

OREGON AT-A-GLANCE SCHOOL PROFILE William Walker Elementary School

PRINCIPAL: Ruth Tucker | GRADES: K-5 | 11940 SW Lynnfield Ln, Portland 97225 | 503-356-2520

Students We Serve



DEMOGRAPHICS

American India		
Students		0%
Teachers		0%
Asian		
Students		5%
Teachers		2%
Black/African A	American	
Students		2%
Teachers		0%
Hispanic/Latin	0	
Students		59%
Teachers		9%
Multiracial		
Students		5%
Teachers		7%
Native Hawaiia	an/Pacific Islander	
Students		1%
Teachers		0%
White		
Students		28%
Teachers		83%

95%

Required

Childhood

Vaccinations

*<10 students or data unavailable

Languages

Spoken

>95%

Free/

Reduced

Price Lunch

Ever English

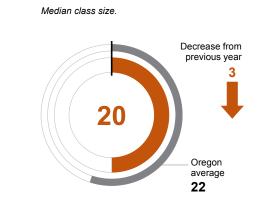
Learners

18%

Students

with

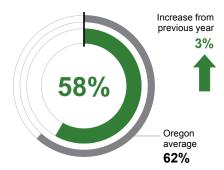
Disabilities



CLASS SIZE

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

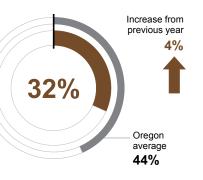


Academic Success

School Environment

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

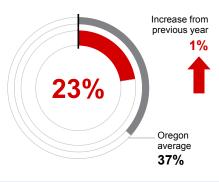


School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve this mission, the district and its schools will implement strategies and track outcomes in four areas: Student Safety and Well-being, Strong Start in Early Learning, Academic Achievement for All, and Supporting Post-High School Success.

MATHEMATICS

Students meeting state grade-level expectations.

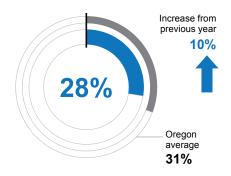


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



2022-23

Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grades 4 - 5 reporting:

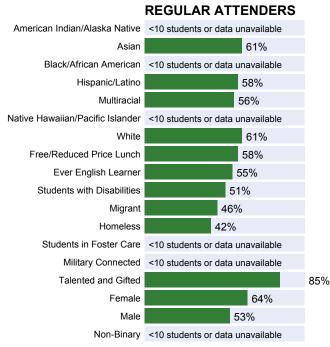
- \cdot Feeling safe, welcomed, and accepted at school: 95%
- · At least one adult at school really cares about them: 95%





OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED William Walker Elementary School

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response. Students in grades 4 - 5 reporting not being bullied at or on the way to or from school: 55%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

EXTRACURRICULAR ACTIVITIES

See our website for activities available to students.

ENGLISH LANGUAGE ARTS		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
20%		
<10 students or data unavailable		
<10 students or data unavailable		
54%		
32%		
16%		
13%		
<5%		
14%		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
33%		
30%		
<10 students or data unavailable		

PARENT ENGAGEMENT

85% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

- Attending school is essential to learning
- Volunteer at school, in the classroom or at home
- Make sure to follow your child's academic progress
- Provide a quiet place to read or study
- Ensure your child gets enough sleep
- Encourage your child to try diverse
- extracurricular activities

MATHEMATICS

10%

8%

<5%

<5%

8%

<10 students or data unavailable

20%

26%

23%

48%

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 85% of parents report that the school encourages feedback from parents and the community.

• Teachers

Our Staff (rounded FTE)







Educational

assistants



% of licensed teachers

with more than 3 years

of experience

Same principal in

the last 3 years

Data are suppressed to protect confidential student information.