



REVISED

AGENDA
BOARD OF TRUSTEES
DUTCH FORK ELEMENTARY SCHOOL'S MINI-THEATER
SEPTEMBER 8, 2014

1. Call to order at 5:00 p.m.
2. Enter executive session to consider the following
 - a. Receipt of legal advice: Kim Murphy v. Richland Lexington School District No. 5, et al. [C.A. No. 2013-CP-40-1897]
 - b. Receipt of legal advice: Kim Murphy v. Richland-Lexington School District 5 Board of Trustees, et al. [C.A. No. 2014-CP-40-4666]
 - c. Selected employment items (Exhibit A)
 - d. Student enrollment matter (Exhibit B)
 - e. Legal briefing on contractual matters
 - f. Receipt of legal advice: MOA regarding gift from Chapin Eagle Club
3. Call to order at 7:00 p.m.
4. Welcoming remarks
5. Invocation – Ellen Baumgardner
6. Pledge of Allegiance – Joshua Smith, a fifth grade student at Dutch Fork Elementary School
7. School Board Spotlight
8. Welcome and brief overview of Dutch Fork Elementary School by Julius Scott, principal
9. Approval of the agenda
10. Approval of the minutes of the August 11, 2014 board meeting

11. Superintendent's report
 - a. Enrollment report (Exhibit C)
 - b. Office of Design and Construction
 1. Monthly Update (Exhibit D)
 - c. Office of Student Services
 1. Anonymous Alert

12. Public participation*

ACTION AGENDA

13. Items considered in executive session
14. Approval of the purchase of the Integrated Human Resource and Financial system (Exhibit E)
15. Approval of proposed revisions to the 2014-2015 Comprehensive Health Education Board Advisory Committee (CHEBAC) Guidelines (Exhibit F)
16. Approval of nominations to the Comprehensive Health Education Board Advisory Committee (CHEBAC) (Exhibit G)

DISCUSSION AGENDA

17. Superintendent's Goals for 2014-2015 (Exhibit H)
18. Adjourn by 9:30 p.m. **
**Any items to be submitted by board members for the record must be turned in within 15 minutes of the adjournment.

FOR YOUR INFORMATION

19. Title III – English for Speakers of Other Languages 2014-2015 Budget (Exhibit I)
20. The next regular scheduled board meeting will be September 22, 2014 at Nursery Road Elementary School.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner.



Minutes/August 11, 2014

The Board of Trustees of School District Five of Lexington and Richland Counties met at the District Administration Building with the following members present:

Ms. Beth Watson, Chairman
Mr. Robert Gantt, Vice Chairman
Mrs. Ellen Baumgardner, Secretary
Mrs. Jondy Loveless
Mr. Jim Turner
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Dr. Angela Bain, Chief Human Resources Officer
Mr. Mark Bounds, Chief Information Officer
Mr. Michael Harris, Chief Student Services Officer
Dr. Christina Melton, Chief Instructional Officer
Mr. Keith McAlister, Director of Design and Construction
Mr. Len Richardson, Chief Finance Officer

Chairman Beth Watson called the meeting to order and gave welcoming remarks.

The Invocation was given by Jim Turner. The Pledge of Allegiance was led by Jondy Loveless.

Robert Gantt conducted the School Board Spotlight.

During the superintendent's report, Chris Whitley and Keith McAlister presented the monthly update (Exhibit B); Len Richardson presented the monthly financial reports (Exhibit B).

No one spoke during the public participation.

Dr. Christina Melton presented the proposed revisions to the Comprehensive Health Education Board Advisory Committee Guidelines (Exhibit E).

Mark Bounds presented the possible annexation of Irmo High School, Irmo Middle School and CrossRoads Middle School into the Town of Irmo (Exhibit F).

Len Richardson presented information on an Integrated Human Resource and Financial system.

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of August 11, 2014

	B A U M G A R D N E R	G A N T T	L O V E L E S S		T U R N E R	W A T S O N	W H I T E
1. M. Baumgardner S. Turner Enter executive session to consider the following: a) receipt of legal advice: Kim Murphy v. Richland Lexington School District No. 5, et al. [C.A. No. 2013-CP-40-1897]; b) receipt of legal advice: Kim Murphy v. Richland-Lexington School District 5 Board of Trustees, et al. [C.A. No. 2014-CP-40-4666]; c) selected employment items (Exhibit A); d) student enrollment matter; and e) contractual matters: regarding construction	X	X	X		X	X	X
2. M. Baumgardner S. Loveless Approve the agenda	X	X	X		X	X	X
3. M. Turner S. Baumgardner Approve the minutes of the July 14, 2014 board meeting	X	X	X		X	X	X
4. M. Gantt S. Loveless Approve the selected employment items (Exhibit (A))	X	X	X		X	X	X
5. M. Gantt S. White Authorize up to four additional FTEs in order to remain in compliance with Board Policy ICE and the corresponding Rule ICE-R for staffing ratios	X	X	X		X	X	X
5. M. Gantt S. Loveless After reviewing Dr. Hefner's report on the District's progress, and hearing the Board members' comments this evening regarding Dr. Hefner's performance, I move that we conclude as a Board that Dr. Hefner receive an superior evaluation for the 2013-14 school year. I move that as a result of Dr. Hefner's overall superior evaluation, that Dr. Hefner's employment contract with the District be extended by one year, or through June 30, 2018. I further move that the Board Chair be authorized to prepare a	X	X	X		X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of August 11, 2014

		B A U M G A R D N E R	G A N T T	L O V E L E S S		T U R N E R	W A T S O N	W H I T E
summary letter on behalf of the Board regarding Dr. Hefner's evaluation based on the Board's action and discussion this evening.								
6.	M. White S. Baumgardner	X	X	X		X	X	X
Adjourn at 9:03 p.m.								


A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse


2014 10th Day Enrollment Report



Presented to the School Board
September 8, 2014


Total Enrollment: 16,900

 Enrolled in PowerSchool on the 10th day of school.

 All grades (PK-12)

 All Students regardless of funding source

State EFA Funded Enrollment: 16,449

 Enrolled in PowerSchool on the 10th day of school.

 Grades K – 12 only

 EFA State Funded students only

Key Points

- K-12 State funded 10th day enrollment up **189** students from last year
- Increase of **207** students in PK-12 total enrollment compared to last year
- Over **148** from projected January 2014

Exhibit from Board Packet

School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 EFA State Funde	Pre-K	Non State Fun	K-12 EE	Total Enrollment
Ballentine Elementary	89	108	116	135	126	131	0	0	0	0	0	0	0	705	2	5	0	712
Chapin Elementary	109	134	135	148	150	165	0	0	0	0	0	0	0	841	40	12	0	893
Chapin High	0	0	0	0	0	0	0	0	0	276	285	288	303	1152	0	0	0	1152
Chapin Middle	0	0	0	0	0	0	401	356	401	0	0	0	0	1158	0	0	0	1158
CrossRoads Middle	0	0	0	0	0	0	918	0	0	0	0	0	0	918	0	0	0	918
Dutch Fork Elementar	71	90	86	91	86	82	0	0	0	0	0	0	0	506	38	0	0	544
Dutch Fork High	0	0	0	0	0	0	0	0	0	538	408	446	462	1854	0	0	0	1854
Dutch Fork Middle	0	0	0	0	0	0	4	539	547	0	0	0	0	1090	0	0	0	1090
H E Corley Elementary	88	70	77	89	87	78	0	0	0	0	0	0	0	489	61	33	0	583
Harbison West Elemer	68	65	108	100	88	94	0	0	0	0	0	0	0	523	41	35	0	599
Irmo Elementary	94	87	87	66	79	61	0	0	0	0	0	0	0	474	0	25	0	499
Irmo High	0	0	0	0	0	0	0	0	0	371	358	375	404	1508	0	0	2	1510
Irmo Middle	0	0	0	0	0	0	8	420	411	0	0	0	0	839	0	0	0	839
Lake Murray Elementa	146	152	179	173	151	178	0	0	0	0	0	0	0	979	0	2	4	985
Leaphart Elementary	64	60	88	77	79	71	0	0	0	0	0	0	0	439	19	1	0	459
Nursery Road Element	71	76	70	75	64	88	0	0	0	0	0	0	0	444	45	0	0	489
Oak Pointe Elementar	92	96	96	106	117	127	0	0	0	0	0	0	0	633	24	0	0	657
River Springs Element	89	85	97	90	101	112	0	0	0	0	0	0	0	574	20	0	0	594
Seven Oaks Elementary	99	109	82	79	94	58	0	0	0	0	0	0	0	521	40	2	0	563
Spring Hill High	0	0	0	0	0	0	0	0	0	291	332	178	1	802	0	0	0	802
District	1080	1132	1220	1229	1222	1245	1331	1315	1359	1476	1383	1287	1170	16449	330	115	6	16900
Day 10 2013-14	1020	1173	1189	1156	1210	1271	1294	1340	1385	1463	1360	1241	1158	16260	298	136	7	16701
Change From Last Year	60	-41	31	73	12	-26	37	-25	-26	13	23	46	12	189	32	-21	-1	199

Trend Information: 10th Day Enrollment

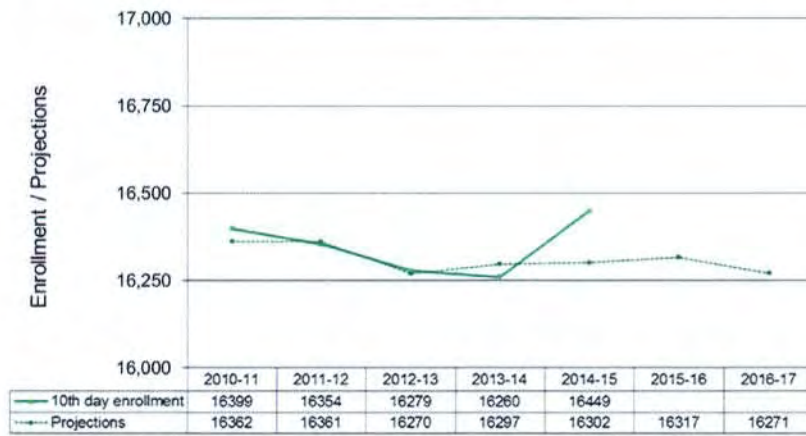


K-12 State EFA-funded students only

Change in the 10th Day Enrollment K-12 EFA Funded Students

	10 th Day Count	Change from Previous Year
Fall 2014	16449	+189
Fall 2013	16260	-19
Fall 2012	16279	-75
Fall 2011	16354	-45
Fall 2010	16399	+188
Fall 2009	16211	+1
Fall 2008	16210	-103
Fall 2007	16313	-33
Fall 2006	16346	+219
Fall 2005	16127	

10th Day Enrollment Compared to Projections



K-12 EFA State-funded students only
Projections based on 45th day ADM

Enrollment on the 10th Day of School
September 2, 2014

School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 EFA State Funded	Pre-K	Non State Funde	K-12 EEi	Total Enroll- ment
Ballentine Elementary	89	108	116	135	126	131	0	0	0	0	0	0	0	705	2	5	0	712
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MEMORANDUM

September 8, 2014

To: Members of the Board of Trustees

From: Keith McAlister 
Director, New Design and Construction

Re: Monthly Update

ADMINISTRATION CONSIDERATION

Administration provides information in reference to the monthly update for New Design & Construction.

RECOMMENDATION

Information is received for review.

ATTACHMENT

Exhibit



District Five of Lexington & Richland Counties Construction Update September 8, 2014

Chapin High School

Project Manager:

Paul Moscati

Completion:

December 2014

Architectural Firm:

Stevens & Wilkinson

Contractor:

China Construction America of S.C., Inc.

Construction Budget (Incl. Contingency):

\$48,855,188.00

Committed Construction Cost:

\$46,546,719.00

Capital Renewal Incorporated in Project:

\$5,264,000.00

Project Description:

Construct a new classroom addition and bring the student capacity to 1,700 students. Construct new gymnasium with stage. Expand the cafeteria and media center. Site upgrades to include new practice fields and an end zone athletic facility. Improve parking and traffic flow.

Status:

- The gymnasium and fine arts building are complete and are being utilized by the school.
- Punch list work is ongoing at the new gymnasium and fine arts.
- Much of the brick staining has been completed. Remaining staining to take place in the coming weeks.
- The kitchen hood, cooler and freezer are installed in the new kitchen. Finishes are being installed and kitchen equipment installation should begin soon.
- Cafeteria finishes are being installed and OSF is scheduled to be onsite on September 12, 2014.

Achievements/Key Issues:

- The capital renewal accomplished as part of this project includes: clock system, fire alarm, hardware systems, HVAC, PA/intercom, roofing and interior finishes.

Schedule/Budget Issues:

- Final phase will begin once new cafeteria and kitchen are complete. Project should be 100% complete in December 2014.

Chapin High School

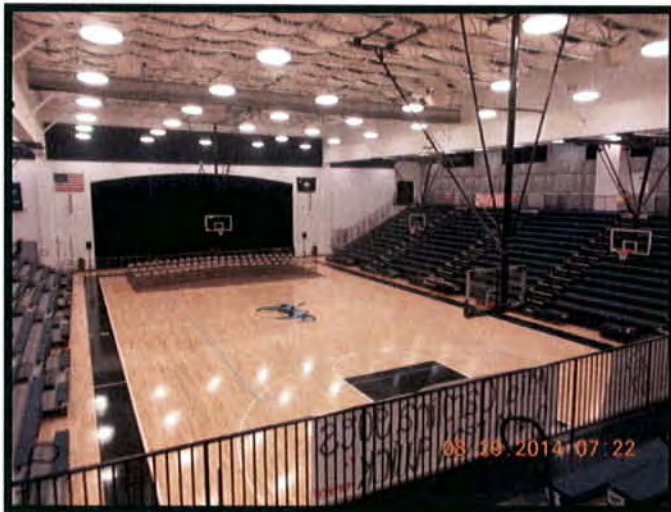


Site Aerial along Columbia
Avenue



Site Aerial towards Columbia
Avenue

Chapin High School



New Gym



New Gym and Fine Arts

Chapin High School



New Gym Lobby



New Cafeteria Renovation

Dutch Fork High School

Project Manager:	Joe Huggins
Completion:	Summer 2014
Architectural Firm:	Stevens & Wilkinson
Contractor:	Contract Construction
Construction Budget (Incl. Contingency):	\$15,347,815.00
Committed Const. Cost:	\$15,045,455.00

Project Description:

Construct a new health science building and a new visitor's concessions/restroom facility. Construct a new middle/high connector road to improve traffic flow along with additional parking. Various other athletic improvements.

Status:

- Landscaping is approximately 95% complete.
- The soccer field has been sprigged. The initial sprigging was unacceptable. Contractor is scheduling regrading and reinstallation within the next two weeks.
- The renovation area was successfully completed prior to the start of the school.
- Punch list and warranty work is ongoing in the Health Science Building and renovation areas.
- Data crews are working to complete computer drops, cameras and wireless access in the renovation area.
- Road paving repairs will be carried out over a school break or long weekend.

Achievements/Key Issues:

- The renovation area was completed prior to the start of the school.

Schedule/Budget Issues:

- None

Dutch Fork High School



Campus Aerial



Health Science Aerial

Dutch Fork High School



Landscaping



Health Science Classroom

Dutch Fork High School



Renovation



Renovation

Irmo High School

Project Manager:	Joe Huggins	
Completion:		October 2014
Architectural Firm:		Stevens & Wilkinson
Contractor:		China Construction America of S.C., Inc.
Total Construction Budget (Incl. Contingency):		\$24,639,240.00
Committed Const. Cost (Incl. Site):	\$24,181,772.00	

Project Description:

Construct a new 600 seat auditorium and a new field house. Interior renovations to allow for removal of portable classrooms.

Status:

- CATE Building renovation was completed prior to the start of school.
- MEP rough-in and trim out continues at the new Auditorium
- Finishes are being installed at the new Auditorium.
- Stage equipment is being installed at the new Auditorium.
- Foundations and grading are taking place at the amphitheater.
- Main Entrance canopy steel has been set. Work on the entrance piece is taking place after school and on weekends.

Achievements/Key Issues:

- The OSF Final Inspections at the Field House and Engineering/ROTC have been completed.
- The OSF Final inspection at the CATE Building has been completed.

Schedule/Budget Issues:

- Project was delayed due to unforeseen site conditions. This includes a large debris pile that was buried at the Auditorium area.
- Project Team is working to make up time wherever possible.
- The auditorium seating has been delayed and will not arrive until the first week of October.

Irmo High School



New Auditorium towards St.
Andrews

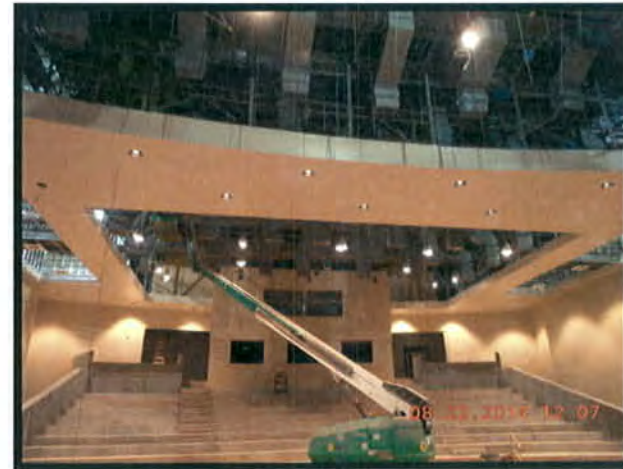


New Auditorium away from St.
Andrews

Irmo High School



Front of New Auditorium

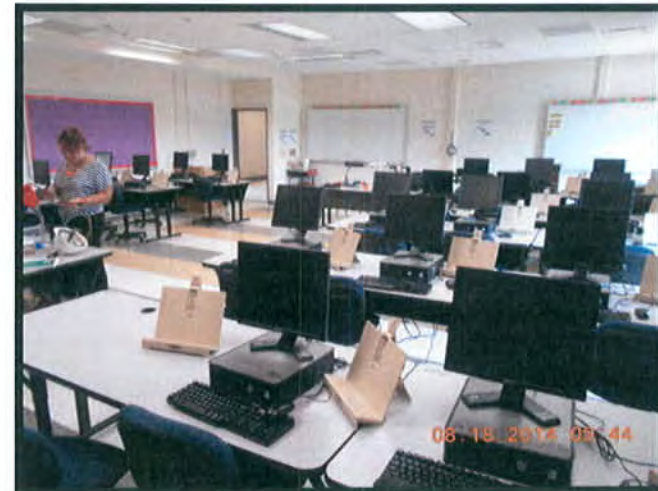


New Auditorium Seating Area

Irmo High School



Home Economics



CATE Classroom

New Middle School

Project Manager:	Chris Whitley	
Completion:	August 2015	
Architectural Firm:	Quakenbush Architects	
Site Contractor:	L-J, Inc.	
Building Contractor:	Edcon, Inc.	
Construction Budget (Incl. Contingency):	\$22,073,458.00	
Committed Const. Cost:	\$20,755,000.00	

Project Description:

Construct a new middle school adjacent to Spring Hill High School to include building and site work. The building will have a core capacity of 1000 students with an initial startup of 700 students in 2 grades.

Status:

- The building pad is complete and has been turned over to the building contractor.
- Grading of the visitor parking lot is underway with curb and gutter to follow.
- Slab has been placed at the gym and fine arts areas.
- Block installation well underway at the cafeteria and kitchen areas.
- Footings are complete at Area "D" classroom wing.
- Electrical, mechanical and plumbing contractors are on site and working with masons installing in-wall rough-in.

Achievements/Key Issues:

- The site package has been bid and awarded within the original budget amount.
- The building package has been bid and is within the original budget amount. The Notice to Proceed was issued on April 1st.

Schedule/Budget Issues:

- None

New Middle School



New Middle School Site from
Broad River Road



Foundations

New Middle School



Foundations




Kitchen/Cafeteria Masonry

MEMORANDUM

TO: Members of the Board of Trustees

THROUGH: Stephen W. Hefner, Ed.D.,
Superintendent

FROM: A. Len Richardson
Chief Finance Officer 

DATE: September 3, 2014

RE: District Human Resources / Financial Accounting Software Purchase

Attached is a cost breakdown from Tyler Technologies for the license and services agreement for Infinite Visions Enterprise Edition Software. The total cost for software, data conversion, project management, consulting and training is \$504,708.00. The initial investment is \$332,658.00 with the remaining balance of \$172,050.00 payable through next fiscal year. In addition, it would be advisable to budget an additional \$100,000.00 for contingencies and/or hardware purchases that may be required.

There was \$1.5 million approved in the FY2015 Capital Budget for construction of the new middle school. As discussed in the board meeting on July 14, 2014, these funds will not be required for the purpose.

RECOMMENDATION:

The administration recommends approval to use capital funds for the purchase of the new Human Resource and Financial Accounting System.

ALR/tl

Attachment/s

Infinite Visions Enterprise Edition

Software Licenses	Investment	Annual	First Year Investment	Second Year
Core Accounting Suite includes:				
General Ledger - Budgeting, Check Manager, Bank Reconciliation, Revenue Accounting	\$ 107,680	\$ 34,673	\$ 142,353	\$ 34,673
Procurement & Payables				
Payroll				
User Security & Administration				
General Fixed Assets - Purchase price and related data imported from accounts payable, warranty information, GASB 34 depreciation, powerful data inquiry and reporting	\$ 16,152	\$ 3,715	\$ 19,867	\$ 3,715
Human Resources - Employee demographics, certificates, evaluations, contract printing, salary negotiations, user-defined fields for sorting, selecting and printing	\$ 32,304	\$ 7,430	\$ 39,734	\$ 7,430
State Reporting - Electronic and hard copy reporting required for state retirements, other payroll & personnel requirements, fiscal budget & expenditures	\$ 10,768	\$ 3,661	\$ 14,429	\$ 3,661
Grant Project Tracking - Provides multi-year tracking of grant/project revenues and expenditures	\$ 7,538	\$ 1,734	\$ 9,271	\$ 1,734
iVisions Web Portal - Employee Self Service, Manager workflow access and Electronic personnel action requests	\$ 37,311	\$ 11,145	\$ 48,456	\$ 11,145
InfoLink - Provides a point-and-click interface to link tables for report writing	\$ 3,230	\$ 2,154	\$ 5,384	\$ 2,154
Interfaces				
Applicant Tracking Interface - Integration with 3rd party system	\$ 1,000	\$ 505	\$ 1,505	\$ 505
Sub Calling System - Leave Taken Interface with third party calling system	\$ 3,230	\$ 2,154	\$ 5,384	\$ 2,154
Sub Calling System - Time Worked Interface with third party calling system	\$ 5,384	\$ 2,754	\$ 8,138	\$ 2,754
Time Card Interface - Integration with 3rd party timecard system	\$ 5,984	\$ 2,154	\$ 8,138	\$ 2,154
First Year Software Subtotal:		\$ 302,658	\$ 302,658	\$ 72,077
Professional Services				
Project Management	\$ 79,050		\$ 79,050	
Consulting	\$ 45,500		\$ 45,500	
Application Training	\$ 34,500		\$ 34,500	
Data Conversion Estimate	\$ 6,000		\$ 6,000	
I/T Services - Installation/Setup of applications	\$ 7,000		\$ 7,000	
Professional Services Subtotal:		\$ 172,050	\$ 172,050	
Additional Annual Services				
Disaster Recovery / Business Continuity Services		\$ 15,585	\$ 15,585	\$ 15,585
I/T- System Management Services		\$ 14,415	\$ 14,415	\$ 14,415
Additional Services Subtotal:		\$ 30,000	\$ 30,000	\$ 30,000
Investment Summary		\$ 504,708	\$ 504,708	\$ 102,077



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Christina Melton, Ed.D. *CM*
Chief Instructional Officer

DATE: August 28, 2014

RE: September 8, 2014 Board Meeting
Proposed Revisions – Comprehensive Health Education Board Advisory
Committee Guidelines

Attached to this memo you will find recommended guidelines from our Comprehensive Health Advisory Committee. Please note, text shown in red has been added as a result of the discussion at the August 11, 2014 Board Meeting.

The administration recommends the proposed revisions to the Comprehensive Health Education Board Advisory Committee Guidelines proceed for approval.

Beth Boland, Coordinator of Science, Health and Physical Education, and I, will be present at the September 8 Board Meeting to answer any questions you may have regarding this information.

Recommended Guidelines

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES GUIDELINES COMPREHENSIVE HEALTH EDUCATION BOARD ADVISORY COMMITTEE

Background

“Comprehensive health education means health education in a school setting that is planned and carried out with the purpose of maintaining , reinforcing or enhancing the health, health-related skills, and health attitudes and practices of children and youth that are conducive to their good health and that promotes wellness. It includes age-appropriate, sequential instruction in health either as part of existing courses or special courses.” (Comprehensive Health Education Act, section 59-32-10)

The Comprehensive Health Education Act provides, among other things, that local school boards may use the instructional unit made available by the State Department of Education pursuant to section 59-32-20, or local school boards may develop or select their own instructional materials addressing the subject of reproductive health education, family life education, and pregnancy prevention education.

Purpose of the Committee

To assist in the selection of components and curriculum materials, each local school board shall appoint a thirteen-member local advisory committee. The thirteen- member local advisory committee must consist of:

- two parents
- three clergy
- two health professionals
- two teachers
- two students (one being a student body president)
- two other persons not employed by the school district

The Health Advisory Committee shall provide assistance to the School Board through advice, reports, and recommendations whether in writing and/or orally. Such assistance shall be on matters, and in a manner deemed appropriate by the School Board.

Operation of the Committee

- All meetings of the Health Advisory Committee shall be conducted in accordance with School Board Policy and the Freedom of Information Act.
- An agenda must be prepared and presented at the meetings.

- Written minutes of the meetings shall be produced and made available to the School Board.
- The School District Administration shall make arrangements for the Health Advisory Committee to use District facilities as needed for meetings.
- The Health Advisory Committee may establish subcommittees as it deems necessary.
- The Health Advisory Committee will review and revise the School District Five of Lexington and Richland Counties Guidelines for the Comprehensive Health Education Board Advisory Committee every two years.
- The Health Advisory Committee will convene as determined by the Chief Instructional Officer.

Membership

- As positions on the committee become available, persons interested in being considered for appointment should submit a letter to the chairperson of the Comprehensive Health Advisory Committee. Preference will be given to individuals residing within the Lexington-Richland District Five community. However, should an appropriate appointment not be found, an individual working in the Lexington-Richland School District Five community may be considered.
- The officers of the School Board will be advised of these letters of interest and will make appointments to the Health Advisory Committee with the approval of the Board at a School Board meeting on or before the academic year.
- Non-student committee members will serve a two-year term of service, and may be reappointed at the end of the service term. Parent representatives must have a child enrolled in the District during the entirety of their service term.
- Student members will serve a one-year term commencing and ending with the academic calendar year.
- If a member wishes to resign from the committee, a letter of resignation must be submitted to the chairperson of the Comprehensive Health Advisory Committee.
- Members interested in reappointment must submit a letter to the School Board along with new applicants for consideration by the Board.
- At the request of the committee, subject to board approval, a member may be removed if they accumulate two or more unexcused absences.
- The chairperson of the School Board, subject to board approval, shall make appointments to fill vacancies of unexpired terms consistent with the original appointment.

Officers

- A chairperson will be elected by the committee and will serve a two-year term. The chairperson may be elected for more than one term.



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Christina Melton, Ed.D. *CM*
Chief Instructional Officer

DATE: August 25, 2014

RE: September 8, 2014 Board Meeting
**2014-2015 Comprehensive Health Education Board Advisory Committee
(CHEBAC) Nominations**

Attached to this memo you will find 2014-2015 nomination information for the Comprehensive Health Advisory Committee (CHEBAC). Names reflected in **blue** text are new or revised nominations for 2014-2015. All other names listed in **black** text are returning members of the committee. All committee members serve a two-year term.

The administration recommends the nominations for the 2014-2015 Comprehensive Health Education Board Advisory Committee (CHEBAC) proceed for approval.

Beth Boland, Coordinator of Science, Health and Physical Education, and I, will be present at the September 8 Board Meeting to answer any questions you may have regarding this information.

CHEBAC Committee 2014-2015

Category	Applicant	Experience/Qualifications based upon letter of interest	Reappointment
Parent (2 required)	Axa Carnes	<ul style="list-style-type: none"> • Child at DFMS and DFHS • Interested in mental health issues • Currently employed as a foreign language teacher at DFHS 	
	Ava Dean	<ul style="list-style-type: none"> • Child at Harbison West, serves on SIC • Nurse, Healthy Palmetto Project Manager, focus on nutrition and physical activity for diabetes prevention • Concerned about childhood obesity 	

Clergy (3 required)	Doug Graul	<ul style="list-style-type: none"> • Head Pastor 	
	St. John's Evangelical Lutheran Church		
	Tim Walker	<ul style="list-style-type: none"> • Student pastor 	
	Chapin United Methodist Church		
	Michael Cates	<ul style="list-style-type: none"> • Military and Law Enforcement Chaplain • Master of Theology, 1989 	*Note, assumed clergy representation for 2015-2016. Formerly "other person not employed in district"

Health Professional (2 required)	Michelle Terrell	<ul style="list-style-type: none"> • Interested in continuing to serve • Registered nurse • Has children in the district 	
	Dr. Anita Hood	<ul style="list-style-type: none"> • District Volunteer of the Year • Physician • Advisor and educator for USC Honors College 	

Other Person Not Employed in District (2 required)	Karen Williams	<ul style="list-style-type: none"> • District volunteer • Currently serves on SHHS SIC • Pediatric Occupational Therapist 	
	Bunnie Ward	<ul style="list-style-type: none"> • District Volunteer of the Year • Director of the United Way, Midlands Chapter 	

Teacher (2 required)	Terry Rowell Dutch Fork High School	<ul style="list-style-type: none"> • Biology teacher at DFHS 	
	Kimberly Roller Irmo High School	<ul style="list-style-type: none"> • Biology teacher • Has served on the committee in past years as well as worked on the curriculum committee for comprehensive health 	

Student (2 required)	Dexter Weathers Irmo High School	<ul style="list-style-type: none"> • Student Body President 	
	Julia Long Spring Hill High School	<ul style="list-style-type: none"> • 11th Grade Student, 	

**Proposed
Superintendent's Goals for 2014-2015
Timeline: July 1, 2014 – June 30, 2015**

Goal 1: Sustain and enhance the District's record of excellence in student achievement as measured by:

- i. a performance among the top 10% of districts on the new accountability system,
- ii. SAT scores which exceed the state and national averages,
- iii. ACT scores which exceed the state and national averages,
- iv. a district-wide graduation rate and a graduation rate at each high school that exceeds the national average,
- v. a district-wide dropout rate and a dropout rate at each high school that is less than the national average,
- vi. a successful AdvancED re-accreditation and initial utilization of these results to optimize district performance,
- vii. a CATE completer rate that exceeds the previous year's rate, and
- viii. expansion of community initiatives that will address early intervention programs and services.

Goal 2: Continue to expand our access to and utilization of technology to improve teaching and learning as measured by:

- i. successful implementation of Year 3 activities of the five-year district technology plan,
- ii creating an elementary technology task force to establish a vision for technology for elementary students, and
- iii. creating a model to monitor the impact mobile devices on instruction and student learning.

Goal 3: Proceed with "all deliberate speed" on our new facilities construction/facilities improvement program as measured by:

- i. successfully completing renovations and additions at Chapin High School,
- ii. successfully completing renovations and additions at Irmo High School,
- iii. successfully completing renovations and additions at Dutch Fork High School, and
- iv. successfully completing construction of the new middle school.

Goal 4: Reinforce our efforts to ensure the safety of our students and staff as measured by:

- i. ongoing actions to review and improve our safety and security systems and procedures,
- ii. ongoing training of students and staff to ensure a safe learning environment,
- iii. professional development training (to include bullying and cyber-bullying) for all staff members designed to ensure that all students and staff feel valued and safe,
- iv. strong relationships with all first responder agencies and organizations,
- v. development of a comprehensive Emergency Management Procedures Manual, and
- vi. successful expansion of the Anonymous Alerts system into all secondary schools.

Goal 5: Continue to improve the emotional, psychological, and physical well-being of our students and staff as measured by:

- i. successful implementation of initiatives to promote healthier staff and students,
- ii. successful implementation of NAEYC standards in district-wide 4K early intervention programs,
- iii. ensuring 100% of eligible students are screened and referred for dental, vision, hearing, blood pressure and scoliosis, and
- iv. ongoing implementation of health promotion activities for students and staff (such as weight loss challenges, group fitness and distribution of educational / resource material).

Goal 6: Expand an effective communication system for the District with its employees, parents, students, and community as measured by:

- i. the enhancement of the district's communication and public relations strategies and increased positive public relations results,
- ii. the ongoing effective communication with all key stakeholder groups, and
- iii. the assurance that every school and the District Office have a welcoming environment.

Goal 7: Build the District's reputation as being environmentally responsible as measured by:

- i. an ongoing and expanding recycling program, and
- ii. expansion of existing environmental stewardship programs and introduction of new environmental stewardship initiatives.

Goal 8: Implement the State's Expanded Teacher Evaluation Process with fidelity by:

- i. training all administrators in the process, and
- ii. training all teaching staff in required value-added and student learning objectives process.

Goal 9: Improve existing work processes to more efficiently meet the needs of our customers by:

- i. updating and refining current technology systems to improve workflow and reduce the amount of paper forms, and
- ii. implementing a five year capital needs budget for board approval.



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Christina Melton, Ed.D. *CM*
Chief Instructional Officer

DATE: August 21, 2014

RE: September 8, 2014 Board Meeting
Title III - English for Speakers of Other Languages 2014-2015 Budget

For your information, attached to this memo you will find 2014-2015 budget information for Title III - English for Speakers of Other Languages.

I will be present at the Board Meeting to answer any questions you may have regarding this information.

Title III
English for Speakers of Other Languages
2014-2015 Budget

2014-2015 Budget

FY 14-15 (New Grant) Funds	\$ 34, 437.78
FY 13-14 (Carryover) Funds	<u>29, 261.91</u>
TOTAL 14-15 FUNDS	\$ 63,699.69

Program Purposes:

To improve the education of limited English proficient children (LEP) by assisting the children to learn English and meet challenging State Academic content and student academic achievement standards.