

Rogers Virtual Learning
Enrollment Learning Contract

Student Name: _____

Grade: _____

Student Enrollment Classification: _____

Home/Zoned Campus _____

Phone Number: _____

School ID: _____

Do you have or have you ever had an IEP or 504? _____

Students in the RVL work at their own pace within the bounds of the traditional school year calendar/semester and have a variety of pacing options within each semester from which to choose. An ideal RVL candidate is a self-starter who is proficient on state tests and has a supportive learning coach (parent, guardian, tutor, etc.) available to regularly monitor progress. It is the responsibility of RPS faculty and staff to determine whether virtual learning best serves a student's educational needs. Personal student advocacy and accountability are critical for success and students are expected to email teachers when additional academic support is needed.

Reason for RVL enrollment request: _____

Student:

I understand that once I have enrolled in RVL, I will be expected to complete the semester. A change in enrollment at semester will require a meeting with the RVL coordinator and my parents/guardians.

I understand that it is my responsibility to proactively communicate with my teachers via email and Buzz. It is also my responsibility to regularly check my grades.

I understand that if my course completion/pacing falls behind that I will be contacted by the RVL coordinator and placed on an intervention plan. If grades are not passing, I understand I will be placed on an intervention plan. If I am unable to meet intervention plan expectations and improve my grades and/or pacing, I understand I may be required to return to face-to-face classes.

I understand that courses at RVL are extremely rigorous and to be successful, I should spend a minimum of 30 hours a week, every week, including some work during weekends, fall break and spring break, on my virtual coursework.

I understand that I must log into my BUZZ account regularly. **If I do not login regularly (at least 3x/week) and am not progressing with my gradable progress following the attached chart I can be dropped from the program and a FINS could be filed through juvenile probation.**

I understand that I will have to be present on campus to take the state mandated ACT Aspire (ACT for juniors).

Student Signature _____ Date _____

EMAIL: _____

Parent/Guardian/Learning Coach:

I understand that I am responsible for regularly checking my RVL student's grades and that final grades will be determined by multiplying the gradable progress by the score percentage.

I understand that I am to serve as an active learning coach for my RVL student. This includes reviewing assignments, correspondence with teachers, and bringing my student to campus for mandated testing dates and tutoring when needed.

I understand that if my student doesn't log on regularly (at least 3x/week) and is not progressing on pace following the attached chart, they could be dropped from the program and a FINS could be filed through juvenile probation.

Parent
Signature _____ Date _____

Parent
Email: _____

Enrollment Meeting Date: _____

RVL Admin Signature: _____

Notes:

Next Steps:

_____ Go to www.tinyurl.com/rvlenroll and complete the application

_____ Go to rogersschools.net and click on the enrollment tab

_____ Click on enrollment information

_____ Complete or update the student registration online link (this takes you to Gateway--RPS online registration service)

_____ Once you have completed Gateway, please take the required documentation to your boundary school

Facebook: Rogers Virtual Learning

Instagram: @rogersvirtuallearning

High School Students AND M.S. Students taking HS courses for Credit—this chart represents on pace progress

4.5 Weeks—25%	4.5 Weeks—50%	4.5 Weeks—75%	4.5 Weeks—100%
EX: Sept 17	EX: Oct 18	EX: Nov 20	EX: Dec 20
EX: Feb 7	EX: March 11	EX: April 17	EX: May 20

Traditional M.S. Students—this chart represents on pace progress

9 Weeks—25%	18 Weeks—50%	27 Weeks—75%	36 Weeks—100%
EX: Oct 18	EX: Dec 20	EX: Mar 13	EX: May 28

***Schools officials are authorized to contact the prosecuting authority, juvenile authorities, or social service agencies at any time if parents are not making reasonable efforts to encourage regular attendance by students. --Student attendance policy JE of Rogers Public Schools*