

Comprehensive Progress Report

Mission:

The mission of H L Trigg Community School is to provide a place for new beginnings with educational opportunities necessary for students to acquire knowledge and skills and also develop values of responsibility and respect for self and others, leading to productive citizenship.

Vision:

H L Trigg will provide an educational experience that values, respects, and responds to students' individual needs, learning styles, and goals. Students will be encouraged to reach their fullest potential through exploring career choices, developing positive character traits, and using problem solving skills to become effective contributors to their community.

Goals:

Every student in ECPPS will graduate from high school prepared for work, further education, and citizenship.

Every student in ECPPS will have a personalized education.

In ECPPS, every student, every day will have excellent educators.

ECPPS will have up-to-date financial, business, and technology systems to serve its students, parents, and educators.

Every student in ECPPS will be healthy, safe, and responsible.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Trigg is providing a blended instructional model. We are teaching in person, using online classes, and online credit recovery. In all three models we strive to present content in a variety of ways that benefit the students	Limited Development 09/12/2022		
<i>How it will look when fully met:</i>		Students will receive high quality instruction in person and online that is standards based and presented in a variety of modalities.		Christopher Pullet	06/01/2024
Actions			1 of 3 (33%)		
10/10/22		In-person teacher will develop lesson plans based on the SCOS and assess student progress based on formative and summative assessments	Complete 09/04/2023	Christopher Pullet	06/01/2023
<i>Notes:</i>					
10/10/22		Students will complete benchmark assessments according to the district testing plan. Data will be used for remediation and reteaching opportunities		Christopher Pullet	06/01/2024
<i>Notes:</i>					
10/6/23		Students will be enrolled in online platform to provide instruction for high school level courses. Each student will have in person monitor to help with assignments.		Christopher Pullet	06/01/2024
<i>Notes:</i>					

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		H L Trigg is implementing a program to focus on three areas 1. Academic support 2. Social emotional learning 3. Life skills		Limited Development 12/03/2021		
		Priority Score: 1	Opportunity Score: 2	Index Score: 2		
How it will look when fully met:		Student's will independently apply study and life skills to new and unique problems with an 80% success rate		Objective Met 05/20/22	Marcus White	05/05/2024
Actions						
	12/3/21	Students will identify strengths and weaknesses		Complete 09/04/2023	Marcus White	10/01/2023
	<i>Notes:</i>					
	12/3/21	Teachers will explicitly teach study life and social skills to students imbedded in their curriculum		Complete 12/17/2024	Devin Wilder	11/03/2023
	<i>Notes:</i>					
	12/3/21	Students will monitor their progress on self assessments		Complete 10/02/2023	Christopher Pullet	12/17/2023
	<i>Notes:</i>					
Implementation:				05/20/2022		
	Evidence	5/20/2022				
	Experience	5/20/2022				
	Sustainability	5/20/2022				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school is very small and we all work together to provide quality instruction	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		H L Trigg is using both online and in person instruction to meet the needs of their students.	Limited Development 10/10/2022		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		Teachers will use a variety of online and in-person instruction to provide individual needs-based instruction for each student. Our online platform is provided by Edgenuity. Students will complete the course requirements for Edgenuity and show growth on both benchmarks and end-of-year assessments.		Christopher Pullet	10/30/2023
<i>Actions</i>			0 of 2 (0%)		
	10/10/22	Teachers will used data collected from formative and summative assessments to help drive instruction and mediation.		Christopher Pullet	06/01/2023
<i>Notes:</i>					
	10/10/22	Teacher will create formative and summative assessments for each student.		Christopher Pullet	06/01/2024

Notes:

Implementation:			06/02/2023		
Evidence		6/2/2023 Teacher made tests End of grade results			
Experience		6/2/2023 Students were given a variety of assessments			
Sustainability		6/2/2023 Continue to refine assessments to meet students' needs			
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Our counselor works with each student individually to develop a personal graduation and remediation plan.	Full Implementation 10/10/2022		

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Strategic planning, mission, and vision				
!	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The leadership team and all of the teachers meet daily to before students arrive to discuss issues and objectives for the day. Larger issues are tabled until by weekly after school meetings.		Limited Development 10/10/2022		
How it will look when fully met:		With our limited enrollment the staff is able to meet daily and discuss any issues and make recommendations for each student.			Christopher Pullet	10/02/2023
Actions			0 of 1 (0%)			
	9/29/23	Staff meets dialy to discuss calendar issue MTSS and SIT goals and progress			Christopher Pullet	12/02/2023

Notes:

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.04	The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		H L Trigg has limited support and community involvement. Our parents are disengaged and have little trust of the school system.	No Development 10/10/2022		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		Parents and community members will have better understanding of the work we are doing at H L Trigg and a mutual relationship of trust will be established		Devin Wilder	06/01/2024
Actions			0 of 3 (0%)		
	10/10/22	Have parent and community nights that allow H L Trigg to showcase successes.		Christopher Pullet	06/01/2024
<i>Notes:</i>					
	10/10/22	Utilize the district PIO to tell our story		Doreshia Walker-White	06/01/2024
<i>Notes:</i>					
	10/10/22	Utilize social media and parent square to share information with parents and the community.		Doreshia Walker-White	09/01/2024
<i>Notes:</i>					
Implementation:			09/25/2023		
<i>Evidence</i>		9/25/2023			
<i>Experience</i>		9/25/2023			
<i>Sustainability</i>		9/25/2023			