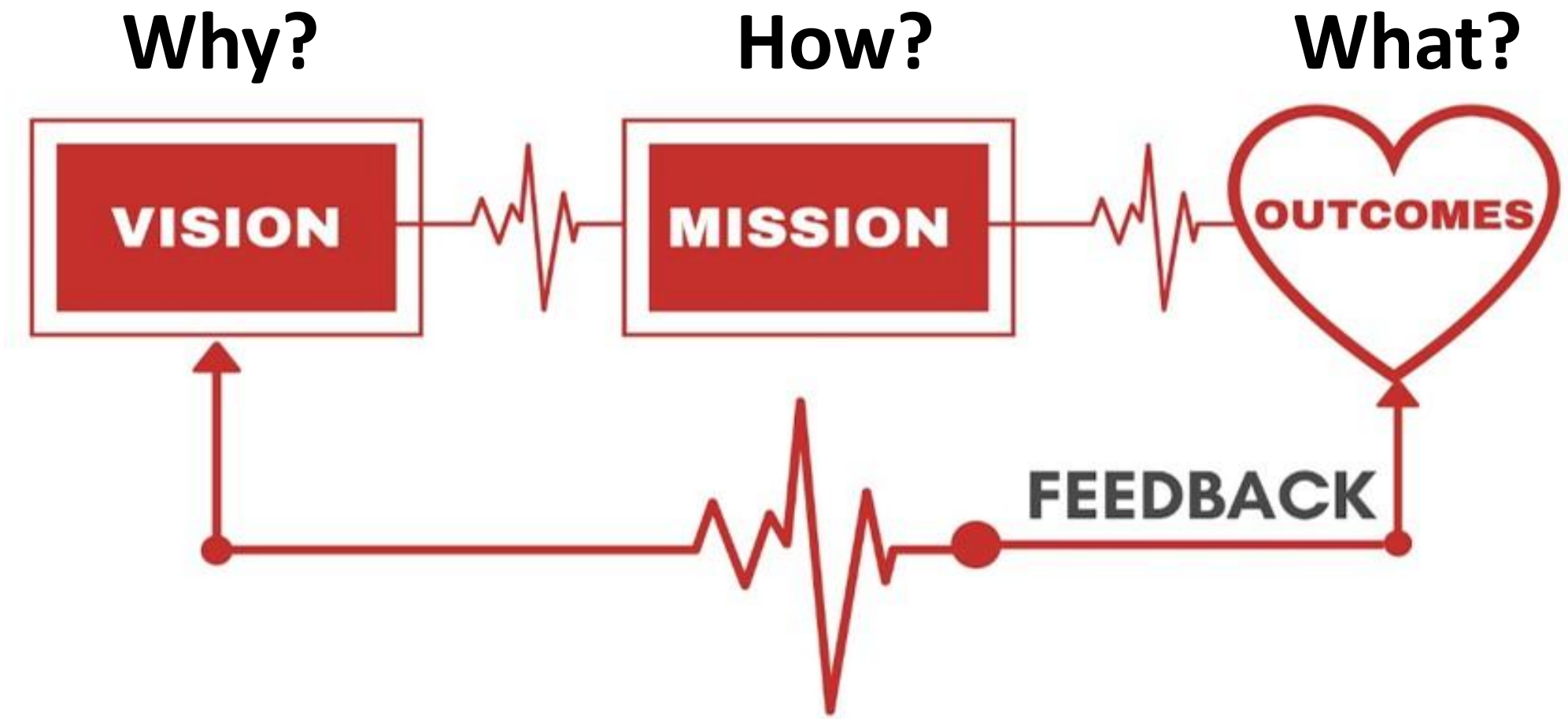
Superintendent's Report

Dr. Akil E. Ross, Sr.
Superintendent
School District Five of Lexington and Richland Counties

August 7, 2023



We Are a System



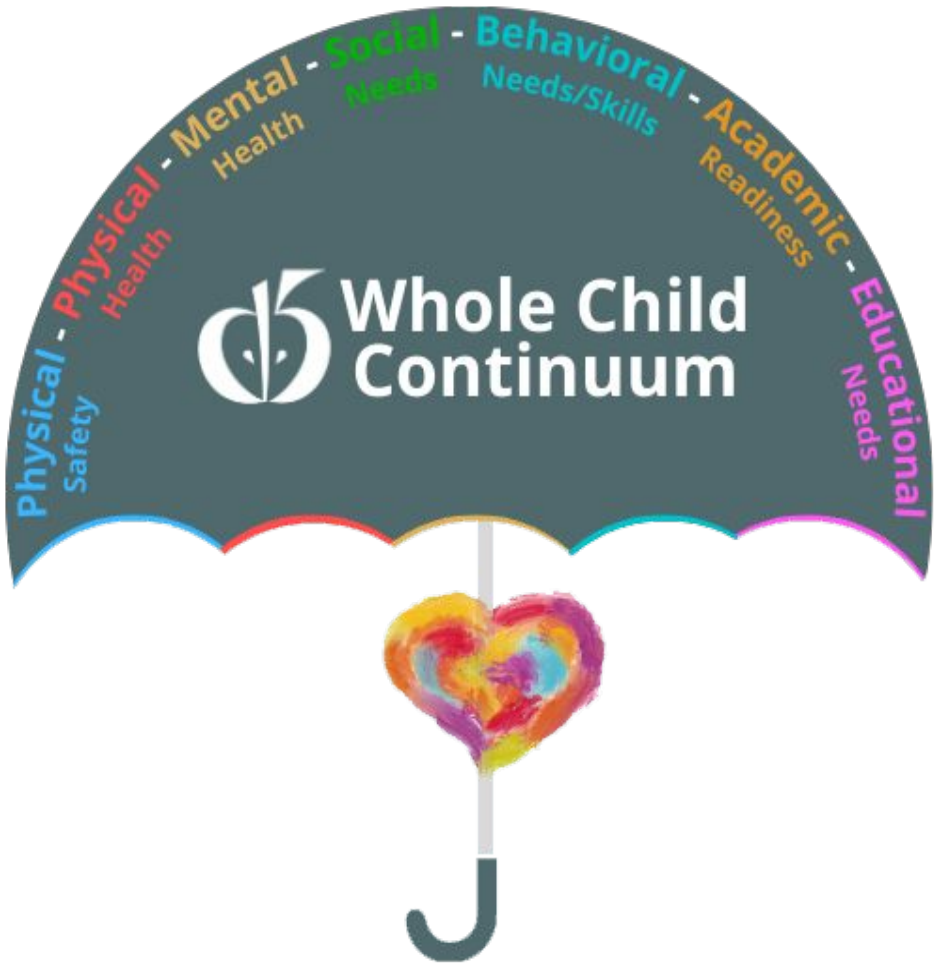
System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

WE LVE & GRW
our students!

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



Strategic Plan Outcomes



Objective: Every student feels they are “loved” in our schools.

Performance Goal Area (1)
School Climate
6 Strategies

Performance Goal Area (3)
Teacher Administrator Quality
6 Strategies

&



Objective: Every student has demonstrated academic growth in our schools.

Performance Goal Area (2)
Student Achievement
6 Strategies

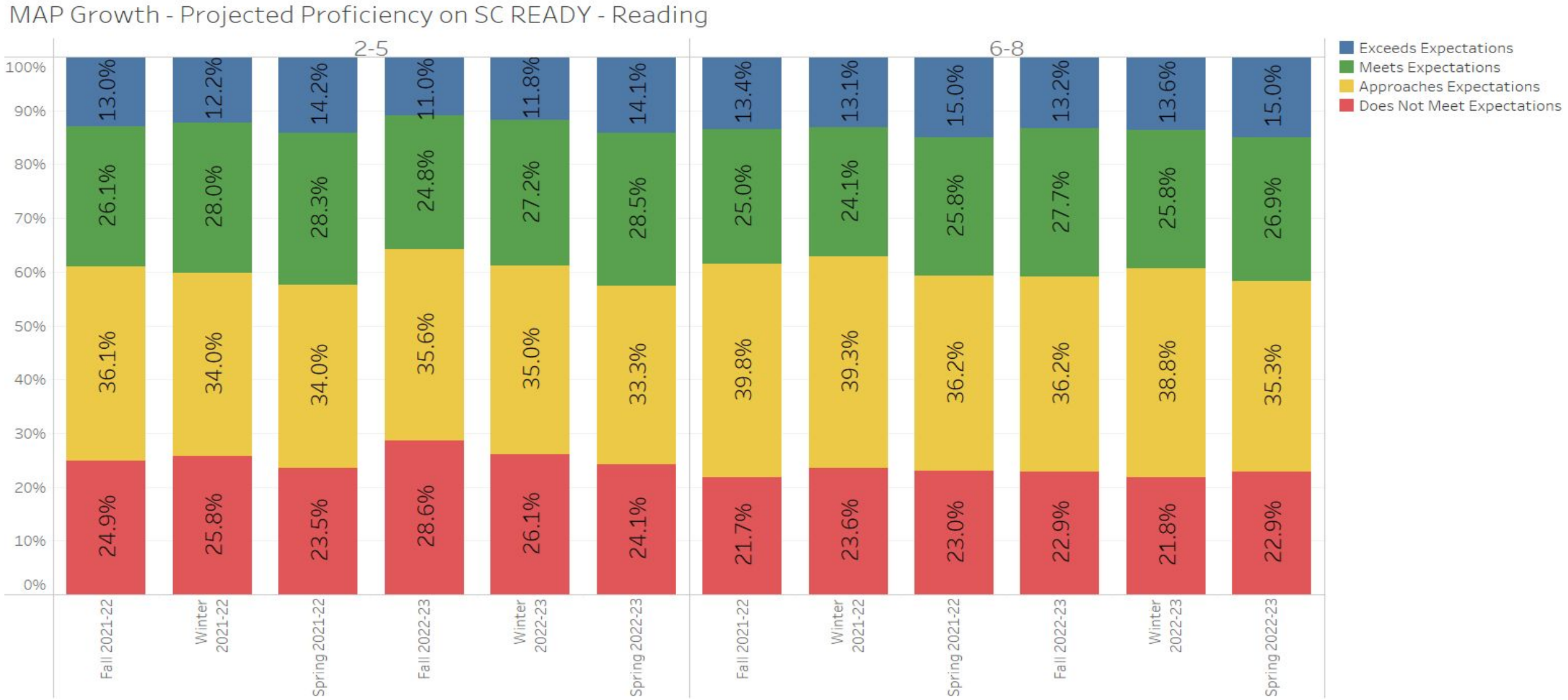
Performance Goal Area (4)
Gifted and Talented
8 Strategies



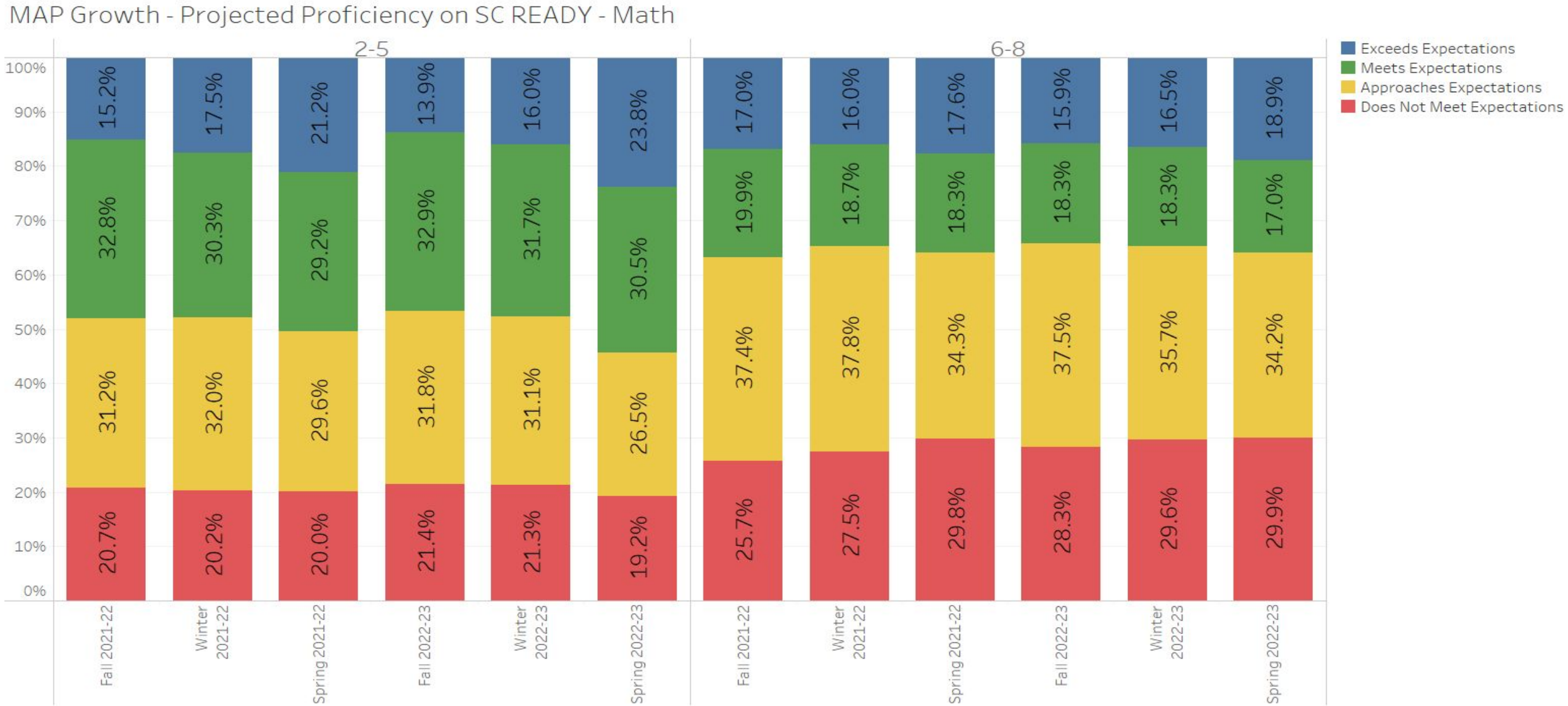
The Growing Season
2023-2024

District Five
OF LEXINGTON & RICHLAND COUNTIES

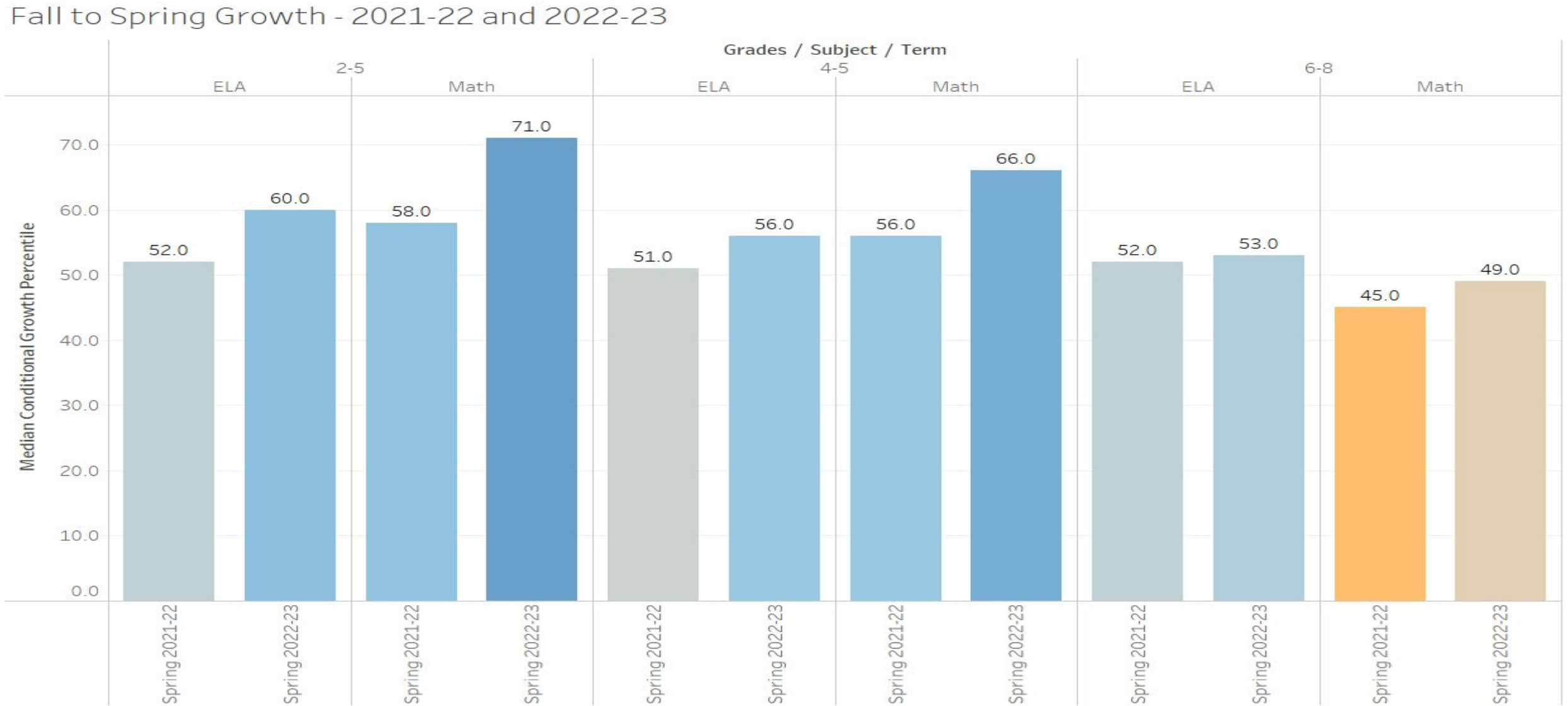
Measures of Academic Progress



Measures of Academic Progress



Measures of Academic Progress



The Horizon and the Road Ahead for School District Five



Three (3) Growth Challenges for District 5

(1) the growth in mental health issues,

(2) the growth in student ELA/Math grade-level proficiency, and

(3) the growth of student enrollment in Chapin schools and the growing facility needs of Irmo schools.

The Horizon and the Road Ahead for School District Five



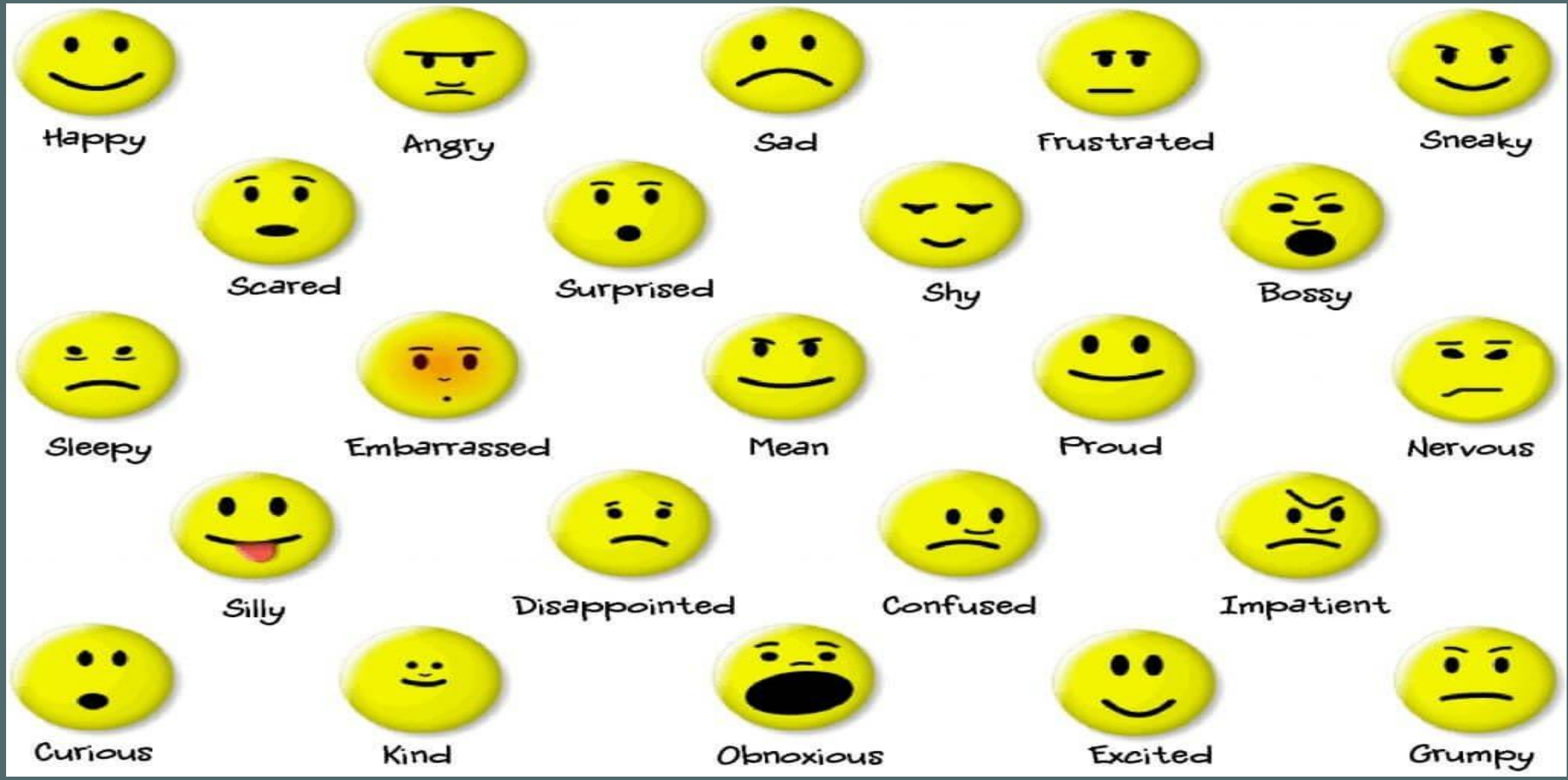
Three (3) Growth Opportunities for District 5

(A) increase mental health services and develop a district wide social and emotional learning (SEL) program,

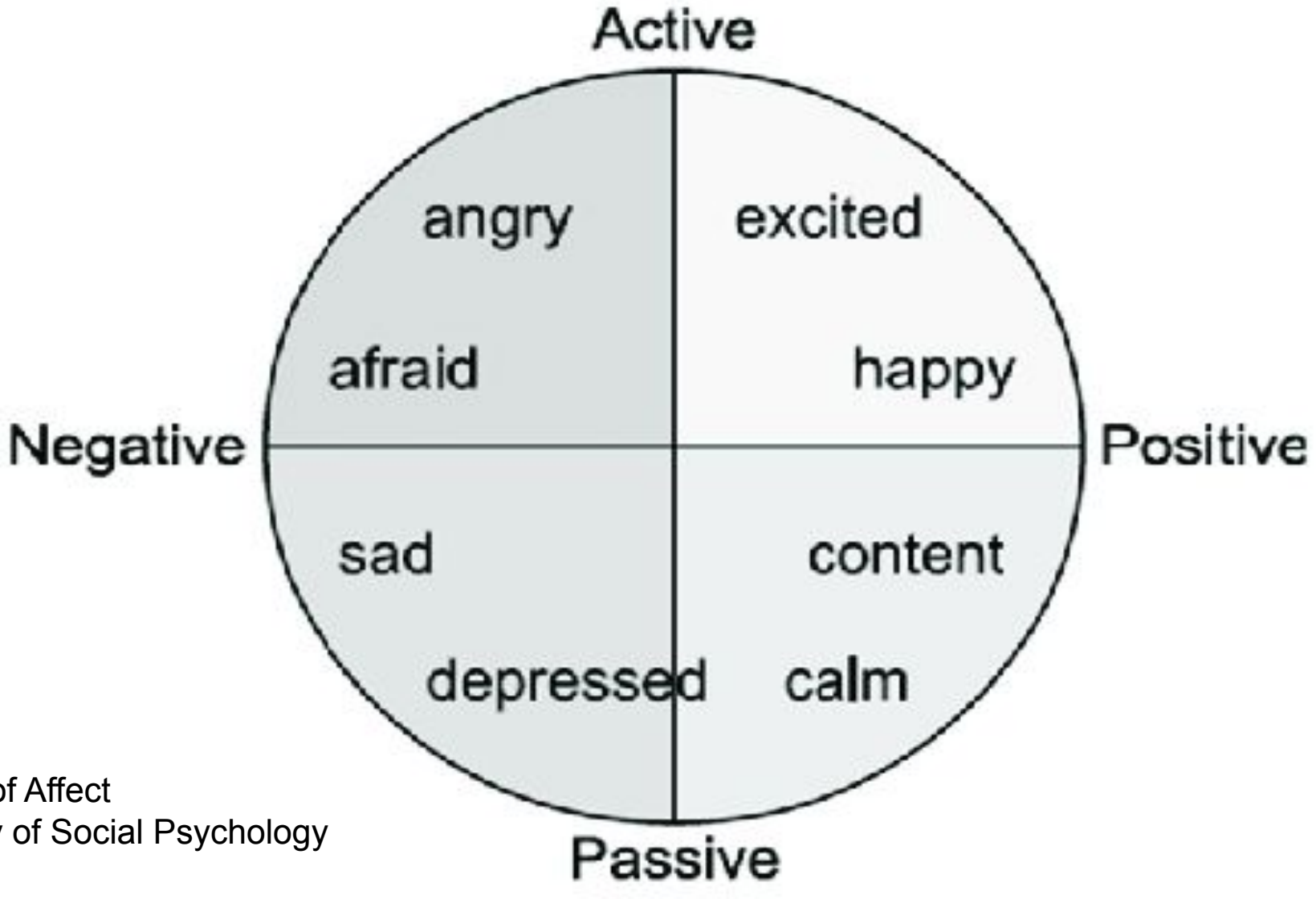
(B) connect each student with a trusted adult to assist with academics and goal settings while maximizing the potential of our students in world-class honors programs, and

(C) create a 5 year master facilities plan that provides equity and access for all students in our district.

Labeling Our Emotions
“How are you feeling today?”



Emotional State of Mind



James Russell
A Circumplex Model of Affect
Journal of Personality of Social Psychology
1980; 39:1161 - 1178

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendents' Roundtable, SC Chamber of Commerce, and State Board of Education.

transformSC
tomorrow won't wait for our students

AN INITIATIVE OF SOUTH CAROLINA COUNCIL ON COMPETITIVENESS

Teaching Bell to Bell with SEL








"I cannot live without books."


#OurD5Story




SOUTHEAST
SENIOR LEAGUE BASEBALL
CHAMPIONS

ONE HEART ONE HIVE

WE LVE & GRW
our students!


District Five
OF LEXINGTON & RICHLAND COUNTIES