

## Comprehensive Progress Report

**Mission:** Pasquotank County High School will work collaboratively with students, staff, and the community to ensure panther success in preparation for an ever-changing world.

**Vision:** Pasquotank County High School will prepare students for their futures by fostering student independence and self-worth; requiring excellence in teaching; teaching challenging, grade-appropriate curricula; and teaching students processes so they problem-solve and think creatively.

**Goals:**

All students will enhance their social, emotional, and behavioral competencies through strong, meaningful relationships

All students will flourish in environments of high expectations and effective instructional practices to foster growth in data.

All students will have access to a rigorous, content-rich curriculum that supports their acquisition of advanced literacy and numeracy.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Using common assessment data from the EOC classes and the IXL diagnostic data(math) students are identified and grouped according to their ability level as well as instructional needs.</p> <p>Although our current implementation is limited, we recently began focusing on and collecting academic data to determine student effectiveness. We currently have a 40-minute acceleration/intervention block to address student academic deficiencies once a week.</p>	Limited Development 02/28/2020		
<i>How it will look when fully met:</i>		In addition to current instructional practices, Pasquotank County High School will incorporate MTSS as an additional means for identifying students instructional needs while employing evidence-based instructional strategies that are aligned to the curriculum.		Sarah Hogge	06/02/2026
<b>Actions</b>			<b>0 of 6 (0%)</b>		
	10/8/23	Teacher leaders will be identified to attend professional development to learn how to implement MTSS strategies for Tier 2 and Tier 3 students.		Savannah Blystone	06/10/2025
<i>Notes:</i>					
	10/8/23	Professional Development using Title 1 and CSI funding to provide facilitated professional development with Dr. Dan Mulligan from Flexible Creativity.		Delishia Moore	06/10/2025
<i>Notes:</i>					
	11/2/22	Administrators will check teacher lesson plans to ensure that they aligned to the standards.		Vincent Bryant	06/02/2026
<i>Notes:</i>					

10/8/23	Teachers will participate in ongoing professional development weekly to address MTSS interventions during intervention time.		Savannah Blystone	06/10/2026	
<i>Notes:</i>					
10/8/23	MTSS implementation training for school counselors, instructional coach, and administrators		Delishia Moore	06/10/2026	
<i>Notes:</i>					
10/8/23	Professional development in content areas for all staff to implement MTSS strategies in classroom instruction		Delishia Moore	06/10/2029	
<i>Notes:</i>					
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		None of the items or action plans have been implemented or addressed as of yet.	No Development 09/28/2023		
<i>How it will look when fully met:</i>		A Restorative Facilitator (Title 1 Funding) is in the building everyday working with kids. The Student Success Coach (CSI Funding) meets with at risk students daily. There is a 9th Grade Academy (Title 1 Funding) every summer. The Mentorship / Counseling / Big Brother / Big Sister program is up and running with student success, Teacher will receive Trauma informed professional development. A SEL Sensory Room (Title 1 Funding) will be created for Students and Staff members. The SEL Curriculum is embedded in all content area curricula. Vaping Education is being taught in Health/Physical Education to all freshman and students who receive an office referral for possession or use of vaping device will take a course for a tobacco awareness. Panther Time and Homeroom classes will teach character education. Guest speakers will be invited to speak to students on "Freedom Friday" options. Guest speakers will come to help at risk students.		<b>Delishia Moore</b>	<b>05/31/2024</b>
<b>Actions</b>			<b>2 of 3 (67%)</b>		
9/28/23	Restorative Facilitator (Title 1 Funding)		Complete 08/31/2023	Delishia Moore	08/28/2023
<i>Notes:</i>					
9/28/23	Student Success Coach (CSI Funding)		Complete 09/04/2023	Delishia Moore	08/28/2023

<i>Notes:</i>				
9/28/23	9th Grade Academy (Title 1 Funding)		Delishia Moore	05/30/2024
	Mentorship / Counseling / Big Brother / Big Sister			
	Trauma informed program			
	SEL Sensory Room (Title 1 Funding) - Students and Staff			
	SEL Curriculum embedded in content area curricula			
	Vaping Education in Health/Physical Education			
	Students who receive an office referral for possession or use of vaping device will take a free online course or Edgenuity course.			
	Panther Time/Homeroom character education			
	Guest speakers for Freedom Friday			
	Guest speakers for At Risk students			

<i>Notes:</i>					
	<b>A4.10</b>	<b>The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		There has been an intervention block developed but not utilized with the intention of providing support for students. Students used Flextime to schedule time with teachers. But if they didn't sign up for a time they were put in the cafeteria for that time.	Limited Development 10/08/2023		
<b>How it will look when fully met:</b>		There will be a fully funded morning and after school program that addresses students that are failing classes. 90% of students will stay on cohort for graduation. Teachers will know how to use the intervention block to address failing students and provide the supports to address deficient academic skills and lack of motivation as it addresses the need for understanding.		<b>Vivian &amp;quot;Mika&amp;quot; McDaniels</b>	<b>06/10/2025</b>
<b>Actions</b>			<b>4 of 5 (80%)</b>		
10/8/23		Identify teacher leaders to monitor the tutoring program.	Complete 09/11/2023	Phyllis Hill	09/30/2023

<i>Notes:</i>				
10/8/23	Identify teachers to provide tutoring for students in every program area.	Complete 09/11/2023	Wendy Channell	09/30/2023
<i>Notes:</i>				
10/8/23	Secure federal funding to pay staff for participating in the tutoring program	Complete 09/05/2023	Delishia Moore	09/30/2023
<i>Notes:</i>				
10/8/23	Purchase Flextime (Title 1 funding) to monitor student participating in tutoring programs.	Complete 09/25/2023	Delishia Moore	10/01/2023
<i>Notes:</i>				
10/8/23	Success Coach and Graduation coach will monitor student progress and meet with students failing 2-4 courses to provide support.		Erin Jacox	06/10/2025
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We have identified department leaders for each academic area. The principal started the school year with a week long school leaders retreat to identify the direction, mission, vision, and values for the school year. We addressed the following areas:</p> <ol style="list-style-type: none"> <li>1. Consistent school procedures and classroom rules</li> <li>2. Developed school calendar to ensure meeting schedule</li> <li>3. Developed meeting norms and standing agenda items to monitor student achievement</li> </ol>	No Development 10/08/2023		
<i>How it will look when fully met:</i>		<p>100% of lesson plans will include research-based high yielding strategies. 90% of students will be passing all courses and on track for graduation in their 4 year cohort.</p> <p>Teachers will be able to select the appropriate high yielding strategies that addresses the learning needs of each student through interventions. 80% of students will be on grade level through the proper MTSS strategies, teachers will have a clear understanding of how to use interventions.</p>		Delishia Moore	06/30/2026
<b>Actions</b>			<b>0 of 3 (0%)</b>		
	10/8/23	Leadership team meets monthly in committee meeting to discuss instructional support needed for each curriculum area		Savannah Blystone	06/15/2024
		<i>Notes:</i> Friday instructional professional development sessions will be identified for staff.			
	10/8/23	School Improvement Team meeting once a month to review action steps for the school improvement plan and ensure school is progressing towards goals		Delishia Moore	06/15/2025
		<i>Notes:</i> Team will meet once a month to review and analyze assessment data.			

10/8/23	Administrative PLCs meet weekly to discuss monitoring instruction throughout entire school		Delishia Moore	06/15/2025
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension B - Leadership Capacity</b>			
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<b>Effective Practice:</b>	<b>Distributed leadership and collaboration</b>			
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KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	We have developed a team structure for departmental PLC's once a week. Teachers are learning what to bring and how to analyze student assessment data.		Limited Development 02/28/2020		
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<i>How it will look when fully met:</i>	Administrators will facilitate effective PLCs that will discuss data and high yield instructional practices based on the data discussed. Teachers will have a designated time to share ideas and successful strategies that are working towards student success.  Teachers will have 85% of students passing classes.			<b>Delishia Moore</b>	<b>06/03/2025</b>
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<b>Actions</b>			<b>0 of 5 (0%)</b>		
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10/8/23	Meeting schedule developed to allow teachers time for collaborative instructional planning		Delishia Moore	12/15/2023
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*Notes:*

10/8/23	Master schedule will be developed to allow teachers time for planning		Delishia Moore	01/30/2024
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*Notes:*

10/8/23	Monthly staff meetings will be held to model high yield instructional practices		Delishia Moore	06/10/2025
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10/8/23	Departments will meet twice a month to analyze data within curriculum and student success.		Teresa Blanchard	06/10/2025
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*Notes:*

10/8/23	EOC teachers will meet twice a month with administrative leadership team to monitor pacing guide and standards.		Teresa Blanchard	06/10/2025
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*Notes:* We will identify specific skills students are not showing success and how to use intervention to fill learning gaps.

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The principal has monitored curriculum and classroom instruction but not regularly and therefore sometimes has not provided timely feedback.	Limited Development 02/28/2020		
<i>How it will look when fully met:</i>		This goal will be fully met when the principal/admin completes at least 15 walkthroughs weekly and completes all formal observations fairly, with proper feedback and on time.		Vincent Bryant	06/02/2026
<b>Actions</b>			<b>2 of 4 (50%)</b>		
4/14/21		The Principal/Admin has a minimum of 15 walkthroughs per week with instant feedback to teachers. A google form will be used to give feedback to teachers.	Complete 12/09/2022	Juvanda Crutch	06/03/2022
<i>Notes:</i>					
10/8/23		Principal will develop a schedule for administrators to observe lesson plans and classroom walkthroughs	Complete 10/02/2023	Delishia Moore	08/30/2023
<i>Notes:</i>					
10/8/23		Administrators will monitor lesson plans and provide feedback to teachers weekly.		Vincent Bryant	06/10/2026
<i>Notes:</i>					
10/8/23		Weekly admin PLCs will be held to discuss feedback from lesson plans and classroom walkthroughs		Delishia Moore	06/10/2026
<i>Notes:</i>					



Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Resource Allocation			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		There has been no funding available for support staff to assist with student success.	No Development 10/08/2023		
<i>How it will look when fully met:</i>		We will have added members to our staff (Graduation Coach and Student Success Coach) that will ensure that 90% of our students are graduating within their 4 year cohort.  Instructional practices will be embedded in all classrooms and teachers will have effective practices to ensure that 90% of students are passing classes.		Vincent Bryant	06/10/2025
<b>Actions</b>			<b>2 of 5 (40%)</b>		
10/8/23		Hire using CSI funding a graduation coach	Complete 09/01/2023	Delishia Moore	09/01/2023
		<i>Notes:</i>			
10/8/23		Hire using CSI funding a Student Success Coach	Complete 09/01/2023	Delishia Moore	09/01/2023
		<i>Notes:</i>			
10/8/23		Use CSI funding to provide professional development with Dr. Dan Mulligan from Flexible Creativity to provide research based high yield strategies		Delishia Moore	06/10/2025
		<i>Notes:</i>			
10/8/23		Use CSI funding to contract Ms. Linda Dohey to facilitate weekly instructional professional development for teachers on how to implement high yield strategies		Delishia Moore	06/10/2025
		<i>Notes:</i>			
10/8/23		Use CSI Funding to provide support for instructional coach		Delishia Moore	06/10/2025
		<i>Notes:</i>			