

OREGON AT-A-GLANCE SCHOOL PROFILE Terra Linda Elementary School

PRINCIPAL: Wendy Bernard | GRADES: K-5 | 1998 NW 143rd Ave, Portland 97229 | 503-356-2520

Students We Serve

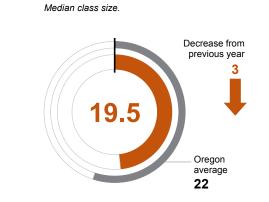


DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	11%
Teachers	10%
Black/African American	
Students	2%
Teachers	0%
Hispanic/Latino	
Students	20%
Teachers	0%
Multiracial	
Students	7%
Teachers	5%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	59%
	86%

Languages

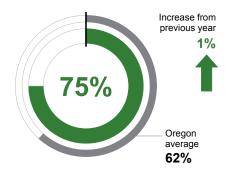
Ever English



CLASS SIZE

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

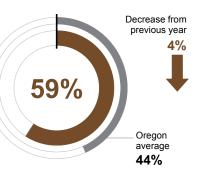


Academic Success

School Environment

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

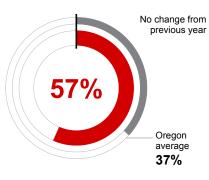


School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve this mission, the district and its schools will implement strategies and track outcomes in four areas: Student Safety and Well-being, Strong Start in Early Learning, Academic Achievement for All, and Supporting Post-High School Success.

MATHEMATICS

Students meeting state grade-level expectations.

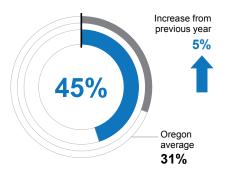


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-

SCIENCE

Students meeting state grade-level expectations.

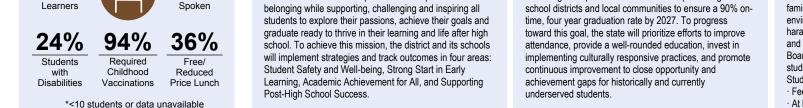


Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grades 4 - 5 reporting:

- · Feeling safe, welcomed, and accepted at school: 85%
- · At least one adult at school really cares about them: 93%



School Website: terralinda.beaverton.k12.or.us Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/Pages/Accountability-Measures.aspx

2022-23



Teachers

9

Educational

assistants

Counselors/ Psychologists/

Social Workers

89%

Average teacher

retention rate over

the past three years

% of licensed teachers

with more than 3 years

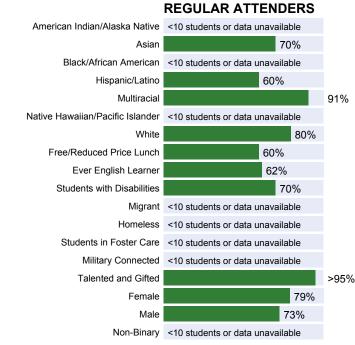
of experience

Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Terra Linda Elementary School



Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response. Students in grades 4 - 5 reporting not being bullied at or on the way to or from school: 58%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

EXTRACURRICULAR ACTIVITIES

See our website for activities available to students.

<10 students or data unavailable 46% <10 students or data unavailable 30% <10 students or data unavailable <10 students or data unavailable 73% 32% 35% 42% <10 students or data unavailable >95% 52% 65% <10 students or data unavailable

PARENT

success.

home

progress

child's success:

ENGAGEMENT

90% of parents report they are valued as

Parents are their child's first and most

important teacher. We encourage you to

stay engaged as your student progresses

through their K-12 education. You can help

by setting high expectations for your child's

Here are some ways you can ensure your

 Attending school is essential to learning Volunteer at school, in the classroom or at

· Make sure to follow your child's academic

 Provide a guiet place to read or study Ensure your child gets enough sleep Encourage your child to try diverse

active participants in their child's education.

ENGLISH LANGUAGE ARTS

<10 students or data unavailable 46% <10 students or data unavailable 29% <10 students or data unavailable <10 students or data unavailable 67% 26% 28% 40% <10 students or data unavailable 94% 54% 60%

MATHEMATICS

<10 students or data unavailable

COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 68% of parents report that the school encourages feedback from parents and the community.

Same principal in the last 3 years

extracurricular activities