

Superintendent's Report

Dr. Akil E. Ross, Sr.
Superintendent

School District Five of Lexington and
Richland Counties

September 11, 2023

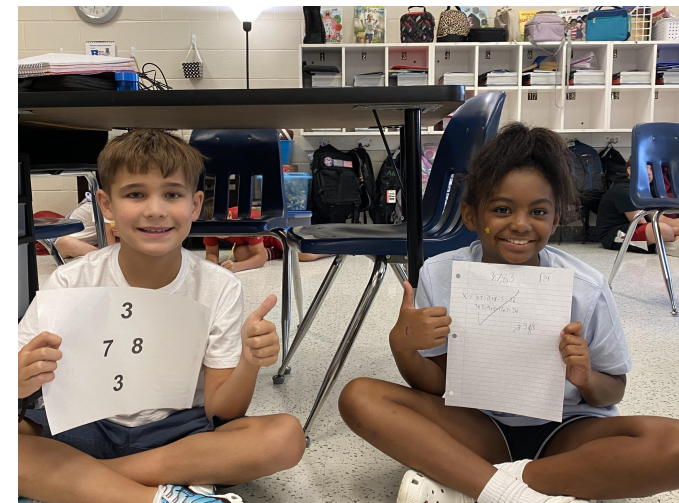
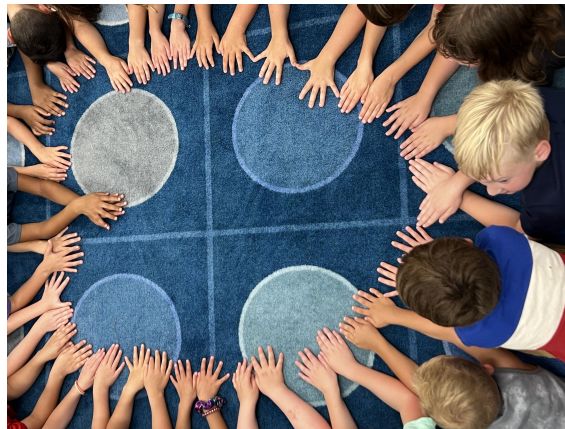


Remembering September 11th

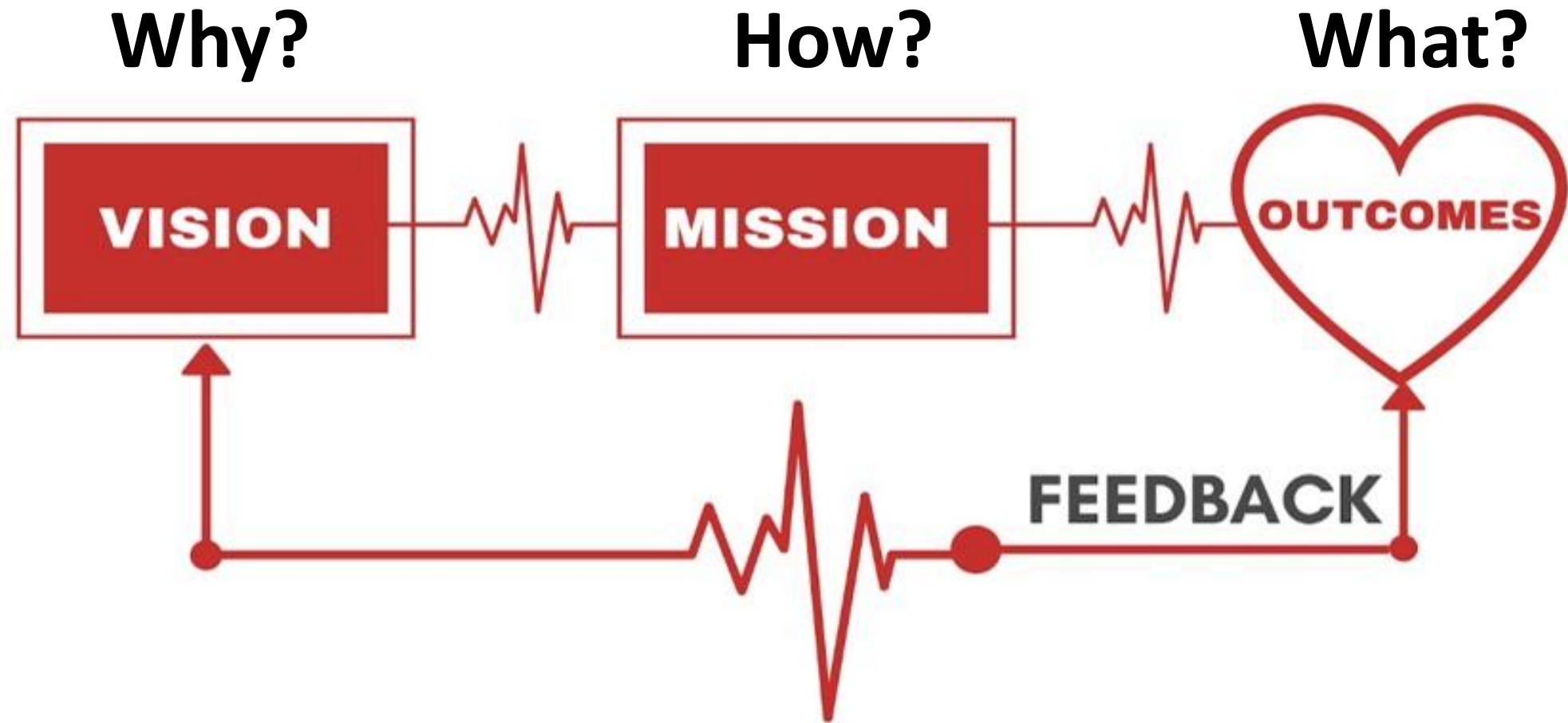


**Raising the Flag at Ground Zero
Thomas E. Franklin, The Record**

One Nation
under God,
indivisible,
with liberty and
justice for all.



We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

WE LOVE
& GROW
OUR STUDENTS!



Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



Strategic Plan Outcomes



Objective: Every student feels they are “loved” in our schools.

Performance Goal Area (1)

School Climate

6 Strategies

Performance Goal Area (3)

Teacher Administrator Quality

6 Strategies

&



Objective: Every student has demonstrated academic growth in our schools.

Performance Goal Area (2)

Student Achievement

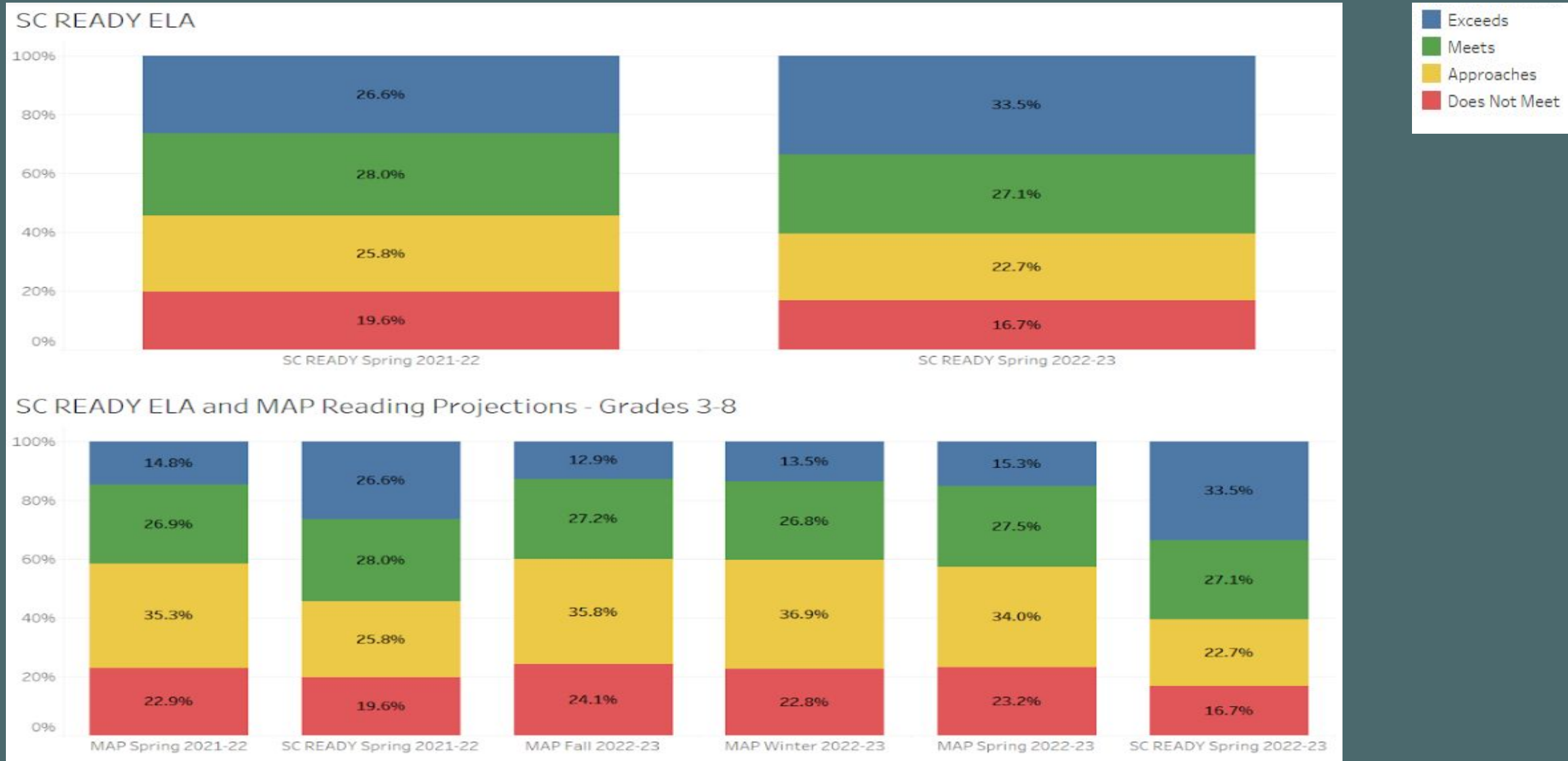
6 Strategies

Performance Goal Area (4)

Gifted and Talented

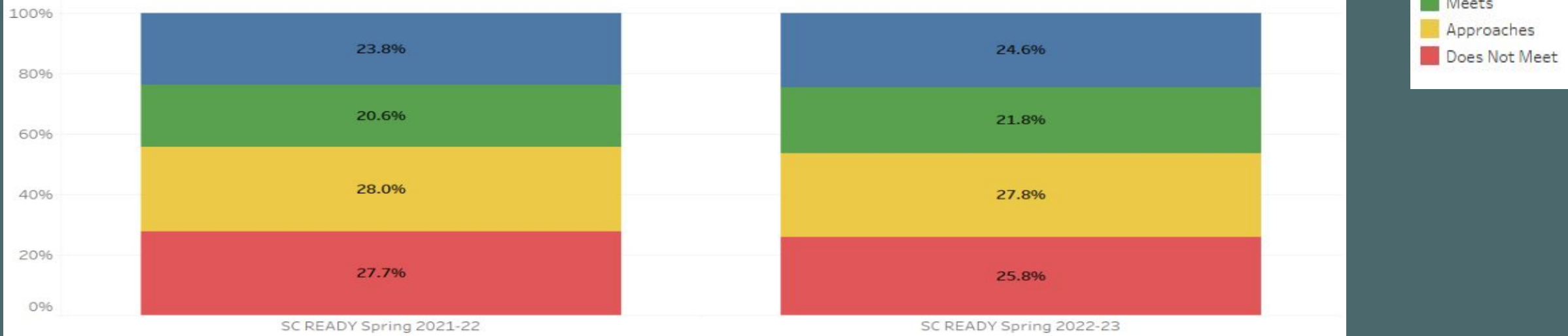
8 Strategies

SC READY ELA RESULTS (Grades 3-8)

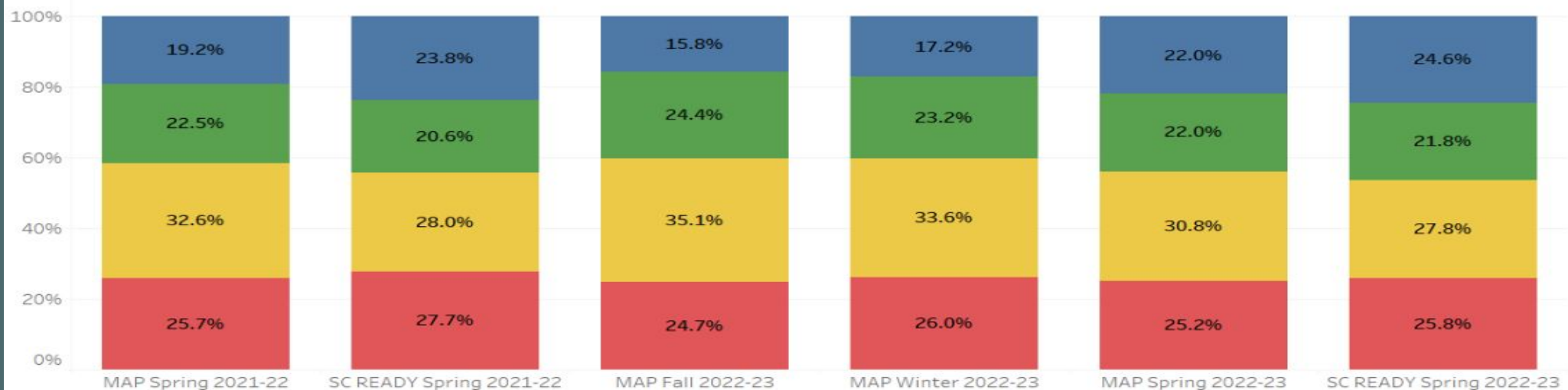


SC READY MATH RESULTS (Grades 3-8)

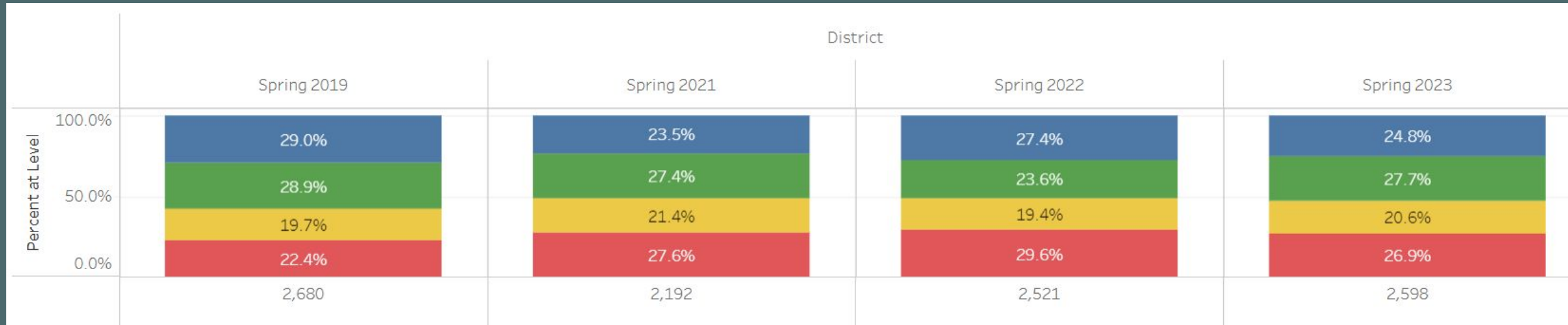
SC READY Math



SC READY Math and MAP Math Projections - Grades 3-8



SC READY SCIENCE RESULTS (Grades 4 & 6)




The Horizon and the Road Ahead for School District Five



Three (3) Growth Challenges for District 5

- (1) the growth in mental health issues,**
- (2) the growth in student ELA/Math grade-level proficiency, and**
- (3) the growth of student enrollment in Chapin schools and the growing facility needs of Irmo schools.**



The Horizon and the Road Ahead for School District Five

Three (3) Growth Opportunities for District 5

- (A) increase mental health services and develop a district-wide social and emotional learning (SEL) program,**
- (B) connect each student with a trusted adult to assist with academics and goal settings while maximizing the potential of our students in world-class honors programs, and**
- (C) create a 5 year master facilities plan that provides equity and access for all students in our district.**

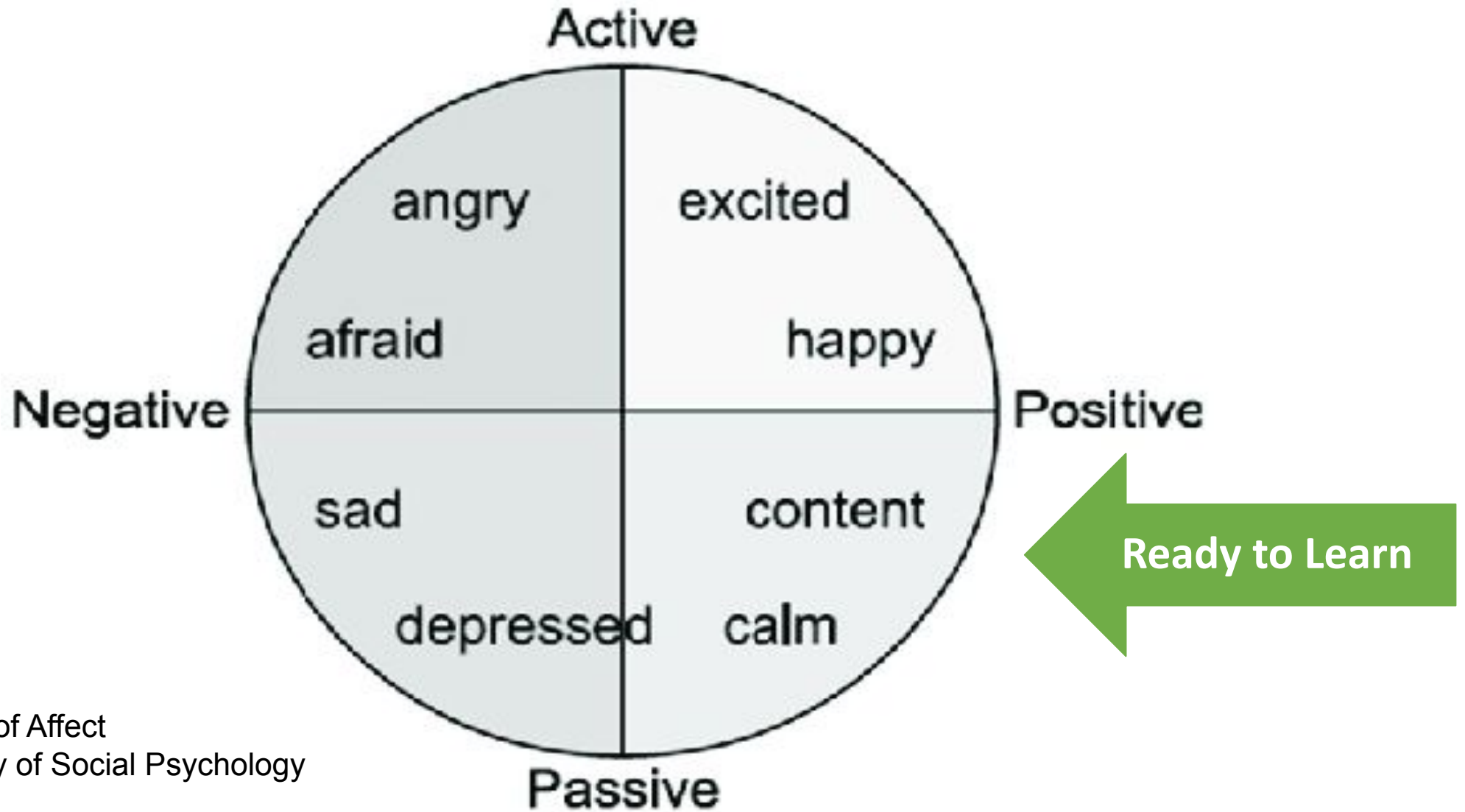
Labeling Our Emotions

“How are you feeling today?”



Disney Pixar
Inside Out
2015

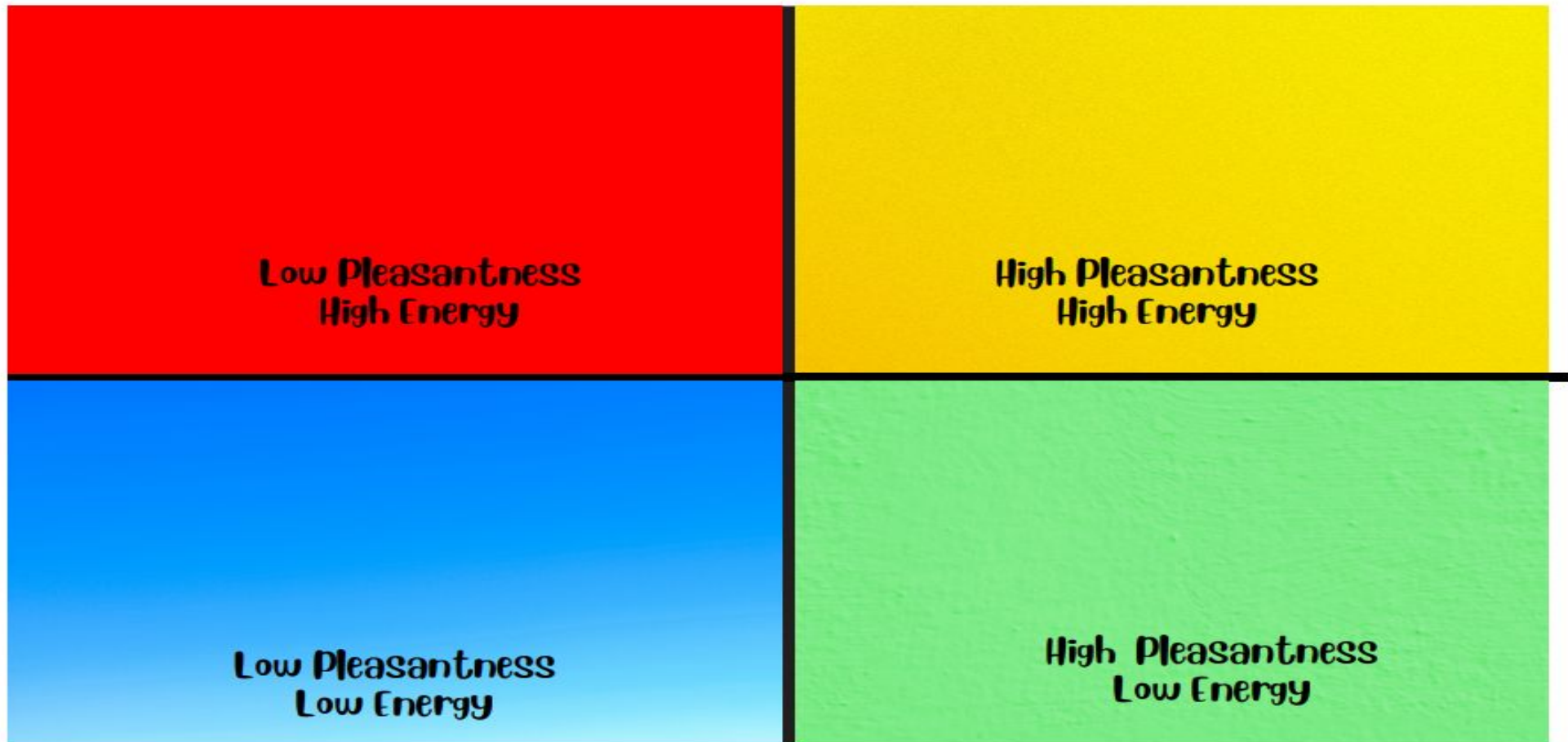
Understanding and Managing our Emotions



James Russell
A Circumplex Model of Affect
Journal of Personality and Social Psychology
1980; 39:1161 - 1178

Understanding and Managing our Emotions

What Color Are You Feeling?

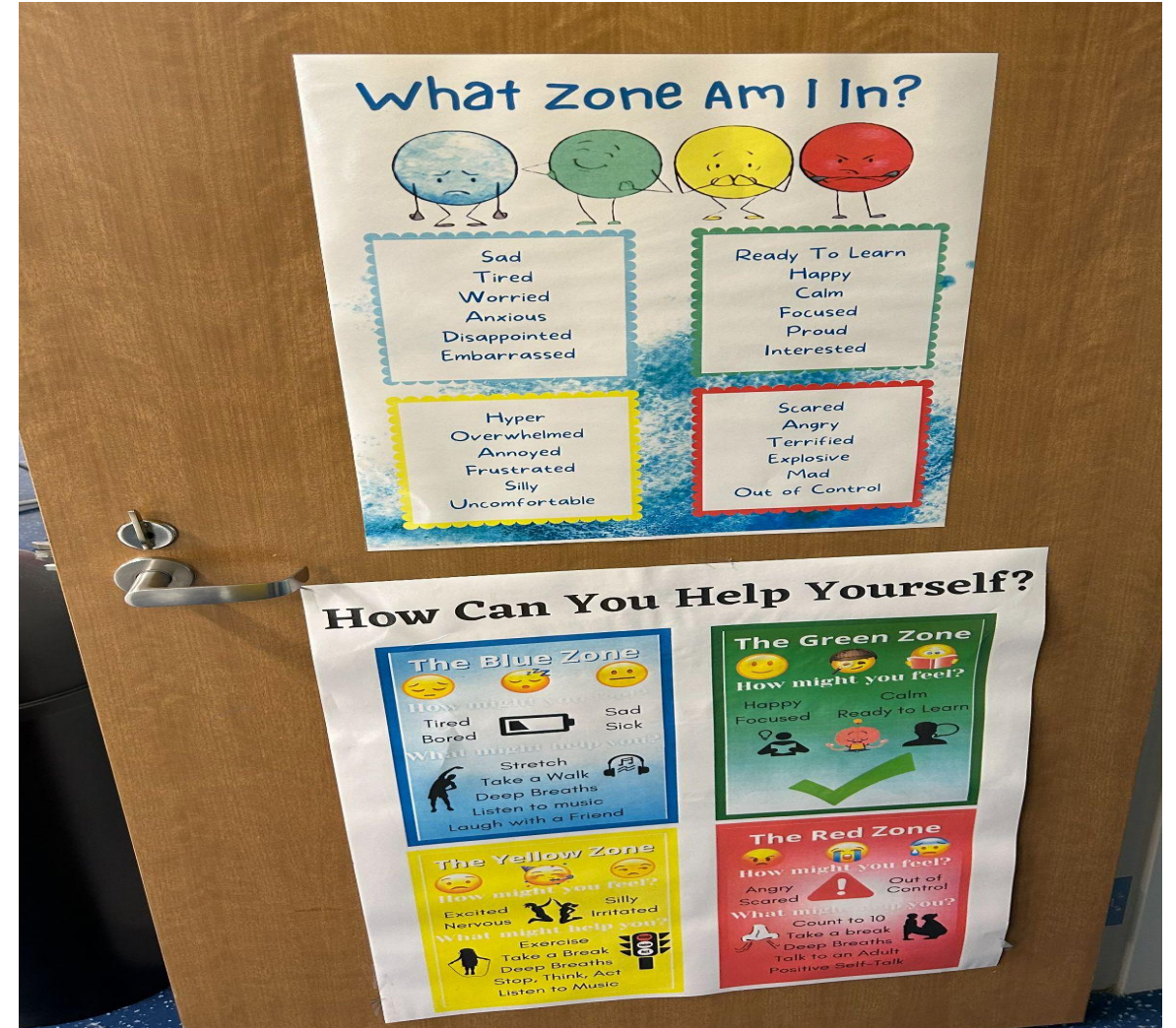
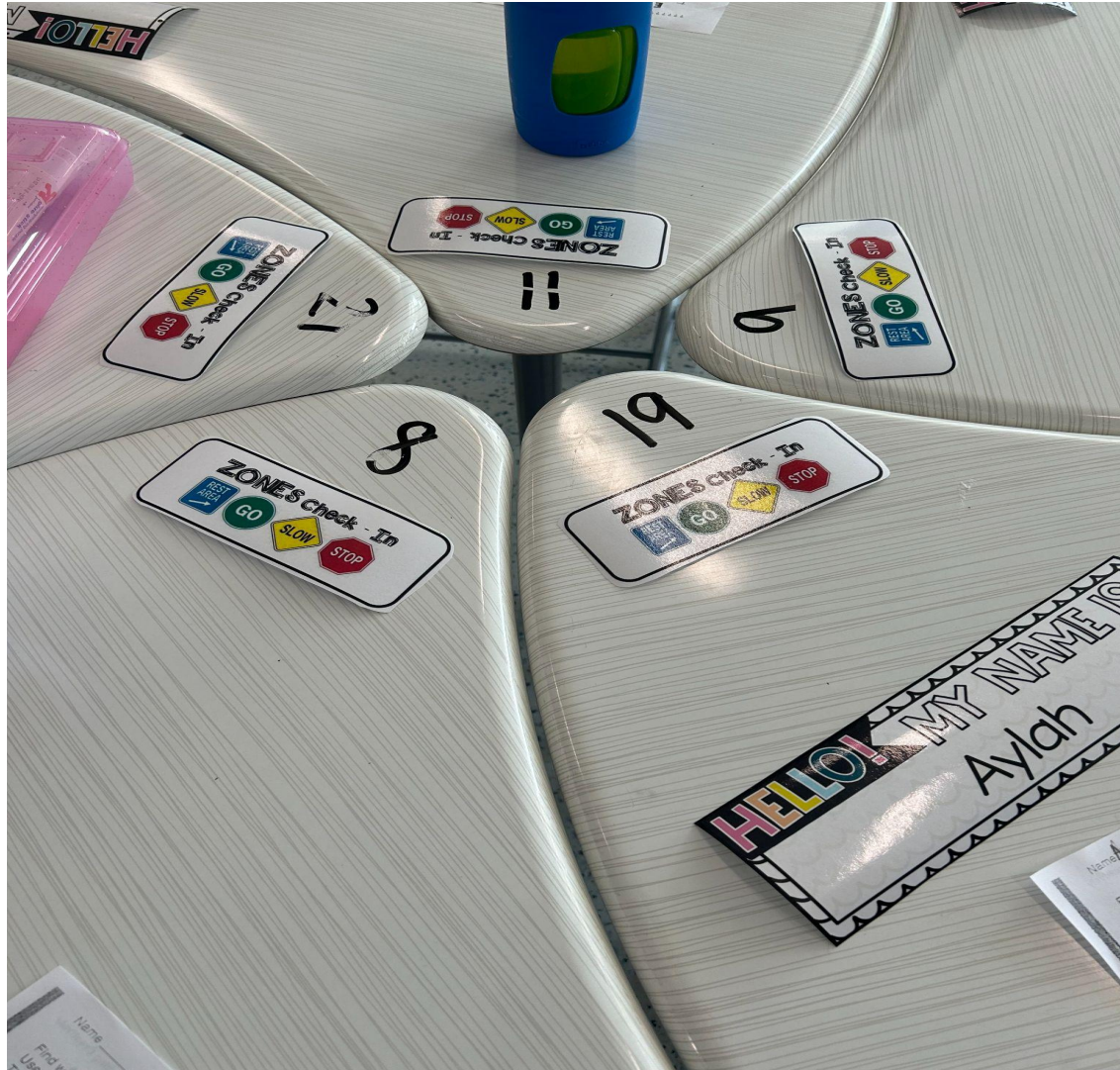


Understanding and Managing our Emotions

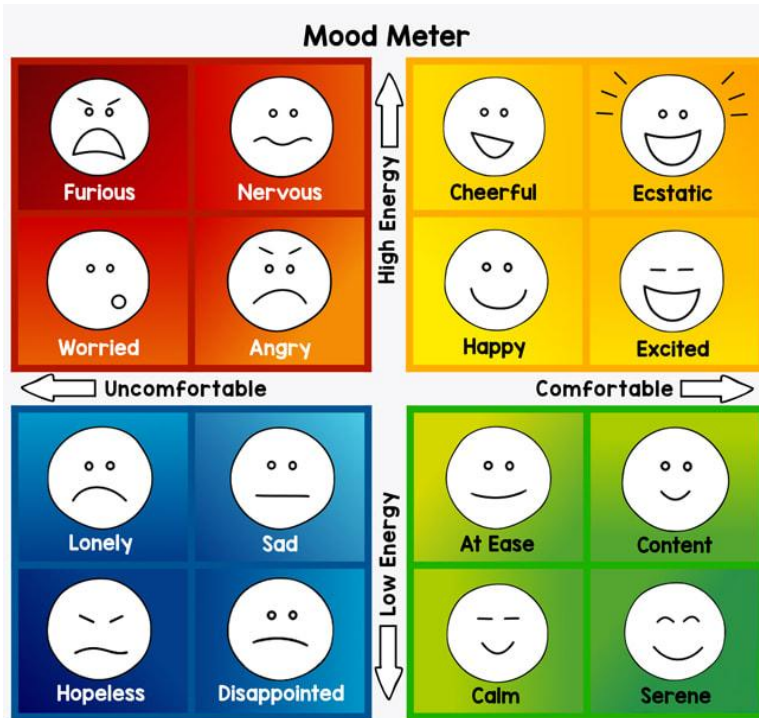
What Color Are You Feeling?

<p>Angry Frustrated</p> <p>Worried Uneasy</p> <p>Low Pleasantness and High Energy</p>	<p>Happy Proud</p> <p>Excited Hopeful</p> <p>High Pleasantness and High Energy</p>
<p>Sad Disappointed</p> <p>Tired Lonely</p> <p>Low Pleasantness and Low Energy</p>	<p>Calm Balanced</p> <p>Content Grateful</p> <p>High Pleasantness and Low Energy</p>

Understanding and Managing our Emotions



Understanding and Managing our Emotions



Teaching Bell to Bell with SEL



Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendents' Roundtable, SC Chamber of Commerce, and State Board of Education.



The Growing Season 2023-2024



Academic Update



Summer Academic Programs

June 2023 - July 2023



Summer Reading Camp

- 86 Total Students attended
 - 44 ~ 2nd graders
 - 42 ~ 3rd Graders
- 4 Third grade students were required to attend, 2 were promoted and 2 were retained.
- Our pre and post test was Fountas and Pinnell Benchmark Reading Assessments. 50% increased in at least one reading level, 50% maintained their reading level, and 0% dropped 1 reading level.
- Overall attendance percentage: 84.3%
- Read Aloud over 445 Books



Summer Reading Camp

Stan Tucker – Author Visit



Summer Reading Camp

Richland County Library



Summer Reading Camp

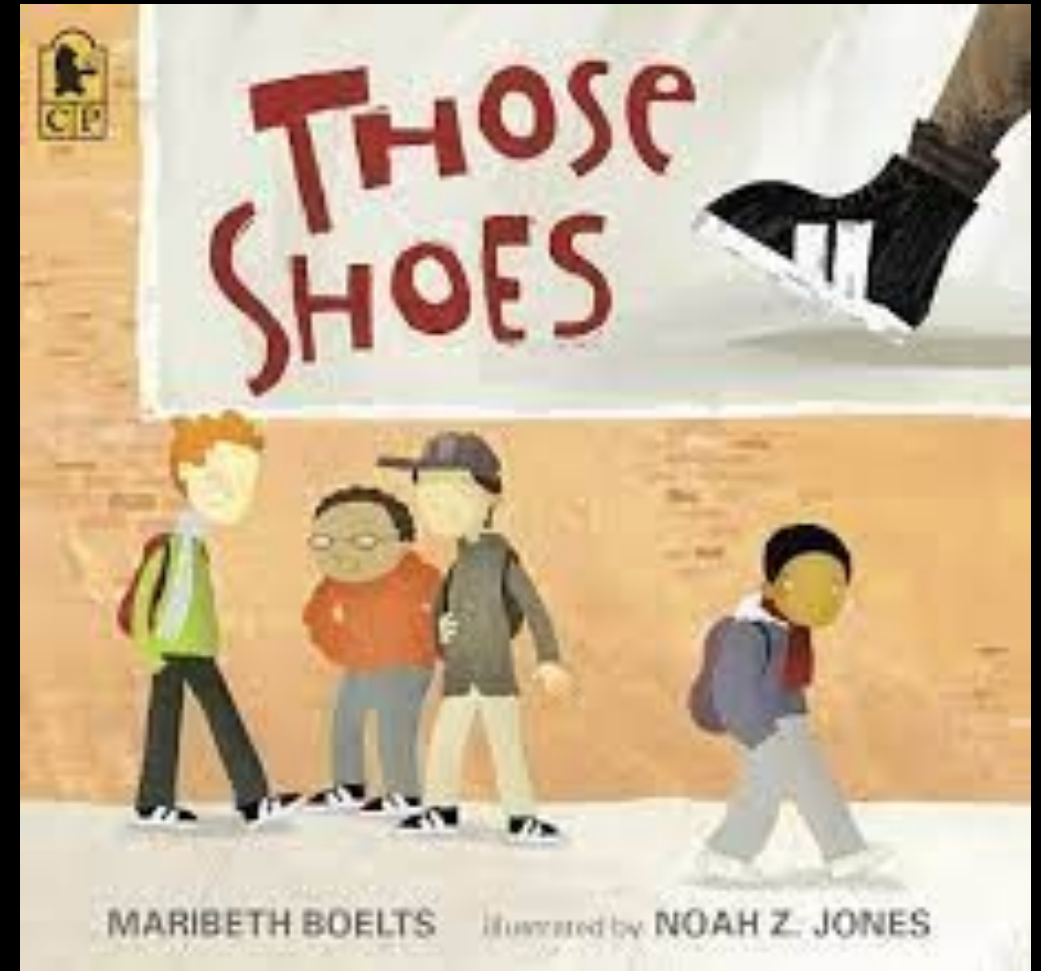
THANK YOU!

Summer Interns and Call Me Misters



Cam

My favorite book was Those Shoes because the grandmother and her grandson were nice, kind, and generous.



Zani

My favorite Art project was the sand art because it was fun to create my favorite character with sand.



Middle/High School Level Summer School

Intermediate Schools	Number of Students Served	Success Rate
Crossroads and Chapin Intermediate	7	86%
Middle Schools	Number of Students Served	
Chapin, Dutch Fork, Irmo	109	94%
High Schools	Number of Students Served	
Chapin, Dutch Fork, Irmo, Spring Hill	151 (22 students recaptured 2 courses)	99.4%
District Totals	267	95.5%

Academic Enrichment Camps - Secondary Schools

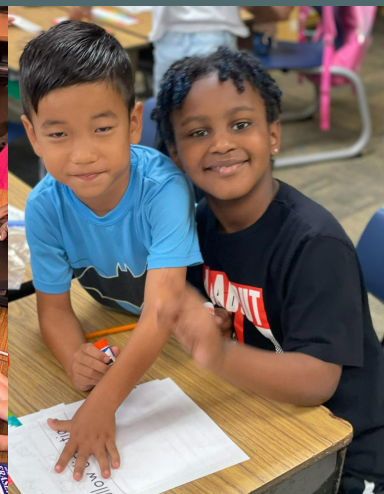
Intermediate Schools	Number of Students Served
Crossroads and Chapin Intermediate	78
Middle Schools	Number of Students Served
Chapin, Dutch Fork, Irmo	48
High Schools	Number of Students Served
Chapin, Dutch Fork, Irmo, Spring Hill	293
District Totals	419

WE LOVE
& GROW
OUR STUDENTS!





#LetsGrow



WE L  **VE**
& GR  **W**
OUR STUDENTS!

