

Standardized Test Scores: AYP, PASS, AP, ACT & SAT



Presented to the School Board
September 26, 2011

Additional results and resources at:

www.lexrich5.org

ed.sc.gov

NCLB Student Performance Goals



All students will attain proficiency or better in reading/language arts and mathematics by 2013–14.

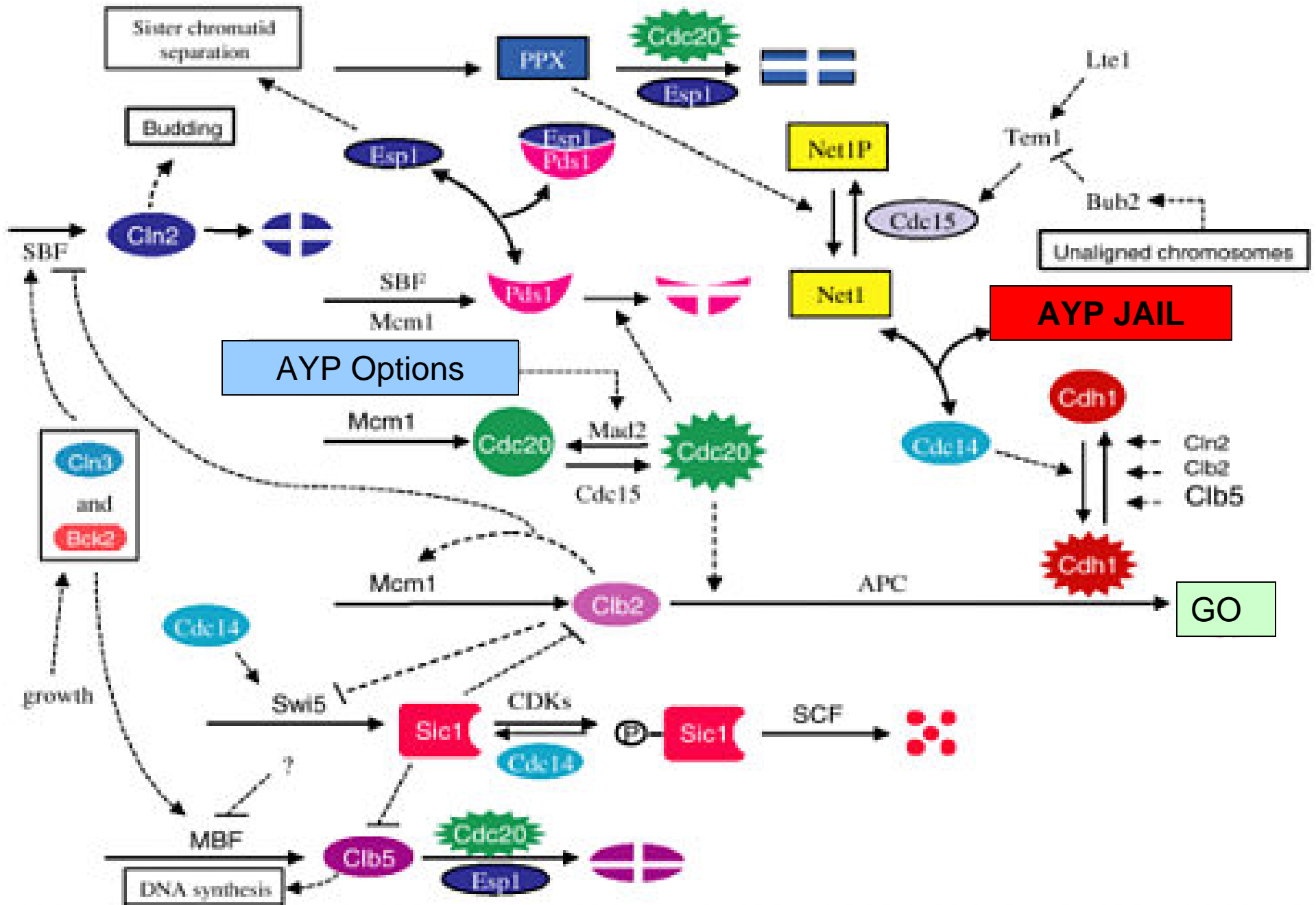


All limited English proficient students will become proficient in English and attain proficiency in reading/language arts and mathematics.



No later than 2013-14, all students will graduate from high school.





Many thanks to the late Dr. John Segars for this comprehensive view of the AYP methodology!

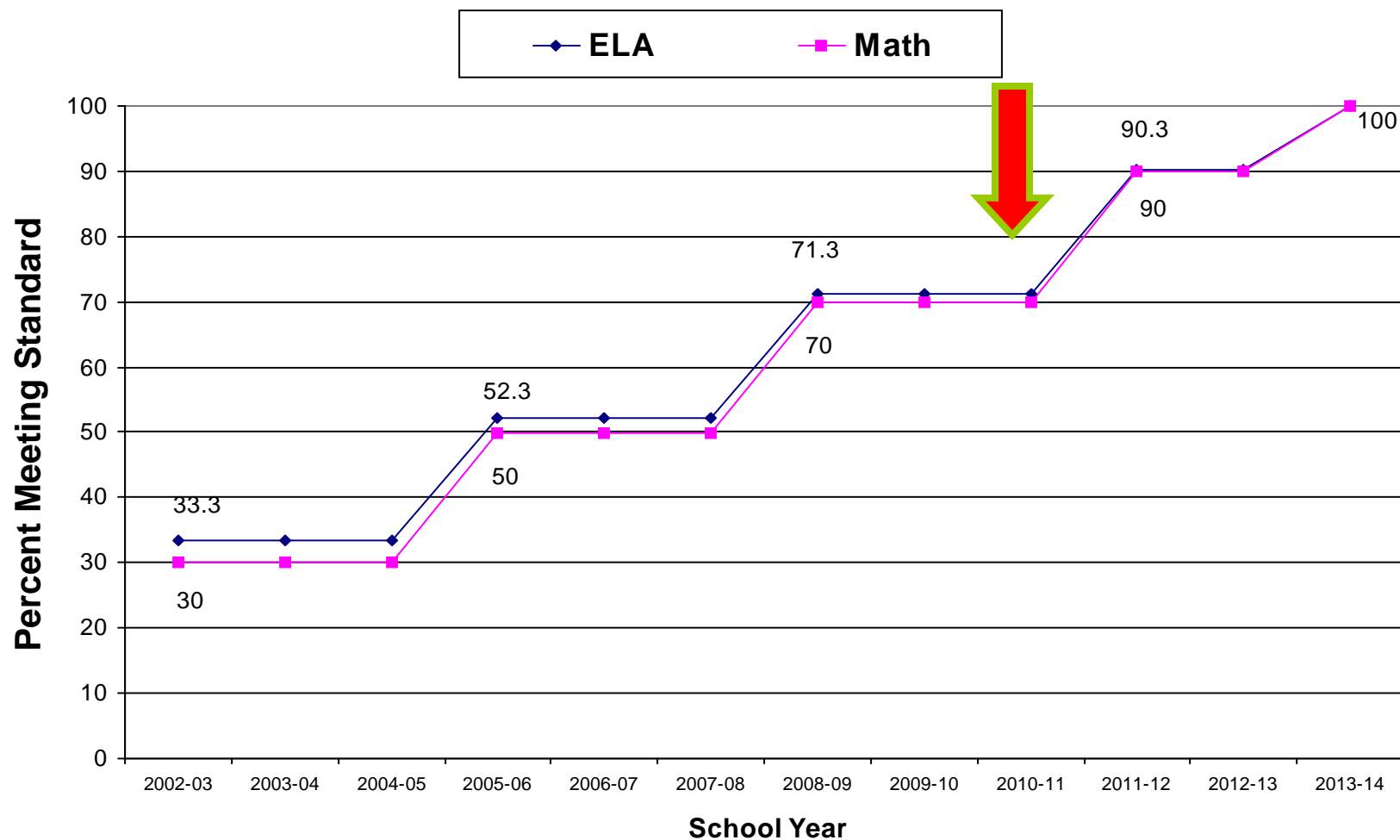
AYP Calculations



- Every subgroup has to meet criteria:
 - **Participation** in statewide assessment
 - **Performance** on PASS or HSAP
- Other academic indicator
- Minimum number for inclusion in calculations: 40
- Subgroups:
 - **All students**
 - **White**
 - **African-American**
 - Asian/PI
 - Hispanic
 - American Indian
 - **Disabled**
 - LEP
 - **Subsidized Meals**



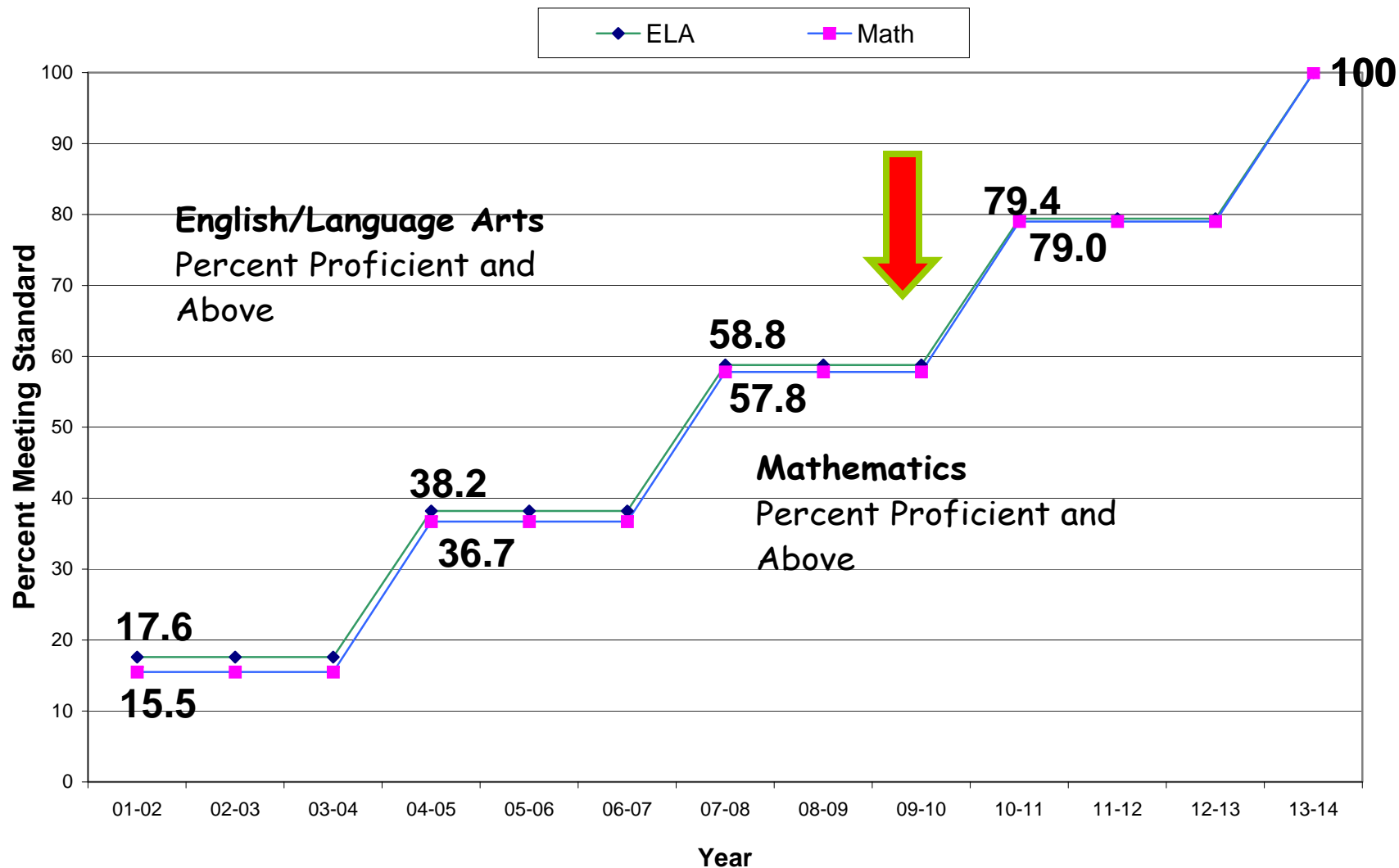
Adequate Yearly Progress Objectives for S.C. High Schools



Student Performance Measure



Adequate Yearly Progress Objectives for Elementary & Middle Schools



English/Language Arts
Percent Proficient and Above

Mathematics
Percent Proficient and Above

Student Performance Measure



AYP Participation Criteria

- Must test at least 95% of all students who are enrolled on first day of testing
- Calculated separately for ELA and math
- Each subgroup calculated separately

Other Criteria



Attendance for elementary/middle schools

- Attendance rates for must meet or exceed 94.0%
- At least .1% higher than last year



Graduation Rate for high schools

- meet or exceed goal of 88.3% or target objective of 78%
- 3-year average exceed goal or target objective
- meet or exceed last year's rate by 2 percentage points
- meet or exceed 3-year average by 2 percentage points

Meeting Adequate Yearly Progress (AYP)



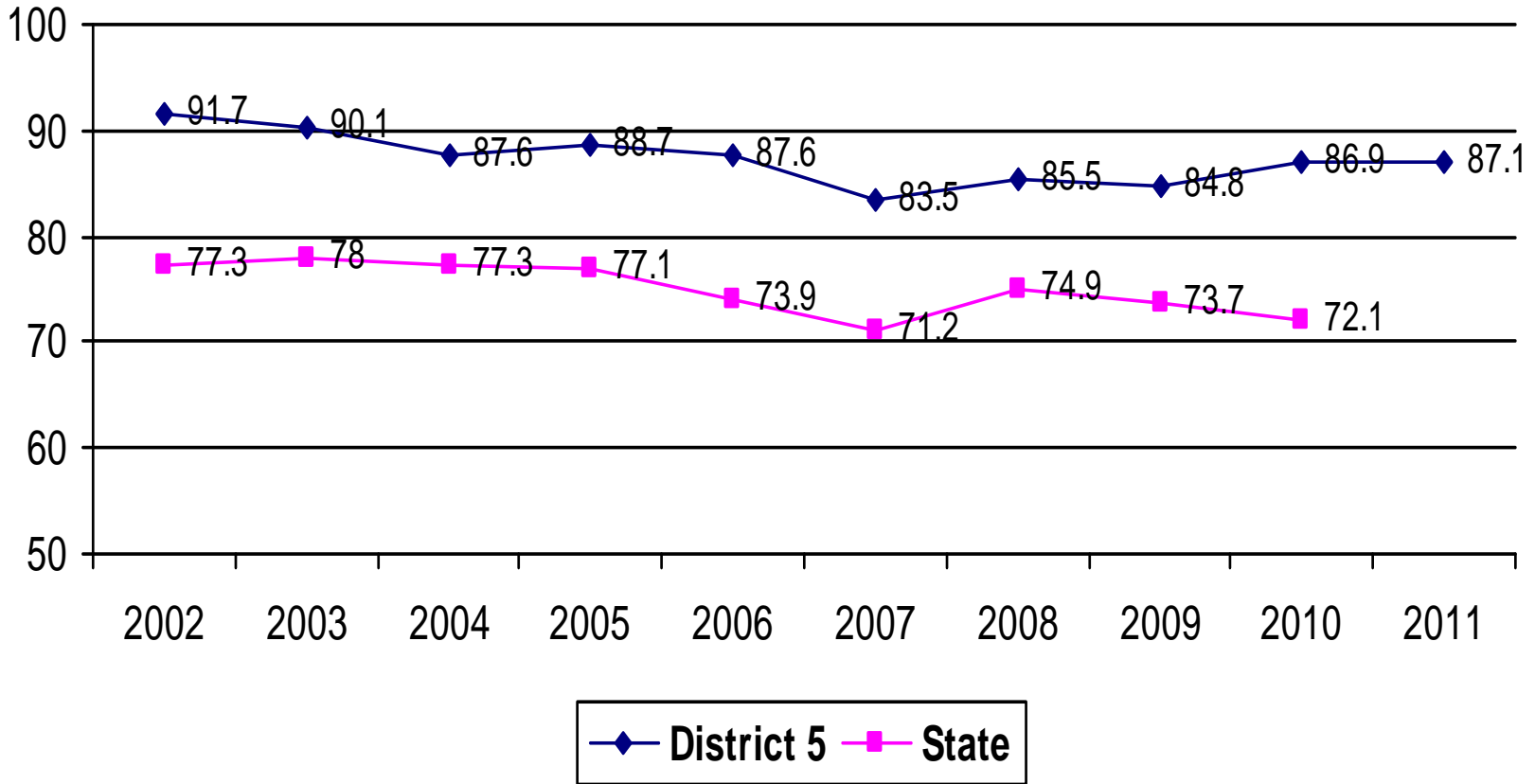
- District 5 met 322 of 357 objectives (90%)
- Schools had between 9 and 23 objectives to meet
- Schools met between 78% to 100% of their objectives

Schools Making AYP!



 Ballentine EI	17 objectives
 H E Corley EI	19 objectives
 Oak Pointe EI	21 objectives
 Seven Oaks EI	17 objectives
 Chapin High	9 objectives

Graduation Rate Summary: 2002-2011



All High Schools met the AYP Graduation Rate Criteria



- 5 sections
 - ELA (Reading & Research)
 - Writing
 - Math
 - Science
 - Social Studies

- Question Types; Multiple Choice, Essay

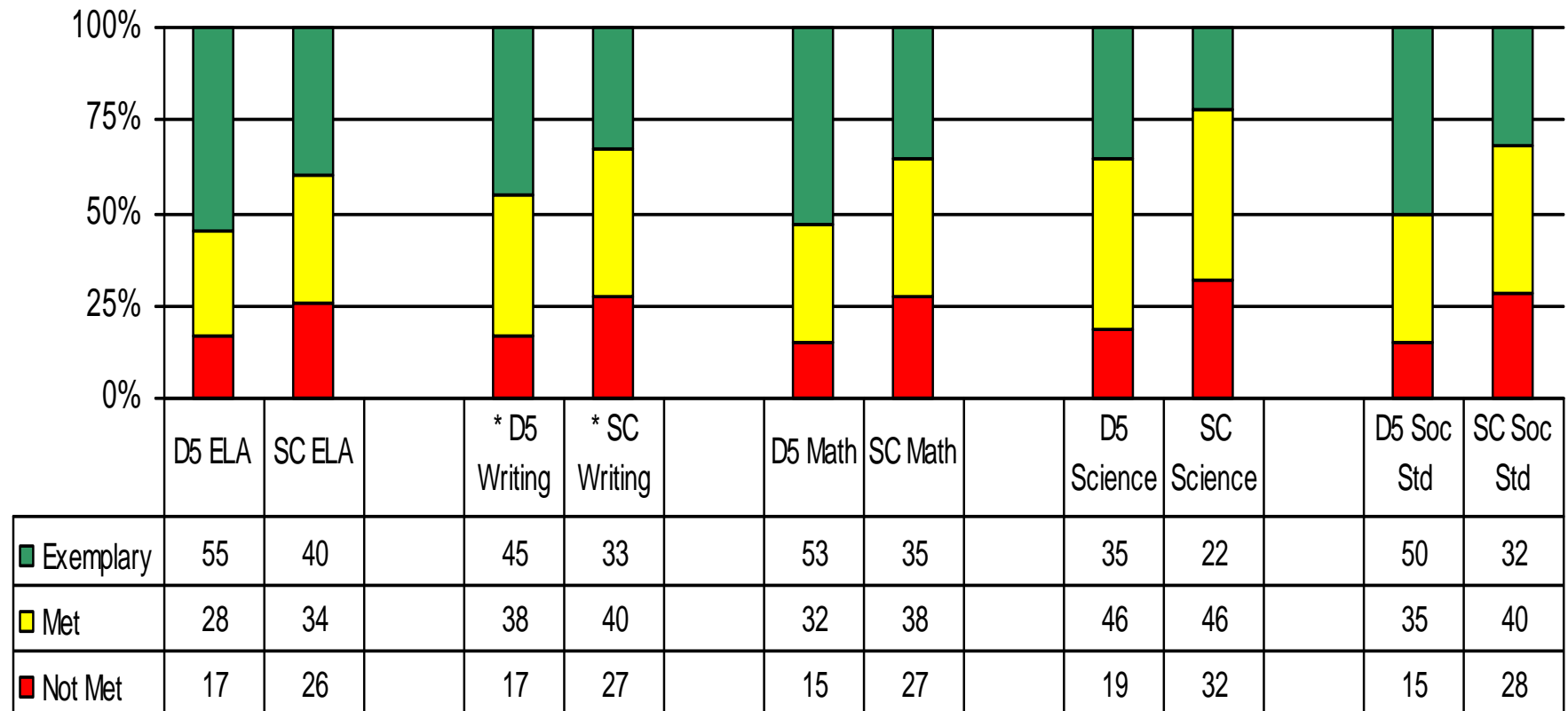
- Students classified as ***Not Met, Met, or Exemplary***
 - Standard level info: (shows strength, weakness)

- Writing administered in March, other sections administered in May



2011 Results

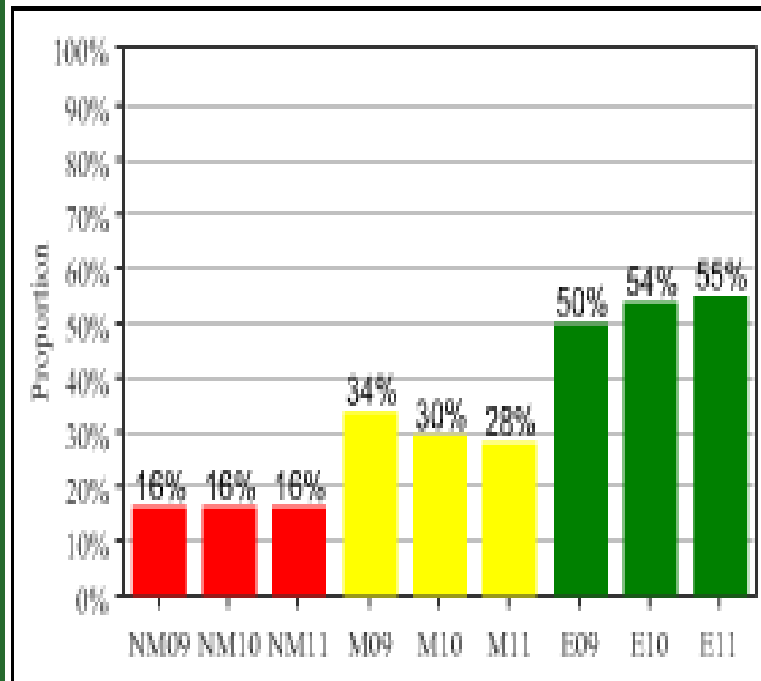
Grades 3-8 combined



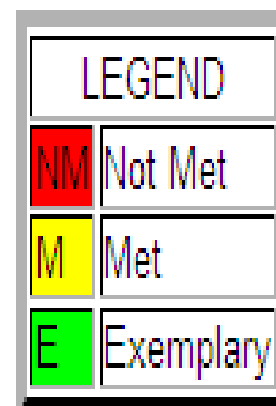
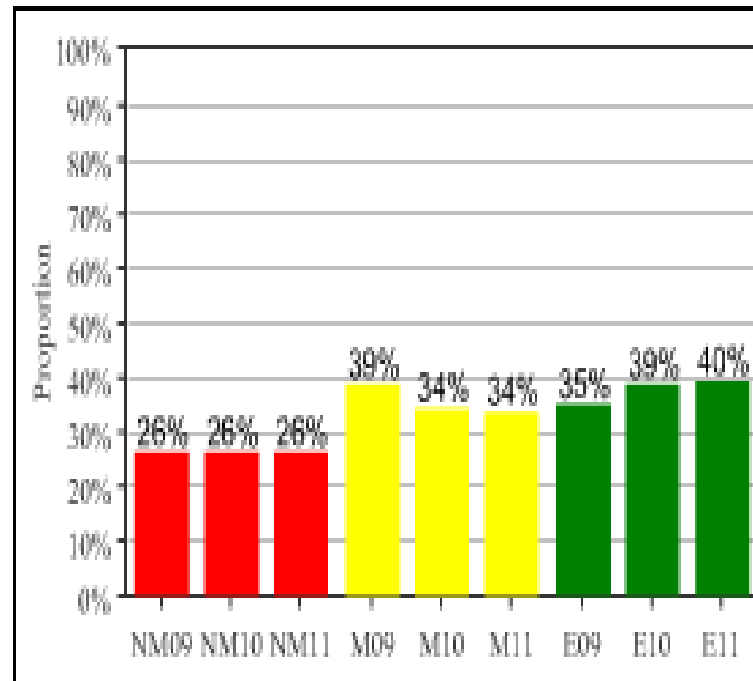
* Writing administered in grades 5 and 8 only.

PASS ELA Results (grades 3-8 combined)

PASS ELA for D5



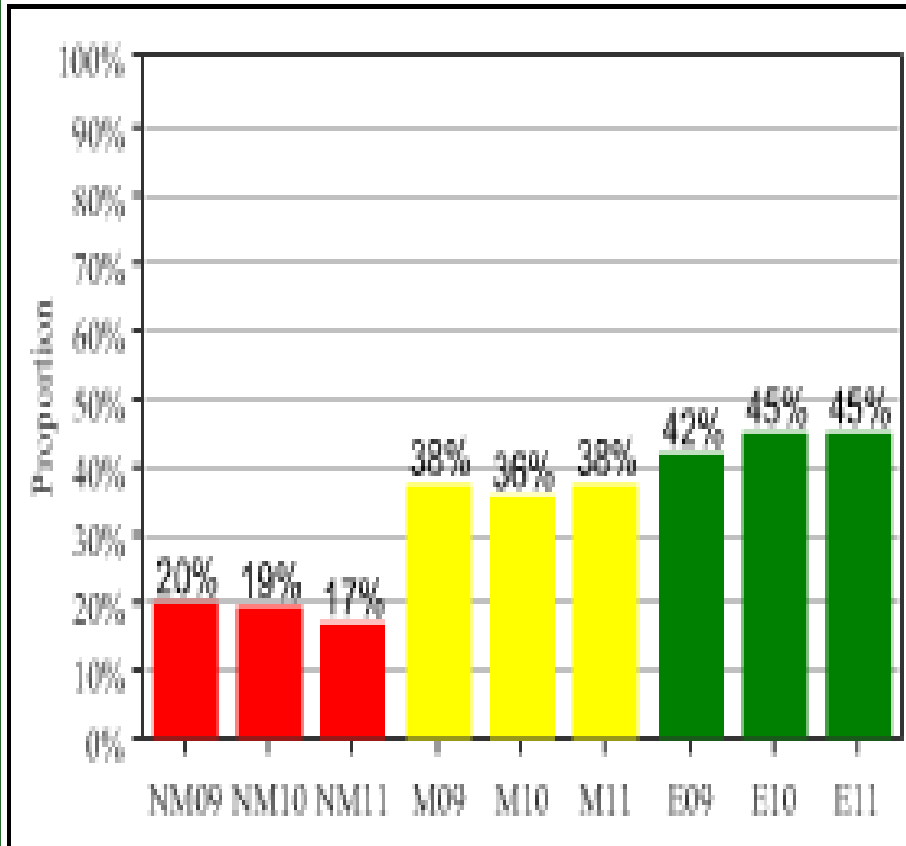
PASS ELA for SC



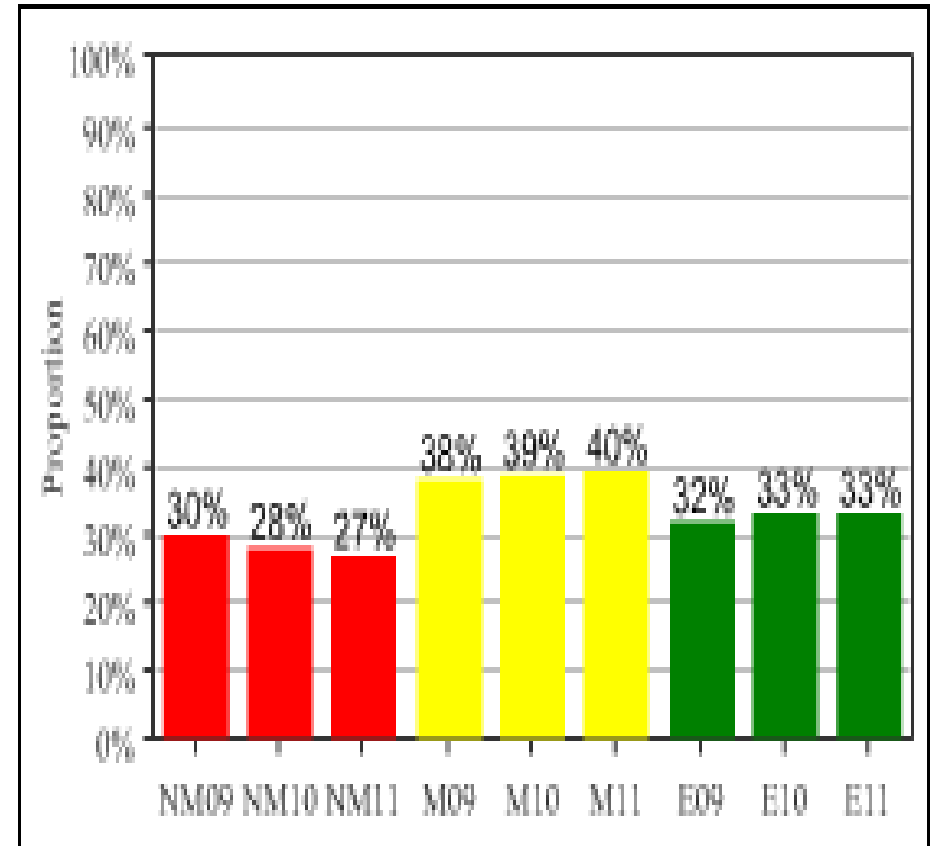
PASS Writing Results (grades 5 & 8 combined)



PASS WRIT for D5

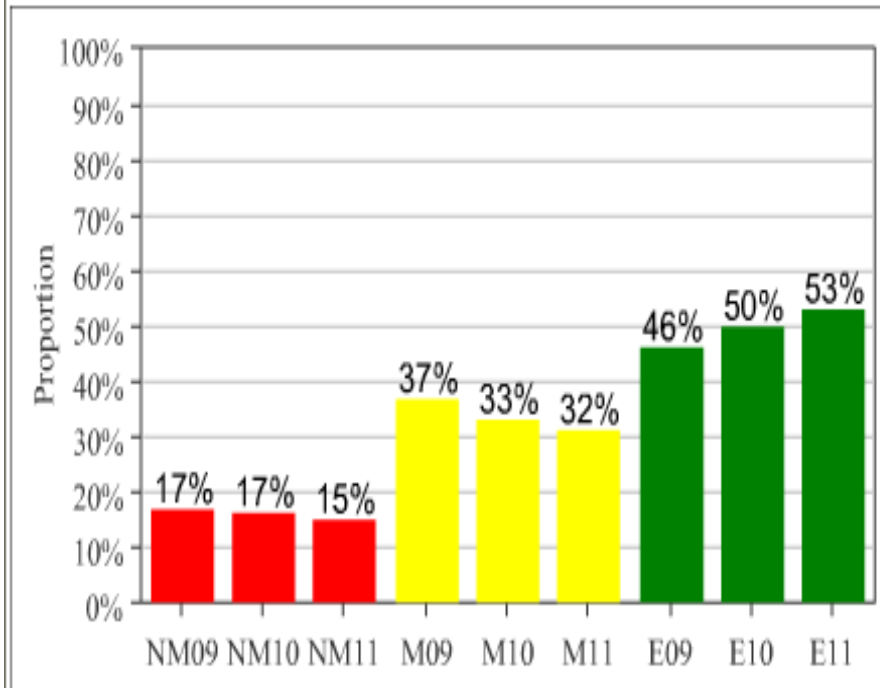


PASS WRIT for SC

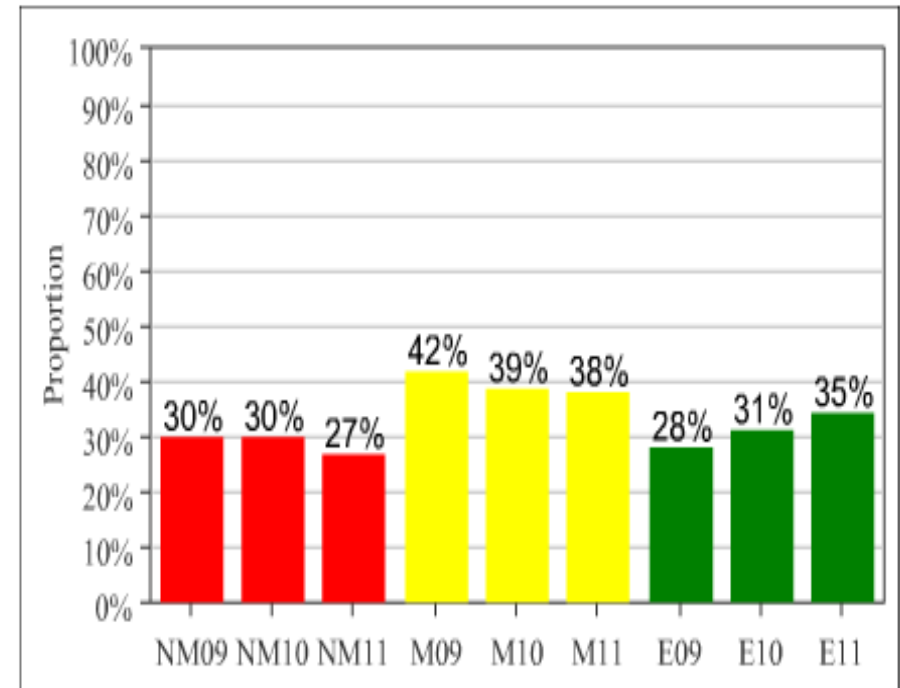


PASS Math Results (grades 3-8 combined)

PASS Math for D5



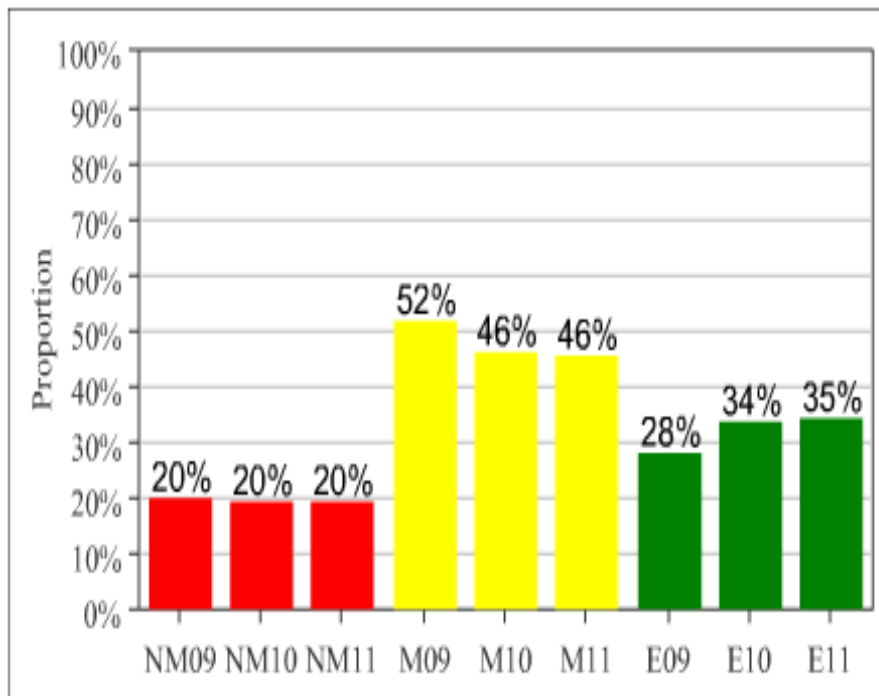
PASS Math for SC



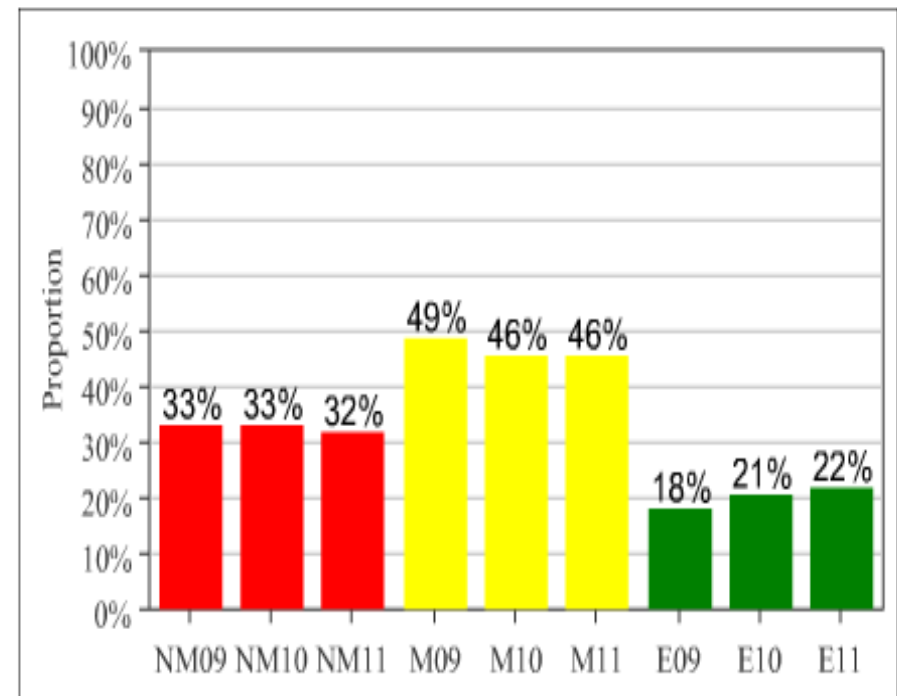
PASS Science Results (grades 3-8 combined)



PASS SCI for D5

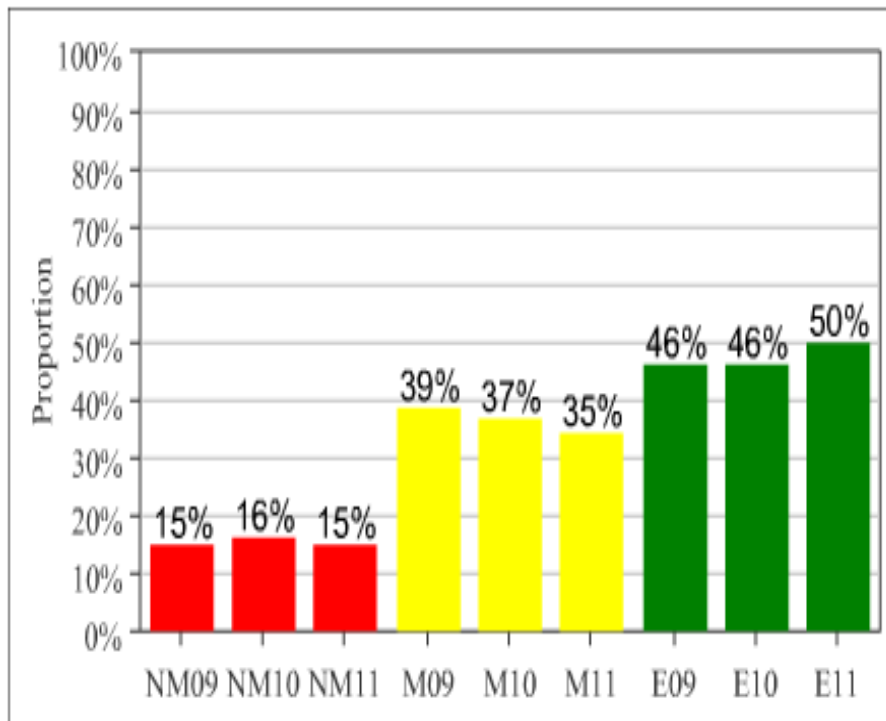


PASS SCI for SC

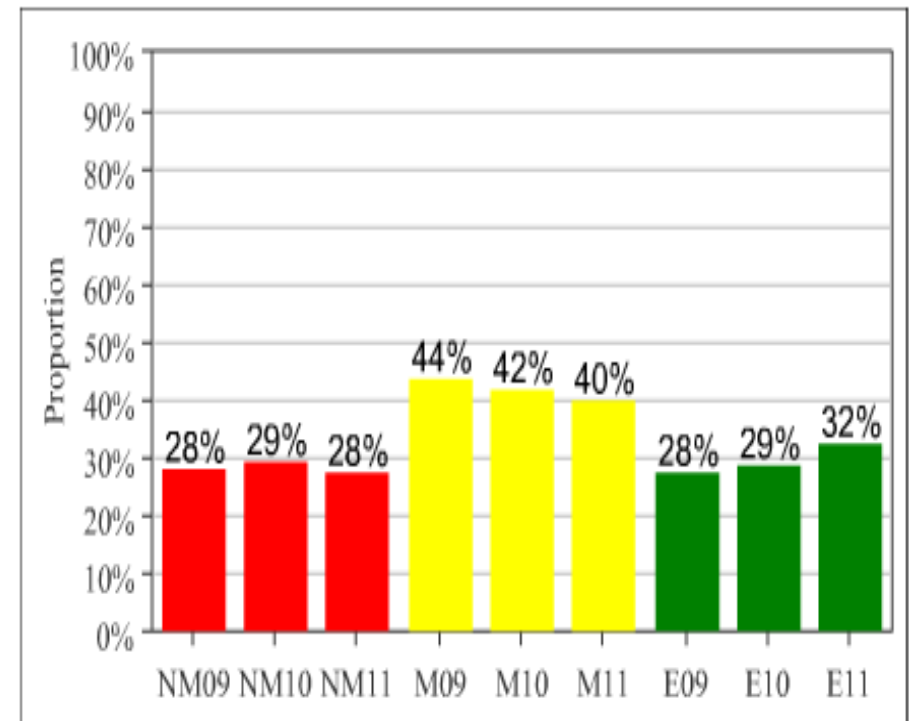


PASS Social Studies Results (grades 3-8 combined)

PASS SOC for D5



PASS SOC for SC





District Performance (Ranks)

Percent of Students Scoring Exemplary

Grade	ELA	Writing	Math	Science	Social Studies
3	6		8	8	5
4	6		3	7	5
5	2	9	11	7	6
6	2		1	4	3
7	2		2	5	3
8	1	2	1	6	2

District 5's rank among approximately 90 SC School Districts.

Recognition for Perfect Scores

Certificate of Outstanding Achievement

This certificate is awarded to

Really Smart Student

For Receiving The Highest Possible Score On
Sixth Grade 2011 PASS Math Test



Stephen W. Hefner, Superintendent

August 2011

Date





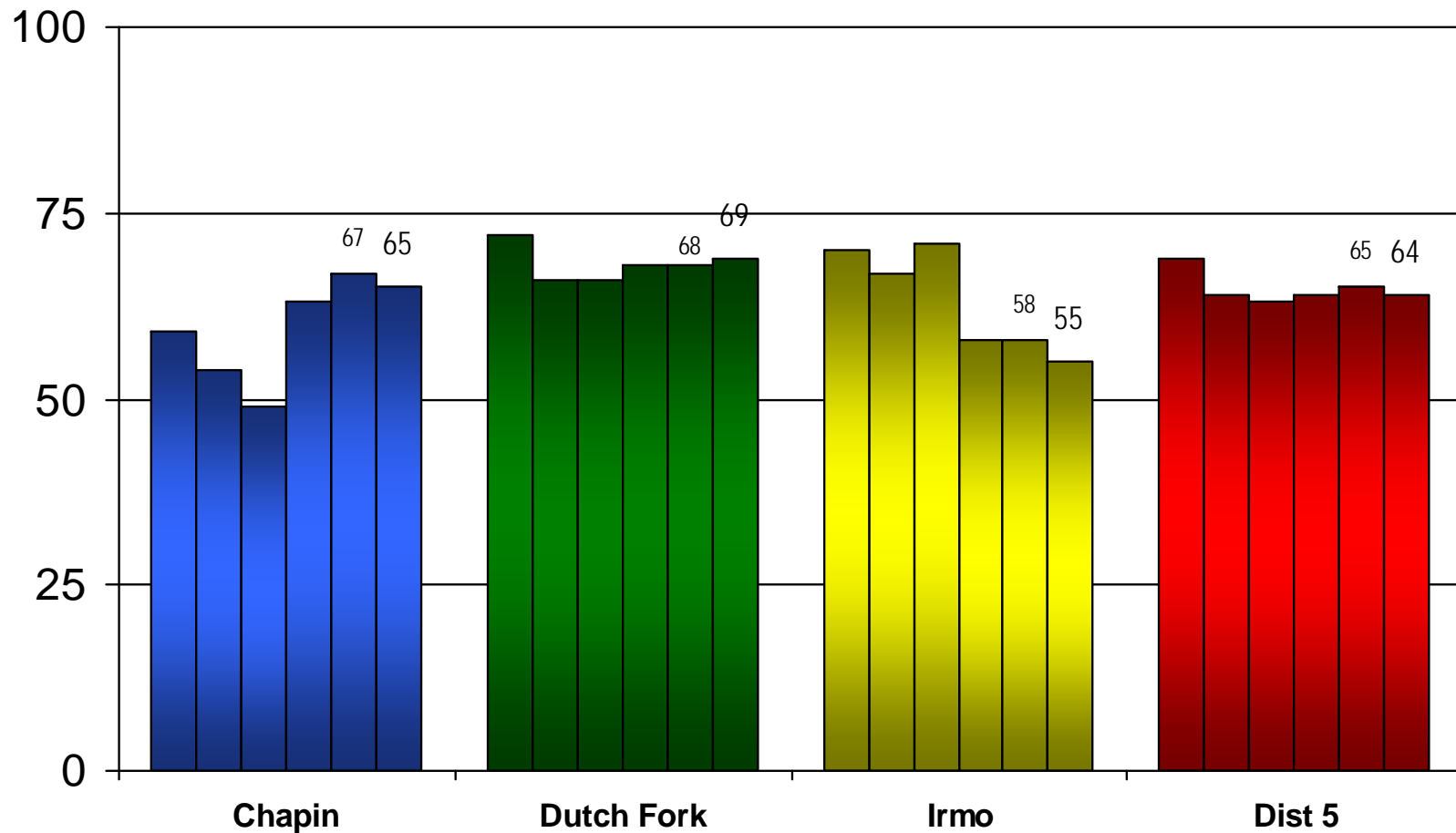
2012 PASS Testing Dates

- March 20 & 21: Writing (grades 5 & 8)
- May 8: ELA (Tuesday)
- May 9: Math
- May 10: Science (grades 4 & 7)
 - Science or Social Studies (grades 3, 5, 6 & 8)*
- May 11: Social Studies (grades 4 & 7)

Advanced Placement



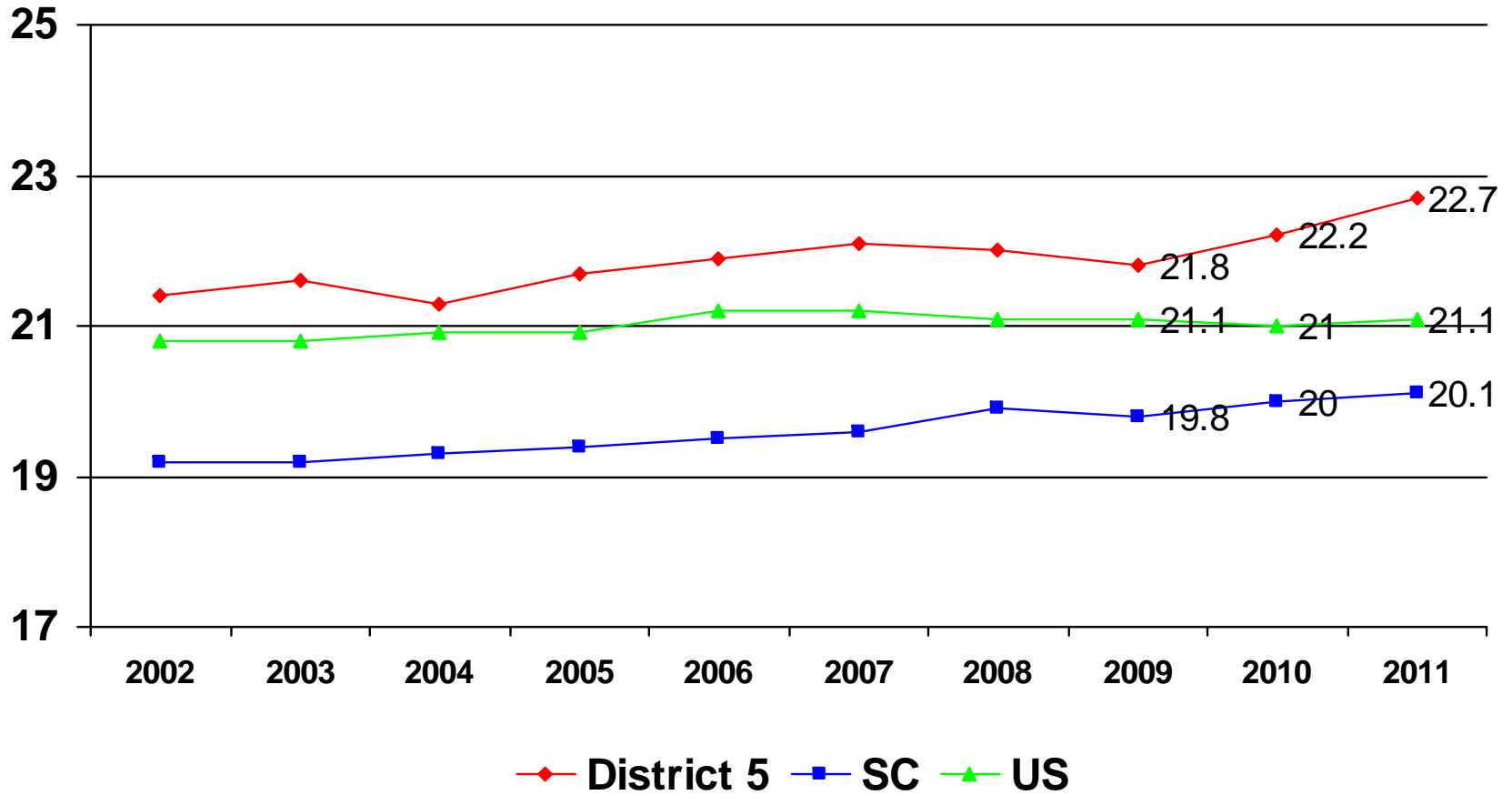
Percentage of Students 3 or Higher: 2006-2011



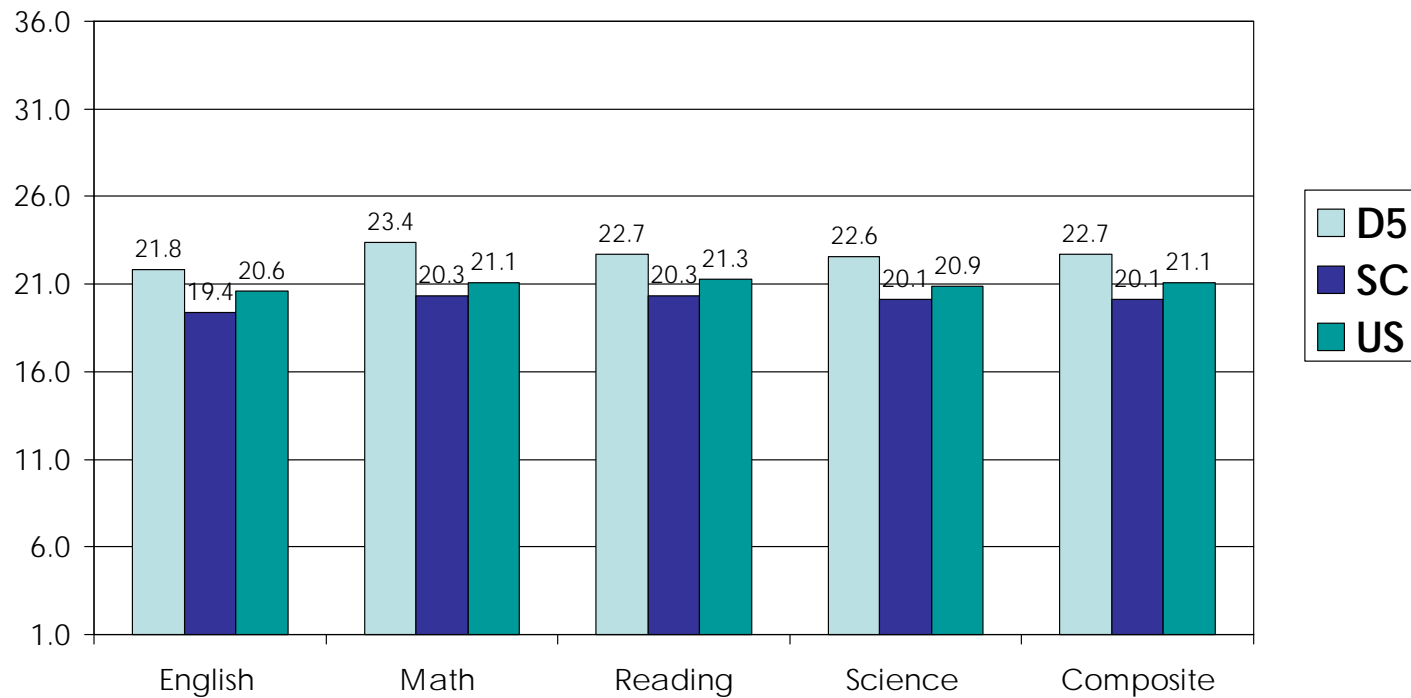
ACT

- 4 subtests (English, math, reading and science)
- Range 1 to 36
- District 5 above state and national average on all subtests
- 45% of senior class took the test, a decrease from last year

Ten Year Trend: ACT

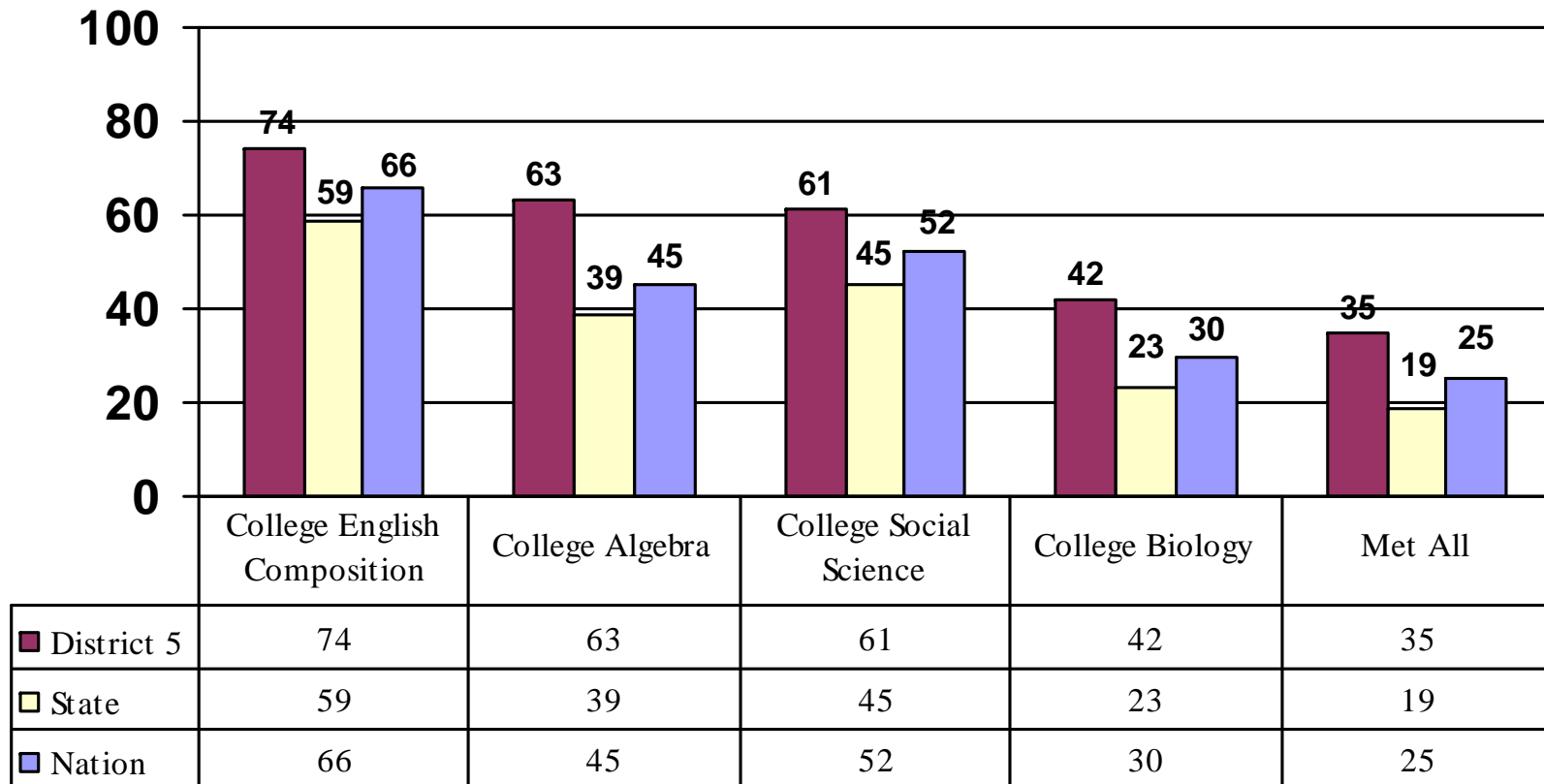


ACT 2011



- District 5...
 - scores increased on every subtest
 - exceeded the state and national average on every subtest

Ready for College Level Coursework



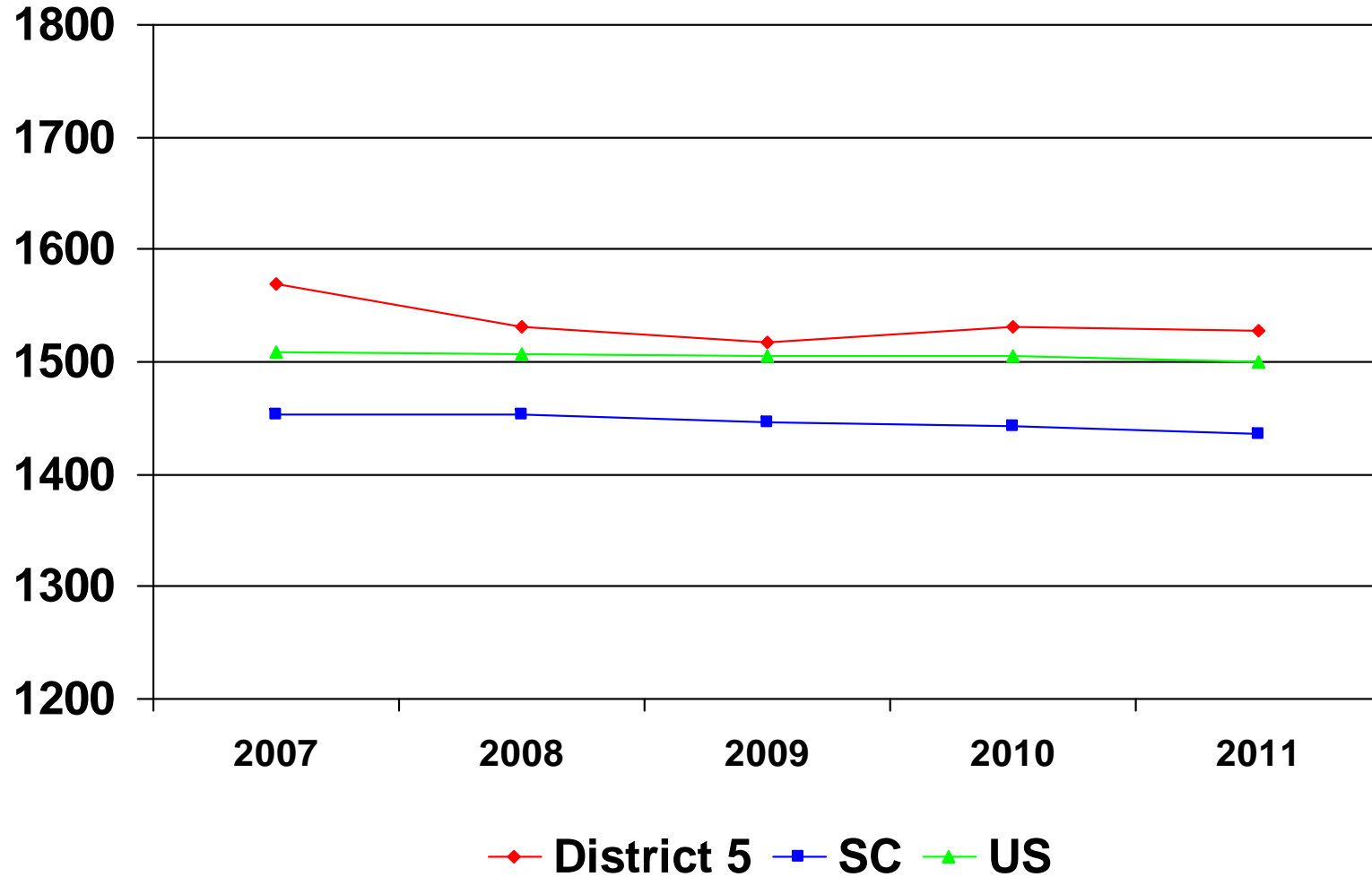
- 50% chance of obtaining a B or higher or about a 75% chance of C or higher

SAT: Class of 2011

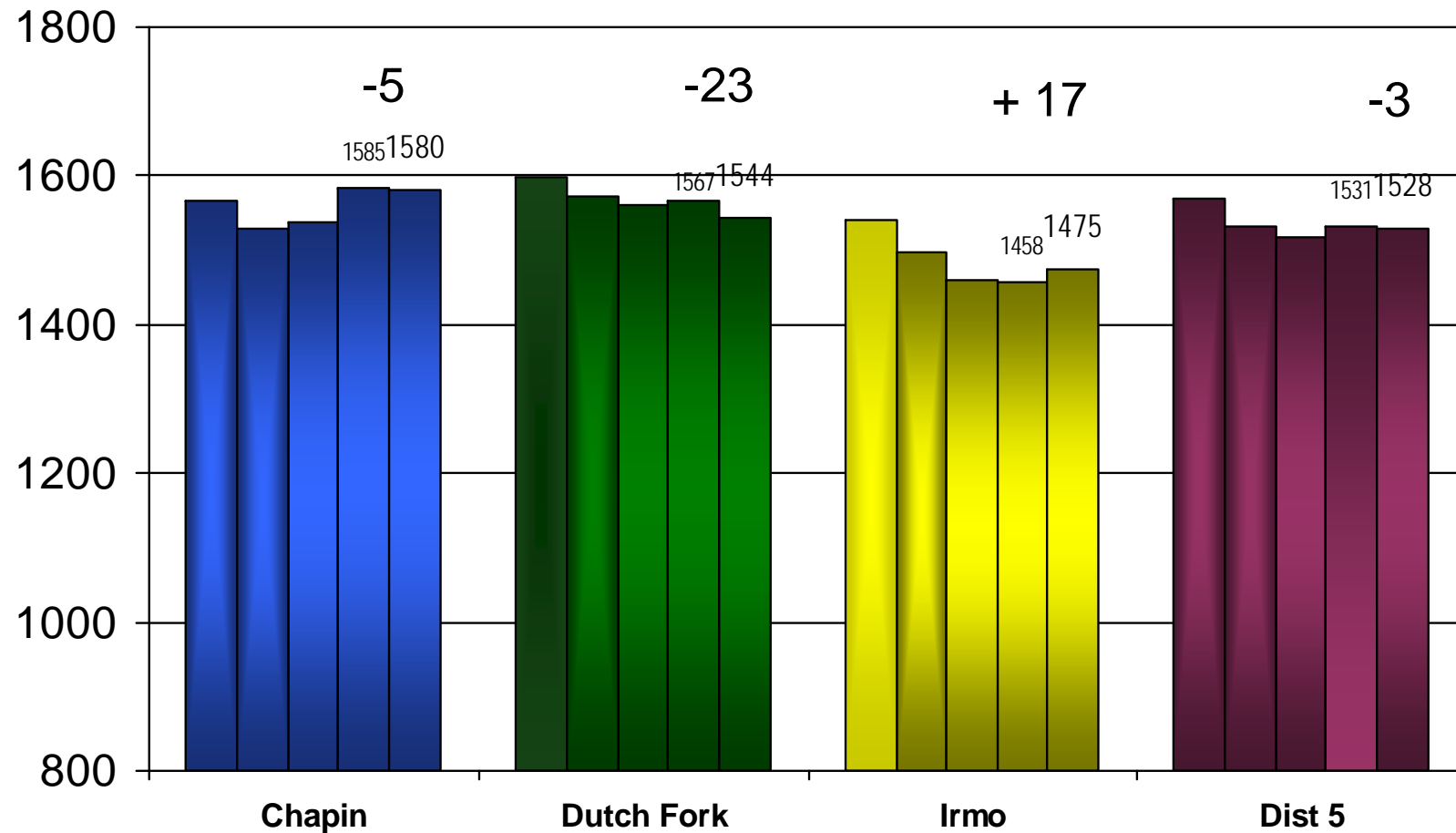
	Reading	Math	Writing	Combined	Change
D5	510 - 1	533 nc	486 -2	1528	-3
SC	482 -1	494 -4	466 -2	1436	-7
US	497 -3	514 -1	489 -2	1500	-6

Previously published reports included only scores for seniors who took the test at any point prior to April of the senior year. The results in this report include data for all students who tested through June of their senior year. The College Board implemented this change after observing a trend in which more seniors are taken the test in May or June

SAT 2007-2011



Combined SAT Scores 2007-2011



Future Information

- HSAP and EOCEP: mid October
- Report Cards: November 10