

Update on State and Federal Accountability Systems

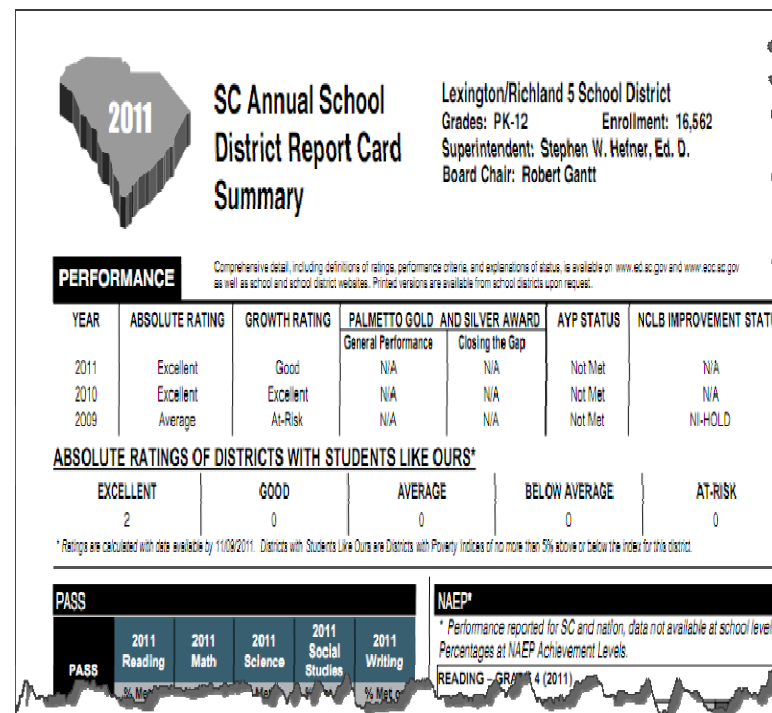


Presented to the School Board
February 13, 2012



South Carolina State Report Cards

- Education Accountability Act of 1998
 - Ratings (Excellent, Good, Average, etc.)
 - School Profile Information



No Child Left Behind Act of 2002



 Reauthorization of the Elementary and Secondary Education Act (ESEA)

 ESEA, first enacted in 1965

 Reauthorization of ESEA (i.e. NCLB)
was originally scheduled for 2007

 ESEA Flexibility offered in 2011

NCLB Student Performance Goals



All students will attain proficiency or better in reading/language arts and mathematics by 2013–14.



All limited English proficient students will become proficient in English and attain proficiency in reading/language arts and mathematics.



No later than 2013-14, all students will graduate from high school.

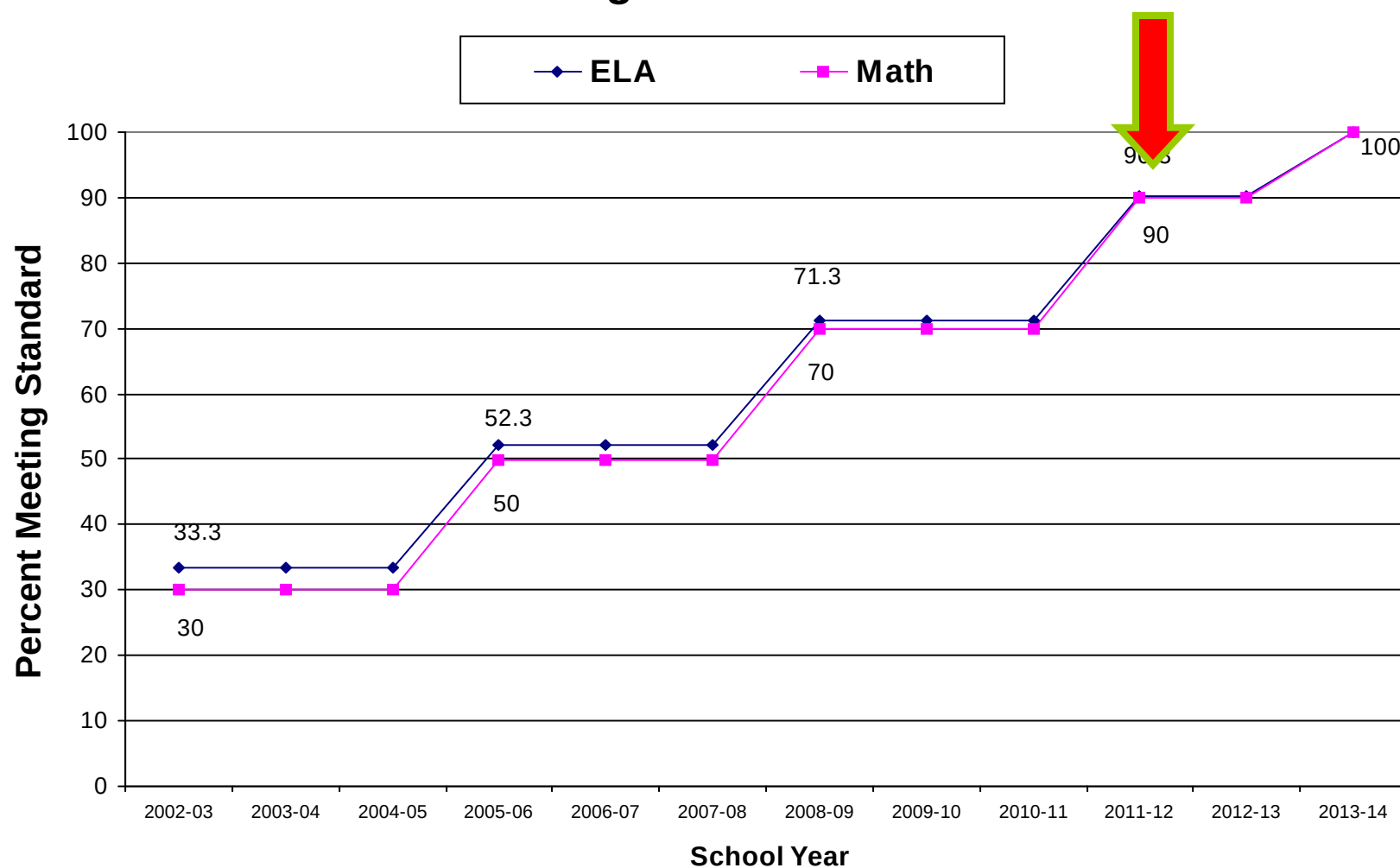
Adequate Yearly Progress



- Every subgroup has to meet criteria:
 - **Participation** in statewide assessment
 - **Performance** on PASS or HSAP
- Other academic indicator
- Minimum number for inclusion in calculations: 40
- Subgroups:
 - **All students**
 - **White**
 - **African-American**
 - Asian/PI
 - Hispanic
 - American Indian
 - **Disabled**
 - LEP
 - **Subsidized Meals**



Adequate Yearly Progress Objectives for S.C. High Schools



Student Performance Measure

Four Principles of ESEA Flexibility Request

1. College- and Career- Ready Expectations for All Students
2. State-Developed Differentiated Recognition, Accountability, and Support
3. Supporting Effective Instruction and Leadership
4. Reducing Duplication and Unnecessary Burden

- Round 1: 11 states submitted plans to US Dept of Education on November 14, 2011
 - 10 approved last week (USDE still working with New Mexico)
 - Southeastern states: Georgia, Florida, Tennessee, Kentucky
- Round 2: 28 other states & territories- including South Carolina- plan to file a request by February 21
- 11 states have not indicated they will apply
 - (includes Alaska, California, Texas, Hawaii)



We fully support a meaningful accountability system but are concerned that the draft plan may not be an improvement on the existing situation.