



OREGON AT-A-GLANCE SCHOOL PROFILE

Beaverton Academy of Science and Engineering



PRINCIPAL: Diane Fitzpatrick | GRADES: 6-12 | 10740 NE Walker Rd, Hillsboro 97006 | 503-356-3630

Students We Serve



DEMOGRAPHICS

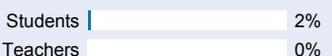
American Indian/Alaska Native



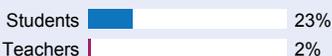
Asian



Black/African American



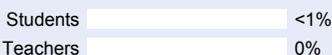
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



24%

Ever English Learners



40

Languages Spoken

7%

Students with Disabilities

97%

Required Childhood Vaccinations

29%

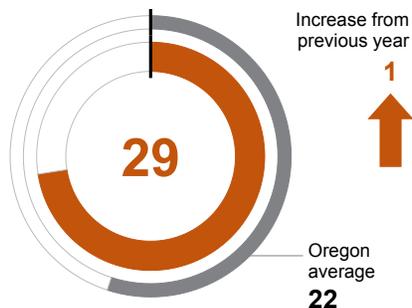
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

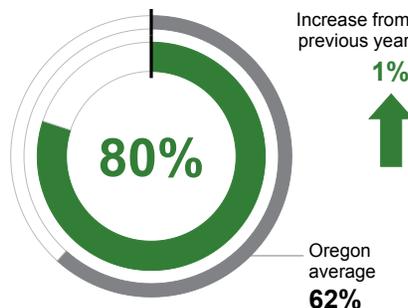
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

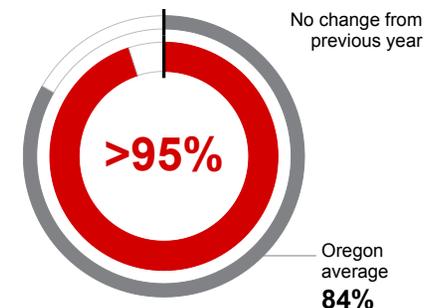
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

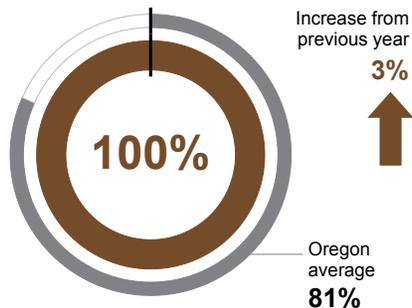
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

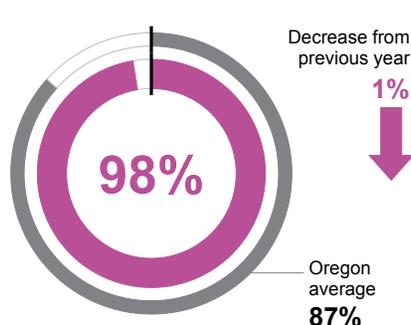
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



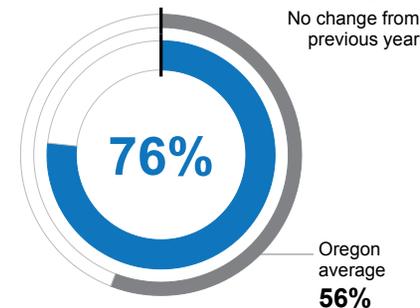
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve this mission, the district and its schools will implement strategies and track outcomes in four areas: Student Safety and Well-being, Strong Start in Early Learning, Academic Achievement for All, and Supporting Post-High School Success.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grades 7 - 12 reporting:

- Feeling safe, welcomed, and accepted at school: 86%
- At least one adult at school really cares about them: 88%
- Not being bullied at or on the way to or from school: 79%



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Beaverton Academy of Science and Engineering

Outcomes

Our Staff (rounded FTE)



39

Teachers



2

Educational assistants



6

Counselors/
Psychologists/
Social Workers



83%

Average teacher retention rate over the past three years



93%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	89%	>95%	>95%
Black/African American	77%	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	74%	>95%	>95%
Multiracial	77%	>95%	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	80%	>95%	>95%
Free/Reduced Price Lunch	69%	>95%	>95%
Ever English Learner	80%	>95%	>95%
Students with Disabilities	84%	80%	>95%
Migrant	70%	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	Coming in 2023-24
Talented and Gifted	87%	>95%	>95%
Female	78%	>95%	>95%
Male	81%	>95%	>95%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

WORLD LANGUAGE COURSES
Spanish

HONORS & DUAL -ENROLLMENT COURSES

- 10 Advanced Placement (AP) courses

- Dual credit courses (contact school)

CAREER & TECHNICAL EDUCATION

Career Pathways in:

- Project Lead the Way
- Biomedical Studies
- Computer Programming and Software Development

In 2021-22, 100% of CTE Concentrators earned a diploma in four years.

EXTRACURRICULAR ACTIVITIES

Students in grades 9-12 reporting participating in at least one extracurricular activity: 73%

See school website for activities available to students.

PARENT & COMMUNITY ENGAGEMENT

Parents, community members, faith partners, businesses and non-profits are all committed to the success of all of our students.

74% of parents report they are valued as active participants in their child's education.

53% of parents report that the school encourages feedback from parents and the community.