district five
OF LEXINGTON & RICHLAND COUNTIES

AGENDA
BOARD OF TRUSTEES
CHAPIN ELEMENTARY SCHOOL'S LIGHTHOUSE THEATER
NOVEMBER 9, 2009

1. Call to order at 6 p.m.

2. Motion to enter executive session in the conference room to consider the following:

   a. Selected employment items (Exhibit A)

   b. Audit report: management letter (Exhibit B)

   c. Student matter: request for tuition waiver (Exhibit C)

   d. Contractual matter: energy management (Exhibit D)

3. Welcoming remarks at 7 p.m.

4. Invocation – Pastor Dan Ratchford, Chapin Presbyterian Church

5. Pledge of Allegiance – Ben Garris, a fifth grade student at Chapin Elementary School

6. Election of Board Officers

7. School Board Spotlight

8. Welcome and overview of Chapin Elementary School by Harriet Wilson, principal, and Michelle Estridge, school improvement council chairperson

9. Approval of the agenda

10. Superintendent 's report

    a. Superintendent

    b. Community Services

c. Financial Services

1. Financial reports for October 2009 (Exhibit E)

2. Presentation of the Comprehensive Annual Financial Report (CAFR) for the year ended June 30, 2009 (Exhibit F)

d. Human Resources

e. Instructional Services

1. Presentation on Raising the Bar (Exhibit G)

f. Technology Services

g. New Design and Construction

1. Update from McMillan & Smith on new high school/CATE center design

11. Public participation*

CONSENT AGENDA

12. Approval of the minutes of the October 26, 2009 regular meeting

ACTION AGENDA

13. Items considered in executive session

14. First reading approval of proposed board policies JB "Equal Educational Opportunity/Non-Discrimination" new policy; JE "Student Attendance" replaces JB "Attendance", JB(R) "Attendance" and JBA "Compulsory Attendance Ages"; JEB "Entrance Age" replaces JBB "Entrance Age; JEB(E) Form To Elect Non-Attendance in Compulsory Kindergarten" replaces JBA(E) Form To Elect Non-Attendance in Compulsory Kindergarten" (Exhibit H)

15. First reading approval of proposed board policies GCI "Professional Staff Development" replaces policy GAD "Professional Development Opportunities"; GCMD "Instructional Staff Extra Duty" replaces policies GBRD and GBRE "Certified Personnel Staff Meetings" and "Certified Personnel Extra Duty"; GCQC/GCQD "Resignation of Instructional Staff/Administrative Staff" replaces GBO "Certified Personnel Resignation"; new policies GCNA "Supervision of Instructional Staff"; GCR

"Non-school Employment of Professional Staff"; GCRD "Tutoring for Pay"; GDO "Evaluation of Support Staff"; GDQB "Resignation of Support Staff"; GDQD "Discipline, Suspension and Dismissal of Support Staff"; GDR "Non-school Employment of Support Staff" (Exhibit I)

DISCUSSION AGENDA

16. Comprehensive Health Education Advisory Committee (Exhibit J)

17. Design development (DD) for Irmo Elementary School (3rd viewing) (Exhibit K)

18. Construction documents (CD) for Seven Oaks Elementary School (5th viewing) (Exhibit L)

19. Adjourn

FOR YOUR INFORMATION

20. The next regular scheduled board meeting will be on December 14th at Dutch Fork Elementary School.

*The Board welcomes and encourages public participation and includes an opportunity during its meetings for the public to do so. We respectfully ask that you adhere to the procedures and the decorum provided in board policy BEDH "Public Participation at Meetings". We ask that you sign-up to speak before the meeting begins and that you provide us your name, address and topic of input. Your comments should be limited to three minutes. Questions asked during public participation and placed in writing will receive a written response in a timely manner. Comments, questions and opinions are appreciated but should always be presented in a manner that reflects the respect and dignity expected by our community. Personal attacks on members of the community, the Board, or the staff of the school system will not be allowed.

district five
OF LEXINGTON & RICHLAND COUNTIES

Minutes/October 26, 2009

The Board of Trustees of School District Five of Lexington and Richland Counties met at the District Administration Building with the following members present:

Mr. Robert Gantt, Chairman
Mrs. Roberta Ferrell, Vice Chairman
Mrs. Carol Sloop, Secretary
Mrs. Ellen Baumgardner
Ms. Beth Hutchison
Mrs. Jan Hammond
Mr. Ed White
Dr. Herbert Berg, District Superintendent

The following staff were in attendance:

Ms. Helen Anderson, Chief Instructional Services Officer
Dr. Angela Bain, Chief Human Resource Services Officer
Mr. Gary Black, Chief Technology Services Officer
Dr. Karl Fulmer, Chief Financial Services Officer
Mr. Keith McAlister, Director, New Design and Construction
Mr. Buddy Price, Director, Office of Community Services

Mr. Gantt called the meeting to order and gave welcoming remarks.

The Invocation was given by Buddy Price. The Pledge of Allegiance was led by Jacob Sprankle, student council vice president at Dutch Fork Middle School.

The School Board Spotlight was presented by Robert Gantt, Roberta Ferrell and Buddy Price.

During the superintendent's report, Karl Fulmer presented the financial reports for September 2009 (Exhibit B); Angela Bain provided a presentation on Prevention and Risk Control Savings and Risk Control District of the Year by the South Carolina School Boards Insurance Trust; Helen Anderson and Missy Wall-Mitchell presented a report on AP, ACT and SAT tests (Exhibit C).

During the public participation, Thomas Rinehart spoke regarding the code of conduct; Kim Murphy and James Johnston spoke regarding the Chapin High renovations.

Michael Harris presented proposed revisions and new board policies: new policy JB "Equal Educational Opportunity/Non-Discrimination", JE "Student Attendance" replacing JB "Attendance", JB(R) "Attendance" and JBA "Compulsory Attendance Ages", JEB" Entrance Age" replacing JBB "Entrance Age", JEB(E) Form to elect Non-Attendance in Compulsory Kindergarten: replacing JBA(E) Form to elect Non-Attendance in Compulsory Kindergarten" (Exhibit E).

Dr. Angela Bain presented proposed revisions to board policies GCI "Professional Staff Development" replacing GAD "Professional Development Opportunities", GCMD "Instructional Staff Extra Duty" replacing GBRD "Certified Personnel Staff Meetings" and GBRE "Certified Personnel Extra Duty", GCQC/GCQD "Resignation of Instructional Staff/Administrative Staff" replacing GBO "Certified Personnel Resignation", new policy GCNA "Supervision of Instructional Staff", GCR "Nonschool Employment of Professional Staff" replacing GBRG "Nonschool Employment During Working Hours", new policy GCRD "Tutoring for Pay", new policy GDO "Evaluation of Support Staff", new policy GDQB "Resignation of Support Staff", new policy GDQD "Discipline, Suspension and Dismissal of Support Staff", and new policy GDR "Nonschool Employment of Support Staff" (Exhibit F).

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of October 26, 2009

		BAUMGARDNER	HUTCHISON	FERRELL	GANTT	HAMMOND	SLOOP	WHITE
1.	M. Hammond S. Baumgardner Enter executive session in the lounge to consider the following: a) selected employment items; b) contractual matter: property update; and c) contractual matter: Dutch Fork High School project (Exhibit A)	X	A	X	X	X	X	A
2.	M. Ferrell S. Baumgardner Approve the agenda	X	X	X	X	X	X	X
3.	M. Ferrell S. Hutchison Approve minutes of the regular meeting of October 12, 2009	X	X	X	X	X	X	X
4.	M. Baumgardner S. Hammond Approve the selected employment items (Exhibit A)	X	X	X	X	X	X	X
5.	M. Hammond S. White Approve second reading of proposed new board policies JFAA/JFAB "Admission of Resident/Non-Resident Students" replaces policy JBC "School Admissions"; JFAA/JFAB-R replaces JBC/JBC-R(1) "Statement for Determining Legal Residence"; JFAA/JFAB E(1) "Affidavit" replaces JBC E "Affidavit"; JFAA/JFAB E(3) "Affidavit" replaces JBC E(3) "Affidavit"; JFABB "Admission of Foreign Exchange Students" replaces JQK "Admission of Foreign and Exchange Students"; JFABB-R "Admission of Foreign Exchange Students" add as "Administrative Rule"; JFABB-E "Admission of Foreign Exchange Students" replaces JQK-E "Foreign and Exchange Student Agreement Form"; JH "Student Absences and Excuses" replaces JBD "Absences and Excuses"; JH-R "Student Absences and Excuses" replaces AR JBD-R "Absences and Excuses"; JJE "Student Fundraising Activities" replaces JK "Student Solicitations"; JJE-R add as "Administrative Rule"; JLCD "Assisting Students with Medications" replaces JGCD "Assisting Students with Medications"; JLCD-R "Assisting Students with	X	X	X	X	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of October 26, 2009

		BAUMGARDNER	HUTCHISON	FERRELL	GANTT	HAMMOND	SLOOP	WHITE
	Medications" replaces ARJGCD-R "Assisting Students with Medications" (Exhibit D)							
6.	M. Ferrell S. Baumgardner Enter executive session to discuss a personnel contractual matter	X	X	X	X	X	X	X
7.	M. Baumgardner S. Sloop Adjourn at 9:15 p.m.	X	X	A	X	A	X	X

A = Absent
AB = Abstain
N = No
X = Yes

Exhibit E

EXHIBIT E

OCTOBER 2009 REVENUE

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT		BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE
TOTAL LOCAL REVENUE						
LOCAL PROPERTY TAX REVENUE TOTALS						
100-001-110-0000-00	LEVIES - CUR. OPERATIONS - LEX. (	24,505,500.00	-5,907.19	-26,738.69	0.00	24,532,238.69
100-001-110-0001-00	LEX. CO. VEHICLE TAXES	4,534,750.00	425,002.93	1,289,715.80	0.00	3,245,034.20
100-001-110-0002-00	STATE SALES & USE TAX CREDIT	200,000.00	-67.10	-54.35	0.00	200,054.35
100-001-110-0003-00	RICH. CO. CURRENT TAXES	10,869,375.00	0.00	0.00	0.00	10,869,375.00
100-001-110-0005-00	LEX. CO. DELINQUENT TAXES	800,000.00	92,894.03	292,478.63	0.00	507,521.37
100-001-110-0006-00	RICH. CO. DELINQUENT TAXES	600,000.00	0.00	0.00	0.00	600,000.00
100-001-110-0007-00	RICH. CO. VEHICLE TAXES	4,122,500.00	0.00	0.00	0.00	4,122,500.00
100-001-140-0000-00	PENALTIES/INTEREST - LEX. CO. T/	180,000.00	13,934.18	43,860.91	0.00	136,139.09
100-001-140-0001-00	PENALTIES/INTEREST - RICH. CO. T	130,000.00	0.00	0.00	0.00	130,000.00
LOCAL PROPERTY TAX REVENUE TOTALS		45,942,125.00	525,856.85	1,599,262.30	0.00	44,342,862.70
FEE IN LIEU OF TAXES TOTALS						
100-001-280-0000-00	FEE IN LIEU OF TAXES - LEX	58,300.00	0.00	0.00	0.00	58,300.00
FEE IN LIEU OF TAXES TOTALS		58,300.00	0.00	0.00	0.00	58,300.00
TUITION REVENUE TOTALS						
100-001-310-1000-00	INSTRUCTIONAL FEES - TAX DIFF	600,000.00	0.00	13,138.37	0.00	586,861.63
100-001-350-0003-00	SUMMER SCHOOL TUITION - HIGH	100,000.00	0.00	0.00	0.00	100,000.00
TUITION REVENUE TOTALS		700,000.00	0.00	13,138.37	0.00	686,861.63
INTEREST INCOME TOTALS						
100-001-510-0000-00	INTEREST ON INVESTMENTS	600,000.00	0.00	40,854.27	0.00	559,145.73
INTEREST INCOME TOTALS		600,000.00	0.00	40,854.27	0.00	559,145.73
STUDENT FEES TOTALS						
100-001-740-0015-00	ADDITIONAL ELEMENTARY REVEI	11,600.00	0.00	0.00	0.00	11,600.00
100-001-740-0017-00	ADDITIONAL ELEMENTARY REVEI	13,000.00	0.00	0.00	0.00	13,000.00
100-001-740-0020-00	ATHLETIC FEE	25,000.00	0.00	0.00	0.00	25,000.00
100-001-740-0023-00	ADDITIONAL ELEMENTARY REVEI	5,000.00	0.00	0.00	0.00	5,000.00

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT		BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE
100-001-740-0024-00	ADDITIONAL ELEMENTARY REVEI	11,000.00	0.00	0.00	0.00	11,000.00
100-001-740-0025-00	ADDITIONAL ELEMENTARY REVEI	6,500.00	0.00	0.00	0.00	6,500.00
100-001-740-0026-00	ADDITIONAL ELEMENTARY REVEI	8,500.00	0.00	0.00	0.00	8,500.00
100-001-740-0027-00	ATHLETIC FEE	25,000.00	0.00	0.00	0.00	25,000.00
100-001-740-0029-00	ADDITIONAL ELEMENTARY REVEI	1,500.00	0.00	0.00	0.00	1,500.00
100-001-740-0030-00	ADDITIONAL ELEMENTARY REVEI	9,000.00	0.00	0.00	0.00	9,000.00
100-001-740-0035-00	ADDITIONAL ELEMENTARY REVEI	6,900.00	0.00	0.00	0.00	6,900.00
100-001-740-0040-00	ATHLETIC FEE	21,500.00	0.00	0.00	0.00	21,500.00
100-001-740-0050-00	ADDITIONAL ELEMENTARY REVEI	5,500.00	0.00	0.00	0.00	5,500.00
100-001-740-0052-00	ADDITIONAL ELEMENTARY REVEI	5,500.00	0.00	0.00	0.00	5,500.00
100-001-740-0055-00	ADDITIONAL ELEMENTARY REVEI	4,000.00	0.00	0.00	0.00	4,000.00
100-001-740-1020-00	CLUB FEE	2,500.00	0.00	0.00	0.00	2,500.00
100-001-740-1027-00	CLUB FEE	12,000.00	0.00	0.00	0.00	12,000.00
100-001-740-1040-00	CLUB FEE	5,000.00	0.00	0.00	0.00	5,000.00
100-001-740-2020-00	DRIVER ED FEE	2,200.00	0.00	0.00	0.00	2,200.00
100-001-740-2027-00	DRIVER ED FEE	7,500.00	0.00	0.00	0.00	7,500.00
100-001-740-2040-00	DRIVER ED FEE	3,000.00	0.00	0.00	0.00	3,000.00
STUDENT FEES TOTALS		191,700.00	0.00	0.00	0.00	191,700.00
OTHER LOCAL REVENUE TOTALS						
100-001-910-0000-00	RENTALS OF PROPERTIES	50,000.00	860.00	4,640.00	0.00	45,360.00
100-001-950-0000-00	REFUND ON PRIOR YEAR'S EXPENI	5,000.00	0.00	12,750.81	0.00	-7,750.81
100-001-950-0001-00	REFUND OF PRIOR YEAR - TEXTBO	0.00	0.00	469.84	0.00	-469.84
100-001-990-0000-00	MISC. LOCAL REVENUE	25,000.00	550.00	10,514.85	0.00	14,485.15
100-001-990-0006-00	MISC REV - VOIDED STALE O/S CH	0.00	0.00	-277.23	0.00	277.23

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT		BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE
100-001-999-0000-00	ALLOC. OF BEGIN. FUND BALANCE	665,071.00	0.00	0.00	0.00	665,071.00
OTHER LOCAL REVENUE TOTALS		745,071.00	1,410.00	28,098.27	0.00	716,972.73
100-001 TOTAL LOCAL REVENUE		48,237,196.00	527,266.85	1,681,353.21	0.00	46,555,842.79
TOTAL STATE REVENUE						
STATE RESTRICTED GRANTS REV. TOTALS						
100-003-131-0000-00	STATE REVENUE - HANDICAPPED T	7,000.00	0.00	0.00	0.00	7,000.00
100-003-132-0000-00	STATE REV. - HOME INSTRUCTION	4,000.00	0.00	0.00	0.00	4,000.00
100-003-160-0000-00	BUS DRIVERS SALARY	636,165.00	48,938.72	212,076.41	0.00	424,088.59
100-003-162-0000-00	BUS DRIVERS WORKERS COMP	56,944.00	0.00	58,840.26	0.00	-1,896.26
100-003-180-0000-00	FRINGE BENEFITS - EMPLOYER CO	12,073,105.00	1,016,966.19	4,067,864.76	0.00	8,005,240.24
100-003-181-0000-00	RETIREE FRINGE - EMPLOYER CON	2,195,359.00	184,081.92	732,921.66	0.00	1,462,437.34
STATE RESTRICTED GRANTS REV. TOTALS		14,972,573.00	1,249,986.83	5,071,703.09	0.00	9,900,869.91
STATE EDUC. FINAN. ACT REV. TOTALS						
100-003-311-0000-00	EFA REVENUE - KINDERGARTEN	1,773,896.32	139,467.79	591,987.04	0.00	1,181,909.28
100-003-312-0000-00	EFA REVENUE - PRIMARY	5,518,954.46	433,816.94	1,841,385.78	0.00	3,677,568.68
100-003-313-0000-00	EFA REVENUE - ELEMENTARY	8,490,926.92	667,250.60	2,832,221.75	0.00	5,658,705.17
100-003-314-0000-00	EFA REVENUE - SECONDARY	4,023,926.59	201,061.40	853,428.20	0.00	3,170,498.39
100-003-315-0000-00	EFA REVENUE - T.M.H.	129,211.41	9,935.40	42,171.94	0.00	87,039.47
100-003-316-0000-00	EFA REVENUE - SPEECH	2,702,062.58	224,181.08	951,562.34	0.00	1,750,500.24
100-003-317-0000-00	EFA REVENUE - HOMEBOUND	87,461.50	6,886.72	29,231.50	0.00	58,230.00
100-003-321-0000-00	EFA REVENUE - EMOTIONALLY HA	320,712.48	26,937.37	114,338.74	0.00	206,373.74
100-003-322-0000-00	EFA REVENUE - E.M.H.	72,520.09	3,864.79	16,404.55	0.00	56,115.54
100-003-323-0000-00	EFA REVENUE - L.D.	1,892,930.18	142,113.58	603,217.39	0.00	1,289,712.79
100-003-324-0000-00	EFA REVENUE - HEARING HANDI.	70,372.09	6,345.96	26,936.16	0.00	43,435.93
100-003-325-0000-00	EFA REVENUE - VISUALLY HANDI.	60,966.00	5,403.13	22,934.20	0.00	38,031.80

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT		BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE
100-003-326-0000-00	EFA REVENUE - ORTHOPEDICALLY	37,727.29	3,689.19	15,659.19	0.00	22,068.10
100-003-327-0000-00	EFA REVENUE - VOCATIONAL	5,117,781.67	521,756.90	2,214,657.05	0.00	2,903,124.62
100-003-331-0000-00	EFA REVENUE - AUTISM	386,451.42	31,297.69	132,846.64	0.00	253,604.78
STATE EDUC. FINAN. ACT REV. TOTALS		30,685,901.00	2,424,008.54	10,288,982.47	0.00	20,396,918.53
STATE REVENUE IN LIEU OF TAXES						
100-003-810-0000-00	PROPERTY TAX RELIEF REIMB. - LI	6,611,007.00	0.00	0.00	0.00	6,611,007.00
100-003-810-0001-00	PROPERTY TAX RELIEF REIMB - RI	3,969,064.00	0.00	0.00	0.00	3,969,064.00
100-003-820-0000-00	HOMESTEAD EXEMPTION - LEX. C(	1,210,890.00	0.00	0.00	0.00	1,210,890.00
100-003-820-0001-00	HOMESTEAD EXEMPTION - RICH. C	529,100.00	0.00	0.00	0.00	529,100.00
100-003-825-0000-00	TIER III PROPERTY TAX RELIEF	27,359,108.00	0.00	0.00	0.00	27,359,108.00
100-003-830-0000-00	MERCHANTS INV TAX RELIEF - LE	196,881.00	0.00	49,220.20	0.00	147,660.80
100-003-830-0001-00	MERCHANT INV TAX RELIEF - RICI	17,074.00	0.00	0.00	0.00	17,074.00
100-003-840-0000-00	MANUFACTURERS DEPR REIMB - L	301,963.00	0.00	0.00	0.00	301,963.00
100-003-840-0001-00	MANUFACTURERS DEPR REIMB - R	1,700.00	0.00	0.00	0.00	1,700.00
100-003-890-0000-00	MOTOR CARRIER VEH TAX REIMB	90,000.00	4,994.24	74,310.13	0.00	15,689.87
100-003-890-0001-00	MOTOR CARRIER VEH TAX REIMB	35,000.00	0.00	0.00	0.00	35,000.00
STATE REVENUE IN LIEU OF TAXES		40,321,787.00	4,994.24	123,530.33	0.00	40,198,256.67
OTHER STATE REVENUE TOTALS						
100-003-990-0000-00	OTHER STATE REVENUE	6,831.00	0.00	0.00	0.00	6,831.00
OTHER STATE REVENUE TOTALS		6,831.00	0.00	0.00	0.00	6,831.00
100-003 TOTAL STATE REVENUE		85,987,092.00	3,678,989.61	15,484,215.89	0.00	70,502,876.11
TOTAL OTHER SOURCES OF REVENUE						
TRANSFER FROM OTHER FUNDS TOTALS						
100-005-230-0000-00	TRANSFER FROM EIA FUND	2,488,060.00	0.00	204,889.41	0.00	2,283,170.59
100-005-280-0000-00	TRANS FROM OTHER FUNDS - IND	600,000.00	0.00	29,970.36	0.00	570,029.64
TRANSFER FROM OTHER FUNDS TOTALS		3,088,060.00	0.00	234,859.77	0.00	2,853,200.23
OTHER SOURCES OF REVENUE						
100-005-300-0001-00	SALE OF FIXED ASSET	5,000.00	0.00	423.00	0.00	4,577.00

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE
OTHER SOURCES OF REVENUE	5,000.00	0.00	423.00	0.00	4,577.00
100-005 TOTAL OTHER SOURCES OF REVENUE	3,093,060.00	0.00	235,282.77	0.00	2,857,777.23
	137,317,348.00	4,206,256.46	17,400,851.87	0.00	119,916,496.13
FUND 101 - TOTALS					
TOTAL LOCAL REVENUE					
PHONE NOTIFICATION FEE TOTALS					
101-001-740-0015-00 PHONE NOTIFICATION FEES-CES	1,700.00	0.00	0.00	0.00	1,700.00
101-001-740-0017-00 PHONE NOTIFICATION FEES-LMES	1,700.00	0.00	0.00	0.00	1,700.00
101-001-740-0020-00 PHONE NOTIFICATION FEES-CHS	2,500.00	0.00	0.00	0.00	2,500.00
101-001-740-0021-00 PHONE NOTIFICATION FEES-CMS	2,000.00	0.00	0.00	0.00	2,000.00
101-001-740-0023-00 PHONE NOTIFICATION FEES-HECE	1,030.00	0.00	0.00	0.00	1,030.00
101-001-740-0024-00 PHONE NOTIFICATION FEES-BES	1,542.00	0.00	0.00	0.00	1,542.00
101-001-740-0025-00 PHONE NOTIFICATION FEES-DFES	1,120.00	0.00	0.00	0.00	1,120.00
101-001-740-0026-00 PHONE NOTIFICATION FEES-RSES	1,280.00	0.00	0.00	0.00	1,280.00
101-001-740-0027-00 PHONE NOTIFICATION FEES-DFHS	4,170.00	0.00	0.00	0.00	4,170.00
101-001-740-0028-00 PHONE NOTIFICATION FEES-DFMS	2,080.00	0.00	0.00	0.00	2,080.00
101-001-740-0029-00 PHONE NOTIFICATION FEES-HWES	740.00	0.00	0.00	0.00	740.00
101-001-740-0030-00 PHONE NOTIFICATION FEES-OPES	1,260.00	0.00	0.00	0.00	1,260.00
101-001-740-0035-00 PHONE NOTIFICATION FEES-IES	1,000.00	0.00	0.00	0.00	1,000.00
101-001-740-0040-00 PHONE NOTIFICATION FEES-IHS	4,080.00	0.00	0.00	0.00	4,080.00
101-001-740-0045-00 PHONE NOTIFICATION FEES-CRMS	1,938.00	0.00	0.00	0.00	1,938.00
101-001-740-0046-00 PHONE NOTIFICATION FEES-IMS	1,850.00	0.00	0.00	0.00	1,850.00
101-001-740-0050-00 PHONE NOTIFICATION FEES-LES	970.00	0.00	0.00	0.00	970.00
101-001-740-0052-00 PHONE NOTIFICATION FEES-NRES	1,040.00	0.00	0.00	0.00	1,040.00
101-001-740-0055-00 PHONE NOTIFICATION FEES-SOES	1,000.00	0.00	0.00	0.00	1,000.00

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
REVENUE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE
PHONE NOTIFICATION FEE TOTALS	33,000.00	0.00	0.00	0.00	33,000.00
101-001 TOTAL LOCAL REVENUE	33,000.00	0.00	0.00	0.00	33,000.00
FUND 101 - TOTALS	33,000.00	0.00	0.00	0.00	33,000.00
TOTALS	**137,350,348.00**	**4,206,256.46**	**17,400,851.87**	**0.00**	**119,949,496.13**

OCTOBER 2009 EXPENDITURES

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
KINDERGARTEN TOTALS					
KINDERGARTEN SALARIES	4,306,755.97	364,732.55	901,533.68	0.00	3,405,222.29
KINDERGARTEN EMPLOYEE BENEFITS	1,458,093.09	116,716.69	310,923.27	0.00	1,147,169.82
KINDERGARTEN PURCHASED SERVICES	920.00	140.00	140.00	0.00	780.00
KINDERGARTEN SUPPLIES & MATERIALS	65,220.00	3,642.91	23,800.40	23,316.77	18,102.83
100-111 KINDERGARTEN TOTALS	5,830,989.06	485,232.15	1,236,397.35	23,316.77	4,571,274.94
PRIMARY TOTALS					
PRIMARY SALARIES	11,465,713.84	951,653.17	2,357,827.56	0.00	9,107,886.28
PRIMARY EMPLOYEE BENEFITS	3,459,622.41	276,534.97	729,630.87	0.00	2,729,991.54
PRIMARY PURCHASED SERVICES	3,300.00	890.00	890.00	360.00	2,050.00
PRIMARY SUPPLIES & MATERIALS	169,251.00	18,080.10	66,553.82	11,895.73	90,801.45
100-112 PRIMARY TOTALS	15,097,887.25	1,247,158.24	3,154,902.25	12,255.73	11,930,729.27
ELEMENTARY TOTALS					
ELEMENTARY SALARIES	18,132,512.41	1,525,780.13	3,781,404.28	0.00	14,351,108.13
ELEMENTARY EMPLOYEE BENEFITS	5,571,315.29	452,071.12	1,204,245.07	0.00	4,367,070.22
ELEMENTARY PURCHASED SERVICES	6,101.00	575.00	575.00	450.00	5,076.00
ELEMENTARY SUPPLIES & MATERIALS	450,720.00	40,866.61	130,144.12	42,038.64	278,537.24
100-113 ELEMENTARY TOTALS	24,160,648.70	2,019,292.86	5,116,368.47	42,488.64	19,001,791.59
SECONDARY TOTALS					
SECONDARY SALARIES	14,461,514.62	1,148,615.90	2,916,947.08	0.00	11,544,567.54
SECONDARY EMPLOYEE BENEFITS	4,049,509.78	327,978.17	879,241.82	0.00	3,170,267.96
SECONDARY PURCHASED SERVICES	106,070.00	85,916.93	87,486.52	0.00	18,583.48
SECONDARY SUPPLIES & MATERIALS	633,405.50	48,618.95	216,851.84	69,161.51	347,392.15
SECONDARY OTHER OBJECTS	8,155.00	50.00	50.00	7,000.00	1,105.00
100-114 SECONDARY TOTALS	19,258,654.90	1,611,179.95	4,100,577.26	76,161.51	15,081,916.13
VOCATIONAL TOTALS					
VOCATIONAL SALARIES	1,928,576.35	170,126.86	437,436.71	0.00	1,491,139.64
VOCATIONAL EMPLOYEE BENEFITS	586,901.79	49,157.67	132,489.05	0.00	454,412.74
VOCATIONAL SUPPLIES & MATERIALS	93,937.00	10,099.22	21,808.91	11,030.23	61,097.86
100-115 VOCATIONAL TOTALS	2,609,415.14	229,383.75	591,734.67	11,030.23	2,006,650.24
DRIVER EDUCATION TOTALS					
DRIVER EDUCATION SALARIES	114,874.50	9,554.54	27,277.54	0.00	87,596.96
DRIVER EDUCATION EMPLOYEE BENEFITS	31,635.70	2,561.39	7,393.09	0.00	24,242.61
DRIVER ED. SUPPLIES & MATERIALS	1,881.00	0.00	133.41	0.00	1,747.59
100-117 DRIVER EDUCATION TOTALS	148,391.20	12,115.93	34,804.04	0.00	113,587.16
EDUC. MENT. HANDI. TOTALS					
EDUC. MENT. HANDI. SALARIES	496,699.80	38,446.72	95,239.66	0.00	401,460.14
EDUC. MENT. HANI. EMPLOYEE BENEFITS	161,514.10	11,524.05	30,484.11	0.00	131,029.99
EDUC. MENT. HANDI. SUPPLIES	3,612.00	92.21	364.44	70.89	3,176.67
100-121 EDUC. MENT. HANDI. TOTALS	661,825.90	50,062.98	126,088.21	70.89	535,666.80
TRAIN. MENT. HANDI. TOTALS					
T. M. H. SALARIES	604,830.60	49,635.45	124,321.04	0.00	480,509.56
T. M. H. EMPLOYEE BENEFITS	206,815.28	15,542.56	41,558.15	0.00	165,257.13
T. M. H. SUPPLIES & MATERIALS	3,539.00	175.48	505.98	747.72	2,285.30

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
100-122 TRAIN. MENT. HANDI. TOTALS	815,184.88	65,353.49	166,385.17	747.72	648,051.99
ORTHO. HANDI. TOTALS					
ORTHO. HANDI. SALARIES	300,931.31	24,751.48	61,020.29	0.00	239,911.02
ORTHO. HANDI. EMPLOYEE BENEFITS	107,670.70	8,531.62	22,640.22	0.00	85,030.48
ORTHO. HANDI. SUPPLIES	1,323.00	56.97	415.71	14.83	892.46
100-123 ORTHO. HANDI. TOTALS	409,925.01	33,340.07	84,076.22	14.83	325,833.96
VISUALLY HANDI. TOTALS					
VISUALLY HANDI. SALARIES	88,663.50	7,388.68	18,471.70	0.00	70,191.80
VISUALLY HANDI. EMPLOYEE BENEFITS	26,149.21	2,016.76	5,276.08	0.00	20,873.13
VISUALLY HANDI. SUPPLIES	757.00	0.00	0.00	0.00	757.00
100-124 VISUALLY HANDI. TOTALS	115,569.71	9,405.44	23,747.78	0.00	91,821.93
HEARING HANDI. TOTALS					
HEARING HANDI. SALARIES	230,308.00	19,217.69	47,013.15	0.00	183,294.85
HEARING HANDI. EMPLOYEE BENEFITS	66,001.19	5,414.36	14,026.86	0.00	51,974.33
HEARING HANDI. SUPPLIES	2,270.00	0.00	0.00	0.00	2,270.00
100-125 HEARING HANDI. TOTALS	298,579.19	24,632.05	61,040.01	0.00	237,539.18
SPEECH HANDI. TOTALS					
SPEECH HANDI. SALARIES	1,056,945.47	80,866.40	198,496.38	0.00	858,449.09
SPEECH HANDI. EMPLOYEE BENEFITS	313,905.69	22,659.66	57,840.26	0.00	256,065.43
SPEECH HANDI. PURCHASED SERVICES	114,963.50	15,645.00	15,645.00	99,318.50	0.00
SPEECH HANDI. SUPPLIES	11,361.00	413.64	2,149.83	1,203.59	8,007.58
100-126 SPEECH HANDI. TOTALS	1,497,175.66	119,584.70	274,131.47	100,522.09	1,122,522.10
LEARN. DISAB. HANDI. TOTALS					
LEARN. DISAB. SALARIES	3,853,564.52	319,472.38	793,531.86	0.00	3,060,032.66
LEARN. DISAB. EMPLOYEE BENEFITS	1,189,417.06	90,658.53	236,595.13	0.00	952,821.93
LEARN. DISAB. SUPPLIES	24,346.00	1,706.92	4,098.95	2,323.23	17,923.82
100-127 LEARN. DISAB. HANDI. TOTALS	5,067,327.58	411,837.83	1,034,225.94	2,323.23	4,030,778.41
EMOTIONALLY HANDI. TOTALS					
EMOTION. HANDI. SALARIES	760,883.90	62,601.64	154,732.98	0.00	606,150.92
EMOTION. HANDI. EMPLOYEE BENEFITS	265,056.93	20,361.66	54,218.65	0.00	210,838.28
EMOTION. HANDI. SUPPLIES	4,612.00	266.40	699.81	690.67	3,221.52
100-128 EMOTIONALLY HANDI. TOTALS	1,030,552.83	83,229.70	209,651.44	690.67	820,210.72
HOMEBOUND TOTALS					
HOMEBOUND SALARIES	5,000.00	480.74	1,169.81	0.00	3,830.19
HOMEBOUND EMPLOYEE BENEFITS	1,060.50	101.42	246.87	0.00	813.63
100-129 HOMEBOUND TOTALS	6,060.50	582.16	1,416.68	0.00	4,643.82
PRESCHOOL HANDICAPPED SPEECH					
PRESCHOOL HANDICAPPED SPEECH SUPPLI	454.00	307.38	307.38	57.78	88.84
100-135 PRESCHOOL HANDICAPPED SPEECH	454.00	307.38	307.38	57.78	88.84
PRESCHOOL HANDICAPPED ITINERANT					
PRESCHOOL HANDC'D ITINERANT SALARIE	10,475.30	872.96	2,182.40	0.00	8,292.90
PRESCHOOL HANDC'D ITINERANT BENEFIT	3,332.50	273.72	730.32	0.00	2,602.18
PRESCHOOL HANDC'D ITINERANT SUPPLIS	76.00	0.00	49.09	0.00	26.91
100-136 PRESCHOOL HANDICAPPED ITINERANT	13,883.80	1,146.68	2,961.81	0.00	10,921.99
PRESCHOOL TOTALS					

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
PRESCHOOL SALARIES	694,512.06	62,502.54	153,798.14	0.00	540,713.92
PRESCHOOL EMPLOYEE BENEFITS	246,474.15	21,155.86	56,334.42	0.00	190,139.73
PRESCHOOL SUPPLIES	4,026.00	1,223.09	1,602.81	0.00	2,423.19
100-137 PRESCHOOL TOTALS	945,012.21	84,881.49	211,735.37	0.00	733,276.84
PRESCHOOL HANDC'D HOMEBASED					
PRESCHOOL HANDC'D HOMEBASED SALARI	7,690.85	640.92	1,602.30	0.00	6,088.55
PRESCHOOL HANDC'D HOMEBASED BENEFI	2,511.26	206.15	551.78	0.00	1,959.48
PRESCHOOL HANDC'D HOMEBASED SUPPLI	57.00	0.00	0.00	0.00	57.00
100-138 PRESCHOOL HANDC'D HOMEBASED	10,259.11	847.07	2,154.08	0.00	8,105.03
FOUR-YEAR OLD KINDERGARTEN TOTALS					
4 YR KINDERGARTEN SALARIES	514,466.44	43,121.20	104,947.93	0.00	409,518.51
4 YR KINDERGARTEN BENEFITS	161,000.11	13,075.10	34,181.28	0.00	126,818.83
4 YR KINDERGARTEN PURCH SERVICES	6,621.50	135.44	2,694.95	805.00	3,121.55
4 YR KINDERGARTEN SUPPLIES	6,258.88	21.55	111.15	387.85	5,759.88
100-139 FOUR-YEAR OLD KINDERGARTEN TOTALS	688,346.93	56,353.29	141,935.31	1,192.85	545,218.77
ACADEMIC. GIFTED TOTALS					
ACADEMICALLY GIFTED SALARIES	56,057.54	4,734.54	10,350.20	0.00	45,707.34
ACADEMIC GIFTED EMPLOYEE BENEFITS	11,832.82	967.56	2,131.55	0.00	9,701.27
100-141 ACADEMIC. GIFTED TOTALS	67,890.36	5,702.10	12,481.75	0.00	55,408.61
ADVANCED PLACEMENT TOTALS					
ADVANCED PLACEMENT SALARIES	779,090.35	65,249.24	163,452.12	0.00	615,638.23
ADVANCED PLACEMENT BENEFITS	227,253.91	18,315.01	48,206.81	0.00	179,047.10
100-143 ADVANCED PLACEMENT TOTALS	1,006,344.26	83,564.25	211,658.93	0.00	794,685.33
HOMEBOUND TOTALS					
HOMEBOUND SALARIES	127,575.00	10,871.17	20,415.30	0.00	107,159.70
HOMEBOUND BENEFITS	30,372.70	2,510.88	4,993.17	0.00	25,379.53
HOMEBOUND PURCHAS. SERV.	13,300.00	359.84	394.71	0.00	12,905.29
100-145 HOMEBOUND TOTALS	171,247.70	13,741.89	25,803.18	0.00	145,444.52
ARTISTIC. GIFTED TOTALS					
ARTISTICALLY GIFTED SALARIES	6,488.21	240.68	601.70	0.00	5,886.51
ARTISTIC GIFTED EMPLOYEE BENEFITS	1,376.17	50.40	126.00	0.00	1,250.17
ARTISTICALLY GIFTED PURCH. SERV.	1,950.00	0.00	0.00	0.00	1,950.00
100-148 ARTISTIC. GIFTED TOTALS	9,814.38	291.08	727.70	0.00	9,086.68
OTHER SPECIAL PROG. TOTALS					
OTHER SPECIAL PROGRAMS SALARIES	1,016,513.06	42,414.80	99,908.29	0.00	916,604.77
OTHER SPEC. PROG. EMPLOYEE BENEFITS	256,307.91	12,678.14	31,667.01	0.00	224,640.90
100-149 OTHER SPECIAL PROG. TOTALS	1,272,820.97	55,092.94	131,575.30	0.00	1,141,245.67
AUTISM TOTALS					
AUTISM SALARIES	794,490.08	67,743.71	166,663.76	0.00	627,826.32
AUTISM BENEFITS	289,004.07	22,299.34	59,402.51	0.00	229,601.56
AUTISM SUPPLIES	3,263.00	236.74	1,325.87	757.79	1,179.34
100-161 AUTISM TOTALS	1,086,757.15	90,279.79	227,392.14	757.79	858,607.22
SECONDARY SUMMER SCHOOL TOTALS					
SEC. SUM. SCH. SALARIES	84,150.00	0.00	21,882.00	0.00	62,268.00
SEC. SUM. SCH. EMPLOYEE BENEFITS	17,848.23	0.00	4,300.17	0.00	13,548.06

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
SEC. SUM. SCH. SUPPLIES	0.00	0.00	17,004.30	0.00	-17,004.30
100-173 SECONDARY SUMMER SCHOOL TOTALS	101,998.23	0.00	43,186.47	0.00	58,811.76
	0.00	0.00	11,420.00	0.00	-11,420.00
100-174	0.00	0.00	11,420.00	0.00	-11,420.00
ADULT ED. BASIC TOTALS					
ADULT ED. BASIC SALARIES	112,606.50	8,043.88	26,549.26	0.00	86,057.24
ADULT ED. BASIC EMPLOYEE BENEFITS	34,477.62	2,538.60	8,412.67	0.00	26,064.95
ADULT ED. BASIC PURCHASED SERVICES	2,000.00	528.00	770.35	0.00	1,229.65
100-181 ADULT ED. BASIC TOTALS	149,084.12	11,110.48	35,732.28	0.00	113,351.84
ADULT ED. SECOND. TOTALS					
ADULT SECONDARY SALARIES	7,500.00	0.00	0.00	0.00	7,500.00
ADULT SEC. EMPLOYEE BENEFITS	1,590.75	0.00	0.00	0.00	1,590.75
	1,500.00	0.00	0.00	0.00	1,500.00
	9,660.00	0.00	166.67	0.00	9,493.33
100-182 ADULT ED. SECOND. TOTALS	20,250.75	0.00	166.67	0.00	20,084.08
PUPIL ACTIVITY TOTALS					
PUPIL ACTIVITY SALARIES	417,673.04	36,373.64	87,881.16	0.00	329,791.88
PUPIL ACTIVITY BENEFITS	91,493.39	7,282.26	18,512.07	0.00	72,981.32
PUPIL ACTIVITY OTHER	80,533.00	7,341.39	15,291.61	11,544.19	53,697.20
100-190 PUPIL ACTIVITY TOTALS	589,699.43	50,997.29	121,684.84	11,544.19	456,470.40
ATTENDANCE TOTALS					
ATTENDANCE SALARIES	540,140.25	44,958.60	130,134.58	0.00	410,005.67
ATTENDANCE EMPLOYEE BENEFITS	199,152.94	15,874.23	47,058.82	0.00	152,094.12
ATTENDANCE PURCHASED SERVICES	9,412.00	482.31	582.80	0.00	8,829.20
ATTENDANCE SUPPLIES	7,667.00	276.59	526.55	1,775.51	5,364.94
100-211 ATTENDANCE TOTALS	756,372.19	61,591.73	178,302.75	1,775.51	576,293.93
GUIDANCE TOTALS					
GUIDANCE SALARIES	2,873,349.53	241,069.89	702,546.05	0.00	2,170,803.48
GUIDANCE EMPLOYEE BENEFITS	849,998.78	69,117.47	206,094.01	0.00	643,904.77
GUIDANCE PURCHASED SERVICES	1,936.00	0.00	0.00	140.00	1,796.00
GUIDANCE SUPPLIES	18,594.50	720.39	6,198.37	948.06	11,448.07
100-212 GUIDANCE TOTALS	3,743,878.81	310,907.75	914,838.43	1,088.06	2,827,952.32
NURSES TOTALS					
NURSES SALARIES	1,175,231.35	102,930.00	248,925.11	0.00	926,306.24
NURSES EMPLOYEE BENEFITS	337,568.28	27,385.38	69,753.27	0.00	267,815.01
NURSES PURCHASED SERVICES	979.00	0.00	0.00	0.00	979.00
NURSES SUPPLIES	20,093.00	2,982.70	9,989.50	700.18	9,403.32
100-213 NURSES TOTALS	1,533,871.63	133,298.08	328,667.88	700.18	1,204,503.57
PSYCHOLOGICAL TOTALS					
PSYCHOLOGICAL SALARIES	1,020,361.50	85,030.10	255,090.26	0.00	765,271.24
PSYCHOLOGICAL EMPLOYEE BENEFITS	269,618.42	22,165.45	66,510.46	0.00	203,107.96
PSYCHOLOGICAL PURCHASED SERVICES	7,188.00	76.57	186.63	0.00	7,001.37
PSYCHOLOGICAL SUPPLIES	6,562.00	726.51	6,505.64	0.00	56.36
100-214 PSYCHOLOGICAL TOTALS	1,303,729.92	107,998.63	328,292.99	0.00	975,436.93

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
CAREER DEVELOPMENT FACILITATOR					
CAREER DEV. FAC. SALARIES	160,782.85	13,398.56	33,496.40	0.00	127,286.45
CAREER DEV. FAC. BENEFITS	51,966.15	4,252.07	11,374.53	0.00	40,591.62
CARERR DEV. FAC. SUPPLIES	1,300.00	0.00	0.00	0.00	1,300.00
100-217 CAREER DEVELOPMENT FACILITATOR	214,049.00	17,650.63	44,870.93	0.00	169,178.07
IMPROV. OF INSTRUCT. TOTALS					
IMPROVEMENT OF INSTRUCT. SALARIES	3,176,545.30	249,989.61	885,646.01	0.00	2,290,899.29
IMPROV. OF INSTR. EMPLOYEE BENEFITS	863,494.80	65,717.21	235,564.76	0.00	627,930.04
IMPROV. OF INSTR. PURCHASED SERV.	252,515.00	7,577.67	13,978.38	2,914.63	235,621.99
IMPROV. OF INSTR. SUPPLIES	176,700.00	587.58	28,413.26	8,764.80	139,521.94
IMPROV. OF INSTR. OTHER OBJECTS	244,009.00	57,626.08	105,590.63	17,040.37	121,378.00
100-221 IMPROV. OF INSTRUCT. TOTALS	4,713,264.10	381,498.15	1,269,193.04	28,719.80	3,415,351.26
EDUCA. MEDIA TOTALS					
EDUCATIONAL MEDIA SALARIES	1,930,934.34	160,905.69	399,512.93	0.00	1,531,421.41
EDUCA. MEDIA EMPLOYEE BENEFITS	597,333.37	46,462.84	121,867.86	0.00	475,465.51
EDUC. MEDIA PURCHASED SERVICES	1,080.00	0.00	110.00	0.00	970.00
EDUC. MEDIA SUPPLIES	318,475.50	50,112.69	90,913.53	69,697.42	157,864.55
100-222 EDUCA. MEDIA TOTALS	2,847,823.21	257,481.22	612,404.32	69,697.42	2,165,721.47
SUPERVISION OF SPEC. PROG. TOTALS					
SUPERVISION OF SPEC. PROG. SALARIES	585,296.60	51,406.98	173,149.65	0.00	412,146.95
SUPV. OF SPEC. PROG. EMPL. BENEFITS	160,337.49	12,958.84	43,804.16	0.00	116,533.33
SUPV. OF SPEC. PROG. PURCH. SERV.	2,825.00	0.00	0.00	0.00	2,825.00
SUPV. OF SPEC. PROG. SUPPLIES	4,550.00	0.00	57.62	0.00	4,492.38
100-223 SUPERVISION OF SPEC. PROG. TOTALS	753,009.09	64,365.82	217,011.43	0.00	535,997.66
INSTRUC. STAFF DEV. TOTALS					
INSTRUC. STAFF DEV. SALARIES	12,854.00	450.00	2,392.54	0.00	10,461.46
INSTRUC. STAFF DEV. BENEFITS	2,726.35	92.94	501.83	0.00	2,224.52
INSTRUC. STAFF DEV. PURCH. SERVICES	152,997.12	6,187.27	19,246.32	1,555.00	132,195.80
INSTRUC. STAFF DEV. SUPPLIES	7,572.06	-169.04	410.40	1,572.06	5,589.60
100-224 INSTRUC. STAFF DEV. TOTALS	176,149.53	6,561.17	22,551.09	3,127.06	150,471.38
BOARD OF EDUC. TOTALS					
BOARD OF EDUCATION SALARIES	36,250.00	2,187.50	8,750.00	0.00	27,500.00
BOARD OF ED. EMPLOYEE BENEFITS	7,638.39	343.26	1,373.04	0.00	6,265.35
BOARD OF ED. PURCHASED SERVICES	239,200.00	29,218.20	77,737.81	162.64	161,299.55
BOARD OF ED. OTHER OBJECTS	202,225.00	82,471.00	211,110.00	0.00	-8,885.00
100-231 BOARD OF EDUC. TOTALS	485,313.39	114,219.96	298,970.85	162.64	186,179.90
OFF. OF SUPERINTENDENT TOTALS					
OFF. OF SUPERINTENDENT SALARIES	259,666.00	22,461.34	89,045.36	0.00	170,620.64
OFF. OF SUPT. EMPLOYEE BENEFITS	75,933.94	5,800.25	30,521.78	0.00	45,412.16
OFF. OF SUPT. PURCHASED SERVICES	12,000.00	20.00	2,034.08	0.00	9,965.92
OFF. OF SUPT. SUPPLIES	10,611.08	192.44	583.92	19.60	10,007.56
OFF. OF SUPT. OTHER OBJECTS	5,100.00	0.00	605.00	0.00	4,495.00
100-232 OFF. OF SUPERINTENDENT TOTALS	363,311.02	28,474.03	122,790.14	19.60	240,501.28
SCHOOL ADMINISTRATION TOTALS					
SCHOOL ADMINISTRATION SALARIES	7,207,849.10	561,425.19	1,995,561.37	0.00	5,212,287.73

SCHOOL DIST 5 LEXINGTON/RICHLAND CO
EXPENDITURE BUDGET REPORT BY ACCOUNT
FY 2009-2010
CURRENT PERIOD: 10/01/2009 TO 10/31/2009

ACCOUNT	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE
SCH. ADMIN. EMPLOYEE BENEFITS	2,135,759.01	158,910.46	563,857.03	0.00	1,571,901.98
SCH. ADMIN. PURCHASED SERVICES	188,999.42	9,832.27	58,155.78	3,973.36	126,870.28
SCH. ADMIN. SUPPLIES	178,217.50	13,876.33	53,440.68	7,666.33	117,110.49
SCH. ADMIN. CAPITAL OUTLAY	12,867.00	0.00	0.00	454.79	12,412.21
SCH. ADMIN. OTHER OBJECTS	43,214.00	566.50	24,075.76	699.00	18,439.24
100-233 SCHOOL ADMINISTRATION TOTALS	9,766,906.03	744,610.75	2,695,090.62	12,793.48	7,059,021.93
STUDENT TRANSPORTATION TOTALS					
STUDENT TRANSPORTATION SALARIES	0.00	156.91	297.12	0.00	-297.12
STUDENT TRANSPORTATION BENEFITS	0.00	29.52	50.45	0.00	-50.45
	0.00	114.00	114.00	0.00	-114.00
100-251 STUDENT TRANSPORTATION TOTALS	0.00	300.43	461.57	0.00	-461.57
FISCAL SERVICES TOTALS					
FISCAL SERVICES SALARIES	793,933.00	64,317.28	258,486.82	0.00	535,446.18
FISCAL SERV. EMPLOYEE BENEFITS	236,093.70	18,043.32	73,088.77	0.00	163,004.93
FISCAL SERVICES PURCHASED SERVICES	55,000.00	8,856.70	13,616.50	3,343.50	38,040.00
FISCAL SERVICES SUPPLIES	65,250.00	-302.07	14,364.24	1,674.53	49,211.23
FISCAL SERVICES CAPITAL OUTLAY	6,250.00	0.00	0.00	0.00	6,250.00
FISCAL SERVICES OTHER OBJECTS	4,500.00	0.00	636.00	0.00	3,864.00
100-252 FISCAL SERVICES TOTALS	1,161,026.70	90,915.23	360,192.33	5,018.03	795,816.34
OPER. & MAINT. TOTALS					
OPERATION & MAINT. SALARIES	5,850,688.70	476,696.52	1,914,673.08	0.00	3,936,015.62
OPER. & MAINT. EMPLOYEE BENEFITS	2,109,814.00	164,821.20	659,819.57	0.00	1,449,994.43
OPER. & MAINT. PURCHASED SERVICES	2,716,469.50	371,644.51	1,056,584.03	569,513.67	1,090,371.80
OPER. & MAINT. SUPPLIES	3,702,270.00	364,824.68	967,585.61	89,492.77	2,645,191.62
OPER. & MAINT. OTHER OBJECTS	34,500.00	15,141.99	30,141.99	0.00	4,358.01
100-254 OPER. & MAINT. TOTALS	14,413,742.20	1,393,128.90	4,628,804.28	659,006.44	9,125,931.48
PUPIL TRANSPORTATION TOTALS					
PUPIL TRANSPORTATION SALARIES	2,942,302.91	231,139.03	672,795.35	0.00	2,269,507.56
PUPIL TRANSP. EMPLOYEE BENEFITS	1,007,839.90	59,997.91	177,496.70	0.00	830,343.20
PUPIL TRANSP. PURCHASED SERVICES	201,570.00	13,308.54	29,955.96	18,195.00	153,419.04
PUPIL TRANSP. SUPPLIES	52,535.00	4,988.27	15,770.37	721.66	36,042.97
PUPIL TRANSP. OTHER OBJECTS	450.00	0.00	104.00	0.00	346.00
100-255 PUPIL TRANSPORTATION TOTALS	4,204,697.81	309,433.75	896,122.38	18,916.66	3,289,658.77
INTERNAL SERVICES TOTALS					
INTERNAL SERVICES SALARIES	380,283.82	34,428.51	130,256.13	0.00	250,027.69
INTERNAL SERV. EMPLOYEE BENEFITS	116,048.69	9,733.94	37,834.03	0.00	78,214.66
INTERNAL SERV. PURCHASED SERVICES	679,814.68	57,313.55	155,457.81	117,225.84	407,131.03
INTERNAL SERV. SUPPLIES	46,730.00	-5,648.44	4,116.91	11,292.35	31,320.74
100-257 INTERNAL SERVICES TOTALS	1,222,877.19	95,827.56	327,664.88	128,518.19	766,694.12
SECURITY TOTALS					
SECURITY SALARIES	0.00	5,793.58	23,174.32	0.00	-23,174.32
SECURITY BENEFITS	0.00	1,497.15	5,988.60	0.00	-5,988.60
SECURITY PURCHASED SERVICES	723,675.78	5,350.21	39,279.92	41,178.43	643,217.43
SECURITY SUPPLIES	200.00	0.00	0.00	0.00	200.00
100-258 SECURITY TOTALS	723,875.78	12,640.94	68,442.84	41,178.43	614,254.51

Exhibit F

EXHIBIT F

district five
OF LEXINGTON & RICHLAND COUNTIES

November 9, 2009

TO: Members of the Board of Trustees
Dr. Herbert M. Berg, Superintendent

FROM: Karl E. Fulmer, Ed.D. /Karl E. Fulmer
Chief Financial Services Officer

RE: Comprehensive Annual Financial Report (CAFR)

Attached is a copy of the 2008-2009 Comprehensive Annual Financial Report (CAFR). A representative from the district's external auditing firm (Derrick, Stubbs & Stith) will be at the meeting to present the report.

KEF:ll

Attachment

Exhibit G

EXHIBIT G

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Herbert M. Berg

From: Helen Anderson
Chief Instructional Services Officer

Date: November 9, 2009

Re: **Raising the Bar**

The following information is in regards to Raising the Bar, the external consulting program implemented at Harbison West Elementary, Nursery Road Elementary and Leaphart Elementary.

Sara Kearns and I will be available at the Board meeting to answer any questions about this information.

district five
OF LEXINGTON & RICHLAND COUNTIES

TO: School District Five Board of Trustees
FR: Sara R Kearns, Coordinator
Academic Assistance and Professional Development
RE: ***Raising the Bar*** – External Consulting for HWES, NRES and LES

Harbison West Elementary and Nursery Road Elementary are now in critical state sanctions based on their failure to make *Adequate Yearly Progress* (AYP) over multiple years. The School Improvement Preliminary Report released by the State Department of Education in late May identifies HWES and NRES as entering their 4th year of not making AYP, which moves them into the School Improvement status of *Corrective Action* (CA). As such, District Five is required by federal and state regulations to implement *at least one* of the following corrective actions in each school: Replace key school staff deemed relevant to the school not making progress; significantly decrease the management authority at the school level; restructure the internal organization of the school; extend the length of the school year/school day; replace curriculum; or, appoint outside experts to advise the school on how to address the specific issues underlying the school's continued inability to make AYP.

In addition to replacing the administrator at HWES for 2009-2010, District Five has selected, as a corrective action implementation, to appoint an outside expert to advise each school on how to address the specific issues underlying the school's inability to make AYP and work with the schools to implement reform based on data-driven decision making. In professional collaboration with the State Department of Education, District Five has contracted with The Center for Data-Driven Reform in Education (CDDRE), based at Johns Hopkins University, to bring in external consulting and training for HWES, NRES, and LES (included because, without intervention, they will move into CA in 2010-2011) through a program called *Raising the Bar*. *Raising the Bar* is a 2-year external review process/training that identifies strengths and weaknesses in student achievement, through data, in order to plan strategies for meeting AYP and moving our schools out of school improvement sanctions. The external review team trains the staff at each school on the critical data-driven decision-making process that establishes the foundations for sustained reform.

District Five's *Raising the Bar* trainer, Ms. Nakeitha Thomas, is a former principal in a sanctioned school who was able to move her school out of school improvement sanctions in 2 years. During Year 1 (2009-2010) of *Raising the Bar* training, Ms. Thomas will consult with HWES, NRES and LES Leadership Teams (Principal, AP, Literacy/MA/SCI Coaches and 2 teachers) and the District Team (Superintendent, Chief Instructional Services Officer, Coordinators/Directors/Supervisors, and Instructional Specialists) during 6 full-day training sessions focused on intense reform through examining data and securing curriculum and programs that support the needs of the students as evidenced by the data. Additionally, Ms. Thomas will spend 6 days visiting the Leadership Teams at HWES, NRES and LES, during individual school visits, to coach and monitor implementation of the skills gained at the training sessions. Year 2 (2010-2011) focuses on supporting change at each school to ensure sustained success, supporting the entire school staff as Collegial Learning Teams, and planning for continuous improvement.

District Five's 2-year contract for Raising the Bar consulting/training is $73,405. We are using Title I District Professional Development funds to implement Raising the Bar at HWES, NRES and LES.

Without intervention, it is likely HWES, NRES and LES will continue spiraling down the School Improvement flow chart and move into Restructuring (R) sanctions. We believe, however, that as a result of 2 years of Raising the Bar intensive consulting/training, we can expect to see HWES and NRES make AYP for 2 consecutive years and move out of school improvement sanctions altogether. By including LES in this intensive external review the year before moving into Corrective Action (CA), we believe we can turn the school around and exit it from school improvement sanctions, as well.

The Center for Data-Driven Reform in Education

200 W. Towsontown Blvd.
Baltimore, MD 21204
410.616.2444
Fax 410.324.4440
info@CDDRE.org

October 9, 2009

Herbert M. Berg, Ed.D.
Superintendent
1020 Dutch Fork Road
Irmo, South Carolina 29063

Dear Dr. Berg:

I would like to take this opportunity to thank you for allowing DeeDee and me to conduct the interviews with you and your staff on Tuesday, September 22, 2009. It was truly a pleasure to meet all of you.

As I interviewed each person, it was very evident that everyone is very dedicated to helping students receive a quality education, as well as help them to achieve academic success.

Below are the confirmed dates for the Raising the Bar session for Year 1:

- RTB Session 2- October 29th
- RTB Session 3- November 11th
- Leaphart School Walk-thru- November 12th
- RTB Session 4- December 2nd
- Harbison School Walk-thru- December 3rd
- Nursery Road School Walk-thru- January 12th
- RTB Session 5- January 13th
- RTB Session 6- February 11th
- RTB Session 7- April 22nd
- Leaphart site visit- April 27th
- Nursery Road site visit- April 28th
- Harbison site visit- April 29th

I realize that unexpected activities, meetings and other commitments may arise during the year, and we may need to re-schedule. If this happens, I will do my best to accommodate you with alternative dates.

It was very evident the level of commitment that your district office staff shares with the schools. Their presence at the work session truly sends a very strong message of commitment and urgency to the principals and leadership teams. It has been my experience while working with other districts, that if the district office is not totally involved in the program, it doesn't show as much success. If principals and leadership teams continue to see that district office is in attendance, then they begin to sense the level of commitment that the district shares and the importance of Raising the Bar. For this reason, I thank you for your presence and for allowing the district office staff to be a part of the work sessions. I would also ask that the presence of the district office staff continues.

I look forward to working with your district, Dr. Berg. If for any reason you have questions or concerns before my next visit, feel free to contact me at any time via email or by phone.

Sincerely,

Nakeitha H. Thomas
CDDRE Consultant
nthomas@cddre.org
(610)901-3133 office
(225)614-3484 cell

The Center for Data-Driven Reform in Education

200 W. Towsontown Blvd.
Baltimore, MD 21204
410.616.2444
Fax 410.324.4440
info@CDDRE.org

October 9, 2009

Mr. Herbert M. Berg, Ed.D.
Superintendent, District Five of Lexington and Richland Counties
1020 Dutch Fork Road
Irmo, South Carolina 29063

Dear Dr. Berg:

The first Raising the Bar work session was conducted on September 30, 2009, at Irmo Middle School. It was wonderful to have the district office staff participate in the session as well as you join us for lunch. This definitely set the tone for the seriousness of our work at hand.

During Work Session #1, we talked about setting goals, AYP, different ways of making AYP (Safe Harbor), simple primary questions and the importance of utilizing data to drive instruction. The leadership teams also completed an AYP quiz in order to see their level of knowledge in relation to AYP. The schools were not able to set goals from the state assessment results because they were not yet available; however, the schools had MAP data available and lots of discussion centered around those results.

The teams began to ask simple primary questions about some benchmark data that they had received. These were basic questions that asked, "Who was successful?", and "Who was not?"

The teams were asked to generate other primary question that may be asked when analyzing any kind of data. The questions were:

1. Who are the students scoring below grade level in reading and math?
2. Who are the students on grade level (reading and math)?
3. Who are the students above grade level (reading and math)?
4. Who are the new students?
5. Who are ESL students?
6. Who are the teachers that historically do or do not show student growth?
7. Who is meeting the cut scores?
8. Who are the kids above and below the cut scores?
9. Who are the students making sufficient progress on MAP?

10. Who is moving?
11. Who is meeting norms?
12. Who is projected to be proficient / met?
13. Who is not moving up or has dropped from spring to fall?
14. Who are the students close to meeting norms?
15. Who is rapidly progressing / gaining?
16. Who has interventions already in place?
17. Who has leveled off?
18. Who has been recommended for services but unable to receive them?
19. Who has a discrepancy in content scores?
20. Who taught the children that consistently score high / low?

This was a wonderful session for them to begin looking at the MAP data available and begin generating those simple questions. We began to look at names rather than numbers. We also had the opportunity to sit with the district office staff at the end of the session to gain feedback. I again thank you for your commitment to Raising the Bar and for allowing us to work with the Lexington 5 District.

My next Raising the Bar session in Lexington 5 will be conducted on Thursday, October 29, 2009. The expected outcomes for the session are the following:

- Create a sense of urgency for improvement
- Use Secondary Questions to Analyze Data
- Develop Targets

Feel free to contact me if you have any questions or concerns. I look forward to working in Lexington 5 District this year, and assisting everyone reach their goals.

Sincerely,

Nakeitha H. Thomas
CDDRE Consultant
nthomas@cddre.org
(610)901-3133 office
(225)614-3484 cell

Exhibit H

EXHIBIT H

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

TO: Members of the Board of Trustees

THRU: Dr. Herbert Berg, Superintendent

FROM: Ms. Helen Anderson
Chief Instructional Services Officer

DATE: October 28, 2009

November 9, 2009 Board Meeting, First Reading,
"Proposed Revisions to Board J Policies "

JB add as new "Equal Educational Opportunity/NonDiscrimination"
JE "Student Attendance" replaces JB "Attendance", JB(R) "Attendance", JBA "Compulsory Attendance Ages",
JEB "Entrance Age" replaces JBB "Entrance Age"
JEB(E) Form To elect Non-Attendance In Compulsory Kindergarten" replaces JBA(E) Form To elect Non-Attendance In Compulsory Kindergarten"

Recommendation: Request Board of Trustees First Reading approval.

Mr. Michael Harris will be available to answer any questions at the November 9th meeting.

EQUAL EDUCATIONAL OPPORTUNITY/ NONDISCRIMINATION

Code **JB** *Issued* **Final**

Purpose: To establish the board's vision regarding equal educational opportunities for all students in the district.

The board believes that the district must provide public education in an atmosphere where differences are understood and appreciated. The district should treat all persons fairly, with respect, and without discrimination or threats of violence or abuse.

Every student of this school district will have equal educational opportunities regardless of ethnic or racial background, religious beliefs, sex, disability, immigrant status or English-speaking status, and economic or social conditions. The district schools will not refuse to admit or exclude any person based on these criteria. The district will advertise this nondiscrimination policy.

This concept of equal educational opportunity serves as a guide for the board and the staff in making decisions related to students. It will be the superintendent's responsibility for developing a plan and providing procedures to assure support of this policy. Each building principal will be responsible for working with the staff and students in his/her school to ensure equal opportunity for all students in all building level programs and activities.

Cf. AC, GBA, GBAA, GBK, JI, JII

Adopted ^

Legal references:

A. Federal statutes:
   1. Title VI of the Civil Rights Act of 1964, 42 U.S.C. Section 2000d; and Title IX of the Educational Amendments of 1972, 20 U.S.C. Section 1681, et seq.

B. S. C. Code, 1976, as amended:
   1. Section 59-63-40 - Discrimination on account of race, creed, color or national origin prohibited.

C. U.S. Supreme Court:
   1. Plyler vs. Doe, 1982.

STUDENT ATTENDANCE

Code **JE** *Issued* **Final**

Purpose: To establish the basic structure for student attendance.

State law requires all children between the ages of five and 17 to attend regularly a public or private school or kindergarten or be approved by the district or the South Carolina Independent Schools Association for home instruction. A parent/legal guardian whose child or ward is not six years old on or before September 1st of the school year may waive kindergarten attendance for his/her child.

The board expects children to attend school regularly. Regular attendance is necessary if students are to make the desired and expected academic and social progress.

During inclement weather and/or other emergency conditions, the Board encourages parents to consult local media, to include radio and television stations, the District's web page, and the automated telephone calling system for information regarding school closing(s) and/or early dismissals.

The school year consists of 180 school days. High school students must attend 85 days of each 90-day semester to receive one-half unit of credit. They must attend 170 days through the course of the school year to receive one unit of credit.
Cf. JH

Adopted 9/19/77; Revised 10/15/79, 9/83, 1/21/85, 4/28/86, 3/11/02, ^

Legal references:

A. S. C. Code, 1976, as amended:
   1. Section 59-35-10 - Each district to provide a kindergarten program.
   2. Section 59-63-20(3) - Entrance age for kindergarten program.
   3. Section 59-63-20(4) - Entrance age for first grade.
   4. Section 59-63-20(6) - Four-year-olds may attend optional child development programs.
   5. Section 59-65-10 - Compulsory attendance age group in South Carolina includes children ages five through 17; parents may waive compulsory kindergarten attendance requirement.

B. State Board of Education Regulations:
   1. R-43-270 - Attendance.
   2. R-43-271 - Entrance age.
   3. R-43-272.1 - South Carolina compulsory kindergarten program.
   4. R-43-274 - Student attendance.

ENTRANCE AGE

Code **JEB** *Issued* **Final**

Purpose: To establish the basic structure for the appropriate age for students entering school.

Students with Developmental Delays

The district provides a free appropriate public education consistent with the federal Individuals with Disabilities Education Act -2004 for all three-, four- and five-year-old children with disabilities who reside in the district. Children with developmental disabilities are eligible for special education services at their third birthday.

Kindergarten

Students may enroll in kindergarten if they meet one of these criteria.

- They will attain the age of five on or before September 1 of the school year.
- They substantially began attending a public school kindergarten program in another state which has a different attendance age requirement.

At the time of registration, every child entering kindergarten will be required to present a valid birth certificate showing that he/she will be five years of age on or before September 1 of the current school year, or has already substantially initiated a public school kindergarten program in another state that has a different attendance age requirement.

Since the kindergarten program is designed for children five years of age, those who are six years old on or before September 1 of the current school year will not be permitted to enroll in the district kindergarten program, as these children will be eligible to enroll in first grade. An exception to this procedure will be considered upon the receipt of a written request from the parents/legal guardians of the student to enroll in kindergarten, even though he/she will be six years old before September 1 of the current school year. Such a request will be referred to the department of instruction for study and necessary evaluations. The student will be evaluated by a kindergarten teacher and after all information has been reviewed by the department of instruction, a recommendation concerning appropriate placement for the student will be made to the district superintendent for approval or disapproval. Children turning four years of age on or before September 1 of the current school year will be eligible to apply for the district's child development program, offered under the Education Finance Act. Screenings using a state approved instrument and an assessment of other risk factors will be used to determine eligibility for this program's limited number of slots. Prior to entering child development, children will be required to present a valid birth certificate. Students turning five years of age on or before September 1 of the current school year will not be considered for the child development program, as these children will be eligible to enroll in kindergarten.

First grade

Students may enroll in the first grade if they meet one of these criteria.

- They will attain the age of six on or before September 1 of the school year.
- They substantially began a first grade program in another state that has a different attendance requirement.

 (see next page)

- They have attended a public school kindergarten program for one full school year.

Prior to entering first grade, every child will be required to present a valid birth certificate showing that he/she will be six years of age on or before September 1 of the current school year. A request for exception to this requirement should be referred to the department of instruction for study and evaluation. However, a first grade student who transfers during the school year from another state where a different regulation exists may be accepted provided legal residence has been changed to this school district and the school administration determines that he/she has attended a public school kindergarten program for one full school year.

Adopted 2/24/69; Revised 1973, 11/16/81, 4/30/84, 2/6/89, 5/3/93, 2/7/94, 8/12/02, ^

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-19-340 - Child development programs.
   2. Section 59-63-20(3) - Kindergarten entrance age.
   3. Section 59-63-20(4) - First grade entrance age.

B. State Board of Education Regulations:
   1. R43-272 - School admissions.
   2. 43-243-1 – Criteria for Entry into Programs of Special Education for Students with Disabilities .

FILE: JEB-E

STATE OF SOUTH CAROLINA
FORM TO ELECT NON-ATTENDANCE IN COMPULSORY KINDERGARTEN

Child's legal name _____
(Verify from birth certificate)

Date of birth _____

Birth certificate number _____

Parent or legal guardian _____

Address _____

_____

_____

Telephone _____

District/Elementary school _____

Address _____

_____

_____

I am fully aware that kindergarten attendance is compulsory for children in South Carolina who are five years of age on or before September 1.

However, I do not elect to enroll my child in a kindergarten program during the 20__ – 20___ school year.

I understand that this may affect my child's education in later years, and I accept responsibility for this action.

_____
Signature of parent or guardian

_____
Signature of witness (school personnel)

_____
Date

This form will be filed in your child's school record at the time of school entry and remain a part of that permanent record.

Exhibit I

EXHIBIT I

district five
OF LEXINGTON & RICHLAND COUNTIES

Memorandum

To: Members of the Board of Trustees

Through: Dr. Herbert M. Berg
Superintendent

From: Dr. Angela H. Bain AHB
Chief Human Resource Services Officer

Date: October 29, 2009

Re: Board Policies – Section G

Issue: First reading approval of proposed board policies GCI "Professional Staff Development" replaces policy GAD "Professional Development Opportunities"; GCMD "Instructional Staff Extra Duty" replaces policies GBRD and GBRE "Certified Personnel Staff Meetings" and "Certified Personnel Extra Duty"; GCQC/GCQD "Resignation of Instructional Staff/Administrative Staff" replaces GBO "Certified Personnel Resignation"; new policies GCNA "Supervision of Instructional Staff"; GCR "Non-school Employment of Professional Staff"; GCRD "Tutoring for Pay"; GDO "Evaluation of Support Staff"; GDQB "Resignation of Support Staff"; GDQD "Discipline, Suspension and Dismissal of Support Staff"; GDR "Non-school Employment of Support Staff".

Background: Attached for your consideration are the recommended new policies.

Recommendation: Request Board of Trustees approval.

AHB/rfl

Attachments: Recommended New Policies

Policy-First Reading November 9 , 2009
Replaces Policy GAD

PROFESSIONAL STAFF DEVELOPMENT

Code **GCI** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for the professional development of the district staff.

The board encourages and expects all professional staff members to pursue appropriate staff development activities that will help them better meet the demands of their positions.

The board recognizes that the key to a successful educational program is a well-trained, competent staff dedicated to professional growth. Therefore, the board will include in its budget resources for providing approved inservice activities and staff development opportunities.

While professional growth through participation in ongoing staff development activities is the responsibility of all employees, the encouragement for such professional growth is a district obligation. Therefore the district should assist in the development and scheduling of appropriate staff development activities which will enable employees to effectively meet their responsibilities.

The board will maintain and support a planned, comprehensive staff development program that includes district-sponsored activities to train groups in specific areas. The program also will include workshops, seminars and course work through outside resources. The superintendent is responsible for designing, developing and evaluating programs with the involvement of other administrators and teachers.

The board expects all professional employees of the district to participate in inservice programs. State-sponsored programs must meet national standards for professional development and focus on effective instructional leadership as it pertains to instructional leadership and school-based improvement. Part of this state-sponsored training must include instruction for administrators on the importance of school improvement councils and ways to make councils an active force in school improvement as well as a program of instruction in the essentials of constitutional protections and prohibitions as they relate to religion and public school operations.

Within budgetary limitations and staff time commitments to their jobs, the board will encourage staff members to attend outside conferences and workshops.

Professional development plans

All school administrators will develop an on-going individual professional development plan with annual updates. This plan will be geared to their role or position and will support both individual growth and organizational needs as defined by the district's strategic plan or the school renewal plan. Individuals completing the School Leaders Licensure Assessment through the Office of School Leadership of the state department of education will develop their professional plan on the basis of that assessment.

Principal Induction Program

The district will provide a school principal serving for the first time as a building level principal, director of a specialized education unit or occupational education center director with a formal induction program.

This program will be in conjunction with the state department of education that will assist the district in providing support and professional development for first-year principals through the Principal Induction Program.
Components will be based on statewide criteria and statewide performance standards for assisting, developing and evaluating principals.

The district will implement this program in accordance with state law and state board of education regulations.

Adopted 2/24/69; Revised 11/16/81, 3/19/85, ^

Legal references:

A. S. C. Code of Laws 1976, as amended:
   1. Section 59-3-90 - Inservice training programs for teachers.
   2. Section 59-17-140 (A) - Inservice training related to religion and public school operations.
   3. Section 59-24-30 - Individual professional development plans.
   4. Section 59-24-50 - Continuous professional development programs.
   5. Section 59-24-80 - Formal induction program for first year principals.

B. State Board of Education Regulations:
   1. R 43-167 - Principal Induction Program.
   2. R 43-165.1 - Program for Assisting, Developing and Evaluating Principal Performance.

INSTRUCTIONAL STAFF EXTRA DUTY

Code **GCMD** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for the requirement of extra duty responsibilities for the district instructional staff.

The board expects teachers to assume reasonable duties over and above their regular teaching responsibilities in order to provide students with appropriate supervision and a comprehensive educational program. Professional staff members will assist in the supervision of students as part of their regular duties during the school day. This includes, but is not necessarily limited to, bus, lunchroom and hall duty.

The board expects all teachers to attend functions of their respective schools and, when requested, to assist the principal/director.

The board also expects teachers to attend the appropriate parent-teacher meetings of their respective schools.

The board may consider activities and services that make major demands on a teacher's extra time as an extra duty assignment. The board may compensate such assignments in accordance with the board's supplementary pay schedule which is annually considered by the board.

Adopted 1973; Revised 11/16/81,^

Policy-First Reading November 9, 2009
Replaces Policies GBO

RESIGNATION OF INSTRUCTIONAL STAFF/ ADMINISTRATIVE STAFF

Code **GCQC/GCQD** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for the resignation of professional staff members.

Any professional staff member who wants to cancel or terminate a contract must state his/her desire in writing to the superintendent. The district is under no obligation to release a teacher from a contract except as set out below. For such resignation to be effective, it must be accepted in writing by the superintendent.

The board will be formally advised of all resignations. When the superintendent does not accept a resignation and the employee fails to continue to perform his/her contractual duties, the superintendent will report the breach of contract to the board. The board may send a formal complaint to the state board of education requesting that appropriate action be taken against the employee for failure to comply with contractual obligations. If there is conclusive evidence, the state board will take action on a complaint signed by the appropriate administrator; however, there must be documentation that the board voted to send the complaint. Both state law and state board of education regulation provide for suspension or revocation of the professional certificate under such circumstances.

Contract releases (teachers)

The board will not release a teacher from his/her contract after July 1 except under one of the following conditions.

- circumstances beyond the teacher's control (ex., military/business transfer of spouse)
- serious illness of teacher

The teacher must submit a request for contract release in writing to the superintendent 30 days prior to the deadline set forth in this policy.

The district reserves the right not to release the teacher if written notice is not given before the date specified above or a suitable replacement has not been found.

Until a teacher has been formally released from his/her contract, the district expects the teacher to report for duty on the first day of the school year or to continue to report for duty if the request for release is made mid-year.

If a teacher signs a new contract without having been properly released from a previous contract, the new contract is considered to be void.

Adopted 8/1/73; Revised 11/16/81, ^

Legal references:

A. S. C. Code of Laws, 1976, as amended:
   1. Section 59-25-150 - State Board of Education may revoke/suspend certificate for just cause.
   2. Section 59-25-160 - "Just cause" for revocation/suspension of certificate by State Board.
   3. Section 59-25-530 - Unprofessional conduct; breach of contract.

B. State Board of Education Regulation:
   1. R43-206 - Professional personnel resignation.

2. R43-58 - Disciplinary action on educator certificates.
3. R43-58.1 - Reporting of terminations of certain school district employees.

SUPERVISION OF INSTRUCTIONAL STAFF

Code **GCNA** *Issued* **DRAFT/09**

Purpose: To establish the board's vision for the supervision of instructional staff in the district.

The school principal is the instructional leader of the school. As such, he/she is responsible for the supervision of instruction and instructional personnel.

The purpose of supervision (and teacher evaluation) is to improve the educational program and the effectiveness of instruction. Thus, the school principal is responsible for guiding teachers in implementing the approved objectives and reviewing teacher plans, observing actual instruction, offering suggestions for the improvement of teaching, and helping teachers correct deficiencies. The principal may require a teacher to change methods and lesson plans when these conflict with the approved curriculum or board policy. A teacher who willfully ignores such a directive may be referred to the superintendent for action on charges of insubordination.

The principal will be particularly attentive to the needs of new teachers, of those teachers who are undertaking new instructional programs, and of those teachers whose classes, for no apparent reason other than daily instruction, have not achieved as well as comparable classes on standardized tests.

Adopted ^

NONSCHOOL EMPLOYMENT OF PROFESSIONAL STAFF

Code **GCR** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for the non-school employment of professional staff.

The board prohibits a professional staff member from engaging in any employment that would have the following effect.

- Impair the individual's usefulness as an employee in the district.
- Make time and/or energy demands upon the individual that could interfere with his/her effectiveness in performing regular assigned duties.
- Compromise or embarrass the school system.
- Adversely affect the individual's employment status or professional personnel standing.
- Conflict with assigned duties in any way.

An employee will not engage in any other employment or in any private business during the hours necessary to fulfill appropriate assigned duties.

Adopted 1/21/85; Revised ^

TUTORING FOR PAY

Code **GCRD** *Issued* **DRAFT/09**

Purpose: To establish the basic structure regarding district staff tutoring students for payment.

A teacher may enter into an agreement with parents/legal guardians for tutoring children for a fee. This practice must be limited to children other than those for whom the teacher is currently exercising teaching, administrative or supervisory responsibility. These restrictions are to assure all students reasonable assistance without charge from their own teachers, as well as to avoid placing a teacher in a position where he/she may have a conflict of interest.

A teacher may not tutor any student for pay during his/her regular working hours or on school premises.

These agreements are between the parents and the teachers and the district assumes no responsibility for monitoring these activities.

Adopted ^

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 8-13-700 - Use of facilities for private gain.

EVALUATION OF SUPPORT STAFF

Code **GDO** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for evaluation of support staff to ensure accountability.

The development of a strong, competent support staff and the maintenance of high morale among staff members are major objectives of the board. The major duties of the board regarding support staff are to establish wage and salary policies which encourage employees to put forth their best efforts and to provide a good atmosphere in which to work. A program of continuous evaluation is necessary for the board to fulfill its duties.

The board directs the superintendent to develop and implement a program of support staff evaluation. It will be the responsibility of each supervisor to inform the employee in advance of the criteria to be used in the evaluation.

The evaluation system for support staff is designed to measure the level of performance of individual employees and to encourage continued professional development. The evaluation system will not be a contract obligation of the district or a contract right of the employee. It is not intended to create, nor will it be construed to create, an expectation or assurance of continued employment. Neither the substance nor the content of the evaluation will be subject to the grievance process.

Adopted ^

RESIGNATION OF SUPPORT STAFF

Code **GDQB** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for the resignation of support staff members.

A support staff member who wishes to terminate his/her employment with the district may submit a letter of resignation to his/her supervisor. The supervisor will forward the request to the superintendent. The staff member must submit this letter two weeks before the desired termination date.

The superintendent will present a list of such requests to the board of trustees as appropriate.

Adopted ^

DISCIPLINE, SUSPENSION AND DISMISSAL OF SUPPORT STAFF

Code **GDQD** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for the discipline, suspension and dismissal of support staff.

The board authorizes the superintendent to discipline, suspend or dismiss support staff as required. Principals should be actively involved in this process for their school.

Adopted ^

Legal references:

A. S.C. Code of Laws 1976, as amended:
   1. Section 59-18-1300 - District accountability system.

NONSCHOOL EMPLOYMENT OF SUPPORT STAFF

Code **GDR** *Issued* **DRAFT/09**

Purpose: To establish the basic structure for the non-school employment of support staff.

The district employs all school personnel for a specific job in the schools. The board expects each employee to carry out the duties of his/her position to the satisfaction of the superintendent of schools, the principal and his/her supervisor. The board also recognizes that an individual may desire to improve him/herself financially.

The district will allow support staff to receive compensation for outside activities as long as these activities do not interfere with the proper discharge of his/her assigned duties or do not cause poor public relations within the community. The board expects the employee to carry on any outside activity in a businesslike and ethical manner.

An employee will not engage in any other employment or in any private business during the hours necessary to fulfill appropriate assigned duties.

Adopted ^

Exhibit J

EXHIBIT J

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Herbert M. Berg

From: Helen Anderson
Chief Instructional Services Officer

Date: November 9, 2009

Re: **Comprehensive Health Education Advisory Committee**

Attached are names of individuals who have agreed to serve on the Comprehensive Health Education Board Advisory Committee for 2009 - 2011. I respectfully request the Board's approval of the committee.

Al Gates and I will be present at the Board meeting to answer any questions that you may have.

district five
OF LEXINGTON & RICHLAND COUNTIES

School District Five of Lexington and Richland Counties
Comprehensive Health Education Advisory Committee Appointments
2009-2010

Category	New Applicants	Term Ends
Parent	Jill Milleson	2010
Parent	Robin Amick	2010
Clergy	Erik Ely	2010
Clergy	Lester J. Drayton Jr.	2010
Clergy	Doug Graul	2010
Health Professional	Michele Terrell	2010
Health Professional	Terri Kramer	2010
Other Person Not Employed in District	Karen Williams	2010
Other Person Not Employed in District	John L. Brinkley	2010
Teacher	Terry Rowell	2010
Teacher	Deidre Cousins	2010
Student	IHS, DFHS and or CHS representative	2010
Student	IHS, DFHS and or CHS representative	2010

Exhibit K

EXHIBIT K

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

November 9, 2009

To: Members of the Board of Trustees

From: Keith McAlister
Director, New Design and Construction

Re: Irmo Elementary School Design Development

ADMINISTRATION CONSIDERATION

Administration seeks discussion of Irmo Elementary School design development.

RECOMMENDATION

Administration seeks discussion tonight, and approval of Irmo Elementary School design development at next board meeting.

ATTACHMENT

Irmo Elementary School design development

Exhibit L

EXHIBIT L

district five
OF LEXINGTON & RICHLAND COUNTIES

MEMORANDUM

November 9, 2009

To: Members of the Board of Trustees

From: Keith McAlister
Director, New Design and Construction

Re: Seven Oaks Elementary School Construction Documents

ADMINISTRATION CONSIDERATION

Administration seeks discussion of Seven Oaks Elementary School construction documents.

RECOMMENDATION

Administration seeks discussion tonight, and approval of Seven Oaks Elementary School construction documents at next board meeting.

ATTACHMENT

Seven Oaks Elementary School construction documents