

2022-2023



Rogers Heritage High School Student Handbook

Rogers Heritage High School

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Rogers, AR 72756

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WELCOME

War Eagles Family,

Welcome back to the 2022-2023 school year as we continue our journey towards “Relentless Pursuit to Excellence”. We hope you had a restful summer full of memories. We are very excited for you to return to school.

Heritage High School is a place full of opportunity in academics, athletics, arts, and activities. Being a War Eagle is one of honor, integrity, and responsibility as we pursue a standard of excellence.

Teachers and staff believe in your potential and will challenge you to be your best. We are committed to providing you with high quality instruction every day in a personalized learning environment.

Your personal commitment to taking ownership in your choices and the responsibility to making academics a priority will ensure success for you.

We look forward to working with each of you as we create a continual opportunities for learning. My door is always open and don't hesitate to ask if you need anything. Go War Eagles!

Jeff Wasem

Principal

Heritage High School

Schedules and Staff

Instructional Time

8:22 AM – 3:34 PM Monday – Wednesday & Friday

8:58 AM – 3:34 PM Thursday

7:55 AM - Students with teacher passes may enter the hallways.

8:17 AM - All students may enter hallways.

8:21 AM - 1 minute warning bell, hurry to class!

Late Start Thursdays

High School students will report to school at 8:53 AM on Thursdays as teachers will be participating in collaborative teams for the purpose of improving student achievement. Students arriving at school prior to 8:53 AM on Thursdays will remain in the commons or courtyard until the bell rings to go to 1st period.

Eagle Period / Advisory

Eagle period occurs three days per week for the purpose of enrichment or intervention based on each student's specific need. Eagle period is an opportunity for students to expand knowledge, practice skills, or received tutoring to achieve essential skills and content knowledge to advance to the next level. Data from classroom assignments, classroom assessments, pre-AP assessments, and ACT data are used in assigning students to the session that will meet their needs. Advisory meets on Fridays and its purpose is to develop the student beyond just the academics. There will be time for investigating various clubs, learning soft skills to better prepare them for work or college, and developing the social and emotional skills necessary to be successful.

Bell Schedule for
Monday, Tuesday, Wednesday, and Friday




HHS
Bell Schedule

1st Hour	8:22 – 9:10
2nd Hour	9:15 – 10:03
EAGLE PERIOD (Mon–Wed) ADVISORY (Friday)	10:08 – 10:39
3rd Hour	10:44 – 11:32
A Lunch	11:32 – 12:02
4th Hour	12:07 – 12:55
4th Hour	11:37 – 12:25
B Lunch	12:25 – 12:55
5th Hour	1:00 – 1:48
6th Hour	1:53 – 2:41
7th Hour	2:46 – 3:34

Bell Schedule for
Late Start Thursday

Teachers will be participating in collaborative teams for the purpose of improving student achievement. Students will not report to class after 8:53AM

	HHS Late Start Bell Schedule
COLLABORATIVE TEAMS (Thursday)	8:10 – 8:53
1st Hour	8:58 – 9:46
2nd Hour	9:51 – 10:39
3rd Hour	10:44 – 11:32
A Lunch	11:32 – 12:02
4th Hour	12:07 – 12:55
4th Hour	11:37 – 12:25
B Lunch	12:25 – 12:55
5th Hour	1:00 – 1:48
6th Hour	1:53 – 2:41
7th Hour	2:46 – 3:34

July 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

August 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

November 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

ROGERS PUBLIC SCHOOLS

2022—2023 School Calendar

Approved 03/2022

Aug 8	Building Prof Dev-No School
Aug 9	District Prof Dev-No School
Aug 10	PD Teacher Prep-No School
Aug 11	District Prof Dev-No School
Aug 12	Building Prof Dev-No School
Aug 15	1st Qtr. Begins-1st Day of School
Sept 5	Labor Day-No School
Sept 26-Oct 6	Elem Parent/Teacher Conf
Oct 7	District Prof Dev-No School
Oct 13	1st Quarter Ends
Oct 14	Vacation Day-No School
Oct 17	2nd Quarter Begins
Oct 17-Oct 28	Secondary Parent/Teacher Conf
Nov 21	Prof Dev/Flex Day-No School
Nov 22-25	Thanksgiving Break
Dec 20	2nd Quarter Ends
Dec 21-Jan 2	Winter Break-No School
Jan 3	Teacher Work Day-No School
Jan 4	Building Prof Dev-No School
Jan 5	3rd Quarter Begins
Jan 16	Vacation Day-No School
Jan 30	District Prof Dev-No School
Feb 13-Feb 24	Parent/Teacher Conferences
Feb 20	Building Prof Dev-No School
Mar 17	3rd Quarter Ends
Mar 20-Mar 24	Spring Break-No School
Mar 27	4th Quarter Begins
May 26	4th Qtr. Ends-Last Day of School
May 29	Memorial Day-No School
May 30	Teacher Work Day

Days in 1st Qtr	42	Days in 3rd Qtr	49
Days in 2nd Qtr	42	Days in 4th Qtr	45

Days in 1st Sem	84	Days in 2nd Sem	94
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Total Class Days	178
Teacher Work Days	2
PD (includes 1 teacher prep day)	10
Conference Days	2
Total Contract Days	192

Nov 21 will be a flex PD day for approved Professional Development.

Inclement weather days will be made up in this order:
May 30, May 31, June 1, June 2, June 5.
Alternative Method of Instruction (AMI) day(s) may be utilized instead of adding days to the end of the school year (based on ADE approval).

The Superintendent and School Board shall have the authority to amend the calendar in the event of excessive days missed.

Grading Period Begins



Grading Period Ends



January 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Professional Development
No School

Teacher Work Days
No School

Parent Teacher Conferences

Vacation
No School

Administration

Principal:

Jeff Wasem

Assistant Principals:

Ron Hensley

Stephanie Schriener

Tyler Glenn

Matt Murray

Milton Martinez

Dean of Students:

Zac Wallace

Office Support Staff

Administrative Secretary -

Shannon Gormley

Attendance Clerk -

Jocelyn Galvan

Front Desk Reception -

Amy Magana

Registrar -

Jennifer Baker

Subs/504 -

Cindy Coleman

Instagram Account: *@heritagewareagles*

Counseling

9 th Grade -	Steve Berens
10-12 th A – D:	Kristen Collins
10-12 th E – La:	Barbie Caldwell
10-12 th Le – Ra:	Ericha Shaffer
10-12 th Re – Z :	Carie Brooks
ESOL:	Perla Soto
Counseling Secretary:	Jennifer Pierce

Counselors are available for academic counseling, social /emotional counseling, career guidance, and needs-based groups. Parents please call for an appointment to ensure the opportunity to speak with your student’s counselor. Students, make sure you sign in and out, anytime you visit the counselors’ office, to ensure your attendance records are kept accurate.

Student Services

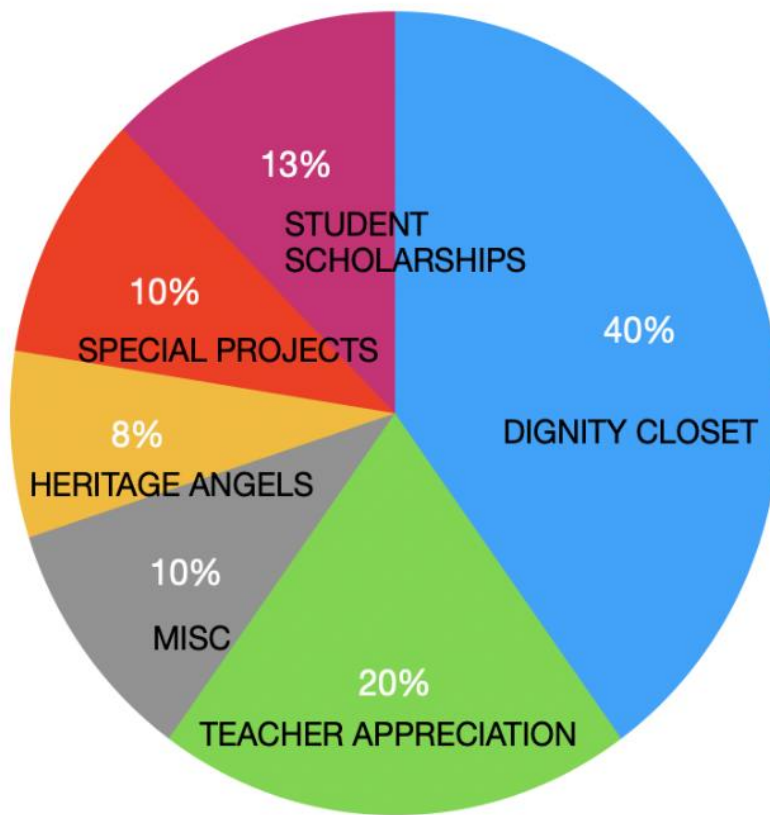
District Athletic Director:	Keith Kilgore
HHS Athletic Trainer:	Mark Heynes
ISS Supervisor:	Ronnie Vowell
Assistant Registrar:	Nancy Reznicek
Scholarship Coordinator:	Mandy Epley
School Resource Officer (SRO):	Jeffrey Ochoa
Social Worker:	Kayse Krouse
District Transportation:	Ron Young

PTO

PTO President: Amber Tallmadge

Meet at Noon on the 2nd
Wednesday of each month.

What we do...



*\$1,000 is for two \$500 student scholarships awarded to students whose families are current PTO Members.

Booster Club

Booster Club President: Brian Jackson

Mission:

To broaden the involvement of students and families of students in the support of Athletics, Academics, Activities, & Arts programs at Rogers Heritage High School. Email us at wareagleboosters@gmail.com

Add Us!

Follow us on social media for membership information, events, and ways to participate!



@rhhsboosters



@RHHSBoosters



@WarEagleBooster

Arts and Athletics

Performing Arts

Band:	Christopher Richard
Drama:	Michael Schwartz
Choir:	Chris Brown
Orchestra:	Kari Keiser

Performing Arts Instagram Accounts:

Band:	rogersheritageband
Drama:	
Choir:	heritagechoirs
Orchestra:	

Athletics

HHS Director: Matt Murray

Fall Sports:

Cross Country:	Joe Bryant
Football:	Eric Munoz
Golf:	Steve Berens
Competitive Cheer/Dance:	Symphony Philip
Spirit:	Catherine Lansdell
Tennis:	Taylor Tinsley
Volleyball:	Melissa Danenhauer

Winter Sports:

Basketball – Boys:	Tom Olsen
Basketball – Girls:	Josh Laymon
Bowling:	Juan Garcia
Swim/Dive:	Julie Sakalares
Wrestling:	Izack Wilson

Spring Sports:

Baseball:	Brian Walker
Softball:	Rodney Bowen
Soccer – Boys:	Christhian Saavedra
Soccer – Girls:	Meagan Johnson
Track – Boys:	Jay Miles
Track – Girls:	Joe Bryant

Athletic Instagram Accounts:

Fall Sports:

Cross Country/Track: heritage_xc_tf

Football: Hhswareaglefb

Volleyball: wareagle_volleyball

Golf: war_eagle_golf

Tennis: rhhs.tennis

Cheer/Dance/Spirit: wareaglespirit

Winter Sports:

Basketball – Boys: hhswareaglesbball

Basketball – Girls: wareaglesgbb

Bowling: hhsbowlingteam

Wrestling: wareaglewrestle

Swim/Dive: heritagehs_swim_and_dive

Spring Sports:

Baseball: heritage_war_eagle_baseball

Softball: hhswareaglesb

Soccer – Boys: wareaglesoccer

Soccer – Girls: hhsgirls_soccer

SPORTSMANSHIP PHILOSOPHY

The Arkansas Activities Association defines sportsmanship as those qualities of behavior which are characterized by generosity and genuine concern for others. Good sportsmanship is abiding by the rules of a contest and accepting victory or defeat graciously. It should be evident in all school functions and should demonstrate the ability to accept defeat without complaint, to enjoy victory without bragging, and to treat opponents with fairness and courtesy. Interscholastic activities are an integral part of the educational curriculum and experience. They provide an arena for participants to grow, to excel, to understand, and to value the concepts of sportsmanship. They provide an opportunity for coaches and school staff to teach citizenship, to build school pride, and to increase student involvement which translates into improved academic performance. Sportsmanship must be taught, modeled, expected, and reinforced in the classroom and in all competitive activities. Interscholastic activities are training fields for future leaders.

7 A WEST CONFERENCE POLICY

Fans are not at a game to intimidate or ridicule the other team or its fans, but to support and yell for their team and to enjoy watching skill and Competition.

Be Positive: Yell for your team, not against the other team

Be Courteous: Reflect positively on yourself and your school

SPECIFIC PROHIBITIONS:

- No extreme dress or unusual clothing, facial or body paint (ie; Togas, Bandanas, Wigs, Costumes, etc.)
- No negative or demeaning yells (i.e.; Air ball, You-You-You, Distracting Free Throw Shooters, etc.)
- No turning backs or holding up newspapers during introductions or the game
- No running on field or court after competition until teams have congratulated one another

Policies and Communication

District Policies

District Policies related to items such as parent involvement, student attendance and waivers, discipline, student dress code, code of conduct for extracurricular activities are available online at the following link.

Rogersschools.net – District – Policies

Personal Communication Devices

In accordance with Rogers Public Schools Student Discipline Policy, the use of personal communications and entertainment devices will be permitted during non-instructional times during the school day. The use of such devices during class time requires teacher permission. This includes the use of earbuds or headphones as well. Students who use their device without teacher permission and/or impede their own learning or other students learning due to the use of the device shall be subject to disciplinary action and possibly have their technology permissions revoked. Typical violations will result in a warning, then lunch detention, then a parent conference.

Announcements

Daily announcements are made at the beginning of each day and will be shared via scrolling announcements regularly. Announcements will also be shared via social media and through email newsletters.

Alternate Methods of Instruction (AMI)

Alternate Methods of Instruction (AMI) Days may be approved for school days missed due to weather, safety, or emergency cancellations. Teachers are available via google classroom, email, or text to assist students with assignments.

Safety / Emergency Procedures

Visitor Sign-in

All visitors must register at the main office prior to entering any area of our campus. This includes those with appointments as well as walk-ins, even when checking students out of school. A required photo ID will be required and scanned into our on-site security system. A one day visitor's pass will be printed for those staying on campus. Passes should be worn visibly while visitors are on the Heritage campus.

Closing of School/Inclement Weather

Radio station KURM (790AM), TV Stations KHOG 40/29, KFSM 5, and KNWA 9 will be notified and information will be posted on the Rogers Public Schools web page if school is to be cancelled for the day or dismissed early. Please do not call the school or school personnel at their homes. When inclement weather conditions exist, alternate bus routes may be utilized. If the bus runs in your area and you do not come to school, you will be counted absent. Check with your bus driver about alternate routes when inclement weather is possible.

Safety

Keeping our students and staff safe is the top priority of Heritage High School. We are consistently looking into updating systems to ensure safety for all. Our security systems have been updated recently and any security issues will be communicated through the Rogers Public Schools Communications Office, robo-call, and postings to the rogersschools.net web page.

Security

Safety and security are prioritized at Heritage High School. We have a strict security plan that involves adult registration on campus. Certain measures are in place to provide safety to our students, staff, and visitors while on campus.

These include, but are not limited to: a new on-site security check-in/sign-in procedure for all visitors to campus, required sign-ins for district RPS employees & some on-site employees, teacher substitutes, guest speakers, parents, and visitors (including adults checking students out of school early); a picture ID is required for all visitors to campus; district policies and school procedures governing students and employee behaviors help protect students and staff on campus; a progressive discipline plan is in place for non-exclusionary student misbehavior; campus camera security system monitors the facility and its grounds 24-hours a day; many outside doors and some classroom doors are locked during the school day to limit access to areas of the building with minimal supervision during the instructional day; an emergency response plan, written in collaboration with city emergency response teams, addresses critical preparedness needs; various drills and discussions throughout the year will keep students and staff aware of appropriate actions during an emergency.

Lock Down Drills

The drill are required once per school year. The drill will be announced over the intercom. Teacher and students will practice lockdown procedures. Students and teachers will stay in the designated areas in lock down until an intercom announcement is made that it is over.

Fire Drills

Fire drills are required each month starting in September. The drill will be announced over the intercom and could be accompanied by flashing strobe lights with warning sirens. Fire exit maps are posted in each room. Students and teachers leave the classroom in a quiet and orderly manner. Student fire marshals are assigned to help ensure everyone has evacuated the building during a drill. Teachers will verify students are out of the building by calling roll while outside. Students stay in designated area with the teacher until the return to class signal is given. Students are required to follow their teacher's direction in all emergency situations.

Tornado Drills

Tornado Drills are required in September, October, January, and February. The drill will be announced over the intercom and could be accompanied by flashing strobe lights with warning sirens. Tornado evacuation maps are posted in each room. Students and teachers leave the classroom in a quiet and orderly manner and go to the designated severe weather assembly area on the map. Students stay in designated area with the teacher until the return to class signal is given. Students are required to follow their teacher's direction in all emergency situations.

Elevators

The two elevators on campus are reserved for parents, faculty, and those students that require their use due to injury or other approved uses. Only students that require their use should use the elevators.

Attendance

Communication

Federal and State law requires students to attend school. If a student must miss class, parents/guardians must call or email the attendance clerk within 24 hours of the student missing class. Please call 479-631-3579 or email Jocelyn.Galvan@rpsar.net to report any absences. A call will be made to the parent/guardian after each absence. Letters are sent home after the 5th and 10th absence. A conference with an administrator or counselor will be required after the 6th absence. It is imperative that we keep accurate attendance records. If a student misses due to doctor appointments, counseling, or court appointments, please provide documentation to the attendance clerk so that the absences can be marked accordingly.

Tardy

It is the student's responsibility to get to class on time. Students are considered tardy if they are not inside the door of the classroom when the bell rings. The only exceptions to this are if the student has a note from a teacher, office staff, or an administrator. If a student misses more than 15 minutes (cumulative) of class, the student is considered absent for the whole class. It is the student's responsibility to get to class and minimize the interruptions to the learning process by entering a classroom after instruction has started.

Teachers may assign detention or refer students to the office based on the frequency of the tardiness and the manner to which the tardy student disrupted class proceedings. Teachers will use a guide of no more than 1 tardy per learning cycle before assigning detention.

Truancy

Any student that is found absent without consent of his/her parents is considered truant. Truancies are recorded per year and disciplinary actions are assigned by administration as a result. Students are also considered truant if they:

1. Leave school campus without checking out through the attendance office.
2. Are absent from class without permission (including walking out of class)
3. Obtain a pass to go to a certain place and do not report there.
4. Become ill and go home or stay in a restroom instead of reporting to the nurse, counselor office, main/attendance office.
5. Failure to report to the cafeteria, atrium, media center, courtyard or designated area during the lunch period.
6. Come to school but do not attend classes.
7. Are in an unauthorized area, including hallways during lunch, prior to and after school.

Automated Calling System

Heritage High School uses an automated calling system to notify parents of student absences. These calls are delayed by one school day following the absence. This system can also be used for sending messages to multiple recipients when needed. Please contact the school if you believe that you have been contacted in error. Please be sure the parent contact number is the primary number.

No-Credit Status

If a student accumulates 11 absences in a semester, the student will be placed on a no-credit status. A no-credit status notification will be sent by mail and a conference with the counselor will be required. The counselor, in conjunction with administration, will determine the steps to recoup the credit for the no-credit class. If credit is not regained within one year the NC becomes an F. Factors including changing behavior pattern, making up for missed time, and maintaining a passing grade will all be considered to enable the student to recover the credit.

Sweep

The team of administrators will sweep students who are tardy to 1st period and assign them detention if they have not followed check-in procedures. 1st period tardiness is our most frequent time and is often the result of poor planning or bad decision making. This tardiness is disruptive to the instructional process and will not be permitted. Just as any other time, the student must have a pass to be in the hallways while class is in session.

Academics

ACT Aspire

The ACT Aspire is administered to grade 9 and 10 students in English, math, reading, science, and writing. The ACT Aspire assessment will be administered during the week of April 17-21, 2023. ACT Aspire results are used for placement in some Eagle period courses and impact course options for the following school year.

Registrar's Office

The registrar's office is located in the main administration office at HHS. Please see the registrar if you need help with any of the following:

- New Enrollment
- Driver's permit and good student insurance discount forms
- Social security paperwork
- Verification letters for current year enrollment
- Education verification letter (confirms all years attended)
- Transcripts (official/unofficial \$2 fee includes transcript and test scores)
- Birth certificate and social security cards (\$1 copy each)
- Copies of report cards and test scores
- Class Rank, Honor Roll and Rogers/Lowell Chamber of Commerce list
- Current or Cumulative GPA
- Questions regarding transfer grades (new students with grades from previous school)

Curriculum and Graduation Requirements

The Rogers School Board of Education establishes the following 24 credits as requirements for graduation from a Rogers Public high school. All courses with an Arkansas Department of Education high school course number will count towards graduation credit.

4 credits English

4 credits Math

- at least 1 unit of Algebra or its equivalent and 1 unit of Geometry or its equivalent
- A unit of AP Computer Science or state-approved Computer Science may count as flex credit for one unit of Math.
- All math units must build on the base of algebra and geometry knowledge and skills.

3 credits Science

- at least 1 unit of Biology Integrated or its equivalent and 1 unit of a physical science
- A unit of AP Computer Science or state-approved Computer Science may count as flex credit for one unit of Science.

3 credits Social Studies

- 1 unit of World History
- 1 unit of U.S. History
- .5 unit of Civics
- .5 unit of Economics with Personal Finance

1 credit Physical Education

.5 credit Oral Communication

.5 credit Digital Health/Safety

.5 credit Fine Arts

.5 credit Career & Technical

7 credits Electives

ACT

The ACT is administered, free of charge, to grade 11 students on February 23, 2023. The ACT tests students in English, math, reading, and science.

Gradebook (eSchool)

Parents and students may check grades, attendance, and general progress through the eSchool Home Access Center (HAC). Parent logins are available in the main office and Gradebook Viewer (HAC) instructions are available on the home screen of the HHS website.

There are 3 categories in the grade book: agency, formative and summative. Agency grades are the day-to-day progress that students make in developing their skill or understanding. Agency grades make up 10% of the total grade. Formative grades are made up of assessments that are checkpoints to see where students are in their understanding or ability to perform a skill. These assessments may be retaken after the student shows growth through tutoring or intervention. Formative grades make up 45% of the total grade. Summative grades are made up of tests that culminate the learning. These assessments cannot be retaken and the grades are final. Summative grades make up 45% of the grade.

10%	+	45%	+	45%	=	100%
Agency		Formative		Summative		Total Grade

Late Work

Late work is defined as any work completed and turned in after the designated due date. Work becomes late when an absence is unverified, for truancy, or when a student turns in work after an equal number of days allowed for his/her absences. Late work will be accepted up to the days prior to the last day of the grade in progress period/learning cycle (each 4.5 weeks)

Civics Test

ACT 478 of 2017 Arkansas State Law requires students seeking a high school diploma or high school equivalency diploma to pass the Arkansas Civics Exam with a score of 60% or better. The Civics Exam is administered in the Civics course. Student transcripts will indicate when the examination is complete.

College Visits

Seniors and juniors may be allowed two days of school business each year to visit colleges or universities. These days will not count as an absence and may be taken either semester. Seniors and juniors must provide a written request at least 2 full days in advance to their administrator. Seniors and juniors with more than 9 days of absence in any class or who have truancy in a class will not be granted a college visit day. No college visits will be allowed during the last 3 weeks of senior classes.

Activities and Behavior Expectations

Clubs & student organization

Heritage High School offers a wide range of extracurricular opportunities including athletics, academic teams, clubs, student government associations, and career organizations. In the event that a group of students are interested in forming a new organization, students should contact a faculty member who is willing to volunteer as the club sponsor.

Heritage High School Clubs will need to update the online registration form at the beginning of each school year. Clubs will be approved and posted.

Only registered and approved clubs will be photographed on group picture day and placed in the club section of the yearbook.

Food service procedures

The Heritage cafeteria staff provides a variety of meal choices for students and faculty. They offer breakfast, a plate lunch, sandwich, a la Carte choices and a complete food bar. Students have the option of depositing money in their own account for purchases in the cafeteria. Students are encouraged to make lunch account deposits early in the morning before classes to avoid delays in the serving line at lunchtime. Checks will be accepted for meal accounts only. No cashing of checks will be allowed. No bills larger than a twenty will be accepted in line. Payments can also be done online by going to the district website, www.rogersschools.net, under the headings of menu, then parents, then mypaymentsplus. Meal prices are free for breakfast and \$3.10 for lunch.

Students participating in the free and reduced lunch program are coded in the computer to avoid any possibility of identification during meal service.

Note that free and reduced lunch program applications must be completed annually. All meal choices are offered to all students; however, the a la Carte items offered are not reimbursable meals and will not meet the guidelines of the National School Lunch Program. Students participating in the free and reduced lunch program may purchase a la Carte items with cash. These items may often cost more than the regular meals since no reimbursement is received and items are offered as individual purchases.

Nurse's office

Students who become ill while at school may be excused from class to see the school nurse. Any student requiring medication, whether over the counter or prescription, is required to check that medication in to the nurse for dispersal. Students are not allowed to self-medicate; doing so will result in a discipline referral up to and including recommendation for expulsion.

Library

The library is available before and after school for tutoring, study sessions, and/or individual research or book browsing/check-out. (See Campus Availability) Library is open from 7:30am-4:00pm

Pep rally behavior/expectation

When the bell rings for pep rallies, all students should make their way to the gymnasium from the courtyard and the freshman locker hallway. Students, if you are feeling ill, need to study for a test, or are not interested in participating as a spectator in the pep rally, you have the

option to go to the commons for a study hall. All students should be in the Gymnasium or the Commons during the pep rally.

In the gymnasium, students are to sit in the designated class areas. Freshmen and sophomores sit on the concession stand side of the gymnasium in designated areas, and juniors and seniors will sit on the home side of the bleachers. We have a beautiful gymnasium and we want to keep it that way. We also expect safety to be a major concern during the pep rally. All backpacks and books must go under the seat or on the seat. Students are NOT to stand on the seats or in the aisles. All feet need to be planted on the floor. Never will balloons, toilet paper, confetti, powder, or liquid substance be thrown or tolerated. Pep rallies are fun-filled activities that support our athletic teams. Be sure your attention is on the gym floor at all times. During the National Anthem, please rise and show your respect.

Student conduct

Refer to District Discipline Policy.

Dress code

In accordance with Rogers Public Schools' Dress Code Policy and Guidelines, failure to dress appropriately may result in appropriate disciplinary action.

Campus availability

The commons, courtyard, and library are open to students before and after school. Library is available to students starting at 7:30 (enter through D hall entrance - must stay until 7:55). Classrooms are available for student conferencing, tutoring, and/or study sessions at 7.55 a.m. with permission (pass) from instructor. Anyone needing into an

Academic Hall before 7:55 may also meet the supervising teacher at a designated place and time for entry. Otherwise, students may enter the Academic Halls at 8:15.

Closed campus

Heritage High School is a closed campus. Once students arrive on campus, they are to remain on campus throughout the entire school day with the exception of approved school activities. Any student needing to leave the campus for any reason must check out through the main office (with a parent signature) or will be marked truant. Parking lot passes are available in the front office.

Environment

Heritage High School is a beautiful campus. Students are expected to treat it as such. As a good school citizen, students are obligated to respect and protect all school property. Please use trash cans for the disposal of all trash. Failure to comply with these guidelines may result in appropriate disciplinary action, including payment for damaged property.

Computer network

Heritage High School is equipped with many computer labs across the campus, including mobile labs. Students are allowed access to the network for school purposes only. All students are expected to sign and comply with the Rogers Public School district computer use agreement form. Failure to do so may result in removal from the network in addition to other discipline.

Dances

Attendance to Heritage High School dances may be open to students from other schools under the following conditions: (1) only at guest approved activities; (2) must be the guest date of a Heritage High School student; (3) must complete the Heritage High School Approved Guest permission slip stating that they are enrolled and in good standing at another high school and have form approved by an HHS administrator; and (4) must present a picture ID at the dance. Good standing means not having been suspended or expelled. The HHS administration reserves the right to deny admission to anyone in order to maintain the safety and security for all students.

****Refer to dress code at the bottom of the page for proper dancewear.**

Dress code for formal dances will be modified from the dress code for the normal school day.

LADIES

Clothing must be appropriate for a school dance. Skirts must be to the tips of the fingers when standing normally including any slit in the skirt, as in the district dress code. Spaghetti straps, strapless or halter tops will be acceptable, providing that the drop of the neck is at or above the middle of the breast line. Generally material should cover the midriff. Backless dresses dropping to the natural waistline are acceptable.

GENTLEMEN

Must wear slacks and a dress shirt at all times. Inappropriate attire may be grounds for dismissal from formal dances.

If you have a question whether your outfit is appropriate or not, please make arrangements to bring it by the office for administrator approval.

Transportation

School buses

In accordance with Federal Highway Safety Standard #17, entitled "Pupil Transportation Safety," and Rogers School District Policy, each student who is transported in a school vehicle is to be instructed in the rules and safe riding practices of a school bus. Students are responsible for following all Transportation rules related to riding school buses. Failure to do so will result in disciplinary action. School bus rules may be found in the RPS District Information Booklet.

Upon arrival, students are to exit the bus and go directly up into the Courtyard or the Commons area. Students are not allowed to go to the parking lot or restricted areas.

Buses will load in the front loop (same place as drop off in the mornings).

When waiting to load the bus after school, students should remain in the designated area down the ramp on the side of the offices. Students should not be in the gym, front of gym, or on the stairs beside the gym. Students are not allowed to leave the campus and return to ride their buses.

Student drop off & pickup

Parents can pick up and drop off students at designated sites. These sites are available for viewing on the school website. The main area will be on the northwest side of the building, Come off Oak onto 7th Street making your way down and looping around on 6th street to pick up in front of the CC1 Building. Pickup and drop off WILL NOT be allowed in the "loop area" in front of the school before 8:00 in the morning, or after 3:15 in the afternoon, as this is where the buses will be loading and unloading.

Student parking

Heritage High School supports the districts' Student Vehicle Use Policy (outlined on pg. 52).

Parking permits will be issued in the office. Students will have one week at the beginning of the school year in which to obtain a permit. After that time, a citation will be issued to vehicles parked without a parking permit. All automobiles, motorcycles, and other vehicles must be registered in the office.

1. NO car or other vehicle may be taken from the parking areas during the day without permission.
2. The following information will be needed for a parking permit: the description of vehicle and license plate number. Only those vehicles with permits will be allowed in the parking areas.
3. Sitting in a parked vehicle, whether on or off campus, during school (this includes the lunch periods) is a violation.
4. There will be no spinning tires, racing motors, or reckless driving on school property. Motorcycles will observe the same regulations.
5. Parking violations will result in fines, loss of parking privileges, up to the vehicle being towed.
6. Students are not to enter or molest a vehicle belonging to another person.

Parking permit guidelines

1. Parking permits must be displayed on the front windshield of the vehicle at all times when parked on school property. If you CHANGE vehicles, please report the new information to the office immediately. If you drive more than one vehicle on a regular basis, please get a permit for each vehicle.
2. Student parking is ONLY located in the NORTH and WEST parking lots around the school building in any NUMBERED spot (First come,

First serve). The SOUTH parking lot, including around athletic facility, is for FACULTY ONLY, as all other vehicles will be towed during the school day according to the signs posted at each entrance.

3. Students park in NUMBERED spots. Do not park in spots Marked:

- Faculty
- Handicapped
- Visitor
- Reserved

Also, do not park in:

- Fire lanes
- On the grass
- Off campus, by tennis courts, or Blackie Bond Stadium

4. If a student continues to park in unauthorized areas or does not have a parking permit displayed, the assistant principal may choose to have the student's vehicle towed at the owner's expense.

Vehicle inspections

- The school retains authority to conduct routine patrols of student parking lots and inspections of the exterior of student vehicles on school property.
- The interior of a student vehicle may be inspected whenever a school official has reasonable suspicion to believe that the vehicle contains illegal or unauthorized materials. Such patrols and inspections may be conducted without notice, without student/parent consent, and without a search warrant.

Act 576 - required period of silence

Public Schools shall observe a one (1) minute period of silence at the beginning of the day. The teacher or school employee in charge of the classroom shall ensure that all students remain silent and do not interfere with or distract another student during the period of silence.

Statement of assurance

In keeping with guidelines of Title VI, Section 601, Civil Rights Act of 1964, Title IX, Section 901, Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Rogers Public Schools assures that no person shall, on the basis of race, color, national origin, sex, religion, or handicap be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program. Any concerns of such should be reported in writing to the RPS Equity Coordinator, Dr. Roger Hill, 500 W. Walnut, Rogers, AR 72756

Student information (dissemination of)

(FERPA)

The Family Educational Rights and Privacy Act of 1974 (also known as the Buckley Amendment) regulates the keeping and dissemination of student records at all institutions that receive federal funds or who have students receiving federal funds. Procedures must be in place to allow a student, or the parents of dependent students, access to student records. Consent must be obtained to release student records to a third party, with certain exceptions contained in the laws. Directory information may be released without permission of the student unless the student has specifically requested that said information not be released. Types of information that may be disclosed as directory information include: student's name, degrees and awards received, address, most previous institution attended, phone number, participation in officially recognized sports, activities, dates of attendance, major fields of study, full or part-time status, and photograph. Information that may not be released as directory

information includes social security number, race/ethnicity or gender. Each institution must have its own policy as to what constitutes directory information, and notify students of same. Students must be granted a hearing to challenge information they believe is incorrect. Students must be informed of their rights under this law. College officials with a legitimate educational interest in the record may have access to it. Records of disclosure and requests for disclosure must be kept, as well as indicate specifically the legitimate interest that each such person has in obtaining the information. Records need not be kept when the request was from the student or accompanied by written consent from the student, from a faculty or school official who was granted access, a subpoena prohibiting disclosure to the student, or for directory information. Any student that does not want their information disclosed as outlined above must notify the school in writing. Contact information will be given out to the PTO, military recruiters, colleges, and universities unless a student/parent sends a written statement requesting that the information be withheld.

Military Recruiters "Opt Out" Form

Federal Law requires the school district, upon request, to release the name, home address and telephone number of all high school students to military recruiters unless the student or students' parent/guardian have directed the school not to release this information. An "Opt Out" form can be filled out and returned to the registrar. Once received, the student's name will be removed from the list.