

Comprehensive Progress Report

Mission: Northside Elementary School (NES) mission is to educate all children by providing experiences that produce life-long learners.

The learning community at Northside Elementary is focused on the success and safety of all students. We are committed to providing educational challenges that meet the needs of diverse learners. By setting high expectations and creating engaging experiences, we enable students to think flexibly and become lifelong learners in response to changes occurring in the world.

Vision:

Goals:

By June 2024, as measured by our school performance grade, Northside Elementary School will increase our school performance grade by 10% from 54.1% to 56%.

By June 2025 Northside will Increase our overall reading composite score.

Northside will increase our overall composite math achievement to 70% by June 2025

By June 2024, Northside will implement quarterly parent/family events to increase parent engagement and positive growth on a site-based parent perception survey.

By June 2025, Northside will lower the number of students missing more than 14 days of schools from 30% (134 students) 15% (62 students). (NC.4.09)



! = Past Due Objectives

KEY = Key Indicator

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
|---|---------|---|-----------------------------------|------------------|-------------|
| Effective Practice: | | Curriculum and instructional alignment | | | |
| KEY | A2.04 | Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | <p>Each grade level meets to plan instruction and develop lesson plans. In addition teams meet weekly for PLCs. During the PLCs we discuss student data and attendance. Lesson plans are submitted weekly by each teacher and are submitted on Canvas.</p> <p>Each administrator reviews the lesson plans and provides feedback based on the observation schedule. The teachers review the feedback and make changes as needed.</p> | Limited Development 11/04/2022 | | |
| <i>How it will look when fully met:</i> | | <ul style="list-style-type: none"> Lesson plans will be targeted and explicit. Instruction will match lesson plans. Admin will complete weekly classroom walkthroughs Small groups will take place in all classes for reading and math based on data (formative, benchmarks, common assessments). Tiered interventions will be provided to students daily (BEAR time). Resource teachers will be able to review and implement sound instruction based on the grade level teachers. Current school performance grade in Reading 48 (D) Math 55 (C). Our plan is to exceed growth and move up a letter grade. To obtain that we will work to grow all students and obtain grade level proficiency. | | Jessica Prayer | 06/10/2025 |
| Actions | | | 5 of 10 (50%) | | |
| | 9/24/23 | Teachers will receive professional development aligned to summarization and academic vocabulary. | Complete 09/20/2023 | Dr. Dan Mulligan | 08/20/2023 |
| <i>Notes:</i> | | | | | |
| | 10/8/23 | Teachers will submit lesson plans on Canvas. | Complete 09/04/2023 | All Teachers | 09/04/2023 |
| <i>Notes:</i> | | | | | |

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|---------|--|---------------------|--------------------|------------|
| 1/23/23 | Grade levels meet once a week to plan standards aligned instruction. | Complete 09/15/2023 | Jessica Prayer | 09/15/2023 |
| | <i>Notes:</i> | | | |
| 11/4/22 | Common planning time will be set aside weekly to allow for grade-level collaborative planning. Time will be set aside for vertical discussion and alignment. | Complete 09/15/2023 | Jessica Prayer | 09/28/2023 |
| | <i>Notes:</i> | | | |
| 11/4/22 | Weekly PLCs will occur and will focus on current student data and school goals. Teachers and support staff will adjust plans based on PLC discussions and data-analysis. | Complete 04/26/2023 | Jessica Prayer | 09/29/2023 |
| | <i>Notes:</i> | | | |
| 11/4/22 | Teachers will use the district instructional framework and resources aligned to the framework to guide instructional planning, | | Cotina Skinner | 10/10/2023 |
| | <i>Notes:</i> | | | |
| 9/12/23 | Math teachers will attend the NC State Math Conference | | Cotina Skinner | 11/09/2023 |
| | <i>Notes:</i> Alberta Wandell Kristen Castelow Cotina Skinner | | | |
| 9/24/23 | Science teachers will attend NC Science conference. | | Cotina Skinner | 11/10/2023 |
| | <i>Notes:</i> Leah Maclin | | | |
| 7/5/23 | Implement vertical planning to ensure learning expectations are clear and consistent across grade levels throughout the school. | | Jessica Prayer | 06/01/2024 |
| | <i>Notes:</i> 1st Session September 26th & 27th 2nd Session November 3rd February | | | |
| 7/5/23 | Implement extended planning sessions to unpack standards and analyze student data. | | Grade Level Chairs | 06/01/2024 |
| | <i>Notes:</i> | | | |

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
|---|--------|--|------------------------------|----------------|-------------|
| Effective Practice: | | Student support services | | | |
| KEY | A4.01 | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | <p>Teachers at Northside are currently implementing small group instruction based on formative assessment data . Teachers are analyzing mClass, iReady, and NC Checkins data to drive instruction. All staff members are updating their data using a school wide data notebook.</p> <p>This past year based on our EVAAS data we were successful in decreasing the achievement gaps with our Hispanic students. There are opportunities for growth with our Black, White, SWDs, Multiracial, AIG, and EDs subgroups.</p> | No Development 09/13/2016 | | |
| <i>How it will look when fully met:</i> | | <p>Teachers will use pre-assessments and data to determine student needs for instruction. Instruction will include research-based strategies and will be differentiated based on student needs. Student achievement on teacher-created assessments, common assessments, iReady, mClass, and NC Check-ins will increase with proficiency reaching at least 60% on the EOG for reading, math, and science.</p> <p>Teachers regularly participate in a variety of professional development to facilitate their understanding of data analysis, MTSS, and intervention strategies. During our school wide intervention time students receive Tier 2 interventions in reading, math, and science. Teachers participate in PLCs and discuss student data. Tier 2 and Tier 3 interventions are monitored with fidelity. Evidence of differentiated lesson plans, students regarding movement in and out of tiers, and academic achievement.</p> | | Jessica Prayer | 06/10/2025 |
| <i>Actions</i> | | | 0 of 8 (0%) | | |
| | 7/5/23 | Teachers will be provided with and trained on using a tiered matrix with behavior and academic interventions. | | Jessica Prayer | 10/12/2023 |
| <i>Notes:</i> MTSS Team | | | | | |

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|------------------------------------|--|--|----------------|------------|
| 7/5/23 | All teachers will attend professional development training on designing, implementing and documenting effective Small Group instruction. | | Jessica Prayer | 01/12/2024 |
| <i>Notes:</i> | | | | |
| 7/5/23 | The Instructional Coach will provide evidence-based resources to model/train classroom teachers to assist with facilitating instruction. All resources will be aligned to the NC Standard Course of Study. | | Cotina Skinner | 01/12/2024 |
| <i>Notes:</i> | | | | |
| 7/5/23 | Teachers will engage in vertical planning to work together to identify learning goals, create assignments and better understand what is needed to help students master the standards in order to succeed in subsequent grades. | | Cotina Skinner | 05/23/2024 |
| <i>Notes:</i> | | | | |
| 7/5/23 | Teachers will have long-range planning days to keep them focused on what they need to accomplish throughout the year and to ensure they are covering all of the necessary content. | | Cotina Skinner | 05/23/2024 |
| <i>Notes:</i> | | | | |
| 7/5/23 | Administration will provide frequent walkthroughs and informal observations with prompt and constructive feedback. | | LaMar Torres | 05/23/2024 |
| <i>Notes:</i> | | | | |
| 7/5/23 | All teachers will participate in professional development training on MTSS and using resources appropriately and impactfully. | | Jessica Prayer | 05/24/2024 |
| <i>Notes:</i> | | | | |
| 9/29/23 | Teachers will receive professional development on Tiered instruction. | | Cotina Skinner | 06/01/2024 |
| <i>Notes:</i> NCEES Module ASCD | | | | |

| Core Function: | | Dimension B - Leadership Capacity | | | |
|---|-------|--|-----------------------------------|-------------------|-------------|
| Effective Practice: | | Distributed leadership and collaboration | | | |
| | B2.01 | School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | The current environment has room for growth in consistency, trust, feedback, and communication. This has led to an atmosphere of negative morale and teacher engagement. There is a mix of veteran and new teachers. | Limited Development 11/04/2022 | | |
| <i>How it will look when fully met:</i> | | When fully implemented, there will be an environment that encourages high-quality teacher engagement and collaboration. Teacher apathy and absences will decrease and collective and individual efficacy will improve. | | Ashley Richardson | 06/10/2025 |
| <i>Actions</i> | | | 0 of 7 (0%) | | |
| 11/4/22 | | Mindfulness and resiliency training will be offered to staff. | | Leela Hyder | 01/04/2023 |
| | | <i>Notes:</i> Calm Hearts and Kind Minds Training | | | |
| 10/8/23 | | Schoolwide beginning teacher support program will be developed. | | Leah Maclin | 08/10/2023 |
| | | <i>Notes:</i> Program developed and goals shared with BTs and Mentors. | | | |
| 10/8/23 | | Mentor teachers will participate in a veteran teacher talk session with all new staff and beginning teachers. | | Leah Maclin | 08/19/2023 |
| | | <i>Notes:</i> | | | |
| 10/8/23 | | Staff will participate in Wellness Wednesday activities. | | All Staff | 12/01/2023 |
| | | <i>Notes:</i> | | | |
| 11/4/22 | | Staff climate/culture surveys will be administered once a quarter to inform practices. | | Elsie Thompson | 12/01/2023 |
| | | <i>Notes:</i> | | | |
| 10/8/23 | | Beginning teachers will observe teachers based on their area of need. | | Leah Maclin | 01/24/2024 |
| | | <i>Notes:</i> Observation schedule will be developed the second quarter of the school year. | | | |
| 11/4/22 | | Staff recognition and rewards will occur weekly and monthly in informal and formal ways. | | Jessica Prayer | 05/24/2024 |
| | | <i>Notes:</i> | | | |

| Core Function: | | Dimension D - Planning and Operational Effectiveness | | | |
|---|---------|--|-----------------------------------|----------------|-------------|
| Effective Practice: | | Resource Allocation | | | |
| KEY | D1.02 | The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Northside used Title I funds to secure a STEM teacher position due to the needs of our electives rotation and student need. In addition based on class sizes and staff turnover impacting a cohort of students. The principal advocated for a three person team in 5th grade. The need was based on student performance and highest area of academic need. | Limited Development 09/28/2023 | | |
| <i>How it will look when fully met:</i> | | The staffing will be based on the instructional needs of our school. Instructional support will be aligned to the data and the master schedule will provide the appropriate instructional time for whole group, small group, and tiered interventions. | | Jessica Prayer | 06/01/2025 |
| Actions | | | 0 of 3 (0%) | | |
| | 10/8/23 | Hire a STEM teacher. | | Jessica Prayer | 08/24/2023 |
| | | <i>Notes:</i> | | | |
| | 10/8/23 | Grade levels/departments surveyed to purchase instructional materials based on data. | | Cotina Skinner | 01/24/2024 |
| | | <i>Notes:</i> | | | |
| | 10/8/23 | Schoolwide professional development based on student data (academic/behavioral/attendance) | | LaMar Torres | 05/24/2024 |
| | | <i>Notes:</i> | | | |

| Core Function: | | Dimension E - Families and Community | | | |
|---|---|---|-----------------------------------|-------------------|-------------|
| Effective Practice: | | Family Engagement | | | |
| KEY | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Teachers and staff use ParentSquare to share information, celebrations, and announcements. Social media is used to recognize students and share important updates. Title I events are planned to support parents with literacy and science. | Limited Development 09/13/2016 | | |
| <i>How it will look when fully met:</i> | | This objective will be met as evidenced by participation of parents at school activities. | | Ashley Richardson | 06/01/2024 |
| <i>Actions</i> | | | 2 of 6 (33%) | | |
| | 9/28/23 | Student handbook will be shared with parents and students. | Complete 09/01/2023 | Jessica Prayer | 09/01/2023 |
| | <i>Notes:</i> Student handbook shared via ParentSquare. Paper copies available upon request. | | | | |
| | 9/13/16 | Teachers will use ParentSquare and emails to communicate with parents. | | LaMar Torres | 09/28/2023 |
| | <i>Notes:</i> Evidence: ParentSquare messages, social media post, parent contact logs, communication folders. | | | | |
| | 10/8/23 | Update the school website. | | Monica Riddick | 05/24/2024 |
| | <i>Notes:</i> | | | | |
| | 9/13/16 | The school will increase parental involvement by communicating opportunities for parents to volunteer in various areas throughout the building. | | Monica Riddick | 06/01/2024 |
| | <i>Notes:</i> Volunteer hours will be documented using the volunteer tracker. | | | | |
| | 10/2/18 | Organize and implement school wide take-home interventions/enrichment activities for families to work on with their students at home. | | LaMar Torres | 06/01/2024 |
| | <i>Notes:</i> Take home books, communication folders | | | | |
| | 9/13/16 | In an effort to increase parental participation, Title I parent activities will be staggered at various times to fit parent schedules and grade level presentations. | Complete 05/10/2019 | LaMar Torres | 06/01/2024 |

Notes: Evidences: flyers, agendas, sign in sheets, parent surveys.