

October 24, 2023

# Strategic Facility Planning Study



*Walled Lake Consolidated Schools*



## Presentation Overview

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- 1. Review of Committee Meeting Survey Results and FAQ to Date**
- 2. Support and Other Academic Programs Overview**
  - **ESC**
  - **Twin Sun**
  - **Adult Transitions Program**
- 3. Cohort Review Considerations (K-5/6-8/9-12 or K-4/5-6/7-8/9-12)**
- 4. Group Breakout / Questions for the Committee**
- 5. Next Steps/Considerations**



SECTION 1

# Review of Committee Meeting Survey Results and FAQ to Date

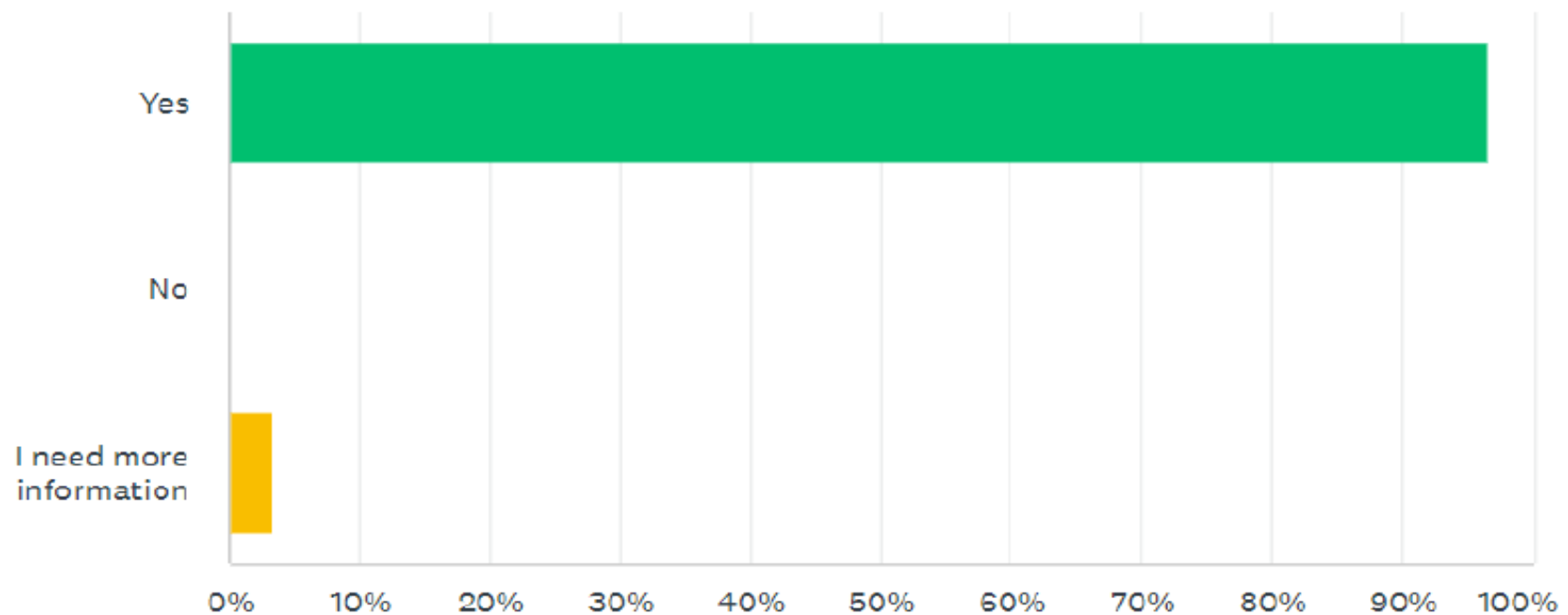


Q1



As a committee, do you acknowledge that WLCSD has experienced significantly decreased enrollment since 2012-2013?

Answered: 58    Skipped: 0

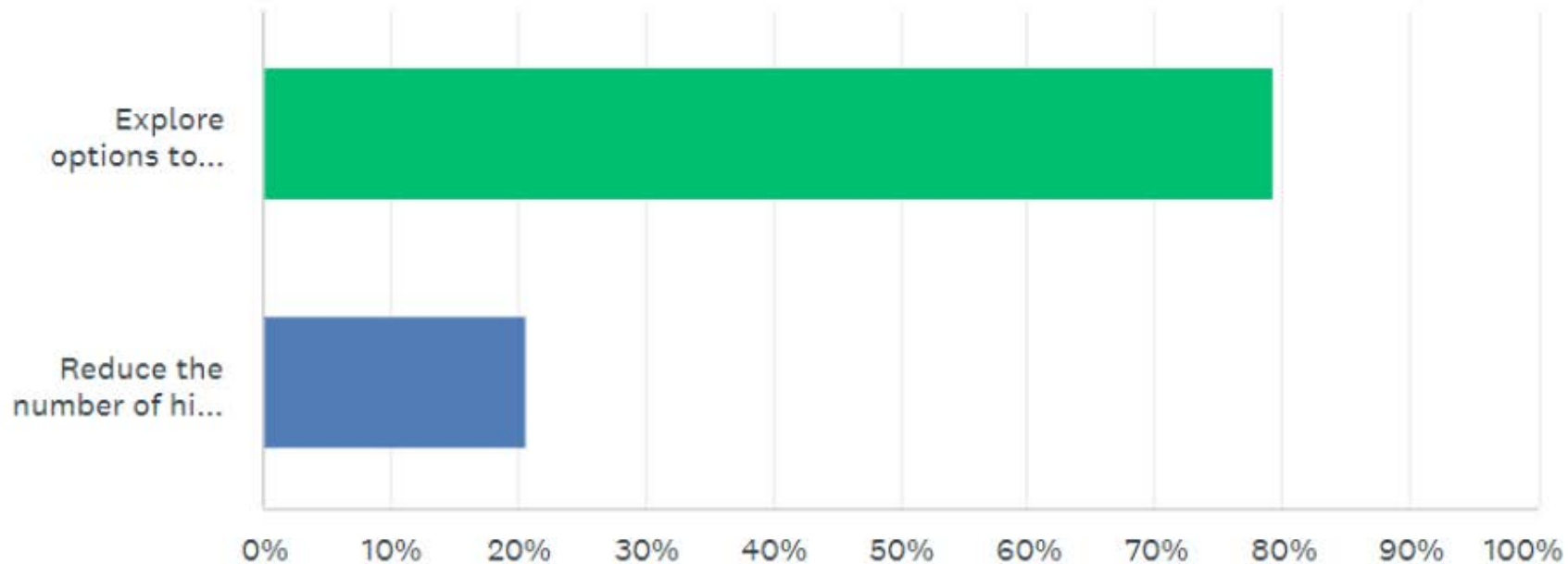


ANSWER CHOICES		RESPONSES	
Yes		96.55%	56
No		0.00%	0
I need more information		3.45%	2
TOTAL			58



In an effort to increase the utilization at the high school facilities, as a committee, which of the following would you recommend?

Answered: 58 Skipped: 0

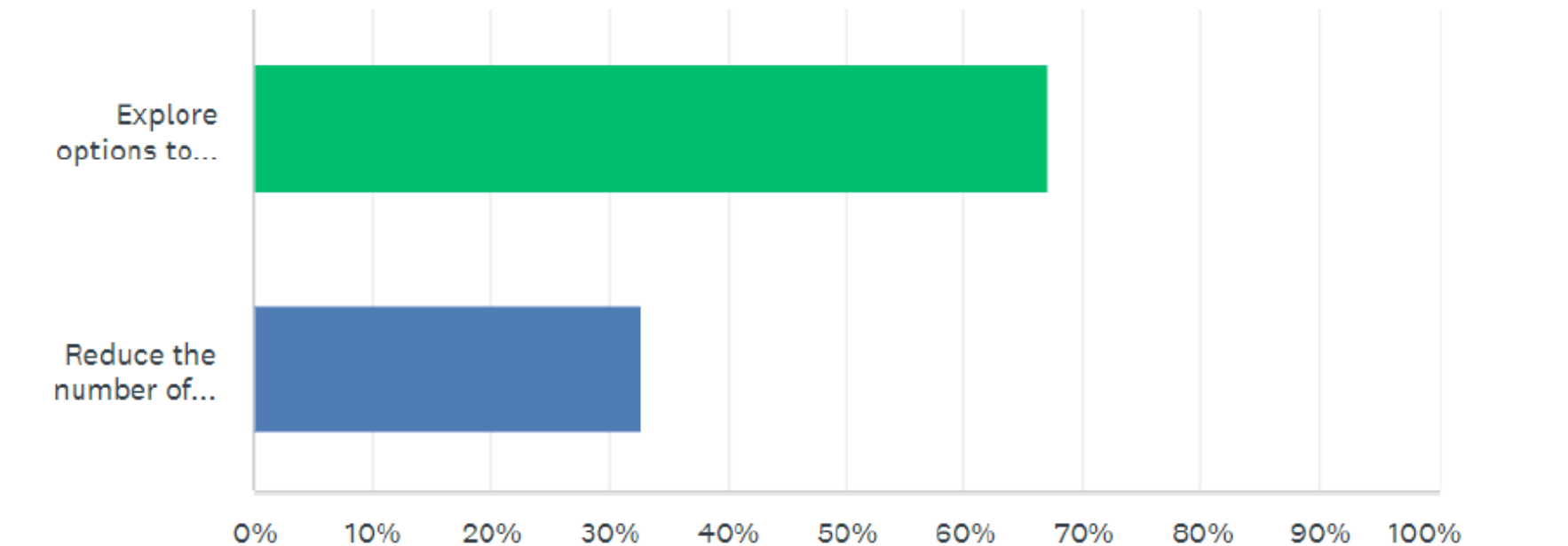


ANSWER CHOICES	RESPONSES	
Explore options to maintain three high schools and review other programs and support services to be relocated into these facilities.	79.31%	46
Reduce the number of high schools from three facilities to two facilities.	20.69%	12
TOTAL	58	



In an effort to increase the utilization at the middle school facilities, as a committee, which of the following would you recommend?

Answered: 58    Skipped: 0

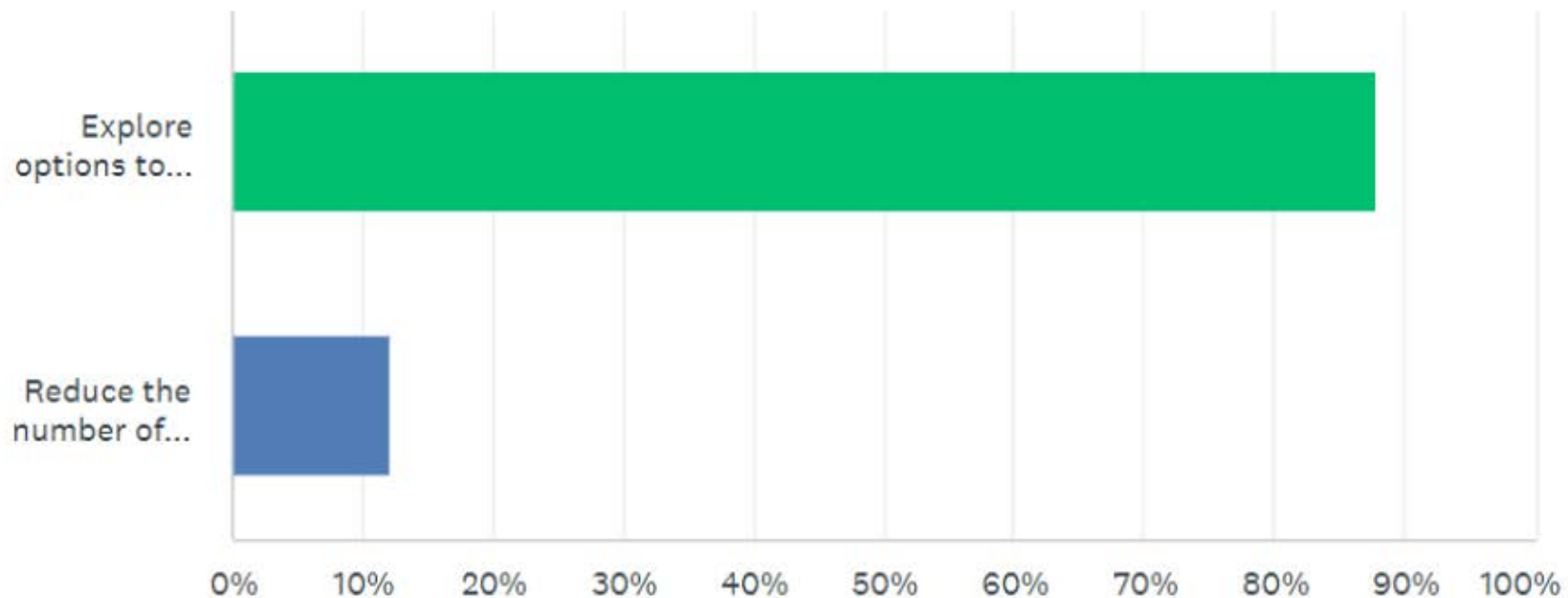


ANSWER CHOICES	RESPONSES	
Explore options to maintain four middle schools and review other programs and support services to be relocated into these facilities.	67.24%	39
Reduce the number of middle schools from four facilities to three facilities.	32.76%	19
TOTAL	58	



In an effort to increase the utilization at the elementary school facilities, as a committee, which of the following would you recommend?

Answered: 58 Skipped: 0



ANSWER CHOICES	RESPONSES	
Explore options to maintain twelve elementary schools and review other programs and support services to be relocated into these facilities.	87.93%	51
Reduce the number of elementary schools from twelve facilities to a lower quantity that will be determined.	12.07%	7
TOTAL	58	



## FAQ to Date

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- Has the district looked at the feasibility of moving 5th grade to a 5/6 building? Novi does this and it seems to work well. I know Novi is much smaller, but this may help our middle schools reach a higher usability rate. It would also help with elementary as we have students as young as 4 with students as old as 12. Taking 2 of our middle schools and making them 5/6 and 2 buildings 7/8 could be an option if it is feasible.
- Why didn't the facilities study take into account our Board Office on Ladd Road?





## FAQ to Date

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- How many Pre-K students would the district anticipate if the funding for universal pre-k is approved? Would these pre-K classes be housed at their districted elementary schools, or would they go to a designated early childhood center? Would the district consider changing our current middle schools to two 5-6 buildings and two 7-8 buildings to open up more room at the elementary level, if the pre-K funding is approved? When do you anticipate knowing if the pre-K funding will be approved or not?
- Where is the ATP (Adult Transition Program) being considered in the Facility Utilization Study deck? What data is being used to consider moving the ATP? If you don't close a high school, why would you move the ATP to another high school?



- "Have we considered moving ESC to one of the buildings? Could we move OSTC type of training back to Central? Have we considered trying to find organizations to rent our space, such as day cares? That would be a great incentive for people who work in the district (maybe a discount?), and out of the district and we can use the space and create extra income for the district. Closing schools would potentially have us losing many school of choice kids (for example, we have many students at Central who wouldn't drive even further to get to Northern or Western, and would choose Farmington instead. Are we considering that loss? We also have students who will choose to now attend St. Mary's, since it's closer, than drive to Northern or Western, if Central ends up closing. What about redistricting? I live in a Walled Lake Western area, but am actually closer to Central. Would either Northern or Western be able to accommodate the SXI programs, or would we have to transfer those kids to another district if Central were to close? This was given to me from a staff member: I hope they are thinking about the fact that since Western opened, Central has carried the mantle/legacy of Walled Lake HS. We carried forward the traditions - alma mater, blue & gold, Viking yearbook and more. This year, we print the 100th volume of the Walled Lake (Central) Viking yearbook. To summarily extinguish that history with the closing of one of the high schools simply cannot happen. Western Vikings perhaps???"



## FAQ to Date

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- Is the district considering changing the current grade level structure? (Ex. 2 5-6 buildings and 2 7-8 buildings)
- Why has enrollment dropped so significantly at GMS, SBMS, & WCMS while enrollment has maintained the same #s at CHSMS? Is WLCSD interested in balancing these schools?
- What makes GMS so much more expensive to maintain/run (looking at utilities costs)
- Do we have buildings that nearing expected end of life/total rebuild like recent Dublin scenario? Can buildings be leased out for other purposes like to a university or some other program (recap money but not sell/tear down in case need in future)?
- If WLCSD were to re-district, what would utilization numbers look like?



SECTION 2

# Support and Other Academic Programs Overview





## Educational Service Center (ESC)

850 Ladd Road

Building D

Walled Lake

56,400 s.f.



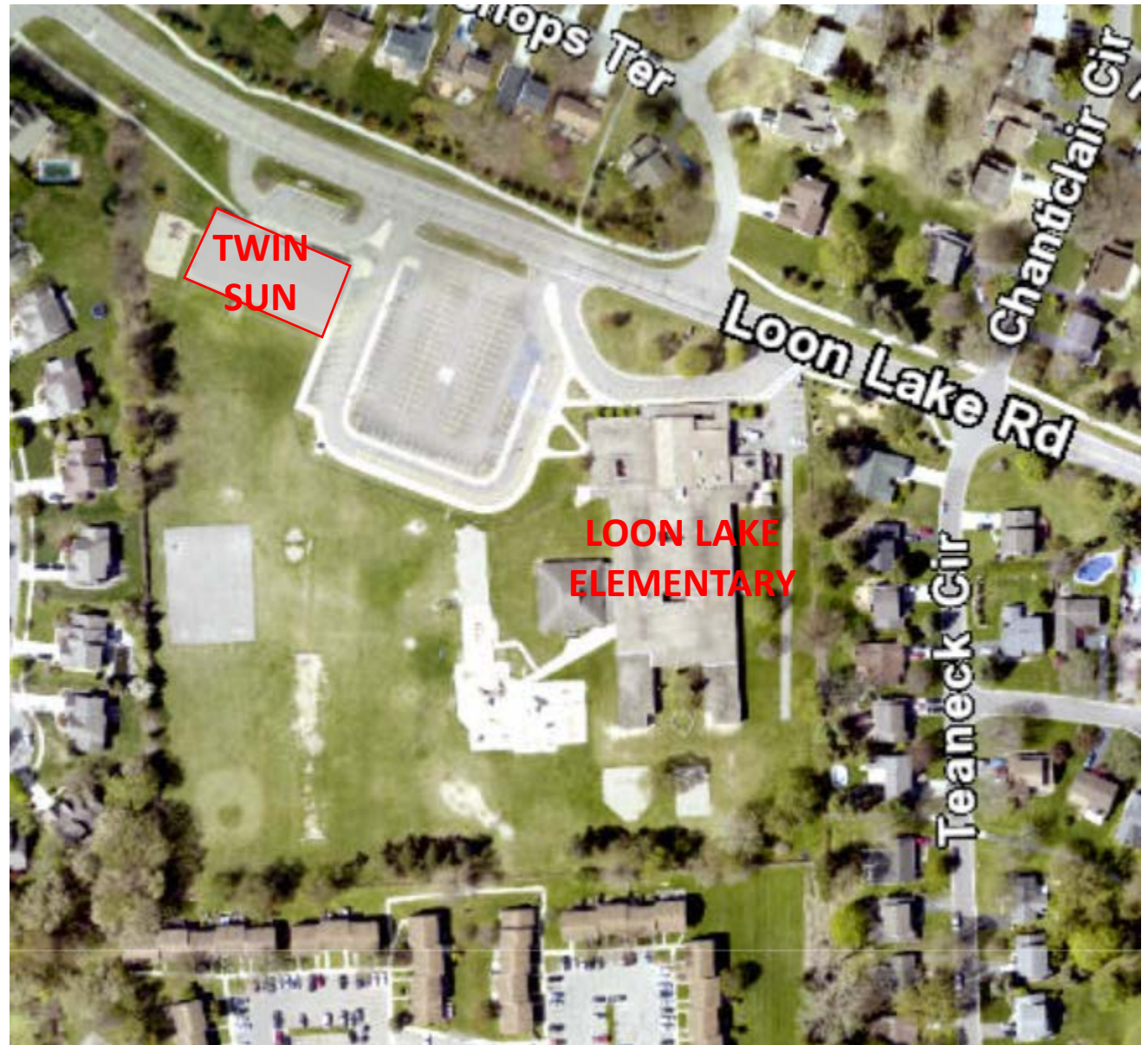


Twin Sun

2157 Loon Lake Road

Wixom, MI

12,800 s.f.







# Adult Transitions Program

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600 Beck Road

Commerce Twp., MI

+/-17,000 s.f.

(portion of WLWHS –  
grown 40% since 2018)





## SECTION 3

# Cohort Review and Considerations





## Current K-5, 6-8, 9-12 Grade Cohort

(12) Elementary Schools (K-5)

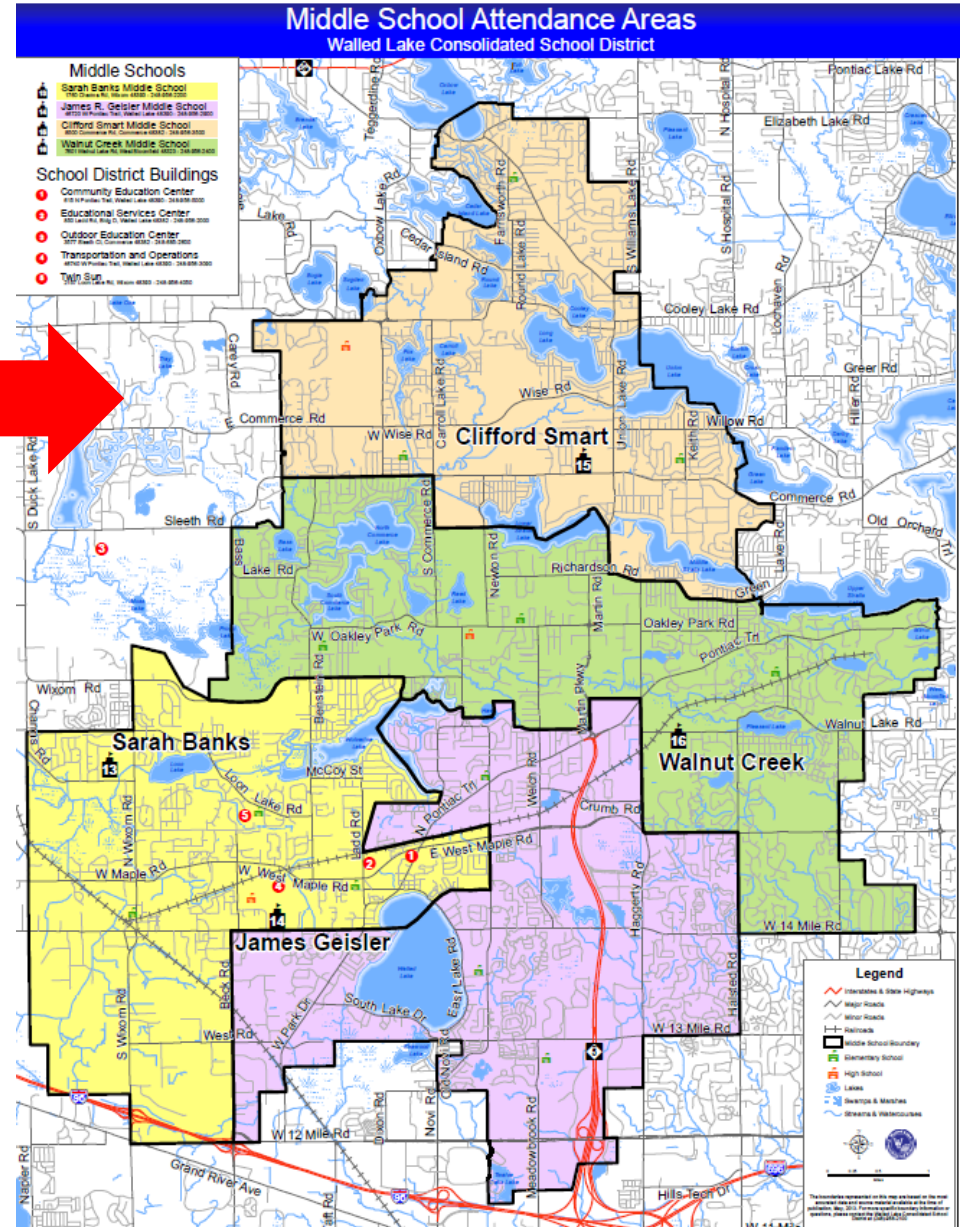
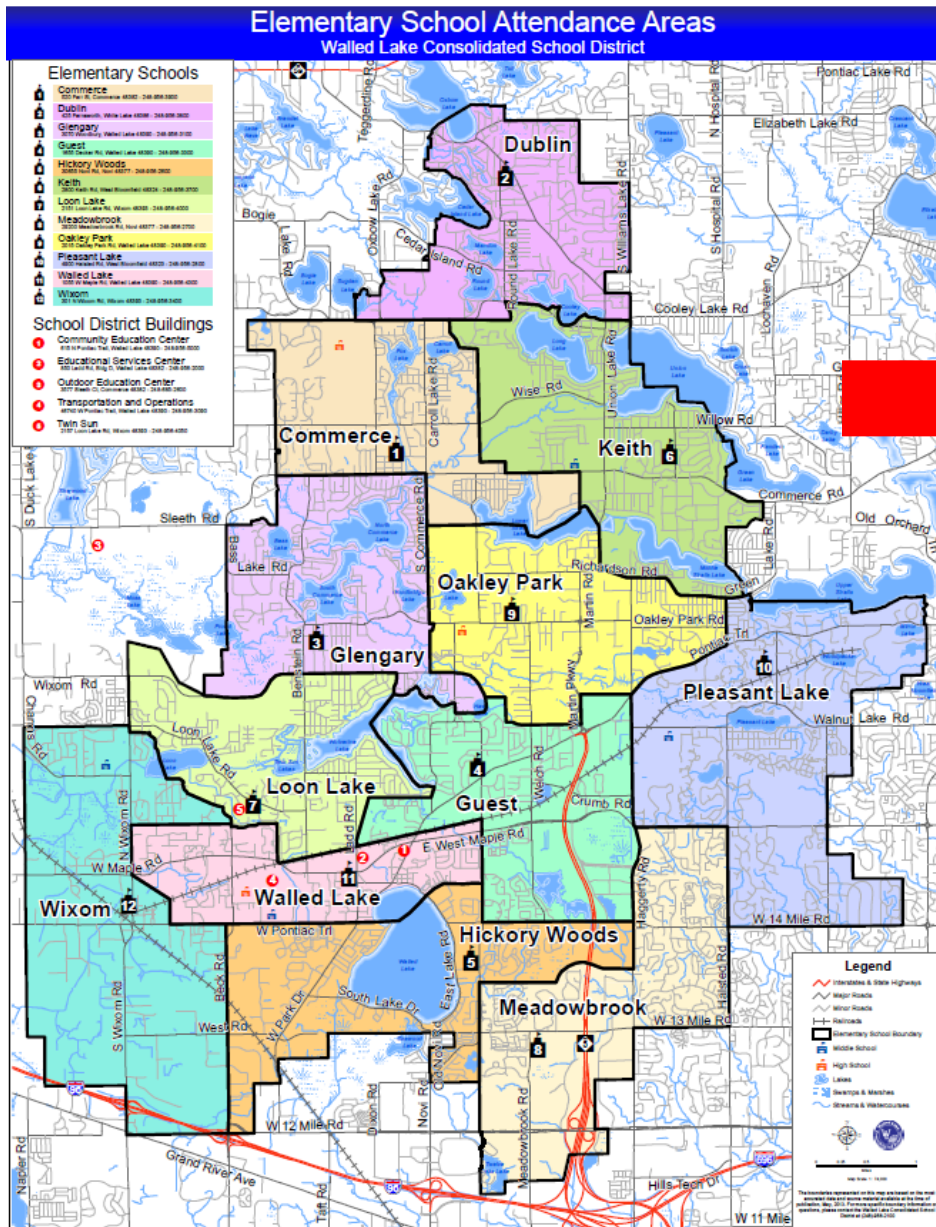
(4) Middle Schools (6-8)

(3) High Schools (9-12)

<i>Elementary</i>		<i>Middle School</i>		<i>High School</i>
Commerce	→	C H Smart	→	Northern
Dublin	→	C H Smart	→	Northern
Keith	→	C H Smart	→	Northern
Hickory Woods	→	James R Geisler	→	Western
Mary Helen Guest	→	James R Geisler	→	Central
Meadowbrook	→	James R Geisler	→	Western
Glengary	→	Walnut Creek	→	Northern
Oakley Park	→	Walnut Creek	→	Central
Pleasant Lake	→	Walnut Creek	→	Central
Loon Lake	→	Sarah Banks MS	→	Central
Walled Lake	→	Sarah Banks MS	→	Western
Wixom	→	Sarah Banks MS	→	Western



# Current K-5, 6-8, 9-12 Grade Cohort





## Consideration for K-4, 5-8, 9-12 Grade Cohort

Grades K-4 at Elementary

Grades 5-8 at MS

Grades 9-12 at HS

Moving approximately 900 5<sup>th</sup> grade students to MS level would result in needing less ES facilities

<i>Elementary</i>		<i>Middle School</i>		<i>High School</i>
Commerce	→	C H Smart	→	Northern
Dublin	→	C H Smart	→	Northern
Keith	→	C H Smart	→	Northern
Hickory Woods	→	James R Geisler	→	Western
Mary Helen Guest	→	James R Geisler	→	Central
Meadowbrook	→	James R Geisler	→	Western
Glengary	→	Walnut Creek	→	Northern
Oakley Park	→	Walnut Creek	→	Central
Pleasant Lake	→	Walnut Creek	→	Central
Loon Lake	→	Sarah Banks MS	→	Central
Walled Lake	→	Sarah Banks MS	→	Western
Wixom	→	Sarah Banks MS	→	Western



## Consideration for K-4, 5-6, 7-8, 9-12 Grade Cohort

Grades K-4 at Elementary

Grades 5-6 at (2) Lower MS

Grades 7-8 at (2) Upper MS

Grades 9-12 at HS

Moving approximately 900 5<sup>th</sup> grade students to MS level would result in needing less ES facilities

<i>Elementary</i>		<i>Middle School</i>		<i>High School</i>
Commerce	→	C H Smart	→	Northern
Dublin	→	C H Smart	→	Northern
Keith	→	C H Smart	→	Northern
Hickory Woods	→	James R Geisler	→	Western
Mary Helen Guest	→	James R Geisler	→	Central
Meadowbrook	→	James R Geisler	→	Western
Glengary	→	Walnut Creek	→	Northern
Oakley Park	→	Walnut Creek	→	Central
Pleasant Lake	→	Walnut Creek	→	Central
Loon Lake	→	Sarah Banks MS	→	Central
Walled Lake	→	Sarah Banks MS	→	Western
Wixom	→	Sarah Banks MS	→	Western





SECTION 4

# Group Breakout / Questions for the Committee



## Group Breakout / Questions for the Committee

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- **Move District programs (ESC, Twin Sun, Adult Transitions Program) to;**
  - **Elementary Schools?**
  - **Middle Schools?**
  - **High Schools?**
  - **Other locations? Renovate? New Construction?**
- **Consider revising cohort alignment?**
- **Desire to expand electives at Middle School Level?**
- **Desire to expand CTE at High School Level?**
- **What other programs should WLCSD consider offering?**
- **If WLCSD had to close one facility, which facility type should be considered**
  - **Elementary School**
  - **Middle School**
  - **High School**



## Group Breakout / Questions for the Committee

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Please scan the QR located below to start the survey;







## SECTION 5

# Next Steps and Considerations





# Next Steps and Considerations

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## What Does It All Mean?

- **Opportunities/Constraints**
- **Confirm Priorities of the District**
- **Long Term Planning**
- **Information that is still needed**

## Next Steps:

- **Confirm desired educational approach for students, staff, and community**
  - **Consideration of Pre-K for 4-year old's**
  - **Explore cohort alignment**
  - **Consolidation / expansion of current and future programs**
- **Confirm desired target enrollment and utilization at each building level**
  - **Dept. of Treasury target is 85% utilization**
- **Consider reconfiguration to better align with the enrollment trends and operational goals**
- **Continue to conduct enrollment and utilization reviews on a regular basis**



# *Helping to Plan the Future*

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