Agenda
Board of Trustees
School Board Work Session
Location: Center for Advanced Technical Studies

October 9, 2023

1.	Call to order at 4:30 p.m.	
2.	Approval of the agenda	
3.	Introduction	Chair, Rebecca Blackburn Hines
4.	Establishing the Board's Commitment to School District Goals and Working Together to Accomplish those Goals (Exhibits A & B)	
	Board Policy AE "Accountability/Commitment to Accomplishment"	Superintendent, Dr. Akil E. Ross, Sr.
5.	Closing comments	Chair, Rebecca Blackburn Hines All Trustees
6.	Adjourn	

ACCOUNTABILITY/COMMITMENT TO ACCOMPLISHMENT

Code **AE** *Issued* **1/06**

Purpose: To establish the board's vision for school district goals and objectives and the basic structure for developing a district performance-based accountability system and comprehensive plans.

Mission statement

The mission of School District Five of Lexington and Richland Counties, an educational community unified by an uncompromising commitment to excellence and strengthened in diversity, is to ensure that each student fulfils his or her potential and excels in a changing world by instilling integrity and virtue, stimulating critical and creative thinking, developing effective communicators and problem solvers, and fostering superior achievement and life long learning.

The district will implement this vision by providing life-long learning opportunities that will develop the potential of all individuals and thereby improve the quality of life for all citizens of the district.

Goals and objectives

Board of Trustees Goals (2005-2006)

Goal I To serve as an advocate for the children of District Five and to ensure that every student has a fair, equitable and appropriate opportunity to participate in quality educational experiences while being prepared for a successful life after completion of their K-12 experience.

Goal II To vigorously support the mission of the school district, the strategies and action plans of the district and individual school strategic plans, the goals and strategies of the superintendent and district administration, and the board standards as established by the South Carolina School Boards Association.

Goal III To promote effective communication with employees, students, parents/legal guardians and members of the community in order to develop positive relationships and active stakeholder support of the programs and activities of the school district.

Goal IV To participate in programs designed to provide proactive support for continuous improvement in public education both locally and at the state and national levels.

Goal V To provide for the development and implementation of both short- and long-range building plans and programs that will address both present and future needs of the district.

 (see next page)

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Goal VI To maintain and ensure compliance with policies which define the organization, governance, management and operations of the school district.

Goal VII To provide appropriate resources that maintain the tradition of quality in educational opportunities for students served in the school district.

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2005-2006 District Administrative Goals

Goal I	To manage the operations and functions of the school district in an orderly, effective and efficient manner.
Goal II	To oversee the activities of the district to ensure compliance with the district's mission and beliefs as well as all school board policies.
Goal III	To supervise the implementation of the action plans included in the district strategic plan.
Goal IV	To maintain continuous communication with all stakeholders in the district in order to promote ownership and positive relations.
Goal V	To develop plans designed to address both short- and long-range facilities needs in the district.
Goal VI	To serve as facilitator and conduit for the goals adopted by the board of trustees.
Goal VII	To provide for the safety, welfare and success of students and staff in the school district.
Goal VIII	To continue to monitor curricular and instructional programs and issues for the purpose of continuous improvement.

Accountability system

As required by the Education Accountability Act of 1998, the board will ensure the establishment of a district system of performance-based accountability and incorporate it into the district's strategic plan. Each school will indicate the accountability components in its improvement or renewal plan.

The board must review and revise the accountability system annually.

The district must involve parents, teachers and principals in the development, annual review and revision of the district accountability system.

Comprehensive plan

The district will develop and implement five-year comprehensive plans by schools and by the district to meet the requirements of The Early Childhood Development and Academic Assistance Act of 1993 (Act 135), Section 2 and Section 11.

District and school plans will be derived from strategies found to be effective in educational research. The plans must contain performance goals, interim performance goals and timelines for progress. Further, the district will develop methods of assessing the effectiveness of strategies to indicate whether strategies should be continued, modified or terminated.

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The district will submit copies of its five-year comprehensive plan and its district performance-based accountability system to the State Department of Education for review in accordance with the law.

Adopted 1/9/06

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Legal references:

A. South Carolina Code of Laws, 1976 as amended:
   1. Section 59-20-60 - Improvement councils.
   2. Section 59-18-1300 - District accountability system, development and review.
   3. Section 59-18-1310 - Reports consolidated; submission dates.
   4. Section 59-18-1500 - ...Review and revision of improvement plan.

DISTRICT FIVE OF LEXINGTON & RICHLAND COUNTIES STRATEGIC PLAN 2022-23 to 2026-27

MISSION STATEMENT:

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.

WE WILL MAINTAIN A SAFE AND SECURE ENVIRONMENT FOCUSED ON THE SOCIAL AND EMOTIONAL GROWTH AND DEVELOPMENT OF ALL STUDENTS.

- We will partner and engage with families in order to better understand and address the safety, social, and emotional needs of our students.
- We will implement research-based practices to ensure the social and emotional development of our students.
- We will promote a safe and secure environment through the establishment, teaching, and reinforcement of school-wide expectations.
- We will promote a safe and secure environment through our bullying prevention and intervention programs and practices.
- We will provide a safe and secure environment for students through the development and implementation of school safety procedures.
- We will provide a safe, secure, and equitable physical environment for all students by monitoring, maintaining, and improving district-owned facilities.

WE WILL PROVIDE CHALLENGING CURRICULA FOCUSED ON THE ACADEMIC DEVELOPMENT AND COLLEGE AND CAREER READINESS OF ALL STUDENTS.

- We will provide challenging curricula and implement researched-based instructional practices to ensure the academic development and college or career readiness of all students.
- We will provide challenging curricula and implement researched-based instructional practices to ensure the academic development and college or career readiness of multilingual learners.
- We will provide challenging curricula and implement researched-based instructional practices to ensure the academic development and college or career readiness of students with disabilities.
- We will provide challenging Career and Technical Education curricula and opportunities to ensure graduates are career ready.
- We will provide meaningful opportunities for adult learners to become college or career ready.
- We will offer and support differentiated opportunities for challenging curricula through magnet and choice programs.

WE WILL RECRUIT, RETAIN, AND DEVELOP A HIGHLY EFFECTIVE, DIVERSE STAFF.

- We will provide an equitable learning environment which ensures the development of all students by retaining a highly effective faculty and staff.
- We will improve our ability to offer diverse and equitable learning environments by retaining and sustaining faculty, staff, and administrators who come from populations that are traditionally underrepresented in our classrooms and schools.
- We will provide an equitable learning environment which ensures the development of all students by recruiting a highly effective faculty and staff.
- We will improve our ability to offer diverse and equitable learning environments by recruiting faculty, staff, and administrators who are representative of the students and communities we serve.
- We will improve our ability to offer a learning environment which ensures the development of all students by providing ongoing support to teacher candidates entering the profession through alternative certification programs.
- We will provide an equitable learning environment which ensures the development of all students by continuing and expanding our professional development programs with an emphasis on choice offerings for faculty and staff.

WE WILL PROVIDE CHALLENGING CURRICULA FOCUSED ON THE ACADEMIC DEVELOPMENT OF STUDENTS IN GIFTED PROGRAMS AND PROVIDE EQUITABLE OPPORTUNITIES FOR PARTICIPATION IN GIFTED PROGRAMS.

- We will provide a challenging and accelerated curriculum to gifted and talented students in order to ensure their academic development.
- We will ensure an equitable learning environment and the academic development of all students by improving support to students who are taking AGP, Honors, AP, IB, or Dual Enrollment courses for the first time.
- We will improve our ability to provide a learning environment which ensures the development of all students by providing professional development opportunities on the needs of gifted learners to all teachers.
- We will improve our ability to provide a learning environment which ensures the development of all students by providing opportunities for collaboration between teachers at different schools.
- We will improve our ability to provide an equitable learning environment which ensures the development of all students by using district criteria for local identification to place academically talented students in AGP courses.
- We will improve our ability to provide an equitable learning environment which ensures the development of all students by providing parent education about academic opportunities and supports needed for high achieving students.
- We will improve our ability to provide an equitable learning environment which ensures the development of all students by increasing communication regarding opportunities for students and the importance of taking AGP, Honors, AP, IB, and Dual Enrollment courses.
- We will improve our ability to provide an equitable learning environment which ensures the development of all students by providing access to experiential learning opportunities for all students in order to improve student engagement.