

Individualized Home Instruction Plan

(IHIP) Grades K-6

Complete the following IHIP and return To the Office of Pupil Personnel Services within four weeks of filing letter of intent.

Hendrick Hudson School District
Office of Pupil Personnel Services
7 Furnace Woods Rd.
Cortlandt Manor, N.Y. 10567
(914)257-5143 Fax: (914)257-5141

SCHOOL DISTRICT: _____ **Date Received:** _____

Name of Student: _____

Student's Grade _____ Student's Birth Date: ___/___/___ City/State of Birth: _____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports

OR

Suggested Dates for Quarterly Reports

___/___/___ 1st quarter

November 15 1st quarter

___/___/___ 2nd quarter

February 5 2nd quarter

___/___/___ 3rd quarter

April 10 3rd quarter

___/___/___ 4th quarter

June 15 4th quarter

PROJECTED plan for annual assessment (please check one)

We plan to write a *narrative assessment*. My child was tested last year in Grade _____.

We plan to give a *standardized test* this year. Name of Test _____

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts -Reading -Writing -Spelling -Speaking/Listening	180 minutes per week
Mathematics	180 minutes per week
Science -Life Science -Physical Science	180 minutes per week
Social Studies (inc. citizenship & patriotism) -Geography -NY State History (4 th grade) -US History and Constitution (5 th grade) -Local History -Economics	180 minutes per week
Health (inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	Regularly
Music Performance, theory, appreciation	45 minutes per week
Visual Arts	45 minutes per week
Physical Education (1 unit)	120 minutes per week
Library Skills – as needed	

Note: For an overview of the required components, see *State Education Department Regulations* page 3.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

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Student _____

Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

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Health:

Music:

Visual Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

- 1. Library Skills:** May be taught within the context of subject areas.
- 2. Bilingual education or English as a second language** should be provided where a need is indicated.
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**