

# **OREGON AT-A-GLANCE SCHOOL PROFILE** Whitford Middle School

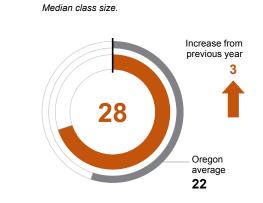
PRINCIPAL: Zan Hess | GRADES: 6-8 | 7935 SW Scholls Ferry Rd, Beaverton 97008 | 503-356-2700

#### **Students We Serve**



#### DEMOGRAPHICS

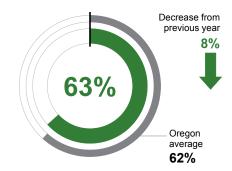
American Ind	ian/Alaska Native	
Students		<1%
Teachers		0%
Asian		
Students		5%
Teachers		2%
Black/African	American	
Students	1	3%
Teachers		4%
Hispanic/Latir	יס	
Students		41%
Teachers		13%
Multiracial		
Students		8%
Teachers		2%
Native Hawai	ian/Pacific Islander	
Students		2%
Teachers		0%
White		
Students		41%
Teachers		79%



**CLASS SIZE** 

#### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.

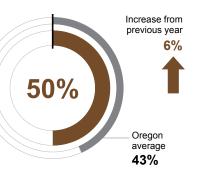


#### Academic Success

**School Environment** 

# ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

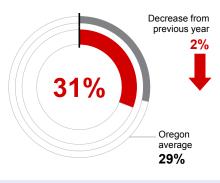


#### School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve this mission, the district and its schools will implement strategies and track outcomes in four areas: Student Safety and Well-being, Strong Start in Early Learning, Academic Achievement for All, and Supporting Post-High School Success.

### MATHEMATICS

Students meeting state grade-level expectations.

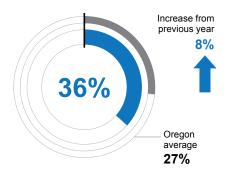


#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### SCIENCE

Students meeting state grade-level expectations.



2022-23

### Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grade 7 reporting:

- · Feeling safe, welcomed, and accepted at school: 43%
- · At least one adult at school really cares about them: 72%

36% 36 Ever English Languages Learners Spoken 12% 58% 94%

Required

Childhood

Vaccinations

Free/

Reduced

Price Lunch

Students

with

Disabilities



87%

**REGULAR ATTENDERS** 

Outcomes

#### **Our Staff (rounded FTE)**

Oregon achieves . . . together!











of experience

8

Educational

assistants





#### Black/African American 60% Hispanic/Latino 54% Multiracial 67% Native Hawaiian/Pacific Islander 43% White 70% 53% Free/Reduced Price Lunch Ever English Learner 56% Students with Disabilities 47% Migrant <10 students or data unavailable Homeless 29%

American Indian/Alaska Native <10 students or data unavailable

Asian

#### Students in Foster Care <10 students or data unavailable Military Connected <10 students or data unavailable 83% Talented and Gifted Female 61% Male 66% Non-Binary <10 students or data unavailable

## **About Our School**

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response.

Students in grade 7 reporting:

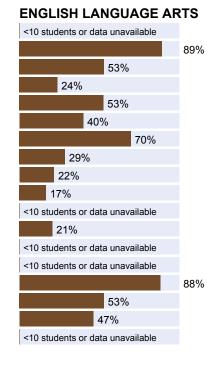
· Not being bullied at or on the way to or from school: 44%

· Reports of bullying will be taken seriously and responded to by the school: 30%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)



See our website for activities available to students.



### PARENT **ENGAGEMENT**

72% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

- Attending school is essential to learning
- Volunteer at school, in the classroom or at home
- · Make sure to follow your child's academic progress
- Provide a guiet place to read or study
- · Ensure your child gets enough sleep
- Encourage your child to try diverse
- extracurricular activities

### MATHEMATICS

<10 students or data unavailable 73% 18% 9% 40% 20% 46% 12% 9% 8% <10 students or data unavailable <5% <10 students or data unavailable <10 students or data unavailable 82% 29% 33%

<10 students or data unavailable

### COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 77% of parents report that the school encourages feedback from parents and the community.

2022-23