

# Superintendent's Report

**Dr. Akil E. Ross, Sr.**

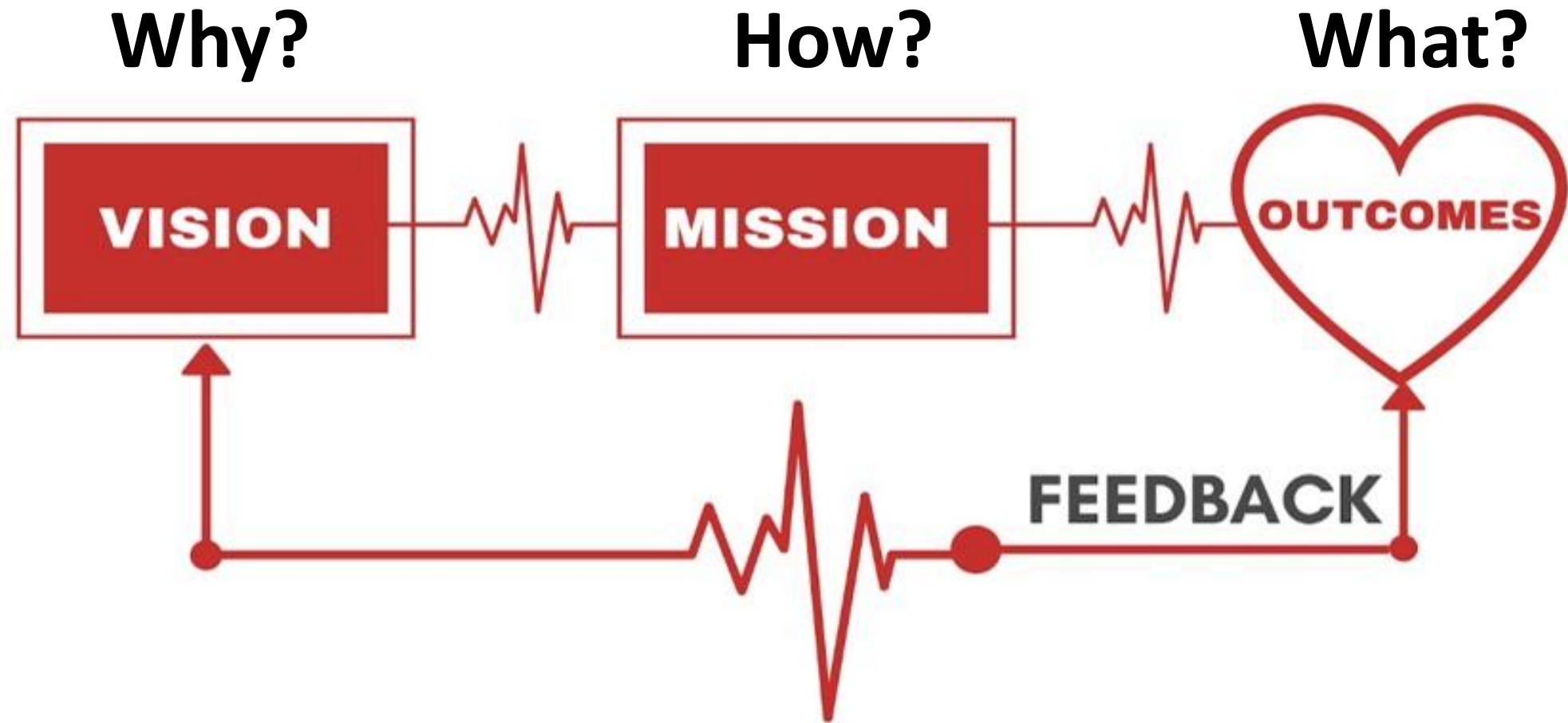
**Superintendent**

School District Five of Lexington and  
Richland Counties

**October 23, 2023**



# We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

**WE LOVE**  
**& GROW**  
**OUR STUDENTS!**



# Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



# Strategic Plan Outcomes



**Objective:** Every student feels they are “loved” in our schools.

## **Performance Goal Area (1)**

School Climate

6 Strategies

## **Performance Goal Area (3)**

Teacher Administrator Quality

6 Strategies

&



**Objective:** Every student has demonstrated academic growth in our schools.

## **Performance Goal Area (2)**

Student Achievement

6 Strategies

## **Performance Goal Area (4)**

Gifted and Talented

8 Strategies



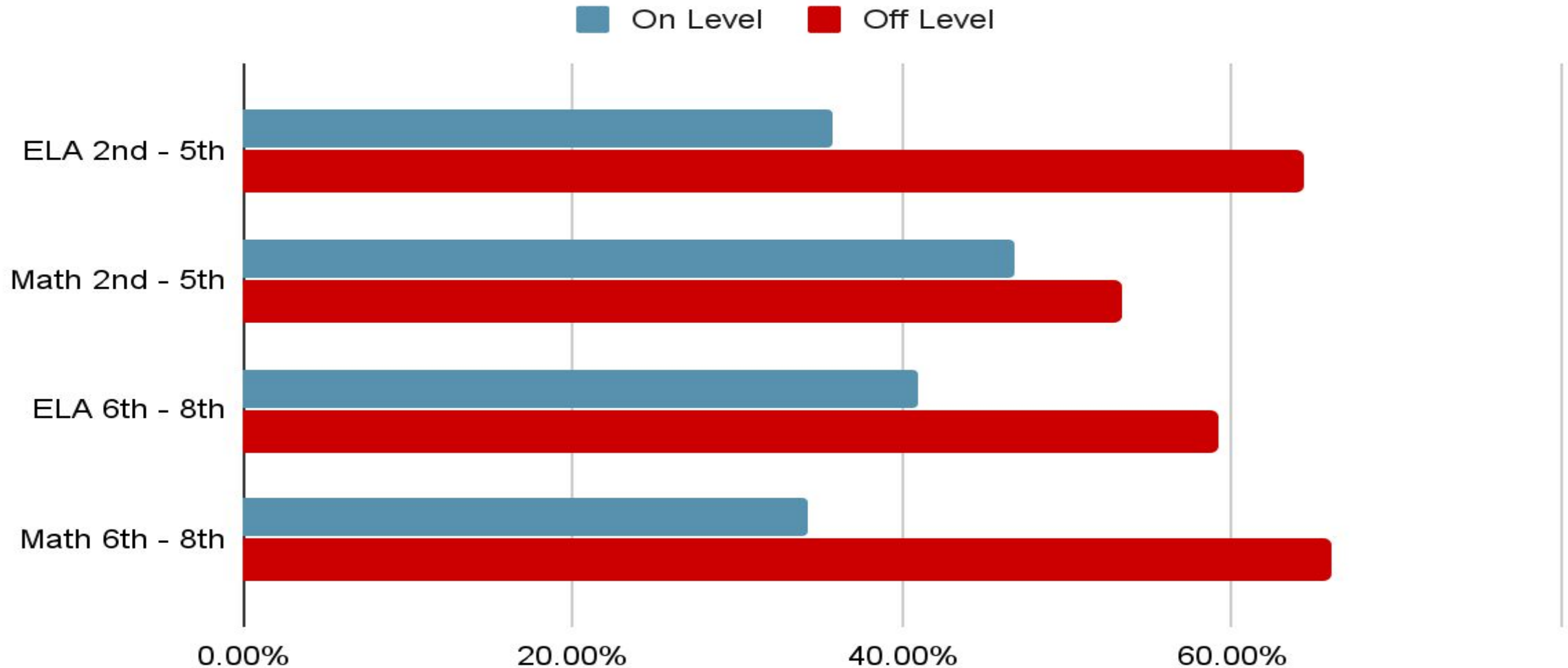
# **The Growing Season 2023-2024**





# Focused on Growth - Fall 2022

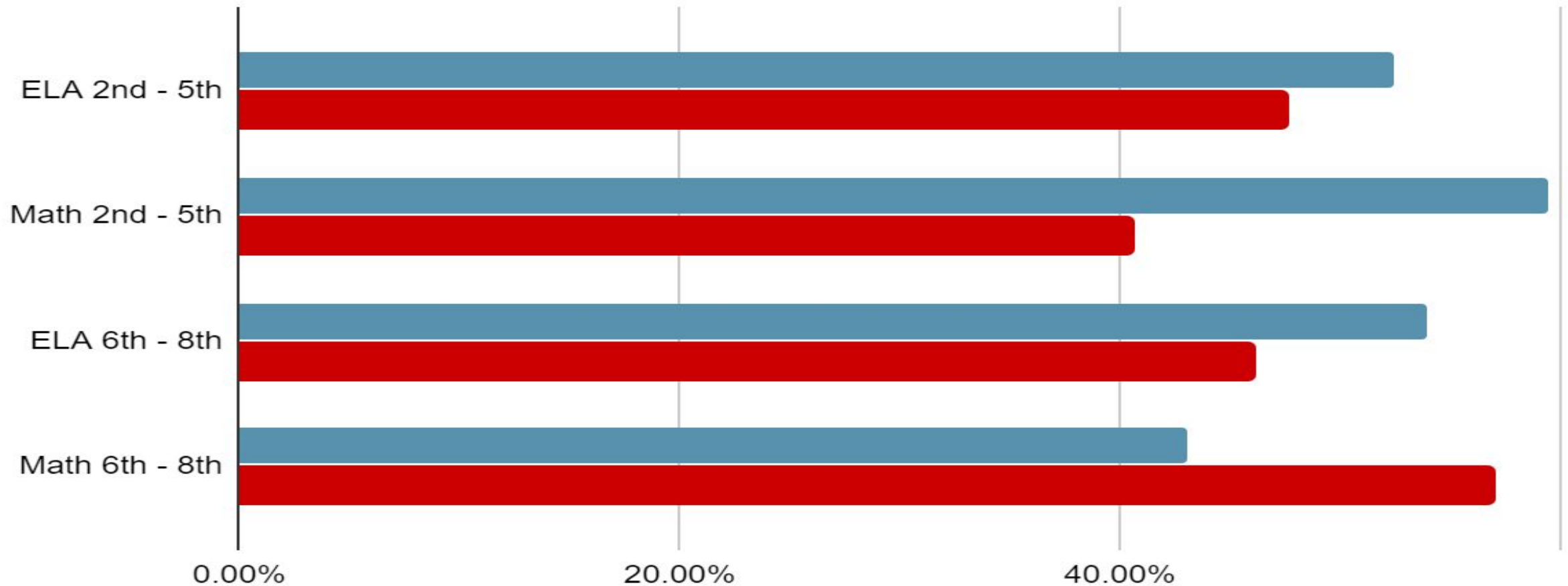
If SC-Ready was assessed today (Fall 2022 MAP Projections):



# Focused on Growth - Fall 2023

If SC-Ready was assessed today (Fall 2023 MAP Projections):

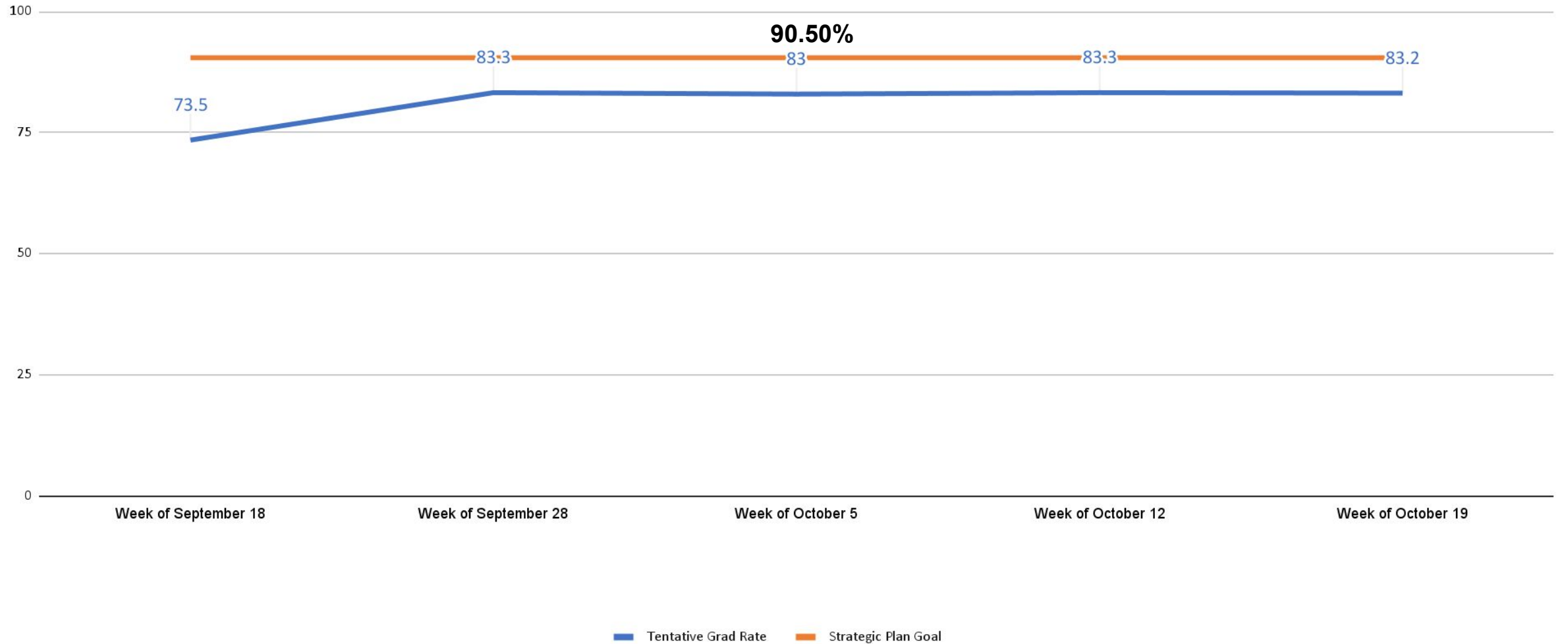
■ On Level ■ Off Level





# Focused on Growth

## Weekly Graduation Rate Report



# UPDATES

- **2023 Graduation Rate**
- **2023 School Report Card Ratings**
- **Strategic Plan Implementation and Progress-Monitoring**



# Growth in Graduation Rates

	2016	2017	2018	2019	2020	2021	2022	2023
<b>District</b>	<b>90.3</b>	<b>90.3</b>	<b>90.6</b>	<b>88.4</b>	<b>90.74</b>	<b>87.7</b>	<b>88.9</b>	<b>89.0</b>
Chapin	96.3	92.3	92.8	93.85	95.65	94.9	96.1	96.2
Dutch Fork	88.8	87.6	89.2	84.22	89.09	84.8	84.2	85.3
Irmo	84.6	86.8	87	84.66	82.42	75.4	79.4	80.6
Spring Hill	96.3	95.4	95.8	93.86	98.10	97	96.9	95.0



# Report Card Rating Overview

OCTOBER 23, 2023

# Overview

- ▶ The state assigns each school a report card rating based on key statistics.
- ▶ Report card ratings are determined by a school's performance on metrics in the following categories:
  - ▶ Academic Achievement
  - ▶ College or Career Readiness (high school)
  - ▶ Multilingual Learners' Progress
  - ▶ Graduation Rate (high school)
  - ▶ Preparing for Success
  - ▶ School Climate
  - ▶ Student Progress (elementary and middle schools)

# Report Card Ratings

- ▶ Schools earn points in each area.
- ▶ The total points a school earns across all rated areas determines the school's overall rating.

# A Note about ML Progress

## Multilingual Learners' Proficiency Progress

This measure accounts for **10%** of a school's rating WHEN the school has **20 or more MLs**.

If a school has **less than 20 MLs**, the **points are redistributed** to other measures.



# Report Card Rating Components

## Measurements in the Accountability Model – K-8

With ML Progress	Achievement on SC READY & SC-Alt ELA and Math (35%)	Achievement on SC READY & SC-Alt Science (10%)	Multilingual Learners' Progress (10%)	Teacher/Student School Climate Survey (10%)	Student Progress* on SC READY & SC-Alt ELA and Math (35%)
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\* The Student Progress metric used for the 2023 school report cards is different than what will be used for Student Progress on the 2024 school report cards.

# Report Card Rating

## Measurements in the Accountability Model – K-8

Student Progress\* on SC READY & SC-Alt  
ELA and Math  
(35-40%)

$\frac{1}{2}$  of the points come from the “**All Students**” group.  
 $\frac{1}{2}$  of the points come from the group of students at the school identified as being in the **lowest 20%** based on prior achievement.

A growth index is calculated for each student.  
The growth indices are averaged and a formula is applied to create the Student Progress score/rating.

\* The Student Progress metric used for the 2023 school report cards is different than what will be used for Student Progress on the 2024 school report cards.

# Report Card Rating Components

## Measurements in the Accountability Model – 9-12\*

With ML Progress	College and Career Readiness Indicators (25%)	Achievement** on Biology and US History (2023) End-of-Course & SC-Alt Tests (10%)	Graduation Rate (25%)	Multilingual Learners' Progress (10%)	Teacher/ Student School Climate Survey (5%)	Achievement** on Algebra I and English 2 End-of-Course & SC-Alt Tests (25%)
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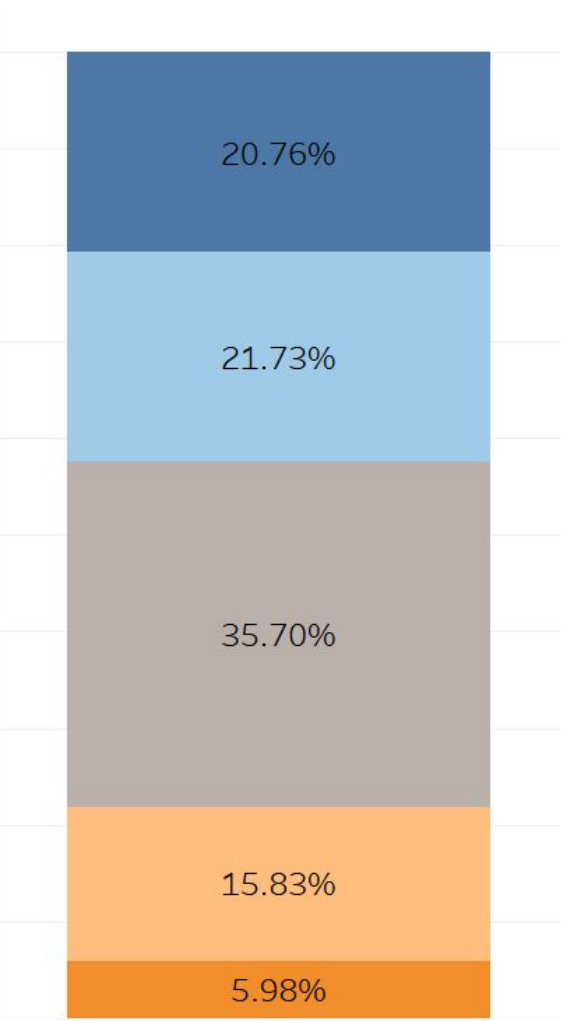
\* The 2024 school report cards will include additional metrics (High School Student Success – On-Track to Graduate rate, Five Year Student Success rate).

\*\* The method for how EOCEP scores factor into high schools' school report cards changed with the 2023 school report cards.

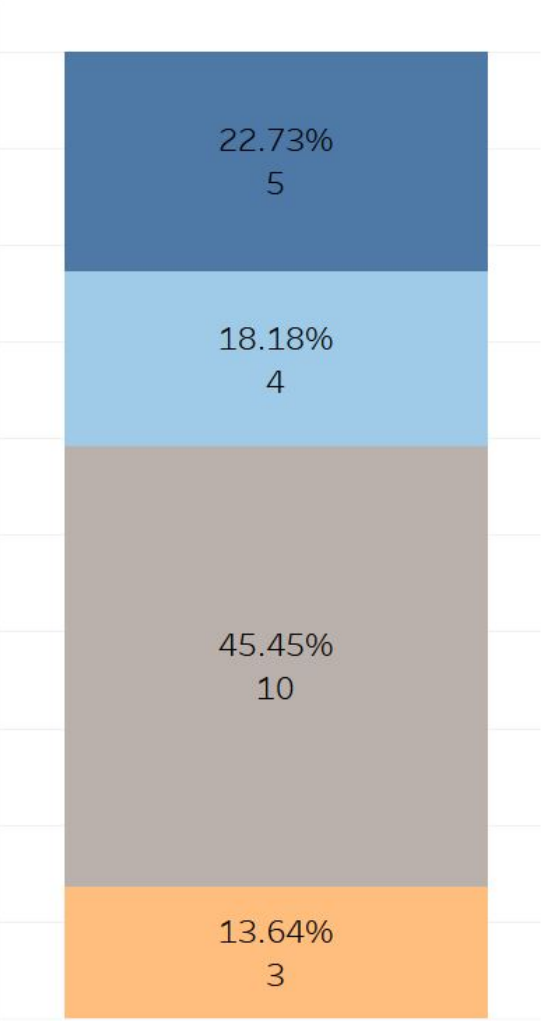
# Report Card Ratings

- ▶ The next few slides show summary data from the 2022 and 2023 school report cards.

State - Overall Rating - 2022



D5 - Overall Rating - 2022

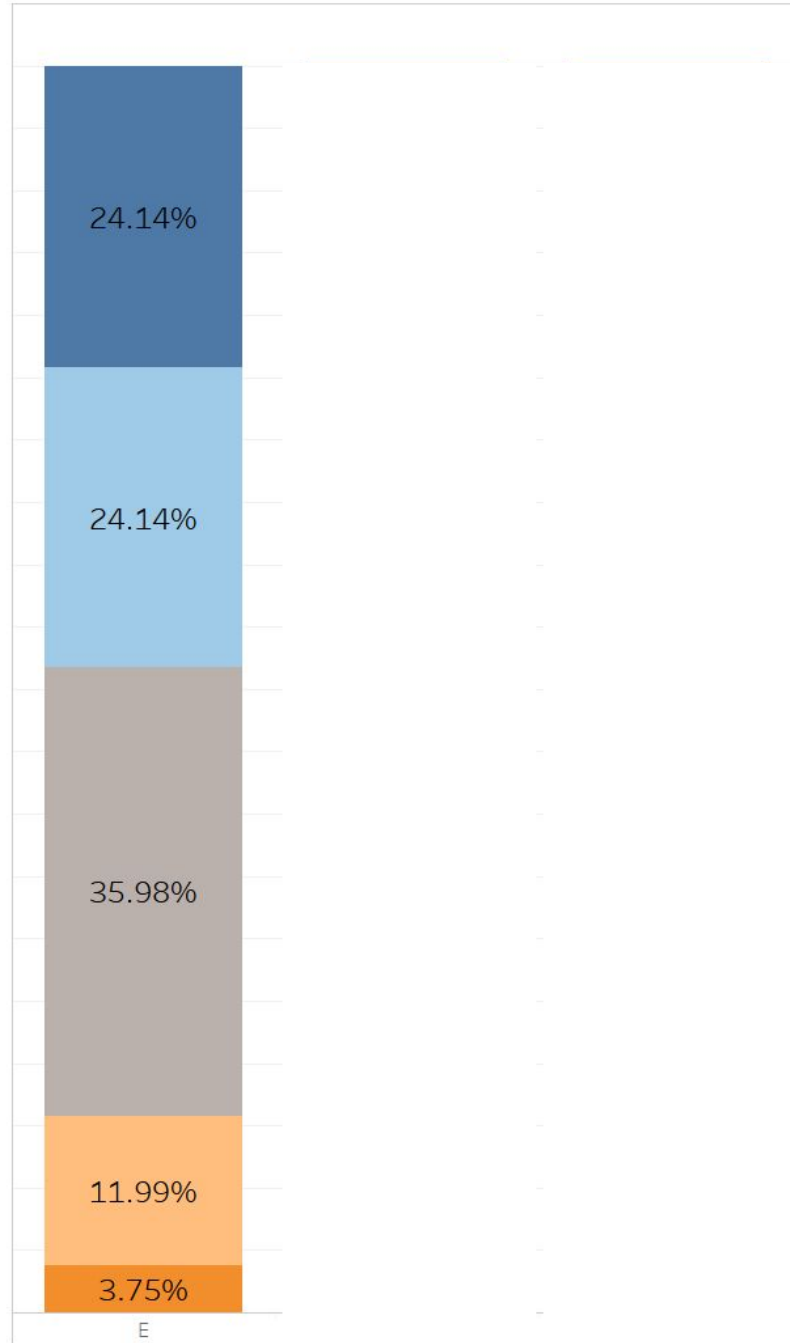


- Excellent
- Good
- Average
- Below Average
- Unsatisfactory

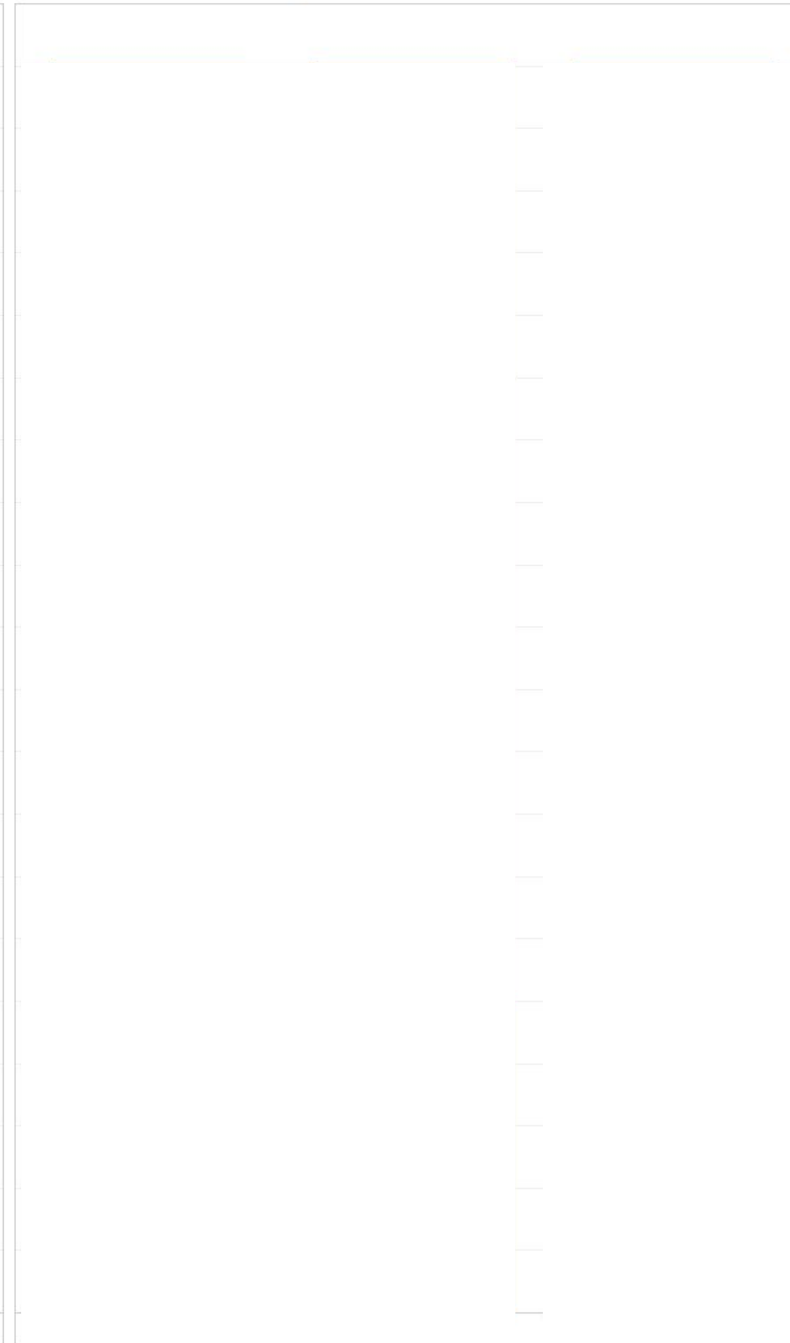
# Report Card Ratings

Rating	Schools
Excellent	Chapin High, Chapin Intermediate, Dutch Fork Middle, Lake Murray Elementary, Spring Hill High
Good	Chapin Middle, Dutch Fork High, H.E. Corley Elementary, Irmo Elementary, Irmo Middle, River Springs Elementary
Average	Ballentine Elementary, Dutch Fork Elementary, Harbison West Elementary, Irmo High School, Leaphart Elementary, Nursery Road Elementary, Oak Pointe Elementary, Piney Woods Elementary, Seven Oaks Elementary
Below Average	Chapin Elementary, Crossroads Intermediate
Unsatisfactory	

State - Overall Rating by Level



D5 - Overall Rating by Level



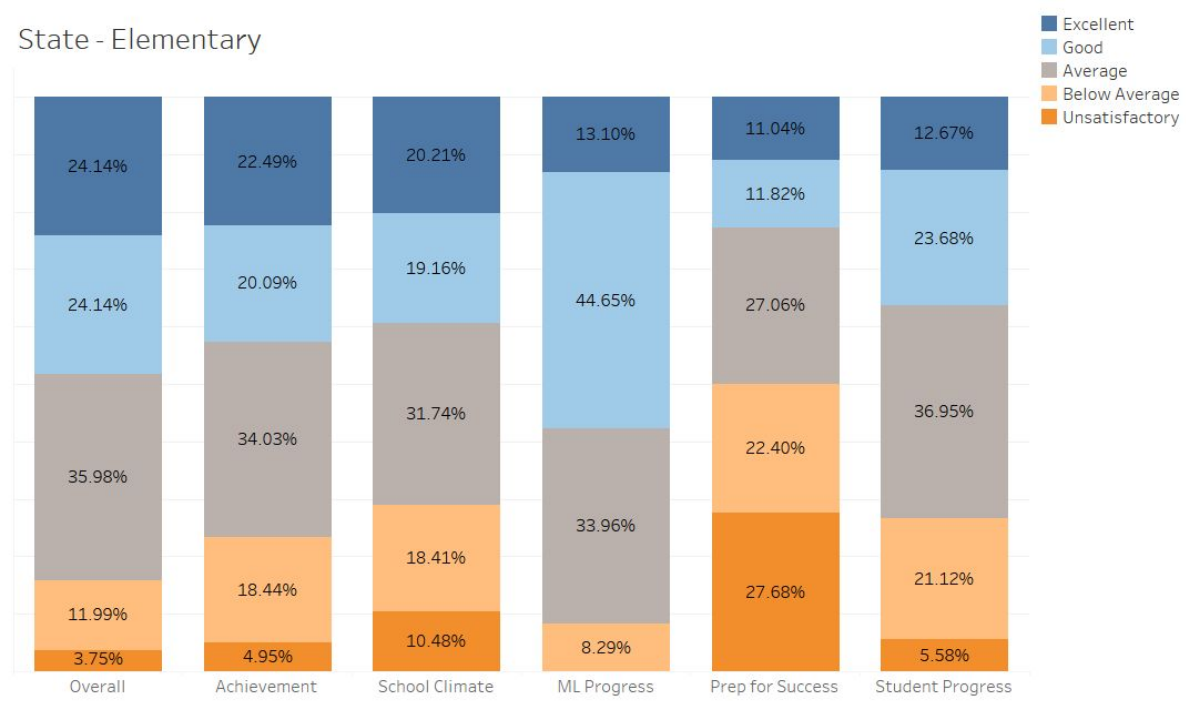
- Excellent
- Good
- Average
- Below Average
- Unsatisfactory



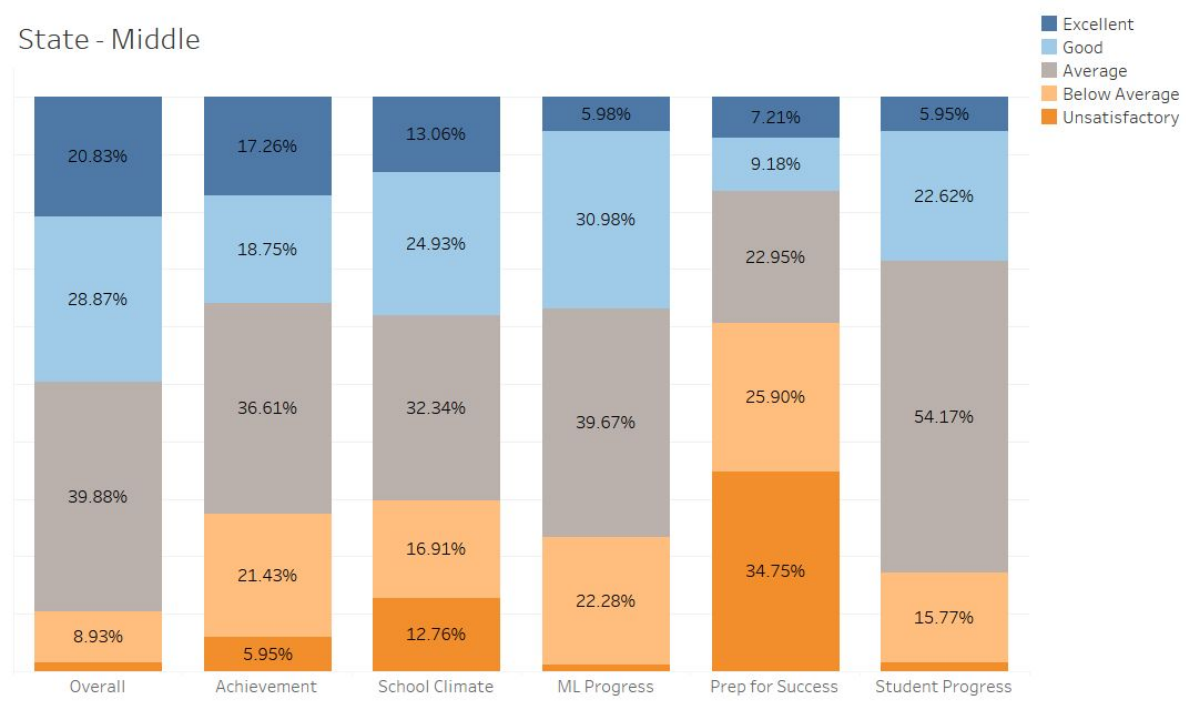
## State



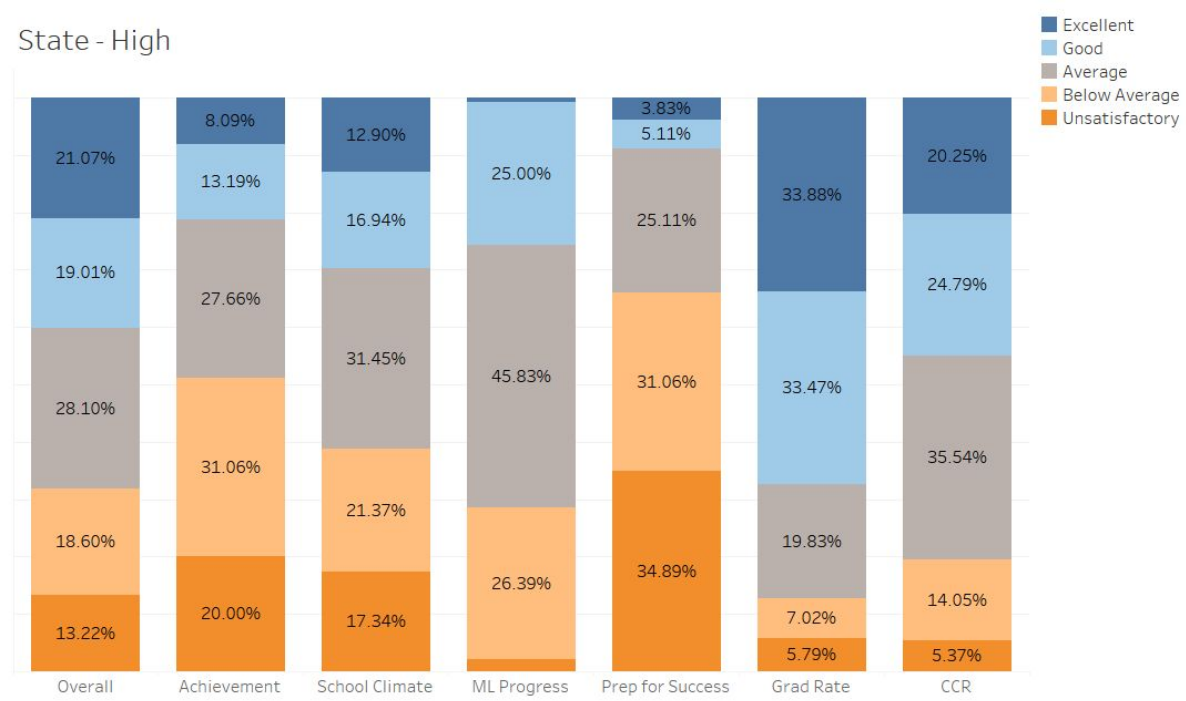
## State - Elementary



## State - Middle



# State - High



# Strategic Plan Connections

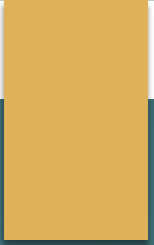
- ▶ Each of the report card rating categories is a part of our 2022-23 to 2026-27 strategic plan:
  - ▶ Student Achievement
    - ▶ Academic Achievement – Strategies 1-3
    - ▶ Preparing for Success – Strategies 1-3
    - ▶ ML Progress – Strategy 2
    - ▶ Student Progress – Median Conditional Growth Percentile Goals
    - ▶ Graduation Rate – Goal
    - ▶ College and Career Readiness – Goal, Strategies 1-5
  - ▶ School Climate
    - ▶ School Climate – Teacher and Student Survey Results
  - ▶ Teacher/Administrator Quality
    - ▶ School Climate – Teacher Survey Results

# Summary

- ▶ Similar to the 2022 overall ratings, District 5's schools received **higher overall ratings** in 2023 than other schools around the state.
- ▶ District 5's ratings were generally higher than other schools and districts in our state in the areas of Academic Achievement, Preparing for Success, Graduation Rate, and College and Career Readiness.
- ▶ **District 5's 2022-23 to 2026-27 strategic plan directly addresses each indicator in the report card rating system.** Our schools' plans are also focused on the same goals and strategies as the district.

# Questions





# 2022-2023 through 2026-2027 District Strategic Plan – Implementation and Progress-monitoring

October 23, 2023

# Agenda

- ▶ Review of Strategic Plan development and timeline
  - ▶ Needs Assessment, Vision, Mission, and Goals
  - ▶ Strategies
  - ▶ Action Steps
- ▶ Review of Strategic Plan implementation

Utilize data and input to set the vision and mission, determine strengths, and identify needs



Set goals and develop strategies which build on strengths and address needs



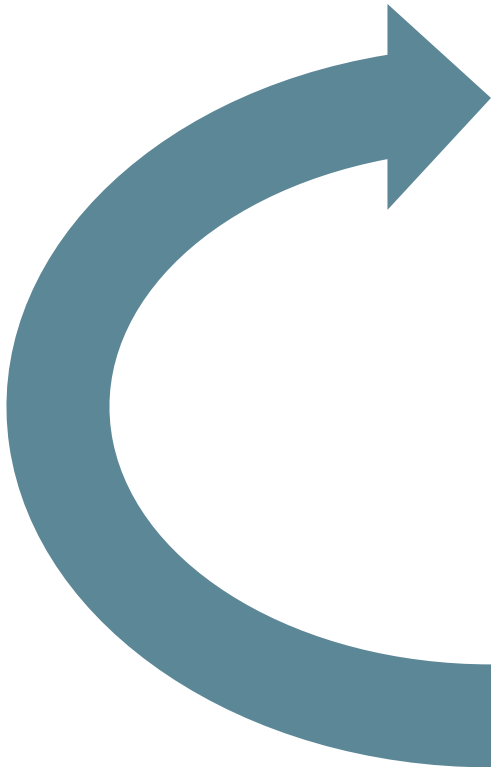
Develop and implement actions steps



Progress monitor and reflect



Revise and repeat



# Strategic Planning Requirements

- ▶ The strategic planning process requires that districts undertake a **comprehensive needs assessment**.
- ▶ Our needs assessment occurred in Spring and Summer 2021 as we closed out the 2015-16 to 2020-21 strategic plans and launched our 2022-23 to 2026-27 plans.

# Needs Assessment

- ▶ What steps were followed during the Needs Assessment?
  - ▶ The district assembled a team of sixty-nine parents, staff members, teachers, administrators, and community members to review data.
  - ▶ Committees then:
    - ▶ Identified strengths and opportunities for improvement
    - ▶ Drafted goals
  - ▶ The goals were approved by the board on June 14, 2021. Potential strategies were also outlined.

# Needs Assessment

- ▶ What steps were followed during the Needs Assessment?
  - ▶ Stakeholder groups were engaged through meetings, discussions, and surveys.
  - ▶ Input from the meetings and surveys informed revisions to the district's vision and mission statements.

# Goals

- ▶ School Climate
  - ▶ Percentage of parents, students, and teachers satisfied with the social and physical environment (SCDE survey)
- ▶ Student Achievement
  - ▶ Median Conditional Growth Percentiles (MAP Growth - Reading and Math)
  - ▶ Graduation Rate
  - ▶ College and Career Readiness



# Goals

- ▶ Teacher / Administrator Quality
  - ▶ Teacher retention rate
  - ▶ Teacher satisfaction with current working conditions (SCDE survey)
  - ▶ Teacher satisfaction that there are relevant professional development opportunities offered at their school (SCDE survey)
- ▶ Gifted and Talented
  - ▶ Median Conditional Growth Percentiles (MAP Growth - Reading and Math)
  - ▶ Advanced Placement passage rate
  - ▶ Proportion of students who are coded as Black or African American, Hispanic or Latino, or Two or More Races who participate in AGP, Honors, AP, IB, and Dual Enrollment courses

# Goals

- ▶ Each school developed goals tied to the district's goals. This allows for:
  - ▶ district-wide alignment of work and effort
  - ▶ consistent conversations
  - ▶ better guidance to schools when data points or metrics change
- ▶ The school-level goals were set based on the individual school's baseline data.
- ▶ There is an interim goal for each school year included in the five-year cycle (2022-23 to 2026-27).

# Strategies

- ▶ What steps were followed during the strategy development phase?
  - ▶ The district assembled a team of thirty-six parents, students, staff members, teachers, administrators, and community members to identify strategies that would orient the district's work towards the goals.
  - ▶ Committees then:
    - ▶ examined the goals
    - ▶ discussed the needs of our students, teachers, schools, and district
    - ▶ created needs-informed strategies to help the district achieve its goals
  - ▶ The strategies were approved by the board on December 13, 2021.

# Strategies

- ▶ School Climate – 6 strategies
- ▶ Student Achievement – 6 strategies
- ▶ Teacher / Administrator Quality – 6 strategies
- ▶ Gifted and Talented – 8 strategies

# Strategies

- ▶ The strategies at each school are aligned to the district's strategies.

# Timeline

Vision, Mission,  
Needs Assessment,  
and Goal-setting  
Spring to Summer  
2021



# Action Steps and Implementation

- ▶ Each district-level strategy is led by one or two members of the district administration.
- ▶ The district administrators are responsible for implementation of and revisions to the action steps during the year.
- ▶ Action steps are the details of the strategic plan. They are the specific things we will do to reach our goals.

Domain	Strategy	Leader(s)
School Climate	Partner and Engage with Families	Jennifer Felkel & Davida Price
	Social and Emotional Development	Jennifer Felkel & Sheila Inabinet
	School-wide Expectations	Kelly Brown & Sheila Inabinet
	Bullying	Kelly Brown
	Facilities	Allen Knotts
	Safety	Ross Wise
Student Achievement	Overall	Michael Guliano & Neshunda Walters
	Multilingual Learners	Julie Schelble
	Students with Disabilities	Dr. Angie Slatton
	Career and Technical Education	David Prigge
	Adult Learners	Paula Wright
	Magnet and Choice	Sara Wheeler
Teacher/Admin Quality	Retention	Melanie Cohen
	Recruitment	
	Alternative Certification	
	Professional Development	Lisa Duda
Gifted and Talented	Outcomes and Opportunities	



# Action Steps and Implementation

- ▶ District administrators organize a committee of stakeholders for their strategy.
  - ▶ Parent or Guardian
  - ▶ Staff
  - ▶ Teacher
  - ▶ Administrator
  - ▶ Community member
  - ▶ Student (Student Achievement)
- ▶ Stakeholder committees review the strategy, current action steps, and relevant data.
- ▶ Based on the committee input, new action steps may be identified while existing action steps may be revised or discontinued.

# Action Steps and Implementation

- ▶ The action steps include:

- ▶ Activities
- ▶ Timelines
- ▶ Person(s) Responsible
- ▶ Estimated Costs
- ▶ Funding Sources
- ▶ Indicators of Implementation

ACTIVITY	TIMELINE (Start and End Dates)	PERSON(S) RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	EVALUATION: INDICATORS OF IMPLEMENTATION
1. We will provide Professional Development for teachers and administrators on high effect size teaching strategies.	August, February, March, annually, 2022-2027	Coordinator of Professional Development  Director of Elementary Education  Director of Secondary Education  Content Coordinators	\$80,000	Title II and Title IV	At the conclusion of the professional development, 80% of participants will agree or strongly agree that professional development will positively impact their teaching.

- ▶ How is the implementation of the activity being monitored?
- ▶ What evidence indicates that the activity is being implemented?
- ▶ What evidence indicates that we are making progress towards the goal?

**Utilize data and input to set the vision and mission, determine strengths, and identify needs**



**Set goals and develop strategies which build on strengths and address needs**



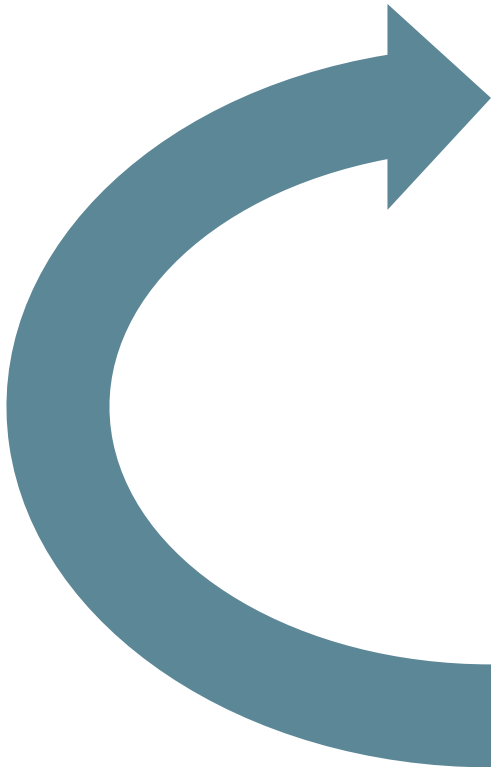
**Develop and implement actions steps**



**Progress monitor and reflect**



**Revise and repeat**



# Questions

# August Monthly Financial Update

## Revenue Summary

**SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES  
GENERAL FUND  
MONTHLY REVENUE SUMMARY  
FOR THE PERIOD ENDING AUGUST 31, 2023**

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 8/31/2022
<b><u>LOCAL SOURCES</u></b>				
Property Taxes - Operations & Delinquent	81,284,457	3,351,055	4.12%	3,356,134
Property Taxes - Penalties & Interest	428,407	33,279	7.77%	39,192
Revenue in Lieu of Taxes (FILOT)	1,316,061	-	0.00%	-
Tuition - Out of District	5,000	814	16.27%	275
Rentals	120,000	8,380	6.98%	8,790
Medicaid	250,000	-	0.00%	51,607
Interest on Investments	350,000	488,416	139.55%	185,936
Other Local Revenue	285,000	25,067	8.80%	18,518
<b>TOTAL - LOCAL SOURCES</b>	<b>84,038,925</b>	<b>3,907,011</b>	<b>4.65%</b>	<b>3,660,452</b>
<b><u>STATE SOURCES</u></b>				
Retiree Health Insurance	7,008,184	1,021,348	14.57%	908,498
State Aid to Classrooms	73,680,049	12,052,352	16.36%	11,351,090
Property Tax Relief - Tier I (1996: \$100,000)	10,580,071	-	0.00%	-
Homestead Exemption - Tier II (Seniors Age 65+)	1,758,200	-	0.00%	-
Homestead Exemption - Tier III - (Act 388)	36,416,067	-	0.00%	-
Merchant's Inventory Tax	213,955	53,489	25.00%	53,489
School Bus Drivers' Salaries/Fringes	1,411,631	61,590	4.36%	59,655
Manufacturer's Depr. Reimbursement & Motor Carrier	572,460	77,081	13.46%	68,839
PEBA Credits	1,192,418	-	0.00%	-
Other State Revenue	-	29,738	#DIV/0!	-
<b>TOTAL - STATE SOURCES</b>	<b>132,833,035</b>	<b>13,295,598</b>	<b>10.01%</b>	<b>12,441,571</b>
<b><u>OTHER FINANCING SOURCES</u></b>				
E I A-State Aid to Classrooms	14,746,455	2,521,056	17.10%	2,000,977
Indirect Cost - Special Revenue Funds	400,000	-	0.00%	-
Sale of Fixed Assets	-	2,604	#DIV/0!	1,854
<b>TOTAL OTHER FINANCING SOURCES</b>	<b>15,146,455</b>	<b>2,523,660</b>	<b>16.66%</b>	<b>2,002,831</b>
<b><u>OPERATIONAL BALANCE TRANSFER</u></b>				
<b>TOTAL REVENUES THROUGH 7/31/2023</b>	<b>\$ 232,018,415</b>	<b>\$ 19,726,268</b>	<b>8.50%</b>	
<b>TOTAL REVENUES THROUGH 7/31/2022</b>	<b>\$ 212,481,590</b>	<b>\$ 18,104,854</b>	<b>8.52%</b>	

# August Monthly Financial Update

## Expenditure Summary

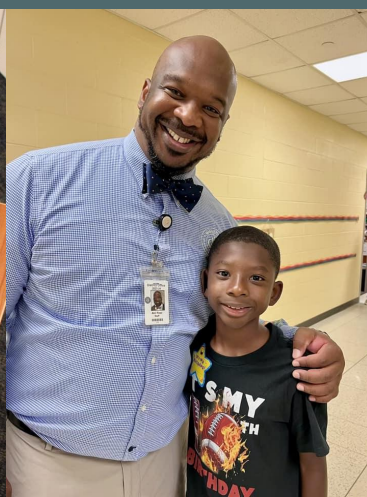
SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES  
GENERAL FUND  
MONTHLY EXPENDITURE SUMMARY  
FOR THE PERIOD ENDING AUGUST 31, 2023

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL YEAR TO DATE	% Expended	as of 8/31/2022
<b>SALARIES AND FRINGE</b>					
Instructional	\$ 130,778,754	\$ 130,778,754	\$ 5,642,470	4.31%	5,215,023
Support & Community Services	71,587,331	71,587,831	7,911,181	11.05%	7,431,327
Subtotal	202,366,085	202,366,585	13,553,650	6.70%	12,646,350
<b>CONTRACTUAL SERVICES &amp; Oth. Obj.</b>					
Instructional	3,689,603	3,692,808	24,114	0.65%	19,211
Support & Community Services	14,416,652	14,444,276	2,678,912	18.55%	2,494,843
Subtotal	18,106,255	18,137,084	2,703,026	14.90%	2,514,054
<b>SUPPLIES AND MATERIALS</b>					
Instructional	2,222,891	2,196,506	401,488	18.28%	449,797
Support & Community Services	7,483,255	7,478,311	698,839	9.34%	558,833
Subtotal	9,706,146	9,674,817	1,100,326	11.37%	1,008,630
<b>EQUIPMENT</b>					
Instructional	7,000	7,000	-		-
Support & Community Services	1,552,474	1,552,474	-	0.00%	-
Subtotal	1,559,474	1,559,474	-	0.00%	-
<b>TRANSFERS</b>					
Pmts to Other Govt Entities-Per Proviso	30,000	30,000	(1,083)	-3.61%	6,983
Food Service	250,455	250,455	-	0.00%	-
	280,455	280,455	(1,083)	-0.39%	6,983
<b>OPERATIONAL BALANCE</b>					
<b>TOTAL EXPENDITURES THROUGH 7/31/2023</b>	<b>\$ 232,018,415</b>	<b>\$ 232,018,415</b>	<b>\$ 17,355,920</b>	<b>7.48%</b>	
<b>TOTAL EXPENDITURES THROUGH 7/31/2022</b>	<b>\$ 212,491,590</b>	<b>\$ 212,481,590</b>	<b>\$ 16,176,017</b>	<b>7.61%</b>	





# #OurD5Story





**WE L**  **VE**  
**& GR**  **W**  
**OUR STUDENTS!**



