



David Morrow, Principal of South Oceanside Elementary School

Oceanside Unified School District
1806 S. Horne Street Oceanside, CA 92054
Phone 760-435-2100

School-Parent Compact

As a component of the school-level parent and family engagement policy, South Oceanside Elementary has jointly developed with parents for all children served under Title I, Part A, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Describe how the school developed the compact with parent and family input:

- Input was solicited from various parent groups (SSC, PTO, ELAC, etc.) to develop the School-Parent Compact.
- The school will continue to hold various parent committee meetings to provide meaningful opportunities for parents to participate. Once restrictions are lifted will offer in person meetings.
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Describe how the school will develop a partnership with parent and families:

Parents will be encouraged to volunteer in classrooms and school events once restrictions are lifted. Teachers will communicate with parents to provide information and resources for parents to support the learning of their children.

The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards. (20 U.S.C. § 6318[d][1])

Describe the activities the school will carry out to address this requirement:

Teachers will focus on high-quality curriculum and instruction, analyzing data to monitor student progress, and provide intervention and supports as needed.

The ways in which each parent will be responsible for supporting their children's learning; including volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Describe the activities parents and families will carry out to address this requirement:



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- Parents will volunteer in classrooms and school events once in person restrictions are lifted.
- Parents will communicate with teachers to support continued progress at school.

Parents will attend committee meetings virtually and in person once restrictions are lifted, such as School Site Council and ELAC to provide input and assist the school in making decisions related to the education of their children and positive use of extracurricular time.

Addressing the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. § 6318[d][2]):

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

Describe the activities the school will carry out to address this requirement:

During October conferences, teachers will discuss ways that the school and parents can work together to support student growth.

The School-Parent Compact will be shared with parents through committee meetings and will be posted on the school website.

Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Describe the activities the school will carry out to address this requirement:

- Teachers will meet with parents during October conferences to discuss progress.
- Progress reports will be sent home to parents three times each school year, at the end of each trimester.

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Describe the activities the school will carry out to address this requirement:

- Teachers are available to meet with parents as needed.
- Parents are encouraged to volunteer and participate in classroom and school activities once in person restrictions are lifted.

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language the family members can understand (20 U.S.C. § 6318[d][2][D]).

Describe the activities the school will carry out to address this requirement:



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Teachers use a variety of ways to communicate with parents (email, phone calls, SeeSaw, Blackboard, etc.). Our School Community Advisor is available to translate communication as needed.

This compact was adopted by the *South Oceanside Elementary* on 11/1/22 and will be in effect for the period of 2022-23 school year. The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: 12/9/22.

David Morrow

Signature of Authorized Official

11/1/22

Date