

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

### **Our Compact will Benefit everyone!**

#### **Jointly Developed**

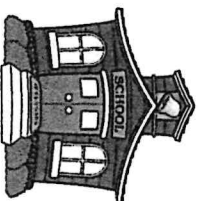
The parents, students, and teachers of Franklin Forest Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact. **Parents are welcome to contribute comments at any time!**

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If you would like to volunteer, please contact our Family Liaison- Shella Clark- by calling the school.

## Activities to Build Partnerships

Anytime parents visit FFES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/ calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

FFES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

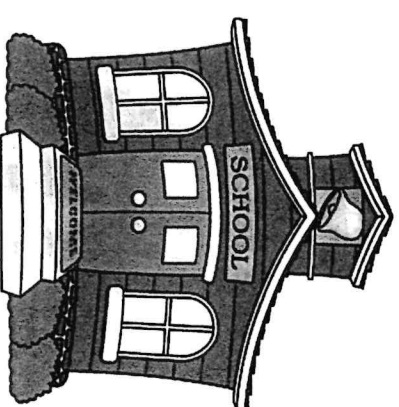
REVISION DATE : September 14, 2023



## School-Parent Compact For Achievement

2023-2024

## 4th Grade Focus for Student Success



Franklin Forest Elementary School  
Lindsey Binion, Principal

(706) 845-7556

[www.troup.k12.ga.us/10/home](http://www.troup.k12.ga.us/10/home)

# Our Goals for Student Achievement



## District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRP), & Georgia Milestone Assessment (GMAS) scores

\*reading on grade level and mathematical competency

2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities

\*problem solving & critical thinking

## FFES 4th Grade Goals:



By the end of the 2023-2024 year, the percent of students scoring proficient and distinguished on the Math GMAS will increase 5%.

By the end of the 2023-2024 year, the percent of students scoring a Lexile of 740 or higher on the Reading portion of GMAS will increase by 25%

## Teachers, Parents, Students- Working Together for Success

### In the 4th Grade Classroom

The fourth grade teachers will work with students and their families to support student success. Some of our key connections with families will be:


 Send home weekly newsletters to provide tips and online resources for parents to help with reading and math instruction.

 Send home Math spiral review pages for homework as a way to review and practice ongoing standards.

 Communicate Lexile levels and goals to students and parents by sending home updates after assessments and provide ways to increase the level.

**At Home**  
FFES parents joined staff to develop ideas about how families can support student success.

 Read the newsletter each week.

 Review the math spiral pages with my child.

 Read with my student in order to help them meet their Lexile goal.

### 4th Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

 Students will give their parents the weekly newsletter and use the suggested resources for practice at home.

 Students will complete the math homework and turn it in on Friday.

 Students will read at home and at school to increase their Lexile level.



**Teachers, Parents, and Students believe these additional key points will create success for our 4th Graders this year:**

- Get a good night's rest and be ready to learn.
- Ensure students eat breakfast each day
- Bring all materials for school
- Follow PBIS expectations