

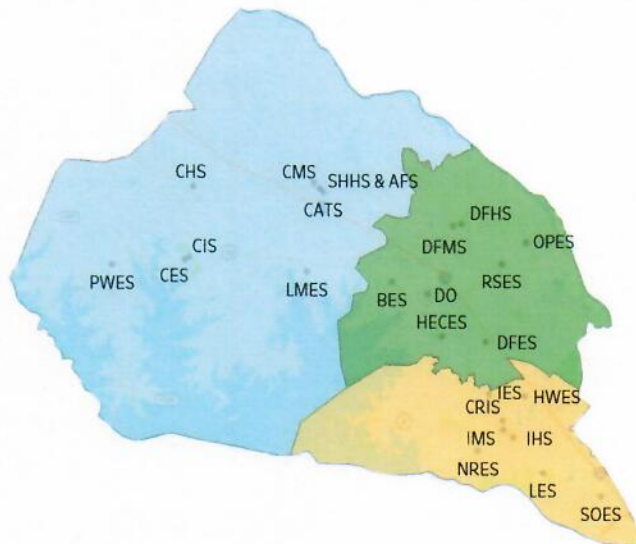


Potential Bond Referendum

**Building a
Strong
Educational
Foundation for**



District Five
OF LEXINGTON & RICHLAND COUNTIES



Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.

“Achieve the greatest educational returns”

Top challenges to our Mission

3. Facility Quality

Four (4) Options to address the quality of facilities in School District Five

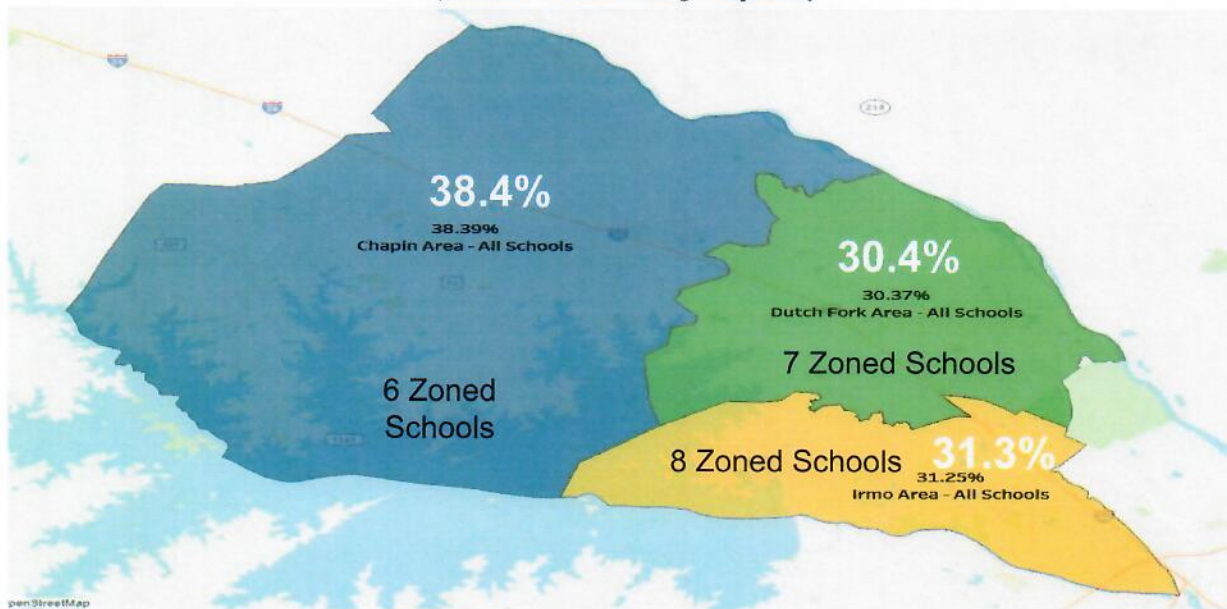
4. School Capacity

Four (4) Phases to address the growth in Chapin and school capacity throughout the district

(AFTER PUBLIC INPUT)

	Project	Estimated Cost (millions)	Phase (years)
1	Security Upgrades for All Schools	\$5,150,000.00	2023-2025
2	Dutch Fork High Renovations to Include Advanced Robotics Lab	\$2,900,000.00	2023-2024
3	Dutch Fork Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
3	Irmo Middle School - 6th Grade Academy	\$20,900,000.00	2023-2025
4	CrossRoads Intermediate Remodel	\$1,970,000.00	2025-2026
4	New Dutch Fork Elementary	\$41,500,000.00	2023-2025
5	Alternative Education Building - Rosenwald-Richlex Building	\$750,000.00	2025-2026
5	Chapin High - Fine Arts Building	\$26,200,000.00	2024-2026
5	Nursery Road Elementary Remodel	\$21,730,000.00	2025-2027
6	Harbison West Elementary - Early Childhood Education Center	\$200,000.00	2026-2027
7	Dutch Fork High Stadium Renovations	\$3,900,000.00	2026-2027
7	Irmo High Stadium Renovations	\$3,900,000.00	2026-2027
	TOTAL	\$150,000,000.00	2023-2027
	Series I Bond Sales	\$50,000,000.00	2023-2024
	Series II Bond Sales	\$50,000,000.00	2024-2025
	Series III Bond Sales	\$50,000,000.00	2025-2026

Distribution of In-Person Enrollment (2022 - 135th day report)



School Occupancy Threshold

Target = 80% Learning to Know (Lecture) & 20% Learning to Do (Lab)

80% School Occupancy Rate	LECTURE	LECTURE	LECTURE	LECTURE	LAB	Boys Restroom
	LECTURE	LECTURE	LECTURE	LECTURE	LAB	Girls Restroom
100% School Occupancy Rate	LECTURE	LECTURE	LECTURE	LECTURE	LECTURE	Boys Restroom
	LECTURE	LECTURE	LECTURE	LECTURE	LECTURE	Girls Restroom

School Occupancy Threshold

Target = 80% Learning to Know (Lecture) & 20% Learning to Do (Lab)

90% School Occupancy Rate	LECTURE	LECTURE	LECTURE	LECTURE	LAB	Boys Restroom
	LECTURE	LECTURE	LECTURE	LECTURE	LAB LECTURE	Girls Restroom

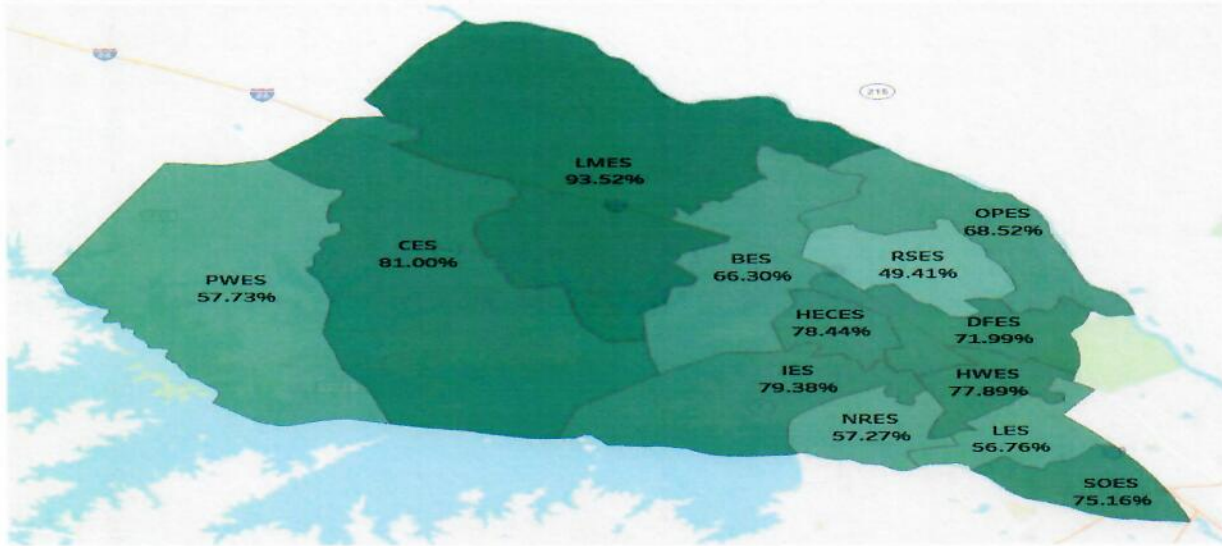
School Occupancy Rate Clarification -

It is misleading to divide the total number of students by number of classrooms to determine school occupancy. Not all students are the same. Students receive state "weights" based on documented and federally protected needs.

For example, one lecture classroom could hold no more than 8 ED Students or 18 Title I Kindergarten students based on the services the school is obligated to provide. This would result in a loss of lab without increasing student enrollment.



Elem. Occupancy Rate: In-person Enrollment 135th day 2021 - 2022



High, Middle, Intermediate Occupancy Rate: In-person Enrollment 135th day 2021 - 2022

School	135th 2022 Enrollment	Building Capacity	Percent Full
CHS	1530	1700	90%
SHHS	1085	1700	63.8%
DFHS	1586	2207	71.9%
IHS	1177	2141	54.9%

School	135th 2022 Enrollment	Building Capacity	Percent Full
CMS	904	1200	75.3%
DFMS	875	1149	76.1%
IMS	889	1181	75.3%
CIS	867	1018	85.2%
CRIS	658	1098	59.9%

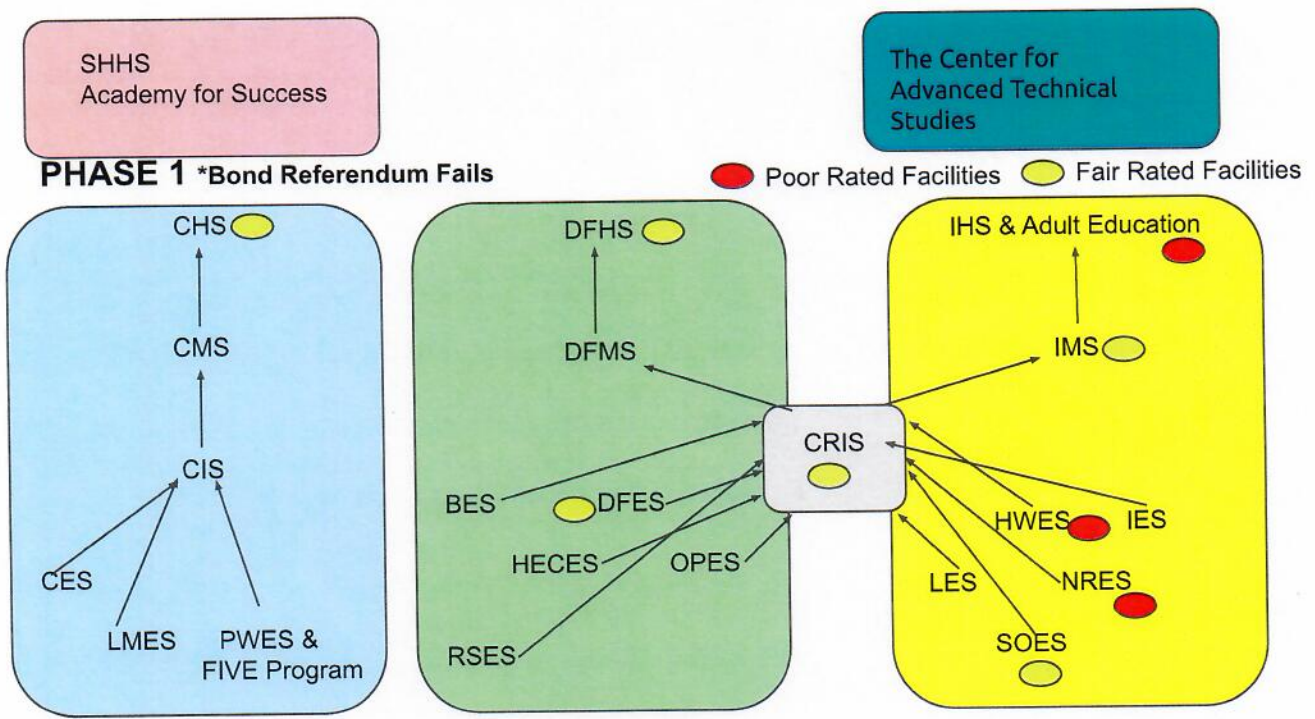
School Occupancy Threshold = 80% - 85%



Poll Results



Date	Meeting	Preferred Option	Preferred Phase
May 3, 2022	Virtual Potential Bond Referendum Community Forum	3	3
May 10, 2022	Superintendent's Parent Advisory Cabinet	3	3
May 17, 2022	Virtual Potential Bond Referendum Lunch & Learn	3	3
May 19, 2022	Superintendent's Faculty Advisory Committee	3	4
June 7, 2022	Community Feedback Survey	3	3



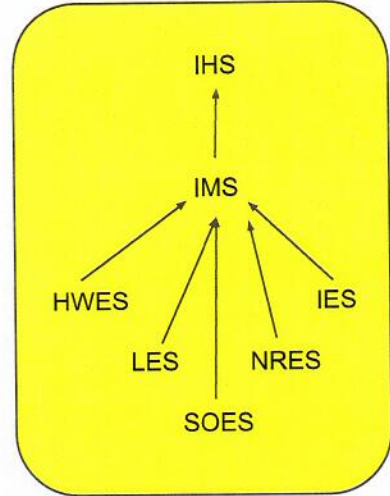
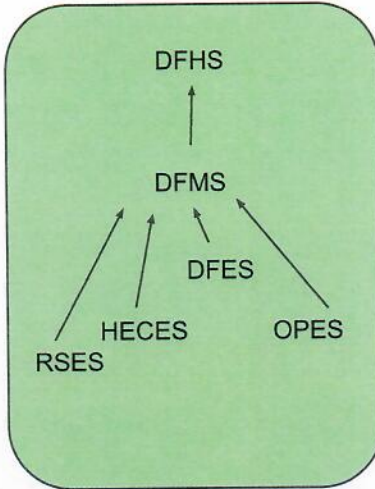
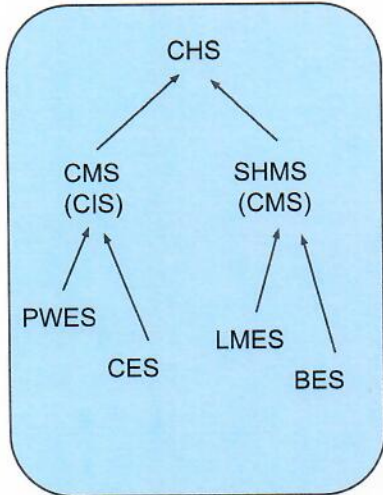
SHHS

Early Childhood Center

Academy for Success
Adult Education
Flexible Innovative Virtual
Education (FIVE)

The Center for
Advanced Technical
Studies

PHASE 3 *If Bond Referendum Passes



Potential Bond Referendum

Referendum Fails = Same Debt Service Tax Rate = Referendum Approved

