

# **OREGON AT-A-GLANCE SCHOOL PROFILE Arts and Communication Magnet Academy**

PRINCIPAL: Bjorn Paige | GRADES: 6-12 | 11375 SW Center St, Beaverton 97005 | 503-356-3670

#### **Students We Serve**



#### DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Alaska	Vative
Students	0%
Teachers	0%
Asian	
Students	5%
Teachers	2%
Black/African American	
Students	1%
Teachers	5%
Hispanic/Latino	
Students	17%
Teachers	7%
Multiracial	
Students	12%
Teachers	5%
Native Hawaiian/Pacific I	slander
Students	<1%
Teachers	0%
White	
Students	64%
Teachers	81%
11%	21

Languages

Spoken

31%

Free/

Reduced

Price Lunch

# Median size of classes in core subjects. No change from previous year 27 Oregon average 22

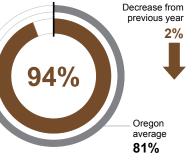
**School Environment** 

**CLASS SIZE** 

#### Academic Success

**ON-TIME GRADUATION** Students earning a diploma within four years.

Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



#### School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve this mission, the district and its schools will implement strategies and track outcomes in four areas: Student Safety and Well-being, Strong Start in Early Learning, Academic Achievement for All, and Supporting Post-High School Success.

## **REGULAR ATTENDERS**

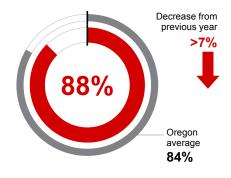
Students who attended more than 90% of their enrolled school days.

## Decrease from previous vear 8% 67% Oregon average 62%

#### **Academic Progress**

### **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.

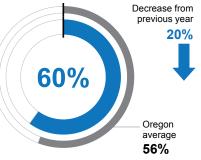


#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### **COLLEGE GOING**

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



#### Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

- Students in grades 7 12 reporting:
- Feeling safe, welcomed, and accepted at school: 88%
- At least one adult at school really cares about them: 88%
- Not being bullied at or on the way to or from school: 74%

93%

Required

Childhood

Vaccinations

\*<10 students or data unavailable

Ever English

Learners

13%

Students

with

Disabilities

2022-23



Teachers

Educational

assistants

Counselors/

Psychologists/ Social Workers

96%

Average teacher

retention rate over

the past three years

95%

% of licensed teachers with more than 3 years

of experience

**Our Staff (rounded FTE)** 

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Arts and Communication Magnet Academy**

# 2022-23

Outcomes

	<b>REGULAR ATTENDERS</b>	
American Indian/Alaska Native	<10 students or data unavailable	
Asian	72%	
Black/African American	<10 students or data unavailable	
Hispanic/Latino	58%	
Multiracial	70%	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	68%	
Free/Reduced Price Lunch	52%	
Ever English Learner	66%	
Students with Disabilities	57%	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted	78%	
Female	66%	
Male	71%	
Non-Binary	<10 students or data unavailable	

### **About Our School**

#### **ADVANCED** COURSEWORK

WORLD LANGUAGE COURSES French, Spanish

HONORS & DUAL -ENROLLMENT COURSES

·7 Advanced Placement (AP) courses

· Dual credit courses (contact school)

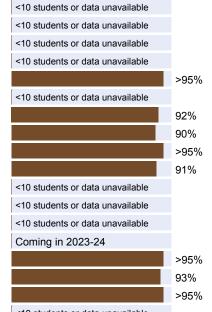
ON-TRACK TO GRADUATE		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
	94%	
<10 students or data unavailable		
<10 students or data unavailable		
	86%	
83%		
<10 students or data unavailable		
	92%	
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
	>95%	
	88%	
	89%	
<10 students or data unavailable		

#### **EXTRACURRICULAR ACTIVITIES**

Students in grades 9-12 reporting participating in at least one extracurricular activity: 68%

See school website for activities available to students.

#### **ON-TIME GRADUATION**



<10 students or data unavailable

#### **PARENT & COMMUNITY** ENGAGEMENT

Parents, community members, faith partners, businesses and non-profits are all committed to the success of all of our students.

75% of parents report they are valued as active participants in their child's education.

70% of parents report that the school encourages feedback from parents and the community.



# 6

**CAREER & TECHNICAL** 

**EDUCATION** 

None

<10 students of data unavailable