

Comprehensive Progress Report

Mission: Our mission at Weeksville Elementary School is to provide engaging individualized instruction in a positive, student-centered community with 21st century teaching and learning supporting high expectations for all of our students.

Vision: At Weeksville Elementary School, we believe that all children should enjoy their learning, achieve their potential, and become independent life-long learners.

Goals:

Every student in WES will learn 21st century skills to be competitive in careers, higher education, and global citizenship.

Every student at WES will have a tailored education provided by excellent educators!

Every student and staff at WES will develop Social-Emotional competencies to be healthy, safe, and responsible.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The instructional coach/principal will meet weekly in PLC's with classroom teachers and instructional assistants.	Limited Development 10/18/2017		
<i>How it will look when fully met:</i>		Teachers will have a better understanding with collecting, analyzing data and having professional collegial data discussions. Teachers will design a school wide data tracking system that will monitor student performance throughout the year by teacher, grade level and school wide. This will lead to teachers creating data notebooks of their own with current student data that they use to chart student growth, needs, next steps, interventions/enrichment and progress monitoring to keep all students on an upward trajectory toward proficiency and beyond. Teachers will use their weekly PLC meetings to share their data and discuss with other teachers what is working, what can be improved as well as share strategies. They will use this data to drive instruction and differentiate when forming instructional groups for reading and math. This includes small group instruction and guided reading groups.		Dawn Stallings	06/10/2024
<i>Actions</i>			0 of 4 (0%)		
	10/22/18	Teachers will consistently utilize data spreadsheets to help drive instruction on all core subject areas.		Dawn Stallings	06/10/2024
	<i>Notes:</i>	Teachers will use a variety of data points and discuss student progression during PLC meetings.			
	2/9/21	Teachers will bring iReady and informal data (unit assessments/formative/summative assessments) to the PLC meetings to share, analyze and discuss monthly with colleagues.		Dawn Stallings	06/10/2024
	<i>Notes:</i>				
	2/9/21	Teachers will use benchmark data to create a school data wall that will be updated based on BOY, MOY, EOY so student growth can be tracked on a regular basis.		Dawn Stallings	06/10/2024
	<i>Notes:</i>	Data wall will be in the PLC room and will be used by MTSS also to track those students who need interventions/enrichments put in place.			

	2/9/21	Teachers will be provided with professional development through the district with monthly horizontal planning meetings centered around math and science. As a school we will be utilizing the following three resources to support the growth of our professional development: Responsive Classroom, LETRS, and Number Talks.		James Schiffbauer	06/10/2024	
<i>Notes:</i>						
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Grade level teams meet weekly to develop and revise standards-aligned units of instruction. Evidence of collaborative planning is observed during classroom walk throughs and observations. Pacing guides will be used for planning. Whole and small group instruction (including guided reading) lesson plans will be developed weekly during this time. Common assessments will be developed in the areas of reading and math (K-5) and science (5th).	Limited Development 10/11/2016			
How it will look when fully met:		Grade levels meet weekly for 90 minutes in PLCs to formulate a backwards design process using the districts framework that will focus on common assessments, best practices for instruction in small groups and data discussions, with principal/assistant principal/instructional coach. Teachers will teach the NC standards with fidelity to support students mastery of the NC standards based off of the districts pacing guides.		Dawn Stallings	06/10/2024	
Actions			0 of 2 (0%)			
	10/18/17	A schedule will be created to allow teachers to plan collaboratively 90 minutes per week.		James Schiffbauer	06/10/2024	
<i>Notes:</i> Connect schedules have been modified to allow for teachers to receive additional planning one day a week.						
	2/17/22	The Instructional Coach will support k-5 teachers with ensuring that instructional pacing is aligned to North Carolina standards.		Dawn Stallings	06/10/2024	
<i>Notes:</i>						

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are offering evidence -based differentiated opportunities to reach ALL students. We have created a consistent intervention/accelerated time for grades K-5 that is 45 minutes per day in the master calendar. The entire school has the same time for this opportunity so that flex groups may occur across grade levels and each classroom will have 2 teachers in the room for the 45 minutes.	Limited Development 09/08/2016		
<i>How it will look when fully met:</i>		By the end of the 2023-2024 school year, Weeksville Elementary School will consistently use MTSS data to group students and differentiate instruction during our remediation/ enrichment time and during the uninterrupted literacy/math block. The school will focus on growing all students through evidence-based interventions.		James Schiffbauer	06/10/2024
Actions			0 of 4 (0%)		
10/11/16	Teachers at WES will use the MTSS process to identify students in Tier 2 and 3 for intervention.			Lisa Guyette	06/09/2024
<i>Notes:</i> During monthly PLCs teachers will receive support in implementing the data mapping template. They will also receive continued PD on understanding the Tiers of MTSS.					
10/11/16	All teachers will follow the WES intervention time that is posted in the master schedule to meet students in Tier 2 and 3.			Lisa Guyette	06/09/2024
<i>Notes:</i> Teacher will receive walk through feedback during intervention time from principal and assistant principal.					
10/11/16	Weeksville Elementary School will establish a process for teachers to collaborate with AIG teacher along with school counselor on meeting students needs academically and social emotional for AIG/talented.			Michelle Flach	06/09/2024
<i>Notes:</i> This day will occur end of October, end of January, and end of April to discuss AIG/talented students needs.					
10/11/16	Student performance data will be monitored and shared during grade-level PLC to determine Tiered groupings.			Dawn Stallings	06/09/2024
<i>Notes:</i>					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			WES implements both PBIS and Responsive Classroom to address academics and social emotional development. The school counselor provides classroom lessons to support further growth in academics, social emotional learning and career awareness. All staff attend weekly mindfulness training through Calm Minds/Kind Hearts, to address self-regulation skills.	Limited Development 10/11/2016		
<i>How it will look when fully met:</i>			School staff will build Social Emotional Learning into the daily curriculum utilizing Mindfulness strategies as well as Responsive Classroom strategies such as Morning Meetings/Closing Circles. Students will actively participate in Counselor led lessons to develop skills and manage Social-Emotional needs, working collaboratively, developing a growth mindset and preparing for a world of work.		Lisa Guyette	06/10/2024
Actions				0 of 3 (0%)		
	10/11/16	Staff will use the Educator's Handbook program for student discipline referrals.		Lisa Guyette	06/10/2024	<i>Notes:</i>
	2/11/21	Counselor will meet with classes to do lessons on social emotional learning to bring student's attention to the importance of kindness, empathy and cooperation. These practices will be practiced daily in classrooms with the regular classroom teachers.		Lisa Guyette	06/10/2024	<i>Notes:</i>
	2/11/21	A school-wide recognition program will be implemented to recognize and reward classes for displaying desirable character traits. Classes are rewarded with Bulldog Bones in their class Bulldog bowl when they are "caught" doing the right thing or displaying good character. When Bowls are full class wide rewards and recognition are earned.		Lisa Guyette	06/10/2024	<i>Notes:</i>

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Weeksville Elementary currently communicates expectations and curriculum importance to parents through a variety of ways including Open Houses, Weekly folders, ParentSquare, the school website, social media platforms, PTO, and Title I events.	Limited Development 10/11/2016		
<i>How it will look when fully met:</i>		By the end of the 2023-2024 school year, Weeksville Elementary School will reach more parents in a variety of ways to increase parental participation. Parental involvement at WES will be measured by Title I events, Parent/Teacher Conferences, responses from ParentSquare messages, along with a host of other events. The goal is to increase PTO membership for the 2023-2024 school year.		James Schiffbauer	06/10/2024
Actions			0 of 2 (0%)		
10/11/16	Plan and implement Title I activities throughout the school year.			Dawn Stallings	06/10/2024
<i>Notes:</i>					
10/22/18	Principal will keep parents informed of important dates/activities through ParentSquare.			James Schiffbauer	06/10/2024
<i>Notes:</i> If more communication is needed, extra calls may be made during the week.					