



AGENDA
BOARD OF TRUSTEES
DUTCH FORK MIDDLE SCHOOL'S CAFETERIA
SEPTEMBER 12, 2011

1. Call to order at 5 p.m.
2. Enter executive session in Room 507 to consider the following:
 - a. Employee Grievance hearing (Exhibit A)
 - b. Selected employment items (Exhibit B)
 - c. Student enrollment matter
 - d. Requests for approval of instruction at a place other than school (Exhibit C)
3. Welcoming remarks at 7 p.m.
4. Invocation – Reverend Dr. Derrick Scott, St. Paul A.M.E. Church
5. Pledge of Allegiance – Jesse Tompkins, a student at Dutch Fork Middle School and Presentation of Colors by Dutch Fork High School's Air Force JROTC
6. Approve the agenda
7. Welcome and brief overview of Dutch Fork Middle School by Rod Taylor, principal, and Melinda Hare, media specialist
8. Superintendent's report (1 hour)
 - a. Superintendent
 1. Opening of School Report
 2. Vision 2015 Proposal
 - b. Community Services
 1. D5 Foundation for Educational Excellence update
 - c. Financial Services

1. Update on the cost and status of the Chapin High School's wetlands legal appeal (Exhibit D)
 - d. Human Resources
 - e. Instructional Services
 1. Enrollment Report (Exhibit E)
 - f. Student Services
9. Public participation* (30 minutes)

ACTION AGENDA

10. Items considered in executive session (15 minutes)
11. Second reading of proposed revisions and additions to I policies: (Exhibit F) (15 minutes)
 - a. Add new board policy IB "Academic Freedom"
 - b. Add new board policy IHAE "Physical Education"
 - c. Add new board policy IHAF "Arts Education"
 - d. Add new board policy IHAG "Music Education"
 - e. Add new board policy IHAH "World Language Education"
 - f. Replace IA "Philosophy", IB "Goals and Objectives" and IKA "Teaching Methods" with IA "Instructional Goals and Learning Objectives"
 - g. Replace AC "School District Organization Plan" with IE "Organization of Instruction"
12. First reading of proposed revisions and additions to J policies": (Exhibit G) (5 minutes)
 - a. JLA "Student Insurance Coverage" replaces JGA "Student Insurance Program"
 - b. JLCC "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases"
 - c. JLCC-R "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases - Students"
 - d. JLCDA "Individual Healthcare Plans" replaces JGCDA "Individual Healthcare Plans"
 - e. Add JLCDA-E "Indemnification/Hold Harmless Agreement For Self-Administration of Medication"
 - f. JLCE "First Aid And Emergency Care" replaces JGFGA "First Aid & Emergency Care"

- g. JLCFA "Training Of Unlicensed Personnel For Select Nursing Tasks" replaces JDCDAA "Training Of Unlicensed Personnel For Select Nursing Tasks"
- 13. First reading approval of proposed Administrative Rule for Policy IB "Academic Freedom" (Exhibit H) (3 minutes)
- 14. First reading approval of proposed revisions to board policy ADF "School Wellness" (Exhibit I) (5 minutes)
- 15. Approval of the minutes of the August 8, 2011 board meeting (3 minutes)

DISCUSSION AGENDA

- 16. Proposed ICRC 2011-2012 Park-School Agreement (Exhibit J) (5 minutes)
- 17. Adjourn at 9:30 p.m.

FOR YOUR INFORMATION

- 18. The next regular scheduled board meeting will be September 26, 2011 at the District Administration Building.

*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.



Minutes/August 8, 2011

The Board of Trustees of School District Five of Lexington and Richland Counties met at the District Administration Building with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Beth Hutchison-Watson, Vice Chairman (via telephone)
Mrs. Ellen Baumgardner, Secretary
Mrs. Jan Hammond
Mrs. Kim Murphy
Mr. Jim Turner
Mr. Ed White (via telephone)
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer
Dr. Angela Bain, Chief Human Resource Services Officer
Dr. Karl Fulmer, Chief Financial Services Officer
Mr. Michael Harris, Director, Student Services
Mr. Keith McAlister, Director, New Design and Construction
Mr. Buddy Price, Director, Office of Community Services

Chairman Robert Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Buddy Price. The Pledge of Allegiance was led by two students.

During the superintendent's report, Karl Fulmer presented an update on the cost and status of the Chapin High School's wetlands legal appeal (Exhibit B), the July financial reports (Exhibit C), revisions to Administrative Rule KF-R "Use of School Facilities" (Exhibit D), and an interim report on capital projects (Exhibit E).

During the public participation, Michael Bishop spoke regarding the Chapin High School project.

Keith McAlister and Chris Whitley presented a monthly update (Exhibit F).

Helen Anderson presented a proposed administrative rule for board policy IB "Academic Freedom" (Exhibit H).

Michael Harris presented proposed revisions and additions to J policies: a) JLA "Student Insurance Coverage" replaces JGA "Student Insurance Program, b) JLCC "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases", c.) JLCC-R "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases - Students", d) JLCDA "Individual Healthcare Plans" replaces JGCDA "Individual Healthcare Plans", e) Add JLCDA-E "Indemnification/Hold Harmless Agreement For Self-Administration of Medication", f)

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

JLCE "First Aid And Emergency Care" replaces JGFGA "First Aid & Emergency Care", and g)
JLCFA "Training Of Unlicensed Personnel For Select Nursing Tasks" replaces JDCDAA "Training
Of Unlicensed Personnel For Select Nursing Tasks".

Helen Anderson presented proposed revisions to board policy ADF "School Wellness" (Exhibit J).

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N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of August 8, 2011

	B A U M G A R D N E R	G A N T T	H A M M O N D	M U R P H Y	T U R N E R	W A T S O N	W H I T E
1. M. Baumgardner S. Hammond Enter executive session in the board conference room to consider the following: a) selected employment items (Exhibit A) M. Murphy S. Hammond Amend to add an update on legal matters M. Murphy S. Hammond Amend to add a legal briefing regarding a student matter Vote on original motion	No X X	No X X	X X X	X X X	X X X	A A A	A A A
2. M. Baumgardner S. Hammond Approve the agenda as amended (added 2b student matter) M. Murphy S. Hammond Amend to include discussion of the documents that were enclosed in the Board packets from the Superintendent – organization chart and 2011-2012 major works progress Vote on original motion	No X	No X	X X	X X	X X	A A	A A
3. M. Baumgardner S. Hammond Approve the selected employment items with the provisions as discussed in executive session (Exhibit A)	X	R	X	X	X	X	X
4. M. Baumgardner S. Turner First reading of proposed revisions and additions to I policies: (Exhibit G) Add new board policy IB “Academic Freedom”, Add new board policy IHAE “Physical Education”, Add new board policy IHAF “Arts Education”,	X	X	A	No	X	X	A

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SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of August 8, 2011

	B A U M G A R D N E R	G A N T T	H A M M O N D	M U R P H Y	T U R N E R	W A T S O N	W H I T E
Add new board policy IHAG "Music Education", Add new board policy IHAH "World Language Education", Replace IA "Philosophy", IB "Goals and Objectives" and IKA "Teaching Methods" with IA "Instructional Goals and Learning Objectives", Replace AC "School District Organization Plan" with IE "Organization of Instruction"							
5. M. Baumgardner S. Turner Approve the minutes of the July 11, 2011 board meeting and the July 21, 2011 special-called meeting	X	X	A	No	X	X	A
6. M. Baumgardner S. Turner Adjourn at 9 p.m.	X	X	A	X	X	A	A

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AB = Abstain
N = No
X = Yes
R = Recuse

Before I entertain a motion to go into executive session I would like to make a statement regarding an article that appeared in The State Newspaper last week regarding executive sessions.

This school board is very aware of the provisions in the SC Freedom of Information Act and its requirements...and we adhere to those requirements. We also are aware that, for good reason, this act provides this school board and school boards across the state an ability to meet in executive session, for specific purposes, to protect the very public we serve. In this district those purposes are generally contractual matters, legal briefings, student matters and personnel matters. While in executive session, we limit our discussions to those specific matters, no votes are taken, and when we return to regular session we vote in public to take any action needed.

In the article I just referred to, individual board members were encouraged to challenge the board when a member believes that the topic being discussed is not appropriate for executive session discussion...and I do encourage members to do so. However, the chairman has the responsibility at that time to make a determination regarding the objection and if the chairman determines the board is within the parameters for executive session matters, the ethics of executive session remain in force and board members are obligated not to talk about, record electronically or in handwritten notes, the content of and/or topics discussed.

It is important for our community to know that board members will not be allowed to disrupt an executive session in the manner encouraged by the author of this article. Disagreements on this board over the interpretation of the SC Freedom of Information Act will be decided by our chairman, with input from our attorneys, and not the interpretations of any individual board member.

Thank you and now I will entertain a motion to enter executive session...

Attachment 1 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Robert Oard
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.



REPLY TO
ATTENTION OF

DEPARTMENT OF THE ARMY
CHARLESTON DISTRICT, CORPS OF ENGINEERS
69-A Hagood Avenue
CHARLESTON, SOUTH CAROLINA 29403-5107

November 17, 2010

Regulatory Division

District Five of Lexington and Richland Counties
Mr. Keith McAllister
1020 Dutch Fork Road
Irmo, South Carolina 29063


Dear Mr. McAllister:

This is in response to your application requesting a Department of the Army permit.

Enclosed is your Department of the Army Permit #2008-1471-5JZ. It authorizes you to perform the work specified on the attached drawings. This permit is issued under the provisions of the Federal laws for the protection and preservation of the navigable waters of the United States.

Please notify this office promptly, in writing, when you start and complete the work. The enclosed cards may be used for that purpose. You should also be aware that a special condition has been included in this permit which requires that a copy of the permit and drawings must be available at the work site during the entire time of construction.

Respectfully,



Tina B. Hadden
Chief, Regulatory Division

Enclosures

Attachment 2 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Robert Grant
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Attachment 3 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Kim Murphy
Special Called Meeting
Thursday, July 21, 2011

"I just want to go the record that I've requested the budgets for both projects, the constructions budgets, and the chairman has refused to provide them for me."

It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting to be reflected in the minutes. Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record:

Special Called Meeting Thursady 5PM July 21st

ROBERT W GANTT <ganttrw@bellsouth.net>

Tue, Jul 19, 2011 at 7:18 PM

To: Ellen Baumgardner <ebaumgardner@sc.rr.com>, Ellen Baumgardner <Ebaumgar@lex5.k12.sc.us>, beth.h@sc.edu, Beth Hutchison <BHWatson@lex5.k12.sc.us>, Ed White <EWhite@lex5.k12.sc.us>, ed <ed.white@nelsonmullins.com>, kmurphy@lex5.k12.sc.us, Kim Murphy <movingmountainkwm@gmail.com>, Jan Hammond <Janh08@aol.com>, Jan Hammond <JHammond@lex5.k12.sc.us>, Jim Turner <jimturnjr@gmail.com>, Jim Turner <jturner@lex5.k12.sc.us>
Cc: shefner@lex5.k12.sc.us, Superintendent Steve Hefner <swhefner@gmail.com>, Buddy Price <Bprice@lex5.k12.sc.us>, Sybil Stowers <Sstowers@lex5.k12.sc.us>, Karl Fulmer <kefulmer@lex5.k12.sc.us>

Chairman's note:

With regard to the "On the Record" statement by Mrs Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

The second statement by Mrs. Murphy, "It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record: " is in **direct conflict with her own statement** in that her request was submitted after the Board Meeting of July 21, 2011 by e-mail on Saturday July 23, 2011. She also refers to items that were **not** discussed at the Special called meeting. Furthermore there have been no recent Policy changes since Rules and Board Policy were adopted on 2/28/2011 & 3/28/2011 by the majority of the Board.

As **Chairman**, I also believe the "On the Record " comments Mrs. Murphy made are not relevant to the **one item of business** that was stipulated in the advertised Agenda and reflected in the Recorded Minutes. Additionally, adding the e-mail string serves no apparent purpose and is not Relevant but does reflect an effort to keep the entire **Board informed of a "Contractual" matter** of importance to the entire community of School District 5. All 5 questions were answered through the process of notification and attendance at the meeting July 21, 2011.

Attachment 4 is included with
the minutes of the Ken Murphy 8-8-11
meeting, at the request of Board member
Ken Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Fellow Board Members:

After discussing a contractual matter related to the CATE and New High School Site with Dr. Hefner earlier today, I would like to call a Special Meeting of the Board for this Thursday at 5PM. The purpose will be to hear from Cummings Southern Management representatives regarding issues with a current contract. That discussion will be the sole purpose of the meeting. There are no planned or required motions or votes. The meeting will last approximately 1 hour or less.

There are approved procedures in place to handle the situation but Dr. Hefner and I agreed that the whole Board needed to be made aware of the current situation.

I know some of you are on vacation. Please don't change your plans. We will need a **quorum** but everyone does not need to attend. Those who are unable to attend will be briefed at our next Board meeting.

Please let me know if you will be attending as soon as possible. Hopefully by early AM Wednesday. We will need to Notice the meeting.

Chairman's note:

With regard to the "On the Record" statement by Mrs. Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

The second statement by Mrs. Murphy, "It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record: " is in **direct conflict with her own statement** in that her request was submitted after the Board Meeting of July 21, 2011 by e-mail on Saturday July 23, 2011. She also refers to items that were **not** discussed at the Special called meeting. Furthermore there have been no recent Policy changes since Rules and Board Policy were adopted on 2/28/2011 & 3/28/2011 by the majority of the Board.

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Attachment 3 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Speaking of the next Board meeting, it will be **August 8th**. There is only one meeting in August as planned and approved last year. Sorry about the confusion on my part at the last meeting. As you know from past experience and with this e-mail there will occasionally be Special Called Meetings that will also require your time. Enjoy the August break and hopefully we won't need any more extra meetings in the near term. In fact consider it a **reward** for this Board being efficient with the key elements of their Board Responsibilities completed so far this year.

1. Hired Dr.Hefner to lead SD5.
2. Passed the 2011-2012 Budget
3. Set and continue to set Policies for SD5.

Great job on all three major items. Enjoy the break with your families and friends.

Thanks
Robert

Chairman's note:

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The second statement by Mrs. Murphy, "It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record: " is in **direct conflict with her own statement** in that her request was submitted after the Board Meeting of July 21, 2011 by e-mail on Saturday July 23, 2011. She also refers to items that were **not** discussed at the Special called meeting. Furthermore there have been no recent Policy changes since Rules and Board Policy were adopted on 2/28/2011 & 3/28/2011 by the majority of the Board.

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Attachment 6 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Kim Murphy <movingmountainskwm@gmail.com>

Tue, Jul 19, 2011 at 9:48 PM

To: ROBERT W GANTT <ganttrw@bellsouth.net>

Cc: Ellen Baumgardner <ebaumgardner@sc.rr.com>, Ellen Baumgardner <EBaumgar@lex5.k12.sc.us>, beth.h@sc.edu, Beth Hutchison <BHWatson@lex5.k12.sc.us>, Ed White <EWhite@lex5.k12.sc.us>, ed <ed.white@nelsonmullins.com>, kmurphy@lex5.k12.sc.us, Jan Hammond <Janh08@aol.com>, Jan Hammond <JHammond@lex5.k12.sc.us>, Jim Turner <jimturnjr@gmail.com>, Jim Turner <jturner@lex5.k12.sc.us>, shefner@lex5.k12.sc.us, Superintendent Steve Hefner <swhefner@gmail.com>, Buddy Price <Bprice@lex5.k12.sc.us>, Sybil Stowers <Sstowers@lex5.k12.sc.us>, Karl Fulmer <kefulmer@lex5.k12.sc.us>

Dear Robert,

Your email is somewhat vague! So I want to take this opportunity to ask some important questions and request some important information.

First, since there are now two buildings instead of one, please provide me with a copy of the budgets for each -- the CATE center and the proposed high school.

The budgets should itemize the standard items listed in the architect's contract - building cost to 5' line, site development cost, utilities, offsite road improvements, A/E, CM, legal, geotech, and etc, FF&E, technology, impact/capacity fees, special inspections, contingency, escalation and total budget.

Robert, we have asked for this information on several occasions prior to the board awarding bids on the Cate center and site package, but still have not received it.

Chairman's note: With regard to the "On the Record" statement by Mrs Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

The second statement by Mrs. Murphy, "It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting. Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record: " is in **direct conflict with her own statement** in that her request was submitted after the Board Meeting of July 21, 2011 by e-mail on Saturday July 23, 2011. She also refers to items that were **not** discussed at the Special called meeting. Furthermore there have been no recent Policy changes since Rules and Board Policy were adopted 2/28/2011 & 3/28/2011 by the majority of the Board.

As **Chairman**, I also believe the "On the Record " comments Mrs. Murphy made are not relevant to the **one item of business** that was stipulated in the advertised Agenda and reflected in the Recorded Minutes. Additionally, adding the e-mail string serves no apparent purpose and is not Relevant but does reflect an effort to keep the entire **Board informed of a "Contractual" matter** of importance to the entire community of School District 5. All 5 questions were answered through the process of notification and attendance at the meeting July 21, 2011.

Attachment 7 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Please answer the following questions related to your email:

1. Why do we have to have a quorum if there will be no votes taken?
2. You say there are "approved procedures in place to handle the situation." What are those procedures?
3. Is the meeting to be held in Executive Session or in the open?
4. If the meeting is being held in Executive Session, what is the "specific purpose" and is there a legal issue?
(For Jim - Since the contract with the GC has already been executed any modifications should be considered "Change Orders" and are to be discussed in public.)
5. When will the meeting be noticed?

Thanks! I will try to arrange my schedule to attend the meeting.

Kim

ROBERT W GANTT <ganttrw@bellsouth.net>

Wed, Jul 20, 2011 at 3:48 PM

To: Kim Murphy <movingmountainkwm@gmail.com>

Cc: Ellen Baumgardner <ebaumgardner@sc.rr.com>, Ellen Baumgardner <Ebaumgar@lex5.k12.sc.us>, beth.h@sc.edu, Beth Hutchison <BHWatson@lex5.k12.sc.us>, Ed White <EWhite@lex5.k12.sc.us>, ed <ed.white@nelsonmullins.com>, kmurphy@lex5.k12.sc.us, Jan Hammond <Janh08@aol.com>, Jan Hammond <JHammond@lex5.k12.sc.us>, Jim Turner <jimturnjr@gmail.com>, Jim Turner <jturner@lex5.k12.sc.us>, shefner@lex5.k12.sc.us, Superintendent Steve Hefner <swhefner@gmail.com>, Buddy Price <Bprice@lex5.k12.sc.us>, Sybil Stowers <Sstowers@lex5.k12.sc.us>, Karl Fulmer <kefulmer@lex5.k12.sc.us>

Chairman's note: With regard to the "On the Record" statement by Mrs Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

The second statement by Mrs. Murphy, "It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record: " is in **direct conflict with her own statement** in that her request was submitted after the Board Meeting of July 21, 2011 by e-mail on Saturday July 23, 2011. She also refers to items that were **not** discussed at the Special called meeting. Furthermore there have been no recent Policy changes since Rules and Board Policy were adopted on 2/28/2011 & 3/28/2011 by the majority of the Board.

As **Chairman**, I also believe the "On the Record " comments Mrs. Murphy made are not relevant to the **one item of business** that was stipulated in the advertised Agenda and reflected in the Recorded Minutes. Additionally, adding the e-mail string serves no apparent purpose and is not Relevant but does reflect an effort to keep the entire **Board informed of a "Contractual" matter** of importance to the entire community of School District 5. All 5 questions were answered through the process of notification and attendance at the meeting July 21, 2011.

Attachment 8 is included with the minutes of the 8-8-11 meeting, at the request of Board member Kim Murphy pursuant to S.C. Code Ann. §30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Kim

We have a quorum planning to attend so please don't worry about rearranging your schedule to attend. As for my "vague" e-mail I thought it was pretty clear. If I spelled out the concern in detail we probably wouldn't need the meeting. It is a legal contractual matter that the Superintendent and I agreed would be a good idea for the Board to hear collectively. Consider it in the spirit of transparency and open communications. The Board Officers would have been privy to the information prior to our next Board meeting and I wanted the entire Board to have access to the information if able to attend.

The quorum is only necessary to enter executive session where the information will be given. Note again that no motions or votes will be taken or required. Everyone has the Agenda by now.

Most of your questions regarding my e-mail either have or will be answered. As far as your question #3 for Jim Turner, it will be answered also. The staff has handled all the particulars and requirements for meeting.

Chairman's note: With regard to the "On the Record" statement by Mrs. Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

The second statement by Mrs. Murphy, "It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting. Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record: " is in **direct conflict with her own statement** in that her request was submitted after the Board Meeting of July 21, 2011 by e-mail on Saturday July 23, 2011. She also refers to items that were **not** discussed at the Special called meeting. Furthermore there have been no recent Policy changes since Rules and Board Policy were adopted on 2/28/2011 & 3/28/2011 by the majority of the Board.

As **Chairman**, I also believe the "On the Record " comments Mrs. Murphy made are not relevant to the **one item of business** that was stipulated in the advertised Agenda and reflected in the Recorded Minutes. Additionally, adding the e-mail string serves no apparent purpose and is not Relevant but does reflect an effort to keep the entire **Board informed of a "Contractual" matter** of importance to the entire community of School District 5. All 5 questions were answered through the process of notification and attendance at the meeting July 21, 2011.

Attachment 9 is included with
the minutes of the Kim Murphy 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. §30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

I am somewhat confused by your statement that "we have asked for this information" regarding the New High School and CATE Center. Who is "we" in your statement? Much of what you list can and will be reported as necessary in the normal course of construction reports and audits. You will need or other Board members will need to make a motion for such items if they are desired in such detail beyond the normal scope and reports the Board receives.

Again, tomorrow is not the day for such a motion. Our sole purpose is stated in the Agenda below. My hope is that we will have a short informational meeting and those able to attend will leave with a clear understanding of the concern. Several people attending have other obligations that they are planning to get to on time.

I know I haven't answered all your questions. Hope this helps and again, don't change your plans to attend.

Thanks
Robert

Chairman's note: With regard to the "On the Record" statement by Mrs. Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

The second statement by Mrs. Murphy, "It is my position that documents should not be placed "on the record" of a meeting unless the board member specifically requests, at that specific meeting, that action to occur. I am opposed to the recent policy change that allows for documents to be placed on the record *after the fact* and will continue to appeal to my fellow board members to only allow actions that occur at the board meeting. Though I have unsuccessfully motioned to disallow the action, I am requesting that the following communication be recorded on the record: " is in **direct conflict with her own statement** in that her request was submitted after the Board Meeting of July 21, 2011 by e-mail on Saturday July 23, 2011. She also refers to items that were **not** discussed at the Special called meeting. Furthermore there have been no recent Policy changes since Rules and Board Policy were adopted on 2/28/2011 & 3/28/2011 by the majority of the Board.

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Attachment 10 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kin Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

AGENDA
SPECIAL-CALLED MEETING
BOARD OF TRUSTEES
DISTRICT ADMINISTRATION BUILDING'S BOARD ROOM
JULY 21, 2011

1. Call to order at 5:00 p.m.
 2. Approve the agenda
 3. Enter executive session to consider the following:
 - a. Contractual matter: site work at Career and Technology Education Center/New High School
 4. Adjourn
- Chairman's note:**

With regard to the "On the Record" statement by Mrs. Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

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Attachment 11 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Kim Murphy <movingmountainkwm@gmail.com>

Wed, Jul 20, 2011 at 4:29 PM

To: ROBERT W GANTT <ganttrw@bellsouth.net> **

Cc: Ellen Baumgardner <ebaumgardner@sc.rr.com>, Ellen Baumgardner <Ebaumgar@lex5.k12.sc.us>, beth.h@sc.edu, Beth Hutchison <BHWatson@lex5.k12.sc.us>, Ed White <EWhite@lex5.k12.sc.us>, ed <ed.white@nelsonmullins.com>, kmurphy@lex5.k12.sc.us, Jan Hammond <Janh08@aol.com>, Jan Hammond <JHammond@lex5.k12.sc.us>, Jim Turner <jimturnjr@gmail.com>, Jim Turner <jturner@lex5.k12.sc.us>, shefner@lex5.k12.sc.us, Superintendent Steve Hefner <swhefner@gmail.com>, Buddy Price <Bprice@lex5.k12.sc.us>, Sybil Stowers <Sstowers@lex5.k12.sc.us>, Karl Fulmer <kefulmer@lex5.k12.sc.us>

Chairman's note:

With regard to the "On the Record" statement by Mrs. Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda "**Contractual matter: site work at Career and Technology Education Center/New High School.**" It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

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Attachment 12 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Dear Robert,

I certainly appreciate any effort towards "transparency" and have highlighted the questions below that have not yet been answered. I would appreciate a response prior to the meeting tomorrow. I am unclear after your response today, if this is a "Change Order." Obviously, if it is a Change Order it is not to be discussed in Executive Session.

In regards to the projects' budgets: several of us have asked for them... not only for the construction of the projects but for operations (incorporated with a district-wide 5-year financial forecast). It appears at this point that you do not want your fellow board members to have this very important information and, by keeping it from us, one might think you have something to hide. I am again you for the specific information bolded in my letter to you below. Wouldn't it be ridiculous, that the board chair and or majority would prevent fellow board members from receiving this information?

Thank you in advance.

Kim

1. Why do we have to have a quorum if there will be no votes taken?
2. You say there are "approved procedures in place to handle the situation." What are those procedures?
3. Is the meeting to be held in Executive Session or in the open?
4. If the meeting is being held in Executive Session, what is the "specific purpose" and is there a legal issue?
(For Jim - Since the contract with the GC has already been executed any modifications should be considered "Change Orders" and are to be discussed in public.)
5. When will the meeting be noticed?

****AS OF JULY 23, NO RESPONSE TO THIS REQUEST HAS BEEN RECEIVED.**

Chairman's note: With regard to the "On the Record" statement by Mrs Murphy, I offer that it refers to items that were **not** discussed at the Special called meeting of July 22, 2011. The minutes and recording of the meeting have no discussion or request from Mrs. Murphy, verbal or written. The meeting had one item and one purpose as stated in the Agenda **"Contractual matter: site work at Career and Technology Education Center/New High School."** It is further noted that I have not as Chairman refused to supply Budget Information for both projects as alleged in the statement from Mrs. Murphy. It is my understanding that there is one budget for the project that includes both the CATE and New High School.

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On the Record

Attachment 13 is included with the minutes of the 8-8-11 meeting, at the request of Board member

Kim Murphy

pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.



REPLY TO
ATTENTION OF

DEPARTMENT OF THE ARMY
CHARLESTON DISTRICT, CORPS OF ENGINEERS
69-A Hagood Avenue
CHARLESTON, SOUTH CAROLINA 29403-5107

March 22, 2010

Regulatory Division

Tidewater Environmental Services Inc.
Attn.: John Collum
P.O. Box 8902
Columbia, South Carolina 29202

Dear Mr. Collum:

Reference is made to your application for a Department of the Army permit to perform work in waters of the United States (#2008-1471-51Z).

A review of your project in reference to the 404(b)(1) guidelines and a request for additional information was sent to your office on October 16, 2009. Your response to that request was received on December 4, 2009. Our office met with you, representatives from Chapin High School, and representatives from the SC Department of Health and Environmental Control (DHEC) on January 12, 2010. An additional request for additional information was sent to your office on January 15, 2010. Our office met with you and representatives from Chapin High School on February 24, 2010. Our office received additional information you submitted regarding questions discussed during the February 24 meeting. Our office met with you, representative from Chapin HS, and DHEC on March 4, 2010. Our office met with you, representative from Chapin HS, and DHEC on March 18, 2010.

Please be advised that after extensive review of your responses to our earlier requests for additional information and our meetings, the project as proposed does not appear to comply with the 404(b)(1) guidelines referenced in the letter this office sent to you on October 16, 2009. Therefore before any further processing of your application can be accomplished, you must provide the additional information listed below so that the Corps can make a final decision on compliance with the 404(b)(1) guidelines referenced in the previous request for information and any other issues that are listed:

- To clarify information received in your March 8, 2010 letter to DHEC, please give a complete accounting of all athletic fields that are currently being used by Chapin HS, including maps depicting their locations. Please also indicate which fields will continue to be used if proposed fields come into use.
- You must clearly demonstrate, in writing, that there are no less environmentally damaging "practicable alternatives" which would fulfill the "overall project purpose" of the proposed work. The current descriptions of minimization are not sufficient to demonstrate this. As discussed in the meetings on March 18, 2010, please provide information regarding the potential minimization technique of the spreader and riprap into the existing power line right of way.

→ In our meeting on November 18, 2009 and January 12, 2010, representatives from Chapin HS indicated that the expansion of the academic buildings and the sewer line were of

over ↓

Attachment 14 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority

→ ~~paramount importance so that students could be taken out of portable over this meeting, this~~
~~office pointed out that, because the academic buildings and athletic fields have separate~~
~~and separate purposes, they could be considered two separate and complete projects and~~
~~could therefore be permitted separately.~~ Please note that this is still the case and if you are
unable to demonstrate compliance with the 404(b)(1) guidelines for the athletic fields, you may
wish to pursue permits for the expansion of the academic buildings separately from the athletic
fields. This may be done even if the academic buildings will require an individual permit.

This information should be provided to this office **within 30 days of receipt of this letter**. If additional time is needed, you should specifically request an extension in writing before the suspense date. This request should be directed to the Ms. Laura Boos at 1835 Assembly Street, Room 865 B-1, Columbia, South Carolina 29201. In addition, if you would like to meet with Ms. Boos so that she can more fully define the information needed, please contact her to set up and date and time.

Should you fail to respond to this letter within the time frame specified above or to keep this office advised of your ongoing efforts to resolve the concerns, I will conclude that you have either elected not to actively pursue this application or have elected to pursue the requisite State authorizations and certifications prior to requesting a sequential final decision by this office. In either event, your application will be placed in an inactive status. However, our Project Manager will retain your application for one (1) year to facilitate reinstatement of processing upon being so requested. If you have any questions concerning this matter, please contact Laura Boos at 803-253-3902.

Respectfully,

Brice McKoy
Chief, Northwest Branch

Copy Furnished:

United States Department of Interior
Fish and Wildlife Service
Mr. Mark Leao
176 Croghan Spur Road, Suite 200
Charleston, South Carolina 29407

S.C. Department of Natural Resources
Wildlife and Freshwater Fisheries Division
Office of Environmental Programs
Ms. Vivianne Vejdani
1000 Assembly Street, Room 202
Columbia, SC 29202

Mr. Keith McAlister
Director of New Design and Construction
District Five of Lexington and Richland Counties
1020 Dutch Fork Road
Irmo, South Carolina 29063

Attachment 15 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

On the Record

(1/14/2011) Howard Coogler Jr. - Chapin High School

Attachment 1 is included with the minutes of the July 11, 2011 meeting, at the request of Board member Robert Baile pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Page

From: Howard Coogler Jr.
To: Luke McCary
CC: kmcalist@lex5.k12.sc.us
Date: 1/14/2011 10:25 AM
Subject: Chapin High School

Thank you for your letter of January 6th, in which you provided us with an update on the status of the Chapin High renovation project. In reviewing the letter, we remain concerned not only about the still unissued permits, but with two design issues as well. I have address each of our concerns below.

First, with regard to the roof deck, you indicate that you are "trying to resolve the issue with minimal impacts to design". However, at this point neither you nor this Office knows what the impacts on design will be. We do not believe it is appropriate for this Office to approve any project to be advertised when there is an unknown and potentially significant design consideration still unresolved. As a result, we wish to see the design solution to this issue before giving permission to advertise.

Second, we were and remain concerned about the condition of the 40 year old duct board in the building. Furthermore, given the extent of the required above ceiling work on this project, there will no doubt be significant disruption of the duct board. In addition, there is the fact that you do not yet know the amount or location of the existing duct board. We believe it is in the district's best interests to replace all of the existing duct board. However, a potential bidder cannot properly respond to that which has not been quantified and is unknown. We would need to see the specifics of your add/alternate prior to giving permission to advertise.

Third, regarding the status of project permits, the process has advanced since December 16th. However, we wish to know the results of the DHEC meeting before proceeding.

In conclusion, once OSF has received, reviewed and approved revised plans addressing the roof deck issue; the specifics for an "add alternate" for duct board; and, a report with a positive outcome from the DHEC meeting of the 13th---we will reconsider granting approval to advertise. However, I would be remiss if I did not point out that any approval to advertise at this time would carry with it the provision that bids could not be opened until all permits are approved and the court case on the stream mitigation/disturbance issue resolved.

Howard D. Coogler, Jr. PE
Office of School Facilities
S. C. Department of Education

Attachment 16 is included with the minutes of the 8-8-11 meeting, at the request of Board member Km. Myles pursuant to S.C. Code Ann. § 30-4-90(a)(4) and Board Policy BEDG. The Board majority did not approve, disapprove, or otherwise act upon the contents of this attachment.

Jan 14, 2011
Significant design issues still unresolved and therefore cannot be advertised
or did

On the Record

August 8, 2011

To: Robert Gantt, Board Chairman
Lexington-Richland School District 5

From: Kim Murphy
154 Old Laurel Lane
Chapin, SC 29036

Subject: SC Freedom of Information Act Request: Construction Budgets – Proposed New High School and CATE Center

Attachment 17 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.

Dear Mr. Gantt,

On numerous occasions, I, as a member of the Lexington-Richland District 5 School Board, have requested copies of the construction budgets for the above mentioned projects from you and the administration. My most recent request was on July 19, 2011.

Each time, however, you have refused to provide them to me. Even if these projects had no issues (of which there are many), as an elected official, it is my duty to provide fiscal oversight.

Your inaction, coupled with the fact that you have also failed, upon request, to provide a financial forecast (5-yr) that incorporates the cost of new schools, in light of the economy and decline in enrollment, causes me great concern in the direction you are leading this district. Your failure to be forthright with important financial information should also cause concern from members of the public.

Per the South Carolina Freedom of Information Act, please provide me with copies of the following documents:

- Copies of any and all budgets related to the construction of the proposed new high school and Career and Technology Center. The budgets should itemize the standard items listed in the architect's contract – building cost to 5' line, site development cost, utilities, offsite road improvements, A/E, CM, legal, geotech, FF&E, technology, impact/capacity fees, special inspections, contingency, escalation and total budget.
- The total budget approved by contract and in the 2008 Bond Referendum for both projects is \$79 million. If the budgets requested above exceed that amount, please provide an explanation of the overages. The original budget and Bond Referendum was based on one high school building that included CATE programs in its interior. (There are now two separate buildings.)
- 8-82011 In addition, the public was led to believe that the necessary ball fields and athletic support facilities would be included in that budget. If the athletic

facilities are now not included in the original budget, please provide cost estimates/budgets for their construction.

It is my hope that you will provide this in the time frame allowed by SCFOIA and that there will be no charge as this is "primarily benefiting the general public" If you have any questions regarding this request, please call me at 446-6565.

Sincerely,


Kim Murphy
Lexington-Richland District 5 Trustee

Attachment 18 is included with
the minutes of the 8-8-11
meeting, at the request of Board member
Kim Murphy
pursuant to S.C. Code Ann. § 30-4-90(a)(4)
and Board Policy BEDG. The Board majority
did not approve, disapprove, or otherwise
act upon the contents of this attachment.



September 1, 2011

TO: Stephen Hefner, Ed.D.
Superintendent

FROM: Karl E. Fulmer, Ed.D. 
Chief Financial Services Officer

RE: Updated Estimated Cost of Kim Murphy's Lawsuit Delaying
Renovations at Chapin High School

Combining all the costs referenced below, the lawsuit by Ms. Kim Murphy has cost the school district in excess of \$1.8 million.

As a result of the protest and subsequent lawsuit the costs associated with the delay of the Chapin High School renovation project continue to increase. A summary of those costs are as follows:

- The school district anticipates that construction costs will continue to increase. The initial delay in the Chapin High School renovations started when Ms. Murphy protested and then appealed the Water Quality Permit. DHEC cleared the project on May 24, 2010. Ms. Murphy subsequently filed her lawsuit further delaying the project. As of today, the resulting delay has increased construction costs by an estimated \$1,020,000.
- To date our retained professional staff estimates they have incurred extra costs due to expenses related to attending meetings and drafting alternative designs at the request of the Corp of Engineers during Ms. Murphy's administrative protest. That estimated amount is \$103,479.
- Attorney fees related to the protests and lawsuit continue to accumulate and currently total \$440,659. In addition, the District has been billed \$14,909 to date relating to the sanitary sewer permit protest.
- Architectural fees currently total \$131,267.
- To date, total staff time devoted to the wetlands litigation is approximately 889.5 hours or \$50,054.
- To date, fees for Tidewater Environmental Services total \$37,809.

Dr. Stephen Hefner

September 1, 2011

Page 2

In addition, the project will require the issuance of approximately \$45,000,000 of 20-year General Obligation Bonds. Ms. Murphy's lawsuit has delayed the issuance of these bonds, which places the district at risk for increases in interest rates. Prior to its sunset, the Build America Bonds Program (BAB) program had provided unprecedented subsidies to the district to offset bond interest expense.

The BAB program was not renewed for 2011. The district should expect bond cost to increase. Ross, Sinclair & Associates, LLC estimates the impact at this time to be approximately \$6,346,100 over the life of the planned borrowing.

With these additional costs, and the expectation of further costs, it is almost certain the Chapin High School renovations project may exceed our budget and require some components of the project to be scaled back.

Total Enrollment on the 10th Day
School District Five of Lexington and Richland Counties
(Includes all active students in grades PK-12 regardless of funding source.)

EXHIBIT E

YEAR	School/Grade	PK	K	1	2	3	4	5	Total
2010-11	Ballentine Elementary School	10	117	111	128	114	150	119	749
2011-12	Ballentine Elementary School	6	110	119	117	130	123	152	757
		-4	-7	8	-11	16	-27	33	8
2010-11	Chapin Elementary School	21	113	135	129	120	146	142	806
2011-12	Chapin Elementary School	28	126	120	139	134	134	157	838
		7	13	-15	10	14	-12	15	32
2010-11	Dutch Fork Elementary School	20	76	92	72	102	86	115	563
2011-12	Dutch Fork Elementary School	24	86	80	85	72	95	92	534
		4	10	-12	13	-30	9	-23	-29
2010-11	H E Corley Elementary School	69	92	85	86	78	81	99	590
2011-12	H E Corley Elementary School	76	83	97	81	78	81	85	581
		7	-9	12	-5	0	0	-14	-9
2010-11	Harbison West Elementary School	50	54	69	91	78	86	91	519
2011-12	Harbison West Elementary School	43	61	65	95	97	94	94	549
		-7	7	-4	4	19	8	3	30
2010-11	Irmo Elementary School	3	80	70	93	93	77	95	511
2011-12	Irmo Elementary School	4	63	73	74	92	94	80	480
		1	-17	3	-19	-1	17	-15	-31
2010-11	Lake Murray Elementary School	2	109	136	150	143	157	169	866
2011-12	Lake Murray Elementary School	5	125	112	139	160	142	163	846
		3	16	-24	-11	17	-15	-6	-20
2010-11	Leaphart Elementary School	20	73	73	60	78	79	74	457
2011-12	Leaphart Elementary School	24	69	70	68	62	75	80	448
		4	-4	-3	8	-16	-4	6	-9
2010-11	Nursery Road Elementary School	20	86	80	67	92	84	106	535
2011-12	Nursery Road Elementary School	22	95	90	83	76	95	89	550
		2	9	10	16	-16	11	-17	15
2010-11	Oak Pointe Elementary School	18	112	105	127	115	109	107	693
2011-12	Oak Pointe Elementary School	18	97	106	105	124	115	111	676
		0	-15	1	-22	9	6	4	-17
2010-11	River Springs Elementary School	2	100	106	105	116	105	120	654
2011-12	River Springs Elementary School	3	94	111	106	106	119	107	646
		1	-6	5	1	-10	14	-13	-8
2010-11	Seven Oaks Elementary School	15	99	68	81	76	79	74	492
2011-12	Seven Oaks Elementary School	21	84	88	70	85	68	82	498
		6	-15	20	-11	9	-11	8	6
2010-11	Elementary School Total	250	1111	1130	1189	1205	1239	1311	7435
2011-12	Elementary School Total	274	1093	1131	1162	1216	1235	1292	7403
		24	-18	1	-27	11	-4	-19	-32

Total Enrollment on the 10th Day
School District Five of Lexington and Richland Counties
(Includes all active students in grades PK-12 regardless of funding source.)

YEAR	School Grade	6	7	8	Total			
2010-11	Chapin Middle School	376	332	324	1032			
2011-12	Chapin Middle School	365	383	352	1100			
		-11	51	28	68			
2010-11	CrossRoads Middle School	919			919			
2011-12	CrossRoads Middle School	987			987			
		68			68			
2010-11	Dutch Fork Middle School		552	546	1098			
2011-12	Dutch Fork Middle School		493	562	1055			
			-59	16	-43			
2010-11	Irmo Middle School	14	428	440	882			
2011-12	Irmo Middle School	13	440	418	871			
		-1	12	-22	-11			
2010-11	Middle School Total	1309	1312	1310	3931			
2011-12	Middle School Total	1365	1316	1332	4013			
		56	4	22	82			
	School/Grade	9	10	11	12	Total		
2010-11	Chapin High School	377	338	317	276	1308		
2011-12	Chapin High School	337	366	341	303	1347		
		-40	28	24	27	39		
2010-11	Dutch Fork High School	583	538	487	443	2051		
2011-12	Dutch Fork High School	584	543	478	452	2057		
		1	5	-9	9	6		
2010-11	Irmo High School	496	482	534	418	1930		
2011-12	Irmo High School	493	421	494	425	1833		
		-3	-61	-40	7	-97		
2010-11	High School Total	1456	1358	1338	1137	5289		
2011-12	High School Total	1414	1330	1313	1180	5237		
		-42	-28	-25	43	-52		
2010-11	PK-12 Total Student Enrollment	16655						
2011-12	PK-12 Total Student Enrollment	16653						
		-2						
Note: 2011-12 PK enrolled or pre-enrolled on 9/1, all others enrolled prior to or on the 10 day of school (Aug 31, 2011)								

Enrollment on the 10th day: Students eligible for state funding in grades K-12

School District Five in Lexington and Richland Counties

(Excludes Pre-kindergarten and non-state funded students)

Year	School/Grade	K	1	2	3	4	5	Total
2010-11	Ballentine Elementary School	117	111	128	114	149	119	738
2011-12	Ballentine Elementary School	110	119	117	130	123	151	750
		-7	8	-11	16	-26	32	12
2010-11	Chapin Elementary School	113	135	129	120	146	142	785
2011-12	Chapin Elementary School	126	120	139	134	134	157	810
		13	-15	10	14	-12	15	25
2010-11	Dutch Fork Elementary School	76	92	72	102	86	115	543
2011-12	Dutch Fork Elementary School	86	80	85	72	95	92	510
		10	-12	13	-30	9	-23	-33
2010-11	H E Corley Elementary School	92	85	86	78	81	99	521
2011-12	H E Corley Elementary School	83	97	81	78	81	85	505
		-9	12	-5	0	0	-14	-16
2010-11	Harbison West Elementary School	54	69	91	78	86	91	469
2011-12	Harbison West Elementary School	61	65	95	97	94	94	506
		7	-4	4	19	8	3	37
2010-11	Irmo Elementary School	80	70	91	93	77	95	506
2011-12	Irmo Elementary School	63	73	74	90	94	80	474
		-17	3	-17	-3	17	-15	-32
2010-11	Lake Murray Elementary School	109	136	149	143	157	169	863
2011-12	Lake Murray Elementary School	125	112	139	159	142	163	840
		16	-24	-10	16	-15	-6	-23
2010-11	Leaphart Elementary School	73	73	60	77	79	74	436
2011-12	Leaphart Elementary School	69	70	68	62	75	80	424
		-4	-3	8	-15	-4	6	-12
2010-11	Nursery Road Elementary School	86	80	67	92	84	106	515
2011-12	Nursery Road Elementary School	91	90	83	73	94	87	518
		5	10	16	-19	10	-19	3
2010-11	Oak Pointe Elementary School	112	105	127	115	109	107	675
2011-12	Oak Pointe Elementary School	94	106	105	124	115	111	655
		-18	1	-22	9	6	4	-20
2010-11	River Springs Elementary School	100	106	105	116	105	120	652
2011-12	River Springs Elementary School	93	111	106	106	119	107	642
		-7	5	1	-10	14	-13	-10
2010-11	Seven Oaks Elementary School	99	68	81	76	79	74	477
2011-12	Seven Oaks Elementary School	81	88	70	84	67	81	471
		-18	20	-11	8	-12	7	-6
2010-11	Elementary School Total	1111	1130	1186	1204	1238	1311	7180
2011-12	Elementary School Total	1082	1131	1162	1209	1233	1288	7105
		-29	1	-24	5	-5	-23	-75

Enrollment on the 10th day: Students eligible for state funding in grades K-12
 School District Five in Lexington and Richland Counties
 (Excludes Pre-kindergarten and non-state funded students)

Year	School/ Grade	6	7	8	Total			
2010-11	Chapin Middle School	376	332	324	1032			
2011-12	Chapin Middle School	365	383	352	1100			
		-11	51	28	68			
2010-11	CrossRoads Middle School	919			919			
2011-12	CrossRoads Middle School	987			987			
		68			68			
2010-11	Dutch Fork Middle School		552	546	1098			
2011-12	Dutch Fork Middle School		493	562	1055			
			-59	16	-43			
2010-11	Irmo Middle School	14	428	440	882			
2011-12	Irmo Middle School	13	440	418	871			
		-1	12	-22	-11			
2010-11	Middle School Total	1309	1312	1310	3931			
2011-12	Middle School Total	1365	1316	1332	4013			
		56	4	22	82			
	School/ Grade	9	10	11	12	Total		
2010-11	Chapin High School	377	338	317	276	1308		
2011-12	Chapin High School	337	366	341	303	1347		
		-40	28	24	27	39		
2010-11	Dutch Fork High School	583	538	487	443	2051		
2011-12	Dutch Fork High School	584	543	478	451	2056		
		1	5	-9	8	5		
2010-11	Irmo High School	496	482	533	418	1929		
2011-12	Irmo High School	493	421	494	425	1833		
		-3	-61	-39	7	-96		
2010-11	High School Total	1456	1358	1337	1137	5288		
2011-12	High School Total	1414	1330	1313	1179	5236		
		-42	-28	-24	42	-52		
2010-11	K-12 State-funded District Total	16399						
2010-11	K-12 State-funded District Total	16354						
2011-12		-45						



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAA*
Chief Instructional Services Officer

DATE: August 29, 2011

RE: September 12, 2011 Board Meeting, Second Reading Approval
"Proposed Revisions and Additions to I Policies"

-
- Add new board policy IB "Academic Freedom"
 - Add new board policy IHAE "Physical Education"
 - Add new board policy IHAF "Arts Education"
 - Add new board policy IHAG "Music Education"
 - Add new board policy IHAH "World Language Education"
 - Replace IA "Philosophy", IB "Goals and Objectives" and IKA "Teaching Methods" with new board policy IA "Instructional Goals and Learning Objectives"
 - Replace AC "School District Organization Plan" with new board policy IE "Organization of Instruction"

Recommendation:

The administration recommends the proposed revisions/additions to Board I Policies proceed for Board approval.

Attachments:

Current Board Policies IA, IB, IKA and AC

Recommended New Board Policies IB, IHAE, IHAF, IHAG, IHAH, IA and IE

I will be available at the September 12 Board Meeting to answer any questions.

ACADEMIC FREEDOM

Code **IB** Issued **FINAL**

Purpose: To establish the board's vision for academic freedom in the district.

The board believes that academic freedom is essential to the fulfillment of the purposes of the school system. Board policy must protect teachers from any censorship or restraint which might hinder their duty to perform their classroom functions. The district will maintain an atmosphere of academic freedom in the schools. Therefore, the board sets out the following positions on academic freedom.

- Citizens of our American democracy must be able to listen to all sides of a controversial issue. They must be able to sort out the facts and to arrive at independent conclusions. The schools must expose students to current issues which are within their intellectual grasp.
- Teachers will not attempt, directly or indirectly, to limit or control students' judgement concerning any issue. Teachers will make certain that full and fair consideration is given to the subject and that facts are carefully examined as to their accuracy and interpretation.
- The community has a right to expect that teachers will present controversial issues in a fair and unbiased manner. The community also has a right to communicate concerns regarding these matters through proper channels to the board.
- Teachers will consult with the administration on the appropriateness of discussing any planned controversial issues with students.

Adopted ^

PHYSICAL EDUCATION

Code **IHAЕ** Issued **FINAL**

Purpose: To establish the board's vision for physical education in the schools.

The board believes that one goal of public education is to assist all students in reaching their full academic potential and that a student's health impacts his/her school attendance, readiness to learn, potential learning and achievement.

Therefore, the school district is committed to a sound, comprehensive health education program that is an integral part of each student's general education. One component of health education is physical education.

The district will do the following.

- Provide students in grades K through five with the appropriate amount of physical activity and physical education as required by law and based on the South Carolina Physical Education Curriculum Standards including an appropriate student-to-PE teacher ratio.
- Ensure that each school designates a physical education teacher as the physical education activity director to plan and coordinate opportunities for additional physical activity for students to exceed the designated weekly PE instruction.
- Provide professional development to teachers and volunteers on the importance of physical activity for young children and the relationship of activity and good nutrition to academic performance and healthy lifestyles.
- Report an individual student's fitness status to his/her parent/legal guardian during the student's fifth grade, eighth grade and high school physical education courses.

One unit of high school physical education is required for high school graduation. The district will offer the required unit of physical education that meets statutory requirements including the personal fitness and wellness component and the lifetime fitness component.

Exemptions

The superintendent or his/her designee may grant a waiver to a student exempting him/her from physical education requirements based on one of the following criteria.

- The student presents a physician's statement indicating that participation in physical education will jeopardize the student's health and well-being.
- The parent/legal guardian or student must be a member of a recognized religious faith that objects to physical education as part of its official doctrine or creed. Further, the parent/legal guardian and student must show that attending these classes would violate their religious beliefs and not be merely a matter of personal objection.
- JROTC may be substituted for physical education.

Adopted ^

PAGE 2 - IHAE - PHYSICAL EDUCATION

Legal references:

- A. S.C. Code of Laws, 1976, as amended:
 - 1. Section 59-29-100 - Supervision of administration of physical education program.
 - 2. Students Health and Fitness Act of 2005, Sections 59-10-10 through 60 - Physical education standards.
- B. State Board of Education Regulations:
 - 1. R43-234 - Defined program, grades 9-12.

ARTS EDUCATION

Code **IHAF** Issued **FINAL**

Purpose: To establish the board's vision for arts education.

The study of the arts is an integral curriculum requirement for all students in grades pre-kindergarten through six. The arts program for the elementary school is child-centered to develop intellectual, creative, and aesthetic growth through curriculum experiences in the arts, the history of the arts, art criticism, and an understanding of his/her cultural heritage. The district will offer an arts program composed of elective/exploratory courses in grades K through 12. The program will reflect to the extent feasible the state curriculum for arts education.

Adopted ^

Legal references:

- A. State Board of Education Regulations:
 - 1. R43-234 - Defined program, grades 9-12.

MUSIC EDUCATION

Code **IHAG** Issued **FINAL**

Purpose: To establish the board's vision for music education.

Music education is a part of the total educational program and should be scheduled cooperatively by principals, coordinators of vocal and instrumental music education, and music teachers. The district requires vocal or general music as a part of the curriculum in grades pre-kindergarten through 5. The district provides vocal music on an elective basis in grades 6 through 12. The district provides instrumental music on an elective basis in each school in grades 5 through 12.

Adopted ^

WORLD LANGUAGE EDUCATION

Code **IHAH** Issued **FINAL**

Purpose: To establish the board's vision for world language education.

The board supports the strengthening of world language education throughout the schools. The district will teach world languages as electives in secondary grades (many four-year colleges require a minimum of two years of a world language with several requiring a minimum of three years).

The district will also teach world languages in grades six through eight and at the elementary schools.

Adopted ^

Legal references:

- A. S. C. Code of Laws, 1976, as amended:
 - 1. Section 59-17-130 - American sign language as world language credit.
- B. State Board of Education Regulations:
 - 1. R43-234 - Defined program, grades 9-12.

INSTRUCTIONAL GOALS AND LEARNING OBJECTIVES

Code **IA** Issued **FINAL**

Purpose: To establish the board's vision for instruction in the district.

The Board of Trustees recognizes that its primary responsibility is to provide an appropriate educational system in a democratic society. A commitment has been made to create a learning environment that is responsive to the individual characteristics and needs of all students. Opportunities are offered each student to become a useful, productive and responsible member of the school, home, and community through optimal intellectual, physical, emotional, social, and ethical development. This philosophy is based on the following beliefs:

- Students are the primary focus of all decisions.
- Every person has the right to a safe, supportive and respectful environment.
- Education creates possibilities.
- All adults in the community are responsible for supporting quality education.
- Self-discipline, commitment and hard work contribute to success.
- Trust is essential for a successful educational community.
- All members of the community are valued and have inherent worth.
- Excellence in learning is directly related to excellence in teaching.
- Academic growth is enhanced when students are actively engaged in rigorous relevant learning.
- Each staff member is responsible for uncovering the potential of every student through positive relationships that foster student learning.
- Communication between home and school enhances learning.

In an effort to implement the instructional vision of the school district, the following goals have been adopted.

The school district will:

- Provide challenging curricula with high expectations
- Develop productive citizens who can solve problems and contribute to a global society
- Maintain a safe, supportive, nurturing environment that is conducive to working and learning
- Recruit, hire, and retain highly effective diverse staff who understand what students need to succeed in a competitive, global work place
- Maximize the school district's resources of time, expertise and finances

Adopted 8/1/73; Revised 11/16/81, 4/28/86, 2/6/89, ^

School District Five of Lexington and Richland Counties

Policy IA Philosophy

Issued 3/89

The Board of Trustees recognizes that its primary responsibility is to provide an appropriate educational system in a democratic society. A commitment has been made to create a learning environment that is responsive to the individual characteristics and needs of all students. Opportunities are offered each student to become a useful, productive and responsible member of the school, home, and community through optimal intellectual, physical, emotional, social, and ethical development. This philosophy is based on the following beliefs:

Each individual has worth and dignity.

Responsibility for one's decisions and behavior as well as respect for democratic principles are essential for effective citizenship.

Education represents a sequential process of growth which, in addition to the mere accumulation of information, results in positive behavioral development.

Change in modern society is constant; therefore, education must emphasize creative and critical thinking and problem solving.

Student learning is enhanced when (a) planned instructional experiences are integrated with the developmental growth of students; (b) learning experiences are cooperatively planned and implemented; (c) a variety of learning experiences is provided; (d) students themselves recognize and strive for high standards in working habits and workmanship; and (e) students are aware of their personal and professional goals and of their progress toward accomplishing them.

Education is enhanced through reciprocal cooperation and support among the home, school, and community.

Adopted 8/1/73; Revised 11/16/81, 2/6/89

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES

Policy IB Goals and Objectives

Issued 3/89

in an effort to implement the philosophy of the school district, the following objectives have been adopted.

The school district will:

Provide challenging, coordinated academic and vocational programs directed toward the needs of all students including the handicapped, gifted, and artistically talented.

Foster the development of creative and critical thinking, and problem solving.

Enhance each student's positive self-concept and sensitivity towards others as well as the ability to accept responsibility for her/his actions.

Evaluate current programs and make changes as needed to increase their effectiveness.

Maintain a school environment conducive to student learning.

Foster effective communication and cooperation throughout the school district and among the home, school and community.

Recruit, employ and retain highly qualified personnel.

Provide all personnel with continuous opportunities for training and professional development.

Appropriate the financial resources necessary to the provision of programs and facilities of highest quality.

(Cf. 1A)

Adopted 4/28/86; Revised 2/6/89

Policy IKA Teaching Methods

Issued 11/81

The classroom teacher will be responsible for properly presenting to the students the courses of study prescribed by the school administration. All teachers will be expected to employ acceptable and effective procedures in order to promote maximum student growth and development.

Adopted 11/16/81

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES

ORGANIZATION OF INSTRUCTION

Code **IE** Issued **FINAL**

Purpose: To establish the basic structure for instruction in the district.

The board of the School District of Lexington and Richland Counties is legally responsible for meeting the needs of persons of all ages for elementary and secondary education.

In establishing an educational structure to provide the required programs, the board chose an elementary (K through five), middle schools (six through eight and seven through eight), a middle school (six only) and senior high school (nine through twelve) form of organization.

The district will maintain a district career and technology education center that will serve students in high school interested in career and technology education courses beginning with the 2012-13 school year.

The district also maintains an alternative school that serves students in grades six through twelve.

The district provides preschool, child development and adult/community programs structured to meet the needs of the citizens of the district.

Adopted 8/1/73; Revised 11/16/81, ^

Descriptor Term: SCHOOL DISTRICT ORGANIZATION PLAN	Descriptor Code: AC	Issued Date: 8/15/82
	Rescinds: AC	Issued: 8/1/73

Under provisions of the Constitution of South Carolina, state statutes, and the powers implied under them, the Board considers itself responsible for meeting the needs of eligible persons for elementary and secondary education.

The organizational pattern shall take into consideration the needs for kindergarten education, career education, and adult education, as well as the needs of elementary, early adolescent, and high school students.


Adopted 8/1/73; revised 11/16/81

Constitutional and Statutory Provisions:

- A) State Board of Education Regulations:
1) R-43-140 - School District Organizational Plan

**MEMORANDUM**

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Michael R. Harris
Director of Student Services 

DATE: September 6, 2011

RE: September 12, 2011 Board Meeting, First Reading Approval.
"Proposed Revisions to Board J Policies"

- JLA "Student Insurance Coverage" replaces JGA "Student Insurance Program"
- JLCC "Communicable/Infectious Diseases" replaces JGCC "Communicable Diseases"
- JLCC-R "Communicable/Infectious Diseases" replaces JGCC-R "Communicable Diseases - Students"
- JLCDA "Individual Healthcare Plans" replaces JGCDA "Individual Healthcare Plans"
- Add JLCDA-E "Indemnification/Hold Harmless Agreement For Self-Administration of Medication"
- JLCE "First Aid And Emergency Care" replaces JGFGA "First Aid & Emergency Care"
- JLCFA "Training Of Unlicensed Personnel For Select Nursing Tasks" replaces JDCDAA "Training Of Unlicensed Personnel For Select Nursing Tasks"

Recommendation:

The administration recommends that the proposed revisions to Board J Policies proceed to First Reading approval.

STUDENT INSURANCE COVERAGE

Code **JLA** Issued **Final**

Purpose: To establish the basic structure for the provision of and requirements for student insurance coverage.

The district makes available to parents who wish to purchase it a low-cost accident insurance program for students. At the minimum, the insurance will provide supplemental accident coverage for students on the way to and from school, while they are at school, and whenever they are engaging in school-sponsored activities.

The district requires that all students participating in the following activities have accident insurance.

- interscholastic athletics on the varsity and junior varsity level and B teams
- intramural football
- high school band
- cheerleading
- other offerings and courses as determined by the district

The district will not require those students to have accident insurance if the student provides documentation from the parent/legal guardian stating that the student has adequate insurance coverage and does not wish to participate in the district accident insurance plan.

Adopted 1973; Revised 11/16/81, 4/28/86, ^

COMMUNICABLE/INFECTIOUS DISEASES

Code **JLCC** Issued **Final**

Purpose: To establish the basic structure for dealing with students who have communicable or infectious diseases.

The district will not automatically exclude students with a serious communicable disease from school attendance. When a child has a physical condition that would interfere with his/her ability to learn or would expose other students to infection, the superintendent, after consultation with appropriate authorities, will make the decision regarding attendance.

State regulations require that the superintendent and school nurse who receive notice of a minor's human immunodeficiency virus (HIV) infection must keep the information strictly confidential. Violation of the confidentiality requirements is a violation of state law.

Head lice (Pediculosis)

If a teacher suspects a child of having head lice, he/she will notify the school nurse or principal's designee. If the student has an active infestation, school personnel will notify the parents/legal guardians by telephone or in writing with recommendations for treatment procedures.

The school will inform parents/legal guardians, teachers, school nurses and administrators of the following.

- recommendations for treatment procedures
- documentation required for readmission to school

Readmission to school

The district prohibits a student who is sent home with head lice from returning to school until he/she meets the following conditions.

- the student shows evidence of treatment as determined by the school
- the student passes a physical screening by the school nurse or principal's designee that shows the absence of head lice

At no time will a student be allowed to return to school without proof of treatment and a screening.

Adopted 2/24/69; Revised 8/1/73, ^

Legal references:

- A. South Carolina Code, 1976, as amended:
 1. Section 44-29-200 - Attendance of teachers or pupils with contagious or infectious disease may be prohibited.
 2. Section 44-29-195 - Requirements for returning to school after having head lice; department to provide treatment vouchers.
- B. Department of Health and Environmental Control Regulations:
 1. R-61-20 - Communicable diseases.
 2. R-61-21 - Sexually transmitted diseases.

COMMUNICABLE/INFECTIOUS DISEASES

Code **JLCC-R** Issued **Final**

HIV infection

Decisions regarding the type of educational setting for a student with acquired immunodeficiency syndrome (AIDS) or human immunodeficiency virus (HIV) will be made on a case-by-case basis.

A recommendation will be made by a committee consisting of the following people: the student's parent/legal guardian, the student's physician and/or a department of health and environmental control professional, the school nurse, and the district superintendent or his/her designee. The superintendent or his/her designee will serve as chairman and spokesperson of the committee.

The superintendent, after review with legal counsel, will make a decision based on the committee's recommendation and will advise the board of his/her decision. Parents/Legal guardians have the right to appeal the decision of the superintendent to the board.

The members of the committee and others involved in the care and education of the student must respect the child's right to privacy and to confidentiality of health records.

Issued 5/3/93; Revised ^

INDIVIDUAL HEALTHCARE PLANS

Code **JLCDA** Issued **Final**

Purpose: To establish the basic structure for students with individual healthcare plans.

A student with a special healthcare need must have an individual healthcare plan (IHP) consistent with guidelines developed by the South Carolina Department of Education. Subject to the requirements of this section, the school nurse, the principal or his/her designee must authorize a student to self-monitor and self-administer medication as prescribed by the student's healthcare provider unless there is sufficient evidence that unsupervised self-monitoring or self-medicating would seriously jeopardize the safety of the student or others. Unless the student's healthcare provider places written restrictions on the self-monitoring or self-administration, the student would be authorized to possess the specified monitoring device and the medication on his/her person and self-administer the medication under the following circumstances.

- in the classroom and in any area of the school or school grounds
- at a school-sponsored activity
- in transit to or from school or school-sponsored activities
- during before-school or after-school activities on school-operated property

The following definitions apply to this section.

"Medication" is defined as medication prescribed by a healthcare provider and contained in the original packaging with the appropriate pharmacy label or in a secure package containing a note from the prescribing physician or pharmacist that appropriately identifies the medicine.

"Monitoring device" is defined as an implement prescribed by a healthcare provider for monitoring a chronic health condition.

"Individual healthcare plan" is defined as a plan of care designed specifically for an individual student to provide for meeting the health monitoring and care of the student during the school day or at school-sponsored functions.

Documentation

The student's parent/legal guardian must provide the following to the school nurse, the principal, or his/her designee.

- Written authorization from the parent/legal guardian for the student to self-monitor or self-administer medication, or both.
- A physician's order for care.
- A statement signed by the parent/legal guardian acknowledging the following.
 - School District Five of Lexington and Richland Counties and its employees are not liable for an injury arising from the student's self-monitoring or self-administration of medication.
 - The parents/legal guardians will indemnify and hold harmless the district and its employees and agents against a claim arising from the student's self-monitoring or self-administration of medication (JLCDA-E).

PAGE 2 - JLCDA - INDIVIDUAL HEALTHCARE PLANS

- The parent/legal guardian and the student, if appropriate, will authorize the school to share the student's IHP with school staff who have a legitimate need for knowledge of the information.

A written IHP will be developed with input from the following:

- student's healthcare practitioner who prescribed the medication
- parent/legal guardian
- student, if appropriate
- school nurse and other designated school staff, as appropriate

A school may incorporate these requirements into another plan (such as a 504 Accommodation Plan for eligible students under the Rehabilitation Act of 1973); however, this plan must meet all the additional requirements for an IHP.

The above documents must be kept on file in the office of the principal (or the school nurse if designated by the principal).

Other considerations

Due to the risks inherent in the possession and use of controlled substances by students, absent justification and assurances satisfactory to the district, students will not be permitted to self-administer controlled substances during the school day under the district policy for medication administration.

A student's permission to self-monitor or self-administer medication may be revoked if the student endangers himself/herself or others through misuse of the monitoring device or medication.

The permission for self-monitoring or self-administration of medication is effective for the school year in which it is granted and must be renewed each school year upon fulfilling the requirements of this section.

Adopted 8/28/06; Revised ^

Legal references:

- A. S.C. Code of Laws, 1976, as amended:
1. Section 40-33-70 - Amends law relating to on-site supervision of a nurse.
 2. Sections 59-63-80 and 90 - Policy for individual healthcare plan for certain students.
 3. Section 15-78-60 - Immunity from liability for districts and employees.
 4. Section 44-53-360 - Prescriptions.

**INDEMNIFICATION/HOLD HARMLESS AGREEMENT
FOR SELF-ADMINISTRATION OF MEDICATION**

Student name: _____

The parent/legal guardian agrees to indemnify, defend and hold the school board, school district, its employees and/or its agents harmless from any and all claims, actions, costs, expenses, damages and liabilities, including attorney's fees, arising out of, connected with or resulting from the self-monitoring or self-administration of medication by the student. The parent/legal guardian agrees that the school board, school district, its employees and/or its agents will incur no liability as a result of any injury arising out of or connected with the self-monitoring or self-administration of medication by the student. Specifically, the parent/legal guardian agrees that they will not institute either on their own behalf or on behalf of the student, any claim or action against the school board, school district, its employees and/or its agents arising out of or connected with the self-monitoring or self-administration of medication by the student.

The permission for self-monitoring or self-administration of medication is effective for the school year in which it is granted and must be renewed annually. This agreement must be signed by all parties and in full effect prior to the granting of permission to self-monitor or self-administer medication.

Parent/Legal Guardian's signature_____
Principal /Designee signature_____
School Nurse signature (witness)_____
Date of Agreement

FIRST AID AND EMERGENCY CARE

Code **JLCE** Issued **Final**

Purpose: To establish the basic procedure for the administration of first aid and emergency care.

The school nurse or principal's designee will be responsible for providing emergency services in case of injury to, or sudden illness of, a child or staff member.

If a school employs a licensed practical nurse (LPN), a registered nurse (RN) must be available on call (by phone, fax, pager, wireless communication device).

Each school will develop procedures for the proper handling of such emergencies. The administration will distribute these procedures to the staff.

The procedures will include the following requirements.

- The school nurse or principal's designee will be responsible for administering first aid.
- The school will notify the student's parent/legal guardian of the student's illness or injury. The school will request that the parent/legal guardian make appropriate arrangements for the student's care.
- If the school cannot contact the parent/legal guardian immediately when a very serious accident occurs or when a child becomes alarmingly ill, the school will summon medical service or an ambulance to take the child to the appropriate medical facility. Schools will notify the parent/legal guardian as soon as possible.
- Schools will administer first aid/emergency care and the routine delivery of health services to students according to the procedures specified in the Health Services Procedures Manual or other appropriate document.

Adopted 4/28/86; Revised ^

Legal references:

A. S.C. Code of Laws, 1976, as amended:

1. Section 40-33-770 - Amends law relating to on-site supervision of a nurse.
2. Section 44-76-10 through 50 - South Carolina Automated External Defibrillator Act.

TRAINING OF UNLICENSED PERSONNEL FOR SELECT NURSING TASKS

Code **JLCFA** Issued **Final**

Purpose: To establish the basic structure for the training of certain personnel for select nursing tasks.

A school nurse who is a registered nurse (RN) may train school personnel who are not licensed to practice nursing to provide, for specific students, certain nursing tasks that have been deemed delegable according to the standards established by the South Carolina Board of Nursing.

The RN assigned to a school may select, train, determine competency of and evaluate unlicensed school personnel in the provision of select nursing tasks required in order for a student to attend school. These tasks may include, but are not limited to, meeting a student's needs for personal hygiene, nutrition, ambulation, elimination; specific medical emergency when the RN is not readily available; taking a student's vital signs; maintaining asepsis; and observing, recording and reporting any of these tasks.

The RN assigned to a school may also select, train, determine competency of and evaluate unlicensed school personnel for assisting students with medications in situations where the RN on staff at the school is absent or not available. Assisting with medications includes the acts of reminding a student of the time to take a medication; opening the container that is properly labeled; and/or assisting the individual to place the medication in the mouth or properly apply the medication. Training for unlicensed persons may include the skills necessary for assisting students with routine medications to be given by oral (including feeding tubes), topical, nasal and sublingual routes and medications that are inhaled (e.g. asthma inhalers). Assisting with routine medications does not include injectable medication, insulin in any form, and instillation of medications into the eye or ear, or insertion of rectal or vaginal medications. Because of risks for anaphylaxis and/or other serious reactions, an unlicensed person must never assist students with the initial dose of a routinely scheduled medication.

In addition, the RN assigned to a school may select, train, determine competency of and evaluate unlicensed school personnel in the provision of treatments and administration of medications including rectal medications and injectable medications other than insulin that may be required to meet a specific student's needs in the event that a medical emergency occurs when a licensed nurse is not readily available.

The skills taught to unlicensed school personnel by the licensed nurse are to be used only in meeting the needs of the specific student(s) for which training has been provided. The skills may be used only at school or school related functions and are not transferable to other settings. The unlicensed school employees trained may not delegate the tasks to others or supervise others in performing tasks.

Adopted 8/28/06; Revised ^

Legal references:

- A. SC Code of Laws, 1976, as amended:
 - 1. Section 40-33-30 - Does not prohibit nursing assistance in case of an emergency.
 - 2. Section 40-33-42 - Tasks delegable to persons not licensed to practice nursing.
- B. Opinions:
 - 1. Board of Nursing Advisory Opinion #50 - Delegation of treatment and medication for emergency care.
 - 2. Board of Nursing Advisory Opinion #51 - Delegation of nursing tasks.



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAA*
Chief Instructional Services Officer

DATE: August 29, 2011

RE: September 12, 2011 Board Meeting, First Reading
Add Administrative Rule to Board Policy IB "Academic
Freedom"

•Add Administrative Rule to board policy IB "Academic Freedom"

Recommendation:

The administration recommends the proposed addition of Administrative Rule for Board Policy IB proceed to Second Reading approval.

Attachment:

Recommended Administrative Rule-Board Policy IB

I will be available at the September 12 Board Meeting to answer any questions.

Administrative Rule – Policy IB

Procedures:

Community members/ parents who feel that a controversial issue was not presented in a fair/ unbiased manner should:

- Contact the principal or his/her designee, communicating their complaint.
- The principal/ or his/ her designee will investigate the complaint, interviewing the teacher and possibly students.

The results of the investigation will be communicated to the person(s) filing the complaint and to the teacher.

If the teacher is found to have violated Board Policy IB:

- First offense: The principal will meet with the teacher to explain how the policy was violated and the proper classroom procedures.
- Second offense: The principal will conference with the teacher, place a letter of reprimand in the teacher's file and develop an improvement plan with the teacher.
- Further infractions may result in disciplinary actions up to and including termination.



MEMORANDUM

TO: Members of the Board of Trustees
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAA*
Chief Instructional Services Officer

DATE: August 29, 2011

RE: September 12, 2011 Board Meeting, First Reading
Proposed Revisions to Board Policy ADF "School Wellness"

•Replace current board policy ADF "School Wellness" with revised board policy ADF

Recommendation:

The administration recommends the proposed revisions to Board Policy ADF proceed to Second Reading approval.

Attachments:

Current Board Policy ADF "School Wellness"
Recommended Board Policy ADF

I will be available at the September 12 Board Meeting to answer any questions.

SCHOOL WELLNESS

Code **ADF** Issued **5/11**

Purpose: To establish the board's vision for nutrition, physical education and physical activity in the schools.

Local wellness

School District Five of Lexington and Richland Counties is committed to providing a school environment that enhances learning and development of lifelong wellness practices.

To accomplish these goals the district will assure the following.

- Child nutrition programs comply with federal, state and local requirements. Child nutrition programs are accessible to all children.
- Sequential and interdisciplinary nutrition education is provided and promoted.
- Patterns of meaningful physical activity should be incorporated into the school day as much as possible.
- All foods provided through School District Five Food Services adhere to food safety and security guidelines.
- The school environment is safe, comfortable and pleasing and allows ample time and space for eating meals. Food and/or physical activity are not used as a reward or punishment.

Nutrition education

- Require that school cafeteria managers meet with student advisory committees in grades 4 through 12 a minimum of twice a year.
- Ensure that school food service meals not only provide the optimal nutrition that students need for growth, development and academic achievement, but also support the development of healthful eating behaviors in students, including their learning to eat a variety of foods.
- Provide information on calories, percentages of fat and serving sizes of school meal items to help children select appropriate portions of food.
- Encourage input regarding the selection of food items to be offered at all grade levels in the school meal programs by promoting and encouraging student and parent/legal guardian participation in taste-testing events and in menu-review panels.
- Schools will not use foods of minimal nutritional value as a reward.
- Nutrition education will be incorporated into classroom instruction when appropriate and in the school dining area.

Nutritional guidelines for foods on school campus

- Ensure that school food service meals are made attractive to students by appealing to their taste preferences and meeting their cultural needs.

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- Encourage students to eat school meals by offering a choice of entrées at lunch - a minimum of 2 in elementary schools, 3 in middle and junior high schools (one choice may be an entrée salad) and 4 in high schools (one choice may be an entrée salad).
- Allow students to purchase at a la' carte prices additional servings of any food item that is part of a reimbursable school meal (serving sizes should be comparable to those of the meal components).
- Offer a minimum of 3 milk choices (2% fat, 1% fat and nonfat) for all grade levels at breakfast and lunch. Restrict access to whole milk.
- Offer a low-fat meal choice (30% or less of calories from fat) at every meal.
- Offer a minimum of 4 choices of fruits and vegetables daily, including fresh fruits and vegetables in season at all grade levels (salad bars or prepackaged salads may be included).
- Provide low-fat and non-fat salad dressings.
- Offer whole-grain foods in all programs at all grade levels if possible to meet bread and cereal requirements.
- Encourage preschool, kindergarten and elementary students to try a variety of foods by serving the full reimbursable meal.
- Ensure that all foods and beverages sold or otherwise made available at any public school site through District Five Food Services provide the optimal nutrition that students need for growth, development and academic achievement as well as development of healthful eating behaviors.
- Limit single-serving food items sold to students to the following maximum portion sizes: 1.25 ounces for snacks (including baked chips, crackers, popcorn, cereal, trail mix, nuts, seeds, dried fruits, jerky); 2 ounces for cookies or cereal bars; 3 ounces for other bakery items (sweet rolls, muffins, etc.); 4 ounces for frozen desserts, including ice cream; 8 ounces for yogurt (not frozen); and 1/2 cup for fried potatoes or other fried vegetables.
- Ensure that single servings of entrée items and side dishes are no larger than the portions of those foods served by school food services.
- Offer fruits and vegetables for sale at any location on the school site where foods are sold.
- Make the following beverages available to all students: low-fat or nonfat milk, water and 100% juices that do not contain added sugars or sweeteners.
- Sell no beverage - except water or reduced-fat milk - in portions larger than 20 ounces.
- During the instructional day, only allow food that comes from home with the purpose of sharing among the students to be store bought, packaged foods.

Physical education and activity

- The district will comply with the requirements of the Comprehensive Health Education Act, Section 53-29-100, Code of Laws of South Carolina, 1976; the 2005 Student Health and Fitness Act 102; and the South Carolina Physical Education Standards regarding physical education and activity.

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- Students in grades K through 8 will participate annually in physical education designed to facilitate the development of the knowledge, attitudes and skills to live a physically active lifestyle and maintain health-related fitness.
- A physical activity coordinator, who is a certified physical education teacher, will be designated in each elementary school to coordinate physical activity initiatives.
- Middle school students (grades 6 through 8) will participate annually in physical education for at least 9 weeks.
- Students in grades 9 through 12 will successfully complete a minimum of one Carnegie unit in physical education or ROTC prior to graduation, with half of the course addressing personal fitness and wellness, in addition to lifetime fitness.
- Student health-related fitness reports will be shared with parents/legal guardians at the fifth grade, eighth grade and high school level.
- The district will establish a Coordinated School Health Advisory Council to assess, implement and monitor district/school health policies and programs and develop school health improvement plans to be included in the required district strategic plan.
- Administrators and staff will promote a school environment which is supportive of physical activity. Staff is encouraged to model physical activity by participating, as appropriate, in physical activities with children. A staff wellness program, including physical activity, will be offered to all district employees.
- Withholding participation in recess or other physical activity as a disciplinary action is discouraged.

Adopted 8/28/06; Revised 5/9/11

Legal references:

A. Federal Legislation:

1. The Child Nutrition and WIC Reauthorization Act of 2004.

B. S.C Code of Laws, 1976, as amended:

1. Students Health and Fitness Act of 2005 (Chapter 10 of Title 59: Physical Education, School Health Services and Nutritional Standards - Sections 1, 2 and 3).
2. Section 59-29-80 - Courses in physical education; ROTC programs.
3. Section 59-29-100 - Supervision of administration of physical education program by state superintendent of education.
4. Section 59-32-30 (A)(1)-(3) - Local school boards to implement comprehensive health education program; guidelines and restrictions.

C. State Board of Education Regulations:

1. R-43-168 - Nutrition standards for elementary (K-5) school food service meals and competitive foods.
2. R-43-231 - Defined program, grades K-5.
3. R-43-323 - Defined program, grades 6-8.
4. R-43-234 - Defined program, grades 9 - 12.
5. R-43-238 - Health education requirements.

D. State Board of Education Academic Standards:

1. 2009 SC Health and Safety Education Academic Standards.
2. 2008 SC Physical Education Academic Standards.

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E. Other references:

1. National Standards for Physical Education, NASPE (National Association for Sport and Physical Education).
2. National Health Education Standards, Joint Committee on National Health Education Standards.
3. Dietary Guidelines for Americans.

SCHOOL WELLNESS

Code **ADF FINAL**

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Adopted 8/28/06; Revised 5/9/11

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1. The Child Nutrition and WIC Reauthorization Act of 2004.

B. S.C Code of Laws, 1976, as amended:

1. Students Health and Fitness Act of 2005 (Chapter 10 of Title 59: Physical Education, School Health Services and Nutritional Standards - Sections 1, 2 and 3).
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E. Other references:

1. National Standards for Physical Education, NASPE (National Association for Sport and Physical Education).
2. National Health Education Standards, Joint Committee on National Health Education Standards.
3. Dietary Guidelines for Americans.



Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen Hefner
Superintendent

From: Buddy Price
Director of Community Services

Date: September 8, 2011

Re: 2011-12 Park-School Agreement

Attached is the proposed 2011-12 Park-School Agreement between Irmo Chapin Recreation Commission and School District Five of Lexington and Richland Counties.

The agreement is essentially the same as the 2010-11 agreement. However, we have made all lease agreements with the Irmo Chapin Recreation Commission a part of the 2011-12 Park-School Agreement.

Thank you and please let me know if you have any questions.

BP/aw

Attachment - 2011-12 Park-School Agreement

County of Lexington)
)
State of South Carolina)

**Park-School Agreement/
Property Lease Agreement**

This Agreement entered into this _____ Day of _____, 20____ by and between the Irmo Chapin Recreation Commission of Lexington County, a recreation special purpose district, (Commission) and School District Five of Lexington and Richland Counties Board of Trustees, State of South Carolina (District).

WHEREAS, the governing bodies of the Commission and the District are mutually interested in an adequate program of community recreation under the auspices of the District Recreation Commission; and

WHEREAS, said governing bodies are authorized to enter this agreement to cooperate in the cultivation of citizenship by providing for adequate programs of community recreation; and

WHEREAS, by Legislative Act a Recreation Commission has been established and is responsible for carrying out the purpose of community recreation; and

WHEREAS, in the interest of providing the best service with the least possible expenditures of public funds, full cooperation between the Commission and the District is necessary; and

WHEREAS, the parties encourage a joint effort, when feasible, on the part of the District and the Commission in the development of sites and the design and construction of building and facilities; and

NOW THEREFORE, in consideration of the sum of one (\$1.00) dollar (the receipt of which is hereby acknowledged), and in consideration of the covenants and agreements hereinafter set out, the Commission and the District agree to cooperate with each other in carrying out the above purposes, and to that end agree as follows:

1. The District will make available to the Commission school areas (as set forth in paragraph 2), which are suitable for community recreation activities; these areas may be recommended by the Executive Director of the Commission and are subject to the approval of the Superintendent of Schools of the District.
2. The portions of school properties to be leased are described and attached hereto as exhibits:
 - A. Leaphart Elementary
 - B. Chapin Elementary
 - C. Irmo Middle School
 - D. Chapin Alternative Academy for Success
 - E. District Office Softball Field
 - F. Nursery Road Elementary

3. The Commission will make available facilities to the District for school events, activities, and/or programs. The facilities are subject to the approval of the Executive Director of the Commission.
4. Both the District and the Commission will ensure its staffs are educated on the terms of this agreement.
5. It is hereby agreed that requests for maintenance and construction support by the District should be made by the Superintendent of the Schools to the Executive Director of the Commission or their designees
6. It is hereby agreed that a schedule of dates for the use of the school/park facilities will be worked out in advance between the Commission or its designee and the District or its designee and that this schedule will be agreed upon as to avoid conflict between school and recreation use; that in the scheduling of said facilities, school events and programs shall have first priority (at school facilities), recreation programs established by the Recreation Commission shall have second priority, and other events by other groups or agencies shall have third priority. Every effort shall be made to reciprocally accommodate the needs of both parties.
7. A facility-use contract will be completed and each use will be evaluated to determine if there are any extraordinary direct or indirect costs associated with the event. If it is determined there are additional costs, a building usage fee will be determined by the District or Commission prior to making reservation of facility use.
8. The Commission agrees to provide adequate personnel to supervise the recreation activities, which take place after school hours and during holiday and vacation periods at the selected areas. District custodial staff hours shall have first opportunity for related work. The District will train two persons from the Commission in each area, in the event that a school custodian is not available for an event. Training will include opening and closing of a building(s), etc. Each school/park will provide a checklist for custodial services expectations. It is hereby agreed that District custodians will be paid \$12.00 per hour.
9. It is understood and agreed that the personnel employed by the Commission shall be under the supervision of the Commission.
10. It is understood that the school principals may advise in the planning and administering of a recreation program to be conducted by the Commission on and/or in the facilities under said principal's jurisdiction.
11. It is agreed that each agency will furnish and supply all expendable materials necessary for carrying on any programming under or on the facilities under its supervision.

12. It is agreed that plans and specifications for the placement of all equipment, facilities, and permanent improvements for the purpose of community recreation upon said premises and the type, design, and construction thereof shall be approved by the Superintendent of Schools prior to the purchase and installation thereof and at the expense of the Commission unless shared costs have been agreed upon.
13. It is agreed that the cost of maintaining said improved areas shall be borne by the Commission unless written agreement between the parties specified otherwise and further that the Commission agrees to maintain such areas in good condition during the periods of its responsibility or use. The Commission shall provide mowing services throughout the calendar year.
14. It is agreed that any new construction projects or improvements of existing facilities by one agency on the other agency's property shall be agreed upon in advance. Furthermore, at the time of agreement, both parties shall mutually agree upon the conditions of removal of said projects or improvements.
15. Any waiver by any party of any breach of any provision of this Agreement shall not be construed as a waiver of any subsequent breach of the same or of any other provision of this Agreement. Failure by any party to enforce any of the terms, covenants, or conditions of this Agreement for any length of time, or from time to time, shall not be deemed to waive or decrease the rights of such party to insist thereafter upon strict performance by the other party.
16. The term of this Agreement is to be twenty-five years from the date of this agreement. It is agreed that the Lease Agreement portion of this document will be reviewed by both parties every five years and verified by signature of the Superintendent of the Schools and Executive Director of the Commission. It is further agreed that the Commission and the District will annually review the Park-School Agreement, portion of this document understanding that either party to this agreement may at any time terminate this agreement upon giving in writing to either party 90 days notice of its intention to terminate same.
17. This Lease Agreement shall be binding upon and in use to the benefit of the parties hereto and their successors and assigns.
18. The properties leased pursuant to this Agreement hereby are to be used for the construction and operation of recreational facilities for use by the general public.
19. The Commission agrees to maintain and preserve the premises and any structures or improvements now or hereafter located thereon in good and proper condition, and shall not permit or suffer any offensive use thereof or any nuisance thereon.
20. The Commission maintains the right to develop the property subject to approval of the District.

21. It is agreed that if the District reclaims property which has been leased to the commission, the district will reimburse the commission for the costs of improving the property.
22. The Commission agrees to comply with the District's policies and at its own expense with the Federal, State, and local health and sanitation laws or requirements now or hereafter applicable to the proposal here described.
23. The Commission agrees to procure and maintain commercially reasonable levels of property and casualty insurance for the Recreation Facilities. Each party agrees to maintain adequate liability insurance for programs sponsored or operated by that party.
24. The Commission will hold the District harmless from claims of parties who may sustain injury in person or property by reason of the construction, maintenance, and operation of the facilities.
25. The District's agents and servants may enter upon the premises hereby leased at all times for the Board's lawful purposes and shall have the further right of entry for the purpose of inspecting the site.

In witness whereof, and pursuant to the authority granted by duly recorded resolutions, the parties hereto have caused this agreement to be executed on their behalf.

School District Five of Lexington and Richland Counties

By: _____ Date: _____
For the School Board

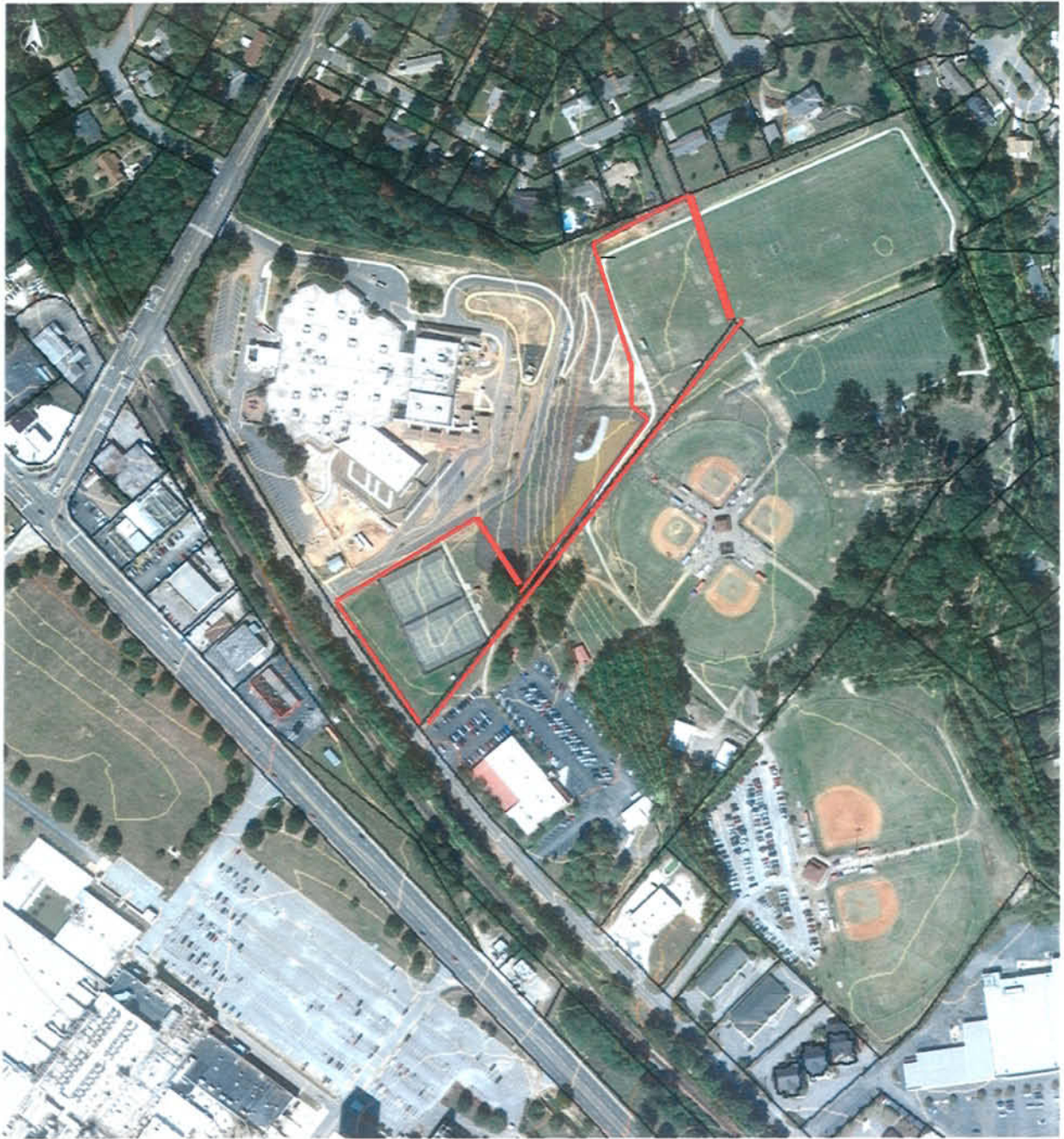
Robert Gantt, Beth Watson, Ellen Baumgardner, Jan Hammond, Ed White, Jim Turner and Kim Murphy

Irmo Chapin Recreation Commission

By: _____ Date: _____
For the Commission

John Sowards, Scott Whilhide, Emily Shuman, Tom McLean, and Bruce Loveless

Exhibit A:
Leaphart Elementary



ICS

Seven Oaks Park
Irmo, SC

**Site
Conditions**

Exhibit B:
Chapin Elementary School



 <p>JOINT CHAPIN RECREATION COMMISSION</p>	 <p>K&S</p>	<p>Crooked Creek Park Chapin, SC</p>	<p>Site Conditions</p>
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Exhibit C:
Irmo Middle School



Exhibit D:
Chapin Alternative Acadmey



Exhibit E:
District 5 Office Softball Field



Exhibit F:
Nursery Road Elementary

