district five
OF LEXINGTON & RICHLAND COUNTIES

AGENDA
BOARD OF TRUSTEES
DUTCH FORK MIDDLE SCHOOL'S CAFETERIA
SEPTEMBER 26, 2011

1. Call to order at 6:30 p.m.

2. Enter executive session to consider the following:

   a. Selected employment items (Exhibit A)

3. Welcoming remarks at 7 p.m.

4. Invocation – Tagg Wolverton, student minister, Gateway Baptist Church

5. Pledge of Allegiance – Aliza McMahon, an eighth grade student at Dutch Fork Middle School

6. School Board Spotlight

7. Approve the agenda

8. Superintendent's report (1 hour)

   a. Superintendent
      1. Vision 2015 – Next Steps

   b. Community Services

   c. Financial Services
      1. Report on bonds
      2. Standard monthly general fund financial reports for August 2011 (Exhibit B)
      3. Report of FY 2011-2012 approved budget

   d. Human Resources

   e. Instructional Services
      1. Standardized test score presentation (Exhibit C)

f. Student Services

g. New Design and Construction
   1. Bond referendum expenditures update by project through 8/31/11 (Exhibit D)
   2. 8% capital budget projects (Exhibit E)
   3. Monthly update (Exhibit F)

9. Public participation*

ACTION AGENDA

10. Approval of proposed ICRC 2011-2012 Park School Agreement (Exhibit G) (5 minutes)

11. Items considered in executive session

12. Second reading of proposed revisions and additions to J policies": (Exhibit H) (10 minutes)
    a. JLA "Student Insurance Coverage" replaces JGA "Student Insurance Program
    b. JLCC "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases"
    c. JLCC-R "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases - Students"
    d. JLCDA "Individual Healthcare Plans" replaces JGCDA "Individual Healthcare Plans"
    e. Add JLCDA-E "Indemnification/Hold Harmless Agreement For Self-Administration of Medication"
    f. JLCE "First Aid And Emergency Care" replaces JGFGA "First Aid & Emergency Care"
    g. JLCFA "Training Of Unlicensed Personnel For Select Nursing Tasks" replaces JDCDAA "Training Of Unlicensed Personnel For Select Nursing Tasks"

13. Second reading approval of proposed Administrative Rule for Policy IB "Academic Freedom" (Exhibit I) (5 minutes)

14. Second reading approval of proposed revisions to board policy ADF "School Wellness" (Exhibit J) (5 minutes)

15. Approval of the minutes of the September 12, 2011 board meeting (3 minutes)

DISCUSSION AGENDA

16. Proposed additions and revisions to board policies I: (Exhibit K) (10 minutes)
    1. Add new Policy IHAC "Social Studies Education"
    2. Add new policy IHAB "Mathematics Education"
    3. Add new policy IHAA "English/Reading/Writing/ Language Arts Education"
    4. Add new policy IGCA "Service Learning"
    5. Replace current policies IC "Curriculum Development" and ID "Curriculum Design" with new board policy IG "Curriculum Development, Adoption and Review"
    6. Replace current policy IDA "Basic Program" with new policy IHA "Basic Instructional Program"
    7. Replace current policies AE "Accountability/Commitment to Accomplishment" and AEA "School Calendar" with new policy IC "School Year"
    8. Replace current policies AF "School Day" AF-R "School Day" and IKD "School Ceremonies and Observances" with new policy ID "School Day"

17. Adjourn at 9:30 p.m.

FOR YOUR INFORMATION

18. The next regular scheduled board meeting will be October 10, 2011 at Ballentine Elementary School.

*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.

district five
OF LEXINGTON & RICHLAND COUNTIES

Minutes/September 12, 2011

The Board of Trustees of School District Five of Lexington and Richland Counties met at Dutch Fork Middle School with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Beth Hutchison-Watson, Vice Chairman
Mrs. Ellen Baumgardner, Secretary
Mrs. Jan Hammond
Mrs. Kim Murphy
Mr. Jim Turner
Mr. Ed White
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer
Dr. Angela Bain, Chief Human Resource Services Officer
Dr. Karl Fulmer, Chief Financial Services Officer
Mr. Michael Harris, Director, Student Services
Mr. Keith McAlister, Director, New Design and Construction
Mr. Buddy Price, Director, Office of Community Services

Chairman Robert Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Reverend Dr. Derrick Scott, St. Paul A.M.E. Church. The Pledge of Allegiance was led by Jesse Tompkins, a student at Dutch Fork Middle School, and the Presentation of Colors was given by Dutch Fork High School's Air Force JROTC.

A welcome and brief overview of Dutch Fork Middle School was given by Rod Taylor, principal, and Melinda Hare, media specialist.

During the superintendent's report, Dr. Hefner gave a report on the opening of school and presented his Vision 2015 proposal; Paula Hite and Mark Boone gave an update on the D5 Foundation for Educational Excellence; a special recognition was given to the Irmo Arbor Day Committee; Dr. Fulmer presented an update on the cost and status of the Chapin High School's wetlands legal appeal (Exhibit D); and Missy Wall-Mitchell presented an enrollment report (Exhibit E).

During the public participation, Peter Lauzon spoke regarding the academic freedom policy; Mark Hartig spoke regarding non-resident students; Michael Bishop spoke regarding Chapin High School; Holly Hodges, Marie Davis and Tracey Hagerty spoke regarding world language programs; George Lusk and Jay Potts spoke regarding Dutch Fork High School's athletic renovations; Amanda Murray spoke regarding overcrowding at Chapin Elementary School; Julie Murray spoke regarding the bond referendum; Mary Lohman spoke regarding an after-school

program; Lewis Gossett spoke regarding Vision 2015; Jane Walker spoke regarding policies under review; Michelle Estridge spoke regarding Chapin Middle School; Kevin Derrick and John Lindower spoke regarding upgrades for Irmo High School's athletics facilities; Jack Wolfe spoke regarding the building program; and Tosha Adison regarding Irmo High School .

Buddy Price presented the proposed ICRC 2011-2012 Park-School Agreement (Exhibit J).

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of September 12, 2011

	BAUMGARDNER	GANTT	HAMMOND	MURPHY	TURNER	WATSON	WHITE
1. M. Baumgardner S. Hammond Enter executive session to consider the following: a) employee grievance hearing (Exhibit A); b) selected employment items (Exhibit B); c) student enrollment matter; and d) requests for approval of instruction at a place other than school (Exhibit C)	X	X	X	X	X	A	A
2. M. Hammond S. Watson Approve the agenda	X	X	X	X	X	X	X
3. M. White S. Watson That the Board adopt the following four resolutions in a singular motion: **RESOLVED**, that the Board of Trustees of District 5 of Lexington & Richland Counties hereby requests that the South Carolina School Board Association consider sponsoring legislation that would prohibit a School Board Member from instituting any legal proceedings or administrative action before any governmental agency or court to oppose any action undertaken by the school board on which the member has a seat and that the South Carolina School Board Association allow the Chairman of the District 5 Board to present this request as a formal proposal for a legislative initiative at the School Board Associations' December 2011 meeting. **RESOLVED**, that the Board of Trustees of District 5 of Lexington & Richland Counties hereby requests that each member of our legislative delegation consider sponsoring legislation that would prohibit a School Board Member from instituting any legal proceedings or administrative action before any governmental agency or court to oppose any action undertaken by the school board on which the member has a seat. **RESOLVED**, that the Board of Trustees of District 5 of Lexington & Richland Counties hereby requests that the South Carolina School Board Association review the TEMPORARY RESTRAINING ORDER AGAINST DEFENDANT MURPHY obtained by Maggie Stroud and D5 Citizens Ensuring The Implementation of the Referendum, Inc. and consider providing assistance to Maggie Stroud and	X	X	X	No	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of September 12, 2011

		BAUMGARDNER	GANTT	HAMMOND	MURPHY	TURNER	WATSON	WHITE
	D5 Citizens Ensuring The Implementation of the Referendum, Inc. with this important policy issue before the court that affects every school district in this state. **RESOLVED FURTHER**, the Chairman shall be authorized to write letters to the South Carolina School Board Association and the legislative delegation representing District 5 communicating these resolutions and requests to be submitted on behalf of the Board and include a copy for their review of the TEMPORARY RESTRAINING ORDER AGAINST DEFENDANCE MURPHY.							
4.	M. Hammond S. Baumgardner The Board deny the request for relief in connection with a grievance filed by a former employee of the District.	X	X	X	No	X	X	AB
5.	M. Watson S. Baumgardner Approve the selected employment items (Exhibit B)	X	X	X	X	X	X	X
6.	M. Watson S. Baumgardner Approve the requests for approval of instruction at a place other than school (Exhibit C)	X	X	X	X	X	X	X
7.	M. Watson S. Hammond Second reading approval of proposed revisions and additions to I policies: Add new board policy IB "Academic Freedom", Add new board policy IHAE "Physical Education", Add new board policy IHAF "Arts Education", Add new board policy IHAG "Music Education", . Add new board policy IHAH "World Language Education", Replace IA "Philosophy", IB "Goals and Objectives" and IKA "Teaching Methods" with IA "Instructional Goals and Learning Objectives", Replace AC "School District Organization Plan" with IE "Organization of Instruction (Exhibit F) M. Murphy S. Amend to pull out 11a IB "Academic Freedom" and vote on							

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SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of September 12, 2011

	BAUMGARDNER	GANTT	HAMMOND	MURPHY	TURNER	WATSON	WHITE
it separately Vote on original motion	X	X	X	X	X	X	X
8. M. Baumgardner S. Hammond First reading approval of proposed revisions and additions to J policies": JLA "Student Insurance Coverage" replaces JGA "Student Insurance Program, JLCC "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases", JLCC-R "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases - Students", JLCDA "Individual Healthcare Plans" replaces JGCDA "Individual Healthcare Plans", Add JLCDA-E "Indemnification/Hold Harmless Agreement For Self-Administration of Medication", JLCE "First Aid And Emergency Care" replaces JGFGA "First Aid & Emergency Care", JLCFA "Training Of Unlicensed Personnel For Select Nursing Tasks" replaces JDCDAA "Training Of Unlicensed Personnel For Select Nursing Tasks" (Exhibit G)	X	X	X	X	X	X	X
9. M. Watson S. Hammond First reading approval of proposed Administrative Rule for Policy IB "Academic Freedom" (Exhibit H)	X	X	X	No	X	X	X
10. M. Watson S. Hammond First reading approval of proposed revisions to board policy ADF "School Wellness" (Exhibit I)	X	X	X	No	X	X	X
11. M. Hammond S. Baumgardner Approve the minutes of the August 8, 2011 board meeting M. Murphy S. Turner Amend the minutes to withdraw the Exhibit #3 and replace	No	No	AB	X	AB	No	No

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X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of September 12, 2011

	BAUMGARDNER	GANTT	HAMMOND	MURPHY	TURNER	WATSON	WHITE
with the original document that I proposed to go on the record Vote on original motion	X	X	X	X	X	X	X
12. M. Watson S. White Adjourn at 10:45 p.m.	X	X	X	X	X	X	X

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X = Yes
R = Recuse

Attachment 1 is included with the minutes of the 9-12-11 meeting, at the request of Board member Ed White pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

ON THE RECORD STATEMENT SUBMITTED BY ED WHITE

September 12, 2011

Kim Murphy v. South Carolina Department of Health and Environmental Control and District 5 of Lexington & Richland Counties

1. The damage as a result of the legal proceedings filed by Mrs. Murphy for the Chapin High School project is now approximately $7,638,655. This amount includes the actual expenditures from legal and consulting fees, the estimated increase in construction costs based on current bid prices, and the increased interest cost over the 20-year life of the bonds. Because we are in a near zero interest rate environment, the $7,638,655 amount of estimated damages today approximates the present value of the payments over the 20-year life of the bonds that will be issued to fund the project. A complete transcript of the 10-day trial and the Court's Order is posted on the District 5 website and I would encourage anyone trying to understand why we are incurring these expenses to read the transcript of the trial and the Court Order.

2. I would like to recognize the extraordinary ruling that Maggie Stroud and the group, D5 Citizens Ensuring The Implementation of the Referendum, Inc., obtained from our state court that keeps Mrs. Murphy from filing additional legal proceedings against District 5 construction projects. This court Order has a profound significance not only for District 5, but for all school districts throughout the state. A copy of the **TEMPORARY RESTRAINING ORDER AGAINST DEFENDANT MURPHY** is attached and I am requesting that the District post a copy of the **TEMPORARY RESTRAINING ORDER** on the District 5 website. I would like to personally thank Maggie Stroud and the D5 Citizens Ensuring The Implementation of the Referendum, Inc. because they took the initiative to raise private funds, to hire an attorney and press for this court Order to help District 5. It is a tremendous ruling of profound significance for District 5 as well as for all school districts in the state.

3. I see a very important policy consideration in this **TEMPORARY RESTRAINING ORDER**. The policy concern is that as a School District we do not have an effective legal remedy against a fellow Board Member who institutes legal proceedings to challenge a decision or action of this Board when the challenge causes economic damage to the District. The reason we do not have an effective legal remedy is that a School Board Member has immunity from legal liability for anything they do in their role as a Board Member. Any decision by a School Board to seek a legal remedy against a fellow Board Member is complicated by the reality it would have to prove the Board Member was acting outside the scope of their authority or role as a Board Member. As a practical matter, any lawyer defending a School Board Member would argue the person's actions were within the scope of their role as a Board Member. It could be difficult for a court to make a factual conclusion that the actions were

Attachment C is included with the minutes of the 9-12-11 meeting, at the request of Board member Ed White pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

completely outside the scope of their role as a Board Member and a court would probably favor protecting the Board Member's immunity.

4. The practical reality is that it is too easy for a political group to marshal their resources behind a Board Member and let the Board Member bring the legal proceeding to challenge the School District's actions in the Board Member's name and have the shield of immunity for all of their actions. This means a political group could conspire, engage in misrepresentations, and abuse the legal process for an improper motive and be shielded from liability by simply hiding behind the name of the Board Member who brought the action.

5. In contrast, if private citizens file a legal proceeding to challenge a School District's actions for improper motives, conspire to misrepresent facts to abuse the legal process and cause the School District economic damages in doing so, the School District can pursue legal remedies in the court system and seek compensation for the damages caused without the shield of a Board Member's immunity from liability. In other words, if private citizens bring abusive legal proceedings against a School District, they face the risk that they could be personally liable for the economic damages they cause.

6. I would like to publicly encourage Maggie Stroud and the D5 Citizens Ensuring The Implementation of the Referendum, Inc. to press ahead in the court system to seek a permanent order against Mrs. Murphy to restrain her from bringing further legal proceedings in her name to block District 5 construction projects.

7. I know Maggie Stroud and the D5 Citizens Ensuring The Implementation of the Referendum, Inc. is raising private funds to continue the legal process to acquire the permanent order and I want to thank you again for your efforts.

8. I believe as a Board Member we should adopt a resolution as the Board of Trustees of District 5 that: (a) we send a letter to the South Carolina School Board Association to ask it to review the **TEMPORARY RESTRAINING ORDER AGAINST DEFENDANT MURPHY** and consider assisting Maggie Stroud and the D5 Citizens Ensuring The Implementation of the Referendum, Inc. with this important policy decision pending before our court system; (b) we ask the South Carolina School Board Association to consider sponsoring legislation that prohibits a School Board Member from instituting any legal or administrative proceeding before any court or governmental agency to oppose a school board action; and (c) we write a letter to the entire legislative delegation representing District 5 asking them to review the **TEMPORARY RESTRAINING ORDER AGAINST DEFENDANT MURPHY** and consider adopting legislation to the same effect.

Attachment 2 is included with the minutes of the 9-12-11 meeting, at the request of Board member Ed White pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

STATE OF SOUTH CAROLINA)	IN THE COURT OF COMMON PLEAS
)	
COUNTY OF RICHLAND)	FOR THE FIFTH JUDICIAL CIRCUIT
Margaret Stroud and D5 Citizens Ensuring The Implementation of the Referendum, Inc.)	CASE NUMBER: 2011-CP-40-2926
Plaintiffs,)	**ORDER DENYING DEFENDANT'S MOTION TO DISMISS and ORDERING A TEMPORARY RESTRAINING AGAINST DEFENDANT MURPHY**
Kim Murphy)	
Defendant.)	

2011 SEP -1 PM 4:33 RICHLAND COUNTY FILED

This matter comes before me on the Plaintiffs motion pursuant to Rule 65 of the South Carolina Rules of Civil Procedure for the issuance of a restraining order requiring Defendant Kim Murphy to withdraw the appeals set forth on Exhibit A related to permits necessary for the construction of Chapin High School in School District 5 of Lexington and Richland Counties ("District 5") and prohibiting Defendant from filing further appeals in District 5 and for further filing **appeals or actions that would result in the delay or obstruct construction approved by District 5 and the voters who passed the 2008 bond referendum to fund the expansion and renovation project**. The Court also considered Defendant's Motion to Dismiss the Plaintiffs' claims in accordance with Rule 12(b)(1) and (6). A hearing was held on the motions on August 3, 2011 and the Court heard arguments from counsel representing the parties.

After considering the materials provided by counsel and hearing the arguments at the hearing on these motions, the Court denies Defendant's Motion to Dismiss and enjoins Defendant Murphy from filing any further appeals in District 5.

The Court finds, in the light most favorable to Plaintiffs, that Plaintiffs have standing and

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have sufficiently plead facts to constitute a cause of action against Defendant Murphy for abuse of process. *Spence v. Spence*, 368 S.C. 106, 116-17, 628 S.E.2d 869, 874 (2006).

As for the Plaintiffs Motion to enjoin Defendant Murphy, the Court finds that there is a likelihood of success on the merits that Plaintiffs will prevail on its challenge to Mrs. Murphy's standing to file appeals or declaratory actions of District 5 decisions in her own name so long as she is a sitting member of the District 5 school board. In *Newman v. Richland County Historic Preservation Com'n* 480 S.E.2d 72 (S.C.,1997), the Supreme Court stated that it had found no precedent "which permits a disappointed legislator to attack a decision of her own body, either through a declaratory judgment or through a direct "appeal." *Id* at 74.

The Court is not requiring Mrs. Murphy to withdraw the appeals which she has already filed and which are set forth on Exhibit A, but finds that the Plaintiffs are likely to succeed on the merits, that the issue of a public official filing appeals of the directives and decisions of the board on which she sits in her own name is a significant public interest, and, in balancing the harm to the parties by the issuance of an injunction, the Court finds that the Plaintiffs would suffer irreputable harm if future appeals were filed. There is little or no harm to Mrs. Murphy in preventing her from individually filing such appeals while she is a sitting board member.

Therefore, the Court is ordering the following:

1. That Defendant answer fully the discovery responses served upon her on or before September 22, 2011;

2. That discovery proceed and this matter be heard on the merits as soon as practicable;

3. That Defendant Murphy, so long as she is a member of the District

5 school board, is prohibited from filing in her own name any further appeals, actions or challenges at the South Carolina Department of Health and Environmental Control ("DHEC") or any other agency necessary to approve permitting for various construction projects authorized by the District 5 school board and funded by the 2008 referendum passed by the citizens of District 5.

THEREFORE, IT IS ORDERED, ADJUDGED, AND DECREED that the above stated Agreement is hereby entered into as an Order of this Court.

IT IS SO ORDERED.

The Hon. L. Casey Manning

Sept 1, 2011

Attachment 5 is included with the minutes of the 9-12-11 meeting, at the request of Board member Ed White pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Form 4

STATE OF SOUTH CAROLINA

COUNTY OF RICHLAND

IN THE COURT OF COMMON PLEAS

JUDGMENT IN A CIVIL CASE

CASE NO: 2011CP4002926

Margaret Stroud *vs.* **Kim Murphy**

Plaintiff Defendant

RICHLAND COUNTY FILED
2011 SEP 12 AM 9:39
JEANETTE W. McBRIDE
C.C.P. & G.S.

CHECK ONE:

☐ JURY VERDICT. This action came before the court for a trial by jury. The issues have been tried and a verdict rendered.

☐ DECISION BY THE COURT. This action came to trial or hearing before the court. The issues have been tried or heard and a decision rendered.

☐ ACTION DISMISSED (*CHECK REASON*): ☐ Rule 12(b), SCRCP; ☐ Rule 41(a), SCRCP (Vol. Nonsuit); ☐ Rule 43(k), SCRCP (Settled); ☐ Other:

☐ ACTION STRICKEN (*CHECK REASON*): ☐ Rule 40(j) SCRCP; ☐ Bankruptcy;
☐ Binding arbitration, subject to right to restore to confirm, vacate or modify arbitration award;
☐ Other: _____

☐ DISPOSITION OF APPEAL TO THE CIRCUIT COURT (*CHECK APPLICABLE BOX*):
☐ Affirmed; ☐ Reversed; ☐ Remanded; ☐ Other
NOTE: ATTORNEYS ARE RESPONSIBLE FOR NOTIFYING LOWER COURT, TRIBUNAL, OR ADMINISTRATIVE AGENCY OF THE CIRCUIT COURT RULING IN THIS APPEAL.

IT IS ORDERED AND ADJUDGED: ☒ See attached order; ☐ Statement of Judgment by the Court:

Dated at Columbia, South Carolina, this _____ day of _____, 2011.

_____
PRESIDING JUDGE

This judgment was entered on the _____ day of _____, 2011, and a copy mailed first class this 2 September 2011, to attorneys of record or to parties (when appearing pro se) as follows:

Todd R Ellis
ATTORNEY(S) FOR THE PLAINTIFF(S)

Jay Bender
ATTORNEY(S) FOR THE DEFENDANT(S)

Jeanette W. McBride
Clerk of Court

SCRCP APP-24/FORM 4

Attachment 6 is included with the minutes of the 9-12-11 meeting, at the request of Board member Ed White pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

SCHOOL DISTRICT 5 LEXINGTON/RICHLAND CO

REVENUE BUDGET REPORT BY ACCOUNT

FY 2011-2012

CURRENT PERIOD: AUGUST 2011

		FY 2011-2012 Original Budget	Current Month	Year to Date Revenue	Remaining Balance
Revenue From Local Sources:					
11100	Tax Levies	$ 40,349,649.00	$ 90,129.59	$ 135,132.25	$ 40,214,516.75
11120	Vehicle Taxes	$ 7,819,315.00	$ 828,846.07	$ 1,600,353.63	$ 6,218,961.37
11130	Current Tax Penalities	$ 310,000.00	$ 14,352.95	$ 52,630.62	$ 257,369.38
11400	Deliquent Taxes & Penalities	$ 1,400,000.00	$ 72,900.68	$ 305,671.07	$ 1,094,328.93
12800	Revenue in Lieu of Taxes	$ 416,169.00	$ -	$ -	$ 416,169.00
15100	Interest on Investments	$ 100,000.00	$ 5,106.25	$ 12,254.46	$ 87,745.54
17400	Student Fees	$ 50,000.00	$ 665.00	$ 1,300.00	$ 48,700.00
19100	Rentals	$ 50,000.00	$ 3,210.00	$ 7,180.00	$ 42,820.00
19930	Insurance Settlements	$ -			$ -
19500	Refund of Prior Year Expenditures	$ 5,000.00	$ 276.14	$ 341.00	$ 4,659.00
19990	Other Local Revenue	$ 10,000.00	$ 398.00	$ 15,266.50	$ (5,266.50)
	Total Local Revenue	$ 50,510,133.00	$ 1,015,884.68	$ 2,130,129.53	$ 48,380,003.47
Revenue From State Sources:					
31600	School Bus Driver Salaries	$ 537,739.00	$ 45,238.65	$ 148,848.64	$ 388,890.36
31800	Fringe Benefits Contributions	$ 12,504,822.00	$ 1,045,882.78	$ 2,091,765.56	$ 10,413,056.44
31810	Retiree Insurance	$ 2,700,578.00	$ 225,048.17	$ 450,096.34	$ 2,250,481.66
33000	Education Finance Act	$ 29,037,292.00	$ 2,428,337.54	$ 4,856,675.06	$ 24,180,616.94
38100	Act 388 - One Cent Prop. Tax Relief	$ 27,996,015.00			$ 27,996,015.00
38100	Reimbursement For Prop. Tax Relief	$ 10,580,071.00			$ 10,580,071.00
38200	Homestead Expemption	$ 1,758,200.00			$ 1,758,200.00
38300	Merchant's Inventory Tax	$ 213,955.00	$ 53,488.78	$ 53,488.78	$ 160,466.22
38400	Manfacturer's Depreciation Reimbursement	$ 303,663.00			$ 303,663.00
38900	Motor Carrier Revenue	$ 125,000.00	$ 21,890.43	$ 65,797.82	$ 59,202.18
39900	Other State Revenue	$ 67,944.00			$ 67,944.00
	Total State Revenue	$ 85,825,279.00	$ 3,819,886.35	$ 7,666,672.20	$ 78,158,606.80
Transfer From Other Funds					
52800	Indirect Costs Transfer	$ 600,000.00	$ 3,395.00	$ 3,606.31	$ 596,393.69
52300	Transfer from EIA	$ 2,452,880.00	$ -		$ 2,452,880.00
	Total Transfers	$ 3,052,880.00	$ 3,395.00	$ 3,606.31	$ 3,049,273.69
	Federal Stimilus Funds	$ -			
19999	Operational Balance	$ 2,935,628.00	$ -	$ -	$ 2,935,628.00
	Total	$ 142,323,920.00	$ 4,839,166.03	$ 9,800,408.04	$ 132,523,511.96

AUGUST 2011 REVENUE

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2011-2012
CURRENT PERIOD: 08/01/2011 TO 08/31/2011

ACCOUNT		BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	REMAINING BALANCE
TOTAL LOCAL REVENUE					
LOCAL PROPERTY TAX REVENUE TOTALS					
100-001-110-0000-00	LEVIES - CUR. OPERATIONS - LEX. CO.	27,841,258.00	113,221.89	168,955.57	27,672,302.43
100-001-110-0001-00	LEX. CO. VEHICLE TAXES	4,066,044.00	432,625.62	847,107.31	3,218,936.69
100-001-110-0003-00	RICH. CO. CURRENT TAXES	12,508,391.00	-23,092.30	-33,823.32	12,542,214.32
100-001-110-0005-00	LEX. CO. DELINQUENT TAXES	784,000.00	50,842.70	239,214.52	544,785.48
100-001-110-0006-00	RICH. CO. DELINQUENT TAXES	616,000.00	22,057.98	66,456.55	549,543.45
100-001-110-0007-00	RICH. CO. VEHICLE TAXES	3,753,271.00	396,220.45	753,246.32	3,000,024.68
100-001-140-0000-00	PENALTIES/INTEREST - LEX. CO. TAXES	179,800.00	7,641.27	36,033.51	143,766.49
100-001-140-0001-00	PENALTIES/INTEREST - RICH. CO. TAX	130,200.00	6,711.68	16,597.11	113,602.89
LOCAL PROPERTY TAX REVENUE TOTALS		49,878,964.00	1,006,229.29	2,093,787.57	47,785,176.43
FEE IN LIEU OF TAXES TOTALS					
100-001-280-0000-00	FEE IN LIEU OF TAXES - LEX	416,169.00	0.00	0.00	416,169.00
FEE IN LIEU OF TAXES TOTALS		416,169.00	0.00	0.00	416,169.00
TUITION REVENUE TOTALS					
100-001-310-1000-00	INSTRUCTIONAL FEES - TAX DIFF	0.00	315.00	315.00	-315.00
100-001-350-0003-00	SUMMER SCHOOL TUITION - HIGH	0.00	350.00	985.00	-985.00
TUITION REVENUE TOTALS		0.00	665.00	1,300.00	-1,300.00
INTEREST INCOME TOTALS					
100-001-510-0000-00	INTEREST ON INVESTMENTS	100,000.00	5,106.25	12,254.46	87,745.54
INTEREST INCOME TOTALS		100,000.00	5,106.25	12,254.46	87,745.54
STUDENT FEES TOTALS					
100-001-740-0000-00	REVENUE - STUDENT FEES	50,000.00	0.00	0.00	50,000.00
STUDENT FEES TOTALS		50,000.00	0.00	0.00	50,000.00
OTHER LOCAL REVENUE TOTALS					
100-001-910-0000-00	RENTALS OF PROPERTIES	50,000.00	0.00	0.00	50,000.00
100-001-950-0000-00	REFUND ON PRIOR YEAR'S EXPENDITURES	5,000.00	0.00	0.00	5,000.00
100-001-950-0001-00	REFUND OF PRIOR YEAR - TEXTBOOKS	0.00	276.14	341.00	-341.00

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100-001-990-0000-00	MISC. LOCAL REVENUE	10,000.00	16.00	14,884.50	-4,884.50
100-001-990-0008-00	MISC REVENUE-FACILITIES USAGE FEES	0.00	3,210.00	7,180.00	-7,180.00
100-001-999-0000-00	ALLOC. OF BEGIN. FUND BALANCE	2,935,628.00	0.00	0.00	2,935,628.00
OTHER LOCAL REVENUE TOTALS		3,000,628.00	3,502.14	22,405.50	2,978,222.50
100-001 TOTAL LOCAL REVENUE		53,445,761.00	1,015,502.68	2,129,747.53	51,316,013.47
TOTAL STATE REVENUE					
STATE RESTRICTED GRANTS REV. TOTALS					
100-003-160-0000-00	BUS DRIVERS SALARY	537,739.00	45,238.65	90,477.30	447,261.70
100-003-162-0000-00	BUS DRIVERS WORKERS COMP	0.00	0.00	58,371.34	-58,371.34
100-003-180-0000-00	FRINGE BENEFITS - EMPLOYER CONTRIB.	12,504,822.00	1,045,882.78	2,091,765.56	10,413,056.44
100-003-181-0000-00	RETIREE FRINGE - EMPLOYER CONTRIB.	2,700,578.00	225,048.17	450,096.34	2,250,481.66
STATE RESTRICTED GRANTS REV. TOTALS		15,743,139.00	1,316,169.60	2,690,710.54	13,052,428.46
STATE EDUC. FINAN. ACT REV. TOTALS					
100-003-310-0000-00	EFA REVENUE TOTALS	29,037,292.00	0.00	0.00	29,037,292.00
100-003-311-0000-00	EFA REVENUE - KINDERGARTEN	0.00	143,269.70	286,539.39	-286,539.39
100-003-312-0000-00	EFA REVENUE - PRIMARY	0.00	421,225.06	842,450.12	-842,450.12
100-003-313-0000-00	EFA REVENUE - ELEMENTARY	0.00	667,166.99	1,334,333.98	-1,334,333.98
100-003-314-0000-00	EFA REVENUE - SECONDARY	0.00	226,209.98	452,419.96	-452,419.96
100-003-315-0000-00	EFA REVENUE - T.M.H.	0.00	8,987.73	17,975.46	-17,975.46
100-003-316-0000-00	EFA REVENUE - SPEECH	0.00	224,174.18	448,348.35	-448,348.35
100-003-317-0000-00	EFA REVENUE - HOMEBOUND	0.00	10,794.92	21,589.84	-21,589.84
100-003-321-0000-00	EFA REVENUE - EMOTIONALLY HANDI.	0.00	23,382.05	46,764.10	-46,764.10
100-003-322-0000-00	EFA REVENUE - E.M.H.	0.00	10,216.57	20,433.14	-20,433.14
100-003-323-0000-00	EFA REVENUE - L.D.	0.00	152,000.96	304,001.92	-304,001.92
100-003-324-0000-00	EFA REVENUE - HEARING HANDI.	0.00	8,296.92	16,593.84	-16,593.84
100-003-325-0000-00	EFA REVENUE - VISUALLY HANDI.	0.00	4,777.84	9,555.68	-9,555.68

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100-003-326-0000-00	EFA REVENUE - ORTHOPEDICALLY HANDI.	0.00	4,587.54	9,175.08	-9,175.08
100-003-327-0000-00	EFA REVENUE - VOCATIONAL	0.00	481,468.97	962,937.94	-962,937.94
100-003-331-0000-00	EFA REVENUE - AUTISM	0.00	41,778.13	83,556.26	-83,556.26
STATE EDUC. FINAN. ACT REV. TOTALS		29,037,292.00	2,428,337.54	4,856,675.06	24,180,616.94
STATE REVENUE IN LIEU OF TAXES					
100-003-810-0000-00	PROPERTY TAX RELIEF REIMB. - LEX CO	6,611,007.00	0.00	0.00	6,611,007.00
100-003-810-0001-00	PROPERTY TAX RELIEF REIMB - RICH CO	3,969,064.00	0.00	0.00	3,969,064.00
100-003-820-0000-00	HOMESTEAD EXEMPTION - LEX. CO.	1,230,740.00	0.00	0.00	1,230,740.00
100-003-820-0001-00	HOMESTEAD EXEMPTION - RICH. CO.	527,460.00	0.00	0.00	527,460.00
100-003-825-0000-00	TIER III PROPERTY TAX RELIEF	27,996,015.00	0.00	0.00	27,996,015.00
100-003-830-0000-00	MERCHANTS INV TAX RELIEF - LEX. CO.	196,881.00	49,220.20	49,220.20	147,660.80
100-003-830-0001-00	MERCHANT INV TAX RELIEF - RICH. CO.	17,074.00	4,268.58	4,268.58	12,805.42
100-003-840-0000-00	MANUFACTURERS DEPR REIMB - LEX. CO.	300,626.00	0.00	0.00	300,626.00
100-003-840-0001-00	MANUFACTURERS DEPR REIMB - RICH CO.	3,037.00	0.00	0.00	3,037.00
100-003-890-0000-00	MOTOR CARRIER VEH TAX REIMB - LEX	87,500.00	20,752.99	51,645.13	35,854.87
100-003-890-0001-00	MOTOR CARRIER VEH TAX REIMB - RICH	37,500.00	1,137.44	14,152.69	23,347.31
STATE REVENUE IN LIEU OF TAXES		40,976,904.00	75,379.21	119,286.60	40,857,617.40
OTHER STATE REVENUE TOTALS					
100-003-990-0000-00	OTHER STATE REVENUE	67,944.00	0.00	0.00	67,944.00
OTHER STATE REVENUE TOTALS		67,944.00	0.00	0.00	67,944.00
100-003 TOTAL STATE REVENUE		85,825,279.00	3,819,886.35	7,666,672.20	78,158,606.80
TOTAL OTHER SOURCES OF REVENUE					
TRANSFER FROM OTHER FUNDS TOTALS					
100-005-230-0000-00	TRANSFER FROM EIA FUND	2,452,880.00	0.00	0.00	2,452,880.00
100-005-280-0000-00	TRANS FROM OTHER FUNDS - IND COST	600,000.00	3,395.00	3,606.31	596,393.69
TRANSFER FROM OTHER FUNDS TOTALS		3,052,880.00	3,395.00	3,606.31	3,049,273.69
OTHER SOURCES OF REVENUE					

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100-005-300-0001-00 SALE OF FIXED ASSET	0.00	382.00	382.00	-382.00
OTHER SOURCES OF REVENUE	0.00	382.00	382.00	-382.00
100-005 TOTAL OTHER SOURCES OF REVENUE	3,052,880.00	3,777.00	3,988.31	3,048,891.69
	142,323,920.00	4,839,166.03	9,800,408.04	132,523,511.96
	142,323,920.00	4,839,166.03	9,800,408.04	132,523,511.96

AUGUST 2011 EXPENDITURES

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ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
KINDERGARTEN TOTALS					
KINDERGARTEN SALARIES	4,365,581.18	177,658.39	177,658.39	0.00	4,187,922.79
KINDERGARTEN EMPLOYEE BENEFITS	1,561,213.81	83,548.74	83,548.74	0.00	1,477,665.07
KINDERGARTEN PURCHASED SERVICES	750.00	0.00	0.00	0.00	750.00
KINDERGARTEN SUPPLIES & MATERIALS	55,920.00	13,045.23	14,045.38	10,047.47	31,827.15
100-111 KINDERGARTEN TOTALS	5,983,464.99	274,252.36	275,252.51	10,047.47	5,698,165.01
PRIMARY TOTALS					
PRIMARY SALARIES	11,540,029.92	473,974.15	474,044.59	0.00	11,065,985.33
PRIMARY EMPLOYEE BENEFITS	4,488,057.56	198,064.90	198,080.33	0.00	4,289,977.23
PRIMARY PURCHASED SERVICES	4,100.00	60.69	60.69	0.00	4,039.31
PRIMARY SUPPLIES & MATERIALS	207,846.00	41,859.59	44,339.39	26,973.26	136,533.35
100-112 PRIMARY TOTALS	16,240,033.48	713,959.33	716,525.00	26,973.26	15,496,535.22
ELEMENTARY TOTALS					
ELEMENTARY SALARIES	19,295,180.83	806,015.39	807,915.05	0.00	18,487,265.78
ELEMENTARY EMPLOYEE BENEFITS	6,420,527.32	334,086.16	334,949.84	0.00	6,085,577.48
ELEMENTARY PURCHASED SERVICES	6,200.00	13,745.00	13,745.00	0.00	-7,545.00
ELEMENTARY SUPPLIES & MATERIALS	311,348.00	49,910.80	51,409.17	66,849.49	193,089.34
100-113 ELEMENTARY TOTALS	26,033,256.15	1,203,757.35	1,208,019.06	66,849.49	24,758,387.60
SECONDARY TOTALS					
SECONDARY SALARIES	13,805,034.89	628,328.77	655,859.01	0.00	13,149,175.88
SECONDARY EMPLOYEE BENEFITS	4,421,600.91	237,279.09	246,195.07	0.00	4,175,405.84
SECONDARY PURCHASED SERVICES	137,450.00	-2,024.60	-2,024.60	0.00	139,474.60
SECONDARY SUPPLIES & MATERIALS	419,008.00	106,685.01	126,280.05	48,688.07	244,039.88
SECONDARY OTHER OBJECTS	6,065.00	0.00	0.00	0.00	6,065.00
100-114 SECONDARY TOTALS	18,789,158.80	970,268.27	1,026,309.53	48,688.07	17,714,161.20
VOCATIONAL TOTALS					
VOCATIONAL SALARIES	2,166,993.02	101,602.88	101,602.88	0.00	2,065,390.14
VOCATIONAL EMPLOYEE BENEFITS	702,079.37	37,411.16	37,411.16	0.00	664,668.21
VOCATIONAL PURCHASED SERVICES	787.00	0.00	0.00	0.00	787.00
VOCATIONAL SUPPLIES & MATERIALS	35,304.00	1,259.32	1,259.32	1,515.64	32,529.04
100-115 VOCATIONAL TOTALS	2,905,163.39	140,273.36	140,273.36	1,515.64	2,763,374.39
DRIVER EDUCATION TOTALS					
DRIVER EDUCATION SALARIES	0.00	3,993.19	3,993.19	0.00	-3,993.19
DRIVER EDUCATION EMPLOYEE BENEFITS	0.00	1,028.06	1,028.06	0.00	-1,028.06
100-117 DRIVER EDUCATION TOTALS	0.00	5,021.25	5,021.25	0.00	-5,021.25
EDUC. MENT. HANDI. TOTALS					
EDUC. MENT. HANDI. SALARIES	534,808.40	24,125.98	24,125.98	0.00	510,682.42
EDUC. MENT. HANI. EMPLOYEE BENEFITS	178,184.04	10,246.26	10,246.26	0.00	167,937.78
EDUC. MENT. HANDI. SUPPLIES	1,550.00	248.27	248.27	0.00	1,301.73
100-121 EDUC. MENT. HANDI. TOTALS	714,542.44	34,620.51	34,620.51	0.00	679,921.93
TRAIN. MENT. HANDI. TOTALS					
T. M. H. SALARIES	567,917.10	24,846.01	24,846.01	0.00	543,071.09
T. M. H. EMPLOYEE BENEFITS	212,915.30	12,404.50	12,404.50	0.00	200,510.80
T. M. H. SUPPLIES & MATERIALS	1,300.00	64.37	64.37	0.00	1,235.63

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100-122 TRAIN. MENT. HANDI. TOTALS	782,132.40	37,314.88	37,314.88	0.00	744,817.52
ORTHO. HANDI. TOTALS					
ORTHO. HANDI. SALARIES	283,232.05	6,485.28	6,485.28	0.00	276,746.77
ORTHO. HANDI. EMPLOYEE BENEFITS	89,323.47	2,688.75	2,688.75	0.00	86,634.72
ORTHO. HANDI. SUPPLIES	428.00	0.00	0.00	0.00	428.00
100-123 ORTHO. HANDI. TOTALS	372,983.52	9,174.03	9,174.03	0.00	363,809.49
VISUALLY HANDI. TOTALS					
VISUALLY HANDI. SALARIES	127,887.50	4,786.94	4,786.94	0.00	123,100.56
VISUALLY HANDI. EMPLOYEE BENEFITS	38,561.34	1,607.93	1,607.93	0.00	36,953.41
VISUALLY HANDI. SUPPLIES	605.00	44.90	44.90	0.00	560.10
100-124 VISUALLY HANDI. TOTALS	167,053.84	6,439.77	6,439.77	0.00	160,614.07
HEARING HANDI. TOTALS					
HEARING HANDI. SALARIES	177,637.00	5,580.48	5,580.48	0.00	172,056.52
HEARING HANDI. EMPLOYEE BENEFITS	58,789.97	2,739.40	2,739.40	0.00	56,050.57
HEARING HANDI. SUPPLIES	355.00	0.00	0.00	0.00	355.00
100-125 HEARING HANDI. TOTALS	236,781.97	8,319.88	8,319.88	0.00	228,462.09
SPEECH HANDI. TOTALS					
SPEECH HANDI. SALARIES	1,098,324.40	44,402.96	44,402.96	0.00	1,053,921.44
SPEECH HANDI. EMPLOYEE BENEFITS	350,286.93	17,889.99	17,889.99	0.00	332,396.94
SPEECH HANDI. PURCHASED SERVICES	75,000.00	0.00	0.00	15,600.00	59,400.00
SPEECH HANDI. SUPPLIES	6,703.00	487.03	487.03	288.60	5,927.37
100-126 SPEECH HANDI. TOTALS	1,530,314.33	62,779.98	62,779.98	15,888.60	1,451,645.75
LEARN. DISAB. HANDI. TOTALS					
LEARN. DISAB. SALARIES	3,742,693.70	156,025.86	156,025.86	0.00	3,586,667.84
LEARN. DISAB. EMPLOYEE BENEFITS	1,216,171.53	62,067.02	62,067.02	0.00	1,154,104.51
LEARN. DISAB. PURCHASED SERVICES	750.00	0.00	0.00	0.00	750.00
LEARN. DISAB. SUPPLIES	18,220.75	3,576.89	3,740.25	2,669.44	11,811.06
100-127 LEARN. DISAB. HANDI. TOTALS	4,977,835.98	221,669.77	221,833.13	2,669.44	4,753,333.41
EMOTIONALLY HANDI. TOTALS					
EMOTION. HANDI. SALARIES	774,494.80	31,645.39	31,645.39	0.00	742,849.41
EMOTION. HANDI. EMPLOYEE BENEFITS	285,474.63	15,685.57	15,685.57	0.00	269,789.06
EMOTION. HANDI. SUPPLIES	2,750.00	209.43	209.43	167.30	2,373.27
100-128 EMOTIONALLY HANDI. TOTALS	1,062,719.43	47,540.39	47,540.39	167.30	1,015,011.74
HOMEBOUND TOTALS					
HOMEBOUND SALARIES	279,859.14	11,088.93	11,088.93	0.00	268,770.21
HOMEBOUND EMPLOYEE BENEFITS	95,980.82	4,749.60	4,749.60	0.00	91,231.22
100-129 HOMEBOUND TOTALS	375,839.96	15,838.53	15,838.53	0.00	360,001.43
PRESCHOOL HANDICAPPED SPEECH					
PRESCHOOL HANDICAPPED SPEECH SUPPLI	300.00	77.72	77.72	0.00	222.28
100-135 PRESCHOOL HANDICAPPED SPEECH	300.00	77.72	77.72	0.00	222.28
PRESCHOOL HANDICAPPED ITINERANT					
PRESCHOOL HANDC'D ITINERANT SALARIE	10,778.40	449.10	449.10	0.00	10,329.30
PRESCHOOL HANDC'D ITINERANT BENEFIT	3,765.16	188.80	188.80	0.00	3,576.36
100-136 PRESCHOOL HANDICAPPED ITINERANT	14,543.56	637.90	637.90	0.00	13,905.66
PRESCHOOL TOTALS					

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PRESCHOOL SALARIES	834,065.11	35,371.86	35,371.86	0.00	798,693.25
PRESCHOOL EMPLOYEE BENEFITS	316,108.17	17,406.97	17,406.97	0.00	298,701.20
PRESCHOOL SUPPLIES	400.00	130.63	130.63	0.00	269.37
100-137 PRESCHOOL TOTALS	1,150,573.28	52,909.46	52,909.46	0.00	1,097,663.82
PRESCHOOL HANDC'D HOMEBASED					
PRESCHOOL HANDC'D HOMEBASED SALARI	7,949.10	331.21	331.21	0.00	7,617.89
PRESCHOOL HANDC'D HOMEBASED BENEFI	2,712.52	140.14	140.14	0.00	2,572.38
PRESCHOOL HANDC'D HOMEBASED SUPPLI	400.00	115.04	115.04	0.00	284.96
100-138 PRESCHOOL HANDC'D HOMEBASED	11,061.62	586.39	586.39	0.00	10,475.23
FOUR-YEAR OLD KINDERGARTEN TOTALS					
4 YR KINDERGARTEN SALARIES	546,157.25	22,548.24	22,548.24	0.00	523,609.01
4 YR KINDERGARTEN BENEFITS	194,360.57	10,755.37	10,755.37	0.00	183,605.20
4 YR KINDERGARTEN PURCH SERVICES	1,195.00	0.00	0.00	0.00	1,195.00
4 YR KINDERGARTEN SUPPLIES	100.00	0.00	0.00	0.00	100.00
100-139 FOUR-YEAR OLD KINDERGARTEN TOTALS	741,812.82	33,303.61	33,303.61	0.00	708,509.21
ACADEMIC. GIFTED TOTALS					
ACADEMICALLY GIFTED SALARIES	358,561.58	15,908.49	15,908.49	0.00	342,653.09
ACADEMIC GIFTED EMPLOYEE BENEFITS	121,247.83	7,427.13	7,427.13	0.00	113,820.70
100-141 ACADEMIC. GIFTED TOTALS	479,809.41	23,335.62	23,335.62	0.00	456,473.79
ADVANCED PLACEMENT TOTALS					
ADVANCED PLACEMENT SALARIES	666,857.47	26,053.51	26,053.51	0.00	640,803.96
ADVANCED PLACEMENT BENEFITS	202,702.79	10,216.70	10,216.70	0.00	192,486.09
100-143 ADVANCED PLACEMENT TOTALS	869,560.26	36,270.21	36,270.21	0.00	833,290.05
HOMEBOUND TOTALS					
HOMEBOUND SALARIES	123,503.00	2,918.75	2,918.75	0.00	120,584.25
HOMEBOUND BENEFITS	13,795.54	565.95	565.95	0.00	13,229.59
HOMEBOUND PURCHAS. SERV.	11,800.00	0.00	0.00	0.00	11,800.00
100-145 HOMEBOUND TOTALS	149,098.54	3,484.70	3,484.70	0.00	145,613.84
ARTISTIC. GIFTED TOTALS					
ARTISTICALLY GIFTED SALARIES	3,369.24	80.88	80.88	0.00	3,288.36
ARTISTIC GIFTED EMPLOYEE BENEFITS	813.27	23.66	23.66	0.00	789.61
100-148 ARTISTIC. GIFTED TOTALS	4,182.51	104.54	104.54	0.00	4,077.97
OTHER SPECIAL PROG. TOTALS					
OTHER SPECIAL PROGRAMS SALARIES	1,038,452.74	42,613.39	42,613.39	0.00	995,839.35
OTHER SPEC. PROG. EMPLOYEE BENEFITS	272,544.80	12,416.95	12,416.95	0.00	260,127.85
100-149 OTHER SPECIAL PROG. TOTALS	1,310,997.54	55,030.34	55,030.34	0.00	1,255,967.20
AUTISM TOTALS					
AUTISM SALARIES	834,307.08	36,097.92	36,097.92	0.00	798,209.16
AUTISM BENEFITS	318,796.32	18,644.60	18,644.60	0.00	300,151.72
AUTISM SUPPLIES	2,776.00	134.74	134.74	0.00	2,641.26
100-161 AUTISM TOTALS	1,155,879.40	54,877.26	54,877.26	0.00	1,101,002.14
SECONDARY SUMMER SCHOOL TOTALS					
SEC. SUM. SCH. SALARIES	30,000.00	375.00	375.00	0.00	29,625.00
SEC. SUM. SCH. EMPLOYEE BENEFITS	0.00	82.23	82.23	0.00	-82.23
100-173 SECONDARY SUMMER SCHOOL TOTALS	30,000.00	457.23	457.23	0.00	29,542.77

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2011-2012
CURRENT PERIOD: 08/01/2011 TO 08/31/2011

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
ADULT ED. BASIC TOTALS					
ADULT ED. BASIC SALARIES	167,624.00	10,623.55	19,301.97	0.00	148,322.03
ADULT ED. BASIC EMPLOYEE BENEFITS	54,336.44	3,728.77	6,325.80	0.00	48,010.64
ADULT ED. BASIC PURCHASED SERVICES	2,100.00	0.00	0.00	50.00	2,050.00
100-181 ADULT ED. BASIC TOTALS	224,060.44	14,352.32	25,627.77	50.00	198,382.67
ADULT ED. SECOND. TOTALS					
	500.00	0.00	0.00	0.00	500.00
	10,660.00	493.24	493.24	3,557.77	6,608.99
100-182 ADULT ED. SECOND. TOTALS	11,160.00	493.24	493.24	3,557.77	7,108.99
PUPIL ACTIVITY TOTALS					
PUPIL ACTIVITY SALARIES	399,935.64	18,265.92	19,016.44	0.00	380,919.20
PUPIL ACTIVITY BENEFITS	87,925.46	4,108.54	4,271.48	0.00	83,653.98
PUPIL ACTIVITY OTHER	28,373.00	0.00	0.00	0.00	28,373.00
100-190 PUPIL ACTIVITY TOTALS	516,234.10	22,374.46	23,287.92	0.00	492,946.18
ATTENDANCE TOTALS					
ATTENDANCE SALARIES	885,568.20	51,948.73	63,785.11	0.00	821,783.09
ATTENDANCE EMPLOYEE BENEFITS	333,271.78	21,557.23	25,115.44	0.00	308,156.34
ATTENDANCE PURCHASED SERVICES	13,000.00	0.00	0.00	0.00	13,000.00
ATTENDANCE SUPPLIES	8,249.00	147.84	161.63	250.22	7,837.15
100-211 ATTENDANCE TOTALS	1,240,088.98	73,653.80	89,062.18	250.22	1,150,776.58
GUIDANCE TOTALS					
GUIDANCE SALARIES	2,876,100.41	183,273.33	229,327.79	0.00	2,646,772.62
GUIDANCE EMPLOYEE BENEFITS	900,692.01	61,230.65	75,347.01	0.00	825,345.00
GUIDANCE PURCHASED SERVICES	6,830.00	0.00	0.00	169.00	6,661.00
GUIDANCE SUPPLIES	19,884.00	3,201.04	3,221.58	257.37	16,405.05
100-212 GUIDANCE TOTALS	3,803,506.42	247,705.02	307,896.38	426.37	3,495,183.67
NURSES TOTALS					
NURSES SALARIES	1,306,194.36	48,079.81	48,079.81	0.00	1,258,114.55
NURSES EMPLOYEE BENEFITS	358,871.28	18,370.30	18,370.30	0.00	340,500.98
NURSES PURCHASED SERVICES	475.00	0.00	0.00	150.00	325.00
NURSES SUPPLIES	22,450.19	1,963.47	1,988.59	713.64	19,747.96
100-213 NURSES TOTALS	1,687,990.83	68,413.58	68,438.70	863.64	1,618,688.49
PSYCHOLOGICAL TOTALS					
PSYCHOLOGICAL SALARIES	1,056,026.20	78,829.82	78,829.82	0.00	977,196.38
PSYCHOLOGICAL EMPLOYEE BENEFITS	290,495.90	22,140.46	22,140.46	0.00	268,355.44
PSYCHOLOGICAL PURCHASED SERVICES	6,000.00	0.00	0.00	0.00	6,000.00
PSYCHOLOGICAL SUPPLIES	6,562.00	6,357.01	6,357.01	0.00	204.99
100-214 PSYCHOLOGICAL TOTALS	1,359,084.10	107,327.29	107,327.29	0.00	1,251,756.81
CAREER DEVELOPMENT FACILITATOR					
CAREER DEV. FAC. SALARIES	110,101.01	2,790.64	2,790.64	0.00	107,310.37
CAREER DEV. FAC. BENEFITS	45,274.24	1,704.77	1,704.77	0.00	43,569.47
CARERR DEV. FAC. SUPPLIES	1,050.00	0.00	0.00	0.00	1,050.00
100-217 CAREER DEVELOPMENT FACILITATOR	156,425.25	4,495.41	4,495.41	0.00	151,929.84
IMPROV. OF INSTRUCT. TOTALS					
IMPROVEMENT OF INSTRUCT. SALARIES	3,512,186.26	254,567.93	417,966.27	0.00	3,094,219.99

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
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IMPROV. OF INSTR. EMPLOYEE BENEFITS	919,871.89	72,751.99	118,779.32	0.00	801,092.57
IMPROV. OF INSTR. PURCHASED SERV.	456,090.00	75,566.05	114,631.90	7,266.56	334,191.54
IMPROV. OF INSTR. SUPPLIES	209,277.00	-47,398.19	37,220.46	54,243.00	117,813.54
IMPROV. OF INSTR. OTHER OBJECTS	1,650.00	315.00	671.44	0.00	978.56
100-221 IMPROV. OF INSTRUCT. TOTALS	5,099,075.15	355,802.78	689,269.39	61,509.56	4,348,296.20
EDUCA. MEDIA TOTALS					
EDUCATIONAL MEDIA SALARIES	1,894,826.00	78,915.03	78,915.03	0.00	1,815,910.97
EDUCA. MEDIA EMPLOYEE BENEFITS	638,251.52	33,968.67	33,968.67	0.00	604,282.85
EDUC. MEDIA PURCHASED SERVICES	800.00	0.00	0.00	0.00	800.00
EDUC. MEDIA SUPPLIES	318,695.45	11,947.75	13,215.19	34,573.38	270,906.88
100-222 EDUCA. MEDIA TOTALS	2,852,572.97	124,831.45	126,098.89	34,573.38	2,691,900.70
SUPERVISION OF SPEC. PROG. TOTALS					
SUPERVISION OF SPEC. PROG. SALARIES	498,063.25	32,695.58	53,786.16	0.00	444,277.09
SUPV. OF SPEC. PROG. EMPL. BENEFITS	126,928.55	8,488.79	14,324.11	0.00	112,604.44
SUPV. OF SPEC. PROG. PURCH. SERV.	1,325.00	0.00	0.00	0.00	1,325.00
SUPV. OF SPEC. PROG. SUPPLIES	4,550.00	0.00	0.00	349.59	4,200.41
100-223 SUPERVISION OF SPEC. PROG. TOTALS	630,866.80	41,184.37	68,110.27	349.59	562,406.94
INSTRUC. STAFF DEV. TOTALS					
INSTRUC. STAFF DEV. SALARIES	2,700.00	0.00	2,100.00	0.00	600.00
INSTRUC. STAFF DEV. BENEFITS	21.61	0.00	465.36	0.00	-443.75
INSTRUC. STAFF DEV. PURCH. SERVICES	58,567.00	9,711.41	16,746.41	669.00	41,151.59
INSTRUC. STAFF DEV. SUPPLIES	3,682.00	384.11	418.74	0.00	3,263.26
100-224 INSTRUC. STAFF DEV. TOTALS	64,970.61	10,095.52	19,730.51	669.00	44,571.10
BOARD OF EDUC. TOTALS					
BOARD OF EDUCATION SALARIES	28,750.00	1,875.00	3,750.00	0.00	25,000.00
BOARD OF ED. EMPLOYEE BENEFITS	4,026.76	285.90	571.80	0.00	3,454.96
BOARD OF ED. PURCHASED SERVICES	314,275.00	38,411.18	41,829.74	0.00	272,445.26
BOARD OF ED. OTHER OBJECTS	206,680.00	0.00	134,412.00	0.00	72,268.00
100-231 BOARD OF EDUC. TOTALS	553,731.76	40,572.08	180,563.54	0.00	373,168.22
OFF. OF SUPERINTENDENT TOTALS					
OFF. OF SUPERINTENDENT SALARIES	260,386.00	22,283.84	44,200.18	0.00	216,185.82
OFF. OF SUPT. EMPLOYEE BENEFITS	78,197.39	4,365.94	9,139.32	0.00	69,058.07
OFF. OF SUPT. PURCHASED SERVICES	12,000.00	125.00	2,422.28	0.00	9,577.72
OFF. OF SUPT. SUPPLIES	10,470.00	-298.38	-298.38	309.70	10,458.68
OFF. OF SUPT. OTHER OBJECTS	6,100.00	0.00	965.50	0.00	5,134.50
100-232 OFF. OF SUPERINTENDENT TOTALS	367,153.39	26,476.40	56,428.90	309.70	310,414.79
SCHOOL ADMINISTRATION TOTALS					
SCHOOL ADMINISTRATION SALARIES	7,046,337.16	569,235.73	935,015.05	0.00	6,111,322.11
SCH. ADMIN. EMPLOYEE BENEFITS	2,224,364.99	173,542.86	279,992.31	0.00	1,944,372.68
SCH. ADMIN. PURCHASED SERVICES	184,558.00	19,056.61	21,732.66	23,429.55	139,395.79
SCH. ADMIN. SUPPLIES	200,235.00	25,674.28	31,602.94	21,112.67	147,519.39
SCH. ADMIN. CAPITAL OUTLAY	4,953.00	0.00	0.00	791.80	4,161.20
SCH. ADMIN. OTHER OBJECTS	47,615.00	6,300.00	16,978.00	2,575.00	28,062.00
100-233 SCHOOL ADMINISTRATION TOTALS	9,708,063.15	793,809.48	1,285,320.96	47,909.02	8,374,833.17
STUDENT TRANSPORTATION TOTALS					

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STUDENT TRANSPORTATION SALARIES	1,660.00	0.00	0.00	0.00	1,660.00
STUDENT TRANSPORTATION BENEFITS	335.00	0.00	0.00	0.00	335.00
	2,200.00	0.00	0.00	0.00	2,200.00
100-251 STUDENT TRANSPORTATION TOTALS	4,195.00	0.00	0.00	0.00	4,195.00
FISCAL SERVICES TOTALS					
FISCAL SERVICES SALARIES	793,834.00	66,228.00	132,456.00	0.00	661,378.00
FISCAL SERV. EMPLOYEE BENEFITS	265,576.79	20,401.84	40,803.68	0.00	224,773.11
FISCAL SERVICES PURCHASED SERVICES	55,000.00	2,203.87	2,203.87	4,843.75	47,952.38
FISCAL SERVICES SUPPLIES	65,250.00	648.88	15,741.98	777.82	48,730.20
FISCAL SERVICES CAPITAL OUTLAY	6,250.00	0.00	0.00	0.00	6,250.00
FISCAL SERVICES OTHER OBJECTS	4,500.00	853.50	1,466.50	0.00	3,033.50
100-252 FISCAL SERVICES TOTALS	1,190,410.79	90,336.09	192,672.03	5,621.57	992,117.19
OPER. & MAINT. TOTALS					
OPERATION & MAINT. SALARIES	5,647,862.70	479,116.88	955,114.73	0.00	4,692,747.97
OPER. & MAINT. EMPLOYEE BENEFITS	2,301,934.91	174,975.22	350,335.82	0.00	1,951,599.09
OPER. & MAINT. PURCHASED SERVICES	2,923,935.64	292,475.22	485,205.45	1,085,502.80	1,353,227.39
OPER. & MAINT. SUPPLIES	4,042,066.01	337,667.33	361,543.77	62,515.79	3,618,006.45
OPER. & MAINT. OTHER OBJECTS	35,310.00	0.00	4,823.00	0.00	30,487.00
100-254 OPER. & MAINT. TOTALS	14,951,109.26	1,284,234.65	2,157,022.77	1,148,018.59	11,646,067.90
PUPIL TRANSPORTATION TOTALS					
PUPIL TRANSPORTATION SALARIES	3,028,311.31	190,881.60	234,183.88	0.00	2,794,127.43
PUPIL TRANSP. EMPLOYEE BENEFITS	875,758.79	50,718.37	62,055.62	0.00	813,703.17
PUPIL TRANSP. PURCHASED SERVICES	205,150.00	11,063.65	12,016.72	17,400.00	175,733.28
PUPIL TRANSP. SUPPLIES	59,035.00	3,349.16	6,043.60	5,947.98	47,043.42
PUPIL TRANSP. OTHER OBJECTS	450.00	184.00	184.00	0.00	266.00
100-255 PUPIL TRANSPORTATION TOTALS	4,168,705.10	256,196.78	314,483.82	23,347.98	3,830,873.30
INTERNAL SERVICES TOTALS					
INTERNAL SERVICES SALARIES	360,698.26	30,525.01	60,264.69	0.00	300,433.57
INTERNAL SERV. EMPLOYEE BENEFITS	115,000.33	9,432.64	18,816.35	0.00	96,183.98
INTERNAL SERV. PURCHASED SERVICES	658,540.00	34,200.43	57,015.41	218,514.48	383,010.11
INTERNAL SERV. SUPPLIES	46,030.00	7,421.29	13,206.84	7,855.31	24,967.85
100-257 INTERNAL SERVICES TOTALS	1,180,268.59	81,579.37	149,303.29	226,369.79	804,595.51
SECURITY TOTALS					
SECURITY SALARIES	69,523.00	5,793.58	11,587.16	0.00	57,935.84
SECURITY BENEFITS	21,909.16	1,805.90	3,611.80	0.00	18,297.36
SECURITY PURCHASED SERVICES	502,407.00	1,583.94	1,714.30	7,639.80	493,052.90
100-258 SECURITY TOTALS	593,839.16	9,183.42	16,913.26	7,639.80	569,286.10
PUBIC RELATIONS DEPT. TOTALS					
INFORMATION SERVICES SALARIES	211,724.00	18,178.66	35,989.82	0.00	175,734.18
INFORMATION SERV. EMPLOYEE SERVICES	57,699.60	4,752.12	9,473.65	0.00	48,225.95
INFORMATION SERV. PURCHASED SERV.	59,997.00	2,975.88	2,975.88	2,000.00	55,021.12
INFORMATION SERV. SUPPLIES	33,462.00	7,023.54	7,259.05	5,110.99	21,091.96
INFORMATION SERV. OTHER OBJECTS	13,835.00	509.64	509.64	0.00	13,325.36
100-263 PUBIC RELATIONS DEPT. TOTALS	376,717.60	33,439.84	56,208.04	7,110.99	313,398.57
PERSONNEL DEPT. TOTALS					

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
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ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
STAFF SERVICES SALARIES	448,916.04	38,292.35	73,909.41	0.00	375,006.63
STAFF SERVICES EMPLOYEE BENEFITS	133,492.60	55,322.26	65,292.16	0.00	68,200.44
STAFF SERVICES PURCHASED SERVICES	65,750.00	3,125.00	3,125.00	24,102.00	38,523.00
STAFF SERVICES SUPPLIES	63,824.00	29,953.00	29,953.00	0.00	33,871.00
STAFF SERVICES OTHER OBJECTS	825.00	520.00	520.00	0.00	305.00
100-264 PERSONNEL DEPT. TOTALS	712,807.64	127,212.61	172,799.57	24,102.00	515,906.07
DATA PROCESSING TOTALS					
DATA PROCESSING SERVICES SALARIES	1,369,361.37	80,910.17	146,780.79	0.00	1,222,580.58
DATA PROCESS. EMPLOYEE BENEFITS	415,684.24	25,278.06	45,270.64	0.00	370,413.60
DATA PROCESS. PURCHASED SERVICES	157,489.82	50,539.54	76,532.45	545.70	80,411.67
TECHNOLOGY SERVICES - SUPPLIES	12,300.00	-45.00	-180.00	875.00	11,605.00
100-266 DATA PROCESSING TOTALS	1,954,835.43	156,682.77	268,403.88	1,420.70	1,685,010.85
PUPIL SERVICES TOTALS					
PUPIL SERVICES SALARIES	1,223,701.89	97,611.34	128,014.50	0.00	1,095,687.39
PUPIL SERVICE EMPLOYEE BENEFITS	317,257.29	23,603.02	32,798.61	0.00	284,458.68
PUPIL SERVICES PURCHASED SERVICES	18,200.00	0.00	0.00	0.00	18,200.00
100-271 PUPIL SERVICES TOTALS	1,559,159.18	121,214.36	160,813.11	0.00	1,398,346.07
MENTORING PROGRAM					
	30,960.00	720.00	720.00	0.00	30,240.00
	6,800.00	0.00	0.00	0.00	6,800.00
100-390 MENTORING PROGRAM	37,760.00	720.00	720.00	0.00	37,040.00
TRANSFER TO STATE DEPT. TOTALS					
TRANSFER TO STATE DEPT.	25,000.00	0.00	0.00	0.00	25,000.00
100-411 TRANSFER TO STATE DEPT. TOTALS	25,000.00	0.00	0.00	0.00	25,000.00
TRANSF. TO OTHER GOVT. TOTALS					
TRANSFER TO OTHER GOVT. UNITS	152,200.00	11,652.46	9,146.27	0.00	143,053.73
100-412 TRANSF. TO OTHER GOVT. TOTALS	152,200.00	11,652.46	9,146.27	0.00	143,053.73
PYMT OTHER NONPR. 1ST STEP TOTALS					
PYMT OTHER NONPROF. 1ST STEPS	3,200.00	0.00	0.00	0.00	3,200.00
100-415 PYMT OTHER NONPR. 1ST STEP TOTALS	3,200.00	0.00	0.00	0.00	3,200.00
TRANSF. TO GENERAL FUND TOTALS					
TRANSFER TO GENERAL FUND	40,215.00	0.00	0.00	0.00	40,215.00
100-420 TRANSF. TO GENERAL FUND TOTALS	40,215.00	0.00	0.00	0.00	40,215.00
TRANSF. TO SPEC. REV. TOTALS					
TRANSFER TO SPECIAL REV. FUND	134,531.00	0.00	0.00	0.00	134,531.00
100-421 TRANSF. TO SPEC. REV. TOTALS	134,531.00	0.00	0.00	0.00	134,531.00
TRANSF. TO FOOD SERV. TOTALS					
TRANSFER TO FOOD SERV. FUND	521,745.00	0.00	0.00	0.00	521,745.00
100-425 TRANSF. TO FOOD SERV. TOTALS	521,745.00	0.00	0.00	0.00	521,745.00
TRANSF. TO PUPIL ACT. TOTALS					
TRANSFER TO PUPIL ACT. FUND	353,138.00	0.00	0.00	0.00	353,138.00
100-426 TRANSF. TO PUPIL ACT. TOTALS	353,138.00	0.00	0.00	0.00	353,138.00
	142,323,920.32	8,116,344.19	10,626,974.18	1,766,898.94	129,930,047.20
	142,323,920.32	8,116,344.19	10,626,974.18	1,766,898.94	129,930,047.20

EXHIBIT C

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson
Chief Instructional Services Officer

DATE: September 21, 2011

RE: September 26, 2011 Board Meeting
Standardized Test Score Presentation

Missy Wall-Mitchell will make a presentation about Standardized Test Scores. Attached is the information for your review.

We will both be available at the September 26 Board Meeting to answer any questions you may have.

AYP 2011 School Summary

School	Met AYP	Compliance Index	Area(s) Not Met
Ballentine Elementary	**17/17**	100%	
Chapin Elementary	**15/17**	88.2%	Disabled Students (Math) Students Eligible for Subsidized Meals (Math)
Dutch Fork Elementary	**19/21**	90.5%	Disabled Students (ELA & Math)
H E Corley Elementary	**19/19**	100%	
Harbison West Elementary	**20/21**	95.2%	Disabled Students (ELA)
Irmo Elementary	**17/21**	81%	Disabled Students (ELA & Math) African American Students (Math) Students Eligible for Subsidized Meals (Math)
Lake Murray Elementary	**16/17**	94.1%	Disabled Students (ELA)
Leaphart Elementary	**13/17**	76.5%	Students Eligible for Subsidized Meals (ELA & Math) African American Students (ELA & Math)
Nursery Road Elementary	**19/21**	90.5%	Disabled Students (ELA & Math)
Oak Pointe Elementary	**21/21**	100%	
River Springs Elementary	**14/15**	93.3%	African American Students (Math)
Seven Oaks Elementary	**17/17**	100%	
Chapin Middle	**18/21**	85.7%	Disabled Students (ELA & Math) African American Students (ELA)
CrossRoads Middle	**19/21**	90.5%	Disabled Students (ELA & Math)
Dutch Fork Middle	**20/21**	95.2%	Disabled Students (ELA)
Irmo Middle	**18/23**	78.3%	Disabled Students (ELA & Math) African American Students (ELA) Students Eligible for Subsidized Meals (ELA & Math)

- All Schools Met the Percent Tested Criterion
- All Elementary and Middle Schools met the Attendance Criterion
- All High Schools Met the Graduation Rate Criteria

AYP 2011 Summary

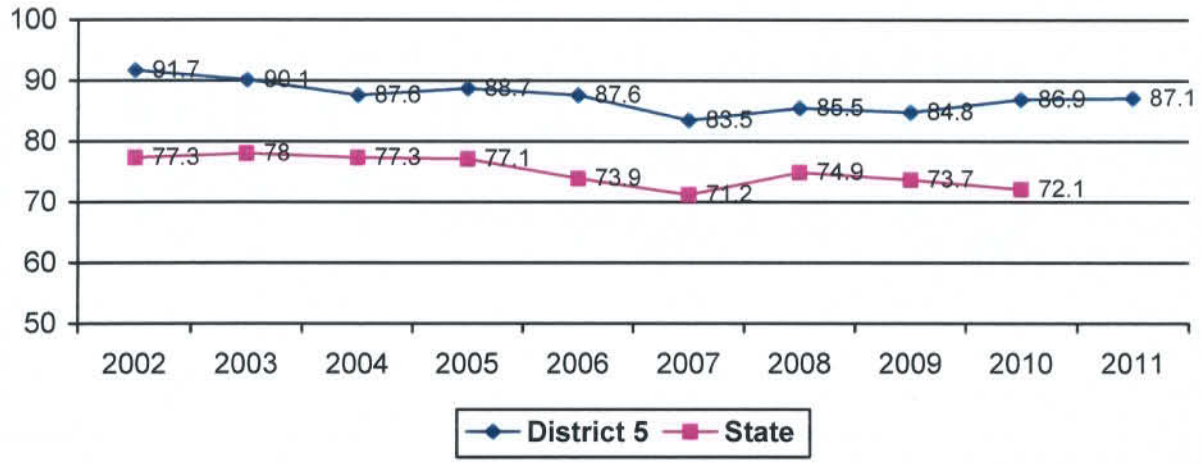
School	Met AYP	Compliance Index	Area(s) Not Met
Chapin High	**9/9**	100%	
Dutch Fork High	**15/17**	88.2%	Students Eligible for Subsidized Meals (ELA & Math)
Irmo High	16/21	**76.2%**	African American Students (ELA & Math) Percent Tested of Disabled Students (Math) Students Eligible for Subsidized Meals (ELA & Math)
District	**35/37**	94.6	Disabled Students (ELA & Math)

- All Schools Met the Percent Tested Criterion
- All Elementary and Middle Schools met the Attendance Criterion
- All High Schools Met the Graduation Rate Criteria

Printed 8/30/2011

district five
OF LEXINGTON & RICHLAND COUNTIES

Graduation Rate Summary: 2002-2011



Class of:	Chapin	Dutch Fork	Irmo	District 5	State
2002	95.0	96.2	86.0	91.7	77.3
2003	94.4	94.3	83.4	90.1	78.0
2004	95.2	86.8	85.1	87.6	77.3
2005	93.5	88.6	86.2	88.7	77.1
2006	93.1	90.4	80.7	87.6	73.9
2007	88.7	85.4	78.7	83.5	71.2
2008	92.4	86.0	80.2	85.5	74.9
2009	92.8	85.2	80.2	84.8	73.7
2010	92.9	87.5	82.4	86.9	72.1
2011	94.5	88.0	82.2	87.1	NA
Three Year Average	93.4	86.9	81.6	86.3	NA

AYP Criteria for Meeting Graduation Rate

- Exceed the Goal (88.3%) or the Target Objective (78%), or
- the three year average meet or excel Goal (88.3%) or the Target Objective (78%) , or
- the graduation rate must be two percentage points higher than the previous year, or
- the three year average rate must be two percentage point high than the previous three year average

AYP Criteria for Meeting Graduation Rate prior to 2009-10

- Greater than 88.3%, or
- Exceed three year average, or
- Exceed previous year

Source: 2002-10 Graduation rates reported on the AYP or report cards from SDE website
2011 Graduation Rates computed by District 5 and submitted to the SCDE

Notes: -Method for calculating the graduation rate changed between 2003 and 2004
-Starting in 2009-10 the preceding year's graduation rate was used to calculate AYP. (e.g. the 2010-11 AYP determination uses the 2009-10 graduation rate.)
-State 2011 results not yet available

Testing Bulletin

2011 Palmetto Assessment of State Standards (PASS)

School District Five of Lexington and Richland Counties (District Five) participated in the administration of South Carolina's Palmetto Assessment of State Standards (PASS) in Spring 2011. This was the second time the PASS was administered. More details are available on the South Carolina Department of Education's website at http://ed.sc.gov/agency/Accountability/Assessment/PASS.html.

The PASS tests are aligned to the South Carolina curriculum standards and assess student achievement in English Language Arts (ELA), mathematics, science, and social studies. In March 2011, the PASS writing test was administered over two days to all students in grades five and eight. PASS ELA (reading and research), mathematics, science and social studies tests were administered in May 2011. The writing test has multiple-choice questions and one essay. All other PASS tests are composed of multiple-choice questions only.

In 2011, all students in grades three through eight took ELA and mathematics, and all students in grades five and eight took writing. All students in grades four and seven took science and social studies PASS. Students in grades three, five, six, and eight took either the science or social studies PASS. Since the PASS was developed to measure our state curriculum standards, no national comparisons are available. District Five scores can be compared with South Carolina statewide results and with the scores of other school districts around the state.

Performance Levels

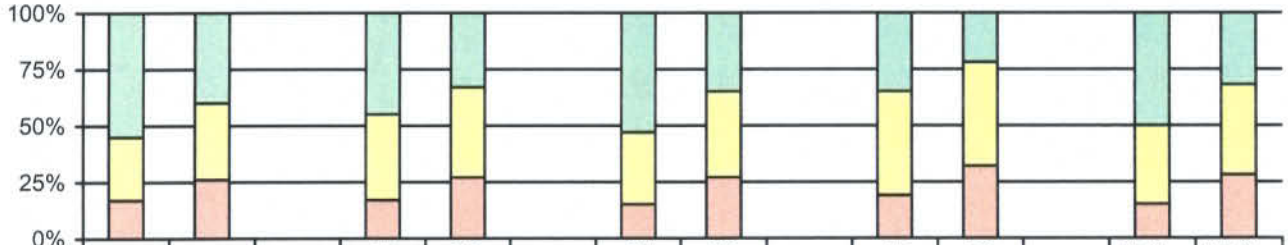
The PASS test results are reported as total scale scores and performance levels for each of the five tests. The three performance levels for each test are:

Exemplary The student demonstrated exemplary performance in meeting the grade level standard.

Met The student met the grade level standard. (This is the level used for Federal accountability reports and is considered 'passing'.)

Not Met The student did not meet the grade level standard.

The chart below shows the percentage of students in each of the performance levels for each test for District Five and the State for 2011. District Five performance in the Exemplary level and the percentage of students passing exceeds state level performance in all five subject areas. The percentage of students in the Not Met level for District Five is lower than the state. Grade Level results are included at the end of this report. School level results are available at the South Carolina Department of Education, Office of Assessment, at http://ed.sc.gov/topics/assessment/scores/pass/2011/. District and State performance levels by subject from 2009 to 2011 are provided on the next page.



	D5 ELA	SC ELA		D5 Writing	SC Writing		D5 Math	SC Math		D5 Science	SC Science		D5 Soc Std	SC Soc Std
Exemplary	55	40		45	33		53	35		35	22		50	32
Met	28	34		38	40		32	38		46	46		35	40
Not Met	17	26		17	27		15	27		19	32		15	28

PASS Test Results for District Five and State from 2009 to 2011

	Year	Writing				ELA (reading and research)			
		Number Tested	% Exemplary	% Met	% Not Met	Number Tested	% Exemplary	% Met	% Not Met
District	2009	7,537	42	38	20	7,600	50	34	16
	2010	7,534	45	36	19	7,547	54	30	16
	2011	**(*) 2,558**	**45**	**38**	**17**	**7,618**	**33**	**40**	**27**
State	2009	314,243	32	38	30	312,377	35	39	26
	2010	319,164	33	39	28	319,219	39	35	27
	2011	**(*) 106,892**	**33**	**40**	**27**	**322,627**	**40**	**34**	**26**

(*) PASS 2011 Writing was administered to all students in grades 5 and 8 only

	Year	Mathematics				Science			
		Number Tested	% Exemplary	% Met	% Not Met	Number Tested	% Exemplary	% Met	% Not Met
District	2009	7,614	46	37	17	5,074	29	52	20
	2010	7,534	50	33	17	5,049	34	46	20
	2011	**7,627**	**53**	**32**	**15**	**5,106**	**35**	**46**	**19**
State	2009	315,864	28	42	30	211,188	18	49	33
	2010	319,164	31	39	30	213,987	21	46	33
	2011	**323,276**	**35**	**38**	**27**	**215,951**	**22**	**46**	**32**

	Year	Social Studies			
		Number Tested	% Exemplary	% Met	% Not Met
District	2009	5,080	46	39	15
	2010	5,028	47	37	16
	2011	**5,074**	**50**	**35**	**15**
State	2009	210,470	28	44	28
	2010	213,360	29	42	29
	2011	**215,981**	**32**	**40**	**28**

Standard Level Results

In addition to subject level results, the PASS tests are designed to provide standard-level results - e.g., number and operations, algebra, geometry, measurement, and data analysis/probability for mathematics.

The three performance levels categories for each academic standard are:

- Student test performance shows weaknesses and a need for further instruction in the standard.
- Student may benefit from additional activities that focus on the standard.
- Student test performance shows strengths in the standard.

Standard level results by school grade and subject are available at the South Carolina Department of Education at https://apps.ed.sc.gov/topics/assessment/scores/pass/2011/.

District Five and Selected Districts Results

District Five's overall performance (all grades combined) at the Exemplary level is among the top five performing districts in the state in each test. District Five has the second highest overall exemplary level performance in ELA, mathematics and social studies. The district ranked fourth in writing and science.

The tables below provide the PASS 2011 results of District Five and selected districts in the state. These selected districts were chosen either because they are located in the same geographic region as District Five or have similar performance on the test.

PASS 2011 Test Results for District Five and Selected Districts

	Writing				ELA			
	# Tested	% Exemplary	% Met	% Not Met	# Tested	% Exemplary	% Met	% Not Met
District 5	**2,588**	**45.0**	**37.6**	**17.3**	**7,618**	**55.1**	**28.4**	**16.5**
Anderson 1	1,423	42.7	39.2	18.1	4,373	51.6	33.2	15.2
Horry	5,688	38.5	37.7	23.8	17,197	45.1	32.8	22.1
Lexington 1	3,498	40.1	38.9	21.0	10,507	49.5	31.9	18.6
Richland 1	3,409	27.7	37.9	34.4	10,350	33.1	34.2	32.7
Richland 2	3,940	34.3	40.9	24.9	11,605	41.8	33.9	24.3
York 3	2,443	34.5	40.7	24.7	7,699	39.7	35.1	25.2
York 4	1,600	54.9	34.1	11.0	4,793	60.4	27.5	12.1
State	**106,892**	**33.4**	**39.5**	**27.1**	**322,627**	**39.7**	**34.1**	**26.2**

	Mathematics				Science			
	# Tested	% Exemplary	% Met	% Not Met	# Tested	% Exemplary	% Met	% Not Met
District 5	**7,627**	**53.1**	**31.5**	**15.4**	**5,106**	**34.7**	**45.7**	**19.6**
Anderson 1	4,376	43.0	40.6	16.4	2,941	38.5	46.1	15.4
Horry	17,249	43.6	35.1	21.3	11,520	27.4	46.8	25.8
Lexington 1	10,514	43.3	37.2	19.4	7,026	33.8	45.8	20.4
Richland 1	10,388	27.1	36.2	36.7	6,939	16.0	41.2	42.7
Richland 2	11,620	34.6	37.7	27.7	7,734	23.2	47.1	29.7
York 3	7,768	35.3	39.0	25.7	5,229	24.2	47.4	28.4
York 4	4,797	53.5	34.6	11.9	3,173	41.5	45.4	13.0
State	**323,276**	**34.6**	**38.3**	**27.1**	**215,951**	**22.4**	**45.9**	**31.8**

	Social Studies			
	# Tested	% Exemplary	% Met	% Not Met
District 5	**5,074**	**50.0**	**34.8**	**15.3**
Anderson 1	2,938	47.7	36.7	15.6
Horry	11,532	40.2	37.0	22.8
Lexington 1	6,998	46.1	36.3	17.5
Richland 1	6,923	25.1	38.6	36.2
Richland 2	7,736	35.0	40.9	24.1
York 3	5,220	35.7	39.9	24.5
York 4	3,166	58.0	31.2	10.8
State	**215,981**	**32.4**	**39.8**	**27.8**

Writing

Grade	District 5			South Carolina		
	% Exemplary	% Met	% Not Met	% Exemplary	% Met	% Not Met
5	45.3	40.0	14.8	37.7	40.0	22.3
8	44.8	35.3	19.9	28.8	39.0	32.2
All	**45.0**	**37.6**	**17.3**	**33.4**	**39.5**	**27.1**

ELA (Reading and Research)

Grade	District 5			South Carolina		
	% Exemplary	% Met	% Not Met	% Exemplary	% Met	% Not Met
3	68.2	19.2	12.7	54.9	25.1	20.0
4	49.4	34.7	15.9	38.2	39.8	22.0
5	49.0	36.0	15.0	35.1	43.2	21.7
6	54.9	27.2	18.0	37.2	33.1	29.8
7	55.6	26.0	18.4	37.4	31.0	31.6
8	44.8	35.3	19.9	35.7	32.1	32.2
All	**55.1**	**28.4**	**16.5**	**39.7**	**34.1**	**26.2**

Mathematics

Grade	District 5			South Carolina		
	% Exemplary	% Met	% Not Met	% Exemplary	% Met	% Not Met
3	54.7	25.4	19.9	42.9	27.5	29.6
4	57.2	30.6	12.2	38.9	40.5	20.6
5	46.7	38.1	15.2	35.6	39.7	24.7
6	53.6	33.0	13.5	31.2	41.3	27.5
7	56.1	27.5	16.3	32.9	36.8	30.3
8	44.8	35.3	19.9	25.5	44.0	30.5
All	**53.1**	**31.5**	**15.4**	**34.6**	**38.3**	**27.1**

Science

Grade	District 5			South Carolina		
	% Exemplary	% Met	% Not Met	% Exemplary	% Met	% Not Met
3	33.8	41.7	24.5	24.0	36.8	39.2
4	27.9	55.2	16.9	16.0	54.8	29.1
5	28.3	47.9	23.8	18.5	46.5	35.1
6	26.0	52.4	21.6	14.4	50.5	35.1
7	39.6	42.3	18.1	27.0	44.7	28.3
8	54.1	28.8	17.1	36.9	33.2	29.9
All	**34.7**	**45.7**	**19.6**	**22.4**	**45.9**	**31.8**

Social Studies

Grade	District 5			South Carolina		
	% Exemplary	% Met	% Not Met	% Exemplary	% Met	% Not Met
3	55.9	31.7	12.4	37.4	39.2	23.4
4	43.6	42.9	13.5	28.6	48.4	22.9
5	46.6	34.5	18.9	30.9	39.5	29.6
6	52.4	37.8	9.9	30.9	46.7	22.4
7	50.8	28.9	20.3	32.9	30.6	36.6
8	56.3	30.8	12.9	37.3	34.6	28.1
All	**50.0**	**34.8**	**15.3**	**32.4**	**39.8**	**27.8**

Links to Additional Information

PASS Testing Program (includes sample questions):
http://ed.sc.gov/agency/Accountability/Assessment/PASS.html.

South Carolina Test scores:
https://apps.ed.sc.gov/topics/assessment/scores/pass/2011/

School District Five
Testing Bulletin



Test Results for the 2011 ACT Assessment

School District Five of Lexington and Richland Counties
Instructional Services, Office of Accountability

Dr. Stephen W. Hefner
August 2011

The ACT Assessment is a national college admission examination that consists of tests in English, mathematics, reading, and science reasoning. ACT results are accepted by virtually all U.S. colleges and universities. The ACT includes 215 multiple-choice questions and takes approximately 3 hours and 30 minutes to complete. Actual testing time is 2 hours and 55 minutes. In the U. S., the ACT is administered on five test dates in October, December, February, April, and June. In selected states, the ACT is also offered in late September. School District Five is a testing site.

The ACT Assessment is not an aptitude or an IQ test. Instead, the questions on the ACT are related to what students have learned in high school courses in English, mathematics, and science. Students may take the ACT Assessment as often as they wish. The score range for ACT is 1-36.

Results for the District Compared to the State and the Nation

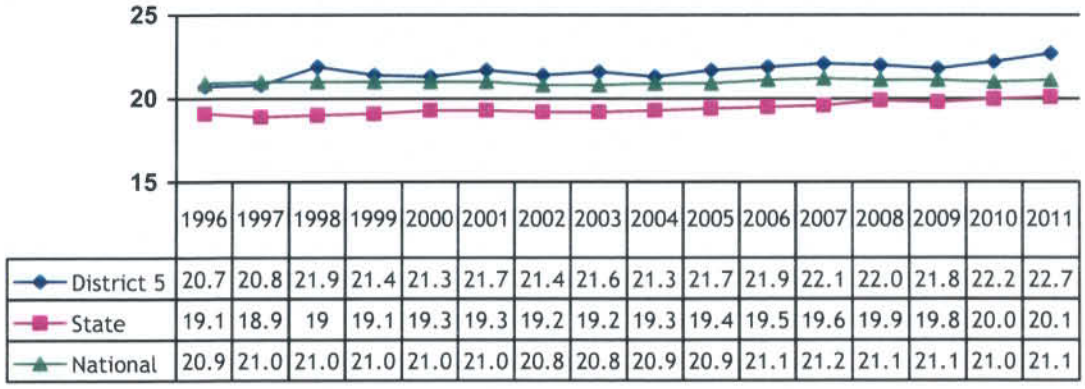
In School District Five, about 45% (609 students) of the members of the Class of 2011 attempted the ACT at least once during their sophomore, junior, or senior years and received an average composite score of 22.7. In South Carolina, the average composite score was 20.1 for the 21,064 (about 39%) tested students who graduated in 2011. The national average composite score of the students who graduated in 2011 and took the ACT during their sophomore, junior, or senior years was 21.1. Table 1 provides a comparison of district results with state and national results.

Table 1. ACT Results for District Five Compared with Results for the State and the Nation

	Number of Students		English		Math		Reading		Science Reasoning		Composite	
	2010	**2011**	2010	**2011**	2010	**2011**	2010	**2011**	2010	**2011**	2010	**2011**
District	652	**609**	21.4	**21.8**	22.8	**23.4**	22.3	**22.7**	22.0	**22.6**	22.2	**22.7**
State	19,914	**21,064**	19.2	**19.4**	20.1	**20.3**	20.0	**20.3**	20.0	**20.1**	20.0	**20.1**
Nation	1,568,835	**1,623,112**	20.5	**20.6**	21.0	**21.1**	21.3	**21.3**	20.9	**20.9**	21.0	**21.1**

Figure A presents the district, state, and national average composite scores from 1996 through 2011. Compared with last year, District Five's composite score increased by 0.5 points. The state composite score increased by 0.1 points and the national composite increased 0.1. In 2011, District Five's composite score was 2.6 points above the state average and 1.6 points above the national average.

Figure A. Average ACT Composite Scores: 1996-2011



	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
District 5	20.7	20.8	21.9	21.4	21.3	21.7	21.4	21.6	21.3	21.7	21.9	22.1	22.0	21.8	22.2	22.7
State	19.1	18.9	19	19.1	19.3	19.3	19.2	19.2	19.3	19.4	19.5	19.6	19.9	19.8	20.0	20.1
National	20.9	21.0	21.0	21.0	21.0	21.0	20.8	20.8	20.9	20.9	21.1	21.2	21.1	21.1	21.0	21.1

District Five ranked third place in the state in terms of the average composite score on the 2011 ACT assessment. **The South Carolina** Governor's School for the Arts and Humanities ranked first with a composite score of 27.2, York 4/Fort Mill ranked second with a composite score of 23.2. More details regarding the South Carolina public school district ACT results are available at the South Carolina Department of Education http://ed.sc.gov/topics/assessment/scores/act/2010/2010ACTAssessmentResults.html.

ACT Scores School Level Results

Of the District Five schools, Chapin High School had the highest average composite score of 24.1. Dutch Fork High School's composite score was 22.9, and Irmo High School's was 21.6. Compared with results from last year, Chapin High School's composite score increased 0.9 points, Dutch Fork High School's decreased 0.3, and Irmo High School's composite score increased 0.5 points. Table 2 below provides ACT results for our high schools for 2010 and 2011. Table 4 provides ACT results from 2005 to 2011.

Table 2. ACT Results for the High Schools in District Five in 2010 and 2011

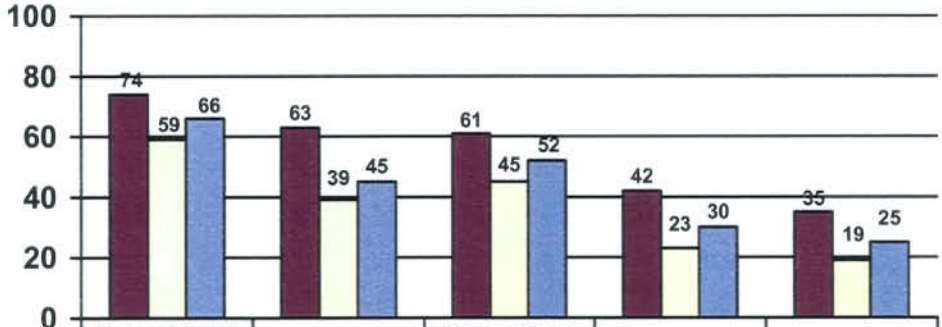
	Number of Students		English		Math		Reading		Science Reasoning		**Composite**	
	2010	**2011**	2010	**2011**	2010	**2011**	2010	**2011**	2010	**2011**	2010	**2011**
CHS	176	**168**	22.6	**23.3**	23.6	**24.4**	23.3	**24.2**	22.7	**23.9**	23.2	**24.1**
DFHS	240	**215**	21.8	**21.9**	23.3	**23.9**	22.7	**22.7**	22.4	**22.7**	22.6	**22.9**
IHS	236	**226**	20.0	**20.5**	21.6	**22.1**	21.1	**21.6**	21.1	**21.7**	21.1	**21.6**

College Benchmarks

The ACT has developed College Readiness Benchmarks for each subtest. Students who reach these benchmark scores have a high probability of earning a "C" or higher, and a 50/50 chance of earning a "B" or higher in credit bearing first-year college courses. The benchmark for college English composition is a score 18 or higher on the ACT English test, a score 22 or higher on the ACT Math test for college Algebra, a score 22 or higher on the ACT Reading test for college social sciences, and a score of 24 or higher on the ACT Science test for college biology.

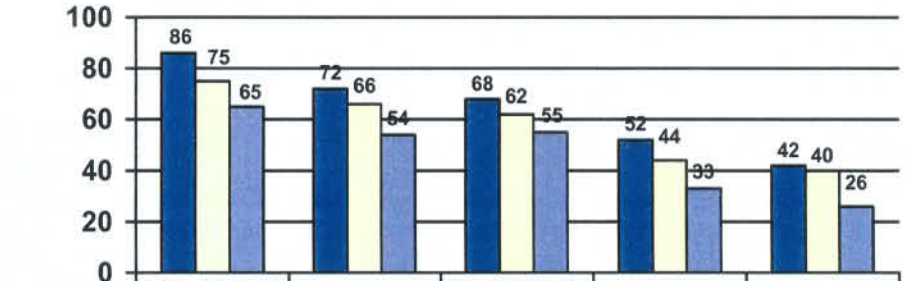
Figure B provides the percentage of ACT-tested students that are college ready for District Five, South Carolina and the U.S. in 2010. Figure C provides the percentage of ACT-tested students that are college ready for our high schools. Table 3 provides the percentage of ACT-tested students identified as college ready from 2007 to 2011 for our high schools, district, and state.

Figure B. Percentage of ACT-Tested Students Identified as college Ready in 2011



	College English Composition	College Algebra	College Social Science	College Biology	Met All
District 5	74	63	61	42	35
State	59	39	45	23	19
Nation	66	45	52	30	25

Figure C. Percentage of ACT-Tested Students Identified as College Ready in 2011 in our high schools



	College English Composition	College Algebra	College Social Science	College Biology	Met All
Chapin	86	72	68	52	42
Dutch Fork	75	66	62	44	40
Irmo	65	54	55	33	26

Table 3. Percentage of ACT-Tested Students Identified as College Ready in 2007-2011

	Year	College English Composition	College Algebra	College Social Science	College Biology	Met All
Chapin High	2007	81	68	65	42	35
	2008	83	62	61	34	30
	2009	78	62	58	34	28
	2010	84	69	64	38	34
	2011	**86**	**72**	**68**	**52**	**42**
Dutch Fork High	2007	75	51	60	34	28
	2008	79	61	64	37	33
	2009	81	63	63	35	29
	2010	75	62	61	41	37
	2011	**75**	**66**	**62**	**44**	**40**
Irmo High	2007	74	49	53	32	26
	2008	66	47	50	24	23
	2009	62	46	46	26	20
	2010	65	49	51	31	25
	2011	**65**	**54**	**55**	**33**	**26**
District 5	2007	76	53	58	35	28
	2008	76	57	59	32	29
	2009	73	56	56	32	25
	2010	74	59	58	37	32
	2011	**74**	**63**	**61**	**42**	**35**
State	2007	58	34	41	19	15
	2008	60	36	43	19	16
	2009	58	35	42	20	16
	2010	58	37	43	22	18
	2011	**59**	**39**	**45**	**23**	**19**
Nation	2007	69	43	53	28	23
	2008	68	43	53	28	22
	2009	67	42	53	28	23
	2010	66	43	52	29	24
	2011	**66**	**45**	**52**	**30**	**25**

Table 4. ACT Scores from 2005 to 2011

	Year	Num. Students	Composite	English	Math	Reading	Science
Chapin High	2005	69	21.2	20.4	21.6	21.3	20.9
	2006	101	22.0	21.2	22.9	21.6	21.5
	2007	101	23.3	22.8	24.0	23.2	22.9
	2008	132	22.5	21.9	23.2	22.7	21.7
	2009	114	22.4	21.7	23.0	22.2	22.0
	2010	176	23.2	22.6	23.6	23.3	22.7
	2011	**168**	**24.1**	**23.3**	**24.4**	**24.2**	**23.9**
Dutch Fork High	2005	220	21.6	21.1	21.7	21.6	21.4
	2006	257	22.1	21.6	22.3	22.2	21.7
	2007	261	22.1	21.4	22.2	22.4	21.8
	2008	250	22.7	22.0	23.2	23.0	22.2
	2009	262	22.7	22.0	23.4	22.5	22.1
	2010	240	22.6	21.8	23.3	22.7	22.4
	2011	**215**	**22.9**	**21.9**	**23.9**	**22.7**	**22.7**
Irmo High	2005	197	22.0	21.4	22.8	21.7	21.5
	2006	202	21.5	20.6	21.9	21.6	21.3
	2007	207	21.7	21.0	21.8	22.0	21.5
	2008	184	20.8	20.1	21.2	21.0	20.2
	2009	226	20.6	19.3	21.2	20.4	20.8
	2010	236	21.1	20.0	21.6	21.1	21.1
	2011	**226**	**21.6**	**20.5**	**22.1**	**21.6**	**21.7**
District	2005	487	21.7	21.1	22.2	21.6	21.4
	2006	560	21.9	21.2	22.3	21.9	21.5
	2007	569	22.1	21.5	22.4	22.4	21.9
	2008	566	22.0	21.4	22.6	22.3	21.5
	2009	602	21.8	20.9	22.5	21.7	21.6
	2010	652	22.2	21.4	22.8	22.3	22.0
	2011	**609**	**22.7**	**21.8**	**23.4**	**22.7**	**22.6**
State	2005	13,867	19.4	18.8	19.3	19.4	19.3
	2006	14,816	19.5	18.9	19.6	19.7	19.4
	2007	16,716	19.6	19.0	19.8	19.8	19.5
	2008	16,521	19.9	19.2	20.1	20.0	19.7
	2009	18,691	19.8	19.2	20.0	19.9	19.8
	2010	19,914	20.0	19.2	20.1	20.0	20.0
	2011	**21,064**	**20.1**	**19.4**	**20.3**	**20.3**	**20.1**
Nation	2005	1,186,251	20.9	20.4	20.7	21.3	20.9
	2006	1,206,455	21.1	20.6	20.8	21.4	20.9
	2007	1,300,599	21.2	20.7	21.0	21.5	21.0
	2008	1,421,941	21.1	20.6	21.0	21.4	20.8
	2009	1,480,469	21.1	20.6	21.0	21.4	20.9
	2010	1,568,835	21.0	20.5	21.0	21.3	20.9
	2011	**1,623,112**	**21.1**	**20.6**	**21.1**	**21.3**	**20.9**

Links to Additional Information

South Carolina Test scores (Quick Data):
http://ed.sc.gov/agency/Accountability/Data-Management-and-Analysis/QuickDataPortal.html

ACT web site:
http://www.act.org/news/data/10/profilereports.html

School District Five Testing Bulletin

SAT Test Results for the Class of 2011

School District Five of Lexington and Richland Counties
Office of Accountability

Dr. Stephen Hefner
September 2011

New for 2011! Previously published reports by the College Board included only scores for students who took the SAT test at any point prior to April of their senior year. The results in this report include data for all students' tests though June of their senior year. The change was implemented by the College Board after observing a trend in which more students are taking the SAT in April or May of their senior year. All statistics for prior years have been recomputed to provide comparability to the 2011 results.

The SAT Test

The SAT test provides a measure of the critical thinking skills students need for academic success in college. Many colleges and universities use SAT scores as one indicator when making college admission and placement decisions. An enhanced version of the previous SAT Reasoning Test, was administered for the first time in 2006 and includes a section on writing skills, new math topics, and additional paragraph-length passages. The test has three sections: critical reading, mathematics, and writing.

The critical reading section of the test measures the ability to identify genre, relationships among parts of a text, cause and effect, rhetorical devices, and comparative arguments. The critical reading test consists of 67 questions in two 25-minute sections and one 20-minute section.

The math section measures the mastery of mathematical concepts and reasoning skills, exponential growth, absolute value, and functional notation. The math test also places greater emphasis on linear functions, manipulation of exponents, and properties of tangent lines. The math test consists of 54 questions in two 25-minute sections and one 20-minute section.

The writing section measures the ability to develop a point-of-view on an issue and express ideas. The writing test is composed of 49 multiple-choice questions (35 minutes) and an essay question (25 minutes). The multiple-choice questions place emphasis on the mechanics of writing rather than the process of composing.

On SAT tests administered prior to 2006, a perfect combined score was 1600 (verbal and math). The current SAT scores for each section are reported on a scale from 200 to 800. A perfect combined score is 2400 (critical reading, math, and writing).

District Results

School District Five of Lexington and Richland Counties results can be compared with national results, with South Carolina statewide results, and with other school districts within the state. Average scores for the district, state, and nation for 2011 are shown in Table 1, along with the percentages of graduates tested.

Among students in District Five's Class of 2011, 914 students attempted the SAT at least once. These students achieved an average score of 509 on the critical reading section, 533 on the math section, and 486 on the writing section. The combined average was 1,528.

Percentage of Students Tested

In District Five, about 80 percent of the members of the Class of 2011 attempted the SAT at least once. The SAT participation rate in South Carolina was 59 percent. The percentage of District Five Class of 2011 test-takers increased by four percentage points from the previous year.

National Comparison

Across the United States, students in the Class of 2011 averaged 497 on the critical reading section, 514 on the math section, and 489 on the writing section. The National average composite score was 1,500. District Five scored above the national average on the critical reading section (12 points), and on the math section (19 points), but scored below the national average on the writing section (three points). Overall, District Five scored 28 points above the national average for the composite score. The results for District Five, our state, and the nation are provided in Table 1.

Table 3. Top Scoring Districts on 2011 SAT (Ranked by total composite average score)

District	Number Tested	# of Seniors	% Tested	Critical Reading	Math	Writing	Composite (all subtests)
York 4 – Fort Mill	477	663	72	529	535	505	1569
Lexington 5	914	1121	82	509	533	486	1527
Pickens	456	1008	45	512	517	494	1523
Spartanburg 1	92	324	28	504	513	490	1507
Anderson 1	289	542	53	506	517	482	1506
Lexington 1	817	1452	56	502	520	478	1501

Table 4. District Five SAT Reasoning Test Scores Five Year Trend

Year	Number	Critical Reading	Math	Writing	Composite (CR+M+W)	Change
2006-07	758	518	542	509	1569	
2007-08	784	509	529	494	1532	-37
2008-09	800	503	527	487	1517	-15
2009-10	890	510	533	488	1531	+14
2010-11	**914**	**509**	**533**	**486**	**1528**	**-3**

Table 5. High Schools SAT Reasoning Test Scores: Five Year Trend

Year	Chapin High School					Dutch Fork High School					Irmo High School				
	N	CR	M	W	Composite	N	CR	M	W	Composite	N	CR	M	W	Composite
06-07	187	519	544	505	1568	302	526	555	516	1597	269	510	526	505	1541
07-08	242	508	530	492	1530	269	519	547	505	1571	273	500	512	486	1498
08-09	187	511	536	490	1537	310	515	547	498	1560	303	485	501	476	1459
09-10	258	528	556	501	1585	288	523	545	499	1567	344	485	505	468	1458
10-11	**239**	**521**	**553**	**506**	**1580**	**332**	**515**	**540**	**489**	**1544**	**343**	**494**	**512**	**469**	**1475**
change		**-7**	**-3**	**+5**	**-5**		**-8**	**-5**	**-10**	**-23**		**+9**	**+7**	**+1**	**+17**

Note: N: Number tested
CR: Critical Reading (was Verbal prior to 2005-06)
M: Mathematics
W: Writing (New in 2005-06)
Composite: (CR+M+W)

EXHIBIT D

district five
OF LEXINGTON & RICHLAND COUNTIES

September 20, 2011

TO: Stephen Hefner, Ed.D.
Superintendent

FROM: Karl E. Fulmer, Ed.D.
Chief Financial Services Officer

RE: Bond Referendum Expenditure Summary

Attached is a report for August on each bond project. In addition to this report, we have also attached a project construction cost summary provided by Cummings/SMG.

SCHOOL DIST 5 LEXINGTON/RICHLAND CO

BUDGET REPORT BY FUND

FY 2011-2012

CURRENT PERIOD: 08/01/2011 TO 08/31/2011

ACCOUNT	BUDGETED ORIGINAL	PRIOR YEARS EXPENDITURES	FY 10-11 REMAINING BALANCE	FY 11-12 BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMB.	REMAINING BALANCE
2009 BOND REFERENDUM							
CHAPIN ELEMENTARY SCHOOL	9,712,797.00						
		7,306,627.94	2,406,169.06				
535-253-520-1000-15 CONSTRUCTION SERVICES				1,963,896.78	794,181.73	871,006.63	298,708.42
535-253-530-1000-15 SITE IMPROVEMENTS				4,100.00	0.00	0.00	4,100.00
535-253-540-3000-15 FURNITURE, FIXTURES & EQUIPMENT				370,043.75	81,171.07	214,791.35	74,081.33
535-253-545-4000-15 TECHNOLOGY EQUIPMENT				9,366.38	0.00	0.00	9,366.38
535-253-590-1999-15 CONTINGENCY				58,762.15	0.00	0.00	58,762.15
15 CHAPIN ELEMENTARY SCHOOL	9,712,797.00	7,306,627.94	2,406,169.06	2,406,169.06	875,352.80	1,085,797.98	445,018.28
CHAPIN HIGH SCHOOL	42,670,724.00						
		3,554,763.35	39,115,960.65				
535-253-319-1000-20 LEGAL SERVICES				0.00	0.00	0.00	0.00
535-253-520-1000-20 CONSTRUCTION SERVICES				33,747,101.15	0.00	586,790.80	33,160,310.35
535-253-540-3000-20 FURNITURE, FIXTURES, & EQUIPMENT				1,167,795.00	22,479.69	6,741.55	1,138,573.76
535-253-545-4000-20 TECHNOLOGY EQUIPMENT				1,157,831.07	0.00	143,617.67	1,014,213.40
535-253-580-1000-20 PORTABLES				179,127.48	0.00	0.00	179,127.48
535-253-590-1999-20 CONTINGENCY				2,864,105.95	0.00	0.00	2,864,105.95
							0.00
20 CHAPIN HIGH SCHOOL	42,670,724.00	3,554,763.35	39,115,960.65	39,115,960.65	36,399.51	737,150.02	38,356,330.94
DUTCH FORK HIGH	1,448,217.00						
		30,297.82	1,417,919.18				
535-253-520-1000-27 CONSTRUCTION SERVICES				1,249,694.30	0.00	14,630.00	1,235,064.30
535-253-540-3000-27 FURNITURE, FIXTURES & EQUIPMENT				44,000.00	0.00	0.00	44,000.00
535-253-545-4000-27 TECHNOLOGY EQUIPMENT				35,747.18	0.00	0.00	35,747.18
535-253-590-1999-27 CONTINGENCY				88,477.70	0.00	0.00	88,477.70
27 DUTCH FORK HIGH	1,448,217.00	30,297.82	1,417,919.18	1,417,919.18	0.00	14,630.00	1,403,289.18
NEW ELEMENTARY SCHOOL	24,754,081.00						
		623,139.51	24,130,941.49				
535-253-520-1000-31 CONSTRUCTION SERVICES				20,261,866.72	0.00	141,779.00	20,120,087.72
535-253-540-3000-31 FURNITURE, FIXTURES & EQUIPMENT				1,300,000.00	0.00	0.00	1,300,000.00
535-253-545-4000-31 TECHNOLOGY EQUIPMENT				1,290,182.78	0.00	0.00	1,290,182.78
535-253-590-1999-31 CONTINGENCY				1,278,891.99	0.00	0.00	1,278,891.99
31 NEW ELEMENTARY SCHOOL	24,754,081.00	623,139.51	24,130,941.49	24,130,941.49	0.00	141,779.00	23,989,162.49
NEW MIDDLE SCHOOL	33,834,023.00						
		11,342.97	33,822,680.03				
535-253-510-1000-32 LAND				460,528.00	0.00	0.00	460,528.00
535-253-520-1000-32 CONSTRUCTION SERVICES				28,144,277.00	0.00	0.00	28,144,277.00
535-253-540-3000-32 FURNITURE, FIXTURES, & EQUIPMENT				1,676,400.00	0.00	0.00	1,676,400.00
535-253-545-4000-32 TECHNOLOGY EQUIPMENT				1,666,582.78	0.00	0.00	1,666,582.78
535-253-590-1999-32 CONTINGENCY				1,874,892.25	0.00	0.00	1,874,892.25
32 NEW MIDDLE SCHOOL	33,834,023.00	11,342.97	33,822,680.03	33,822,680.03	0.00	0.00	33,822,680.03

SCHOOL DIST 5 LEXINGTON/RICHLAND CO

BUDGET REPORT BY FUND

FY 2011-2012

CURRENT PERIOD: 08/01/2011 TO 08/31/2011

ACCOUNT	BUDGETED ORIGINAL	PRIOR YEARS EXPENDITURES	FY 10-11 REMAINING BALANCE	FY 11-12 BUDGETED EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMB.	REMAINING BALANCE
NEW HIGH SCHOOL	75,757,026.00						
		3,141,898.37	72,615,127.63				
535-253-319-1000-33 LEGAL SERVICES				0.00	11,415.00	0.00	-11,415.00
535-253-510-1000-33 LAND				962,020.00	0.00	0.00	962,020.00
535-253-520-1000-33 CONSTRUCTION SERVICES				59,819,900.56	29,532.61	28,854,839.86	30,935,528.09
535-253-540-3000-33 FURNITURE, FIXTURES, & EQUIPMENT				3,870,000.00	0.00	0.00	3,870,000.00
535-253-545-4000-33 TECHNOLOGY EQUIPMENT				3,860,182.78	0.00	0.00	3,860,182.78
535-253-590-1999-33 CONTINGENCY				4,103,024.29	0.00	0.00	4,103,024.29
33 NEW HIGH SCHOOL	75,757,026.00	3,141,898.37	72,615,127.63	72,615,127.63	40,947.61	28,854,839.86	43,719,340.16
IRMO ELEMENTARY	16,886,827.00						
		8,031,083.11	8,855,743.89				
535-253-520-1000-35 CONSTRUCTION SERVICES				7,975,960.08	994,625.53	6,908,868.05	72,466.50
535-253-540-3000-35 FURNITURE, FIXTURES & EQUIPMENT				357,074.75	131,954.66	90,783.23	134,336.86
535-253-545-4000-35 TECHNOLOGY EQUIPMENT				269,689.71	202.29	162,425.69	107,061.73
535-253-580-1000-35 PORTABLES				159,460.51	0.00	0.00	159,460.51
535-253-590-1999-35 CONTINGENCY				93,558.84	0.00	0.00	93,558.84
35 IRMO ELEMENTARY	16,886,827.00	8,031,083.11	8,855,743.89	8,855,743.89	1,126,782.48	7,162,076.97	566,884.44
IRMO HIGH SCHOOL	3,458,826.00						
		232,681.32	3,226,144.68				
535-253-520-1000-40 CONSTRUCTION SERVICES				2,838,058.23	0.00	225,000.00	2,613,058.23
535-253-540-3000-40 FURNITURE, FIXTURES, & EQUIPMENT				68,479.27	345.65	0.00	68,133.62
535-253-545-4000-40 TECHNOLOGY EQUIPMENT				68,607.18	0.00	0.00	68,607.18
535-253-590-1999-40 CONTINGENCY				251,000.00	0.00	0.00	251,000.00
40 IRMO HIGH SCHOOL	3,458,826.00	232,681.32	3,226,144.68	3,226,144.68	345.65	225,000.00	3,000,799.03
LEAPHART ELEMENTARY	12,483,597.00						
		11,226,112.73	1,257,484.27				
535-253-395-1000-50 PROFESSIONAL SERVICES				3,252.96	3,252.96	0.00	0.00
535-253-520-1000-50 CONSTRUCTION SERVICES				913,900.94	392,106.58	512,908.58	8,885.78
535-253-540-3000-50 FURNITURE, FIXTURES & EQUIPMENT				212,812.73	5,407.65	74,920.22	132,484.86
535-253-545-4000-50 TECHNOLOGY EQUIPMENT				72,533.99	3,547.05	34,232.07	34,754.87
535-253-580-1000-50 PORTABLES				18,434.00	0.00	0.00	18,434.00
535-253-590-1999-50 CONTINGENCY				36,549.65	0.00	0.00	36,549.65
50 LEAPHART ELEMENTARY	12,483,597.00	11,226,112.73	1,257,484.27	1,257,484.27	404,314.24	622,060.87	231,109.16
SEVEN OAKS ELEMENTARY	11,330,459.00						
		8,692,415.75	2,638,043.25				
535-253-395-1000-55 PROFESSIONAL SERVICES				2,500.00	2,190.00	0.00	310.00
535-253-520-1000-55 CONSTRUCTION SERVICES				1,274,312.69	579,898.28	432,824.44	261,589.97
535-253-540-3000-55 FURNITURE, FIXTURES & EQUIPMENT				429,204.56	34,703.41	327,870.90	66,630.25
535-253-545-4000-55 TECHNOLOGY EQUIPMENT				181,059.53	45,091.94	83,248.51	52,719.08
535-253-580-1000-55 PORTABLES				29,024.47	0.00	0.00	29,024.47
535-253-590-1999-55 CONTINGENCY				721,942.00	0.00	0.00	721,942.00
55 SEVEN OAKS ELEMENTARY	11,330,459.00	8,692,415.75	2,638,043.25	2,638,043.25	661,883.63	843,943.85	1,132,215.77
TOTALS	232,336,577.00	42,850,362.87	189,486,214.13	189,486,214.13	3,146,025.92	39,687,278.55	146,666,829.48

Construction Cost Summary

CUMMING SMG
building value through expertise

September 19, 2011

Chapin Elementary School			Construction Budget $7,426,430.00	Contingency $742,642.00	Total Construction Funds $8,169,072.00
Company	**Original Contract**	**Contract Revisions**	**Revised Contract**	**Paid-to-Date**	**Encumbered to Finish**
Core Construction Co.	$4,221,746.00	$1,782,727.00	$6,004,473.00	$5,370,493.70	$633,979.30
Bonitz Flooring Group	$127,799.20	$0.00	$127,799.20	$127,799.20	$0.00
Columbia Cooling	$972,406.00	$0.00	$972,406.00	$800,585.23	$171,820.77
QualServ	$177,272.57	$0.00	$177,272.57	$81,171.07	$96,101.50
Total	**$5,499,223.77**	**$1,782,727.00**	**$7,281,950.77**	**$6,380,049.20**	**$805,800.07**

Leaphart Elementary School			Construction Budget $9,059,583.00	Contingency $905,960.00	Total Construction Funds $9,965,543.00
Company	**Original Contract**	**Contract Revisions**	**Revised Contract**	**Paid-to-Date**	**Encumbered to Finish**
CK Contracting	$897,700.00	$92,126.66	$989,826.66	$989,826.66	$0.00
Rodgers Builders, Inc.	$7,240,000.00	$262,055.32	$7,502,055.32	$7,461,914.32	$40,141.00
Bonitz Flooring Group	$227,297.33	$0.00	$227,297.33	$227,297.33	$0.00
Lex/Rich 5	$838,164.00	$0.00	$838,164.00	$838,164.00	$0.00
Total	**$9,203,161.33**	**$354,181.98**	**$9,557,343.31**	**$9,517,202.31**	**$40,141.00**

Seven Oaks Elementary School			Construction Budget $8,219,422.00	Contingency $821,942.00	Total Construction Funds $9,041,364.00
Company	**Original Contract**	**Contract Revisions**	**Revised Contract**	**Paid-to-Date**	**Encumbered to Finish**
Martin Engineering, Inc.	$7,775,880.00	$418,868.96	$8,194,748.96	$7,795,137.10	$399,611.86
Bonitz Flooring Group	$141,178.20	$1,961.00	$143,139.20	$136,300.00	$6,839.20
Total	**$7,917,058.20**	**$420,829.96**	**$8,337,888.16**	**$7,931,437.10**	**$406,451.06**

Irmo Elementary School			Construction Budget $12,390,196.00	Contingency $1,239,020.00	Total Construction Funds $13,629,216.00
Company	**Original Contract**	**Contract Revisions**	**Revised Contract**	**Paid-to-Date**	**Encumbered to Finish**
Mathews Construction, Inc.	$14,569,830.00	($212,335.45)	$14,357,494.55	$7,596,418.94	$6,761,075.61
Bonitz Flooring Group	$161,557.37	$0.00	$161,557.37	$0.00	$161,557.37
Total	**$14,731,387.37**	**($212,335.45)**	**$14,519,051.92**	**$7,596,418.94**	**$6,922,632.98**

CATE/New High School			Construction Budget $56,482,108.00	Contingency $4,236,158.00	Total Construction Funds $60,718,266.00
Company	**Original Contract**	**Contract Revisions**	**Revised Contract**	**Paid-to-Date**	**Encumbered to Finish**
Palmetto Grading and Drainage, Inc.	$8,800,000.00	($8,428,976.80)	$371,023.20	$371,023.20	In Negotiations
Richardson Construction	$0.00	$9,575,000.00	$9,575,000.00	$1,676,141.67	$7,898,858.33
EDCON, Inc.	$18,289,100.00	$0.00	$18,289,100.00	$0.00	$18,289,100.00
Total	**$27,089,100.00**	**$1,146,023.20**	**$28,235,123.20**	**$2,047,164.87**	**$26,187,958.33**

EXHIBIT E

district five
OF LEXINGTON & RICHLAND COUNTIES

September 20, 2011

TO: Stephen Hefner, Ed.D.
Superintendent

FROM: Karl E. Fulmer, Ed.D.
Chief Financial Services Officer

RE: FY 2011-2012 Capital Budget Report

Attached is the FY 2011-2012 Capital Budget Report through August 31, 2011.

Location	*School*
09	District -Wide
11	Financial Services
15	Chapin Elementary
17	Lake Murray Elementary
20	Chapin High
21	Chapin Middle
23	HE Corley Elementary
24	Ballentine Elementary
25	Dutch Fork Elementary
26	River Springs Elementary
27	Dutch Fork High
28	Dutch Fork Middle
29	Harbison West Elementary
30	Oak Pointe Elementary
31	New Elementary
32	New Middle
33	New High
35	Irmo Elementary
40	Irmo High
45	Crossroads Middle
46	Irmo Middle
50	Leaphart Elementary
52	Nursery Road Elementary
55	Seven Oaks Elementary
65	Alternative Academy

	FY 2011-2012 Capital Budget
Exterior Construction	
582-253-323-2000-23	Paint exterior.
582-253-520-2000-09	Miscellaneous roofing repairs, IMS, CHS, etc.
582-253-520-2000-25	Replace roof.
582-253-520-2000-28	Replace steps/landings, relocatable classrooms.
582-253-520-2000-29	Replace storefront entrances/windows.
582-253-520-2000-29	Paint roof mansard.
582-253-520-2000-52	Replace storefront entrances/windows.
Interior Construction	
582-253-395-2001-45	Design services, renovate locker rooms.
582-253-520-2001-11	Modify offices at IHS band lot; re-work waterlines at DFMS transportation maintenance facility.
582-253-520-2001-15	Renovate kitchen.
582-253-520-2001-17	Construct secure entrance for school.
582-253-520-2001-17	Install sounds panels for cafeteria.
582-253-520-2001-21	Construct secure entrance for school.
582-253-520-2001-21	Replace lock hardware/re-key bldg.
582-253-520-2001-24	Construct secure entrance for school.
582-253-520-2001-26	Construct secure entrance for school.
582-253-520-2001-27	Install security gates for cafeteria serving lines.
582-253-520-2001-27	Upgrade theater/auditorium.
582-253-520-2001-28	Repair/upgrade ceiling insulation, gym.
582-253-520-2001-29	Modify serving line area.
582-253-520-2001-40	Renovate journalism lab/special needs.
582-253-520-2001-46	Renovate restrooms.
582-253-520-2001-52	Replace ceiling system in kitchen suite.
Painting	
582-253-323-2003-17	Paint interior.
582-253-323-2003-21	Paint interior.
582-253-323-2003-26	Paint interior.
582-253-323-2003-27	Paint interior, commons area/stadium.
582-253-323-2003-45	Paint interior.
582-253-323-2003-46	Paint interior, science building.
Flooring	
582-253-323-2004-09	Refurbish gymnasium floors.
582-253-520-2004-23	Replace carpet.
582-253-520-2004-25	Replace flooring, cafeteria.
582-253-520-2004-28	Replace carpet.
582-253-520-2004-46	Replace flooring, media center/office areas; miscellaneous classrooms.
Service Systems	
582-253-520-2005-09	Add exterior lighting at BES, DFES, HECES, NRES, RSES.
582-253-540-2005-21	Replace HVAC.
582-253-540-2005-25	Replace HVAC systems; replace lighting systems in mini-theater.
582-253-520-2005-27	Repair/upgrade fire alarm systems.
582-253-540-2005-27	Replace HVAC.
582-253-540-2005-40	Install ventilation system, art rm.; install dryer for compressed air, auto body.
582-253-540-2005-45	Replace HVAC, B100.
582-253-540-2005-46	Replace HVAC.
582-253-540-2005-46	Replace elevator, main building.
Sitework	
582-253-323-2006-09	Repair playground equipment.
582-253-530-2006-09	Pavement replacement/repair/striping.
582-253-530-2006-09	Install synthetic fall surfaces, playgrounds.
582-253-530-2006-09	Landscaping repair, replacement; irrigation.
582-253-530-2006-17	Refurbish school grounds/playground; replace fencing.
582-253-530-2006-20	Renovate stadium for H/C access.

582-253-530-2006-21	Install fencing for 6th grade relocatable classrooms.
582-253-530-2006-21	Replace awning, rear of facility.
582-253-530-2006-23	Extend covered walkway/sidewalk for car rider line; install concrete for playground; repair existing
582-253-530-2006-25	Replace fencing, school perimeter; install irrigation; relocate marquee.
582-253-520-2006-27	Replace band tower.
582-253-530-2006-27	Install storage canopy, band storage area.
582-253-530-2006-29	Inst. Fence to enclose kindergarten/preschool playground.
582-253-530-2006-40	Replace bleachers, BB field; add concrete walk.
582-253-530-2006-45	Extend covered walkway for car rider pick-up area.
582-253-530-2006-45	Resurface tennis courts/replace fencing; resurface track.
582-253-530-2006-45	Replace foundation plantings and irrigation system; correct drainage problems.
582-253-530-2006-46	Repair drainage, car rider area.
582-253-530-2006-52	Landscape front grassed area that used to be playground; replace front areas landscaping.
Misc. Capital	
582-253-520-2007-09	Misc. capital projects/future planning.
Computer Rotation	
582-253-445-3000-09	Computer rotation for District Office and Special Services
582-253-445-3000-15	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-17	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-21	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-23	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-24	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-25	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-26	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-27	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-28	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-29	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-30	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-40	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-45	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-46	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-52	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-65	Computer rotation for Instruction, Admin and Media Center
Capital Technology	
582-253-445-3001-15	Capital - Technology Equipment
582-253-445-3001-17	Capital - Technology Equipment
582-253-445-3001-21	Capital - Technology Equipment
582-253-445-3001-23	Capital - Technology Equipment
582-253-445-3001-24	Capital - Technology Equipment
582-253-445-3001-25	Capital - Technology Equipment
582-253-445-3001-26	Capital - Technology Equipment
582-253-445-3001-27	Capital - Technology Equipment
582-253-445-3001-28	Capital - Technology Equipment
582-253-445-3001-29	Capital - Technology Equipment
582-253-445-3001-30	Capital - Technology Equipment
582-253-445-3001-35	Capital - Technology Equipment
582-253-445-3001-40	Capital - Technology Equipment
582-253-445-3001-45	Capital - Technology Equipment
582-253-445-3001-46	Capital - Technology Equipment
582-253-445-3001-52	Capital - Technology Equipment
582-253-445-3001-65	Capital - Technology Equipment
582-253-545-3001-52	Capital - Technology Equipment
Media Retrieval System	
582-253-545-3002-21	Media Retrieval System
582-253-545-3002-24	Media Retrieval System
582-253-545-3002-28	Media Retrieval System
582-253-545-3002-40	Media Retrieval System

582-253-545-3002-45	Media Retrieval System
582-253-545-3002-46	Media Retrieval System
Other Technology Project	
582-253-445-3003-09	District Wide Cabling and Electronics
582-253-445-3004-09	Miscellaneous Equipment for Systems Upgrades
582-253-445-3005-09	Network Operating Systems Software
582-253-445-3006-09	District Software Renewals - Follett Library, Internet Filtering
582-253-445-3007-09	Security Cameras / Computer Drops for IHS Bus Lot
582-253-545-3008-09	Wireless Overlays (High Schools)and District Wide Portal
Capital Equipment	
582-253-410-4000-17	Capital Equipment
582-253-410-4000-21	Capital Equipment
582-253-410-4000-23	Capital Equipment
582-253-410-4000-24	Capital Equipment
582-253-410-4000-25	Capital Equipment
582-253-410-4000-26	Capital Equipment
582-253-410-4000-27	Capital Equipment
582-253-410-4000-28	Capital Equipment
582-253-410-4000-29	Capital Equipment
582-253-410-4000-30	Capital Equipment
582-253-410-4000-40	Capital Equipment
582-253-410-4000-45	Capital Equipment
582-253-410-4000-46	Capital Equipment
582-253-410-4000-52	Capital Equipment
582-253-410-4000-65	Capital Equipment
Media Center Books	
582-253-430-4001-17	Media Center Books
582-253-430-4001-21	Media Center Books
582-253-430-4001-23	Media Center Books
582-253-430-4001-24	Media Center Books
582-253-430-4001-25	Media Center Books
582-253-430-4001-26	Media Center Books
582-253-430-4001-29	Media Center Books
582-253-430-4001-45	Media Center Books
582-253-430-4001-46	Media Center Books
582-253-430-4001-52	Media Center Books
582-253-430-4001-65	Media Center Books
Capital Equipment	
582-253-540-4002-09	Capitalized Equipment
582-253-540-4002-20	Capitalized Equipment
582-253-540-4002-21	Capitalized Equipment
582-253-540-4002-23	Capitalized Equipment
582-253-540-4002-24	Capitalized Equipment
582-253-540-4002-26	Capitalized Equipment
582-253-540-4002-27	Capitalized Equipment
582-253-540-4002-28	Capitalized Equipment
582-253-540-4002-35	Capitalized Equipment
582-253-540-4002-40	Capitalized Equipment
582-253-540-4002-45	Capitalized Equipment
582-253-540-4002-46	Capitalized Equipment
582-253-540-4002-65	Capitalized Equipment
Vehicle	
582-253-550-4003-09	Service Trucks (2)
Transportation	
582-253-410-4004-09	Training and Bus Security equipment

FY 2011-2012

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
BUDGET REPORT BY FUND
CURRENT PERIOD: 08/01/2011 TO 08/31/2011

IDEAL REMAINING PERCENT: 83 %

ACCOUNT		BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
CAP PROJ 2011-12							
582-253-323-2000-23	FY 11-12 CAP. EXTERIOR CONST.	15,000.00	11,683.00	11,683.00	3,317.00	0.00	0
582-253-520-2000-09	FY 11-12 CAP. EXTERIOR CONST.	135,900.00	0.00	0.00	0.00	135,900.00	100
582-253-520-2000-25	FY 11-12 CAP. EXTERIOR CONST.	294,611.52	93,809.70	93,809.70	143,338.82	57,463.00	20
582-253-520-2000-28	FY 11-12 CAP. EXTERIOR CONST	17,050.00	0.00	0.00	7,700.00	9,350.00	55
582-253-520-2000-29	FY 11-12 CAP. EXTERIOR CONST	370,036.28	19,183.50	19,183.50	38,752.78	312,100.00	84
582-253-520-2000-52	FY 11-12 CAP. EXTERIOR CONST	290,439.50	702.50	702.50	2,562.00	287,175.00	99
2000		1,123,037.30	125,378.70	125,378.70	195,670.60	801,988.00	71
582-253-395-2001-45	FY 11-12 CAP. INTERIOR CONST	25,000.00	0.00	0.00	0.00	25,000.00	100
582-253-520-2001-11	FY 11-12 CAP. INTERIOR CONST.	17,950.00	0.00	0.00	16,020.00	1,930.00	11
582-253-520-2001-15	FY 11-12 CAP. INTERIOR CONST.	913,100.00	0.00	0.00	5,000.00	908,100.00	99
582-253-520-2001-17	FY 11-12 CAP. INTERIOR CONST.	98,879.40	51,896.90	51,896.90	-86,385.00	133,367.50	135
582-253-520-2001-21	FY 11-12 CAP. INTERIOR CONST.	195,044.07	55,054.63	55,054.63	105,079.93	34,909.51	18
582-253-520-2001-24	FY 11-12 CAP. INTERIOR CONST	81,809.64	33,706.92	33,706.92	-27,680.89	75,783.61	93
582-253-520-2001-26	FY 11-12 CAP. INTERIOR CONST	101,591.00	48,709.00	48,709.00	-49,709.00	102,591.00	101
582-253-520-2001-27	FY 11-12 CAP. INTERIOR CONST.	167,350.00	17,700.00	17,700.00	58,164.00	91,486.00	55
582-253-520-2001-28	FY 11-12 CAP. INTERIOR CONST	73,625.00	14,000.00	14,000.00	750.00	58,875.00	80
582-253-520-2001-29	FY 11-12 CAP. INTERIOR CONST	63,950.00	0.00	0.00	500.00	63,450.00	99
582-253-520-2001-40	FY 11-12 CAP. INTERIOR CONST	88,100.00	0.00	0.00	84,059.00	4,041.00	5
582-253-520-2001-46	FY 11-12 CAP. INTERIOR CONST	140,032.00	0.00	0.00	140,032.00	0.00	0
582-253-520-2001-52	FY 11-12 CAP. INTERIOR CONST.	59,450.00	0.00	0.00	500.00	58,950.00	99
2001		2,025,881.11	221,067.45	221,067.45	246,330.04	1,558,483.62	77
582-253-323-2003-17	FY 11-12 CAP. PAINTIING	99,250.00	15,050.00	15,050.00	27,050.00	57,150.00	58
582-253-323-2003-21	FY 11-12 CAP. PAINTIING	136,900.00	41,311.00	41,311.00	13,850.00	81,739.00	60
582-253-323-2003-26	FY 11-12 CAP. PAINTIING	97,055.00	13,345.00	13,345.00	23,345.00	60,365.00	62
582-253-323-2003-27	FY 11-12 CAP. PAINTIING	118,450.00	21,000.00	21,000.00	47,700.00	49,750.00	42
582-253-323-2003-45	FY 11-12 CAP. PAINTIING	71,500.00	24,750.00	24,750.00	46,750.00	0.00	0
582-253-323-2003-46	FY 11-12 CAP. PAINTIING	27,200.00	0.00	0.00	27,200.00	0.00	0
2003		550,355.00	115,456.00	115,456.00	185,895.00	249,004.00	45
582-253-323-2004-09	FY 11-12 CAP. FLOORING	67,500.00	0.00	0.00	0.00	67,500.00	100
582-253-520-2004-23	FY 11-12 CAP. FLOORING	270,100.00	0.00	0.00	202,656.31	67,443.69	25
582-253-520-2004-25	FY 11-12 CAP. FLOORING	50,100.00	0.00	0.00	40,159.50	9,940.50	20

ACCOUNT		BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
582-253-520-2004-28	FY 11-12 CAP. FLOORING	96,500.00	7,290.45	7,290.45	0.00	89,209.55	92
582-253-520-2004-46	FY 11-12 CAP. FLOORING	204,300.00	0.00	0.00	0.00	204,300.00	100
2004		688,500.00	7,290.45	7,290.45	242,815.81	438,393.74	64
582-253-520-2005-09	FY 11-12 CAP. SERVICE SYSTEMS	161,875.00	0.00	0.00	1,250.00	160,625.00	99
582-253-520-2005-27	FY 11-12 CAP. SERVICE SYSTEMS	538,893.75	5,793.75	5,793.75	355,725.00	177,375.00	33
582-253-540-2005-21	FY 11-12 CAP. SERVICE SYSTEMS	284,500.00	0.00	0.00	0.00	284,500.00	100
582-253-540-2005-25	FY 11-12 CAP. SERVICE SYSTEMS	398,424.17	148,148.93	148,148.93	205,367.81	44,907.43	11
582-253-540-2005-27	FY 11-12 CAP. SERVICE SYSTEMS	597,147.96	317,171.00	317,171.00	8,760.00	271,216.96	45
582-253-540-2005-40	FY 11-12 CAP. SERVICE SYSTEMS	18,550.00	0.00	0.00	500.00	18,050.00	97
582-253-540-2005-45	FY 11-12 CAP. SERVICE SYSTEMS	94,500.00	20,000.00	20,000.00	0.00	74,500.00	79
582-253-540-2005-46	FY 11-12 CAP. SERVICE SYSTEMS	896,963.83	355,950.00	355,950.00	342,951.68	198,062.15	22
2005		2,990,854.71	847,063.68	847,063.68	914,554.49	1,229,236.54	41
582-253-323-2006-09	FY 11-12 CAP. SITEWORK	75,000.00	0.00	0.00	0.00	75,000.00	100
582-253-520-2006-27	FY 11-12 CAP. SITEWORK	85,032.00	0.00	0.00	4,384.00	80,648.00	95
582-253-530-2006-09	FY 11-12 CAP. SITEWORK	1,106,081.68	497,713.23	497,713.23	362,156.65	246,211.80	22
582-253-530-2006-15	FY 11-12 CAP. SITEWORK	100,000.00	0.00	0.00	43,780.97	56,219.03	56
582-253-530-2006-17	FY 11-12 CAP. SITEWORK	75,500.00	0.00	0.00	12,993.00	62,507.00	83
582-253-530-2006-20	FY 11-12 CAP. SITEWORK	36,950.00	0.00	0.00	500.00	36,450.00	99
582-253-530-2006-21	FY 11-12 CAP. SITEWORK	249,150.00	0.00	0.00	1,500.00	247,650.00	99
582-253-530-2006-23	FY 11-12 CAP. SITEWORK	190,400.00	0.00	0.00	84,686.34	105,713.66	56
582-253-530-2006-25	FY 11-12 CAP. SITEWORK	27,553.54	0.00	0.00	0.00	27,553.54	100
582-253-530-2006-27	FY 11-12 CAP. SITEWORK	17,550.00	0.00	0.00	500.00	17,050.00	97
582-253-530-2006-29	FY 11-12 CAP. SITEWORK	24,100.00	0.00	0.00	0.00	24,100.00	100
582-253-530-2006-40	FY 11-12 CAP. SITEWORK	152,328.80	0.00	0.00	28.80	152,300.00	100
582-253-530-2006-45	FY 11-12 CAP. SITEWORK	219,034.00	0.00	0.00	3,468.00	215,566.00	98
582-253-530-2006-46	FY 11-12 CAP. SITEWORK	55,490.00	0.00	0.00	8,940.00	46,550.00	84
582-253-530-2006-52	FY 11-12 CAP. SITEWORK	148,440.00	0.00	0.00	0.00	148,440.00	100
2006		2,562,610.02	497,713.23	497,713.23	522,937.76	1,541,959.03	60
582-253-520-2007-09	FY 11-12 CAP. MISC PROJ	275,000.00	8,582.00	8,582.00	58,037.13	208,380.87	76
2007		275,000.00	8,582.00	8,582.00	58,037.13	208,380.87	76
582-253-445-3000-09	FY 11-12 COMP. ROTATION -DO/SS	48,956.21	6,617.68	6,925.79	2,994.03	39,036.39	80
582-253-445-3000-15	FY 11-12 COMP. ROTATION	23,800.00	0.00	0.00	20,924.83	2,875.17	12
582-253-445-3000-17	FY 11-12 COMP. ROTATION	36,552.00	0.00	0.00	34,447.73	2,104.27	6
582-253-445-3000-21	FY 11-12 COMP. ROTATION	41,400.00	0.00	0.00	33,126.65	8,273.35	20
582-253-445-3000-23	FY 11-12 COMP. ROTATION	36,552.00	0.00	0.00	29,212.21	7,339.79	20
582-253-445-3000-24	FY 11-12 COMP. ROTATION	32,000.00	0.00	0.00	0.00	32,000.00	100

ACCOUNT		BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
582-253-445-3000-25	FY 11-12 COMP. ROTATION	27,600.00	0.00	0.00	0.00	27,600.00	100
582-253-445-3000-26	FY 11-12 COMP. ROTATION	39,324.00	0.00	0.00	31,860.83	7,463.17	19
582-253-445-3000-27	FY 11-12 COMP. ROTATION	113,076.00	0.00	0.00	78,512.82	34,563.18	31
582-253-445-3000-28	FY 11-12 COMP. ROTATION	83,200.00	0.00	0.00	79,393.37	3,806.63	5
582-253-445-3000-29	FY 11-12 COMP. ROTATION	34,176.00	0.00	0.00	0.00	34,176.00	100
582-253-445-3000-30	FY 11-12 COMP. ROTATION	34,324.00	0.00	0.00	33,192.83	1,131.17	3
582-253-445-3000-40	FY 11-12 COMP. ROTATION	82,600.00	0.00	0.00	0.00	82,600.00	100
582-253-445-3000-45	FY 11-12 COMP. ROTATION	113,704.00	0.00	0.00	109,505.60	4,198.40	4
582-253-445-3000-46	FY 11-12 COMP. ROTATION	84,880.00	0.00	0.00	0.00	84,880.00	100
582-253-445-3000-52	FY 11-12 COMP. ROTATION	30,760.00	0.00	0.00	29,818.23	941.77	3
582-253-445-3000-65	FY 11-12 COMP. ROTATION	15,800.00	0.00	0.00	15,235.09	564.91	4
3000		878,704.21	6,617.68	6,925.79	498,224.22	373,554.20	43
582-253-445-3001-15	FY 11-12 CAPITAL. TECH	49,600.00	0.00	0.00	45,338.07	4,261.93	9
582-253-445-3001-17	FY 11-12 CAPITAL. TECH	53,900.00	30,151.53	30,151.53	0.00	23,748.47	44
582-253-445-3001-21	FY 11-12 CAPITAL. TECH	51,550.00	0.00	0.00	49,328.58	2,221.42	4
582-253-445-3001-23	FY 11-12 CAPITAL. TECH	24,950.00	12,603.53	12,603.53	8,193.35	4,153.12	17
582-253-445-3001-24	FY 11-12 CAPITAL. TECH	38,600.00	11,970.09	11,970.09	0.00	26,629.91	69
582-253-445-3001-25	FY 11-12 CAPITAL. TECH	28,000.00	823.90	823.90	0.00	27,176.10	97
582-253-445-3001-26	FY 11-12 CAPITAL. TECH	36,400.00	2,444.95	2,444.95	32,979.16	975.89	3
582-253-445-3001-27	FY 11-12 CAPITAL. TECH	203,950.00	354.37	354.37	8,326.62	195,269.01	96
582-253-445-3001-28	FY 11-12 CAPITAL. TECH	59,600.00	1,647.80	1,647.80	47,383.79	10,568.41	18
582-253-445-3001-29	FY 11-12 CAPITAL. TECH	20,600.00	6,035.87	6,035.87	8,796.25	5,767.88	28
582-253-445-3001-30	FY 11-12 CAPITAL. TECH	32,800.00	0.00	0.00	19,651.90	13,148.10	40
582-253-445-3001-35	FY 11-12 CAPITAL. TECH	14,100.00	0.00	0.00	11,884.73	2,215.27	16
582-253-445-3001-40	FY 11-12 CAPITAL. TECH	139,000.00	0.00	0.00	126,000.00	13,000.00	9
582-253-445-3001-45	FY 11-12 CAPITAL. TECH	69,600.00	410.44	410.44	54,346.54	14,843.02	21
582-253-445-3001-46	FY 11-12 CAPITAL. TECH	32,480.00	0.00	0.00	30,539.34	1,940.66	6
582-253-445-3001-52	FY 11-12 CAPITAL. TECH	17,300.00	4,502.56	4,502.56	12,171.36	626.08	4
582-253-445-3001-65	FY 11-12 CAPITAL. TECH	47,900.00	3,646.56	3,646.56	38,726.58	5,526.86	12
582-253-545-3001-52	FY 11-12 CAPITAL TECH.	22,000.00	0.00	0.00	0.00	22,000.00	100
3001		942,330.00	74,591.60	74,591.60	493,666.27	374,072.13	40
582-253-545-3002-21	FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	3,834.83	3,834.83	29,914.24	6,250.93	16
582-253-545-3002-24	FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	3,067.86	3,067.86	32,923.52	4,008.62	10
582-253-545-3002-27	MEDIA RETREIVAL SYSTEM	40,000.00	0.00	0.00	39,811.83	188.17	0
582-253-545-3002-28	FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	0.00	0.00	37,272.14	2,727.86	7
582-253-545-3002-40	FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	0.00	0.00	38,327.89	1,672.11	4
582-253-545-3002-46	FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	0.00	0.00	37,284.16	2,715.84	7
3002		240,000.00	6,902.69	6,902.69	215,533.78	17,563.53	7
582-253-445-3003-09	FY 11-12 DIST. WIDE CABLING/ELECT	150,000.00	24,340.77	24,340.77	47,354.37	78,304.86	52

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
BUDGET REPORT BY FUND
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3003		150,000.00	24,340.77	24,340.77	47,354.37	78,304.86	52
582-253-445-3004-09	FY11-12 MISC. CAP. TECHNOLOGY	100,000.00	0.00	0.00	52,516.63	47,483.37	47
3004		100,000.00	0.00	0.00	52,516.63	47,483.37	47
582-253-445-3005-09	FY 11-12 NETWORK OPER. SOFTWARE	60,000.00	0.00	0.00	39,500.00	20,500.00	34
3005		60,000.00	0.00	0.00	39,500.00	20,500.00	34
582-253-445-3006-09	FY 11-12 DISTRICT SOFTWARE RENEWALS	190,374.61	1,336.00	42,850.75	30,847.50	116,676.36	61
3006		190,374.61	1,336.00	42,850.75	30,847.50	116,676.36	61
582-253-445-3007-09	FY 11-12 CAP. TECH IHS BUS LOT	16,000.00	0.00	0.00	0.00	16,000.00	100
3007		16,000.00	0.00	0.00	0.00	16,000.00	100
582-253-545-3008-09	FY 11-12 WIRELESS OVERLAY/PORTAL	375,000.00	27,931.59	27,931.59	227,759.24	119,309.17	32
3008		375,000.00	27,931.59	27,931.59	227,759.24	119,309.17	32
582-253-545-3009-45	FY 11-12 ID MACHINE	8,000.00	0.00	0.00	0.00	8,000.00	100
3009		8,000.00	0.00	0.00	0.00	8,000.00	100
582-253-410-4000-09	FY 11-12 CAPITAL EQUIPMENT	17,100.00	0.00	0.00	14,621.91	2,478.09	14
582-253-410-4000-17	FY 11-12 CAPITAL EQUIPMENT	10,620.00	4,428.11	4,428.11	232.93	5,958.96	56
582-253-410-4000-21	FY 11-12 CAPITAL EQUIPMENT	41,890.00	0.00	0.00	31,654.77	10,235.23	24
582-253-410-4000-23	FY 11-12 CAPITAL EQUIPMENT	3,000.00	0.00	0.00	2,999.04	0.96	0
582-253-410-4000-24	FY 11-12 CAPITAL EQUIPMENT	4,920.00	948.02	948.02	0.00	3,971.98	81
582-253-410-4000-25	FY 11-12 CAPITAL EQUIPMENT	1,900.00	0.00	0.00	0.00	1,900.00	100
582-253-410-4000-26	FY 11-12 CAPITAL EQUIPMENT	8,500.00	1,497.63	1,497.63	6,804.90	197.47	2
582-253-410-4000-27	FY 11-12 CAPITAL EQUIPMENT	67,819.89	4,911.30	4,911.30	0.00	62,908.59	93
582-253-410-4000-28	FY 11-12 CAPITAL EQUIPMENT	24,830.00	0.00	0.00	0.00	24,830.00	100
582-253-410-4000-29	FY 11-12 CAPITAL EQUIPMENT	1,500.00	578.59	578.59	0.00	921.41	61
582-253-410-4000-30	FY 11-12 CAPITAL EQUIPMENT	2,300.00	0.00	0.00	0.00	2,300.00	100
582-253-410-4000-40	FY 11-12 CAPITAL EQUIPMENT	54,332.38	8,717.97	8,717.97	10,976.23	34,638.18	64
582-253-410-4000-45	FY 11-12 CAPITAL EQUIPMENT	21,750.00	0.00	0.00	0.00	21,750.00	100
582-253-410-4000-46	FY 11-12 CAPITAL EQUIPMENT	36,720.00	0.00	0.00	22,637.72	14,082.28	38
582-253-410-4000-52	FY 11-12 CAPITAL EQUIPMENT	2,800.00	0.00	0.00	0.00	2,800.00	100
582-253-410-4000-65	FY 11-12 CAPITAL EQUIPMENT	300.00	0.00	0.00	0.00	300.00	100
4000		300,282.27	21,081.62	21,081.62	89,927.50	189,273.15	63
582-253-430-4001-17	FY 11-12 MEDIA CENTER BOOKS	10,000.00	0.00	0.00	0.00	10,000.00	100

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
BUDGET REPORT BY FUND
CURRENT PERIOD: 08/01/2011 TO 08/31/2011

IDEAL REMAINING PERCENT: 83 %

ACCOUNT		BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
582-253-430-4001-21	FY 11-12 MEDIA CENTER BOOKS	8,000.00	0.00	0.00	0.00	8,000.00	100
582-253-430-4001-23	FY 11-12 MEDIA CENTER BOOKS	15,000.00	0.00	0.00	0.00	15,000.00	100
582-253-430-4001-24	FY 11-12 MEDIA CENTER BOOKS	2,000.00	0.00	0.00	0.00	2,000.00	100
582-253-430-4001-25	FY 11-12 MEDIA CENTER BOOKS	25,000.00	0.00	0.00	0.00	25,000.00	100
582-253-430-4001-26	FY 11-12 MEDIA CENTER BOOKS	3,000.00	0.00	0.00	0.00	3,000.00	100
582-253-430-4001-29	FY 11-12 MEDIA CENTER BOOKS	25,000.00	6,345.91	6,345.91	0.00	18,654.09	75
582-253-430-4001-45	FY 11-12 MEDIA CENTER BOOKS	10,000.00	0.00	0.00	0.00	10,000.00	100
582-253-430-4001-46	FY 11-12 MEDIA CENTER BOOKS	5,000.00	0.00	0.00	0.00	5,000.00	100
582-253-430-4001-52	FY 11-12 MEDIA CENTER BOOKS	15,000.00	0.00	0.00	0.00	15,000.00	100
582-253-430-4001-65	FY 11-12 MEDIA CENTER BOOKS	10,000.00	0.00	0.00	0.00	10,000.00	100
4001		128,000.00	6,345.91	6,345.91	0.00	121,654.09	95
582-253-540-4002-09	FY 11-12 CAPITAL EQUIPMENT	15,000.00	0.00	0.00	0.00	15,000.00	100
582-253-540-4002-20	FY 11-12 CAPITAL EQUIPMENT	62,094.95	47,732.70	47,732.70	0.00	14,362.25	23
582-253-540-4002-21	FY 11-12 CAPITAL EQUIPMENT	15,000.00	0.00	0.00	0.00	15,000.00	100
582-253-540-4002-23	FY 11-12 CAPITAL EQUIPMENT	15,500.00	0.00	0.00	0.00	15,500.00	100
582-253-540-4002-24	FY 11-12 CAPITAL EQUIPMENT	10,660.00	0.00	0.00	3,778.17	6,881.83	65
582-253-540-4002-26	FY 11-12 CAPITAL EQUIPMENT	7,000.00	0.00	0.00	0.00	7,000.00	100
582-253-540-4002-27	FY 11-12 CAPITAL EQUIPMENT	27,000.00	0.00	0.00	5,264.30	21,735.70	81
582-253-540-4002-28	FY 11-12 CAPITAL EQUIPMENT	45,000.00	0.00	0.00	44,968.66	31.34	0
582-253-540-4002-35	FY 11-12 CAPITAL EQUIPMENT	6,500.00	0.00	0.00	0.00	6,500.00	100
582-253-540-4002-40	FY 11-12 CAPITAL EQUIPMENT	10,530.00	0.00	0.00	0.00	10,530.00	100
582-253-540-4002-45	FY 11-12 CAPITAL EQUIPMENT	6,500.00	0.00	0.00	0.00	6,500.00	100
582-253-540-4002-46	FY 11-12 CAPITAL EQUIPMENT	159,230.00	0.00	0.00	153,766.92	5,463.08	3
582-253-540-4002-65	FY 11-12 CAPITAL EQUIPMENT	5,500.00	3,757.75	3,757.75	0.00	1,742.25	32
4002		385,514.95	51,490.45	51,490.45	207,778.05	126,246.45	33
582-253-550-4003-09	FY 11-12 CAP. SERVICE TRUCKS	60,000.00	0.00	0.00	0.00	60,000.00	100
4003		60,000.00	0.00	0.00	0.00	60,000.00	100
582-253-410-4004-09	FY 11-12 CAP. BUS EQUIP./TRAINING	56,000.00	0.00	0.00	0.00	56,000.00	100
4004		56,000.00	0.00	0.00	0.00	56,000.00	100
582 CAP PROJ 2011-12		14,106,444.18	2,043,189.82	2,085,012.68	4,269,348.39	7,752,083.11	55
		14,106,444.18	2,043,189.82	2,085,012.68	4,269,348.39	7,752,083.11	55

district five
OF LEXINGTON & RICHLAND COUNTIES

District Five of Lexington & Richland Counties Monthly Update September 26, 2011

CUMMING | SMG

building value through expertise

EXHIBIT F

Chapin Elementary School

Project Manager:	**Chris Whitley**
Completion:	**August 2011**
Architectural Firm:	**CJMW**
Contractor:	**Core Construction**
Total Project Budget:	**$10,199,051.00**
Construction Budget:	**$7,426,430.00**
Committed Const. Cost:	**$7,281,950.77**
Capital Renewal Incorporated in Project:	**$3,870,000.00 (est)**

Project Description:

Construct new kindergarten addition, interior renovations and improved student drop-off.

Status

- Work is substantially complete in the kitchen and administration renovations.
- The kitchen and administration renovation projects have been turned over to the District.

Achievements/Key Issues

- The project was completed on time despite the 45 days that were lost due to unsuitable soils.
- The project was completed well under budget.
- The capital renewal accomplished as part of this project includes: Kitchen and Administration renovation, clock system, fire alarm, hardware systems, storefront entrances, paving, HVAC, PA/intercom and interior finishes.
- A new roof is being proposed as part of the capital renewal. The roof is being planned for Summer 2012.

Schedule/Budget Issues

- None

Leaphart Elementary School

Project Manager:	**Ed Strack**
Completion:	**August 2011**
Architectural Firm:	**LPA Group**
Contractor:	**Rodgers Builders, Inc.**
Total Project Budget:	**$13,172,063.00**
Construction Budget:	**$9,059,583.00**
Committed Const. Cost:	**$9,557,343.31**
Capital Renewal Incorporated in Project:	**$4,692,000.00 (est)**

Project Description:

Construct new kindergarten addition, interior renovations, improved student drop-off and improved parking.

Status:

- The final OSF inspection has been completed.
- The contractor is currently compiling close-out documentation.
- Reroofing project was awarded to Southern Roofing Services in the amount of $838,164.00.

Achievements/Key Issues:

- The capital renewal accomplished as part of this project includes: clock system, fire alarm, hardware systems, roofing, HVAC, storefront entrances, site lighting, playgrounds, technology, PA/intercom and interior finishes.
- A kitchen renovation is being proposed as part of the capital renewal that will be funded through this project. The kitchen renovation is being planned for Summer 2012.

Schedule/Budget Issues:

- Cumming|SMG has resolved the extended overhead claim that the contractor submitted and it resulted in no additional cost to the District.

Live Oaks Elementary School

Project Manager:	**Chris Whitley**
Completion:	**August 2011**
Architectural Firm:	**LPA Group**
Contractor:	**Martin Engineering**
Total Project Budget:	**$11,928,288.00**
Construction Budget:	**$8,219,422.00**
Committed Const. Cost:	**$8,337,888.16**
Capital Renewal Incorporated in Project:	**$3,305,000.00 (est)**

Project Description:

Construct new kindergarten and administrative additions, interior renovations and improved student drop-off/parking.

Status:

- The project is substantially complete and being occupied by the District.
- The contractor is currently working completing the punch list items and compiling project close-out documentation.

Achievements/Key Issues:

- Approximately $2.9 million in Capital Improvements are being done as part of this project.
- Despite numerous material delays, the summer 2010 renovation phase was completed prior to the start of school.
- The capital renewal accomplished as part of this project includes: gym floor, site lighting, paving, playgrounds, fire alarm, hardware systems, HVAC, roofing and interior finishes.
- A kitchen renovation is being proposed as part of the capital renewal that will be funded through this project. The kitchen renovation is being planned for summer 2012.

Schedule/Budget Issues:

- The site changes throughout the course of the project have been costly.

Irmo Elementary School

Project Manager:	**Joe Huggins**
Completion:	**June 2012**
Architectural Firm:	**LPA Group**
Contractor:	**Mathews Construction**
Total Project Budget:	**$17,743,289.00**
Construction Budget:	**$12,390,196.00**
Committed Const. Cost:	**$14,519,051.92**
Capital Renewal Incorporated in Project:	**$3,361,000.00 (est)**

Project Description:

Construct new classroom addition, new cafeteria and new media center. Interior renovations of the original historic building. Improve student drop-off and parking.

Status:

- Building "A" is complete and has been turned over to the District for full occupancy.
- Buildings "B" and "C" building pads are complete. Foundations, underground plumbing and electrical are ongoing.
- Building "D" interior demolition is complete and new walls are being installed.
- Gym renovation is ongoing.

Achievements/Key Issues:

- The contractor has stabilized Fork Road and it will be repaired upon project completion using "C Funds".
- The capital renewal accomplished as part of this project includes: clock system, fire alarm, hardware systems, HVAC, PA/intercom, site lighting, paving, roofing and interior finishes.

Schedule/Budget Issues:

- Given the fact that the project includes substantially more new square footage than was originally budgeted for, budget is a concern.

Chapin High School

Project Manager:	**Paul Moscati**
Completion:	**2014**
Architectural Firm:	**Stevens & Wilkinson**
Contractor:	**TBD**
Total Project Budget:	**$44,964,614.00**
Capital Renewal Incorporated in Project:	**$5,264,000.00 (est)**

Project Description:

Construct a new classroom addition and bring the student capacity to 1,700 students. Construct new gymnasium with stage. Expand the cafeteria and media center. Site upgrades to include new practice fields and an end zone athletic facility. Improve parking and traffic flow.

Status:

- The project has been advertised. A Pre-Bid Meeting will be held on October 4, 2011 and the project will bid on October 18, 2011.

Achievements/Key Issues:

- The capital renewal proposed as part of this project includes: clock system, fire alarm, hardware systems, HVAC, PA/intercom, roofing and interior finishes.

Schedule/Budget Issues:

- Due to continuous delays and excessive legal costs, the budget is a major concern.

Dutch Fork High School

Project Manager: **Chris Whitley**
Completion: **2013**
Architectural Firm: **Stevens & Wilkinson**
Contractor: **TBD**
Total Project Budget: **$1,531,649.00**

Project Description:

Renovate to incorporate new Career Clusters.

Status:

- Initial design meetings were held last year to discuss the project. It was determined at that time that the project cannot be completed until the New High School is constructed.
- A conceptual design that includes a new health science building has been completed. This was not included in the original budget for this project.

NO CHANGE

Achievements/Key Issues:

- None

Schedule/Budget Issues:

- Given the increased scope of work that is being discussed, the budget is a major concern. The Board must determine how the increased scope of work will be funded.
- The completion date will be determined based on the completion of the New High School and the final scope of work.

Irmo High School

Project Manager:	**Chris Whitley**
Completion:	**2013**
Architectural Firm:	**Stevens & Wilkinson**
Contractor:	**TBD**
Total Project Budget:	**$3,654,680.00**

Project Description:

Renovate to incorporate new Career Clusters. Make room for additional CATE Programs and additional Special Needs classroom.

NO CHANGE

Status:

- Initial design meetings were held last year to discuss the project. It was determined at that time that this project cannot be completed until the New High School is constructed.
- S&W has provided a conceptual design for the new entrance and revised drive configuration. This work was not in the original budget for the school.

Achievements/Key Issues:

- None

Schedule/Budget Issues:

- Given the increased scope of work that is being discussed, the budget is a major concern. The Board must determine how the increased scope of work will be funded.
- The completion date will be determined based on the completion of the New High School and the final scope of work.

New Elementary School

Project Manager: **Joe Huggins**
Completion: **2012**
Architectural Firm: **CJMW**
Contractor: **TBD**
Total Project Budget: **$25,845,601.00**

Project Description:

Construct new 105,000 square foot elementary school with a 750 student opening day capacity and a 900 student core capacity. This project is a site adaptation of Oak Pointe Elementary School.

NO CHANGE

Status:

- CJMW is working to incorporate the final District standards and finishes into the final drawings.
- The civil drawings are approximately 85% complete pending DRT comments.

Achievements/Key Issues:

- Due to permitting and offsite water delays, the New Elementary School will not be ready to open in August 2012.

Schedule/Budget Issues:

- The possibility of encountering rock was identified on the soils report and we plan on protecting the budget by including a substantial rock allowance.
- There are concerns that should the project continue to get delayed that new standards could be adopted by OSF that will certainly increase the construction cost (ex. UL Certified Block, new Air Quality Standards)

New Middle School

Project Manager:	**Chris Whitley**
Completion:	**TBD**
Architectural Firm:	**TBD**
Contractor:	**TBD**
Total Project Budget:	**$35,238,558.00**

Project Description:

Construct new 145,000 square foot middle school with an opening day capacity of 1,000 students and a core capacity of 1,200 students.

NO CHANGE

Status:

- No contractual agreement has been reached with an Architect.

Achievements/Key Issues:

- Programming was to begin in December 2009. Since no architectural agreement is in place for this project, the project is behind schedule.

Schedule/Budget Issues:

- A decision needs to be made as to whether or not this project will be built.

New High School

Project Manager:	**Forrest L. King**
Completion:	**TBD**
Architectural Firm:	**McMillan Pazdan Smith**
Site Contractor:	**Richardson Construction Co. of Columbia, SC, Inc.**
CATE Center Contractor:	**Edcon, Inc.**
Total Project Budget:	**$78,918,963.00**
Construction Budget:	**$56,482,108.00**
CATE Center Committed Const. Cost:	**$18,289,100.00**
Site Committed Const. Cost:	**$9,575,000.00**

Project Description:
Construct a new 330,000 square foot high school and CATE Center with a 1,200 student opening day capacity and a core capacity of 1,700.

Status:

- Ponds #1 and #2 are installed and grassed. Piping through the wetlands is complete. 65% of the underground storm water piping has been installed.
- Clearing, grubbing and wood chip removal operations are complete.
- Temporary perimeter site fence installation is complete. The High School Building Pad is 95% complete.
- The first temporary well has been drilled and the Geothermal Well System operation has started.
- The stone staging area for Edcon Inc. has been installed by the CATE Center and materials are arriving.
- Footings on the CATE Building Pad are 40% complete. Underground main trunk lines inside the building footprint for electrical and plumbing are 40% complete.
- Masonry block for the footings has arrived on site and the Masonry Pre-Construction Meeting was held Septermber 20th.
- Based on permitting delays and permanent water delays associated with this project; the opportunity to have the New High School open in August 2012 has been lost.

Achievements/Key Issues:

- MS&P has submitted final CD documents for the high school to OSF for approval to advertise.
- The City of Columbia plans to redefine the first phase of the City Capital Improvement Project to run the 24" water line from the Waterfall Subdivision to the CATE Center first. The change in sequence would deliver water to the CATE Center for an anticipated opening in August of 2012.

Schedule/Budget Issues:

- The final completion dates for both the New High School and CATE Center have been impacted by permitting and other delays.
- With the acceptance of all of the CATE Center Add Alternates and the unforeseen site issues, the budget is a major concern. We are exploring alternatives for the New High School bid so that we will have an awardable project on bid day.

EXHIBIT G

district five
OF LEXINGTON & RICHLAND COUNTIES

Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen Hefner
Superintendent

From: Buddy Price
Director of Community Services

Date: September 22, 2011

Re: 2011-12 Park-School Agreement

Attached is the proposed 2011-12 Park-School Agreement between Irmo Chapin Recreation Commission and School District Five of Lexington and Richland Counties.

The agreement is essentially the same as the 2009-2010 agreement (copy attached). However, we have made all lease agreements with the Irmo Chapin Recreation Commission a part of the 2011-12 Park-School Agreement.

This agreement was discussed at the September 12, 2011 board meeting and I am requesting that this be placed on the school board agenda for approval on September 26, 2011.

Thank you and please let me know if you have any questions.

BP/aw

Attachment - 2009-10 Park-School Agreement
2011-12 Park-School Agreement

2009-2010
Park-School Agreement

School District Five of Lexington and Richland Counties
and
Irmo Chapin Recreation Commission

2009 - 2010
PARK - SCHOOL AGREEMENT

This agreement made and entered into by and between the Irmo Chapin Recreation Commission of Lexington County, a recreation special purpose district, herein after called "Commission" and School District Five of Lexington and Richland Counties Board of Trustees, State of South Carolina, herein after called "District".

WITNESSETH

Whereas, the governing bodies of the Commission and the Board are mutually interested in an adequate program of community recreation under the auspices of the District Recreation Commission, and

Whereas, said governing bodies are authorized to enter into or convenient to aid and cooperate in the cultivation of citizenship by providing for adequate programs of community recreation, and

Whereas, by Legislative Act a Recreation Commission has been established and is responsible for carrying out the purpose of community recreation, and

Whereas, in the interest of providing the best service with the least possible expenditures of public funds, full cooperation between the Commission and the District is necessary, and

Whereas, the parties encourage a joint effort when feasible on the part of the District and the Commission in the development of sites and the design and construction of building and facilities, and

Now, therefore, in consideration of the premises, said Commission and said District does now agree to cooperate with each other in carrying out the above purposes, and to that end do agree as follows:

1. The District will make available to the Commission school areas, which are suitable for community recreation activities; these areas may be recommended by the Executive Director of the Commission and are subject to the approval of the Superintendent of Schools of the District.

2. The Commission will make available facilities to the Board for school events, activities, and/or programs. The facilities are subject to the approval of the Executive Director of the Commission. This agreement does not include Saluda Shoals Park.

3. Both the District and the Commission will ensure its staffs are educated on the terms of this agreement.

4. It is hereby agreed that requests for maintenance and construction support by the District should be made by the Superintendent of Schools to the Executive Director of the Commission.

5. It is hereby agreed that a schedule of dates for the use of the school/park facilities will be worked out in advance between the Commission and/or its designee's and the District and/or its designee and that this schedule will be agreed upon as to avoid conflict between school and recreation use; that in the scheduling of said facilities, school events and programs shall have first priority (at school facilities), recreation programs established by the Recreation Commission shall have second priority, and other events by other groups or agencies shall have third priority. A facility-use contract will be completed and each use will be evaluated to determine if there are any extraordinary direct or in-direct costs associated with the event. If it is determined there are additional costs, a building usage fee will be determined by the district (in the case of district facilities) or the commission (in the case of recreation commission facilities) prior to making reservation of facility use.

6. The Commission agrees to provide adequate personnel to supervise the recreation activities, which take place after school hours and during holiday and vacation periods at the selected areas. District custodial staff shall have first opportunity for related work. The District will train two persons from the Commission, in each area; in the event a school custodian is not available for an event. Training will include opening and closing of building(s), etc. Each school/park will provide a checklist for custodial services expectations. It is hereby agreed that District custodians will be paid $10.00/hour.

7. It is understood and agreed that the personnel employed by the Commission shall be under the supervision of the Commission.

8. It is understood that the school principals may advise in the planning and administering of a recreation program to be conducted by the Commission on and /or in the facilities under said principal's jurisdiction.

9. It is further agreed that each agency will furnish and supply all expendable materials necessary for carrying on any programming under or on the facilities under its supervision.

10. It is further agreed that plans and specifications for the placement of all equipment, facilities and permanent improvements for the purpose of community recreation upon said premises and the type, design, and construction thereof, shall be approved by the Superintendent of Schools prior to the purchase and installation thereof and at the expense of the Commission unless shared costs have been agreed upon.

11. It is further agreed that the cost of maintaining said improved areas shall be borne by the Commission unless written agreement between the parties specified otherwise and further that the Commission agrees to maintain such areas in good condition during the periods of its responsibility or use. The Commission shall provide mowing services throughout the calendar year.

12. It is further agreed that any new construction projects or improvements of existing facilities by one agency on the other agency's property shall be agreed upon in advance. Furthermore, at the time of agreement both parties shall mutually agree upon the conditions of removal of said projects or improvements.

13. It is further agreed that the Commission and the District will annually review the Park-School Agreement, understanding that either party to this agreement may at any time terminate this agreement upon giving in writing to either party 90 days notice of its

intention to terminate same. It is further agreed this Agreement nullifies and voids any previous agreements between the Board and the Commission.

In witness whereof, and pursuant to the authority granted by duly recorded resolutions, the parties hereto have caused this agreement to be executed on their behalf.

School District Five of Lexington and Richland Counties

By:_____ Date:_____

For the School Board

Robert Gantt, Roberta Ferrell, Carol Sloop, Ellen Baumgardner, Beth Burn, Jan Hammond, Ed White

Superintendent: Herbert M Berg

Irmo Chapin Recreation Commission

By:_____ Date: 5-27-09

For the Commission

John Sowards, Scott Whilhide, Emily Shuman, Tom McLean, Bruce Loveless

Executive Director: Elizabeth B Taylor

2011-2012
Park-School Agreement

County of Lexington)
)
State of South Carolina)

Park – School Agreement/
Property Lease Agreement

This Agreement entered into this _____ Day of _____, 20___ by and between the Irmo Chapin Recreation Commission of Lexington County, a recreation special purpose district, (Commission) and School District Five of Lexington and Richland Counties Board of Trustees, State of South Carolina (District).

WHEREAS, the governing bodies of the Commission and the District are mutually interested in an adequate program of community recreation under the auspices of the District Recreation Commission; and

WHEREAS, said governing bodies are authorized to enter this agreement to cooperate in the cultivation of citizenship by providing for adequate programs of community recreation; and

WHEREAS, by Legislative Act a Recreation Commission has been established and is responsible for carrying out the purpose of community recreation; and

WHEREAS, in the interest of providing the best service with the least possible expenditures of public funds, full cooperation between the Commission and the District is necessary; and

WHEREAS, the parties encourage a joint effort, when feasible, on the part of the District and the Commission in the development of sites and the design and construction of building and facilities; and

NOW THEREFORE, in consideration of the sum of one ($1.00) dollar (the receipt of which is hereby acknowledged), and in consideration of the covenants and agreements hereinafter set out, the Commission and the District agree to cooperate with each other in carrying out the above purposes, and to that end agree as follows:

1. The District will make available to the Commission school areas (as set forth in paragraph 2), which are suitable for community recreation activities; these areas may be recommended by the Executive Director of the Commission and are subject to the approval of the Superintendent of Schools of the District.

2. The portions of school properties to be leased are described and attached hereto as exhibits:
   A. Leaphart Elementary
   B. Chapin Elementary
   C. Irmo Middle School
   D. Chapin Alternative Academy for Success
   E. District Office Softball Field
   F. Nursery Road Elementary

3. The Commission will make available facilities to the District for school events, activities, and/or programs. The facilities are subject to the approval of the Executive Director of the Commission.

4. Both the District and the Commission will ensure its staffs are educated on the terms of this agreement.

5. It is hereby agreed that requests for maintenance and construction support by the District should be made by the Superintendent of the Schools to the Executive Director of the Commission or their designees

6. It is hereby agreed that a schedule of dates for the use of the school/park facilities will be worked out in advance between the Commission or its designee and the District or its designee and that this schedule will be agreed upon as to avoid conflict between school and recreation use; that in the scheduling of said facilities, school events and programs shall have first priority (at school facilities), recreation programs established by the Recreation Commission shall have second priority, and other events by other groups or agencies shall have third priority. Every effort shall be made to reciprocally accommodate the needs of both parties.

7. A facility-use contract will be completed and each use will be evaluated to determine if there are any extraordinary direct or indirect costs associated with the event. If it is determined there are additional costs, a building usage fee will be determined by the District or Commission prior to making reservation of facility use.

8. The Commission agrees to provide adequate personnel to supervise the recreation activities, which take place after school hours and during holiday and vacation periods at the selected areas. District custodial staff hours shall have first opportunity for related work. The District will train two persons from the Commission in each area, in the event that a school custodian is not available for an event. Training will include opening and closing of a building(s), etc. Each school/park will provide a checklist for custodial services expectations. It is hereby agreed that District custodians will be paid $12.00 per hour.

9. It is understood and agreed that the personnel employed by the Commission shall be under the supervision of the Commission.

10. It is understood that the school principals may advise in the planning and administering of a recreation program to be conducted by the Commission on and/or in the facilities under said principal's jurisdiction.

11. It is agreed that each agency will furnish and supply all expendable materials necessary for carrying on any programming under or on the facilities under its supervision.

12. It is agreed that plans and specifications for the placement of all equipment, facilities, and permanent improvements for the purpose of community recreation upon said premises and the type, design, and construction thereof shall be approved by the Superintendent of Schools prior to the purchase and installation thereof and at the expense of the Commission unless shared costs have been agreed upon.

13. It is agreed that the cost of maintaining said improved areas shall be borne by the Commission unless written agreement between the parties specified otherwise and further that the Commission agrees to maintain such areas in good condition during the periods of its responsibility or use. The Commission shall provide mowing services throughout the calendar year.

14. It is agreed that any new construction projects or improvements of existing facilities by one agency on the other agency's property shall be agreed upon in advance. Furthermore, at the time of agreement, both parties shall mutually agree upon the conditions of removal of said projects or improvements.

15. Any waiver by any party of any breach of any provision of this Agreement shall not be construed as a waiver of any subsequent breach of the same or of any other provision of this Agreement. Failure by any party to enforce any of the terms, covenants, or conditions of this Agreement for any length of time, or from time to time, shall not be deemed to waive or decrease the rights of such party to insist thereafter upon strict performance by the other party.

16. The term of this Agreement is to be twenty-five years from the date of this agreement. It is agreed that the Lease Agreement portion of this document will be reviewed by both parties every five years and verified by signature of the Superintendent of the Schools and Executive Director of the Commission. It is further agreed that the Commission and the District will annually review the Park-School Agreement, portion of this document understanding that either party to this agreement may at any time terminate this agreement upon giving in writing to either party 90 days notice of its intention to terminate same.

17. This Lease Agreement shall be binding upon and in use to the benefit of the parties hereto and their successors and assigns.

18. The properties leased pursuant to this Agreement hereby are to be used for the construction and operation of recreational facilities for use by the general public.

19. The Commission agrees to maintain and preserve the premises and any structures or improvements now or hereafter located thereon in good and proper condition, and shall not permit or suffer any offensive use thereof or any nuisance thereon.

20. The Commission maintains the right to develop the property subject to approval of the District.

21. It is agreed that if the District reclaims property which has been leased to the commission, the district will reimburse the commission for the costs of improving the property.

22. The Commission agrees to comply with the District's policies and at its own expense with the Federal, State, and local health and sanitation laws or requirements now or hereafter applicable to the proposal here described.

23. The Commission agrees to procure and maintain commercially reasonable levels of property and casualty insurance for the Recreation Facilities. Each party agrees to maintain adequate liability insurance for programs sponsored or operated by that party.

24. The Commission will hold the District harmless from claims of parties who may sustain injury in person or property by reason of the construction, maintenance, and operation of the facilities.

25. The District's agents and servants may enter upon the premises hereby leased at all times for the Board's lawful purposes and shall have the further right of entry for the purpose of inspecting the site.

In witness whereof, and pursuant to the authority granted by duly recorded resolutions, the parties hereto have caused this agreement to be executed on their behalf.

School District Five of Lexington and Richland Counties

By:_____ Date:_____

For the School Board

Robert Gantt, Beth Watson, Ellen Baumgardner, Jan Hammond, Ed White, Jim Turner and Kim Murphy

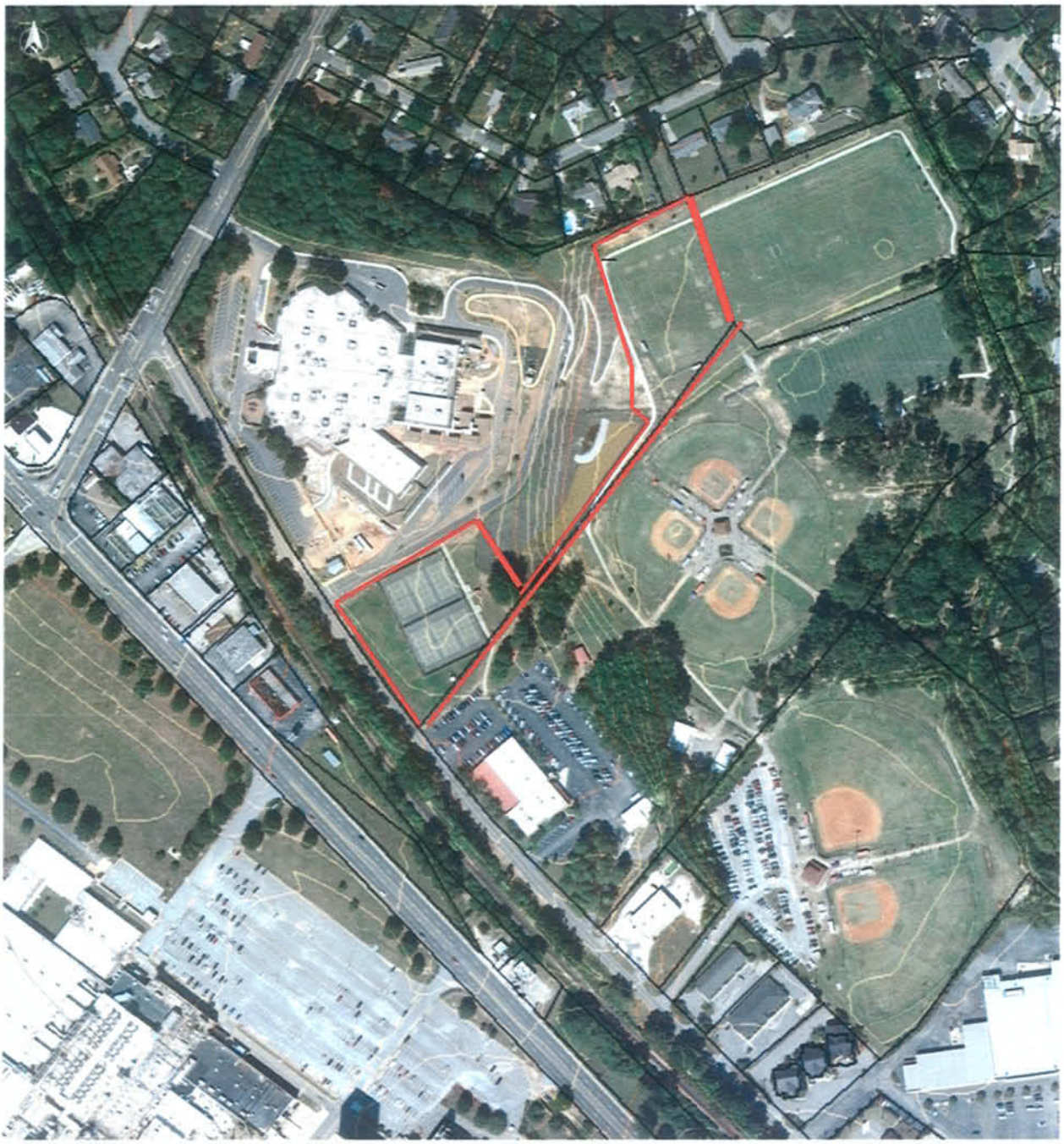
Irmo Chapin Recreation Commission

By:_____ Date:_____

For the Commission

John Sowards, Scott Whilhide, Emily Shuman, Tom McLean, and Bruce Loveless

Exhibit A:
Leaphart Elementary



		Seven Oaks Park **Irmo, SC**	**Site Conditions**

Exhibit B:
Chapin Elementary School



IRMO CHAPIN RECREATION COMMISSION	K:S	**Crooked Creek Park** **Chapin, SC**	**Site Conditions**

Exhibit C:
Irmo Middle School



Exhibit D:
Chapin Alternative Acadmey



Exhibit E:
District 5 Office Softball Field



Exhibit F:
Nursery Road Elementary



EXHIBIT H

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Michael R. Harris
Director of Student Services

DATE: September 19, 2011

RE: September 26, 2011 Board Meeting, Second and Final Reading Approval.
"Proposed Revisions to Board J Policies"

- JLA "Student Insurance Coverage" replaces JGA "Student Insurance Program"
- JLCC "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases"
- JLCC-R "Communicable/Infectious Diseases" replaces JGCC-R "Communicable Diseases - Students"
- JLCDA "Individual Healthcare Plans" replaces JGCDA "Individual Healthcare Plans"
- Add JLCDA-E "Indemnification/Hold Harmless Agreement For Self-Administration of Medication"
- JLCE "First Aid And Emergency Care" replaces JGFGA "First Aid & Emergency Care"
- JLCFA "Training Of Unlicensed Personnel For Select Nursing Tasks" replaces JDCDAA "Training Of Unlicensed Personnel For Select Nursing Tasks"

Recommendation:
The administration recommends that the proposed revisions to Board J Policies proceed to Second and Final Reading approval.

STUDENT INSURANCE COVERAGE

Code **JLA** *Issued* **Final**

Purpose: To establish the basic structure for the provision of and requirements for student insurance coverage.

The district makes available to parents who wish to purchase it a low-cost accident insurance program for students. At the minimum, the insurance will provide supplemental accident coverage for students on the way to and from school, while they are at school, and whenever they are engaging in school-sponsored activities.

The district requires that all students participating in the following activities have accident insurance.

- interscholastic athletics on the varsity and junior varsity level and B teams
- intramural football
- high school band
- cheerleading
- other offerings and courses as determined by the district

The district will not require those students to have accident insurance if the student provides documentation from the parent/legal guardian stating that the student has adequate insurance coverage and does not wish to participate in the district accident insurance plan.

Adopted 1973; Revised 11/16/81, 4/28/86, ^

COMMUNICABLE/INFECTIOUS DISEASES

Code **JLCC** *Issued* **Final**

Purpose: To establish the basic structure for dealing with students who have communicable or infectious diseases.

The district will not automatically exclude students with a serious communicable disease from school attendance. When a child has a physical condition that would interfere with his/her ability to learn or would expose other students to infection, the superintendent, after consultation with appropriate authorities, will make the decision regarding attendance.

State regulations require that the superintendent and school nurse who receive notice of a minor's human immunodeficiency virus (HIV) infection must keep the information strictly confidential. Violation of the confidentiality requirements is a violation of state law.

Head lice (Pediculosis)

If a teacher suspects a child of having head lice, he/she will notify the school nurse or principal's designee. If the student has an active infestation, school personnel will notify the parents/legal guardians by telephone or in writing with recommendations for treatment procedures.

The school will inform parents/legal guardians, teachers, school nurses and administrators of the following.

- recommendations for treatment procedures
- documentation required for readmission to school

Readmission to school

The district prohibits a student who is sent home with head lice from returning to school until he/she meets the following conditions.

- the student shows evidence of treatment as determined by the school
- the student passes a physical screening by the school nurse or principal's designee that shows the absence of head lice

At no time will a student be allowed to return to school without proof of treatment and a screening.

Adopted 2/24/69; Revised 8/1/73, ^

Legal references:

A. South Carolina Code, 1976, as amended:
   1. Section 44-29-200 - Attendance of teachers or pupils with contagious or infectious disease may be prohibited.
   2. Section 44-29-195 - Requirements for returning to school after having head lice; department to provide treatment vouchers.

B. Department of Health and Environmental Control Regulations:
   1. R-61-20 - Communicable diseases.
   2. R-61-21 - Sexually transmitted diseases.

COMMUNICABLE/INFECTIOUS DISEASES

Code **JLCC-R** *Issued* **Final**

HIV infection

Decisions regarding the type of educational setting for a student with acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) will be made on a case-by-case basis.

A recommendation will be made by a committee consisting of the following people: the student's parent/legal guardian, the student's physician and/or a department of health and environmental control professional, the school nurse, and the district superintendent or his/her designee. The superintendent or his/her designee will serve as chairman and spokesperson of the committee.

The superintendent after review with legal counsel, will make a decision based on the committee's recommendation and will advise the board of his/her decision. Parents/Legal guardians have the right to appeal the decision of the superintendent to the board.

The members of the committee and others involved in the care and education of the student must respect the child's right to privacy and to confidentiality of health records.

Issued 5/3/93; Revised ^

INDIVIDUAL HEALTHCARE PLANS

Code **JLCDA** *Issued* **Final**

Purpose: To establish the basic structure for students with individual healthcare plans.

A student with a special healthcare need must have an individual healthcare plan (IHP) consistent with guidelines developed by the South Carolina Department of Education. Subject to the requirements of this section, the school nurse, the principal or his/her designee must authorize a student to self-monitor and self-administer medication as prescribed by the student's healthcare provider unless there is sufficient evidence that unsupervised self-monitoring or self-medicating would seriously jeopardize the safety of the student or others. Unless the student's healthcare provider places written restrictions on the self-monitoring or self-administration, the student would be authorized to possess the specified monitoring device and the medication on his/her person and self-administer the medication under the following circumstances.

- in the classroom and in any area of the school or school grounds
- at a school-sponsored activity
- in transit to or from school or school-sponsored activities
- during before-school or after-school activities on school-operated property

The following definitions apply to this section.

"*Medication*" is defined as medication prescribed by a healthcare provider and contained in the original packaging with the appropriate pharmacy label or in a secure package containing a note from the prescribing physician or pharmacist that appropriately identifies the medicine.

"*Monitoring device*" is defined as an implement prescribed by a healthcare provider for monitoring a chronic health condition.

"*Individual healthcare plan*" is defined as a plan of care designed specifically for an individual student to provide for meeting the health monitoring and care of the student during the school day or at school-sponsored functions.

Documentation

The student's parent/legal guardian must provide the following to the school nurse, the principal, or his/her designee.

- Written authorization from the parent/legal guardian for the student to self-monitor or self-administer medication, or both.
- A physician's order for care.
- A statement signed by the parent/legal guardian acknowledging the following.
  - School District Five of Lexington and Richland Counties and its employees are not liable for an injury arising from the student's self-monitoring or self-administration of medication .
  - The parents/legal guardians will indemnify and hold harmless the district and its employees and agents against a claim arising from the student's self-monitoring or self-administration of medication (JLCDA-E).

 (see next page)

- The parent/legal guardian and the student, if appropriate, will authorize the school to share the student's IHP with school staff who have a legitimate need for knowledge of the information.

A written IHP will be developed with input from the following:

- student's healthcare practitioner who prescribed the medication
- parent/legal guardian
- student, if appropriate
- school nurse and other designated school staff, as appropriate

A school may incorporate these requirements into another plan (such as a 504 Accommodation Plan for eligible students under the Rehabilitation Act of 1973); however, this plan must meet all the additional requirements for an IHP.

The above documents must be kept on file in the office of the principal (or the school nurse if designated by the principal).

Other considerations

Due to the risks inherent in the possession and use of controlled substances by students, absent justification and assurances satisfactory to the district, students will not be permitted to self-administer controlled substances during the school day under the district policy for medication administration.

A student's permission to self-monitor or self-administer medication may be revoked if the student endangers himself/herself or others through misuse of the monitoring device or medication.

The permission for self-monitoring or self-administration of medication is effective for the school year in which it is granted and must be renewed each school year upon fulfilling the requirements of this section.

Adopted 8/28/06; Revised ^

Legal references:

A. S.C. Code of Laws, 1976, as amended:
   1. Section 40-33-70 - Amends law relating to on-site supervision of a nurse.
   2. Sections 59-63-80 and 90 - Policy for individual healthcare plan for certain students.
   3. Section 15-78-60 - Immunity from liability for districts and employees.
   4. Section 44-53-360 - Prescriptions.

ADD AS NEW **FILE: JLCDA-E**

INDEMNIFICATION/HOLD HARMLESS AGREEMENT FOR SELF-ADMINISTRATION OF MEDICATION

Student name: _____

The parent/legal guardian agrees to indemnify, defend and hold the school board, school district, its employees and/or its agents harmless from any and all claims, actions, costs, expenses, damages and liabilities, including attorney's fees, arising out of, connected with or resulting from the self-monitoring or self-administration of medication by the student. The parent/legal guardian agrees that the school board, school district, its employees and/or its agents will incur no liability as a result of any injury arising out of or connected with the self-monitoring or self-administration of medication by the student. Specifically, the parent/legal guardian agrees that they will not institute either on their own behalf or on behalf of the student, any claim or action against the school board, school district, its employees and/or its agents arising out of or connected with the self-monitoring or self-administration of medication by the student.

The permission for self-monitoring or self-administration of medication is effective for the school year in which it is granted and must be renewed annually. This agreement must be signed by all parties and in full effect prior to the granting of permission to self-monitor or self-administer medication.

_____ _____
Parent/Legal Guardian's signature School Nurse signature (witness)

_____ _____
Principal /Designee signature School Nurse signature (witness)

_____
Date of Agreement

FIRST AID AND EMERGENCY CARE

Code **JLCE** *Issued* **Final**

Purpose: To establish the basic procedure for the administration of first aid and emergency care.

The school nurse or principal's designee will be responsible for providing emergency services in case of injury to, or sudden illness of, a child or staff member.

If a school employs a licensed practical nurse (LPN), a registered nurse (RN) must be available on call (by phone, fax, pager, wireless communication device).

Each school will develop procedures for the proper handling of such emergencies. The administration will distribute these procedures to the staff.

The procedures will include the following requirements.

- The school nurse or principal's designee will be responsible for administering first aid.
- The school will notify the student's parent/legal guardian of the student's illness or injury. The school will request that the parent/legal guardian make appropriate arrangements for the student's care.
- If the school cannot contact the parent/legal guardian immediately when a very serious accident occurs or when a child becomes alarmingly ill, the school will summon medical service or an ambulance to take the child to the appropriate medical facility. Schools will notify the parent/legal guardian as soon as possible.
- Schools will administer first aid/emergency care and the routine delivery of health services to students according to the procedures specified in the Health Services Procedures Manual or other appropriate document.

Adopted 4/28/86; Revised ^

Legal references:

A. S.C. Code of Laws, 1976, as amended:
   1. Section 40-33-770 - Amends law relating to on-site supervision of a nurse.
   2. Section 44-76-10 through 50 - South Carolina Automated External Defibrillator Act.

TRAINING OF UNLICENSED PERSONNEL FOR SELECT NURSING TASKS

Code **JLCFA** *Issued* **Final**

Purpose: To establish the basic structure for the training of certain personnel for select nursing tasks.

A school nurse who is a registered nurse (RN) may train school personnel who are not licensed to practice nursing to provide, for specific students, certain nursing tasks that have been deemed delegable according to the standards established by the South Carolina Board of Nursing.

The RN assigned to a school may select, train, determine competency of and evaluate unlicensed school personnel in the provision of select nursing tasks required in order for a student to attend school. These tasks may include, but are not limited to, meeting a student's needs for personal hygiene, nutrition, ambulation, elimination; specific medical emergency when the RN is not readily available; taking a student's vital signs; maintaining asepsis; and observing, recording and reporting any of these tasks.

The RN assigned to a school may also select, train, determine competency of and evaluate unlicensed school personnel for assisting students with medications in situations where the RN on staff at the school is absent or not available. Assisting with medications includes the acts of reminding a student of the time to take a medication; opening the container that is properly labeled; and/or assisting the individual to place the medication in the mouth or properly apply the medication. Training for unlicensed persons may include the skills necessary for assisting students with routine medications to be given by oral (including feeding tubes), topical, nasal and sublingual routes and medications that are inhaled (e.g. asthmas inhalers). Assisting with routine medications does not include injectable medication, insulin in any form, and instillation of medications into the eye or ear, or insertion of rectal or vaginal medications. Because of risks for anaphylaxis and/or other serious reactions, an unlicensed person must never assist students with the initial dose of a routinely scheduled medication.

In addition, the RN assigned to a school may select, train, determine competency of and evaluate unlicensed school personnel in the provision of treatments and administration of medications including rectal medications and injectable medications other than insulin that may be required to meet a specific student's needs in the event that a medical emergency occurs when a licensed nurse is not readily available.

The skills taught to unlicensed school personnel by the licensed nurse are to be used only in meeting the needs of the specific student(s) for which training has been provided. The skills may be used only at school or school related functions and are not transferable to other settings. The unlicensed school employees trained may not delegate the tasks to others or supervise others in performing tasks.

Adopted 8/28/06; Revised ^

Legal references:

A. SC Code of Laws, 1976, as amended:
   1. Section 40-33-30 - Does not prohibit nursing assistance in case of an emergency.
   2. Section 40-33-42 - Tasks delegable to persons not licensed to practice nursing.

B. Opinions:
   1. Board of Nursing Advisory Opinion #50 - Delegation of treatment and medication for emergency care.
   2. Board of Nursing Advisory Opinion #51 - Delegation of nursing tasks.

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson HAA
Chief Instructional Services Officer

DATE: September 21, 2011

RE: September 26, 2011 Board Meeting, Second Reading
Add Administrative Rule to Board Policy IB "Academic Freedom"

•Add Administrative Rule to board policy IB "Academic Freedom"

Recommendation:
The administration recommends the proposed addition of Administrative Rule for Board Policy IB proceed for Board approval.

Attachment:
Recommended Administrative Rule-Board Policy IB

I will be available at the September 26 Board Meeting to answer any questions.

Administrative Rule – Policy IB

Procedures:

Community members/ parents who feel that a controversial issue was not presented in a fair/ unbiased manner should:

- Contact the principal or his/her designee, communicating their complaint.
- The principal/ or his/ her designee will investigate the complaint, interviewing the teacher and possibly students.

The results of the investigation will be communicated to the person(s) filing the complaint and to the teacher.

If the teacher is found to have violated Board Policy IB:

- First offense: The principal will meet with the teacher to explain how the policy was violated and the proper classroom procedures.
- Second offense: The principal will conference with the teacher, place a letter of reprimand in the teacher's file and develop an improvement plan with the teacher.
- Further infractions may result in disciplinary actions up to and including termination.

EXHIBIT J

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson HAA
Chief Instructional Services Officer

DATE: September 21, 2011

RE: September 26, 2011 Board Meeting, Second Reading
Proposed Revisions to Board Policy ADF "School Wellness"

•Replace current board policy ADF "School Wellness" with revised board policy ADF

Recommendation:
The administration recommends the proposed revisions to Board Policy ADF proceed for Board approval.

Attachments:
Current Board Policy ADF "School Wellness"
Recommended Board Policy ADF

I will be available at the September 26 Board Meeting to answer any questions.

SCHOOL WELLNESS

Code **ADF FINAL**

Purpose: To establish the board's vision for nutrition, physical education and physical activity in the schools.

Local wellness

School District Five of Lexington and Richland Counties is committed to providing a school environment that enhances learning and development of lifelong wellness practices.

To accomplish these goals the district will assure the following.

- Child nutrition programs comply with federal, state and local requirements. Child nutrition programs are accessible to all children.
- Sequential and interdisciplinary nutrition education is provided and promoted.
- Patterns of meaningful physical activity should be incorporated into the school day as much as possible.
- All foods provided through School District Five Food Services adhere to food safety and security guidelines.
- The school environment is safe, comfortable and pleasing and allows ample time and space for eating meals. Food and/or physical activity are not used as a reward or punishment.

Nutrition education

- Require that school cafeteria managers meet with student advisory committees in grades 4 through 12 a minimum of twice a year.
- Ensure that school food service meals not only provide the optimal nutrition that students need for growth, development and academic achievement, but also support the development of healthful eating behaviors in students, including their learning to eat a variety of foods.
- Provide information on calories, percentages of fat and serving sizes of school meal items to help children select appropriate portions of food.
- Encourage input regarding the selection of food items to be offered at all grade levels in the school meal programs by promoting and encouraging student and parent/legal guardian participation in taste-testing events and in menu-review panels.
- Schools will not use foods of minimal nutritional value as a reward.
- Nutrition education will be incorporated into classroom instruction when appropriate and in the school dining area.

Nutritional guidelines for foods on school campus

- Ensure that school food service meals are made attractive to students by appealing to their taste preferences and meeting their cultural needs.

 (see next page)

- Encourage students to eat school meals by offering a choice of entrées at lunch - a minimum of 2 in elementary schools, 3 in middle and junior high schools (one choice may be an entrée salad) and 4 in high schools (one choice may be an entrée salad).

- Allow students to purchase at a la' carte prices additional servings of any food item that is part of a reimbursable school meal (serving sizes should be comparable to those of the meal components).

- Offer a minimum of 3 milk choices (2% fat, 1% fat and nonfat) for all grade levels at breakfast and lunch. Restrict access to whole milk.

- Offer a low-fat meal choice (30% or less of calories from fat) at every meal.

- Offer a minimum of 4 choices of fruits and vegetables daily, including fresh fruits and vegetables in season at all grade levels (salad bars or prepackaged salads may be included).

- Provide low-fat and non-fat salad dressings.

- Offer whole-grain foods in all programs at all grade levels if possible to meet bread and cereal requirements.

- Encourage preschool, kindergarten and elementary students to try a variety of foods by serving the full reimbursable meal.

- Ensure that all foods and beverages sold or otherwise made available at any public school site through District Five Food Services provide the optimal nutrition that students need for growth, development and academic achievement as well as development of healthful eating behaviors.

- Limit single-serving food items sold to students to the following maximum portion sizes: 1.25 ounces for snacks (including baked chips, crackers, popcorn, cereal, trail mix, nuts, seeds, dried fruits, jerky); 2 ounces for cookies or cereal bars; 3 ounces for other bakery items (sweet rolls, muffins, etc.); 4 ounces for frozen desserts, including ice cream; 8 ounces for yogurt (not frozen); and 1/2 cup for fried potatoes or other fried vegetables.

- Ensure that single servings of entrée items and side dishes are no larger than the portions of those foods served by school food services.

- Offer fruits and vegetables for sale at any location on the school site where foods are sold.

- Make the following beverages available to all students: low-fat or nonfat milk, water and 100% juices that do not contain added sugars or sweeteners.

- Sell no beverage - except water or reduced-fat milk - in portions larger than 20 ounces.

- During the instructional day, only allow food that comes from home with the purpose of sharing among the students to be store bought, packaged foods.

Physical education and activity

- The district will comply with the requirements of the Comprehensive Health Education Act, Section 53-29-100, Code of Laws of South Carolina, 1976; the 2005 Student Health and Fitness Act 102; and the South Carolina Physical Education Standards regarding physical education and activity.

 (see next page)

- Students in grades K through 8 will participate annually in physical education designed to facilitate the development of the knowledge, attitudes and skills to live a physically active lifestyle and maintain health-related fitness.

- A physical activity coordinator, who is a certified physical education teacher, will be designated in each elementary school to coordinate physical activity initiatives.

- Middle school students (grades 6 through 8) will participate annually in physical education for at least 9 weeks.

- Students in grades 9 through 12 will successfully complete a minimum of one Carnegie unit in physical education or ROTC prior to graduation, with half of the course addressing personal fitness and wellness, in addition to lifetime fitness.

- Student health-related fitness reports will be shared with parents/legal guardians at the fifth grade, eighth grade and high school level.

- The district will establish a Coordinated School Health Advisory Council to assess, implement and monitor district/school health policies and programs and develop school health improvement plans to be included in the required district strategic plan.

- Administrators and staff will promote a school environment which is supportive of physical activity. Staff is encouraged to model physical activity by participating, as appropriate, in physical activities with children. A staff wellness program, including physical activity, will be offered to all district employees.

- Withholding participation in recess or other physical activity as a disciplinary action is not allowed.

Adopted 8/28/06; Revised 5/9/11

Legal references:

A. Federal Legislation:
   1. The Child Nutrition and WIC Reauthorization Act of 2004.

B. S.C Code of Laws, 1976, as amended:
   1. Students Health and Fitness Act of 2005 (Chapter 10 of Title 59: Physical Education, School Health Services and Nutritional Standards - Sections 1, 2 and 3).
   2. Section 59-29-80 - Courses in physical education; ROTC programs.
   3. Section 59-29-100 - Supervision of administration of physical education program by state superintendent of education.
   4. Section 59-32-30 (A)(1)-(3) - Local school boards to implement comprehensive health education program; guidelines and restrictions.

C. State Board of Education Regulations:
   1. R-43-168 - Nutrition standards for elementary (K-5) school food service meals and competitive foods.
   2. R-43-231 - Defined program, grades K-5.
   3. R-43-323 - Defined program, grades 6-8.
   4. R-43-234 - Defined program, grades 9 - 12.
   5. R-43-238 - Health education requirements.

D. State Board of Education Academic Standards:
   1. 2009 SC Health and Safety Education Academic Standards.
   2. 2008 SC Physical Education Academic Standards.

 (see next page)

E. Other references:
   1. National Standards for Physical Education, NASPE (National Association for Sport and Physical Education).
   2. National Health Education Standards, Joint Committee on National Health Education Standards.
   3. Dietary Guidelines for Americans.

SCHOOL WELLNESS

Code **ADF** *Issued* **5/11**

Purpose: To establish the board's vision for nutrition, physical education and physical activity in the schools.

Local wellness

School District Five of Lexington and Richland Counties is committed to providing a school environment that enhances learning and development of lifelong wellness practices.

To accomplish these goals the district will assure the following.

- Child nutrition programs comply with federal, state and local requirements. Child nutrition programs are accessible to all children.
- Sequential and interdisciplinary nutrition education is provided and promoted.
- Patterns of meaningful physical activity should be incorporated into the school day as much as possible.
- All foods provided through School District Five Food Services adhere to food safety and security guidelines.
- The school environment is safe, comfortable and pleasing and allows ample time and space for eating meals. Food and/or physical activity are not used as a reward or punishment.

Nutrition education

- Require that school cafeteria managers meet with student advisory committees in grades 4 through 12 a minimum of twice a year.
- Ensure that school food service meals not only provide the optimal nutrition that students need for growth, development and academic achievement, but also support the development of healthful eating behaviors in students, including their learning to eat a variety of foods.
- Provide information on calories, percentages of fat and serving sizes of school meal items to help children select appropriate portions of food.
- Encourage input regarding the selection of food items to be offered at all grade levels in the school meal programs by promoting and encouraging student and parent/legal guardian participation in taste-testing events and in menu-review panels.
- Schools will not use foods of minimal nutritional value as a reward.
- Nutrition education will be incorporated into classroom instruction when appropriate and in the school dining area.

Nutritional guidelines for foods on school campus

- Ensure that school food service meals are made attractive to students by appealing to their taste preferences and meeting their cultural needs.

 (see next page)

- Encourage students to eat school meals by offering a choice of entrées at lunch - a minimum of 2 in elementary schools, 3 in middle and junior high schools (one choice may be an entrée salad) and 4 in high schools (one choice may be an entrée salad).

- Allow students to purchase at a la' carte prices additional servings of any food item that is part of a reimbursable school meal (serving sizes should be comparable to those of the meal components).

- Offer a minimum of 3 milk choices (2% fat, 1% fat and nonfat) for all grade levels at breakfast and lunch. Restrict access to whole milk.

- Offer a low-fat meal choice (30% or less of calories from fat) at every meal.

- Offer a minimum of 4 choices of fruits and vegetables daily, including fresh fruits and vegetables in season at all grade levels (salad bars or prepackaged salads may be included).

- Provide low-fat and non-fat salad dressings.

- Offer whole-grain foods in all programs at all grade levels if possible to meet bread and cereal requirements.

- Encourage preschool, kindergarten and elementary students to try a variety of foods by serving the full reimbursable meal.

- Ensure that all foods and beverages sold or otherwise made available at any public school site through District Five Food Services provide the optimal nutrition that students need for growth, development and academic achievement as well as development of healthful eating behaviors.

- Limit single-serving food items sold to students to the following maximum portion sizes: 1.25 ounces for snacks (including baked chips, crackers, popcorn, cereal, trail mix, nuts, seeds, dried fruits, jerky); 2 ounces for cookies or cereal bars; 3 ounces for other bakery items (sweet rolls, muffins, etc.); 4 ounces for frozen desserts, including ice cream; 8 ounces for yogurt (not frozen); and 1/2 cup for fried potatoes or other fried vegetables.

- Ensure that single servings of entrée items and side dishes are no larger than the portions of those foods served by school food services.

- Offer fruits and vegetables for sale at any location on the school site where foods are sold.

- Make the following beverages available to all students: low-fat or nonfat milk, water and 100% juices that do not contain added sugars or sweeteners.

- Sell no beverage - except water or reduced-fat milk - in portions larger than 20 ounces.

- During the instructional day, only allow food that comes from home with the purpose of sharing among the students to be store bought, packaged foods.

Physical education and activity

- The district will comply with the requirements of the Comprehensive Health Education Act, Section 53-29-100, Code of Laws of South Carolina, 1976; the 2005 Student Health and Fitness Act 102; and the South Carolina Physical Education Standards regarding physical education and activity.

 (see next page)

- Students in grades K through 8 will participate annually in physical education designed to facilitate the development of the knowledge, attitudes and skills to live a physically active lifestyle and maintain health-related fitness.

- A physical activity coordinator, who is a certified physical education teacher, will be designated in each elementary school to coordinate physical activity initiatives.

- Middle school students (grades 6 through 8) will participate annually in physical education for at least 9 weeks.

- Students in grades 9 through 12 will successfully complete a minimum of one Carnegie unit in physical education or ROTC prior to graduation, with half of the course addressing personal fitness and wellness, in addition to lifetime fitness.

- Student health-related fitness reports will be shared with parents/legal guardians at the fifth grade, eighth grade and high school level.

- The district will establish a Coordinated School Health Advisory Council to assess, implement and monitor district/school health policies and programs and develop school health improvement plans to be included in the required district strategic plan.

- Administrators and staff will promote a school environment which is supportive of physical activity. Staff is encouraged to model physical activity by participating, as appropriate, in physical activities with children. A staff wellness program, including physical activity, will be offered to all district employees.

- Withholding participation in recess or other physical activity as a disciplinary action is discouraged.

Adopted 8/28/06; Revised 5/9/11

Legal references:

A. Federal Legislation:
   1. The Child Nutrition and WIC Reauthorization Act of 2004.

B. S.C Code of Laws, 1976, as amended:
   1. Students Health and Fitness Act of 2005 (Chapter 10 of Title 59: Physical Education, School Health Services and Nutritional Standards - Sections 1, 2 and 3).
   2. Section 59-29-80 - Courses in physical education; ROTC programs.
   3. Section 59-29-100 - Supervision of administration of physical education program by state superintendent of education.
   4. Section 59-32-30 (A)(1)-(3) - Local school boards to implement comprehensive health education program; guidelines and restrictions.

C. State Board of Education Regulations:
   1. R-43-168 - Nutrition standards for elementary (K-5) school food service meals and competitive foods.
   2. R-43-231 - Defined program, grades K-5.
   3. R-43-323 - Defined program, grades 6-8.
   4. R-43-234 - Defined program, grades 9 - 12.
   5. R-43-238 - Health education requirements.

D. State Board of Education Academic Standards:
   1. 2009 SC Health and Safety Education Academic Standards.
   2. 2008 SC Physical Education Academic Standards.

 (see next page)

E. Other references:
   1. National Standards for Physical Education, NASPE (National Association for Sport and Physical Education).
   2. National Health Education Standards, Joint Committee on National Health Education Standards.
   3. Dietary Guidelines for Americans.

EXHIBIT K

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson
Chief Instructional Services Officer

DATE: September 21, 2011

RE: September 26, 2011 Board Meeting, Discussion Item
Proposed Revisions and Additions I Policies

- Add new Policy IHAC "Social Studies Education"
- Add new policy IHAB "Mathematics Education"
- Add new policy IHAA "English/Reading/Writing/ Language Arts Education"
- Add new policy IGCA "Service Learning"
- Replace current policies IC "Curriculum Development" and ID "Curriculum Design" with new board policy IG "Curriculum Development, Adoption and Review"
- Replace current policy IDA "Basic Program" with new policy IHA "Basic Instructional Program"
- Replace current policies AE "Accountability/Commitment to Accomplishment" and AEA "School Calendar" with new policy IC "School Year"
- Replace current policies AF "School Day" AF-R "School Day" and IKD "School Ceremonies and Observances" with new policy ID "School Day"

Recommendation:
The administration recommends the proposed revisions to Board I Policies proceed to First Reading approval.

Attachments:
Current Board Policies AE, AEA, AF, IKD, IC, ID and IDA
Recommended Board Policies IC, ID, IG, IGCA, IHA, IHAA, IHAB, and IHAC

I will be available at the September 26 Board Meeting to answer any questions.

SOCIAL STUDIES EDUCATION

Code **IHAC** *Issued* **FINAL**

Purpose: To establish the board's vision for social studies education.

Informed citizen participation in public life is essential to the health of our democratic system. A variety of experiences (including those using interdisciplinary approaches) in the social sciences of economics, sociology, psychology, geography, political science, anthropology and history enables students to function effectively and contribute constructively within society. These experiences must include both learning about and using the tools of the social sciences. An effective social studies program must prepare young people to live, work, compete and solve problems in our increasingly diverse nation and interdependent world.

The social studies program will provide the opportunity for each student to acquire the knowledge of content and concepts, develop the critical thinking skills and processing skills, and adopt values necessary for responsible social, political and economic participation in a diverse, interdependent and changing world.

The district will develop curriculum to present learning opportunities to students so that skills and knowledge as presented in the state academic standards may be acquired. The curriculum will address kindergarten through twelfth grade.

Constitution and Citizenship Day

In accordance with federal law, the district will offer an educational program each year on September 17 to commemorate the September 17, 1787, signing of the United States Constitution (if this date falls on a Saturday, Sunday or holiday, Constitution Day will be held during the preceding or following week). The superintendent or his/her designee will establish guidelines ensuring that the district observes Constitution day in a manner befitting the importance of the event in the history of the United States of America.

Veteran's Day

All schools in the district will provide one hour of class time or assembly time to honor veterans and to study the United States Constitution and the Declaration of Independence. This hour of study will be on November 11, Veteran's Day, or as close as possible to this date if schools are closed.

Schools may allow students to attend activities to honor veterans on this day as part of the instructional day. Parents/legal guardians may request in writing that their child be excused from participation in such activities.

Adopted ^

Legal references:

A. Federal statute:
   1. 36 USC Section 106 (2004) - Constitution Day and Citizenship Day.

B. S.C. Code of Laws, 1976, as amended:
   1. Section 59-29-120 - Instruction required; attendance at Veteran activities.
   2. Section 59-29-55 - Instruction on Black history.

 (see next page)

3. Section 59-26-165 - Instruction in area of personal finance.
4. Sections 59-29-410 through 430 - Financial literacy instruction.
5. Sections 59-24-440 through 570 - South Carolina Financial Literacy Trust Act.

C. State Board of Education Regulations:
1. R43-234 - Defined program, grades 9-12.

MATHEMATICS EDUCATION

Code **IHAB** *Issued* **FINAL**

Purpose: To establish the board's vision for mathematics education.

It is essential that all students acquire and develop content knowledge and skills as required in the mathematics academic standards as specified in the state standards. The district will develop curriculum to present learning opportunities to students so that such skills and knowledge may be acquired. Accordingly, the district will teach skills and content in all elementary school classrooms and secondary mathematics classrooms in accordance with the state standards, as well as district standards that are set out in the district strategic and accountability plan.

Adopted ^

ENGLISH/READING/WRITING/ LANGUAGE ARTS EDUCATION

Code **IHAA** *Issued* **FINAL**

Purpose: To establish the board's vision for language arts education.

It is essential that all students acquire and develop the content and skills of English/language arts as specified in the state standards. The district will develop curriculum to present learning opportunities to students so such skills and content knowledge may be acquired. Accordingly, the district will teach skills and content in all elementary school classrooms and secondary English/ language arts classrooms in accordance with the state standards, as well as standards that are set out in the district strategic and accountability plans.

Adopted ^

SERVICE LEARNING

Code **IGCA** *Issued* **FINAL**

Purpose: To establish the board's vision for and the basic structure of service learning.

The board supports the concept of service learning as a teaching methodology and work-exploration experience and encourages its use in the schools. As used in this policy, "service learning" is an instructional strategy in which community service opportunities are integrated into the curriculum with the goal of enhancing the core curriculum and helping students meet academic standards and develop a sense of civic responsibility.

Citizenship, academic subjects and skills are taught through learning activities based on a curriculum aligned with state content standards as well as character education and/or local performance standards.

Each school will develop a service learning plan which does the following.

- Integrates service learning into one or more of the core academic areas of science, English social science or mathematics at each grade span (K-5, 6-8 and 9-12) and includes instructional formats planned by teachers and students.
- Ensures that the service learning opportunities offered by each school help meet identified community needs and include a balance of on-campus and off-campus activities.
- Involves administrators, students, teachers, parents/legal guardians and community members in the development, implementation and evaluation of each school's plan, including a determination as to how projects will be evaluated as well as how supervision and transportation issues will be addressed.

Cf. IG, IHAK, IHAQ, IHBC, IHCA, IKF, JLD, KB

Adopted ^

Legal references:

A. S.C. Code of Laws 1976, as amended:
   1. Section 59-59-10, et. seq. - South Carolina Education and Economic Development Act.

B. State Board of Education Regulations:
   1. R43-205 - Administrative and professional personnel qualifications, duties and workloads.
   2. R43-234 - Defined program, grades 9-12.

C. South Carolina State Department of Education:
   1. South Carolina Education and Economic Development Act Guidelines (2006).

Policy IC Curriculum Development

Issued 3/89

Curriculum development is a continuous process that involves both the design of new programs and the refinement of those in place. Although curriculum development leadership is the responsibility of the Department of Instruction, teachers and administrators will be heavily involved in activities provided for this purpose. The responsibilities of the district instructional staff shall include:

Providing instructional leadership to each school.

Coordinating the planning and decision-making so that a common direction of action is provided for the school system.

Working with principals and teachers of the individual schools in adapting the curriculum to meet the needs of all students.

Providing opportunities for staff members to share ideas and information.

Adopted 11/16/81; Revised 1/23/89

Policy ID Curriculum Design

Issued 1/88

The curriculum for the elementary and middle grades will combine a subject-centered curriculum with an interdisciplinary approach. To implement the curriculum design, students will be placed in learning communities with teachers who are responsible for providing individualized, small group, and large group instruction.

The educational programs for secondary students will include general education, college preparatory courses, and vocational courses. The curriculum will focus on continued growth in knowledge and the ability to judge issues intelligently. Academic courses that meet subject area requirements for the State high school diploma will be offered at several levels of difficulty. Guidance into appropriate fields of study and careers will be provided.

Adopted 8/1/73; Revised 11/16/81; 1/25/88

CURRICULUM DEVELOPMENT, ADOPTION AND REVIEW

Code **IG** *Issued* **FINAL**

Purpose: To establish the basic structure for the development, adoption and review of curriculum in order to maintain the board's vision for instruction concurrent with the mission of the district and accountability to the community it serves.

Curriculum development and the implementation of change are intricate processes. They require the close cooperation of instructional personnel and other people involved as well as use of research, experimentation and critical analysis. Generally speaking, curriculum development concerns itself with what is to be taught -- its scope and sequence. Instruction is involved with how, where, when and by whom curriculum is implemented. The board desires to continuously provide a dynamic instructional program. Such a program may require constant change in the curriculum and courses of study.

The board expects the administration, with the assistance of appropriate staff, to implement a curriculum aligned with state content standards and organized around a career cluster system that provides students with strong academics as well as real-world problem solving skills. The district will provide students individualized educational, academic and career-oriented choices and greater exposure to career information and opportunities by doing the following.

- Laying the foundation for the clusters of study system in the elementary grades through career awareness activities.
- Providing programs in middle school that allow students to identify career interests and abilities and align them with clusters of study for the development of individual graduation plans.
- Providing students in grades nine through twelve with guidance and curricula that will enable them to complete successfully their individual graduation plans, thus preparing them for a seamless transition to relevant employment, further training or post-secondary study.

This system must promote the involvement and cooperative effort of parents/legal guardians, teachers and school counselors in assisting students in making appropriate choices, setting career goals and developing individual graduation plans to achieve these goals.

The board must approve significant alteration or reduction of a course of study.

Cf. IGCA, IHAK, IHAQ, IHBC, IHCA, IKF, JLD, KB

Adopted 8/1/73; Revised 11/16/81, 1/25/88, 1/23/89, ^

Legal references:

A. S.C. Code of Laws 1976, as amended:
   1. Section 59-59-10, et. seq. - South Carolina Education and Economic Development Act.

B. State Board of Education Regulations:
   1. R43-234 - Defined program, grades 9-12.

C. South Carolina State Department of Education:
   1. South Carolina Education and Economic Development Act Guidelines (2006).

Policy IDA Basic Program

Issued 1/85

Kindergarten

The curriculum for students below grade one shall consist of experiences and activities which will enhance their physical, emotional, social and intellectual growth and development and help each student attain, at an appropriate rate, the educational goals set for the elementary school.

Elementary and Middle Grades

The curriculum for the elementary and middle grade shall be concerned with the fullest development of the potentialities of all students. This program shall recognize individuals as socially sensitive personalities with varying abilities and limitations. At both levels higher order problem solving skills will be emphasized in the curricula.

Organizational patterns and teaching methods should be flexible and varied in order to develop a personalized program for each student and encourage explorative learning. Time allocations in subject areas must meet the minimum requirements by the State Department of Education.

The basic instructional program in elementary and middle grades shall include courses in the areas of language arts (reading, writing, listening, speaking, spelling, English grammar, composition and literature) mathematics, science, social studies, health and safety, physical education, art, music, effect of alcoholic drinks and narcotics upon the human system, fire prevention, traffic laws and safety, vocational/career education, morals and behavior.

Secondary

The program of studies in each high school should be broad in offerings to meet the diverse needs of students. Course offerings are structured in semesters of 90 days or yearly courses of 180 days. The Defined Minimum Program for accredited South Carolina high schools shall be followed. In order to build incentive for academic excellence and continued study, courses beyond the minimum plan shall be offered in the curriculum. Higher order problem solving skills will be emphasized in the curricula at all levels.

Each high school will emphasize teaching as a career opportunity to college-bound students. Also each high school will offer a clearly defined college preparatory program for those students who plan to attend college and whose academic ability and achievement indicate their potential success in working towards this goal.

Special Education

Provisions for special education may include self-contained classes, resource room programs itinerant teacher programs and homebound instruction. Support services may include physical or occupational therapy, speech correction and adaptive physical education.

Alcohol and Drugs

Through special instruction, awareness shall be developed regarding the use and abuse of alcoholic drinks and drugs. Instruction shall emphasize problems related to their use, pharmacological aspects, and physiological effects upon the total community. Instruction shall be offered in all schools and shall be studied and presented as thoroughly in the same manner as all other required subjects. One week during the school year shall be designated for the observance of Alcohol and Narcotics Education Week.

Adopted 8/17/73; Revised 3/27/82, 1/21/85

Constitutional and Statutory Provisions:

S.C. Code, 1976, as amended:

Section 59-5-60 - State Board of Education to adopt minimum standard of education.

Section 59-29-10 - Boards required to insure that subjects required by law and State Board regulation are taught.

State Board of Education Regulations:

R-43-231 through 239 - Elements of the Basic Program to be offered.

BASIC INSTRUCTIONAL PROGRAM

Code **IHA** *Issued* **FINAL**

Purpose: To establish the board's vision for basic instruction in the district.

The district will provide and implement an appropriate curriculum for children.

It is the policy of the board that a basic curriculum is in place to provide for the intellectual growth of students, pre-kindergarten through the 12th year. The curriculum will give all students a basic body of understanding, attitude and knowledge for living in a democracy which acknowledges that learning experiences and achievement may vary according to individual needs.

This policy will insure that students have the opportunity to develop intellectual curiosity, critical thinking, problem-solving abilities and aesthetic appreciation during their school years in such a manner that they will be used throughout their lifetime. The curriculum will be based on the South Carolina curriculum standards insuring preparation for the state assessment program.

The professional staff of the district will provide the basic instructional program for the district's schools. The superintendent and board must approve the program.

In compliance with state and federal regulations, the district will not exclude, deny benefits or prohibit students from course offerings on the basis of sex, race, religion, color, immigrant status or English-speaking status, or national origin.

Adopted 8/17/73; Revised 3/27/82, 1/21/85, ^

Legal references:

A. Federal statutes:
   1. Title VI of the Civil Rights Act of 1964, 42 U.S.C. Section 2000d; and Title IX of the Educational Amendments of 1972, 20 U.S.C. Section 1681, et seq.

B. S.C. Code, 1976, as amended:
   1. Section 59-5-60 - State Board of Education to adopt minimum standard of education.
   2. Section 59-5-65 - High schools to offer a college preparatory program.
   3. Section 59-29-10 - Boards required to insure that subjects required by law and State Board regulation are taught.
   4. Section 59-28-180 - Parent expectations.
   5. Section 59-39-170- High schools to emphasize teaching as a career opportunity.
   6. Section 59-63-40 - Discrimination on account of race, creed, color or national origin prohibited.

C. State Board of Education Regulations:
   1. R-43-231 through 239 - Elements of the basic program to be offered.
   2. R-43-231.2 - College preparatory programs.

Policy AE Accountability/Commitment to Accomplishment

Issued 1/06

Purpose: To establish the board's vision for school district goals and objectives and the basic structure for developing a district performance-based accountability system and comprehensive plans.

Mission statement

The mission of School District Five of Lexington and Richland Counties, an educational community unified by an uncompromising commitment to excellence and strengthened in diversity, is to ensure that each student fulfils his or her potential and excels in a changing world by instilling integrity and virtue, stimulating critical and creative thinking, developing effective communicators and problem solvers, and fostering superior achievement and life long learning.

The district will implement this vision by providing life-long learning opportunities that will develop the potential of all individuals and thereby improve the quality of life for all citizens of the district.

Goals and objectives

Board of Trustees Goals (2005-2006)

Goal I To serve as an advocate for the children of District Five and to ensure that every student has a fair, equitable and appropriate opportunity to participate in quality educational experiences while being prepared for a successful life after completion of their K-12 experience.

Goal II To vigorously support the mission of the school district, the strategies and action plans of the district and individual school strategic plans, the goals and strategies of the superintendent and district administration, and the board standards as established by the South Carolina School Boards Association.

Goal III To promote effective communication with employees, students, parents/legal guardians and members of the community in order to develop positive relationships and active stakeholder support of the programs and activities of the school district.

Goal IV To participate in programs designed to provide proactive support for continuous improvement public education both locally and at the state and national levels.

Goal V To provide for the development and implementation of both short- and long-range building plans and programs that will address both present and future needs of the district.

Goal VI To maintain and ensure compliance with policies which define the organization, governance, management and operations of the school district.

Goal VII To provide appropriate resources that maintain the tradition of quality in educational opportunities for students served in the school district.

2005-2006 District Administrative Goals

Goal I To manage the operations and functions of the school district in an orderly, effective and efficient manner.

Goal II	To oversee the activities of the district to ensure compliance with the district's mission and beliefs as well as all school board policies.
Goal III	To supervise the implementation of the action plans included in the district strategic plan.
Goal IV	To maintain continuous communication with all stakeholders in the district in order to promot ownership and positive relations.
Goal V	To develop plans designed to address both short- and long-range facilities needs in the district
Goal VI	To serve as facilitator and conduit for the goals adopted by the board of trustees.
Goal VII	To provide for the safety, welfare and success of students and staff in the school district.
Goal VIII	To continue to monitor curricular and instructional programs and issues for the purpose of continuous improvement.

Accountability system

As required by the Education Accountability Act of 1998, the board will ensure the establishment of a district system of performance-based accountability and incorporate it into the district's strategic plan. Each school will indicate the accountability components in its improvement or renewal plan.

The board must review and revise the accountability system annually.

The district must involve parents, teachers and principals in the development, annual review and revision of the district accountability system.

Comprehensive plan

The district will develop and implement five-year comprehensive plans by schools and by the district to meet the requirements of The Early Childhood Development and Academic Assistance Act of 1993 (Act 135), Section 2 and Section 11.

District and school plans will be derived from strategies found to be effective in educational research. The plans must contain performance goals, interim performance goals and timelines for progress. Further, the district will develop methods of assessing the effectiveness of strategies to indicate whether strategies should be continued, modified or terminated.

The district will submit copies of its five-year comprehensive plan and its district performance-based accountability system to the State Department of Education for review in accordance with the law.

Adopted 1/9/06

Legal references:

South Carolina Code of Laws, 1976 as amended:

Section 59-20-60 - Improvement councils.

Section 59-18-1300 - District accountability system, development and review.

Section 59-18-1310 - Reports consolidated; submission dates.

Section 59-18-1500 - ...Review and revision of improvement plan.

Descriptor Term:	Descriptor Code:	Issued Date:
SCHOOL CALENDAR	AEA	8/15/82
	Rescinds: AEA	Issued: 8/1/73

The school calendar for the ensuing school year shall be developed by the superintendent in consultation with the staff in the spring of each year and presented to the Board for approval.

The calendar shall set forth days of attendance for students, days of inservice and organizational meetings for teachers, holidays and vacation periods, days of early dismissal, days of reports to parents, and other schedules of importance to the staff and public.

In developing the calendar, adequate provision shall be made for observances required by state statute and regulation.

Adopted 8/1/73; revised 11/16/81

Constitutional and Statutory Provisions:

A) S. C. Code, 1976, as amended:
   1) Section 53-3-10 - Arbor Day
   2) Section 53-3-20 - Frances Willard Day
   3) Section 53-3-60 - South Carolina Day
   4) Section 59-1-370 - General Election Day
   5) Section 59-29-30 - Alcohol and Narcotics Week

SCHOOL YEAR

Code **IC** *Issued* **FINAL**

Purpose: To establish the basic structure for the length of the school year.

The school year will consist of 190 days. The district will use 180 days for student instruction.

The district will use no more than two of the ten remaining days for preparation for opening of school. The district must use three days for professional development based on the state academic achievement standards. The remaining five days may be used for teacher preparation and planning, academic plans and parent conferences.

The district will not begin classes for students prior to the third Monday in August. This does not apply to schools operating on a year-round modified school calendar. The district may request a waiver from this requirement under certain conditions outlined in law.

School calendar

The superintendent, or his/her designee in consultation with the staff, will prepare the school calendar. The calendar will set forth starting dates; ending dates; days of attendance for students; days of inservice and organizational meetings for teachers; holidays and vacation periods; days of reports to parents; and other schedules of importance to the staff and public. The superintendent will present the proposed calendar to the board for approval in the spring of each year.

Make-up days

The district will make up all days lost due to snow, extreme weather conditions or other disruptions. The board will designate at least three days within the school calendar as make-up days on the superintendent's recommendation. If those days have been used or are no longer available, the board may lengthen the school day by no longer than one hour per day for the total number of hours missed with the prior approval of the state department of education or operate schools on Saturday. However, if the board authorizes make-up days on Saturday, tutorial instruction normally offered on Saturday for students in grades seven through twelve must be scheduled at an alternative time.

Adopted 8/1/73; Revised 11/16/81, 1/21/85, 5/3/93, ^

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-19-90(12) - General powers and duties of board; establish an annual calendar.
   2. Section 59-1-370 - Closing of educational institutions on general election day.
   3. Section 59-1-425 - School terms, school days, make-up days.

B. State Board of Education Regulations:
   1. R43-234 - Defined program, grades 9-12.

SCHOOL DAY

Code **AF** *Issued* **6/93**

The length of the school day at various levels will be set by the board in keeping with state regulations.

The schedule may incorporate a maximum of three early closings at the end of the school year for the administration of exams. School must be in session at least three hours on any shortened day. Suitable announcements will be made to parents and the public of any early closings.

Emergency closings must be reported to the state department of education within 15 days.

NOTE: State board of education regulations require that the minimum school day will be:
Kindergarten - 2 1/2 hours exclusive of lunch and recess
Elementary - 6 hours including lunch
Secondary - 6 hours excluding lunch

(Cf. AFC)

Adopted 1973; Revised 1/21/85; 5/3/93

Constitutional and Statutory Provisions:

A. S. C. Code, 1976, as amended:
   1. Section 59-1-440 - Provides for length of instructional day.

B. State Board of Education regulations:
   1. R-43-144 - School Day.

Descriptor Term:	Descriptor Code:	Issued Date:
SCHOOL DAY	AF-R	4/85
	Rescinds:	Issued:

I. The instructional day for secondary students must be at least six (6) hours excluding lunch. Students in grades 9-12 shall be considered secondary students, and students in grades 7 and/or 8 shall be considered secondary students when housed with grades 9 and shall operate on a six (6)-hour instructional day, excluding lunch.

A. The instructional day for secondary students must be at least six (6) hours (360 minutes) excluding lunch.

B. The minimum length of a class period is 50 minutes, excluding change of class time.

C. A maximum of 25 minutes shall be allowed as part of the six (6)-hour instructional day for change of classes. If additional change of classes requires more than 25 minutes, the additional time shall be added to the six (6) hour instructional day.

D. The daily schedule shall provide a minimum of six (6) periods of instruction. Each secondary students shall have the opportunity to receive at least six periods of instruction.

E. Homeroom shall not count as part of the instructional day. When no homeroom period is utilized, administrative time required to determine attendance, make announcements, or complete other tasks normally accomplished during homeroom period shall not be officially considered as part of the instructional day.

F. Vocational centers shall operate a six-hour instructional day. Multi-unit blocks of instruction must be organized for a minimum of 50 minutes of instruction for each unit or credit offered. Instructional time shall not include change of class time or break time.

G. Vocational centers that operate multi-unit blocks of instruction totaling less than six hours shall include teacher planning time as appropriate in the school schedule to ensure that the school operates a six-hour instructional day.

<u>High School Credit</u>

1. In each class where high school credit may be awarded, a student must attend a minimum number of days each instructional period

 (See next page.)

before receiving consideration for credit. Below is an attendance schedule required for the various instructional periods.

Instructional Period	Credit	Minimum Days Attendance Required
Semesterly (90 days)	1/2	85
Yearly (180 days)	1	170

2. Any student who attends a class fewer than 85/170 days in the instructional period shall not be eligible to receive credit in the class unless the Board of Trustees grants approval for each excessive absence in accordance with local board policy.

Elementary Schools

II. The school day for elementary students must be at least six (6) hours, including lunch. Students in grades 1-6 shall be considered elementary students. Students in grades 7 and/or 8 shall be considered elementary students when housed with grade 6 and shall operate on a six (6)-hour instructional day, including lunch. A school consisting of only 7th and 8th grade students may operate either as elementary or secondary according to the district's organizational plan as submitted to and approved by the chief supervisor, Accreditation Section, State Department of Education.

A. When the school schedule for grades 7 and 8 includes time for change of classes, a maximum of 20 minutes shall be allowed as part of the six (6)-hour school day for this purpose. If change of classes requires more than 20 minutes, the additional time shall be added to the six (6)-hour school day.

B. Homeroom shall not count as part of the instructional day. When no homeroom period is utilized, administrative time required to determine attendance, make announcements, or complete other tasks normally accomplished during homeroom period shall not be considered as part of the instructional day.

C. A maximum of 40 minutes shall be allowed for lunch and/or recess as part of the six (6)-hour school day for elementary students. This does not preclude staggered schedules for lunch or recess.

 (See next page.)

Secondary and Elementary Schools

III. Priority must be given to teaching and learning tasks; that is tasks that are directly related to the concepts and objectives o the courses to be completed.

A. Activities such as field trips, assemblies, and other task that directly relate to the concepts and objectives of th school curriculum may be scheduled as part of the instruction- al day.

B. Activity periods or club schedules may be scheduled as part of the instructional day as needed, provided that: (1) nc more than 12 such periods are utilized during any school year; (2) no instructional period operates for less than 5C minutes for schools operating on a six-period instructional day and no less than 45 minutes for schools operating on a seven-period instructional day, excluding change of class time; and (3) no class is eliminated from the daily schedule.

C. Field days, pep rallies, and other activities not directly re- lated to teaching and learning tasks may be scheduled as part of the time allocated for activity periods or clubs schedules as stated above or may be scheduled as additional time in the instructional day.

IV. Class interruptions must be limited only to emergencies. Any out- side interference with the continuous progress of teaching and learning shall be considered an interruption. Emergencies exist when conditions arise that make it impossible or impractical to delay class interruptions until the next change of classes.

A. The principal shall be responsible to see that policies and procedures are established that prohibit non-emergency class interruptions such as classroom deliveries or teacher visits from salesmen, parents, students, or other persons not speci- fically authorized.

B. During instructional time, general announcements and announce ments paging students shall not be considered as emergency in- terruptions unless emergency conditions exists.

V. The instructional day for students diagnosed as handicapped in ac- cordance with the criteria established by the State Board of Education shall be in compliance with the requirements of their Individualized Education Plan.

 (See next page.)

Adjustment for Basic Skills

The time required for any subject under the provisions of the Defined Minimum Program II, A, page 29, may be adjusted if necessary for students who are eligible and receive remedial, handicapped, or gifted supplemental instruction or for students who score below the statewide minimum standards as indicated by the results of the tests administered under the Basic Skills Assessment Program or other assessment procedures and who receive special instruction in the basic skills to increase performance.

Issued 1/21/85.

Constitutional and Statutory Provisions:

A. State Board of Education Regulations:
   1. Regulations for Immediate Implementation - Instructional Year/School Term, August 1, 1984.
   2. Regulations for Immediate Implementation - Instructional Time for Basic Skills, August 1, 1984

SCHOOL CEREMONIES AND OBSERVANCES

Code **IKD** *Issued* **11/94**

Pledge of allegiance

State law requires that all students say the Pledge of Allegiance at a specific time during each school day. This time must be designated by each local school.

Any person who does not wish to say the Pledge of Allegiance does not have to participate. The district will not penalize him/her for failing to participate.

Any person who does not wish to participate may leave the classroom or may remain in his/her seat. The person may express his/her non-participation in any form which does not materially infringe upon the rights of others or disrupt school activities.

Benedictions and/or invocations at graduations and athletic events

Benedictions and/or invocations at high school graduations and athletic events are permissible on the following basis.

1. The use of an invocation and/or benediction at a high school graduation exercise will be determined by a majority vote of the graduating senior class with the advice and counsel of the principal.

2. The use of an invocation and/or benediction at high school varsity athletic events will rest within the discretion of participating athletes, cheerleaders, band members, and other student participants with the advice and counsel of the principal.

3. The invocation and/or benediction, if used, will be given by a student volunteer.

4. Consistent with the principle of equal liberty of conscience, the invocation and/or benediction will be nonsectarian and nonproselytizing in nature.

Minute of silence

Pursuant to Part I-B, Section 19.83 of the S.C. FY 1994-95 Appropriations Act, all schools will provide for a minute of mandatory silence at the beginning of each school day.

Adopted 6/7/82; Revised 4/6/92, 9/13/93, 9/26/94

(see next page)

Constitutional and Statutory Provisions:

A. S.C. Code of Laws, 1976, as amended:
   1. 59-455 - Time for pledge of allegiance required.

B. United States Supreme Court:
   1. West Virginia State Board of Education v. Barnette, 319 U.S. 624 (1943) - The mandatory saluting of the flag and the repeating of the Pledge of Allegiance is unconstitutional when those practices conflict with religious beliefs of the student. Hence students with religious objections must be exempted from any such requirements.

SCHOOL DAY

Code **ID** *Issued* **FINAL**

Purpose: To establish the basic structure for the length and uses of the school day.

State laws and regulations require that the length of the instructional day for middle and high school students must be at least six hours, or its weekly equivalent, excluding lunch. The length of the school day for elementary school students must be at least six hours, or its weekly equivalent, including lunch.

Schools may reduce the length of the school day to not less than three hours on not more than three days each school year for staff development or for the purpose of administering end-of-semester and end-of-year examinations.

The number of hours in an instructional day may vary as determined by the board and does not have to be uniform among the schools in the district. The district must consult with parents and faculty and obtain board approval before varying the length of the school day.

The schools must give priority to teaching and learning tasks and may interrupt classes only for emergencies.

Moment of Silence

All schools will provide for a minute of mandatory silence at the beginning of each school day.

Adopted 1973; Revised 6/7/82, 1/21/85, 5/3/93, 9/13/93, 9/26/94, ^

Legal references:

A. S. C. Code, 1976, as amended:
   1. Section 59-1-425 - School terms, school days, make-up days.
   2. Section 59-1-443 - Moment of silence.

B. State Board of Education Regulations:
   1. R43-234 - Defined program, grades 9-12.