

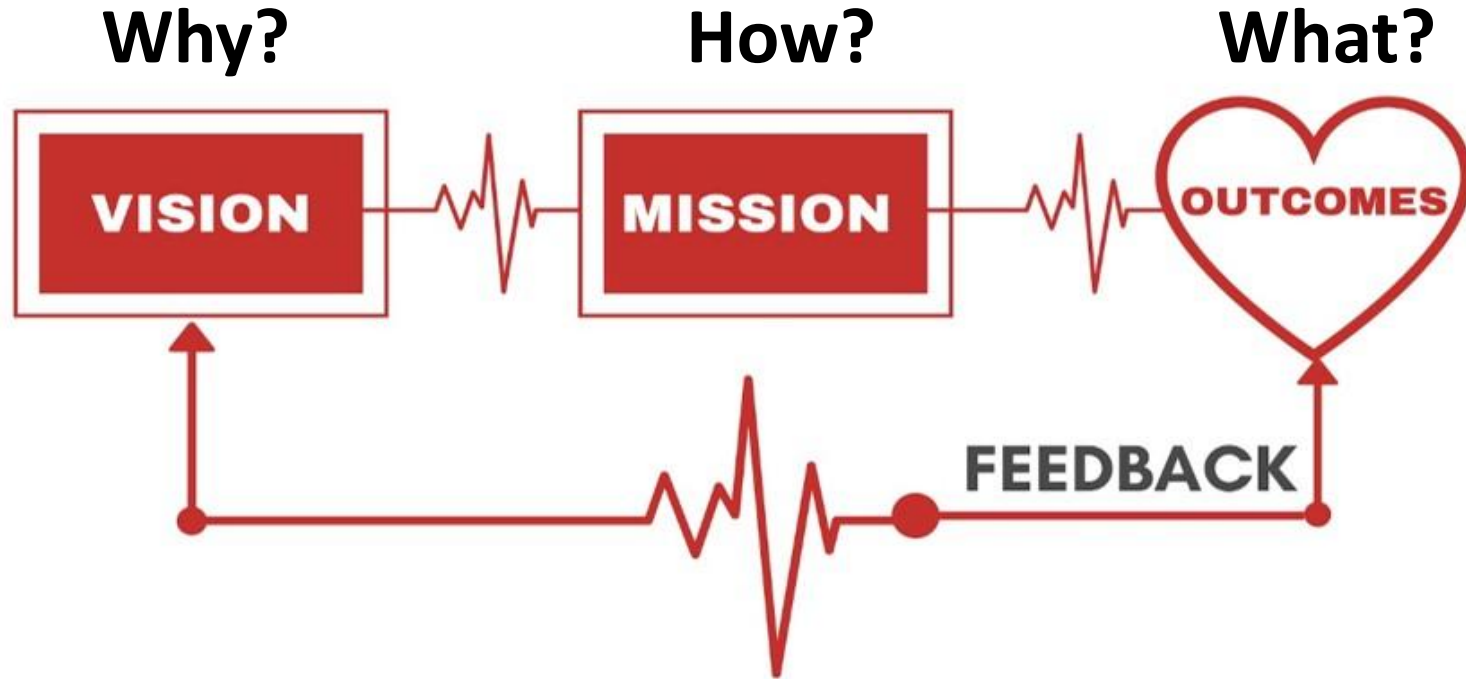
Superintendent's Report

Dr. Akil E. Ross, Sr.
Superintendent
School District Five of Lexington and
Richland Counties

July 17, 2023



We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

WE LOVE & GROW
our students!

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



Strategic Plan Outcomes

LOVE

Objective: Every student feels they are “loved” in our schools.

Performance Goal Area (1)

School Climate

6 Strategies

Performance Goal Area (3)

Teacher Administrator Quality

6 Strategies

&

GROW

Objective: Every student has demonstrated academic growth in our schools.

Performance Goal Area (2)

Student Achievement

6 Strategies

Performance Goal Area (4)

Gifted and Talented

8 Strategies

Our Mission

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Monthly Financial Update (May)



May Monthly Financial Update Revenue Summary

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES GENERAL FUND MONTHLY REVENUE SUMMARY FOR THE PERIOD ENDING MAY 31, 2023

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 5/31/2022
<u>LOCAL SOURCES</u>				
Property Taxes - Operations & Delinquent	74,006,640	73,059,584	98.72%	70,617,152
Property Taxes - Penalties & Interest	415,633	354,175	85.21%	390,261
Revenue in Lieu of Taxes (FILOT)	1,316,061	1,549,832	117.76%	1,414,382
Tuition - Out of District	5,000	545	10.90%	3,191
Rentals	120,000	92,444	77.04%	99,688
Medicaid	250,000	169,566	67.83%	222,370
Interest on Investments	350,000	1,624,428	464.12%	132,273
Other Local Revenue	285,000	592,538	207.91%	315,661
TOTAL - LOCAL SOURCES	76,748,334	77,443,111	100.91%	73,194,977
<u>STATE SOURCES</u>				
Education Finance Act (EFA)	68,404,055	63,081,076	92.22%	39,885,999
State Fringe Benefits	-	-	-	19,043,985
Retiree Health Insurance	6,179,835	5,577,113	90.25%	4,997,046
State Aid to Classrooms - Teacher Salary	-	-	-	4,951,645
Property Tax Relief - Tier I (1996: \$100,000)	10,580,071	10,580,071	100.00%	10,580,071
Homestead Exemption - Tier II (Seniors Age 65+)	1,758,200	1,758,200	100.00%	1,758,200
Homestead Exemption - Tier III - (Act 388)	34,332,638	27,466,110	80.00%	26,443,946
Merchant's Inventory Tax	213,955	213,955	100.00%	213,955
School Bus Drivers' Salaries/Fringes	1,482,722	1,242,634	83.81%	1,231,761
Manufacturer's Depr. Reimbursement & Motor Carrier	572,460	1,281,792	223.91%	930,715
PEBA Credits	1,190,410	1,192,418	100.17%	1,191,338
Other State Revenue	-	25,755	-	16,625
Teacher Step	-	-	-	-
TOTAL - STATE SOURCES	124,714,346	112,419,125	90.14%	111,245,287
<u>OTHER FINANCING SOURCES</u>				
E I A-State Aid to Classrooms	11,849,288	10,935,354	92.29%	5,357,906
Indirect Cost - Special Revenue Funds	400,000	298,729	74.68%	295,028
Sale of Fixed Assets	-	31,560	-	44,217
TOTAL OTHER FINANCING SOURCES	12,249,288	11,265,643	91.97%	5,697,151
<u>OPERATIONAL BALANCE TRANSFER</u>				
TOTAL REVENUES THROUGH 5/31/2023	\$ 213,711,968	\$ 201,127,879	94.11%	
TOTAL REVENUES THROUGH 5/31/2022	\$ 204,968,206	\$ 190,137,415	92.76%	

May Monthly Financial Update

Expenditure Summary

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES GENERAL FUND MONTHLY EXPENDITURE SUMMARY FOR THE PERIOD ENDING MAY 31, 2023

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL YEAR TO DATE	% Expended	as of 5/31/2022
SALARIES AND FRINGE					
Instructional	\$ 119,240,477	\$ 119,389,290	\$ 98,419,298	82.44%	94,189,497
Support & Community Services	66,392,465	66,887,113	57,299,229	85.67%	55,308,558
Subtotal	185,632,942	186,276,403	155,718,527	83.60%	149,498,056
CONTRACTUAL SERVICES & Oth. Obj.					
Instructional	3,498,172	3,737,220	1,997,989	53.46%	2,957,889
Support & Community Services	13,515,274	13,421,519	11,132,424	82.94%	10,787,759
Subtotal	17,013,446	17,158,739	13,130,413	76.52%	13,745,648
SUPPLIES AND MATERIALS					
Instructional	1,650,829	1,948,943	1,561,699	80.13%	1,636,710
Support & Community Services	7,799,387	7,877,897	6,533,976	82.94%	5,692,198
Subtotal	9,450,216	9,826,840	8,095,675	82.38%	7,328,908
EQUIPMENT					
Instructional	440	7,440	6,900		5,422
Support & Community Services	96,649	154,649	701,165	453.39%	98,325
Subtotal	97,089	162,089	708,065	436.84%	103,747
TRANSFERS					
Pmts to Other Govt Entities-Per Proviso	20,000	20,000	40,245	201.22%	18,444
Food Service	267,897	267,897	-	0.00%	-
	287,897	287,897	40,245	13.98%	18,444
OPERATIONAL BALANCE					
TOTAL EXPENDITURES THROUGH 5/31/2023	\$ 212,481,590	\$ 213,711,968	\$ 177,692,924	83.15%	
TOTAL EXPENDITURES THROUGH 5/31/2022	\$ 201,694,166	\$ 204,968,206	\$ 170,694,803	83.28%	

Professional Development Update



Professional Development

- **Grade level/Department specific professional development**
 - Staff Choice
 - Needs based
 - District mandated
- **Schoolwide Professional Development**
 - Staff Choice
 - Needs based
 - District mandated
 - State mandated
- **Districtwide Professional Development**
 - LeaD5 ~ Teacher Choice
 - Leadership Tuesdays
 - Induction program/STARS program
 - Graduate courses ~ Voluntary enrollment
- **Targeted Professional Development for CSI, Priority, and ATSI schools**
 - Universal Design of Learning
 - Leadership Development
- **Conferences**
 - Local
 - National



**Review of
Administrative Rule
IB-R
“Academic Freedom”**



Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendents' Roundtable, SC Chamber of Commerce, and State Board of Education.

Board Policy IB “ACADEMIC FREEDOM”

The board believes that academic freedom is essential to the fulfillment of the purposes of the school system. Board policy must protect teachers from any censorship or restraint which might hinder their duty to perform their classroom functions. The district will maintain an atmosphere of academic freedom in the schools. Therefore, the board sets out the following positions on academic freedom.

- **Citizens of our American democracy must be able to listen to all sides of a controversial issue. They must be able to sort out the facts and to arrive at independent conclusions. The schools must expose students to current issues which are within their intellectual grasp.**
- **Teachers will not attempt, directly or indirectly, to limit or control students' judgement concerning any issue. Teachers will make certain that full and fair consideration is given to the subject and that facts are carefully examined as to their accuracy and interpretation.**
- **The community has a right to expect that teachers will present controversial issues in a fair and unbiased manner. The community also has a right to communicate concerns regarding these matters through proper channels to the board.**
- **Teachers will consult with the administration on the appropriateness of discussing any planned controversial issues with students.**



Review of Administrative Rule IB-R “ACADEMIC FREEDOM”

AR IB-R Academic Freedom

Procedures

Community members/parents/legal guardians who feel that a controversial issue was not presented in a fair/unbiased manner should do the following.

- Contact the principal or his/her designee, communicating their complaint.
- The principal or his/her designee will investigate the complaint, interviewing the teacher and possibly students.

The results of the investigation will be communicated to the person(s) filing the complaint and to the teacher.

If the teacher is found to have violated board policy IB, the following will apply.

- **First offense** - The principal will meet with the teacher to explain how the policy was violated and the proper classroom procedures.
- **Second offense** - The principal will conference with the teacher, place a letter of reprimand in the teacher's file and develop an improvement plan with the teacher.

Further infractions may result in disciplinary actions up to and including termination.



Kasserian Ingera

How Are
the
Children?



Labeling Our Emotions

“How are you feeling today?”



Happy



Angry



Sad



Frustrated



Sneaky



Scared



Surprised



Shy



Bossy



Sleepy



Embarrassed



Mean



Proud



Nervous



Silly



Disappointed



Confused



Impatient



Curious



Kind



Obnoxious

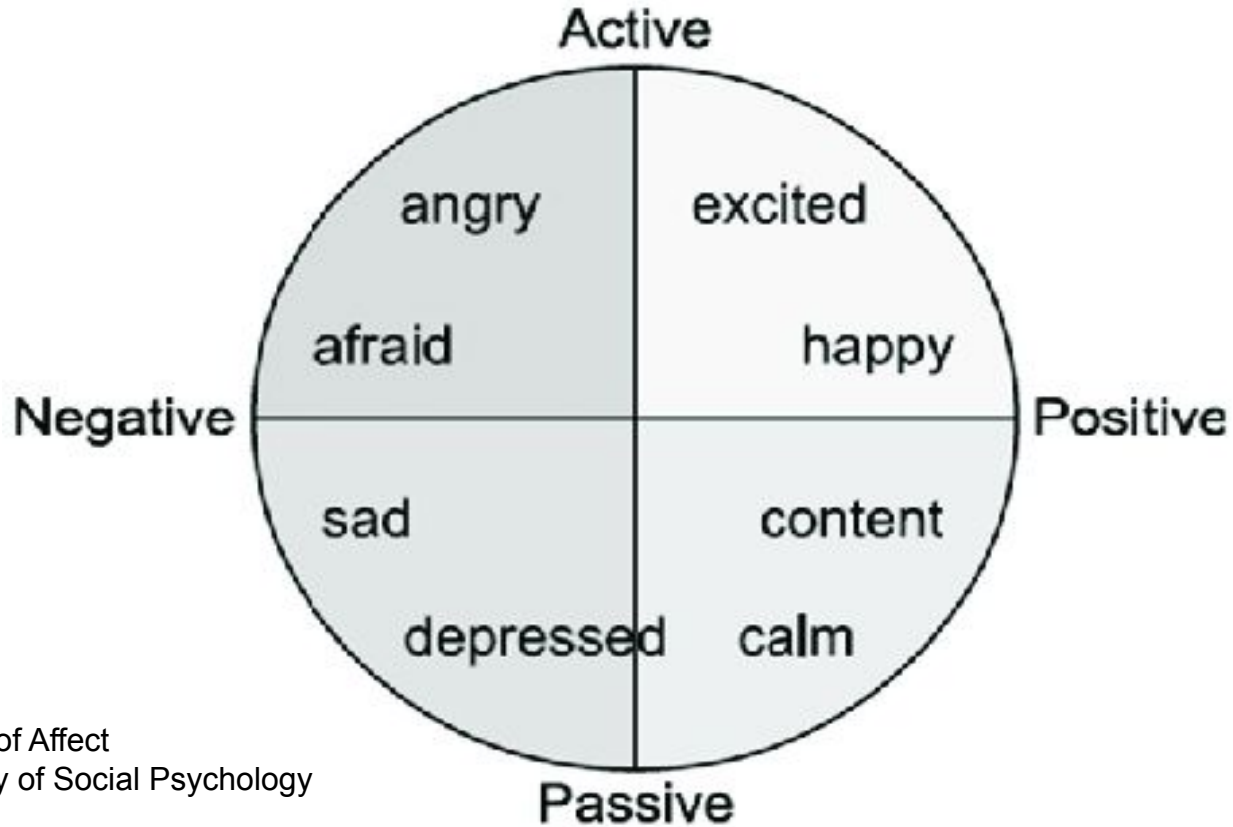


Excited



Grumpy

Emotional State of Mind



James Russell
A Circumplex Model of Affect
Journal of Personality and Social Psychology
1980; 39:1161 - 1178

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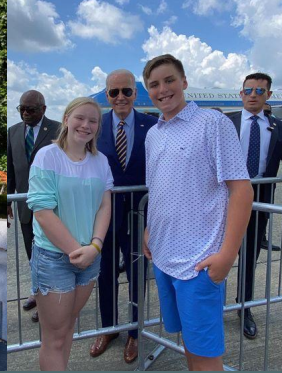
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- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendents' Roundtable, SC Chamber of Commerce, and State Board of Education.

Teaching Bell to Bell with SEL





#OurD5Story



WE  LOVE &  GR  W
our students!

