

Nibley Park School (K-8)
STUDENT/PARENT/SCHOOL COMPACT
2023-2024

At Nibley Park, we feel that it is essential for us to have a partnership for educational success between school and home. Together, we will provide a quality education for our students and daily reinforce the importance of excellence in all that our students do to achieve at the highest academic and social levels. The purpose of this document is to describe the responsibilities of the student, parent, and school. Working together, we will teach and motivate our students to be successful leaders in local and global communities.

Student's Responsibilities

Students agree to promote the importance of education and have a positive attitude about school and learning. Students agree to:

- Arrive on time prepared to work and participate in the daily lessons.
- Be at school every day, except for illness.
- Stay on task, listen, follow instructions, and do quality work.
- Complete assignments and turn in homework on time.
- Follow **our Dolphin Expectations**” (**Dolphins are Safe, Respectful, and Responsible**) that are posted throughout the school.
- Live the Community of Caring Values (Respect, Responsibility, Caring, Trust, and Family) and be responsible citizens.
- **Keep phones out of sight. They should not be used between 8:45 A.M. - 3:15 P.M. The only exception is that permission is given by a teacher or an administrator.**

Student Signature

Parent Responsibilities to Students

Parents agree to promote the importance of education and provide a home environment that will nurture and encourage each child to have a positive attitude about school. The success of the student depends on active, continuous parent involvement. The parent agrees to:

- Ensure your **child is on time** to school and attends daily. **If your child is ill, contact the front office or send a note.**
- Schedule medical/dental appointments before or after school.
- Become an active partner with the school, share ideas, ask questions, volunteer, and offer assistance.
- Provide a positive learning environment with a study time and place at home.
- Support the **District Codes of Conduct that is found in the Student Handbook.**
- Help your child complete and return homework and make-up assignments on time.
- Attend scheduled SEP conferences, other parent conferences, Back to School Night and school events.
- Read all communication from the school and your child's teacher.
- Show sincere interest in and concern for student achievement.
- Praise and reward student success and have high academic expectations of your child.
- Model Community of Caring Values (Respect, Responsibility, Caring, Trust, and Family) to help your child become a responsible citizen.
- Spend at least 20 minutes reading, **out loud**, with each child grades K-5 and/or provide opportunities for student to read each day. 6th, 7th, and 8th graders should read independently at least **30** minutes a day.
- Avoid interrupting class time. **Do not text or call your student during school hours. Call the front office to reach or leave a message.**
- **Check PowerSchool weekly and review grades with your child.**
- **Get a visitor's pass from the office before visiting a teacher's classroom or other area of the school.**

Parent Signature

School Responsibilities to Students and Parents

The Nibley Park staff understands that parental involvement and commitment will not occur without the active support of the principal, teachers, and staff. Nibley Park (K-8) agrees to:

- Provide an equitable opportunity for each student to learn. At Nibley Park, **“Every student matters, and every moment counts. We are winners!”**
 - Provide a quality level of education for each student with an appropriate and reasonable amount of homework.
 - Maintain ongoing, open communication with parents regarding student progress, behavior, and school events.
 - Schedule parent meetings to describe objectives for educational goals and discuss student progress.
 - **Model the District Codes of Conduct and the Community of Caring Values (Respect, Responsibility, Caring, Trust, and Family).**
 - Praise and reward student progress and give ongoing feedback to students.
 - Continue to improve and provide quality instruction for all students’ individual needs.
 - Encourage parental involvement and participation in school committees and events.
 - Respond to parent correspondence as soon as possible.
 - **Avoid interrupting classes.**
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