district five
OF LEXINGTON & RICHLAND COUNTIES

AGENDA
BOARD OF TRUSTEES
DUTCH FORK MIDDLE SCHOOL'S CAFETERIA
MARCH 11, 2013

1. Call to order at 6:00 p.m.
2. Enter executive session to consider the following:
   a. Selected employment items (Exhibit A)
3. Welcoming remarks at 7:00 p.m. – Robert Gantt
4. Invocation – Mark Bounds
5. Pledge of Allegiance – Karina Desai, student council president at Dutch Fork Middle School
6. School Board Spotlight
7. Approval of the agenda
8. Welcome and brief overview of Dutch Fork Middle School by Rebecca Thompson, principal
9. Superintendent's report (45 minutes)
   a. Instructional Services
      (1) Spring Hill High School Update
10. Public participation*

ACTION AGENDA

11. Items considered in executive session
12. Approval of Lexington-Richland Five and Irmo-Chapin Recreation Commission Property and Facilities Use Agreement (Exhibit B)

13. Final reading approval of proposed revisions to board policy DFAB "Reserve Funds" (Exhibit C)

14. Approval of change order request: technology infrastructure at Spring Hill High School (Exhibit D)

15. Approval of staffing plan for Spring Hill High School – Phase II (Exhibit E)

16. Approval of 2013-2014 school board meeting schedule (Exhibit F)

17. First reading approval of proposed revisions to I policies: add new policy IHAJ Computer/Technology Literacy, replace current policy IDCA "Summer School Program" with new policy IHCA "Summer School", replace current policy IJ "Evaluation of Instructional Program" with new policy IL "Evaluation of Instructional Programs", replace current policy II "Testing" and IIB "Test Administration" with new policy ILB "Test/Assessment Administration" and ILB-R "Test/Assessment Administration", and replace current policy IDAA "Basic Skills Assessment Program" with new policy ILBB "State Program assessments" and new administrative rule ILBB-R "State Program Assessments" (Exhibit G)

18. Approval of the minutes of the February 25, 2013 board meeting (3 minutes)

DISCUSSION AGENDA

19. Resolution for Equipment Acquisition Lease (Exhibit H) and Resolution for Sale of 8% Capital Bonds (Exhibit I)

20. Technology Task Force Report

21. Proposal for FY 2013-2014 Capital Budget (Exhibit J)

22. Elementary and Middle Math Textbook Recommendations (Exhibit K)

23. Course requests for Spring Hill High School (Exhibit L)

24. Adjourn by 9:30 p.m. **
**Any items to be submitted by board members for the record must be turned in within 15 minutes of the adjournment.

FOR YOUR INFORMATION

25. The next regular scheduled board meeting will be March 25, 2013 at The Center for Advanced Technical Studies.

*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.

district five
OF LEXINGTON & RICHLAND COUNTIES

Minutes/February 25, 2013

The Board of Trustees of School District Five of Lexington and Richland Counties met at The Center for Advanced Technical Studies with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Beth Burn Watson, Vice Chairman
Mrs. Jondy Loveless
Mrs. Kim Murphy (via telephone)
Mr. Jim Turner
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer
Dr. Angela Bain, Chief Human Resource Services Officer
Dr. Karl Fulmer, Chief Financial Services Officer
Mr. Michael Harris, Director of Student Services
Mr. Keith McAlister, Director of New Design and Construction
Mr. Mark Bounds, Public Information Officer

Chairman Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Mark Bounds. The Pledge of Allegiance was led by Carly Smith, a student at the Center.

The School Board Spotlight was led by Robert Gantt, Beth Watson and Ellen Baumgardner.

An overview of the Biomedical Sciences and Nanotechnology Program was given by Dr. James Couch, Julie Krusen and Daniel Ott.

During the superintendent's report, Leann Iacuone, Laurie Epps and Susan Vaughn gave a presentation on Physical Education programs; Dr. Fulmer presented the monthly financials (Exhibit B); and Keith McAllister and Chris Whitley presented the monthly update on construction (Exhibit C).

During the public participation, Don Brock spoke regarding support of prayer in the district; Angel Lara spoke regarding equipment and the wrestling program; and Barbara Waldman spoke regarding technology infrastructure.

Mark Bounds presented information on the Lexington-Richland Five and Irmo-Chapin Recreation Commission Property and Facilities Use Agreement (Exhibit G).

Mark Bounds presented the proposed 2013-2014 school board meeting schedule (Exhibit H).

Keith McAlister presented information on a change order request for technology infrastructure at Spring Hill High School (Exhibit I).

Dr. Angela Bain presented the proposed staffing plan for Spring Hill High School – Phase II (Exhibit J).

Helen Anderson presented proposed revisions to I policies: add new policy IHAJ Computer/Technology Literacy, replace current policy IDCA "Summer School Program" with new policy IHCA "Summer School", replace current policy IJ "Evaluation of Instructional Program" with new policy IL "Evaluation of Instructional Programs", replace current policy II "Testing" and IIB "Test Administration" with new policy ILB "Test/Assessment Administration" and ILB-R "Test/Assessment Administration", and replace current policy IDAA "Basic Skills Assessment Program" with new policy ILBB "State Program Assessments" and new administrative rule ILBB-R "State Program Assessments" (Exhibit K).

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of February 25, 2013

	BAUMGARDNER	GANTT	LOVELESS	MURPHY	TURNER	WATSON	WHITE
1. M. Watson S. Loveless Enter executive session to consider the following: a) selected employment items (Exhibit A)	A	X	X	A	X	X	X
2. M. Watson S. Loveless Approve the agenda	A	X	X	A	X	X	X
3. M. Watson S. Loveless Approve the selected employment items (Exhibit A)	A	X	X	R	X	X	X
4. M. Watson S. Loveless Approve second reading of proposed revisions to "I" policies: replace current policy IEK "Instruction at Place Other Than School" with new policy IHBG "Homeschooling", replace current administrative rule IEK-R "Instruction at Place Other Than School" with new administrative rule IHBG-R "Homeschooling", replace current policy ICF "Charter Schools" with new policy IHBH "Charter Schools", add new policy IHBIB "Primary/Pre-Primary Education (Child Development)", add new administrative rule IHBIB-R "Primary/Pre-Primary Education (Child Development)", and replace current policy IHAE "Placement of Non-Accredited Private and Home School Secondary Students" with new policy IKACC "Placement of Non-Accredited Private and Homeschool Secondary Students" (Exhibit D) M. Murphy S. (inaudible) add the word interscholastic M. Murphy S. (Inaudible) add or third party group							

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of February 25, 2013

			BAUMGARDNER	GANTT	LOVELESS	MURPHY	TURNER	WATSON	WHITE
	M. Murphy	S. Turner	A	X	X	X	X	X	X
	(inaudible) pull IHBG"Homeschooling" and IHBG-R "Homeschooling"		A	X	X	No	X	X	X
	Vote on original motion								
5.	M. Watson	S. Turner	A	X	X	X	X	X	X
	Approve second reading of proposed révisions to board policy JICDA-R "Code of Conduct" (Exhibit E)								
6.	M. Watson	S. Loveless	A	X	X	No	No	X	X
	Approve first reading of proposed revisions to board policy DFAB "Reserve Funds" (Exhibit F)								
7.	M. Watson	S. Loveless	A	X	X	X	X	X	AB
	Approve the minutes of the February 11, 2013 board meeting								
8.	M. Watson	S. Loveless	A	X	X	X	X	X	A
	Adjourn at 9:25 p.m.								

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

Exhibit B

EXHIBIT B

district five
OF LEXINGTON & RICHLAND COUNTIES

Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner
Superintendent

From: Mark A. Bounds
Public Information Officer

Date: March 7, 2013

Re: 2012-13 Park-School Agreement

Attached is the proposed 2012-13 Park-School Agreement between Irmo Chapin Recreation Commission (ICRC) and School District Five of Lexington and Richland Counties (District).

The agreement is essentially the same as the 2011-2012 agreement. However, the new agreement more clearly differentiates the lease partnership from other aspects of the overall framework. The new agreement provides more specific language which will help avoid any confusion between the District and ICRC. This new agreement was jointly developed by the District and ICRC staff.

This proposed Park-School Agreement will be on the agenda for approval on March 11, 2013, and will be taken to the ICRC Board after District Five Board approval.

Thank you and please let me know if you have any questions.

MAB/aw

Attachment - 2012-13 Park-School Agreement

This Agreement entered into this _____ Day of _____, 20___ by and between the Irmo Chapin Recreation Commission of Lexington County, a recreation special purpose district, (Commission) and School District Five of Lexington and Richland Counties Board of Trustees, State of South Carolina (District).

WHEREAS, the governing bodies of the Commission and the District are mutually interested in well being, health and happiness of community members; and

WHEREAS, the governing bodies of the Commission and the District are mutually committed to a robust program of community recreation under the auspices of the District Recreation Commission; and

WHEREAS, said governing bodies are authorized to enter this agreement to cooperate for the purpose of providing for adequate programs of community recreation; and

WHEREAS, by Legislative Act a Recreation Commission has been established and is responsible for carrying out the purpose of community recreation; and

WHEREAS, in the interest of providing the best service with the least possible expenditures of public funds, full cooperation between the Commission and the District is necessary; and

WHEREAS, the parties encourage a joint effort, when feasible, on the part of the District and the Commission in the development of sites and the design and construction of building and facilities;

NOW THEREFORE, and in consideration of the covenants and agreements hereinafter set out, the Commission and the District agree to cooperate in carrying out the above purposes, and to that end agree as follows:

District Athletic Fields and Outdoor Space Lease

The District will make available to the Commission to lease school areas which are suitable for community recreation facilities; these areas may be recommended by the Executive Director of the Commission and are subject to the approval of the Superintendent of Schools of the District.

1. In consideration of the sum of one ($1.00) dollar (the receipt of which is hereby acknowledged), the District will lease to the Commission athletic fields and open outdoor space at the following locations:
   A. Leaphart Elementary
   B. Chapin Elementary
   C. Irmo Middle
   D. Chapin Alternative Academy for Success

E. District Office Softball Field
F. Nursery Road Elementary

2. It is understood and agreed that the cost of maintaining the athletic fields and outdoor space listed in the above paragraph shall be borne by the Commission unless a separate written agreement between the parties specifies otherwise.

3. It is understood and agreed that the Commission agrees to maintain such areas in good condition during the periods of its responsibility or use. The Commission shall provide mowing services throughout the calendar year.

4. It is understood and agreed that requests for maintenance and construction support by the District should be made by the Superintendent of the Schools to the Executive Director of the Commission or their designees.

5. It is understood and agreed that plans and specifications for the placement of all equipment, facilities, and permanent improvements upon said premises and the type, design, and construction thereof shall be approved by the District Superintendent of Schools **and School Board as necessary** prior to the purchase and installation thereof and at the expense of the Commission unless shared costs have been agreed upon.

6. The Commission agrees to maintain and preserve the premises and any structures or improvements now or hereafter located thereon in good and proper condition, and shall not permit or suffer any offensive use thereof or any nuisance thereon.

7. The properties leased pursuant to this Agreement hereby are to be used for the construction and operation of recreational facilities for use by the general public.

8. The Commission maintains the right to develop the property subject to approval of the District Superintendent of Schools **and School Board**.

9. It is agreed that if the District reclaims property which has been leased to the Commission, the District will reimburse the Commission for the costs of capital improvements to the property.

10. It is understood and agreed that the District's agents and servants may enter upon the premises hereby leased at all times for the District's lawful purposes and shall have the further right of entry for the purpose of inspecting the site.

11. This Lease Agreement shall be binding upon and in use to the benefit of the parties hereto and their successors and assigns.

12. The term of this Agreement is to be twenty-five years from the date of original signing of this agreement, October 26, 2011. It is agreed that the Lease Agreement portion of this document will be reviewed by both parties every five years or as necessary and verified by signature of the Superintendent of Schools and Executive Director of the Commission. It is further agreed that the Commission and the District will annually review the Park-School Agreement, portion of this document understanding that either party to this agreement may at any time terminate this agreement upon giving in writing to either party 90 days notice of its intention to terminate same.

District / School Gymnasiums Use

1. The District will make available to the Commission school gymnasiums that are suitable for recreational programming. Requests for usage shall be made to the school Principal by the Park Director using the approved electronic facility request form.

2. The Commission will ensure gymnasiums and common use areas used in conjunction with the gymnasiums are properly cleaned after use. District custodial staff shall have first opportunity for related work. In the event that a school custodian is not available, the District will train appropriate persons from the Commission. Training will include opening and closing of a building(s), etc. Each school will provide a checklist for custodial services expectations. ~~**It is hereby agreed that District custodians employed by the Commission for gymnasium cleaning will be paid $12.00 per hour.**~~ **Should the Commission need to use District custodians for cleaning a gymnasium, the Commission will reimburse the District at a rate of $12.00 per hour.**

District Athletic Fields and Outdoor Space

1. The District will make available to the Commission school athletic fields and open space that are suitable for recreational programming. Requests for usage shall be made to the school Principal by the Park Director using the approved electronic facility request form.

Other District/School Facilities

1 Other district/school facilities include cafeterias, classrooms, laboratories, theaters, multi-purpose rooms and career and technology facilities.

2 The District will whenever possible make other district/school facilities available to the Commission for public recreational activities. District activities will have priority over Commission activities.

3 The District may charge the Commission a reasonable cost for using other district/school facilities. A facility-use contract will be completed and each use will be evaluated to determine appropriate direct or indirect costs associated with the event. The District may waive fees and any charges will not exceed district expenses associated with the event.

4 The Commission will ensure all school facilities used as part of the Commission activity are properly cleaned after use. District custodial staff hours shall have first opportunity for related work. In the event that a school custodian is not available, the District will train appropriate persons from the Commission. Training will include opening and closing of a building(s), etc. Each school will provide a checklist for custodial services expectations. ~~It is hereby agreed that District custodians employed by the Commission for cleaning areas other than the gymnasium will be paid $30.00 per hour.~~ **Should the Commission need to use District custodians for cleaning areas other than the gymnasium, the Commission will reimburse the District at a rate of $30.00 per hour.**

Commission Facilities

1 The Commission will make available facilities to the District for school events, activities, and/or programs at the following locations at no cost. Requests for usage shall be made to the appropriate Park Director by the School Principal using the approved electronic facility request form:
   a. Seven Oaks Park
   b. Crooked Creek Park

2 Commission activities will take priority over District events/activities.

General

1. Both the District and the Commission will ensure its staffs are educated on the terms of this agreement.

2. The Commission agrees to provide adequate personnel to supervise any Commission initiated activities held on District property.

3. The District agrees to provide adequate personnel to supervise any District initiated activities held on Commission property.

4. It is understood and agreed that a schedule of dates for the use of all facilities will be worked out in advance between the Commission or its designee and the District or its designee and that this schedule will be agreed upon as to avoid conflict between school and recreation use; that in the scheduling of said facilities, school events and programs shall have first priority (at school facilities), recreation programs established by the Recreation Commission shall have second priority, and other events by other groups or agencies shall have third priority. Every effort shall be made to reciprocally accommodate the needs of both parties.

5. Scheduling of other district/school facilities and Commission facilities will be accomplished as soon as practical prior to the event /activity.

6. It is understood and agreed that the personnel employed by the Commission shall be under the supervision of the Commission.

7. It is understood and agreed that the school principals may advise in the planning and administering of a recreation program to be conducted by the Commission on and/or in the facilities under said principals' jurisdiction.

8. It is understood and agreed that each agency will furnish and supply all expendable materials necessary for carrying on any programming under or on the facilities under its supervision.

9. It is agreed that any new construction projects or improvements of existing facilities by one agency on the other agency's property shall be agreed upon in advance. Furthermore, at the time of agreement, both parties shall mutually agree upon the conditions of removal of said projects or improvements.

10. The Commission agrees to comply with the District's policies and at its own expense with the Federal, State, and local health and sanitation laws or requirements now or hereafter applicable to the proposal here described.

11. The Commission agrees to procure and maintain commercially reasonable levels of property and casualty insurance for the Recreation Facilities. ~~Each party agrees to maintain adequate liability insurance for programs sponsored or operated by that party.~~ **The Superintendent of Schools (District) and Executive Director (Commission) agree to maintain adequate liability insurance for programs sponsored or operated.**

12. The Commission will hold the District harmless from claims of parties who may sustain injury in person or property by reason of the construction, maintenance, and operation of the District's facilities as a result of participation in Commission programs.

13. The District will hold the Commission harmless from claims of parties who may sustain injury in person or property by reason of the construction, maintenance, and operation of the Commission facilities as a result of participation in District programs.

14. Any waiver by any party of any breach of any provision of this Agreement shall not be construed as a waiver of any subsequent breach of the same or of any other provision of this Agreement. Failure by any party to enforce any of the terms, covenants, or conditions of this Agreement for any length of time, or from time to time, shall not be deemed to waive or decrease the rights of such party to insist thereafter upon strict performance by the other party.

In witness whereof, and pursuant to the authority granted by duly recorded resolutions, the parties hereto have caused this agreement to be executed on their behalf.

School District Five of Lexington and Richland Counties

By:_____ Date:_____

For the School Board

Robert Gantt, Beth Watson, Ellen Baumgardner, Jondy Loveless, Ed White, Jim Turner, and Kim Murphy

Irmo Chapin Recreation Commission

By:_____ Date:_____

For the Commission

John Sowards, Scott Wilhide, Emily Shuman, Tom McLean, and Bruce Loveless

Exhibit C

EXHIBIT C

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen W. Hefner, Ed.D., Superintendent

FROM: Karl E. Fulmer, Ed.D.
Chief Financial Services Officer

DATE: March 4, 2013

RE: Board Meeting – March 11, 2013
Second Reading Approval – Proposed Revisions to Policy DFAB – Reserve Funds

---

The administration recommends the attached proposed revisions to the Board policy DFAB – Reserve Funds proceed for Board approval.

I will be available at the March 11, 2013 Board Meeting to answer any questions you may have.

KEF:tl

Attachment

Policy
Suggested Revisions

RESERVE FUNDS

Code **DFAB** *Issued* **6/07**

Purpose: To establish the basic structure.

The board is committed to providing sound fiscal management for the district. To ~~that~~ *this* end, the board desires fiscal stability for the district, while considering instructional needs and the financial burden placed upon the taxpayers.

The district's general fund balance provides operating continuity during the months when minimal taxes are collected and liquidity in other unanticipated events that result in negative cash flow. These may be events such as large adverse legal settlements, temporary structural balance to budget needs, or mid-year budget cuts. Fund balance should not be used for recurring budget needs.

Credit rating agencies monitor fund balance levels as a metric of credit quality. The board seeks to maintain an excellent credit rating to enhance bond sales as needed and to protect the investment of those who purchase district bonds.

To provide sound fiscal management and stability, an undesignated operating reserve fund ~~of approximately 8.5 percent of the total approved general fund budget will be established each fiscal year~~ *consistent with the medial averages for issuers that retain at least an Aa2/AA credit rating will be maintained by the district. This average may change from time to time but generally ranges from 15% to 18% of the general fund budgeted expenditures.*

Adopted 10/12/98; Revised 6/25/07

Exhibit D

EXHIBIT D

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

March 11, 2013

To: Members of the Board of Trustees

From: Keith McAlister
Director, New Design and Construction

Re: Change Order 003 for Spring Hill High School

ADMINISTRATION CONSIDERATION

Administration seeks approval of Change Order 003 to upgrade technology infrastructure due to recommendations from Elert and Associates Networking Division at Spring Hill High School.

RECOMMENDATION

Administration recommends board approval of Change Order 003 to upgrade technology infrastructure at Spring Hill High School.

ATTACHMENT
Change Order 003

AIA® Document G701/CMa™ – 1992

Change Order - Construction Manager-Adviser Edition

PROJECT *(Name and address):*
District 5 of lex/Rich Counties
High School #4 (Spring Hill High School)

TO CONTRACTOR *(Name and address):*
Edcon, Inc.
4 Mulberry Street
Peak, SC 29122

CHANGE ORDER NUMBER: 003
INITIATION DATE: February 12, 2013

PROJECT NUMBERS: /
CONTRACT DATE: February 7, 2012
CONTRACT FOR: Building & Finishes

OWNER: ☐
CONSTRUCTION MANAGER: ☐
ARCHITECT: ☐
CONTRACTOR: ☐
FIELD: ☐
OTHER: ☐

THE CONTRACT IS CHANGED AS FOLLOWS:

Item 01 – See Attachment #001 for all breakdowns of PCO's.

Total Change Order: $213,210.00 Total Time Extension: Five (0) days

The original Contract Sum was	$	32,595,000.00
Net change by previously authorized Change Orders	$	35,892.00
The Contract Sum prior to this Change Order was	$	32,630,892.00
The Contract Sum will be increased by this Change Order in the amount of	$	213,210.00
The new Contract Sum including this Change Order will be	$	32,844,102.00

The Contract Time will be increased by Zero (0) days.
The date of Substantial Completion as of the date of this Change Order therefore is August 10, 2013.

NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE OWNER, CONSTRUCTION MANAGER, ARCHITECT AND CONTRACTOR.

Cumming SMG
CONSTRUCTION MANAGER *(Firm name)*
1213 Lady Street, 4th Floor, Columbia, SC 29201
ADDRESS

BY *(Signature)*
Forrest L. King
(Typed name) **DATE:**

McMillan Pazdan Smith
ARCHITECT *(Firm name)*
00 East Broad Street, Suite 300 PO Box 8922
Greenville, SC 29604
ADDRESS

BY *(Signature)*
Ed T. Reeves
(Typed name) **DATE:**

Edcon, Inc.
CONTRACTOR *(Firm name)*
24 Mulberry Street Peak, SC 29122
ADDRESS

BY *(Signature)*
Bart Sease
(Typed name) **DATE:**

District Five of Lexington & Richland Counties
OWNER *(Firm name)*
1020 Dutch Fork Road, Irmo, SC 29063
ADDRESS

BY *(Signature)*
Keith McAlister
(Typed name) **DATE:**

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User Notes:
(1769223723)

SPRING HILL HIGH SCHOOL CHANGE ORDER #003

ATTACHMENT #001

003	Per Elert, make changes to smart board and teacher station layouts.	$9,910.00
005	Per Elert & Industry Standards, run dedicated raceways for the data floor boxes due to wet rated cable not being allowed in the cable tray.	$4,636.00
006	Per Elert, install 2" conduits from the E Wing IDF to the west exterior of the building for reducing the run distances of exterior cameras.	$3,405.00
012	Per Elert, provide changes to the IT scope as directed in Elert post bid drawings.	$145,525.00
013	Per Elert & the Architect, construct an additional IDF data closet in BLDG H to maintain cable distance standards.	$12,766.00
032	Electronic hardware changes (part of technology)	$19,352.00
039	Electric changes as per technology	$17,616.00
	TOTAL	**$213,210.00**

Exhibit E

EXHIBIT E

district five
OF LEXINGTON & RICHLAND COUNTIES

Memorandum

To: Members of the Board of Trustees

To: Stephen W. Hefner, Ed.D., Superintendent

From: Angela H. Bain, Ph.D.
Chief Human Resources Officer

Date: March 7, 2013

Re: Spring Hill High School Phases II Staffing Plan

Issue: Certified Position Recommendations

Background: The attached document provides 2013-2014 recommendations for Phase II for your consideration.

Recommendation: Request Board of Trustees Approval for Advanced Advertising and Hiring

AHB

Attachment - Board Packet

Spring Hill High School
Staffing Plan
March 7, 2013
Phase II

Certified Positions

Position	FTE	25.9 New Positions	16 Transferred Positions
Guidance	1.0	0 New	1 Transfer
Math	5.0	3 New	2 Transfer
English	5.0	2 New	3 Transfer
Science	5.0	2 New	3 Transfer
Social Studies	5.0	3 New	2 Transfer
PE	4.0	3 New	1 Transfer
World Language	4.0	4 New	0 Transfer
Special Education	2.0	1 New	1 Transfer
Engineering	2.0	2 New	0 Transfer
Business Education	4.0	3 New	1 Transfer
Dance	0.5	.5 New	0 Transfer
Drama	1.0	1 New	0 Transfer
Art	3.0	1 New	2 Transfer
Psychologist	0.4	.4 New	0 Transfer

Total Budget for New Certified Staff: $60,000 x 25.9 FTE's = $1,554,000.00

Spring Hill High School
Staffing Plan
March 7, 2013
Phase II

Support Positions

Position	FTE	New Positions	Budgeted Salaries
School Nurse (class 18/7.5hr/190)	0.5	New	$20,299
Bookkeeper (class 10/7.5hr/240)	1.0	New	$33,516
Registrar/Computer Specialist (class 10/7.5hr/240)	1.0	New	$33,516
Media Assistant (class 8/7-7.5hr/190)	1.0	New	$23,028
Clerical (class 8/7.5hr/190)	1.0	New	$29,088
Custodial (class 7.5hr/240)	5.0	New	$134,280
Total	**9.5**		**$273,727**

EXHIBIT F

EXHIBIT F

district five
OF LEXINGTON & RICHLAND COUNTIES

Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen W. Hefner
Superintendent

From: Mark A. Bounds
Public Information Officer

Date: March 7, 2013

Re: 2013-14 School Board Meeting Schedule

Attached is a proposed 2013-14 meeting schedule for the school board. All meetings are on the second and fourth Mondays of each month, as required by school board policy. The only exceptions are one scheduled meeting in July, August, November, December and April. Due to the Memorial Day holiday the meetings in May will be held on May 5 and May 19.

This proposed schedule will be on the agenda for approval on March 11, 2013.

Thank you and please let me know if you have any questions.

BP/aw

Attachment - Proposed 2013-14 Meeting Schedule

2013-2014 Meeting Schedule
School District Five of Lexington and Richland Counties
Board of Trustees

Date	***Location***
July 8, 2013	The Center for Advanced Technical Studies
August 12, 2013	The Center for Advanced Technical Studies
September 9, 2013	Harbison West Elementary
September 23, 2013	Dutch Fork High
October 14, 2013	Spring Hill High
October 28, 2013	Irmo Middle
November 11, 2013	Oak Pointe Elementary
December 9, 2013	The Center for Advanced Technical Studies
January 13, 2014	Leaphart Elementary
January 27, 2014	CrossRoads Middle
February 10, 2014	Lake Murray Elementary
February 24, 2014	Seven Oaks Elementary
March 10, 2014	Dutch Fork Elementary
March 24, 2014	Chapin Elementary
April 7, 2014	Irmo High School
May 5, 2014	Dutch Fork Middle
May 19, 2014	Chapin Middle
June 9, 2014	The Center for Advanced Technical Studies
June 23, 2014	The Center for Advanced Technical Studies

Exhibit G

EXHIBIT G

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D, Superintendent

FROM: Ms. Helen Anderson
Chief Instructional Services Officer

DATE: March 5, 2013

RE: March 11, 2013 Board Meeting, First Reading
Proposed Revisions and Additions I Policies

The administration recommends the proposed revisions and additions to the following Board Policies proceed to Second Reading approval.

- Add new policy IHAJ Computer/Technology Literacy
- Replace current policy IDCA "Summer School Program" with new policy IHCA "Summer School"
- Replace current policy IJ "Evaluation of Instructional Program" with new policy IL "Evaluation of Instructional Programs"
- Replace current policy II "Testing" and IIB "Test Administration" with new policy ILB "Test/Assessment Administration" and ILB-R "Test/Assessment Administration"
- Replace current policy IDAA "Basic Skills Assessment Program" with new policy ILBB "State Program Assessments" and new administrative rule ILBB-R "State Program Assessments"

I will be available at the March 11, 2013 Board Meeting to answer any questions you may have.

Attachments:
Current Board Policies: IDCA, IJ, II, IIB, and IDAA

Recommended Board Policies: IHAJ, IHCA, IL, ILB, ILB-R, ILBB, and ILBB-R

COMPUTER/TECHNOLOGY LITERACY

Code **IHAJ** *Issued* **Final**

Purpose: To establish the board's vision for computer/technology literacy for the district's students.

The primary goal of computer/technology studies is to develop technologically literate citizens. However, these studies do not exist in a vacuum -- the district must use educational technology to support curriculum and instruction. The board believes that students, teachers, media specialists, counselors, administrators, managers and others should have access to technology resources and the ability to use those resources at the time and place of need.

Adopted ^

Policy IDCA Summer School Program

Issued 4/96

The district shall offer a summer school program whenever there is sufficient interest by students and parents for such a program. The summer program shall be operated in accordance with standards required by the State Department of Education and the Southern Association of Colleges and Schools.

Students shall be charged a fee to cover the expenses of staff, providing instructional materials, textbooks, and other expenses directly related to the instructional program of the summer school. A student and his/her parent or guardian must sign the summer school registration form before he/she shall be admitted.

Students from outside the district may enroll in the summer program. Tuition fees for such students may be established at a higher rate than fees for students within the district with the explicit approval of the district superintendent.

Elementary and Middle Schools

The summer school program for elementary and middle school students shall be designed for students needing academic assistance or acceleration as well as those who would like to participate in an enrichment program. Emphasis shall be placed on meeting the needs of all students through individual and small-group instruction. The areas of curriculum provided shall be determined by the interest and needs of the students.

Middle School retained students who seek promotion to the next grade through summer school enrollment must meet the standards set forth in board of trustees policy IHE, Promotion and Retention.

High School

The primary purpose of the high school summer program is for remediation rather than acceleration. However, a student who plans to graduate early needs principal (or designee) approval. Criteria for credit allocation shall conform to guidelines established by the South Carolina State Department of Education and the Southern Association of Colleges and Schools.

Students attending summer school for credit outside the district must get written authorization from the principal of the Lexington District Five school at which the credit is to be recognized. State Department of Education requirements for summer school must be met.

No student shall be allowed to apply more than a total of six units earned in summer school, and/or adult education programs to the units required for a State high school diploma. No more than two subjects may be taken at one time for credit.

Adopted 7/21/75; Revised 1/25/88, 4/22/96

Constitutional and Statutory Provisions:

State Board of Education Regulations:

R-43-240 - Summer Programs.

SUMMER SCHOOL

Code **IHCA** *Issued* **Final**

Purpose: To establish the basic structure for summer instruction of students.

The district will offer a summer school program whenever there is enough interest by students and parents/legal guardians for such a program. The district will operate the summer program in accordance with state board of education regulations and standards required by the state department of education and the Southern Association of Colleges and Schools.

For students in grades 9-12, a school may award credit only for courses in summer school programs, either district-wide or school-site, that meet all regulatory requirements.

Schools may charge students a fee to cover the expenses of staffing, providing instructional materials and other expenses directly related to the instructional program of the summer school.

Cf. IG, IGCA, IHAK, IHAQ, IHBC, IKF, JLD, KB

Adopted 7/21/75; Revised 1/25/88, 4/22/96, ^

Legal references:

A. S.C. Code of Laws, 1976 as amended:
   1. Section 59-18-500 - Academic plans for students.
   2. Section 59-59-10, et. seq. - South Carolina Education and Economic Development Act.

B. State Board of Education Regulations:
   1. R43-205 - Administrative and professional personnel qualifications, duties and workloads.
   2. R43-234 - Defined program, grades 9-12.
   3. R43-240 - Summer programs.

C. South Carolina State Department of Education:
   1. South Carolina Education and Economic Development Act Guidelines (2006).

Policy LJ Evaluation of Instructional Program

Issued 3/82

Appropriate means for curriculum evaluation will be established and maintained. Elements of this evaluation may include the following.

Student performances as indicated by standardized tests, school achievement records and participation in post-secondary education.

Student behavior as indicated by teacher and parent evaluations and dropout and disciplinary records.

Program effectiveness from the perspective of the state department of education and the Southern Association of Colleges and Schools.

Evaluation of the curriculum and its effectiveness will be reported to the board by the superintendent.

Adopted 3/27/82

Constitutional and Statutory Provisions:

S.C. Code, 1976, as amended:

Section 59-20-60 - Evaluations and reports; statewide testing program..

Section 59-30-10 - Duties of state board of education concerning state basic skills assessment program..

EVALUATION OF INSTRUCTIONAL PROGRAMS

Code **IL** *Issued* **Final**

Purpose: To establish the board's vision regarding the evaluation of the district's instructional programs.

Effective classroom instruction rests on continuous evaluation of the instructional program.

The district will design its evaluation program to compare student progress with the aims and objectives established by the district's strategic plan. The administration may consider a variety of evaluation instruments and techniques when selecting the means of evaluating different district programs and activities. The methods will utilize state and district mandated tests to generate a performance index for schools.

When evaluation data pertaining to individual students, teachers, principals and schools are used for decision making or any other professional purpose, the district will treat the data with the utmost confidentiality. The district will preserve the anonymity of individual students, teachers, principals and schools when system wide data are made public.

Adopted 3/27/82; Revised ^

Policy II Testing

Issued 4/86

The primary purpose of testing is the improvement of instruction. The basic testing program is to provide data for a wide variety of people. The objectives of the comprehensive testing program are listed below.

The testing program should:

Be tailored to fit the instructional program in the district.

Help identify areas in the instructional program where emphasis is needed.

Help provide accurate information to parents and students concerning student skills, concept development, and knowledge.

Help in the development of instructional objectives through analysis of student strengths and weaknesses.

Provide a basis for efficient placement of students within the regular instructional program.

Help to identify student needs to be met by special programs (e.g., AGP, Special Education, Remedial Reading or Math).

Promote smooth articulation from one level to another or one school to another within the district.

Provide a basis for effective guidance of students.

Assist in evaluating the effectiveness of instructional programs within the district.

Adopted 1973; Revised: 11/16/81, 11/21/83, 4/28/86

Constitutional and Statutory Provisions:

S.C. Code, 1976, as amended:

Section 59-20-60 - Statewide Testing Program.

Section 59-30-30 - Basic Skills Assessment Program.

State Board of Education Regulations:

R-43-260 - Dissemination of Test Results.

R-43-262 - Statewide Testing Program.

R-43-262.1 through 262.8 - Basic Skills Assessment Program.

Policy IIB Test Administration (Test Security)

Issued 11/86

In Lexington County School District Five, all standardized tests required by the State Board of Education shall be administered to the students of the district in accordance with state law and regulations. Violation of any state law or regulation or any of the guidelines herein shall subject the individual to liability and may lead to criminal proceedings (resulting in fines and/or imprisonment), termination, suspension or revocation of administrative and/or teaching credentials.

Individuals shall adhere to all procedures specified in all operating manuals governing the mandated testing programs. The use of current tests as instructional tools is specifically prohibited.

Tests administered by this district by or through the State Board of Education shall include but are not limited to:

The Basic Skills Assessment Program tests;

The Statewide Testing Program tests mandated by the Education Finance Act of 1977;

The Criterion Observations Required in Reliability Training forth Assessments of Performance in Teaching;

The High School Equivalency Program test (GED).

State owned test materials and district owned materials which are the same as those utilized in any State mandated testing program shall not be used for census testing in the grades included in the state mandated program(s) except on testing dates specified by the State Department of Education.

All tests and test materials including observational answer keys, videotapes, and completed observation sheets and examinee answer documents, shall be kept under lock and key in a central location in the district both before and after testing. The key shall be in the possession of the superintendent or his designee. During testing the principal shall be responsible for the security of all test and testing materials infuse.

Each school year, the superintendent shall designate one individual in the district who shall be solely responsible for procuring commercial tests used in testing programs administered by or through the Stateboard of Education. The name of the individual so designated shall be provided to the State Department of Education in writing on an annual basis.

No employee of the district shall knowingly or willfully (a) give examinees access to test questions prior to testing; (b) copy, reproduce, or use in any manner inconsistent with test security regulations all or any portion of any secure test booklet; (c) coach examinees during testing or alter or interfere with examinees' responses in anyway; (d) make answer keys available to examinees; (e) fail to follow security regulations for distribution and return of secure test as directed or fail to account for all secure test materials before, during and after testing; (f) participate in, direct, aid, counsel, assist in, encourage or fail to report any of the acts prohibited in this section.

Adopted 11/17/86

Constitutional and Statutory Provisions:

S.C. Code, 1976, as amended:

Section 59-1-445 - Violations of mandatory testing security; penalties; investigations.

Section 59-1-447 - Regulations for mandatory test security procedures.

State Board of Education Regulations:

R-43-100 - Test Security Regulations (Proposed 1/9/86)

TEST/ASSESSMENT ADMINISTRATION

Code **ILB** *Issued* **Final**

Purpose: To establish the basic structure for test/assessment administration in the district.

All mandatory tests administered by or through the state board of education to the students of the district will be administered in accordance with state law and regulations. Violation of any state law or regulation or any of the guidelines in this policy will subject the individual to liability and may lead to criminal proceedings (resulting in fines and/or imprisonment), termination, suspension or revocation of administrative and/or teaching credentials.

Individuals will adhere to all procedures specified in all operating manuals governing the mandated assessment programs. The board and state regulation specifically prohibit the use of current tests as instructional tools.

Adopted 1973; Revised 11/16/81, 11/21/83, 4/28/86, ^

Legal references:

A. S. C. Code, 1976, as amended:
   1. Section 59-1-445 - Violations of mandatory testing security; penalties; investigations.
   2. Section 59-1-447 - Regulations for mandatory test security procedures.

B. State Board of Education Regulations:
   1. R43-100 - Test security.
   2. R43-262 - Assessment programs.
   3. R43-262.4 - End of course tests.

TEST/ASSESSMENT ADMINISTRATION

Code **ILB-R** *Issued* **Final**

Tests administered by this district or through the state board of education will include, but are not limited to, the following.

- Measured Academic Progress (MAP)
- statewide assessment program tests (grades 3-8, end-of-year assessment scores; exit examination; end-of-course tests)
- statewide testing program tests and current applicable laws and regulations related to students with disabilities and special needs
- examinations for admission to programs such as gifted and talented
- high school equivalency program test (GED)
- National Assessment of Education Progress (NAPE)

The district will not use any state-owned test materials or district-owned materials which are the same as those used in any state-mandated testing program for census testing in the grades included in the state-mandated program(s) except on testing dates specified by the state department of education.

The district must provide for the security of state and district testing materials during testing and the storage of all secure tests and test materials before, during and after testing. Throughout the time testing materials are under the control of the school district, tests must be secured under lock and key when not in use for approved test administration activities. All mandated state testing security procedures will be followed.

Each school year, the superintendent will appoint one individual in the district who will be solely responsible for obtaining test instruments (including commercial tests) used in testing programs administered by or through the state board of education. The superintendent will submit the name of the designated individual so appointed to the state department of education in writing on an annual basis.

No employee of the district will knowingly or willfully commit security violations as outlined in state regulation.

Issued 11/17/86; Revised ^

Policy IDAA Basic Skills Assessment Program

Issued 1/89

All students attending Lexington District Five schools will participate in the Basic Skills Assessment Program as mandated by the South Carolina General Assembly in 1978. Each student in grade one shall, at the beginning of the school year, be given a readiness test to measure that student's readiness to begin the formal school curriculum. All students in grades one, two, three, six, eight and ten will be tested in reading and mathematics each year, with sixth, eighth and tenth graders also taking a writing test. Students in grades three, six and eight will be tested in science.

The purpose of the basic skills tests is to assist teachers in the identification of student deficiencies and to serve as a basis for providing instruction to those students not meeting minimum standards in overcoming any deficiencies identified through the testing program.

The basic skills test given to tenth graders is known as the exit examination. Beginning with the school year 1989-1990, in order to receive a state high school diploma, the student must pass the examination even if all other requirements are met. Students who do not pass the examination in tenth grade are obligated to enroll in a remedial program and retake the part(s) of the examination failed in the eleventh grade. The student may retake the part(s) failed twice in the twelfth grade. By the seventh grade or upon entry into the district schools, whichever comes first, principals will provide students with written notification of the exit examination requirements.

Administration of Tests

The test to assess the readiness of beginning first grade students will be administered at the start of each year. The basics skills tests in reading, mathematics, writing and science will be administered in the spring of each year.

Exit examination schedules will be publicized at each high school and through the adult education program.

Notification of Results

The parent or guardian of such child will be notified of the child's score on the readiness test. The parents of each student whose score on the test indicates he or he is "not ready" for first grade instruction shall be so notified within 15 days after administration of the test. The notice will be in writing and contain an explanation of deficiencies and suggestions as to assistance that the parent(s) or guardian(s) may give the child; advice that the child receive a complete physical examination; information on what local governmental health services are available for obtaining such an examination; and a request that, if such an examination is obtained, the results be forwarded to the principal's office.

Results of the basic skills test shall be provided in writing to the parent or guardian of each student. When a student does not meet the minimum standards for any basic skills test, a letter shall be sent to the parent or guardian informing them of the deficiencies and providing suggestions for ways in which they can assist the student at home. A copy of this letter shall be filed in the student's scholastic record.

Assistance to the Student

Results of the tests administered under the basic skills assessment program shall be used to help in the diagnosis of student deficiencies.

Basic instruction to aid the student in bringing his/her performance up to the statewide minimum standards for a particular grade will be provided when a deficiency is indicated by the results of the

basic skills assessment tests.

Student Records

The scholastic record of a student shall contain a copy of any notice sent to the parent(s) or guardian(s) indicating that the student is "not ready" for first grade instruction or has not met the minimum standards set forth for any basic skills test at any grade level.

A continuous assessment will be made of an individual student's progress in relationship to the statewide minimum standards of student achievement for kindergarten through grade twelve.

Handicapped Children

Handicapped children shall be given the readiness test and all other tests included in the basic skills assessment program unless the Individual Education Plan (I.E.P.) developed pursuant to P.L. 94-142 states otherwise.

Physical Records

If the results of the physical examination forwarded to the principal reveal any potential physical impairments to learning, the principal shall immediately report same to the superintendent.

In-service Training

Appropriate in-service training will be provided for staff, including newly employed certified personnel, involved in implementing the basic skills assessment program, to insure efficient and effective methods of instruction.

Make-up Tests

Any student who is unable to take any of the tests prescribed in the Act shall be given the missed test on the scheduled make-up date.

Adopted 11/17/86; Revised 1/23/89

STATE PROGRAM ASSESSMENTS

Code **ILBB** *Issued* **Final**

Purpose: To establish the basic structure for implementation of the statewide assessment program.

Statewide assessment program

All students attending district schools will participate in the statewide assessment program as mandated by current applicable laws and regulations. This program will promote student learning and continuously assess each individual student's performance in relation to the statewide academic standards and guidelines for English/language arts, writing, mathematics, social studies and science.

The state readiness program for grades one and two will be administered each year as prescribed by the state.

The district will comply with administrative rules prepared by the administration as well as federal and state laws and regulations in the implementation of the statewide assessment program.

Students with disabilities will be included in the assessment program in compliance with the provisions of state and federal laws and regulations.

Adopted 8/17/73; Revised 3/27/82, 1/21/85,

Legal references:

A. Federal law:
   1. 20 U.S.C. Sections 6310, et. seq. - No Child Left Behind Act of 2001.
   2. Education of the Handicapped Act, Public Law 93-380, amended by Public Law 94-142, Education of All Handicapped Children Act.
   3. 20 USCA Sections 1400-1485 - The Individuals with Disabilities Education Act.
   4. The Individuals with Disabilities Education Improvement Act of 2004.

B. S. C. Code, 1976, as amended:
   1. Sections 59-18-100, et. seq. - Education Accountability Act of 1998.

C. State Board of Education Regulations:
   1. R43-262 - Assessment programs.
   2. R43-262.4 - End of course tests.

STATE PROGRAM ASSESSMENTS

Code **ILBB-R** *Issued* **Final**

Statewide assessment program

Administration of test

The district's assessment program will include continuous assessment of the individual student's performance in relation to the state standards of student achievement for K-12.

Inservice training

The district will provide appropriate inservice training for staff, including newly employed certified personnel, involved in implementing the statewide assessment program. This training will help to ensure efficient and effective methods of instruction.

Notice of deficiencies

The schools will send written notice to the parent/legal guardian of any student who does not meet the required standards set for any test prescribed by the statewide assessment program. The school will file a copy of the notice in the scholastic record of the student concerned. The school will also provide suggestions for appropriate assistance that the parent/legal guardian may give to the child.

If any parent/legal guardian requests test result information, the school will provide the information in writing.

Assistance to the student

The schools will use the results of the test administered under the statewide assessment program in the diagnosis of student deficiencies. When test results indicate a deficiency, the schools will provide basic instruction to aid the student in bringing his/her performance up to the statewide standards. The program will be specific to the individual student's needs.

Make-up tests

Any student who is unable to take any of the statewide assessments on the prescribed day will take the missed test on the scheduled make-up date.

Readiness for kindergarten and first grades

The district will administer readiness tests for first and second grade to all students in kindergarten and first grade, respectively.

The purpose of the tests is to do the following.

- Measure individual student readiness.
- Be related to academic standards in English/language arts and in mathematics.
- Include key elements in the area of social and emotional development.

Issued 8/17/73; Revised 3/27/82, 1/21/85, ^

Exhibit H

EXHIBIT H

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

From: Karl E. Fulmer, Ed.D.
Chief Financial Services Officer

Date: March 6, 2013

Re: Board Meeting – March 11, 2013
Discussion Reading – Resolution for Equipment Acquisition Lease

---

Attached is the Resolution authorizing School District No. 5 of Lexington County and Richland County, South Carolina to enter into an acquisition, use and security agreement for the purpose of acquiring certain equipment in an amount not to exceed $3,650,000; and other matters relating thereto.

Ms. Frannie Heizer of McNair Law Firm will be in attendance at the meeting.

RECOMMENDATION:

The administration recommends the Resolution for Equipment Acquisition Lease proceed to first reading approval.

KEF:tl

Attachment

RESOLUTION

AUTHORIZING SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA TO ENTER INTO AN ACQUISITION, USE AND SECURITY AGREEMENT FOR THE PURPOSE OF ACQUIRING CERTAIN EQUIPMENT IN AN AMOUNT NOT TO EXCEED $3,650,000; AND OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Trustees (the "Board") of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), hereby finds and determines:

(a) The School District was organized by action of the Lexington County Board of Education in 1951 and the Richland County Board of Education in 1952. The School District is also known as Richland-Lexington School District No. 5. The Board is the governing body of the School District.

(b) The School District is a body politic and corporate under the laws of the State of South Carolina, and pursuant to Sections 59-17-10 and 59-19-10 through 59-19-190, inclusive, Code of Laws of South Carolina 1976, as amended (the "Code"), the Board has the power to enter into this equipment acquisition transaction.

(c) The School District desires to enter into an Acquisition, Use and Security Agreement (the "Agreement") for the purpose of obtaining funds to acquire certain equipment (the "Equipment").

(d) The Agreement and the related schedules will not constitute a "financing agreement" and the Equipment will not constitute an "asset" as such terms are defined in Section 11-27-110 of the Code. Thus, the amount of the Agreement will not be included when calculating the School District's constitutional debt limit.

(e) The School District will have the option of making annual acquisition payments from its general fund revenue or from the proceeds of general obligation debt. The Agreement will be subject to annual appropriation by the Board.

(f) Pursuant to a Resolution adopted by the Board on August 13, 2012, the Board adopted Written Procedures related to Tax-Exempt Debt.

(g) It is in the best interest of the School District to finance the equipment (the "Project) and to pay the costs of issuance related to the Agreement by entering into the Agreement.

Section 2. Approval of Transaction. The Board hereby authorizes the acquisition and financing of the Equipment through the Agreement in a principal amount of not to exceed $3,650,000, subject to and in accordance with the provisions of this Resolution.

Section 3. Delegation of Authority. The Board hereby delegates to the Superintendent of the School District (the "Superintendent") the authority to cause a request for proposals to be issued for the purchase of the Agreement and the authority to accept the proposal in the best interest of the School District, provided that the interest rate does not exceed 4%. The Board hereby further delegates to the Superintendent the authority to determine the maturity schedule of the Agreement and the repayment plan therefor.

Section 4. Approval of Agreement. The Agreement substantially in the form attached hereto is hereby approved, with such changes, revisions or amendments thereto as may be approved by the Chair of the Board or the Superintendent on the advice of the School District's Bond Counsel, and the execution and delivery of Agreement by the Chair of the Board and Secretary of the Board, in their respective capacities, be and is hereby authorized.

Section 5. Federal Tax Covenant. The School District agrees and covenants that it will comply with all applicable provisions of Section 103 and Sections 141 through 150 of the Internal Revenue Code of 1986, as amended (the "Code"), and any regulations promulgated thereunder, to maintain the exclusion from gross income for federal income tax purposes of the interest expense of the Acquisition Payments (as defined in the Agreement) under the Agreement.

Section 6. Execution of Documents. The Chair of the Board, the Secretary of the Board, the Superintendent, and the Chief Financial Services Officer are hereby authorized to execute and deliver the Agreement and such other documents, instruments or certifications deemed by such officers to be reasonably necessary to effectuate the Agreement and financing of the Equipment, and accomplish the purposes of this Resolution.

Section 7. Filings with Central Repository. The School District covenants, so long as and to the extent required pursuant to Section 11-1-85, Code of Laws of South Carolina 1976, as amended, to file or cause to be filed with a central repository for further availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which adversely affects more than five percent (5%) of the School District's revenue or its tax base. The only remedy for failure by the School District to comply with the covenant of this paragraph shall be an action for specific performance of this covenant; and failure to comply shall not constitute a default or an "Event of Default" under the Agreement. The School District specifically reserves the right to amend or delete this covenant to reflect any change in Section 11-1-85 of the Code of Laws of South Carolina 1976, as amended, without the consent of the purchaser of the Agreement.

Section 8. Declaration of Intent to Reimburse Certain Expenditures. This Resolution shall constitute the School District's declaration of official intent pursuant to Regulation §1.150-2 of the IRC to reimburse the School District from a portion of the proceeds of the Agreement for expenditures it anticipates incurring (the "Expenditures") with respect to the project set forth in Section 1(g) hereof prior to the execution and delivery of the Agreement. The Expenditures which are reimbursed are limited to Expenditures which are: (a) properly chargeable to a capital account (or would be so chargeable with a proper election or with the application of the definition of placed in service under Regulation §1.150-2 of the IRC) under general federal income tax principals; or (2) certain de minimis or preliminary Expenditures satisfying the requirements of Regulation §1.150-2(f) of the IRC. The source of funds for the Expenditures with respect to the project will be the School District's reserve funds. To be eligible for reimbursement of the Expenditures, the reimbursement allocation must be made not later than 18 months after the later of (a) the date on which the Expenditures were paid; or (b) the date such projects were placed in service, but in no event more than three (3) years after the original Expenditures.

Section 9. Employment of Professionals. The Board hereby retains McNair Law Firm, P.A., as Bond Counsel and Southwest Securities, Inc., as Financial Advisors in connection with the execution and delivery of the Agreement. The Superintendent is further authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate these engagements.

Section 10. Severability. All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the execution and delivery of Agreement are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

Adopted this ____ day of March, 2013.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

_____

Chair, Board of Trustees

(SEAL)

ATTEST:

_____

Secretary, Board of Trustees

Exhibit I

EXHIBIT I

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

From: Karl E. Fulmer, Ed.D.
Chief Financial Services Officer

Date: March 6, 2013

Re: Board Meeting – March 11, 2013
Discussion Reading – Resolution for Sale of General Obligation Bonds

---

Attached is the Resolution authorizing the issuance and sale of not exceeding $12,000,000 general obligation bonds, in one or more series, with appropriate series designations, of School District No. 5 of Lexington County and Richland County, South Carolina; delegating to the superintendent or his lawfully authorized designee the authority to determine certain matters relating to the bonds; providing for the payment of the bonds and the disposition of the proceeds thereof; adopting written procedures related to continuing disclosure obligations; and other matters relating thereto.

Ms. Frannie Heizer of McNair Law Firm will be in attendance at the meeting.

RECOMMENDATION:

The administration recommends the Resolution for Sale of General Obligation Bonds proceed to first reading approval.

KEF:tl

Attachment

A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF NOT EXCEEDING $12,000,000 GENERAL OBLIGATION BONDS, IN ONE OR MORE SERIES, WITH APPROPRIATE SERIES DESIGNATIONS, OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA; DELEGATING TO THE SUPERINTENDENT OR HIS LAWFULLY AUTHORIZED DESIGNEE THE AUTHORITY TO DETERMINE CERTAIN MATTERS RELATING TO THE BONDS; PROVIDING FOR THE PAYMENT OF THE BONDS AND THE DISPOSITION OF THE PROCEEDS THEREOF; ADOPTING WRITTEN PROCEDURES RELATED TO CONTINUING DISCLOSURE OBLIGATIONS; AND OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Trustees (the "Board") of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), hereby finds and determines.

(a) The School District was organized by action of the Lexington County Board of Education in 1951 and the Richland County Board of Education in 1952. The School District is also known as Richland-Lexington School District No. 5. The Board is the governing body of the School District.

(b) Article X, Section 15, of the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"), provides that after November 30, 1982, the governing body of any school district may incur general obligation debt in an amount not exceeding eight percent (8%) of the assessed value of all taxable property of such school district and upon such terms and conditions as the General Assembly may prescribe.

(c) Title 59, Chapter 71, Article 1, Code of Laws of South Carolina 1976, as amended (the "School Bond Act") provides that the Board of Trustees of any school district may issue general obligation bonds of such school district for the purpose of defraying the cost of "capital improvements" (as defined therein) to any amount not exceeding the constitutional debt limitation applicable to such school district.

(d) Section 11-27-50(2) of the Code of Laws of South Carolina, 1976 as amended (the "S.C. Code"), further provides that if an election be prescribed by the provisions of the School Bond Act but is not required by the provisions of Article X of the Constitution, then in every such instance, no election need be held and the remaining provisions of the School Bond Act shall constitute a full and complete authorization to issue bonds in accordance with such remaining provisions. Section 11-27-90 of the S.C. Code further provides that any school district of the State may issue bonds in fully registered form.

(e) The assessed value of all taxable property in the School District, for purposes of computation of the School District's constitutional debt limit, in Richland County as of June 30, 2012, is $178,905,900 and in Lexington County as of June 30, 2012, is $288,280,655 for a total of $467,186,555 Eight percent (8%) of such sum is $37,374,924. As of the date hereof, the School District has no outstanding general obligation bonded indebtedness subject to the constitutional debt limitation. Thus, the School District may incur $37,374,924 of general obligation debt within its applicable constitutional debt limitation.

(f) In a referendum (the "Referendum") held in the School District on November 4, 2008, the following question was submitted to the qualified electors of the School District:

> Shall the Board of Trustees of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") be empowered to issue, at one time or from time to time, general obligation bonds of the School District, in the principal amount of not exceeding $243,665,000, the proceeds of which shall be used to finance the costs (including architectural, engineering, legal and related fees) of acquiring land, constructing, improving, equipping, expanding, renovating and repairing school facilities within the School District as follows:
>
> ***Constructing and equipping (including technology) the following schools***:
>
> A new high school, a new career and technical education facility, a new middle school and a new elementary school
>
> ***Additions, renovations, improvements and modifications, including technology and other equipment for the following schools***:
>
> Leaphart Elementary School, Seven Oaks Elementary School, Irmo Elementary School, Chapin Elementary School, Irmo High School, Dutch Fork High School and Chapin High School?

The Referendum was duly conducted and a majority of the qualified electors of the School District voted in favor of the issuance of the general obligation bonds.

(g) Pursuant to a Resolution adopted by the Board on August 13, 2012, the Board adopted Written Procedures related to Tax-Exempt Debt.

(h) The Board has been advised by Bond Counsel that a best practice related to the issuance of tax-exempt bonds is for each issuer to have Written Procedures related to Tax-Exempt Debt.

(i) It is in the best interest of the School District for the Board to provide for the issuance and sale of general obligation bonds of the School District in the principal amount of not to exceed $12,000,000, the proceeds of which will be used (i) to fund capital improvements; (ii) to fund the remaining Referendum-approved projects; (iii) to pay costs of issuance of the Bonds (hereinafter defined); and (iv) such other lawful purposes as the Board may determine and to adopt the Written Procedures related to Continuing Disclosure Obligations.

Section 2. Authorization and Details of Bonds. Pursuant to the aforesaid provisions of the Constitution and laws of the State of South Carolina, there is hereby authorized to be issued general obligation bonds of the School District in one or more series, with appropriate series designations, in the

total amount of not to exceed $12,000,000 to obtain funds for one or more of the purposes stated in Section 1(i) above and designated as "$[amount issued] General Obligation Bonds, [appropriate series designation], of School District No. 5 of Lexington County and Richland County, South Carolina" (the "Bonds").

The Bonds shall be issued as fully-registered bonds; shall be dated their date of delivery; shall be in the denomination of $5,000 or any integral multiple thereof not exceeding the principal amount of the Bonds maturing in each year; shall be numbered from R-1 upward; shall be book-entry bonds; shall bear interest at such times as hereafter designated by the Superintendent of the School District or his lawfully authorized designee at such rate or rates as may be determined at the time of the sale thereof; and shall mature serially in successive annual installments as determined by the Superintendent of the School District or his lawfully authorized designee.

Both the principal of and interest on the Bonds shall be payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts. The Registrar/Paying Agent shall be a bank, trust company, depository or transfer agent located either within or without the State of South Carolina named by the School District.

Section 3. Delegation of Authority to Determine Certain Matters Relating to the Bonds. The Board hereby delegates to the Superintendent or his lawfully authorized designee the authority to determine (a) the par amount of the Bonds; (b) the maturity dates of the Bonds and the respective principal amounts maturing on such dates; (c) the interest payment dates of the Bonds; (d) the Registrar/Paying Agent for the Bonds; (e) redemption provisions, if any, for the Bonds; and (f) the date and time of sale of the Bonds.

The Board hereby delegates to the Superintendent or his lawfully authorized designee the authority to receive bids on behalf of the Board and the authority to award the sale of the Bonds to the lowest bidder therefor in accordance with the terms of the Notice of Sale for the Bonds, provided the true interest cost of the Bonds does not exceed four and 00/100 percent (4.00%) per annum. After the sale of the Bonds, the Superintendent or his lawfully authorized designee shall submit a written report to the Board setting forth the results of the sale of the Bonds.

Section 4. Registration, Transfer and Exchange of Bonds. The School District shall cause books (herein referred to as the "registry books") to be kept at the offices of the Registrar/Paying Agent, for the registration and transfer of the Bonds. Upon presentation at its office for such purpose the Registrar/Paying Agent shall register or transfer, or cause to be registered or transferred, on such registry books, the Bonds under such reasonable regulations as the Registrar/Paying Agent may prescribe.

Each Bond shall be transferable only upon the registry books of the School District, which shall be kept for such purpose at the principal office of the Registrar/Paying Agent, by the registered owner thereof in person or by his duly authorized attorney upon surrender thereof together with a written instrument of transfer satisfactory to the Registrar/Paying Agent duly executed by the registered owner or his duly authorized attorney. Upon the transfer of any such Bond, the Registrar/Paying Agent on behalf of the School District shall issue in the name of the transferee a new fully-registered Bond or Bonds of the same aggregate principal amount, interest rate and maturity as the surrendered Bond. Any Bond surrendered in exchange for a new registered Bond pursuant to this Section shall be canceled by the Registrar/Paying Agent.

The School District and the Registrar/Paying Agent may deem or treat the person in whose name any fully-registered Bond shall be registered upon the registry books as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of the principal of and interest on such Bond and for all other purposes and all such payments so made to any such registered owner or upon his order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and neither the School District nor the Registrar/Paying Agent shall be affected by any notice to the contrary. In all cases in which the privilege of transferring Bonds is exercised, the School District shall execute and the Registrar/Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. Neither the School District nor the Registrar/Paying Agent shall be obliged to make any such transfer of Bonds during the fifteen (15) days preceding an interest payment date on such Bonds.

Section 5. Record Date. The School District hereby establishes a record date for the payment of interest or for the giving of notice of any proposed redemption of Bonds, and such record date shall be the fifteenth (15th) day (whether or not a business day) preceding an interest payment date on such Bond or, in the case of any proposed redemption of Bonds, such record date shall be the fifteenth (15th) day (whether or not a business day) prior to the mailing of notice of redemption of Bonds.

Section 6. Mutilation, Loss, Theft or Destruction of Bonds. In case any Bond shall at any time become mutilated in whole or in part, or be lost, stolen or destroyed, or be so defaced as to impair the value thereof to the owner, the School District shall execute and the Registrar shall authenticate and deliver at the principal office of the Registrar, or send by registered mail to the owner thereof at his request, risk and expense a new Bond of the same series, interest rate and maturity and of like tenor and effect in exchange or substitution for and upon the surrender for cancellation of such defaced, mutilated or partly destroyed Bond, or in lieu of or in substitution for such lost, stolen or destroyed Bond. In any such event the applicant for the issuance of a substitute Bond shall furnish the School District and the Registrar evidence or proof satisfactory to the School District and the Registrar of the loss, destruction, mutilation, defacement or theft of the original Bond, and of the ownership thereof, and also such security and indemnity as may be required by the laws of the State of South Carolina or such greater amount as may be required by the School District and the Registrar. Any duplicate Bond issued under the provisions of this Section in exchange and substitution for any defaced, mutilated or partly destroyed Bond or in substitution for any allegedly lost, stolen or wholly-destroyed Bond shall be entitled to the identical benefits under this Resolution as was the original Bond in lieu of which such duplicate Bond is issued, and shall be entitled to equal and proportionate benefits with all the other Bonds of the same series issued hereunder.

All expenses necessary for the providing of any duplicate Bond shall be borne by the applicant therefor.

Section 7. Execution of Bonds. The Bonds shall be executed in the name of the School District with the manual or facsimile signature of the Chair or Vice Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board under the seal of the School District which shall be impressed, imprinted or reproduced thereon. The Bonds shall not be valid or become obligatory for any purpose unless there shall have been endorsed thereon a certificate of authentication. The Bonds shall bear a certificate of authentication manually executed by the Registrar in the substantially the form set forth herein.

Section 8. Form of Bonds. The Bonds shall be in substantially the form attached hereto as Appendix A.

Section 9. Eligible Securities. The Bonds initially issued (the "Initial Bonds") may be eligible securities for the purposes of the book-entry system of transfer maintained by The Depository Trust Company, New York, New York ("DTC"), and if issued in book-entry form (the "Book-Entry Bonds"), transfers of beneficial ownership of the Book-Entry Bonds shall be made only through DTC and its participants in accordance with rules specified by DTC. Such beneficial ownership must be of $5,000 principal amount of Bonds of the same maturity or any integral multiple of $5,000.

The Book-Entry Bonds shall be issued in fully-registered form, one Bond for each of the maturities of the Bonds, in the name of Cede & Co., as the nominee of DTC. When any principal of or interest on the Book-Entry Bonds becomes due, the School District shall transmit to DTC an amount equal to such installment of principal and interest. DTC shall remit such payments to the beneficial owners of the Bonds or their nominees in accordance with its rules and regulations.

Notices of redemption of the Book-Entry Bonds or any portion thereof shall be sent to DTC in accordance with the provisions of the Resolution.

If (a) DTC determines not to continue to act as securities depository for the Bonds, or (b) the School District has advised DTC of its determination that DTC is incapable of discharging its duties, the School District shall attempt to retain another qualified securities depository to replace DTC. Upon receipt by the School District of the Book-Entry Bonds together with an assignment duly executed by DTC, the School District shall execute and deliver to the successor securities depository Bonds of the same principal amount, interest rate and maturity registered in the name of such successor.

If the School District is unable to retain a qualified successor to DTC or the School District has determined that it is in its best interest not to continue the book-entry system of transfer or that interests of the beneficial owners of the Bonds might be adversely affected if the book-entry system of transfer is continued (the School District undertakes no obligation to make any investigation to determine the occurrence of any events that would permit it to make any such determination), and has made provision to so notify beneficial owners of the Bonds by mailing an appropriate notice to DTC, upon receipt by the School District of the Book-Entry Bonds, together with an assignment duly executed by DTC, the School District shall execute, authenticate and deliver to the DTC participants Bonds in fully-registered form, in substantially the form set forth in Section 2 of this Resolution in the denomination of $5,000 or any integral multiple thereof.

Notwithstanding the foregoing, at the request of the purchaser, the Bonds will be issued as one single fully-registered bond and not issued through the book-entry system.

Section 10. Security for the Bonds. The full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor. There shall be levied annually by the Auditors of Lexington County and Richland County and collected by the Treasurers of Lexington County and Richland County in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

The Auditors and Treasurers of Lexington County, South Carolina and Richland County, South Carolina, shall be notified as to the delivery of and payment for the Bonds and are hereby directed to levy and collect, respectively, on all taxable property in the School District, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

Section 11. Defeasance. The obligations of the School District under this Resolution and the pledges, covenants and agreements of the School District therein made or provided for, shall be fully discharged and satisfied as to any portion of the Bonds, and such Bond or Bonds shall no longer be deemed to be outstanding when:

(a) such Bonds shall have been purchased by the School District and surrendered to the School District for cancellation or otherwise surrendered to the School District or the Paying Agent and is canceled or subject to cancellation by the School District or the Paying Agent; or

(b) payment of the principal of and interest on such Bonds either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for by irrevocably depositing with a corporate trustee in trust and irrevocably set aside exclusively for such payment (1) moneys sufficient to make such payment, or (2) Government Obligations (as defined below) maturing as to principal and interest in such amounts and at such times as will ensure the availability of sufficient moneys to make such payment and all necessary and proper fees, compensation and expenses of the corporate trustee. At such time as the Bonds shall no longer be deemed to be outstanding thereunder, such Bonds shall cease to draw interest from the due date thereof and, except for the purposes of any such payment from such moneys or Government obligations as set forth in (ii) above, shall no longer be secured by or entitled to the benefits of the Resolution.

"Government Obligations" shall mean any of the following:

(i) direct obligations of the United States of America or agencies thereof or obligations, the payment of principal or interest on which, in the opinion of the Attorney General of the United States, is fully and unconditionally guaranteed by the United States of America;

(ii) non-callable, U. S. Treasury Securities - State and Local Government Series ("SLGS");

(iii) general obligation bonds of the State, its institutions, agencies, school districts and political subdivisions; and

(iv) a defeasance obligation as defined in Section 6-5-10 of the S.C. Code as such as may be amended from time to time.

(c) Such Bond or Bonds shall be defeased as provided in Section 11-14-110 of the S.C. Code as such may be amended from time to time.

Section 12. Exemption from State Taxes. Both the principal of and interest on the Bonds shall be exempt, in accordance with the provisions of Section 12-2-50 of the S.C. Code, from all State, county, municipal, school district and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

Section 13. Sale of Bonds; Form of Notice of Sale. The Bonds shall be sold at public sale. A Notice of Sale in substantially in the form attached hereto as Appendix B shall be distributed to prospective bidders and a summary of such Notice of Sale may be published in a newspaper having general circulation in the State, not less than seven (7) days prior to the date set for such sale.

Section 14. Preliminary and Official Statement. The Board hereby authorizes the Superintendent or his lawfully authorized designee to prepare, or cause to be prepared, a Preliminary Official Statement to be distributed to prospective purchasers of the Bonds together with the Notice of Sale. The Board authorizes the Superintendent or his lawfully authorized designee to designate the Preliminary Official Statement as "final" for purposes of Rule 15c2-12 of the Securities Exchange Commission. The Superintendent or his lawfully authorized designee is further authorized to see to the completion of the final form of the Official Statement upon the sale of the Bonds so that it may be provided to the purchaser of the Bonds.

Section 15. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, the School District covenants that it will file or cause to be filed with a central repository for availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which adversely affects more than five (5%) percent of the revenues of the School District or the School District's tax base.

Section 16. Continuing Disclosure. In compliance with the Securities and Exchange Commission Rule 15c2-12 (the "Rule"), the School District covenants and agrees for the benefit of the holders from time to time of the Bonds to execute and deliver prior to closing, and to thereafter comply with the terms of, a Continuing Disclosure Certificate in substantially the form appearing as Appendix C to this Resolution. In the event of a failure of the School District to comply with any of the provisions of the Continuing Disclosure Certificate, an event of default under this Resolution shall not be deemed to have occurred. In such event, the sole remedy of any bondholder or beneficial owner shall be an action to compel performance by the School District.

Section 17. Deposit and Use of Proceeds. The proceeds derived from the sale of the Bonds shall be deposited with the Treasurer of Lexington County in a special fund to the credit of the School District and shall be applied solely to the purposes for which the Bonds have been issued, including payment of costs of issuance of the Bonds.

Section 18. Reimbursement of Certain Expenditures. The Board hereby declares that this Resolution shall constitute its declaration of official intent pursuant to Treasury Regulation § 1.150-2 to reimburse the School District from the proceeds of the Bonds for expenditures with respect to the capital improvements (the "Expenditures"). The School District anticipates incurring Expenditures with respect to the capital improvements prior to the issuance by the School District of the Bonds for such purposes. To be eligible for reimbursement of the Expenditures, the reimbursement allocation must be made not later than 18 months after the later of (a) the date on which the Expenditures were paid, or (b) the date the Project was placed in service, but in no event more than three (3) years after the original Expenditures. The Expenditures are incurred solely to acquire, construct or rehabilitate property having a reasonably expected economic life of at least one (1) year. The source of funds for the Expenditures with respect to the capital improvements will be the School District's general reserve funds or other legally-available funds.

Section 19. Tax Covenants. The School District hereby covenants and agrees with the Holders of the Bonds that it will not take any action which will, or fail to take any action which failure will, cause interest on the Bonds to become includable in the gross income of the Bondholders for federal income tax purposes pursuant to the provisions of the Code and regulations promulgated thereunder in effect on the date of original issuance of the Bonds. The School District further covenants and agrees with the holders of the Bonds that no use of the proceeds of the Bonds shall be made which, if such use had been reasonably expected on the date of issue of the Bonds would have caused the Bonds to be "arbitrage bonds," as defined in Section 148 of the Code, and to that end the School District hereby shall:

(a) comply with the applicable provisions of Sections 103 and 141 through 150 of the Code and any regulations promulgated thereunder so long as the Bonds are outstanding;

(b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the Code relating to required rebates of certain amounts to the United States; and

(c) make such reports of such information at the time and places required by the Code.

Section 20. Written Procedures Related to Continuing Disclosure Obligations. The Board hereby approves the Written Procedures Related to Continuing Disclosure Obligations as attached hereto as Appendix D.

Section 21. Miscellaneous. The Board hereby authorizes the Chair, the Vice-Chair and the Secretary of the Board, and the Superintendent and the Chief Financial Services Officer of the School District, to execute such documents and instruments as may be necessary to effect the issuance of the Bonds. The Board hereby retains McNair Law Firm, P.A. as bond counsel and Southwest Securities, Inc. as financial advisor in connection with the issuance of the Bonds. The Superintendent is further authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate these engagements.

All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

Adopted this _____ day of March, 2013.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

_____
Chair, Board of Trustees

(SEAL)

ATTEST:

_____
Secretary, Board of Trustees

Appendix A

FORM OF BOND

UNITED STATES OF AMERICA
STATE OF SOUTH CAROLINA
SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY
GENERAL OBLIGATION BOND, SERIES _____

No. R-1

INTEREST RATE	MATURITY DATE	ORIGINAL ISSUE DATE	CUSIP
%			

REGISTERED HOLDER:

PRINCIPAL AMOUNT:

KNOW ALL MEN BY THESE PRESENTS, that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), is justly indebted and, for value received, hereby promises to pay to the registered holder named above, or registered assigns, the principal amount shown above on the maturity date shown above, upon presentation and surrender of this Bond at the principal office of _____ in _____ (the "Paying Agent"), and to pay interest on such principal sum from the date hereof at the interest rate per annum shown above until this Bond matures. Interest on this Bond is payable semiannually on _____ 1 and _____ 1 of each year, commencing _____ 1, _____ until this Bond matures, and shall be payable by check or draft mailed to the person in whose name this Bond is registered on the registration books of the School District maintained by the registrar, presently Wells Fargo Bank, N.A. in Atlanta, Georgia (the "Registrar"), at the close of business on the fifteenth (15th) day of the calendar month preceding each semiannual interest payment date. The principal and interest on this Bond are payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts; provided, however, that interest on this fully-registered Bond shall be paid by check or draft as set forth above.

This Bond shall not be entitled to any benefit under the Resolution of the School District authorizing the Bonds, nor become valid or obligatory for any purpose, until the Certificate of Authentication hereon shall have been duly executed by the Registrar.

The terms and provisions of this Bond and such continued terms and provisions shall for all purposes have the same effect as though fully set forth at this place.

For the payment of the principal and interest on this Bond as it respectively matures and for the creation of such sinking fund as may be necessary therefor the full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged, and there shall be levied annually by the Auditors of Richland County and Lexington County and collected by the Treasurers of Richland County and Lexington County, in the same manner as county taxes are levied and collected, a tax,

without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

This Bond is one of a series of Bonds of like date of original issue, tenor and effect, except as to number, date of maturity, denomination and rate of interest, aggregating _____ ($_____), issued pursuant to and in accordance with the Constitution and laws of the State of South Carolina, including Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended; Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended; Title 11, Chapter 27, Code of Laws of South Carolina, 1976, as amended; the favorable results of a Referendum, and a resolution duly adopted by the Board of Trustees of the School District.

[Redemption provisions]

This Bond is transferable as provided in the Resolution, only upon the books of the School District kept for that purpose at the principal office of the Registrar by the registered holder in person or by his duly authorized attorney upon surrender of this Bond together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered holder or his duly authorized attorney. Thereupon a new fully-registered Bond or Bonds of the same aggregate principal amount, interest rate, and maturity shall be issued to the transferee in exchange therefor as provided in the Resolution. The School District, the Registrar and the Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest due hereon and for all other purposes.

Under the laws of the State of South Carolina, this Bond and the interest hereon are exempt from all State, county, municipal, school district and other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State of South Carolina to exist, to happen and to be performed precedent to or in the issuance of this Bond exist, have happened and have been performed in regular and due time, form and manner as required by law; that the amount of this Bond, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State of South Carolina; and, that provision has been made for the levy and collection of a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

IN WITNESS WHEREOF, SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, has caused this Bond to be signed with the facsimile signature of the Chair of the Board of Trustees of the School District, attested by the facsimile signature of the Secretary of the Board of Trustees of the School District and the seal of the School District impressed, imprinted or reproduced hereon.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

_____
Chair, Board of Trustees

ATTEST:

_____
Secretary, Board of Trustees

[FORM OF REGISTRAR'S CERTIFICATE OF AUTHENTICATION]

Date of Authentication:

This Bond is one of the bonds described in the within-mentioned Resolution of School District No. 5 of Lexington County and Richland County, South Carolina.

_____,
as Registrar

By:_____
Authorized Officer

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM - as tenants in common	UNIF GIFT MIN ACT -
TEN ENT - as tenants by the entireties	_____ Custodian _____ (Cust) (Minor) under Uniform Gifts to Minors Act _____ (state)
JT TEN - as joint tenants with right of survivorship and not as tenants in common	

Additional abbreviations may also be used though not in above list.

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto

_____

(Name and Address of Transferee)

the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated:_____

_____
Signature Guaranteed

_____
(Authorized Officer)

_____
Notice: Signature(s) must be guaranteed by an institution which is a participant in the Securities Transfer Agents Medallion Program ("STAMP") or similar program.

_____
Notice: The signature to this assignment must correspond with the name of the registered holder as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

A copy of the final approving legal opinion to be rendered shall be printed on the back of each Bond and preceding the same a certificate shall appear, which shall be signed on behalf of the School District with a facsimile signature of the Secretary of the Board of Trustees of the School District. Said certificate shall be in substantially the following form:

> IT IS HEREBY CERTIFIED that the following is a true and correct copy of the final legal opinion (except for date and letterhead) of McNair Law Firm, P.A., Columbia, South Carolina, approving the issue of bonds of which the within bond is one, the original of which opinion was manually executed, dated and issued as of the date of delivery of and payment for the bonds, and a copy of which is on file with School District No. 5 of Lexington County and Richland County, South Carolina.
>
> SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA
>
> By:_____
> Secretary, Board of Trustees

Appendix B

FORM OF NOTICE OF SALE
$_____ GENERAL OBLIGATION BONDS
SERIES _____
SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY
STATE OF SOUTH CAROLINA

Time and Place of Sale: NOTICE IS HEREBY GIVEN that bids for the purchase of $_____ General Obligation Bonds, Series _____ (the "Bonds"), of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") or his designee, until 11:00 a.m. (South Carolina time) on _____, _____, in the offices of the School District located at 1020 Dutch Fork Road, Irmo, South Carolina 29063.

Sealed Bids: Each hand delivered proposal shall be enclosed in a sealed envelope marked "Proposal for $_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina" and should be directed to the School District at the address in the first paragraph hereof.

Facsimile Bids: The School District will accept the facsimile transmission of a manually signed Official Bid Form at the risk of the Bidder. The School District shall not be responsible for the confidentiality of bids submitted by facsimile transmission. Any delay in receipt of a facsimile bid, and any incompleteness or illegible portions of such bid are the responsibility of the bidder. Bids by facsimile should be transmitted to the attention of Stephen W. Hefner, Ed.D, Superintendent, fax number (803) 476-8047.

Electronic Bids: Electronic proposals must be submitted through i-Deal's Parity Electronic Bid Submission System ("Parity"). No electronic bids from any other providers of electronic bidding services will be accepted. Information about the electronic bidding services of Parity may be obtained from i-Deal.

Book-Entry-Only Bonds: The Bonds will be issued in fully-registered form. One Bond representing each maturity will be issued to and registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), as registered owner of the Bonds and each such Bond will be immobilized in the custody of DTC. DTC will act as securities depository for the Bonds. Individual purchases will be made in book-entry-only form, in the principal amount of $5,000 or any integral multiple thereof not exceeding the principal amount of Bonds maturing each year. Purchasers will not receive physical delivery of certificates representing their interest in the Bonds purchased. The winning bidder, as a condition to delivery of the Bonds, will be required to deposit the Bond certificates representing each maturity with DTC. The Bonds will be dated _____, 2009 and will mature serially in successive annual installments on _____ 1 in each of the years and in the principal amounts as follows:

_____ 1	Principal Amount*	_____ 1	Principal Amount*

*Preliminary, subject to adjustment.

Adjustment of Maturity Schedule. If, after final computation of the proposals, the School District determines in its sole discretion that the funds necessary to accomplish the purposes for which the Bonds are being issued are either more or less than the proceeds of the sale of the amount of the Bonds as shown in this Notice of Sale, it reserves the right either to decrease or increase the principal amount of the Bonds (all calculations to be rounded to the near $5,000), provided that any such decrease or increase shall not exceed 10% of the par amount. Such adjustment(s), if any, shall be made within twenty-four (24) hours of the award of the Bonds. In order to calculate the yield on the Bonds for federal tax law purposes and as a condition precedent to the award of the Bonds, bidders must disclose to the School District in connection with their respective bids the price (or yield to maturity) at which each maturity of the Bonds will be reoffered to the public.

In the event of any adjustment of the maturity schedule for the Bonds as described herein, no rebidding or recalculation of the proposals submitted will be required or permitted. Nevertheless, the award of the Bonds will be made to the bidder whose proposal produces the lowest true interest cost solely on the basis of the Bonds offered, without taking into account any adjustment in the amount of the Bonds pursuant to this paragraph.

The Bonds will bear interest from the date thereof payable semiannually on _____ 1 and _____ 1, commencing _____ 1, 201__.

Redemption Provisions: [TO BE PROVIDED]

Registrar/Paying Agent: Wells Fargo Bank, N.A., Atlanta, Georgia, will serve as paying agent for the Bonds.

Bid Requirements: Bidders shall specify the rate or rates of interest per annum which the Bonds are to bear, to be expressed in multiples of 1/20 or 1/8 of 1% and the lowest interest rate specified for any maturity shall not be more than 3% lower than the highest interest rate specified for any maturity. Bidders are not limited as to the number of rates of interest named, but the rate of interest on each separate maturity must be the same single rate for all Bonds of that maturity from their date to such maturity date. A bid for less than all the Bonds, a bid at a price less than par or a bid which includes a premium in excess of 10% of the par amount of the Bonds will not be considered. In addition to the bid price, the successful bidder must pay accrued interest from the date of the Bonds to the date of full payment of the purchase price.

Award of Bid: The Bonds will be awarded to the bidder or bidders offering to purchase the Bonds at the lowest true interest cost (TIC) to the School District. The TIC will be the nominal interest rate which, when compounded semiannually and used to discount all debt service payments on the Bonds (computed at the interest rates specified in the bid and on the basis of a 360-day year of twelve 30-day months) to the dated date of the Bonds, results in an amount equal to the price bid for the Bonds. In the case of a tie bid, the winning bid will be awarded by lot. The School District reserves the right to reject any and all bids or to waive irregularities in any bid. Bids will be accepted or rejected no later than 3:00 p.m., South Carolina time, on the date of the sale.

Good Faith Deposit: No good faith deposit is required.

Official Statement: Upon the award of the Bonds, the School District will prepare an official statement (the "Official Statement") in substantially the same form as the preliminary official statement subject to minor additions, deletions and revisions as required to complete the Official Statement. Within seven (7) business days after the award of the Bonds, the School District will deliver the Official Statement to the successful bidder in sufficient quantity to comply with Rule G-32 of the Municipal Securities Rulemaking Board. The successful bidder agrees to supply to the School District all necessary pricing information and any Underwriter identification necessary to complete the Official Statement within 24 hours after the award of the Bonds.

Security: The Bonds shall constitute binding general obligations of the School District, and the full faith, credit, resources and taxing power of the School District are irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary to provide for the prompt payment thereof. There shall be levied and collected annually upon all taxable property of the School District a tax, without limitation as to rate or amount, sufficient for such purposes.

Continuing Disclosure: In order to assist the bidders in complying with S.E.C. Rule 15c2-12(b)(5), the School District will undertake, pursuant to a Resolution and a Continuing Disclosure Certificate, to provide certain annual financial information and notices of the occurrence of certain events, if material. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the final Official Statement.

Legal Opinion: The Board shall furnish upon delivery of the Bonds the final approving opinion of McNair Law Firm, Columbia, South Carolina, which opinion shall be printed on the back of each Bond, together with the usual closing documents, including a certificate that no litigation is pending affecting the Bonds and a 15c2-12 Certificate.

Certificate as to Issue Price: The successful bidder must provide a certificate to the School District by the date of delivery of the Bonds, stating the initial re-offering price of the Bonds to the public (excluding bond houses and brokers) and the price at which a substantial amount of the Bonds were sold to the public, in form satisfactory to Bond Counsel. A sample copy of such a certificate may be obtained from Bond Counsel.

Delivery: The Bonds will be delivered on or about _____, _____, in New York, New York, at the expense of the School District, or at such other place as may be agreed upon with the purchaser at the expense of the purchaser. The balance of the purchase price then due (including the amount of accrued interest) must be paid in federal funds or other immediately available funds. The cost of printing the Bonds will be borne by the School District.

Additional Information: The Preliminary Official Statement of the School District with respect to the Bonds available via the internet at http://www.rsamuni.com and will be furnished to any person interested in bidding for the Bonds upon request to McNair Law Firm, P.A., Post Office Box 11390, Columbia, South Carolina 29211, Attention: Francenia B. Heizer, Esquire, telephone (803) 799-9800. The Preliminary Official Statement shall be reviewed by bidders prior to submitting a bid. Bidders may not rely on this Notice of Sale as to the complete information concerning the Bonds. For additional information, please contact the School District's Bond Counsel, Francenia B. Heizer, Esquire, McNair Law Firm, P.A., telephone (803) 799-9800; e-mail: fheizer@mcnair.net or the School District's financial advisor, Brian G. Nurick, Southwest Securities, Inc., telephone (859) 410-2602; e-mail: brian.nurick@swst.com.

s/_____
Superintendent, School District No. 5 of Lexington County and Richland County, South Carolina

Appendix C

FORM OF CONTINUING DISCLOSURE CERTIFICATE

This Continuing Disclosure Certificate (the "Disclosure Certificate") is executed and delivered by School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") in connection with the issuance of $_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina (the "Bonds"). The Bonds are being issued pursuant to a Bond Resolution adopted by the Board of Trustees of the School District (the "Resolution"). The School District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the School District for the benefit of the beneficial owners and in order to assist the Participating Underwriters (defined below) in complying with the Rule (defined below).

SECTION 2. Definitions. The following capitalized terms shall have the following meanings:

"Annual Report" shall mean any Annual Report provided by the School District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

"Bonds" shall mean the $_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina, dated _____.

"Dissemination Agent" shall mean the School District or any successor Dissemination Agent designated in writing by the School District and which has filed with the School District a written acceptance of such designation.

"Listed Events" shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

"National Repository" shall mean for purposes of the Rule, the Electronic Municipal Market Access (EMMA) system created by the Municipal Securities Rulemaking Board.

"Participating Underwriter" shall mean _____ and any other original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

"Repository" shall mean each National Repository and each State Depository, if any.

"Rule" shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

"State Depository" shall mean any public or private repository or entity designated by the State of South Carolina as a state depository for the purpose of the Rule. As of the date of this Certificate, there is no State Depository.

SECTION 3. Provision of Annual Reports.

(a) The School District shall, or shall cause the Dissemination Agent to provide, not later than February 1 of each year, commencing in 2014, to each Repository an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Not later than fifteen (15) business days prior to such date the School District shall provide the Annual Report to the Dissemination Agent, if other than the School District; provided, that if the audited financial statements required pursuant to Section 4 hereof to be included in the Annual Report are not available for inclusion in the Annual Report as of such date, unaudited financial statements of the School District may be included in such Annual Report in lieu thereof, and the School District shall replace such unaudited financial statements with audited financial statements within fifteen (15) days after such audited financial statements become available for distribution. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the School District may be submitted separately from the balance of the Annual Report.

(b) If the School District is unable to provide to the Repositories an Annual Report by the date required in subsection (a), the School District shall send a notice to the National Repository and State Depository, if any, in substantially the form attached hereto as Exhibit A.

(c) The Dissemination Agent shall:

(1) determine each year prior to the date for providing the Annual Report the name and address of each National Repository and each State Depository, if any; and

(2) if the Dissemination Agent is other than the School District, file a report with the School District and (if the Dissemination Agent is not the Registrar) the Registrar certifying whether the Annual Report has been provided pursuant to this Disclosure Certificate, and, if provided, stating the date it was provided, and listing all the Repositories to which it was provided.

SECTION 4. Content of Annual Reports. The School District's Annual Report shall contain or incorporate by reference the most recent audited financial statements, which shall be prepared in conformity with generally accepted accounting principles (or, if not in such conformity, to be accompanied by a qualitative discussion of the differences in the accounting principles and the impact of the change in the accounting principles on the presentation of the financial information) applicable to governmental entities such as the School District, and shall, in addition, contain or incorporate by reference the following:

(a) School District enrollment for the current fiscal year;
(b) Total anticipated state appropriations subject to withholding under Article X, Sec. 15, South Carolina Constitution for current fiscal year;
(c) Anticipated funding under Education Finance Act and Education Improvement Act for current fiscal year;
(d) Outstanding Indebtedness of the School District;
(e) Market Value/Assessment Summary of taxable property in School District;
(f) Tax levy for School District for current fiscal year;
(g) Tax collections for School District for preceding fiscal year; and
(h) Five largest taxpayers (including fee-in-lieu-of-tax) for School District for preceding fiscal year.

Any or all of the items listed above may be incorporated by reference from other documents, including official statements of debt issues with respect to which the School District is an "obligated person" (as defined by the Rule), which have been filed with each of the Repositories or the Securities and Exchange Commission. If the document incorporated by reference is a final official statement, it must be available from the National Repository. The School District shall clearly identify each such other document so incorporated by reference.

SECTION 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the School District shall give, or cause to be given, notice of the occurrence of any of the following events (the "Listed Events"):

(1) Principal and interest payment delinquencies;
(2) Non-payment related defaults;
(3) Unscheduled draws on debt service reserves reflecting financial difficulties;
(4) Unscheduled draws on credit enhancements reflecting financial difficulties;
(5) Substitution of credit or liquidity providers, or their failure to perform;
(6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;
(7) Modifications to rights of security holders;
(8) Bond calls;
(9) Tender offers;
(10) Defeasances;
(11) Release, substitution, or sale of property securing repayment of the securities;
(12) Rating changes;
(13) Bankruptcy, insolvency, receivership or similar event of the School District;
(14) The consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
(15) Appointment of a successor or additional trustee or the change of name of a trustee.

(b) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(2), (7), (8), (11), (14), or (15) above, the School District shall as soon as possible determine if such event would be material under applicable federal securities laws. If the School District determines that knowledge of the occurrence of such event would be material under applicable federal securities laws, the School District shall promptly, and no later than 10 days after the occurrence of the event, file a notice of such occurrence with the Trustee, the Municipal Securities Rulemaking Board and the State Depository.

(c) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(1), (3), (4), (5), (6), (9), (10), (12), or (13) above, the School District shall promptly, and no later than 10 days after the occurrence of the event, file a notice of such occurrence with the Trustee, the Municipal Securities Rulemaking Board and the State Depository.

(d) Notwithstanding the foregoing, notice of Listed Events described in subsections (a)(8), (9), and (10) above need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to owners of affected Bonds. For the purposes of the event identified in (a)(13) above, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District.

SECTION 6. Termination of Reporting Obligation. The School District's obligations under this Disclosure Certificate shall terminate upon the defeasance, prior redemption or payment in full of the Bond.

SECTION 7. Dissemination Agent. The School District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The initial Dissemination Agent shall be the School District.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the School District may amend this Disclosure Certificate and any provision of this Disclosure Certificate may be waived, if such amendment or waiver is supported by an opinion of counsel expert in federal securities laws acceptable to the School District, to the effect that such amendment or waiver would not, in and of itself, cause the undertakings herein to violate the Rule if such amendment or waiver had been effective on the date hereof but taking into account any subsequent change in or official interpretation of the Rule.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the School District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the School District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is specifically required by this Disclosure Certificate, the School District shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the School District, or the Dissemination Agent to comply with any provision of this Disclosure Certificate, any beneficial owner may take such actions as may be necessary and appropriate, including seeking injunctive relief or specific performance by court order, to cause the School District, or the Dissemination Agent, as the case may be, to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the School District, or the Dissemination Agent to comply with this Disclosure Certificate shall be an action to compel performance.

SECTION 11. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and the School District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which they may incur arising out of or in the exercise or performance of their powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's negligence or willful misconduct. The obligations of the School District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bond.

SECTION 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the School District, the Dissemination Agent, the Participating Underwriters, and Holders from time to time of the Bonds and shall create no rights in any other person or entity.

SECTION 13. Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SCHOOL DISTRICT NO. 5 OF LEXINGTON
COUNTY AND RICHLAND COUNTY,
SOUTH CAROLINA

By:_____
Superintendent

Dated: _____

EXHIBIT A

NOTICE TO REPOSITORIES OF FAILURE TO FILE ANNUAL REPORT

Name of School District:	School District No. 5 of Lexington County and Richland County, South Carolina
Name of Bond Issue:	$_____ General Obligation Bonds, Series _____, School District No. 5 of Lexington County and Richland County, South Carolina
Date of Issuance:	_____

NOTICE IS HEREBY GIVEN that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") has not provided an Annual Report with respect to the above-named Bonds as required by Sections 3 and 4 of the Continuing Disclosure Certificate executed and delivered by the School District as Dissemination Agent. The School District has notified us in writing that the Annual Report will be filed by _____.

Dated:_____

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA

Appendix D

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND
RICHLAND COUNTY, SOUTH CAROLINA

WRITTEN PROCEDURES
Related to Continuing Disclosure Obligations

1. The Chief Financial Officer or equivalent thereto (the "Issuer Representative") of School District No. 5 of Lexington County and Richland County, South Carolina (the "Issuer") shall be responsible for compliance with this policy and for compliance with any continuing disclosure obligations undertaken by the Issuer or imposed upon the Issuer by state or federal law or regulations. The Issuer Representative is permitted to obtain the assistance of his or her staff to cause this information to be compiled and provided, but the ultimate responsibility for the dissemination of the information will remain with the Issuer Representative.

2. The Issuer Representative shall acquire a clear understanding regarding the Issuer's continuing disclosure obligations. Through participation in professional groups such as the South Carolina Government Finance Officers Association, the Issuer Representative shall participate in continuing education programs regarding continuing disclosure.

3. For each issuance of bonds that involves a continuing disclosure obligation, the Issuer Representative shall review such continuing disclosure undertaking and discuss with the Issuer's bond counsel, financial advisor and underwriter, if any, prior to the execution of such continuing disclosure undertaking. As of the date of the adoption of this policy, the School District has executed continuing disclosure undertakings for its outstanding bond issues as follow:

$40,000,000 General Obligation Bonds, Taxable Series 2009B (Build America Bonds – Direct Payment to Issuer);

$10,000,000 General Obligation Bonds, Taxable Series 2010A (Qualified School Construction Bonds – Direct Pay);

$9,000,000 General Obligation Bonds, Tax-Exempt Series 2010B-1;

$68,500,000 Taxable Series 2010B-2 (Build America Bonds – Direct Payment to Issuer); and

$115,655,000 General Obligation Bonds, Series 2012B

4. In order to assist with compliance with its continuing disclosure obligations and compliance with this policy, the Issuer may, upon adoption of this policy, retain the services of a dissemination agent.

5. The Issuer may make amendments to these procedures as it deems appropriate at any time so long as such amendments do not affect compliance with its continuing disclosure obligations.

EXHIBIT J

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

From: Karl E. Fulmer, Ed.D.
Chief Financial Services Officer

Date: March 6, 2013

Re: Board Meeting – March 11, 2013
Discussion Reading - Proposed 2013-2014 Capital Budget

Attached is the proposed 2013-2014 Capital Budget for your review. The Capital budget is divided into three categories: On-Going Maintenance; New Initiatives; and Equipment.

KEF:tl

Attachment

Exhibit K

EXHIBIT K

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson
Chief Instructional Services Officer

Date: March 4, 2013

Re: March 11, 2013 Board Meeting, Discussion Item
Elementary and Middle Math Textbook Adoption Recommendations

After a careful review of all state adopted textbooks, the textbook adoption committees, composed of parents, teachers, and subject area coordinators are bringing the attached elementary and middle recommendations for School District Five to you for your approval.

Math Coordinator, Colleen Boissinot, and Math Instructional Specialist , Dian Alston will be present to answer any questions you may have regarding these adoptions.

School District Five of Lexington & Richland Counties

Recommendation Instructional Materials Adoption

Subject: Elementary Mathematics Grade level/Cluster: K-5

Title: My Math Author: Carter, Cuevas, Day, Mally, Altieri, Balka, Gonsalves, Grace, Krulik, Molix-Bailey, Moseley, Mowry, Price, Reynosa, Santa Cruz, Silbey, Vielhaber

Publisher: McGraw Hill Copyright Date: 2013

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

A. Leveled texts includes real world problem solving in the context of science and social studies.

B. Appropriate delivery model: learn, practice, apply, and review with support for differentiation.

C. Begins with foundational skills in Kindergarten and builds along the progression of the Common Core Standards.

D. The format is consistent K-5 with chapter titles, as well as appropriate labels for all components.

E. The format is very user friendly with icons to facilitate navigation with ease.

II. Content

A. The standards are listed for teachers and students in each lesson along with the essential learning for the day.

B. The content aligns with the new Common Core Standards for Mathematics as well as the Standards for Mathematical Practices.

C. Leveled paper pencil and online assessments include diagnostic, formative, summative, and quarterly benchmarks.

D. The print is age appropriate and aesthetically appealing to its intended audience.

E. The chapters build upon each other in a logical, developmental sequence and are aligned with the progression of the Common Core Standards.

III. Style

A. The reading level is appropriate in all student books. The leveled texts are differentiated for 4 levels: approaching, on and beyond grade level as well as Spanish versions.

B. The text is ascetically pleasing and includes a mixture of photos and graphics.

C. A video relating mathematics in the real world launches each chapter to pique the interest of all students. Also included are games, projects, and lots of "hands on math".

D. Vocabulary is explicitly taught in meaningful context with kid friendly definitions and examples.

E. The directions are bolded, concise, and appropriate for the intended audience.

IV. Illustrations

A. Pictures are clear, recognizable, and of interest to elementary aged students.

B. Colorful, real life, pictorial models for all learners; especially visual learners.

C. All charts, graphs, timelines, etc are used throughout the grade levels where it's appropriate.

D. Level texts for problem solving, literature connections as well as suggested library books are included in each chapter.

E. There is a balance of ethnic groups represented.

V. Instructional Supplements

A. Essential questions, guided practice, hands-on learning, independent work, foldables, and extra practice are components of each lesson.

B. Differentiated instruction is provided on 3 levels, approaching, on level, and beyond level as well as for English Language Learners.

C. Teacher resources are user friendly and very organized. Icons are listed for easy navigation through the online component.

D. All resources are correlated to the Common Core Standards.

E. A variety of instructional strategies are listed throughout the teacher's guide as well as in the online component. Common errors that students make are identified and teachers are given strategies to address those errors.

Committee Chairperson Dian L. Alston Date 2/22/13

Adopted 4/28/86; Revised 6/3/96

School District Five of Lexington & Richland Counties

Recommendation Instructional Materials Adoption

Subject: 6th Grade Math Grade level/Cluster: 6

Title: Glencoe Math, Course 1 Author: Carter, Cuevas, Day, Malloy, Kersaint, Luchin, Mcclain, Mollix-Bailey, Price, Reynose, Silbey, Vielhebner, and Willard

Publisher: McGraw-Hill, School Education Group Copyright Date: 2014

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

A. Sequence is consistent and logical.

B. Table of Contents and other resources facilitate teaching and learning.

C. Each section allows for student self-assessment.

D. Format is student, teacher, and parent friendly.

E. Text is adaptable to a variety of instructional strategies.

II. Content

A. Content is aligned with Common Core and follows learning progressions.

B. Relevant, contextual problems allow for differentiation.

C. Supports for learning, student self-assessment and models of problem solutions are embedded.

D. Graphic novels, videos, crossword vocabulary, and virtual manipulatives support content delivery.

E. Effective instructional strategies and techniques are provided.

III. Style

A. Reading level is appropriate and audio read is available online.

B. The consumable workbook is attractive and appropriate.

C. Activities address all modalities in a variety of ways to differentiate within instruction.

D. Vocabulary, sentence structure, and paragraphs are appropriate with work space for problems.

E. Directions are clear and understandable.

IV. Illustrations

A. Appropriate and quality examples exist.

B. Text contains notations, suggestions and student reminders.

C. Gender and ethnic groupings are adequate and appropriate.

D. Graphics are easy to read.

E. Illustrations are added to examples and summaries.

V. Instructional Supplements

A. Sufficient practice exists.

B. Formative assessments and reports are available.

C. A variety of assessments are available and editable.

D. Technology resources and personal tutors are provided.

E. eSolution manual allows for creating online assessment questions.

Committee Chairperson Colleen Boissinot Date 2-22-13

Adopted 4/28/86; Revised 6/3/96

School District Five of Lexington & Richland Counties

Recommendation Instructional Materials Adoption

Subject: 6th Grade Pre Algebra Honors Grade level/Cluster: 6

Title: Glencoe Math Accelerated Author: Carter, Cuevas, Day, Malloy, Mollix-Bailey, Price and Willard

Publisher: McGraw-Hill, by its School Education Group Copyright Date: 2014

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

A. Skill development is sequential and appropriate.

B. Format is consistent.

C. Text is adaptable to a variety of instructional strategies.

D. Concepts are presented in a logical progression.

E. Table of Contents and other resources facilitate teaching and learning.

II. Content

A. Standards are noted and correlated to lessons.

B. Current real-world context is provided.

C. Differentiated strategies and homework exist.

D. Multiple digital resources exist.

E. Content is well sequenced.

III. Style

A. Resources are written with an appropriate reading level.

B. Printed materials have a durable binding.

C. Given directions are clear.

D. Student interests are represented through labs and contextual problems.

E.

IV. Illustrations

A. Pictorial representations are adequate and appropriate.

B. Tabular and graphic representations are adequate and appropriate.

C. Multi-cultures are represented.

D. Illustrations enhance and extend the content.

E. Genders are equally represented.

V. Instructional Supplements

A. Sufficient practice is included.

B. Differentiated activities provided to meet various learning needs and styles.

C. Digital resources are available.

D. Assessments available and editable.

E. Formative assessments and reports are available.

Committee Chairperson Colleen Boessenot Date 2-22-13

Adopted 4/28/86; Revised 6/3/96

School District Five of Lexington & Richland Counties

Recommendation Instructional Materials Adoption

Subject: Math Grade level/Cluster: 7th

Title: Digits – 7 Author: Fennell, Johnson, Milou, Murphy, Sherman, Schielack, Tate, and Wiggins

Publisher: Pearson Education. Inc, p.a. Prentice Hall Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

A. Sequence is logical.

B. Student companion learning guide is consumable and digital.

C. Units are organized by Common Core Standards domains and arranged in folders by topic.

D. Lessons are identified by Common Core Standards.

E. Skill development is sequential and clearly defined.

II. Content

A. Content is designed for and aligned to Common Core Standards for Mathematics.

B. Consumable and digital content resources will be updated yearly.

C. Mathematical Practices are identified for and embedded in lesson content.

D. Has a wide variety of real world applications in each lesson and contextualized problems.

E. Has a variety of approaches to differentiate learning for students.

III. Style

A. Reading level is appropriate for learners.

B. Consumable student companion guide is simple and cost effective if replacements are needed.

C. Activities meet students' interests and ability levels.

D. Consumable student companion guide text is well spaced and has a suitable appearance.

E. Questions are precise and at higher levels to facilitate deeper understanding of concepts.

IV. Illustrations

A. Pictorial representations are properly labeled, attractive and easily interpreted.

B. Multiple representations such as charts, graphs and tables exist throughout.

C. Digital resources include various and appropriate graphic displays.

D. Representation of ethnic groups in digital content delivery is adequate and appropriate.

E. Representation of gender groups in digital content delivery is adequate and appropriate.

V. Instructional Supplements

A. The online/CD homework will allow for differentiated homework and have built in tutorials/aids.

B. Some digital resources may be edited and individualized to meet teaching and learning needs.

C. Supplements are numerous and appropriate to meet student needs.

D. Supplements come in print and digital formats.

E. Effective instructional strategies and techniques are embedded.

Committee Chairperson Colleen Boissinot Date 2-22-13

Adopted 4/28/86; Revised 6/3/96

School District Five of Lexington & Richland Counties

Recommendation Instructional Materials Adoption

Subject: Math Grade level/Cluster: 7th Grade Pre Algebra

Title: Digits – Advanced Author: Fennell, Johnson, Milou, Murphy, Sherman, Schielack, Tate, and Wiggins

Publisher: Pearson Education. Inc, p.a. Prentice Hall Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

A. Sequence is logical.

B. Student companion learning guide is consumable and digital.

C. Units are organized by Common Core Standards domains and arranged in folders by topic.

D. Lessons are identified by Common Core Standards.

E. Skill development is sequential and clearly defined.

II. Content

A. Content is configured for Common Core Standards for Mathematics 7th Grade Accelerated Pathway.

B. Consumable and digital content resources will be updated yearly.

C. Mathematical Practices are identified for and embedded in lesson content.

D. Has a wide variety of real world applications in each lesson and contextualized problems.

E. Has a variety of approaches to differentiate learning for students.

III. Style

A. Reading level is appropriate for learners.

B. Consumable student companion guide is simple and cost effective if replacements are needed.

C. Activities meet students' interests and ability levels.

D. Consumable student companion guide text is well spaced and has a suitable appearance.

E. Questions are precise and at higher levels to facilitate deeper understanding of concepts.

IV. Illustrations

A. Pictorial representations are properly labeled, attractive and easily interpreted.

B. Multiple representations such as charts, graphs and tables exist throughout.

C. Digital resources include various and appropriate graphic displays.

D. Representation of ethnic groups in digital content delivery is adequate and appropriate.

E. Representation of gender groups in digital content delivery is adequate and appropriate.

V. Instructional Supplements

A. The online/CD homework will allow for differentiated homework and have built in tutorials/aids.

B. Some digital resources may be edited and individualized to meet teaching and learning needs.

C. Supplements are numerous and appropriate to meet student needs.

D. Supplements come in print and digital formats.

E. Effective instructional strategies and techniques are embedded.

Committee Chairperson Colleen Loissinot Date 2-22-13

Adopted 4/28/86; Revised 6/3/96

School District Five of Lexington & Richland Counties

Recommendation Instructional Materials Adoption

Subject: Math Grade level/Cluster: 8th

Title: Digits – 8 Author: Fennell, Johnson, Milou, Murphy, Sherman, Schielack, Tate, and Wiggins

Publisher: Pearson Education. Inc, p.a. Prentice Hall Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

A. Sequence is logical.

B. Student companion learning guide is consumable and digital.

C. Units are organized by Common Core Standards domains and arranged in folders by topic.

D. Lessons are identified by Common Core Standards.

E. Skill development is sequential and clearly defined.

II. Content

A. Content is designed for and aligned to Common Core Standards for Mathematics.

B. Consumable and digital content are updated yearly as CCSS are updated.

C. Mathematical Practices are identified for and embedded in lesson content.

D. Has a wide variety of real world applications in each lesson and contextualized problems.

E. Has a variety of approaches to differentiate learning for students.

III. Style

A. Reading level is appropriate for learners.

B. Consumable student companion guide is simple and cost effective if replacements are needed.

C. Activities meet students' interests and ability levels.

D. Consumable student companion guide text is well spaced and has a suitable appearance.

E. Questions are precise and at higher levels to facilitate deeper understanding of concepts.

IV. Illustrations

A. Pictorial representations are properly labeled, attractive and easily interpreted.

B. Multiple representations such as charts, graphs and tables exist throughout.

C. Digital resources include various and appropriate graphic displays.

D. Representation of ethnic groups in digital content delivery is adequate and appropriate.

E. Representation of gender groups in digital content delivery is adequate and appropriate.

V. Instructional Supplements

A. The online/CD homework will allow for differentiated homework and have built in tutorials/aids.

B. Some digital resources may be edited and individualized to meet teaching and learning needs.

C. Supplements are numerous and appropriate to meet student needs.

D. Supplements come in print and digital formats.

E. Effective instructional strategies and techniques are embedded.

Committee Chairperson Callie Boussiet Date 2-22-13

Adopted 4/28/86; Revised 6/3/96

Exhibit L

EXHIBIT L

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson HA
Chief Instructional Services Officer

DATE: March 4, 2013

RE: March 11, 2013 Board Meeting – Discussion Item
Course Requests for Spring Hill High School

"Exploring the E's" and "Sociology of Sport" are two courses that we would like to offer at Spring Hill High School. These courses need local board approval. The course descriptions are attached.

The administration recommends that these course requests proceed to First Reading approval.

If you have any questions, Dr. Michael Lofton will be at the March 11 meeting.

district five

Course Offering Request Form

X	Add
	Drop

Course Catalog Name: Exploring the E's Prerequisite: _____

Course Description – as it will appear in the Course Catalog - Students taking this course will be exposed to the magnet programs offered at SHHS and several of the courses offered at The Center for Advanced Technical Studies. The students will rotate throughout the various programs of study in order to sample the curriculum and explore career path options in those fields during the first semester. Students will then select two areas of interest to study further for two nine weeks during second semester.

Reason as to why this course should be added/dropped: To expose students to the 5 magnet themes within the curriculum of SHHS.

Location(s) Offered: CHS DFHS IHS SHHS ALT CATE CMS CRMS DFMS IMS

Grade Level(s) Offered: 6 7 8 9 10 11 12

Duration:
- Yr Credits: 1
- S1 Credits: _____
- S2 Credits: _____
- Qtr Credits: _____

Academic Weight:
- A Advanced Placement
- C College Preparation
- E Dual Credit
- H Honors
- I International Baccalaureate

Subject Area (choose as many as applies)
- ___ A - English/Language Arts
- ___ C – Mathematics
- ___ E – Science
- ___ H – US History & Constitution
- ___ J – Economics
- ___ K – US Government
- ___ L – Other Social Studies
- ___ P – Physical Ed or Jr ROTC
- ___ R – Computer Science
- ___ T – Foreign Language or CATE
- X X - Electives

Year of Textbook Adoption _____ Number of students anticipated 30

Student Fee: $6.00 Other projected costs and explanations _____

Requested By: Michael Lofton Date submitted 3/1/2013
Principal or Content Coordinator

Approved By: _____ Date approved: _____
Chief Instructional Officer

Accountability Use Only -

Course Number assigned _____ PS Long Name _____

Rev 3/1/13

district five
OF LEXINGTON & RICHLAND COUNTIES

Course Offering Request Form

X Add
___ Drop

Course Catalog Name: SOCIOLOGY OF SPORT Prerequisite: _____

Course Description – as it will appear in the Course Catalog:

Sociology of Sport is designed to educate students about the relevance of sport in modern society, impact of sport on society, and the influence which cultural institutions have on sport. Research will be conducted through a variety of media and technology platforms to examine all sports and effect on society.

Reason as to why this course should be added/dropped:

Elective course for exercise science.

Location(s) Offered: CHS DFHS IHS SHHS ALT CATE CMS CRMS DFMS IMS

Grade Level(s) Offered: 6 7 8 9 10 11 12

Duration: Yr Credits: _____
Sem Credits: .5
Qtr Credits: _____

Academic Weight:
A Advanced Placement
C College Preparation
E Dual Credit
H Honors
I International Baccalaureate

Subject Area (choose as many as applies)
___A - English/Language Arts
___C – Mathematics
___E – Science
___H – US History & Constitution
___J – Economics
___K – US Government
___L – Other Social Studies
___P – Physical Ed or Jr ROTC
___R – Computer Science
___T – Foreign Language or CATE
X X - Electives

Year of Textbook Adoption _____ Number of students anticipated 25

Student Fee: $4.00 Other projected costs and explanations

_____

Requested By: _____ Date submitted 2/28/13
Principal or Content Coordinator

Approved By: _____ Date approved: _____
Chief Instructional Officer

Accountability Use Only -

Course Number assigned _____ PS Long Name _____