

Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE Scholls Heights Elementary School

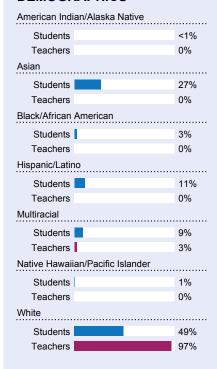
PRINCIPAL: Tracy Bariao-Arce | GRADES: K-5 | 16400 SW Loon Dr, Beaverton 97007 | 503-356-2460



Students We Serve



DEMOGRAPHICS



Ever English

with



33 Languages Spoken

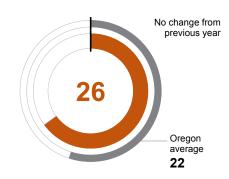
Students Required Childhood Disabilities Vaccinations

Free/ Reduced Price Lunch

*<10 students or data unavailable

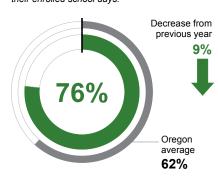
CLASS SIZE

Median class size



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

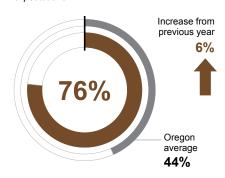


Academic Success

School Environment

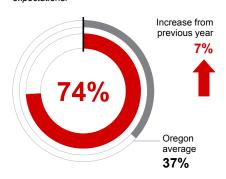
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



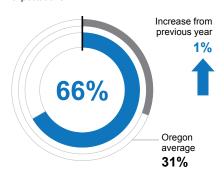
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve this mission, the district and its schools will implement strategies and track outcomes in four areas: Student Safety and Well-being, Strong Start in Early Learning, Academic Achievement for All, and Supporting Post-High School Success.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grades 4 - 5 reporting:

- · Feeling safe, welcomed, and accepted at school: 89%
- · At least one adult at school really cares about them: 93%

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Scholls Heights Elementary School

2022-23

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

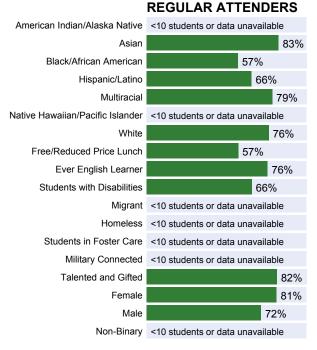


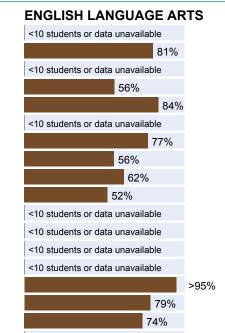
% of licensed teachers with more than 3 years of experience

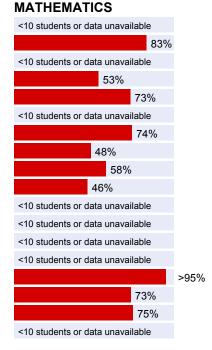


Same principal in the last 3 years

Outcomes







About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices. emergency readiness and response. Students in grades 4 - 5 reporting not being bullied at or on the way to or from school:

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

EXTRACURRICULAR ACTIVITIES

See our website for activities available to students.

PARENT ENGAGEMENT

<10 students or data unavailable

83% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

- · Attending school is essential to learning
- Volunteer at school, in the classroom or at
- · Make sure to follow your child's academic
- Provide a guiet place to read or study
- Ensure your child gets enough sleep
- Encourage your child to try diverse extracurricular activities

COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 56% of parents report that the school encourages feedback from parents and the community.