

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

## Our Compact will Benefit everyone!

### Jointly Developed

The parents, students, and teachers of FEE developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

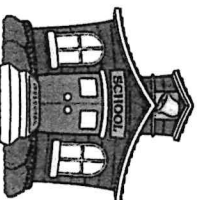
Parents are welcome to contribute comments at any time!

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If you would like to volunteer, participate and/or observe in the classroom, please contact our Family Liaison - Shella Clark - by calling the school.

## Activities to Build Partnerships

Anytime parents visit FEE - from class observations, to luncheons, to special programs, to academic workshops - our partnership will be strengthened! Please check the student handbook / calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication about

### Student Learning

FEE is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Marquee Board in the front of the school
- Remind messages
- Phone Calls, texts, emails

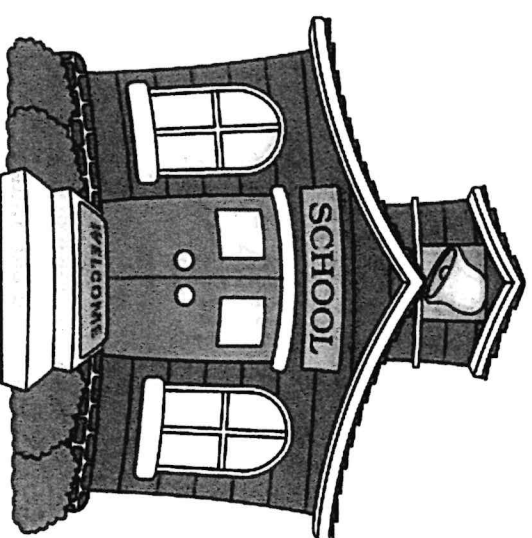
Revised: September 14, 2023



## School-Parent Compact For Achievement

### 2023-2024

## 5th Grade Focus for Student Success



Franklin Forest Elementary School  
Lindsey Binion, Principal  
(706) 845-7556  
[www.troup.org](http://www.troup.org)

# Our Goals for Student Achievement



## District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCCRPI), & Georgia Milestone Assessment (GMAS) scores

\*reading on grade level and mathematical competency

2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities

\*problem solving & critical thinking

## FFE 5th Grade Goals:




- 5th grade will increase their percentage in math, in the proficient and distinguished learner levels on GMAS, from 51% to 60%.


- 5th grade will increase their percentage in ELA, in the proficient and distinguished learner levels on GMAS, from 35% to 40%.


## Teachers, Parents, Students-Working Together for Success

### In the 5th Grade Classroom

The teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:


 Send home weekly newsletters to provide tips and online resources for parents to help with reading and math instruction.


 Send home vocabulary words to aid in the comprehension of texts we read in class.


 Send home a weekly mathematical spiral review that focuses on common core standards.

### At Home

FFE parents joined staff to develop ideas about how families can support student success in reading and math. Families may have other ideas to add to this list.


 Parents can look over newsletters, agenda pages and binders to ensure students are prepared and using the resources they have been given.

 Parents can spend time reading with students and asking questions about the text and the vocabulary words.

 Parents can check the spiral math page to see if students have answered it correctly and give help as needed.

### Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

 Give family members the newsletters and use the resources provided to practice reading and math skills.

 Have a family member go over vocabulary words each week.

 Have a family member check the weekly mathematic spiral review page.



**Teachers, Parents, and Students believe these additional key points will create success for our students this year:**

1. Ask children how their day was at school.
2. Good relationship with teacher for open communication.
3. Check student agenda pages daily and Tuesday Folders each week.
4. Read and respond to Tuesday folder Conduct Comments each week.