



**AGENDA  
BOARD OF TRUSTEES  
IRMO HIGH SCHOOL'S CAFETERIA  
MAY 23, 2011**

1. Call to order at 6:00 p.m.
2. Enter executive session in the Orchestra Room to consider the following:
  - a. Selected employment items (Exhibit A)
  - b. Employee matters: negotiated employee contracts
3. Welcoming remarks at **7:00 p.m.**
4. Invocation – David Clifton, youth minister, Union United Methodist Church
5. Pledge of Allegiance – Michael Lukas Brock, an eleventh grade student at Irmo High School
6. School Board Spotlight
7. Approve the agenda
8. Welcome and brief overview of Irmo High School by Rob Weinkle, principal
9. Superintendent's report (**30 minutes**)
  - a. Superintendent
    1. Discussion of negotiated employee contracts
  - b. Community Services
  - c. Financial Services

1. Update on the cost of the Chapin High School's wetlands legal appeal (Exhibit B)
2. Monthly financial reports (Exhibit C)
- d. Human Resources
- e. Instructional Services
- f. Technology Services
10. Public participation\*

### **ACTION AGENDA**

11. Items considered in executive session **(5 minutes)**
12. First reading of the general fund budget for 2011-2012 **(1 hour)**
13. Resolution for South Carolina Educational Opportunity Act (Exhibit D) **(10 minutes)**
14. Second reading approval of proposed revisions to J board policies: (Exhibit E) **(20 minutes)**
  - . JHCB "Released Time For Religious Instruction" replaces JEFB "Released Time For Religious Instruction"
  - . JHCB-R "Released Time For Religious Instruction" replaces JEFB-R "Released Time For Religious Instruction"
  - . Add as new Policy JIE/JIF/JIG "Pregnant Students/Students with Children/Married Students"
  - . JIH "Student Interrogations, Searches and Arrests" replaces JCAB "Interrogations and Searches"
  - . JIH-R "Student Interrogations, Searches and Arrests" replaces JCAB-R "Interrogations and Searches"
  - . Add as new Policy JIH-E(1) Student Interrogations, Searches and Arrests"
  - . JIH-E(2) "Student Parking Agreement" replaces JCAB (E)(2) "Student Parking Agreement"
  - . JIHC "Use of Metal Detectors" replaces JCAC "Use of Metal Detectors"
  - . JIHC-R "Use of Metal Detectors" replaces JCAC-R "Use of Metal Detectors"
  - . JII "Student Concerns, Complaints and Grievances" replaces JCE "Student Complaints and Grievances"
  - . JJ "Student Activities" replaces IDF "Interscholastic Activities"

- . JJF "Student Activities Funds" replaces JHB "Student Activities Funds Management"
  - . Add as new Policy JJF-R "Student Activities Funds"
  - . JJG "Contests For Students" replaces JM "Contests For Students"
  - . JJI "Interscholastic Athletics (student athletes)" replaces IDFA "Interscholastic Athletics"
15. First reading approval of proposed revisions to board policy JICJ "Cell Phones/Communication Devices" (Exhibit F) **(15 minutes)**
  16. Approval of textbook adoptions (Exhibit G) **(10 minutes)**
  17. Proposal regarding the control of capital funds spending (Exhibit H) **(15 minutes)**
  18. Approve the minutes of the May 9, 2011 board meeting **(3 minutes)**

#### **DISCUSSION AGENDA**

19. Resolution for Tax Anticipation Notes (Exhibit I) **(10 minutes)**
20. Resolution to sell bonds for the capital projects budget (Exhibit J) **(10 minutes)**
21. Adjourn at **10:00 p.m.**

#### **FOR YOUR INFORMATION**

22. The next regular scheduled board meeting will be on June 13, 2011 at the District Administration Building.

\*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.



Minutes/May 9, 2011

The Board of Trustees of School District Five of Lexington and Richland Counties met at the District Administration Building with the following members present:

Mr. Robert Gantt, Chairman  
Mrs. Beth Hutchison-Watson, Vice Chairman  
Mrs. Ellen Baumgardner, Secretary  
Mrs. Jan Hammond  
Mrs. Kim Murphy  
Mr. Jim Turner  
Mr. Ed White  
Dr. Stephen Hefner, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer  
Dr. Angela Bain, Chief Human Resource Services Officer  
Mr. Gary Black, Chief Technology Services Officer  
Dr. Karl Fulmer, Chief Financial Services Officer  
Mr. Keith McAlister, Director, New Design and Construction  
Mr. Buddy Price, Director, Office of Community Services

Robert Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Buddy Price. The Pledge of Allegiance was led by Robert Gantt and Maggie Stroud.

Robert Gantt and Ellen Baumgardner led the School Board Spotlight.

During the superintendent's report, Dr. Steve Hefner presented a report on negotiated employee contracts; and Dr. Karl Fulmer presented an update on the cost of the Chapin High School's wetlands legal appeal (Exhibit C).

During the public participation, George Burbach spoke regarding the new high school and the Chapin High School project; Paul Dupre spoke regarding the cell phone policy; and Maggie Stroud spoke regarding the Chapin High School project.

Keith McAllister presented the monthly update (Exhibit D).

Reggie Dean and Michael Harris presented proposed revisions to board policy JICJ "Cell Phones/Communication Devices" (Exhibit H).

Helen Anderson presented the proposed textbook adoptions (Exhibit I).

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A = Absent  
AB = Abstain  
N = No  
X = Yes  
R = Recuse



SCHOOL DISTRICT FIVE  
OF  
LEXINGTON AND RICHLAND COUNTIES

Meeting of May 9, 2011

	B A U M G A R D N E R	G A N T T	H A M M O N D	M U R P H Y	T U R N E R	W A T S O N	W H I T E
1. M. Turner                      S. Baumgardner  Enter executive session to consider the following: 2a) selected employment items (Exhibit A); 2b) selected reappointments (Exhibit B); 2c) employee matters: compensation adjustments; and 2d) legal briefing on negotiated employee contracts	X	X	X	X	X	X	A
2. M. Watson                      S. Baumgardner  Approve the agenda	X	X	X	X	X	X	X
3. M. Murphy                      S.  Direct the superintendent to develop a list of critical maintenance items that need to be taken care of as soon as possible at Chapin High School  M. Hammond                      S. Turner  Extend the timeframe for discussion of the monthly update							
4. M. Watson                      S. Baumgardner  Approve the selected employment items (Exhibit A)	X	X	X	X	X	X	X
5. M. Watson                      S. Baumgardner  Approve the selected reappointments except for employee #94 (Exhibit B)	X	X	X	X	X	X	X
6. M. Watson                      S. Baumgardner  Approve the reappointment of employee #94 (Exhibit B)	X	X	X	X	R	X	X
7. M. Watson                      S. Hammond  Approve first reading of proposed revisions to J board policies: (Exhibit E)  JHCB "Released Time For Religious Instruction"	A	X	X	X	X	X	X

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Meeting of May 9, 2011

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replaces JEFB "Released Time For Religious Instruction"							
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JIH "Student Interrogations, Searches and Arrests" replaces JCAB "Interrogations and Searches"							
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JII "Student Concerns, Complaints and Grievances" replaces JCE "Student Complaints and Grievances"							
JJ "Student Activities" replaces IDF "Interscholastic Activities"							
JJB "Student Social Events" replaces JHD "Student Social Events"							
JJF "Student Activities Funds" replaces JHB "Student Activities Funds Management"							
Add as new Policy JJF-R "Student Activities Funds"							
JJG "Contests For Students" replaces JM "Contests For Students"							
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8.	M. Watson                      S. Baumgardner  Approve first reading of proposed changes to board policy BG/BGD "School Board Policy Process/Board Review of Administrative Rules" (Exhibit F)	X	No	No	No	No	No	No
9.	M. Hammond                      S. Turner  Approve second reading of proposed revisions to board policy ADF "School Wellness" (Exhibit G)  M. Murphy                      S.  Amend to take place two weeks from today in order to get it out to the parents  Motion withdrawn  Vote on original motion	X	X	X	X	X	X	X
10.	M. Watson                      S. Hammond  Approve the minutes of the April 25, 2011 board meeting  M. Murphy                      S. Hammond  Extend the timeframe by 2 minutes to discuss the comments that were posted in the minutes  Vote on original motion	No	No	X	X	X	No	No
11.	M. Watson                      S. Baumgardner  Adjourn at 9:25 p.m.	X	X	X	X	X	X	X

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Attachment 1 is included with  
the minutes of the 5-9-11  
meeting, at the request of Board member  
Mrs Kim Muephy  
pursuant to S.C. Code Ann. § 30-4-90(a)(4)  
and Board Policy BEDG. The Board majority  
did not approve, disapprove, or otherwise  
act upon the contents of this attachment.

April 26, 2011

RECEIVED  
APR 29 2011

BY:-----

School District Five of Lexington and Richland Counties  
1020 Dutch Fork Road  
Irmo, SC 29063

Dear Board of Trustees,

In accordance with Section 50-40-70 of the South Carolina Charter Schools, and for informational purposes only, this letter is notice to your Board that South Carolina Science Academy Charter School is submitting a charter school application seeking sponsorship from the South Carolina Public Charter School District. The charter school is presently seeking a facility, which may be physically located in your district.

If you have any questions, please contact me at your earliest convenience.

Sincerely,



Karen Stratton


Planning Committee Chair

South Carolina Science Academy  
367 Boy Scout Road  
Gaston, SC 29053



May 17, 2011

TO: Stephen Hefner, Ed.D.  
Superintendent

FROM: Karl E. Fulmer, Ed.D.   
Chief Financial Services Officer

RE: Updated Estimated Cost of Kim Murphy's Lawsuit Delaying  
Renovations at Chapin High School

**Combining all the costs referenced below, the lawsuit by Ms. Kim Murphy has cost the school district in excess of \$1.74 million.**

As a result of the protest and subsequent lawsuit the costs associated with the delay of the Chapin High School renovation project continue to increase. A summary of those costs are as follows:

- The school district anticipates that construction costs will continue to increase. The initial delay in the Chapin High School renovations started when Ms. Murphy protested and then appealed the Water Quality Permit. DHEC cleared the project on May 24, 2010. Ms. Murphy subsequently filed her lawsuit further delaying the project. As of today, the resulting delay has increased construction costs by an estimated \$1,020,000.
- To date our retained professional staff estimates they have incurred extra costs due to expenses related to attending meetings and drafting alternative designs at the request of the Corp of Engineers during Ms. Murphy's administrative protest. That estimated amount is \$103,479.
- Attorney fees related to the protests and lawsuit continue to accumulate and currently total \$410,625. In addition, the District has been billed \$1,410 to date relating to the sanitary sewer permit protest.
- Architectural fees currently total \$129,606.
- To date, total staff time devoted to the wetlands litigation is approximately 721.5 hours or \$40,248.
- To date, fees for Tidewater Environmental Services total \$37,699.

Dr. Stephen Hefner

May 17, 2011

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In addition, the project will require the issuance of approximately \$45,000,000 of 20-year General Obligation Bonds. Ms. Murphy's lawsuit has delayed the issuance of these bonds, which places the district at risk for increases in interest rates. Prior to its sunset, the Build America Bonds Program (BAB) program had provided unprecedented subsidies to the district to offset bond interest expense.

The BAB program was not renewed for 2011. The district should expect bond cost to increase. Ross, Sinclair & Associates, LLC estimates the impact at this time to be approximately \$6,346,100 over the life of the planned borrowing.

With these additional costs, and the expectation of further costs, it is almost certain the Chapin High School renovations project may exceed our budget and require some components of the project to be scaled back.

**SCHOOL DISTRICT 5 LEXINGTON/RICHLAND CO**  
**REVENUE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**  
**CURRENT PERIOD: APRIL 2011**

	FY 2010-2011 Original Budget	Current Month	Year to Date Revenue	Remaining Balance
<b>Revenue From Local Sources:</b>				
11100 Tax Levies	\$ 37,140,162.00	\$ (4,686.62)	\$ 37,203,586.44	\$ (63,424.44)
11120 Vehicle Taxes	\$ 8,700,309.00	\$ 420,609.43	\$ 6,268,553.67	\$ 2,431,755.33
11130 Current Tax Penalties	\$ 400,000.00	\$ 27,096.90	\$ 327,937.04	\$ 72,062.96
11400 Delinquent Taxes & Penalties	\$ 1,500,000.00	\$ 179,348.37	\$ 1,623,423.03	\$ (123,423.03)
12800 Revenue in Lieu of Taxes	\$ 60,000.00	\$ -	\$ 435,107.59	\$ (375,107.59)
13100 Regular School Day Patron	\$ 6,000.00	\$ -	\$ 4,214.15	\$ 1,785.85
15100 Interest on Investments	\$ 200,000.00	\$ 4,096.78	\$ 60,603.21	\$ 139,396.79
17400 Student Fees	\$ 30,000.00	\$ 1,790.00	\$ 72,610.10	\$ (42,610.10)
19100 Rentals	\$ 4,000.00	\$ 2,610.00	\$ 55,014.99	\$ (51,014.99)
19930 Insurance Settlements	\$ 1,200.00	\$ -	\$ -	\$ 1,200.00
19500 Refund of Prior Year Expenditures	\$ 10,000.00	\$ -	\$ 2,542.54	\$ 7,457.46
19990 Other Local Revenue	\$ 24,000.00	\$ 5.00	\$ 8,949.40	\$ 15,050.60
Total Local Revenue	\$ 48,075,671.00	\$ 630,869.86	\$ 46,062,542.16	\$ 2,013,128.84
<b>Revenue From State Sources:</b>				
31290 Consolidated Funds	\$ -	\$ 46,705.75	\$ 420,351.82	\$ (420,351.82)
31600 School Bus Driver Salaries	\$ 603,586.00	\$ 78,420.24	\$ 438,643.38	\$ 164,942.62
31800 Fringe Benefits Contributions	\$ 12,084,768.00	\$ 1,039,794.94	\$ 10,429,415.90	\$ 1,655,352.10
31810 Retiree Insurance	\$ 2,205,577.00	\$ 232,778.47	\$ 2,235,021.05	\$ (29,444.05)
33000 Education Finance Act	\$ 24,915,653.00	\$ 2,076,172.49	\$ 20,853,738.89	\$ 4,061,914.11
38100 Act 388 - One Cent Prop. Tax Relief	\$ 27,548,302.00	\$ 2,756,859.80	\$ 19,298,018.60	\$ 8,250,283.40
38100 Reimbursement For Prop. Tax Relief	\$ 10,580,071.00	\$ 1,058,007.10	\$ 10,580,071.04	\$ (0.04)
38200 Homestead Exemption	\$ 1,758,200.00	\$ 1,758,200.49	\$ 1,758,200.49	\$ (0.49)
38300 Merchant's Inventory Tax	\$ 213,955.00	\$ 49,220.20	\$ 205,417.96	\$ 8,537.04
38400 Manufacturer's Depreciation Reimbursement	\$ 314,980.00	\$ -	\$ -	\$ 314,980.00
38900 Motor Carrier Revenue	\$ -	\$ 1,415.68	\$ 128,712.96	\$ (128,712.96)
39900 Other State Revenue	\$ 544,884.00	\$ -	\$ -	\$ 544,884.00
Total State Revenue	\$ 80,769,976.00	\$ 9,097,575.16	\$ 66,347,592.09	\$ 14,422,383.91
<b>Transfer From Other Funds</b>				
52800 Indirect Costs Transfer	\$ 600,000.00	\$ 65,394.25	\$ 114,361.64	\$ 485,638.36
52300 Transfer from EIA	\$ 2,458,673.00	\$ 204,406.72	\$ 1,839,660.39	\$ 619,012.61
Total Transfers	\$ 3,058,673.00	\$ 269,800.97	\$ 1,954,022.03	\$ 1,104,650.97
Federal Stimulus Funds	\$ 3,385,270.00			
19999 Operational Balance	\$ 3,376,366.00	\$ -	\$ -	\$ 3,376,366.00
<b>Total</b>	<b>\$ 138,665,956.00</b>	<b>\$ 9,998,245.99</b>	<b>\$ 114,364,156.28</b>	<b>\$ 20,916,529.72</b>

## **APRIL 2011 REVENUE**



**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**REVENUE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

<u>ACCOUNT</u>	<u>BUDGETED REVENUE</u>	<u>CURRENT REVENUE</u>	<u>YEAR TO DATE REVENUE</u>	<u>REMAINING BALANCE</u>
TOTAL LOCAL REVENUE				
LOCAL PROPERTY TAX REVENUE TOTALS				
100-001-110-0000-00 LEVIES - CUR. OPERATIONS - LEX. CO.	25,626,712.00	-4,686.62	27,083,407.75	-1,456,695.75
100-001-110-0001-00 LEX. CO. VEHICLE TAXES	4,524,161.00	420,609.43	3,626,332.74	897,828.26
100-001-110-0002-00 STATE SALES & USE TAX CREDIT	0.00	0.00	1,331.59	-1,331.59
100-001-110-0003-00 RICH. CO. CURRENT TAXES	11,513,450.00	0.00	10,120,178.69	1,393,271.31
100-001-110-0005-00 LEX. CO. DELINQUENT TAXES	855,000.00	179,348.37	921,466.38	-66,466.38
100-001-110-0006-00 RICH. CO. DELINQUENT TAXES	645,000.00	0.00	701,956.65	-56,956.65
100-001-110-0007-00 RICH. CO. VEHICLE TAXES	4,176,148.00	0.00	2,642,220.93	1,533,927.07
100-001-140-0000-00 PENALTIES/INTEREST - LEX. CO. TAXES	232,000.00	27,096.90	181,358.42	50,641.58
100-001-140-0001-00 PENALTIES/INTEREST - RICH. CO. TAX	168,000.00	0.00	146,578.62	21,421.38
LOCAL PROPERTY TAX REVENUE TOTALS	47,740,471.00	622,368.08	45,424,831.77	2,315,639.23
FEE IN LIEU OF TAXES TOTALS				
100-001-280-0000-00 FEE IN LIEU OF TAXES - LEX	60,000.00	0.00	435,107.59	-375,107.59
FEE IN LIEU OF TAXES TOTALS	60,000.00	0.00	435,107.59	-375,107.59
TUITION REVENUE TOTALS				
100-001-310-1000-00 INSTRUCTIONAL FEES - TAX DIFF	0.00	0.00	2,114.15	-2,114.15
100-001-350-0003-00 SUMMER SCHOOL TUITION - HIGH	6,000.00	0.00	2,100.00	3,900.00
TUITION REVENUE TOTALS	6,000.00	0.00	4,214.15	1,785.85
INTEREST INCOME TOTALS				
100-001-510-0000-00 INTEREST ON INVESTMENTS	200,000.00	4,096.78	60,603.21	139,396.79
INTEREST INCOME TOTALS	200,000.00	4,096.78	60,603.21	139,396.79
STUDENT FEES TOTALS				
100-001-740-0000-00 REVENUE - STUDENT FEES	30,000.00	0.00	0.00	30,000.00
STUDENT FEES TOTALS	30,000.00	0.00	0.00	30,000.00
OTHER LOCAL REVENUE TOTALS				
100-001-910-0000-00 RENTALS OF PROPERTIES	4,000.00	0.00	0.00	4,000.00
100-001-950-0000-00 REFUND ON PRIOR YEAR'S EXPENDITURES	10,000.00	0.00	1,529.97	8,470.03

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**REVENUE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

<u>ACCOUNT</u>	<u>BUDGETED REVENUE</u>	<u>CURRENT REVENUE</u>	<u>YEAR TO DATE REVENUE</u>	<u>REMAINING BALANCE</u>
100-001-950-0001-00 REFUND OF PRIOR YEAR - TEXTBOOKS	0.00	0.00	1,012.57	-1,012.57
100-001-990-0000-00 MISC. LOCAL REVENUE	24,000.00	0.00	7,248.45	16,751.55
100-001-990-0008-00 MISC REVENUE-FACILITIES USAGE FEES	0.00	2,610.00	54,894.99	-54,894.99
100-001-993-0000-00 INSURANCE PROCEEDS	1,200.00	0.00	0.00	1,200.00
100-001-999-0000-00 ALLOC. OF BEGIN. FUND BALANCE	3,376,366.00	0.00	0.00	3,376,366.00
100-001-999-0003-00 MISC. REV - FACILITY USAGE FEE	0.00	0.00	120.00	-120.00
OTHER LOCAL REVENUE TOTALS	3,415,566.00	2,610.00	64,805.98	3,350,760.02
100-001 TOTAL LOCAL REVENUE	51,452,037.00	629,074.86	45,989,562.70	5,462,474.30
TOTAL STATE REVENUE				
STATE RESTRICTED GRANTS REV. TOTALS				
100-003-129-0000-00 CONSOLIDATED FUNDS	0.00	46,705.75	420,351.82	-420,351.82
100-003-160-0000-00 BUS DRIVERS SALARY	603,586.00	78,420.24	380,898.31	222,687.69
100-003-162-0000-00 BUS DRIVERS WORKERS COMP	0.00	0.00	57,745.07	-57,745.07
100-003-180-0000-00 FRINGE BENEFITS - EMPLOYER CONTRIB.	12,084,768.00	1,039,794.94	10,429,415.90	1,655,352.10
100-003-181-0000-00 RETIREE FRINGE - EMPLOYER CONTRIB.	2,205,577.00	232,778.47	2,235,021.05	-29,444.05
STATE RESTRICTED GRANTS REV. TOTALS	14,893,931.00	1,397,699.40	13,523,432.15	1,370,498.85
STATE EDUC. FINAN. ACT REV. TOTALS				
100-003-310-0000-00 EFA REVENUE TOTALS	24,915,653.00	0.00	0.00	24,915,653.00
100-003-311-0000-00 EFA REVENUE - KINDERGARTEN	0.00	130,468.39	1,244,348.79	-1,244,348.79
100-003-312-0000-00 EFA REVENUE - PRIMARY	0.00	363,201.64	3,618,600.10	-3,618,600.10
100-003-313-0000-00 EFA REVENUE - ELEMENTARY	0.00	571,292.18	5,728,192.36	-5,728,192.36
100-003-314-0000-00 EFA REVENUE - SECONDARY	0.00	217,700.85	1,922,098.65	-1,922,098.65
100-003-315-0000-00 EFA REVENUE - T.M.H.	0.00	8,442.08	76,847.04	-76,847.04
100-003-316-0000-00 EFA REVENUE - SPEECH	0.00	186,017.96	1,894,636.52	-1,894,636.52
100-003-317-0000-00 EFA REVENUE - HOMEBOUND	0.00	7,402.59	62,063.74	-62,063.74
100-003-321-0000-00 EFA REVENUE - EMOTIONALLY HANDI.	0.00	18,207.53	202,993.56	-202,993.56

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
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**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

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100-003-322-0000-00 EFA REVENUE - E.M.H.	0.00	7,005.13	83,418.76	-83,418.76
100-003-323-0000-00 EFA REVENUE - L.D.	0.00	122,910.35	1,294,272.81	-1,294,272.81
100-003-324-0000-00 EFA REVENUE - HEARING HANDI.	0.00	6,584.12	64,887.60	-64,887.60
100-003-325-0000-00 EFA REVENUE - VISUALLY HANDI.	0.00	4,109.87	39,800.21	-39,800.21
100-003-326-0000-00 EFA REVENUE - ORTHOPEDICALLY HANDI.	0.00	4,769.52	43,671.12	-43,671.12
100-003-327-0000-00 EFA REVENUE - VOCATIONAL	0.00	388,884.42	4,231,635.34	-4,231,635.34
100-003-331-0000-00 EFA REVENUE - AUTISM	0.00	39,175.86	346,272.29	-346,272.29
STATE EDUC. FINAN. ACT REV. TOTALS	24,915,653.00	2,076,172.49	20,853,738.89	4,061,914.11
STATE REVENUE IN LIEU OF TAXES				
100-003-810-0000-00 PROPERTY TAX RELIEF REIMB. - LEX CO	6,611,007.00	661,100.29	6,611,007.02	-0.02
100-003-810-0001-00 PROPERTY TAX RELIEF REIMB - RICH CO	3,969,064.00	396,906.81	3,969,064.02	-0.02
100-003-820-0000-00 HOMESTEAD EXEMPTION - LEX. CO.	1,230,740.00	1,197,542.42	1,197,542.42	33,197.58
100-003-820-0001-00 HOMESTEAD EXEMPTION - RICH. CO.	527,460.00	560,658.07	560,658.07	-33,198.07
100-003-825-0000-00 TIER III PROPERTY TAX RELIEF	27,548,302.00	2,756,859.80	19,298,018.60	8,250,283.40
100-003-830-0000-00 MERCHANTS INV TAX RELIEF - LEX. CO.	196,881.00	49,220.20	196,880.80	0.20
100-003-830-0001-00 MERCHANT INV TAX RELIEF - RICH. CO.	17,074.00	0.00	8,537.16	8,536.84
100-003-840-0000-00 MANUFACTURERS DEPR REIMB - LEX. CO.	311,830.00	0.00	0.00	311,830.00
100-003-840-0001-00 MANUFACTURERS DEPR REIMB - RICH CO.	3,150.00	0.00	0.00	3,150.00
100-003-890-0000-00 MOTOR CARRIER VEH TAX REIMB - LEX	0.00	1,415.68	91,360.74	-91,360.74
100-003-890-0001-00 MOTOR CARRIER VEH TAX REIMB - RICH	0.00	0.00	37,352.22	-37,352.22
STATE REVENUE IN LIEU OF TAXES	40,415,508.00	5,623,703.27	31,970,421.05	8,445,086.95
OTHER STATE REVENUE TOTALS				
100-003-990-0000-00 OTHER STATE REVENUE	544,884.00	0.00	0.00	544,884.00
OTHER STATE REVENUE TOTALS	544,884.00	0.00	0.00	544,884.00
100-003 TOTAL STATE REVENUE	80,769,976.00	9,097,575.16	66,347,592.09	14,422,383.91

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**REVENUE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

<u>ACCOUNT</u>	<u>BUDGETED</u> <u>REVENUE</u>	<u>CURRENT</u> <u>REVENUE</u>	<u>YEAR TO DATE</u> <u>REVENUE</u>	<u>REMAINING</u> <u>BALANCE</u>
TOTAL OTHER SOURCES OF REVENUE				
TRANSFER FROM OTHER FUNDS TOTALS				
100-005-230-0000-00 TRANSFER FROM EIA FUND	2,458,673.00	204,406.72	1,839,660.39	619,012.61
100-005-280-0000-00 TRANS FROM OTHER FUNDS - IND COST	600,000.00	65,394.25	114,361.64	485,638.36
TRANSFER FROM OTHER FUNDS TOTALS	3,058,673.00	269,800.97	1,954,022.03	1,104,650.97
OTHER SOURCES OF REVENUE				
100-005-300-0001-00 SALE OF FIXED ASSET	0.00	5.00	369.36	-369.36
OTHER SOURCES OF REVENUE	0.00	5.00	369.36	-369.36
100-005 TOTAL OTHER SOURCES OF REVENUE	3,058,673.00	269,805.97	1,954,391.39	1,104,281.61
	135,280,686.00	9,996,455.99	114,291,546.18	20,989,139.82
	135,280,686.00	9,996,455.99	114,291,546.18	20,989,139.82
Federal Stimulus Funds	3,385,270.00			
Total Budget	138,665,956.00			

## **APRIL 2011 EXPENDITURES**

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**EXPENDITURE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

<u>ACCOUNT</u>	<u>BUDGETED</u> <u>EXPENDITURE</u>	<u>CURRENT</u> <u>EXPENDITURE</u>	<u>YEAR TO DATE</u> <u>EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING</u> <u>BALANCE</u>
KINDERGARTEN TOTALS					
KINDERGARTEN SALARIES	4,088,776.09	357,662.77	3,058,531.84	0.00	1,030,244.25
KINDERGARTEN EMPLOYEE BENEFITS	1,402,561.44	120,304.33	1,020,657.46	0.00	381,903.98
KINDERGARTEN PURCHASED SERVICES	750.00	240.90	561.42	0.00	188.58
KINDERGARTEN SUPPLIES & MATERIALS	63,917.43	4,749.13	46,798.90	4,777.07	12,341.46
100-111 KINDERGARTEN TOTALS	5,556,004.96	482,957.13	4,126,549.62	4,777.07	1,424,678.27
PRIMARY TOTALS					
PRIMARY SALARIES	12,014,323.22	973,178.95	8,209,789.09	0.00	3,804,534.13
PRIMARY EMPLOYEE BENEFITS	4,422,712.54	300,838.84	2,533,106.04	0.00	1,889,606.50
PRIMARY PURCHASED SERVICES	3,171.00	556.87	5,162.97	0.00	-1,991.97
PRIMARY SUPPLIES & MATERIALS	182,850.80	12,436.11	149,215.44	8,746.14	24,889.22
100-112 PRIMARY TOTALS	16,623,057.56	1,287,010.77	10,897,273.54	8,746.14	5,717,037.88
ELEMENTARY TOTALS					
ELEMENTARY SALARIES	19,258,164.23	1,608,723.38	13,754,768.64	0.00	5,503,395.59
ELEMENTARY EMPLOYEE BENEFITS	6,024,604.58	502,790.75	4,282,904.89	0.00	1,741,699.69
ELEMENTARY PURCHASED SERVICES	6,395.00	1,351.00	16,891.76	387.00	-10,883.76
ELEMENTARY SUPPLIES & MATERIALS	320,398.57	17,247.69	243,053.90	27,886.99	49,457.68
100-113 ELEMENTARY TOTALS	25,609,562.38	2,130,112.82	18,297,619.19	28,273.99	7,283,669.20
SECONDARY TOTALS					
SECONDARY SALARIES	13,751,271.20	1,165,862.09	9,897,757.57	0.00	3,853,513.63
SECONDARY EMPLOYEE BENEFITS	4,280,201.50	346,999.23	2,955,812.97	0.00	1,324,388.53
SECONDARY PURCHASED SERVICES	140,700.00	2,956.75	25,243.15	668.14	114,788.71
SECONDARY SUPPLIES & MATERIALS	404,197.93	24,250.89	212,229.11	75,858.70	116,110.12
SECONDARY OTHER OBJECTS	8,065.00	0.00	5,000.00	0.00	3,065.00
100-114 SECONDARY TOTALS	18,584,435.63	1,540,068.96	13,096,042.80	76,526.84	5,411,865.99
VOCATIONAL TOTALS					
VOCATIONAL SALARIES	1,862,842.00	162,931.84	1,440,431.45	0.00	422,410.55
VOCATIONAL EMPLOYEE BENEFITS	572,290.74	50,226.53	441,469.53	0.00	130,821.21
VOCATIONAL PURCHASED SERVICES	787.16	0.00	787.16	0.00	0.00
VOCATIONAL SUPPLIES & MATERIALS	53,623.84	3,988.11	27,634.49	22,744.49	3,244.86
100-115 VOCATIONAL TOTALS	2,489,543.74	217,146.48	1,910,322.63	22,744.49	556,476.62
DRIVER EDUCATION TOTALS					
DRIVER EDUCATION SALARIES	113,874.50	3,973.18	35,021.94	0.00	78,852.56
DRIVER EDUCATION EMPLOYEE BENEFITS	30,780.86	1,001.72	8,827.48	0.00	21,953.38
DRIVER ED. SUPPLIES & MATERIALS	725.00	0.00	0.00	0.00	725.00
100-117 DRIVER EDUCATION TOTALS	145,380.36	4,974.90	43,849.42	0.00	101,530.94
EDUC. MENT. HANDI. TOTALS					
EDUC. MENT. HANDI. SALARIES	492,200.80	63,235.52	382,618.93	0.00	109,581.87
EDUC. MENT. HANI. EMPLOYEE BENEFITS	163,651.03	20,249.40	117,656.73	0.00	45,994.30
EDUC. MENT. HANDI. SUPPLIES	1,600.00	50.84	1,062.45	520.00	17.55
100-121 EDUC. MENT. HANDI. TOTALS	657,451.83	83,535.76	501,338.11	520.00	155,593.72
TRAIN. MENT. HANDI. TOTALS					
T. M. H. SALARIES	598,776.60	51,513.38	415,242.13	0.00	183,534.47
T. M. H. EMPLOYEE BENEFITS	203,096.21	17,355.96	138,456.62	0.00	64,639.59

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**EXPENDITURE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
T. M. H. SUPPLIES & MATERIALS	1,150.00	0.00	551.36	560.00	38.64
100-122 TRAIN. MENT. HANDI. TOTALS	803,022.81	68,869.34	554,250.11	560.00	248,212.70
ORTHO. HANDI. TOTALS					
ORTHO. HANDI. SALARIES	294,492.18	19,509.92	170,645.34	0.00	123,846.84
ORTHO. HANDI. EMPLOYEE BENEFITS	103,395.29	7,065.20	60,606.73	0.00	42,788.56
ORTHO. HANDI. SUPPLIES	828.00	0.00	576.20	0.00	251.80
100-123 ORTHO. HANDI. TOTALS	398,715.47	26,575.12	231,828.27	0.00	166,887.20
VISUALLY HANDI. TOTALS					
VISUALLY HANDI. SALARIES	88,663.50	6,849.88	66,179.44	0.00	22,484.06
VISUALLY HANDI. EMPLOYEE BENEFITS	26,149.21	1,825.28	17,915.75	0.00	8,233.46
VISUALLY HANDI. SUPPLIES	165.00	0.00	136.12	0.00	28.88
100-124 VISUALLY HANDI. TOTALS	114,977.71	8,675.16	84,231.31	0.00	30,746.40
HEARING HANDI. TOTALS					
HEARING HANDI. SALARIES	190,308.00	14,492.28	123,392.04	0.00	66,915.96
HEARING HANDI. EMPLOYEE BENEFITS	57,517.19	5,029.29	41,629.98	0.00	15,887.21
HEARING HANDI. SUPPLIES	310.00	0.00	120.58	100.00	89.42
100-125 HEARING HANDI. TOTALS	248,135.19	19,521.57	165,142.60	100.00	82,892.59
SPEECH HANDI. TOTALS					
SPEECH HANDI. SALARIES	961,636.40	83,598.75	714,094.74	0.00	247,541.66
SPEECH HANDI. EMPLOYEE BENEFITS	291,702.29	25,522.64	217,973.20	0.00	73,729.09
SPEECH HANDI. PURCHASED SERVICES	0.00	0.00	54,983.00	4,112.00	-59,095.00
SPEECH HANDI. SUPPLIES	4,743.04	640.33	4,492.37	110.00	140.67
100-126 SPEECH HANDI. TOTALS	1,258,081.73	109,761.72	991,543.31	4,222.00	262,316.42
LEARN. DISAB. HANDI. TOTALS					
LEARN. DISAB. SALARIES	3,615,185.38	335,813.19	2,648,053.53	0.00	967,131.85
LEARN. DISAB. EMPLOYEE BENEFITS	1,124,700.93	100,550.81	798,593.36	0.00	326,107.57
LEARN. DISAB. PURCHASED SERVICES	786.00	36.00	786.00	0.00	0.00
LEARN. DISAB. SUPPLIES	16,349.54	1,732.24	13,290.65	2,539.83	519.06
100-127 LEARN. DISAB. HANDI. TOTALS	4,757,021.85	438,132.24	3,460,723.54	2,539.83	1,293,758.48
EMOTIONALLY HANDI. TOTALS					
EMOTION. HANDI. SALARIES	741,844.60	80,916.29	567,225.81	0.00	174,618.79
EMOTION. HANDI. EMPLOYEE BENEFITS	259,886.57	27,112.81	193,948.43	0.00	65,938.14
EMOTION. HANDI. SUPPLIES	2,156.00	15.95	1,481.59	700.00	-25.59
100-128 EMOTIONALLY HANDI. TOTALS	1,003,887.17	108,045.05	762,655.83	700.00	240,531.34
HOMEBOUND TOTALS					
HOMEBOUND SALARIES	6,083.00	471.68	15,098.28	0.00	-9,015.28
HOMEBOUND EMPLOYEE BENEFITS	1,290.21	101.40	3,184.10	0.00	-1,893.89
100-129 HOMEBOUND TOTALS	7,373.21	573.08	18,282.38	0.00	-10,909.17
PRESCHOOL HANDICAPPED ITINERANT					
PRESCHOOL HANDC'D ITINERANT SALARIE	10,557.25	875.14	7,438.69	0.00	3,118.56
PRESCHOOL HANDC'D ITINERANT BENEFIT	3,349.88	300.81	2,557.48	0.00	792.40
100-136 PRESCHOOL HANDICAPPED ITINERANT	13,907.13	1,175.95	9,996.17	0.00	3,910.96
PRESCHOOL TOTALS					
PRESCHOOL SALARIES	735,336.65	96,005.81	595,809.54	0.00	139,527.11
PRESCHOOL EMPLOYEE BENEFITS	261,560.97	33,506.78	214,627.55	0.00	46,933.42

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**EXPENDITURE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

<u>ACCOUNT</u>	<u>BUDGETED EXPENDITURE</u>	<u>CURRENT EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>
100-137 PRESCHOOL TOTALS	996,897.62	129,512.59	810,437.09	0.00	186,460.53
PRESCHOOL HANDC'D HOMEBASED					
PRESCHOOL HANDC'D HOMEBASED SALARI	7,772.80	644.32	5,476.72	0.00	2,296.08
PRESCHOOL HANDC'D HOMEBASED BENEFI	2,528.63	216.88	1,849.46	0.00	679.17
100-138 PRESCHOOL HANDC'D HOMEBASED	10,301.43	861.20	7,326.18	0.00	2,975.25
FOUR-YEAR OLD KINDERGARTEN TOTALS					
4 YR KINDERGARTEN SALARIES	505,286.44	45,483.73	386,299.13	0.00	118,987.31
4 YR KINDERGARTEN BENEFITS	168,537.87	15,397.77	130,116.95	0.00	38,420.92
4 YR KINDERGARTEN PURCH SERVICES	1,570.00	0.00	891.30	0.00	678.70
4 YR KINDERGARTEN SUPPLIES	100.00	0.00	100.00	0.00	0.00
100-139 FOUR-YEAR OLD KINDERGARTEN TOTALS	675,494.31	60,881.50	517,407.38	0.00	158,086.93
ACADEMIC. GIFTED TOTALS					
ACADEMICALLY GIFTED SALARIES	193,809.68	34,409.19	284,236.91	0.00	-90,427.23
ACADEMIC GIFTED EMPLOYEE BENEFITS	55,393.59	10,227.41	85,283.85	0.00	-29,890.26
100-141 ACADEMIC. GIFTED TOTALS	249,203.27	44,636.60	369,520.76	0.00	-120,317.49
ADVANCED PLACEMENT TOTALS					
ADVANCED PLACEMENT SALARIES	779,089.89	54,841.26	465,942.72	0.00	313,147.17
ADVANCED PLACEMENT BENEFITS	227,253.80	16,393.95	139,154.82	0.00	88,098.98
100-143 ADVANCED PLACEMENT TOTALS	1,006,343.69	71,235.21	605,097.54	0.00	401,246.15
HOMEBOUND TOTALS					
HOMEBOUND SALARIES	0.00	14,867.00	101,639.47	0.00	-101,639.47
HOMEBOUND BENEFITS	0.00	3,045.12	20,378.67	0.00	-20,378.67
HOMEBOUND PURCHAS. SERV.	13,300.00	1,700.00	6,475.00	0.00	6,825.00
100-145 HOMEBOUND TOTALS	13,300.00	19,612.12	128,493.14	0.00	-115,193.14
ARTISTIC. GIFTED TOTALS					
ARTISTICALLY GIFTED SALARIES	5,929.58	176.82	2,685.34	0.00	3,244.24
ARTISTIC GIFTED EMPLOYEE BENEFITS	840.90	37.97	528.56	0.00	312.34
ARTISTICALLY GIFTED PURCH. SERV.	2,100.00	0.00	1,950.00	150.00	0.00
100-148 ARTISTIC. GIFTED TOTALS	8,870.48	214.79	5,163.90	150.00	3,556.58
OTHER SPECIAL PROG. TOTALS					
OTHER SPECIAL PROGRAMS SALARIES	1,011,273.06	38,399.44	499,290.21	0.00	511,982.85
OTHER SPEC. PROG. EMPLOYEE BENEFITS	256,258.61	11,630.08	127,667.26	0.00	128,591.35
OTHER SPECIAL PROG. SUPPLIES	2,900.00	86.88	2,745.77	148.03	6.20
100-149 OTHER SPECIAL PROG. TOTALS	1,270,431.67	50,116.40	629,703.24	148.03	640,580.40
AUTISM TOTALS					
AUTISM SALARIES	789,949.08	69,110.76	584,605.50	0.00	205,343.58
AUTISM BENEFITS	283,837.71	24,758.71	202,295.31	0.00	81,542.40
AUTISM SUPPLIES	3,076.00	70.35	2,602.01	320.00	153.99
100-161 AUTISM TOTALS	1,076,862.79	93,939.82	789,502.82	320.00	287,039.97
SECONDARY SUMMER SCHOOL TOTALS					
SEC. SUM. SCH. SALARIES	0.00	0.00	19,305.00	0.00	-19,305.00
SEC. SUM. SCH. EMPLOYEE BENEFITS	0.00	0.00	4,133.17	0.00	-4,133.17
100-173 SECONDARY SUMMER SCHOOL TOTALS	0.00	0.00	23,438.17	0.00	-23,438.17
ADULT ED. BASIC TOTALS					
ADULT ED. BASIC SALARIES	163,963.00	12,481.26	119,671.70	0.00	44,291.30



**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**EXPENDITURE BUDGET REPORT BY ACCOUNT**  
**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

<u>ACCOUNT</u>	<u>BUDGETED EXPENDITURE</u>	<u>CURRENT EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>
ADULT ED. BASIC EMPLOYEE BENEFITS	47,219.96	4,053.88	37,554.18	0.00	9,665.78
ADULT ED. BASIC PURCHASED SERVICES	2,000.00	312.26	1,344.24	0.00	655.76
	0.00	0.00	354.37	0.00	-354.37
100-181 ADULT ED. BASIC TOTALS	213,182.96	16,847.40	158,924.49	0.00	54,258.47
ADULT ED. SECOND. TOTALS					
	500.00	12.00	282.00	0.00	218.00
	10,660.00	2,538.01	8,173.80	1,915.68	570.52
100-182 ADULT ED. SECOND. TOTALS	11,160.00	2,550.01	8,455.80	1,915.68	788.52
PUPIL ACTIVITY TOTALS					
PUPIL ACTIVITY SALARIES	369,845.15	28,910.34	252,697.58	0.00	117,147.57
PUPIL ACTIVITY BENEFITS	80,267.14	6,151.78	53,981.72	0.00	26,285.42
PUPIL ACTIVITY OTHER	31,525.00	2,896.45	24,408.05	1,786.72	5,330.23
100-190 PUPIL ACTIVITY TOTALS	481,637.29	37,958.57	331,087.35	1,786.72	148,763.22
ATTENDANCE TOTALS					
ATTENDANCE SALARIES	799,850.25	66,114.96	591,965.23	0.00	207,885.02
ATTENDANCE EMPLOYEE BENEFITS	279,333.13	24,206.48	213,028.92	0.00	66,304.21
ATTENDANCE PURCHASED SERVICES	18,455.00	178.00	2,936.72	0.00	15,518.28
ATTENDANCE SUPPLIES	9,650.00	376.07	3,419.22	845.48	5,385.30
100-211 ATTENDANCE TOTALS	1,107,288.38	90,875.51	811,350.09	845.48	295,092.81
GUIDANCE TOTALS					
GUIDANCE SALARIES	2,846,157.11	230,447.93	2,114,243.02	0.00	731,914.09
GUIDANCE EMPLOYEE BENEFITS	829,751.63	70,489.64	635,141.36	0.00	194,610.27
GUIDANCE PURCHASED SERVICES	1,944.69	0.00	797.69	0.00	1,147.00
GUIDANCE SUPPLIES	24,318.31	3,313.42	13,090.79	716.21	10,511.31
100-212 GUIDANCE TOTALS	3,702,171.74	304,250.99	2,763,272.86	716.21	938,182.67
NURSES TOTALS					
NURSES SALARIES	1,164,749.90	93,945.12	792,351.06	0.00	372,398.84
NURSES EMPLOYEE BENEFITS	335,171.64	27,738.43	233,367.18	0.00	101,804.46
NURSES PURCHASED SERVICES	975.00	0.00	327.00	0.00	648.00
NURSES SUPPLIES	22,675.69	1,204.59	16,935.85	472.60	5,267.24
100-213 NURSES TOTALS	1,523,572.23	122,888.14	1,042,981.09	472.60	480,118.54
PSYCHOLOGICAL TOTALS					
PSYCHOLOGICAL SALARIES	1,020,360.50	74,140.60	683,317.46	0.00	337,043.04
PSYCHOLOGICAL EMPLOYEE BENEFITS	268,477.77	20,221.87	182,422.31	0.00	86,055.46
PSYCHOLOGICAL PURCHASED SERVICES	6,000.00	50.12	5,648.65	0.00	351.35
PSYCHOLOGICAL SUPPLIES	6,562.00	981.95	6,173.95	0.00	388.05
100-214 PSYCHOLOGICAL TOTALS	1,301,400.27	95,394.54	877,562.37	0.00	423,837.90
CAREER DEVELOPMENT FACILITATOR					
CAREER DEV. FAC. SALARIES	160,782.85	11,845.04	111,230.43	0.00	49,552.42
CAREER DEV. FAC. BENEFITS	51,966.15	4,056.75	37,234.92	0.00	14,731.23
CAREER DEV. FAC. SUPPLIES	1,800.00	80.83	986.26	802.74	11.00
100-217 CAREER DEVELOPMENT FACILITATOR	214,549.00	15,982.62	149,451.61	802.74	64,294.65
IMPROV. OF INSTRUCT. TOTALS					
IMPROVEMENT OF INSTRUCT. SALARIES	3,519,192.73	256,053.72	2,451,830.43	0.00	1,067,362.30
IMPROV. OF INSTR. EMPLOYEE BENEFITS	938,579.92	71,362.01	671,339.97	0.00	267,239.95

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**EXPENDITURE BUDGET REPORT BY ACCOUNT**

**FY 2010-2011**

**CURRENT PERIOD: 04/01/2011 TO 04/30/2011**

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
IMPROV. OF INSTR. PURCHASED SERV.	195,810.00	-1,180.43	54,080.73	12,651.00	129,078.27
IMPROV. OF INSTR. SUPPLIES	339,534.00	4,702.73	206,954.70	20,613.46	111,965.84
IMPROV. OF INSTR. OTHER OBJECTS	2,250.00	300.00	2,191.79	0.00	58.21
100-221 IMPROV. OF INSTRUCT. TOTALS	4,995,366.65	331,238.03	3,386,397.62	33,264.46	1,575,704.57
EDUCA. MEDIA TOTALS					
EDUCATIONAL MEDIA SALARIES	1,848,077.00	155,860.06	1,336,093.97	0.00	511,983.03
EDUCA. MEDIA EMPLOYEE BENEFITS	574,231.90	48,923.11	415,393.72	0.00	158,838.18
EDUC. MEDIA PURCHASED SERVICES	1,130.00	0.00	818.52	0.00	311.48
EDUC. MEDIA SUPPLIES	359,392.00	27,179.42	287,472.54	41,978.24	29,941.22
100-222 EDUCA. MEDIA TOTALS	2,782,830.90	231,962.59	2,039,778.75	41,978.24	701,073.91
SUPERVISION OF SPEC. PROG. TOTALS					
SUPERVISION OF SPEC. PROG. SALARIES	652,109.10	44,746.74	437,797.54	0.00	214,311.56
SUPV. OF SPEC. PROG. EMPL. BENEFITS	182,116.84	10,935.52	108,039.01	0.00	74,077.83
SUPV. OF SPEC. PROG. PURCH. SERV.	2,825.00	0.00	56.00	600.00	2,169.00
SUPV. OF SPEC. PROG. SUPPLIES	4,550.00	0.00	11.78	4,549.65	-11.43
100-223 SUPERVISION OF SPEC. PROG. TOTALS	841,600.94	55,682.26	545,904.33	5,149.65	290,546.96
INSTRUC. STAFF DEV. TOTALS					
INSTRUC. STAFF DEV. SALARIES	100.00	150.00	5,517.54	0.00	-5,417.54
INSTRUC. STAFF DEV. BENEFITS	21.61	32.42	1,184.29	0.00	-1,162.68
INSTRUC. STAFF DEV. PURCH. SERVICES	85,558.67	-19,767.10	60,869.38	250.00	24,439.29
INSTRUC. STAFF DEV. SUPPLIES	3,991.00	79.67	3,790.83	0.00	200.17
100-224 INSTRUC. STAFF DEV. TOTALS	89,671.28	-19,505.01	71,362.04	250.00	18,059.24
BOARD OF EDUC. TOTALS					
BOARD OF EDUCATION SALARIES	36,250.00	1,875.00	20,312.50	0.00	15,937.50
BOARD OF ED. EMPLOYEE BENEFITS	7,638.39	280.74	3,103.66	0.00	4,534.73
BOARD OF ED. PURCHASED SERVICES	238,875.00	9,043.08	283,561.14	0.00	-44,686.14
BOARD OF ED. OTHER OBJECTS	206,680.00	0.00	134,872.07	0.00	71,807.93
100-231 BOARD OF EDUC. TOTALS	489,443.39	11,198.82	441,849.37	0.00	47,594.02
OFF. OF SUPERINTENDENT TOTALS					
OFF. OF SUPERINTENDENT SALARIES	259,186.00	22,209.06	234,369.58	0.00	24,816.42
OFF. OF SUPT. EMPLOYEE BENEFITS	76,375.73	5,251.13	57,833.11	0.00	18,542.62
OFF. OF SUPT. PURCHASED SERVICES	12,000.00	493.22	5,356.21	0.00	6,643.79
OFF. OF SUPT. SUPPLIES	10,470.00	337.30	3,977.52	0.00	6,492.48
OFF. OF SUPT. OTHER OBJECTS	6,100.00	100.00	1,937.23	0.00	4,162.77
100-232 OFF. OF SUPERINTENDENT TOTALS	364,131.73	28,390.71	303,473.65	0.00	60,658.08
SCHOOL ADMINISTRATION TOTALS					
SCHOOL ADMINISTRATION SALARIES	6,983,534.47	606,180.39	5,762,646.97	0.00	1,220,887.50
SCH. ADMIN. EMPLOYEE BENEFITS	2,073,900.77	181,397.42	1,687,568.45	0.00	386,332.32
SCH. ADMIN. PURCHASED SERVICES	195,753.84	4,779.13	119,292.56	73,428.31	3,032.97
SCH. ADMIN. SUPPLIES	201,435.18	9,020.73	128,715.98	21,402.13	51,317.07
SCH. ADMIN. CAPITAL OUTLAY	5,067.00	0.00	2,511.87	190.25	2,364.88
SCH. ADMIN. OTHER OBJECTS	52,001.00	4,530.23	34,924.04	6,781.34	10,295.62
100-233 SCHOOL ADMINISTRATION TOTALS	9,511,692.26	805,907.90	7,735,659.87	101,802.03	1,674,230.36
STUDENT TRANSPORTATION TOTALS					
STUDENT TRANSPORTATION SALARIES	2,298.00	245.52	1,869.86	0.00	428.14

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO**  
**EXPENDITURE BUDGET REPORT BY ACCOUNT**  
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<u>ACCOUNT</u>	<u>BUDGETED EXPENDITURE</u>	<u>CURRENT EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>
STUDENT TRANSPORTATION BENEFITS	0.00	62.68	466.48	0.00	-466.48
	2,345.00	0.00	534.00	0.00	1,811.00
100-251 STUDENT TRANSPORTATION TOTALS	4,643.00	308.20	2,870.34	0.00	1,772.66
FISCAL SERVICES TOTALS					
FISCAL SERVICES SALARIES	745,751.00	65,334.72	654,466.56	0.00	91,284.44
FISCAL SERV. EMPLOYEE BENEFITS	234,748.80	19,844.58	191,991.65	0.00	42,757.15
FISCAL SERVICES PURCHASED SERVICES	55,000.00	2,075.65	13,747.62	1,113.25	40,139.13
FISCAL SERVICES SUPPLIES	65,250.00	1,712.17	36,943.64	1,532.77	26,773.59
FISCAL SERVICES CAPITAL OUTLAY	6,250.00	0.00	0.00	0.00	6,250.00
FISCAL SERVICES OTHER OBJECTS	4,500.00	0.00	3,776.00	0.00	724.00
100-252 FISCAL SERVICES TOTALS	1,111,499.80	88,967.12	900,925.47	2,646.02	207,928.31
OPER. & MAINT. TOTALS					
OPERATION & MAINT. SALARIES	5,635,894.70	474,552.40	4,753,470.19	0.00	882,424.51
OPER. & MAINT. EMPLOYEE BENEFITS	2,053,753.30	171,548.37	1,679,096.66	0.00	374,656.64
OPER. & MAINT. PURCHASED SERVICES	2,760,589.00	162,536.37	1,749,761.13	157,284.96	853,542.91
OPER. & MAINT. SUPPLIES	3,926,321.63	63,891.55	618,904.45	82,434.59	3,224,982.59
OPER. & MAINT. OTHER OBJECTS	35,310.00	0.00	16,331.45	0.00	18,978.55
100-254 OPER. & MAINT. TOTALS	14,411,868.63	872,528.69	8,817,563.88	239,719.55	5,354,585.20
PUPIL TRANSPORTATION TOTALS					
PUPIL TRANSPORTATION SALARIES	2,840,554.91	235,461.99	2,103,660.10	0.00	736,894.81
PUPIL TRANSP. EMPLOYEE BENEFITS	996,580.38	60,345.65	536,466.23	0.00	460,114.15
PUPIL TRANSP. PURCHASED SERVICES	197,150.00	10,814.96	71,626.71	5,135.00	120,388.29
PUPIL TRANSP. SUPPLIES	67,035.00	1,003.89	49,397.60	10,268.96	7,368.44
PUPIL TRANSP. OTHER OBJECTS	450.00	16.00	320.69	0.00	129.31
100-255 PUPIL TRANSPORTATION TOTALS	4,101,770.29	307,642.49	2,761,471.33	15,403.96	1,324,895.00
INTERNAL SERVICES TOTALS					
INTERNAL SERVICES SALARIES	359,557.62	29,376.84	298,195.38	0.00	61,362.24
INTERNAL SERV. EMPLOYEE BENEFITS	110,712.76	9,147.71	91,009.25	0.00	19,703.51
INTERNAL SERV. PURCHASED SERVICES	691,890.00	17,651.59	483,695.97	46,300.05	161,893.98
INTERNAL SERV. SUPPLIES	45,930.00	-1,093.05	-16,960.21	2,874.88	60,015.33
100-257 INTERNAL SERVICES TOTALS	1,208,090.38	55,083.09	855,940.39	49,174.93	302,975.06
SECURITY TOTALS					
SECURITY SALARIES	69,523.00	5,769.44	57,694.40	0.00	11,828.60
SECURITY BENEFITS	18,059.86	1,768.82	17,628.71	0.00	431.15
SECURITY PURCHASED SERVICES	572,921.00	65,094.98	491,545.03	1,707.72	79,668.25
100-258 SECURITY TOTALS	660,503.86	72,633.24	566,868.14	1,707.72	91,928.00
PUBIC RELATIONS DEPT. TOTALS					
INFORMATION SERVICES SALARIES	210,918.00	17,947.02	180,175.20	0.00	30,742.80
INFORMATION SERV. EMPLOYEE SERVICES	55,784.33	4,612.31	45,933.39	0.00	9,850.94
INFORMATION SERV. PURCHASED SERV.	59,997.00	138.20	16,643.85	3,077.04	40,276.11
INFORMATION SERV. SUPPLIES	33,462.00	5,571.50	24,100.69	4,763.38	4,597.93
INFORMATION SERV. OTHER OBJECTS	13,835.00	191.96	1,107.69	488.88	12,238.43
100-263 PUBIC RELATIONS DEPT. TOTALS	373,996.33	28,460.99	267,960.82	8,329.30	97,706.21
PERSONNEL DEPT. TOTALS					
STAFF SERVICES SALARIES	536,765.68	38,658.78	416,081.83	0.00	120,683.85

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO  
EXPENDITURE BUDGET REPORT BY ACCOUNT**

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<u>ACCOUNT</u>	<u>BUDGETED EXPENDITURE</u>	<u>CURRENT EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>
STAFF SERVICES EMPLOYEE BENEFITS	162,489.23	10,771.29	161,819.08	0.00	670.15
STAFF SERVICES PURCHASED SERVICES	64,650.00	479.20	28,661.06	7,665.00	28,323.94
STAFF SERVICES SUPPLIES	53,324.00	516.54	38,678.54	0.00	14,645.46
STAFF SERVICES OTHER OBJECTS	825.00	0.00	825.00	0.00	0.00
100-264 PERSONNEL DEPT. TOTALS	818,053.91	50,425.81	646,065.51	7,665.00	164,323.40
DATA PROCESSING TOTALS					
DATA PROCESSING SERVICES SALARIES	1,333,092.37	100,617.82	975,128.03	0.00	357,964.34
DATA PROCESS. EMPLOYEE BENEFITS	382,979.29	29,832.38	285,662.37	0.00	97,316.92
DATA PROCESS. PURCHASED SERVICES	177,489.82	6,238.62	90,285.03	34,291.39	52,913.40
TECHNOLOGY SERVICES - SUPPLIES	12,350.00	1,001.49	2,179.82	2,872.34	7,297.84
100-266 DATA PROCESSING TOTALS	1,905,911.48	137,690.31	1,353,255.25	37,163.73	515,492.50
PUPIL SERVICES TOTALS					
PUPIL SERVICES SALARIES	1,239,609.27	107,905.79	1,027,561.25	0.00	212,048.02
PUPIL SERVICE EMPLOYEE BENEFITS	295,552.04	25,858.15	241,773.24	0.00	53,778.80
PUPIL SERVICES PURCHASED SERVICES	18,675.00	1,395.21	9,728.43	0.00	8,946.57
100-271 PUPIL SERVICES TOTALS	1,553,836.31	135,159.15	1,279,062.92	0.00	274,773.39
MENTORING PROGRAM					
	30,960.00	2,191.66	23,206.60	0.00	7,753.40
	6,800.00	2,820.00	2,962.41	500.00	3,337.59
100-390 MENTORING PROGRAM	37,760.00	5,011.66	26,169.01	500.00	11,090.99
TRANSFER TO STATE DEPT. TOTALS					
TRANSFER TO STATE DEPT.	25,000.00	0.00	0.00	0.00	25,000.00
100-411 TRANSFER TO STATE DEPT. TOTALS	25,000.00	0.00	0.00	0.00	25,000.00
TRANSF. TO OTHER GOVT. TOTALS					
TRANSFER TO OTHER GOVT. UNITS	152,200.00	0.00	158,662.83	25,000.00	-31,462.83
100-412 TRANSF. TO OTHER GOVT. TOTALS	152,200.00	0.00	158,662.83	25,000.00	-31,462.83
PYMT OTHER NONPR. 1ST STEP TOTALS					
PYMT OTHER NONPROF. 1ST STEPS	3,200.00	0.00	0.00	0.00	3,200.00
100-415 PYMT OTHER NONPR. 1ST STEP TOTALS	3,200.00	0.00	0.00	0.00	3,200.00
TRANSF. TO GENERAL FUND TOTALS					
TRANSFER TO GENERAL FUND	40,215.00	0.00	0.00	0.00	40,215.00
100-420 TRANSF. TO GENERAL FUND TOTALS	40,215.00	0.00	0.00	0.00	40,215.00
TRANSF. TO SPEC. REV. TOTALS					
TRANSFER TO SPECIAL REV. FUND	134,531.00	0.00	0.00	0.00	134,531.00
100-421 TRANSF. TO SPEC. REV. TOTALS	134,531.00	0.00	0.00	0.00	134,531.00
TRANSF. TO FOOD SERV. TOTALS					
TRANSFER TO FOOD SERV. FUND	521,745.00	0.00	0.00	0.00	521,745.00
100-425 TRANSF. TO FOOD SERV. TOTALS	521,745.00	0.00	0.00	0.00	521,745.00
TRANSF. TO PUPIL ACT. TOTALS					
TRANSFER TO PUPIL ACT. FUND	393,168.00	0.00	57,400.00	0.00	335,768.00
100-426 TRANSF. TO PUPIL ACT. TOTALS	393,168.00	0.00	57,400.00	0.00	335,768.00
	138,665,956.00	10,883,680.11	97,399,466.23	726,622.41	40,539,867.36
	138,665,956.00	10,883,680.11	97,399,466.23	726,622.41	40,539,867.36



Memorandum

To: Members of the Board of Trustees

Through: Dr. Stephen Hefner  
Superintendent

From: Buddy Price  
Director of Community Services

Date: May 19, 2011

Re: Proposed School Board Resolution: "South Carolina Educational Opportunity Act"

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Attached is a proposed resolution for the board's consideration regarding the "South Carolina Educational Opportunity Act."

We are asking for the board to give its consideration for approval at the May 23, 2011 meeting.

Please let me know if you have any questions.

BP/aw

# **SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES**

## **RESOLUTION CONCERNING THE "SOUTH CAROLINA EDUCATIONAL OPPORTUNITY ACT"**

**WHEREAS**, School District Five of Lexington and Richland Counties provides an opportunity for all children to receive a quality education regardless of race, religion, special needs or language skills; and

**WHEREAS**, over the past several years, K–12 public schools have received state funding cuts totaling more than \$750 million, reducing the base student cost to \$1,617, reflecting 1996–1997 funding levels; and

**WHEREAS**, less than full funding of the state base student cost in recent years threatens the gains made in academic achievement by South Carolina students; and

**WHEREAS**, diverting state tax dollars to private schools will further erode funding for public education and state agencies in South Carolina and demonstrates a disregard of the state's constitutional responsibility to provide a minimally adequate education for all; and

**WHEREAS**, private schools are not subject to the accountability requirements imposed on public schools under the South Carolina Education Accountability Act of 1998 and the No Child Left Behind Act; and

**WHEREAS**, private schools also do not have to adhere to state academic standards, report academic achievement or comply with state open meetings and record laws; and

**WHEREAS**, while the right of parents to choose to send their children to private schools should never be diminished, the exercise of this option — which affords little accountability to the taxpayers of this state — should not be at the expense of the public education that the state is constitutionally obliged to make available to all; and

**WHEREAS**, our democratic way of life demands the availability of a strong public education system for all of our children; and

**WHEREAS**, the South Carolina Education Opportunity Act undermines the state's commitment to ensure that all South Carolina children enjoy the right to a free, quality public education:

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of School District Five of Lexington and Richland Counties do hereby strongly urge the members of the Lexington County and Richland County Legislative Delegations, as well as every member of the South Carolina General Assembly, to vote against the South Carolina Educational Opportunity Act and any attempt to divert public education dollars to private education interests.

**BE IT FURTHER RESOLVED** that copies of this resolution be furnished to the members of the Lexington County and Richland County Legislative Delegations and information about this resolution be communicated to district parents, businesses and school supporters.

**APPROVED** by the Board of Trustees of School District Five of Lexington and Richland Counties at its board meeting on May 23, 2011.

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**Robert Gantt, Chairman   Beth Watson, Vice-Chairman   Ellen Baumgardner, Secretary**

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**Jan Hammond**

**Kim Murphy**

**Jim Turner**

**Ed White**

**MEMORANDUM**

TO: Members of the Board of Trustees  
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAA*  
Chief Instructional Services Officer

DATE: May 16, 2011

RE: May 23, 2011 Board Meeting, Second and Final Reading Approval.  
"Proposed Revisions to Board J Policies"

- JHCB "Released Time For Religious Instruction" replaces JEFB "Released Time For Religious Instruction"
- JHCB-R "Released Time For Religious Instruction" replaces JEFB-R "Released Time For Religious Instruction"
- Add as new Policy JIE/JIF/JIG "Pregnant Students/Students with Children/Married Students"
- JIH "Student Interrogations, Searches and Arrests" replaces JCAB "Interrogations and Searches"
- JIH-R "Student Interrogations, Searches and Arrests" replaces JCAB-R "Interrogations and Searches"
- Add as new Policy JIH-E(1) Student Interrogations, Searches and Arrests"
- JIH-E(2) "Student Parking Agreement" replaces JCAB (E)(2) "Student Parking Agreement"
- JIHC "Use of Metal Detectors" replaces JCAC "Use of Metal Detectors"
- JIHC-R "Use of Metal Detectors" replaces JCAC-R "Use of Metal Detectors"
- JII "Student Concerns, Complaints and Grievances" replaces JCE "Student Complaints and Grievances"
- JJ "Student Activities" replaces IDF "Interscholastic Activities"
- JJB "Student Social Events" replaces JHD "Student Social Events"
- JJF "Student Activities Funds" replaces JHB "Student Activities Funds Management"
- Add as new Policy JJF-R "Student Activities Funds"
- JJG "Contests For Students" replaces JM "Contests For Students"
- JJI "Interscholastic Athletics (student athletes)" replaces IDFA "Interscholastic Athletics"

**Recommendation:**

The administration recommends that the proposed revisions to Board J Policies proceed to Board approval.

**Attachments:**        Recommended New Policies

Mr. Michael Harris will be available to answer any questions at the May 23<sup>rd</sup> meeting.



## **RELEASED TIME FOR RELIGIOUS INSTRUCTION**

Code **JHCB** Issued **Final**

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**Purpose:** To establish the basic structure for released time for students for religious instruction.

In order to accommodate the wishes of district parents/legal guardians, the board authorizes the administration to establish released time program procedures which will allow students an opportunity to participate in religious instruction during school hours and away from school grounds. The board assumes no responsibility for religious instruction. The purpose of this policy and its accompanying administrative rule is to accommodate the requests of parents/legal guardians with respect to the education of their children, as well as to accommodate community organizations.

All recognized religious organizations which are interested in offering religious instruction will submit a request in accordance with the provisions of administrative rule JHCB-R. Students may only be released for participation in such instruction based upon the written request of parents/legal guardians in accordance with JHCB-R.

The board will not allow students to miss required instructional time for the purpose of participating in religious instruction programs. District officials will ensure that no public funds will be expended to support a released time program, and that district faculty and staff will not promote or discourage participation by district students in the released time program.

### **Elective credit**

The district may award high school students no more than two elective Carnegie unit credits for classes in religious instruction taken during the school day in accordance with this policy. The district will evaluate the classes on the basis of purely secular criteria prior to awarding credit.

Adopted 1/12/04; Revised ^

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### **Legal references:**

- A. S. C. Code of Laws, 1976, as amended:
  - 1. Section 59-1-460 - South Carolina Released Time for Religious Education Act.
  - 2. Section 59-39-112 - South Carolina Released Time Credit Act.
- B. State Board of Education Regulations:
  - 1. R43-234 - Defined program, grades 9-12.

## RELEASED TIME FOR RELIGIOUS INSTRUCTION

Code **JHCB-R** Issued **Final**

The following regulations and guidelines apply to released time for religious instruction programs.

### **School and students**

Middle and high school students may be excused for religious instruction only upon receipt of a written request from a parent/legal guardian.

Dates and times that students may be absent for religious instruction will be set by district officials. Released time for religious instruction will occur only during elective or non-instructional time.

The district will not use public funds to promote, discourage or support religious instruction. District faculty and staff may not influence participation in the released time program through discouragement, encouragement, coercion or other means. No religious instruction will take place on any district-owned property.

### **Religious instruction**

Religious instruction must be under the sponsorship of a recognized church or other religious organization. The church or religious organization must obtain written approval from the district prior to the beginning of religious instruction.

A written application must be submitted by the church or religious organization to the district on an annual basis. The application must include the following.

- name of church or other religious organization
- anticipated starting and ending dates for the program
- vacation dates
- address of the program site
- requested grade levels for religious instruction
- name(s) of school from which students will be drawn
- statement assuring that the church or religious organization will state on any correspondence that the program is sponsored solely by the church or religious organization and not by the district
- statement assuring that the church or religious organization will assume the full financial responsibility for all aspects of the program, including transportation
- statement assuring that the church or religious organization is solely responsible for the supervision and security of students from the time of release to the time of return to district schools
- statement that the church or religious organization will provide proof of liability insurance coverage to include supervision, safety and transportation of students to and from the

**School District Five of Lexington and Richland Counties** (see next page)



## **PAGE 2 - JHCB-R - RELEASED TIME FOR RELIGIOUS INSTRUCTION**

program, including all times students are not on school property and that the church or religious organization will indemnify and hold harmless the district, its officials and employees from any and all liability arising from any aspect of the operation of the released time program

- name and phone number and signature of contact person

Applications must be received by the superintendent or his/her designee at least two months prior to the requested starting date.

Once an application is approved by the district, students who plan to participate will register for the course. A copy of the registration, along with a signed parental request form, will be filed in the appropriate school office.

A list of those students who attend released time instruction will be forwarded to the school principal daily.

No individual connected with any religious organization will be permitted to influence (promote or discourage) student participation by directly contacting students on school grounds or by involving students in the released time program in recruiting other students.

Safe passage from the school to the released time program site and back to the school will be the responsibility of the organization sponsoring the released time classes. The district assumes no responsibility or liability for such transportation.

The time and place where students are to be released and returned must be followed by all churches and other religious organizations participating in the program in order to ensure the district's instructional programs are not disrupted.

The district reserves the right to deny approval to any program which is not consistent with the requirements outlined in this policy and administrative rule. The district further reserves the right to withdraw approval for any program which fails to operate consistently with the requirements outlined in this policy and administrative rule.

Issued 1/12/04; Revised ^

## **PREGNANT STUDENTS/STUDENTS WITH CHILDREN/ MARRIED STUDENTS**

Code **JIE/JIF/JIG** Issued **Final**

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**Purpose:** To establish the basic structure for school attendance of pregnant students, students with children and married students.

Pregnant students, married students and students with children are required to attend school under state attendance laws.

The district attendance supervisor may grant an attendance waiver to a student who has a child if the supervisor determines that suitable day care is unavailable. The student must consult with the district supervisor or his/her designee in a timely manner to consider all available day care options or the district will consider the student to be in violation of the compulsory attendance law. That law provides penalties for non-attendance.

Title IX regulations of the Educational Amendments of 1972 direct that a pregnant girl who for medical reasons finds it necessary to be on medical homebound instruction must be provided with the same services provided to other students who are on medical homebound instruction.

Adopted ^

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### Legal references:

- A. S. C. Code, 1976, as amended:
  - 1. Section 59-65-10, et seq. - Compulsory attendance.
  - 2. Section 59-60-30(e) - Exceptions.
- B. United States Code:
  - 1. 20 U.S.C.A. Section 1681. See also 34 C.F.R. Section 106 - Prohibits discrimination on the basis of sex or pregnancy-related conditions in any federally aided school program.



## **STUDENT INTERROGATIONS, SEARCHES AND ARRESTS**

Code **J1H** Issued **Final**

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**Purpose:** To establish the basic structure for conducting searches of students or their property.

Students do not lose their constitutional rights upon entering school premises. The Fourth Amendment to the United States Constitution protects all citizens, including students, from unreasonable searches.

However, students and their belongings are subject to reasonable searches and seizures when administrators have a belief considered to be reasonable under these circumstances.

- A student committed a crime or a violation of a school rule.
- Such a search will reveal contraband or evidence of a violation of a school rule or a criminal law.

Any search conducted must be reasonable in scope given the age and sex of the student and the nature of the alleged infraction.

Only the principal or his/her designee may conduct such searches within the constitutional parameters outlined above unless exigent circumstances exist which require another staff member to take immediate action for safety reasons.

### **School lockers and desks**

All lockers are the property of the school district. School officials may conduct searches of lockers in accordance with publicized administrative rules.

### **Motor vehicles**

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow a search of that motor vehicle when there is reasonable suspicion for a search of that motor vehicle. School officials may conduct searches of motor vehicles in accordance with publicized administrative rules.

### **Interrogations by school personnel**

Teachers and principals may question students about any matter pertaining to the operation of a school and/or enforcement of its rules. The staff member will conduct the questioning discreetly and under circumstances which will avoid unnecessary embarrassment to the person being questioned. Any student who answers falsely or evasively or who refuses to answer a proper question may be disciplined.

### **Interrogations by police**

When law enforcement officers find it necessary to question students during the school day, the school principal or his/her designee will be present. The police will conduct the questioning in the principal's office with the principal or his/her designee present. The principal or his/her designee will attempt to contact the parent/legal guardian and request his/her attendance.

## **PAGE 2 - JIH - STUDENT INTERROGATIONS, SEARCHES AND ARRESTS**

If police intend to take a student into custody or arrest a student, they must present an official warrant. The principal will assist the law enforcement officer in assuring that all procedural safeguards as prescribed by law are observed.

### **Contacting law enforcement**

School administrators will contact law enforcement authorities immediately upon notice that a person is engaging in, or has engaged in, certain activities on school property or at a school sanctioned or sponsored activity. Those activities are ones which may result, or do in fact result, in injury or serious threat of injury to the person or to another person or his/her property.

Specifically, the actions which will result in the immediate contact of law enforcement are included, but are not limited to, those listed in Policy JICDA-R.

Adopted 4/28/75; Revised 11/16/81, 9/11/95, ^

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### **Legal references:**

- A. U. S. Supreme Court Cases:
  - 1. New Jersey v. T.L.O. --U.S.--, 105 S. Ct. 733 (1985).
- B. United States Constitution, Fourth Amendment.
- C. South Carolina Constitution:
  - 1. Article I, Section 10.
- D. S.C. Code, 1976, as amended:
  - 1. Section 59-5-65 Minimum standards for student conduct, attendance and scholastic achievement; enforcement.
  - 2. Section 59-24-60 - Requires administrators to contact law enforcement.
  - 3. Section 59-63-1110 et seq. - Search of persons and effects on school property.
  - 4. Section 20-7-7205 - Requires law enforcement to notify principal of child's school for certain offenses; confidentiality of information.
- E. S. C. Acts and Joint Resolutions:
  - 1. 1994 Act #393, p. 4097 - Allows searches.



## **STUDENT INTERROGATIONS, SEARCHES AND ARRESTS**

Code **JIH-R** Issued **Final**

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### **Justification for student searches**

Students possess the right to be free of unreasonable searches and seizures under the fourth amendment to the United States Constitution. Balanced against this right is the responsibility of school officials to create and maintain an environment consistent with the district's educational mission.

### **Prohibited items**

Students may not bring to school items or substances which would disrupt the educational function of the school or which are prohibited by school board regulations or by law. Examples of items or substances in this category include, but are not limited to, weapons, clubs, explosives, firecrackers, alcoholic beverages and nonprescription drugs or drug paraphernalia.

### **Lockers and other school property**

The district provides lockers and other storage spaces to students for their convenience. These storage areas remain school property and, as such are subject to periodic inspections by school authorities. The principal or his/her designee may search a student's locker when such employee has reasonable suspicion that the locker is improperly used for the storage of any substance or object, the possession of which is illegal, or may pose a hazard to the safety of the school. Unless an emergency exists, the student should be present and personally remove the contents of the locker for inspection. General locker searches may be called for at any time to include all lockers in a selected section of lockers for general housekeeping and safety of the school.

The school principal or his/her designee will maintain an accurate list of all locker assignments and either a master key or combinations to all lockers.

At the time a student is assigned to a locker or other storage space, he/she must be informed that school authorities are empowered to conduct random periodic inspections of school lockers. School authorities will post notices of this inspection policy in appropriate locations throughout the school.

School authorities will also inform students of the following locker regulations.

- Students are responsible for the contents of the locker assigned to them.
- Students are to keep their lockers locked.
- Students are not to give other students access to their locker.

### **Emergencies**

Circumstances which put the safety of students or school staff at risk or could result in substantial property damage also will constitute sufficient reasons for school or police officials to conduct a thorough search of all school property. A bomb scare is an example of such an emergency.

## **PAGE 2 - JIH-R - STUDENT INTERROGATIONS, SEARCHES AND ARRESTS**

### **Student searches**

Procedures for searching a person or a person's personal belongings must comply fully with the "reasonableness standard" as adopted by the U.S. Supreme Court in *New Jersey v T.L.O* and as set forth in South Carolina law. This standard requires that a search must be "justified at its inception" and "reasonably related in scope." "Justified at its inception" means that a school official must have reasonable grounds for suspecting that a search will turn up evidence that the student has violated or is violating board policies, school rules or state law. "Reasonably related in scope" means that the actual search conducted must be likely to turn up evidence of the specific violation. In addition, the search must take into consideration the age and sex of the individual being searched and the nature of the infraction. Another administrator or certified staff member, who is the same sex as the student, is to be present during the search.

No school personnel will conduct a search which may be considered a strip search.

All searches of students must be conducted or authorized by the principal or his/her designee in the presence of a witness.

When the need to search a student arises, the student may be asked to consent to the search. In no event will the principal threaten the student with harsher punishment or treatment for refusing to consent nor will the student be coerced or induced to give consent in any other manner. The consent, if given, will be put in writing.

School personnel may, in the course of an investigation and upon reasonable suspicion, ask a student voluntarily to empty the contents of his/her pockets, wallet, purse or similar bags or places of potential concealment or to allow school personnel to search a wallet, purse, bag or other items of potential concealment not a part of immediate wearing apparel such as shoes or a jacket.

If a personal search is deemed necessary, or if the search of a pocket, wallet, purse or similar bag or place of potential concealment is deemed necessary and not voluntarily consented to by the student, school personnel will request the parent/legal guardian to perform the search or the matter may be turned over to the appropriate law enforcement agency.

### **Motor vehicles**

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of that motor vehicle when there is reasonable suspicion for a search of that motor vehicle. The act of bringing a motor vehicle upon school premises will allow school officials to presume consent by the student, parent/legal guardian or owner of the vehicle for a search of that motor vehicle. The school may conduct routine searches of the exterior of student vehicles parked on school property at any time. In conducting a search of the exterior of a vehicle, school officials may observe those things inside vehicles which are in plain view. Refusal by a student, parent/legal guardian or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the motor vehicle will be cause for termination without further hearing of the privilege of bringing a motor vehicle onto school premises. The principal or his/her designee may request a law enforcement officer to search a motor vehicle on school premises, subject to provisions of this policy.



### **Searches by canines**

The use of a trained canine to search for controlled substances in schools will be on a random, unannounced basis. At the request of the school principal or his/her designee, a trained canine with its handler may go into schools to sniff lockers, desks and the exterior of vehicles. At no time will the school use a trained canine to search a person for controlled substances. The use of trained canines to conduct searches may occur during the regular school year, as well as during summer school. A qualified and authorized handler will accompany the canine and will be responsible for the dog's actions. Should the dog alert its handler to the presence of any controlled substance, school officials would then have a reasonable basis to conduct a search of the person in accordance with the procedures set forth in this administrative rule. The school may enforce disciplinary sanctions based on any contraband found.

### **Police notification**

School administrators will contact law enforcement authorities with regard to possession of items that constitute a violation of law.

Issued 9/11/95; Revised ^

## **STUDENT INTERROGATIONS, SEARCHES AND ARRESTS**

The following exhibit may be used as a checklist for administrators who are considering conducting a search of a student or the student's effects, locker, desk or motor vehicle.

- What factors cause you to have a reasonable suspicion that the search of this student or his/her effects, locker or automobile will turn up evidence that the student has violated or is violating the law or the rules of the school?
  - Eyewitness account
    - by whom
    - date/time
    - place
    - what was seen
  - Information from a reliable source
    - time received
    - how information was received
    - who received information
    - factors that make source reliable
    - description of information
    - suspicious behavior (explain)
- Note time of search.
- Describe location of search.
- Was student told purpose of search?
- Was consent requested?
- Was consent given?
- Was the search you conducted reasonable in terms of scope and intrusiveness?
  - What are you searching for?
  - Note sex of the student.
  - Note age of the student.
  - Describe exigency of the situation.
  - What type of search is being conducted?
  - Who is conducting the search (include name, position, sex)?
- Explanation of search
  - Describe the time and location of the search.
  - Describe exactly what was searched.
  - What did the search yield?
  - What was seized?
  - Were any materials turned over to the police?

**(JIH)-E(2) - Replaces JCAB (E)(2) – Student Parking Agreement**

**STUDENT PARKING AGREEMENT**

I understand the following conditions.

- Students are permitted to park on school premises as a matter of privilege, not of right.
- The school district retains authority to conduct routine searches of the exterior of student vehicles parked on school property at any time.
- The school district retains authority to conduct searches of the interior of student vehicles whenever a school official has reasonable suspicion to believe that a student has violated board policies, school rules or state law.
- If I fail to provide access to the interior of my vehicle upon request by a school official, I will be subject to school disciplinary action, including loss of all parking privileges.
- If I do not display a school district parking permit in full view on each vehicle that I park on school premises, my vehicle may be towed at my expense. The parking permits used in the district hang from the rear view mirror.
- I understand that I am to park only in my assigned area.

\_\_\_\_\_  
Student's name (print)

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

I have read this parking agreement and understand that my child is to abide by all the regulations.

\_\_\_\_\_  
Parent/Legal guardian

\_\_\_\_\_  
Date

## USE OF METAL DETECTORS

Code **JIHC** Issued **Final**

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**Purpose:** To establish the basic structure for the use of metal detectors in the schools.

When the administration has reasonable cause to believe that weapons are in the possession of identified or unidentified students, when there has been a pattern of weapons found at school, or when violence involving weapons has occurred at the school, the administration is authorized to use stationary and/or mobile metal detectors in accordance with procedures developed by the administration in conjunction with legal counsel. Any search of a student's person as a result of the activation of the detector will be conducted in private in accordance with the procedures outlined in administrative rule JIHC-R.

The district's express intention for this policy is to enhance security by preventing students from bringing weapons or other dangerous objects into the schools. Any student who violates the provision of the district's rules and regulations, which provide that a student may not possess, use or transfer dangerous weapons, will be disciplined in accordance with district policy.

Adopted 3/21/94; Revised ^

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### Legal references:

A. U. S. Supreme Court Cases:

1. New Jersey v. T.L.O. --U.S.--, 105 S. Ct. 733 (1985).

B. United States Constitution, Fourth Amendment.

C. South Carolina Constitution:

1. Article I, Section 10.

D. S.C. Code, 1976, as amended:

1. Section 59-5-65 Minimum standards for student conduct, attendance and scholastic achievement; enforcement.
2. Section 59-24-60 - Requires administrators to contact law enforcement.
3. Section 59-63-1110 et seq. - Search of persons and effects on school property.
4. Section 20-7-7205 - Requires law enforcement to notify principal of child's school for certain offenses; confidentiality of information.

E. S. C. Acts and Joint Resolutions:

1. 1994 Act #393, p. 4097 - Allows searches.



## USE OF METAL DETECTORS

Code **JIHC-R** Issued **Final**

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In order to enhance security in the schools and prevent students from bringing weapons into the schools, district officials are authorized to use metal detectors to conduct student searches according to the procedures outlined in this administrative rule. The superintendent or his/her designee will designate the schools which may utilize metal detectors.

The metal detectors may be used at such places as inside classrooms or offices, as well as entrances to the buildings or to the classrooms. They may also be used at extracurricular events hosted by the district, such as football or basketball games.

Students who attend the designated schools and their parents/legal guardians will be notified that searches involving the use of metal detectors may take place during the school year and that the entire search procedure is governed by written procedures which are available upon request. Such notification will occur at the beginning of each school year or prior to initiation of the use of metal detectors in a school newly designated for this purpose after the school year has begun.

### **Use of metal detectors**

School officials may use metal detectors to conduct searches of students at the designated schools only when one of the following conditions exists.

- The administration of the school has reasonable cause, based on reliable information or personal observation, to believe that weapons or dangerous objects are in the possession of identified or unidentified students.
- There is a pattern of weapons or dangerous objects found at the school, on school property, at a school function or in the vicinity of a school.
- Violence involving weapons had occurred at the school or on school property.

### **Conducting a search with a metal detector**

The superintendent will designate those individuals at each school who will be authorized to use metal detectors to conduct a search of students for possession of weapons. Both males and females will be designated. The designated individuals (operators) will be fully trained in accordance with the following procedures.

- Students will be notified via loudspeaker, assembly or by similar means, of metal detector use in the school from time to time during the school year. Students will be notified that they must submit to a search conducted in accordance with the written procedures. Students who fail to cooperate may be subject to discipline for insubordination. Students will be given an opportunity to remove harmless metal objects from their person before entering the school premises, as is customary where metal detectors are otherwise used, so as to avoid needless embarrassment.
- From time to time during the school year (consistent with terms outlined in the first bulleted item in the "Use of metal detectors" section above), metal detector scanning posts may be set up at the appropriate entrances to the school buildings. All students entering the school must be searched. However, in order to facilitate the process, the administration may limit the search by use of any random formula. For example, the administration may choose to search

## **PAGE 2 - JIHC-R - USE OF METAL DETECTORS**

every fifth person in line. Particular students may not be selected for a search unless there is reasonable cause to believe the student possesses a weapon. Handheld scanning devices may only be used by a member of the same sex as the student being searched.

- The operator will explain the scanning process to each student prior to a search and will ask students to remove metal objects from their clothing. If a student's body activates the device, the operator will ask the student to remove metal objects. A second scan will then be conducted. If the detector again indicates the presence of metal, the student will again be asked to remove metal objects. A third scan will then be conducted. If the detector indicates the presence of metal for a third time, an operator, who must be the same sex as the student, will escort the student to a private area and again ask the student to remove metal objects. A witness will be present during all such searches. If the student refuses to comply, the student's parent/legal guardian and/or law enforcement will be called.
- The operators will also scan any bags or parcels carried by the student. If a student's bag or parcel activates the scanning device, the operator will ask the student to open the container for the limited purpose of determining whether a weapon is concealed therein.
- At no time will a strip search of a student be conducted by an operator.
- All property removed from a student as a result of the above procedures, which may legitimately be brought onto school premises, will be returned to the student. Property removed from a student, the possession of which violates school policy, will be confiscated, and the student will be disciplined in accordance with district policy. In cases where the student may be in violation of state law, law enforcement will be notified.

Issued 3/21/94; Revised ^



## **STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES**

Code **JII** Issued **Final**

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**Purpose:** To establish the basic structure for a student grievance procedure.

The district provides a grievance procedure as a formal method for the resolution of any grievances concerning the treatment of students by district personnel. These grievances may arise from allegations of violations of student legal rights or district policy.

In addition, the board recognizes there may be conditions in the school system that the district could improve and that students should have some means by which they can effectively express their concerns.

The district will resolve student complaints and grievances through orderly processes and at the lowest possible level.

- A teacher will provide any student or his/her parent/legal guardian the opportunity to discuss a decision or situation that the student considers unjust or unfair.
- If the incident remains unresolved, the student, his/her parent/legal guardian or the teacher may bring the matter to the principal's attention for consideration and action.
- The student may also bring the matter to the attention of class officers or the student council (in grades and schools where such are elected) for possible presentation to the principal.
- If the matter is still unresolved after the procedure outlined above, the complaining party may bring the matter to the superintendent or his/her designee for consideration.
- If the matter is still unresolved, the complaining party may bring it in writing to the board for review.

### **Title IX complaints**

Students who believe that they have been discriminated against on the basis of their gender have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Title IX coordinator/superintendent and then to the board. The superintendent will schedule appeals to the board.

### **Section 504 complaints**

Students who believe that they have been discriminated against on the basis of their disabling condition have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Section 504 coordinator/superintendent and then to the board. The superintendent will schedule appeals to the board.

Adopted 8/19/74; Revised 5/3/93, ^

## **PAGE 2 - JII - STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES**

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### **Legal references:**

#### **A. Federal statutes:**

1. Title VI of the Civil Rights Act of 1964 - Prohibits discrimination on the basis of race, color, national origin, religion or sex.
2. Section 504(b) of Rehabilitation Act of 1973 - Prohibits discrimination against "otherwise qualified" handicapped persons by federal grantees.
3. Title IX of the Education Amendments of 1972 - Prohibits sex discrimination by federal education grantees.

#### **B. U.S. Supreme Court:**

1. Plyler vs. Doe, 1982.



## STUDENT ACTIVITIES

Code **JJ** Issued

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**Purpose:** To establish the board's vision regarding student activities and the basic structure for the conduct of those activities.

The board regards student activities at the elementary and secondary school level as a vital part of the total educational program as long as the schools safeguard the development and well-being of the students. Schools should use these activities as a means of developing wholesome attitudes and good human relations as well as knowledge and skills.

The board sanctions student activities that traditionally have been a part of the overall school program provided school personnel properly supervise and operate the activities in accordance with school policies and regulations.

The board considers student activities to be learning experiences. The administration must develop, manage, and evaluate these activities with this purpose in mind. The board considers student activities part of the total school curriculum. The administration should be included in regular curriculum planning, review, and evaluation processes regarding these activities.

The principal will be responsible for the organization of all student activities. He/She will provide adequate supervision, administer student finances, and approve all student activities with the assistance of delegated members of the faculty.

### **Interscholastic activities (high school)**

Interscholastic activities include school-sponsored activities for which preparation occurs outside of the regular school day. Individuals or members of groups involved in activities which include out-of-school practice on more than one occasion weekly must meet eligibility requirements.

The board is responsible for the monitoring of all interscholastic activities other than those under the jurisdiction of the South Carolina High School League. Rules of the South Carolina High School League govern interscholastic athletics.

Schools will determine academic eligibility at the beginning of each semester. Eligibility will be based on the previous semester's record of courses taken and grades achieved in academic courses. Academic courses are those courses of instruction for which credit toward high school graduation is given. These may be required or approved electives.

To be eligible to participate in interscholastic activities, the student must achieve an overall passing average in addition to one of the following.

- To be eligible in the first semester, a student must pass a minimum of five Carnegie courses applicable toward a high school diploma during the previous year. At least two units must have been earned during the second semester or summer school.
- To be eligible during the second semester the student must meet one of the following conditions.
  - If the student met first semester eligibility requirements then he/she must pass the equivalent of four, 1/2 unit courses during the first semester.

## PAGE 2 - JJ - STUDENT ACTIVITIES

- If the student did not meet first semester eligibility requirements then he/she must pass the equivalent of five, 1/2 unit courses during the first semester.

If the interscholastic activity occurs completely within one semester, a student must satisfy these conditions in the semester preceding participation in the interscholastic activity. If the interscholastic activity occurs over two consecutive semesters and is under the jurisdiction of the South Carolina High School League, the student must satisfy these conditions in the semester preceding the first semester of participation.

The district will not allow an ineligible student to participate in any interscholastic activity.

Students diagnosed as disabled under the criteria established by the state board of education and satisfying the requirements of their Individualized Education Plan (IEP) as required may participate in interscholastic activities.

Adopted 6/16/86; Revised 2/6/89, 8/24/98, ^

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### Legal references:

#### A. S. C. Code, 1976, as amended:

1. Section 59-39-160 - Requirements for student participation in interscholastic activities.

#### B. Federal Legislation:

1. Education of the Handicapped Act - Public Law 94-142 - Provides for free, appropriate, public education for all handicapped children.

#### C. State Board of Education Regulations:

1. R-43-244.1 - Interscholastic activities: academic requirements for participation.

## **STUDENT SOCIAL EVENTS**

Code **JJB** Issued **Final**

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**Purpose:** To establish the basic structure for student social events.

No school-sponsored public dances or parties will be permitted. However, such school groups as individual classes and approved school clubs will be permitted to sponsor parties and/or dances; however, the principal retains the responsibility of selecting and/or approving adults for supervising these activities. Only class or club members, class sponsors and invited guests, approved by a committee appointed by the principal, may attend. Any and all meetings of booster clubs and parent/teacher organizations will be authorized and approved by the principal following board policy KF, Use of School Facilities.

The junior-senior prom will be sanctioned with the stipulation that plans for the activity must be approved by the principal. It is the intention of this policy to permit only students from the particular school, faculty and invited guests, approved by a committee appointed by the principal, to be in attendance at the prom. It will be the responsibility of the principal to have such activities adequately supervised.

Adopted 5/19/75; Revised ^



## STUDENT ACTIVITIES FUNDS

Code **JJF** Issued **Final**

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**Purpose:** To establish the basic structure for the management of student activities funds.

The principal has jurisdiction over all athletic, student organization and activity funds. The school will keep an accurate record of receipts and expenditures of all such funds and make all disbursements by check. The principal must approve all expenditures from any of the funds in advance. Organizations may use the funds only for authorized purposes.

The certified public accountant selected by the district will audit the funds at the close of each fiscal year, or at any other time when circumstances so demand. Schools will keep financial records of activity funds on file for a minimum of five years.

### **Liquidation of activities funds**

Schools will carry over funds remaining in the account of a student, class or alumni organization at the end of the year. The school will carry over funds until the next year as long as that organization continues to function. If an organization does not meet at least once annually and elect officers, the school will consider that organization inactive and liquidate their funds. The school will place the funds in the general school account.

Adopted 2/24/69; Revised 11/16/81, ^

## **STUDENT ACTIVITIES FUNDS**

*Code JJF-R Issued*

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**All pupil activity funds will be accounted for by the district's finance office. Expenditures may be made by purchase order after approval by the school principal. An imprest account with sufficient funds to meet monthly emergency purchases may be maintained by each school principal. The district finance office will review annually each school's imprest account average monthly total expenditures to verify that sufficient funds are approved for the account to meet the school's needs.**

**Surplus activity funds from each school will be invested in those securities which give the highest yield and protection. Interest earned from the invested funds will be credited to each school's activity fund and reported to the school principal each month.**

## CONTESTS FOR STUDENTS

Code **JJG** Issued **Final**

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**Purpose:** To establish the basic structure for the conduct of contests involving students.

The district will cooperate with individuals, community organizations and agencies desiring to sponsor activities in the public schools in keeping with the purposes and educational aims of the district provided such activities can be integrated into the school program without disruption or loss of instructional time and without imposing an unreasonable added workload on the staff of the school.

In addition to the conditions stated above, schools may sponsor or promote contests involving agencies outside the school as a part of the school program only when all of the following criteria are met.

- The contest has definite educational value.
- The contest emphasizes educational value rather than prizes.
- The contest is integrated into the regular instructional program.
- Student participation is voluntary.

Each principal will determine which contests may be held in his/her school.

Adopted 2/24/69; Revised 8/1/73, 11/16/81, 4/2/90, ^

## **INTERSCHOLASTIC ATHLETICS (STUDENT ATHLETICS)**

Code **JJI** Issued **Final**

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**Purpose:** To establish the basic structure for the conduct of student athletic activities.

Rules of the South Carolina High School League govern interscholastic athletics.

These rules require that the principal be ultimately responsible in all matters that concern interscholastic contests. The league also holds him/her responsible for the vote of the school on all conference and league issues.

Rules and regulations of the league cover the age, health, transfer, scholarship, amateurism, etc. of students engaging in interscholastic athletic contests; the qualifications of coaches; the sponsorship, supervision and number of games; practice and playing seasons; the fulfillment of interscholastic contracts; the employment of game officials; and other matters important to sound administration of high school interscholastic athletics.

The requirements for participation in interscholastic activities set out in policy JJ will also govern participation in interscholastic athletics.

### **Dual sports participation**

During the season for any high school league sport except for football, a student who is a member of a school team may participate on an independent team under the following conditions.

- Participation does not interfere with the scheduled league games or practices of the school squad or team.
- A signed statement is on file with the school's athletic director to include parent/legal guardian permission for the student to participate in dual sports as well as signed acknowledgement by the independent coach that the student's participation will not interfere with scheduled league games or practices.

A school or student will not be declared ineligible for participation in an interscholastic high school league sport except for football because of dual sports participation under this policy.

Adopted 1973; Revised 11/16/81, 8/1/88, ^

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#### **Legal references:**


- A. S. C. Code, 1976, as amended:
  - 1. Section 59-63-55 - Injuries received while participating in athletics to be made part of student's record.
  - 2. Section 59-63-70 - High school sports participation except football.
- B. State Board of Education Regulations:
  - 1. R-43-244 - Interscholastic athletics.





**MEMORANDUM**

TO: Members of the Board of Trustees  
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson   
Chief Instructional Services Officer

DATE: May 16, 2011

RE: May 23, 2011 Board Meeting, First Reading Approval.  
"Proposed Revisions to Board J Policies"

JICJ "Cell Phones/Communication Devices" replaces JICJ and JICJ-R  
"Cell Phones/Communication Devices"

**Recommendation:**

The administration recommends that the proposed revisions to Board J Policies proceed to Second and Final Reading approval.

Attachments: Recommended New Policies

Mr. Michael Harris will be available to answer any questions at the May 23<sup>rd</sup> meeting.



## CELL PHONES / COMMUNICATION DEVICES

Code **JICJ**

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**Purpose:** To establish the basic structure for student possession/use of cell phones/communications devices in the schools of the district.

Possession of a wireless communication device (WCD) by a student is a privilege that may be forfeited by any student who fails to abide by the terms and provisions of this policy, or otherwise engages in misuse of this privilege.

A “wireless communication device” is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. The following devices are examples of WCDs: cellular and wireless telephones, pagers/beepers, personal digital assistants (PDAs), BlackBerries/Smartphones, WiFi-enabled or broadband access devices, two-way radios or video broadcasting devices, and other devices that allow a person to record and/or transmit, on either a real time or delayed basis, sound, video or still images, text, or other information. Students may not use WCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school. “Students may use WCDs while riding to and from school on a school bus or other vehicle provided by the Board or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher and/or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.”

Students are prohibited from using WCDs to capture, record or transmit the words (i.e. audio) and/or images (i.e. pictures, video) of any student, staff member or other person in the school or while attending a school-related activity without express prior notice and explicit consent for the capture, recording or transmission of such words or images. Using a WCD to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal.

Students are prohibited from using WCD's to take pictures or record video/audio in locker rooms, bathrooms, or on school buses or other district vehicles. The use of WCD's to take pictures or record video/audio is also prohibited in classrooms, unless deemed appropriate by the teacher and used for educational/instructional purposes only.

Students are prohibited from using a WCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. See Policy JICFAA – Harassment, Intimidation or Bullying.

Students are also prohibited from using a WCD to capture and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using their WCDs to receive such information.

Violations of this policy may result in disciplinary action and/or confiscation of the WCD. The building principal may also refer the matter to law enforcement if the violation involves an illegal activity (e.g. child pornography). Discipline will be imposed in a progressive manner based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the WCD is confiscated, it will be released/returned to the student's parent/guardian only after the student complies with any other disciplinary consequences that are imposed. Any WCD confiscated by District staff will be marked in a removable manner with the student's name and held in a secure location in the school building until it is retrieved by the parent/guardian. WCDs in District custody will not be searched or otherwise tampered with unless school officials reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance to Policy JIH – Student Interrogations, Searches and Arrests. If multiple offenses occur, a student may lose his/her privilege to bring a WCD to school for the remainder of the semester.

A person who discovers a student in violation of this policy is required to report the violation to the school's administration.

Students are personally and solely responsible for the care and security of their WCDs. The Board assumes no responsibility for theft, loss, damages, or vandalism to WCDs brought onto its property, or the unauthorized use of such devices.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students may use school phones to contact parents/guardians during the school day with permission of the administration.



### Elementary School:

Students may possess wireless communication devices in school, on school property, during after school activities (e.g. extra-curricular activities) and at school-related functions. However, students may not use wireless devices such as cellular phones, electronic pagers or any other communications devices while on school property during school hours. (Start and end of school will be denoted by the start and end bell).

### Middle School:

Students may possess wireless communication devices in school, on school property, during after school activities (e.g. extra-curricular activities) and at school-related functions. However, students may not use wireless devices such as cellular phones, electronic pagers or any other communications devices while on school property during school hours, *unless it is deemed appropriate by the teacher and approved by the principal for educational and/or instructional purposes ONLY*. (Start and end of school will be denoted by the start and end bell).

### High School:

Students may use wireless communication devices such as cellular phones, electronic pagers or any other communications devices before and after school, during their lunch break, within "Free Zones" (as determined by the principal) and as deemed appropriate by the teacher and approved by the principal for educational and/or instructional purposes ONLY. Any other use of wireless communications is considered misuse and violations may result in disciplinary action.

### Consequences:

Warning / Return WCD to Parent  
School Consequence / Return WCD to Parent  
School Consequence / Return WCD to Parent  
Confiscate WCD through end of the semester



**MEMORANDUM**

TO: Members of the Board of Trustees  
Stephen Hefner, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAH*  
Chief Instructional Services Officer

Date: May 18, 2011

Re: May 23, 2011 Board Meeting, Final Reading and Approval  
**Textbook Adoption Recommendations**

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After a careful review of all state adopted textbooks, the textbook adoption committees, composed of parents, teachers, and subject area coordinators are bringing the attached recommendations for School District Five to you for your approval.

Please note, four pages that were inadvertently omitted from the May 9 Board packet have been copied on blue paper for easy reference.

**Recommendation:** The administration recommends approval of the attached textbook adoptions.

The content coordinators and I will be present to answer any questions you may have regarding these adoptions.

## CATE Recommendations

Subject: Digital Desktop Publishing  
Title: Exploring Adobe InDesign CS4  
Publisher: Cengage Learning

Subject: Digital Multimedia  
Title: Introduction to Multimedia  
Publisher: Glencoe

Subject: Entrepreneurship  
Title: Entrepreneurship – Owning Your Future  
Publisher: Pearson-Prentice Hall

Subject: Family Life  
Title: Families Today  
Publisher: Glencoe

Subject: Foods & Nutrition  
Title: Food & Nutrition For You  
Publisher: Prentice Hall

Subject: Housing  
Title: Housing & Interior Design  
Publisher: Goodheart-Willcox Co.

Subject: Marketing Management  
Title: Business Principles and Management  
Publisher: Cengage Learning

Subject: Child Development  
Title: The Developing Child  
Publisher: Glencoe

Subject: Integrated Business Applications  
Title: Introductory MS Office 2010  
Publisher: Cengage

## School District Five of Lexington & Richland Counties

### Recommendation Instructional Materials Adoption

Subject: Digital Desktop Publishing Grade level/Cluster: 9-12  
Title: Exploring Adobe InDesign CS4 Author: Terry Ryberg  
Publisher: Cengage Learning Copyright Date: 2009

Comments should reflect the criteria indicated on the appraisal form.

#### I. Organization

- A. correlates with other disciplines, especially English and Art, cross-disciplinary approach used in text
- B. text adapts easily to a variety of teaching techniques and student/teacher needs
- C. skill development is sequential and clearly defined; organized similar to work/industry
- D. format is consistent throughout text
- E. table of contents, index, and appendix are adequate

#### II. Content

- A. correlates with objectives and standards, especially standards on design principals, layout, production, and portfolio (major standards of the course)
- B. content is current, accurate and correlates with the software used in the course
- C. evaluation of student progress is aided with textbook features
- D. text is appropriate for interests and needs of students
- E. text is logical in sequence with an emphasis on design which correlates with new standards
- F. text provides very few gender or multi-cultural references—provides almost no references to people at all, making an effort to use animals or inanimate objects to reflect no bias
- G. text does not focus on politics, social situations, or culture
- H. problem solving situations are realistic and relevant to the work of work
- I. a variety of activities are utilized to enhance interactive participation
- J. text is easily adapted to meet a variety of instructional levels



### III. Style

- A. reading level is appropriate for the course
- B. text is attractive; text has normal binding
- C. activities are varied to meet student interests and ability levels
- D. vocabulary is well defined as needed, paragraphs/sentences are appropriate
- E. directions are enhanced with graphic support

### IV. Illustrations

- A. graphics are properly labeled, attractive, and easy to understand
- B. graphics allow students to feel confident that they are understanding text; graphics enrich text
- C. graphics are abundant and are easy to read
- D. supplemental reading, instructions, and activities are provided
- E. representations of ethnic groupings are appropriate and adequate
- F. representations of gender groupings are appropriate and adequate

### V. Instructional Supplements

- A. practices and application activities for skill mastery are sufficient
- B. activities are appropriate for student needs and abilities
- C. instructor resources with keys are provided
- D. adequate material for subject area correlation is provided
- E. instructional strategies are provided
- F. technology resources are provided including online extras
- G. assessment is authentic and promoted as a part of the instructional process

Committee Chairperson: Carolyn Dugan

Date 4/15/2011

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Digital Multimedia Grade level/Cluster: 9-12  
Title: Introduction to Multimedia Author: Ana Solomon  
Publisher: Glencoe Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines. (Writing and math especially.)
- B. The text is adaptable to a variety of teaching techniques and individual needs.
- C. Skill development is sequential and clearly defined.
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing. (But busy at times.)
- E. The Table of Contents, Indexes and Appendixes facilitate learning.

### II. Content.

- A. The text correlates to objectives/standards. (Very aligned with state standards.)
- B. The content is current and accurate.
- C. The text facilitates the evaluation of student progress.
- D. The text is suitable for the interests and needs of the intended group.
- E. A logical sequence is evident.
- F. Can't tell that it references gender or race.
- G. No political awareness that I could see.
- H. Problem solving situations are realistic and relevant.
- I. A variety of experiences and approaches are utilized to enhance interactive participation.
- J. The text is adaptable to differing instructional levels.

### III. Style:

- A. The reading level is appropriate for the designated group.
- B. The text is attractive in appearance and has a durable binding.
- C. The activities meet student interests and ability levels.
- D. The vocabulary, sentence structure, and paragraphs are appropriate.
- E. Student directions are concise and understandable.

### IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted.
- B. Pictorial representations extend and enrich the content.
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read.
- D. Suggestions for additional reading are provided.
- E. Representation of ethnic & gender groupings are adequate.



**V. Instructional Supplements**

- A. Practice exercises and application activities for skill/concept mastery are sufficient.
- B. Activities for students needs and abilities are appropriate.
- C. Quality guides, handbooks, manuals and keys are provided.
- D. Materials/activities for subject area correlation are available.
- E. Effective instructional strategies and techniques are provided.
- F. Technological resources are provided or suggested.
- G. Student assessment as an authentic and integral part of instruction is promoted.

Committee Chairperson

*Madison Lane*

Date

*4/13/11*

Adopted 4/28/86; Revised 6/3/96

## School District Five of Lexington & Richland Counties

### Recommendation Instructional Materials Adoption

Subject: Entrepreneurship Grade level/Cluster: IHS 10.11.12  
Title: Entrepreneurship-Owning Your Future Author: S. Mariotti  
Publisher: Pearson-Prentiss Hall Copyright Date: 2010

Comments should reflect the criteria indicated on the appraisal form.

#### I. Organization

- A. The text facilitates correlation with other disciplines.
- B. The text is adaptable to a variety of teaching techniques and individual needs.
- C. Skill development is sequential and clearly defined.
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing.
- E. The Table of Contents, Indexes and Appendixes facilitate learning.

#### II. Content

- A. The text correlates to objectives/standards.
- B. The content is current and accurate.
- C. The text facilitates the evaluation of student progress.
- D. The text is suitable for the interests and needs of the intended group.
- E. A logical sequence is evident.
- F. The text provides positive gender and multi-cultural portrayals.
- G. The text enhances awareness of political, social, and/or cultural differences/similarities.
- H. Problem solving situations are realistic and relevant.
- I. A variety of experiences and approaches are utilized to enhance interactive participation.
- J. The text is adaptable to differing instructional levels.

#### III. Style

- A. The reading level is appropriate for the designated group.
- B. The text is attractive in appearance and has a durable binding.
- C. The activities meet student interests and ability levels.
- D. The vocabulary, sentence structure, and paragraphs are appropriate.
- E. Student directions are concise and understandable.

IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted.
- B. Pictorial representations extend and enrich the content.
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read.
- D. Suggestions for additional reading are provided.
- E. Representation of ethnic groupings is adequate.
- F. Representation of ethnic groupings is appropriate.
- G. Representation of gender groupings is adequate.
- H. Representation of gender groupings is appropriate.

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient.
- B. Activities for students' needs and abilities are appropriate. LOTS of variety.
- C. Quality guides, handbooks, manuals and keys are provided.
- D. Materials/activities for subject area correlation are available.
- E. Effective instructional strategies and techniques are provided.
- F. Technological resources are provided or suggested. Can be used easily w/ on-line resources and current events in business.
- G. Student assessment as an authentic and integral part of instruction is promoted.

Committee Chairperson

Joseph J. Cunningham

Date 25 April 2011

Adopted 4/28/86; Revised 6/3/96



## SCHOOL DISTRICT 5 OF LEXINGTON &amp; RICHLAND COUNTIES

## Recommendation Instructional Materials Adoption

SUBJECT	<u>Family Life</u>	GRADE LEVEL/CLUSTER	<u>9 – 12</u>
TITLE	<u>Families Today</u>	AUTHOR	<u>Sasse, Connie</u>
PUBLISHER	<u>Glencoe</u>	COPYRIGHT DATE	<u>2009</u>

Comments should reflect the criteria indicated on the appraisal form.

## I. Organization

- A. Good subject
- B. Subjects in best order to teach
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

## II. Content

- A. Much provided
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

## III. Style

- A. Good style – colorful, plain to read
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

IV. Illustrations

A. Excellent pictures

B. Good graphics

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

V. Instructional Supplements

A. Excellent teachers manual

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

Committee Chairperson Phyllis Richmond



Date 4/25/11

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES

**Recommendation Instructional Materials Adoption**

SUBJECT	<u>Foods &amp; Nutrition</u>	GRADE LEVEL/CLUSTER	<u>9 – 12</u>
TITLE	<u>Food &amp; Nutrition For You</u>	AUTHOR	<u>Westover, Kristine</u>
PUBLISHER	<u>Prentice Hall</u>	COPYRIGHT DATE	<u>2010</u>

Comments should reflect the criteria indicated on the appraisal form.

I. Organization

- A. Well organized by topics
- B. Many topics provided
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

II. Content

- A. Culinary – some provided
- B. Good career choices
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

III. Style

- A. Excellent, updated
- B. Good style and color
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_



IV. Illustrations

- A. Excellent tools, equipment
- B. Excellent cutting techniques
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

V. Instructional Supplements

- A. Student handbook
- B. DVD
- C. Teacher projects
- D. \_\_\_\_\_
- E. \_\_\_\_\_
- F. \_\_\_\_\_
- G. \_\_\_\_\_

Committee Chairperson Phyllis Richmond



Date 4/25/11



## SCHOOL DISTRICT 5 OF LEXINGTON &amp; RICHLAND COUNTIES

**Recommendation Instructional Materials Adoption**

SUBJECT	<u>Housing</u>	GRADE LEVEL/CLUSTER	<u>9 – 12</u>
TITLE	<u>Housing &amp; Interior Design</u>	AUTHOR	<u>Lewis &amp; Turner</u>
PUBLISHER	<u>Goodheart-Willcox Co.</u>	COPYRIGHT DATE	<u>2012</u>

Comments should reflect the criteria indicated on the appraisal form.

## I. Organization

- A. Good choices
- B. Chapters well provided, informative
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

## II. Content

- A. Excellent! Good examples
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

## III. Style

- A. Updated pictures of rooms
- B. Provides newest information – Needed!
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

IV. Illustrations

A. Excellent, great pictures

B. Well done

C.

D.

E.

V. Instructional Supplements

A. Excellent project ideas

B. Student handbook

C.

D.

E.

F.

G.

Committee Chairperson Phyllis Richmond



Date 4/25/11

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Marketing Management Grade level/Cluster: IHS 11-12  
Title: Business Principles and Management Author: Burrow, Kleindl, Everard  
Publisher: Centage/South-Western Copyright Date: 2008

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines.
- B. The text is adaptable to a variety of teaching techniques and individual needs.
- C. Skill development is sequential and clearly defined.
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing.
- E. The Table of Contents, Indexes and Appendixes facilitate learning.

### II. Content

- A. The text correlates to objectives/standards.
- B. The content is current and accurate. Good case studies.
- C. The text facilitates the evaluation of student progress.
- D. The text is suitable for the interests and needs of the intended group.
- E. A logical sequence is evident.
- F. The text provides positive gender and multi-cultural portrayals.
- G. The text enhances awareness of political, social, and/or cultural differences/similarities.
- H. Problem solving situations are realistic and relevant.
- I. A variety of experiences and approaches are utilized to enhance interactive participation.
- J. The text is adaptable to differing instructional levels.

### III. Style

- A. The reading level is appropriate for the designated group. Can be used by various levels.
- B. The text is attractive in appearance and has a durable binding.
- C. The activities meet student interests and ability levels.
- D. The vocabulary, sentence structure, and paragraphs are appropriate.
- E. Student directions are concise and understandable.

IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted.
- B. Pictorial representations extend and enrich the content.
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read.
- D. Suggestions for additional reading are provided.
- E. Representation of ethnic groupings is adequate.
- F. Representation of ethnic groupings is appropriate.
- G. Representation of gender groupings is adequate.
- H. Representation of gender groupings is appropriate.

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient.
- B. Activities for students' needs and abilities are appropriate.
- C. Quality guides, handbooks, manuals and keys are provided.
- D. Materials/activities for subject area correlation are available.
- E. Effective instructional strategies and techniques are provided.
- F. Technological resources are provided or suggested.
- G. Student assessment as an authentic and integral part of instruction is promoted.

Committee Chairperson

Joseph J. Cunningham

Date

25 April 2011

Adopted 4/28/86; Revised 6/3/96

## SCHOOL DISTRICT 5 OF LEXINGTON &amp; RICHLAND COUNTIES

## Recommendation Instructional Materials Adoption

SUBJECT	<u>Child Development</u>	GRADE LEVEL/CLUSTER	<u>9 – 12</u>
TITLE	<u>The Developing Child</u>	AUTHOR	<u>Brisbane, Holly</u>
PUBLISHER	<u>Glencoe</u>	COPYRIGHT DATE	<u>2010</u>

Comments should reflect the criteria indicated on the appraisal form.

## I. Organization

- A. Well done
- B. Like the chapter sequence
- C. Chapters are well put together
- D. \_\_\_\_\_
- E. \_\_\_\_\_

## II. Content

- A. Good depth
- B. Covers all needed
- C. Entire year information
- D. \_\_\_\_\_
- E. \_\_\_\_\_

## III. Style

- A. Great
- B. Stylish
- C. Current styles
- D. \_\_\_\_\_
- E. \_\_\_\_\_



IV. Illustrations

- A. Excellent
- B. Clear
- C. Good quantity
- D. \_\_\_\_\_
- E. \_\_\_\_\_

V. Instructional Supplements

- A. Well provided
- B. Excellent student books
- C. CD/DVD
- D. \_\_\_\_\_
- E. \_\_\_\_\_
- F. \_\_\_\_\_
- G. \_\_\_\_\_

Committee Chairperson Phyllis Richmond



Date 4/25/11

## SCHOOL DISTRICT 5 OF LEXINGTON &amp; RICHLAND COUNTIES

## Recommendation Instructional Materials Adoption

SUBJECT	<u>IBA</u>	GRADE LEVEL/CLUSTER	<u>10 – 12</u>
TITLE	<u>Introductory MS Office 2010</u>	AUTHOR	<u>Pasework</u>
	<u>Course Technology</u>		
	<u>Cengage Learning</u>		
PUBLISHER	<u>ISBN# 978-0-538-47586</u>	COPYRIGHT DATE	<u>2011</u>

Comments should reflect the criteria indicated on the appraisal form.

## I. Organization

- A. The projects correlate with other disciplines
- B. Text is easily adaptable to different teaching methods
- C. Skill development has an order and is defined
- D. Format is appropriate and consistent
- E. Table of contents, indexes, and appendices facilitate learning

## II. Content

- A. Meets IBA standards
- B. Content is current copyright 2011
- C. Provides activities to monitor student progress
- D. It is absolutely suitable for intended audience – young high school students
- E. Logically organized – in short segments
- F. Provides positive gender multi-cultural portrayals
- G. Enhances awareness of diversity and similarities
- H. Provides realistic problem-solving activities
- I. A variety of approaches are used to show content
- J. Text is adaptable o differing instructional levels

## III. Style

- A. Reading level is appropriate for young teens
- B. Text is attractive and has durable binding
- C. Activities definitely meet student needs and levels
- D. Appropriate reading structure
- E. Directions are concise and understandable

IV. Illustrations

- A. Pictures are appropriate and labeled correctly
- B. Pictures enrich learning content
- C. Charts and diagrams are abundant and easy to read
- D. Writing is appropriate and suggestions for additional reading
- E. Adequate representations of ethnic groups
- F. Appropriate representation of ethnic groups
- G. Adequate representation of gender groupings
- H. Appropriate representation of gender groupings

V. Instructional Supplements

- A. Practice exercises and application activities are sufficient
- B. Activities are appropriate for student needs
- C. Keys and manuals provided
- D. Correlations available
- E. Effective instructional strategies provided
- F. Technological resources are provided
- G. Student assessments authentic

Committee Chairperson Donna Bowman



Date 4/20/11

## Math Recommendations

Grade level: Algebra 3

Title: Pre-calculus, 2<sup>nd</sup> Edition

Publisher: School Education Group, a division of McGraw-Hill

Grade level: AB Calculus AP

Title: Single Variable Calculus Early Transcendentals, 7<sup>th</sup> Edition

Publisher: Brookes/Cole Cengage (Holt McDougal)

Grade level: AP Statistics

Title: Stats: Modeling the World, AP 3<sup>rd</sup> Edition

Publisher: Pearson Education Inc. publishing as Prentice Hall

Grade level: BC Calculus AP

Title: Single Variable Calculus Early Transcendentals, 7<sup>th</sup> Edition

Publisher: Brookes/Cole Cengage (Holt McDougal)

Grade level: Discrete CP

Title: Survey of Mathematics with Applications, 8<sup>th</sup> Edition

Publisher: Pearson Education, Inc./Prentice Hall

Grade level: Intro. to Calculus CP

Title: Calculus of a single Variable, 9<sup>th</sup> Edition

Publisher: Holt-McDougal

Grade level: Pre-Calculus Honors

Title: Pre-Calculus: Mathematics for Calculus/6<sup>th</sup> Edition

Publisher: Brookes/Cole Cengage (Holt McDougal)

Grade level: Pre-Calculus CP

Title: Pre-Calculus With Limits: A Graphing Approach, 6<sup>th</sup> Edition

Publisher: Holt-McDougal

Grade level: Probability and Statistics

Title: Elementary Statistics: Picturing the World, 5<sup>th</sup> Edition

Publisher: Pearson Education Inc. publishing as Prentice Hall



# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: Algebra 3

Title: Pre-Calculus, 2<sup>nd</sup> Ed. Author: Carter, Cuevas, Day, Mallory Holliday, Luchin

Publisher: School Education Group, a division of McGraw-Hill Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Topics presented in a logical order
- B. Format is consistent and logical throughout book
- C. Text is has easy readability
- D. Adaptable to a variety of teaching strategies
- E. Table of Contents, Indices and Appendices are useful

### II. Content

- A. Emphasizes conceptual understanding, technical skill, and modeling
- B. Problem-solving situations are realistic and relevant
- C. Logical sequence
- D. Correlates well to objectives/standards
- E. Suitable and interesting

### III. Style

- A. Appropriate reading level
- B. Text is attractive
- C. Activities are interesting
- D. Appropriate and consistent layout
- E. Student directions are clear and concise



IV. Illustrations

- A. Multiple representations
- B. Attractive pictures
- C. Appropriate chart, graphic and tabular representations
- D. Illustrations enrich and extend learning
- E. Adequate representation of groups

V. Instructional Supplements

- A. Exam View Software
- B. eSolution Manual CD-Rom
- C. Graphing Calculator Easy Files CD-Rom
- D. Online resources
- E. eTeacher Edition CD-Rom

Committee Chairperson

Colleen Boissinot

Date

April 12, 2011

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: AB Calculus AP

Title: Single Variable Calculus Early Transcendentals, 7<sup>th</sup> Ed Author: Stewart

Publisher: Brookes/Cole Cengage (Holt-McDougal) Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Well organized, clear and readable
- B. Student-friendly format with easy readability
- C. Sequential and clearly defined
- D. Consistent
- E. Indices and appendices easy to use

### II. Content

- A. Comprehensive coverage of all calculus concepts in-depth
- B. Correlates to Calculus AB Advanced-Placement Standards
- C. Problems presented allow students to self-assess
- D. Emphasis on conceptual understand and problem-solving
- E. Multiple representations

### III. Style

- A. Orderly structure - Logical sequence
- B. Attractive and engaging without being distracting
- C. College-like appearance, appropriate for level
- D. Appropriate vocabulary and structure
- E. Concise and understandable directions

IV. Illustrations

- A. Support conceptual understanding
- B. Provide graphical inquiry
- C. Clear and concise diagrams
- D. Charts are clear and easily read
- E. Ethnic groups are equally represented

V. Instructional Supplements

- A. Answer solutions
- B. Exam View – CD Rom
- C. Fast Track to a Five AP support for students
- D. Tutorials Disc
- E. AP Exam Prep with “Problems Plus”

Committee Chairperson Colleen Boissinot Date 4/12/2011

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: AP Statistics  
Title: Stats: Modeling the World, AP 3<sup>rd</sup> Ed. Author: Bock Velleman Deveau  
Publisher: Pearson Education Inc. publishing as Prentice Hall Copyright Date: 2010

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Skill development is sequential and clearly defined
- B. Text is appropriate and usable
- C. The order of topics is logical and well defined.
- D. All titles and headings are descriptive and appropriate.
- E. Table of Contents, Appendix, and index are appropriate and usable.

### II. Content

- A. All topics from the AP Statistics exam are addressed in the text.
- B. Content reflects current best practice in statistics education.
- C. Sufficient materials are provided to assess students.
- D. The text was well-liked by a sample group of students.
- E. The sequence is logical.

### III. Style

- A. The readability of the book is the best and text is easy to read and understand
- B. Appropriate use of color
- C. Activities are plentiful and appropriate.
- D. Illustrations are easy to read and understand.
- E. Student directions are clear.

IV. Illustrations

- A. Illustrations are appropriate and appealing.
- B. Illustrations and graphs enrich and extend the learning.
- C. Illustrations and graphs are plentiful throughout the book.
- D. Sources for data and additional reading are provided.
- E. Illustrations are adequate without being distracting

V. Instructional Supplements

- A. Information not received from publisher.
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

Committee Chairperson

Colleen Boissinot

Date April 12, 2011

Adopted 4/28/86; Revised 6/3/96



# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: BC Calculus AP

Title: Single Variable Calculus Early Transcendentals, 7<sup>th</sup> Ed Author: Stewart

Publisher: Brookes/Cole Cengage (Holt-McDougal) Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Well organized, clear and readable
- B. Student-friendly format with easy readability
- C. Sequential and clearly defined
- D. Consistent
- E. Indices and appendices easy to use

### II. Content

- A. Comprehensive coverage of all calculus concepts in-depth
- B. Correlates to Calculus BC Advanced-Placement Standards
- C. Problems presented allow students to self-assess
- D. Emphasis on conceptual understand and problem-solving
- E. Multiple representations

### III. Style

- A. Orderly structure - Logical sequence
- B. Attractive and engaging without being distracting
- C. College-like appearance, appropriate for level
- D. Appropriate vocabulary and structure
- E. Concise and understandable directions

IV. Illustrations

- A. Support conceptual understanding
- B. Provide graphical inquiry
- C. Clear and concise diagrams
- D. Charts are clear and easily read
- E. Ethnic groups are equally represented

V. Instructional Supplements

- A. Answer solutions
- B. Exam View – CD Rom
- C. Fast Track to a Five AP support for students
- D. Tutorials Disc
- E. AP Exam Prep with “Problems Plus”

Committee Chairperson Colleen Boissinet

Date 4/12/2011

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: Discrete CP

Title: Survey of Mathematics with Applications, 8<sup>th</sup> Ed. Author: Angel, Abbott, Runde

Publisher: Pearson Education, Inc./Prentice Hall Copyright Date: 2009.04.28

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Structure and order is logical
- B. Student-friendly with step-by-step examples and explanations
- C. Vocabulary is highlighted
- D. Consistent format
- E. Table of Contents, Indices and Appendices included

### II. Content

- A. Many practice problems presented in a concise manner
- B. Well-organized content with clear examples and explanations
- C. Chapter summaries, reviews, exercises and summary tests
- D. Scope of content addresses most standards and objectives
- E. Due to the nature of mathematical modeling as represented in this book diversity is shown

### III. Style

- A. Appropriate reading level
- B. Durable binding
- C. Interesting student activities
- D. Appropriate level of rigor
- E. Clear and concise directions

IV. Illustrations

- A. No bias, all groups represented
- B. Charts, diagrams and graphics are easily read and interpreted
- C. Representations enrich the content
- D. Internet, writing, history, and supplement reading are presented throughout the book
- E. Different ethnic groups are represented in the text pictures and problems

V. Instructional Supplements

- A. Suggested projects
- B. Web-based research topics
- C. Instructional Power Points
- D. Web-based tutorials
- E. Challenge problems

Committee Chairperson Colleen Boissinot

Date 4/12/2011

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: Intro. to Calculus CP  
Title: Calculus of a Single Variable, 9<sup>th</sup> Ed. Author: Larson/Edwards  
Publisher: Holt-McDougal Copyright Date: 2010

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Multiple teaching strategies
- B. Format student friendly and easy to read
- C. Multiple Representations – numeric, algebraic and tabular
- D. Concise
- E. Each chapter ends with concept check, review exercises, and chapter test

### II. Content

- A. Logical sequence of objectives
- B. Text level is suitable for average calculus student
- C. Problem-solving situations are realistic and relevant
- D. Mid-chapter quizzes allow students to self-assess
- E. Lays a good foundation for Calculus
- F. Emphasizes conceptual understanding, technical skill, and modeling

### III. Style

- A. Includes many and various charts, diagrams, maps and pictures that are appealing and usable
- B. Easily readable, text is appropriate amount
- C. Examples are contained on one page
- D. Clear explanations, examples, and solutions to examples
- E. Appropriate vocabulary




IV. Illustrations

- A. Excellent graphics that enhance the content
- B. Many charts and diagrams
- C. Pictorial representations are attractive and appropriate
- D. Charts, tables, and graphs are abundant and easily read
- E. Various groups are represented

V. Instructional Supplements

- A. Note-taking guide
- B. Online student resources
- C. Solution Manual and Instructor's Guide
- D. ExamView testing software
- E. Solution Builder offers complete customized worked solutions to all textbook exercises

Committee Chairperson  Date 4-12-2011

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: Pre Calculus Honors

Title: Pre Calculus: Mathematics for Calculus / 6<sup>th</sup> Ed. Author: James Stewart, L. Redlin, S. Watson

Publisher: Brooks/Cole CENGAGE Learning(Holt McDougal) Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Topics presented in a logical order
- B. Exercises arranged in the order concepts, skills, applications, writing
- C. Each chapter ends with concept check, review exercises, and chapter test
- D. Cumulative reviews connect topics from previous chapters
- E. Format is consistent and logical throughout book

### II. Content

- A. Prepares students for calculus
- B. Emphasizes conceptual understanding, technical skill, and modeling
- C. Problem-solving situations are realistic and relevant
- D. Mid-chapter quizzes allow students to self-assess
- E. Logical sequence

### III. Style

- A. Clear explanations, examples, and solutions to examples
- B. Clear diagrams and figures with good use of color to emphasize certain features
- C. Includes many and various charts, diagrams, maps and pictures that are appealing and usable
- D. Examples are contained on one page
- E. Activities meet student interests and ability levels

IV. Illustrations

- A. Clear, relevant, and appropriate
- B. Extend and enrich learning
- C. Multiple representations
- D. Charts, diagrams, graphs, and tables are plentiful and varied
- E. Various groups are represented throughout

V. Instructional Supplements

- A. Solution Manual and Instructor's Guide
- B. Online program Enhanced Web Assign for additional practice
- C. Exam View testing software
- D. Solution Builder offers complete customized worked solutions to all textbook exercises
- E. Online resources

Committee Chairperson

Colleen Boissinot

Date

April 12, 2011

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: Pre-Calculus CP

Title: Pre-Calculus With Limits: A Graphing Approach, 6<sup>th</sup> Ed. Author: Larson

Publisher: Holt-McDougal Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Well-organized
- B. Logical, sequential and orderly
- C. Clearly defined objectives
- D. Table of Contents, indexes and Appendixes facilitate learning
- E. Skill development sequential and clearly defined

### II. Content

- A. Current and accurate
- B. Correlates to objectives
- C. Logical sequence of concepts
- D. Provides relevant problems and promotes the problem-solving process
- E. Adaptable to differing instructional levels

### III. Style

- A. Reading level and vocabulary are appropriate
- B. Text is attractive
- C. Activities meet student interests
- D. Concise and understandable
- E. Activities address various student ability levels

IV. Illustrations

- A. Attractive illustrations
- B. Abundant and appropriate charts, diagrams, and graphics
- C. Graphics are attractive and easy to read and interpret
- D. Appropriate representations
- E. Multiple representations

V. Instructional Supplements

- A. DVD Tutorials
- B. Exam View Test Generator
- C. Sample lesson plans
- D. On-line resources
- E. "Power lecture" CD resources for each lesson

Committee Chairperson Colleen Boissinot

Date 4/12/2011

Adopted 4/28/86; Revised 6/3/96



# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Mathematics Grade level/Cluster: Probability and Statistics  
Title: Elementary Statistics: Picturing the World, 5<sup>th</sup> Ed. Author: Bock Velleman Deveau  
Publisher: Pearson Education Inc. publishing as Prentice Hall Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Skill development is sequential and clearly defined
- B. Text is appropriate, clear and usable
- C. The order of topics is logical and well defined
- D. Correlates with other disciplines
- E. Table of Contents, Appendix, and index are appropriate and usable

### II. Content

- A. Clear and concise.
- B. Reflects current best practice in statistics education
- C. Suitable for the interest and needs of the students
- D. Contains many problems for enriching and enhancing learning
- E. The sequence is logical

### III. Style

- A. Text is easy to read and understand
- B. Appropriate use of color
- C. Activities are plentiful and appropriate.
- D. Illustrations are easy to read and understand.
- E. Student directions are clear.

IV. Illustrations

- A. Illustrations are appropriate and appealing.
- B. Illustrations and graphs enrich and extend the learning.
- C. Various races and genders are represented
- D. Sources for data and additional reading are provided.
- E. Illustrations are adequate without being distracting

V. Instructional Supplements

- A. Information not received from publisher.
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

Committee Chairperson Colleen Boissinot

Date April 12, 2011

Adopted 4/28/86; Revised 6/3/96

## Science Recommendations

Subject: Anatomy & Physiology CP

Title: Essentials of Human Anatomy and Physiology 10<sup>th</sup> Edition

Publisher: Pearson Education, Inc. Prentice Hall

Subject: Anatomy & Physiology Honors

Title: Human Anatomy and Physiology 10<sup>th</sup> Edition

Publisher: Pearson Education, Inc. Prentice Hall

Subject: Earth Science

Title: Earth Science

Publisher: Holt, McDougal (Houghton Mifflin Harcourt)

Subject: Astronomy

Title: Foundations of Astronomy, 11<sup>th</sup> Edition

Publisher: Holt McDougal (Houghton Mifflin Harcourt)

Subject: Environmental Science AP

Title: Environmental Science for AP

Publisher: W.H. Freeman

Subject: Environmental Science

Title: Environmental Science

Publisher: Holt McDougal

# School District Five of Lexington & Richiand Counties

## Recommendation Instructional Materials Adoption

Subject: Anatomy & Physiology CP

Grade level/Cluster: 11-12

Title: Essentials of Human Anatomy and Physiology 10<sup>th</sup> ed Author: Marieb

Publisher: Pearson Eduction, Inc: Prentice Hall Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines
- B. The text is adaptable to a variety of teaching techniques and individual needs
- C. Skill development is sequential and clearly defined
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing
- E. The Table of Contents, Indexes and Appendixes facilitate learning

### II. Content

- A. The text correlates to objectives/standards
- B. The content is current and accurate
- C. The text facilitates the evaluation of student progress
- D. The test is suitable for the interests and needs of the intended group
- E. Problem solving situations are realistic and relevant

### III. Style

- A. The reading level is appropriate for the designated group
- B. The text is attractive in appearance and has a durable binding
- C. The activities meet student interests and ability levels
- D. The vocabulary, sentence structure, and paragraphs are appropriate
- E. Student directions are concise and understandable

IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted
- B. Pictorial representations extend and enrich the content
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read
- D. Suggestions for additional reading are provided
- E. Representation of gender and ethnic groupings are appropriate and adequate

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient
- B. Activities for students needs and abilities are appropriate
- C. Quality guides, handbooks, manuals and keys are provided (in printed and electronic format)
- D. Materials/activities for subject area correlation are available
- E. Technological resources are provided. Student assessment is integral. Effective strategies are provided.

Committee Chairperson    Lori Latham (CHS)    Date    4/25/11

Carl Tilson (DFHS)

Kimberly Roller (IHS)

Al Gates (Office of Instruction)

Adopted 4/28/86; Revised 6/3/96





# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Anatomy & Physiology Honors Grade level/Cluster: 11-12  
Title: Human Anatomy and Physiology, 10<sup>th</sup> Edition Author: Marieb & Hoehn  
Publisher: Pearson Education, Inc: Prentice Hall Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines
- B. The text is adaptable to a variety of teaching techniques and individual needs
- C. Skill development is sequential and clearly defined
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing
- E. The Table of Contents, Indexes and Appendixes facilitate learning

### II. Content

- A. The text correlates to objectives/standards
- B. The content is current and accurate
- C. The text facilitates the evaluation of student progress
- D. The test is suitable for the interests and needs of the intended group
- E. Problem solving situations are realistic and relevant

### III. Style

- A. The reading level is appropriate for the designated group
- B. The text is attractive in appearance and has a durable binding
- C. The activities meet student interests and ability levels
- D. The vocabulary, sentence structure, and paragraphs are appropriate
- E. Student directions are concise and understandable

IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted
- B. Pictorial representations extend and enrich the content
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read
- D. Suggestions for additional reading are provided
- E. Representation of gender and ethnic groupings are appropriate and adequate

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient
- B. Activities for students needs and abilities are appropriate
- C. Quality guides, handbooks, manuals and keys are provided (in printed and electronic format)
- D. Materials/activities for subject area correlation are available
- E. Technological resources are provided. Student assessment is integral. Effective strategies are provided.

Committee Chairperson    Lori Latham (CHS)    Date    4/25/11  
   Carl Tilson (DFHS)  
   Kimberly Roller (IHS)  
   Al Gates (Office of Instruction)



Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Earth Science

Grade level/Cluster: 11-12

Title: Earth Science

Author: Allison, DeGaetona, Pasachoff

Publisher: Holt, McDougal (Houghton Mifflin Harcourt) Copyright Date: 2010

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines
- B. The text is adaptable to a variety of teaching techniques and individual needs
- C. Skill development is sequential and clearly defined
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing
- E. The Table of Contents, Indexes and Appendixes facilitate learning

### II. Content

- A. The text correlates to objectives/standards
- B. The content is current and accurate
- C. The text facilitates the evaluation of student progress
- D. The test is suitable for the interests and needs of the intended group
- E. Problem solving situations are realistic and relevant

### III. Style

- A. The reading level is appropriate for the designated group
- B. The text is attractive in appearance and has a durable binding
- C. The activities meet student interests and ability levels
- D. The vocabulary, sentence structure, and paragraphs are appropriate
- E. Student directions are concise and understandable

IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted
- B. Pictorial representations extend and enrich the content
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read
- D. Suggestions for additional reading are provided
- E. Representation of gender and ethnic groupings are appropriate and adequate

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient
- B. Activities for students needs and abilities are appropriate
- C. Quality guides, handbooks, manuals and keys are provided (in printed and electronic format)
- D. Materials/activities for subject area correlation are available
- E. Technological resources are provided. Student assessment is integral. Effective strategies are provided.

Committee Chairperson    Marla Castillo (IHS)    Date    4/25/11

Lisa Ruth (CHS)

Langdon Warner (DFHS)

Al Gates (Office of Instruction)



Adopted 4/28/86; Revised 6/3/96



# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Astronomy

Grade level/Cluster: 11-12

Title: Foundations of Astronomy, 11<sup>th</sup> Edition Author: Seeds & Backman

Publisher: Holt, McDougal (Houghton Mifflin Harcourt) Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines
- B. The text is adaptable to a variety of teaching techniques and individual needs
- C. Skill development is sequential and clearly defined
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing
- E. The Table of Contents, Indexes and Appendixes facilitate learning

### II. Content

- A. The text correlates to objectives/standards
- B. The content is current and accurate
- C. The text facilitates the evaluation of student progress
- D. The test is suitable for the interests and needs of the intended group
- E. Problem solving situations are realistic and relevant

### III. Style

- A. The reading level is appropriate for the designated group
- B. The text is attractive in appearance and has a durable binding
- C. The activities meet student interests and ability levels
- D. The vocabulary, sentence structure, and paragraphs are appropriate
- E. Student directions are concise and understandable



IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted
- B. Pictorial representations extend and enrich the content
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read
- D. Suggestions for additional reading are provided
- E. Representation of gender and ethnic groupings are appropriate and adequate

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient
- B. Activities for students needs and abilities are appropriate
- C. Quality guides, handbooks, manuals and keys are provided (in printed and electronic format)
- D. Materials/activities for subject area correlation are available
- E. Technological resources are provided. Student assessment is integral. Effective strategies are provided.

Committee Chairperson Clayton Smith (IHS) Date 4/25/11  
Al Gates (Office of Instruction)

Adopted 4/28/86; Revised 6/3/96



# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Environmental Science, AP

Grade level/Cluster: 11-12

Title: Environmental Science for AP\*

Author: Friedland, Relyea, Courard-Hauri

Publisher: W. H. Freeman

Copyright Date: 2012

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines
- B. The text is adaptable to a variety of teaching techniques and individual needs
- C. Skill development is sequential and clearly defined
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing
- E. The Table of Contents, Indexes and Appendixes facilitate learning

### II. Content

- A. The text correlates to objectives/standards
- B. The content is current and accurate
- C. The text facilitates the evaluation of student progress
- D. The text is suitable for the interests and needs of the intended group
- E. Problem solving situations are realistic and relevant

### III. Style

- A. The reading level is appropriate for the designated group
- B. The text is attractive in appearance and has a durable binding
- C. The activities meet student interests and ability levels
- D. The vocabulary, sentence structure, and paragraphs are appropriate
- E. Student directions are concise and understandable

IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted
- B. Pictorial representations extend and enrich the content
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read
- D. Suggestions for additional reading are provided
- E. Representation of gender and ethnic groupings are appropriate and adequate

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient
- B. Activities for students needs and abilities are appropriate
- C. Quality guides, handbooks, manuals and keys are provided (in printed and electronic format)
- D. Materials/activities for subject area correlation are available
- E. Technological resources are provided. Student assessment is integral. Effective strategies are provided.

Committee Chairperson    Marla Castillo (IHS)    Date    4/25/11  
                                     Lisa Ruth (CHS)  
                                     Langdon Warner (DFHS)  
                                     Al Gates (Office of Instruction)



Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Environmental Science

Grade level/Cluster: 11-12

Title: Environmental Science

Author: Arms

Publisher: Holt

Copyright Date: 2008

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. The text facilitates correlation with other disciplines
- B. The text is adaptable to a variety of teaching techniques and individual needs
- C. Skill development is sequential and clearly defined
- D. The format is consistent and logical with titles, subheadings and appropriate cross referencing
- E. The Table of Contents, Indexes and Appendixes facilitate learning

### II. Content

- A. The text correlates to objectives/standards
- B. The content is current and accurate
- C. The text facilitates the evaluation of student progress
- D. The test is suitable for the interests and needs of the intended group
- E. Problem solving situations are realistic and relevant

### III. Style

- A. The reading level is appropriate for the designated group
- B. The text is attractive in appearance and has a durable binding
- C. The activities meet student interests and ability levels
- D. The vocabulary, sentence structure, and paragraphs are appropriate
- E. Student directions are concise and understandable



IV. Illustrations

- A. Pictorial representations are properly labeled, attractive, and are easily interpreted
- B. Pictorial representations extend and enrich the content
- C. Charts, diagrams, maps, and other pictorial materials are abundant and easily read
- D. Suggestions for additional reading are provided
- E. Representation of gender and ethnic groupings are appropriate and adequate

V. Instructional Supplements

- A. Practice exercises and application activities for skill/concept mastery are sufficient
- B. Activities for students needs and abilities are appropriate
- C. Quality guides, handbooks, manuals and keys are provided (in printed and electronic format)
- D. Materials/activities for subject area correlation are available
- E. Technological resources are provided. Student assessment is integral. Effective strategies are provided.

Committee Chairperson    Marla Castillo (IHS)    Date    4/25/11

Lisa Ruth (CHS)

Langdon Warner (DFHS)

Al Gates (Office of Instruction)



Adopted 4/28/86; Revised 6/3/96



## Social Studies Recommendations

Subject: World Geography

Title: World Geography: Building a Global Perspective

Publisher: Prentice Hall

Subject: AP Psychology

Title: Myers Psychology for AP

Publisher: Bedford, Freeman and Worth

Subject: AP Macroeconomics

Title: Krugman's Economics for AP

Publisher: Bedford, Freeman and Worth

Subject: General Psychology

Title: Psychology Principles in Practice

Publisher: Holt McDougal

Subject: Civics

Title: Civics Today

Publisher: Glencoe

Subject: Sociology

Title: Sociology – Study of Human Relationships

Publisher: Holt

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: World Geography Grade level/Cluster: -912

Title: World Geogrpahy: Building a Global Perspective Author: \_\_\_\_\_

Publisher: Prentice Hall Copyright Date: 2005

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Material is organized in a way easy for use by students and instructor
- B. Allows students ability in its approach to master both skills and standards.
- C. Follows a usable approach to each unit. While regional in approach it can also be used thematically.
- D. \_\_\_\_\_
- E. \_\_\_\_\_

### II. Content

- A. Includes many items that allow the instructor to pull out special activities or include more inform. on specific area.
- B. Good cohesion between text and graphics. Suplimental material helps understand text.
- C. Content is up-to-date on most current issues facing the world in the 21<sup>st</sup> Century.
- D. Often deals with subtle differences in and between many cultures.
- E. \_\_\_\_\_

### III. Style

- A. Very good lead in sections for each unit
- B. Great use of thematic maps - detailed but easy to read/understand.
- C. Very "readable" for the average 9th grade student.
- D. Activities are "doable" for 9th grade students.
- E. \_\_\_\_\_

IV. Illustrations

A. Opening maps include a variety of topics including political, regional, physical, climate & ecosystems.

B. There is an abundance of pictorial information including maps, diagrams, charts, etc.

C. Representation of ethnic groups is appropriate & adequate.

D. \_\_\_\_\_

E. \_\_\_\_\_

V. Instructional Supplements

A. Differentiated lesson plans, activities and guides.

B. Technological resources are available and reliable.

C. Differentiated student assessments that can be implemented as part of instruction.

D. \_\_\_\_\_

E. \_\_\_\_\_

Committee Chairperson

Ruthy Aron

Date

4/15/11

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: AP Psychology Grade level/Cluster: 1112  
Title: Myers Psychology for AO Author: David G. Myers  
Publisher: Worth/BFW Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Psychology inherently does this, but this text has an entire section on careers, health, etc.
- B. Text is easy to read so it can be used with other levels but provides challenging questions for the AP Student.
- C. Excellent appendixes.
- D. \_\_\_\_\_
- E. \_\_\_\_\_

### II. Content

- A. Text meets AP Standards as well as the nation standards.
- B. Practive tests at the end of each chapter.
- C. Very logical and easy to understand.
- D. Very current and interesting content.
- E. Has a chart that illustrates examples throughout text.

### III. Style

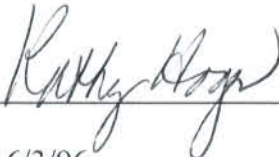
- A. Reding level appropriate and challenging critial thinking question included throughout.
- B. Activities are interesting to the students.
- C. Very easy to read and appropriate for AP.
- D. \_\_\_\_\_
- E. \_\_\_\_\_

IV. Illustrations

- A. Beautiful Text.
- B. Lots of pictures and illustrations that enhance learning.
- C. Abundant charts, graphs, pictures that allow student to compare and contrast as well.
- D. Appealing to the visual learner.
- E. Very sensitive to our multi-cultural world so that all ethnic groups are represented.

V. Instructional Supplements

- A. Lots of practice tests and skill builder materials.
- B. Great study guide - various activities as well as tests to promote achievement.
- C. Excellent test maker CD.
- D. Text has practice questions at end of each chapter.
- E. \_\_\_\_\_

Committee Chairperson 

Date 4/15/11

Adopted 4/28/86; Revised 6/3/96



# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: AP Macroeconomics Grade level/Cluster: 12  
Title: Krugman's Economics for AP Author: Margaret Ray & David Anderson  
Publisher: bfw Worth Copyright Date: 2011

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Test connect to real world events Business, Current Events
- B. Modules are short and allow for supplement material
- C. The sequence of information is the strength of this text
- D. Consistent with other Econ text
- E. Chart explain the content

### II. Content

- A. Consistent with AP scope and sequence
- B. AP Reviews throughout the text
- C. Meets the AP requirements
- D. Good sequencing
- E.

### III. Style

- A. Reading level is appropriate
- B. Strong binding
- C. Many pictures and graphs throughout text
- D. Vocabulary is appropriate.
- E.

IV. Illustrations

- A. Clear and relevant throughout
- B. Charts and diagrams are abundant throughout
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

V. Instructional Supplements

- A. Teacher CD-ROM was limited but sufficient.
- B. Activities in the book were appropriate.
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

Committee Chairperson

Kathy Hogan

Date

4/14/11

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: General Psychology Grade level/Cluster: 1112  
Title: Psychology Principles In Practice Author: Spencer A. Rathus  
Publisher: Holt McDougal Copyright Date: 2010

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Psychology inherently does this, but it is also promoted in text.
- B. Format is well done and organized for easy understanding.
- C. Excellent appendizes with book suggestions and readings.
- D. \_\_\_\_\_
- E. \_\_\_\_\_

### II. Content

- A. Text matches national standards for Psychology.
- B. Excellent sequence for content.
- C. Lots of multicultural portrayals.
- D. \_\_\_\_\_
- E. \_\_\_\_\_

### III. Style

- A. Reading level is highly appropriate for level and easy to understand.
- B. Text is colorful and durable
- C. Text is well written.
- D. \_\_\_\_\_
- E. \_\_\_\_\_

IV. Illustrations

- A. Very visual, lots of pictures.
- B. Lots of charts and graphic organizers
- C. Has an excellent set of readings in back of text.
- D. Lots of pictures of various ethnic groups.
- E. \_\_\_\_\_

V. Instructional Supplements

- A. Many skill activities included.
- B. Lots of charts and graphic organizers - excellent for visual learners.
- C. Many reinforcement activities.
- D. Need a bigger test bank in planner.
- E. \_\_\_\_\_

Committee Chairperson

Randy Hoge

Date

7/15/11

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Civics Grade level/Cluster: 10  
Title: Civics Today Author: \_\_\_\_\_  
Publisher: Glencoe Copyright Date: 2010

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Text relates civics to many other social studies disciplines.
- B. Text is adaptable to individual needs through various levels of readings and assignments.
- C. Skill development could be better arranged and defined.
- D. Titles, subheadings, and terms are consistently organized effectively.
- E. Tabel of contents , Indexes, and Appendixes appropriately facilitate learning through their organization.

### II. Content

- A. Objectives and standards aren't clearly defined consistently.
- B. Content is current including info from the 2000s, contents seems accurate.
- C. Text will facilitate evaluation of student progress when combined with suppliments.
- D. Text is more suitable for the "needs" of, rather than the "interests" of the students.
- E. A logical sequence is evident by looking at the chapters, units, etc.

### III. Style

- A. Teading level seems to simple.
- B. Text is attractively arranged and easy to manuever through.
- C. Activities being leveled makes it easy to find suitable material for different ability levels.
- D. Vocabulary, sentence structure, and paragraphs are appropriate but may be too simple.
- E. Student directors are concise and understandable.



IV. Illustrations

- A. Illustrations are properly labeled attractive and easily interpreted.
- B. Charts, diagrams and other pictorial material is abundant and easy to read.
- C. Pictorial representations improve understanding of and enrich content.
- D. Suggestion s for additional reading are rarely given and hard to find.
- E. Representations of ethnic groups are adequate and appropriate.

V. Instructional Supplements

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

Committee Chairperson Kathy Hogan

Date 4/14/11

Adopted 4/28/86; Revised 6/3/96

# School District Five of Lexington & Richland Counties

## Recommendation Instructional Materials Adoption

Subject: Sociology Grade level/Cluster: -912  
Title: Sociology - Study of Human Relationships Author: \_\_\_\_\_  
Publisher: Holt Copyright Date: 2010

Comments should reflect the criteria indicated on the appraisal form.

### I. Organization

- A. Yes - Science, English, etc.
- B. Yes - adoptable to various levels
- C. Yes - well organized
- D. Yes - Easy to Follow
- E. \_\_\_\_\_

### II. Content

- A. Yes
- B. Yes - better than earlier version
- C. Yes - on CD (Test Maker)
- D. Yes - adjustable logical test
- E. Text is culturally Sensitive

### III. Style

- A. An attractive student friendly book.
- B. Useable for special ability students
- C. Appropriate covabulary and reading level
- D. \_\_\_\_\_
- E. \_\_\_\_\_

IV. Illustrations

- A. Variety of Charts, graphs and pictures
- B. Sensitive to gender and ethnic differences
- C. Up dated photographs
- D. \_\_\_\_\_
- E. \_\_\_\_\_

V. Instructional Supplements

- A. New improved from older version
- B. All resourceves on one CD
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_

Committee Chairperson Ruthy Hagan


Date 4/14/11

Adopted 4/28/86; Revised 6/3/96



May 17, 2011

TO: Members of the Board of Trustees  
Stephen Hefner, Ed.D., Superintendent

FROM: Karl E. Fulmer, Ed.D.   
Chief Financial Services Officer

RE: Recommendation for Administration of the 2011-2012 Capital Projects Budget

Attached is a recommendation for the administration of the 2011-2012 Capital Projects budget, as requested by the Board at the May 9, 2011.

RECOMMENDATION:

The administration recommends approval as stated on the attached document.

KEF:tl

Attachment

**RECOMMENDATION FOR ADMINISTRATION  
OF  
THE 2011-2012 CAPITAL PROJECTS BUDGET**

The 2011-2012 Capital Projects Budget was approved with the restriction that projects could be awarded as long as the award did not exceed the budgeted amount by more than the greater of \$50,000 or ten percent. Some consideration to changing this approval to the lesser of \$50,000 or ten percent was discussed at the last meeting of the Board with the request for a recommendation for consideration at the May 23 meeting.

The District has developed a report for presentation to the Board on a periodic basis that will keep the Board updated with regard to expenses associated with the various capital projects at each school or location. A copy of the report is attached. With the addition of this report, the District staff would appreciate the flexibility to award the projects included in the capital budget without having to wait for Board approval. This flexibility is especially important during the summer months when projects are awarded that must be completed while students are out for the summer. Even a few days delay on some summer projects may mean the difference of getting them completed or not completed before students return at the end of summer.

The administration of the capital budget will be controlled to ensure that the budget is not overspent and no single project included in the budget will be sacrificed for another project without Board approval. However, if bids on some projects are less than budgeted, the remaining funds from that project may be used to cover another project that happens to bid over the projected costs. All bids on all projects will be reviewed and examined to ensure they are responsible and responsive to the needs and expectations of the District.

The administration recommends that the Chief Financial Services Officer be allowed to administer the approved 2011-2012 capital budget with the flexibility to award projects and purchase equipment from the lowest and most responsible and responsive bidder as long as no projects or equipment items are sacrificed for another unless approved by the Board.



	Location Codes
9	Proration to all Schools
10	Superintendent
11	Financial Services
12	Instrucational Services
13	Community Services
14	Human Resource Services
15	Chapin Elementary
17	Lake Murray Elementary
18	New Elementary School
20	Chapin High
21	Chapin Middle
22	New High School
23	HE Corley Elementary
24	Ballentine Elementary
25	Dutch Fork Elementary
26	River Springs Elementary
27	Dutch Fork High School
28	Dutch Fork Middle
29	Harbison West Elementary
30	Oak Pointe Elementary
35	Irmo Elementary
40	Irmo High
45	Crossroads Middle
46	Irmo Middle
50	Leaphart Elementary
52	Nursery Road Elementary
55	Seven Oaks Elementary
65	Alternative Academy

FY 2011-2012 Capital Budget	
<b>Exterior Construction</b>	
582-253-323-2000-23	Paint exterior.
582-253-520-2000-09	Miscellaneous roofing repairs, IMS, CHS, etc.
582-253-520-2000-25	Replace roof.
582-253-520-2000-28	Replace steps/landings, relocatable classrooms.
582-253-520-2000-29	Replace storefront entrances/windows.
582-253-520-2000-29	Paint roof mansard.
582-253-520-2000-52	Replace storefront entrances/windows.
<b>Interior Construction</b>	
582-253-395-2001-45	Design services, renovate locker rooms.
582-253-520-2001-11	Modify offices at IHS band lot; re-work waterlines at DFMS transportation maintenance facility.
582-253-520-2001-15	Renovate kitchen.
582-253-520-2001-17	Construct secure entrance for school.
582-253-520-2001-17	Install sounds panels for cafeteria.
582-253-520-2001-21	Construct secure entrance for school.
582-253-520-2001-21	Replace lock hardware/re-key bldg.
582-253-520-2001-24	Construct secure entrance for school.
582-253-520-2001-26	Construct secure entrance for school.
582-253-520-2001-27	Install security gates for cafeteria serving lines.
582-253-520-2001-27	Upgrade theater/auditorium.
582-253-520-2001-28	Repair/upgrade ceiling insulation, gym.
582-253-520-2001-29	Modify serving line area.
582-253-520-2001-40	Renovate journalism lab/special needs.
582-253-520-2001-46	Renovate restrooms.
582-253-520-2001-52	Replace ceiling system in kitchen suite.
<b>Painting</b>	
582-253-323-2003-17	Paint interior.
582-253-323-2003-21	Paint interior.
582-253-323-2003-26	Paint interior.
582-253-323-2003-27	Paint interior, commons area/stadium.
582-253-323-2003-45	Paint interior.
582-253-323-2003-46	Paint interior, science building.
<b>Flooring</b>	
582-253-323-2004-09	Refurbish gymnasium floors.
582-253-520-2004-23	Replace carpet.
582-253-520-2004-25	Replace flooring, cafeteria.
582-253-520-2004-28	Replace carpet.
582-253-520-2004-46	Replace flooring, media center/office areas; miscellaneous classrooms.
<b>Service Systems</b>	
582-253-520-2005-09	Add exterior lighting at BES, DFES, HECES, NRES, RSES.
582-253-540-2005-21	Replace HVAC.
582-253-540-2005-25	Replace HVAC systems; replace lighting systems in mini-theater.
582-253-520-2005-27	Repair/upgrade fire alarm systems.
582-253-540-2005-27	Replace HVAC.
582-253-540-2005-40	Install ventilation system, art rm.; install dryer for compressed air, auto body.
582-253-540-2005-45	Replace HVAC, B100.
582-253-540-2005-46	Replace HVAC.
582-253-540-2005-46	Replace elevator, main building.
<b>Sitework</b>	
582-253-323-2006-09	Repair playground equipment.
582-253-530-2006-09	Pavement replacement/repair/stripping.
582-253-530-2006-09	Install synthetic fall surfaces, playgrounds.
582-253-530-2006-09	Landscaping repair, replacement; irrigation.
582-253-530-2006-17	Refurbish school grounds/playground; replace fencing.
582-253-530-2006-20	Renovate stadium for H/C access.

582-253-530-2006-21	Install fencing for 6th grade relocatable classrooms.
582-253-530-2006-21	Replace awning, rear of facility.
582-253-530-2006-23	Extend covered walkway/sidewalk for car rider line; install concrete for playground; repair existing
582-253-530-2006-25	Replace fencing, school perimeter; install irrigation; relocate marquee.
582-253-520-2006-27	Replace band tower.
582-253-530-2006-27	Install storage canopy, band storage area.
582-253-530-2006-29	Inst. Fence to enclose kindergarten/preschool playground.
582-253-530-2006-40	Replace bleachers, BB field; add concrete walk.
582-253-530-2006-45	Extend covered walkway for car rider pick-up area.
582-253-530-2006-45	Resurface tennis courts/replace fencing; resurface track.
582-253-530-2006-45	Replace foundation plantings and irrigation system; correct drainage problems.
582-253-530-2006-46	Repair drainage, car rider area.
582-253-530-2006-52	Landscape front grassed area that used to be playground; replace front areas landscaping.
<b>Misc. Capital</b>	
582-253-520-2007-09	Misc. capital projects/future planning.
<b>Computer Rotation</b>	
582-253-445-3000-09	Computer rotation for District Office and Special Services
582-253-445-3000-15	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-17	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-21	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-23	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-24	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-25	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-26	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-27	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-28	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-29	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-30	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-40	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-45	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-46	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-52	Computer rotation for Instruction, Admin and Media Center
582-253-445-3000-65	Computer rotation for Instruction, Admin and Media Center
<b>Capital Technology</b>	
582-253-445-3001-15	Capital - Technology Equipment
582-253-445-3001-17	Capital - Technology Equipment
582-253-445-3001-21	Capital - Technology Equipment
582-253-445-3001-23	Capital - Technology Equipment
582-253-445-3001-24	Capital - Technology Equipment
582-253-445-3001-25	Capital - Technology Equipment
582-253-445-3001-26	Capital - Technology Equipment
582-253-445-3001-27	Capital - Technology Equipment
582-253-445-3001-28	Capital - Technology Equipment
582-253-445-3001-29	Capital - Technology Equipment
582-253-445-3001-30	Capital - Technology Equipment
582-253-445-3001-35	Capital - Technology Equipment
582-253-445-3001-40	Capital - Technology Equipment
582-253-445-3001-45	Capital - Technology Equipment
582-253-445-3001-46	Capital - Technology Equipment
582-253-445-3001-52	Capital - Technology Equipment
582-253-445-3001-65	Capital - Technology Equipment
582-253-545-3001-52	Capital - Technology Equipment
<b>Media Retrieval System</b>	
582-253-545-3002-21	Media Retrieval System
582-253-545-3002-24	Media Retrieval System
582-253-545-3002-28	Media Retrieval System

582-253-545-3002-40	Media Retrieval System
582-253-545-3002-45	Media Retrieval System
582-253-545-3002-46	Media Retrieval System
Other Technology Project	
582-253-445-3003-09	District Wide Cabling and Electronics
582-253-445-3004-09	Miscellaneous Equipment for Systems Upgrades
582-253-445-3005-09	Network Operating Systems Software
582-253-445-3006-09	District Software Renewals - Follett Library, Internet Filtering
582-253-445-3007-09	Security Cameras / Computer Drops for IHS Bus Lot
582-253-545-3008-09	Wireless Overlays (High Schools)and District Wide Portal
Capital Equipment	
582-253-410-4000-17	Capital Equipment
582-253-410-4000-21	Capital Equipment
582-253-410-4000-23	Capital Equipment
582-253-410-4000-24	Capital Equipment
582-253-410-4000-25	Capital Equipment
582-253-410-4000-26	Capital Equipment
582-253-410-4000-27	Capital Equipment
582-253-410-4000-28	Capital Equipment
582-253-410-4000-29	Capital Equipment
582-253-410-4000-30	Capital Equipment
582-253-410-4000-40	Capital Equipment
582-253-410-4000-45	Capital Equipment
582-253-410-4000-46	Capital Equipment
582-253-410-4000-52	Capital Equipment
582-253-410-4000-65	Capital Equipment
Media Center Books	
582-253-430-4001-17	Media Center Books
582-253-430-4001-21	Media Center Books
582-253-430-4001-23	Media Center Books
582-253-430-4001-24	Media Center Books
582-253-430-4001-25	Media Center Books
582-253-430-4001-26	Media Center Books
582-253-430-4001-29	Media Center Books
582-253-430-4001-45	Media Center Books
582-253-430-4001-46	Media Center Books
582-253-430-4001-52	Media Center Books
582-253-430-4001-65	Media Center Books
Capital Equipment	
582-253-540-4002-09	Capitalized Equipment
582-253-540-4002-20	Capitalized Equipment
582-253-540-4002-21	Capitalized Equipment
582-253-540-4002-23	Capitalized Equipment
582-253-540-4002-24	Capitalized Equipment
582-253-540-4002-26	Capitalized Equipment
582-253-540-4002-27	Capitalized Equipment
582-253-540-4002-28	Capitalized Equipment
582-253-540-4002-35	Capitalized Equipment
582-253-540-4002-40	Capitalized Equipment
582-253-540-4002-45	Capitalized Equipment
582-253-540-4002-46	Capitalized Equipment
582-253-540-4002-65	Capitalized Equipment
Vehicle	
582-253-550-4003-09	Service Trucks (2)
Transportation	
582-253-410-4004-09	Training and Bus Security equipment

## SCHOOL DIST 5 LEXINGTON/RICHLAND CO

## BUDGET REPORT BY FUND

CURRENT PERIOD: 05/01/2011 TO 05/31/2011

IDEAL REMAINING PERCENT: 8 %

ACCOUNT	BUDGETED EXPENDITURE	ORIG BUDGET EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
CAP PROJ 2011-12						
582-253-323-2000-23 FY 11-12 CAP. EXTERIOR CONST.	15,000.00	15,000.00	0.00	0.00	15,000.00	100
582-253-520-2000-09 FY 11-12 CAP. EXTERIOR CONST.	135,900.00	135,900.00	0.00	0.00	135,900.00	100
582-253-520-2000-25 FY 11-12 CAP. EXTERIOR CONST.	548,500.00	548,500.00	0.00	484,650.00	63,850.00	12
582-253-520-2000-28 FY 11-12 CAP. EXTERIOR CONST	17,100.00	17,100.00	0.00	0.00	17,100.00	100
582-253-520-2000-29 FY 11-12 CAP. EXTERIOR CONST	376,100.00	376,100.00	0.00	0.00	376,100.00	100
582-253-520-2000-52 FY 11-12 CAP. EXTERIOR CONST	296,400.00	296,400.00	0.00	7,025.00	289,375.00	98
2000	1,389,000.00	1,389,000.00	0.00	491,675.00	897,325.00	65
582-253-395-2001-45 FY 11-12 CAP. INTERIOR CONST	25,000.00	25,000.00	0.00	0.00	25,000.00	100
582-253-520-2001-11 FY 11-12 CAP. INTERIOR CONST.	18,000.00	18,000.00	0.00	0.00	18,000.00	100
582-253-520-2001-15 FY 11-12 CAP. INTERIOR CONST.	913,500.00	913,500.00	0.00	0.00	913,500.00	100
582-253-520-2001-17 FY 11-12 CAP. INTERIOR CONST.	155,900.00	155,900.00	0.00	15,625.00	140,275.00	90
582-253-520-2001-21 FY 11-12 CAP. INTERIOR CONST.	227,800.00	227,800.00	0.00	11,500.00	216,300.00	95
582-253-520-2001-24 FY 11-12 CAP. INTERIOR CONST	119,800.00	119,800.00	0.00	11,750.00	108,050.00	90
582-253-520-2001-26 FY 11-12 CAP. INTERIOR CONST	140,400.00	140,400.00	0.00	0.00	140,400.00	100
582-253-520-2001-27 FY 11-12 CAP. INTERIOR CONST.	185,200.00	185,200.00	0.00	0.00	185,200.00	100
582-253-520-2001-28 FY 11-12 CAP. INTERIOR CONST	87,700.00	87,700.00	0.00	0.00	87,700.00	100
582-253-520-2001-29 FY 11-12 CAP. INTERIOR CONST	64,000.00	64,000.00	0.00	0.00	64,000.00	100
582-253-520-2001-40 FY 11-12 CAP. INTERIOR CONST	88,200.00	88,200.00	0.00	0.00	88,200.00	100
582-253-520-2001-46 FY 11-12 CAP. INTERIOR CONST	206,100.00	206,100.00	0.00	0.00	206,100.00	100
582-253-520-2001-52 FY 11-12 CAP. INTERIOR CONST.	59,500.00	59,500.00	0.00	0.00	59,500.00	100
2001	2,291,100.00	2,291,100.00	0.00	38,875.00	2,252,225.00	98
582-253-323-2003-17 FY 11-12 CAP. PAINTING	114,300.00	114,300.00	0.00	0.00	114,300.00	100
582-253-323-2003-21 FY 11-12 CAP. PAINTING	136,900.00	136,900.00	0.00	0.00	136,900.00	100
582-253-323-2003-26 FY 11-12 CAP. PAINTING	110,400.00	110,400.00	0.00	0.00	110,400.00	100
582-253-323-2003-27 FY 11-12 CAP. PAINTING	164,200.00	164,200.00	0.00	0.00	164,200.00	100
582-253-323-2003-45 FY 11-12 CAP. PAINTING	71,500.00	71,500.00	0.00	0.00	71,500.00	100
582-253-323-2003-46 FY 11-12 CAP. PAINTING	27,200.00	27,200.00	0.00	0.00	27,200.00	100
2003	624,500.00	624,500.00	0.00	0.00	624,500.00	100
582-253-323-2004-09 FY 11-12 CAP. FLOORING	67,500.00	67,500.00	0.00	0.00	67,500.00	100
582-253-520-2004-23 FY 11-12 CAP. FLOORING	270,100.00	270,100.00	0.00	0.00	270,100.00	100
582-253-520-2004-25 FY 11-12 CAP. FLOORING	50,100.00	50,100.00	0.00	0.00	50,100.00	100



## SCHOOL DIST 5 LEXINGTON/RICHLAND CO

## BUDGET REPORT BY FUND

CURRENT PERIOD: 05/01/2011 TO 05/31/2011

IDEAL REMAINING PERCENT: 8 %

ACCOUNT	BUDGETED EXPENDITURE	ORIG BUDGET EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
582-253-520-2004-28 FY 11-12 CAP. FLOORING	96,500.00	96,500.00	0.00	0.00	96,500.00	100
582-253-520-2004-46 FY 11-12 CAP. FLOORING	204,300.00	204,300.00	0.00	0.00	204,300.00	100
2004	688,500.00	688,500.00	0.00	0.00	688,500.00	100
582-253-520-2005-09 FY 11-12 CAP. SERVICE SYSTEMS	162,000.00	162,000.00	0.00	0.00	162,000.00	100
582-253-520-2005-27 FY 11-12 CAP. SERVICE SYSTEMS	564,400.00	564,400.00	0.00	38,625.00	525,775.00	93
582-253-540-2005-21 FY 11-12 CAP. SERVICE SYSTEMS	284,500.00	284,500.00	0.00	0.00	284,500.00	100
582-253-540-2005-25 FY 11-12 CAP. SERVICE SYSTEMS	541,600.00	541,600.00	0.00	269,544.00	272,056.00	50
582-253-540-2005-27 FY 11-12 CAP. SERVICE SYSTEMS	621,800.00	621,800.00	0.00	431,295.00	190,505.00	31
582-253-540-2005-40 FY 11-12 CAP. SERVICE SYSTEMS	18,600.00	18,600.00	0.00	0.00	18,600.00	100
582-253-540-2005-45 FY 11-12 CAP. SERVICE SYSTEMS	114,600.00	114,600.00	0.00	114,600.00	0.00	0
582-253-540-2005-46 FY 11-12 CAP. SERVICE SYSTEMS	1,592,900.00	1,592,900.00	0.00	114,125.00	1,478,775.00	93
2005	3,900,400.00	3,900,400.00	0.00	968,189.00	2,932,211.00	75
582-253-323-2006-09 FY 11-12 CAP. SITEWORK	75,000.00	75,000.00	0.00	0.00	75,000.00	100
582-253-520-2006-27 FY 11-12 CAP. SITEWORK	86,900.00	86,900.00	0.00	3,700.00	83,200.00	96
582-253-530-2006-09 FY 11-12 CAP. SITEWORK	1,113,900.00	1,113,900.00	0.00	26,941.00	1,086,959.00	98
582-253-530-2006-15 FY 11-12 CAP. SITEWORK	100,000.00	100,000.00	0.00	0.00	100,000.00	100
582-253-530-2006-17 FY 11-12 CAP. SITEWORK	75,500.00	75,500.00	0.00	0.00	75,500.00	100
582-253-530-2006-20 FY 11-12 CAP. SITEWORK	37,000.00	37,000.00	0.00	0.00	37,000.00	100
582-253-530-2006-21 FY 11-12 CAP. SITEWORK	249,300.00	249,300.00	0.00	0.00	249,300.00	100
582-253-530-2006-23 FY 11-12 CAP. SITEWORK	190,500.00	190,500.00	0.00	0.00	190,500.00	100
582-253-530-2006-25 FY 11-12 CAP. SITEWORK	33,800.00	33,800.00	0.00	11,011.46	22,788.54	67
582-253-530-2006-27 FY 11-12 CAP. SITEWORK	17,600.00	17,600.00	0.00	0.00	17,600.00	100
582-253-530-2006-29 FY 11-12 CAP. SITEWORK	24,100.00	24,100.00	0.00	0.00	24,100.00	100
582-253-530-2006-40 FY 11-12 CAP. SITEWORK	155,700.00	155,700.00	0.00	2,300.00	153,400.00	99
582-253-530-2006-45 FY 11-12 CAP. SITEWORK	221,300.00	221,300.00	0.00	3,700.00	217,600.00	98
582-253-530-2006-46 FY 11-12 CAP. SITEWORK	57,400.00	57,400.00	0.00	6,070.00	51,330.00	89
582-253-530-2006-52 FY 11-12 CAP. SITEWORK	154,600.00	154,600.00	0.00	0.00	154,600.00	100
2006	2,592,600.00	2,592,600.00	0.00	53,722.46	2,538,877.54	98
582-253-520-2007-09 FY 11-12 CAP. MISC PROJ	275,000.00	275,000.00	0.00	0.00	275,000.00	100
2007	275,000.00	275,000.00	0.00	0.00	275,000.00	100
582-253-445-3000-09 FY 11-12 COMP. ROTATION -DO/SS	50,000.00	50,000.00	0.00	0.00	50,000.00	100
582-253-445-3000-15 FY 11-12 COMP. ROTATION	23,800.00	23,800.00	0.00	0.00	23,800.00	100
582-253-445-3000-17 FY 11-12 COMP. ROTATION	36,552.00	36,552.00	0.00	0.00	36,552.00	100
582-253-445-3000-21 FY 11-12 COMP. ROTATION	41,400.00	41,400.00	0.00	0.00	41,400.00	100
582-253-445-3000-23 FY 11-12 COMP. ROTATION	36,552.00	36,552.00	0.00	0.00	36,552.00	100
582-253-445-3000-24 FY 11-12 COMP. ROTATION	32,000.00	32,000.00	0.00	0.00	32,000.00	100

## SCHOOL DIST 5 LEXINGTON/RICHLAND CO

## BUDGET REPORT BY FUND

FY 2010-2011

CURRENT PERIOD: 05/01/2011 TO 05/31/2011

IDEAL REMAINING PERCENT: 8 %

ACCOUNT	BUDGETED EXPENDITURE	ORIG BUDGET EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
582-253-445-3000-25 FY 11-12 COMP. ROTATION	27,600.00	27,600.00	0.00	0.00	27,600.00	100
582-253-445-3000-26 FY 11-12 COMP. ROTATION	39,324.00	39,324.00	0.00	0.00	39,324.00	100
582-253-445-3000-27 FY 11-12 COMP. ROTATION	113,076.00	113,076.00	0.00	0.00	113,076.00	100
582-253-445-3000-28 FY 11-12 COMP. ROTATION	83,200.00	83,200.00	0.00	0.00	83,200.00	100
582-253-445-3000-29 FY 11-12 COMP. ROTATION	34,176.00	34,176.00	0.00	0.00	34,176.00	100
582-253-445-3000-30 FY 11-12 COMP. ROTATION	34,324.00	34,324.00	0.00	0.00	34,324.00	100
582-253-445-3000-40 FY 11-12 COMP. ROTATION	82,600.00	82,600.00	0.00	0.00	82,600.00	100
582-253-445-3000-45 FY 11-12 COMP. ROTATION	113,704.00	113,704.00	0.00	0.00	113,704.00	100
582-253-445-3000-46 FY 11-12 COMP. ROTATION	84,880.00	84,880.00	0.00	0.00	84,880.00	100
582-253-445-3000-52 FY 11-12 COMP. ROTATION	30,760.00	30,760.00	0.00	0.00	30,760.00	100
582-253-445-3000-65 FY 11-12 COMP. ROTATION	15,800.00	15,800.00	0.00	0.00	15,800.00	100
3000	879,748.00	879,748.00	0.00	0.00	879,748.00	100
582-253-445-3001-15 FY 11-12 CAPITAL. TECH	49,600.00	49,600.00	0.00	0.00	49,600.00	100
582-253-445-3001-17 FY 11-12 CAPITAL. TECH	53,900.00	53,900.00	0.00	0.00	53,900.00	100
582-253-445-3001-21 FY 11-12 CAPITAL. TECH	51,550.00	51,550.00	0.00	0.00	51,550.00	100
582-253-445-3001-23 FY 11-12 CAPITAL. TECH	24,950.00	24,950.00	0.00	0.00	24,950.00	100
582-253-445-3001-24 FY 11-12 CAPITAL. TECH	38,600.00	38,600.00	0.00	0.00	38,600.00	100
582-253-445-3001-25 FY 11-12 CAPITAL. TECH	28,000.00	28,000.00	0.00	0.00	28,000.00	100
582-253-445-3001-26 FY 11-12 CAPITAL. TECH	36,400.00	36,400.00	0.00	0.00	36,400.00	100
582-253-445-3001-27 FY 11-12 CAPITAL. TECH	243,950.00	243,950.00	0.00	0.00	243,950.00	100
582-253-445-3001-28 FY 11-12 CAPITAL. TECH	59,600.00	59,600.00	0.00	0.00	59,600.00	100
582-253-445-3001-29 FY 11-12 CAPITAL. TECH	20,600.00	20,600.00	0.00	0.00	20,600.00	100
582-253-445-3001-30 FY 11-12 CAPITAL. TECH	32,800.00	32,800.00	0.00	0.00	32,800.00	100
582-253-445-3001-35 FY 11-12 CAPITAL. TECH	14,100.00	14,100.00	0.00	0.00	14,100.00	100
582-253-445-3001-40 FY 11-12 CAPITAL. TECH	139,000.00	139,000.00	0.00	0.00	139,000.00	100
582-253-445-3001-45 FY 11-12 CAPITAL. TECH	69,600.00	69,600.00	0.00	0.00	69,600.00	100
582-253-445-3001-46 FY 11-12 CAPITAL. TECH	32,480.00	32,480.00	0.00	0.00	32,480.00	100
582-253-445-3001-52 FY 11-12 CAPITAL. TECH	17,300.00	17,300.00	0.00	0.00	17,300.00	100
582-253-445-3001-65 FY 11-12 CAPITAL. TECH	47,900.00	47,900.00	0.00	0.00	47,900.00	100
582-253-545-3001-52 FY 11-12 CAPITAL. TECH.	22,000.00	22,000.00	0.00	0.00	22,000.00	100
3001	982,330.00	982,330.00	0.00	0.00	982,330.00	100
582-253-545-3002-21 FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	40,000.00	0.00	0.00	40,000.00	100
582-253-545-3002-24 FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	40,000.00	0.00	0.00	40,000.00	100
582-253-545-3002-28 FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	40,000.00	0.00	0.00	40,000.00	100
582-253-545-3002-40 FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	40,000.00	0.00	0.00	40,000.00	100
582-253-545-3002-45 FY 11-12 MEDIA RETREIVAL SYSTEM	8,000.00	8,000.00	0.00	0.00	8,000.00	100
582-253-545-3002-46 FY 11-12 MEDIA RETREIVAL SYSTEM	40,000.00	40,000.00	0.00	0.00	40,000.00	100
3002	208,000.00	208,000.00	0.00	0.00	208,000.00	100

## SCHOOL DIST 5 LEXINGTON/RICHLAND CO

## BUDGET REPORT BY FUND

CURRENT PERIOD: 05/01/2011 TO 05/31/2011

IDEAL REMAINING PERCENT: 8 %

ACCOUNT	BUDGETED EXPENDITURE	ORIG BUDGET EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
582-253-445-3003-09 FY 11-12 DIST. WIDE CABLING/ELECT	150,000.00	150,000.00	0.00	0.00	150,000.00	100
3003	150,000.00	150,000.00	0.00	0.00	150,000.00	100
582-253-445-3004-09 FY11-12 MISC. CAP. TECHNOLOGY	100,000.00	100,000.00	0.00	0.00	100,000.00	100
3004	100,000.00	100,000.00	0.00	0.00	100,000.00	100
582-253-445-3005-09 FY 11-12 NETWORK OPER. SOFTWARE	60,000.00	60,000.00	0.00	0.00	60,000.00	100
3005	60,000.00	60,000.00	0.00	0.00	60,000.00	100
582-253-445-3006-09 FY 11-12 DISTRICT SOFTWARE RENEWALS	250,000.00	250,000.00	0.00	0.00	250,000.00	100
3006	250,000.00	250,000.00	0.00	0.00	250,000.00	100
582-253-445-3007-09 FY 11-12 CAP. TECH IHS BUS LOT	16,000.00	16,000.00	0.00	0.00	16,000.00	100
3007	16,000.00	16,000.00	0.00	0.00	16,000.00	100
582-253-545-3008-09 FY 11-12 WIRELESS OVERLAY/PORTAL	375,000.00	375,000.00	0.00	0.00	375,000.00	100
3008	375,000.00	375,000.00	0.00	0.00	375,000.00	100
582-253-410-4000-09 FY 11-12 CAPITAL EQUIPMENT	17,100.00	17,100.00	0.00	0.00	17,100.00	100
582-253-410-4000-17 FY 11-12 CAPITAL EQUIPMENT	10,620.00	10,620.00	0.00	0.00	10,620.00	100
582-253-410-4000-21 FY 11-12 CAPITAL EQUIPMENT	41,890.00	41,890.00	0.00	0.00	41,890.00	100
582-253-410-4000-23 FY 11-12 CAPITAL EQUIPMENT	3,000.00	3,000.00	0.00	0.00	3,000.00	100
582-253-410-4000-24 FY 11-12 CAPITAL EQUIPMENT	4,920.00	4,920.00	0.00	0.00	4,920.00	100
582-253-410-4000-25 FY 11-12 CAPITAL EQUIPMENT	1,900.00	1,900.00	0.00	0.00	1,900.00	100
582-253-410-4000-26 FY 11-12 CAPITAL EQUIPMENT	8,500.00	8,500.00	0.00	0.00	8,500.00	100
582-253-410-4000-27 FY 11-12 CAPITAL EQUIPMENT	114,550.00	114,550.00	0.00	0.00	114,550.00	100
582-253-410-4000-28 FY 11-12 CAPITAL EQUIPMENT	24,830.00	24,830.00	0.00	0.00	24,830.00	100
582-253-410-4000-29 FY 11-12 CAPITAL EQUIPMENT	1,500.00	1,500.00	0.00	0.00	1,500.00	100
582-253-410-4000-30 FY 11-12 CAPITAL EQUIPMENT	2,300.00	2,300.00	0.00	0.00	2,300.00	100
582-253-410-4000-40 FY 11-12 CAPITAL EQUIPMENT	75,390.00	75,390.00	0.00	0.00	75,390.00	100
582-253-410-4000-45 FY 11-12 CAPITAL EQUIPMENT	21,750.00	21,750.00	0.00	0.00	21,750.00	100
582-253-410-4000-46 FY 11-12 CAPITAL EQUIPMENT	36,720.00	36,720.00	0.00	0.00	36,720.00	100
582-253-410-4000-52 FY 11-12 CAPITAL EQUIPMENT	2,800.00	2,800.00	0.00	0.00	2,800.00	100
582-253-410-4000-65 FY 11-12 CAPITAL EQUIPMENT	300.00	300.00	0.00	0.00	300.00	100
4000	368,070.00	368,070.00	0.00	0.00	368,070.00	100
582-253-430-4001-17 FY 11-12 MEDIA CENTER BOOKS	10,000.00	10,000.00	0.00	0.00	10,000.00	100
582-253-430-4001-21 FY 11-12 MEDIA CENTER BOOKS	8,000.00	8,000.00	0.00	0.00	8,000.00	100
582-253-430-4001-23 FY 11-12 MEDIA CENTER BOOKS	15,000.00	15,000.00	0.00	0.00	15,000.00	100

## SCHOOL DIST 5 LEXINGTON/RICHLAND CO

## BUDGET REPORT BY FUND

FY 2010-2011

CURRENT PERIOD: 05/01/2011 TO 05/31/2011


IDEAL REMAINING PERCENT: 8 %

ACCOUNT	BUDGETED EXPENDITURE	ORIG BUDGET EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
582-253-430-4001-24 FY 11-12 MEDIA CENTER BOOKS	2,000.00	2,000.00	0.00	0.00	2,000.00	100
582-253-430-4001-25 FY 11-12 MEDIA CENTER BOOKS	25,000.00	25,000.00	0.00	0.00	25,000.00	100
582-253-430-4001-26 FY 11-12 MEDIA CENTER BOOKS	3,000.00	3,000.00	0.00	0.00	3,000.00	100
582-253-430-4001-29 FY 11-12 MEDIA CENTER BOOKS	25,000.00	25,000.00	0.00	0.00	25,000.00	100
582-253-430-4001-45 FY 11-12 MEDIA CENTER BOOKS	10,000.00	10,000.00	0.00	0.00	10,000.00	100
582-253-430-4001-46 FY 11-12 MEDIA CENTER BOOKS	5,000.00	5,000.00	0.00	0.00	5,000.00	100
582-253-430-4001-52 FY 11-12 MEDIA CENTER BOOKS	15,000.00	15,000.00	0.00	0.00	15,000.00	100
582-253-430-4001-65 FY 11-12 MEDIA CENTER BOOKS	10,000.00	10,000.00	0.00	0.00	10,000.00	100
4001	128,000.00	128,000.00	0.00	0.00	128,000.00	100
582-253-540-4002-09 FY 11-12 CAPITAL EQUIPMENT	15,000.00	15,000.00	0.00	0.00	15,000.00	100
582-253-540-4002-20 FY 11-12 CAPITAL EQUIPMENT	65,000.00	65,000.00	0.00	0.00	65,000.00	100
582-253-540-4002-21 FY 11-12 CAPITAL EQUIPMENT	15,000.00	15,000.00	0.00	0.00	15,000.00	100
582-253-540-4002-23 FY 11-12 CAPITAL EQUIPMENT	15,500.00	15,500.00	0.00	0.00	15,500.00	100
582-253-540-4002-24 FY 11-12 CAPITAL EQUIPMENT	10,660.00	10,660.00	0.00	0.00	10,660.00	100
582-253-540-4002-26 FY 11-12 CAPITAL EQUIPMENT	7,000.00	7,000.00	0.00	0.00	7,000.00	100
582-253-540-4002-27 FY 11-12 CAPITAL EQUIPMENT	27,000.00	27,000.00	0.00	0.00	27,000.00	100
582-253-540-4002-28 FY 11-12 CAPITAL EQUIPMENT	45,000.00	45,000.00	0.00	0.00	45,000.00	100
582-253-540-4002-35 FY 11-12 CAPITAL EQUIPMENT	6,500.00	6,500.00	0.00	0.00	6,500.00	100
582-253-540-4002-40 FY 11-12 CAPITAL EQUIPMENT	10,530.00	10,530.00	0.00	0.00	10,530.00	100
582-253-540-4002-45 FY 11-12 CAPITAL EQUIPMENT	6,500.00	6,500.00	0.00	0.00	6,500.00	100
582-253-540-4002-46 FY 11-12 CAPITAL EQUIPMENT	64,230.00	64,230.00	0.00	0.00	64,230.00	100
582-253-540-4002-65 FY 11-12 CAPITAL EQUIPMENT	5,500.00	5,500.00	0.00	0.00	5,500.00	100
4002	293,420.00	293,420.00	0.00	0.00	293,420.00	100
582-253-550-4003-09 FY 11-12 CAP. SERVICE TRUCKS	60,000.00	60,000.00	0.00	0.00	60,000.00	100
4003	60,000.00	60,000.00	0.00	0.00	60,000.00	100
582-253-410-4004-09 FY 11-12 CAP. BUS EQUIP./TRAINING	56,000.00	56,000.00	0.00	0.00	56,000.00	100
4004	56,000.00	56,000.00	0.00	0.00	56,000.00	100
582 CAP PROJ 2011-12	15,687,668.00	15,687,668.00	0.00	1,552,461.46	14,135,206.54	90
	15,687,668.00	15,687,668.00	0.00	1,552,461.46	14,135,206.54	90



May 16, 2011

TO: Members of the Board of Trustees  
Stephen Hefner, Ed.D., Superintendent

FROM: Karl E. Fulmer, Ed.D.   
Chief Financial Services Officer

RE: Approval of Resolution for Tax Anticipation Note

Attached is a resolution authorizing the issuance of a not exceeding \$15,000,000 Tax Anticipation Note, Series 2011, of School District Five of Lexington and Richland Counties, South Carolina; authorizing the sale of said note to the South Carolina Association of Governmental Organizations pursuant to the terms of it's SC TAN Program; prescribing the terms and conditions under which the note may be issued; providing for the form of note; providing for the payment thereof; authorizing the Superintendent or his designee to determine certain matters relating to the note; and other matters relating thereto.

A representative from the McNair Law Firm will be at the meeting to present the resolution.

RECOMMENDATION:

The administration recommends approval of this resolution.

KEF:tl

Attachment



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A RESOLUTION

AUTHORIZING THE ISSUANCE OF A NOT EXCEEDING \$15,000,000 TAX ANTICIPATION NOTE, SERIES 2011, OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA; AUTHORIZING THE SALE OF SAID NOTE TO THE SOUTH CAROLINA ASSOCIATION OF GOVERNMENTAL ORGANIZATIONS PURSUANT TO THE TERMS OF ITS SC TAN PROGRAM; PRESCRIBING THE TERMS AND CONDITIONS UNDER WHICH THE NOTE MAY BE ISSUED; PROVIDING FOR THE FORM OF NOTE; PROVIDING FOR THE PAYMENT THEREOF; AUTHORIZING CERTAIN OFFICIALS OF THE SCHOOL DISTRICT TO DETERMINE CERTAIN MATTERS RELATING TO THE NOTE; AND OTHER MATTERS RELATING THERETO.

Adopted: May 23, 2011

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BE IT RESOLVED, BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, AS FOLLOWS:

Section 1. Definitions. Unless the context shall clearly indicate some other meaning, the terms defined in this Section shall have, for all purposes of this Resolution, the meanings hereinafter specified, with the definitions equally applicable to both the singular and plural forms and vice versa. The term:

“Authorized Officer” shall mean any one of the following: Chair of the Board, Vice-Chair of the Board, Secretary of the Board, District Superintendent, or Chief Financial Officer of the School District.

“Board” shall mean the Board of Trustees of School District No. 5 of Lexington County and Richland County, South Carolina.

“Business Day” shall mean any day of the week other than Saturday, Sunday or a day which shall be in the State or the state in which the Principal Office of the Trustee (hereinafter defined) is located a legal holiday or a day on which banking corporations are authorized or obligated by law or executive order to close.

“Certificate” or “Certificates” shall mean any one or all of the Certificates authorized by and secured under the Trust Agreement.

“IRC” shall mean the Internal Revenue Code of 1986, as amended from time to time, or any successor internal revenue laws of the United States enacted by the Congress of the United States in replacement thereof. References to the Internal Revenue Code and sections of the Internal Revenue Code include relevant applicable regulations, temporary regulations and proposed regulations thereunder and any successor provisions to those sections, regulations, temporary regulations or proposed regulations.

“Constitution” shall mean the Constitution of the State of South Carolina, 1895, as amended.

“Discharge Date” shall mean March 15, 2012, or such other date as determined by an Authorized Officer.

“Enabling Acts” shall mean the sections of the Constitution, the provisions of the S. C. Code, and the Acts and Joint Resolutions of the General Assembly of the State referenced in Section 2 hereof.

“Note” shall mean the Tax Anticipation Note, Series 2011, in the aggregate principal amount of not exceeding \$15,000,000 authorized to be issued pursuant to Section 3 hereof.

“Owner” shall mean the person or entity in whose name the Note is registered.

“Principal Office” shall mean the principal office of the Trustee at which the Trustee conducts corporate trust business.

“Resolution” shall mean this Resolution.

“S. C. Code” shall mean the Code of Laws of South Carolina, 1976, as amended.

“SCAGO” shall mean the South Carolina Association of Governmental Organizations, a nonprofit corporation organized and existing under the laws of the State.

“School District” shall mean the School District No. 5 of Lexington County and Richland County, South Carolina.

“State” shall mean the State of South Carolina.

“Trust Agreement” shall mean the Trust Agreement to be dated as determined by SCAGO and the Trustee and to be entered into by and between SCAGO and a trustee to be named (the “Trustee”).

Section 2. Findings and Determinations. The Board of the School District hereby finds and determines:

(a) The School District was organized by action of the Lexington County Board of Education in 1951 and the Richland County Board of Education in 1952. The School District is also known as Richland-Lexington School District No. 5.

(b) Article X, Section 15 of the Constitution empowers school districts to incur general obligation debt in anticipation of the collection of *ad valorem* taxes (tax anticipation notes) under such terms and conditions as the General Assembly may prescribe by law.

(c) Section 11-27-50(4) of the S. C. Code authorizes and empowers school districts to incur general obligation debt in anticipation of the collection of *ad valorem* taxes (tax anticipation notes). Tax anticipation notes shall be expressed to mature not later than ninety (90) days from the date as of which such taxes may be paid without penalty.

(d) Pursuant to the provisions of Act No. 280 (1979 Acts), the school tax levy for school purposes in Lexington County and Richland County shall be determined by the various school district boards of trustees based on the requirements of the Education Finance Act and any additional funding deemed necessary by the respective boards of trustees.

(e) Pursuant to Section 12-37-220(B)(47)(a) of the S.C. Code, one hundred percent of the fair market value of owner-occupied residential property is exempt from all property taxes imposed for school operating purposes but not including millage imposed for the repayment of general obligation debt. Section 11-11-156(A) of the S.C. Code provides that beginning with fiscal year 2007-2008, school districts of the State must be reimbursed from the Homestead Exemption Fund in the manner provided therein. For fiscal year 2011-2012, each school district of the State should be reimbursed an amount equal to the reimbursements it received in fiscal year 2007-2008 plus an increase in the tier three reimbursement by an inflation factor based on the Consumer Price Index, Southeast Region, and the percentage increase in the previous year in the population of the State, not to exceed a total of four percent. Section 11-11-156(B) of the S.C. Code provides that the total reimbursement from the Homestead Exemption Fund for all school districts within a county must be at least \$2,500,000. The amount to be received by the School District under the above-described provisions is herein referred to as “State Reimbursement.”

(f) Notices for collection of *ad valorem* taxes on real property will be mailed to the respective taxpayers of the School District in October 2011, and such taxes are payable without penalty on or before January 15, 2012.

(g) Section 59-71-155 of the S.C. Code establishes a mechanism for the timely advance of funds from the General Fund of the State to provide funds to a county treasurer to make payments of principal and interest due on general obligation bonds of a school district. Section 59-71-155 will apply to the payment, if necessary, of the principal of and interest on the Note authorized herein.

(h) The administrative officers of the School District have advised the Board that funds for the operational expenditures of the School District will most probably be insufficient to meet operational expenditures of the School District during the 2011-2012 fiscal year. The cost of conducting the operations of the School District must be met pending the collection of the aforesaid *ad valorem* taxes. No previous moneys have been borrowed by the School District in anticipation of the collection of *ad valorem* taxes herein mentioned, and no pledge of the proceeds of such *ad valorem* taxes has heretofore been made.

(i) It is necessary and in the best interest of the School District to provide for the issuance of tax anticipation notes in the principal amount of not to exceed \$15,000,000 in anticipation of the collection of the *ad valorem* taxes and State Reimbursement for the 2011-2012 fiscal year, the millage for such tax to be levied by the Lexington County Auditor.

(j) SCAGO has established a program (the "SC TAN Program") for the purchase of tax anticipation notes issued by school districts of the State, including the School District and to, thereupon, cause the execution and delivery of Certificates pursuant to the Trust Agreement between SCAGO and the Trustee, with respect thereto in order to provide an efficient system of cash flow borrowing for school districts in South Carolina. Participation in the SC TAN Program is in the best interest of the School District and is hereby approved and authorized.

Section 3. Authorization. The Board hereby authorizes the issuance of its not to exceed \$15,000,000 tax anticipation note (the "Note") in the aggregate principal amount and with the specific terms set forth in the form of the Note provided for hereby. The interest rate on the Note shall, except to the extent a penalty rate may apply due to a default by the School District, be the per annum rates accepted by SCAGO as a result of the sale of the Certificates. The Chair or Vice-Chair of the Board or the District Superintendent, or any of them acting alone, is hereby authorized to accept such interest rate on behalf of the School District, such acceptance to be conclusively evidenced by the execution of the Note by the Chair or Vice-Chair of the Board. The Note shall provide that if the School District fails to make the sinking fund deposit on or before the date required for such deposit under the terms of this Resolution, the Note shall bear interest from such date until the date of deposit at the per annum rate set forth in the Note plus two percent (2%) to and including the date of final payment thereunder.

Section 4. Form. The Note shall be issued as a fully registered Note; shall be designated the "School District No. 5 of Lexington County and Richland County, South Carolina, Tax Anticipation Note, Series 2011"; and shall be substantially in the form set forth in Exhibit A. The Note shall be of a single denomination, which shall be an integral multiple of \$1,000, in the principal amount of not to exceed \$15,000,000. The Note shall bear interest at the stated interest rate on the principal amount thereof, payable at maturity, except to the extent a penalty rate may apply due to a payment default by the School District.

The Note shall not be subject to redemption prior to maturity, shall be negotiable, shall be dated the date of its initial delivery to SCAGO, and, subject to the provisions of Section 7 hereof, shall be payable as to principal and interest not later than April 15, 2012, in such coin or currency of the United States of America as shall be legal tender for the payment of public and private debts at the time and place of payment.

Section 5. Execution and Delivery of Note; Disbursement of Funds. The Note shall be executed by the Chair or Vice-Chair of the Board and duly attested by the Secretary of the Board or other Authorized Officer of the School District. Any of the Authorized Officers are further authorized and directed to deliver the Note to SCAGO or its assignee, upon the terms and conditions provided herein and under the SC TAN Program; to receive or cause the proceeds therefor to be received; execute and deliver such certificates and

other closing documents and take such other action as may be necessary or appropriate in order to effectuate the proper issuance, sale and delivery of the Note including, but not limited to, a Certificate as to Collections and Expenditures and an IRS Form 8038-G.

Each school district participating in the SC TAN Program will be the issuer of its own tax anticipation note. Undivided proportionate interests in the tax anticipation notes of the other school districts including the Note will be evidenced by the Certificates. The Board approves and consents to the assignment and pledge by SCAGO of the Note to the Trustee and approves the execution and delivery by the Trustee of the Certificates upon payment of the purchase price thereof, as contemplated by the SC TAN Program.

Upon purchase and delivery of the Note there shall be established with the Trustee a disbursement account in the name of the School District No. 5 of Lexington County and Richland County, South Carolina to be known as the "School District No. 5 of Lexington County and Richland County, South Carolina Tax Anticipation Note, Series 2011 Disbursement Account" (the "Disbursement Account"), which shall be the Disbursement Account for the Note required to be established under the Trust Agreement. An amount equal to the principal amount of the Note shall be deposited in the Disbursement Account upon delivery of the Note. The School District may withdraw amounts from the Disbursement Account on the date of delivery of the Note and thereafter on any Business Day, to and including the last Business Day preceding the Discharge Date.

Disbursements from the Disbursement Account shall be made upon the written order of an Authorized Officer of the School District or the County Treasurer, as designated on the appropriate form, subject to any SC TAN Program limitations regarding withdrawals for purposes of reinvestment. The School District may redeposit amounts in the Disbursement Account, as permitted by SC TAN Program limitations, up to an amount that, together with other amounts on deposit in the Disbursement Account (exclusive of any interest earned), does not exceed the original principal amount of its Note. On the Discharge Date, all amounts in the Disbursement Account required to discharge this Resolution under Section 18 hereof shall be transferred by the Trustee to the related Sinking Fund Account established under Section 8 hereof. Earnings on amounts on deposit in the Disbursement Account which remain therein after discharge of this Resolution shall be payable to the School District as provided in the Trust Agreement.

Section 6. Payment. Payment of or on account of the interest on and principal of the Note shall be made by the School District directly to the Trustee as assignee of SCAGO under the Trust Agreement. All such payments shall be valid and effectual to satisfy and discharge the liability of the School District under the Note to the extent of the sum or sums so paid.

Section 7. Security; Issuance of Additional Notes. For the payment of the principal of and interest on the Note as the same respectively mature, there are hereby pledged (a) the *ad valorem* taxes authorized to be levied pursuant to the actions of the Board; (b) the State Reimbursement; and (c) the full faith, credit and taxing power of the School District (collectively the "Pledged Revenue").

To the extent permitted by applicable law, in the event of any default on any Note or hereunder, the School District agrees to pay the reasonable expenses of the Owner thereof (including court costs and attorney's fees) incurred in collecting any amounts due under the Note.

The School District reserves the right to issue additional notes secured by the Pledged Revenue on a parity with the Note.

Section 8. Sinking Fund; Payment of Note. The Trustee is hereby appointed Sinking Fund Depository with respect to the Note.



There is hereby established with the Trustee a sinking fund for the Note issued in the name of School District No. 5 of Lexington County and Richland County, South Carolina, to be known as the "School District No. 5 of Lexington County and Richland County, South Carolina Tax Anticipation Note, Series 2011 Sinking Fund" ("Sinking Fund"), which shall be the Sinking Fund Account required to be established under the Trust Agreement. The School District covenants to deposit to the applicable Disbursement Account for transfer to the applicable Sinking Fund, and the District Superintendent is hereby authorized and directed to deposit or cause to be deposited, notwithstanding the maturity date of the Note, the Sinking Fund payment relating to the Note on the Discharge Date, in the amount required to discharge this Resolution under the provisions of Section 18 hereof, less any amounts transferred to that Sinking Fund from the Disbursement Account as provided in Section 5 hereof. The Trustee shall, without further authorization from the School District, withdraw from the Sinking Fund, at the maturity date of the Note, the amounts necessary to pay principal of and interest on the Note to the Owner thereof, but only upon surrender of the Note.

Section 9. Tax Covenants and Determinations.

(a) The School District hereby covenants with SCAGO and the Trustee that it will make no use of the proceeds of the Note which, if such use had been reasonably expected on the date of issue of the Note, would have caused the Note to be an "arbitrage bond" within the meaning of Section 148 of the IRC of 1986, as amended and the applicable regulations thereunder (the "Code") and that it will not take any action which will, or fail to take any action which failure will, cause interest on the Note to become includable in the gross income of the Owner thereof for federal income tax purposes pursuant to the provisions of the IRC in effect on the date of original issuance of the Note.

(b) The School District expects that the Note will qualify for an exception from arbitrage rebate imposed by Section 148 of the IRC because (i) the School District is a governmental unit with general taxing powers; (ii) the Note is not a private activity bond within the meaning of the IRC; (iii) at least ninety-five percent (95%) of the net proceeds of the Note are to be used for local government activities of the School District; and (iv) the aggregate face amount of all tax-exempt obligations (other than private activity bonds) issued by the School District (and all subordinate entities thereof) during the calendar year of 2011 is not reasonably expected by the School District to exceed \$5 million for purposes other than construction of school facilities and bonds issued for construction of school facilities purposes will not exceed \$10 million OR the cumulative cash flow deficit of the School District occurring within six months of the date of issuance of the Note will be at least equal to ninety percent (90%) of the principal amount of the Note (calculated in accordance with Section 1.148(f)(4)(B)(iii) of the IRC and Section 1.148-6(d)(3)(iii) of the Treasury Regulations).

(c) To the extent that the Note does not qualify for either of the exceptions from arbitrage rebate described in Section 9(b) above (or any other applicable exception from arbitrage rebate), the School District hereby covenants and agrees to determine the amount, if any, that the School District is required to rebate to the U.S. Treasury because the earnings on such investments exceed the amount that would have been earned if such proceeds had been invested at the yield on the Note. The School District will make the calculation of its liability, file such reports and make any required payments no later than June 14, 2012.

(d) The School District hereby covenants and agrees with SCAGO and the Trustee that it will not use the proceeds of the Note in a manner which will cause interest on the Note to become includable in the gross income of the Owner thereof for federal income tax purposes, and to that end the School District hereby shall:

(i) comply with the applicable provisions of Section 103 and Sections 141 through 150 of the IRC so long as the Note is outstanding;

(ii) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the IRC relating to required arbitrage rebate of certain amounts to the United States; and

(iii) make such returns at the time and places required by the IRC .

Section 10. Exemption from State Taxes. Both the principal of and interest on the Note shall in accordance with the provisions of Section 12-2-50 of the S.C. Code, as amended, be exempt from all State, county, municipal, school district, and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

Section 11. Events of Default. Each of the following events is hereby defined as, and is declared to be and to constitute, an "Event of Default" hereunder:

(a) If default shall be made in the due and punctual payment of principal of or any interest on the Note, including failure to make when due the Sinking Fund payment under Section 8; or

(b) If the School District shall default in the performance of any covenant, agreement or condition on its part to be performed under the Note or this Resolution other than a default in payment, and such default shall continue for a period of 30 days.

Section 12. Enforcement of Covenants and Conditions. In any case of an Event of Default, the Owner of the Note or the Trustee on behalf of the Owner may take such action or actions for the enforcement of its rights, including commencement of an action for mandamus or other appropriate action to require the School District to comply with the terms of this Resolution.

Section 13. Remedies. The School District consents to the inclusion of provisions in the Trust Agreement which provide that:

(a) In any case of an Event of Default (as defined in the Trust Agreement), the Trustee may take such action or actions for the enforcement of the rights of the registered holders of the Certificates as due diligence, prudence and care would require and to pursue the same with like diligence, prudence and care, including commencement of an action for mandamus or other appropriate action to require the School District in default to comply with the terms of this Resolution.

(b) If a School District shall fail or refuse to make any required deposit in its Disbursement Account in order to make the transfer to its Sinking Fund Account, the Trustee shall, within two (2) Business Days of such failure, (i) notify any agency of the State or any political subdivision thereof which may collect and distribute taxes or revenues for such School District to seek any available necessary or proper remedial action; and (ii) upon being indemnified against cost and expense, exercise any remedy provided at law or in equity for the benefit of the registered holders of the Certificates or any assignee of the Note, and shall disburse all funds so collected to the holders of such Certificates or assignee of the Note as payment of the Note.

(c) The Trustee may also enforce any such other appropriate legal or equitable remedy as it shall deem most effectual to protect and enforce any of its rights or any of the rights of the registered holders of the Certificates, including but not limited to such rights and remedies as may be available under the Enabling Acts.

Section 14. Award. The Authorized Officers are hereby authorized to sell the Note at private sale by negotiation to SCAGO, in accordance with the terms and conditions of the SC TAN Program.

Section 15. Acknowledgement of Certificates; Limitation of Liability. The School District, by participating in the SC TAN Program, recognizes the rights of the registered holders of the Certificates, acting directly or through the Trustee, to enforce the obligations and covenants contained in the Note and this Resolution; provided that in no event shall the School District be liable for any obligations, covenants or damages except those which arise out of the Note herein authorized and this Resolution, and, in particular, the School District shall not be liable for any obligations, liabilities, acts or omissions of SCAGO or any other school district participating in the SC TAN Program.

Section 16. Delegation of Authority. Other than the not to exceed amount of the Note and the due date of the Note (not later than April 15, 2012), the Board delegates to the Chair or Vice-Chair of the Board and the District Superintendent, or any of them acting alone, the authority to, without further action of the Board, determine the par amount of the Note, amend the form of the Note, approve the form of the Trust Agreement or other legal documents securing and providing for payment of the Note to cure any formal defect, omission, inconsistency, or any other ambiguity and to add provisions necessary for the SC TAN Program to be rated appropriately by a nationally recognized rating agency or agencies.

Section 17. Resolution a Contract; Amendment. This Resolution shall be a contract with the Owner, from time to time, of the Note. This Resolution may be amended, without the consent of the registered holders of the Certificates or assignee of the Note, but only for the purpose of (a) adding to the covenants and agreements of the School District, additional covenants, or surrendering any right or power therein reserved to the School District; (b) curing any ambiguity, correcting defects, or supplementing any ambiguous provision contained herein; (c) answering questions arising under the Trust Agreement and this Resolution; (d) maintaining federal tax exemption of interest on the Certificates and the Note; or (e) for any other purpose which shall not adversely affect the respective interests of the Owner of the Note or the registered holder of the Certificates.

Section 18. Discharge of Resolution. If the School District shall pay or cause to be paid, or there shall otherwise be paid, to the Owner of the Note the total principal and interest due or to become due thereon through maturity (as determined in accordance with the Trust Agreement), in the manner stipulated therein and in this Resolution, then the pledge of current taxes and current revenues under this Resolution, and all covenants, agreements and other obligations of the School District hereunder, shall thereupon cease, terminate and become void and be discharged and satisfied with respect to the Note for which such payment was made. Whenever there shall be paid into the applicable Sinking Fund, the Sinking Fund installment for the Note, as described in Section 8 hereof, on or prior to the date required for such payment, the Note shall be deemed no longer outstanding hereunder and the lien on the taxes and revenues relating to the Note created hereby shall thereupon cease, terminate and become void and be discharged and satisfied.

Section 19. Disclosure. In compliance with Section 11-1-85 of the S.C. Code, the School District covenants that it will file or cause to be filed with a central repository for further availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which, in the opinion of the School District, adversely affects more than five percent (5%) of the School District's revenue or its tax base.

Section 20. Authority to Execute Documents. The Board hereby authorizes the Authorized Officers to execute such certificates, documents and instruments as necessary to effect the issuance of the Note. The Board hereby authorizes the District Superintendent to retain McNair Law Firm, P.A., as Bond Counsel and Ross, Sinclaire & Associates, LLC as Financial Advisor with regard to the issuance of the Note. The District Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate these engagements.

Section 21. Severability. If any one or more of the provisions of this Resolution should be determined by a court of competent jurisdiction to be contrary to law then such provisions shall be deemed to be severable from all remaining provisions and shall not affect the validity of such other provisions.

Section 22. Inconsistent Actions. All prior resolutions or parts thereof inconsistent herewith are hereby repealed.

Section 23. Effective Date. This Resolution shall become effective immediately upon adoption, as provided by law.

[Signature Page to follow]

DULY ADOPTED by the Board of Trustees of the School District on May 23, 2011.

SCHOOL DISTRICT NO. 5 OF LEXINGTON  
COUNTY AND RICHLAND COUNTY, SOUTH  
CAROLINA

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Chair, Board of Trustees

(SEAL)

ATTEST:

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Secretary, Board of Trustees



**EXHIBIT A**  
**FORM OF**  
**SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY,**  
**SOUTH CAROLINA**  
**TAX ANTICIPATION NOTE**  
**SERIES 2011**

Issuance Date: \_\_\_\_\_, 2011  
Discharge Date: \_\_\_\_\_, 2012  
Maturity Date: \_\_\_\_\_, 2012  
Principal Amount: \$ \_\_\_\_\_  
Interest Rate: \_\_\_\_\_%

School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), for value received and intending to be legally bound, hereby acknowledges itself indebted and promises to pay to the South Carolina Association of Governmental Organizations ("SCAGO") or its assignee, the Principal Amount set forth above, together with interest thereon from the Issuance Date hereof at the interest rate per annum shown above (calculated on the basis of a 360-day year of twelve 30-day months) payable on the Maturity Date hereof, at the principal corporate trust office of \_\_\_\_\_ in \_\_\_\_\_, as trustee (the "Trustee"), in such coin or currency of the United States of America as at the time and place of payment is legal tender for the payment of public and private debts all as hereinafter contained and in the Resolution (hereinafter referred to) authorizing this Note. This Note is not subject to redemption prior to its Maturity Date.

The School District has agreed to cause the amount necessary to discharge its obligation to pay the principal amount and interest due on this Note to be deposited into a sinking fund on the Discharge Date.

This Note is issued pursuant to and in accordance with the Constitution and laws of the State of South Carolina, including Article X, Section 15, paragraph (7) of the Constitution of the State of South Carolina, 1895, as amended; Section 11-27-50(4) and Section 59-69-270 Code of Laws of South Carolina 1976, as amended; and the Resolution authorizing the issuance of this Note duly adopted by the governing body of the School District (the "Resolution").

This Note is issued in anticipation of the collection of ad valorem taxes heretofore authorized by due corporate action of the governing body of the School District and any other legal entity with statutory authority, if any, to approve the School District's budget, and State Reimbursement (as referred to in the Resolution), and is payable, both as to principal and interest, from the collection thereof.

This Note is a general obligation of the School District, and there is hereby pledged to the payment of the principal hereof and interest hereon all ad valorem taxes levied by the School District pursuant to the aforesaid corporate action for the fiscal year beginning July 1, 2011, and ending June 30, 2012, and the full faith, credit and taxing power of the School District.

No recourse shall be had for the payment of the principal of or the interest on this Note, or for any claim based hereon, against any officer, agent or employee, past, present or future, of the School District, as such, either directly or through the School District, whether by virtue of any constitutional provision, statute or rule of law, or by the enforcement of any assessment or penalty, or otherwise; all such liability of such officers, agents or employees is hereby renounced, waived and released as a condition of and as consideration for the issuance, execution and acceptance of this Note.

Notwithstanding the Interest Rate set forth above, if the School District fails to make the sinking fund deposit on or before the date required for such deposit under the Note Resolution, this Note shall bear interest from such date until the date of deposit at the per annum rate set forth above plus two percent (2%) to and including the date of final payment hereunder.

This Note will be assigned to the Trustee under a Trust Agreement dated as of \_\_\_\_\_, between the Trustee and SCAGO.

Under the laws of the State of South Carolina, this Note and the interest hereon are exempt from all State, county, municipal, school district, and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of South Carolina to exist, to happen, and to be performed precedent to or in the issuance of this Note exist, have happened and have been done and performed in regular and due time, form and manner as required by law; that provision has been made for the levy and collection of ad valorem taxes sufficient to pay the principal of and interest on this Note as the same shall become due and payable; and that the amount of this Note, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State of South Carolina.

IN WITNESS WHEREOF, SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA has caused this Note to be executed in its name by the manual or facsimile signature of the Chair of the Board of Trustees and attested by the manual or facsimile signature of the Secretary of the Board of Trustees under the seal of the School District and this Note to be dated as of the \_\_\_\_ day of \_\_\_\_, 2011.

SCHOOL DISTRICT NO. 5 OF LEXINGTON  
COUNTY AND RICHLAND COUNTY, SOUTH  
CAROLINA

\_\_\_\_\_  
Chair, Board of Trustees

(SEAL)

ATTEST:

\_\_\_\_\_  
Secretary, Board of Trustees

### REGISTRATION

This Note has been registered in the name of the South Carolina Association of Governmental Organizations on registration books kept by the School District.

Dated this \_\_\_\_ day of \_\_\_\_, 2011.

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Secretary, Board of Trustees, School District No. 5 of  
Lexington County and Richland County, South Carolina

### ASSIGNMENT

The within Tax Anticipation Note is hereby assigned to \_\_\_\_\_, as Trustee under a Trust Agreement dated as of \_\_\_\_\_, 2011, between such Trustee and the South Carolina Association of Governmental Organizations, a South Carolina nonprofit corporation.

SOUTH CAROLINA ASSOCIATION OF  
GOVERNMENTAL ORGANIZATIONS

By \_\_\_\_\_  
Chair

Date: \_\_\_\_\_, 2011.



May 16, 2011

TO: Members of the Board of Trustees  
Stephen Hefner, Ed.D., Superintendent

FROM: Karl E. Fulmer, Ed.D.   
Chief Financial Services Officer

RE: Approval of Resolution Issuance and Sale of General Obligation Bonds

Attached is a resolution authorizing the issuance and sale of not exceeding \$17,500,000 General Obligation Bonds, Series 2011, or such other appropriate series designation, of School District Five of Lexington and Richland Counties, South Carolina; delegating to the Superintendent or his lawfully authorized designee the authority to determine certain matters relating to the Bonds; providing for the payment of the Bonds and the disposition of the proceeds thereof; and other matters relating thereto.

A representative from the McNair Law Firm will be at the meeting to present the resolution.

RECOMMENDATION:

The administration recommends approval of this resolution.

KEF:tl

Attachment

## A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF NOT EXCEEDING \$17,500,000 GENERAL OBLIGATION BONDS, SERIES 2011, OR SUCH OTHER APPROPRIATE SERIES DESIGNATION, OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA; DELEGATING TO THE SUPERINTENDENT OR HIS LAWFULLY AUTHORIZED DESIGNEE THE AUTHORITY TO DETERMINE CERTAIN MATTERS RELATING TO THE BONDS; PROVIDING FOR THE PAYMENT OF THE BONDS AND THE DISPOSITION OF THE PROCEEDS THEREOF; AND OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Trustees (the "Board") of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), hereby finds and determines.

(a) The School District was organized by action of the Lexington County Board of Education in 1951 and the Richland County Board of Education in 1952. The School District is also known as Richland-Lexington School District No. 5. The Board is the governing body of the School District.

(b) Article X, Section 15, of the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"), provides that after November 30, 1982, the governing body of any school district may incur general obligation debt in an amount not exceeding eight percent (8%) of the assessed value of all taxable property of such school district and upon such terms and conditions as the General Assembly may prescribe.

(c) Title 59, Chapter 71, Article 1, Code of Laws of South Carolina 1976, as amended (the "School Bond Act") provides that the Board of Trustees of any school district may issue general obligation bonds of such school district for the purpose of defraying the cost of "capital improvements" (as defined therein) to any amount not exceeding the constitutional debt limitation applicable to such school district.

(d) Section 11-27-50(2) of the Code of Laws of South Carolina, 1976 as amended (the "S.C. Code"), further provides that if an election be prescribed by the provisions of the School Bond Act but is not required by the provisions of Article X of the Constitution, then in every such instance, no election need be held and the remaining provisions of the School Bond Act shall constitute a full and complete authorization to issue bonds in accordance with such remaining provisions. Section 11-27-90 of the S.C. Code further provides that any school district of the State may issue bonds in fully registered form.

(e) The assessed value of all taxable property in the School District, for purposes of computation of the School District's constitutional debt limit, in Richland County as of June 30, 2010, is \$176,268,993 and in Lexington County as of March 31, 2011, is \$282,653,570 for a total of \$458,922,563. Eight percent (8%) of such sum is \$36,713,805. As of the date hereof, the outstanding general obligation



bonded indebtedness of the School District subject to the constitutional debt limitation is \$2,330,000. Thus, the School District may incur \$34,383,805 of general obligation debt within its applicable constitutional debt limitation.

(f) It is in the best interest of the School District for the Board to provide for the issuance and sale of general obligation bonds of the School District in the principal amount of not to exceed \$17,500,000, the proceeds of which will be used (i) ) to fund capital improvements; (ii) to pay costs of issuance of the Bonds (hereinafter defined); and (iii) such other lawful purposes as the Board may determine.

Section 2. Authorization and Details of Bonds. Pursuant to the aforesaid provisions of the Constitution and laws of the State of South Carolina, there is hereby authorized to be issued general obligation bonds of the School District in one or more series, with appropriate series designations, in the total amount of not to exceed \$17,500,000 to obtain funds for one or more of the purposes stated in Section 1(f) above and designated as “\$17,500,000 (or such lesser amount issued) General Obligation Bonds, Series 2011, of School District No. 5 of Lexington County and Richland County, South Carolina” (the “Bonds”).

The Bonds shall be issued as fully-registered bonds; shall be dated their date of delivery; shall be in the denomination of \$5,000 or any integral multiple thereof not exceeding the principal amount of the Bonds maturing in each year; shall be numbered from R-1 upward; shall be book-entry bonds; shall bear interest at such times as hereafter designated by the Superintendent of the School District or his lawfully authorized designee at such rate or rates as may be determined at the time of the sale thereof; and shall mature serially in successive annual installments as determined by the Superintendent of the School District or his lawfully authorized designee.

Both the principal of and interest on the Bonds shall be payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts. The Registrar/Paying Agent shall be a bank, trust company, depository or transfer agent located either within or without the State of South Carolina named by the School District.

Section 3. Delegation of Authority to Determine Certain Matters Relating to the Bonds. The Board hereby delegates to the Superintendent or his lawfully authorized designee the authority to determine (a) the maturity dates of the Bonds and the respective principal amounts maturing on such dates; (b) the interest payment dates of the Bonds; (c) the Registrar/Paying Agent for the Bonds; (d) redemption provisions, if any, for the Bonds; and (e) the date and time of sale of the Bonds.

The Board hereby delegates to the Superintendent or his lawfully authorized designee the authority to receive bids on behalf of the Board and the authority to award the sale of the Bonds to the lowest bidder therefor in accordance with the terms of the Notice of Sale for the Bonds, provided the true interest cost of the Bonds does not exceed four and 00/100 percent (4.00%) per annum. After the sale of the Bonds, the Superintendent or his lawfully authorized designee shall submit a written report to the Board setting forth the results of the sale of the Bonds.

Section 4. Registration, Transfer and Exchange of Bonds. The School District shall cause books (herein referred to as the “registry books”) to be kept at the offices of the Registrar/Paying Agent, for the registration and transfer of the Bonds. Upon presentation at its office for such purpose the Registrar/Paying Agent shall register or transfer, or cause to be registered or transferred, on such registry books, the Bonds under such reasonable regulations as the Registrar/Paying Agent may prescribe.

Each Bond shall be transferable only upon the registry books of the School District, which shall be kept for such purpose at the principal office of the Registrar/Paying Agent, by the registered owner thereof in person or by his duly authorized attorney upon surrender thereof together with a written instrument of transfer satisfactory to the Registrar/Paying Agent duly executed by the registered owner or his duly authorized attorney. Upon the transfer of any such Bond, the Registrar/Paying Agent on behalf of the School District shall issue in the name of the transferee a new fully-registered Bond or Bonds of the same aggregate principal amount, interest rate and maturity as the surrendered Bond. Any Bond surrendered in exchange for a new registered Bond pursuant to this Section shall be canceled by the Registrar/Paying Agent.

The School District and the Registrar/Paying Agent may deem or treat the person in whose name any fully-registered Bond shall be registered upon the registry books as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of the principal of and interest on such Bond and for all other purposes and all such payments so made to any such registered owner or upon his order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and neither the School District nor the Registrar/Paying Agent shall be affected by any notice to the contrary. In all cases in which the privilege of transferring Bonds is exercised, the School District shall execute and the Registrar/Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. Neither the School District nor the Registrar/Paying Agent shall be obliged to make any such transfer of Bonds during the fifteen (15) days preceding an interest payment date on such Bonds.

Section 5. Record Date. The School District hereby establishes a record date for the payment of interest or for the giving of notice of any proposed redemption of Bonds, and such record date shall be the fifteenth (15th) day (whether or not a business day) preceding an interest payment date on such Bond or, in the case of any proposed redemption of Bonds, such record date shall be the fifteenth (15th) day (whether or not a business day) prior to the mailing of notice of redemption of Bonds.

Section 6. Mutilation, Loss, Theft or Destruction of Bonds. In case any Bond shall at any time become mutilated in whole or in part, or be lost, stolen or destroyed, or be so defaced as to impair the value thereof to the owner, the School District shall execute and the Registrar shall authenticate and deliver at the principal office of the Registrar, or send by registered mail to the owner thereof at his request, risk and expense a new Bond of the same series, interest rate and maturity and of like tenor and effect in exchange or substitution for and upon the surrender for cancellation of such defaced, mutilated or partly destroyed Bond, or in lieu of or in substitution for such lost, stolen or destroyed Bond. In any such event the applicant for the issuance of a substitute Bond shall furnish the School District and the Registrar evidence or proof satisfactory to the School District and the Registrar of the loss, destruction, mutilation, defacement or theft of the original Bond, and of the ownership thereof, and also such security and indemnity as may be required by the laws of the State of South Carolina or such greater amount as may be required by the School District and the Registrar. Any duplicate Bond issued under the provisions of this Section in exchange and substitution for any defaced, mutilated or partly destroyed Bond or in substitution for any allegedly lost, stolen or wholly-destroyed Bond shall be entitled to the identical benefits under this Resolution as was the original Bond in lieu of which such duplicate Bond is issued, and shall be entitled to equal and proportionate benefits with all the other Bonds of the same series issued hereunder.

All expenses necessary for the providing of any duplicate Bond shall be borne by the applicant therefor.

Section 7. Execution of Bonds. The Bonds shall be executed in the name of the School District with the manual or facsimile signature of the Chair or Vice Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board under the seal of the School District which shall be impressed, imprinted or reproduced thereon. The Bonds shall not be valid or become obligatory for any purpose unless there shall have been endorsed thereon a certificate of authentication. The Bonds shall bear a certificate of authentication manually executed by the Registrar in the substantially the form set forth herein.

Section 8. Form of Bonds. The Bonds shall be in substantially the form attached hereto as Appendix A and incorporated herein by reference.

Section 9. Eligible Securities. The Bonds initially issued (the "Initial Bonds") may be eligible securities for the purposes of the book-entry system of transfer maintained by The Depository Trust Company, New York, New York ("DTC"), and if issued in book-entry form (the "Book-Entry Bonds"), transfers of beneficial ownership of the Book-Entry Bonds shall be made only through DTC and its participants in accordance with rules specified by DTC. Such beneficial ownership must be of \$5,000 principal amount of Bonds of the same maturity or any integral multiple of \$5,000.

The Book-Entry Bonds shall be issued in fully-registered form, one Bond for each of the maturities of the Bonds, in the name of Cede & Co., as the nominee of DTC. When any principal of or interest on the Book-Entry Bonds becomes due, the School District shall transmit to DTC an amount equal to such installment of principal and interest. DTC shall remit such payments to the beneficial owners of the Bonds or their nominees in accordance with its rules and regulations.

Notices of redemption of the Book-Entry Bonds or any portion thereof shall be sent to DTC in accordance with the provisions of the Resolution.

If (a) DTC determines not to continue to act as securities depository for the Bonds, or (b) the School District has advised DTC of its determination that DTC is incapable of discharging its duties, the School District shall attempt to retain another qualified securities depository to replace DTC. Upon receipt by the School District of the Book-Entry Bonds together with an assignment duly executed by DTC, the School District shall execute and deliver to the successor securities depository Bonds of the same principal amount, interest rate and maturity registered in the name of such successor.

If the School District is unable to retain a qualified successor to DTC or the School District has determined that it is in its best interest not to continue the book-entry system of transfer or that interests of the beneficial owners of the Bonds might be adversely affected if the book-entry system of transfer is continued (the School District undertakes no obligation to make any investigation to determine the occurrence of any events that would permit it to make any such determination), and has made provision to so notify beneficial owners of the Bonds by mailing an appropriate notice to DTC, upon receipt by the School District of the Book-Entry Bonds, together with an assignment duly executed by DTC, the School District shall execute, authenticate and deliver to the DTC participants Bonds in fully-registered form, in substantially the form set forth in Section 2 of this Resolution in the denomination of \$5,000 or any integral multiple thereof.

Notwithstanding the foregoing, at the request of the purchaser, the Bonds will be issued as one single fully-registered bond and not issued through the book-entry system.

Section 10. Security for the Bonds. The full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor. There shall be levied annually by the Auditors of Lexington County and Richland County and collected by the Treasurers of Lexington County and Richland County in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

The Auditors and Treasurers of Richland County and Lexington County, South Carolina, shall be notified as to the delivery of and payment for the Bonds and are hereby directed to levy and collect, respectively, on all taxable property in the School District, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

Section 11. Defeasance. The obligations of the School District under this Resolution and the pledges, covenants and agreements of the School District therein made or provided for, shall be fully discharged and satisfied as to any portion of the Bonds, and such Bond or Bonds shall no longer be deemed to be outstanding when:

(a) such Bonds shall have been purchased by the School District and surrendered to the School District for cancellation or otherwise surrendered to the School District or the Paying Agent and is canceled or subject to cancellation by the School District or the Paying Agent; or

(b) payment of the principal of and interest on such Bonds either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for by irrevocably depositing with a corporate trustee in trust and irrevocably set aside exclusively for such payment (1) moneys sufficient to make such payment, or (2) Government Obligations (as defined below) maturing as to principal and interest in such amounts and at such times as will ensure the availability of sufficient moneys to make such payment and all necessary and proper fees, compensation and expenses of the corporate trustee. At such time as the Bonds shall no longer be deemed to be outstanding thereunder, such Bonds shall cease to draw interest from the due date thereof and, except for the purposes of any such payment from such moneys or Government obligations as set forth in (ii) above, shall no longer be secured by or entitled to the benefits of the Resolution.

“Government Obligations” shall mean any of the following:

- (a) direct obligations of the United States of America or agencies thereof or obligations, the payment of principal or interest on which, in the opinion of the Attorney General of the United States, is fully and unconditionally guaranteed by the United States of America;
- (b) non-callable, U. S. Treasury Securities - State and Local Government Series (“SLGS”);
- (c) general obligation bonds of the State, its institutions, agencies, school districts and political subdivisions; and
- (d) a defeasance obligation as defined in Section 6-5-10 of the S.C. Code as such as may be amended from time to time.

(c) Such Bond or Bonds shall be defeased as provided in Section 11-14-110 of the S.C. Code as such may be amended from time to time.

Section 12. Exemption from State Taxes. Both the principal of and interest on the Bonds shall be exempt, in accordance with the provisions of Section 12-2-50 of the S.C. Code, from all State, county, municipal, school district and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

Section 13. Sale of Bonds; Form of Notice of Sale. The Bonds shall be sold at public sale. A Notice of Sale in substantially in the form attached hereto as Appendix B and incorporated herein by reference shall be distributed to prospective bidders and a summary of such Notice of Sale may be published in a newspaper having general circulation in the State, not less than seven (7) days prior to the date set for such sale.

Section 14. Preliminary and Official Statement. The Board hereby authorizes the Superintendent or his lawfully authorized designee to prepare, or cause to be prepared, a Preliminary Official Statement to be distributed to prospective purchasers of the Bonds together with the Notice of Sale. The Board authorizes the Superintendent or his lawfully authorized designee to designate the Preliminary Official Statement as "final" for purposes of Rule 15c2-12 of the Securities Exchange Commission. The Superintendent or his lawfully authorized designee is further authorized to see to the completion of the final form of the Official Statement upon the sale of the Bonds so that it may be provided to the purchaser of the Bonds.

Section 15. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, the School District covenants that it will file or cause to be filed with a central repository for availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which adversely affects more than five (5%) percent of the revenues of the School District or the School District's tax base.

Section 16. Continuing Disclosure. In compliance with the Securities and Exchange Commission Rule 15c2-12 (the "Rule"), the School District covenants and agrees for the benefit of the holders from time to time of the Bonds to execute and deliver prior to closing, and to thereafter comply with the terms of, a Continuing Disclosure Certificate in substantially the form appearing as Appendix C to this Resolution. In the event of a failure of the School District to comply with any of the provisions of the Continuing Disclosure Certificate, an event of default under this Resolution shall not be deemed to have occurred. In such event, the sole remedy of any bondholder or beneficial owner shall be an action to compel performance by the School District.

Section 17. Deposit and Use of Proceeds. The proceeds derived from the sale of the Bonds shall be deposited with the Treasurer of Lexington County in a special fund to the credit of the School District and shall be applied solely to the purposes for which the Bonds have been issued, including payment of costs of issuance of the Bonds.



Section 18. Reimbursement of Certain Expenditures. The Board hereby declares that this Resolution shall constitute its declaration of official intent pursuant to Treasury Regulation § 1.150-2 to reimburse the School District from the proceeds of the Bonds for expenditures with respect to the capital improvements (the "Expenditures"). The School District anticipates incurring Expenditures with respect to the capital improvements prior to the issuance by the School District of the Bonds for such purposes. To be eligible for reimbursement of the Expenditures, the reimbursement allocation must be made not later than 18 months after the later of (a) the date on which the Expenditures were paid, or (b) the date the Project was placed in service, but in no event more than three (3) years after the original Expenditures. The Expenditures are incurred solely to acquire, construct or rehabilitate property having a reasonably expected economic life of at least one (1) year. The source of funds for the Expenditures with respect to the capital improvements will be the School District's general reserve funds or other legally-available funds.

Section 19. Tax Covenants. The School District hereby covenants and agrees with the Holders of the Bonds that it will not take any action which will, or fail to take any action which failure will, cause interest on the Bonds to become includable in the gross income of the Bondholders for federal income tax purposes pursuant to the provisions of the Code and regulations promulgated thereunder in effect on the date of original issuance of the Bonds. The School District further covenants and agrees with the holders of the Bonds that no use of the proceeds of the Bonds shall be made which, if such use had been reasonably expected on the date of issue of the Bonds would have caused the Bonds to be "arbitrage bonds," as defined in Section 148 of the Code, and to that end the School District hereby shall:

- (a) comply with the applicable provisions of Sections 103 and 141 through 150 of the Code and any regulations promulgated thereunder so long as the Bonds are outstanding;
- (b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the Code relating to required rebates of certain amounts to the United States; and
- (c) make such reports of such information at the time and places required by the Code.

Section 20. Miscellaneous. The Board hereby authorizes the Chair, the Vice-Chair and the Secretary of the Board, and the Superintendent and the Chief Financial Services Officer of the School District, to execute such documents and instruments as may be necessary to effect the issuance of the Bonds. The Board hereby retains McNair Law Firm, P.A. as bond counsel and Ross, Sinclair & Associates, LLC as financial advisor in connection with the issuance of the Bonds. The Superintendent is further authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate these engagements.

All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

Adopted this 23<sup>rd</sup> day of May, 2011.

SCHOOL DISTRICT NO. 5 OF LEXINGTON  
COUNTY AND RICHLAND COUNTY,  
SOUTH CAROLINA

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Chair, Board of Trustees

(SEAL)

ATTEST:

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Secretary, Board of Trustees

FORM OF BOND

UNITED STATES OF AMERICA  
 STATE OF SOUTH CAROLINA  
 SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY  
 GENERAL OBLIGATION BOND, SERIES \_\_\_\_\_

No. R-1

INTEREST <u>RATE</u> %	MATURITY <u>DATE</u>	ORIGINAL <u>ISSUE DATE</u>	<u>CUSIP</u>
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REGISTERED HOLDER:

PRINCIPAL AMOUNT:

KNOW ALL MEN BY THESE PRESENTS, that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), is justly indebted and, for value received, hereby promises to pay to the registered holder named above, or registered assigns, the principal amount shown above on the maturity date shown above, upon presentation and surrender of this Bond at the principal office of \_\_\_\_\_ in \_\_\_\_\_ (the "Paying Agent"), and to pay interest on such principal sum from the date hereof at the interest rate per annum shown above until this Bond matures. Interest on this Bond is payable semiannually on \_\_\_\_\_ 1 and \_\_\_\_\_ 1 of each year, commencing \_\_\_\_\_ 1, \_\_\_\_\_ until this Bond matures, and shall be payable by check or draft mailed to the person in whose name this Bond is registered on the registration books of the School District maintained by the registrar, presently Wells Fargo Bank, N.A. in Atlanta, Georgia (the "Registrar"), at the close of business on the fifteenth (15th) day of the calendar month preceding each semiannual interest payment date. The principal and interest on this Bond are payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts; provided, however, that interest on this fully-registered Bond shall be paid by check or draft as set forth above.

This Bond shall not be entitled to any benefit under the Resolution of the School District authorizing the Bonds, nor become valid or obligatory for any purpose, until the Certificate of Authentication hereon shall have been duly executed by the Registrar.

The terms and provisions of this Bond and such continued terms and provisions shall for all purposes have the same effect as though fully set forth at this place.

For the payment of the principal and interest on this Bond as it respectively matures and for the creation of such sinking fund as may be necessary therefor the full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged, and there shall be levied annually by the Auditors of Richland County and Lexington County and collected by the Treasurers of Richland County and Lexington County, in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

This Bond is one of a series of Bonds of like date of original issue, tenor and effect, except as to number, date of maturity, denomination and rate of interest, aggregating \_\_\_\_\_ (\$ \_\_\_\_\_), issued pursuant to and in accordance with the Constitution and laws of the State of South Carolina, including Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended; Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended; Title 11, Chapter 27, Code of Laws of South Carolina, 1976, as amended; and a resolution duly adopted by the Board of Trustees of the School District.

[Redemption provisions]

This Bond is transferable as provided in the Resolution, only upon the books of the School District kept for that purpose at the principal office of the Registrar by the registered holder in person or by his duly authorized attorney upon surrender of this Bond together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered holder or his duly authorized attorney. Thereupon a new fully-registered Bond or Bonds of the same aggregate principal amount, interest rate, and maturity shall be issued to the transferee in exchange therefor as provided in the Resolution. The School District, the Registrar and the Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest due hereon and for all other purposes.

Under the laws of the State of South Carolina, this Bond and the interest hereon are exempt from all State, county, municipal, school district and other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State of South Carolina to exist, to happen and to be performed precedent to or in the issuance of this Bond exist, have happened and have been performed in regular and due time, form and manner as required by law; that the amount of this Bond, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State of South Carolina; and, that provision has been made for the levy and collection of a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Bond as it respectively matures and to create such sinking fund as may be necessary therefor.

IN WITNESS WHEREOF, SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, has caused this Bond to be signed with the facsimile signature of the Chair of the Board of Trustees of the School District, attested by the facsimile signature of the Secretary of the Board of Trustees of the School District and the seal of the School District impressed, imprinted or reproduced hereon.

SCHOOL DISTRICT NO. 5 OF LEXINGTON  
COUNTY AND RICHLAND COUNTY,  
SOUTH CAROLINA

\_\_\_\_\_  
Chair, Board of Trustees

ATTEST:

\_\_\_\_\_  
Secretary, Board of Trustees

[FORM OF REGISTRAR'S CERTIFICATE OF AUTHENTICATION]

Date of Authentication:

This Bond is one of the bonds described in the within-mentioned Resolution of School District No. 5 of Lexington County and Richland County, South Carolina.

\_\_\_\_\_  
as Registrar

By: \_\_\_\_\_  
Authorized Officer

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM - as tenants in common

UNIF GIFT MIN ACT -

TEN ENT - as tenants by the  
entireties

\_\_\_\_\_  
(Cust) Custodian (Minor)  
under Uniform Gifts to  
Minors Act \_\_\_\_\_  
(state)

JT TEN - as joint tenants with  
right of survivorship  
and not as tenants in  
common

Additional abbreviations may also be used though not in above list.

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto

\_\_\_\_\_  
(Name and Address of Transferee)  
the within Bond and does hereby irrevocably constitute and appoint  
\_\_\_\_\_  
attorney to transfer the within Bond on the books kept for  
registration thereof, with full power of substitution in the premises.

Dated: \_\_\_\_\_

\_\_\_\_\_  
Signature Guaranteed

\_\_\_\_\_  
(Authorized Officer)

\_\_\_\_\_  
Notice: Signature(s) must be  
guaranteed by an institution  
which is a participant in the  
Securities Transfer Agents Medallion  
Program ("STAMP") or similar program.

\_\_\_\_\_  
Notice: The signature to this assignment must  
correspond with the name of the registered  
holder as it appears upon the face of the within  
Bond in every particular, without alteration  
or enlargement or any change whatever.

A copy of the final approving legal opinion to be rendered shall be printed on the back of  
each Bond and preceding the same a certificate shall appear, which shall be signed on behalf of the  
School District with a facsimile signature of the Secretary of the Board of Trustees of the School District.  
Said certificate shall be in substantially the following form:

IT IS HEREBY CERTIFIED that the following is a true and correct copy  
of the final legal opinion (except for date and letterhead) of McNair Law  
Firm, P.A., Columbia, South Carolina, approving the issue of bonds of  
which the within bond is one, the original of which opinion was  
manually executed, dated and issued as of the date of delivery of and  
payment for the bonds, and a copy of which is on file with School  
District No. 5 of Lexington County and Richland County, South  
Carolina.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY  
AND RICHLAND COUNTY, SOUTH CAROLINA

By: \_\_\_\_\_  
Secretary, Board of Trustees



FORM OF NOTICE OF SALE  
\$ \_\_\_\_\_ GENERAL OBLIGATION BONDS  
SERIES \_\_\_\_\_  
SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY  
STATE OF SOUTH CAROLINA

Time and Place of Sale: NOTICE IS HEREBY GIVEN that bids for the purchase of \$ \_\_\_\_\_ General Obligation Bonds, Series \_\_\_\_\_ (the "Bonds"), of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") or his designee, until 11:00 a.m. (South Carolina time) on \_\_\_\_\_, \_\_\_\_\_, in the offices of the School District located at 1020 Dutch Fork Road, Irmo, South Carolina 29063.

Sealed Bids: Each hand delivered proposal shall be enclosed in a sealed envelope marked "Proposal for \$ \_\_\_\_\_ General Obligation Bonds, Series \_\_\_\_\_, School District No. 5 of Lexington County and Richland County, South Carolina" and should be directed to the School District at the address in the first paragraph hereof.

Facsimile Bids: The School District will accept the facsimile transmission of a manually signed Official Bid Form at the risk of the Bidder. The School District shall not be responsible for the confidentiality of bids submitted by facsimile transmission. Any delay in receipt of a facsimile bid, and any incompleteness or illegible portions of such bid are the responsibility of the bidder. Bids by facsimile should be transmitted to the attention of Herbert Berg, Superintendent, fax number (803) \_\_\_\_\_.

Electronic Bids: Electronic proposals must be submitted through i-Deal's Parity Electronic Bid Submission System ("Parity"). No electronic bids from any other providers of electronic bidding services will be accepted. Information about the electronic bidding services of Parity may be obtained from i-Deal.

Book-Entry-Only Bonds: The Bonds will be issued in fully-registered form. One Bond representing each maturity will be issued to and registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), as registered owner of the Bonds and each such Bond will be immobilized in the custody of DTC. DTC will act as securities depository for the Bonds. Individual purchases will be made in book-entry-only form, in the principal amount of \$5,000 or any integral multiple thereof not exceeding the principal amount of Bonds maturing each year. Purchasers will not receive physical delivery of certificates representing their interest in the Bonds purchased. The winning bidder, as a condition to delivery of the Bonds, will be required to deposit the Bond certificates representing each maturity with DTC. The Bonds will be dated \_\_\_\_\_, 2009 and will mature serially in successive annual installments on \_\_\_\_\_ 1 in each of the years and in the principal amounts as follows:

_____ 1	<u>Principal Amount*</u>	_____ 1	<u>Principal Amount*</u>
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\*Preliminary, subject to adjustment.

Adjustment of Maturity Schedule. If, after final computation of the proposals, the School District determines in its sole discretion that the funds necessary to accomplish the purposes for which the Bonds are being issued are either more or less than the proceeds of the sale of the amount of the Bonds as shown in this Notice of Sale, it reserves the right either to decrease or increase the principal amount of the Bonds (all calculations to be rounded to the near \$5,000), provided that any such decrease or increase shall not exceed 10% of the par amount. Such adjustment(s), if any, shall be made within twenty-four (24) hours of the award of the Bonds. In order to calculate the yield on the Bonds for federal tax law purposes and as a condition precedent to the award of the Bonds, bidders must disclose to the School District in connection with their respective bids the price (or yield to maturity) at which each maturity of the Bonds will be reoffered to the public.

In the event of any adjustment of the maturity schedule for the Bonds as described herein, no rebidding or recalculation of the proposals submitted will be required or permitted. Nevertheless, the award of the Bonds will be made to the bidder whose proposal produces the lowest true interest cost solely on the basis of the Bonds offered, without taking into account any adjustment in the amount of the Bonds pursuant to this paragraph.

The Bonds will bear interest from the date thereof payable semiannually on \_\_\_\_\_ 1 and \_\_\_\_\_ 1, commencing \_\_\_\_\_ 1, 201\_\_.

Redemption Provisions: [TO BE PROVIDED]

Municipal Bond Insurance: The School District has submitted applications to various bond insurers for a policy of insurance relating to the Bonds to be effective as of the date of their issuance. If a bidder for the Bonds desires to have the Bonds so insured, the bidder should specify in its bid for the Bonds whether bond insurance will be purchased. The premium on such bond insurance must be paid at or prior to the closing by the successful bidder. Any failure of the Bonds to be so insured or of any such policy of insurance to be issued shall not constitute cause for a failure or refusal by the purchaser of the bonds to accept delivery of and pay for the Bonds.

Registrar/Paying Agent: Within twenty-four (24) hours of the sale of the Bonds, The School District will designate a registrar and paying agent ("Registrar/Paying Agent") for the Bonds. The Registrar/Paying Agent is a bank, trust company, depository or transfer agent organized under the laws of the State of South Carolina or the laws of the United States of America.

Bid Requirements: Bidders shall specify the rate or rates of interest per annum which the Bonds are to bear, to be expressed in multiples of 1/20 or 1/8 of 1% and the lowest interest rate specified for any maturity shall not be more than 3% lower than the highest interest rate specified for any maturity. Bidders are not limited as to the number of rates of interest named, but the rate of interest on each separate maturity must be the same single rate for all Bonds of that maturity from their date to such maturity date. A bid for less than all the Bonds, a bid at a price less than par or a bid which includes a premium in excess of 10% of the par amount of the Bonds will not be considered. In addition to the bid price, the successful bidder must pay accrued interest from the date of the Bonds to the date of full payment of the purchase price.

Award of Bid: The Bonds will be awarded to the bidder or bidders offering to purchase the Bonds at the lowest true interest cost (TIC) to the School District. The TIC will be the nominal interest rate which, when compounded semiannually and used to discount all debt service payments on the Bonds (computed at the interest rates specified in the bid and on the basis of a 360-day year of twelve 30-day months) to the dated date of the Bonds, results in an amount equal to the price bid for the Bonds. In the case of a tie bid, the winning bid will be awarded by lot. The School District reserves the right to reject any and all bids or to waive irregularities in any bid. Bids will be accepted or rejected no later than 3:00 p.m., South Carolina time, on the date of the sale.

Good Faith Deposit: No good faith deposit is required.

Official Statement: Upon the award of the Bonds, the School District will prepare an official statement (the "Official Statement") in substantially the same form as the preliminary official statement subject to minor additions, deletions and revisions as required to complete the Official Statement. Within seven (7) business days after the award of the Bonds, the School District will deliver the Official Statement to the successful bidder in sufficient quantity to comply with Rule G-32 of the Municipal Securities Rulemaking Board. The successful bidder agrees to supply to the School District all necessary pricing information and any Underwriter identification necessary to complete the Official Statement within 24 hours after the award of the Bonds.

Security: The Bonds shall constitute binding general obligations of the School District, and the full faith, credit, resources and taxing power of the School District are irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and to create such sinking fund as may be necessary to provide for the prompt payment thereof. There shall be levied and collected annually upon all taxable property of the School District a tax, without limitation as to rate or amount, sufficient for such purposes.

Continuing Disclosure: In order to assist the bidders in complying with S.E.C. Rule 15c2-12(b)(5), the School District will undertake, pursuant to a Resolution and a Continuing Disclosure Certificate, to provide certain annual financial information and notices of the occurrence of certain events, if material. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the final Official Statement.

Legal Opinion: The Board shall furnish upon delivery of the Bonds the final approving opinion of McNair Law Firm, Columbia, South Carolina, which opinion shall be printed on the back of each Bond, together with the usual closing documents, including a certificate that no litigation is pending affecting the Bonds and a 15c2-12 Certificate.

Certificate as to Issue Price: The successful bidder must provide a certificate to the School District by the date of delivery of the Bonds, stating the initial re-offering price of the Bonds to the public (excluding bond houses and brokers) and the price at which a substantial amount of the Bonds were sold to the public, in form satisfactory to Bond Counsel. A sample copy of such a certificate may be obtained from Bond Counsel.

Delivery: The Bonds will be delivered on or about \_\_\_\_\_, \_\_\_\_\_, in New York, New York, at the expense of the School District, or at such other place as may be agreed upon with the purchaser at the expense of the purchaser. The balance of the purchase price then due (including the amount of accrued interest) must be paid in federal funds or other immediately available funds. The cost of printing the Bonds will be borne by the School District.

Additional Information: The Preliminary Official Statement of the School District with respect to the Bonds available via the internet at <http://www.rsamuni.com> and will be furnished to any person interested in bidding for the Bonds upon request to McNair Law Firm, P.A., Post Office Box 11390, Columbia, South Carolina 29211, Attention: Francenia B. Heizer, Esquire, telephone (803) 799-9800. The Preliminary Official Statement shall be reviewed by bidders prior to submitting a bid. Bidders may not rely on this Notice of Sale as to the complete information concerning the Bonds. For additional information, please contact the School District's Bond Counsel, Francenia B. Heizer, Esquire, McNair Law Firm, P.A., telephone (803) 799-9800; e-mail: [fheizer@mcnair.net](mailto:fheizer@mcnair.net) or the School District's financial advisor, Brian G. Nurick, Ross, Sinclair & Associates, LLC, telephone (800) 255-0795; e-mail: [bnurick@rsamuni.com](mailto:bnurick@rsamuni.com).

s/\_\_\_\_\_  
Superintendent, School District No. 5 of Lexington  
County and Richland County, South Carolina

FORM OF CONTINUING DISCLOSURE CERTIFICATE

This Continuing Disclosure Certificate (the “Disclosure Certificate”) is executed and delivered by School District No. 5 of Lexington County and Richland County, South Carolina (the “School District”) in connection with the issuance of \$\_\_\_\_\_ General Obligation Bonds, Series \_\_\_\_\_, School District No. 5 of Lexington County and Richland County, South Carolina (the “Bonds”). The Bonds are being issued pursuant to a Bond Resolution adopted by the Board of Trustees of the School District (the “Resolution”). The School District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the School District for the benefit of the beneficial owners and in order to assist the Participating Underwriters (defined below) in complying with the Rule (defined below).

SECTION 2. Definitions. The following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the School District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

“Bonds” shall mean the \$\_\_\_\_\_ General Obligation Bonds, Series \_\_\_\_\_, School District No. 5 of Lexington County and Richland County, South Carolina, dated \_\_\_\_\_.

“Dissemination Agent” shall mean the School District or any successor Dissemination Agent designated in writing by the School District and which has filed with the School District a written acceptance of such designation.

“Listed Events” shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

“National Repository” shall mean for purposes of the Rule, the Electronic Municipal Market Access (EMMA) system created by the Municipal Securities Rulemaking Board.

“Participating Underwriter” shall mean \_\_\_\_\_ and any other original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Repository” shall mean each National Repository and each State Depository, if any.

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

“State Depository” shall mean any public or private repository or entity designated by the State of South Carolina as a state depository for the purpose of the Rule. As of the date of this Certificate, there is no State Depository.

### SECTION 3. Provision of Annual Reports.

(a) The School District shall, or shall cause the Dissemination Agent to provide, not later than February 1 of each year, commencing in 2010, to each Repository an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Not later than fifteen (15) business days prior to such date the School District shall provide the Annual Report to the Dissemination Agent, if other than the School District; provided, that if the audited financial statements required pursuant to Section 4 hereof to be included in the Annual Report are not available for inclusion in the Annual Report as of such date, unaudited financial statements of the School District may be included in such Annual Report in lieu thereof, and the School District shall replace such unaudited financial statements with audited financial statements within fifteen (15) days after such audited financial statements become available for distribution. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the School District may be submitted separately from the balance of the Annual Report.

(b) If the School District is unable to provide to the Repositories an Annual Report by the date required in subsection (a), the School District shall send a notice to the National Repository and State Depository, if any, in substantially the form attached hereto as Exhibit A.

(c) The Dissemination Agent shall:

(1) determine each year prior to the date for providing the Annual Report the name and address of each National Repository and each State Depository, if any; and

(2) if the Dissemination Agent is other than the School District, file a report with the School District and (if the Dissemination Agent is not the Registrar) the Registrar certifying whether the Annual Report has been provided pursuant to this Disclosure Certificate, and, if provided, stating the date it was provided, and listing all the Repositories to which it was provided.

SECTION 4. Content of Annual Reports. The School District's Annual Report shall contain or incorporate by reference the most recent audited financial statements, which shall be prepared in conformity with generally accepted accounting principles (or, if not in such conformity, to be accompanied by a qualitative discussion of the differences in the accounting principles and the impact of the change in the accounting principles on the presentation of the financial information) applicable to governmental entities such as the School District, and shall, in addition, contain or incorporate by reference the following:

- (a) School District enrollment for the current fiscal year;
- (b) Total anticipated state appropriations subject to withholding under Article X, Sec. 15, South Carolina Constitution for current fiscal year;
- (c) Anticipated funding under Education Finance Act and Education Improvement Act for current fiscal year;
- (d) Outstanding Indebtedness of the School District;
- (e) Market Value/Assessment Summary of taxable property in School District;
- (f) Tax levy for School District for current fiscal year;
- (g) Tax collections for School District for preceding fiscal year; and



- (h) Five largest taxpayers (including fee-in-lieu-of-tax) for School District for preceding fiscal year.

Any or all of the items listed above may be incorporated by reference from other documents, including official statements of debt issues with respect to which the School District is an “obligated person” (as defined by the Rule), which have been filed with each of the Repositories or the Securities and Exchange Commission. If the document incorporated by reference is a final official statement, it must be available from the National Repository. The School District shall clearly identify each such other document so incorporated by reference.

#### SECTION 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the School District shall give, or cause to be given, notice of the occurrence of any of the following events (the “Listed Events”):

- (1) Principal and interest payment delinquencies;
- (2) Non-payment related defaults;
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) Substitution of credit or liquidity providers, or their failure to perform;
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;
- (7) Modifications to rights of security holders;
- (8) Bond calls;
- (9) Tender offers;
- (10) Defeasances;
- (11) Release, substitution, or sale of property securing repayment of the securities;
- (12) Rating changes;
- (13) Bankruptcy, insolvency, receivership or similar event of the School District;
- (14) The consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
- (15) Appointment of a successor or additional trustee or the change of name of a trustee.

(b) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(2), (7), (8), (11), (14), or (15) above, the School District shall as soon as possible determine if such event would be material under applicable federal securities laws. If the School District determines that knowledge of the occurrence of such event would be material under applicable federal securities laws, the School District shall promptly, and no later than 10 days after the occurrence of the event, file a notice of such occurrence with the Trustee, the Municipal Securities Rulemaking Board and the State Depository.

(c) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(1), (3), (4), (5), (6), (9), (10), (12), or (13) above, the School District shall

promptly, and no later than 10 days after the occurrence of the event, file a notice of such occurrence with the Trustee, the Municipal Securities Rulemaking Board and the State Depository.

(d) Notwithstanding the foregoing, notice of Listed Events described in subsections (a)(8), (9), and (10) above need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to owners of affected Bonds. For the purposes of the event identified in (a)(13) above, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District.

SECTION 6. Termination of Reporting Obligation. The School District's obligations under this Disclosure Certificate shall terminate upon the defeasance, prior redemption or payment in full of the Bond.

SECTION 7. Dissemination Agent. The School District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The initial Dissemination Agent shall be the School District.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the School District may amend this Disclosure Certificate and any provision of this Disclosure Certificate may be waived, if such amendment or waiver is supported by an opinion of counsel expert in federal securities laws acceptable to the School District, to the effect that such amendment or waiver would not, in and of itself, cause the undertakings herein to violate the Rule if such amendment or waiver had been effective on the date hereof but taking into account any subsequent change in or official interpretation of the Rule.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the School District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the School District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is specifically required by this Disclosure Certificate, the School District shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the School District, or the Dissemination Agent to comply with any provision of this Disclosure Certificate, any beneficial owner may take such actions as may be necessary and appropriate, including seeking injunctive relief or specific performance by court order, to cause the School District, or the Dissemination Agent, as the case may be, to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure

Certificate in the event of any failure of the School District, or the Dissemination Agent to comply with this Disclosure Certificate shall be an action to compel performance.

SECTION 11. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and the School District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which they may incur arising out of or in the exercise or performance of their powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's negligence or willful misconduct. The obligations of the School District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bond.

SECTION 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the School District, the Dissemination Agent, the Participating Underwriters, and Holders from time to time of the Bonds and shall create no rights in any other person or entity.

SECTION 13. Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

SCHOOL DISTRICT NO. 5 OF LEXINGTON  
COUNTY AND RICHLAND COUNTY,  
SOUTH CAROLINA

By: \_\_\_\_\_  
Superintendent

Dated: \_\_\_\_\_

EXHIBIT A

NOTICE TO REPOSITORIES OF FAILURE TO FILE ANNUAL REPORT

Name of School District: School District No. 5 of Lexington County and Richland County, South Carolina

Name of Bond Issue: \$\_\_\_\_\_ General Obligation Bonds, Series \_\_\_\_\_, School District No. 5 of Lexington County and Richland County, South Carolina

Date of Issuance: \_\_\_\_\_

NOTICE IS HEREBY GIVEN that School District No. 5 of Lexington County and Richland County, South Carolina (the "School District") has not provided an Annual Report with respect to the above-named Bonds as required by Sections 3 and 4 of the Continuing Disclosure Certificate executed and delivered by the School District as Dissemination Agent. The School District has notified us in writing that the Annual Report will be filed by \_\_\_\_\_.

Dated: \_\_\_\_\_

SCHOOL DISTRICT NO. 5 OF LEXINGTON  
COUNTY AND RICHLAND COUNTY,  
SOUTH CAROLINA