

# Spring Hill High School

Report to the Board of Trustees  
March 11, 2013



# The 5 Focus Programs

**Academy of Entrepreneurial Studies**

**Academy of Engineering Studies**

**Academy of Entertainment Studies**

**Academy of Environmental Studies**

**Academy of Exercise Science Studies**

# Academy of Entrepreneurial Studies

**School of Finance**

**School of Marketing**

**School of Hospitality**

**School of Leadership and Management**

# Academy of Engineering Studies

**School of Architecture and Civil Design**

**School of Biomedical Engineering**

**School of Computer Engineering and  
Design**

**School of Aerospace Engineering**

# Academy of Entertainment Studies

**School of Communication and Broadcast  
Arts**

**School of Digital Media and Design**

**School of Technical and Performing Theatre**

**School of Visual and Graphic Arts**

# Academy of Environmental Studies

**School of Animal Science & Agricultural  
Studies**

**School of Alternative Energy Technology**

**School of Natural Resources and  
Environmental Management**

**School of Sustainable Solutions**

# Academy of Exercise Science Studies

**School of Fitness and Wellness**

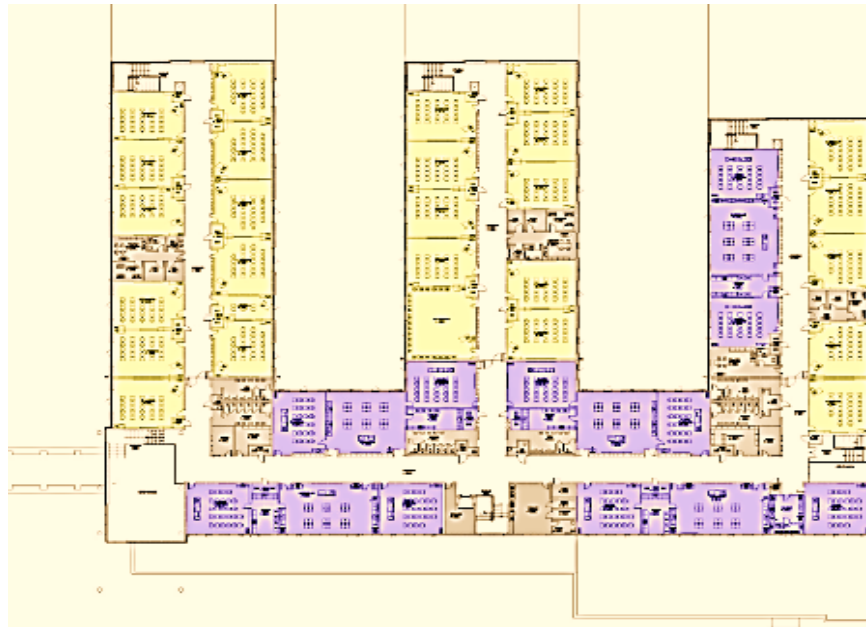
**School of Movement Sciences**

**School of Sports Psychology**

**School of Therapeutic Studies**

# Curriculum and Instruction

- **Each Academy will be located in a different wing of the building.**



- **Students will be housed in their Academy wing. Their core classes, along with some of their elective classes, will be taught in this wing. This will allow core teachers to teach the standards through the lens of an Academy.**

Each School of Study has a recommended progression of classes. There is a minimum of 4 electives required under each school of study for the student to be recognized as completing that school of study.

**Engineering Academy**  
**School of Study:**  
**Architecture and Civil Design**

Required Core for Graduation	Sample Core Choices			
	9	10	11	12
English* 4 units	English	English	English	English
Math* 4 units	Math	Math	Math	Math
Science* 3 units	Physical Science	Biology	Chemistry	Physics
Social Studies 3 units	World Geography	World History	U.S. History	Economics/ Government
Additional Graduation Requirements	Physical Education (1 unit) Computer Science (1 unit) World Language (1 unit)		Electives (7 units) Pass HSAP	
Local Requirements	World Language	World Language	World Language	Capstone Project
Required Courses for School of Study Minimum of 4 credits within the School of Study Coursework.			Extended Learning Opportunity Options Related to School of Study Career Mentoring Shadowing Internship Paid Internship	
School of Study Coursework				
Intro to Engineering Design (The Center) Principles Of Engineering (The Center) Civil & Architect Engineering Architectural Design 1, 2 Civil Design 1, 2 Mechanical Design				
Professional Opportunities Upon Graduation				
High School Diploma	2-Year Associate Degree		4-Year Degree and Higher	
Landscape Installer	Surveyor/Mapper		Landscape Architect	
Carpenter	Construction Manager		Civil Engineer	
Sheet Metal Worker	Drafter		Architect	
Highway Worker	Building Inspector		Urban Planner/Designer	
Drafting Assistant	Electrician		Mechanical Engineer	

# Admissions Process

- I presented to all rising 9<sup>th</sup> & 10<sup>th</sup> grade students at their schools. I held a meeting inviting all parents of rising 9<sup>th</sup> & 10 grade students.
- Families filled out an Application for Admission online using the SHHS website.
- Applications were date and time stamped.
- Once the application was received, the family received an invitation to attend an Information Session.
- The vision and plans for SHHS were presented to the family.
- After the family received the information, they chose to accept or decline the seat at SHHS based on whether or not it was a good fit for their family.
- The application contained only contact information. We did not screen applicants.

**SHHS students chose SHHS.  
SHHS did not choose our students.**

# Spring Hill High School Students

- **553 total students**
    - 188 Rising 10<sup>th</sup> grade students
      - 11 pending applicants
    - 365 Rising 9<sup>th</sup> grade students
      - 23 applicants on waiting list
  - **Enrollment % by Cluster**
    - 36% Chapin (198 students)
    - 34% Dutch Fork (189 students)
    - 27% Irmo (148 students)
    - 3% New to D5 (18 students)
  - **Gender**
    - 47% Male
    - 53% Female
  - **State Identified Gifted Status**
    - District Five is 30.81%
    - SHHS will be 39.96%
- as of March 6, 2013

# Selection of SHHS Teachers

- All Transfer forms for District Teachers wishing to transfer to SHHS were due on March 1. A list has been compiled by Human Resources of those teachers.
- Once the Staffing Plan is approved, Human Resources will post the teaching positions.
- Human Resources will develop interview lists based on transfer requests first and screening out of district candidates.
- The interview lists will be forwarded to me.
- I will ask a District employee or a future member of the SHHS staff to assist me in interviewing candidates.
- My office will set up the interviews.
- I will recommend the best candidates for the teaching positions.

# School Hours

- 8:40 a.m. until 3:30 p.m.
- Our start and end times were established so that our students would be able to utilize the shuttle system from their zoned school to The Center/SHHS and back to their zoned schools.
- Our school day will be 410 minutes. This start and end time will allow SHHS to meet the State Department mandated seat time of 120 hours, or 7200 minutes, per credit. Our seat time will be 130.5 hours or 7830 minutes, per credit.

# School Information

- Please remember that SHHS will not offer Band, Strings, Chorus, ROTC or high school league sports.
- Our students do not lose their athletic eligibility if they attend SHHS. They can go back to their zoned school to participate in high school league sports.



SPRING HILL  
HIGH SCHOOL