



**AGENDA
BOARD OF TRUSTEES
DUTCH FORK HIGH SCHOOL'S AUDITORIUM
APRIL 9, 2012**

1. Call to order at **6 p.m.**
2. Enter executive session to consider the following:
 - a. Selected employment items (Exhibit A)
3. Welcoming remarks at 7 p.m.
4. Invocation – Reverend Charles Daniels, Progressive Church
5. Pledge of Allegiance – Salome Bowes, a senior at Dutch Fork High School
6. School Board Spotlight
7. Approve the agenda
8. Superintendent's report (**1 hour**)
 - a. Superintendent
 1. Update: Vision 2015
9. Public participation*

ACTION AGENDA (1 hour)

10. Items considered in executive session
11. Final reading of 8% capital budget for fiscal year 2013 (Exhibit B)
12. Approval of the Elementary ELA textbook adoption (Exhibit C)
13. Final approval of board policy IHAM "Health Education" (Exhibit D)
14. Approval of the minutes of the March 26, 2012 board meeting **(3 minutes)**

DISCUSSION AGENDA

15. Adjourn at 9:30 p.m.

FOR YOUR INFORMATION

16. The next regular scheduled board meeting will be April 23, 2012 at Chapin Middle School.

*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.



Minutes/March 26, 2012

The Board of Trustees of School District Five of Lexington and Richland Counties met at Dutch Fork Middle School with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Beth Hutchison-Watson, Vice Chairman
Mrs. Ellen Baumgardner, Secretary
Mrs. Jan Hammond
Mrs. Kim Murphy
Mr. Jim Turner
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer
Dr. Angela Bain, Chief Human Resource Services Officer
Dr. Karl Fulmer, Chief Financial Services Officer
Mr. Michael Harris, Director of Student Services
Mr. Keith McAlister, Director of New Design and Construction
Mr. Buddy Price, Director of Office of Community Services

Chairman Robert Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Buddy Price. The Pledge of Allegiance was led by Rembert White, a student at Dutch Fork Middle School.

The School Board Spotlight was led by Robert Gantt and Ed White.

During the superintendent's report, Dr. Hefner presented an update to Vision 2015; Dr. Fulmer presented monthly financials (Exhibit C); Keith McAlister and Chris Whitley presented an update on the referendum projects (Exhibit D).

During public participation, Craig Young spoke regarding town hall meetings and live streaming; Tracey Hagerty spoke regarding a Chapin High School auditorium; Dawn Marie Miller, Karen McCoon, Shay Martin and Jack O'Neill spoke regarding the lacrosse team.

Helen Anderson presented the elementary ELA textbook adoption (Exhibit H).

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of March 26, 2012

	B A U M G A R D N E R	G A N T T	H A M M O N D	M U R P H Y	T U R N E R	W A T S O N	W H I T E
1. M. Hammond S. Watson Enter executive session to consider the following: a) selected employment items (Exhibit A) and b) reappointments of certified staff for 2012-2013 (Exhibit B)	A	X	X	A	X	A	X
2. M. Watson S. Hammond Approve the agenda	X	X	X	X	X	X	X
3. M. Baumgardner S. Hammond I move that this Board of Lexington/Richland 5 show a support of the Lacrosse team staying as it is and our support for the team and continuation of the program M. Gantt S. Watson We would like to ask Coach Honey to work with Buddy Price to come up with the wording for a resolution Vote on original motion	X	X	X	X	X	X	X
4. M. Watson S. Hammond Approve the selected employment items (Exhibit A)	X	X	X	X	A	X	X
5. M. Watson S. Baumgardner Approve the reappointments of certified staff for 2012-2013 (Exhibit B)	X	X	X	X	X	X	X
6. M. Watson S. Baumgardner Second reading approval of revisions and new board policies in section I (Exhibit E) except IHAM "Health Education"	X	X	X	No	AB	X	X

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SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of March 26, 2012

		B A U M G A R D N E R	G A N T T	H A M M O N D	M U R P H Y	T U R N E R	W A T S O N	W H I T E
7.	M. Watson S. Baumgardner Approve a pilot 4K program at Irmo Elementary School with the stipulation that the students return to the elementary school to which they are zoned for 5 year kindergarten and beyond, with a review of the program presented to the Board in February 2013	X	X	X	No	X	X	X
8.	M. Watson S. Baumgardner Approve the first reading of the 8% capital budget for fiscal year 2013, while giving the administration flexibility with the technology budget after each school has had a chance to re-evaluate their technology requests in light of the district's new technology vision M. Murphy S. Turner Amend that we allocate the necessary funds to purchase equipment so that we may live stream our school board meetings Vote on original motion	No X	No X	X X	X No	No X	No X	No X
9.	M. White S. Watson Approve the minutes of the February 13, 2012 board meeting M. Murphy S. Amend the minutes by removing the document that Ms. Baumgardner has submitted as her "on the record" statement and replace it with the version transcribed from the District's audio of the meeting, which accurately, word for word, reflects what she actually said Vote on original motion	X X	X X	X X	No No	X X	X X	X X

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SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of March 26, 2012

	B A U M G A R D N E R	G A N T T	H A M M O N D	M U R P H Y	T U R N E R	W A T S O N	W H I T E
10. M. White S. Watson Approve the minutes of the February 27, 2012 board meeting M. Murphy S. Hammond Amend the minutes by removing the document that Ms. Watson has submitted as her "on the record" statement and replace it with the version transcribed from the District's audio of the meeting, which accurately reflects what she actually said Vote on the original motion	No X	No X	No X	X No	No X	No X	No X
11. M. White S. Watson Suspend policy BEDG "Minutes of Board Meetings" for an amendment	X	X	X	No	AB	X	X
12. M. White S. Watson Amend policy BEDG "Minutes of Board Meetings" to delete the phrase "or within 48 hours following the board meeting." And we replace that comma with a period	X	X	X	X	X	X	X
13. M. White S. Watson Approve the minutes of the March 12, 2012 board meeting M. Murphy S. I move that my "on the record" statement that I requested be reflected in the minutes, which not, be included in the minutes related to the board failing to follow board policy for the review of capital projects Vote on original motion	X X	X X	X X	No No	X X	X X	X X

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SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of March 26, 2012

		B A U M G A R D N E R	G A N T T	H A M M O N D	M U R P H Y	T U R N E R	W A T S O N	W H I T E
14. M.	White	S. Baumgardner	X	X	X	X	X	X
Adjourn at 10:30 p.m.								

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March 26
Ellen Baumgardner

The attached document were created by Principal Ahil Ross and his teaching staff. Each teacher is assigned a proper teaching station (i.e. Band teacher in band room, Physical Ed in Gym.)

After this process was completed. There are 12 empty classrooms to accommodate up to 1700 student

This was ~~ex~~ designed by professional educators to meet the needs for Chapin High and in the future
~~This was not designed by~~

These documents ~~or~~ show the flawed agenda by an undereducated non-professional Board member trying to give the public mis information

Attachment 1 is included with the minutes of the 3-26-12 meeting, at the request of Board member Ellen Baumgardner pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

✓ — Ames

Chapin High School Staff

	First	Last	Position	
✓ 1	Margaret	Adams	Teacher	
✓ 2	Timothy	Anderson	Teacher	
✓ 3	John	Bailey	Teacher	
✓ 4	Paula	Bartholomew	Teacher	
✓ 5	Jeffrey	Bollman	Teacher	
✓ 6	Bettye	Boone	Teacher	
✓ 7	Randolph	Bowers	Teacher	
✓ 8	Donna	Bowman	Teacher	
✓ 9	Katie	Brasche	Teacher	
✓ 10	Lee	Brasche	Teacher	
✓ 11	Brantley	Brinkley	Teacher	
✓ 12	Angela	Broadway	Teacher	
✓ 13	Deborah	Buller	Teacher	
✓ 14	James	Burge	Teacher	
✓ 15	Mary	Bussell	Teacher	
✓ 16	Amy	Carter	Teacher	
✓ 17	Diana	Charry	Teacher	
✓ 18	Scott	Compton	Teacher	
✓ 19	Jessica	Conner	Teacher	
✓ 20	Jeannette	Conti	Teacher	
✓ 21	Charles	Cook	Teacher	
✓ 22	Linsy	Dooley	Teacher	
✓ 23	Lynn	Eargle	Teacher	
✓ 24	Wanda	Edwards	Teacher	
✓ 25	Rhea	Faris	Teacher	
✓ 26	Michelle	Flowers	Teacher	
✓ 27	Patrick	Funk	Teacher	

✓ — B. Davis

Item "For The Record" requested by Ellen Baumgardner for attachment to the Minutes.

Attachment 2 is included with the minutes of the 3-26-12 meeting, at the request of Board member Ellen Baumgardner pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

✓ Hughes SRO

Chapin High School Staff

	First	Last	Position	
✓ 28	Justin	Gentry	Teacher	3
✓ 29	Cheryl	Goble	Teacher	3
✓ 30	Jody	Haltiwanger	Teacher	3
✓ 31	Kevin	Hebert	Teacher	1
✓ 32	Jennifer	Henry	Teacher	3
✓ 33	Jamie	Hyatt	Teacher	3
✓ 34	Crispulo	Isiminger	Teacher	3
✓ 35	Mary Jo	Jenny	Teacher	4
✓ 36	Randy	Johnson	Teacher	1
✓ 37	Stephanie	Justice	Teacher	1
✓ 38	Kathy	Kearse	Teacher	2
✓ 39	Sara	Kimberlin	Teacher	
✓ 40	Albert	Knuckley	Teacher	3
✓ 41	Lori	Latham	Teacher	4
✓ 42	Caren	LeGrand	Teacher	2
✓ 43	Jack	LeGrand	Teacher	2
✓ 44	Lisa	Maylath	Teacher	4
✓ 45	Amelia	McCoy	Teacher	2
✓ 46	Heather	McGarry	Teacher	1
✓ 47	Scott	McLeod	Teacher	2
✓ 48	Martha	Melvin	Teacher	4
✓ 49	James	Mewborne	Teacher	1
✓ 50	Tara	Moore	Teacher	2
✓ 51	Janis	Morgan	Teacher	
✓ 52	Kathy	Murphy	Teacher	
✓ 53	Robin	Newton	Teacher	1
✓ 54	Tom	Painter	Teacher	1

✓ - NJROTC

Item "For The Record" requested by Ellen Baumgardner for attachment to the Minutes.

Attachment 3 is included with the minutes of the 3-26-12 meeting, at the request of Board member Ellen Baumgardner pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

	First	Last	Position	Location
✓ 55	Paul	Partrich	Teacher	3
✓ 56	Katherine	Pfrommer	Teacher	1
✓ 57	Tracy	Player	Teacher	4
✓ 58	Jane	Rangel	Teacher	1
✓ 59	Georgette	Richards	Teacher	4
✓ 60	William	Rives	Teacher	5
✓ 61	John	Rodgers	Teacher	2
✓ 62	Lisa	Ruth	Teacher	4
✓ 63	Susan	Rutkowski	Teacher	3
✓ 64	David	Santiago	Teacher	1
✓ 65	Calvin	Sayger	Teacher	1
✓ 66	Paul	Scheno	Teacher	1
✓ 67	Diane	Schiferl	Teacher	2
✓ 68	Robert	Schiferl	Teacher	5
✓ 69	Leah	Scott	Teacher	1
✓ 70	Anastasia	Sease	Teacher	4
✓ 71	Lindsay	Shatzer	Teacher	4
✓ 72	Richard	Slack	Teacher	2
✓ 73	William	Sommerville	Teacher	1
✓ 74	Adam	Speight	Teacher	2
✓ 75	Robert	Stogner	Teacher	1
✓ 76	William	Sullivan	Teacher	1
✓ 77	Amy	Taylor	Teacher	
✓ 78	Bob	Taylor	Teacher	4
✓ 79	Laurie	Taylor	Teacher	1
✓ 80	Irene	Toe	Teacher	1
✓ 81	Melonie	Vincent	Teacher	1

Item "For The Record" requested by Ellen Baumgardner for attachment to the Minutes.

Attachment 4 is included with the minutes of the 3-26-12 meeting, at the request of Board member Ellen Baumgardner pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Chapin High School Staff

	First	Last	Position	Location
✓ 82	Karen	Walton	Teacher	4
✓ 83	Vincent	Washington	Teacher	1
✓ 84	Dawn	Weathersbee	Teacher	3
✓ 85	Paula	Weinspach	Teacher	3
✓ 86	Alice	White	Teacher	3
✓ 87	Debra	Whitmore	Teacher	3
✓ 88	Lisa	Wilkins	Teacher	3
✓ 89	Fred	Williams	Teacher	3
✓ 90	Kenneth	Wilson	Teacher	3
✓ 91	Meagan	Wolfe	Teacher	1
✓ 92	April	Worley	Teacher	3
✓ 93	Greg	Worley	Teacher	1
94	Barbra	Davis	Teacher (ESOL)	3

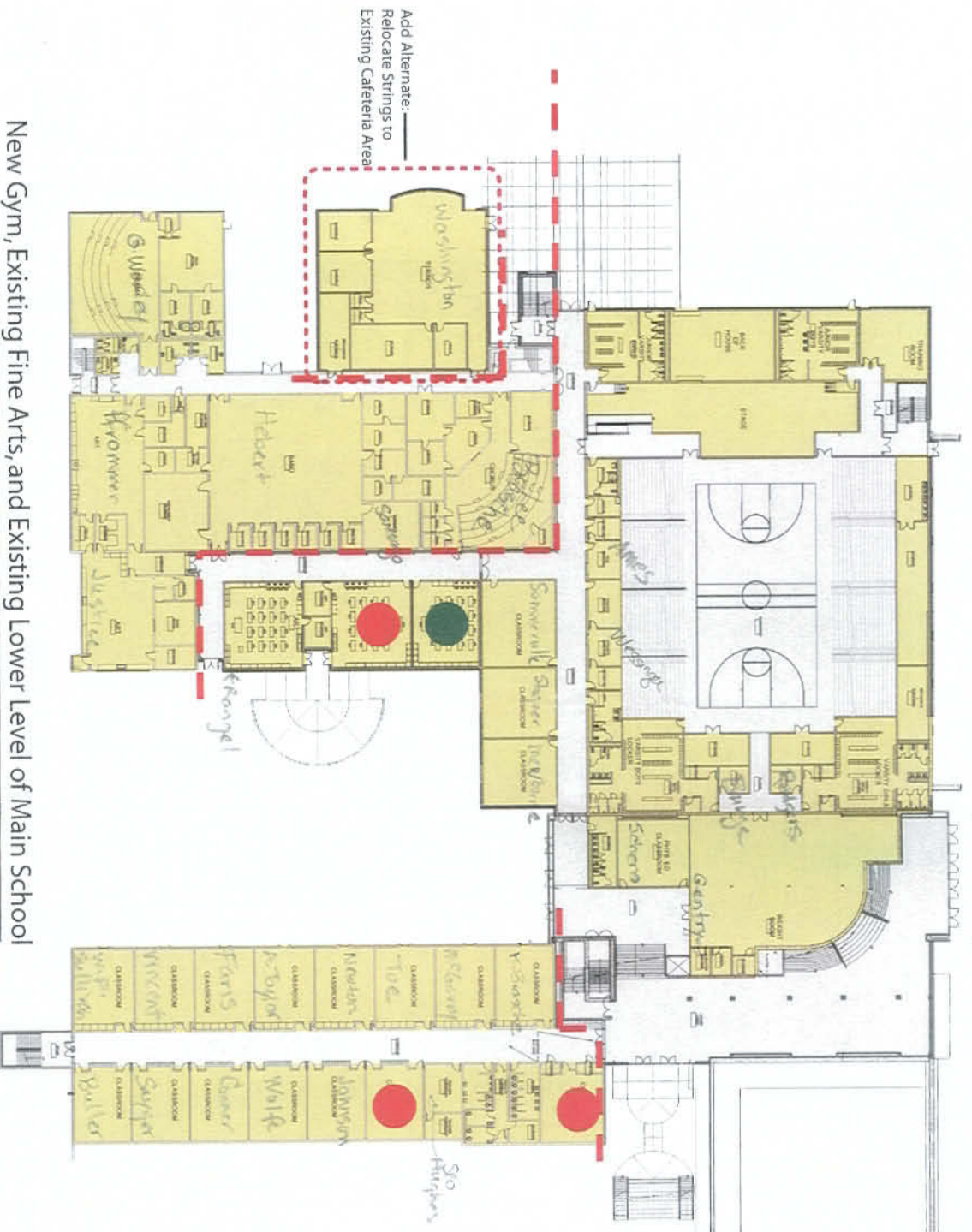
✓ Wessinger

Item "For The Record" requested by **Ellen Baumgardner** for attachment to the Minutes.

Attachment 5 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Ellen Baumgardner
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

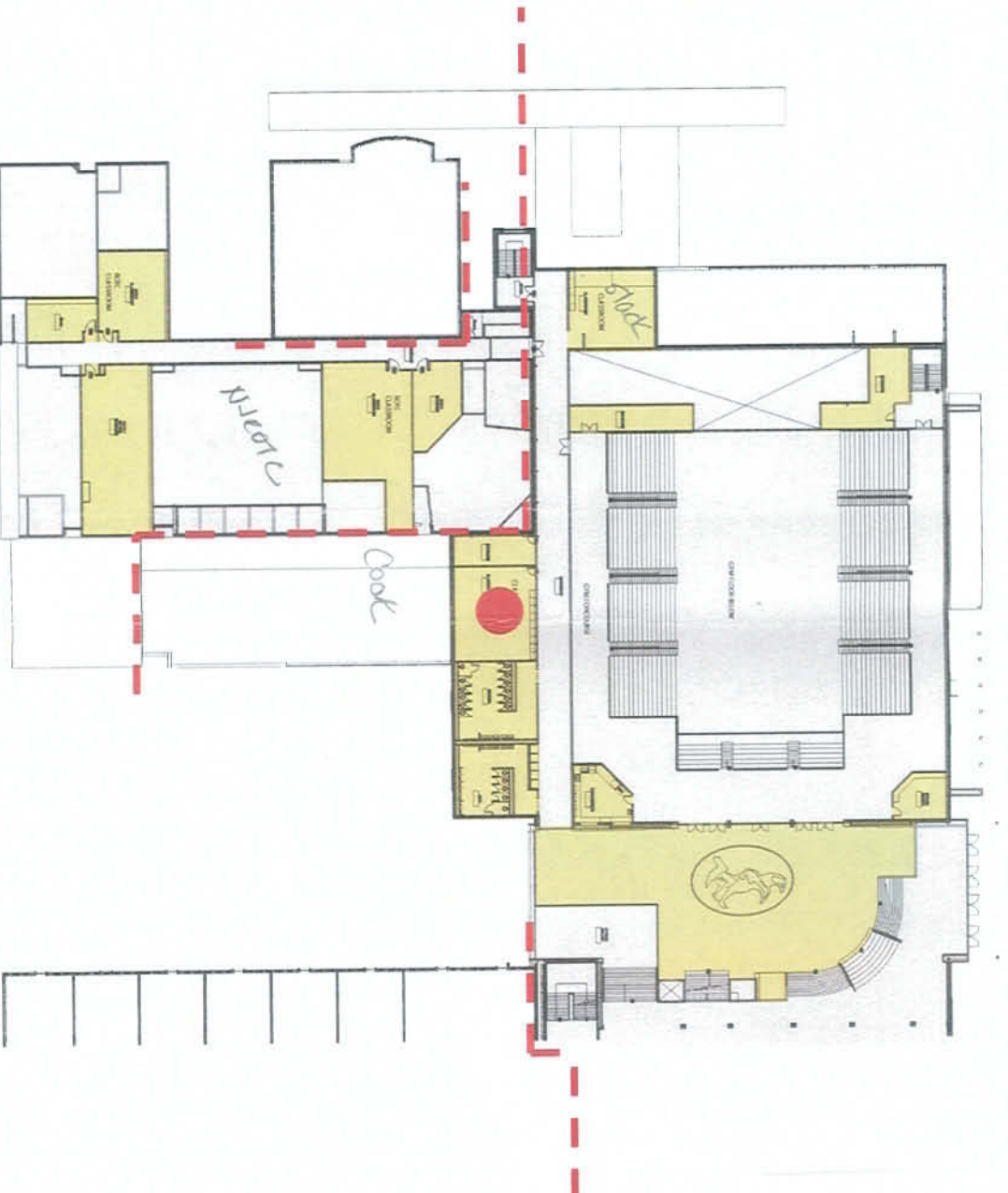
Item "For The Record" requested by Ellen Baumgardner for attachment to the Minutes.

Attachment 6 is included with the minutes of the 3-26-16 meeting, at the request of Board member Ellen Baumgardner pursuant to S.C. Code Ann. § 30-4-90(a) and Board Policy BEDG. The Board may not approve, disapprove, or otherwise act upon the contents of this attachment.



New Gym, Existing Fine Arts, and Existing Lower Level of Main School

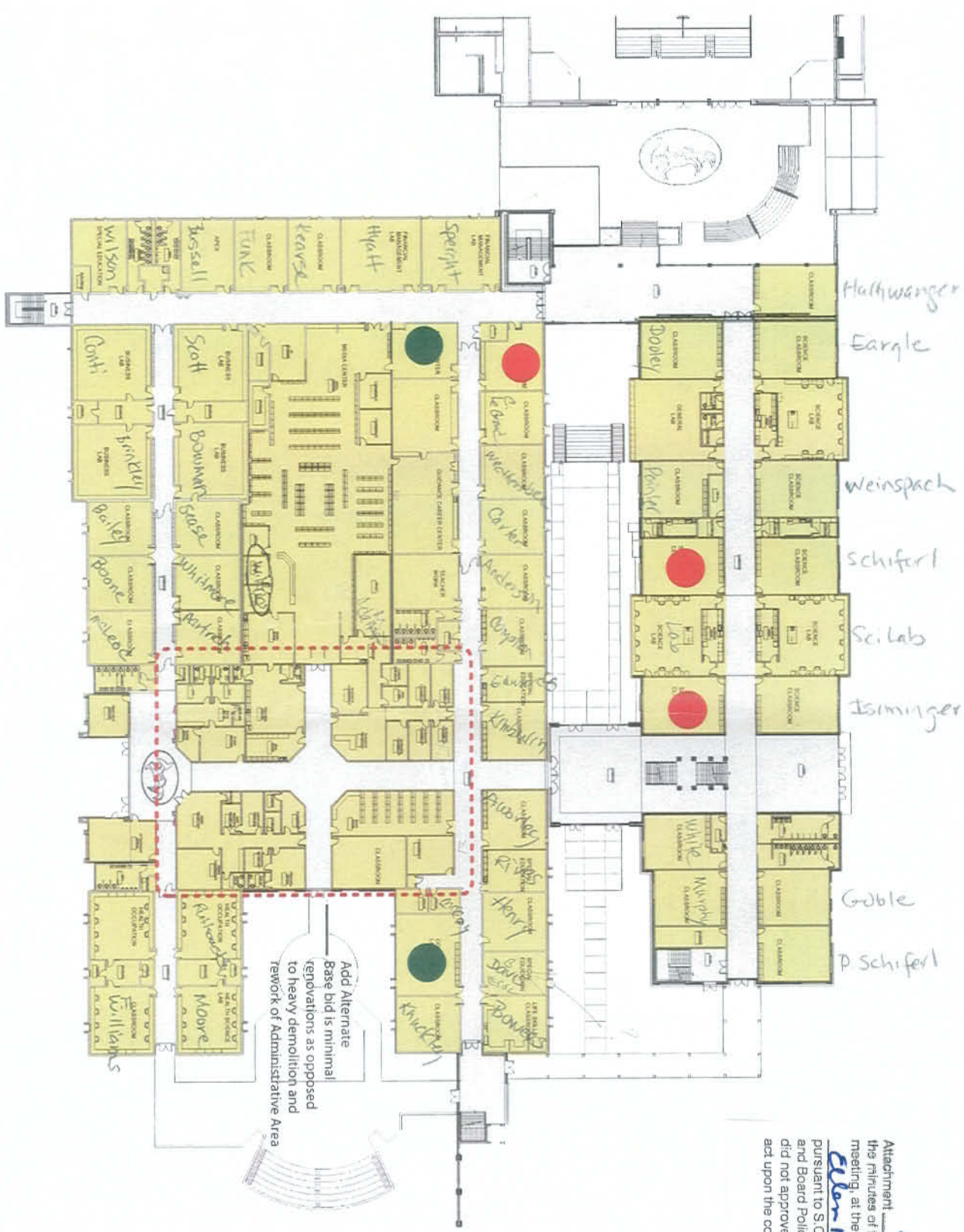
Item "For The Record" requested by Ellen Baumgardner for attachment to the Minutes.



New Gym Concourse, Commons, and Existing ROTC Level

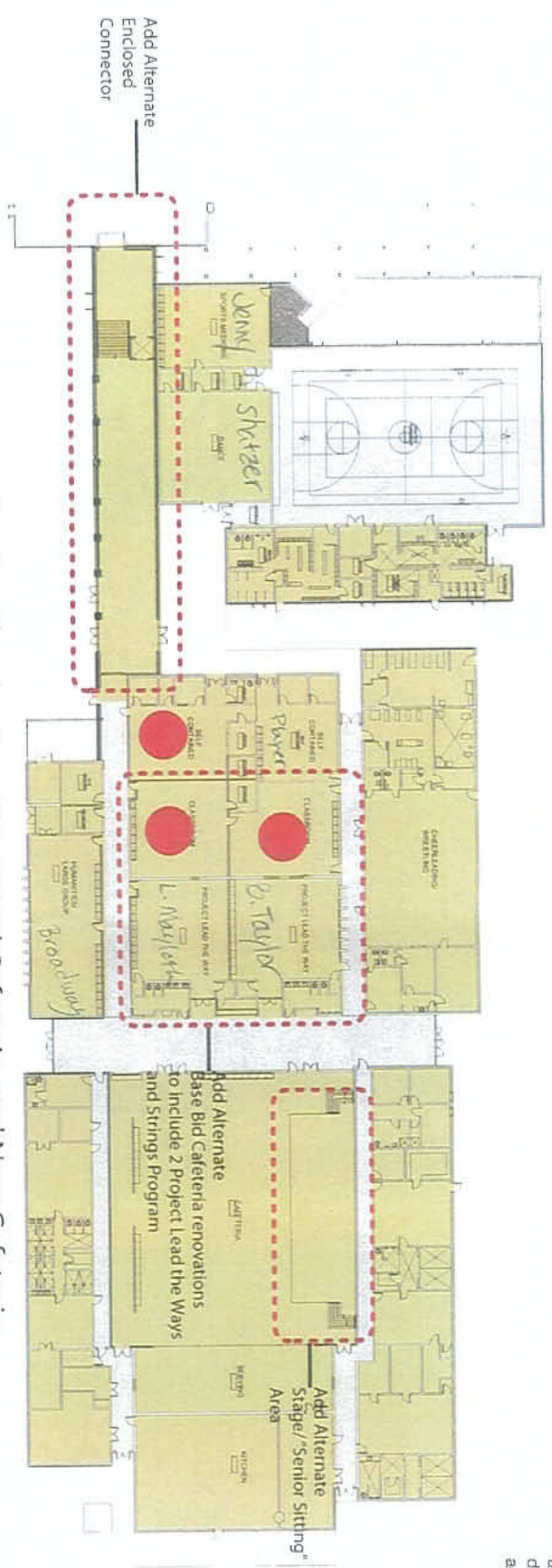
Attachment 7 is included with the minutes of the 3-28-12 meeting, at the request of Board member Ellen Baumgardner pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BE-DG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Attachment 8 is included with the minutes of the 3-26-12 meeting, at the request of Board member Elen Banskyl pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BIEG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

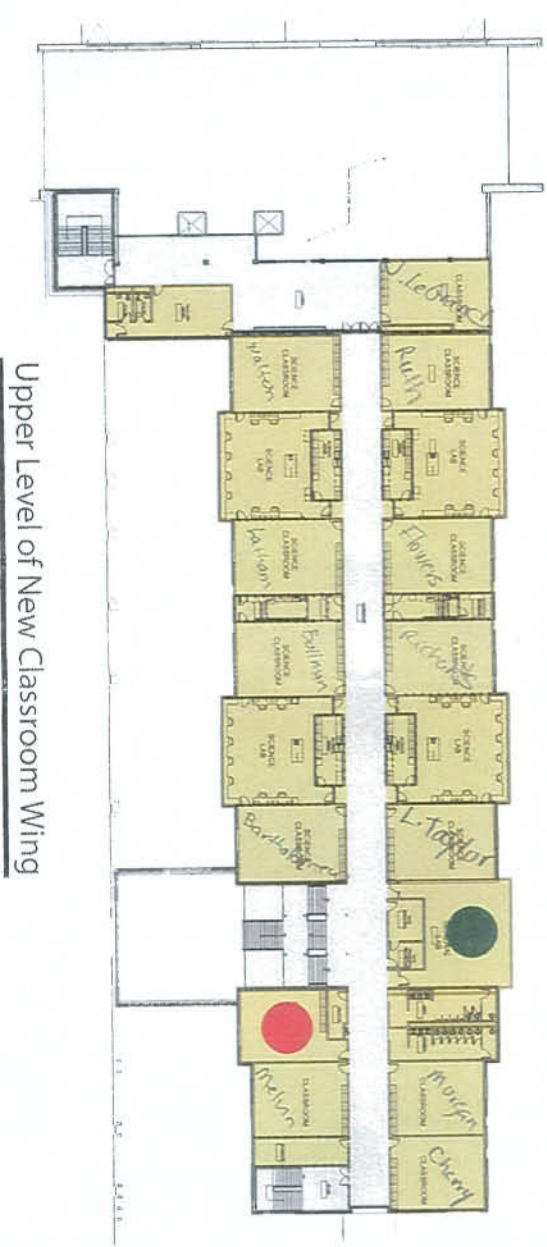


Existing Main School and New Classroom Wing Addition

Attachment 9 is included with this minutes of the 3-26-12 meeting, at the request of Board member Ellen Baumgardner pursuant to S.C. Code Ann. § 30-4-90 and Board Policy BEDG. The Board did not approve, disapprove, or other act upon the contents of this attachment.



Existing Practice Gym, Converted Cafeteria, and New Cafeteria



Upper Level of New Classroom Wing

2-13-12 On the record from Ellen Baumgartner (57:24)

"I would also like to go on the record. I have before me two documents from the South Carolina Department of Education signed by the Office of School Facilities, Mr. H. G. Coogler. The first one is dated June the ninth 2010.

" In this document addressed to the architect says, 'You are hereby notified that the primary responsibility for compliance with applicable state and local statutes, regulations, building codes, fire and health regulations and local ordinances rests with the architects and engineers as agents of the owner. The final drawings and specifications on the above referenced project are considered functionally adequate in accordance with regulations of the Office of School Facilities.

"And this document was dated June the ninth 2010 showing that the project was ready and then it was updated again on April 28, 2011, so the Build American Bonds would have been available at the time and this document is signed by Office of School Facilities which is a professional organization has shown that it is adequate and it's not based on unsubstantiated rumor."

(23:07)

Attachment 10 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.

Feb 27, 2012 Part 1 (38:01)(41:31)

Beth Watson:

I just have to take, take Ms. Murphy to task. She is accusing our very professional very experienced chief financial officer of putting out false information. He would never do that. He is far, far above that. He has the greatest integrity and for her to suggest that, for her to put that on the record, I think is, is highly, highly unprofessional. I think it's – I can't even think of all the negatives but I totally oppose the fact that Ms. Murphy will put that in writing and that will be a part of the minutes. That is inappropriate and I would say it's slanderous of our very fine chief financial officer. It's, it's, you know, Ms. Murphy's the one to blame. Ms. Murphy's the one who is lying. It is not our chief financial officer. She is telling the lies.

Ms. Baumgartner: (41:46)

The following statement is being presented for informational purposes. Ms Baumgardner did not request that it go on the record, but as per her comments below, she requested that her name included with Ms. Watson's "For the Record" statement above.

I'm not going to make a separate statement but I do, I would love to share in yours (above) and have both of our names because I, I agree with you whole-heartedly, Beth.

Attachment 11 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.

On The Record Statement

Kim Murphy

March 12, 2012

Attachment 12 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

I want to piggy back on what Mr. Turner said about having adequate time to review the method of financing and this discussion. I apologize in advance – I have not had the opportunity to run this by my fellow board members and I hope you will second the motion for the purpose of discussion.

I feel sometimes feel that my motions don't get seconded or approved because it's me making them. So again, I would appreciate a second of this motion:

I move that we continue the discussion but defer the vote on this matter and remand it back to the superintendent to submit the projects for review, which has not yet been done per our Board Policy FB, to the Capital Improvements Committee and then, as stated in the policy, provide the Board with:

- 1. A complete description of the proposed projects.*
- 2. A statement of justification for the projects.*
- 3. The estimated total cost of the projects.*
- 4. An estimate of any future annual operating costs associated with the project.*
- 5. A proposed plan of financing the project.*

And, in conjunction with the Committee's review of those proposed projects and the proposed reallocation of bond referendum monies, which were originally designated for a new middle school, or other bond referendum monies or eight-percent monies proposed to fund them, this motion is to include the examination of space needs at Chapin Middle School by the Committee and the presentation of options to address those needs and, in addition, the examination of the construction of the auditorium that was part of the Chapin High School Master Plan presented during the successful referendum campaign, which has since been removed.

I am proposing this for several reasons:

1. Number one, it's our policy and it's the fiscally responsible thing to do. Prior to approving the proposed projects, the board and the public need to be provided with the bullets I listed previously that are noted in that policy. I need this so I can make an informed decision, as well.

- Attachment 13 is included with the minutes of the 3-26-12 meeting, at the request of Board member Kim Murphy pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.
2. The referendum had incorporated a new middle school and funding of that school now is proposed to be reallocated. Presently, Chapin Middle is over-capacity. It has already had one expansion and currently has 8 portables. It will likely need another portable to address next year's enrollment. I'm not saying the only way to solve the overcrowding is to build a new school, however, prior to obligating funding for these two projects (IHS and DFH) or future projects that was to relieve overcrowding at this school to other projects that weren't part of the referendum - options need to be presented to us on how we're going to deal with the situation at Chapin Middle School. I'm not saying I'm not saying I'm opposed to the two projects but they weren't part of the referendum. The middle school was.
 3. The referendum had incorporated academic renovations and athletic renovations and Fine Arts renovations at Chapin High. Though I emphatically believe and can prove that Chapin High is not being expanded to the capacity promised in the referendum and several components have been removed from the plan, the Master Plan included a new academic wing, new ball fields, a small field house, a new gym and an auditorium. On the Master Plan, the 2,300 square foot field house and the auditorium were labeled as "future." However, after the referendum, the auditorium was removed from the Master Plan and the field house was expanded to 10,000 square feet and became part of the current project.
 4. I have seen first-hand the benefits to the students of fine arts as a part of the curriculum. I have children who have participated and are currently participating in the programs. In fact, one of my daughters is a voice major at Clemson. I also have two athletes so I respect and appreciate the athletic program.

I am not recommending for or against the proposed projects at Irmo and Dutch Fork High that are up for a vote tonight, but I believe we need to see all our needs, the funding that is available, and a list of how they are to be prioritized. We also need to see the status of our existing construction projects and the funding that will be required to complete those before we commit to more projects.

I'm not proposing how to fund these two items... an option of addressing overcrowding at Chapin Middle and an auditorium at Chapin, however, I have some ideas:

Regarding the auditorium... In the revised plan for Chapin High School, after the auditorium was removed, a stage and related components are being designed inside the new arena-style gym. However, in order for this to occur, the locker rooms are

to be removed from the proposed gym and relocated inside the 10,000 field house that was not originally included on the referendum plans.

There is no amount of money that can make a gym sound like an auditorium or anything close. In fact, voices are almost inaudible and sound is terribly distorted.

I would propose that instead of quadrupling the size of the field house, the locker rooms could be relocated back to their original location inside the gym, and the stage and various components could be removed from the gym. Funding made available from the removal of stage and components could then be utilized towards an appropriate auditorium facility.

In addition, in our board packet, a letter from the administration states that there is an additional \$1.7 million from this year's budget that has not been allocated. I would suggest that as potential funding.

Also, the district has collected over \$24 million in Fund Balance, though I disagree with how it came to be, that money is a source.

(The board chairman cut off my discussion at this point and the paragraph below, which was to be part of my discussion and recorded comments, was never verbalized.)

The Board serves as trustee of school facilities and overseer of school business and we are to govern in accordance with board policies. To that end, Policy FB was developed to help the board effectively and efficiently manage resources made available through taxpayer funds. I ask that you support my motion and follow board policy.

Attachment 14 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.

Kim Murphy <movingmountainskwm@gmail.com>

For March 12, 2012 Fwd: For the record documents and statements

Kim Murphy <movingmountainskwm@gmail.com>

Fri, Mar 23, 2012 at 10:45 AM

To: ROBERT W GANTT <ganttrw@bellsouth.net>

Cc: Sybil Stowers <sstowers@lexrich5.org>, Ellen Baumgardner <ebaumgardner@sc.rr.com>, Stephen Hefner <shefner@lex5.k12.sc.us>, jimturnjr <jimturnjr@gmail.com>, Suprentendent Steve Hefner <swhefner@gmail.com>, Ellen Baumgardner <EBaumgar@lex5.k12.sc.us>, Ed White <EWhite@lex5.k12.sc.us>, JanH08 <janh08@aol.com>, Jan Hammond <jhammond@lex5.k12.sc.us>, Jim Turner <jturner@lex5.k12.sc.us>, Kim Murphy <kwmurphy@lex5.k12.sc.us>, Beth Watson <bhwatson@lex5.k12.sc.us>, Beth Watson <EFH@sc.rr.com>, Buddy Price <bprice@lexrich5.org>

Mr. Gantt,

It is my opinion that the secretary, who is charged with preparing an accurate account of our board meetings, has some level of responsibility to assist board members with "for the record" statements or documents. Rightly so, and it was appreciated, Ms. Stowers informed me of two occasions during the March 12th meeting that I requested my statements go on the record.

So that there would be an accurate account of the meeting, as you can see from the email chain, I requested more information about those two statements. I requested the information so that I could transcribe the statements from the audio tape without listening to the entire 2-3 hour tape. (Ms. Stowers has assisted other board members with their statements.)

Since Ms. Stowers was aware that I requested the two statements go on the record, as she noted, I would think that it would be possible for her to identify other information so that I could more easily locate the statements on the tape. It is possible that she had no other information or was it that she was directed not to provide it to me? Because I did not hear back from her, I feel it was the latter.

Though I disagree that board members should have the responsibility of preparing their statements because I have seen that board members have "re-written" what they actually stated and that I believe it should be the responsibility of Ms. Stowers or whomever is creating the official account of our meetings to do that, if board members are to be charged with it, then I believe we should have a system so that they can assist us. It could be as simple as noting the agenda item that was being discussed when the "for the record statement" was made or at what point documents were requested go on the record.

I have not reviewed the minutes of the meeting to see if you have placed in them the one statement that I was able to locate. I have received no information in regard to the second, however, I would appreciate receiving it and that it too be recorded in the minutes of the March 12th board meeting.

Thanks,
Kim

On Tue, Mar 20, 2012 at 4:09 PM, ROBERT W GANTT <ganttrw@bellsouth.net> wrote:

Mrs Murphy

Attachment ¹⁵ is included with the minutes of the 3-26-12 meeting, at the request of Board member Kim Murphy pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Thanks for including me in this e-mail string. I didn't realize this exchange was on going. I'm seeing at least 6 requests/questions by e-mail (probably some phone calls too) related to the March 12th Board Meeting and your "For The Record" comments starting March 14th through yesterday (March 19th). You are well past the 48 hours for submissions as set by the Board. The desired method is to leave the FTR comments the night of the meeting. Second choice would be

Item "For The Record" requested by Kim Murphy for attachment to the Minutes.

for you or your representative to personally drop the documents off at the DO. That way you know they got there. It is your responsibility to get the items in for attachment to the minutes if that is your desire. No one else is responsible. You are.

The back and forth about what you did and did not submit is consuming a lot of time and effort by the District staff. Mainly Mrs. Stowers. She is caught in the middle. We are headed into one of the most critical times of the year with Budget and Personnel issues. Endless submissions and questions regarding the minutes wastes a huge amount of time and effort. It seems as the minutes and FTR comments are the order of the day. The focus needs to be on the Students and how we best set policy and budgets to serve them into the future.

I am copying the entire Board in an effort to clarify this process for everyone. Minutes should be an Executive summary of actions taken by the Board. Motions need to reflect actions desired not rhetorical political statements of a position by any one Board member. Monday's meeting goal is to cover the complete Agenda. To do that, it will take staying on task, on time and adhering to Board parameters for the conduct of our meetings.

In the future please turn in desired FTR comments at the meeting to Mrs. Baumgardner, Board Secretary

Thank you

Robert

Attachment 16 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 20-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

From: Kim Murphy <movingmountainskwm@gmail.com>

To: Sybil Stowers <ssowers@lexrich5.org>

Cc: "Gantt, Robert" <ganttrw@bellsouth.net>

Sent: Monday, March 19, 2012 4:53 PM

Subject: Fwd: For March 12, 2012 Fwd: For the record documents and statements

Sybil,

Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.

You had stated in an email to me that there were two "for the record" statements that you had not received from me. I requested for information about the statements so I could locate them. The response that I got from you was, "Kim - I have the documents that you sent me and the motion you handed me at the meeting. Thank you," but no information was included in your email to me about the statements.

I again asked for information specifically about the "two" statements so I could provide them to you. The response then was that you were "just trying to follow up with all board members from Monday night's meeting. What I have received from you includes the documents you sent me and the motion you gave me. Sorry for any confusion."

Since that email also did not included any information about the statements that I requested go on the record, I have sent two more requests to you and have not heard back.

Attached, is one the statements. Can you please tell me about the second "for the record" statement?

Thanks,
Kim

Attachment 17 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

----- Forwarded message -----

From: **Kim Murphy** <movingmountainskwm@gmail.com>
Date: Mon, Mar 19, 2012 at 2:03 PM
Subject: For March 12, 2012 Fwd: For the record documents and statements
To: Sybil Stowers <sstowers@lexrich5.org>
Cc: "Gantt, Robert" <ganttrw@bellsouth.net>

Hi Sybil,

I have not received a response back from you regarding the questions below for the on the record statements. Thnaks,

Kim

----- Forwarded message -----

From: **Kim Murphy** <movingmountainskwm@gmail.com>
Date: Mon, Mar 19, 2012 at 11:00 AM
Subject: Re: For March 12, 2012 Fwd: For the record documents and statements
To: Sybil Stowers <sstowers@lexrich5.org>

Is it correct that I did request my statements go on the record surrounding my motion to defer the vote for the IHS project and DHF project and send them to the Board-required Capital Improvements Committee for review and superintendent's documentation, along with options to relieve the Chapin Middle School over-crowding and the auditorium that was on the Master Plan for CHS during the bond referendum that has since been removed? And the reason for that review was

Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.

because monies promised in the referendum were proposed to be re-allocated to DHF and IHS instead of projects advertised in the bond referendum?

On Mon, Mar 19, 2012 at 9:49 AM, Sybil Stowers <ssowers@lexrich5.org> wrote:

Kim - I was just trying to follow up with all board members from Monday night's meeting. What I have received from you includes the documents you sent me and the motion you gave me. Sorry for any confusion.

On Mon, Mar 19, 2012 at 9:33 AM, Kim Murphy <movingmountainskwm@gmail.com> wrote:
Please tell me about the other on the record comments... you said "two." Thx

On Mon, Mar 19, 2012 at 9:02 AM, Sybil Stowers <ssowers@lexrich5.org> wrote:

Kim - I have the documents that you sent me and the motion you handed me at the meeting. Thank you.

On Mon, Mar 19, 2012 at 8:58 AM, Kim Murphy <movingmountainskwm@gmail.com> wrote:

Sybil - Can you please tell me the info for the for the record comments" that you have not received?

Thanks!
Kim

On Wed, Mar 14, 2012 at 2:45 PM, Sybil Stowers <ssowers@lexrich5.org> wrote:

I have received your email and will print. I do have the motion you handed me at the meeting on Monday night but I believe you made 2 for the record comments that I do not have yet. Thank you.

On Wed, Mar 14, 2012 at 2:23 PM, Kim Murphy <movingmountainskwm@gmail.com> wrote:

Sybil - Please let me know that you received this for on the record documents for 3-12. Thanks! Kim

----- Forwarded message -----

From: **Kim Murphy** <movingmountainskwm@gmail.com>
Date: Wed, Feb 29, 2012 at 2:33 PM
Subject: For the record documents and statements
To: Sybil Stowers <ssowers@lexrich5.org>

Attachment 18 is included with the minutes of the 3-26-12 meeting, at the request of Board member Kim Murphy pursuant to S.C. Code Ann. § 9-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Sybil,

Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.

Please let me know that you received. The last attachment (Kim Murphy February 27, 2012) should be placed first... as the cover page to the jpgs. If you have any questions, please call. Also, please process in color. Thanks! Kim

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Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

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Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

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Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

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Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

Attachment 19 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

--

Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

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Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.

Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

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Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

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Kim Murphy 446-6565
154 Old Laurel Lane
Chapin, SC 29036

Attachment 20 is included with
the minutes of the 3-26-12
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Item "For The Record" requested by **Kim Murphy** for attachment to the Minutes.



March 27, 2012

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Karl E. Fulmer, Ed.D.
Chief Financial Services Officer

RE: Proposed 2012-2013 Capital Budget

Attached is the proposed 2012-2013 Capital Budget for 2nd reading/final approval.

Funding for the 2nd reading FY 2012-2013 Capital Budget includes approximately \$1,700,000 that remains unbudgeted from eight percent bonds sold last year. The remainder of the proposed FY 2012-2013 Capital Budget will be funded from eight percent bonds yet to be sold pending approval of a resolution by the Board.

RECOMMENDATION:

The administration recommends that second reading/final approval be given by the Board.

KEF:tl

Attachment



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAA*
Chief Instructional Services Officer

Date: March 29, 2012

Re: April 9, 2012 Board Meeting, Final Reading and Approval
Elementary English Language Arts Textbook Adoption Recommendation

After a careful review of all state adopted textbooks, the textbook adoption committees, composed of parents, teachers, and subject area coordinators are bringing the attached recommendation for School District Five to you for Board approval.

Robin Cox and I will be present at the April 9, 2012 Board Meeting to answer any questions you may have regarding this adoption.

School District Five of Lexington & Richland Counties

Recommendation Instructional Materials Adoption

Subject: Elementary English Language Arts Grade level/Cluster: K-5th
Title: Literacy By Design Author: Houghton Mifflin Harcourt, Hoyt et al.
Publisher: Rigby Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

- A. The text is adaptable to a variety of teaching techniques and individual needs.
- B. The format is consistent and logical with titles, subheadings and appropriate cross referencing
- C. The Table of Contents, Indexes and Appendixes facilitate learning.
- D. Skill development is sequential and clearly defined.
- E. The text facilitates correlation with other disciplines.

II. Content

- A. The text and resources correlate to S.C. Standards and Common Core State Standards.
- B. The content is current, accurate, and is adaptable for differing instructional levels..
- C. The text provides for evaluation of student progress, both formative and summative
- D. The text provides positive gender and multi-cultural portrayals.
- E. A logical instructional sequence is followed.

III. Style

- A. The reading levels are appropriate for the designated groups and provide for below and above grade level readers.
- B. The text is attractive in appearance and has a durable binding.
- C. The activities are engaging and meet a variety of student interests and levels.
- D. The vocabulary, sentence structure, and paragraphs are appropriate.
- E. Student directions are concise and understandable.

IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted
- B. Pictorial representations extend and enrich the content.
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read.
- D. All ethnic and gender groupings are appropriate and adequate.
- E. Use of picture support is appropriate for the various reading levels.

V. Instructional Supplements

- A. Activities for students needs and abilities are appropriate.
- B. Materials/activities for subject area correlation are available.
- C. Student assessment as an authentic and integral part of instruction is promoted.
- D. Technological resources are provided or suggested.
- E. Quality guides, handbooks, manuals and keys are provided.

Committee Chairperson Robin Sh Cox

Date 3/19/12

Adopted 4/28/86; Revised 6/3/96



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAA*
Chief Instructional Services Officer

DATE: March 29, 2012

RE: April 9, 2012 Board Meeting, Second Reading
Proposed Revisions - Policy IHAM "Health Education"

Attached for your review is recommended policy IHAM "Health Education" which shows requested changes in blue, italic print. Policy IHAM will replace policy IDB "Health Education" and a portion of policy IDA "Basic Program."

Recommendation:

The administration recommends Board Policy IHAM "Health Education" proceed for Board approval.

Attachments:

Current Board Policies IDA and IDB
Recommended Board Policy IHAM

I will be available at the April 9, 2012 Board Meeting to answer any questions you may have.

HEALTH EDUCATION

Code **IHAM** Issued **FINAL**

Purpose: To establish the board's vision for health education.

The school district is committed to a sound, comprehensive health education program that is an integral part of each student's general education.

The district will fulfill its responsibility for meeting the health needs of children and youth through a comprehensive program of health education in grades kindergarten through twelve.

Comprehensive health education includes instruction that maintains, reinforces or enhances the health, health-related skills, and health attitudes and practices of children and youth that are conducive to their good health. Instruction will promote skills, practices and attitudes which promote wellness, health maintenance and disease prevention. Instruction also will include reproductive health education, *family life education and pregnancy prevention education, stressing that abstinence from sexual activity is the only certain means for the prevention of pregnancy*, in accordance with state law.

The administration will develop a method whereby principals notify parents/legal guardians of students in the relevant grades of the content of the instructional materials concerning reproductive health, family life, sexually transmitted diseases and pregnancy prevention. The notice will inform parents/legal guardians of their option to exempt their child from this instruction.

Teachers who provide instruction in family life and sex education will have professional preparation in the subject area, either at the pre-service or inservice level.

Teaching about drugs, alcohol and tobacco

All schools in the district will teach the nature of alcohol and narcotics and their effects upon the human system. Schools should help students develop an awareness of the consequences of the use and abuse of alcoholic drinks and drugs. Instruction will emphasize problems related to their use, pharmacological aspects, physiological effects and the impact upon the total community. Schools will present drug education as thoroughly, and in the same manner, as all other required subjects.

HIV/AIDS education

The district will teach students about the life-threatening dangers of acquired immunodeficiency syndrome (AIDS) and its prevention. The district will develop an AIDS prevention education program in consultation with teachers, administrators, parents/legal guardians and other community members including, but not limited to, persons from medical, public health and mental health organizations and agencies. The curriculum for AIDS prevention education will be designed to teach students which behaviors place a person dangerously at risk of infection by the human immunodeficiency virus (HIV) and methods to avoid such risk including the following.

- dangers of drug abuse, especially involving the use of hypodermic needles
- dangers of sexual intercourse, with or without condoms

PAGE 2 - IHAM - HEALTH EDUCATION

The program of AIDS prevention education will stress the life-threatening dangers of contracting AIDS and will stress that abstinence from sexual activity is the only certain means for the prevention of the spread or contraction of the AIDS virus through sexual contact. Other agency presentations approved by South Carolina Healthy Schools will be added to assist in teaching the information.

Adopted 8/1/73; Revised 3/27/82, 1/21/85, 2/6/89, ^

Legal references:

A. S. C. Code, 1976, as amended:

1. Sections 59-20-20, 59-20-30, 59-20-40 - Instruction required regarding the effects of alcohol and narcotics.
2. Section 59-32-10 et seq. - Comprehensive Health Education Act.
3. Students Health and Fitness Act of 2005, Chapter 10, Article 1.

B. State Board of Education Regulations:

1. R-43-231, 43-232, 43-234 - Basic program; defined program.

Policy IDB Health Education

Issued 2/89

The school district is committed to a sound, comprehensive health education program that is an integral part of each student's general education.

The district will fulfill its responsibility for meeting the health needs of children and youth through a comprehensive program of health education in grades kindergarten through 12. Comprehensive health education includes instruction that maintains, reinforces or enhances the health, health-related skills, and health attitudes and practices of children and youth that are conducive to their good health. Instruction will promote skills, practices and attitudes which promote wellness, health maintenance and disease prevention. Instruction also will include reproductive health education, pregnancy prevention education and family life education, in accordance with state law.

The administration will develop a method whereby principals notify parents of students in the relevant grades of the content of the instructional materials concerning reproductive health, family life, sexually transmitted diseases (if this a separate component) and pregnancy prevention. The notice will inform parents of their option to exempt their child from this instruction.

Teachers who provide instruction in family life and sex education will have professional preparation in the subject area, either at the pre-service or in-service level.

Adopted 2/6/89

Constitutional and Statutory Provisions:

S.C. Code, 1976, as amended:

Section 59-32-10 et seq. - Comprehensive Health Education Act.

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES

Policy IDA Basic Program

Issued 1/85

Kindergarten

The curriculum for students below grade one shall consist of experiences and activities which will enhance their physical, emotional, social and intellectual growth and development and help each student attain, at an appropriate rate, the educational goals set for the elementary school.

Elementary and Middle Grades

The curriculum for the elementary and middle grade shall be concerned with the fullest development of the potentialities of all students. This program shall recognize individuals as socially sensitive personalities with varying abilities and limitations. At both levels higher order problem solving skills will be emphasized in the curricula.

Organizational patterns and teaching methods should be flexible and varied in order to develop a personalized program for each student and encourage explorative learning. Time allocations in subject areas must meet the minimum requirements by the State Department of Education.

The basic instructional program in elementary and middle grades shall include courses in the areas of language arts (reading, writing, listening, speaking, spelling, English grammar, composition and literature) mathematics, science, social studies, health and safety, physical education, art, music, effect of alcoholic drinks and narcotics upon the human system, fire prevention, traffic laws and safety, vocational/career education, morals and behavior.

Secondary

The program of studies in each high school should be broad in offerings to meet the diverse needs of students. Course offerings are structured in semesters of 90 days or yearly courses of 180 days. The Defined Minimum Program for accredited South Carolina high schools shall be followed. In order to build incentive for academic excellence and continued study, courses beyond the minimum plan shall be offered in the curriculum. Higher order problem solving skills will be emphasized in the curricula at all levels.

Each high school will emphasize teaching as a career opportunity to college-bound students. Also each high school will offer a clearly defined college preparatory program for those students who plan to attend college and whose academic ability and achievement indicate their potential success in working towards this goal.

Special Education

Provisions for special education may include self-contained classes, resource room programs itinerant teacher programs and homebound instruction. Support services may include physical or occupational therapy, speech correction and adaptive physical education.

Alcohol and Drugs

Through special instruction, awareness shall be developed regarding the use and abuse of alcoholic drinks and drugs. Instruction shall emphasize problems related to their use, pharmacological aspects, and physiological effects upon the total community. Instruction shall be offered in all schools and shall be studied and presented as thoroughly in the same manner as all other required subjects. One week during the school year shall be designated for the observance of Alcohol and Narcotics Education Week.

Adopted 8/17/73; Revised 3/27/82, 1/21/85

Constitutional and Statutory Provisions:

S.C. Code, 1976, as amended:

Section 59-5-60 - State Board of Education to adopt minimum standard of education.

Section 59-29-10 - Boards required to insure that subjects required by law and State Board regulation are taught.

State Board of Education Regulations:

R-43-231 through 239 - Elements of the Basic Program to be offered.

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
