

School Improvement Plan At-A-Glance

Francis Howell School District
2023-2024



Castlio Elementary

<p>1 Teaching & Learning</p>	<p>Increase student achievement in ELA and math on the state assessment, while closing the achievement gap between IEP and non-IEP students.</p> <ul style="list-style-type: none">● Increase opportunities for collaboration between regular education teachers and specialists.● Ensure students on IEPs receive Tier 1 instruction in ELA and Math● Continue teacher peeks for teachers to see instruction in action and time for debriefing.● Establish PLC peeks, where PLCs walkthrough to see instruction and debrief after.● Implement a math workshop in pilot classrooms and monitor and compare data.● PLC work focused on common formative assessments, developing, data protocol for data discussion, goal setting for students around assessments● Continued work in monitoring phonics and small group reading implementation and monitoring of student growth in reading.
<p>2 Culture & Climate</p>	<p>Increase the number of students who are at school at least 90% of the time and decrease the number of ODR's for physical contact.</p> <ul style="list-style-type: none">● Utilize a student focus group structure to gauge thoughts and feelings of students for students K-5.● Monitor social/emotional feelings of students at Castlio: SAEBERS: 3x's per year, Student Climate Survey (End of year).● Proactively teach and reteach school wide expectations to all students (Beginning of year, after all breaks and during weekly grade level Friday Meetings).● Use house system for peer and adult mentorships during the Care Team process.● Create and establish an intentional wrap around system for follow up for students who have experienced bullying and/or harassment.● Use attendance and behavior data team to monitor current reality, review and refine systems and put action steps into place based on attendance and behavior.