

OREGON AT-A-GLANCE SCHOOL PROFILE McKinley Elementary School

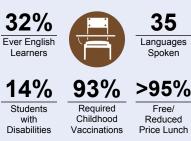
PRINCIPAL: Brian Curl | GRADES: K-5 | 1500 NW 185th Ave, Beaverton 97006 | 503-356-2180

Students We Serve

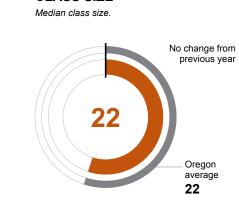


DEMOGRAPHICS

American Indi	an/Alaska Native	
Students		<1%
Teachers		2%
Asian		
Students		11%
Teachers		4%
Black/African	American	
Students		11%
Teachers		2%
Hispanic/Latin	0	
Students		39%
Teachers		9%
Multiracial		
Students		9%
Teachers		0%
Native Hawaii	an/Pacific Islander	
Students		1%
Teachers		0%
White		
Students		28%
Teachers		83%



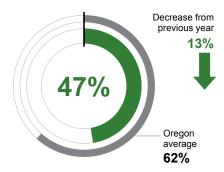
*<10 students or data unavailable



CLASS SIZE

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

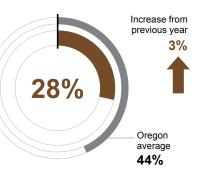


Academic Success

School Environment

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

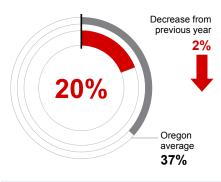


School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve this mission, the district and its schools will implement strategies and track outcomes in four areas: Student Safety and Well-being, Strong Start in Early Learning, Academic Achievement for All, and Supporting Post-High School Success.

MATHEMATICS

Students meeting state grade-level expectations.

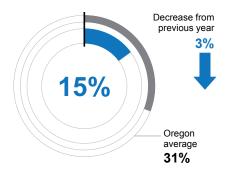


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grades 4 - 5 reporting:

- · Feeling safe, welcomed, and accepted at school: 68%
- · At least one adult at school really cares about them: 84%

School Website: mckinley.beaverton.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/Pages/Accountability-Measures.aspx





OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED McKinley Elementary School



Outcomes

Our Staff (rounded FTE)

Teachers

Educational

assistants







Counselors/ Psychologists/ Social Workers

86%

of experience



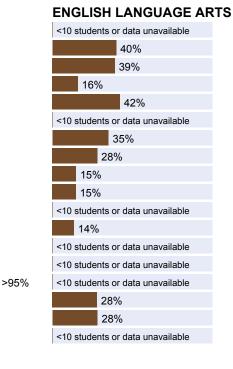




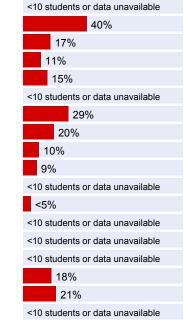


American Indian/Alaska Native	<10 students or data unavailable	
Asian	49%	
Black/African American	61%	
Hispanic/Latino	42%	
Multiracial	44%	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	50%	
Free/Reduced Price Lunch	47%	
Ever English Learner	50%	
Students with Disabilities	49%	
Migrant	<10 students or data unavailable	
Homeless	43%	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	

REGULAR ATTENDERS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Talented and Gifted

Female

Male

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response. Students in grades 4 - 5 reporting not being bullied at or on the way to or from school: 43%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

EXTRACURRICULAR ACTIVITIES

49%

46%

Non-Binary <10 students or data unavailable

See our website for activities available to students.

PARENT **ENGAGEMENT**

89% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

Attending school is essential to learning

· Volunteer at school, in the classroom or at home

· Make sure to follow your child's academic progress

Provide a guiet place to read or study

· Ensure your child gets enough sleep

Encourage your child to try diverse

extracurricular activities

COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 74% of parents report that the school encourages feedback from parents and the community.