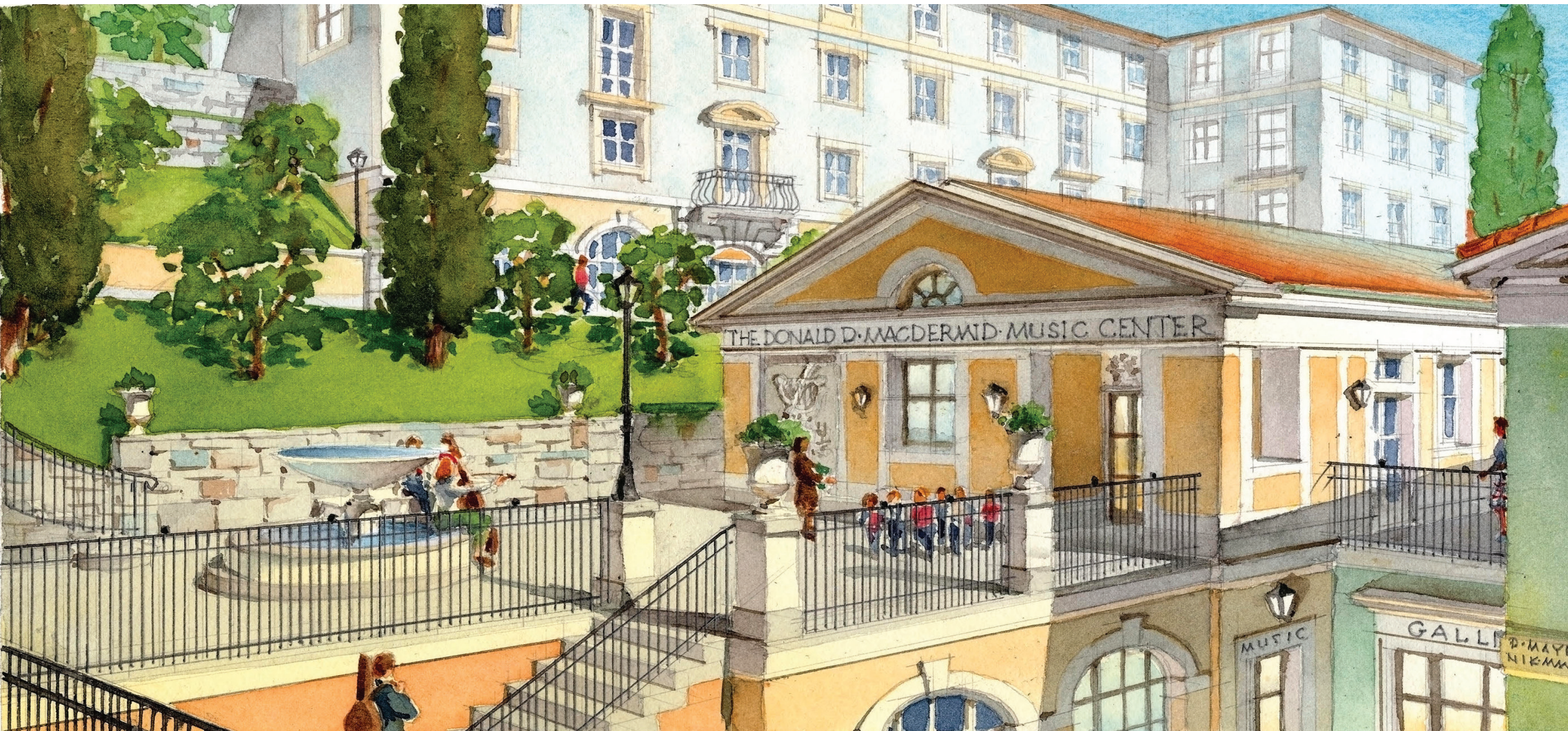


THE TESIS GLOBAL VILLAGE BUILDING CAMPAIGN

We've Dared to Dream Big Since 1956. Join Us as We Embark on Our Most Ambitious Journey Yet.

Learn about the history of philanthropy at TESIS and discover how we're responding to the challenges of the past and envisioning the needs of the future as we develop the Global Village we've dreamed about for decades.



“It’s either forward or backward: there’s no standing still.” – TESIS Founder M. Crist Fleming

“Consistent with the vision of its Founder, M. Crist Fleming, TASIS is committed to transmitting the heritage of Western civilization and world cultures: the creations, achievements, traditions, and ideals from the past that offer purpose in the present and hope for the future.” TASIS Mission Statement

THE NEW TASIS CAMPUS MASTER PLAN

is a response to recent developments in the life of the school and the world at large, which have offered us an opportunity to make the most effective use of the available building sites on campus with an economy of means. The plan fundamentally reconceives the parameters of the former master plan to maximize the effectiveness of each future phase. The result is an even more compelling vision for the future.

A primary goal is to get all academic levels—Elementary, Middle, and High School—on the main side of campus. This allows them to take advantage of shared facilities like art, theater, and gymnasias, affords proximity to drop-off (eliminating the need for a tunnel), and provides convenient access to the new dining hall.

Simplifying the construction around what was formerly known as the Corona

buildings in the former master plan, a single main classroom and residential block, MacDermid Hall, sits above and behind the MacDermid Music Center. To arrive at sufficient classroom space around the Aurora and Belvedere Elementary School classrooms, Le Pergole for ES classrooms is inserted between Belvedere and Scienze. All of this results in Hadsall being reserved as an upper-level boys' dormitory to be completely renovated. The new, large dining hall adjacent to the kitchen and rooftop dining maximize efficacy of service, provide scheduling flexibility, and create concentrated kitchen delivery away from the sensitive areas of Certenago. The result of all of these projects is a more effective distribution of functions on both sides of the Via Collina d'Oro, and as always a more beautiful and sustainable campus environment.

David Mayernik, Arch.

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FROM THE HEADMASTER

In my seminar on the philosophical foundations of truth, goodness, and beauty, I have to ask metaphysical questions. Is there anything more to the universe that surrounds us than what we see? Metaphysics, or the study of the fundamental nature of reality, asks this question, and provides many sophisticated answers. Humans have asked this question since the dawn of time, and so do the sophomores in my seminar.

It is curious to consider how the most important aspects of life are in fact those that we do not see. One could argue that it is the intangible and invisible that give life meaning, that make us human. We live in a visible, tangible world, but are mysteriously called beyond it at every turn.

Educational institutions, whether they know it or not, ask the same question but in different forms. “What is a life well-lived? What is a good life? What is the meaning of life? How should we prepare for life?” Schools answer this question in various places: their school motto, the academic courses, extracurricular programs, school culture, and yes, their largest and most important classroom, the school campus. It is through the visible and tangible that we express the invisible and intangible values of our lives.

Throughout the pandemic and over the years, thanks to the spirit of its founder Mary Crist Fleming, TASIS has been no stranger to meeting challenges with buoyancy and optimism. During the pandemic and through the years, TASIS has faced many challenges. As difficult as these have been, like all challenges they have presented opportunities.

The world has always—and especially since 1914—had a tragic dimension. The Greek poet and playwright Aeschylus wrote, “Even in our sleep, pain which cannot forget falls drop by drop upon the heart, until, in our own despair, against our will, comes wisdom through the awful grace of God”. At TASIS we try to keep vivid the noble vision of human possibilities.

Through our external accreditation process and internal strategic planning, we have analyzed how we can continue to deliver the school’s mission—and the vision of Mrs. Fleming—in effective and sustainable ways to ensure that TASIS will continue to thrive for generations to come. This has led to some exciting revisions of our future building plans as we work towards completion of the “Global Village,” our most important classroom and the most tangible expression of our values.

The updated Campus Master Plan both responds to the challenges of the past and envisions the needs of the future. The revised plan brings the school closer together on one



Christopher Nikoloff, B.A., M.Ed., M.B.A.

campus, makes better use of common facilities, reduces alternative sites outside of campus, consolidates key functions like dining where appropriate, plans for improved residential life spaces, and creates centers for each division, meeting the unique needs of all age levels under the umbrella of one school.

Mrs. Fleming was fond of saying, “Times change, values don’t.” The invisible values behind everything we do—the ones the sophomores grapple with in my seminar on truth, goodness, and beauty—form the central part of TASIS’s distinctive, timeless mission and are worth preserving for generations to come. I invite you to join us in making the renewed vision of TASIS’s Global Village a reality, in making visible for our future students what is worth living for.



THERE ARE NAMING OPPORTUNITIES FROM BUILDINGS TO CLASSROOMS, BEDROOMS, TERRACES, LOGGIAS, AND PLAYGROUNDS.

Tuition income covers all operating costs of the academic year as a requirement of the TASIS Board of Directors in preparing the annual operating budgets. Annual giving provides funds for program enhancements otherwise not included in the annual budgets. Buildings are largely funded by individual gifts and mortgages.

The history of fundraising at TASIS, starting in 1995, reflects significant and generous gifts, in addition to annual giving, on the part of appreciative alumni and parents for program enhancements, such as the Jan Opsahl Global Service Program, and for capital projects, such as the M. Crist Fleming Library, John E. Palmer Cultural Center, Şahenk Fine Arts Center, and Campo Science Center.

Donations to the US TASIS Foundation, Inc., a Section 501(c) (3) non-profit, educational organization, as well as to the Swiss TASIS Foundation, are tax deductible to the extent allowable by law in their respective countries.

For any questions about making a donation, please contact Bill Eichner, Director of Institutional Advancement, at eichner@tasis.ch.

COLLINA ALTA UPPER CAMPUS

PHASE I: 2024–2026

A & A1 DONALD MACDERMID HALL &
MUSIC CENTER

PHASE II: 2026–2028

B & C LE PERGOLE ES CLASSROOMS &
BELVEDERE ELEMENTARY
SCHOOL CENTER ABOVE

COLLINA BASSA LOWER CAMPUS

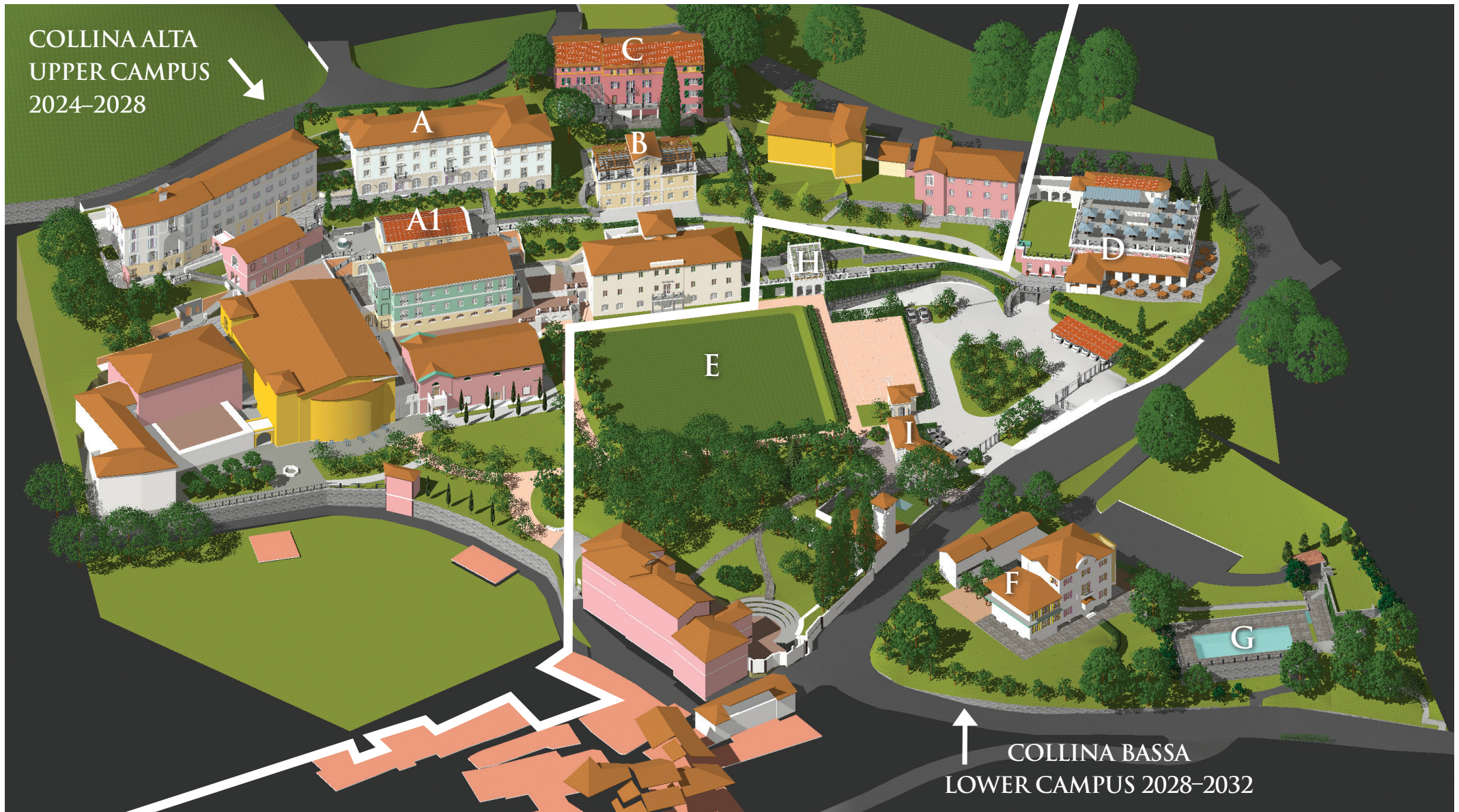
PHASES III & IV: 2028–2032

D DINING HALL & KITCHEN
E UNDERGROUND PARKING
F HADSALL & COACH HOUSE BOYS' DORM
G SWIMMING POOL
H GREENHOUSE & ES SCIENCE LAB
I GATEHOUSE

**“We shape our buildings,
and thereafter they shape us.”**

Winston Churchill

NEW TASIS CAMPUS MASTER PLAN



COLLINA ALTA UPPER CAMPUS 2024-2028

CROWNING THE CAMPUS: DONALD MACDERMID HALL FOR DORMITORY & CLASSROOMS & MUSIC CENTER



MacDermid Hall will provide four large classrooms on the ground floor, 27 double rooms with their own bathrooms on the three upper floors, three common rooms each with a kitchen, and two faculty apartments. The MacDermid Residence, with its spectacular view of the lake and mountains, will provide new beds while also replacing beds from Belvedere.

LE PERGOLE FOUR ELEMENTARY SCHOOL CLASSROOMS, AND TRANSFORMED
BELVEDERE ABOVE FOR THE ELEMENTARY SCHOOL CENTER WITH NINE CLASSROOMS



COLLINA BASSA LOWER CAMPUS

THE NEW DINING HALL 2028–2030



will provide a large dining space to seat 230 with the kitchen on the main floor, with food deliveries, storage, and staff rooms below, and a dining terrace above with the spectacular view of the campus.

GLOBAL VILLAGE CAPITAL CAMPAIGN TO RAISE CHF 22,000,000 FOR COLLINA ALTA - UPPER CAMPUS

To complete Collina Alta, total funds needed are **CHF 22,000,000** to build the Upper Campus Complex of four buildings.

MAJOR EXPENSES ARE:

Phase I

A. The Donald D. MacDermid Hall for Academics & Residence CHF 7,400,000

A1. The Donald MacDermid Music Center CHF 2,800,000

Phase II

B. Belvedere Elementary School Center CHF 2,800,000

C. Le Pergole Elementary School Classrooms CHF 3,000,000

Preliminary work: construction road & ramp, removal of Gioia & Alba,
excavation, hill-support structure, landscaping, & 6 temporary classrooms CHF 4,000,000

Furnishings, Classroom equipment, Dormitory facilities, Security & Technology CHF 2,000,000

TOTAL FUNDS NEEDED	CHF 22,000,000
---------------------------	-----------------------

ALREADY RAISED	- CHF 5,000,000
-----------------------	------------------------

TASIS FOUNDATION, ACCRUED INTEREST, AND MORTGAGE	- CHF 9,000,000
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STILL TO RAISE	CHF 8,000,000
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We are grateful to our generous donors, in particular to Donald MacDermid '61 for his CHF 3,000,000 legacy gift towards building MacDermid Hall and Music Center.

Please note that the CHF 5,000,000 already raised includes all funds that were previously raised for the Elementary School building Valzonico and for a new playing field, key components of our Master Plan prior to the pandemic. Our updated plan focuses on establishing dynamic ES, MS, and HS centers on the main part of campus, which we believe will enhance community, collaboration, and efficiency. Residing on one campus will encourage teacher and departmental collaboration within and across divisions by all academic activities. The new plan, with dining moving to the other side of campus, will also provide the opportunity to use DeNobili as a HS student center.



MAKING A DIFFERENCE BY SUPPORTING TASIS

Past • Present • Future

MRS. FLEMING'S CONTRIBUTION TO EDUCATION AND TO THE TASIS FOUNDATION

M. Crist Fleming (1910–2009), herself the daughter of school founders in the United States, grew up in the midst of her parents' school in Swarthmore, Pennsylvania. She went on to found schools and summer programs in several European countries, including TASIS The American School in Switzerland (1956) and TASIS England (1976). After studying in her parents' school and in Europe and graduating from Radcliffe College, Harvard University, in 1933, she was intimately involved with education for the better part of a century. With a particular orientation to the French-speaking and Italian-speaking parts of Europe, she was an American with a cosmopolitan consciousness and a humanitarian vision drawing on classical and Christian sources, but with a unique personal charisma, enthusiasm, and generosity that touched the lives of thousands of people, including students and teachers of many nationalities and languages. Her services to education were recognized by the Department of Education of the U.S. Government, by President George H.W. Bush, and by Harvard University, as well as by institutions and organizations in Europe.

Toward the end of Mrs. Fleming's life, she and her family decided to bequeath the TASIS Schools, which she started and owned, to a non-profit Swiss foundation, the TASIS Foundation, that would be charged with keeping alive her independent-school vision and educational approach for generations to come. Though her personal charisma is now only a memory, the stamp of her ideas and her vision are evident in both the exceptional beauty of the TASIS settings and campuses and the exceptionally positive scholastic and social ethos of the Schools and programs she founded. With her collaboration, the members of the Board of the TASIS Foundation crafted a statement of identity and purpose, the TASIS "Paideia"*, to keep her unusually virtuous and inspirational educational vision alive. It is a vision simultaneously American and cosmopolitan based on a unifying and transcendent vision of human character and civilization.

* See www.tasis.ch/paideia to read the TASIS Paideia.



TASIS FOUNDATION

The donation and transfer of the TASIS Schools and campuses to the TASIS Foundation, a non-profit Swiss foundation, was completed in 2004.

In 2005 the TASIS Foundation Board changed the form of governance at the TASIS schools. The new governance structure created a Board of Directors at each school responsible for all aspects of the school's operations with significant autonomy to direct the school's activities, consistent with the broad but specific objectives of the TASIS Foundation.

The change in ownership of the TASIS Schools, now 100% owned by the TASIS Foundation, did not change the corporate structure of the operating schools. The governance changes implemented in 2005 were put in place to further ensure the perpetuation of the TASIS schools, which was the objective of the Founder, Mrs. M. Crist Fleming, and her family in donating the schools and campuses to the TASIS Foundation. In reaching the decision on such non-profit status,

the Board of the TASIS Foundation gave careful consideration to the TASIS history of entrepreneurial and managerial flexibility and independence provided by the existing corporate structure, a critical element in the TASIS history of growth and success.

In addition, Board members recognized their duty to preserve and promote the Founder's values and objectives in establishing the schools and creating the Foundation. They were thus unwilling to subject any TASIS school to regulatory bodies and to regulations that could be governed by political considerations that could impose State directives in matters that have historically been the purview of the traditional independent school.

The TASIS Foundation Board established at the outset that, as a strategic objective, it would not allow any TASIS school to become dependent on fundraising to support operating budgets. While common in most American independent schools,

using an "Annual Fund" to bridge the gap between tuition revenue and operating expenses can create pressures that TASIS chooses to avoid.

It is confirmation of the strength of TASIS that throughout its history it has produced positive operating results. These operating surpluses together with prudent mortgage financing have funded the development of the TASIS Schools for over 65 years. It is the Board's judgment that these forms of funding will continue to be the primary sources for funding high-quality programs and campus improvements, together with fundraising where and as possible. **We are very grateful to our alumni and TASIS families for their generous support in funding our beautiful M. Crist Fleming Library, the John E. Palmer Cultural Center, the Ferit Şahenk Fine Arts Center, and the Campo Science Center. We are optimistic that similar generosity will provide the funds necessary to continue to realize the TASIS Global Village.**

THE M. CRIST FLEMING ENDOWMENT FOR INTERNATIONAL UNDERSTANDING AND LEADERSHIP

was established as a memorial to the School's Founder and initially made possible by a \$500,000 bequest from TASIS alumnus John E. Palmer '64. This seed money is being augmented by donations from other TASIS alumni, parents, and friends to honor the accomplishments of TASIS Founder M. Crist Fleming. The Endowment has been carefully invested to provide for preservation of principal while earning a steady return.

It does not finance capital projects, but rather aims to cross linguistic, ethnic, racial, and national borders among our students through co-curricular programs, including theater and music, in which we already have an admirable tradition and reputation. The Endowment also provides resources to invite guest speakers and attract and retain world-class faculty—the soul of the TASIS experience. It is used to fund professional-

development opportunities for our teachers. The Endowment is managed by the TASIS Foundation, Inc., an American non-profit educational foundation, with supervision by the TASIS Foundation Switzerland. Donations to the M. Crist Fleming Endowment Fund for International Understanding and Leadership honor our Founder and will continue to help bring Mrs. Fleming's dream to life for current and future generations of TASIS students.

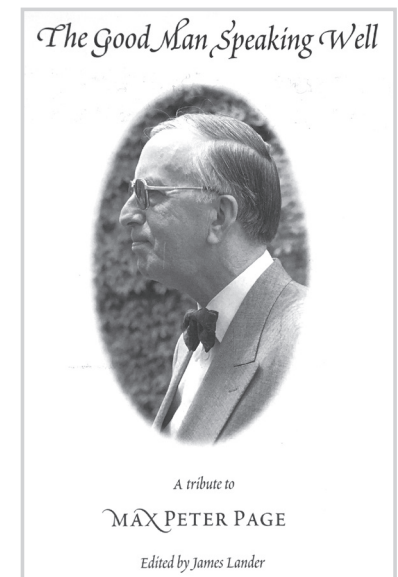


Akbar Khan: TASIS 1968–1979,
TASIS England 1979–2005

The Akbar Khan - Max Page Master Teacher Award is an initiative supported by the M. Crist Fleming Endowment. This TASIS award—the highest honor for a TASIS teacher—was launched in 2009, funded by the TASIS Foundation as part of its broader effort to support, improve, and encourage the faculty as the heart of the TASIS experience.

Awarded annually, the Khan-Page Master Teacher Award is named after two outstanding teachers who taught for many years in both TASIS schools,

an Indian and an Englishman: the late Akbar Khan in mathematics and Max P. Page in English. The award recognizes an outstanding teacher who represents a high standard of professional pedagogy, possesses advanced subject-area knowledge, demonstrates a capacity to convey the joy and importance of learning to students, and exhibits fundamental sympathy with the aims and goals of TASIS as expressed in the Paideia. The recipient receives CHF 5,000 to spend in any way he or she chooses. Candidates may teach in any grade level but must have taught at TASIS for at least five years.



Max Page: TASIS 1971–1976,
TASIS England 1976–2003



TASIS MASTER TEACHERS



2009 Carolyn Heard
English as an Additional Language
23 years at TASIS



2010 Mark Aeschliman
Art History, Art & Architecture
44 years at TASIS



2011 Cynthia Whisenant
English
31 years at TASIS



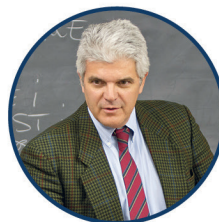
2012 Brigitte Cazebonne
French
28 years at TASIS



2013 Giorgio Volpi
Physical Education
17 years at TASIS



2014 Brett Merritt
Science
14 years at TASIS



2015 Mario d'Azzo
Italian
21 years at TASIS



2016 Amy Bloodworth
Science
13 years at TASIS



2017 Kerry Venchus
Math
12 years at TASIS



2018 Patrick Alava
Math
12 years at TASIS



2019 Melody Tibbits Zaneccchia
Music
10 years at TASIS



2021 Peg Crockett
Science
7 years at TASIS



2022 Federica De Bianchi
Italian Language and Literature
17 years at TASIS



2023 Holly Wiens
English
15 years at TASIS

THE JAN OPSAHL GLOBAL SERVICE PROGRAM



was envisioned by Jan Opsahl '68, who became the first international student at TASIS when he came from Norway in 1965. He went on to study at Dartmouth College in the USA and pursued a successful business career in the USA and Norway. The pioneering program was launched in 2013 with a most generous donation from Mr. Opsahl and his family of \$3,000,000 to set up the Global Service Trust. This Trust, along with support from the TASIS Foundation, makes cross-cultural, life-changing experiences for our students possible.

The program has now sent hundreds of TASIS students on service trips around the world, providing them a unique opportunity to connect across borders through carefully structured experiences that build knowledge and empathy and encourage personal responsibility. Participation in the program—which is designed to awaken students to humanitarian needs, inspire them to build enduring, mutually beneficial relationships, and lead them toward a life of active citizenship and committed service—is a graduation requirement.



Global Service Program - Thailand



Global Service Program - Kenya



Global Service Program - Mongolia



Class of 2023

AWARDS AND SCHOLARSHIPS

The TASIS Foundation, Inc. has been the recipient of and currently manages four funds that have been established by alumni or alumni parents to reward students for their achievements in a given field.

The Cathy Clark Memorial Fund was established by alumni parents Col. Robert and Mrs. Ann Clark in memory of their daughter, Catherine Elizabeth Clark. Cathy attended TASIS for six years and graduated in 1987, but she died in a traffic accident at the age of 26. She had served at the headquarters of the Bureau of Alcohol, Tobacco and Firearms (ATF) in Washington, DC, where she was recognized for her distinguished service to ATF personnel and for developing an outstanding AIDS-awareness program. Cathy credited TASIS with giving her opportunities and skills that brought her an advantage in life.

Her parents thus chose to honor her memory by creating a scholarship at the School. The \$3,600 award is in the form of scholarship aid to assist in covering educational travel or tuition expenses and is awarded annually to a junior who shows exceptional dedication to community service.

The Pritzlaff Leadership Award, initiated by alumnus John Pritzlaff '72, recognizes a junior who takes a leading role in community service. It is awarded "to a student who demonstrates dedication to public service outside the TASIS community, and who encourages the involvement of other TASIS students in the public service ideal." The \$2,500 annual award may be used for tuition expenses or donated to a non-profit organization of the recipient's choice.

The Edward E. & Edyth K. Lynch Fund was

initiated by Ned Lynch PG '66 to honor the memory of his parents, who recognized the importance of the TASIS international educational experience. The Fund supports an annual award of \$1,000 available to a current student who would like to do a **second round of participation in the Global Service Program**, a much-loved and appreciated cornerstone of the TASIS experience.

The Linda Buchanan Jacob '66 Memorial Fund was established following the untimely death of Linda Buchanan Jacob '66 in September 2014. Her family, including her sister Nancy Buchanan McLoughlin '64, made a gift of \$100,000 to establish the Fund, which aims to inspire TASIS students to share Linda's passion for poetry. The Fund provides support for an annual student poetry prize and a biennial poet-in-residence program that brings talented poets to campus to engage with students and encourage their creativity and appreciation.

ANNUAL GIVING

Since the donation and transfer of TASIS Lugano to the TASIS Foundation in 1996, hundreds of loyal alumni, parents, and friends have shown their strong support for the School by contributing to our Annual Appeal. Contributions to the Annual Appeal allow program expansion above and beyond our planned operations.

In recent years, gifts have supported scholarship aid and professional development pursuits; added state-of-the-art equipment to our science laboratories, music studios, photography lab, and fitness rooms; provided iPads and library books for our younger students, new state-of-the-art lighting for the theater, 3D printers in the Campo Science Center; and enabled an upgrade in equipment and technology to support distance learning in all divisions.

Gifts to the Annual Appeal can be made online at www.tasisgiving.com or by sending a check or bank transfer to the TASIS Foundation, Inc. (USA) or TASIS Foundation (Switzerland). Full details of ways to make a donation to TASIS are listed on the back cover.

Tuition provides the base. Generosity provides program enhancement.





THE M. CRIST FLEMING LEGACY SOCIETY

Naming TASIS as a beneficiary in your will provides a future source of support for students, faculty, and programs at no cost to you now, and helps sustain and strengthen the School's outstanding educational program.

Planning a gift now through a will, trust, or retirement-asset provision can enable you to establish an endowed fund or offer general support to the School beyond your lifetime.

The exemplary gift of John Palmer '64 in the form of a generous bequest funded half the costs of the Palmer Cultural Center following his untimely death. The Palmer Center has rapidly become a vibrant center of our campus, used daily in a multitude of ways. John Palmer's affection for TASIS and theater lives on in this elegant building.

Mrs. Fleming's lasting legacy is her schools and the young people whose eyes, minds,

and hearts are opened to the world and to others, however different their backgrounds. Join the M. Crist Fleming Legacy Society and play a role in the future of TASIS. It's never too early to start planning, and no bequests are too small.

We are grateful for these announced or received bequests through wills and estate plans:

Paulise & Rick Bell PG '65

Christian Draz '70

Maude Glore PG '67

Richard Jensen '73

Helen Kochenderfer '75

Ned Lynch PG '66

Donald MacDermid '61

Nicholas Major PG '68

Dieter Metzger '74

Nick & Maggie Miles

John E. Palmer '64

Live today. Plan for tomorrow. Strengthen the future of TASIS.

OTHER WAYS TO GIVE

Gifts of corporate stock are much appreciated. The tax benefits of giving stock instead of cash can add greatly to the net value of your gift to the School.

Corporate matching gifts are often available from US and international corporations that match their employees' contributions to organizations such as TASIS. Your employer's Human Resources Department can tell you if they offer a match, which can often double the amount of your gift.

Donors can also contribute to TASIS through life insurance. A donor may contribute an existing life insurance policy or designate the School as the owner and beneficiary of a new policy. In either case, the value of the existing policy (or the amount of the donor's investment, if less) and annual premium payments are fully deductible as charitable contributions.

A Charitable Remainder Trust would also benefit TASIS and a US donor. A CRT is an arrangement in which property or money is

donated to a charity, but the donor (or grantor) continues to use the property and/or receive income from it while living. The benefactor receives the income, and the charity receives the principal after a specified period of time. The grantor avoids any capital-gains tax on the donated assets and also gets an income-tax deduction for the fair market value of the remainder interest that the trust earned. In addition, the asset is removed from the estate, reducing subsequent estate taxes.

A gift-in-kind is a non-cash gift such as an airline-ticket credit from a donor's accrued frequent-flier mileage account or a camera for the Fine Arts Department. Donors who wish to contribute gifts-in-kind to the School should first consult with the Development Office, as the value needs to be independently determined for tax-deductibility.

Time and goodwill are also welcome gifts. Over the years, alumni, parents, and friends have supported TASIS in a variety of ways, spreading the good word about TASIS to prospective

families, organizing reunions, serving as Alumni Annual Fund Chairs or Class Agents, and taking on leadership roles on the Board of Directors. TASIS takes great pride in the support we receive from the broader TASIS family

For all that you give and all that you do: Thank you for making a difference!



Three of the original TASIS students: John Gage '60, Lynn Fleming Aeschliman '63, and George Clark '60

FREQUENTLY ASKED QUESTIONS

Question: Members of the TASIS community are sometimes hesitant to contribute to the School's fundraising efforts because they feel that tuition (including fee and room and board) is relatively high and that it should cover all the costs of the School. Does tuition cover costs?

Answer: Tuition income does cover all operating costs of the academic year at TASIS. This is an operating requirement of the TASIS Board of Directors for preparing the annual operating budgets. The TASIS Foundation has set as a strategic objective that no TASIS School become dependent on annual giving to support annual operating costs.

Question: If all costs are funded through tuition, what happens to monies donated to the Annual Fund? Why does TASIS need more money if it is already funding operations through tuition?

Answer: The objective of annual giving at TASIS is to provide funds for those program enhancements that otherwise are not included in the annual budgets. Buildings are largely funded through individual gifts and mortgages.

Examples of the use of proceeds from the TASIS Annual Fund in recent years include an upgrade in equipment and technology to support distance learning in all divisions, new state-of-the-art lighting for the theater, and 3D printers for the Maker Space built for our creative Robotics students.

Question: Do 100% of all contributions designated for TASIS Switzerland come back to TASIS Switzerland?

Answer: Yes. All contributions made to the TASIS Foundation, and designated by the donor for TASIS Switzerland, must go to TASIS Switzerland.

Question: Do any funds from TASIS Switzerland donors go to other TASIS schools or stay in the Foundation?

Answer: No funds donated to the TASIS Foundation and designated for TASIS Switzerland go to other TASIS schools. If all donations received by the Foundation for TASIS Switzerland are not entirely requested by and disbursed to TASIS Switzerland in

the year of receipt, they are held by the Foundation and are disbursed in subsequent years exclusively for the future use of TASIS Switzerland.

Tuition provides the base. Generosity provides program enhancement.

Question: Why are parents being asked for more when they are already paying high tuition?

Answer: Annual fundraising at TASIS Schools is purely voluntary, and making a contribution of any amount is entirely the decision of the parent, alumnus, faculty, or friend of TASIS. The history of fundraising at TASIS, starting at TASIS Switzerland in 1995, reflects significant and generous gifts, in addition to regular annual giving, on the part of alumni and parents for program enhancements and capital projects that could not be included in the annual operating and capital budgets of the Schools.



Question: Are corporations, especially those companies who are “sponsoring” students, being asked to contribute?

Answer: Corporations have not been systematically solicited in TASIS fundraising efforts thus far. Corporations have made contributions to TASIS Schools either indirectly through parent or alumni solicitation or directly through donations to capital campaigns.

Question: Are donations to the TASIS Foundation tax-deductible?

Answer: Donations to the U.S. TASIS Foundation, Inc., a Section 501(c) (3) non-profit, educational organization, as well as to the TASIS Foundation (Switzerland), are tax deductible to the extent allowable by law in their respective countries.

For any and all questions about making a donation to sponsor a scholarship or a project close to your heart, or to enhance facilities and resources, please contact Bill Eichner, Director of Institutional Advancement, at eichner@tasis.ch.

ACHIEVEMENTS: LOOKING BACK ... 2014–1999

With great appreciation to all of our donors for making the Global Village a reality

2014 Campo Science



Mingde General Science Laboratory, gift of David & Maria Chan	CHF 336,000
Helsinn Chemistry Laboratory & Prep Room, gift of Helsinn Healthcare	CHF 310,000
Global Village Environmental Science Laboratory, Jan Opsahl '68	CHF 250,000
Newton Physics Laboratory, Anonymous	CHF 250,000
Bell Biology Laboratory, gift of Paulise & Rick Bell PG '65	US\$ 250,000
General Science Laboratory, gift of Gabriel & Deborah Brener	CHF 150,000
Middle School Laboratory, gift of the TASIS Parent Association	CHF 135,000
Giuseppina Pagani Classroom, gift of Carlo & Giuseppina Pagani	CHF 100,000
Pioneer Classroom, gift of Pioneer Hi-Bred International Inc. Foundation	US\$ 100,000
Portico, gift of Robert S. Perkin PG '66	US\$ 100,000
Twin Terraces, Anonymous	CHF 100,000
Middle School Laboratory, Anonymous	CHF 86,000
Atrio Entrance Hall, gift of Minoru Dondo & Nayara Yumi Dondo '16	US\$ 85,000
Biology Prep Room, Anonymous	CHF 60,000
Hixon Glore Physics Prep Room, gift of Maude PG '67 & Frederick Glore	US\$ 50,000
Middle School Laboratory, gift of Lam Wai Leung & Deng Ru Jun	CHF 50,000
Middle School Laboratory, gift of Zvetan Zanev	CHF 50,000
Faculty & Staff donations	CHF 36,000
4 Lab. Workbenches, gift of Max & Melissa Gygax	CHF 20,000
2 Lab. Workbenches, gift of Orlun Zorlu	CHF 10,000
2 Lab. Workbenches, gift of Gianni & Beatrice Patuzzo	CHF 10,000
Entablature & Clock, gift of Leon & Kathy Streit	US\$ 10,000

2012 Ferit Şahenk Fine Arts Center

In special gratitude for this most generous gift from
Ferit Şahenk, TASIS Alumnus '83 and donor of the decade CHF 3,000,000



2010 Lanterna Dormitory



2010 Fiammetta Classrooms



2009 John E. Palmer Cultural Center



2006 Aurora Classrooms



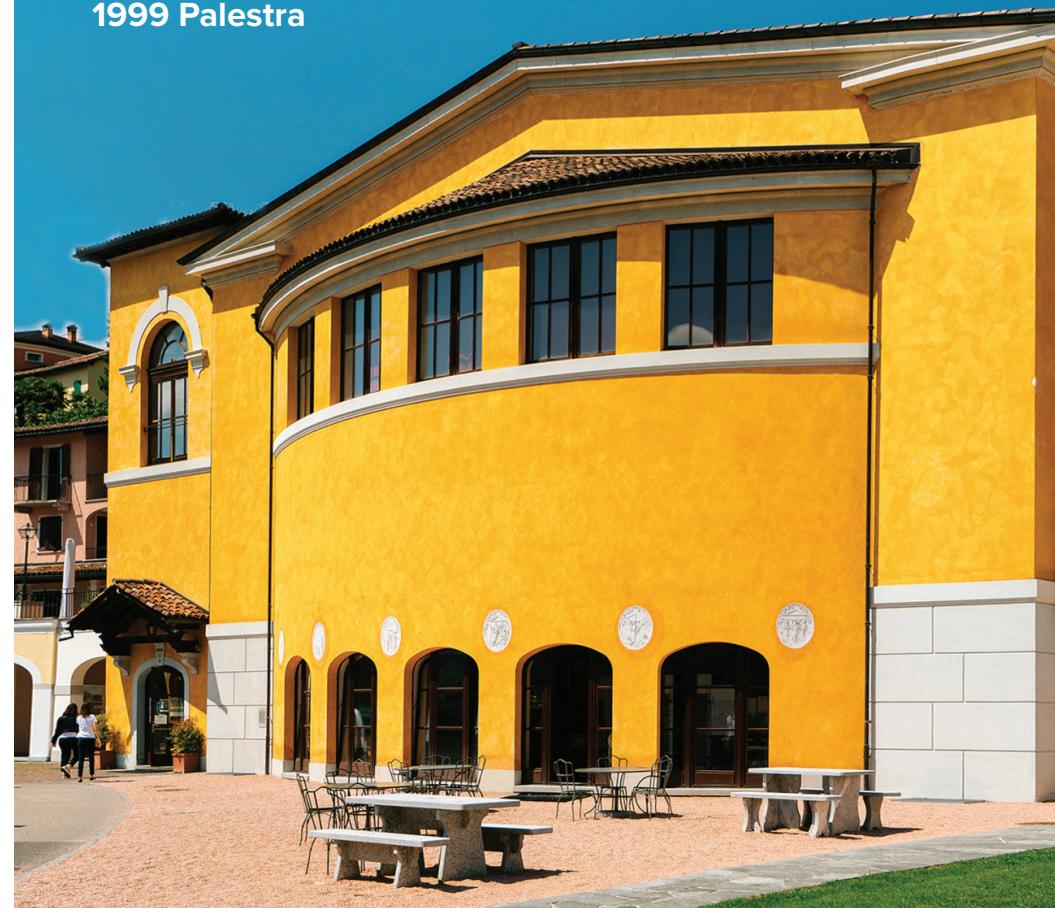
IN SPECIAL GRATITUDE TO OUR MAJOR DONORS

John E. Palmer '64 Cultural Center	\$2,600,000	Amy & John Gage '60 Portico	\$50,000
Kay Hamblin Terrace,		Peter Belin '69 Balcony, Harry Belin	\$50,000
Paulise & Rick Bell PG '65	\$100,000	Jane Goldman '74 Balcony	\$50,000
Curtis McGraw Webster '75		Roberto & Claude Vaglietti	
Upper Lobby & Technical Booth	\$100,000	Dressing Room	\$50,000
Honorable Holland H. Coors		Richard & Anne Mastain	
& Family Entry Foyer	\$100,000	Set & Prop Room	\$50,000
Yvonne & Steve Maloney PG '61		Gov. & Mrs. Bola Tinubu	
Bridge	\$100,000	Director's Office	\$50,000
Donald MacDermid '61 Piazza	\$100,000	Menno De Kant Seating	\$30,000
Robert Perkin PG '66 Stage	\$100,000	Birgitta & Jan Opsahl '68 Catwalk	\$25,000
VF International Gallery	\$100,000	Lloyd & Annegret De Vos Catwalk	\$25,000
Hixon Glore Theater Lights	\$90,000	Alexandra Heumann Wicki '80 Seating	\$20,000
Curtis W. McGraw Theater Lights	\$50,000		

2004 M. Crist Fleming Library



1999 Palestra



IN SPECIAL GRATITUDE TO OUR MAJOR DONORS

Ambassador & Mrs. John Pritzlaff

Reading Room \$300,000

Ambassador Holland Coors

Holland Hall \$150,000

Jane Goldman '74 Study Room \$125,000

Oliver N. Brooks Courtyard Garden,
gift of Barnes Brooks '90 \$100,000

Robert S. Perkin PG '66
Resource Room \$100,000

David & Maria Chan \$70,000

Yvonne & Steve Maloney PG '61
Periodicals Alcove \$50,000

Curtis McGraw Webster '75
Reading Room \$30,000

Gage Family Classroom,
gift of Amy & John Gage '60 \$25,000

Kathy Pitner '62 Classroom \$25,000

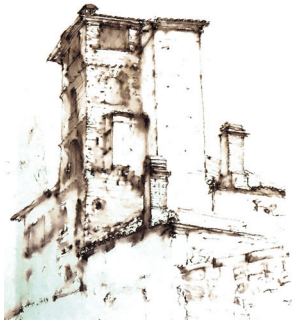
Richard & Penelope Hansen Foyer \$25,000

Donald MacDermid '61 Foyer \$20,000



TASIS GLOBAL VILLAGE CAPITAL CAMPAIGN DONORS: 2004–2023

TASIS The American School in Switzerland was founded in 1956 by M. Crist Fleming, a leader in international education, and is now the longest-established American boarding school in Europe. All TASIS schools and programs are based on Mrs. Fleming's educational principles, which are symbolized in the TASIS crest.



TOWER SUMMIT The Tower stands for culture – *humanitas*.

Donald MacDermid '61	\$3,220,000	Donald D. MacDermid Hall & Music Center, MCF Library, & Palmer Center
Ferit Şahenk '83	\$3,000,000	Şahenk Fine Arts Center
John E. Palmer '64	\$2,600,000	Palmer Cultural Center
Birgitta & Jan Opsahl '68	\$1,820,000	Palmer Center, Campo Science, & Global Service Program
Curtis McGraw Webster '75	\$1,000,000	Life-long supporter, MCF Library, Palmer Center, & Annual Fund



SUNBEAMS The Sun represents truth – *veritas*.

Nicholas Major PG '68	\$ 520,000	Global Village
David & Maria Chan	\$ 400,000	MCF Library & Campo Science
Paulise & Rick Bell PG '65	\$ 350,000	Palmer Center & Campo Science
Helsinn Healthcare	\$ 310,000	Campo Science
Ambassador & Mrs. John Pritzlaff	\$ 300,000	MCF Library
Robert S. Perkin PG '66	\$ 300,000	MCF Library, Palmer Center, & Campo Science
Ambassador Holland Coors & Family	\$ 250,000	MCF Library & Palmer Center
Anonymous	\$ 250,000	Campo Science
TASIS Parent Association	\$ 250,000	Campo Science & Global Village



LAMPLIGHTERS **The Lamp symbolizes wisdom – *sapientia*.**

Jane Goldman '74	\$175,000	MCF Library & Palmer Center
Yvonne & Steve Maloney PG '61	\$150,000	MCF Library & Palmer Center
Deborah & Gabriel Brener	\$150,000	Campo Science
Sergey & Ekaterina Nesterenko	\$150,000	Global Village
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Barnes Brooks '90	\$100,000	MCF Library
Michael & Jane Grindfors	\$100,000	TASIS Speaker Series
VF International	\$100,000	Palmer Center
Carlo & Giuseppina Pagani	\$100,000	Campo Science
Pioneer Hi-Bred Int'l. Foundation	\$100,000	Campo Science
Anonymous	\$100,000	Campo Science



BOOK CIRCLE **The Book means knowledge – *scientia*.**

Hixon Glore	\$90,000	Palmer Center
Anonymous	\$86,000	Campo Science
Minoru & Nayara Yumi Dondo '16	\$85,000	Campo Science
Amy & John Gage '60	\$75,000	MCF Library & Palmer Center
Anonymous	\$60,000	Campo Science
Harry Belin	\$50,000	Palmer Center
Roberto & Claude Vaglietti	\$50,000	Palmer Center
Richard & Anne Mastain	\$50,000	Palmer Center
Gov. & Mrs. Bola Tinubu	\$50,000	Palmer Center
Maude PG'67 & Frederick Glore	\$50,000	Campo Science
Lam Wai Leung & Deng Ru Jun	\$50,000	Campo Science
Zvetan Zanev	\$50,000	Campo Science
Andrey & Irina Rappoport	\$40,000	Distance Learning & Global Village
Menno De Kant	\$30,000	Palmer Center
Kathy Pitner '62	\$25,000	MCF Library
Richard & Penelope Hansen	\$25,000	MCF Library
Lloyd & Annegret De Vos	\$25,000	Palmer Center
Annenberg Foundation	\$25,000	Global Village
Martin Vogt '64	\$22,000	Global Village
Alexandra Heumann Wicki '80	\$20,000	Palmer Center
Max & Melissa Gygax	\$20,000	Campo Science
Gianni & Beatrice Patuzzo	\$10,000	Campo Science
Leon & Kathy Streit	\$10,000	Campo Science
Orlun Zorlu	\$10,000	Campo Science

MAKE A DIFFERENCE BY SUPPORTING THE NEW TASIS GLOBAL VILLAGE CAMPAIGN



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To make a donation via bank transfer, please email or call Bill Eichner, Director of Institutional Advancement, at eichner@tasis.ch or +41 91 960 5114, and he will have the wire transfer information sent to you.

By check:

US donors:

Please make the check payable to the TASIS Foundation, Inc., and mail to

TASIS Foundation, Inc.
107 S West St. Suite 957
Alexandria, VA 22314

Non-US donors:

Please make the check payable to the TASIS Foundation and mail to **TASIS Development Office, Via Collina d'Oro 15, 6926 Montagnola, Switzerland.**

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Capital Campaigns include the campaigns for the M. Crist Fleming Library (2004), the John E. Palmer Cultural Center (2009), the Ferit Şahenk Fine Arts Center (2012), and the Campo Science Center (2014). To date, more than CHF 21,000,000 has been raised for Capital Campaigns, Annual Giving, Endowments, and the Jan Opsahl Goba Service Program, but **we need to keep moving forward.**

See www.tasis.ch/support.



Mrs. Fleming's vision and loving spirit lifted the hearts and minds of generations.