



AGENDA
BOARD OF TRUSTEES
IRMO ELEMENTARY SCHOOL'S CAFETERIA
NOVEMBER 10, 2014

1. Call to order at 6:00 p.m.
2. Informal swearing-in of new school board members
3. Enter executive session to consider the following:
 - a. Selected employment items (Exhibit A)
 - b. Receipt of legal advice: *Freedom from Religion Foundation vs. School District Five of Lexington and Richland Counties*
 - c. Receipt of legal advice: *Kim Murphy v. Richland Lexington School District No. 5, et al.* [C.A. No. 2013-CP-40-1897]
 - d. Receipt of legal advice: *Kim Murphy v. Richland-Lexington School District 5 Board of Trustees, et al.* [C.A. No. 2014-CP-40-4666]
4. Call to order at 7:00 p.m.
5. Welcoming remarks
6. Invocation – Robert Gantt
7. Pledge of Allegiance – Jones Pedroni, a fifth grade student at Irmo Elementary School
8. Ceremonial swearing-in of new school board members
9. Election of board officers
10. School Board Spotlight
11. Approval of the agenda
12. Approval of the minutes of the October 27, 2014 board meeting
13. Welcome and brief overview of Irmo Elementary School by Tina McCaskill, Principal

14. Superintendent's Report
 - a. Office of Finance and Operations
 1. Comprehensive Annual Financial Report (Exhibit B)
 - b. Update on new 7/8 middle school and 5/6 school
 - c. Office of Design and Construction
 1. Monthly Update (Exhibit C)
15. Public participation*

ACTION AGENDA

16. Items considered in executive session
17. Final reading approval of proposed revisions to board policy JFBA "Intra-District Transfer and Withdrawal" (Exhibit D)
18. Certification of Delegates for the 2014 Delegate Assembly (Exhibit E)

DISCUSSION AGENDA

19. EXCEL Tuition-Based Pre-K Program (Exhibit F)
20. Adjourn by 9:30 p.m. **
**Any items to be submitted by board members for the record must be turned in within 15 minutes of the adjournment.

FOR YOUR INFORMATION

21. CHEBAC, Reproductive Health Curriculum Material (Exhibit G)
22. The next regular scheduled board meeting will be December 8, 2014 at The Center for Advanced Technical Studies.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner.



Minutes/ October 27, 2014

The Board of Trustees of School District Five of Lexington and Richland Counties met at Chapin High School with the following members present:

Ms. Beth Watson, Chairman
Mr. Robert Gantt, Vice Chairman
Mrs. Ellen Baumgardner, Secretary
Mrs. Jondy Loveless
Mr. Jim Turner
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Dr. Angela Bain, Chief Human Resources Officer
Mr. Mark Bounds, Chief Information Officer
Mr. Michael Harris, Chief Student Services Officer
Dr. Christina Melton, Chief Instructional Officer
Mr. Keith McAlister, Director of Design and Construction
Mr. Len Richardson, Chief Finance Officer

Chairman Beth Watson called the meeting to order and gave welcoming remarks.

The Invocation was given by Robert Gantt, Vice Chairman, Board of Trustees. The Pledge of Allegiance was led by Shayla Flores, Student Body President at Chapin High School.

The Board conducted the School Board Spotlight.

A welcome and brief overview of Chapin High School was given by Dr. Akil Ross, Principal.

During the Superintendent's Report, a special presentation was given regarding the Employer Support of the Guard and Reserves Agreement by Scott Carlin; Len Richardson presented the Monthly Financial Reports (Exhibit B); and Scott Carlin presented the Quarterly Capital Reports (Exhibit C).

During the public participation time, George Camp spoke regarding FOIA; Kim Murphy spoke regarding the budget; and Irene Baerwalde spoke regarding electronic textbooks.

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of October 27, 2014

		B A U M G A R D N E R	G A N T T	L O V E L E S S		T U R N E R	W A T S O N	W H I T E
1.	M. Baumgardner S. Turner Enter executive session to consider the following: a) selected employment items (Exhibit A); and b) contractual matters: regarding construction	X	A	X		X	X	X
2.	M. Baumgardner S. Loveless Approve the agenda	X	X	X		X	X	X
3.	M. Baumgardner S. Turner Approve the minutes of the October 13, 2014 board meeting	X	AB	X		X	X	X
4.	M. Gantt S. Loveless Approve the selected employment items (Exhibit A)	X	X	X		X	X	X
5.	M. White S. Baumgardner Approve first reading of proposed revisions to board policy JFBA "Intra-District Transfer and Withdrawal" (Exhibit D)	X	X	X		X	X	X
6.	M. Turner S. Baumgardner Adjourn at 8:25 p.m.	X	X	X		X	X	X

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AB = Abstain
N = No
X = Yes
R = Recuse

Open Letter to Lexington Richland School District Five Education Association

Peter Lauzon, President
LR5EA
1906 Ann St.
West Columbia, SC 29169

Re: The Truth about Teacher Raises

Attachment 1 is included with
the minutes of the 10-27-2014
meeting, at the request of Board member
Ed White
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Dear Peter:

I am addressing this letter to you requesting that you share this with your members. There has been a lot of rhetoric lately about the fact that this Board raised millage last year but failed to raise teachers' salaries at the same time. The implication of this rhetoric is that the Board is not supportive of paying our teachers competitive salaries. I believe the majority of this Board cares about paying competitive salaries to our teachers and that has been the policy of this Board for decades. The truth is that the millage increase that the Board approved last year was necessary to fund a deficit in our budget and that there are no available recurring funds that can be presently used for teacher raises. A harder truth is that we are currently facing new funding challenges with our budget unlike anything we have had to deal with in the past.

The challenges confronting our District include the fact that for the first time this year the Legislature implemented a formula to take money out of our normal allotment of revenues and give the money to districts with more free and reduced lunches. As noble as that objective is we still have to deal with the reality of the reduction in our revenues.

In addition to this new reduction, the Legislature does not consistently fund our budget based on the Base Student Cost ("BSC"), which is the per pupil cost that the Budget and Control Board publishes annually estimating the actual costs to fund our schools. If we were consistently funded at the BSC then it would be easier to fund our budget and pay competitive salaries.

Finally, the Board only has limited ability to supplement our budget since the passage of Act 388 which limits local control of revenues. Today we are only allowed to increase the millage in our budget by a limited amount representing the increase in the Consumer Price Index ("CPI") which is basically an adjustment for inflation. The CPI increase to our budget (the "CPI Budget Increase") is limited in amount but it is a recurring source of revenue that can be used to fund recurring expenditures of the District such as teacher raises.

In our June 23, 2014 budget meeting the Board had extensive discussion about the need for voting to approve the CPI Budget Increase for this year and the necessity of having to raise it in subsequent years in order to be in a position to fund teacher raises. Steve Hefner weighed in on the discussion and made it clear that due to the restraints on our funding that it would be impossible to raise teacher salaries in the future if the Board does not approve the CPI Budget Increase each year for our budget. This is not a political position but the reality of our current circumstance.

I would recommend that you and your membership review the video of our budget discussion if you want to learn more about the truth about teacher raises. The address of the video and the exact location of Steve Hefner's statement pertaining to teacher raises is noted below:

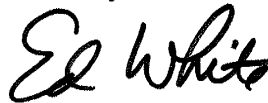
<http://www.youtube.com/watch?v=TMwv5OjgjZ8>
Dr. Hefner's comments start at 28:37 and run until 32:00.

Based on Dr. Hefner's assessment of our current financial circumstance: (i) a "Yes" vote for our budget with the CPI Budget Increase makes it possible to pay teacher raises in the future, and (ii) a "No" vote makes it impossible to pay teacher raises in the future. At the conclusion of the discussion the Board voted as follows:

<u>Board Member</u>	<u>Vote</u>
Jim Turner	No
Jondy Loveless	Yes
Ellen Baumgardner	Yes
Robert Gant	Yes
Beth Watson	Yes
Ed White	Yes

I hope this information helps your membership understand the truth about our ability to fund teacher raises in the future.

Sincerely,




Edward K. White



MEMORANDUM

To: Members of the Board of Trustees

Through: Stephen Hefner, Ed.D.
Superintendent

From: A. Len Richardson 
Chief Finance Officer

Date: November 10, 2014

Re: Comprehensive Annual Financial Report (CAFR)

Attached is the 2013-2014 Comprehensive Annual Financial Report (CAFR). A representative from the district's auditing firm (Derrick, Stubbs & Stith) will be at the meeting to present the report.

ALR/tl

Attachment



MEMORANDUM

November 10, 2014

To: Members of the Board of Trustees

From: Keith McAlister 
Director, New Design and Construction

Re: Monthly Update

ADMINISTRATION CONSIDERATION

Administration provides information in reference to the monthly update for New Design & Construction.

RECOMMENDATION

Information is received for review.

ATTACHMENT

Exhibit



District Five of Lexington & Richland Counties Construction Update November 10, 2014

Chapin High School

Project Manager:		Joe Huggins
Completion:		January 2015
Architectural Firm:		Stevens & Wilkinson
Contractor:		China Construction America of S.C., Inc.
Construction Budget (Incl. Contingency):	\$48,855,188.00	
Committed Construction Cost:		\$46,546,719.00
Capital Renewal Incorporated in Project:	\$5,264,000.00	

Project Description:

Construct a new classroom addition and bring the student capacity to 1,700 students. Construct new gymnasium with stage. Expand the cafeteria and media center. Site upgrades to include new practice fields and an end zone athletic facility. Improve parking and traffic flow.

Status:

- The gymnasium and fine arts building are complete and are being utilized by the school.
- Punch list work is ongoing at the new gymnasium and fine arts.
- Much of the brick staining has been completed. Remaining staining to take place once the balance of the brick are cleaned.
- The new kitchen and cafeteria are substantially complete and have been turned over to the Owner.
- The balance of the renovation began on October 6, 2014 and is ongoing.

Achievements/Key Issues:

- The capital renewal accomplished as part of this project includes: clock system, fire alarm, hardware systems, HVAC, PA/intercom, roofing and interior finishes.

Schedule/Budget Issues:

- None at this time

Chapin High School



Site Aerial along Columbia Avenue



Site Aerial towards Columbia Avenue

Chapin High School



New Vice Principal's Office



New Classroom Space

Chapin High School



New Exterior at Kitchen Area



Demolition of Old Weight
Room

Irmo High School

Project Manager:	Joe Huggins	
Completion:		January 2015
Architectural Firm:		Stevens & Wilkinson
Contractor:		China Construction America of S.C., Inc.
Total Construction Budget (Incl. Contingency):		\$24,639,240.00
Committed Const. Cost (Incl. Site):	\$24,181,772.00	

Project Description:

Construct a new 600 seat auditorium and a new field house. Interior renovations to allow for removal of portable classrooms.

Status:

- Work continues on the main entrance to the school.
- OSF Overhead Inspection of the new Auditorium took place on October 2, 2014.
- MEP Finishes and trim out continues at the new Auditorium
- Finishes are being installed at the new Auditorium.
- Auditorium seating has been installed.
- Stage equipment is being installed at the new Auditorium.
- Foundations and grading are taking place at the Amphitheater.

Achievements/Key Issues:

- The OSF Final inspection at the AUDITORIUM Building has been scheduled for Thursday 13 NOVEMBER 2014.

Schedule/Budget Issues:

- Project was delayed due to unforeseen site conditions. This includes a large debris pile that was buried at the Auditorium area.
- Project Team is working to make up time wherever possible.

Irmo High School



New Auditorium along St.
Andrews



New Auditorium away from St.
Andrews

Irmo High School



New Auditorium Main Lobby



New Auditorium Plaza

Irmo High School



Auditorium Seating



Auditorium Stage

New Middle School

Project Manager:	Joe Huggins	
Completion:		August 2015
Architectural Firm:		Quakenbush Architects
Site Contractor:		L-J, Inc.
Building Contractor:		Edcon, Inc.
Construction Budget (Incl. Contingency):		\$22,073,458.00
Committed Const. Cost:		\$20,755,000.00

Project Description:

Construct a new middle school adjacent to Spring Hill High School to include building and site work. The building will have a core capacity of 1000 students with an initial startup of 700 students in two grades.

Status:

- The building pad is complete and has been turned over to the building contractor.
- The asphalt binder course has been installed at the bus loop drive and parking area.
- Slabs on grade and Masonry Block are being placed throughout the classroom portions of the building.
- Steel erection is ongoing.
- Electrical, mechanical and plumbing contractors are on site and working with masons installing in-wall rough-in.

Achievements/Key Issues:

- The site package has been bid and awarded within the original budget amount.
- The building package has been bid and is within the original budget amount. The Notice to Proceed was issued on April 1st.

Schedule/Budget Issues:

- None

New Middle School



New Middle School Site from
Broad River Road



Slabs and Decking

New Middle School



Grading / Curb and Gutter

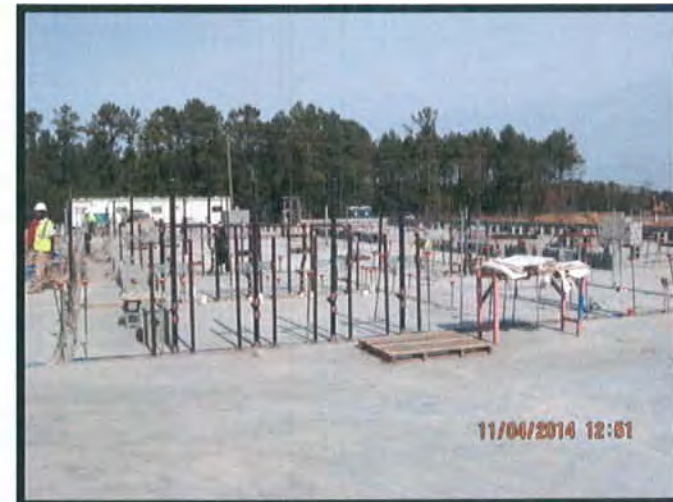


Cafeteria and Stage Area

New Middle School



Second Level Decking

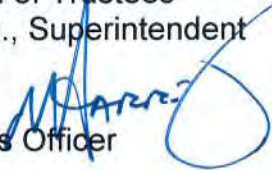


Classroom Wing Masonry and
MEP



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Michael R. Harris
Chief Student Services Officer 

DATE: November 3, 2014

RE: November 10, 2014 Board Meeting, Final Reading.
Proposed Revisions to Board Policy JFBA "Intra-District Transfer and
Withdrawal"

- ADD - "Magnet and Schools of Choice"

Recommendation:

The administration recommends that the proposed revisions proceed for Board approval.

Attachments

INTRA-DISTRICT TRANSFER AND WITHDRAWAL

Code **JFBA**

Purpose: To establish the basic structure for the intra-district transfer and withdrawal of students.

Under certain conditions, a student may transfer to a school in another attendance area within the district. To request a special hardship transfer, the parent/legal guardian must make a written request to the district superintendent or his/her designee. A district transfer committee will consider the basis for the request and also will consider space available in the requested school. The decision of the transfer committee is final. A school should not be allowed to become overcrowded because of special transfers. If the one-year transfer is granted, the parent/legal guardian is responsible for the student's transportation and must have the student at school on time and picked up promptly at dismissal. As with all transfers, the student must maintain an acceptable discipline record in order for the transfer to remain in effect. In all student transfer cases, it is the responsibility of the parent/legal guardian to establish eligibility of student participation in activities sponsored by the South Carolina High School League. In order to participate in such activities, a student must meet all league eligibility requirements.

Magnets and Schools of Choice

Students will attend the school located in the attendance zone where their parent/guardian resides. Students/Families interested in another educational option should participate in the online application process to attend one of the district's Magnet and/or Schools of Choice. To make a selection, an online application must be completed during the annual application process. If selected through the random lottery to enroll into a Magnet School, the student may remain through the highest grade in that school. Yearly readmission is not required. However, selection through the random lottery for School of Choice will require an annual application during the online application process. Parents must assume all responsibility for transportation for their child(ren) and the student(s) must maintain an acceptable discipline and attendance record in order for the approval to remain in effect. (Students who qualify under the McKinney-Vento Education Program and whose school of origin is within the attendance zone of School District Five are eligible to participate in the online application process for Magnet and School of Choice). Reference Policy JFAA/JFAB

Children of employees

A resident employee of the district (0.6-1.0 FTE) will have the option of enrolling his/her child at the employee's school, the appropriate grade level school in the high school attendance zone (cluster boundary) of the employee's location, or an appropriate grade level school en route to the employee's school. The district reserves the right to make the school assignment and written approval of such transfers must be obtained from the district superintendent. The employee must assume responsibility for transportation of the child to and from the school in which he/she is enrolled.

Special education students

When a student is placed by an IEP team in a school other than his/her home school, the parent will have the option of enrolling their other school age children in that particular school. The parent/legal guardian choosing this option must assume responsibility for the transportation for their children who are not provided special education.

PAGE 2 - JFBA - INTRA-DISTRICT TRANSFER AND WITHDRAWAL

Students who move during the school year

A parent/legal guardian who moves from one attendance area in the district to another attendance area within the district must exercise one of the following two options.

- Transfer the student immediately to a school within the new attendance area.
- Transfer the student at the end of the semester.

If either of the last two options is exercised, a parent/legal guardian must provide transportation to and from school during the time in which his/her child attends a school in their former attendance area. The parent/legal guardian must also insure that the student will arrive at school on time and be picked up promptly upon dismissal. In any event, the student must enroll in the school in his/her attendance area at the beginning of the next school year. High school juniors who move within the district during that school year or during the following summer may elect to complete their senior year at their former school. The parent/legal guardian is responsible for transportation.

Students planning to move into the district

A parent/legal guardian of a student residing in one attendance area of the district who is in the process of building, buying or leasing a residence in another attendance area of the district into which he/she intends to move during the school year may enroll his/her child in a school of that attendance area if approval is granted by the district superintendent or his/her designee. The parent/legal guardian will present a letter of intent to reside in that attendance area as well as a copy of a building permit or lease in support of his/her request. The parent/legal guardian must assume all transportation and have the student at school on time and picked up promptly at dismissal.

Adopted 11/16/81; Revised 4/28/86, 1/25/88, 7/27/95, 9/8/97, 7/24/00, 6/24/02, 2/24/03, 4/25/05, 7/23/07, 3/10/10



The South Carolina School Boards Association

RECEIVED
SEP 08 2014

BY: _____

EXHIBIT E

TO: Board Chairmen and District Superintendents
FROM: Dr. Paul Krohne, Executive Director *P.K.*
RE: **Certification of Delegates for the
2014 Delegate Assembly**
DATE: September 5, 2014

SCSBA's annual business meeting will take place on **Saturday, December 6, 2014**, at 2 p.m., at Sonesta Hotel in Hilton Head, SC. This meeting is being held in conjunction with the Legislative and Advocacy Conference.

According to the SCSBA Constitution, *Article V*, the Delegate Assembly is the policy-making body of the association and is composed of certified voting delegates from active member boards. The number of votes allocated to each board is based on pupils enrolled in public elementary and secondary schools as per the ADM from the State Department of Education.

Enclosed is the official voting delegate certification form. On the form, you will find how many votes your district is allowed and the rules of the Delegate Assembly from SCSBA's Constitution.

Please take a moment to list the name(s) of your delegate(s) and designate how many votes each delegate will represent. Please choose alternate delegates as well. Anyone who is not a certified voting delegate or a certified alternate delegate will **not** be allowed to vote during the Delegate Assembly. **There will be strict adherence to this rule.**

Please discuss this information at your next board meeting. All certification forms must be received in the SCSBA office by **Friday, November 14, 2014**. You may email your signed form to Judy LeGrand at jlegrand@scsba.org, mail a hard copy, or fax to 1.877.859.6439.

Thank you for your attention to this important matter. I look forward to hearing from you soon.

PK/jl

cc: Board Secretaries

Enclosure

2014 SCSBA Delegate Assembly

Official Voting Delegates Certification Form

LEXINGTON 5
Your district is allowed **6 votes**.

Certification deadline: Friday, November 14, 2014

Certification of Delegates from SCSBA's Constitution:

Article V, Section 4. Each active member board will certify its voting delegate to SCSBA before the deadline date for such certification. An alternate delegate for each voting delegate will also be named and certified. **In no case will a member of a member board be allowed to serve as an official delegate unless certified by the member board as a delegate or alternate prior to the designated deadline for certification.**

Official Voting Delegates

The following board members have been designated as official voting delegates at the annual business meeting on Saturday, December 6, 2014. Please list each delegate attending along with an alternate. Include name and number of votes assigned to each delegate.

Check one (if a delegate is also serving as an alternate, check both boxes)

	Name	Number of votes
<input type="checkbox"/> delegate <input type="checkbox"/> alternate		
<input type="checkbox"/> delegate <input type="checkbox"/> alternate		
<input type="checkbox"/> delegate <input type="checkbox"/> alternate		
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This form is not official until we have the appropriate signatures listed below.

Superintendent

Board Chairman

For delegates to be certified, this form must be returned by November 14, 2014 to:
Judy LeGrand, SCSBA, 111 Research Drive, Columbia, SC 29203; email: jlegrand@scsba.org
Or fax: 1-877-859-6439. Thank you.



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Christina Melton, Ed.D. *CM*
Chief Instructional Officer

DATE: November 5, 2014

RE: November 10, 2014 Board Meeting
Discussion Item: EXCEL Tuition-Based Pre-K Program

The administration recommends Board approval of the continuation of EXCEL (Exposing Children to Early Learning), the tuition-based pre-kindergarten program at Irmo Elementary School. This recommendation is based upon consistent parent interest seeking enrollment.

The EXCEL program is self-sufficient and operates entirely within its tuition generated budget.

The administration also requests EXCEL become a permanent continuing program that can be expanded to meet a growing community interest by adding additional sections and/or locations where there is sufficient interest and space is available.

I will be in attendance at the November 10, 2014 Board Meeting should you have any questions regarding the EXCEL program.



Where Childhood
is Celebrated!

EXCEL students regularly participate in experiences and activities that over time reflect a sequence from simple to complex, from concrete to abstract, which scaffolds learning and fosters progress.



EXCEL nurtures children in a relaxed classroom atmosphere, where time and physical space are provided for children to participate in active, quiet, large group, small group, paired, individual, independent, and guided activities.

Creative arts and physical development (gross and fine motor) activities are also regular components of each day.



4K EXCEL Daily Schedule

7:15-7:50 Signing In, Getting Ready, Morning Work, Announcements

7:50-8:15 Morning Meeting, Celebrations, Message, Calendar



8:15-8:45 Writer's Workshop

8:45-9:05 Whole Group Lesson/Read Aloud (Integrating Science and S.S. themes)

9:05-9:30 Literacy Stations (Guided Reading, Word Work, Listening, Handwriting, Sight Words, etc.)

9:30-10:00 Recess

10:10-10:40 Special Areas

10:45-11:15 Lunch

11:15-11:30 Bathroom Break

11:30-11:45 Math Mini-Lesson



11:45-12:00 Math Stations & Small Groups

12:00-12:15 Read Aloud

12:15-1:45 Rest time/Independent Reading

1:45-2:35 Snack/Social Centers

2:40 Dismissal



**School District Five of
Richland and Lexington
Counties**



Pursuing **EXCEL**lence for Tomorrow's Challenges
Exposing Children to Early Learning

EXCEL at Irmo Elementary

**Tuition-Based
Pre-Kindergarten for
District 5 Families**



7401 Gibbes Street , Irmo SC 29063

www.lexrich5.org/ies

Admissions Policy



If you are interested in your child attending EXCEL, please bring the required documents to the Irmo Elementary School Office.

If the certificate of immunization is not available at the time of registration, it may be brought in at a later date, but must be received prior to the child's first day of attendance in the program.

The non-refundable registration fee of \$150.00 must be paid at the time of registration.

EXCEL is a tuition-based program. Once the program is full, a waiting list will be created.

Please call the Irmo Elementary School office at 476-4200 if you have any questions concerning enrollment in EXCEL at Irmo Elementary!



- EXCEL serves children who are 4 years of age. The child must be 4 on or before September 1st in order to enter the program.
 - The child must be a legal resident of Lexington-Richland School District Five. Proof of residence or proof of District 5 employment is required. If applicable, proof of legal guardianship will be requested from the parent or guardian.
 - The child must be toilet trained to be enrolled in this program.
 - Parents are required to provide transportation to and from EXCEL.
 - Application forms are available at the Irmo Elementary School office located at 7401 Gibbs Street, Irmo, SC 29063, telephone: 803-476-4200.
 - The following documents are required for registration:
 1. A certified birth certificate
 2. A South Carolina Certificate of Immunization
 3. Three proofs of residence , including a current property tax notice or lease/rental agreement on your home and two different current utility bills, such as power, water, cable, telephone, etc.)
 4. A non-refundable registration fee of \$150
- EXCEL students will follow the District 5 calendar. Care on non-school weekdays will be offered through our Honey Bunch after-school program for an additional fee. Tuition is \$5400.00 for the 2014-2015 calendar school year. Tuition covers child care on regular school days from 7:15 a.m. until 2:40 p.m. After school care is available through our onsite Honey Bunch Afterschool program from 2:40 p.m.–until 6:00 p.m for a charge of \$20.00 per week. Program tuition may be broken into ten monthly payments (August, 2012 thru May, 2013) of \$540.00, bi-weekly payments of \$300.00, or \$150.00 per week. HoneyBunch information and applications are available at the school.



LITERACY- Children begin to communicate at birth. During the preschool years they are emerging as language users and developing competence as listeners, speakers, readers, writers and viewers. Literacy development is strengthened by integrated experiences in print-rich environments. Intentional activities support early learning expectations which help young children become motivated and efficient communicators who listen, speak, read, write and view effectively for meaningful purposes.

MATH- Because learning is both a social and constructive process, children learn best through active engagement in authentic opportunities in which they use and extend their number sense. When students begin to recognize how numbers and problem solving affect their everyday lives, mathematics becomes more meaningful to them.

SCIENCE- Through participation in hands-on inquiry based learning experiences in science, children become more comfortable with taking risks and with generating their own ideas, and begin to approach tasks and activities with increased flexibility, imagination, inventiveness, and confidence.

SOCIAL STUDIES- At this age, learning in social studies is closely related to children's social emotional development. Children learn to make choices and value decisions as they solve the problems in their work and play.



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Christina Melton, Ed.D. *CM*
Chief Instructional Officer

DATE: November 3, 2014

RE: November 10, 2014 Board Meeting
Comprehensive Health Education Board Advisory Committee
Curriculum Information

On September 16, 2014, the Comprehensive Health Board Advisory Committee met and voted unanimously to recommend the PBS production, "Life's Greatest Miracle" be included in the 10th Grade Comprehensive Health Education Curriculum. Furthermore, the committee recommended that the video be shown following lesson plans on contraception. This adjustment will be made to the curriculum to ensure alignment with the South Carolina Biology Standards, as well as the content requirement set forth in the Comprehensive Health Education Act of 1988.