

Student Assessment Instruments



Presented to the School Board
October 13, 2014

Type of Assessments

When the cook tastes the soup, that's formative assessment. When the customer tastes the soup, that's summative assessment." - Paul Black



Summative Assessments

PASS, HSAP, Smarter Balanced



Interim Assessments

MAP



Formative Assessments

Classroom Assessments

Key Points



May: SC passed Act 200 specifying requirements for a new summative assessment and removing SC from the Smarter Balanced Consortium



“On the effective date of this act, South Carolina will no longer be a governing or advisory state in the Smarter Balanced Assessment Consortium. Furthermore, South Carolina may not adopt or administer the Smarter Balanced Assessment.”



State Budget & Control Board assigned responsibility for identifying new summative assessment



June 19 : ASPIRE (developed by ACT) was awarded



September: Bid was challenged on by DRC (another testing company)

No Change in these Assessments

 MAP

 Dibels (K & 1)

- PSAT, SAT, ACT

 Assessment for Gifted and Talented Identification

 End of Course Exams

 PASS (Science and Social Studies in grades 4-8)

 ELL (for English language learners)

 Advanced Placement

Tests No Longer Administered

- PASS
 - ELA Writing and Math in Grades 3-8
- HSAP
 - Starting with the Class of 2015, HSAP no required for a S.C High school diploma
 - Act 155: Students prior to the Class of 2015 can petition for a diploma if they had met all other graduation requirements

New Assessments

- CIRCLE: Pre-K and Kindergarten
- WorkKeys: Grade 11
- Summative Assessment in Reading and Math in grades 3-8 and 11 and (grades 9 and 10 if funding available)

Readiness Assessment Program

Amplify.

mCLASS[®]:CIRCLE[™]



Source: South Carolina State Department of Education DTC Training Session, September 2014

Readiness Assessment Program

Mandated by:

- Provisos 1A.76 and 1A.3 of the General Appropriations Act of 2014
- http://www.scstatehouse.gov/sess120_2013-v2014/appropriations2014/tap1b.htm#s1
- Section 59-152-33 of the First Steps to School Readiness Initiative
- http://www.scstatehouse.gov/sess120_2013-2014/bills/3428.htm
- Read to Succeed Act
- http://www.scstatehouse.gov/sess120_2013-2014/bills/516.htm

Readiness Assessment Program

Why we need to assess

Laws require that a readiness assessment measuring early language and literacy development is administered in 2014 no later than the 45th day of the school year.

Who needs to be assessed

All 4- and 5-year-olds in pre-kindergarten and kindergarten enrolled in publicly funded full- or half-day programs, those in publicly funded private childcare centers participating in the Child Development Education Pilot Program as administered by the Office of First Steps to School Readiness.

Readiness Assessment Program

How?

- Administered one-on-one by the student's regular classroom teacher
- Total administration time is about 20 minutes.

When?

- Assessments must be completed by the 45th day of instruction, October 22.

Readiness Assessment Program

Required measures in South Carolina

Assessments

- **Phonological Awareness**
- **Vocabulary**
- **Letter Naming**

Observables

- **Early Writing**
- **Social and Emotional Development**
- **Book and Print Awareness**

Pre-Kindergarten and Kindergarten

Beginning of Year CIRCLE assessment

Results

- Individual reports sent to parents.
- Formative assessment: Used by schools to identify students' instructional needs and relevant activities

WorkKeys

Workforce Skills Assessment



WorkKeys

Workforce Skills Assessment

Background

H*3919 (Rat #0170, Act #0155 of 2014) General Bill

“An Act to amend the code of laws of South Carolina, 1976, by adding section BY 59-18-325 so as to provide that all students entering the eleventh grade for first time in school year 2014-2015 and subsequent years must be administered a college and career readiness assessment and a WorkKeys assessment,”

Source:

<http://www.scstatehouse.gov/billsearch.php?billnumbers=3919&session=0&summary=B>

Who

Grade 11 students will take the assessment in the spring.

WorkKeys

Workforce Skills Assessment

Assessments

The WorkKeys® assessment measures “real world” skills that employers believe are critical to job success. Test questions are based on situations in the everyday work world. There are three parts of the assessment:

- Applied Mathematics** – Applying mathematical reasoning, critical thinking and problem-solving to work-related problems
- Reading for Information** – Reading and using written texts like letters, directions, signs, notices, policies and regulations in a job
- Locating Information** – Using graphics like charts, graphs and tables to find information

WorkKeys

Workforce Skills Assessment

Scores

On each of the three assessments a student receives a score of Level 3 through Level 7 with Level 7 being the highest possible score. Depending upon the minimum score received on all three assessments, the student may earn one of four National Career Readiness Certificates.

Lowest Minimum Score on All Three Assessments:	Qualifies for the Following National Career Readiness Certificate (NCRC)	% of NCRC Qualifiers by Certificate in U.S. (2006-2011)	Qualifier Has Skills for the Following % of Jobs in U.S.
3	Bronze	21%	30%
4	Silver	49%	65%
5	Gold	19%	90%
6	Platinum	1%	99%

Source: The Condition of Work Readiness in the United States. 2013.

<<http://www.act.org/research/policymakers/pdf/ConditionWorkReadiness.pdf>>.

Next Steps

- Summative Assessment determined
- New Accountability system developed