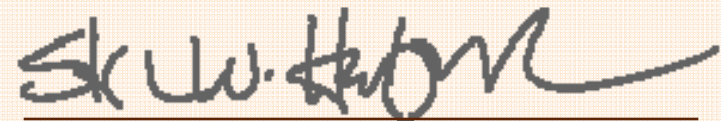


# VISION 2015

Where do we want to be four years from now?  
How do we get there from here?

## UPDATE #4



**Stephen W. Hefner, Ed.D.**  
**Superintendent**  
**Lexington-Richland Five**

**January 9, 2012**

# **“Where do we want to be in four years?”**

By 2015, Lexington-Richland Five will not only continue to be recognized as a “World Class” school district here in the Midlands and in South Carolina, but will also be recognized as a “World Class” school district all across our nation and around the world.

# “World Class”

...being a system where teachers have the setting and resources they need to do their best work and students have the setting and instruction they need to perform at their optimum levels and to compete globally.

## **How do we get there from here?**

We must move forward with our new facilities and facilities improvement program.

# 1. RENOVATE AND EXPAND CHAPIN HIGH ON ITS PRESENT SITE

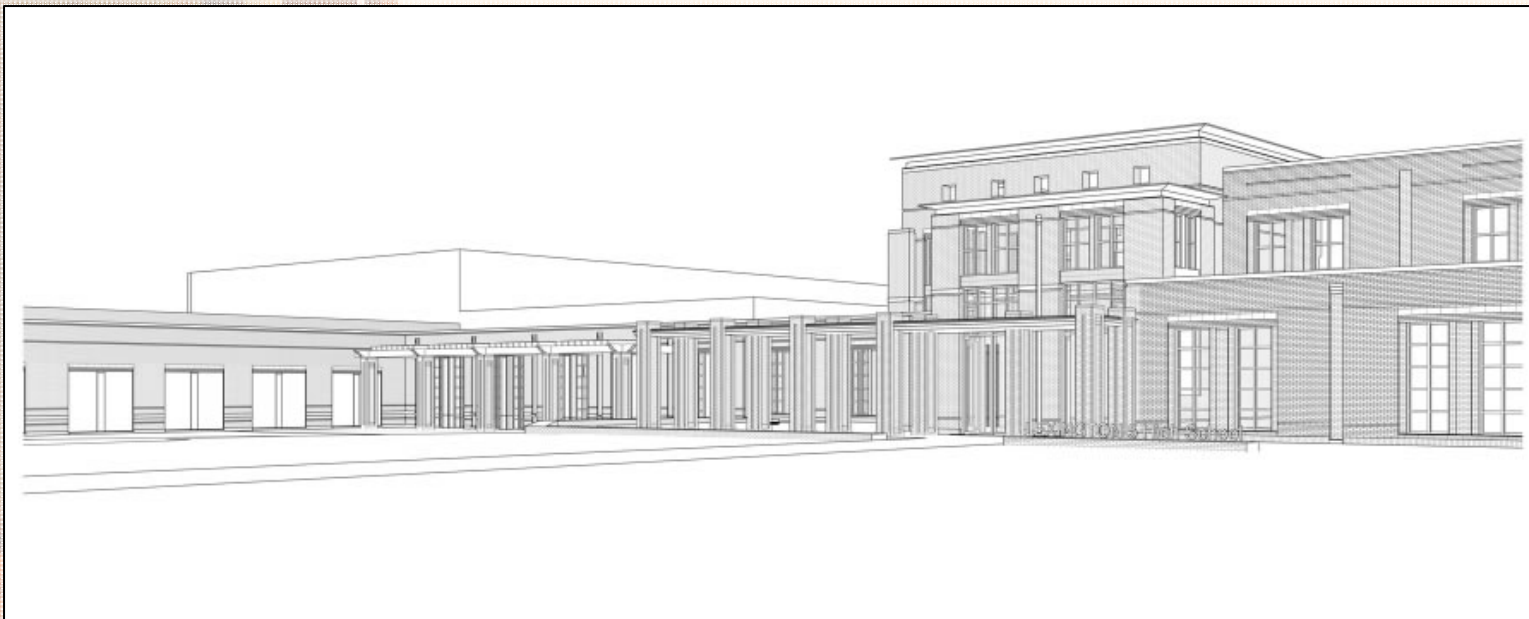


Stevens & Wilkinson  
ARCHITECTURE ENGINEERING INTERIORS

district five  
OF LEXINGTON & RICHLAND COUNTIES

- **All permits and approvals needed for the expansion and renovations have been received.**
- **At the Nov. 14 board meeting, the administration brought a recommendation to award the project to the lowest responsible, responsive bidder, China Construction America, Inc., in the amount of \$45,940,500.**
- **A ceremonial groundbreaking was held on Wednesday, Dec. 14.**
- **The notice to proceed and the contract have been issued to China Construction America, Inc.**

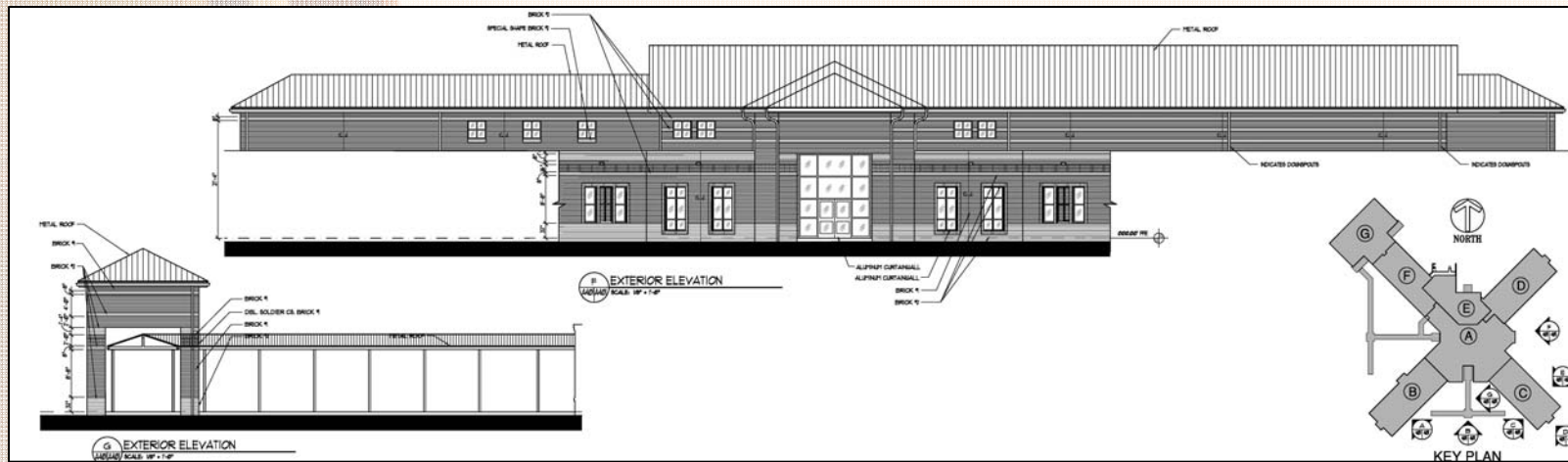
**2. BUILD A NEW HIGH SCHOOL  
ON THE SPRING HILL SITE  
AND OPEN IT AS A  
MAGNET HIGH SCHOOL**



### **3. MAKE SIGNIFICANT IMPROVEMENTS TO THE PHYSICAL FACILITIES AT IRMO HIGH AND DUTCH FORK HIGH**



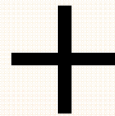
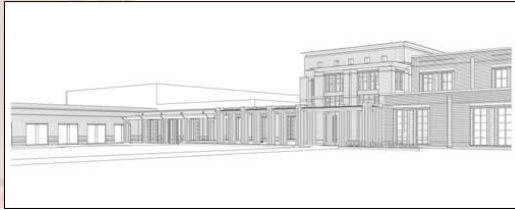
# 4. BUILD THE NEW ELEMENTARY SCHOOL



## **5. EXPAND MAGNET AND CHOICE OPTIONS THROUGHOUT THE DISTRICT**

- Make optimum use of existing space
- Enhance the ability of each school to compete effectively with other schools in our district and community
- Meet the unique educational needs of our students

**2. BUILD A NEW HIGH SCHOOL  
ON THE SPRING HILL SITE  
AND OPEN IT AS A  
MAGNET HIGH SCHOOL**



**3. MAKE SIGNIFICANT  
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**5. EXPAND MAGNET AND  
CHOICE OPTIONS  
THROUGHOUT THE DISTRICT**

- Make optimum use of existing space
- Enhance the ability of each school to compete effectively with other schools in our district and community
- Meet the unique educational needs of our students

## **MAGNET SCHOOL:**

“A public school offering a specialized curriculum, often with high academic standards, to a student body representing a cross-section of the community.”

-American Heritage Dictionary (2009)

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## **MAGNET PROGRAM:**

“A program that offers a specialized curriculum within a school to attract a cross-section of the community in the school and/or to meet the unique educational needs of a subset of the student population.”

-Steve Hefner

# MAGNET PROGRAMS

Escolares Academy (HWES)

International Baccalaureate®  
(IHS)

STEM Academy (DFHS)

# MAGNET SCHOOLS

LEAP (LES)

Center for Advanced  
Technical Studies

New High School

# THEN

What was...



**NOW**

What is...



**“...the merger of globalization and the IT revolution that coincided with the transition from the twentieth to the twenty-first century is changing everything—every job, every industry, every service, every hierarchical institution...This merger has raised the level of skill a person needs to obtain and retain any good job...”**

**--That Used to Be Us (2011)**

**Thomas L. Friedman &  
Michael Mandelbaum**

**“Of the 5 billion (adults on Earth), 3 billion tell Gallup they work or want to work...The problem is there are currently only 1.2 billion full-time, formal jobs in the world. There is a...global shortfall of 1.8 billion good jobs.”**

**--The Coming Jobs War (2011)**

**Jim Clifton, pg. 2**

**“(Today’s) students don’t want to merely graduate, they want an education that results in a good job.”**

**--The Coming Jobs War (2011)  
Jim Clifton, pg. 12**

**“We must rely on  
imagination,  
not experience, as we  
hurtle toward (our) new connected  
global future.”**

**-David Houle**

**The Shift Age, 2007**

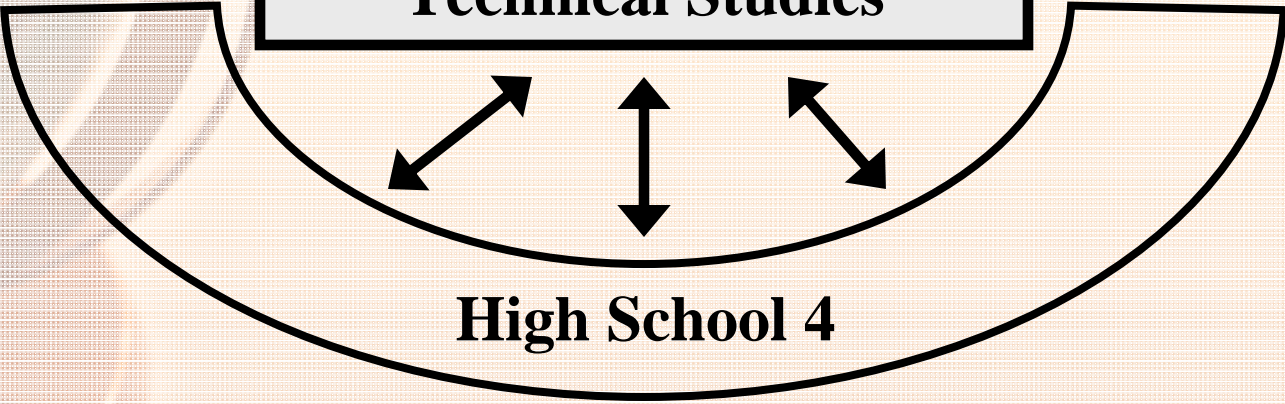
**pg. 28-29**



# JOBS



**The Center for Advanced  
Technical Studies**



**High School 4**

## **DFHS, IHS, CHS**

- **Each will continue as a traditional academic high school, maintaining its current attendance boundaries**
- **Each will offer one or more magnet programs**
- **Each will offer a broad range of elective courses**

## **NEW HIGH SCHOOL**

- **Magnet High School with a specific, intentional “jobs-focus” serving students throughout the district**
- **All students will be required to earn certification in a career area as a criterion for graduation**
- **More options for flexible scheduling; fewer “non-CATE” electives**



**JOBS**





[www.thestate.com](http://www.thestate.com)

Eric Seals / The State













## **Next Steps:**

--Bids for the new high school will be opened on January 17

--Recommendation to award the bid to the lowest responsible, responsive bidder will be made on January 23