



**AGENDA
BOARD OF TRUSTEES
DISTRICT ADMINISTRATION'S BOARD ROOM
OCTOBER 25, 2010**

1. Call to order at 6 p.m.
2. Enter executive session in the lounge to consider the following:
 - a. Selected employment items (Exhibit A)
3. Welcoming remarks at 7 p.m.
4. Invocation – Reverend David Gould, Gateway Baptist Church
5. Pledge of Allegiance – Makenna Bradley, a fourth grade student at H. E. Corley Elementary School
6. School Board Spotlight
7. Superintendent's report
 - a. Superintendent
 - b. Community Services
 - c. Financial Services
 1. Financial reports for September 2010 (Exhibit B)
 - d. Human Resources
 - e. Instructional Services
 1. Chapin cluster proposal (Exhibit C)
 - f. Technology Services
8. Public participation*

NEW DESIGN AND CONSTRUCTION AGENDA

9. DISCUSSION

- a. Wetlands update
- b. New elementary school site adaptation (Exhibit D)

CONSENT AGENDA

- 10. Approval of the minutes of the October 11, 2010 board meeting
- 11. Second reading approval of proposed revisions to Board J Policies: JIC "Student Conduct" replaces JCD "Student Conduct", JK "Student Discipline" replaces JD "Student Discipline", JKA delete "Corporal Punishment", JDA delete "Corporal Punishment", JDA-E delete "Corporal Punishment", JKB "Detention of Students" replaces JDB "Detention", JKD "Suspension of Students" replaces JDD "Suspension", JKD-R ADD as "Administrative Rule", JKD-E "Suspension Instructions" replaces JDD-E "Suspension Instructions", JKE "Expulsion of Students" replaces JDE "Expulsion", JKE-R "Expulsion of Students" replaces JDE-R "Student Expulsions", and JKE-E "Expulsion Instructions" replaces JDE-R "Expulsion Instructions" (Exhibit E)
- 12. Approval of the proposed 2011-2012 calendar (Exhibit F)

ACTION AGENDA

- 13. Approval of resolution for tax anticipation note (Exhibit G)

DISCUSSION AGENDA

- 14. New board policy GCE "Professional Staff Recruitment" (Exhibit H)
- 15. New Administrative Rule GCF-R "Professional Staff Hiring" (Exhibit I)
- 16. New Administrative Rule GCK-R "Professional Staff Assignments and Transfers" (Exhibit J)
- 17. Consideration of re-appointment to Richland County Board of Assessment Control (Exhibit K)

FOR YOUR INFORMATION

- 18. The next regular scheduled board meeting will be on November 8, 2010 at Irmo Elementary School

*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.



Minutes/ October 11, 2010

The Board of Trustees of School District Five of Lexington and Richland Counties met at H. E. Corley Elementary School with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Roberta Ferrell, Vice Chairman
Mrs. Carol Sloop, Secretary
Mrs. Ellen Baumgardner
Mrs. Jan Hammond
Mrs. Beth Hutchison-Watson
Mr. Ed White
Dr. Herbert Berg, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer
Mr. Gary Black, Chief Technology Services Officer
Dr. Karl Fulmer, Chief Financial Services Officer
Mr. Keith McAlister, Director, New Design and Construction
Mr. Buddy Price, Director, Office of Community Services

Robert Gantt called the meeting to order and gave welcoming remarks.

Reverend Lindsey Lylerly, First Baptist Church of Lexington, gave the Invocation. Javian Bellamy, a fifth grade student at H. E. Corley Elementary School, led the Pledge of Allegiance.

A welcome and brief overview of H. E. Corley Elementary School was given by Judith Franchini, principal, and students.

During the superintendent's report, Buddy Price gave an update on the meeting with elected officials, the community receptions scheduled for Dr. Berg and Dr. Hefner, and the school board forum schedules; Dr. Fulmer gave a presentation on the clarification of differences between the general fund budget and the capital projects budget.

During the public participation time, Kim Murphy spoke regarding the Chapin High School project, the fund balance and tax increase; Wayne Duncan spoke regarding the Chapin High School project and the fund balance.

Keith McAlister, Chris Whitley and Jimmy Beckham presented a monthly update on the new design and construction projects.

A = Absent
AB = Abstain
N = No
X = Yes

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of October 11, 2010

| | B A U M G A R D N E R | F E R R E L L | G A N T T | H A M M O N D | S L O O P | W A T S O N | W H I T E |
|--|---|---------------------------------|-----------------------|---------------------------------|-----------------------|----------------------------|-----------------------|
| 1. M. Baumgardner S. Watson Enter executive session to consider the following 2a) update on legal matter | X | X | X | A | A | X | X |
| 2. M. Ferrell S. Hammond Approve the consent agenda (approval of the minutes of the special-called meeting of September 23, 2010 and the September 27, 2010 board meeting) | X | X | X | X | X | X | X |
| 3. M. Watson S. Baumgardner First reading approval of proposed revisions to board J policies: JIC "Student Conduct" replaces JCD "Student Conduct", JK "Student Discipline" replaces JD "Student Discipline", JKA delete "Corporal Punishment", JDA delete "Corporal Punishment", JDA-E delete "Corporal Punishment", JKB "Detention of Students" replaces JDB "Detention", JKD "Suspension of Students" replaces JDD "Suspension", JKD-R ADD as "Administrative Rule", JKD-E "Suspension Instructions" replaces JDD-E "Suspension Instructions", JKE "Expulsion of Students" replaces JDE "Expulsion", JKE-R "Expulsion of Students" replaces JDE-R "Student Expulsions", and JKE-E "Expulsion Instructions" replaces JDE-R "Expulsion Instructions" (Exhibit A) | X | X | X | X | X | X | X |
| 4. M. Baumgardner S. Watson Adjourn at 8:25 p.m. | X | X | X | X | X | X | X |

A = Absent
AB = Abstain
N = No
X = Yes

SEPTEMBER 2010 REVENUE

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2010-2011**

CURRENT PERIOD: 09/01/2010 TO 09/30/2010

| <u>ACCOUNT</u> | <u>BUDGETED REVENUE</u> | <u>CURRENT REVENUE</u> | <u>YEAR TO DATE REVENUE</u> | <u>REMAINING BALANCE</u> |
|---|-----------------------------|----------------------------|---------------------------------|------------------------------|
| TOTAL LOCAL REVENUE | | | | |
| LOCAL PROPERTY TAX REVENUE TOTALS | | | | |
| 100-001-110-0000-00 LEVIES - CUR. OPERATIONS - LEX. CO. | 25,626,712.00 | -13,625.66 | -15,161.97 | 25,641,873.97 |
| 100-001-110-0001-00 LEX. CO. VEHICLE TAXES | 4,524,161.00 | 399,927.24 | 769,484.61 | 3,754,676.39 |
| 100-001-110-0003-00 RICH. CO. CURRENT TAXES | 11,513,450.00 | 0.00 | 0.00 | 11,513,450.00 |
| 100-001-110-0005-00 LEX. CO. DELINQUENT TAXES | 855,000.00 | 62,455.47 | 129,064.23 | 725,935.77 |
| 100-001-110-0006-00 RICH. CO. DELINQUENT TAXES | 645,000.00 | 0.00 | 0.00 | 645,000.00 |
| 100-001-110-0007-00 RICH. CO. VEHICLE TAXES | 4,176,148.00 | 0.00 | 0.00 | 4,176,148.00 |
| 100-001-140-0000-00 PENALTIES/INTEREST - LEX. CO. TAXES | 232,000.00 | 9,298.76 | 19,290.26 | 212,709.74 |
| 100-001-140-0001-00 PENALTIES/INTEREST - RICH. CO. TAX | 168,000.00 | 0.00 | 0.00 | 168,000.00 |
| LOCAL PROPERTY TAX REVENUE TOTALS | 47,740,471.00 | 458,055.81 | 902,677.13 | 46,837,793.87 |
| FEE IN LIEU OF TAXES TOTALS | | | | |
| 100-001-280-0000-00 FEE IN LIEU OF TAXES - LEX | 60,000.00 | 0.00 | 0.00 | 60,000.00 |
| FEE IN LIEU OF TAXES TOTALS | 60,000.00 | 0.00 | 0.00 | 60,000.00 |
| TUITION REVENUE TOTALS | | | | |
| 100-001-310-1000-00 INSTRUCTIONAL FEES - TAX DIFF | 0.00 | 325.35 | 375.35 | -375.35 |
| 100-001-350-0003-00 SUMMER SCHOOL TUITION - HIGH | 6,000.00 | 0.00 | 2,100.00 | 3,900.00 |
| TUITION REVENUE TOTALS | 6,000.00 | 325.35 | 2,475.35 | 3,524.65 |
| INTEREST INCOME TOTALS | | | | |
| 100-001-510-0000-00 INTEREST ON INVESTMENTS | 200,000.00 | 3,672.42 | 17,297.33 | 182,702.67 |
| INTEREST INCOME TOTALS | 200,000.00 | 3,672.42 | 17,297.33 | 182,702.67 |
| STUDENT FEES TOTALS | | | | |
| 100-001-740-0000-00 REVENUE - STUDENT FEES | 30,000.00 | 0.00 | 0.00 | 30,000.00 |
| STUDENT FEES TOTALS | 30,000.00 | 0.00 | 0.00 | 30,000.00 |
| OTHER LOCAL REVENUE TOTALS | | | | |
| 100-001-910-0000-00 RENTALS OF PROPERTIES | 4,000.00 | 0.00 | 0.00 | 4,000.00 |
| 100-001-950-0000-00 REFUND ON PRIOR YEAR'S EXPENDITURES | 10,000.00 | 0.00 | 243.97 | 9,756.03 |
| 100-001-950-0001-00 REFUND OF PRIOR YEAR - TEXTBOOKS | 0.00 | 372.69 | 721.26 | -721.26 |

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2010-2011

CURRENT PERIOD: 09/01/2010 TO 09/30/2010

| <u>ACCOUNT</u> | <u>BUDGETED REVENUE</u> | <u>CURRENT REVENUE</u> | <u>YEAR TO DATE REVENUE</u> | <u>REMAINING BALANCE</u> |
|---|-----------------------------|----------------------------|---------------------------------|------------------------------|
| 100-001-990-0000-00 MISC. LOCAL REVENUE | 24,000.00 | 794.48 | 924.48 | 23,075.52 |
| 100-001-990-0007-00 MISC REV - NSF CKS COLLECTED - FARS | 0.00 | 2,025.77 | 0.00 | 0.00 |
| 100-001-990-0008-00 MISC REVENUE-FACILITIES USAGE FEES | 0.00 | 550.00 | 4,510.00 | -4,510.00 |
| 100-001-990-0012-00 MISC REV - NSF PUPIL ACT | 0.00 | 0.00 | -55.00 | 55.00 |
| 100-001-993-0000-00 INSURANCE PROCEEDS | 1,200.00 | 0.00 | 0.00 | 1,200.00 |
| 100-001-999-0000-00 ALLOC. OF BEGIN. FUND BALANCE | 3,376,366.00 | 0.00 | 0.00 | 3,376,366.00 |
| 100-001-999-0003-00 MISC. REV - FACILITY USAGE FEE | 0.00 | 0.00 | 120.00 | -120.00 |
| OTHER LOCAL REVENUE TOTALS | 3,415,566.00 | 3,742.94 | 6,464.71 | 3,409,101.29 |
| 100-001 TOTAL LOCAL REVENUE | 51,452,037.00 | 465,796.52 | 928,914.52 | 50,523,122.48 |
| TOTAL STATE REVENUE | | | | |
| STATE RESTRICTED GRANTS REV. TOTALS | | | | |
| 100-003-129-0000-00 CONSOLIDATED FUNDS | 0.00 | 46,705.76 | 93,411.52 | -93,411.52 |
| 100-003-160-0000-00 BUS DRIVERS SALARY | 603,586.00 | 44,811.57 | 134,434.70 | 469,151.30 |
| 100-003-162-0000-00 BUS DRIVERS WORKERS COMP | 0.00 | 0.00 | 57,745.07 | -57,745.07 |
| 100-003-180-0000-00 FRINGE BENEFITS - EMPLOYER CONTRIB. | 12,084,768.00 | 1,051,187.23 | 3,153,561.69 | 8,931,206.31 |
| 100-003-181-0000-00 RETIREE FRINGE - EMPLOYER CONTRIB. | 2,205,577.00 | 201,857.25 | 605,571.75 | 1,600,005.25 |
| STATE RESTRICTED GRANTS REV. TOTALS | 14,893,931.00 | 1,344,561.81 | 4,044,724.73 | 10,849,206.27 |
| STATE EDUC. FINAN. ACT REV. TOTALS | | | | |
| 100-003-310-0000-00 EFA REVENUE TOTALS | 24,915,653.00 | 0.00 | 0.00 | 24,915,653.00 |
| 100-003-311-0000-00 EFA REVENUE - KINDERGARTEN | 0.00 | 118,401.37 | 355,204.11 | -355,204.11 |
| 100-003-312-0000-00 EFA REVENUE - PRIMARY | 0.00 | 360,518.38 | 1,081,555.14 | -1,081,555.14 |
| 100-003-313-0000-00 EFA REVENUE - ELEMENTARY | 0.00 | 574,346.30 | 1,723,038.90 | -1,723,038.90 |
| 100-003-314-0000-00 EFA REVENUE - SECONDARY | 0.00 | 166,718.88 | 500,156.64 | -500,156.64 |
| 100-003-315-0000-00 EFA REVENUE - T.M.H. | 0.00 | 6,927.34 | 20,782.00 | -20,782.00 |
| 100-003-316-0000-00 EFA REVENUE - SPEECH | 0.00 | 192,909.35 | 578,728.05 | -578,728.05 |
| 100-003-317-0000-00 EFA REVENUE - HOMEBOUND | 0.00 | 5,010.16 | 15,030.48 | -15,030.48 |

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2010-2011

CURRENT PERIOD: 09/01/2010 TO 09/30/2010

| <u>ACCOUNT</u> | <u>BUDGETED REVENUE</u> | <u>CURRENT REVENUE</u> | <u>YEAR TO DATE REVENUE</u> | <u>REMAINING BALANCE</u> |
|---|-----------------------------|----------------------------|---------------------------------|------------------------------|
| 100-003-321-0000-00 EFA REVENUE - EMOTIONALLY HANDI. | 0.00 | 22,391.19 | 67,173.57 | -67,173.57 |
| 100-003-322-0000-00 EFA REVENUE - E.M.H. | 0.00 | 9,678.63 | 29,035.89 | -29,035.89 |
| 100-003-323-0000-00 EFA REVENUE - L.D. | 0.00 | 135,944.22 | 407,832.66 | -407,832.66 |
| 100-003-324-0000-00 EFA REVENUE - HEARING HANDI. | 0.00 | 6,393.40 | 19,180.20 | -19,180.20 |
| 100-003-325-0000-00 EFA REVENUE - VISUALLY HANDI. | 0.00 | 3,850.18 | 11,550.54 | -11,550.54 |
| 100-003-326-0000-00 EFA REVENUE - ORTHOPEDICALLY HANDI. | 0.00 | 3,964.71 | 11,894.13 | -11,894.13 |
| 100-003-327-0000-00 EFA REVENUE - VOCATIONAL | 0.00 | 457,442.66 | 1,372,327.96 | -1,372,327.96 |
| 100-003-331-0000-00 EFA REVENUE - AUTISM | 0.00 | 30,078.60 | 90,235.80 | -90,235.80 |
| STATE EDUC. FINAN. ACT REV. TOTALS | 24,915,653.00 | 2,094,575.37 | 6,283,726.07 | 18,631,926.93 |
| STATE REVENUE IN LIEU OF TAXES | | | | |
| 100-003-810-0000-00 PROPERTY TAX RELIEF REIMB. - LEX CO | 6,611,007.00 | 0.00 | 0.00 | 6,611,007.00 |
| 100-003-810-0001-00 PROPERTY TAX RELIEF REIMB - RICH CO | 3,969,064.00 | 0.00 | 0.00 | 3,969,064.00 |
| 100-003-820-0000-00 HOMESTEAD EXEMPTION - LEX. CO. | 1,230,740.00 | 0.00 | 0.00 | 1,230,740.00 |
| 100-003-820-0001-00 HOMESTEAD EXEMPTION - RICH. CO. | 527,460.00 | 0.00 | 0.00 | 527,460.00 |
| 100-003-825-0000-00 TIER III PROPERTY TAX RELIEF | 27,548,302.00 | 0.00 | 0.00 | 27,548,302.00 |
| 100-003-830-0000-00 MERCHANTS INV TAX RELIEF - LEX. CO. | 196,881.00 | 49,220.20 | 49,220.20 | 147,660.80 |
| 100-003-830-0001-00 MERCHANT INV TAX RELIEF - RICH. CO. | 17,074.00 | 0.00 | 0.00 | 17,074.00 |
| 100-003-840-0000-00 MANUFACTURERS DEPR REIMB - LEX. CO. | 311,830.00 | 0.00 | 0.00 | 311,830.00 |
| 100-003-840-0001-00 MANUFACTURERS DEPR REIMB - RICH CO. | 3,150.00 | 0.00 | 0.00 | 3,150.00 |
| 100-003-890-0000-00 MOTOR CARRIER VEH TAX REIMB - LEX | 0.00 | 34,860.93 | 55,199.77 | -55,199.77 |
| STATE REVENUE IN LIEU OF TAXES | 40,415,508.00 | 84,081.13 | 104,419.97 | 40,311,088.03 |
| OTHER STATE REVENUE TOTALS | | | | |
| 100-003-990-0000-00 OTHER STATE REVENUE | 544,884.00 | 0.00 | 0.00 | 544,884.00 |
| OTHER STATE REVENUE TOTALS | 544,884.00 | 0.00 | 0.00 | 544,884.00 |
| 100-003 TOTAL STATE REVENUE | 80,769,976.00 | 3,523,218.31 | 10,432,870.77 | 70,337,105.23 |

**SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2010-2011**

CURRENT PERIOD: 09/01/2010 TO 09/30/2010

| <u>ACCOUNT</u> | <u>BUDGETED REVENUE</u> | <u>CURRENT REVENUE</u> | <u>YEAR TO DATE REVENUE</u> | <u>REMAINING BALANCE</u> |
|---|-----------------------------|----------------------------|---------------------------------|------------------------------|
| TOTAL OTHER SOURCES OF REVENUE | | | | |
| TRANSFER FROM OTHER FUNDS TOTALS | | | | |
| 100-005-230-0000-00 TRANSFER FROM EIA FUND | 2,458,673.00 | 204,406.71 | 408,813.42 | 2,049,859.58 |
| 100-005-280-0000-00 TRANS FROM OTHER FUNDS - IND COST | 600,000.00 | 8,354.51 | 10,618.19 | 589,381.81 |
| TRANSFER FROM OTHER FUNDS TOTALS | 3,058,673.00 | 212,761.22 | 419,431.61 | 2,639,241.39 |
| OTHER SOURCES OF REVENUE | | | | |
| 100-005-300-0001-00 SALE OF FIXED ASSET | 0.00 | 35.36 | 335.36 | -335.36 |
| OTHER SOURCES OF REVENUE | 0.00 | 35.36 | 335.36 | -335.36 |
| 100-005 TOTAL OTHER SOURCES OF REVENUE | 3,058,673.00 | 212,796.58 | 419,766.97 | 2,638,906.03 |
| | 135,280,686.00 | 4,201,811.41 | 11,781,552.26 | 123,499,133.74 |
| | 135,280,686.00 | 4,201,811.41 | 11,781,552.26 | 123,499,133.74 |
| Federal Stimulus Funds | 3,385,270.00 | | | |
| | 138,665,956.00 | | | |

SEPTEMBER 2010 EXPENDITURES

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2010-2011
CURRENT PERIOD: 09/01/2010 TO 09/30/2010

| <u>ACCOUNT</u> | <u>BUDGETED</u> <u>EXPENDITURE</u> | <u>CURRENT</u> <u>EXPENDITURE</u> | <u>YEAR TO DATE</u> <u>EXPENDITURE</u> | <u>ENCUMBRANCE</u> | <u>REMAINING</u> <u>BALANCE</u> |
|-------------------------------------|---------------------------------------|--------------------------------------|---|--------------------|------------------------------------|
| KINDERGARTEN TOTALS | | | | | |
| KINDERGARTEN SALARIES | 4,088,776.09 | 353,362.99 | 528,394.46 | 0.00 | 3,560,381.63 |
| KINDERGARTEN EMPLOYEE BENEFITS | 1,402,561.44 | 113,590.96 | 190,307.19 | 0.00 | 1,212,254.25 |
| KINDERGARTEN PURCHASED SERVICES | 750.00 | 83.00 | 83.00 | 0.00 | 667.00 |
| KINDERGARTEN SUPPLIES & MATERIALS | 62,137.00 | 11,604.65 | 15,572.52 | 2,993.43 | 43,571.05 |
| 100-111 KINDERGARTEN TOTALS | 5,554,224.53 | 478,641.60 | 734,357.17 | 2,993.43 | 4,816,873.93 |
| PRIMARY TOTALS | | | | | |
| PRIMARY SALARIES | 12,014,323.22 | 948,987.04 | 1,416,746.04 | 0.00 | 10,597,577.18 |
| PRIMARY EMPLOYEE BENEFITS | 4,422,712.54 | 284,074.18 | 466,242.28 | 0.00 | 3,956,470.26 |
| PRIMARY PURCHASED SERVICES | 2,700.00 | 225.00 | 225.00 | 0.00 | 2,475.00 |
| PRIMARY SUPPLIES & MATERIALS | 183,817.84 | 46,134.26 | 61,850.47 | 24,057.29 | 97,910.08 |
| 100-112 PRIMARY TOTALS | 16,623,553.60 | 1,279,420.48 | 1,945,063.79 | 24,057.29 | 14,654,432.52 |
| ELEMENTARY TOTALS | | | | | |
| ELEMENTARY SALARIES | 19,258,006.23 | 1,599,385.83 | 2,405,496.61 | 0.00 | 16,852,509.62 |
| ELEMENTARY EMPLOYEE BENEFITS | 6,024,604.58 | 483,150.74 | 798,534.79 | 0.00 | 5,226,069.79 |
| ELEMENTARY PURCHASED SERVICES | 6,000.00 | 13,172.00 | 13,172.00 | 0.00 | -7,172.00 |
| ELEMENTARY SUPPLIES & MATERIALS | 320,522.84 | 53,880.64 | 92,628.13 | 29,664.26 | 198,230.45 |
| 100-113 ELEMENTARY TOTALS | 25,609,133.65 | 2,149,589.21 | 3,309,831.53 | 29,664.26 | 22,269,637.86 |
| SECONDARY TOTALS | | | | | |
| SECONDARY SALARIES | 13,751,271.20 | 1,154,007.41 | 1,798,225.51 | 0.00 | 11,953,045.69 |
| SECONDARY EMPLOYEE BENEFITS | 4,280,201.50 | 334,225.32 | 564,616.91 | 0.00 | 3,715,584.59 |
| SECONDARY PURCHASED SERVICES | 140,700.00 | 5,086.25 | 5,362.06 | 2,999.50 | 132,338.44 |
| SECONDARY SUPPLIES & MATERIALS | 405,277.00 | 35,279.72 | 62,550.79 | 39,964.60 | 302,761.61 |
| SECONDARY OTHER OBJECTS | 8,065.00 | 0.00 | 0.00 | 0.00 | 8,065.00 |
| 100-114 SECONDARY TOTALS | 18,585,514.70 | 1,528,598.70 | 2,430,755.27 | 42,964.10 | 16,111,795.33 |
| VOCATIONAL TOTALS | | | | | |
| VOCATIONAL SALARIES | 1,862,842.00 | 166,571.96 | 262,600.29 | 0.00 | 1,600,241.71 |
| VOCATIONAL EMPLOYEE BENEFITS | 572,290.74 | 49,736.59 | 84,641.40 | 0.00 | 487,649.34 |
| VOCATIONAL PURCHASED SERVICES | 787.16 | 337.76 | 337.76 | 449.40 | 0.00 |
| VOCATIONAL SUPPLIES & MATERIALS | 53,623.84 | 3,704.70 | 5,271.97 | 3,546.22 | 44,805.65 |
| 100-115 VOCATIONAL TOTALS | 2,489,543.74 | 220,351.01 | 352,851.42 | 3,995.62 | 2,132,696.70 |
| DRIVER EDUCATION TOTALS | | | | | |
| DRIVER EDUCATION SALARIES | 113,874.50 | 3,973.18 | 7,209.68 | 0.00 | 106,664.82 |
| DRIVER EDUCATION EMPLOYEE BENEFITS | 30,780.86 | 1,000.37 | 1,843.07 | 0.00 | 28,937.79 |
| DRIVER ED. SUPPLIES & MATERIALS | 725.00 | 0.00 | 0.00 | 0.00 | 725.00 |
| 100-117 DRIVER EDUCATION TOTALS | 145,380.36 | 4,973.55 | 9,052.75 | 0.00 | 136,327.61 |
| EDUC. MENT. HANDI. TOTALS | | | | | |
| EDUC. MENT. HANDI. SALARIES | 492,200.80 | 41,005.33 | 61,122.40 | 0.00 | 431,078.40 |
| EDUC. MENT. HANI. EMPLOYEE BENEFITS | 163,651.03 | 12,177.45 | 19,922.22 | 0.00 | 143,728.81 |
| EDUC. MENT. HANDI. SUPPLIES | 1,600.00 | 493.80 | 493.80 | 0.00 | 1,106.20 |
| 100-121 EDUC. MENT. HANDI. TOTALS | 657,451.83 | 53,676.58 | 81,538.42 | 0.00 | 575,913.41 |
| TRAIN. MENT. HANDI. TOTALS | | | | | |
| T. M. H. SALARIES | 598,776.60 | 47,442.11 | 70,509.39 | 0.00 | 528,267.21 |
| T. M. H. EMPLOYEE BENEFITS | 203,096.21 | 15,083.04 | 25,071.25 | 0.00 | 178,024.96 |

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2010-2011
CURRENT PERIOD: 09/01/2010 TO 09/30/2010

| <u>ACCOUNT</u> | <u>BUDGETED EXPENDITURE</u> | <u>CURRENT EXPENDITURE</u> | <u>YEAR TO DATE EXPENDITURE</u> | <u>ENCUMBRANCE</u> | <u>REMAINING BALANCE</u> |
|---|---------------------------------|--------------------------------|-------------------------------------|--------------------|------------------------------|
| T. M. H. SUPPLIES & MATERIALS | 1,150.00 | 67.66 | 67.66 | 796.85 | 285.49 |
| 100-122 TRAIN. MENT. HANDI. TOTALS | 803,022.81 | 62,592.81 | 95,648.30 | 796.85 | 706,577.66 |
| ORTHO. HANDI. TOTALS | | | | | |
| ORTHO. HANDI. SALARIES | 294,492.18 | 21,502.99 | 33,276.90 | 0.00 | 261,215.28 |
| ORTHO. HANDI. EMPLOYEE BENEFITS | 103,395.29 | 7,414.69 | 12,837.47 | 0.00 | 90,557.82 |
| ORTHO. HANDI. SUPPLIES | 828.00 | 87.27 | 372.60 | 0.00 | 455.40 |
| 100-123 ORTHO. HANDI. TOTALS | 398,715.47 | 29,004.95 | 46,486.97 | 0.00 | 352,228.50 |
| VISUALLY HANDI. TOTALS | | | | | |
| VISUALLY HANDI. SALARIES | 88,663.50 | 5,637.64 | 8,456.46 | 0.00 | 80,207.04 |
| VISUALLY HANDI. EMPLOYEE BENEFITS | 26,149.21 | 1,456.17 | 2,308.52 | 0.00 | 23,840.69 |
| VISUALLY HANDI. SUPPLIES | 165.00 | 0.00 | 0.00 | 0.00 | 165.00 |
| 100-124 VISUALLY HANDI. TOTALS | 114,977.71 | 7,093.81 | 10,764.98 | 0.00 | 104,212.73 |
| HEARING HANDI. TOTALS | | | | | |
| HEARING HANDI. SALARIES | 190,308.00 | 14,492.28 | 21,738.42 | 0.00 | 168,569.58 |
| HEARING HANDI. EMPLOYEE BENEFITS | 57,517.19 | 4,484.38 | 7,444.84 | 0.00 | 50,072.35 |
| HEARING HANDI. SUPPLIES | 310.00 | 0.00 | 0.00 | 0.00 | 310.00 |
| 100-125 HEARING HANDI. TOTALS | 248,135.19 | 18,976.66 | 29,183.26 | 0.00 | 218,951.93 |
| SPEECH HANDI. TOTALS | | | | | |
| SPEECH HANDI. SALARIES | 961,636.40 | 85,165.63 | 127,592.29 | 0.00 | 834,044.11 |
| SPEECH HANDI. EMPLOYEE BENEFITS | 291,702.29 | 25,360.22 | 41,032.42 | 0.00 | 250,669.87 |
| SPEECH HANDI. PURCHASED SERVICES | 0.00 | 9,510.00 | 9,510.00 | 51,545.50 | -61,055.50 |
| SPEECH HANDI. SUPPLIES | 4,431.00 | 1,086.30 | 1,086.30 | 961.02 | 2,383.68 |
| 100-126 SPEECH HANDI. TOTALS | 1,257,769.69 | 121,122.15 | 179,221.01 | 52,506.52 | 1,026,042.16 |
| LEARN. DISAB. HANDI. TOTALS | | | | | |
| LEARN. DISAB. SALARIES | 3,615,185.38 | 312,266.35 | 471,258.32 | 0.00 | 3,143,927.06 |
| LEARN. DISAB. EMPLOYEE BENEFITS | 1,124,700.93 | 90,413.24 | 149,720.73 | 0.00 | 974,980.20 |
| LEARN. DISAB. PURCHASED SERVICES | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| LEARN. DISAB. SUPPLIES | 14,255.25 | 1,900.68 | 3,554.61 | 2,425.08 | 8,275.56 |
| 100-127 LEARN. DISAB. HANDI. TOTALS | 4,754,891.56 | 404,580.27 | 624,533.66 | 2,425.08 | 4,127,932.82 |
| EMOTIONALLY HANDI. TOTALS | | | | | |
| EMOTION. HANDI. SALARIES | 741,844.60 | 63,095.42 | 93,842.92 | 0.00 | 648,001.68 |
| EMOTION. HANDI. EMPLOYEE BENEFITS | 259,886.57 | 21,061.61 | 35,459.28 | 0.00 | 224,427.29 |
| EMOTION. HANDI. SUPPLIES | 2,156.00 | 240.67 | 240.67 | 562.64 | 1,352.69 |
| 100-128 EMOTIONALLY HANDI. TOTALS | 1,003,887.17 | 84,397.70 | 129,542.87 | 562.64 | 873,781.66 |
| HOMEBOUND TOTALS | | | | | |
| HOMEBOUND SALARIES | 6,083.00 | 487.95 | 740.06 | 0.00 | 5,342.94 |
| HOMEBOUND EMPLOYEE BENEFITS | 1,290.21 | 104.81 | 158.91 | 0.00 | 1,131.30 |
| 100-129 HOMEBOUND TOTALS | 7,373.21 | 592.76 | 898.97 | 0.00 | 6,474.24 |
| PRESCHOOL HANDICAPPED ITINERANT | | | | | |
| PRESCHOOL HANDC'D ITINERANT SALARIE | 10,557.25 | 875.14 | 1,312.71 | 0.00 | 9,244.54 |
| PRESCHOOL HANDC'D ITINERANT BENEFIT | 3,349.88 | 289.38 | 486.18 | 0.00 | 2,863.70 |
| 100-136 PRESCHOOL HANDICAPPED ITINERANT | 13,907.13 | 1,164.52 | 1,798.89 | 0.00 | 12,108.24 |
| PRESCHOOL TOTALS | | | | | |
| PRESCHOOL SALARIES | 735,336.65 | 61,480.76 | 91,891.75 | 0.00 | 643,444.90 |
| PRESCHOOL EMPLOYEE BENEFITS | 261,560.97 | 21,547.31 | 36,574.71 | 0.00 | 224,986.26 |

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|---|---------------------------------|--------------------------------|-------------------------------------|--------------------|------------------------------|
| 100-137 PRESCHOOL TOTALS | 996,897.62 | 83,028.07 | 128,466.46 | 0.00 | 868,431.16 |
| PRESCHOOL HANDC'D HOMEBASED | | | | | |
| PRESCHOOL HANDC'D HOMEBASED SALARI | 7,772.80 | 644.32 | 966.48 | 0.00 | 6,806.32 |
| PRESCHOOL HANDC'D HOMEBASED BENEFI | 2,528.63 | 210.08 | 351.78 | 0.00 | 2,176.85 |
| 100-138 PRESCHOOL HANDC'D HOMEBASED | 10,301.43 | 854.40 | 1,318.26 | 0.00 | 8,983.17 |
| FOUR-YEAR OLD KINDERGARTEN TOTALS | | | | | |
| 4 YR KINDERGARTEN SALARIES | 505,286.44 | 42,540.11 | 63,421.15 | 0.00 | 441,865.29 |
| 4 YR KINDERGARTEN BENEFITS | 168,537.87 | 13,861.41 | 23,185.56 | 0.00 | 145,352.31 |
| 4 YR KINDERGARTEN PURCH SERVICES | 1,570.00 | 491.30 | 891.30 | 0.00 | 678.70 |
| 4 YR KINDERGARTEN SUPPLIES | 100.00 | 0.00 | 100.00 | 0.00 | 0.00 |
| 100-139 FOUR-YEAR OLD KINDERGARTEN TOTALS | 675,494.31 | 56,892.82 | 87,598.01 | 0.00 | 587,896.30 |
| ACADEMIC. GIFTED TOTALS | | | | | |
| ACADEMICALLY GIFTED SALARIES | 193,809.68 | 31,968.67 | 46,452.50 | 0.00 | 147,357.18 |
| ACADEMIC GIFTED EMPLOYEE BENEFITS | 55,393.59 | 9,413.74 | 15,147.59 | 0.00 | 40,246.00 |
| 100-141 ACADEMIC. GIFTED TOTALS | 249,203.27 | 41,382.41 | 61,600.09 | 0.00 | 187,603.18 |
| ADVANCED PLACEMENT TOTALS | | | | | |
| ADVANCED PLACEMENT SALARIES | 779,089.89 | 54,667.60 | 81,968.90 | 0.00 | 697,120.99 |
| ADVANCED PLACEMENT BENEFITS | 227,253.80 | 15,858.75 | 25,891.18 | 0.00 | 201,362.62 |
| 100-143 ADVANCED PLACEMENT TOTALS | 1,006,343.69 | 70,526.35 | 107,860.08 | 0.00 | 898,483.61 |
| HOMEBOUND TOTALS | | | | | |
| HOMEBOUND SALARIES | 0.00 | 4,350.00 | 8,181.25 | 0.00 | -8,181.25 |
| HOMEBOUND BENEFITS | 0.00 | 933.89 | 1,672.05 | 0.00 | -1,672.05 |
| HOMEBOUND PURCHAS. SERV. | 13,300.00 | 175.00 | 500.00 | 0.00 | 12,800.00 |
| 100-145 HOMEBOUND TOTALS | 13,300.00 | 5,458.89 | 10,353.30 | 0.00 | 2,946.70 |
| ARTISTIC. GIFTED TOTALS | | | | | |
| ARTISTICALLY GIFTED SALARIES | 3,529.58 | 143.48 | 229.74 | 0.00 | 3,299.84 |
| ARTISTIC GIFTED EMPLOYEE BENEFITS | 840.90 | 38.42 | 64.59 | 0.00 | 776.31 |
| 100-148 ARTISTIC. GIFTED TOTALS | 4,370.48 | 181.90 | 294.33 | 0.00 | 4,076.15 |
| OTHER SPECIAL PROG. TOTALS | | | | | |
| OTHER SPECIAL PROGRAMS SALARIES | 1,011,273.06 | 38,369.44 | 122,697.66 | 0.00 | 888,575.40 |
| OTHER SPEC. PROG. EMPLOYEE BENEFITS | 256,258.61 | 11,267.99 | 27,792.47 | 0.00 | 228,466.14 |
| OTHER SPECIAL PROG. SUPPLIES | 2,900.00 | 0.00 | 0.00 | 2,200.00 | 700.00 |
| 100-149 OTHER SPECIAL PROG. TOTALS | 1,270,431.67 | 49,637.43 | 150,490.13 | 2,200.00 | 1,117,741.54 |
| AUTISM TOTALS | | | | | |
| AUTISM SALARIES | 789,949.08 | 65,873.08 | 98,065.18 | 0.00 | 691,883.90 |
| AUTISM BENEFITS | 283,837.71 | 21,201.43 | 36,072.87 | 0.00 | 247,764.84 |
| AUTISM SUPPLIES | 3,076.00 | 751.49 | 979.34 | 0.00 | 2,096.66 |
| 100-161 AUTISM TOTALS | 1,076,862.79 | 87,826.00 | 135,117.39 | 0.00 | 941,745.40 |
| SECONDARY SUMMER SCHOOL TOTALS | | | | | |
| SEC. SUM. SCH. SALARIES | 0.00 | 0.00 | 19,305.00 | 0.00 | -19,305.00 |
| SEC. SUM. SCH. EMPLOYEE BENEFITS | 0.00 | 0.00 | 4,133.17 | 0.00 | -4,133.17 |
| 100-173 SECONDARY SUMMER SCHOOL TOTALS | 0.00 | 0.00 | 23,438.17 | 0.00 | -23,438.17 |
| ADULT ED. BASIC TOTALS | | | | | |
| ADULT ED. BASIC SALARIES | 163,963.00 | 12,391.26 | 30,660.98 | 0.00 | 133,302.02 |
| ADULT ED. BASIC EMPLOYEE BENEFITS | 47,219.96 | 3,861.90 | 9,553.14 | 0.00 | 37,666.82 |

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|--|---------------------------------|--------------------------------|-------------------------------------|--------------------|------------------------------|
| ADULT ED. BASIC PURCHASED SERVICES | 2,000.00 | 0.00 | 17.00 | 0.00 | 1,983.00 |
| 100-181 ADULT ED. BASIC TOTALS | 213,182.96 | 16,253.16 | 40,231.12 | 0.00 | 172,951.84 |
| ADULT ED. SECOND. TOTALS | | | | | |
| | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| | 10,660.00 | 1,738.14 | 1,855.82 | 852.71 | 7,951.47 |
| 100-182 ADULT ED. SECOND. TOTALS | 11,160.00 | 1,738.14 | 1,855.82 | 852.71 | 8,451.47 |
| PUPIL ACTIVITY TOTALS | | | | | |
| PUPIL ACTIVITY SALARIES | 369,845.15 | 29,435.15 | 46,569.35 | 0.00 | 323,275.80 |
| PUPIL ACTIVITY BENEFITS | 80,267.14 | 6,338.39 | 10,067.21 | 0.00 | 70,199.93 |
| PUPIL ACTIVITY OTHER | 31,525.00 | 6,155.68 | 6,769.58 | 0.00 | 24,755.42 |
| 100-190 PUPIL ACTIVITY TOTALS | 481,637.29 | 41,929.22 | 63,406.14 | 0.00 | 418,231.15 |
| ATTENDANCE TOTALS | | | | | |
| ATTENDANCE SALARIES | 799,850.25 | 66,662.57 | 129,722.98 | 0.00 | 670,127.27 |
| ATTENDANCE EMPLOYEE BENEFITS | 279,333.13 | 23,283.04 | 46,761.66 | 0.00 | 232,571.47 |
| ATTENDANCE PURCHASED SERVICES | 18,455.00 | 414.70 | 486.97 | 0.00 | 17,968.03 |
| ATTENDANCE SUPPLIES | 9,650.00 | 194.79 | 1,591.50 | 387.46 | 7,671.04 |
| 100-211 ATTENDANCE TOTALS | 1,107,288.38 | 90,555.10 | 178,563.11 | 387.46 | 928,337.81 |
| GUIDANCE TOTALS | | | | | |
| GUIDANCE SALARIES | 2,846,157.11 | 234,159.49 | 455,177.88 | 0.00 | 2,390,979.23 |
| GUIDANCE EMPLOYEE BENEFITS | 829,751.63 | 68,583.97 | 138,312.26 | 0.00 | 691,439.37 |
| GUIDANCE PURCHASED SERVICES | 2,236.00 | 60.00 | 60.00 | 230.00 | 1,946.00 |
| GUIDANCE SUPPLIES | 24,927.00 | 1,417.42 | 2,240.75 | 1,755.82 | 20,930.43 |
| 100-212 GUIDANCE TOTALS | 3,703,071.74 | 304,220.88 | 595,790.89 | 1,985.82 | 3,105,295.03 |
| NURSES TOTALS | | | | | |
| NURSES SALARIES | 1,164,749.90 | 96,711.37 | 144,279.56 | 0.00 | 1,020,470.34 |
| NURSES EMPLOYEE BENEFITS | 335,171.64 | 27,366.19 | 44,358.73 | 0.00 | 290,812.91 |
| NURSES PURCHASED SERVICES | 925.00 | 0.00 | 0.00 | 0.00 | 925.00 |
| NURSES SUPPLIES | 22,704.00 | 3,999.89 | 4,653.96 | 730.59 | 17,319.45 |
| 100-213 NURSES TOTALS | 1,523,550.54 | 128,077.45 | 193,292.25 | 730.59 | 1,329,527.70 |
| PSYCHOLOGICAL TOTALS | | | | | |
| PSYCHOLOGICAL SALARIES | 1,020,360.50 | 84,214.10 | 168,428.20 | 0.00 | 851,932.30 |
| PSYCHOLOGICAL EMPLOYEE BENEFITS | 268,477.77 | 22,321.99 | 44,647.11 | 0.00 | 223,830.66 |
| PSYCHOLOGICAL PURCHASED SERVICES | 6,000.00 | 616.50 | 641.50 | 0.00 | 5,358.50 |
| PSYCHOLOGICAL SUPPLIES | 6,562.00 | 0.00 | 56.30 | 1,051.10 | 5,454.60 |
| 100-214 PSYCHOLOGICAL TOTALS | 1,301,400.27 | 107,152.59 | 213,773.11 | 1,051.10 | 1,086,576.06 |
| CAREER DEVELOPMENT FACILITATOR | | | | | |
| CAREER DEV. FAC. SALARIES | 160,782.85 | 13,328.04 | 19,992.06 | 0.00 | 140,790.79 |
| CAREER DEV. FAC. BENEFITS | 51,966.15 | 4,170.29 | 6,936.43 | 0.00 | 45,029.72 |
| CAREER DEV. FAC. SUPPLIES | 1,800.00 | 0.00 | 0.00 | 0.00 | 1,800.00 |
| 100-217 CAREER DEVELOPMENT FACILITATOR | 214,549.00 | 17,498.33 | 26,928.49 | 0.00 | 187,620.51 |
| IMPROV. OF INSTRUCT. TOTALS | | | | | |
| IMPROVEMENT OF INSTRUCT. SALARIES | 3,521,592.73 | 240,809.10 | 637,336.45 | 0.00 | 2,884,256.28 |
| IMPROV. OF INSTR. EMPLOYEE BENEFITS | 938,579.92 | 65,523.33 | 173,599.04 | 0.00 | 764,980.88 |
| IMPROV. OF INSTR. PURCHASED SERV. | 195,810.00 | 5,253.12 | 486.16 | 61,956.90 | 133,366.94 |
| IMPROV. OF INSTR. SUPPLIES | 344,934.00 | 103,568.07 | 115,721.15 | 42,109.52 | 187,103.33 |

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|---|---------------------------------|--------------------------------|-------------------------------------|--------------------|------------------------------|
| IMPROV. OF INSTR. OTHER OBJECTS | 2,250.00 | 0.00 | 699.00 | 0.00 | 1,551.00 |
| 100-221 IMPROV. OF INSTRUCT. TOTALS | 5,003,166.65 | 415,153.62 | 927,841.80 | 104,066.42 | 3,971,258.43 |
| EDUCA. MEDIA TOTALS | | | | | |
| EDUCATIONAL MEDIA SALARIES | 1,848,077.00 | 154,831.76 | 232,090.45 | 0.00 | 1,615,986.55 |
| EDUCA. MEDIA EMPLOYEE BENEFITS | 574,231.90 | 46,018.74 | 75,620.72 | 0.00 | 498,611.18 |
| EDUC. MEDIA PURCHASED SERVICES | 1,380.00 | 0.00 | 0.00 | 0.00 | 1,380.00 |
| EDUC. MEDIA SUPPLIES | 362,322.00 | 33,414.36 | 37,623.44 | 69,710.73 | 254,987.83 |
| 100-222 EDUCA. MEDIA TOTALS | 2,786,010.90 | 234,264.86 | 345,334.61 | 69,710.73 | 2,370,965.56 |
| SUPERVISION OF SPEC. PROG. TOTALS | | | | | |
| SUPERVISION OF SPEC. PROG. SALARIES | 652,109.10 | 53,313.51 | 146,446.42 | 0.00 | 505,662.68 |
| SUPV. OF SPEC. PROG. EMPL. BENEFITS | 182,116.84 | 13,355.22 | 37,055.72 | 0.00 | 145,061.12 |
| SUPV. OF SPEC. PROG. PURCH. SERV. | 2,825.00 | 0.00 | 0.00 | 0.00 | 2,825.00 |
| SUPV. OF SPEC. PROG. SUPPLIES | 4,550.00 | 0.00 | 0.00 | 0.00 | 4,550.00 |
| 100-223 SUPERVISION OF SPEC. PROG. TOTALS | 841,600.94 | 66,668.73 | 183,502.14 | 0.00 | 658,098.80 |
| INSTRUC. STAFF DEV. TOTALS | | | | | |
| INSTRUC. STAFF DEV. SALARIES | 0.00 | 0.00 | 4,320.00 | 0.00 | -4,320.00 |
| INSTRUC. STAFF DEV. BENEFITS | 0.00 | 0.00 | 930.13 | 0.00 | -930.13 |
| INSTRUC. STAFF DEV. PURCH. SERVICES | 83,935.00 | 10,234.89 | 16,851.03 | 2,967.42 | 64,116.55 |
| INSTRUC. STAFF DEV. SUPPLIES | 4,491.00 | 1,799.19 | 2,071.71 | 1,427.92 | 991.37 |
| 100-224 INSTRUC. STAFF DEV. TOTALS | 88,426.00 | 12,034.08 | 24,172.87 | 4,395.34 | 59,857.79 |
| BOARD OF EDUC. TOTALS | | | | | |
| BOARD OF EDUCATION SALARIES | 36,250.00 | 2,187.50 | 6,562.50 | 0.00 | 29,687.50 |
| BOARD OF ED. EMPLOYEE BENEFITS | 7,638.39 | 348.30 | 1,044.90 | 0.00 | 6,593.49 |
| BOARD OF ED. PURCHASED SERVICES | 238,875.00 | 9,796.79 | 30,361.14 | 0.00 | 208,513.86 |
| BOARD OF ED. OTHER OBJECTS | 206,680.00 | 0.00 | 122,051.04 | 0.00 | 84,628.96 |
| 100-231 BOARD OF EDUC. TOTALS | 489,443.39 | 12,332.59 | 160,019.58 | 0.00 | 329,423.81 |
| OFF. OF SUPERINTENDENT TOTALS | | | | | |
| OFF. OF SUPERINTENDENT SALARIES | 259,186.00 | 22,315.11 | 66,401.58 | 0.00 | 192,784.42 |
| OFF. OF SUPT. EMPLOYEE BENEFITS | 76,375.73 | 5,900.92 | 18,161.84 | 0.00 | 58,213.89 |
| OFF. OF SUPT. PURCHASED SERVICES | 12,000.00 | 382.00 | 2,117.00 | 0.00 | 9,883.00 |
| OFF. OF SUPT. SUPPLIES | 10,470.00 | 625.39 | 625.39 | 0.00 | 9,844.61 |
| OFF. OF SUPT. OTHER OBJECTS | 6,100.00 | 0.00 | 0.00 | 0.00 | 6,100.00 |
| 100-232 OFF. OF SUPERINTENDENT TOTALS | 364,131.73 | 29,223.42 | 87,305.81 | 0.00 | 276,825.92 |
| SCHOOL ADMINISTRATION TOTALS | | | | | |
| SCHOOL ADMINISTRATION SALARIES | 6,983,534.47 | 616,256.80 | 1,532,808.04 | 0.00 | 5,450,726.43 |
| SCH. ADMIN. EMPLOYEE BENEFITS | 2,073,900.77 | 177,467.16 | 441,411.47 | 0.00 | 1,632,489.30 |
| SCH. ADMIN. PURCHASED SERVICES | 196,739.50 | 36,818.28 | 48,670.84 | 49,642.74 | 98,425.92 |
| SCH. ADMIN. SUPPLIES | 203,725.00 | 27,948.99 | 58,485.12 | 8,039.83 | 137,200.05 |
| SCH. ADMIN. CAPITAL OUTLAY | 10,108.00 | 1,460.45 | 2,016.30 | 0.00 | 8,091.70 |
| SCH. ADMIN. OTHER OBJECTS | 51,407.50 | 2,743.90 | 23,087.76 | 0.00 | 28,319.74 |
| 100-233 SCHOOL ADMINISTRATION TOTALS | 9,519,415.24 | 862,695.58 | 2,106,479.53 | 57,682.57 | 7,355,253.14 |
| STUDENT TRANSPORTATION TOTALS | | | | | |
| STUDENT TRANSPORTATION SALARIES | 2,298.00 | 87.14 | 87.14 | 0.00 | 2,210.86 |
| STUDENT TRANSPORTATION BENEFITS | 0.00 | 21.72 | 21.72 | 0.00 | -21.72 |
| | 2,345.00 | 0.00 | 0.00 | 0.00 | 2,345.00 |

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|---------------------------------------|---------------------------------|--------------------------------|-------------------------------------|--------------------|------------------------------|
| 100-251 STUDENT TRANSPORTATION TOTALS | 4,643.00 | 108.86 | 108.86 | 0.00 | 4,534.14 |
| FISCAL SERVICES TOTALS | | | | | |
| FISCAL SERVICES SALARIES | 745,751.00 | 64,975.32 | 194,925.96 | 0.00 | 550,825.04 |
| FISCAL SERV. EMPLOYEE BENEFITS | 234,748.80 | 18,934.33 | 56,802.99 | 0.00 | 177,945.81 |
| FISCAL SERVICES PURCHASED SERVICES | 55,000.00 | 1,222.86 | 2,680.23 | 4,452.91 | 47,866.86 |
| FISCAL SERVICES SUPPLIES | 65,250.00 | 2,695.23 | 14,113.15 | 1,521.39 | 49,615.46 |
| FISCAL SERVICES CAPITAL OUTLAY | 6,250.00 | 0.00 | 0.00 | 0.00 | 6,250.00 |
| FISCAL SERVICES OTHER OBJECTS | 4,500.00 | 50.00 | 840.00 | 0.00 | 3,660.00 |
| 100-252 FISCAL SERVICES TOTALS | 1,111,499.80 | 87,877.74 | 269,362.33 | 5,974.30 | 836,163.17 |
| OPER. & MAINT. TOTALS | | | | | |
| OPERATION & MAINT. SALARIES | 5,633,794.70 | 480,280.69 | 1,422,192.63 | 0.00 | 4,211,602.07 |
| OPER. & MAINT. EMPLOYEE BENEFITS | 2,053,753.30 | 166,035.78 | 495,355.75 | 0.00 | 1,558,397.55 |
| OPER. & MAINT. PURCHASED SERVICES | 2,764,289.00 | 151,543.57 | 559,865.15 | 709,009.99 | 1,495,413.86 |
| OPER. & MAINT. SUPPLIES | 3,917,262.00 | 29,916.24 | 273,391.19 | 77,366.21 | 3,566,504.60 |
| OPER. & MAINT. OTHER OBJECTS | 35,310.00 | 691.41 | 8,703.87 | 0.00 | 26,606.13 |
| 100-254 OPER. & MAINT. TOTALS | 14,404,409.00 | 828,467.69 | 2,759,508.59 | 786,376.20 | 10,858,524.21 |
| PUPIL TRANSPORTATION TOTALS | | | | | |
| PUPIL TRANSPORTATION SALARIES | 2,840,554.91 | 246,520.20 | 476,867.30 | 0.00 | 2,363,687.61 |
| PUPIL TRANSP. EMPLOYEE BENEFITS | 996,580.38 | 63,320.55 | 123,312.77 | 0.00 | 873,267.61 |
| PUPIL TRANSP. PURCHASED SERVICES | 205,150.00 | 9,451.29 | 15,014.44 | 22,460.00 | 167,675.56 |
| PUPIL TRANSP. SUPPLIES | 52,535.00 | 15,609.85 | 23,094.59 | 6,399.46 | 23,040.95 |
| PUPIL TRANSP. OTHER OBJECTS | 450.00 | 0.00 | 0.00 | 0.00 | 450.00 |
| 100-255 PUPIL TRANSPORTATION TOTALS | 4,095,270.29 | 334,901.89 | 638,289.10 | 28,859.46 | 3,428,121.73 |
| INTERNAL SERVICES TOTALS | | | | | |
| INTERNAL SERVICES SALARIES | 359,557.62 | 30,610.59 | 91,799.46 | 0.00 | 267,758.16 |
| INTERNAL SERV. EMPLOYEE BENEFITS | 110,712.76 | 9,129.26 | 27,336.42 | 0.00 | 83,376.34 |
| INTERNAL SERV. PURCHASED SERVICES | 691,890.00 | 42,875.92 | 113,905.59 | 122,240.62 | 455,743.79 |
| INTERNAL SERV. SUPPLIES | 45,930.00 | 4,160.94 | 2,311.65 | 3,433.71 | 40,184.64 |
| 100-257 INTERNAL SERVICES TOTALS | 1,208,090.38 | 78,454.83 | 235,353.12 | 125,674.33 | 847,062.93 |
| SECURITY TOTALS | | | | | |
| SECURITY SALARIES | 69,523.00 | 5,769.44 | 17,308.32 | 0.00 | 52,214.68 |
| SECURITY BENEFITS | 18,059.86 | 1,757.45 | 5,278.15 | 0.00 | 12,781.71 |
| SECURITY PURCHASED SERVICES | 576,121.00 | 40.48 | 16,008.05 | 9,347.52 | 550,765.43 |
| 100-258 SECURITY TOTALS | 663,703.86 | 7,567.37 | 38,594.52 | 9,347.52 | 615,761.82 |
| PUBIC RELATIONS DEPT. TOTALS | | | | | |
| INFORMATION SERVICES SALARIES | 210,918.00 | 18,220.77 | 54,118.56 | 0.00 | 156,799.44 |
| INFORMATION SERV. EMPLOYEE SERVICES | 55,784.33 | 4,687.46 | 13,944.87 | 0.00 | 41,839.46 |
| INFORMATION SERV. PURCHASED SERV. | 59,997.00 | 788.70 | 11,378.14 | 3,000.00 | 45,618.86 |
| INFORMATION SERV. SUPPLIES | 33,462.00 | 6,514.93 | 8,353.37 | 3,305.10 | 21,803.53 |
| INFORMATION SERV. OTHER OBJECTS | 13,835.00 | 660.93 | 914.83 | 0.00 | 12,920.17 |
| 100-263 PUBIC RELATIONS DEPT. TOTALS | 373,996.33 | 30,872.79 | 88,709.77 | 6,305.10 | 278,981.46 |
| PERSONNEL DEPT. TOTALS | | | | | |
| STAFF SERVICES SALARIES | 536,765.68 | 44,357.22 | 133,387.54 | 0.00 | 403,378.14 |
| STAFF SERVICES EMPLOYEE BENEFITS | 162,489.23 | 31,409.57 | 57,356.36 | 0.00 | 105,132.87 |
| STAFF SERVICES PURCHASED SERVICES | 64,650.00 | 6,854.69 | 6,854.69 | 22,995.00 | 34,800.31 |

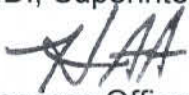
SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2010-2011
CURRENT PERIOD: 09/01/2010 TO 09/30/2010

| <u>ACCOUNT</u> | <u>BUDGETED</u> <u>EXPENDITURE</u> | <u>CURRENT</u> <u>EXPENDITURE</u> | <u>YEAR TO DATE</u> <u>EXPENDITURE</u> | <u>ENCUMBRANCE</u> | <u>REMAINING</u> <u>BALANCE</u> |
|---|---------------------------------------|--------------------------------------|---|--------------------|------------------------------------|
| STAFF SERVICES SUPPLIES | 53,324.00 | 32,010.21 | 32,723.83 | 0.00 | 20,600.17 |
| STAFF SERVICES OTHER OBJECTS | 825.00 | 510.00 | 825.00 | 0.00 | 0.00 |
| 100-264 PERSONNEL DEPT. TOTALS | 818,053.91 | 115,141.69 | 231,147.42 | 22,995.00 | 563,911.49 |
| DATA PROCESSING TOTALS | | | | | |
| DATA PROCESSING SERVICES SALARIES | 1,333,092.37 | 100,810.79 | 262,805.38 | 0.00 | 1,070,286.99 |
| DATA PROCESS. EMPLOYEE BENEFITS | 382,979.29 | 29,384.63 | 76,359.97 | 0.00 | 306,619.32 |
| DATA PROCESS. PURCHASED SERVICES | 177,489.82 | 22,352.81 | 27,585.36 | 24,448.74 | 125,455.72 |
| TECHNOLOGY SERVICES - SUPPLIES | 12,350.00 | 68.69 | 257.53 | 0.00 | 12,092.47 |
| 100-266 DATA PROCESSING TOTALS | 1,905,911.48 | 152,616.92 | 367,008.24 | 24,448.74 | 1,514,454.50 |
| PUPIL SERVICES TOTALS | | | | | |
| PUPIL SERVICES SALARIES | 1,239,609.27 | 129,514.29 | 234,009.64 | 0.00 | 1,005,599.63 |
| PUPIL SERVICE EMPLOYEE BENEFITS | 295,552.04 | 29,110.63 | 57,552.02 | 0.00 | 238,000.02 |
| PUPIL SERVICES PURCHASED SERVICES | 18,675.00 | 0.00 | 0.00 | 0.00 | 18,675.00 |
| 100-271 PUPIL SERVICES TOTALS | 1,553,836.31 | 158,624.92 | 291,561.66 | 0.00 | 1,262,274.65 |
| MENTORING PURCHASED SERVICES | 30,960.00 | 2,191.66 | 7,864.98 | 0.00 | 23,095.02 |
| MENTORING SUPPLIES | 6,800.00 | 0.00 | 0.00 | 500.00 | 6,300.00 |
| 100-390 | 37,760.00 | 2,191.66 | 7,864.98 | 500.00 | 29,395.02 |
| TRANSFER TO STATE DEPT. TOTALS | | | | | |
| TRANSFER TO STATE DEPT. | 25,000.00 | 0.00 | 0.00 | 0.00 | 25,000.00 |
| 100-411 TRANSFER TO STATE DEPT. TOTALS | 25,000.00 | 0.00 | 0.00 | 0.00 | 25,000.00 |
| TRANSF. TO OTHER GOVT. TOTALS | | | | | |
| TRANSFER TO OTHER GOVT. UNITS | 152,200.00 | 68,360.21 | 78,487.16 | 75,000.00 | -1,287.16 |
| 100-412 TRANSF. TO OTHER GOVT. TOTALS | 152,200.00 | 68,360.21 | 78,487.16 | 75,000.00 | -1,287.16 |
| PYMT OTHER NONPR. 1ST STEP TOTALS | | | | | |
| PYMT OTHER NONPROF. 1ST STEPS | 3,200.00 | 0.00 | 0.00 | 0.00 | 3,200.00 |
| 100-415 PYMT OTHER NONPR. 1ST STEP TOTALS | 3,200.00 | 0.00 | 0.00 | 0.00 | 3,200.00 |
| TRANSF. TO GENERAL FUND TOTALS | | | | | |
| TRANSFER TO GENERAL FUND | 40,215.00 | 0.00 | 0.00 | 0.00 | 40,215.00 |
| 100-420 TRANSF. TO GENERAL FUND TOTALS | 40,215.00 | 0.00 | 0.00 | 0.00 | 40,215.00 |
| TRANSF. TO SPEC. REV. TOTALS | | | | | |
| TRANSFER TO SPECIAL REV. FUND | 134,531.00 | 0.00 | 0.00 | 0.00 | 134,531.00 |
| 100-421 TRANSF. TO SPEC. REV. TOTALS | 134,531.00 | 0.00 | 0.00 | 0.00 | 134,531.00 |
| TRANSF. TO FOOD SERV. TOTALS | | | | | |
| TRANSFER TO FOOD SERV. FUND | 521,745.00 | 0.00 | 0.00 | 0.00 | 521,745.00 |
| 100-425 TRANSF. TO FOOD SERV. TOTALS | 521,745.00 | 0.00 | 0.00 | 0.00 | 521,745.00 |
| TRANSF. TO PUPIL ACT. TOTALS | | | | | |
| TRANSFER TO PUPIL ACT. FUND | 393,168.00 | 0.00 | 0.00 | 0.00 | 393,168.00 |
| 100-426 TRANSF. TO PUPIL ACT. TOTALS | 393,168.00 | 0.00 | 0.00 | 0.00 | 393,168.00 |
| | 138,665,956.00 | 11,045,549.35 | 20,842,558.50 | 1,488,509.18 | 116,334,888.32 |
| | 138,665,956.00 | 11,045,549.35 | 20,842,558.50 | 1,488,509.18 | 116,334,888.32 |



MEMORANDUM

TO: Members of the Board of Trustees
Herbert M. Berg, Ed.D., Superintendent

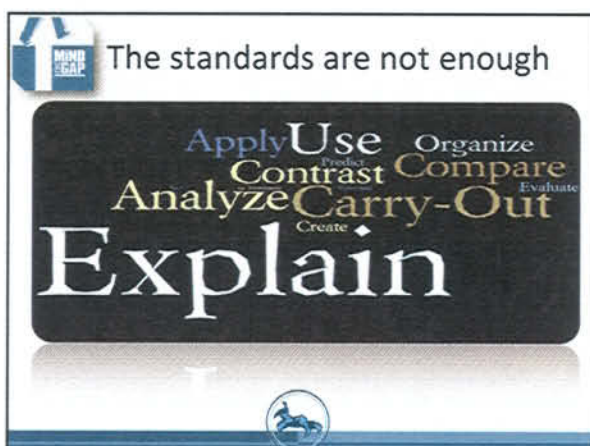
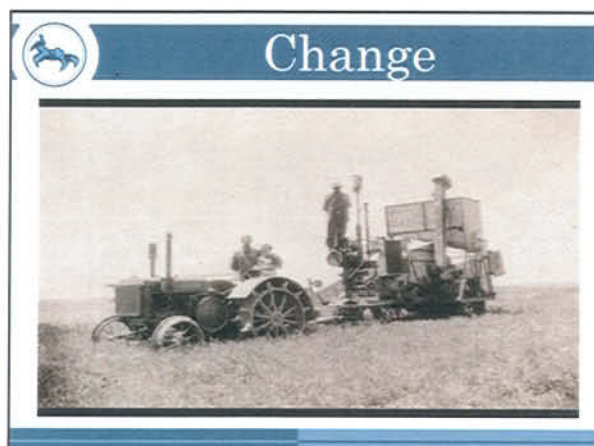
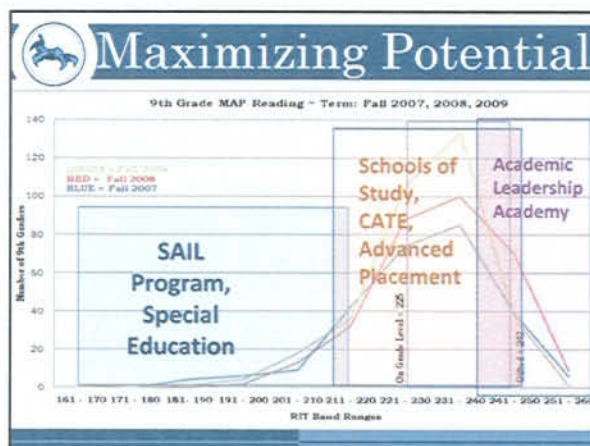
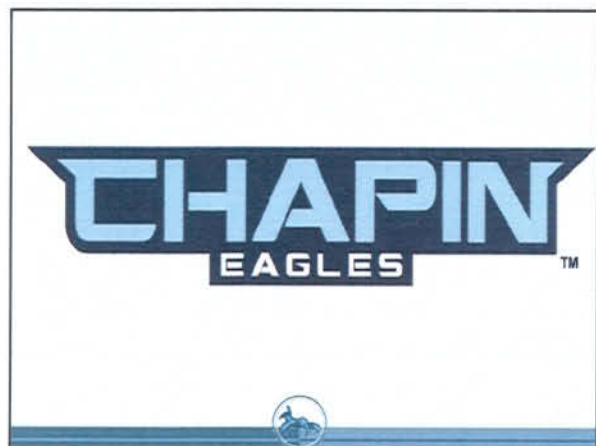
FROM: Helen Anderson 
Chief Instructional Services Officer

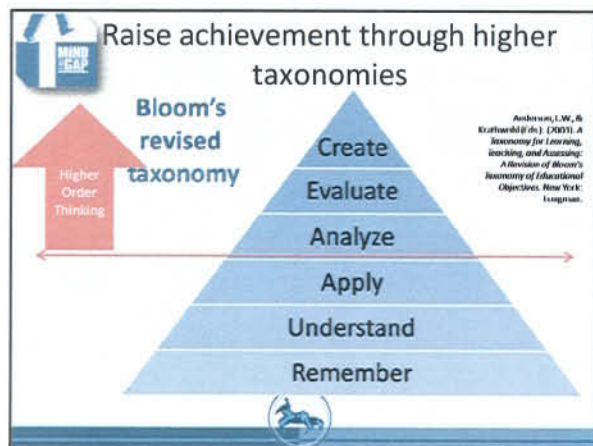
DATE: October 20, 2010

RE: **Chapin Academic Leadership Academy Presentation**

Dr. Michael Lofton and Mr. Akil Ross will be in attendance at the October 25 Board Meeting to present plans for the 2011-2012 Chapin Academic Leadership Academy.

Dr. Lofton, Mr. Ross and I will be available to take questions following the presentation.





What are the colleges searching for?

Harvard
Harvard seeks "well rounded" students that have contributed in various ways to the lives of their schools or communities. Academic accomplishment in high school is important, but we also seek people **with enthusiasm, creativity and strength of character**.

Princeton University
Princeton's admission process goes beyond simply looking for academically accomplished students. We care about what students **have accomplished in and out of the classroom**. Tell us how you would seize the academic and non-academic opportunities at Princeton and contribute to the Princeton community.

Princeton University
We're most interested in those students who will challenge us, **make original discoveries, use their leadership skills in new venues, and take advantage of the depth as well as the breadth of this university's offerings**. We like students who make intelligent and interesting mistakes, students who understand that only in risking failure do we become stronger, better, and smarter.

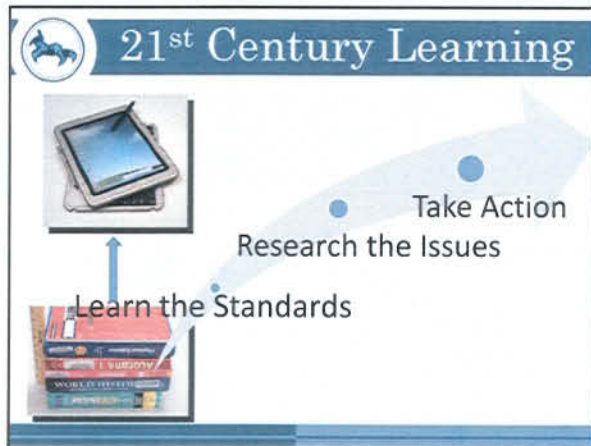
What are the colleges searching for?

UNIVERSITY OF SOUTH CAROLINA
As part of the Honors College, your **creativity will be encouraged** and your intellect nourished. You'll enjoy the best of both worlds — an individualized educational experience within a community where face-to-face relationships are the norm and full access to the incredible breath of a research university. Most importantly, you will be able to customize your Carolina experience based upon your academic goals, your career plans, and your unique interests.

CLEMSON UNIVERSITY
The purpose of Honors is not to reward past achievement, but to foster continued intellectual growth, to cultivate a lifelong love of learning and to prepare each student for life as a **leader and agent of change**.

Academic Leadership Academy

Purpose:
To develop leaders who will thrive in an innovative, global economy community



Course of Study

Grade 6

Introduction to Leadership

Grade 7

Algebra 1 Honors

Service Leadership

Grade 8

Algebra 1 Honors or Geometry Honors

English 1 Honors

Spanish 1 or French 1

Leadership

Introduction to Business Applications

Grade 9

Geometry Honors or Algebra 2 Honors

English 1 Honors or English 2 Honors

AP Human Geography

Physical Science Honors

Spanish 2 or French 2

Design Foundations 1 and one other Visual Art Class or Band, Orchestra, Chorus, Dance or Drama

PE or NJROTC

Integrated Business Applications or a major course or an elective

*** No scheduled Leadership Class during this school year, but participation in Leadership Seminars and beginning the Service Portfolio are required. Students are strongly encouraged to participate in one school club.

Grade 10

Algebra 2 Honors or AP Statistics

English 2 Honors or English 3 Honors

AP World History

Biology Honors

Spanish 3 or French 3

Major course or elective

Major course or elective

Leadership 1

Grade 11

PreCalculus Honors

English 3 Honors or English 4 AP Language and Composition

AP United States History

Chemistry Honors

Spanish 4 Honors or French 4 Honors

Major course or elective

Major course or elective

Leadership 2 (Students will begin working on Senior Thesis during this course.)

Grade 12

Calculus AB or Calculus AB/BC

English 4 AP Language and Composition or English 5 AP Literature and Composition

AP Government and AP Macro Economics

AP Biology or AP Chemistry or Physics Honors or AP Physics or AP Environmental

AP Spanish 5 or AP French

College Dual Credit or an AP Course

College Dual Credit or an AP Course (*Or Senior Study Hall*)

Senior Thesis

Academic Leadership Diploma Recognition Requirements:

1. Successful completion of at least three or four AP classes with a score of 3, 4, or 5 by the end of the junior year and enrollment in and completion of at least 2 AP or dual credit courses during the senior year. Students who entered the Academic Leadership Magnet in eighth grade must have successfully completed four AP classes by the end of the junior year and students who entered the Academic Leadership Magnet in the ninth grade must have successfully completed three AP courses by the end of the junior year.
2. Each semester, throughout the four years of high school, students will participate in an Academic Leadership Seminar. This may be outside regular school hours.
3. Students will successfully complete a Senior Thesis which will include research, a written paper, presentation of the Senior Thesis and oral defense of student's position.
4. Students will complete 90 hours of community service by the end of the junior year. Students who complete 120 hours of community service by the end of the senior year will receive special recognition.

Admission to the Chapin Academic Leadership Magnet

Targeted group for the 2011- 12 school year will be 50 eighth grade students and 50 ninth grade students.

Admission will be based on:

- Completion of an Application Form;

- A writing sample on the topic of Leadership;

- Letters of Recommendation from current English teacher, current Math teacher and one other current teacher;

- The student's transcript and GPA;

- MAP GT Rit Range.

Membership of each entering class will be proportional to the subgroups of District 5.

Resources Needed:

- ROPES Course needs to be restructured and recertified;

- Wireless infrastructure established;

- 1 to 1 computer availability for research;

- French 1 in grade eight;

- Introduction to Business Applications in grade eight;

- Introduction to Leadership developed for grade six;

- Leadership 2 developed for grade eleven;

- AP Macro Economics offered for grade twelve;

- Senior Thesis Manual developed;


- Dual credit articulation established.



MEMORANDUM

October 25, 2010

To: Members of the Board of Trustees

From: Keith McAllister 
Director, New Design and Construction

Re: New Elementary School Site Adaption

ADMINISTRATION CONSIDERATION

Administration seeks to provide information regarding the siting of the prototype for the New Elementary School on Derrick Pond Road.

RECOMMENDATION

Administration recommends board receive information and give direction.

ATTACHMENT

Exhibit

EXHIBIT MATERIAL FOR THIS TOPIC WILL BE MADE AVAILABLE AFTER THE SCHOOL BOARD MEETING ON THE WEB SITE. IF THE FILE IS TOO LARGE TO DOWNLOAD IT WILL BE AVAILABLE AT THE DISTRICT OFFICE FOR VIEWING. PLEASE CALL AMEE WHITE AT 476.8118 TO MAKE THOSE ARRANGEMENTS.



MEMORANDUM

TO: Members of the Board of Trustees
Herbert M. Berg, Ed.D., Superintendent

FROM: Ms. Helen Anderson *HAA*
Chief Instructional Services Officer

DATE: October 15, 2010

RE: October 25, 2010 Board Meeting, Second and Final Reading.
"Proposed Revisions to Board J Policies"

JIC "Student Conduct" replaces JCD "Student Conduct"
JK "Student Discipline" replaces JD "Student Discipline"
JKA delete "Corporal Punishment"
JDA delete "Corporal Punishment"
JDA-E delete "Corporal Punishment"
JKB "Detention of Students" replaces JDB "Detention"
JKD "Suspension of Students" replaces JDD "Suspension"
JKD-R ADD as "Administrative Rule"
JKD-E "Suspension Instructions" replaces JDD-E "Suspension Instructions"
JKE "Expulsion of Students" replaces JDE "Expulsion"
JKE-R "Expulsion of Students" replaces JDE-R "Student Expulsions"
JKE-E "Expulsion Instructions" replaces JDE-R "Expulsion Instructions"

Recommendation:

The administration recommends the proposed revisions to the above J Policies for Board approval.

Attachments: Recommended New Policies

Mr. Michael Harris will be available to answer any questions at the October 25th meeting.

STUDENT CONDUCT

Code **JIC** Issued **Final**

Purpose: To establish the board's vision for student conduct.

The board expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners. The board believes self-discipline is an interpersonal goal of public education.

Students have a responsibility to know and respect the policies, rules and regulations of the school and district. Violations of such policies, rules and regulations will result in disciplinary actions.

The board directs the administration to establish rules and regulations necessary to create and preserve conditions essential to orderly operation of the schools. The board authorizes its school authorities to employ probation and suspension and to recommend expulsion, if necessary, to enforce this policy (see policies JKD and JKE).

For more specific information on student conduct, the board directs students to policy JICDA and the student handbook for their individual school.

Adopted 8/19/74; Revised 8/15/82, 9/12/94, ^

Legal references:

A. S. C. Code, 1976, as amended:

1. Section 59-5-65 - Minimum standards for student conduct, attendance and scholastic achievement; enforcement.
2. Section 59-19-90(3) - General powers and duties of school trustees - regulation of student conduct.
3. Section 59-63-210 - Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission.
4. Section 59-63-220 - Suspension of pupils by administrators.
5. Section 59-63-230 - Notices of suspensions, conferences with parents or guardian.
6. Section 59-63-240 - Expulsion for remainder of years; hearings.
7. Section 59-63-250 - Transfer of pupils.
8. Section 59-63-260 - Corporal punishment.
9. Section 59-63-270 - Regulation or prohibition of clubs or like activities.
10. Section 59-67-240 - Other duties of driver; discipline of pupils for misconduct.

STUDENT DISCIPLINE

Code **JK** Issued **Final**

Purpose: To establish the board's vision for student discipline.

The school is a community. It is responsible for educating those children who attend and, therefore, it must establish and enforce guidelines and procedures that provide for reasonable order and an atmosphere where learning can take place.

In keeping with the philosophy that discipline is a means of teaching and that most effective teaching is done in a positive manner, disciplinary efforts are to be as positive as possible. Positive means of working with students include individual discussion and counseling, involvement of students in defining acceptable behavioral standards and involvement of parents/legal guardians.

Under the direction of the superintendent, school personnel will establish, periodically review and, if necessary, revise procedures for disciplining students.

All procedures and guidelines will be fair, just, flexible and in the best interest of the individual students and the school community. In addition, all procedures and guidelines will comply with the appropriate statutes and constitutional provisions.

Adopted 2/21/72; Revised 11/10/81, ^

Legal references:

A. S.C. Code, 1976, as amended:

1. Section 59-19-90(3) - Gives district trustees authority to prescribe rules of pupil conduct including provisions for suspension or dismissal of those failing to comply with such rules.
2. Section 59-63-210 - Grounds for suspension, expulsion or transfer.
3. Section 59-63-220 - Suspension by administrators.
4. Section 59-63-230 - Notice of suspension, conferences with parents.
5. Section 59-63-240 - Expulsion hearings.

CORPORAL PUNISHMENT

Code **JKA** Issued **Final**

Purpose: To establish the basic structure for the administering of corporal punishment.

The final decision to administer corporal punishment rests with the school principal. The principal may administer fair and impartial corporal punishment in accordance with state law. Board policy permits reasonable and moderate corporal punishment. Principals may not administer corporal punishment maliciously or for the purpose of revenge. They must use the punishment as a disciplinary measure to preserve an effective educational environment free from disruption and conducive to furthering the board's explicit educational mission.

The principal will have written parental documentation on file in the principal's office if he/she is not to administer corporal punishment to a student.

The school principal, assistant principal or the principal's designee will administer the corporal punishment. The principal will administer the punishment in private and at least one certificated employee will be a witness.

In administering the corporal punishment, the principal must consider the following.

- the seriousness of the offense
- the attitude and past behavior of the student
- the nature and severity of the punishment
- the age and physical condition of the student
- the availability of less severe but equally effective means of discipline
- the teacher's motivation

A person who is the same sex as the child being punished will administer or witness the punishment.

The principal will keep a disciplinary record. The record will contain the name of the student, the type of misconduct, any previous disciplinary actions, the type of corporal punishment administered, the name of the person administering the punishment, the names of the witnesses present and the date and time of the punishment. This information will be available to the parent/legal guardian who requests information concerning the corporal punishment of his/her child.

Adopted 1/28/80; Revised 7/10/89, ^

Legal references:

A. S. C. Code, 1976, as amended:

1. Section 59-63-260 - Corporal punishment.

B. Judicial Decisions:

1. *Ingraham v. Wright*, 430 U.S. 651, 51 L. Ed. 2d 711 (1977).
2. *Ware v. Estes*, 328 F. Supp. 657 (1970), *aff'd* 458 F. 2d 1360 (5th cir. 1971).
3. *Johnson v. Horace Mann*, 241 So. 2d 588 (La. 1970).
4. *Suits v. Glover*, 71 So. 2d 49 (Ala. 1954).

Policy »JDA « Corporal Punishment

Reasonable Corporal Punishment Permitted

As a matter of board policy, reasonable corporal punishment of a student is permitted as a disciplinary measure in order to preserve an effective educational environment which is free from disruption and is conducive to furthering the board's explicit educational mission.

Parental Permission Required

Parental permission shall be obtained prior to the administration of corporal punishment.

Persons Authorized to Administer Corporal Punishment: Certificated

Corporal punishment shall be administered in an administrative office by either a teacher not directly involved, the principal/director or assistant principal. Only females will administer corporal punishment to female students. At least one certificated employee* shall witness the administration of the punishment.

Reasonable and Moderate Under Existing Circumstances

Any corporal punishment shall be reasonable and moderate and may not be administered maliciously or for the purpose of revenge. in administering corporal punishment one should consider (1) seriousness of the offense, (2) attitude and past behavior of the student, (3) nature and severity of the punishment, (4) age and physical condition of the student, (5) availability of less severe but equally effective means of discipline and (6) the teacher's motivation.

Disciplinary Record

A disciplinary record shall be maintained, and shall contain the name of the student, the type of misconduct, any previous disciplinary misconduct, the type of corporal punishment administered, the name of the person administering the punishment, the names of witnesses present and the date and time of punishment. This information shall be made available to a parent who requests information concerning the corporal punishment of his or her child.

* Excluding the person administering the disciplinary measure.

Adopted 1/28/80; Revised 7/10/89

Constitutional and Statutory Provision:

S.C. Code, 1976, as amended:

Section 59-63-260 - Corporal Punishment

Judicial Decisions:

Ingraham v. Wright, 430 U.S. 651, 51 L. Ed. 2d 711 (1977).

Ware v. Estes, 328 F. Supp. 657 (1970), aff'd 458 F. 2d

Johnson v. Horace Mann, 241 So. 2d 588 (La. 1970).

Suits v. Glover, 71 So. 2d 49 (Ala. 1954).

File: JDA E Corporal Punishment

School

Student's Name

Student's Address

Name of Student's Parents/Guardian

Address of Student's Parents/Guardians
(if different from student's)

| Type of Misconduct | Date Misconduct Occurred | Previous Disciplinary Action | Type of Corporal Punishment Administered | Date/Time of Punishment | Name of Disciplinarian | Name of Witness/ Witnesses |
|--------------------|--------------------------|------------------------------|--|-------------------------|------------------------|----------------------------|
| | | | | | | |

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES

DETENTION OF STUDENTS

Code **JKB** Issued **Final**

Purpose: To establish the basic structure for the detention of students.

School administrators or teachers may assign detention after school hours to students with undesirable patterns of attendance, conduct, or academic performance.

Staff members will assure that students have one day's notice before the assigned detention period so that parents may be informed and may provide for transportation.

Based on practice and adopted 1973; Revised ^

SUSPENSION OF STUDENTS

Code **JKD** Issued **Final**

Purpose: To establish the board's vision for the suspension of students.

It is the policy of this board to provide due process of law to students, parents and school personnel through procedures for the suspension or expulsion of students which are consistent with federal law, state law and regulation and local policy.

According to state law, the board may suspend a student from school for commission of any crime, gross immorality, gross misbehavior, persistent disobedience or for violation of written rules and regulations established by the district board of trustees, a county board or the state board of education. The board may also suspend a student when the presence of the student is detrimental to the best interest of the school.

Suspension is the exclusion of a student from school and school activities for a period of time not to exceed 10 school days for any one offense.

The board delegates the power of suspension to the principal or his/her designee.

The board uses the word suspension in this policy to mean either suspension from school or in-school suspension as determined by the principal.

Review of suspension will be discretionary with the board. However, the board must review suspensions that occur within the last 10 days of the school year which would make a student ineligible to receive credit for the school year.

Suspension and expulsion of students with disabilities under the Individuals with Disabilities Education Improvement Act (IDEA 04) or Section 504 of the Rehabilitation Act will be handled in accordance with the District's procedures to ensure compliance with those regulations.

Adopted 1/21/85; Revised 2/6/89, 5/3/93, 9/12/94, ^

Legal references:

A. S. C. Code, 1976, as amended:

1. Section 59-19-90(3) - Gives district trustees authority to prescribe rules of pupil conduct, including provisions for suspension or dismissal of those failing to comply with such rules.
2. Section 59-63-210, et seq. - Grounds for suspension, expulsion or transfer.
3. Section 59-63-240 - Expulsion hearings - times, procedures, legal rights appeals.

SUSPENSION OF STUDENTS

Code **JKD-R** Issued **Final**

The board has conferred the authority on the school principal/director or his/her designee to suspend a student from a teacher's class or from school. By law, such suspension will not be for more than 10 days for any one offense and for not more than 30 days in any one school year. However, no administrator may suspend a student from school during the last 10 days of a year without approval of the school board if the suspension will make the student ineligible to receive credit for the school year. The exception to board approval is if the presence of the student constitutes an actual threat to a class or a school or a hearing is granted within 24 hours of the suspension.

An administrator who is considering suspending a student must comply with the following.

- The power of suspension is delegated to the principal/director or his/her designee. When suspension of a student is contemplated, this administrator will have a conference with the student as soon after the decision to consider suspension as is practicable. At this conference, the administrator will notify the student of the charges against him/her and, if he/she denies them, will explain the evidence the authorities have and offer the student an opportunity to present his/her side of the story. Once the student has been formally suspended from a class or school, the administrator will notify the student's parent/legal guardian of the action taken, in writing, together with the reason for that action and the effective dates of suspension.
- Within three days of the suspension, the administrator will invite the student's parent/legal guardian for a conference to discuss the suspension. The conference date will be extended beyond the three days only if the parent/legal guardian requests an extension in writing. However, after the second suspension, the parent/legal guardian of the student will be required to attend an administrative conference at the school before the student may return to class.
- Within five days of its assignment, suspension may be appealed as follows.
 - to the principal/director if the decision to suspend was made by a school-level designee
 - to the district hearing officer if the decision to suspend was made by the principal/director
- Suspension from school will be construed to prohibit a student from attending any day or night school functions or riding a school bus and from entering the school or school grounds, except for a prearranged conference with an administrator.

Issued 1/21/85; Revised 2/6/89, 5/3/93, 9/12/94, ^

Replaces (JDD-E) Suspension Instructions

SUSPENSION INSTRUCTIONS

1. The day the student is suspended every **reasonable** effort will be made to contact by telephone the student's parents/legal guardians to notify them of the suspension and to set a conference date within three days.
2. A copy of the letter is to be given to the student on the day of suspension assignment. A copy must also be mailed to the parent/legal guardian on the same day that the suspension is assigned unless the parent/legal guardian comes to school on that date on which case the parent/legal guardian will be given a copy of the letter.
3. The format of the school's letter must conform to the sample letters that were issued by the district hearing officer.
4. A copy of the suspension by an assistant principal is sent to the principal. A copy of the suspension by a principal is sent to the district hearing officer.
5. A copy of the suspension letter must be filed in the student's discipline record folder.
6. A student may not be suspended for more than 10 days for any one offense and for more than 30 days in any one school year.

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Adopted 5/20/74; Revised 3/8/82, 11/21/83, 5/3/93, 9/12/94, 8/21/95, 4/22/96, 6/25/01, 4/25/05,
^

Legal references:

A. United States Code:

1. 20 U.S.C. 7151 - Gun-Free Schools.
2. Education of Individuals with Disabilities, 20 U.S.C. Sec. 1400, et seq.
3. 29 U.S.C. Section 794, et seq. (Section 504 of the Rehabilitation Act of 1973, as amended).
4. Code of Federal Regulations, 34 CFR parts 300 and 301.
5. Code of Federal Regulations, 34 CFR Part 104.

B. S. C. Code, 1976, as amended:

1. Section 59-19-90(3) - Gives district trustees authority to prescribe rules of pupil conduct, including provisions for suspension or dismissal of those failing to comply with such rules.
2. Section 59-63-210 - Grounds for suspension, expulsion or transfer
3. Section 59-63-235 - District must expel student.
4. Section 59-63-240 - Expulsion hearings - times, procedures, legal rights appeals.

C. S.C. Supreme Court:

1. Davis v. The School District of Greenville County, 374 S.C. 39, 647 S.E.2d 219 (S.C. 2007).

EXPULSION OF STUDENTS

Code **JKE-R** Issued **Final**

Investigation and action taken by the principal

If, after an administrator or his/her designee investigates a report of student misbehavior, he/she decides to recommend expulsion, the administrator should suspend the student and, following the notification requirements established by the district's suspension policy, notify the student's parents/legal guardians of their right to meet with the administrator within three school days of the date of the suspension. If, after meeting with the parents/legal guardians (or if the parents/legal guardians have not come in for a meeting by the third school day), the administrator still intends to recommend expulsion, the matter will be referred directly to the district hearing officer. This procedure will be followed in all cases, regardless of the offense charged.

Notice of expulsion recommendation

By the end of the third school day following receipt of an expulsion recommendation, the district hearing officer will notify the student and his/her parents/legal guardians in writing of the following.

- rule infraction(s) alleged to have occurred
- right of the student to request copies of witnesses' statements from the administrator
- right of the student to a hearing before the district hearing officer on the evidence
- time and place of the hearing which must be held within 10 days (excluding holidays) of the date of notification (unless the parents/legal guardians or their representative agree otherwise)
- procedure to be followed at the hearing, including the right to be represented by counsel
- right of the student, the parents/legal guardians or the student's representative to examine the student's records upon request

A response form will be enclosed with the notice on which the parents/legal guardians are asked to advise the district hearing officer whether they intend to appear, whether they will be represented by legal counsel, and whether they wish to waive an evidentiary hearing and merely address the district hearing officer. If the response form is not signed and returned to the district hearing officer within 48 hours of the scheduled date of the hearing, the hearing may proceed as scheduled whether or not the student, the parents/legal guardians or the student's representative are present. The hearing also may be postponed upon agreement with the school and the hearing officer.

Hearing procedure

The administrator, the administrator's representative, the student, the parents/legal guardians and/or the student's representative may be present at the hearing. If the district hearing officer and the parents/legal guardians agree, the student may be dismissed during portions of the hearing. The administrator and the student, or their representatives, will be allowed to testify, present other witnesses or witnesses' statements and, within the discretion of the district hearing officer, cross-examine the other party's witnesses. The district hearing officer may ask the witnesses questions. The parents/legal guardians and/or the student's representative will be given an opportunity to argue their position or express their views on the case. A tape recording of the testimony will be kept on file by the district hearing officer for a period of one year.

PAGE 2 - JKE-R - STUDENT EXPULSIONS

Action following the hearing

Within 10 days (excluding holidays) of the hearing, the district hearing officer will decide whether the student committed the alleged rule(s) violation or misconduct, based upon the evidence presented at the hearing, and the appropriate punishment. If the district hearing officer determines that grounds for expulsion exist, he/she may expel the student for the remainder of the current year or give punishment other than expulsion including, but not limited to, suspension or probation.

Probation means special restrictions have been placed on the student's right to attend school. Violation of these restrictions may result in suspension and a recommendation for expulsion.

The district hearing officer will report his/her decision in writing to the parents/legal guardians and the school. If the district hearing officer determines that grounds for expulsion do not exist, all absences resulting from the suspension will be excused and the student's record cleared. The student will be allowed to make up all missed work.

Permanent expulsion

The board has the sole authority to permanently expel a student from school. The district hearing officer will hear the initial case and make a recommendation to the board.

Appeals

The decision of the district hearing officer may be appealed by the parents/legal guardians of the student or the principal to the board, if a written notice of appeal is made to the superintendent or the board within 15 days (excluding holidays) after receiving notification of the hearing officer's decision. Written notice of appeals should be based on one of the following.

- misinterpretation of the rules by the principal or the hearing officer
- failure to provide due process to the student or parents/legal guardians

The board will not hear cases based on pleas for leniency. In the event that there is a question as to how the appeal letter should be formatted, please contact the office of student services. If the board decides to grant a hearing for appeal, the parents/legal guardians will be notified in writing by the supervisor of student services. An appeal will normally be limited to the established record and no new testimony will be allowed unless the board desires to hear additional testimony. All appeal presentations by the parents/legal guardians of the student or their attorney will be limited to 10 minutes. The board may reverse or alter the decision of the district hearing officer. If the recommendation for expulsion is rejected on appeal, all absences resulting from the suspension will be excused and the student's record cleared. The student will be allowed to make up all missed work.

Petition for readmission

Students who have been expelled for the remainder of the current school year may make a written request to the superintendent or his/her designee for readmission. This request should be made at least 30 calendar days before the beginning of the school year or the second semester, as the case may be. The request must state, in detail, the reasons why the student should be allowed to return.

A readmission conference will be held for the expelled student with the district hearing officer at which time a decision will be made regarding the student's placement for the year. The hearing officer's decision will be based on, but not limited to, the following factors: the student's

PAGE 3 - JKE-R - STUDENT EXPULSIONS

completion of the established requirements for readmission; the student's willingness to make the changes necessary to remain in school; the student's adherence to the conditions of the expulsion during the period of expulsion; and the student's behavior during this period.

If the hearing officer approves a return to school, administrative action will be taken to reinstate the student. All students returning from expulsion will be placed on probation for one year, a condition of which will be that the student and parents/legal guardians will participate in the development of a behavior management plan administered by the hearing officer and satisfactory to the principal. The hearing officer also has the right to make other readmission provisions for an expelled student.

If the hearing officer denies a previously expelled student permission to re-enter the district, the student may appeal the decision to the board. The student has 30 days to submit a written appeal of the decision of the hearing officer to the board.

Issued 8/21/95; Revised 4/22/96, 4/25/05, 12/5/05, ^

Replaces (JDE-E) – Expulsion Instructions

EXPULSION INSTRUCTIONS

1. When a student is suspended and expulsion procedures are initiated, a copy of the letter must be sent to the parents/legal guardians. On the day the suspension is assigned, the administrator will make every reasonable effort to contact the parent/legal guardian by telephone to inform them of the situation and to schedule a conference within three days.
2. The suspension with a recommendation for expulsion letter from the administrator must be given to the student on the day the action is taken.
3. The school must contact the hearing officer and secure a date and time for the expulsion hearing. The reasons for the expulsion recommendation must be given and a copy of the principal's letter is to be faxed or physically delivered to the hearing officer. Sufficient time must be allowed for the hearing officer's letter to reach the parent/legal guardian, so that parents/legal guardians are notified of the proceedings and their rights.
4. The format of the school's letter must conform to the sample letter that was issued by the district hearing officer.
5. A copy of the recommendation for expulsion letter must be filed in the student's permanent school record along with a copy of the decision letter from the hearing officer. The expulsion notation is also to be made on the transcript card.



Memorandum

To: Members of the Board of Trustees
Herbert M. Berg, Ed.D., Superintendent

From: Buddy Price
Director of Community Services

Date: October 21, 2010

Re: 2011-12 Proposed Calendar

Attached is the proposed calendar for the 2011-12 school year. We received input from our various advisory committees and we are not recommending any changes.

This proposed calendar will be on the agenda for approval on October 25, 2010.

Thank you and please let me know if you have any questions.

BP/aw

Attachment - 2011-12 Proposed Calendar



DRAFT

First day for teachers.....August 11
First day for students.....August 18

2011-12 CALENDAR

JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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DECEMBER

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JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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○ Student beginning and ending dates

△ Professional development/parent conference days; student holidays

□ Holidays; schools and offices closed

⬡ Early release days for elementary students


July 4.....Holiday; all schools & offices closed
August 11.....First day for teachers
August 18.....First day for students
September 5.....Labor Day holiday; schools/offices closed
October 10.....Student holiday; professional dev. day
November 8.....Student holiday; professional dev. day
November 23-25.....Thanksgiving holidays; schools/offices closed
December 19-30.....Winter holidays

January 13.....Student holiday; professional development day
January 16.....Martin Luther King, Jr. Holiday; schools/offices closed
February 20.....Prof. dev. day; severe weather make-up day, if needed
April 2-6.....Spring holidays; all schools/offices closed
May 28.....Memorial Day holiday; all schools/offices closed
May 30.....Last day for students
May 31.....Teacher work day; severe weather make-up day, if needed



October 25, 2010

TO: Members of the Board of Trustees
Herbert M. Berg, Ed.D., Superintendent

FROM: Karl E. Fulmer, Ed.D. 
Chief Financial Services Officer

RE: Resolution for Tax Anticipation Note

Attached is a resolution authorizing the issuance of a Tax Anticipation Note not to exceed \$10,000,000 in order to ensure that the district has a positive cash flow during the months of November and December.

RECOMMENDATION:

The administration recommends that the Board approve this resolution.

KEF:II

Attachment

A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF A NOT EXCEEDING \$10,000,000 TAX ANTICIPATION NOTE, SERIES 2010, OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA; PRESCRIBING THE TERMS AND CONDITIONS UNDER WHICH THE NOTE MAY BE ISSUED; PROVIDING FOR THE FORM OF NOTE; PROVIDING FOR THE PAYMENT THEREOF; AND OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, AS FOLLOWS:

SECTION 1. Findings and Determinations. The Board of Trustees (the "Board") of School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), hereby finds and determines:

(a) The School District was organized by action of the Lexington County Board of Education in 1951 and the Richland County Board of Education in 1952. The School District is also known as Richland-Lexington School District No. 5. The Board is the governing body of the School District.

(b) Article X, Section 15, of the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"), empowers school districts to incur general obligation debt in anticipation of the collection of *ad valorem* taxes (tax anticipation note) under such terms and conditions as the General Assembly may prescribe by law.

(c) Section 11-27-50(4) Code of Laws of South Carolina 1976, as amended (the "S.C. Code"), authorizes and empowers school districts to incur general obligation debt in anticipation of the collection of *ad valorem* taxes (tax anticipation note). Tax anticipation notes shall be expressed to mature not later than ninety days from the date as of which such taxes may be paid without penalty.

(d) Pursuant to Section 12-37-220(B)(47)(a) of the S.C. Code, one hundred percent of the fair market value of owner-occupied residential property is exempt from all property taxes imposed for school operating purposes but not including millage imposed for the repayment of general obligation debt. Section 11-11-156(A) of the S.C. Code provides that beginning with fiscal year 2007-2008, school districts of the State must be reimbursed from the Homestead Exemption Fund in the manner provided therein. For fiscal year 2010-2011, each school district of the State should be reimbursed an amount equal to the reimbursements it received in fiscal year 2007-2008 plus an increase in the tier three reimbursement by an inflation factor based on the Consumer Price Index, Southeast Region, and the percentage increase in the previous year in the population of the State, not to exceed a total of four percent. Section 11-11-156(B) of the S.C. Code provides that the total reimbursement from the Homestead Exemption Fund for all school districts within a county must be at least \$2,500,000. The amount to be received by the School District under the above-described provisions is herein referred to as "State Reimbursement."

(e) Notices for the collection of *ad valorem* taxes on real property were mailed to the respective taxpayers of Lexington County on October 15, 2010, and are expected to be mailed to the respective taxpayers of Richland County in November 2010, and such taxes are payable without penalty on or before January 15, 2011.

(f) Section 59-71-155 of the S.C. Code establishes a mechanism for the timely advance of funds from the General Fund of the State to provide funds to a county treasurer to make payments of principal and interest due on general obligation bonds of a school district. Section 59-71-155 will apply to the payment, if necessary, of the principal of and interest on the Note (hereinafter defined) authorized herein.

(g) The Superintendent of the School District (the "Superintendent") has advised the Board that funds for operational expenditures of the School District will be insufficient to meet operational expenditures of the School District from November 2010 through February 2011.

(h) The cost of conducting the operations of the School District must be met pending the collection of the aforesaid *ad valorem* taxes.

(i) It is necessary and in the best interest of the School District to provide for the issuance of a tax anticipation note, in the principal amount of not exceeding \$10,000,000 in anticipation of the collection of the *ad valorem* taxes and State Reimbursement for the 2010-2011 fiscal year, the millage for such tax to be levied by the Auditors of Lexington County and Richland County.

SECTION 2. Authorization and Details of Note. Pursuant to the aforesaid provisions of the Constitution and laws of the State of South Carolina, there is hereby authorized to be issued a not exceeding \$10,000,000 tax anticipation note, Series 2010, of the School District in anticipation of the collection of *ad valorem* taxes to be levied but not yet collected, on all taxable property within the School District for the fiscal year beginning July 1, 2010, and ending June 30, 2011, and State Reimbursement for such fiscal year.

The Note shall be designated "\$[Amount Issued] Tax Anticipation Note, Series 2010, of School District No. 5 of Lexington County and Richland County, South Carolina," and shall be in the amount of \$10,000,000 or such other amount as shall be determined as provided herein.

The Note shall be a single note in fully registered form, registered in the name of the purchaser thereof (the "Purchaser"); shall be dated as of the date of its delivery; shall be numbered R-1; shall be subject to redemption in whole or in part at any time without penalty; shall bear interest from its date at the rate reflected thereon; and shall mature not later than April 15, 2011.

Both the principal of and interest on the Note shall be payable to the Purchaser in any coin or currency of the United States of America which at the time of payment is legal tender for public and private debts.

SECTION 3. Delegation of Authority. The Board hereby delegates to the Superintendent of the School District, upon advice of the School District's Bond Counsel and Financial Advisor, the authority to determine certain details of the Note including but not limited to: (a) the par amount; (b) the issue date; (c) whether sold competitively or by negotiation; (d) the redemption provisions; (e) the maturity date and other provisions for repayment; (f) whether fully funded at closing or structured as a draw down; and (g) any other terms and conditions as may be required by the purchasers thereof.

SECTION 3. Execution and Form of Note. The Note shall be executed in the name of the School District with the manual or facsimile signature of the Chair or Vice Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board with the seal of the School District impressed, imprinted or reproduced thereon. The Note shall be issued in substantially the form attached hereto as Exhibit A.

SECTION 4. Registration of Note. The Note shall be registered in the name of the Purchaser, as the registered owner, at the office of the Secretary of the Board of Trustees of the School District, on registry books to be kept for that purpose, and such registration shall be noted on the registration attached to the Note, after which no transfer of such Note shall be effective unless made on such books by the registered owner in person or its duly authorized legal representative and similarly noted on the Note.

SECTION 5. Security for Note. For the payment of the principal of and interest on the Note as the same respectively mature, there are hereby pledged (a) the *ad valorem* taxes authorized to be levied pursuant to the actions of the Board; (b) the State Reimbursement; and (c) the full faith, credit and taxing power of the School District (collectively the “Pledged Revenue”).

SECTION 6. Exemption from State Taxes. In accordance with the provisions of Section 12-2-50, of the S.C. Code, both the principal and interest of the Note are exempt from all State, county, municipal, school district, and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

SECTION 7. Issuance of Other Notes. The School District reserves the right to issue additional notes secured by the Pledged Revenue on a parity with the Note.

SECTION 8. Deposit and Use of Proceeds. The proceeds of the Note shall be deposited with the Treasurer of Lexington County and shall be applied solely for the purposes for which the taxes have been levied. With the consent of the Treasurer of Lexington County, the proceeds may be deposited as directed by the School District.

SECTION 9. Tax Covenants. The School District hereby covenants and agrees that it will not take any action which will, or fail to take any action which failure will, cause interest on the Note to become includable in the gross income of the owners thereof for federal income tax purposes pursuant to the provisions of the United States Internal Revenue Code of 1986, as amended (“the IRC”) and regulations promulgated thereunder in effect on the date of original issuance of the Note; no use of the proceeds of the Note shall be made which, if such use had been reasonably expected on the date of issue of the Note, would have caused the Note to be “arbitrage bonds” as defined in the IRC, and to that end the School District hereby shall:

- (a) comply with the applicable provisions of Section 103 and Sections 141 through 150 of the IRC and any regulations promulgated thereunder so long as the Note is outstanding;
- (b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the IRC relating to required rebates of certain amounts to the United States;
- (c) make such reports of such information at the time and places required by the IRC.

SECTION 10. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, the School District covenants that it will file or cause to be filed with a central repository for further availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District’s receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which, in the opinion of the School District, adversely affects more than five percent (5%) of the School District’s revenue or its tax base.

SECTION 11. Authority to Execute Documents. The Board hereby authorizes the Chair, the Vice-Chair and the Secretary of the Board, and the Superintendent and the Chief Financial Services

Officer of the School District, to execute such documents and instruments as may be necessary to effect the issuance of the Note. The execution thereof shall constitute conclusive evidence of approval.

SECTION 12. Engagement of Professionals. The Board hereby retains McNair Law Firm, P.A., as Bond Counsel and Ross, Sinclair & Associates, LLC as Financial Advisor with regard to the issuance of the Note. The Superintendent is further authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate these engagements.

SECTION 13. Effective Date of Resolution. All orders, resolutions, ordinances and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Note are, to the extent of such conflict, hereby repealed, and this Resolution shall take effect and be in full force from and after its adoption.

[Signature page follows.]

Adopted this 25th day of October, 2010.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY
AND RICHLAND COUNTY, SOUTH CAROLINA

Chair, Board of Trustees

(SEAL)

ATTEST:

Secretary, Board of Trustees

(FORM OF NOTE)
 UNITED STATES OF AMERICA
 STATE OF SOUTH CAROLINA
 SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY
 TAX ANTICIPATION NOTE, SERIES _____

No. 1

\$ _____

FOR VALUE RECEIVED, School District No. 5 of Lexington County and Richland County, South Carolina (the "School District"), hereby promises to pay to _____ (the "Purchaser") or its registered assigns, the principal sum of \$ _____ as having been paid to the School District by the Bank and to pay interest on the principal sum hereof from the date of this Note at the rate of _____ (%) per annum (based on 30-day month, 360-day year). Both the principal of and interest on this Note are payable by the School District on _____, 2011, at the principal office of the Purchaser, in _____, _____, in any coin or currency of the United States of America which is at the time of payment legal tender for public and private debts.

This Note is issued pursuant to and in accordance with the Constitution and laws of the State of South Carolina, including Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended; Section 11-27-50(4) and Section 59-69-270 Code of Laws of South Carolina 1976, as amended; and a Resolution duly adopted by the Board of Trustees of the School District.

This Note is issued in anticipation of the collection of *ad valorem* taxes heretofore authorized by due corporate actions of the Board of Trustees of the School District, and is payable, both as to principal and interest, from the collection thereof.

[Redemption Provisions]

This Note is a general obligation of the School District, and there is hereby pledged to the payment of the principal hereof and interest hereon all *ad valorem* taxes levied by the School District pursuant to the aforesaid corporate actions for the fiscal year beginning July 1, 2010, and ending June 30, 2011, and the full faith, credit and taxing power of the School District.

This Note may be assigned, and if assigned, the assignor shall promptly notify the Secretary of the Board of Trustees of the School District, by registered mail of such assignment, including the name and address of the assignee.

Under the laws of the State of South Carolina, this Note and the interest hereon are exempt from all State, county, municipal, school district, and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of South Carolina to exist, to happen, and to be performed precedent to or in the issuance of this Note exist, have happened and have been done and performed in regular and due time, form and manner as required by law; that provision has been made for the levy and collection of *ad valorem* taxes sufficient to pay the principal of and interest on this Note as the same shall become due and payable; and that the amount of this Note together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State of South Carolina.

IN WITNESS WHEREOF, SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY AND RICHLAND COUNTY, SOUTH CAROLINA, has caused this Note to be executed in its name by the manual or facsimile signature of the Chair of the Board of Trustees and attested by the manual or facsimile signature of the Secretary of the Board of Trustees under the seal of the School District and this Note to be dated the ____ day of _____, 2010.

SCHOOL DISTRICT NO. 5 OF LEXINGTON COUNTY
AND RICHLAND COUNTY,
SOUTH CAROLINA

Chair, Board of Trustees

(SEAL)

ATTEST:

Secretary, Board of Trustees

Registration

This Note has been registered in the name of _____, on the Registry Books kept by the Secretary of the Board of Trustees of School District No. 5 of Lexington County and Richland County, South Carolina.

Dated this ____ day of _____, 2010.

Secretary, Board of Trustees, School District No. 5 of
Lexington County and Richland County, South Carolina



Memorandum

To: Members of the Board of Trustees

To: Herbert W. Berg, Ed. D., Superintendent

From: Angela H. Bain, Ph.D.
Chief Human Resource Services Officer

Date: October 25, 2010

Re: Board Policy – GCE

Issue: Discussion of proposed new board policy GCE “*Professional Staff Recruitment*” (replaces portions of GBCA)

Background: Attached for your consideration is the recommended new policy from SCSBA.

Recommendation: Request Board of Trustees Approval

AHB/lc

Attachments: Recommended revised policies.

PROFESSIONAL STAFF RECRUITMENT

Code **GCE** Issued **DRAFT/10**

Purpose: To establish the basic structure for recruitment of high-quality professional staff.

It is the policy of the board to recruit and hire professional personnel on the basis of qualifications and merit. Personnel recruitment and selection are the responsibility of the superintendent. Principals and other supervisors will assist as needed.

The district is committed to nondiscrimination in its employment practices including recruitment and advertising and does not discriminate on the basis of race, color, religion, disability, national origin, sex or age.

Adopted 9/23/85; Revised ^

Legal references:

A. United States Code:

1. 20 U.S.C. Sections 1681-86 - Prohibits discrimination on the basis of sex.
2. 42 U.S.C. 2000e, et seq. - Prohibits discrimination in hiring based on race, color, national origin, religion or sex.
3. Equal Pay Act of 1972 - Nondiscrimination as to wages on basis of sex.
4. 29 U.S.C. 621 et seq. - Age Discrimination in Employment Act - Nondiscrimination on the basis of age in employment.
5. 42 U.S.C. 12101, et seq. - Americans with Disabilities Act - Prohibits discrimination in employment and access to programs and facilities on the basis of disability.
6. The Uniformed Services Employment and Reemployment Rights Act of 1994 (P.L. 103-353; 38 U.S.C. 4301).

B. Code of Federal Regulations:

1. Title 41, Chapter 60, Part 60-20 - Prohibits discrimination on the basis of sex.

C. S. C. Code, 1976, as amended:

1. Section 1-1-550 - Public employees shall give preference to employment of honorably discharged veterans.
2. Section 1-13-80 - Unlawful employment practices; exceptions.
3. Section 59-1-510 - Guidelines and regulations for recruitment and hiring staff in professional areas.
4. Section 59-1-520 - Intervention by state department of education for non-compliance.
5. Section 59-26-40 - "Prior to the initial employment of a teacher, the school shall request a criminal record history from the South Carolina Law Enforcement Division for past convictions of any crime listed in Chapter 3 of Title 16, Offenses Against the Person, any crime listed in Chapter 15 of Title 16, Offenses Against Morality and Decency and for the crime of contributing to the delinquency of a minor, contained in section 16-17-490."

(Delete Policy – Replace with GCE)

Policy GBCA Notification of Position Vacancies

Notification of position vacancies, other than standard classroom teaching positions, will be posted as soon as is practical on the bulletin board in the district's administration building and distributed to the principals/directors and the department chairmen for appropriate posting in the schools. Such vacancies will usually be posted for a minimum of five working days before the position is filled. Other vacancies will be routinely posted to the extent considered practical for effective staffing. Special assignments for teachers, such as unit leader, department head, lead teacher, and activity sponsor, are the responsibility of the school's principal/director and shall not be subject to the procedures stated above.

Adopted 9/23/85

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES



Memorandum

To: Members of the Board of Trustees

To: Herbert W. Berg, Ed. D., Superintendent

From: Angela H. Bain, Ph.D.
Chief Human Resource Services Officer

Date: October 25, 2010

Re: Board Policy Rule – GCF-R

Issue: Discussion of proposed new Administrative Rule GCF-R “*Professional Staff Hiring*” (replaces portions of policy rule GBD)

Background: Attached for your consideration is the recommended policy from SCSBA.

Recommendation: Request Board of Trustees Approval

AHB/lc

Attachments: Recommended revised policy rule.

PROFESSIONAL STAFF HIRING

Code **GCF-R** Issued **DRAFT/10**

The superintendent or his/her designee, in consultation with the principal of the school involved, will review all employment applications and will identify and interview those persons selected for further consideration.

The application process

Each individual seeking employment in the district must apply online at www.winthrop.edu/scteach. If the individual needs to apply for certification in South Carolina, he/she will need to apply online at www.scteachers.org.

The district will require each individual making application to submit the following documents to the district office as part of the application process.

- application form
- South Carolina teaching credential
- college transcripts (undergraduate and graduate, if applicable)
- three professional references

The district does not consider the individual's application file complete until the district office has received these documents.

Generally, the district will request that the applicant submit a health verification form only if he/she is chosen for the position. At the time of initial employment, each employee must submit the health verification form.

In addition, the district requires that the employee submit, at the time of employment, all required personal information, data and documentation to the school district office.

Selection of professional personnel

The superintendent and/or his/her designee will receive all applications for professional job vacancies. The superintendent or his/her designee will perform the initial screenings.

The superintendent or his/her designee will be responsible for determining when and/or how structured interview techniques may be used, who will conduct the interview, and who may assist/participate in the interview process. In making the decision, the superintendent may consider such factors as the level and/or impact of the position, areas of responsibility, and the relationship of the position to other positions on the organizational chart. The principal of the school involved should be part of this process.

For teaching positions, the principal will conduct the interview process at the building level. The principal will be responsible for conducting the final reference check. All interviews and telephone/personal references must be documented in writing and returned to the human resource services office. No teaching applicant may be interviewed unless the chief human resource officer or his/her designee has pre-screened and approved the individual's application packet.

If so directed by the superintendent, the principal/director will continue the screening process.

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Following the completion of the above, the principal/director will recommend the candidate in writing to the office of human resources. The office of human resources will make an official offer of employment.

Upon the completion of this phase the superintendent may accept or reject the principal's recommendation. The superintendent will recommend the applicant for employment to the board.

The superintendent will present such recommendations to the board at regular board meetings.

The final decision regarding employment in the school district will be made by the board.

Issued 2/24/69; Revised 8/1/73, 6/7/82, 3/19/85, 9/23/91, ^

(Delete Rule – Replace with GCF-R)**Policy GBD Certified Personnel Hiring**

Issued 10/91

All employees will be selected by the board on the basis of a nomination made by the superintendent. The recommendation of the superintendent will be made in the light of an appropriate applicant background check. In the case of certified personnel assigned to particular schools, the advice of the school principal/director will be sought and considered. Referrals of applicants will be made in accordance with the provisions of GBD-R.

Tentative and/or temporary appointments may be made subject to board approval.

Such appointments must be confirmed by the board.

No prospective employee will be issued a written contract without board approval.

Such appointments must be budgeted except during the first 10 days of school when the superintendent is hereby authorized to employ additional teachers/teacher assistants in order to meet enrollment needs in the various schools.

Board action on acceptance or rejection of a prospective employee's nomination will be considered final.

Such an offer of employment is subject to receipt of a criminal record history report from the South Carolina Law Enforcement Division which reveals no good and just cause for its withdrawal.

Each prospective tentative and/or temporary employee will be notified of the conditions mentioned herein, in writing, at the time of initial contact.

All certified personnel employed on a full-time or part-time basis will be issued contracts (See GBA).

Adopted 2/24/69; Revised 8/1/73, 6/7/82, 3/19/85, 9/23/91

Constitutional and Statutory Provisions:

United States Code:

38 U.S.C. 2012 - The Rehabilitation Act of 1973 - Prohibits discrimination in hiring based on handicap.

42 U.S.C. 2000e et seq. - Prohibits discrimination in hiring based on race, color, national origin, religion, or sex.

S.C. Code, 1976, as amended:

Section 59-19-80 - Teaching contracts to be issued in public meeting.

Section 59-25-410 - Teachers to be notified of employment status by April 15th.

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES

Exhibit J



Memorandum

To: Members of the Board of Trustees

To: Herbert W. Berg, Ed. D., Superintendent

From: Angela H. Bain, Ph.D.
Chief Human Resource Services Officer

Date: October 25, 2010

Re: Board Policy Rule – GCK-R

Issue: Discussion of proposed revisions to Administrative Rule rule GCK-R
“*Professional Staff Assignments and Transfers*” (replaces GBM-R)

Background: Attached for your consideration are the recommended policy rule revisions from SCSBA.

Recommendation: Request Board of Trustees Approval

AHB/lc

Attachments: Recommended revised policy rule.

PROFESSIONAL STAFF ASSIGNMENTS AND TRANSFERS

Code **GCK-R** Issued **DRAFT/10**

Personnel transfers within the district may be affected on a voluntary or involuntary basis. The superintendent or his/her designee may make personnel assignments within the district on a voluntary or involuntary basis.

Voluntary transfer

Voluntary transfer occurs as a result of an individual's request for assignment to another school. Whenever vacancies develop in new or existing positions, consideration will be given to qualified applicants among current staff members. If an employee would like to be considered for a lateral transfer, the following procedure will be used.

- The person desiring a transfer for the next academic year must discuss it with his/her principal/director (if in a school) or with his/her immediate supervisor (if on the district level).
- The person must then complete a request for transfer form. Request for transfer forms are issued in early January with a deadline for submission to the chief human resource services officer.

When a vacancy for which the person qualifies exists in the school to which the transfer is requested, the person's name will be referred to the principal who will schedule an interview with him/her. Transfer requests will not be made after May 15 in order to ensure stability in school staff for the coming year.

Based upon the recommendation of the site supervisor (and/or other immediate supervisors involved), the normal hiring process will occur.

Involuntary transfer/reassignment

Involuntary transfers may be required when a school's enrollment changes, programs are eliminated, modified or added, or a school opens or closes. If, in the opinion of the superintendent, a transfer would be in the best interest of the district, the superintendent or his/her designee will advise the site supervisor and the employee of the transfer and confirm the reassignment in writing to the employee. Refusal to comply with the transfer may be grounds for dismissal.

- In the event that involuntary transfers would be in the best interest of the district, the superintendent will adhere to the following guidelines:
 - The superintendent is not limited to considering for involuntary transfers only positions in a particular school, area or program in which the loss of enrollment, program change or financial emergency has occurred.
 - The superintendent will determine the appropriate weight to give to these factors depending on the needs and circumstances of the district. Length of service in the district will be a consideration only where the need arises to choose for involuntary transfer

PAGE 2 - GCK-R - PROFESSIONAL STAFF ASSIGNMENTS AND TRANSFERS

among employees considered by the administration to be equally competent in their performance.

Once the board has approved the elimination of the specified positions or changes to be made in programs, the superintendent will use specific criteria to select employees who are to be considered for involuntary transfer. The superintendent will make the decisions based on the following criteria.

Certified personnel

- contract level achieved
 - certification area and/or type
 - total years of administrative, teaching, and/or paraprofessional experience in the district
 - total years of administrative and/or teaching experience
 - degrees earned
 - certification in other areas which may be available
 - qualification and ability as determined by district evaluation procedures
 - attendance record
 - principal or supervisor's recommendation
 - extracurricular needs of the schools
 - any other factor considered appropriate by the superintendent
-
- The superintendent or his/her designee will discuss the need for the reassignment with the employee's current site supervisor and with the site supervisor of the position and/or school to which reassignment is being contemplated and the qualifications possessed by a person filling the vacancy.
 - The chief human resource services officer will identify and list all employees who would be eligible for transfer based on the needs of the program in his/her school and in the school where the vacancy exists, as well as the qualifications of the person needed to fill that vacancy.

The principal will meet with the person being transferred to give the reason for the change and establish a date for the transfer.

In the event that student enrollment increases or programs are replaced or reinstated for the next academic year at a school from which a person was involuntarily transferred, he/she will be given priority consideration if he/she wishes to return to the original school. In that case, the person will follow procedures specified for voluntary transfer.

Transfers will not be used as a means of disciplinary action. Transfers for promotion may be exempt from this policy.

Issued 5/20/74; Revised 11/16/81, 6/20/88, 9/25/06, ^

(Delete Rule – Replace with GCK - R)

AR GBM-R Certified Personnel Transfer

Issued 7/88

Personnel transfer within the district may be effected on a voluntary or involuntary basis. The following procedures shall be followed in making transfers.

Voluntary Transfer

Voluntary transfer occurs as a result of an individual's request for assignment to another school. Whenever vacancies develop in new or existing positions, consideration will be given to qualified applicants among current staff members.

The person desiring a transfer for the next academic year must discuss it with his/her principal/director (if in a school) or with his/her immediate supervisor (if on the district level).

The person must then write a letter of request to the Assistant Superintendent for Personnel Management no later than April 15 stating his/her reason for requesting transfer and giving the name of the school to which the transfer is desired.

When a vacancy for which the person qualifies exists in the school to which the transfer is requested, the person's name will be referred to the principal who will schedule an interview with him/her.

Based upon the recommendation of the two principals (and/or other immediate supervisors involved), the Assistant Superintendent for Personnel Management will give written notice to the person requesting the transfer that the request has been either approved or disapproved.

All recommendations for transfer will be submitted for approval by the Superintendent and Board of Trustees.

Involuntary Transfer

Seldom will it be necessary to effect transfers of an involuntary nature. They may be required when a school's enrollment changes, programs are eliminated, modified or added, or a school opens or closes. When a transfer of this nature would be in the best interest of the district, the following procedure shall be followed:

The Assistant Superintendent for Personnel Management shall confer with all school principals or immediate supervisors involved to determine the needs of all programs and the qualifications to be possessed by a person filling the vacancy.

The principal shall identify and list all those on his/her staff who would be eligible for transfer based on the needs of the program in his/her school and in the school where the vacancy exists, as well as the qualifications of the person needed to fill that vacancy. The person to be transferred shall be the least senior among those listed as determined by length of continuous service in the district. When equal, the following criteria will be applied in order until the least senior person is identified:

Number of years of experience stated on the South Carolina teaching certificate.

Number of years of teaching in the school from which the transfer is to be made.

Number of years in current field; i.e., math teacher; fourth grade teacher; guidance counselor.

Date on which the contract that serves the basis for continuous service was signed by the person.

The principal shall meet with the person being transferred to give reason for the change and establish a date for the transfer. The principal will advise him/her of the provisions in item 5 below. The person will be allotted at least three working days to fulfill responsibilities at the school from which he/she is being transferred and prepare for the new teaching assignment.

The principal shall recommend the person to be transferred to the Assistant Superintendent for Personnel Management for approval by the superintendent and the Board of Trustees.

In the event that student enrollment increases or programs are replaced or reinstated for the next academic year at a school from which a person was involuntarily transferred, he/she will be given priority consideration if he/she wishes to return to the original school. In that case, the person shall follow procedures specified for voluntary transfer.

Transfers shall not be used as a means of disciplinary action.

Issued 5/20/74; Revised 11/16/81, 6/20/88

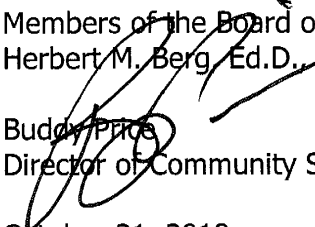
SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES



EXHIBIT K

Memorandum

To: Members of the Board of Trustees
Herbert M. Berg, Ed.D., Superintendent

From:  Buddy Price
Director of Community Services

Date: October 21, 2010

Re: Reappointment to Richland County
Board of Assessment Control

Attached is a recommendation from Richland County Assessor, John A. Cloyd, recommending the reappointment of Mr. William M. Blitch to the Richland County Board of Assessment Control.

The administration supports this recommendation and requests the Board of Trustees approval.

Thank you and please let me know if you have any questions.

BP/aw

Attachment - Reappointment Letter from John A. Cloyd, SRA, RM, RES



RICHLAND COUNTY
SOUTH CAROLINA
BOARD OF ASSESSMENT CONTROL

P.O. BOX 192
2020 HAMPTON ST.
COLUMBIA, S.C. 29202
TELEPHONE (803) 576-2640

RECEIVED
OCT 18 2010

JOHN A. CLOYD, SRA, RM, RES
ASSESSOR

October 13, 2010

BY:

Dr. Herbert Berg
Superintendent
Lexington School District 5
1020 Dutch Fork Road
Irmo, South Carolina 29063

RE: Reappointment to Richland County
Board of Assessment Control

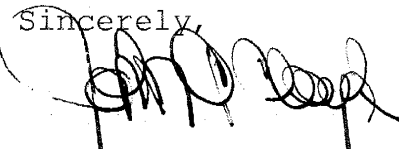
Dear Dr. Berg:

I am writing in reference to the reappointment of your representative, William M. Blitch, to the Richland County Board of Assessment Control.

Mr. Blitch is presently serving as a representative from Lexington School District Five; however, his term expired on June 30, 2010. Mr. Blitch has served in a most exemplary way, and has consented to serve another term if that is the desire of your School District. I would request that he be reappointed to this position, and would appreciate the School Board of Trustees filling the term beginning July 1, 2010 through June 30, 2013.

If I may be of service to you regarding this matter, please feel free to contact me.

Sincerely,


John A. Cloyd, SRA, RM, RES
Richland County Assessor

JAC:cfy