult education program who are seeking a diploma.

PAGE 3 - IKF-R - GRADUATION REQUIREMENTS

Students who do not pass the exit examination must receive academic assistance in the area(s) not passed.

Any student who fails to pass the exit examination and who is actively enrolled in school will have two opportunities per year (spring and fall) to pass an equivalent form of the failed part or parts of the examination by meeting the minimum performance standard in effect at the time of the test administration.

An administration of the exit examination may be available during the summer after the twelfth grade for students who have met all other requirements for graduation and who were actively enrolled in school.

The district will award an appropriate state certificate to those students who must pass the exit examination to receive a diploma, but fail to do so. The certificate will indicate the number of credits earned and grades completed. A student who has earned the required number of units but who fails to pass the exit exam may enroll in adult education to continue with academic assistance and to re-take the exit exam. If the student is under the age of 21, he/she may continue in school until he/she passes the exit exam and receives a diploma or until he/she reaches 21, whichever occurs first.

The district will do the following.

- Implement administration and security measures established by the state board of education for the purpose of the exit examination.
- Establish a procedure for written notification of students and parents/legal guardians by the seventh grade or upon entry into the district schools, whichever comes first.
- Publicize the exit examination schedules.
- Recommend for a South Carolina State High School Diploma only those students who pass all parts of the exit examination.
- Provide academic assistance related to the parts not passed.
- Advise students who have met all other requirements for graduation but have not passed the exit examination of other alternatives.

Districts will identify students who meet the participation criteria for alternative assessment. Students with an IEP may take the exit exam with accommodations and/or modifications determined to be appropriate by the IEP team and allowable by state and federal statutes and regulations.

Issued 11/17/86; Revised 2/6/89, 6/11/01, 11/19/12

GRADUATION REQUIREMENTS

Code **IKF-R** *Issued* **MODEL/14**

A student must earn 24 units of credit in state-approved courses for graduation.

The unit requirements are distributed as follows.

Subject	Credit units
English language arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	½
U.S. Government	½
Other social studies	1
PE or junior ROTC	1
Computer science (including keyboarding)	1
Foreign language or Career and technology education	1
Electives	7
Total	24

The student must pass a classroom examination on the provisions and principles of the United States Constitution, the Declaration of Independence, the Federalist papers and American institutions and ideals. This instruction must be given for a period of at least one year or its equivalent, either within the required course U.S. History and Constitution or within another course.

The student must pass **a high school credit course in science in which an end-of-course examination is administered.**

The student must be enrolled for a minimum of one semester immediately preceding his/her graduation except in case of a bona fide change of residence. Units earned in a summer school program do not satisfy this requirement.

The student must earn the required number of prescribed units.

Awarding of high school credit

A school also may award and accept credit towards a high school diploma for the following.

- in units of one-fourth, one-half and a whole; for example, an academic-standards based course that required a minimum of 120 hours of instruction (one unit), 60 hours of instruction (one-half unit) and 30 hours of instruction (one-fourth unit)
- a course that has been approved by the South Carolina Department of Education in a proficiency-based system

PAGE 2 - IKF-R - GRADUATION REQUIREMENTS

- those gateway courses that are a part of the end-of-course examination program only if the student takes the course approved by the school in which he/she is enrolled and meets all the stipulated requirements of the program
- courses in summer programs that meet all the regulatory requirements for courses offered for students in grades nine through 12
- a course that is approved by the district, whether the school offers the particular course or not, if the student receives prior approval
- a course that the student takes in an approved adult education program if the course is approved by the superintendent or his/her designee
- locally designed subject-area courses, elective courses and CATE courses under conditions as outlined in state board regulation
- the PE credit if the PE course meets all statutory requirements including the personal fitness and wellness component and the lifetime fitness component
- the one-half unit of credit carried by the keyboarding course for half the required computer science credit
- **the American Sign language course as the required unit in a foreign language**
- a college course that a student in grades nine through 12 takes under the district's dual credit arrangement

Adult education

For adult education students receiving a diploma, the unit requirements are distributed as follows.

Subject	Credit units
English language arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	½
U.S. Government	½
Other social studies	1
Computer science (including keyboarding*)	1
Electives	9
Total	24

** Keyboarding may count up to one-half of the computer science requirement.*

A student may transfer credit earned in the adult education program to a secondary school to count towards the units of credit required for a state high school diploma

PAGE 3 - IKF-R - GRADUATION REQUIREMENTS

if, for each unit being transferred, the student has spent a minimum of 120 hours in class time in that subject at that level and the teacher was properly certified to teach the course.

High school credit for college work

Students in grades nine through 12 and/or adult education programs can earn credits for college course work that can be applied to the required number of units for a state high school diploma.

The following conditions apply.

- Courses may be offered through distance learning and cooperative agreements with institutions of higher education. One quality point will be added to the CP weighting for dual credit courses that are applicable.
- Only courses applicable to baccalaureate degrees or to associate degrees offered by institutions accredited by the board of education of that state or the appropriate regional accrediting agency [the New England Association of Colleges and Schools, Middle States Association of Colleges and Schools, Southern Association of Colleges and Schools Council on Accreditation and School Improvement (AdvancED/SACS CASI), North Central Association of Colleges and Schools, Western Association of Colleges and Schools or Northwest Association of Colleges and Schools] qualify.
- Tuition costs and any other fees will be the responsibility of the student or his/her parent/legal guardian unless otherwise indicated by the district.

Issued ^

TEST/ASSESSMENT ADMINISTRATION

Code **ILB-R** Issued **3/13**

Tests administered by this district or through the state board of education will include, but are not limited to, the following.

- Measured Academic Progress (MAP)
- statewide assessment program tests (grades 3-8, end-of-year assessment scores; exit examination; end-of-course tests)
- statewide testing program tests and current applicable laws and regulations related to students with disabilities and special needs
- examinations for admission to programs such as gifted and talented
- high school equivalency program test (GED)
- National Assessment of Education Progress (NAPE)

The district will not use any state-owned test materials or district-owned materials which are the same as those used in any state-mandated testing program for census testing in the grades included in the state-mandated program(s) except on testing dates specified by the state department of education.

The district must provide for the security of state and district testing materials during testing and the storage of all secure tests and test materials before, during and after testing. Throughout the time testing materials are under the control of the school district, tests must be secured under lock and key when not in use for approved test administration activities. All mandated state testing security procedures will be followed.

Each school year, the superintendent will appoint one individual in the district who will be solely responsible for obtaining test instruments (including commercial tests) used in testing programs administered by or through the state board of education. The superintendent will submit the name of the designated individual so appointed to the state department of education in writing on an annual basis.

No employee of the district will knowingly or willfully commit security violations as outlined in state regulation.

Issued 11/17/86; Revised 3/25/13

TEST/ASSESSMENT ADMINISTRATION

Code **ILB-R** Issued **3/13**

Tests administered by this district or through the state board of education will include, but are not limited to, the following.

- **All state mandated assessments**
- Measured Academic Progress (MAP)
- ~~statewide assessment program tests (grades 3-8, end-of-year assessment scores; exit examination; end-of-course tests)~~
- statewide testing program tests and current applicable laws and regulations related to students with disabilities and special needs
- examinations for admission to programs such as gifted and talented
- high school equivalency program test (**GED**)
- National Assessment of Education Progress (NAPE)

The district will not use any state-owned test materials or district-owned materials which are the same as those used in any state-mandated testing program for census testing in the grades included in the state-mandated program(s) except on testing dates specified by the state department of education.

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No employee of the district will knowingly or willfully commit security violations as outlined in state regulation.

Issued 11/17/86; Revised 3/25/13



Memorandum

To: Members of the Board of Trustees

To: Stephen W. Hefner, Ed.D., Superintendent

From: Angela H. Bain, Ph.D.
Chief Human Resource Services Officer

Date: December 8, 2014

Re: Policy Revisions Recommendations

Issue: Discussion reading of revised board policies

Background: Attached for your consideration are the recommended policy revisions from the South Carolina School Boards Association for Policy GCB.

GCB - Professional Staff Contracts and Compensation

Recommendation: Request Board of Trustees approval.

AHB

Attachments: Current policy
Recommended policy revisions

PROFESSIONAL STAFF CONTRACTS AND COMPENSATION

Code **GCB** Issued **10/09**

Purpose: To establish the basic structure for professional staff contracts and compensation.

Compensation

The board will attempt to pay its professional employees at a level that will attract and hold (retain) personnel dedicated to education.

The compensation of certificated personnel is based on the state salary schedule with local supplements as approved by the board. The schedule takes into consideration the levels of professional training and years of service in the district.

The effective date for annual salary changes as determined by the salary schedule or by action of the board is July 1 unless extenuating circumstances prohibit this decision until after July 1.

Contracts

The board issues contracts on or before April 15th each year unless that date is modified by state law, in which case the board may issue contracts no later than the modified date. Personnel must give written acceptance of their contracts to the superintendent on or before April 25th unless that date is modified by state law, in which case personnel will accept contracts by the modified date. The district reserves the right to conclude that any certificated personnel who has not accepted his/her contract by signing and returning it by the required date has rejected the district's offer of employment, in which case the district may declare the position vacant.

The board will award administrative contracts on the recommendation of the superintendent.

Teacher and Employee Retention Incentive Program (TERI) participants

Should a mid-year vacancy occur in a contract position held by a TERI employee, the board authorizes the superintendent or his/her designee to fill such vacancy for the remainder of the school year in which the vacancy occurs through a letter of agreement. This letter of agreement will state that the employee has no right to or expectation of continuing employment beyond the period specified in the letter of agreement.

When issuing contracts, the district will offer TERI employees working under TERI agreements that will expire during the ensuing school year the same type of contract the participant had the previous year. The contract will specifically contain notice that the contract expires on the date designated in the employee's TERI agreement and will specifically reiterate said expiration date.

Contract releases

For release of teachers from contracts, see policy GCQC/GCQD.

Adopted 8/1/73; Revised 11/16/81, 4/2/90, ^

Legal references:

A. S. C. Code, 1976, as amended:

1. Section 59-19-80 - Teacher contracts to be awarded in public.

PAGE 2 - GCB - PROFESSIONAL STAFF CONTRACTS AND COMPENSATION

2. Section 59-19-290 - Contracts in excess of apportioned funds void.
3. Section 59-20-50 - Minimum salary schedule.
4. Section 59-21-20 - Teacher contracts to be based on school term of 190 days.
5. Section 59-25-410 - Notice to teacher of employment status.
6. Section 59-25-420 - Teacher required to notify board of acceptance; opportunity for hearing if not reemployed.
7. Section 59-25-710 - Salary complaints.
8. Section 9-1-2210 - Teacher and Employee Retention Incentive Program; operation.

PROFESSIONAL STAFF CONTRACTS AND COMPENSATION

Code **GCB** Issued **DRAFT**

Purpose: To establish the basic structure for professional staff contracts and compensation.

Compensation

The board will attempt to pay its professional employees at a level that will attract and hold (retain) personnel dedicated to education.

The compensation of certificated personnel is based on the state salary schedule with local supplements as approved by the board. The schedule takes into consideration the levels of professional training and years of service in the district. **The district may uniformly negotiate salaries below the salary schedule for non-TERI retired teachers and administrators.**

The effective date for annual salary changes as determined by the salary schedule or by action of the board is July 1 unless extenuating circumstances prohibit this decision until after July 1.

Contracts

The board issues contracts on or before April 15th each year unless that date is modified by state law, in which case the board may issue contracts no later than the modified date. Personnel must give written acceptance of their contracts to the superintendent on or before April 25th unless that date is modified by state law, in which case personnel will accept contracts by the modified date. The district reserves the right to conclude that any certificated personnel who has not accepted his/her contract by signing and returning it by the required date has rejected the district's offer of employment, in which case the district may declare the position vacant. The board will award administrative contracts on the recommendation of the superintendent.

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When issuing contracts, the district will offer TERI employees working under TERI agreements that will expire during the ensuing school year the same type of contract the participant had the previous year. The contract will specifically contain notice that the contract expires on the date designated in the employee's TERI agreement and will specifically reiterate said expiration date.

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Legal references:

School District Five of Lexington and Richland Counties (see next page)

PAGE 2 - GCB - PROFESSIONAL STAFF CONTRACTS AND COMPENSATION

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1. Section 59-19-80 - Teacher contracts to be awarded in public.
2. Section 59-19-290 - Contracts in excess of apportioned funds void.
3. Section 59-20-50 - Minimum salary schedule.
4. Section 59-21-20 - Teacher contracts to be based on school term of 190 days.
5. **Section 59-25-57 – Salaries negotiable below schedule for non-TERI retired teachers**
6. Section 59-25-410 - Notice to teacher of employment status.
7. Section 59-25-420 - Teacher required to notify board of acceptance; opportunity for hearing if not reemployed.
8. Section 59-25-710 - Salary complaints.
9. Section 9-1-2210 - Teacher and Employee Retention Incentive Program; operation.

B. State Board of Education Regulations:

1. **R-43-205.1 – Assisting, Developing and Evaluating Professional Teaching (ADEPT)**