

PREPARING FUTURE

COLLEGE GRADUATES

TO BECOME THE LEADERS OF OUR COMMUNITY

TOMORROW.

-Mission Statement



MARKING 20 YEARS

"DECA changed everything for me. It provided me with the opportunity, support and encouragement to explore new experiences, take chances and find myself."

-Anthony Staup, Class of 2008, University of Dayton graduate now Cyber Security Director at T. Rowe Price.



It is an exciting time to be a part of DECA as we celebrate the 20th year of serving the community of Dayton. In this annual report we will spend time reflecting on the legacy of creating Ohio's first college preparatory high school, celebrating this year's accomplishments across our district, and looking ahead at what's next for the Dayton Early College Academy.

Over the past two decades, DECA has consistently risen to the challenge of providing an excellent and equitable education for all. We have embraced the responsibility of preparing our students to overcome obstacles and navigate the ever-evolving landscape of education and the world beyond. Our commitment to academic excellence has enabled us to empower students from diverse backgrounds, ensuring that they have access to the resources, support, and opportunities they need to succeed.

Since our first days, our mission has been the same: To prepare college graduates today to become leaders of our community tomorrow. This has been our driving force as we have grown as a district from one school with one class in 2003 to three campuses and 1,300 students today. Every decision we've made, every professional we've hired, every building we've enhanced, every dollar we've spent had the betterment of our scholars' educational experience at heart.

2022-2023 was a year full of enriching experiences for our scholars! We saw the community come back in full force



and what a difference it has made. Mentors, volunteers, job shadows, internships, field trips, guest speakers it was a year rich with exciting experiences for our scholars. We have seen our first kindergarteners, who are now juniors, take more college classes than any class before them, an expansion of our Young Entrepreneurs program leading to an opening of a school store next year, 100% of our middle school Algebra One students passed the state test, and so much more.

What you will read about in the pages to come are our highlights, our successes, our pride and joy—our DECA Family. Where we came from, where we are, where we are headed next—and as every year before us, our goals for the future are higher, stronger, and better than ever before. Thank you for being with us throughout our journey and for believing in the work we are doing—we couldn't do it without you.

Lord A Taym

TIMELINE

2003

 DECA was founded as Ohio's first early college high school



2004

- University of Dayton provides a permanent home for DECA, which is now the third floor of Fitz Hall
- Judy Hennessesy named leader of DECA





2010

- Received an Excellent with **Distinction Ohio Report** Card rating



2012

- Opened DECA PREP with students for grades K-2 and 6
- Hired first alumni faculty member



- Reported 86% of DECA graduates on track in college *National Student Clearinghouse
- DECA PREP is designated as a STEM School

2014

 Ohio Association of Public Charter Schools' names Dave Taylor Leader of the Year



2018

 DECA Named Non-Profit of the year



2019

• Embarked on a six phase \$10,000,000 renovation project at DECA High



2020

David Taylor named leader of DECA



20 YEARS OF RISING TO THE CHALLENGE OF PROVIDING AN EXCELLENT AND EQUITABLE EDUCATION FOR ALL.

2007

- Reorganized as a Community School
- Graduated first class





2008

- Named one of five most innovative high schools by WestEd
- Launched grades 7 and 8



2009

 First of five recognitions as a "Best High School" by U.S. News



2015

 DECA PREP celebrates a 94% passage rate on the third grade reading test



2016

- Enroll students in grades K-12 for the first time in our history
- Opened DECA Middle for students in grades 5-8



2017

 DECA was one of seven schools to receive Governor John Kaisch's "School of Innovation" award.



2021

 First Kindergarten Class of DECA enters the high school



2023

- Graduated our first class who have attended since 2nd grade
- Now have 20 Alumni staff members and our first Alumna Administrator











































TWO **DECADES**

"There will be times when you'd like to do nothing more than to leave it all and go to a normal high school. But then you realize you don't deserve that, you don't deserve a normal education: you deserve something above and beyond normal. And that is what you'll find here. All of the resources and help you'll ever need are here for you."

-Kenneth Irvin, Senior class of 2024



In 2003, a groundbreaking idea emerged: an early college preparatory high school, defying convention by situating itself within a college campus. With an unwavering belief in Dayton's potential, we embarked on this journey. Now, two decades later, housed in the University of Dayton's Fitz Hall, we have graduated over 750 students.

Notably, our class of 2023 showcases our impact, and we've extended our reach through their success and endless drive to better themselves.

We are proud of our community's efforts to form strong collaborations with the University's Schools of Business, Engineering, and Education, which have fortified our commitment to excellence.

OUR NUMBERS

- 38% of our 2023 graduates earned a full tuition or better scholarship
- Class of 2023 earned 944 college credits while at DECA which is an average family savings of over \$5,000
- Our graduates continue to graduate at five times the national average for students from a similar demographic



WE STUDENT AMBITION

During the school year, the Young Entrepreneurs Class put on two separate Market Days under the direction of Ms. Peeks. Each group had to build their business plan, execute the presentation of their product, and determine their profitability. Their passion was palpable within the building.



Several of our students pursued furthering their scholarly opportunities in the Youth Entrepreneur Camp and left with thousands of dollars in scholarships to the University of Dayton. Aaron Woodruff led the pack with his hard work earning him a \$20,000 Scholarship!







college, applying to college, scholarship applications, and financial aid. Students were treated to a catered lunch and door prizes, and representatives from 15 colleges participated in a college fair to conclude the event.



THE SPOKEN WORD

DECA High Assistant Principal, Kellee Callahan, in collaboration with our Resident Artist, Sierra Leone, created a program for our seniors to express themselves in spoken word. Modeling a TED Talk, a few DECA seniors presented their autobiography at UD's Boll Theater to an audience of their peers, parents, and guests.





W NEW OPPORTUNITIES celebrate

Our College Liaison Ashley Overman organized and executed the inaugural "Junior Jam: The College Conference" for current DECA juniors.

This professional event included informative sessions on various college topics including how to choose the right

Our Legacy Staff



How long have you been at DECA?

I've been at DECA since June 2003. That was the summer prior to opening with the inaugural class of 2007.

What roles have you played at DECA?

Several...I was hired as a Student Support Specialist, that role became the College Liaison/Director of College Counseling, Dean of Students (while still College Liaison), Assistant Principal, Operations Director (Principal), and currently I am the Director **Director of Student and** Family Services.

What drew you here?

It was new, innovative, and exciting work to do as a young 20-something early in my career. We had full control over how we worked with students to prepare them for their futures.

What keeps you here?

I love our students. I have enjoyed watching every single student walk in and walk out of this institution for a long time. The long standing partnerships and relationships with our current and former students is something that cannot be fabricated.

What do you hope for the next 20 years at DECA?

That we will keep growing future leaders who are mission and vision focused. That we will continue to be a staple in our community. That Mr. Griff and I will be retired and invited back to see the continued progress that we dreamed of when we were planning for the original 100 kiddos who took a chance on us in 2003.

OUR YOUNGEST LEARNERS

"Over the years, DECA has secured its successful educational identity through its model program. This is evident as witnessed via the personal and professional investment of its staff and the successes of our graduating students going to college."

-Mr. Grimes, DECA Prep Music Teacher



At DECA, we believe the journey to college starts in kindergarten. In 2012, DECA embarked on a transformative journey with the inception of DECA PREP, our elementary school situated on Homewood Avenue serving students in grades Kindergarten to Fourth Grade. Today, deeply ingrained in the Five Oaks community, we take pride in shepherding over 500 students towards higher education.

ME DOING WHAT'S RIGHT

Post-pandemic test scores have shown us that we have a gap we need to fill for some of our scholars. In response, we have created our extended day program. Tutors and students spend an extra hour after school to enhance our scholars' understanding and ownership of their educational process.





VE GIVING BACK

Our DECA Third Graders researched water challenges around the world. As part of their curriculum, students created a Public Service Announcement as a Call to Action to the community to "Do What's Right." They then coordinated a Market Day event to raise awareness and funds to help build a well in Colombia. Students collected recycled materials and worked to create products which they sold at the event. All proceeds went directly to the creation of a sustainable water system in a small village in Colombia this past summer.



OUR COMMUNITY

Every year, we are fortunate to welcome back dedicated volunteers who not only become an integral part of our community but also generously contribute to our scholars. Among these remarkable contributors, The Christ Child Society stands out for the consistent donations and commitment to volunteering at DECA PREP. Our gratitude extends to



our long-time volunteers as well, who selflessly devote their time to assist us in helping us host events such as the Book Fair and engaging with our scholars as reading buddies. These enduring relationships form the cornerstone of our organization, and we are profoundly thankful for their unwavering support.



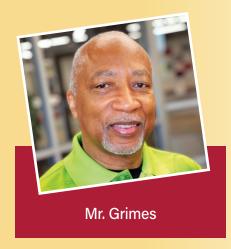
"My hope is that we develop our students academically, socially, and emotionally, preparing them to be tomorrow's leaders while still remembering to Find Joy!"

-Dr. Phillips, DECA PREP Principal



We celebrate

Our Legacy Staff



How long have you been at

I was given the opportunity to be one of the original members of the DECA PREP family in 2012.

What roles have you played at DECA?

In 2012, I was hired as the music teacher for DECA PREP.

What drew you here?

Specifically, the tenants from which DECA heralded its success was to be instilled in the preparatory school as the organization expanded its

population into a K-12 campus. In brief, I wanted to become a central part of the initial program and watch it grow into its own.

What keeps you here?

There is personal and professional pride inherent in my words when I say "I teach at DECA PREP." This conferred prestige and the augmented ability to affect change and alter outcomes, bestows in me a sense of belonging and purpose. I am unmoveable in affirming that our students deserve the very best we can give them. In

turn, they will discover their futures and enrich themselves.

What do you hope for the next 20 years at DECA?

Knowing and believing in the "DECA way" is the collective promise DECA gives to Dayton parents and their children. This powerful tool of additive wisdom will broaden our DECA base as we continue to grow into our future of excellent educational service to the Dayton community.

LIMITLESS POTENTIAL



DECA Middle began with two grade levels held within the halls of DECA High in 2010. Today we have a separate middle school containing grades five through eight on Patterson Boulevard Mr. Matt Diggs played an integral role in opening this campus, and this year we honored his efforts by renaming the school, DECA Middle, The Matt Diggs Campus.

OUR 2023 EVENTS

- 100% of both classes of Algebra 1 passed the Ohio State Test
- 7th grade math test scores outpaced the Ohio State average
- Three DECA students received the Montgomery County College Promise Scholarship
- Eleciya Tillman earned the "Cook Young Scholars Award." Over 700 middle school students across the nation applied but only 50 were chosen
- Overnight field trips were back for the first time post the pandemic; 8th Grade toured Washington DC, 7th Grade experienced Camp Joy, 6th Grade traveled to Louisville KY, and 5th Grade adventured to Glenn Helen



• OBAMA House is now the Fourth time annual house champions having now won the award three years in a row!

COMMUNITY INVOLVEMENT

With the help of many community volunteers and Westminster Church, we took the time to remind our scholars the importance of character by hosting "Character Days" for each grade level. Kindness both to oneself and others took center stage. We were excited to see many DECA alumni join in giving back to their DECA family as they led small groups at the event. If you volunteered with us for Character Day, THANK YOU for your support!





DECA Middle started a new tradition to celebrate their Honor Roll students with the Wall of Honor. Over 150 students across all four grade levels enjoyed a sweet treat, painted their handprint on the wall in their house color, and received a certificate for their hard work.







Our Legacy Staff



How long have you been at DECA?

Since 2003. I had just completed my Masters in Education at WSU. I was introduced to Tim Nealon, who was in the process of creating a diverse team of educators who were actively working on creating DECA.

What roles have you played at DECA?

7th/9th grade Social Studies
Teacher, Curriculum Mapping,
Leadership Team, Social
Studies Department Chair,
and currently Assistant
Principal at DECA Middle.

What drew you here?

Prior to working at DECA, I worked as a social worker. I got to a stage where I needed a career change and I started taking random graduate classes at WSU. The education class I completed was interesting and that is when I made the decision to become a teacher. The thought of working with students who needed awesome teachers really excited me.

What keeps you here? Working at DECA has enhanced my life in numerous ways. At DECA Middle, six of our current teachers were my students in 7th grade. This past year in all grades at DECA Middle, there were numerous students whose parents were my students. DECA/Dayton have become my new communities that I am deeply invested in.

What do you hope for the next 20 years at DECA?

Continue to grow and prepare students for future jobs that do not exist. "Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

- Malcolm X

SUCCESS STORIES

"Through their daily desire to challenge their students, the institution there teaches us valuable life lessons and builds our personal fortitude. I am a first-generation college graduate because of DECA's dedication to their students, and for that I am extremely grateful."

-Melissa Porcher, Class of 2016

THERE IS NO GREATER ACCOMPL ALUMNI. HERE ARE JUST A FEW THAT EDUCATION DOES INDEED



Star Neloms

Class of 2014 BA in Criminal Justice from Wright State University

What are you doing for your career? After 5 years of working at Montgomery County Juvenile Court, I switched gears and now have two group homes that serve boys ages 11-18. We provide our boys with equal opportunity to gain a second chance at life with a family and skills to be able to navigate in the community once they turn 18.

What impact did DECA have on your life? DECA had a major impact on me, and still does right now today. If it wasn't for DECA and the teachers, I wouldn't have gone to college and I wouldn't have been able to graduate college. Because of what was given to me at DECA, I am able to be the best version of myself and apply all the things I learned from there and instill those same skills into my group home kids.



Edwin Dirksen

Class of 2007 First class to graduate! University of Dayton with a major in Mechanical Engineering

What are you doing for your career? Currently, I work at General Motors as a Technical Specialist focused on the interiors of our vehicles. On a personal note, I recently got married this year and reside in Detroit, Michigan with our two pups.

What impact did DECA have on your life? DECA provided the tools and connections that continue to make an impact on my life. From participating in numerous job shadows, internships, and community service to making permanent connections with my teachers, mentors, and peers, DECA has guided me to achieve and succeed in not only my professional goals but my personal passions.

While I continue to strive to achieve my passions/goals through work and personal life, DECA also helped to instill in me the importance of giving back.

ISHMENT THAN LIVES WELL LIVED BY OUR OF OUR ALUMNI AS THEY PROVE EVERY DAY CHANGE LIVES.



Melissa Porcher

Class of 2016 United States Army

What are you doing for your career? While serving I obtained an Associates in General Studies, Bachelors in Organizational Management, Masters of Arts in Theology, and will soon graduate in August from Seminary with a Masters Degree of Divinity. I was able to return to my alma mater, DECA, in the spring of 2023 for my promotion ceremony when I was commissioned as a 2nd LT Chaplain Candidate.

What impact did DECA have on your life? DECA saves lives! DECA created a judgement-free zone that allowed me to excel in all aspects of my life. DECA is wholly responsible for my desire for continuous education. Teachers, mentors, and staff develop their students into self-motivated, education-focused, and success-driven adults.



Tiffany Smith

Class of 2008 PhD. Student at LSU

Where did you go to college? What are you doing for your career?

I attended Bowling Green State University where I earned my Bachelor of Arts in Intercultural Communication in 2013. I then attended Kennesaw State University (Georgia), where I earned my Masters of Arts in Integrated Global Communication in 2014. I have worked in higher education for years in Georgia until I was accepted as a PhD. student at LSU in 2021. Currently I'm pursuing my PhD in Media and Public Affairs from Louisiana State University with an expected graduation of spring, 2025.

What impact did DECA have on your life? My years at DECA changed the trajectory of my life. Without DECA, I would not be a fully funded Ph.D. student at LSU. I hope current DECA students know that their time at DECA is truly transformational.





Class of 2008
BS in Education from Miami
University, MA in Education
from Wright State University

How long have you been at DECA?

I have been at DECA since 2004 when I attended as a freshman. I graduated in 2008, got my Bachelors in education from Miami University and returned as a teacher in 2012.

What is DECA to you today? When I was young, DECA was the challenge I needed to tap into the potential many people saw in me but couldn't figure out how to access. Today, DECA is an extended family. I have grown within these walls from student, to alumni, to teacher, to administration, to assistant Principal. I have spent about half of my life at DECA. It is not only where I work, it is where I find my purpose.

What brought you back?
I came back to DECA to pay
it forward. I wanted to be for
students today what DECA
was for me when I was in
their shoes.

What do you hope to see for DECA?

My hope for DECA, the place of my youth, is to see continued growth within these halls. I want to see DECA continue to thrive as we provide an opportunity for excellent education to the city of Dayton. It's my turn to show kids how to reach their full potential the same way DECA showed me many years ago.

FRIENDS OF DECA

"Whether it's the unwavering contributions from local community organizations or the commendable endeavors from business leaders and professionals serving our scholars through job shadows, internships, and as mentors-we are grateful. Our community's dedicated interactions with our students form the bedrock of our enduring excellence. It's your profound engagement that fuels our journey, and for that, we extend a heartfelt thank you."

-We Celebrate You!

AT TWENTY, DECA CONTINUES **COMMUNITY SUPPORT!**

This year marked a resurgence of normalcy, with volunteers, mentors, and guests gracing our schools for events and celebrations. DECA's steadfast devotion sustains us, ensuring our shared mission endures. Community backing remains our cornerstone, propelling our vital work forward.







WE GIVING

Synchrony Financial's generous contribution resonated deeply, as their donation of 15 complete Thanksgiving meals extended a heartfelt gesture that touched the lives of our community members. With their benevolent support, five families from each of our campuses were granted the opportunity to partake in a cherished Thanksgiving celebration. Synchrony Financial's dedication to enhancing the lives of these families not only enriched their holiday experience but also reaffirmed the power of collaboration and the profound impact that compassionate gestures can have on building stronger communities.

GATHERING TOGETHER

Last year we were overjoyed to be able to gather together again for our *Lives Changed* Luncheon. We were finally able to give Dr. Judy Hennessey the send off she so very deserved. It was amazing to see so many of our loyal community supporters gathered together to celebrate Dr. Hennessey and the mission of DECA! This year, the event is back on the calendar and we look forward to celebrating this year's theme, "Our Kids Can". SAVE THE DATE: DECA's Lives Changed Luncheon 2024. Tuesday, April 23, 11:30 am-1:00 pm, Sinclair College-Ponitz Center.

WE SENIORS

Due to an outpouring of donations, we raised more than enough money to send all of our graduating class of 2023 to college with a full bundle of support. Each student went through a buffet style line where they picked up all the gifts that our supporters so generously supplied. Our community partners made it possible for each graduate to go to college with all the dorm room essentials: a laundry basket, a set of sheets, a set of towels, a shower caddy, and over-the-door organizer, LED Lights, a small fan, and a \$75 Walmart gift card to fill the gaps. Thank you for helping us send off our seniors in style!

TO THRIVE, THANKS TO ALL THE REMARKABLE

WE LASTING LEGACIES

Mr. Matt Diggs mentored staff, guided the acquisitions of DECA PREP and DECA Middle, and built deep relationships with many students. He has been generous with his time, his wisdom, and his friendship. In recognition of his years of thankless service, DECA's Board of Trustees decided to honor Mr. Diggs by attaching his name to the Middle campus.

OUR BUSINESS PARTNER

It has been three years that we have enjoyed balanced meals at all three campuses all thanks to the efforts and talents of *Baked By Anita Catering LLC*. Their catering company not only feeds all of our schools, they are often found providing their delicacies at our after-school events and community celebrations. Their commitment to our students and staff not only feeds our DECA family's appetites but guarantees their hearts are full as well.



PROVIDED THE CONCEPTUAL FRAMEWORK THAT I STILL USE TO THIS DAY AS I BUILD MY LIFE ONE BRICK AT A TIME.

-Kennan Woods, Class of 2010



Academic Performance 2022-2023 Index

2022-2023

Dayton Early College	81.9		
Stivers School For The Arts	78.4		
Eastmont Elementary	71.4		
North Dayton School of Discovery	70.4		
DECA PREP	70.3		
Horace Mann Elementary School	68.9		
Emerson Academy	67.0		
River's Edge Montessori Elementary School	65.7		
Kemp Elementary School	63.4		
Cleveland Elementary School	59.1		
Kiser Elementary School	58.8		
Ruskin Elementary School	56.7		
Charity Adams Earley Girls Academy	54.5		
Dayton SMART Elementary School	53.7		
Alliance Community Schools Inc.	53.3		
David H. Ponitz Career Technology Center	53.1		
Roosevelt Elementary School	52.6		
Valerie Elementary School	52.5		
Louise Troy Elementary School	52.3		

Academic Performance in Montgomery County

2022-2023

Oakwood City	107.2		
Brookville Local	97.9		
Centerville City	96.2		
Kettering City School District	91.8		
Northmont City	90.3		
Vandalia-Butler City	89.2		
Valley View Local	87.5		
Miamisburg City	83.7		
Dayton Early College Academy, Inc	81.9		
New Lebanon Local School District	80.1		
New Lebanon Local School District Mad River Local	80.1 76.1		
Mad River Local	76.1		
Mad River Local West Carrollton City	76.1 72.8		
Mad River Local West Carrollton City Huber Heights City	76.1 72.8 79.1		
Mad River Local West Carrollton City Huber Heights City DECA PREP	76.1 72.8 79.1 70.3		
Mad River Local West Carrollton City Huber Heights City DECA PREP Northridge Local	76.1 72.8 79.1 70.3 56.7		

SUSTAIN-ABILITY



KEEPING DECA STABLE TODAY AND WELL INTO THE FUTURE.

DECA continues to experience some of its most secure funding positions in our history. We have been transitioning to an organization that is now deploying resources to achieve our robust mission from an organization that was simply assessing the viability of our survival. We continue to leverage all available resources into a prudent allocation of those resources that focuses on students.

STATE FUNDING

Both DECA and DECA PREP continue to qualify for the state's Quality Charter School funding, which recognizes the state's highest performing charter schools and has been supported by Governor DeWine and the General Assembly. This continued special funding is essential to us as we re-invest in our teachers' compensation and in high quality classroom curriculum. Attracting and retaining the best qualified teachers is the first strategy toward improving student achievement.

The Ohio Facilities Construction Commission (OFCC) awarded DECA over \$1.5 million in state funding, which will allow us to finish the renovations at DECA High. This includes renovating and improving the Student Nutrition & Wellness Center; adding a secure vestibule; replacing the HVAC unit serving this area; renovating and upgrading restrooms; and, adding student support offices. The previous five phases renovated 28 classrooms, added three extended student learning areas, renovated nine student support

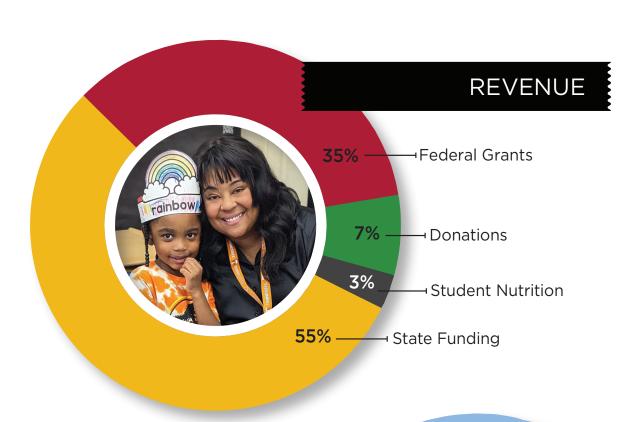
offices, added two secure entrance vestibules, replaced four HVAC units, renovated two sets of restrooms, and added a state-of-the-art makerspace all debt-free.

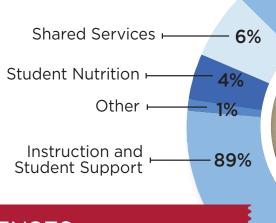
FEDERAL FUNDING

By June 2024, DECA and DECA PREP will have received over \$13 million in one-time federal Covid-19 relief funds. The funds were targeted toward lost learning recovery support such as hiring high dosage tutors and support teachers, safe learning environment initiatives such as indoor air quality upgrades, and increased operating budget items such as extra teachers and support staff. This funding has temporarily skewed the distribution of revenue, which is normally 75% from the state.

DECA'S PLAN

DECA is committed to allocating its money where it's needed the most: in the classroom and with student support systems. DECA's finance committee, which consists of some of Dayton's best business minds, remains active in support of our long-range financial plans to keep DECA stable today and well into the future. Through the ongoing support of our generous donors, DECA has a solid financial foundation, even when the state is cutting funding and the pandemicrelated expenses are increasing. DECA continues to create a financial structure that promotes short-term agility with long-term sustainability.







EXPENSES



Want to learn more? Scan here



	FORDHAM SPONSOR GOALS			
	Dayton Early College Academy (9-12)			DECA PREP (k-8)
	Rating	Calculation/Notes	Rating	Calculation/Notes
Primary Academic Indicators		01.0		70.2
Performance Index (PI) Value Added (VA)	Meets		Does Not Meet	70.3
,	Exceeds		Does Not Meet	
Gap Closing Prepared for Success	Exceeds	/5%	Exceeds	48%
Graduation Rate (4 years)	Moots	93.5%		
Improving At-Risk K-3 Readers	Meets	93.3%	Door Not Moot	64%
Performance v. Local Market (PI)	Exceeds	Top 20%	Does Not Meet Exceeds	Top 20%
Performance v. Local Market (VA)	Exceeds	Top 20%	Meets	Top 30%
Performance v. Statewide Charters (PI)	Exceeds	Top 20%	Exceeds	Top 20%
Performance v. Statewide Charters (VA)	Exceeds	Top 20%	Does Not Meet	Top 50%
Supplemental information (not rated)	LACEEUS	100 20%	Does Not Weet	10p 30%
Internal Assessments Mission specific goals (section A.7 of the contract)		School regularly administers an internal growth assessment and uses the data collected to inform instructional practice and show continuous improvement School has developed mission specific goals School administered the 9-12 surveys by November 1 and June 1, had a 70% or higher response rate, and shared the results with the school's board. Actual response rates: 99% student participation (9th – 12th graders) in the fall and 85% participation		School regularly administers an internal growth assessment and uses the data collected to inform instructional practice and show continuous improvement School has developed mission specific goals School administered the K-2, 3-5 and 6-12 surveys by November 1 and June 1, had a 70% or higher response rate, and shared the results with the school's board. Actual response rates: 84% student participation (5th – 8th graders) in the fall and 61% in the spring, 95% student participation (3rd – 4th graders) in the fall, 61% in the spring and 46 families participated in
Family and student survey		in the spring, N/A family survey		K-2 survey
Financial Measures of Success (Current Year)				
Ratio of Assets to Liabilities	Exceeds	20.39 ratio	Exceeds	9.50 ratio
Days Cash	Exceeds	194.30 days	Exceeds	142.48 days
Current year enrollment variance	Meets	94.32%	Exceeds	98.45%
Financial Measures of Success (Prior Years) Multi-year Ration of Assets to Liabilities	Exceeds	11.15 ratio & 5.97 ratio for two most recent years CF positive in most recent year,	Exceeds	3.97 ratio & 2.20 ratio for two most recent years CF negative in most recent
Cash Flow	Meets	but CF negative in second most recent year	Meets	year, but CF positive in second most recent year
Operations/Governance Primary Indicators				
Records Compliance	Exceeds	percentage of records reviewed that were accurate (96%) and complete (96%) during the school year	Exceeds	percentage of records reviewed that were accurate (97%) and complete (96%) during the school year
Special Education Performance Determination (mos	Exceeds	Special-education compliance performance indicator score (most recent annual 2022) Indicator score: 4.0	Exceeds	Special-education compliance performance indicator score (most recent annual 2022) Indicator score: 4.0



DAYTON EARLY COLLEGE ACADEMY 300 College Park, Fitz Hall Dayton, OH 45469 Third Floor

celebrating **20** years

BOARD OF TRUSTEES

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Christopher M. James Kassandra Maxwell Thomas Bettcher Judy Hennessey

Alonzo Patterson III Jacqueline Phillips Vincent Russo Ed Purvis

Matthew O. Diggs, Trustee Emeritus Kevin Scroggins Vanessa Ward