



Rogers New Technology School

Where all **belong**, all **learn**, and all **succeed**

Dr. Jeff Hernandez / Principal
Ms. Abby Howe / Assistant Principal
Mrs. Danya Scheiderer / Assistant Principal

2023-24 Rogers New Technology High School

CEEB code: 042-171

Website: <https://www.rogersschools.net/newtech>

Superintendent: Dr. Jeff Perry

Principal: Dr. Jeff Hernandez

School Counselors: Cindy Caudle, Bill Magee

Community

Rogers School District consists of three high schools, four middle schools, and 15 elementary schools utilizing a K-5, 6-8, 9-12 grade-level configuration.

School

Rogers New Technology High School was established in 2013 as a public district conversion charter school. Part of the nationwide New Tech Network, our New Technology High features an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrated technology in the classroom. Learners are explicitly guided and evaluated on the ability to collaborate, ability to communicate in both written and oral formats, on agency, resiliency, and commitment to success.

Enrollment

RNTHS is a four-year public charter school, grades 9-12, enrolling a maximum freshmen class of 200 learners. The total student population is 681 learners with a staff of 36 facilitators. Student demographics are as follows: 53% Hispanic/Latino; 41% White; 2% African American; 2% Asian; less than 1% Native American and Hawaiian/Pacific Islander.

Curriculum

The academic curriculum is based on a seven period day with each class 53 minutes in length. A standard course load is seven courses per semester (3.5 credits). Ninth and tenth grade humanities are offered as a block (Accelerated Pre-AP English/US History since 1890 and Accelerated Pre-AP English/Accelerated Pre-AP World History or AP World History). Learners are awarded state-required Oral Communications credit upon successful completion of both humanities blocks.

AP courses offered include: Biology, Calculus AB, Chemistry, Computer Science A, Computer Science Principles, English Language and Composition, English Literature and Composition, Government & Politics, Human Geography, Physics I, Psychology, Spanish Language and Culture, Statistics, Studio Art, U.S. History, World History. AP is an open enrollment program. Learners receive weighted credit upon completing the AP exam.

Early College Experience: Juniors and seniors with qualifying test scores and GPAs may earn high school and college credits by enrolling in courses taken on the campus of Northwest Arkansas Community College (NWACC). There are 23 learners currently enrolled. Additionally, a limited number of juniors can apply for and enter an Associate's Degree Program offered in partnership with NWACC. Learners complete a 60-hour degree while meeting high school graduation requirements. Four 2023 graduates completed an Associate's Degree, 36 learners are currently enrolled in the program. Tuition for both programs is funded by RNTHS.

Vocational certifications can be attained through RNTHS programming and with concurrent credit courses at Northwest Technical Institute. Juniors and seniors may also participate in an internship program which partners with local businesses.

Courses Requiring Travel to Boundary Schools

Rogers New Technology learners travel to boundary schools to participate in music, athletics, and various courses not offered on our campus. Depending on when courses are offered during the school day, travel to/from boundary schools can impact learners' ability to take a full 7-period class load as travel might infringe on class time(s).

Student Leadership

When it comes to the culture of RNTHS, Student Leadership members are the compass, playing a critical role in the planning and execution of activities throughout the school year that build community within our walls and engage our families and communities outside of it. This culture building begins in the summer when Student Leadership learners plan Culture Week which consists of three days of intense community and culture building, developing student mentors, planning activities, and setting agendas that meet the needs of multiple groups. Throughout the year, Student Leadership learners continue their vital role as they coordinate and execute activities, including a learner-led mentorship program, tutoring, course selection, academic advising, the twice-annual blood drive, and after-school events.

When a transcript includes Student Council and that learner was a member at Rogers New Technology High School, you can expect that the student possesses these characteristics and skills: The ability to plan both short-term and long-term events, logistical organization for events, collaboration with team members (including adults), and executing plans with precision. Ultimately, learners with Student Council on their schedule impact outcomes, influence peers, develop and execute a collective vision, and coordinate activities to successfully navigate toward that vision.

Grading

A	90-100	4 quality points
B	80-89	3 quality points
C	70-79	2 quality points
D	60-69	1 quality point
F	59 or below	0 quality points

GPA Calculation and Rank

GPA is computed using the above quality points. Beginning with grade 9, all subjects, whether passed or failed, are included in the computation. Limited 8th grade courses are awarded credit and are included in the GPA. AP classes are weighted by 1 point. Grades are reported on the transcript and GPA computed in January and May. As per School Board Policy, Rogers Public Schools do not provide class rank.

Minimum Requirements

A minimum of 24 credits is required for graduation: 4-English, 4-Mathematics, 3-Social Studies, 3-Science, 0.5-Fine Art, 1-Physical Education, 0.5-Career/Technical Education, 0.5-Oral Communication, 0.5-Health, 7-Electives/Career Focus. RNTHS graduates must also complete 2 of the following requirements: 6 hours college credit or 2 AP courses; 25 hours documented community service; the Career Investigation course or Internship. Learners who complete 75 hours community service at a School Board approved site will have a credit posted on the transcript.

The Class of 2024 (As of September 1st, 2023)

There are 116 students in the class of 2023

- 10 earned a 4.0+ (6%)
- 42 earned a 3.5-3.99 (25%)
- 37 earned a 3.0-3.49 (22%)
- 37 earned a 2.5-2.99 (22%)
- 29 earned 2.0-2.49 (17%)
- 14 earned less than 2.0 (8%)

Standardized Test Results

148 students (Grade 11) took the ACT in February 2022-July 2023

Average Reading Score	18.5
Average Math Score	16.8
Average English Score	17.2
Average Science Score	18.8
Average Composite	17.9

Advanced Placement Results

- In May 2023, 201 students took 283 AP exams
- 52 students taking those exams scored a 3 or higher on 283 exams

Post-High School Placement

81% of 2023 RNTHS graduates matriculated to post-secondary institutions (44% to four-year institutions, 29% to two-year institutions, 8% to technical institutions). 3% of graduates joined the military and 16% entered the work force.

\$2,175,198 was awarded in scholarships to the class of 2023.

School Counselor Contact Information

Cindy Caudle email: Cindy.Caudle@rpsar.net
Bill Magee email: Bill.Magee@rpsar.net
 Phone: 479-631-3621