district five
OF LEXINGTON & RICHLAND COUNTIES

Individual Graduation Plans

District 5 of Lexington & Richland Counties

Objectives

What is the EEDA?

What is an Individual Graduation Plan (IGP)?

In elementary school	In middle school	In high school
Students will learn about a variety of professions through **career awareness** activities.	Students will **explore careers** to identify *clusters of study* relevant to their aspirations and abilities.	Students will experience a variety of professional opportunities through job shadowing, apprenticeships or internships.
	Beginning in 8th grade, students will write and annually update an *Individual Graduation Plan (IGP)* with help from guidance counselors and parents or parental designees.	In the 10th grade, students will declare a major based on their chosen cluster of study.
		Students will plan and prepare for post-secondary study, specialized training or employment with input from parents or parental designees, educators, counselors and the business community.

from Personal Pathways to Success - How it works
http://www2.scpathways.org/howitworks.html

9th Grade IGP	10th Grade IGP	11th Grade IGP	12th Grade IGP
Students **choose** a cluster of study and majors to explore.	Students **declare** a major if they have not done so in the ninth grade.*	Students **review** and update their IGP with particular attention being given to post-secondary goals.	Students **complete** requirements for a major
Students declare a major, focusing their elective choices in a particular area.	Students have the opportunity to participate in extended learning opportunities.	Students have the opportunity to participate in extended learning opportunities.	Students have the opportunity to participate in extended learning opportunities.
Students have the opportunity to participate in career shadowing.	Students review and update their IGP.	Students have the opportunity to participate in post-secondary opportunities.	Students receive recognition for completion of a major at graduation.
Students review and update their IGP developed in the eighth grade.	Students begin to develop post-secondary goals.		
Students begin to explore post-secondary opportunities.	Review Assessments		

Engineering Design & Machine Tool Technology
Welding Technology

Engineering & Engineering Technology
Physical Science Mathematics

Medical Science & Research

Automotive Service & Maintenance Technology

Emergency Fire Management Services
Law & Legal Services

Web & Digital Communications
Marketing Management

Electrical Design & Integrated Systems

Agriculture & Biosystems Engineering Technology

Building Construction Design & Integrated Technology

Architecture

Law Enforcement

Journalism



Interdisciplinary Studies AP

Performing Arts

Interdisciplinary Studies IB

Liberal Arts

Media Technology & Visual Arts

Operations Management

Accounting

Veterinary & Science Technology

Culinary Arts

Aerospace Engineering

Family & Consumer Sciences

Physical Education

Clean Energy Technology

Cosmetology

Sports Medicine

Mechatronics Systems Technology

Life Science

Counseling, Mental Health & Social Services

Visual & Digital Graphic Communications

Cyber Security Technology

Programming & Software Development

Military Science

Automotive Engineering Technology

Business Information Management

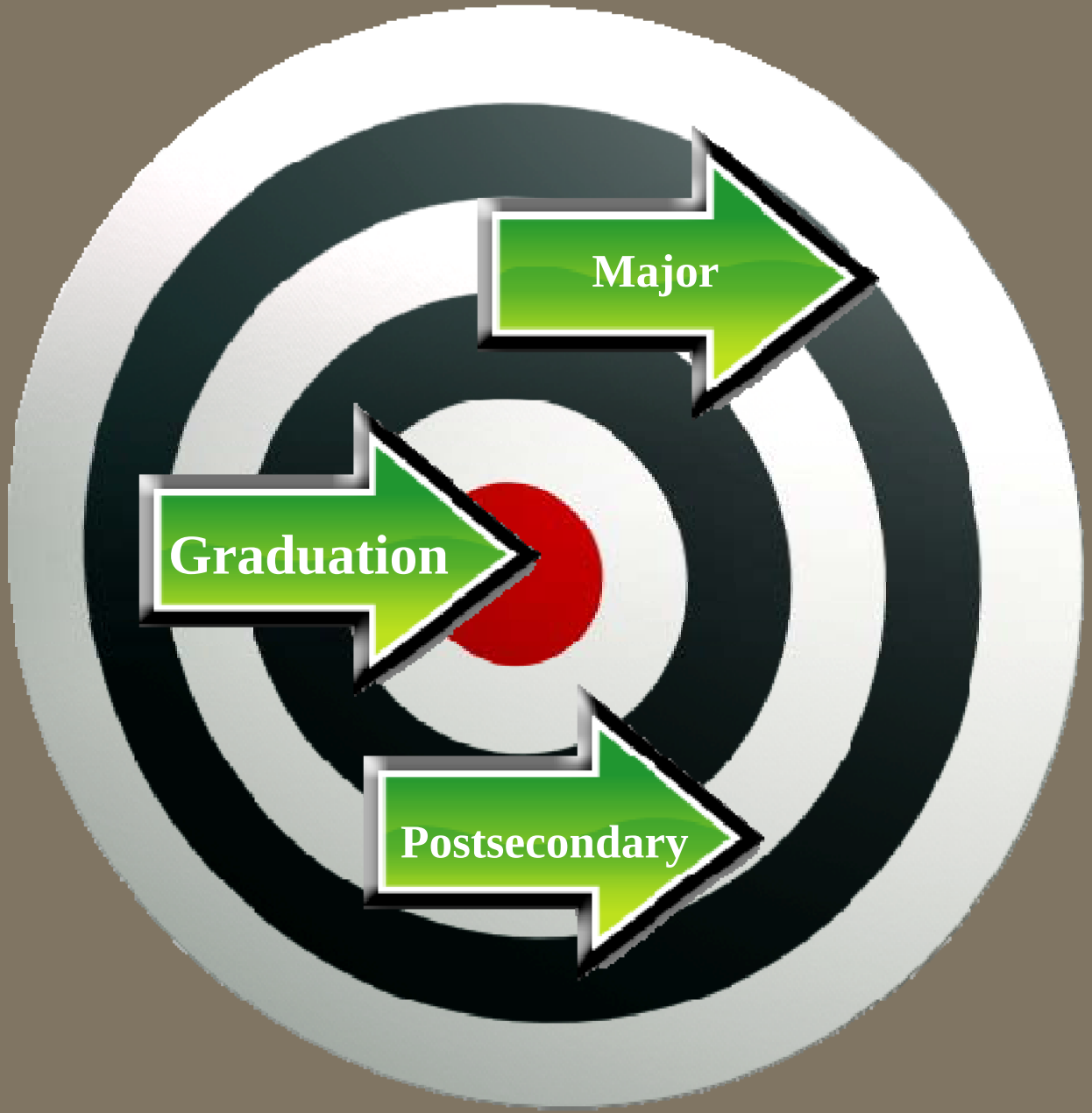
World Language

Leadership

Health Diagnosis & Treatment

Biomedical Sciences & Nanotechnology

What is our Goal



An **IGP** is a **road map** that guides students toward their education, career and employment goals.

These plans are **flexible** and can change based on a student's aspirations, abilities and interests.

Objectives

What is the EEDA?

What is an Individual Graduation Plan (IGP)?

EEDA

https://ed.sc.gov/agency/ac/Career-and-Technology-Education/documents/EEDAGuidelines.pdf

Personal Pathways

https://ed.sc.gov/agency/programs-services/174/Pathways/PersonalPathwaystoSuccess.cfm

District Course Catalog

http://www.lexrich5.org/files/filesystem/coursecatalog2014-2015r.pdf