district five
OF LEXINGTON & RICHLAND COUNTIES

AGENDA
BOARD OF TRUSTEES
CENTER FOR ADVANCED TECHNICAL STUDIES
OCTOBER 22, 2012

1. Call to order at 6:30 p.m.

2. Enter executive session to consider the following:

   a. Selected employment items (Exhibit A)

3. Welcoming remarks at 7:00 p.m. – Robert Gantt

4. Invocation – Reverend Timothy Shull, River Springs Church

5. Pledge of Allegiance – Cody Millager, a 12th grade student

6. School Board Spotlight

7. Approval of the agenda

8. Welcome and brief overview of the Center for Advanced Technical Studies by Dr. James Couch, Director

9. Superintendent's report (45 minutes)

   a. Superintendent

   b. Instructional Services
      (1) Report on Gifted Education

   c. Financial Services
      (1) Monthly Financials (Exhibit B)

   d. New Design and Construction
      (1) Monthly Update (Exhibit C)

10. Public participation*

ACTION AGENDA

11. Items considered in executive session

12. Approval of Dutch Fork High bid – Phase I (Exhibit D)

13. Approval of Irmo High School bid – Phase II (Exhibit E)

14. Second reading approval of proposed revisions to "I" policies: add new Administrative Rule ADF-R "School Wellness", changes/revisions to policy JJE "Student Fundraising Activities", and changes/revision to policy JJE-R "Student Fundraising Activities" (Exhibit F)

15. First reading approval of proposed revisions to "I" policies: replace policy IHG "Secondary Education" with new policy IKG "Secondary Education", replace policy IHF "Graduation Requirements" with new policy IKF "Graduation Requirements", replace policy IHF-R "Graduation Requirements/Diplomas" with new policy IKF-R "Graduation Requirements", and add new policy IHAG "Career/Transition to Work Education" (Exhibit G)

16. Approval of the minutes of the October 8, 2012 board meeting.

DISCUSSION AGENDA

17 Adjourn by 9:30 p.m. **
**Any items to be submitted by board members for the record must be turned in within 15 minutes of the adjournment.

FOR YOUR INFORMATION

18. The next regular scheduled board meeting will be November 12, 2012 at Irmo Elementary School.

*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.

district five
OF LEXINGTON & RICHLAND COUNTIES

Minutes/ October 8, 2012

The Board of Trustees of School District Five of Lexington and Richland Counties met at River Springs Elementary School with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Beth Burn Watson, Vice Chairman
Mrs. Ellen Baumgardner, Secretary
Mrs. Jan Hammond
Mrs. Kim Murphy
Mr. Jim Turner
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer
Dr. Angela Bain, Chief Human Resource Services Officer
Dr. Karl Fulmer, Chief Financial Services Officer
Mr. Michael Harris, Director of Student Services
Mr. Keith McAlister, Director of New Design and Construction
Mr. Mark Bounds, Public Information Officer

Chairman Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Adam Williams, St. Andrews Presbyterian Church. The Pledge of Allegiance was led by Drew Delk and Harrison Yarbrough, students at River Springs Elementary School.

The School Board Spotlight was presented by Robert Gantt and Beth Watson.

A welcome and brief overview of River Springs Elementary School was given by Melanie Cohen, principal.

During the superintendent's report, Dr. Stephen Hefner gave a Vision 2015 update #10; Dr. Bob Couch gave an update on the Center for Advanced Technical Studies; and Mark Bounds gave an update on the status of school board policy revisions.

During the public participation, Lora Lee Doerring and Barbara Waldman spoke regarding Phase II at Irmo High School; Ed Yates spoke regarding SAT scores; Reina Floyd spoke regarding the technology plan; George Burbach spoke regarding taxpayer concerns; and Dan Koon spoke regarding the fine arts center at Irmo High School and Irmo Elementary School's dedication.

Helen Anderson presented proposed revisions to "I" policies: replace policy IHG "Secondary Education" with new policy IKG "Secondary Education", replace policy IHF "Graduation Requirements" with new policy IKF "Graduation Requirements", replace policy IHF-R "Graduation Requirements/Diplomas" with new policy IKF-R "Graduation Requirements", and add new policy IHAQ "Career/Transition to Work Education" (Exhibit C).

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of October 8, 2012

			BAUMGARDNER	GANTT	HAMMOND	MURPHY	TURNER	WATSON	WHITE
1.	M. Baumgardner	S. Hammond	X	X	X	X	X	X	X
	Enter executive session to consider the following: a) selected employment items (Exhibit A); and b) receipt of legal advice								
2.	M. Watson	S. Hammond	X	X	X	X	X	X	X
	Approve the agenda								
3.	M. Watson	S. Baumgardner	X	X	X	X	X	X	X
	Approve the selected employment items (Exhibit A)								
4.	M. Watson	S. Hammond	X	X	X	No	X	X	X
	First reading approval of proposed revisions to "I" policies: add new Administrative Rule ADF-R "School Wellness", changes/revisions to policy JJE "Student Fundraising Activities", and changes/revision to policy JJE-R "Student Fundraising Activities" (Exhibit B)								
5.	M. Watson	S. Baumgardner	X	X	X	No	X	X	X
	Approval of the minutes of the September 24, 2012 board meeting								
6.	M. White	S. Gantt	X	X	X	X	X	X	X
	Adjourn at 9:05 p.m.								

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

Item "For The Record" requested by Kim Murphy for attachment to the Minutes.

#13 Murphy

The school board and the tape recorder



By Jay Bender
SCPA Attorney

This is a story demonstrating how one member of a board or council — armed with a tape recorder — can make government more open.

Several years ago the Lexington-Richland School District 5 sued Kim Murphy to enjoin her from recording the public meetings of a committee of which she was a member. A circuit judge granted the injunction which was quickly vacated by the S.C. Court of Appeals because the FOIA provides that any meeting of a public body may be recorded by any person in attendance.

Some lessons are never learned.

Recently the same school board, this time with Kim Murphy as a member, went into executive session in a conference room adjacent to the auditorium where the public portion of the board meeting had been conducted. Nearly 100 persons remained in the auditorium awaiting the board's return.

At the conclusion of the executive session, one board member indicated that he wanted to talk about a situation that had received some local notoriety, the denial of permission for a home-schooled student to participate in the Junior ROTC program.

The issue wasn't on the board agenda.

The board chair, Robert Gantt, announced that the executive session was over, and directed that the conference room door be opened so the discussion regarding the home-schooled student could be held "in public."

Kim Murphy's tape recorder made an appearance. The board chair said the discussion could not be recorded, but Ms. Murphy, having prevailed previously in the face of school board ignorance was not deterred. When Ms. Murphy remained steadfast in her insistence that the discussion would be recorded, the board chair adjourned the illegal meeting.

South Carolina's FOIA has some weaknesses, but on balance, the law -- if followed -- would provide citizens with greater opportunities to learn and report on the activities of public bodies. The problem isn't with the law. The problem is with a culture that allows public officials to make decisions outside the presence of the public without challenge. The problem is a culture among public officials that convinces them they know what is best for us, and they will tell us what decisions have been made in public business when it suits the public officials.

Ms. Murphy knew the law, and challenged an illegal discussion of an item that wasn't on the agenda. Had the issue of the home-schooled cadet applicant been on the agenda, the discussion would have been lawful only in public. Simply opening the door to the conference room would not have made the discussion public.

If we could find one person on every council, board or commission who would pull out a tape recorder to record illegal discussions, we would have many fewer secret decisions in South Carolina.

Some on the Lexington-Richland School Board don't like Kim Murphy because she has challenged decisions of DHEC with respect to water quality issues in connection with a construction project at Chapin High School, and those same folks are probably unhappy that she wouldn't acquiesce in an impermissible discussion outside of public view. Fortunately for the public Ms. Murphy had the courage and the knowledge to challenge the chair. We need more of that in South Carolina.

And by way of acknowledgement, I am defending Ms. Murphy in a suit brought by a non-profit corporation and a former Chapin student claiming to have suffered financial losses in the millions of dollars personally because she challenged the issuance of a permit to fill the headwaters of a stream so a parking lot for high school students could be built. I also represented her when the school board last sued her to prevent the lawful recording of a meeting. I like courage.

Attachment 1 Is included with the minutes of the 10-9-12 meeting, at the request of Board member Kim Murphy pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Attachment 6 Is included with the minutes of the meeting, at the request of Board member Kim Murphy pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not aporove, disapprove, or otherwise act upon the contents of this attachment.

Item "For The Record" requested by Kim Murphy for attachment to the Minutes.

Robert Gantt

district five
OF LEXINGTON & RICHLAND COUNTIES

September 24, 2012

Attachment 2 is included with the minutes of the 10-8-12 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Mr. Jerry Bellune
Lexington Chronicle
PO Box 1500
Lexington, SC 29071

Dear Mr. Bellune:

I am writing in response to your e-mail dated September 20, 2012, in which you offered the District the opportunity to respond to an article written by Jay Bender, the South Carolina Press Association's attorney, and attorney for Kim Murphy, a Board member in School District Five. On behalf of the District, we are most appreciative of your providing the District with the opportunity to tell "the other side of the story."

As best as I understand it, Mr. Bender appears to be referring to a situation at the Board's last meeting on September 10, 2012, in which a Board member asked the Superintendent for an update on a confidential student matter, either near the end of, or at the end of, the Board's executive session meeting. While I do not agree with Mr. Bender's version of the facts, I believe it is essential to address on behalf of the District our fundamental disagreement with the main point of the article that Board discussions about student matters should be conducted in public session. Specifically, Mr. Bender states, "Had the issue of the home-schooled cadet applicant been on the agenda, the discussion would have been lawful only in public." This statement is legally inaccurate.

Pursuant to a federal law referred to as the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, the District is generally prohibited from releasing personally identifiable information derived from or contained in a student's education records, subject to certain exceptions, without the prior written consent of parents. "Education records" are defined as those records, files, documents, and other materials which contain information directly related to a student and are maintained by an educational agency. "Personally identifiable information" includes, among other things, "other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the educational agency ... reasonably believes knows the identity of the student to whom the education record relates." 34 C.F.R. §99.3. Thus, it certainly would not be appropriate for the content of student educational records or personally identifiable information regarding a student to be discussed publicly by the Board. District policy JRA/JRA-R (Student Records) clarifies the District's procedures in this regard. This is the case even if a matter has already been discussed publicly by the student or parent.

Item **"For The Record"** requested by **Robert Gantt** for attachment to the Minutes.

The FOIA specifically excludes from disclosure matters exempted from disclosure by statute or law. S.C. Code Ann. § 30-4-40(a)(4). In this case, the statute would be FERPA. Further, it is well established that a public body can hold a meeting closed to the public for discussion of a matter involving a student. S.C. Code § 30-4-70(a)(1). For these reasons, under the circumstances, Mr. Bender's assertion is incorrect.

Sincerely,

Robert W. Gantt
Chairman, Board of Trustees

C: D5 Board of Trustees

Attachment 3 is included with the minutes of the 10-3-12 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Item **"For The Record"** requested by **Robert Gantt** for attachment to the Minutes.

Robert Gantt

9/24/12

Ms. Murphy,

You have taken issue with my decision not to include in your documents to be submitted on your behalf into the Board's public minutes Dr. Hefner's letter to the parents of a student who lives in our District. I told you it would not be included because it was a student's educational record not to be released without written parental consent pursuant to the Family and Educational Rights and Privacy Act (FERPA). You stated in response that I should redact the student's name and address from the letter and that would suffice in meeting any concerns with the FERPA law. I have been advised that deleting the student's name and address does not negate the fact that it would violate FERPA to place the letter in the Board's public minutes or otherwise release it publicly, so I must continue to deny your request.

I have been advised that under FERPA, the District is prohibited from releasing personally identifiable information derived from or contained in a student's education records, subject to certain exceptions, without the written consent of parents. "Personally identifiable information" includes, among other things, "other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the educational agency … reasonably believes knows the identity of the student to whom the education record relates." 34 C.F.R. §99.3.

In this case, if the Board were to make this letter public, even with the student's name and address redacted, given the public attention that has already been brought to the matter, the letter could still be linked to the student by a reasonable person in the community. For these reasons, its public release would violate FERPA. Thus, it certainly would not be appropriate for the content of student educational records or personally identifiable information regarding a student to be discussed publicly by the Board or placed in the Board's minutes available to the public.

I trust that you will understand that the Federal Law (FERPA) was put in place for a reason to protect students and must be followed.

Robert Gantt

Attachment 4 is included with the minutes of the 10-8-12 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

(1)

Item "For The Record" requested by **Robert Gantt** for attachment to the Minutes.

From: Kim Murphy <movingmountainskwm@gmail.com>
To: ROBERT W GANTT <ganttrw@bellsouth.net>
Cc: Kim Murphy <kwmurphy@lex5.k12.sc.us>; Kim Murphy <kwmurphy@lexrich5.org>; Mark Bounds <mbounds@lexrich5.org>; Beth Watson <bhwatson@lex5.k12.sc.us>; ""bhwatson@lexrich5.org"" <bhwatson@lexrich5.org>; ""ebaumgar@lexrich5.org"" <ebaumgar@lexrich5.org>; Ed White <EWhite@lex5.k12.sc.us>; Ellen Baumgardner <ebaumgardner@sc.rr.com>; ""ewhite@lexrich5.org"" <ewhite@lexrich5.org>; Jan Hammond <jhammond@lex5.k12.sc.us>; JanH08 <janh08@aol.com>; Jim Turner <jturner@lex5.k12.sc.us>; jimturnjr <jimturnjr@gmail.com>; Superintendent Steve Hefner <swhefner@gmail.com>; Stephen Hefner <shefner@lexrich5.org>
Sent: Friday, September 21, 2012 6:32 PM
Subject: Re: For the Record Request 9 10 12

Dear Mr. Gantt,

I would like the Superintendent's letter dated August 16, 2012, denying the student access to JROTC, recorded in the record of the minutes of September 10, 2012 as page 10 of 10. This is clearly a policy issue that must be addressed and one that should have been brought before us in our legal update on August 13, 2012 for our consideration, especially since the "Tebow" law (Act 203 of 2012) was signed into law by the Governor on June 7, 2012. It is unfortunate that the student's family had to hire an attorney in order for their child to participate in a program that is afforded to him by law. Here is a link to the law: http://www.scstatehouse.gov/sess119_2011-2012/bills/149.htm

You may redact the student's name and address from the Superintendent's denial letter and that will suffice in meeting any concerns with the FERPA law.

I have attached the denial letter for other board members to examine, as well as the Attorney General's opinion stating that denying the homeschooled student the right to participate in the JROTC program or other interscholastic opportunities violates the intent of the legislature.

If you would like to make the change in the minutes and resubmit them to us before the board meeting that will alleviate the need for a motion to occur at the board meeting.

Regards,

Kim Murphy

(2)

Attachment 5 is included with the minutes of the 10-8-12 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Item "For The Record" requested by **Robert Gantt** for attachment to the Minutes.

On Fri, Sep 21, 2012 at 2:03 PM, ROBERT W GANTT <ganttrw@bellsouth.net> wrote:

Ms. Murphy,

I reviewed your 12 page submission of documents you proposed to submit as your "for the record" items in the Board's minutes for the September 10, 2012 Board meeting. All of the documents that you provided for inclusion in the minutes were attached, with one exception. Because the Board's minutes are considered public records, I have excluded the letter that Dr. Hefner wrote to the parents, who are residents in our District, regarding their child, as this letter is considered an educational record of the student that should not be disclosed by the District pursuant to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g. Regardless of how you obtained a copy of the student's education record, I do not believe that it is appropriate for the Board to publish a student's educational record in its public Board minutes.

Protecting student rights, as required by law, is our obligation as Trustees of School District 5.

Robert Gantt

(3)

Attachment 6 is included with the minutes of the 10-8-12 meeting, at the request of Board member Robert Gantt pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Item **"For The Record"** requested by **Robert Gantt** for attachment to the Minutes.

Exhibit B

EXHIBIT B

SEPTEMBER 2012 REVENUE

SCHOOL DISTRICT 5 LEXINGTON/RICHLAND CO

REVENUE BUDGET REPORT BY ACCOUNT
FY 2012-2013
CURRENT PERIOD: SEPTEMBER 2012

		FY 2012-2013 Original Budget	Current Month	Year to Date Revenue	Remaining Balance
Revenue From Local Sources:					
11100	Tax Levies	$ 40,279,123.00	$ 31,839.16	$ 17,587.32	$ 40,261,535.68
11120	Vehicle Taxes	$ 8,460,642.00	$ 382,351.00	$ 2,193,405.22	$ 6,267,236.78
11130	Current Tax Penalities	$ 377,732.00	$ 14,042.89	$ 50,016.12	$ 327,715.88
11400	Deliquent Taxes & Penalities	$ 1,911,313.00	$ 93,603.67	$ 296,862.46	$ 1,614,450.54
12800	Revenue in Lieu of Taxes	$ 743,709.00	$ -	$ -	$ 743,709.00
13100	Regular School Day Patron	$ 5,000.00	$ -	$ -	$ 5,000.00
13500	Summer School	$ -	$ -	$ 5,551.27	$ (5,551.27)
15100	Interest on Investments	$ 100,000.00	$ 4,123.77	$ 17,126.63	$ 82,873.37
17400	Student Fees	$ 85,000.00	$ 23,795.00	$ 23,795.00	$ 61,205.00
19100	Rentals	$ 55,000.00	$ 27,480.00	$ 40,550.00	$ 14,450.00
19930	Insurance Settlements	$ -	$ -	$ -	$ -
19500	Refund of Prior Year Expenditures	$ 6,500.00	$ 32.81	$ 7,486.49	$ (986.49)
19990	Other Local Revenue	$ 10,000.00	$ (43,137.49)	$ 27,250.67	$ (17,250.67)
	Total Local Revenue	$ 52,034,019.00	$ 534,130.81	$ 2,679,631.18	$ 49,354,387.82
Revenue From State Sources:					
31600	School Bus Driver Salaries	$ 548,494.00	$ 45,664.55	$ 195,860.35	$ 352,633.65
31800	Fringe Benefits Contributions	$ 13,044,502.00	$ 1,087,041.83	$ 3,261,125.49	$ 9,783,376.51
31810	Retiree Insurance	$ 3,252,096.00	$ 271,008.00	$ 813,024.00	$ 2,439,072.00
33000	Education Finance Act	$ 30,938,843.00	$ 2,580,409.17	$ 7,741,227.49	$ 23,197,615.51
33750	Education Foundation Supplement	$ 2,020,581.00	$ -	$ -	$ 2,020,581.00
38100	Act 388 - One Cent Prop. Tax Relief	$ 28,626,522.00	$ -	$ -	$ 28,626,522.00
38100	Reimbursement For Prop. Tax Relief	$ 10,580,071.00	$ -	$ -	$ 10,580,071.00
38200	Homestead Expemption	$ 1,758,200.00	$ -	$ -	$ 1,758,200.00
38300	Merchant's Inventory Tax	$ 213,955.00	$ -	$ 53,488.78	$ 160,466.22
38400	Manfacturer's Depreciation Reimbursement	$ 303,663.00	$ -	$ -	$ 303,663.00
38900	Motor Carrier Revenue	$ 125,000.00	$ 4,067.37	$ 84,505.92	$ 40,494.08
39900	Other State Revenue	$ 68,000.00	$ -	$ 579.22	$ 67,420.78
	Total State Revenue	$ 91,479,927.00	$ 3,988,190.92	$ 12,149,811.25	$ 79,330,115.75
Transfer From Other Funds					
52800	Indirect Costs Transfer	$ 205,550.00	$ 5,265.80	$ 5,265.80	$ 200,284.20
52300	Transfer from EIA	$ 3,606,122.00	$ -	$ -	$ 3,606,122.00
	Total Transfers	$ 3,811,672.00	$ 5,265.80	$ 5,265.80	$ 3,806,406.20
385	Maintenance of Effort	$ 1,081,630.00	$ -	$ -	$ 1,081,630.00
19999	Operational Balance	$ 1,373,422.00	$ -	$ -	$ 1,373,422.00
	Total	$ 149,780,670.00	$ 4,527,587.53	$ 14,834,708.23	$ 134,945,961.77

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT		BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	REMAINING BALANCE	PCT
GENERAL FUND						
100-001-110-0000-00	LEVIES - CUR. OPERATIONS - LE	27,792,595.00	31,839.16	5,346.72	27,787,248.28	100
100-001-110-0001-00	LEX. CO. VEHICLE TAXES	4,399,534.00	382,351.00	1,368,408.89	3,031,125.11	69
100-001-110-0003-00	RICH. CO. CURRENT TAXES	12,486,528.00	0.00	12,240.60	12,474,287.40	100
100-001-110-0005-00	LEX. CO. DELINQUENT TAXES	1,070,335.00	93,603.67	259,326.38	811,008.62	76
100-001-110-0006-00	RICH. CO. DELINQUENT TAXES	840,978.00	0.00	37,536.08	803,441.92	96
100-001-110-0007-00	RICH. CO. VEHICLE TAXES	4,061,108.00	0.00	824,996.33	3,236,111.67	80
100-001-140-0000-00	PENALTIES/INTEREST - LEX. CO.	219,085.00	14,042.89	37,620.18	181,464.82	83
100-001-140-0001-00	PENALTIES/INTEREST - RICH. CO	158,647.00	0.00	12,395.94	146,251.06	92
100-001-280-0000-00	FEE IN LIEU OF TAXES - LEX	743,709.00	0.00	0.00	743,709.00	100
100-001-310-0000-00	REG. DAY SCHOOL TUITION - FE	5,000.00	0.00	0.00	5,000.00	100
100-001-350-0003-00	SUMMER SCHOOL TUITION - HIC	0.00	0.00	5,551.27	-5,551.27	0
100-001-510-0000-00	INTEREST ON INVESTMENTS	100,000.00	4,123.77	17,126.63	82,873.37	83
100-001-740-0000-00	REVENUE - STUDENT FEES	85,000.00	23,795.00	23,795.00	61,205.00	72
100-001-910-0000-00	RENTALS OF PROPERTIES	55,000.00	0.00	0.00	55,000.00	100
100-001-950-0000-00	REFUND ON PRIOR YEAR'S EXPE	6,500.00	0.00	0.00	6,500.00	100
100-001-950-0001-00	REFUND OF PRIOR YEAR - TEXT	0.00	32.81	7,486.49	-7,486.49	0
100-001-990-0000-00	MISC. LOCAL REVENUE	10,000.00	-44,560.00	128.52	9,871.48	99
100-001-990-0007-00	MISC REV - NSF CKS COLLECTEI	0.00	0.00	-100.00	100.00	0
100-001-990-0008-00	MISC REVENUE-FACILITIES USA	0.00	27,480.00	40,550.00	-40,550.00	0
100-001-999-0000-00	ALLOC. OF BEGIN. FUND BALAN	1,373,422.00	0.00	0.00	1,373,422.00	100
100-003-160-0000-00	BUS DRIVERS SALARY	548,494.00	45,664.55	136,993.65	411,500.35	75
100-003-162-0000-00	BUS DRIVERS WORKERS COMP	0.00	0.00	58,866.70	-58,866.70	0
100-003-180-0000-00	FRINGE BENEFITS - EMPLOYER (	13,044,502.00	1,087,041.83	3,261,125.49	9,783,376.51	75
100-003-181-0000-00	RETIREE FRINGE - EMPLOYER C	3,252,096.00	271,008.00	813,024.00	2,439,072.00	75
100-003-310-0000-00	EFA REVENUE TOTALS	30,938,843.00	0.00	0.00	30,938,843.00	100
100-003-311-0000-00	EFA REVENUE - KINDERGARTEN	0.00	153,441.66	460,324.98	-460,324.98	0
100-003-312-0000-00	EFA REVENUE - PRIMARY	0.00	448,653.52	1,345,960.56	-1,345,960.56	0
100-003-313-0000-00	EFA REVENUE - ELEMENTARY	0.00	714,605.72	2,143,817.16	-2,143,817.16	0
100-003-314-0000-00	EFA REVENUE - SECONDARY	0.00	209,684.98	629,054.94	-629,054.94	0
100-003-315-0000-00	EFA REVENUE - T.M.H.	0.00	9,916.22	29,748.66	-29,748.66	0
100-003-316-0000-00	EFA REVENUE - SPEECH	0.00	225,634.44	676,903.32	-676,903.32	0
100-003-317-0000-00	EFA REVENUE - HOMEBOUND	0.00	9,841.52	29,524.56	-29,524.56	0
100-003-321-0000-00	EFA REVENUE - EMOTIONALLY	0.00	20,436.69	61,310.07	-61,310.07	0
100-003-322-0000-00	EFA REVENUE - E.M.H.	0.00	9,362.06	28,086.18	-28,086.18	0
100-003-323-0000-00	EFA REVENUE - L.D.	0.00	175,321.95	525,965.83	-525,965.83	0
100-003-324-0000-00	EFA REVENUE - HEARING HAND	0.00	7,773.54	23,320.62	-23,320.62	0
100-003-325-0000-00	EFA REVENUE - VISUALLY HANI	0.00	5,038.28	15,114.84	-15,114.84	0
100-003-326-0000-00	EFA REVENUE - ORTHOPEDICAL	0.00	5,197.50	15,592.50	-15,592.50	0
100-003-327-0000-00	EFA REVENUE - VOCATIONAL	0.00	540,524.21	1,621,572.63	-1,621,572.63	0

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT		BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	REMAINING BALANCE	PCT
100-003-331-0000-00	EFA REVENUE - AUTISM	0.00	44,976.88	134,930.64	-134,930.64	0
100-003-375-0000-00	ED FOUNDATION SUPPLEMENT	2,020,581.00	0.00	0.00	2,020,581.00	100
100-003-810-0000-00	PROPERTY TAX RELIEF REIMB. -	6,611,007.00	0.00	0.00	6,611,007.00	100
100-003-810-0001-00	PROPERTY TAX RELIEF REIMB -	3,969,064.00	0.00	0.00	3,969,064.00	100
100-003-820-0000-00	HOMESTEAD EXEMPTION - LEX.	1,230,740.00	0.00	0.00	1,230,740.00	100
100-003-820-0001-00	HOMESTEAD EXEMPTION - RICH	527,460.00	0.00	0.00	527,460.00	100
100-003-825-0000-00	TIER III PROPERTY TAX RELIEF	28,626,522.00	0.00	0.00	28,626,522.00	100
100-003-830-0000-00	MERCHANTS INV TAX RELIEF - I	196,881.00	0.00	49,220.20	147,660.80	75
100-003-830-0001-00	MERCHANT INV TAX RELIEF - R	17,074.00	0.00	4,268.58	12,805.42	75
100-003-840-0000-00	MANUFACTURERS DEPR REIMB	300,626.00	0.00	0.00	300,626.00	100
100-003-840-0001-00	MANUFACTURERS DEPR REIMB	3,037.00	0.00	0.00	3,037.00	100
100-003-890-0000-00	MOTOR CARRIER VEH TAX REIM	87,500.00	4,067.37	60,680.56	26,819.44	31
100-003-890-0001-00	MOTOR CARRIER VEH TAX REIM	37,500.00	0.00	23,825.36	13,674.64	36
100-003-990-0000-00	OTHER STATE REVENUE	68,000.00	0.00	0.00	68,000.00	100
100-003-992-0000-00	STATE FOREST COMMISSION RE	0.00	0.00	579.22	-579.22	0
100-005-230-0000-00	TRANSFER FROM EIA FUND	3,606,122.00	0.00	0.00	3,606,122.00	100
100-005-280-0000-00	TRANS FROM OTHER FUNDS - IN	205,550.00	5,265.80	5,265.80	200,284.20	97
100-005-300-0001-00	SALE OF FIXED ASSET	0.00	1,422.51	27,222.15	-27,222.15	0
		148,699,040.00	4,527,587.53	14,834,708.23	133,864,331.77	90
		148,699,040.00	4,527,587.53	14,834,708.23	133,864,331.77	90
	Maintenance of Effort	1,081,630.00			1,081,630.00	
	Total	149,780,670.00			134,945,961.77	

SEPTEMBER 2012 EXPENDITURES

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
GENERAL FUND						
KINDERGARTEN PROGRAMS-K5						
1 Salaries & Bonuses	4,338,685.44	370,528.09	552,214.91	0.00	3,786,470.53	87
2 Fringe Benefits	1,633,413.43	133,391.11	223,198.93	0.00	1,410,214.50	86
3 Contracted Services	450.00	0.00	0.00	0.00	450.00	100
4 Supplies & Materials, etc	57,507.00	6,094.55	20,035.62	6,295.84	31,175.54	54
111 KINDERGARTEN PROGRAMS-K5	6,030,055.87	510,013.75	795,449.46	6,295.84	5,228,310.57	87
PRIMARY PROGRAMS(1-3)						
1 Salaries & Bonuses	13,045,753.33	1,007,389.00	1,508,603.13	0.00	11,537,150.20	88
2 Fringe Benefits	4,538,596.03	334,930.27	553,666.71	0.00	3,984,929.32	88
3 Contracted Services	73,100.00	0.00	68,770.00	0.00	4,330.00	6
4 Supplies & Materials, etc	205,369.25	22,567.33	72,279.17	17,066.81	116,023.27	56
112 PRIMARY PROGRAMS(1-3)	17,862,818.61	1,364,886.60	2,203,319.01	17,066.81	15,642,432.79	88
ELEMENTARY PROGRAMS(4-8)						
1 Salaries & Bonuses	19,133,054.95	1,653,103.39	2,490,999.15	0.00	16,642,055.80	87
2 Fringe Benefits	6,596,579.62	550,116.54	910,593.81	0.00	5,685,985.81	86
3 Contracted Services	17,450.00	1,744.93	14,430.69	1,319.31	1,700.00	10
4 Supplies & Materials, etc	352,649.40	39,903.82	95,942.95	32,198.53	224,507.92	64
113 ELEMENTARY PROGRAMS(4-8)	26,099,733.97	2,244,868.68	3,511,966.60	33,517.84	22,554,249.53	86
HIGH SCHOOL PROGRAM(9-12)						
1 Salaries & Bonuses	14,756,819.40	1,175,203.95	1,856,402.80	0.00	12,900,416.60	87
2 Fringe Benefits	4,918,645.48	376,654.84	643,906.87	0.00	4,274,738.61	87
3 Contracted Services	148,090.00	26,255.64	29,887.79	75,000.00	43,202.21	29
4 Supplies & Materials, etc	390,711.00	19,859.74	146,899.53	10,689.76	233,121.71	60
6 Insurance, Principal, etc	6,065.00	0.00	0.00	0.00	6,065.00	100
114 HIGH SCHOOL PROGRAM(9-12)	20,220,330.88	1,597,974.17	2,677,096.99	85,689.76	17,457,544.13	86
CATE-VOCATIONAL PROGRAMS						
1 Salaries & Bonuses	2,476,254.81	216,248.41	366,399.65	0.00	2,109,855.16	85
2 Fringe Benefits	858,307.29	70,758.61	127,270.48	0.00	731,036.81	85
3 Contracted Services	730.00	0.00	199.51	530.49	0.00	0
4 Supplies & Materials, etc	106,109.00	389.86	2,700.56	34,002.95	69,405.49	65
115 CATE-VOCATIONAL PROGRAMS	3,441,401.10	287,396.88	496,570.20	34,533.44	2,910,297.46	85
EDUCABLE MENTALY HANDICAP						

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
1 Salaries & Bonuses	574,482.80	52,113.56	77,879.44	0.00	496,603.36	86
2 Fringe Benefits	208,611.90	17,567.92	28,957.60	0.00	179,654.30	86
4 Supplies & Materials, etc	1,750.00	1.99	30.99	55.11	1,663.90	95
121 EDUCABLE MENTALY HANDICAP	784,844.70	69,683.47	106,868.03	55.11	677,921.56	86
TRAINABLE MENTALLY HANDIC						
1 Salaries & Bonuses	651,943.60	52,959.07	79,099.98	0.00	572,843.62	88
2 Fringe Benefits	263,168.96	19,019.00	31,888.14	0.00	231,280.82	88
4 Supplies & Materials, etc	1,500.00	0.00	0.00	0.00	1,500.00	100
122 TRAINABLE MENTALLY HANDIC	916,612.56	71,978.07	110,988.12	0.00	805,624.44	88
ORTHOPEDICALLY HANDICAP						
1 Salaries & Bonuses	193,475.46	4,840.21	8,288.46	0.00	185,187.00	96
2 Fringe Benefits	84,271.99	1,643.37	2,980.97	0.00	81,291.02	96
4 Supplies & Materials, etc	50.00	0.00	0.00	0.00	50.00	100
123 ORTHOPEDICALLY HANDICAP	277,797.45	6,483.58	11,269.43	0.00	266,528.02	96
VISUALLY HANDICAPPED						
1 Salaries & Bonuses	118,377.50	8,244.10	12,366.15	0.00	106,011.35	90
2 Fringe Benefits	39,092.13	2,765.38	4,578.63	0.00	34,513.50	88
4 Supplies & Materials, etc	630.00	0.00	0.00	0.00	630.00	100
124 VISUALLY HANDICAPPED	158,099.63	11,009.48	16,944.78	0.00	141,154.85	89
HEARING HANDICAPPED						
1 Salaries & Bonuses	138,801.00	11,566.78	17,350.17	0.00	121,450.83	87
2 Fringe Benefits	46,663.91	4,285.94	7,247.47	0.00	39,416.44	84
4 Supplies & Materials, etc	330.00	0.00	0.00	0.00	330.00	100
125 HEARING HANDICAPPED	185,794.91	15,852.72	24,597.64	0.00	161,197.27	87
SPEECH HANDICAPPED						
1 Salaries & Bonuses	1,114,342.40	77,383.38	115,928.83	0.00	998,413.57	90
2 Fringe Benefits	380,149.57	25,344.86	41,703.62	0.00	338,445.95	89
3 Contracted Services	75,000.00	0.00	0.00	0.00	75,000.00	100
4 Supplies & Materials, etc	6,503.00	530.62	924.93	210.43	5,367.64	83
126 SPEECH HANDICAPPED	1,575,994.97	103,258.86	158,557.38	210.43	1,417,227.16	90
LEARNING DISABILITIES						
1 Salaries & Bonuses	3,894,651.36	353,426.34	528,938.54	0.00	3,365,712.82	86
2 Fringe Benefits	1,351,205.08	116,074.12	190,684.98	0.00	1,160,520.10	86
3 Contracted Services	780.00	750.00	750.00	0.00	30.00	4

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
4 Supplies & Materials, etc	20,973.00	2,244.93	3,604.02	3,057.96	14,311.02	68
127 LEARNING DISABILITIES	5,267,609.44	472,495.39	723,977.54	3,057.96	4,540,573.94	86
EMOTIONALLY HANDICAPPED						
1 Salaries & Bonuses	855,705.60	58,264.37	87,364.64	0.00	768,340.96	90
2 Fringe Benefits	334,362.07	21,291.90	36,435.15	0.00	297,926.92	89
4 Supplies & Materials, etc	3,650.00	184.48	255.92	0.00	3,394.08	93
128 EMOTIONALLY HANDICAPPED	1,193,717.67	79,740.75	124,055.71	0.00	1,069,661.96	90
CEISEARLY INTERVENING SVC						
1 Salaries & Bonuses	270,157.40	20,742.24	31,113.36	0.00	239,044.04	88
2 Fringe Benefits	103,031.72	6,827.19	11,259.01	0.00	91,772.71	89
129 CEISEARLY INTERVENING SVC	373,189.12	27,569.43	42,372.37	0.00	330,816.75	89
PRE-SCHL HAND SPEECH 3-4						
4 Supplies & Materials, etc	200.00	0.00	0.00	68.48	131.52	66
135 PRE-SCHL HAND SPEECH 3-4	200.00	0.00	0.00	68.48	131.52	66
PRESCH HAND ITINERANT 3-4						
1 Salaries & Bonuses	11,321.85	943.50	1,415.25	0.00	9,906.60	87
2 Fringe Benefits	3,737.90	311.01	512.75	0.00	3,225.15	86
136 PRESCH HAND ITINERANT 3-4	15,059.75	1,254.51	1,928.00	0.00	13,131.75	87
PRE-SCHL HAND SELF-CONT 3						
1 Salaries & Bonuses	881,701.20	75,347.35	111,819.33	0.00	769,881.87	87
2 Fringe Benefits	335,222.85	27,035.44	44,701.54	0.00	290,521.31	87
4 Supplies & Materials, etc	300.00	293.17	293.17	0.00	6.83	2
137 PRE-SCHL HAND SELF-CONT 3	1,217,224.05	102,675.96	156,814.04	0.00	1,060,410.01	87
PRE-SCHL HAND HOMEBASED 3						
1 Salaries & Bonuses	8,407.10	700.60	1,050.90	0.00	7,356.20	87
2 Fringe Benefits	2,783.09	231.72	382.23	0.00	2,400.86	86
4 Supplies & Materials, etc	300.00	74.20	74.20	0.00	225.80	75
138 PRE-SCHL HAND HOMEBASED 3	11,490.19	1,006.52	1,507.33	0.00	9,982.86	87
FOUR YEAR OLD EARLY CHILD						
1 Salaries & Bonuses	565,817.50	46,524.93	68,894.25	0.00	496,923.25	88
2 Fringe Benefits	204,833.52	16,717.09	27,470.04	0.00	177,363.48	87
3 Contracted Services	210.00	0.00	0.00	0.00	210.00	100
139 FOUR YEAR OLD EARLY CHILD	770,861.02	63,242.02	96,364.29	0.00	674,496.73	87
GIFTED & TALENTED ACADEM						

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
1 Salaries & Bonuses	528,176.97	45,666.86	68,500.29	0.00	459,676.68	87
2 Fringe Benefits	190,816.94	15,846.37	26,401.57	0.00	164,415.37	86
141 GIFTED & TALENTED ACADEM	718,993.91	61,513.23	94,901.86	0.00	624,092.05	87
ADVANCED PLACEMENT						
1 Salaries & Bonuses	610,965.57	48,591.15	72,810.58	0.00	538,154.99	88
2 Fringe Benefits	195,533.57	15,496.72	25,350.53	0.00	170,183.04	87
143 ADVANCED PLACEMENT	806,499.14	64,087.87	98,161.11	0.00	708,338.03	88
HOMEBOUND						
1 Salaries & Bonuses	125,000.00	4,314.75	8,852.25	0.00	116,147.75	93
2 Fringe Benefits	13,795.54	975.69	2,030.96	0.00	11,764.58	85
3 Contracted Services	11,800.00	325.00	325.00	0.00	11,475.00	97
145 HOMEBOUND	150,595.54	5,615.44	11,208.21	0.00	139,387.33	93
GIFTED & TALENTED ARTISTC						
1 Salaries & Bonuses	8,040.04	180.50	270.75	0.00	7,769.29	97
2 Fringe Benefits	2,282.14	51.11	81.27	0.00	2,200.87	96
148 GIFTED & TALENTED ARTISTC	10,322.18	231.61	352.02	0.00	9,970.16	97
PPPSC-OTHER SPEC PROG						
1 Salaries & Bonuses	1,025,320.94	70,516.42	93,189.03	0.00	932,131.91	91
2 Fringe Benefits	293,704.97	19,109.39	28,714.99	0.00	264,989.98	90
149 PPPSC-OTHER SPEC PROG	1,319,025.91	89,625.81	121,904.02	0.00	1,197,121.89	91
AUTISM						
1 Salaries & Bonuses	951,352.50	70,881.89	105,851.82	0.00	845,500.68	89
2 Fringe Benefits	372,182.54	26,567.90	44,972.47	0.00	327,210.07	88
4 Supplies & Materials, etc	3,426.00	0.00	0.00	289.87	3,136.13	92
161 AUTISM	1,326,961.04	97,449.79	150,824.29	289.87	1,175,846.88	89
HIGH SCH SUMMER SCH 9-12						
1 Salaries & Bonuses	30,000.00	0.00	652.50	0.00	29,347.50	98
2 Fringe Benefits	0.00	0.00	152.64	0.00	-152.64	0
173 HIGH SCH SUMMER SCH 9-12	30,000.00	0.00	805.14	0.00	29,194.86	97
ADULT ED BASIC EDUC PROG						
1 Salaries & Bonuses	171,634.00	19,306.32	39,034.47	0.00	132,599.53	77
2 Fringe Benefits	53,695.17	5,570.13	12,352.19	0.00	41,342.98	77
3 Contracted Services	1,800.00	0.00	81.71	0.00	1,718.29	95
181 ADULT ED BASIC EDUC PROG	227,129.17	24,876.45	51,468.37	0.00	175,660.80	77

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
ADULT ED SECONDARY EDUC						
3 Contracted Services	500.00	0.00	0.00	0.00	500.00	100
4 Supplies & Materials, etc	10,570.00	755.46	755.46	0.00	9,814.54	93
182 ADULT ED SECONDARY EDUC	11,070.00	755.46	755.46	0.00	10,314.54	93
PARENTING/FAMILY LITERACY						
1 Salaries & Bonuses	29,885.00	0.00	0.00	0.00	29,885.00	100
2 Fringe Benefits	13,390.29	0.00	0.00	0.00	13,390.29	100
188 PARENTING/FAMILY LITERACY	43,275.29	0.00	0.00	0.00	43,275.29	100
PUPIL ACTIVITY-INSTRUCTL						
1 Salaries & Bonuses	358,174.34	33,404.53	51,570.34	0.00	306,604.00	86
2 Fringe Benefits	84,947.92	7,079.01	11,409.54	0.00	73,538.38	87
6 Insurance, Principal, etc	26,384.00	249.00	249.00	2,500.00	23,635.00	90
190 PUPIL ACTIVITY-INSTRUCTL	469,506.26	40,732.54	63,228.88	2,500.00	403,777.38	86
ATTENDANCE & SOCIAL WORK						
1 Salaries & Bonuses	939,220.00	68,945.68	134,335.10	0.00	804,884.90	86
2 Fringe Benefits	375,211.26	26,527.86	53,315.07	0.00	321,896.19	86
3 Contracted Services	7,000.00	196.95	196.95	0.00	6,803.05	97
4 Supplies & Materials, etc	4,030.00	139.66	402.98	499.00	3,128.02	78
211 ATTENDANCE & SOCIAL WORK	1,325,461.26	95,810.15	188,250.10	499.00	1,136,712.16	86
GUIDANCE SVCS						
1 Salaries & Bonuses	3,059,144.91	248,760.90	499,037.92	0.00	2,560,106.99	84
2 Fringe Benefits	1,017,800.34	77,882.58	161,135.05	0.00	856,665.29	84
3 Contracted Services	1,225.00	0.00	0.00	0.00	1,225.00	100
4 Supplies & Materials, etc	20,435.00	3,220.59	5,769.92	313.41	14,351.67	70
212 GUIDANCE SVCS	4,098,605.25	329,864.07	665,942.89	313.41	3,432,348.95	84
HEALTH SVCS						
1 Salaries & Bonuses	1,367,376.85	95,046.95	142,584.98	0.00	1,224,791.87	90
2 Fringe Benefits	397,244.55	29,899.74	49,156.09	0.00	348,088.46	88
3 Contracted Services	525.00	0.00	0.00	0.00	525.00	100
4 Supplies & Materials, etc	22,639.19	4,004.03	6,456.16	9.10	16,173.93	71
213 HEALTH SVCS	1,787,785.59	128,950.72	198,197.23	9.10	1,589,579.26	89
PSYCHOLOGICAL SVCS						
1 Salaries & Bonuses	1,033,085.20	79,947.26	159,894.52	0.00	873,190.68	85
2 Fringe Benefits	315,873.70	23,386.33	46,783.26	0.00	269,090.44	85

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
3 Contracted Services	6,000.00	770.00	1,147.48	0.00	4,852.52	81
4 Supplies & Materials, etc	6,562.00	0.00	7,013.69	0.00	-451.69	-7
214 PSYCHOLOGICAL SVCS	1,361,520.90	104,103.59	214,838.95	0.00	1,146,681.95	84
CAREER SPEC. SERVICES						
1 Salaries & Bonuses	99,968.62	8,330.72	12,496.08	0.00	87,472.54	87
2 Fringe Benefits	52,187.35	2,999.72	5,045.05	0.00	47,142.30	90
4 Supplies & Materials, etc	1,050.00	0.00	0.00	0.00	1,050.00	100
217 CAREER SPEC. SERVICES	153,205.97	11,330.44	17,541.13	0.00	135,664.84	89
IMPROV INSTRUCT-CURR DEV						
1 Salaries & Bonuses	3,124,516.77	291,780.50	717,666.88	0.00	2,406,849.89	77
2 Fringe Benefits	920,314.08	87,437.92	216,813.56	0.00	703,500.52	76
3 Contracted Services	448,000.00	19,151.98	103,089.60	183,625.42	161,284.98	36
4 Supplies & Materials, etc	240,877.00	9,410.83	23,994.03	51,782.16	165,100.81	69
6 Insurance, Principal, etc	1,650.00	618.00	1,180.38	0.00	469.62	28
221 IMPROV INSTRUCT-CURR DEV	4,735,357.85	408,399.23	1,062,744.45	235,407.58	3,437,205.82	73
LIBRARY & MEDIA SERVICES						
1 Salaries & Bonuses	1,879,393.03	159,126.24	239,150.43	0.00	1,640,242.60	87
2 Fringe Benefits	666,249.35	54,344.59	90,891.04	0.00	575,358.31	86
3 Contracted Services	800.00	0.00	0.00	0.00	800.00	100
4 Supplies & Materials, etc	307,504.84	27,886.23	32,388.93	30,083.18	245,032.73	80
222 LIBRARY & MEDIA SERVICES	2,853,947.22	241,357.06	362,430.40	30,083.18	2,461,433.64	86
SUPERVISION OF SPECI PROG						
1 Salaries & Bonuses	354,285.80	31,964.38	87,107.49	0.00	267,178.31	75
2 Fringe Benefits	181,182.32	9,147.86	24,905.90	0.00	156,276.42	86
3 Contracted Services	1,325.00	0.00	0.00	0.00	1,325.00	100
4 Supplies & Materials, etc	4,500.00	0.00	0.00	0.00	4,500.00	100
223 SUPERVISION OF SPECI PROG	541,293.12	41,112.24	112,013.39	0.00	429,279.73	79
IMPROV INSTRUCT-INSERV TR						
1 Salaries & Bonuses	13,561.75	5,600.00	5,600.00	0.00	7,961.75	59
2 Fringe Benefits	21.61	1,294.43	1,294.43	0.00	-1,272.82	####
3 Contracted Services	117,729.00	18,897.24	31,801.84	914.50	85,012.66	72
4 Supplies & Materials, etc	6,949.50	1,466.07	1,726.07	1,101.68	4,121.75	59
224 IMPROV INSTRUCT-INSERV TR	138,261.86	27,257.74	40,422.34	2,016.18	95,823.34	69
BOARD OF EDUCATION						

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
1 Salaries & Bonuses	13,750.00	1,875.00	5,625.00	0.00	8,125.00	59
2 Fringe Benefits	870.75	298.14	894.42	0.00	-23.67	-3
3 Contracted Services	339,275.00	30,139.18	68,013.26	23,699.00	247,562.74	73
6 Insurance, Principal, etc	206,680.00	0.00	147,698.00	0.00	58,982.00	29
231 BOARD OF EDUCATION	560,575.75	32,312.32	222,230.68	23,699.00	314,646.07	56
OFFICE OF SUPERINTENDENT						
1 Salaries & Bonuses	261,672.00	22,376.00	66,910.50	0.00	194,761.50	74
2 Fringe Benefits	81,568.88	5,097.50	15,981.91	0.00	65,586.97	80
3 Contracted Services	12,000.00	0.00	2,682.25	0.00	9,317.75	78
4 Supplies & Materials, etc	10,470.00	0.00	0.00	0.00	10,470.00	100
6 Insurance, Principal, etc	6,100.00	0.00	300.00	0.00	5,800.00	95
232 OFFICE OF SUPERINTENDENT	371,810.88	27,473.50	85,874.66	0.00	285,936.22	77
SCHOOL ADMINISTRATION						
1 Salaries & Bonuses	7,829,670.24	656,981.87	1,708,635.13	0.00	6,121,035.11	78
2 Fringe Benefits	2,584,503.06	203,889.07	528,860.96	0.00	2,055,642.10	80
3 Contracted Services	178,098.50	8,067.54	29,552.09	17,887.24	130,659.17	73
4 Supplies & Materials, etc	215,669.25	21,077.15	42,573.73	22,624.37	150,471.15	70
5 Equip. & Improvements	5,000.00	0.00	0.00	0.00	5,000.00	100
6 Insurance, Principal, etc	49,013.50	1,705.88	22,750.88	0.00	26,262.62	54
233 SCHOOL ADMINISTRATION	10,861,954.55	891,721.51	2,332,372.79	40,511.61	8,489,070.15	78
STU TRANS FED/DIST MANDAT						
1 Salaries & Bonuses	1,578.80	1,660.80	2,491.20	0.00	-912.40	-58
2 Fringe Benefits	597.80	436.12	654.93	0.00	-57.13	-10
3 Contracted Services	2,345.00	0.00	0.00	0.00	2,345.00	100
251 STU TRANS FED/DIST MANDAT	4,521.60	2,096.92	3,146.13	0.00	1,375.47	30
FISCAL SERVICES						
1 Salaries & Bonuses	815,565.00	68,529.28	205,001.11	0.00	610,563.89	75
2 Fringe Benefits	277,292.79	21,965.76	66,118.72	0.00	211,174.07	76
3 Contracted Services	55,000.00	1,330.56	3,561.42	4,959.52	46,479.06	85
4 Supplies & Materials, etc	65,250.00	1,386.58	3,144.62	1,471.97	60,633.41	93
5 Equip. & Improvements	6,250.00	0.00	0.00	0.00	6,250.00	100
6 Insurance, Principal, etc	4,500.00	0.00	1,140.50	0.00	3,359.50	75
252 FISCAL SERVICES	1,223,857.79	93,212.18	278,966.37	6,431.49	938,459.93	77
OPER & MAINT OF PLANT						

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
1 Salaries & Bonuses	5,884,374.60	502,659.84	1,491,379.62	0.00	4,392,994.98	75
2 Fringe Benefits	2,454,260.74	189,093.34	561,587.20	0.00	1,892,673.54	77
3 Contracted Services	3,188,191.20	212,975.40	777,097.79	616,352.64	1,794,740.77	56
4 Supplies & Materials, etc	4,481,250.00	324,118.63	584,610.26	97,800.22	3,798,839.52	85
6 Insurance, Principal, etc	35,310.00	0.00	2,327.50	0.00	32,982.50	93
254 OPER & MAINT OF PLANT	16,043,386.54	1,228,847.21	3,417,002.37	714,152.86	11,912,231.31	74
PUPIL TRANSP STATE MANDAT						
1 Salaries & Bonuses	3,102,930.53	240,463.08	485,807.46	0.00	2,617,123.07	84
2 Fringe Benefits	872,936.66	64,480.91	131,687.32	0.00	741,249.34	85
3 Contracted Services	387,900.00	12,398.99	13,893.99	120,419.80	253,586.21	65
4 Supplies & Materials, etc	69,235.00	12,975.24	16,352.11	25,775.20	27,107.69	39
6 Insurance, Principal, etc	450.00	184.00	184.00	0.00	266.00	59
255 PUPIL TRANSP STATE MANDAT	4,433,452.19	330,502.22	647,924.88	146,195.00	3,639,332.31	82
INTERNAL SERVICES						
1 Salaries & Bonuses	330,500.76	22,698.86	68,745.58	0.00	261,755.18	79
2 Fringe Benefits	113,713.04	7,378.36	22,185.02	0.00	91,528.02	80
3 Contracted Services	687,576.75	38,469.50	117,519.23	348,386.47	221,671.05	32
4 Supplies & Materials, etc	46,030.00	-11,338.11	-830.35	2,400.00	44,460.35	97
257 INTERNAL SERVICES	1,177,820.55	57,208.61	207,619.48	350,786.47	619,414.60	53
SCHOOL SECURITY						
1 Salaries & Bonuses	141,812.00	5,908.84	17,726.52	0.00	124,085.48	87
2 Fringe Benefits	47,332.82	1,949.32	5,859.70	0.00	41,473.12	88
3 Contracted Services	542,207.00	2,236.88	4,170.94	181,009.79	357,026.27	66
258 SCHOOL SECURITY	731,351.82	10,095.04	27,757.16	181,009.79	522,584.87	71
INFORMATION SERVICES						
1 Salaries & Bonuses	202,378.00	18,825.04	52,838.60	0.00	149,539.40	74
2 Fringe Benefits	61,783.14	5,068.22	14,265.55	0.00	47,517.59	77
3 Contracted Services	71,400.29	12.03	2,232.07	11,699.69	57,468.53	80
4 Supplies & Materials, etc	32,898.71	999.73	2,013.63	5,825.61	25,059.47	76
6 Insurance, Principal, etc	13,835.00	-1,217.53	-3,004.69	214.00	16,625.69	120
263 INFORMATION SERVICES	382,295.14	23,687.49	68,345.16	17,739.30	296,210.68	77
STAFF SERVICES						
1 Salaries & Bonuses	545,287.64	44,697.58	134,483.08	0.00	410,804.56	75
2 Fringe Benefits	169,392.73	12,513.08	42,558.69	0.00	126,834.04	75

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
3 Contracted Services	65,750.00	4,150.21	7,434.21	748.75	57,567.04	88
4 Supplies & Materials, etc	63,824.00	194.67	31,706.12	0.00	32,117.88	50
6 Insurance, Principal, etc	825.00	0.00	472.50	0.00	352.50	43
264 STAFF SERVICES	845,079.37	61,555.54	216,654.60	748.75	627,676.02	74
TECH/DATA PROCESSING SVCS						
1 Salaries & Bonuses	1,221,746.00	98,103.86	246,677.82	0.00	975,068.18	80
2 Fringe Benefits	459,843.72	31,589.68	76,955.42	0.00	382,888.30	83
3 Contracted Services	159,264.82	1,596.30	38,119.05	0.00	121,145.77	76
4 Supplies & Materials, etc	12,300.00	385.93	385.93	1,225.21	10,688.86	87
266 TECH/DATA PROCESSING SVCS	1,853,154.54	131,675.77	362,138.22	1,225.21	1,489,791.11	80
PUPIL SERVICE ACTIVITIES						
1 Salaries & Bonuses	1,149,586.51	129,699.82	263,068.09	0.00	886,518.42	77
2 Fringe Benefits	313,490.06	30,199.66	65,183.81	0.00	248,306.25	79
3 Contracted Services	19,700.00	779.41	2,162.11	0.00	17,537.89	89
6 Insurance, Principal, etc	363,168.00	305,768.00	305,768.00	0.00	57,400.00	16
271 PUPIL SERVICE ACTIVITIES	1,845,944.57	466,446.89	636,182.01	0.00	1,209,762.56	66
OTHER COMMUNITY SVCS						
3 Contracted Services	20,120.00	1,440.00	1,440.00	0.00	18,680.00	93
4 Supplies & Materials, etc	6,800.00	0.00	0.00	0.00	6,800.00	100
390 OTHER COMMUNITY SVCS	26,920.00	1,440.00	1,440.00	0.00	25,480.00	95
PYMT STATE DEPT OF EDUC						
7 Transfers & Payments	25,000.00	0.00	0.00	0.00	25,000.00	100
411 PYMT STATE DEPT OF EDUC	25,000.00	0.00	0.00	0.00	25,000.00	100
PYMT OTHER GOVERNMT UNITS						
7 Transfers & Payments	152,200.00	20,583.52	38,510.43	0.00	113,689.57	75
412 PYMT OTHER GOVERNMT UNITS	152,200.00	20,583.52	38,510.43	0.00	113,689.57	75
PYMT NONPROFIT 1ST STEPS						
7 Transfers & Payments	3,200.00	0.00	0.00	0.00	3,200.00	100
415 PYMT NONPROFIT 1ST STEPS	3,200.00	0.00	0.00	0.00	3,200.00	100
TSF GEN FUND EXCLUDE IC						
7 Transfers & Payments	40,215.00	0.00	0.00	0.00	40,215.00	100
420 TSF GEN FUND EXCLUDE IC	40,215.00	0.00	0.00	0.00	40,215.00	100
TRANSF TO SPEC REV FUND						
7 Transfers & Payments	134,531.00	0.00	0.00	0.00	134,531.00	100

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY FUND
FY 2012-2013
CURRENT PERIOD: 09/01/2012 TO 09/30/2012

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
421 TRANSF TO SPEC REV FUND	134,531.00	0.00	0.00	0.00	134,531.00	100
TRANSF TO FOOD SERV FUND						
7 Transfers & Payments	521,745.00	0.00	0.00	0.00	521,745.00	100
425 TRANSF TO FOOD SERV FUND	521,745.00	0.00	0.00	0.00	521,745.00	100
TRANSF TOPUPIL ACTIV FUND						
7 Transfers & Payments	30,000.00	0.00	0.00	0.00	30,000.00	100
426 TRANSF TOPUPIL ACTIV FUND	30,000.00	0.00	0.00	0.00	30,000.00	100
	149,780,669.68	12,183,323.00	23,262,802.10	1,934,113.47	124,583,754.11	83
	149,780,669.68	12,183,323.00	23,262,802.10	1,934,113.47	124,583,754.11	83

Exhibit C

EXHIBIT C

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

October 22, 2012

To: Members of the Board of Trustees

From: Keith McAlister
Director, New Design and Construction

Re: Monthly Update

ADMINISTRATION CONSIDERATION

Administration provides information in reference to the monthly update for New Design & Construction.

RECOMMENDATION

Information is received for review.

district five
OF LEXINGTON & RICHLAND COUNTIES

District Five of Lexington & Richland Counties Construction Update October 22, 2012

CUMMING
Building Value Through Expertise

Chapin High School

Project Manager:	**Forrest L. King**
Completion:	**December 2014**
Architectural Firm:	**Stevens & Wilkinson**
Contractor:	**China Construction America of S.C., Inc.**
Construction Budget:	**$32,778,594.00**
Committed Construction Cost:	**$45,930,500.00**
Capital Renewal Incorporated in Project:	**$5,264,000.00**

Project Description:

Construct a new classroom addition and bring the student capacity to 1,700 students. Construct new gymnasium with stage. Expand the cafeteria and media center. Site upgrades to include new practice fields and an end zone athletic facility. Improve parking and traffic flow.

Status:

- The tennis courts have been completed and turned over to the school for use.
- The track area has been paved and is being prepped for the final finish surface.
- The newly resurfaced football field is in use.
- Parking lot #3 grading is complete and is being used for construction storage.
- The new masonry walls and slab areas for the office area is near completion.
- The footings, subgrade masonry and first floor slabs are complete for areas 'B' and 'C'.
- Masonry walls are in progress in the two story classroom addition of areas 'B' and 'C'.
- Steel installation is in progress at the two story classroom addition areas 'B' and 'C'.
- The building pad for the new gym area 'A' has been placed and footings are in progress.
- Concrete retaining walls at the end of the classroom section and by the weight room are installed. Backfill and waterproofing is being installed.
- The site retaining walls at the field areas are being installed.
- Site grassing is in progress.

Achievements/Key Issues:

- The capital renewal accomplished as part of this project includes: clock system, fire alarm, hardware systems, HVAC, PA/intercom, roofing and interior finishes.

Schedule/Budget Issues:

- Due to continuous delays, the final completion date of the project will be December 2014.
- Elert is managing the Technology issues.

CUMMING
Building Value Through Expertise

Chapin High School

district five
OF LEXINGTON & RICHLAND COUNTIES





CUMMING
Building Value Through Expertise

Chapin High School

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CUMMING
Building Value Through Expertise

Chapin High School

district five
OF LEXINGTON & RICHLAND COUNTIES





CATE Center and Site Package

Project Manager:	**Forrest L. King**
Completion:	**August 2012**
Architectural Firm:	**McMillan Smith & Partners**
Site Contractor:	**Richardson Construction Co. of Columbia, SC, Inc.**
CATE Center Contractor:	**Edcon, Inc.**

Project Description:

Construct a new stand alone Career Center. This was originally to be a wing of the New High School #4.

Status:

- School opened occupying areas 'A', 'D', Alternate #1 and Alternate #3.
- The Final OSF Inspection for areas 'C', 'E', Alternate #2 and Alternate #4 was held on October 15th.
- School equipment for the shop areas is being delivered and set up as it arrives.
- The Road Widening Paving and Striping is in progress. Stop Lights are installed and will be turned on once striping is complete.

Achievements/Key Issues:

- The City has reimbursed the School District of the onsite water lines that are part of the City's Capital Improvement Project.
- Underground utility relocation and installations are complete.

Schedule/Budget Issues:

- The final completion date for the CATE Center have been impacted by permitting and other delays.
- Technology issues are being managed by Elert
- A substantial amount of unsuitable soils have been encountered as part of the SCDOT mandated offsite road improvements. The final cost is being negotiated and once finalized, a change order will be presented to the board for approval.

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CATE Center

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CATE Center

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CATE Center

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OF LEXINGTON & RICHLAND COUNTIES





Spring Hill High School

Project Manager:	**Forrest L. King**
Completion:	**August 2013**
Architectural Firm:	**McMillan Smith & Partners**
High School #4 Contractor:	**Edcon, Inc.**
Total Construction Budget (Incl. Contingency):	**$61,111,169.00**
Committed Const. Cost (Incl. CATE & Site):	**$60,672,058.00**

Project Description:

Construct a new 267,000 square foot high school with a capacity of 1,700 students.

Status:

- Footings are 99% installed in all areas of the building.
- Masonry subgrade is 99% installed in all areas of the building.
- Floor slabs have been poured in areas 'A', 'C', 'C 2nd Floor', 'D', 'D' 2nd floor, 'E', 'E' 2nd floor, 'J' and portions of 'F', 'G' and 'H'.
- Above slab masonry and MEP wall and ceiling rough-in is in progress in areas 'A', 'C', 'D', 'D' 2nd floor, 'E', 'E' 2nd floor, 'J' and portions of 'F', 'G' and 'H'.
- Roofing is installed on areas of 'G', 'H' and 'J'. Roofing is in progress on area 'E'.
- Steel installation is in progress in areas 'A' and 'B'.

Achievements/Key Issues:

- The City of Columbia redefined the first phase of the City Capital Improvement Project to run the 24" water line from the Waterfall Subdivision to the CATE Center.

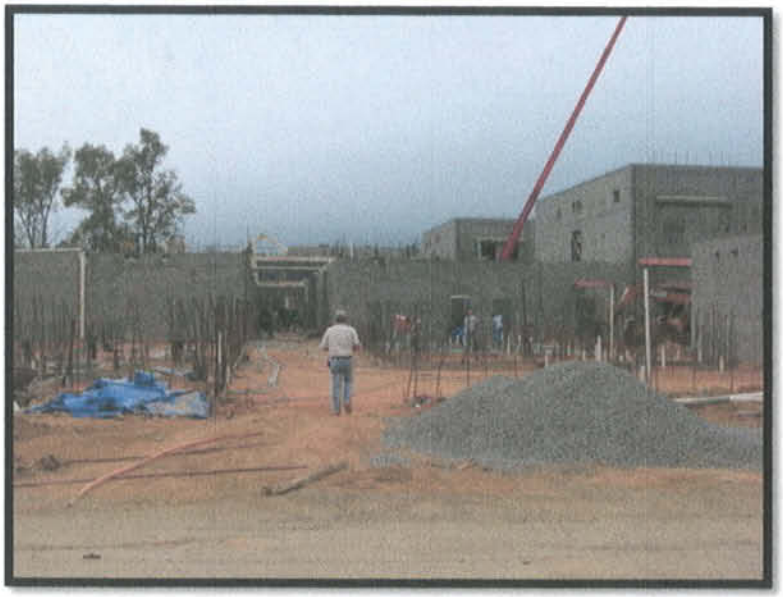
Schedule/Budget Issues:

- The final completion date for the New High School has been impacted by permitting and other delays.
- Technology issues are being managed through Elert.

CUMMING
Building Value Through Expertise

Spring Hill High School

district five
OF LEXINGTON & RICHLAND COUNTIES





CUMMING
Building Value Through Expertise

Spring Hill High School

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Exhibit D

EXHIBIT D

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

October 22, 2012

To: Members of the Board of Trustees

From: Keith McAlister
Director, New Design and Construction

Re: Dutch Fork High School Phase 1 Renovations and Additions

ADMINISTRATION CONSIDERATION

Administration provides information in reference to the Dutch Fork High School Phase 1 renovations and additions.

RECOMMENDATION

Administration recommends board approve awarding, for an amount not to exceed $13,224,815.00, to the lowest responsible, responsive bidder a contract for Dutch Fork High School Phase 1 renovations and additions.

ATTACHMENT
Exhibit

district five

Bid Tabulation

CUMMING

Project:	Additions and Renovations to Dutch Fork High School	**Project Number:**	
Owner:	District 5 of Lexington & Richland Counties	**Project Manager:**	Chris Whitley
Location	Irmo, South Carolina	**Date / Time of Bid:**	10/11/12– 2:00 PM

Bidder	Addenda 1-6	License	Bond	Base Bid	Alternate #1 Bleachers	Alternate #2 Lower Level Classroom Renovation
China Construction	x	x	x	14,120,000	+ 3,800,000	+207,000
Contract Construction	x	x	x	13,224,815	+ 419,000	+ 204,000
Edcon	x	x	x	13,394,000	+ 408,447	+166,312
Edison Foard	x	x	x	14,165,000	+ 694,000	+ 237,000
Martin engineering	x	x	x	14,183,777	+ 418,125	+ 243,200
McKnight	x	x	x	14,385,000	+ 423,852	+ 425,073
Melloul-Blamey	x	x	x	14,224,000	+ 427,750	+ 212,800
PC Construction	x	x	x	13,826,869	+ 401,499	+ 210,777

Certified by: _____

Exhibit E

district five
OF LEXINGTON & RICHLAND COUNTIES

EXHIBIT E

MEMORANDUM

October 22, 2012

To: Members of the Board of Trustees

From: Keith McAllister
Director, New Design and Construction

Re: Irmo High School Phase 2 Renovations and Additions

ADMINISTRATION CONSIDERATION

Administration provides information in reference to the Irmo Fork High School Phase 2 renovations and additions.

RECOMMENDATION

Administration recommends board approve awarding a contract to the lowest responsible, responsive bidder for Irmo High School Phase 2 renovations and additions.

ATTACHMENT
Exhibit will be provided at Oct 22, 2012 Board Meeting, due to the bid not being held until Thursday, October 18, 2012.

Exhibit F

EXHIBIT F

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D, Superintendent

FROM: Ms. Helen Anderson
Chief Instructional Services Officer

DATE: October 16, 2012

RE: October 22, 2012 Board Meeting, Second Reading Approval
Proposed Revisions and Additions Board Policies

The administration recommends the proposed revisions and additions to the following Board Policies proceed for Board approval.

- Add New Administrative Rule ADF-R "School Wellness"
- Changes/Revisions to Policy JJE "Student Fundraising Activities"
- Changes/Revision to Policy JJE-R "Student Fundraising Activities"

Attachments:
Current Board Policies JJE, JJE-R

Recommended Board Policies ADF-R, JJE, JJE-R

I will be available at the October 22, 2012 Board Meeting to answer any questions you may have.

New Administrative Rule

SCHOOL WELLNESS

ADF-R DRAFT

The policy governing the sale of all food and beverages to students during the school day will be administered by the superintendent or his or her designee.

Food and beverages served and sold during the school day in the cafeteria, school canteens, school stores, for fundraisers, vending machines, and anywhere else food or beverages are served/sold to students must meet Institute of Medicine (IOM) recommended nutrition standards for foods in schools and protect the health and safety of students.

The district will prohibit the sale of foods of minimum nutritional value in vending machines, snack bars, school stores, concession stands, and à la carte offerings in the food service program which students will have access to during the school day.

Elementary schools are prohibited from having vending machines, which students can access.

Policy assessment will be ongoing and the administrative rule may be amended as deemed necessary.

Nutrition Guidelines:

a. Chewing gum, flavored ice bars, and candy will not be served or sold during the school day and may not be used as a learning incentive or reward.

b. "Other foods" may contain no more than 35 percent, by weight, of sugar or other artificial sweeteners.

- Other foods will be defined as foods other than those served as part of the school meal, including snacks from the vending machines, canteen sales, a la carte sales, foods sold during school hours for fundraising purposes, and food for special functions. Other foods will not include those items brought to school by individual students for their own consumption.

- Foods must be in compliance with the Institute of Medicine (IOM) recommended Nutrition Standards for Foods in Schools:
  ≤ 200 calories;
  ≤ 35% of total calories from fat;
  ≤ 10% of calories from saturated fats;
  Zero trans fat (≤ 0.5 g per serving)
  ≤ 35% of calories from total sugars; and
  ≤ 200 mg sodium.

Nuts and seeds are the exception and are permissible in accordance with portion guidelines

c. Student access to the sale and service of carbonated beverages will be prohibited.

d. Beverages offered must contain 100% of real fruit or vegetable juices to be served/sold. Water will be accessible to all students.

e. Sports drinks may not be served / sold during the school day.

f. All beverage and food items must have nutrition specifications submitted to Student Nutrition Services for review and final approval before being sold.

g. Student Nutrition Services reserves the right to refuse service of any food or beverage items from vendors regardless of compliance of the policy guidelines. Student Nutrition Services also reserves the right to limit quantities and exercise portion control on any food/beverage items offered at school

Quality Foods:

a. School staff and district personnel will support Student Nutrition Services and the USDA Nutrition programs by making the participation and return of meal eligibility applications a high priority.

b. Student Nutrition Services will provide annual training to food service employees and canteen managers according to current professional standards in food safety and service.

c. Food sales for fundraisers during the school day must meet the IOM guidelines. So as not to interfere with the breakfast or lunch program, no sales can take place during the hours of operation that breakfast and lunch are being served.

d. During the instructional day, foods that come from home with the purpose of sharing among students must be store bought, packaged foods.

Eating Environment:

a. Administrators and staff will promote a school environment that supports the School Wellness policy (ADF). Staff is encouraged to model healthy eating by offering healthier choices at school festivals, celebrations, meetings and other events.

b. Students will receive positive messages, both verbal and non-verbal about healthy eating and physical activity throughout the school setting. School and district personnel will help reinforce these positive messages.

c. Students, parents, administrators and staff will have access to valid and useful health information and health promotion products and services. The district will provide nutritional information that will encourage parents and district personnel to provide nutritious foods for their children and themselves.

Nutrition Education:

a. The Office of Instruction will oversee the integration of nutrition education into the comprehensive health education program. Student Nutrition Services will collaborate with the Office of Instruction to enhance nutrition education.

b. Students in grades K-8 will receive comprehensive health education annually that includes nutrition education, with students in grades K-5 receiving nutrition education weekly. *

c. At least one time in grades 9-12, students will receive comprehensive health education that includes nutrition education. *

d. Professional development will be provided for teachers and staff on the relationship between physical activity and nutrition for academic performance and healthy lifestyles. *

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**Indicates compliance with CHEA, SH&FA and SDE requirements*

Definitions:

Nutrition Education- Sequential instructional program that provides knowledge and teaches skills to help students adopt and maintain lifelong healthy eating habits.

Institute of Medicine (IOM) Nutrition Standards for Foods in Schools – Report that provided science-based recommendations about appropriate nutritional standards for the availability, sale, content, and consumption of competitive foods at school .

Food of Minimal Nutritional Value- Foods that provide less than five percent of the U.S. recommended daily allowance per serving of protein, vitamin A, vitamin C, niacin, riboflavin thiamin, calcium and iron.

Reward – Something given as a learning incentive or in recognition of good behavior or a job well done. This includes class parties and holiday celebrations.

Policy JJE Student Fundraising Activities

Issued 10/09

Purpose: To establish the basic structure for the conduct of student fundraising activities.

Schools will keep fundraising campaigns to a minimum so as not to impair the efficiency and effectiveness of the education program. In addition, schools may undertake such campaigns only under the following circumstances.

Students in the elementary schools will not participate in fundraising activities in which they would be selling items or soliciting contributions, pledges or orders. However, these students may be used as couriers between school and home of information, order blanks and materials pertaining to fundraising activities sponsored by the school and school-related organizations such as the PTO/PTA.

- The principal will approve and supervise each campaign.
- Students may not participate in fundraising activities during school hours without the express approval of the principal.
- Students will not solicit personal contributions to meet the basic needs of the school or to finance extracurricular activities.
- Fundraising campaigns sponsored within the school must be in support of specific student activities or projects that will contribute to the improvement of the school's program.

No student or organization may sell, distribute or advertise services, written materials or items from private sources on school premises or in the school or school district without the permission of the principal of the school involved and the superintendent.

Organizations or students seeking to distribute materials to students unrelated to the individual school or school district must have the permission of the superintendent.

Adopted 8/1/73; Revised 11/16/81, 11/21/83, 4/28/86, 10/26/09

Legal references:

S.C. Code, 1976, as amended:

Section 16-17-420 - Board can regulate any activity that would disturb school.

STUDENT FUNDRAISING ACTIVITIES

Code **JJE** *Issued* **DRAFT**

Purpose: To establish the basic structure for the conduct of student fundraising activities.

Schools will keep fundraising campaigns to a minimum so as not to impair the efficiency and effectiveness of the education program. In addition, schools may undertake such campaigns only under the following circumstances.

Students in the elementary schools will not participate in fundraising activities in which they would be selling items or soliciting contributions, pledges or orders. However, these students may be used as couriers between school and home of information, order blanks and materials pertaining to fundraising activities sponsored by the school and school-related organizations such as the PTO/PTA.

- The principal must approve and supervise each campaign. Fundraising campaigns may not take place without written approval by the principal.
- Students may not participate in fundraising activities during school hours without the ~~express~~ approval of the principal.
- Students will not solicit personal contributions to meet the basic needs of the school or to finance extracurricular activities.
- Fundraising campaigns sponsored within the school must be in support of specific student activities or projects that will contribute to the improvement of the school's program.
- Food sales for fundraisers during the school day must meet the Institute of Medicine (IOM) guidelines. So as not to interfere with the breakfast or lunch program, no sales can take place while breakfast and lunch are being served.
- Schools and organizations planning fundraisers are discouraged from selling food items that do not meet the IOM Nutritional Food Standards for Foods in Schools.

No student or organization may sell, distribute or advertise services, written materials or items from private sources on school premises or in the school or school district without the permission of the principal of the school involved and the superintendent or his/her designee.

Organizations or students seeking to distribute materials to students unrelated to the individual school or school district must have the permission of the superintendent or his/her designee.

Adopted 8/1/73; Revised 11/16/81, 11/21/83, 4/28/86, 10/26/09

Legal references:

A. S. C. Code, 1976, as amended:
   1. Section 16-17-420 - Board can regulate any activity that would disturb school.

AR JJE-R Student Fundraising Activities

Issued 10/09

All fundraising activities that take place must be conducted by an organization, not an individual. Any club or organization requesting permission to hold a fundraiser must have a valid charter and board-approved bylaws and have been in existence for at least four months prior to making the request. The principal must approve the fundraising activities of both parent/legal guardian and student-governed organizations. The approval must be in writing and issued prior to the beginning of the fundraising activity.

Organizations must make written requests for fundraising activities to include the following.

- the inclusive dates of the activity or sales campaign
- the type of activity clearly explained
- name of supplier of sales items or activity
- intended use of the money raised
- how this use of funds can improve the school

Principals should limit each club or organization to one fundraising project per school year.

All information, advertising, tickets and other materials used for promotion of the activity must carry the name of the sponsoring club or organization. Organizations may not use a board endorsement on any materials, notices or advertising without the specific written consent of the board.

No teacher or employee of the district will be required to participate in any fundraising activity sponsored by a parent/legal guardian or student group such as, but not limited to, PTA, band boosters, etc.

Issued 10/26/09

STUDENT FUNDRAISING ACTIVITIES

Code **JJE-R** *Issued* **DRAFT**

All fundraising activities that take place must be conducted by an organization, not an individual. Any club or organization requesting permission to hold a fundraiser must have a valid charter and board-approved bylaws and have been in existence for at least four months prior to making the request. The principal must approve the fundraising activities of both parent/legal guardian and student-governed organizations. The approval must be in writing and issued prior to the beginning of the fundraising activity.

Organizations must make written requests for fundraising activities to include the following.

- the inclusive dates of the activity or sales campaign
- the type of activity clearly explained
- name of supplier of sales items or activity
- intended use of the money raised
- how this use of funds can improve the school

Principals should limit each club or organization to one fundraising project per school year.

All information, advertising, tickets and other materials used for promotion of the activity must carry the name of the sponsoring club or organization. Organizations may not use a board endorsement on any materials, notices or advertising without the specific written consent of the board.

No teacher, ~~or~~ employee or student of the district will be required to participate in any fundraising activity sponsored by a parent/legal guardian or student group such as, but not limited to, PTA, band boosters, etc.

Issued 10/26/09

Exhibit G

EXHIBIT G

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D, Superintendent

FROM: Ms. Helen Anderson
Chief Instructional Services Officer

DATE: October 16, 2012

RE: October 22, 2012 Board Meeting, First Reading
Proposed Revisions and Additions Board Policies

The administration recommends the proposed revisions and additions to the following Board Policies proceed to Second Reading approval.

- Replace Policy IHG "Secondary Education" with new Policy IKG "Secondary Education"
- Replace Policy IHF "Graduation Requirements" with new Policy IKF "Graduation Requirements"
- Replace Policy IHF-R "Graduation Requirements/Diplomas" with new Policy IKF-R "Graduation Requirements"
- Add New Policy IHAQ "Career/Transition to Work Education"

Attachments:
Current Board Policies IHG, IHF, and IHF-R

Recommended Board Policies IKG, IKF, IKF-R and IHAQ

I will be available at the October 22, 2012 Board Meeting to answer any questions you may have.

Policy IHG Secondary Education

Issued 5/03

Because of its commitment to academic excellence, the board of trustees adopts the following provisions to assure maximum educational opportunities for secondary students.

Course load

All students in grades 9-11will enroll in at least eight classes, seven of which are credit bearing courses. Students classified as seniors must enroll in at least six credit bearing courses.

Extended studies diploma

Students are to be encouraged to elect a program of studies that will prepare them for success in college and satisfy recommendations of the South Carolina State Board of Education. An optional School District Five diploma will be awarded to those students who pursue an extended program of studies to include completion of at least 28 Carnegie units of credit as listed below and a community service project each year in grades 9-12.

- four units of English
- at least four units of mathematics including Algebra I, Algebra II and Geometry
- at least four units of laboratory science
- at least three units in the same foreign language
- four units in social studies including U.S. History, American Government/ Economics and two others
- one unit of computer technology including satisfaction of a technology proficiency requirement
- one unit of physical education or JROTC
- one unit in occupational education or one unit in visual and/or performing arts
- additional electives selected by the student

Concurrent college enrollment

Advanced students who complete the regular high school program in a subject area may enroll concurrently in high school and college courses as long as course load requirements are met. The high school's master schedule will not be altered to accommodate the student seeking concurrent enrollment. Approval will be obtained from the principal prior to enrollment in the college course(s). All expenses incurred by participation in such courses will be borne by the student or parent.

As many as two Carnegie units for college courses may be earned and applied to the 24 units required for a state high school diploma by students in grades 9-12 and/or adult education programs. A three-semester hour college course will transfer as 1/2-Carnegie unit. A six-semester hour college course will transfer as one-Carnegie unit of credit. Only courses applicable to baccalaureate degrees, or to associate in arts or associate in science degrees, offered by institutions in the state which are accredited by the Commission of Colleges of the Southern Association of Colleges and Schools may be accepted for credit. Units earned for college courses may not be substituted for courses of similar content offered in the high school's curriculum.

Early dismissal/late arrivals

There will be no permanent late arrivals or early dismissals except those approved by a special committee at each school. Exceptions will be typically limited to students involved in school sponsored work-study programs, those enrolled in college courses, and those involved in committee-approved apprenticeships, mentorships and/or internships.

Recognition program

Honor graduates will be recognized by each high school at graduation. Honor graduates are students who rank in the top 15% of the class or earn a 4.0 with a cumulative grade point average or above as defined by the state uniform grading scale. The top 5% of students in a graduating class will be designated as distinguished honor graduates. The honor speakers for the commencement exercises will be selected by a committee of students and teachers at each school.

(Cf. IHC, JBF)

Adopted 6/16/86; Revised 1/25/88, 2/6/89, 1/8/96, 4/3/00, 5/19/03

SECONDARY EDUCATION

Code **IKG** *Issued* **DRAFT**

Purpose: To establish the basic structure for the educational program for secondary students.

Because of its commitment to academic excellence, the board adopts the following provisions to assure maximum educational opportunities for secondary students.

Course of study

All students in grades 9 through 11 will enroll in at least eight classes, seven of which are credit bearing courses. Students classified as seniors must enroll in at least six credit bearing courses. The course of study for students with disabilities who are not working toward a high school diploma will be determined by the IEP committee.

Extended studies diploma

Students are to be encouraged to elect a program of study that will prepare them for success in college and satisfy recommendations of the South Carolina State Board of Education. An optional School District Five diploma will be awarded to those students who pursue an extended program of studies to include completion of at least 28 Carnegie units of credit as listed below and a community service project each year in grades 9 through 12. Guidance counselors will be responsible for approving community service projects.

- four units of English
- at least four units of mathematics including Algebra I, Algebra II and Geometry
- at least four units of laboratory science
- at least three units in the same foreign language
- four units in social studies including U.S. History, American Government/Economics and two others
- one unit of computer technology including satisfaction of a technology proficiency requirement
- one unit of physical education or JROTC
- one unit in occupational education or one unit in visual and/or performing arts
- additional electives selected by the student

Concurrent college enrollment

Students who complete the regular high school program in a subject area may enroll concurrently in high school and college courses as long as course load requirements are met. The high school's master schedule will not be altered to accommodate the student seeking concurrent enrollment. Approval will be obtained from the principal prior to enrollment in the college course(s). All expenses incurred by participation in such courses will be borne by the student or parent/legal guardian.

 (see next page)

As many as two Carnegie units for college courses may be earned and applied to the 24 units required for a state high school diploma by students in grades 9-12 and/or adult education programs. A three-semester hour college course will transfer as 1.0 Carnegie unit. Only courses applicable to baccalaureate degrees, or to associate in arts or associate in science degrees, offered by institutions in the state which are accredited by the Commission of Colleges of the Southern Association of Colleges and Schools may be accepted for credit. Units earned for college courses may not be substituted for courses of similar content offered in the high school's curriculum.

Early dismissal/late arrivals

There will be no permanent late arrivals or early dismissals except those approved by a special committee at each school. Exceptions will be typically limited to students involved in school sponsored work-study programs, those enrolled in college courses, and those involved in committee-approved apprenticeships, mentorships and/or internships.

Recognition program

Honor graduates will be recognized by each high school at graduation. Honor graduates are students who rank in the top 15 percent of the class or earn a 4.0 with a cumulative grade point average or above as defined by the state uniform grading scale. The top five percent of students in a graduating class will be designated as distinguished honor graduates. The speakers for the commencement exercises (chosen from the distinguished honor graduates) will be selected by a committee of the distinguished honor graduates and teachers at each school.

The student must be enrolled for a minimum of one semester immediately preceding his/her graduation to be considered for recognition as an honor or distinguished honor graduate.
Units earned in a summer school program do not satisfy this requirement.

(Cf. IKF)

Adopted 6/16/86; Revised 1/25/88, 2/6/89, 1/8/96, 4/3/00, 5/19/03, ^

Policy IHF Graduation Requirements

Issued 6/01

The South Carolina State Board of Education regulates the South Carolina State High School Diploma. A state high school diploma from School District Five of Lexington and Richland Counties is based upon the satisfactory completion of the number of units required by state law. A unit of work is the amount of credit earned when the student satisfactorily completes 120 hours of instruction in a given subject area.

Students in the district may graduate from high school by meeting the requirements outlined in administrative rule IHF-R.

Students must meet all state requirements for graduation in order to participate in School District Five graduation exercises. for the 2001-02 school year only, any student who can graduate by completing two credits in summer school 2002 may participate in graduation exercises in 2002. After 2002, students must complete all state requirements in order to participate in School District Five graduation exercises.

(CF. IDAA)

Adopted 5/28/84; Revised 2/6/89, 4/22/96, 4/13/98, 6/11/01

New Policy

GRADUATION REQUIREMENTS

Code **IKF** *Issued* **DRAFT**

Purpose: To establish the basic structure for high school graduation.

The South Carolina State Board of Education regulates the South Carolina State High School Diploma. A state high school diploma from this district is based upon the satisfactory completion of the number of units required by state law. A unit of work is the amount of credit earned when the student satisfactorily completes 120 hours of instruction in a given subject area. The student must pass both parts of the South Carolina high school exit examination in addition to earning the required number of prescribed units.

Students in the district may graduate from high school by meeting the requirements outlined in administrative rule IKF-R.

In order to participate in School District Five graduation exercises, students must have earned one of the following: SC High School Diploma; State Certificate; or District Certificate.

Principals shall have the discretion to prohibit a student from participating in graduation exercises where the student (1) has engaged in misconduct on or off school grounds; (2) has monetary debt to the district; (3) fails to participate in graduation practice **without making prior arrangements with the principal**; or (4) where the principal otherwise determines that it would not be in the best interest for the student to participate in graduation exercises. The principal's decision shall be final.

Adopted 5/28/04; Revised 2/6/89, 4/22/96, 4/13/98, /6/11/01, ^

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section59-18-310(B) - Statewide assessment program.
   2. Section 59-26-70 - No commission or agency to require foreign language as a prerequisite to receive a regular high school diploma.
   3. Section 59-39-100 - Diplomas to be uniform in every respect; units required to earn a diploma.
   4. Section 50-29-110 - Accelerated program of study.
   5. Section 59-29-80 - Courses in physical education; ROTC program.
   6. Section 59-29-190 - Advanced placement courses for academically talented students.
   7. Section 59-17-130 - American sign language as world language credit.

B. State Board of Education Regulations:
   1. R43-259 - Graduation requirements.
   2. R43-262 - Assessment program.
   3. R43-234 - Defined program, grades 9-12.

AR IHF-R Graduation Requirements/Diplomas

Issued 6/01

For students enrolled for the first time in the ninth grade class of 1997-98 and thereafter, South Carolina law requires completion of 24 units for graduation.

The credits required for graduation are distributed as follows (Total - 24).

English/language arts 4 units

Mathematics 4 units

Science 3 units

U.S. History and Constitution 1 unit

Economics (1/2 unit) &

Government (1/2 unit) 1 unit

Other social studies 1 unit

Physical education or ROTC 1 unit

Computer science (including keyboarding) 1 unit

Foreign language or occupational education 1 unit

Electives 7 units

Total 24 units

A student first enrolled in the ninth grade prior to the 1997-98 school year is eligible to receive a 20-unit high school diploma if all prescribed unit and exit examination requirements are met.

For adult education students enrolled on or after July 1, 2000 and receiving a diploma, the credits are distributed as follows (Total - 24).

English/language arts 4 units

Mathematics 4 units

Science 3 units

U.S. History and Constitution 1 unit

Economics (1/2 unit) &

Government (1/2 unit) 1 unit

Other social studies 1 unit

Computer science (including keyboarding) 1 unit

Electives 9 units

24 units

A student first enrolled in adult education on or before June 30, 2000, is eligible to receive a 20-unit state high school diploma provided all prescribed unit and exit examinations requirements are met on or before June 30, 2001.

For students in a college preparatory track, as defined by the state board of education, one unit must be earned in a foreign language (most four-year colleges/universities require at least two units of the same foreign language), and for students in a technology preparation program, as defined by the state board, one occupational unit must be earned.

The student must demonstrate computer literacy before graduation.

Exit examination

All 10th grade students are required to take an exit examination. Passage of the exit examination is a condition for the receipt of a state high school diploma. This requirement also applies to students in an adult education program who are seeking a diploma.

Students who do not pass the exit examination must receive academic assistance in the area(s) not passed.

Students who do not pass the state exit examination in the 10th grade must retake the test in the 11th grade and may retake the test twice in the 12th grade. The district will award an appropriate state certificate to those students who must pass the exit examination to receive a diploma, but fail to do so. The certificate will indicate the number of credits earned and grades completed.

A student who has earned the required number of units but who fails to pass the exit exam by the end of his/her senior year may enroll in adult education to continue with academic assistance and to re-take the exit exam. if the student is under the age of 21, he/she may continue in school until he/she reaches 21, whichever occurs first.

The district will do the following.

Implement administration and security measures established by the state board of education for the purpose of the exit examination.

Establish a procedure for written notification of students and parents by the seventh grade or upon entry into District Five schools, whichever comes first.

Publicize the exit examination schedules.

Recommend for a South Carolina State High School Diploma only those students who pass all subtests of the exit examination.

Provide academic assistance related to the subtests not passed.

Identify disabled students who are not candidates for a high school diploma and for whom the exit exam is not appropriate.

High school credit for college work

Students in grades 9 through 12 and/or adult education programs can earn credits for college course work that can be applied to the required number of units for a state high school diploma. The following conditions must apply.

Approved courses may be offered through distance learning and cooperative agreements with higher

education. A three-hour college course will transfer 1/2 Carnegie unit. Approval will be obtained from the principal prior to enrollment in the college course(s). All expenses incurred by participation in such courses will be borne by the student or parent.

Only courses applicable to baccalaureate degrees or to associate in arts or associate in science degrees offered by institutions in the state which are accredited by the Commission on Colleges or the Southern Association of Colleges and Schools may be accepted for Carnegie units of credit.

Tuition and other college course fees will be at the expense of the individua! student or his/her parent.

Issued 11/17/86; Revised 2/6/89, 6/11/01

GRADUATION REQUIREMENTS

Code **IKF-R** *Issued* **DRAFT**

A student must earn 24 units of credit in state-approved courses for graduation.

The unit requirements are distributed as follows.

Subject	Credit Units
English/language arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	1/2
US Government	1/2
Other social studies	1
PE or junior ROTC	1
Computer science (including keyboarding)	1
Foreign language or Career and technology education	1
Electives	7
Total	24

The student must complete a study of and pass a final examination on the provisions and principles of the United States Constitution, the Declaration of Independence, the Federalist papers and American institutions and ideals. This instruction must be given for a period of at least one year or its equivalent, either within the required course U.S. History and Constitution or within another course.

The student must pass both parts of the South Carolina high school exit examination in addition to earning the required number of prescribed units.

Students who wish to pursue early graduation must complete an early graduation plan with their guidance counselor by June 30 prior to their early graduation. The principal must approve all requests for early graduation. The principal's decision shall be final.

Awarding of high school credit

A school also may award and accept credit towards a high school diploma for the following.

- in units of one-fourth, one-half and a whole; for example, an academic-standards based course that requires a minimum of 120 hours of instruction (one unit), 60 hours of instruction (one-half unit) and 30 hours of instruction (one-fourth unit)
- a course that has been approved by the state department of education in a proficiency-based system

 (see next page)

- those gateway courses that are a part of the end-of-course examination program only if the student takes the course approved by the school in which he/she is enrolled and meets all the stipulated requirements of the program
- courses in summer programs that meet all the regulatory requirements for courses offered for students in grades 9-12
- a course that is approved by the district - whether the school offers the particular course or not - if the student receives prior approval
- a course that the student takes in an approved adult education program if the course is approved by the superintendent or his/her designee
- locally designed subject-area courses, elective courses and CATE courses under conditions as outlined in state board regulation
- the PE credit if the PE course meets all statutory requirements including the personal fitness and wellness component and the lifetime fitness component
- the one-half unit of credit carried by the keyboarding course for half the required computer science unit
- a college course, approved by the principal, that a student in grades 9-12 takes under the district's dual credit arrangement

Adult education

For adult education students receiving a diploma, the unit requirements are distributed as follows.

Subject	Credit Units
English/language arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	1/2
US Government	1/2
Other social studies	1
Computer science (including keyboarding)	1
Electives	9
Total	24

Exit examination

For purposes of state testing requirements, students in their second year of high school enrollment beginning with grade nine are required to take an exit examination consisting of tests in English/language arts, mathematics, science and social studies based on state curriculum standards. Passage of the exit examination is a condition for the receipt of a state high school diploma. This requirement also applies to students in an adult education program who are seeking a diploma.

 (see next page)

Students who do not pass the exit examination must receive academic assistance in the area(s) not passed.

Any student who fails to pass the exit examination and who is actively enrolled in school will have two opportunities per year (spring and fall) to pass an equivalent form of the failed part or parts of the examination by meeting the minimum performance standard in effect at the time of the test administration.

An administration of the exit examination may be available during the summer after the twelfth grade for students who have met all other requirements for graduation and who were actively enrolled in school.

The district will award an appropriate state certificate to those students who must pass the exit examination to receive a diploma, but fail to do so. The certificate will indicate the number of credits earned and grades completed. A student who has earned the required number of units but who fails to pass the exit exam may enroll in adult education to continue with academic assistance and to re-take the exit exam. If the student is under the age of 21, he/she may continue in school until he/she passes the exit exam and receives a diploma or until he/she reaches 21, whichever occurs first.

The district will do the following.

- Implement administration and security measures established by the state board of education for the purpose of the exit examination.
- Establish a procedure for written notification of students and parents/legal guardians by the seventh grade or upon entry into the district schools, whichever comes first.
- Publicize the exit examination schedules.
- Recommend for a South Carolina State High School Diploma only those students who pass all parts of the exit examination.
- Provide academic assistance related to the parts not passed.
- Advise students who have met all other requirements for graduation but have not passed the exit examination of other alternatives.

Districts will identify students who meet the participation criteria for alternative assessment. Students with an IEP may take the exit exam with accommodations and/or modifications determined to be appropriate by the IEP team and allowable by state and federal statutes and regulations.

Issued 11/17/86; Revised 2/6/89, 6/11/01, ^

CAREER/TRANSITION TO WORK EDUCATION

Code **IHAQ** *Issued* **DRAFT**

Purpose: To establish the board's vision for career/transition-to-work education.

Career education is the development of the skills and knowledge through which individuals may fulfill their own unique needs with regard to their occupational role, citizen responsibility, leisure activity and family development.

The board is committed to and supports the development and implementation of a statewide initiative to provide students with strong academics and real-world problem solving skills to meet the workforce needs of business and industry.

The district will adhere to the Education and Economic Development Act of 2005 through the implementation of the following components.

Career clusters and state academic standards

A curriculum aligned with state academic standards will be provided to students through career clusters with individualized educational, academic and career-oriented choices and greater exposure to career information and opportunities.

Career guidance and counseling/development

The district will lay the foundation for the clusters of study system for students as follows.

- Provide career awareness activities in elementary school (K-5).
- Identify interests and abilities in middle school and align these with clusters of study for the development of individual graduation plans.
- Provide guidance and curricula for high school students to complete individual graduation plans.
- Provide a variety of work-exploration experiences such as traditional mentoring, shadowing, service learning, school-based activities, internships and cooperative education, youth apprenticeships and extended learning opportunities.

The district will utilize the High Schools That Work (HSTW) whole-school reform model in its high schools or obtain approval from the state department of education to use another cluster or major organizational model.

Guidance and counseling model

The district will follow standards and strategies provided by the state department of education's guidance and counseling model in developing and implementing a comprehensive guidance and counseling program. This model will include a career guidance component for students at the high school level.

Parental participation

The district will encourage parental participation in the clusters of study system by requiring annual parent counseling conferences for students beginning with the eighth grade and continuing through high school. The purpose of these conferences will be to assist in the decisions concerning career choices and the creation of individual graduation plans.

 (see next page)

PAGE 2 - IHAQ - CAREER/TRANSITION TO WORK EDUCATION

The district may provide guidance and counseling sessions during hours that are not typically part of the workday, such as in the evenings or on Saturday.

Academic assistance programs (at-risk students)

The district will implement in each high school one or more evidenced-based program models for at-risk students to ensure that these students are given the opportunity to complete the requirements for a state high school diploma and to build skills that prepare them to enter the job market successfully.

Cf. IG, IGCA, IHAK, IHBC, IHCA, IKF, JLD, KB

Adopted ^

Legal references:

A. S.C. Code of Laws 1976, as amended:
   1. Section 59-59-10, et. seq. - South Carolina Education and Economic Development Act.

B. State Board of Education Regulations:
   1. R43-205 - Administrative and professional personnel qualifications, duties and workloads.
   2. R43-234 - Defined program, grades 9-12.

C. South Carolina State Department of Education:
   1. South Carolina Education and Economic Development Act Guidelines (2006).