

ICCSA RJ TEAM

ICCSA EQUITY DEPARTMENT



Brad Kelly
Restorative Justice
Coordinator



Laura Gray
Executive Director of
Diversity and Cultural
Responsiveness



Frederick Newell
Inclusion and Outreach
Coordinator



Charita Martin
Equity Coordinator

List of schools that have active circle keepers:

Hoover, Kirkwood, Lincoln, Longfellow, Shimek, Weber, NCJH, SEJH, City, Tate, West

COMMUNITY PARTNERS

Annie Tucker - Mediation Services of Eastern Iowa (mediateiowa.org)



What are ICCSD expectations for Circle Keepers?

Circles are voluntary and adhere to established collective values. All ICCSD Circle Keepers are trained by our Restorative Justice Coordinator and Equity Team to ensure that we are cultivating a shared understanding and values. Circle Keepers are aware of their implicit bias and strive to be Culturally Proficient.



OUR STANDARDS

We try to refrain from weaponizing privilege and challenge a deficit mindset when working with our students. Every circle is voluntary.

It is a privilege to sit and do Circles because it is a gift from Indigenous peoples' that involve collectivism, relationship, kinship, reconciliation, and a responsibility to do no harm

"In Circle Keeping, we do not kill the offender, we kill the offense" - NACRJ

Non Discrimination Statement

It is the policy of the Iowa City Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices.

Contact Us :

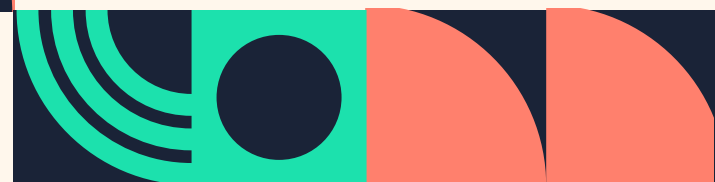
☎ 1 (319) 688-1000

🌐 www.iowacityschools.org/Equity

📍 1725 North Dodge St., Iowa City, IA 52245



IOWA CITY
COMMUNITY
SCHOOL DISTRICT
Child-Centered : Future-Focused



RESTORATIVE JUSTICE AT ICCSD

Mission

Move towards TRANSFORMATIONAL education to support the ICCSD staff, students and stakeholders while rooted in equity. Learning today for tomorrow's needs.

Vision

To wrap the ICCSD community in accountability of courageous social honesty that is rooted in restorative practices in ALL ICCSD buildings.

Values

- Accountability
- Challenging Perfectionism
- Transformative Empathy

What Are Restorative Practices

Restorative Justice, Practices & Conversations are some of the most powerful ways that educators can be proactive and build healthy relationships, with students, families, and staff in the school environment.

What can I expect from Circle?

Conversation surrounding Restorative Practices is on a continuum.

- Preventative work to maintain relationships
- Responsive work to repair harm, relationships, and resolve conflicts.

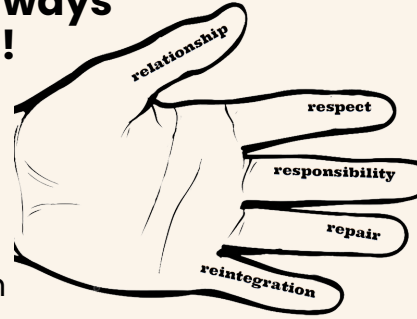
What are examples of Restorative Practices?

- Check-in/Morning Meetings
- Academic Circles
- Teambuilding Activities
- Affirmations
- Grounding Strategies

What are Circles about?

5 Rs: Are Always Applicable!

Relationship
Respect
Responsibility
Repair
Reintegration



Source: reSolutionaries inc.
5r Framework

How do I request a circle?

Examples of circle requests:

- I have a conflict with someone
- I want to check in with a teacher
- I want to relationship build in the classroom
- We are new to the district and want to build community
- I want to feel more connected to my school
- I want to celebrate something/someone in my school.

To request a circle, please scan the QR code and complete the request form, or go to:
<https://forms.gle/bjikFmfqajb7haRn7>

SCAN ME



RESTORATIVE QUESTIONS ?

Relationship Building/Check-in

- How are you?
- How do you plan to take care?
- What are you most proud of?
- What are you looking forward to today?

Responding to Challenging Behaviors

- What happened?
- What were you feeling and thinking at the time?
- What have you thought about since?
- Who has been affected by what happened?
- What do you think you need to do to make things right?

Helping Those Harmed By Others

- What did you think when it happened?
- How do you feel about what happened?
- What impact has this had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

Source: Little Book of Restorative Justice in Education