INDEPENDENT SCHOOL DISTRICT #624

SCHOOL BOARD WORK SESSION PACKET

October 23, 2023

Independent School District No. 624

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring experiences*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

Approved by White Bear Lake Area School Board on December 9, 2019

INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: October 18, 2023

A work session of the White Bear Lake Area School Board will be held on **Monday, October 23, 2023**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

1. 2024-25 and 2025-26 Calendar Update
2. Building Our Future - Referendum Projects Update
3. 2024-25 Course Proposals

C. ADJOURNMENT

B. DISCUSSION ITEMS

AGENDA ITEM:	**2024-25 and 2025-26 Calendar Update**
MEETING DATE:	**October 23, 2023**
SUGGESTED DISPOSITION:	**Discussion Item**
CONTACT PERSON(S):	**Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning**

BACKGROUND:

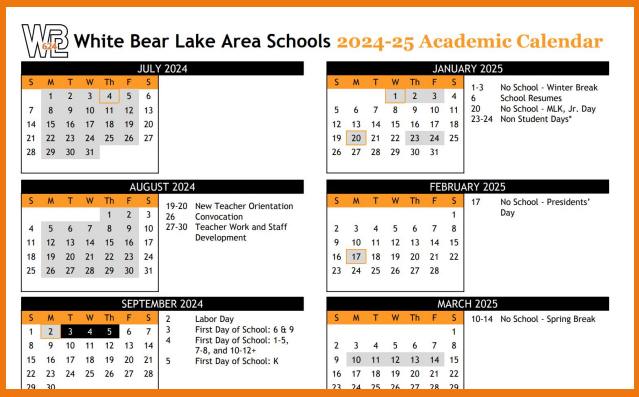
Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning will present an update on work that is occurring regarding the 2024-25 and 2025-26 school year calendars. An updated and detailed 2024-25 calendar and 2025-26 calendar with key dates will be presented at the November 13, 2023 School Board meeting.



Calendar Updates

2024-25 and 2025-26

Dr. Alison Gillespie



GO BEARS

WBLAS Calendar Process

- Policy 602 guides our process.
- Current district parameters and practices are:
  - Academic calendar with key dates is proposed to the School Board two school years in advance. (Ex: 2025-26 will be proposed this in November)
  - Detailed and final academic calendar is proposed to the School Board one school year in advance. (Ex: 2024-25 will be proposed this November)
  - Beginning in 2023-24, any non-school day must be inclusive of elementary and secondary students.
  - Detailed parameters inclusive of those above and detailing our review process will be revised for the 2025-26 calendar and beyond.











2024-25 Calendar

1st Days of School:

- Tuesday, September 3rd: 6 and 12
  - 12th grade - Leadership Retreat
  - Unique for 24-25 opening of 9-12 WBLAHS
- Wednesday, September 4th: 1-5, 7-9 grades
  - All MS students attend school
  - 12th grade will not be in school so that 9th grade can have orientation to the 9-12 WBLAHS
- Thursday, September 5th: K, 10-11
  - All K-12 students have started school

Instructional Days for Students:

- Return to 171

GO BEARS

2025-26 Calendar

1st Days of School:

- Tuesday, September 2nd: 6 and 9
- Wednesday, September 3rd: 1-5, 7-8, 10-12
  - 1-12 grades attend school
- Thursday, September 4th: K

Key conversations:

- Length of winter break
- Last day of school placement

TBD known breaks, holidays, and necessary non-student days (ie: election day)

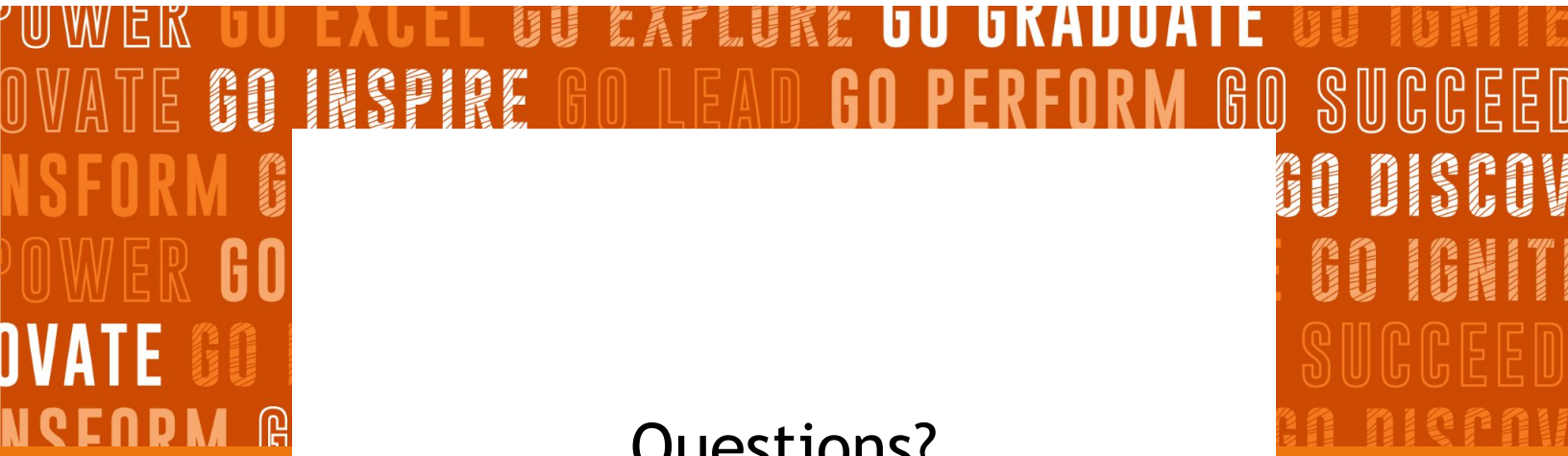
GO BEARS

Next Steps

- Calendar Committee
  - Representatives from across the district
  - Determine finalized details of 2024-25 calendar and key dates for 2025-26 calendar

- School Board Meeting: November 13
  - Updated and detailed 2024-25 calendar request for approval
  - Proposed 2025-26 calendar with key dates request for approval





Questions?

AGENDA ITEM:	**Building Our Future - Referendum Projects Update**
MEETING DATE:	**October 23, 2023**
SUGGESTED DISPOSITION:	**Discussion Item**
CONTACT PERSON(S):	**Tim Wald, Assistant Superintendent for Finance and Operations**

BACKGROUND:

On November 5, 2019 White Bear Lake Area School District residents voted to approve funding for building needs across the district. The projects that have followed have provided space for our growing enrollment throughout the district, improved school safety and security, addressed deferred maintenance needs and updated classrooms for more flexible learning spaces.

Paul Aplikowski and representatives from Wold Architects and Engineers will provide an update on construction progress as well as next steps in the Building Our Future Referendum Project.

WHITE BEAR LAKE AREA SCHOOLS

SCHOOL BOARD UPDATE

School Board Meeting | October 23rd, 2023

SCHOOL BOARD UPDATE
PRESENTATION AGENDA



- Sunrise Design Update
- Construction Updates
- EdSpaces 2023 Preview
- Questions / Discussion

SUNRISE PARK DESIGN PRESENTATION

October 23, 2023

REFERENDUM PROJECTS UPDATE

SUNRISE PARK DESIGN





Design inspiration began with the history of the building being called Sunrise Park and in the Sunrise Park neighborhood.

Sunrises are associated with new beginnings, light, illumination and welcoming.

CORE PLANNING GROUP

DRAFT PROJECT COMMITMENTS

- Sunrise Park should communicate the culture of White Bear Lake Area Schools including excellence, collaboration, friendly, welcoming, professional, and customer service oriented.
- The building should include clear wayfinding.
- There should be clear distinctions, including security, between different programs within the building.
- Sunrise Park should provide opportunities for informal collaboration.
- Center to accommodate collaboration from across the District.

CORE PLANNING GROUP

DRAFT DESIGN CRITERIA 1OF 4

- Visitors coming to meet with a staff member will be greeted at an entrance area and directed to an appropriate meeting space.
- There should be flexible meeting spaces, both scheduled and informal.
- The larger more public meeting spaces including the board room should be near an entry for easy access.
- Some offices should have the capacity to hold meetings (Supt, Asst. Supt, etc.)
- Staff need access to a space for private phone calls.

CORE PLANNING GROUP

DRAFT DESIGN CRITERIA 2 OF 4

- There should be meeting space adjacent to the Welcome Center.
- The Human Resources and Finance teams should be close to each other.
- Technology should have storage space near an exterior door.
- The production area should be near the loading dock.
- Teaching and Learning, Equity, Technology and Student Services should be near each other.
- The Superintendent should be centrally located. Human Resources, Finance & Operations and Communications should be near the Superintendent.

CORE PLANNING GROUP

DRAFT DESIGN CRITERIA 3 OF 4

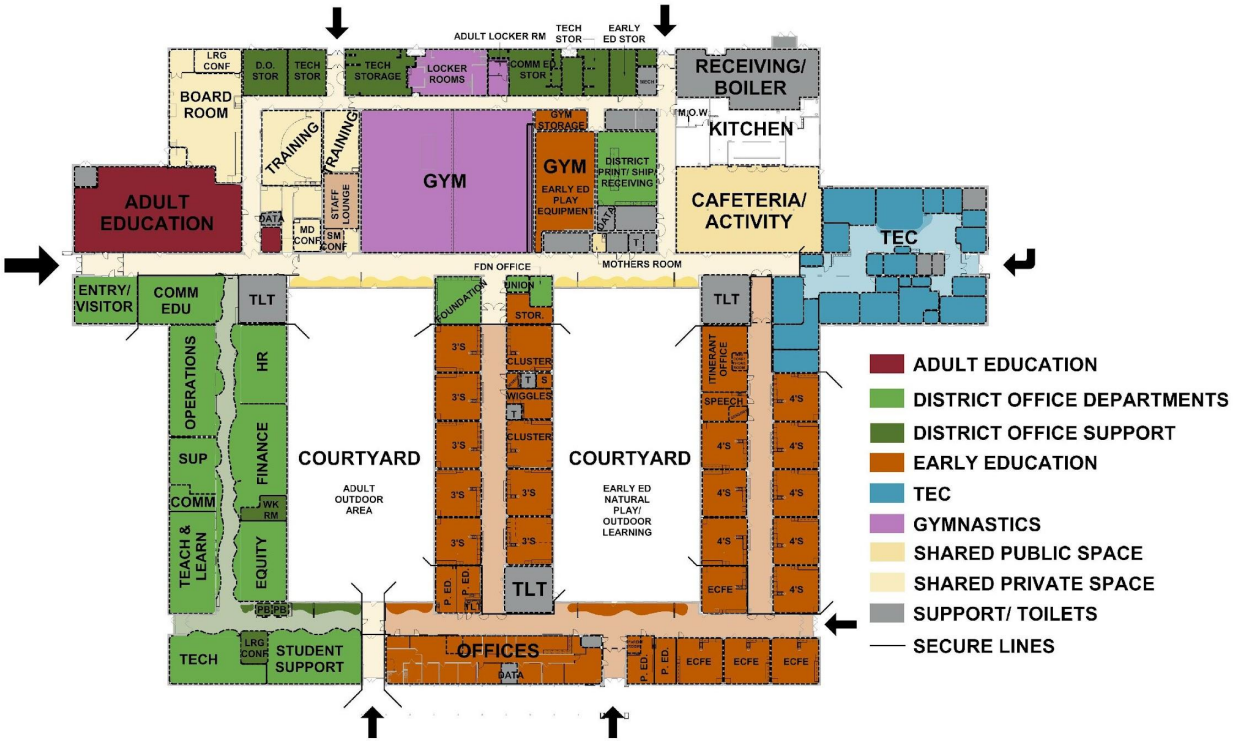
- The design should consider enhanced privacy toilets, and designate staff vs student toilets.
- Space for a Parenting Room.
- Locker room/shower facility access for staff.
- Community Education should be near the main entry, Meals on Wheels, and the gym.
- The rooms used for Adult Programs should be near the Community Service offices and have a strong connection to visitor parking.
- TEC should have a strong connection to the buses, parent drop-off and the kitchen.

- Early Childhood should have easy access to the gym, buses, parent drop off and playground.
- Meals on Wheels should be near the kitchen.

CORE PLANNING GROUP
DRAFT DISTRICT OFFICE CRITERIA

- The district office should feel cohesive and connected like other spaces in the district.
- The Teaching and Learning, Equity, Technology and Student Support Departments should model a learning studio with various levels of openness and connection between spaces.
- Equity and Teaching and Learning to be open to the circulation area.
- Student Support to be visually open but be able to close a door for all team meetings.
- Technology to be visually open but be able to lock the space at night.
- HR and Finance to have a direct connect for collaboration.

SUNRISE PARK DESIGN UPDATE
DIAGRAM



SUNRISE PARK DESIGN UPDATE
DESIGN INSPIRATION

Qualities of Spaces to Highlight Levels of Collaboration

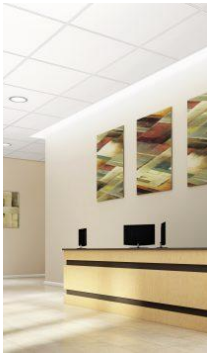
Active:
- Vibrant colors
- Bright tones
- Lighter value
- High contrast
- Applied to highlight "zones" and focal points

Teaming:
- Variety of vibrancy/ lighting levels
- Mid-range value
- Mid-range saturation
- Mix of active and focused zones within a larger area

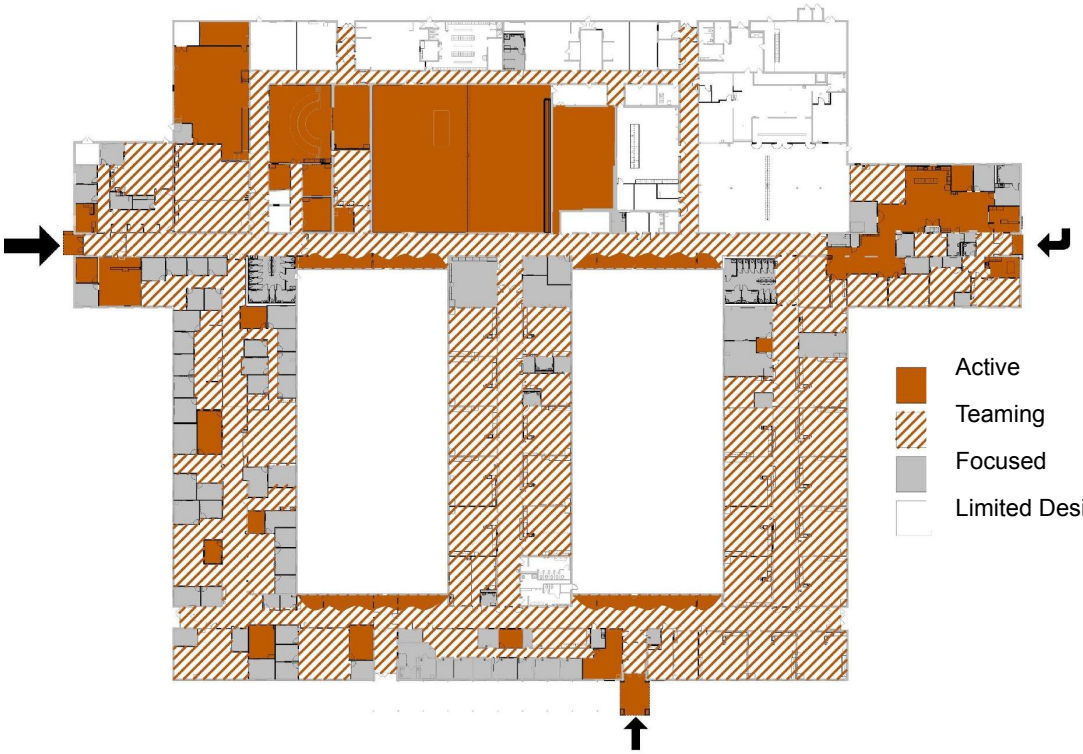
Focused:
- Less vibrance
- Desaturated spaces
- More muted tones
- Soft lighting conditions
- Applied to give hierarchy to program








SUNRISE PARK DESIGN UPDATE
DESIGN APPLICATION PLAN



SUNRISE PARK DESIGN UPDATE
MATERIAL PALETTE



SUNRISE PARK DESIGN UPDATE
MAIN ENTRY RENDERING



SUNRISE PARK DESIGN UPDATE
EARLY CHILDHOOD ENTRY RENDERING



SUNRISE PARK DESIGN UPDATE
EARLY CHILDHOOD ENTRY RENDERING



SUNRISE PARK DESIGN UPDATE
TEC ENTRY RENDERING



SUNRISE PARK DESIGN UPDATE
WELCOME CENTER RENDERING



SUNRISE PARK DESIGN UPDATE
TOILET ROOM RENDERING



SUNRISE PARK DESIGN UPDATE
DISTRICT OFFICE RENDERING



SUNRISE PARK DESIGN UPDATE
DISTRICT OFFICE RENDERING



SUNRISE PARK DESIGN UPDATE
DISTRICT OFFICE RENDERING



SUNRISE PARK DESIGN UPDATE
DISTRICT OFFICE RENDERING



SUNRISE PARK DESIGN UPDATE
DISTRICT OFFICE RENDERING



SUNRISE PARK DESIGN UPDATE
EARLY CHILDHOOD RENDERING



SUNRISE PARK DESIGN UPDATE
EARLY CHILDHOOD RENDERING



SUNRISE PARK DESIGN UPDATE
EARLY CHILDHOOD RENDERING



SUNRISE PARK DESIGN UPDATE
TEC RENDERING



SUNRISE PARK DESIGN UPDATE
BOARD ROOM RENDERING



SUNRISE PARK DESIGN UPDATE
BOARD ROOM RENDERING



SUNRISE PARK DESIGN UPDATE
TRAINING ROOM RENDERING



SUNRISE PARK DESIGN UPDATE
GYMNASIUM RENDERING



SUNRISE PARK DESIGN UPDATE
GYMNASIUM RENDERING



What's Under Construction?

REFERENDUM PROJECTS UPDATE

STATUS OF REFERENDUM PROJECTS

South Campus Phase 1 (Gym)	100%
Transportation	100%
Lincoln Elementary	100%
Matoska Elementary	100%
Vadnais Heights Elementary	100%
Willow Lane Elementary	100%
North Star Elementary	100%
South Campus Phase 2	100%
Birch Lake Elementary	100%
Lakeaires Elementary	100%
ALC Phase III	95%
Otter Lake Elementary	99%
WBLAHS	85%
Oneka Elementary	96%
Central Middle School	3%
South Campus LTFM	0%
Sunrise Park	0%

*Based on percentage billed by contractors
(60) Day Lag from Substantial Completion to 100%

SOUTH CAMPUS BALL FIELDS
CONSTRUCTION UPDATE

Start Date: May 1st, 2023
Finish Date: August 4th, 2023

Project Highlights:
- Demolition of Old Hockey Rinks & Lighting
- 200,000 SF of New Baseball Field and preparations for new Hockey Rink, Storage Areas and associated site restoration
- 1,000 LF of New Walking Path
- New Lighting, Dugouts & Fencing
- *Approximately 679,836,000 new blades of grass!!*

SOUTH CAMPUS BALL FIELDS
CONSTRUCTION UPDATE



ALC – LTFM
CONSTRUCTION UPDATE

Start Date: June 5th, 2023
Finish Date: August 31st, 2023

Project Highlights:

- Overhaul of Existing Mechanical Piping & Equipment within Tunnels, Classrooms & Hallways (Air Conditioned & New Building Heat!)
- Renovations to Restrooms on Main & Upper Level
- (53) New Windows around Whole Building Exterior & new Monument Sign
- *The new Air Handling Unit has the capacity to move as much CF of Air as (20) Homes in one hour!*

ALC – LTFM
CONSTRUCTION UPDATE



ONEKA ELEMENTARY
CONSTRUCTION UPDATE

Start Date: September 12th, 2022
Finish Date: September 1st, 2023

Project Highlights:

- 8,000 SF Storm Shelter / (5) Classroom Addition coming in at a frame weight of approximately 6,836,000 lbs (*equivalent to about 1,139 blocks from the Pyramid of Giza*)
- Updated classrooms, media center, lockers & safety/security systems
- Site improvements including new sidewalks, plantings & a filtration basin (*capable of filtering 58,411 Gallons of groundwater in every day*)

ONEKA ELEMENTARY
CONSTRUCTION UPDATE



WHITE BEAR LAKE AREA HIGH SCHOOL
CONSTRUCTION UPDATE

Start Date: June 15th, 2021
Finish Date: November, 2024

Current Project Highlights:
- In some capacity have, completed/are underway with all aspects of the (10) Phase 595,287 SF worth of Additions and Renovations (*that is enough CF of space to store approximately 190,491,840 books*)
- Areas currently under construction:
    - G/H (100's & 200's Wing)
    - Area E (New Union)
    - P/Q (300's & 400's / Gym Wing)
    - Area D (500's / Music Wing)
    - Area A (New Entry / Offices)
    - Area C (New Band / Music)
    - Area D (New Auditorium)
    - Completed (12) Acres of Synthetic Turf Fields
    - Almost all of the (62) Trade Partners a part of this project are on-site

WHITE BEAR LAKE AREA HIGH SCHOOL
CONSTRUCTION UPDATE



CENTRAL MIDDLE SCHOOL
CONSTRUCTION UPDATE

Start Date: July 24th, 2023
Finish Date: August of 2025

Current Project Highlights:

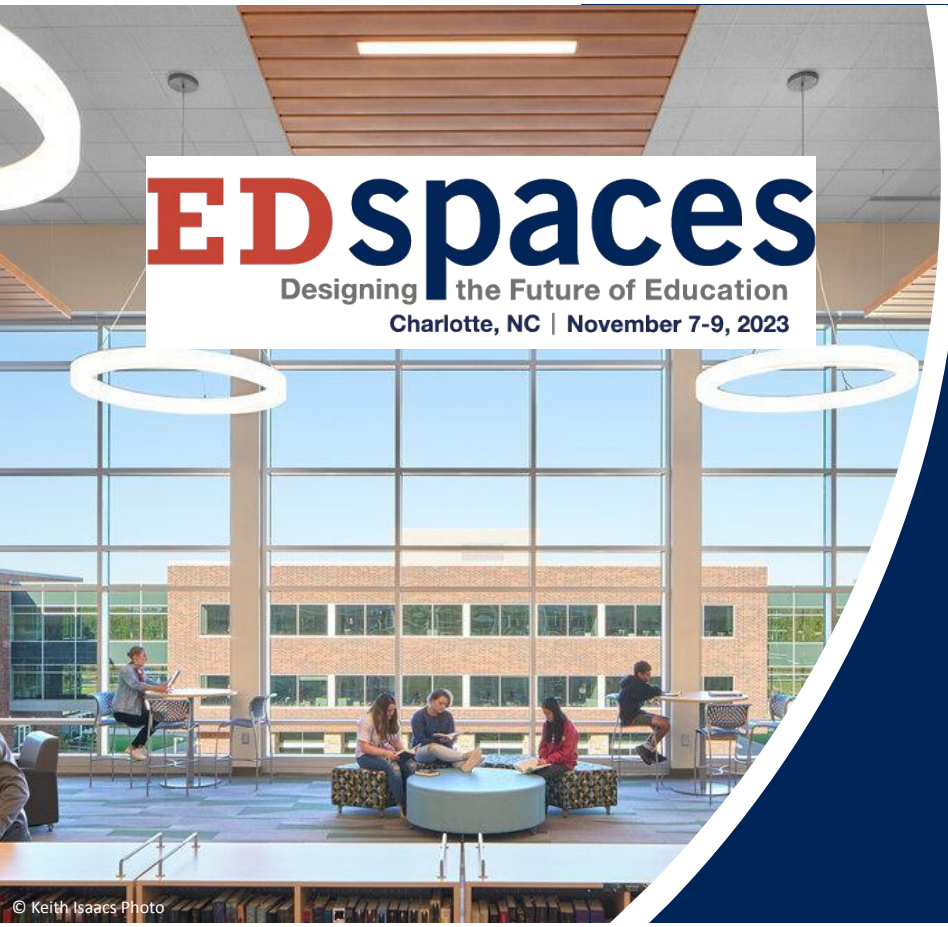
- Multiple phases including 11,00 SF Storm Shelter / Gym Addition
- 197,000 SF of renovations to create additional classroom spaces along with updated media center and safety/security improvements
- Have completed portions of underground utility upgrades to accommodate new addition as well as improvements to existing systems
- Have began backfilling the newly poured footings and foundations for the Storm Shelter / Gym addition with Precast Walls to follow in November
- Additional Interior Renovation phases will begin the summer of 2024 & wrap up in time for School Start in 2025

CENTRAL MIDDLE SCHOOL
CONSTRUCTION UPDATE



- South Campus LTFM
  - Construction Start: June, 2024
  - Complete: August, 2025 (Two Phases)
- Sunrise
  - Construction Start: July, 2024
  - Complete: December, 2025

EdSpaces Conference Preview



#edspaces

Creating Inclusive Elementary Environments Where Students Lead Their Learning

November 7th, 2:30 pm

Wold WB 624

EDSPACES CONFERENCE PREVIEW
PRESENTATION AGENDA

Introductions

Students Leading Their Learning

North Star Elementary Virtual Tour

Involving Stakeholders: Strategic Planning

Involving Stakeholders: Design Process

Cultivating the Necessary Culture

Small Group Exercise

Q&A

WHITE BEAR LAKE AREA SCHOOLS

SCHOOL BOARD UPDATE

THANK YOU!

Wold

K A

WB 624 White Bear Lake Area Schools



#edspaces

Creating Inclusive Elementary Environments Where Students Lead Their Learning

November 7th, 2:30 pm



Creating Inclusive Elementary Environments Where Students Lead Their Learning

WOLD ARCHITECTS & ENGINEERS AND
WHITE BEAR LAKE AREA SCHOOLS

WELCOME!

AGENDA



- Introductions
- Students Leading Their Learning
- North Star Elementary Virtual Tour
- Involving Stakeholders: Strategic Planning
- Involving Stakeholders: Design Process
- Cultivating the Necessary Culture
- Small Group Exercise
- Q&A

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INTRODUCTIONS

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INTRODUCTIONS

MEET WOLD



PAUL APLIKOWSKI
AIA, LEED AP

PARTNER-IN-CHARGE
Wold Architects &
Engineers



TYLER ERTL
AIA

PROJECT ARCHITECT
Wold Architects
& Engineers

INTRODUCTIONS

MEET WHITE BEAR LAKE



DAN SCHMIDT

NORTH STAR PRINCIPAL

White Bear Lake
Area Schools



WAYNE KAZMIERCZAK

SUPERINTENDENT

White Bear Lake
Area Schools



STEVE ASPER

DIRECTOR OF TECHNOLOGY & INNOVATION

White Bear
Lake Area Schools



TIM WALD

ASSISTANT SUPERINTENDENT

White Bear
Lake Area Schools

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INTRODUCTIONS

MEET WOLD

NATIONAL PK-12 FIRM

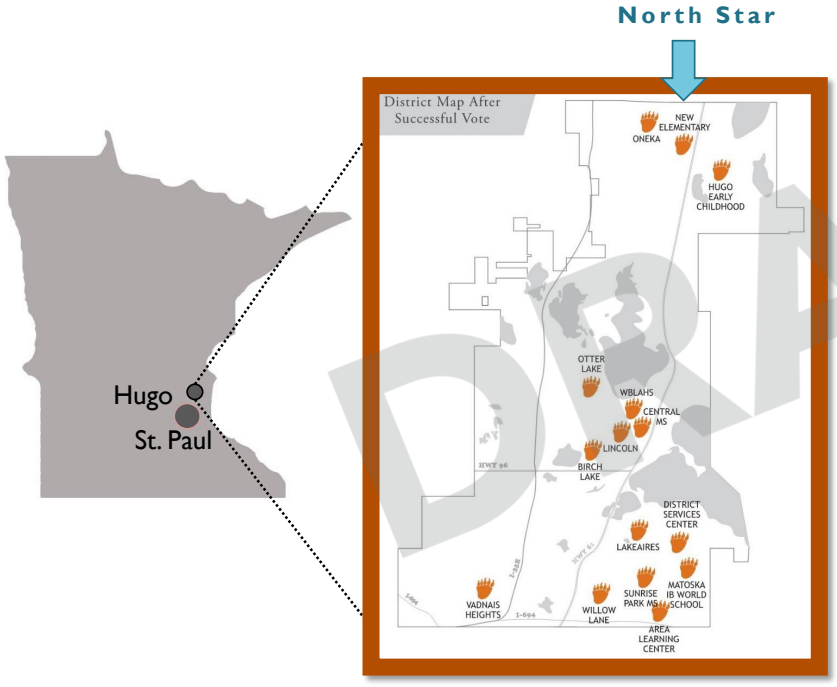
- In business since 1968
- Local headquarters: St. Paul, MN
- Offices in Minnesota, Colorado, Illinois, & Tennessee
- Services: Architecture, Engineering, Interior Design, Facilities Master Planning
- Everything we do focuses on listening to you and achieving your goals – Our approach considers the big pictures



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INTRODUCTIONS

WHITE BEAR LAKE



WHITE BEAR LAKE AREA SCHOOLS

- About 9,000 students
- Serves the communities of Birchwood, Gem Lake, **Hugo**, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake and White Bear Township

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8,500+
Student Enrollment

17
Schools

20%
Projected Growth

North Star is the

10th
Elementary School in the
Growing Areas of the District

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STUDENTS LEAD THEIR LEARNING



WHAT IS STUDENT AGENCY?

Student agency refers to learning through activities that are meaningful and relevant to learners, driven by their interests, and self-initiated with appropriate guidance from teachers.

To put it simply, student agency gives students voice and often, choice, in how they learn.



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HOW DO STUDENTS LEAD THEIR LEARNING IN YOUR ORGANIZATION TODAY?

What support systems do you currently provide for this?

What hurdles do students potentially face in leading their learning?

Do you think this is a worthwhile aspiration for your organization?

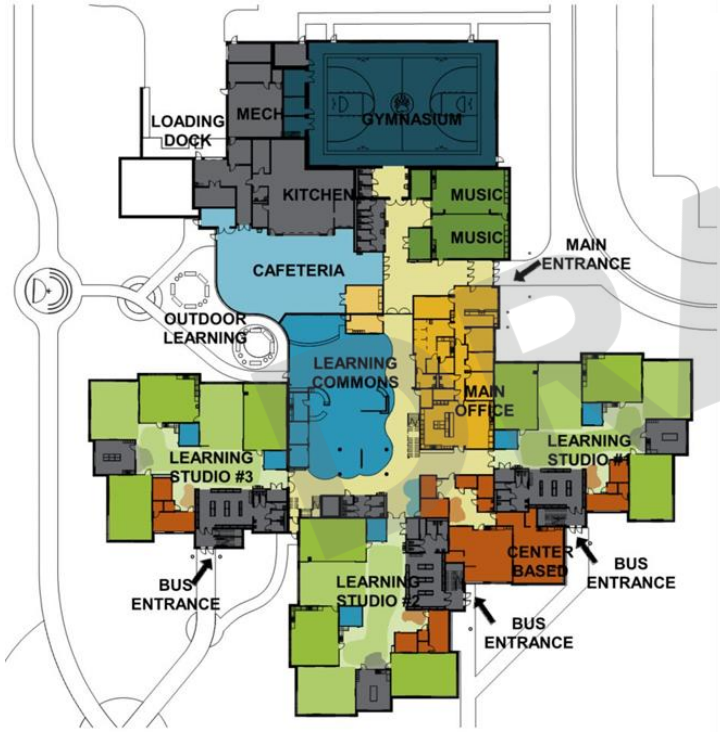


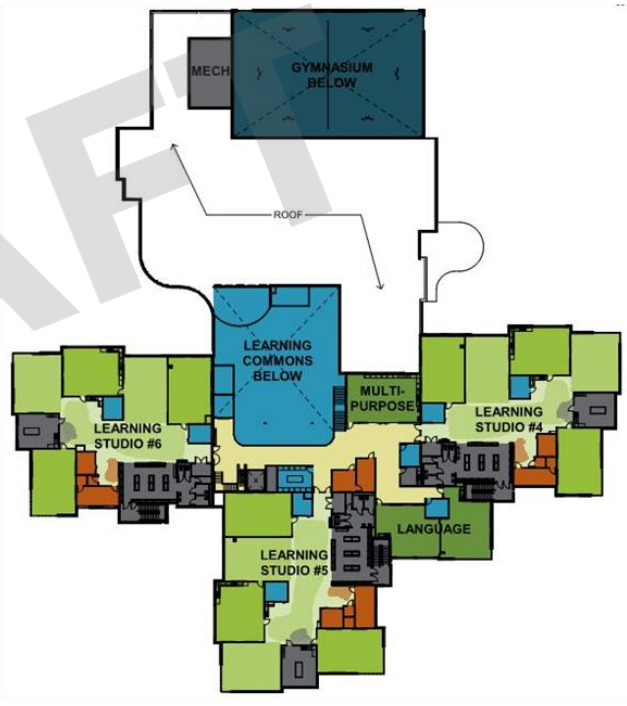
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NORTH STAR ELEMENTARY VIRTUAL TOUR

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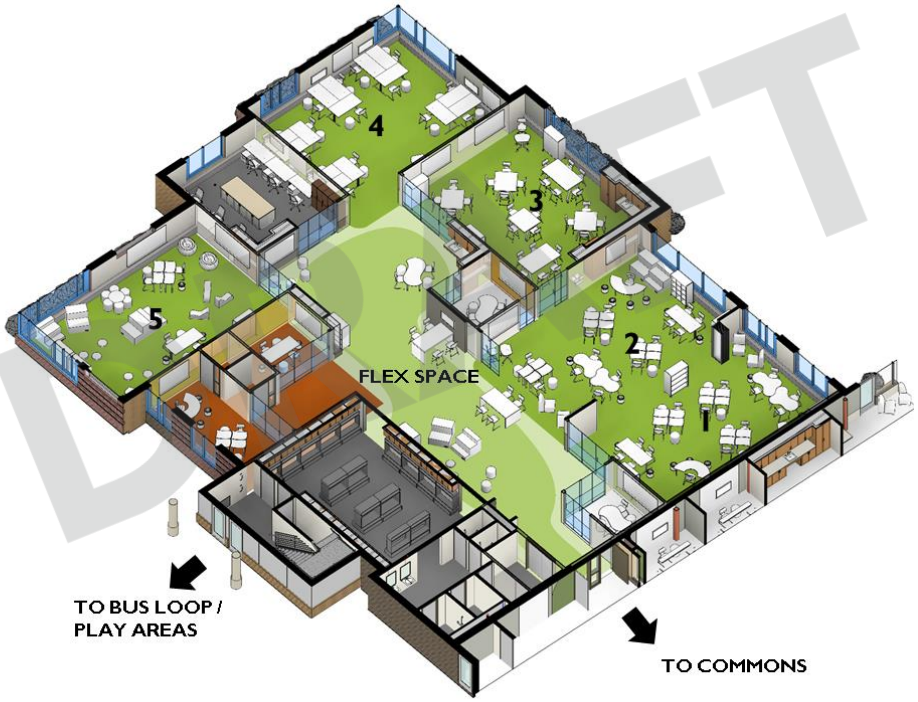
NORTH STAR ELEMENTARY FLOOR PLAN





NORTH STAR ELEMENTARY VIRTUAL TOUR

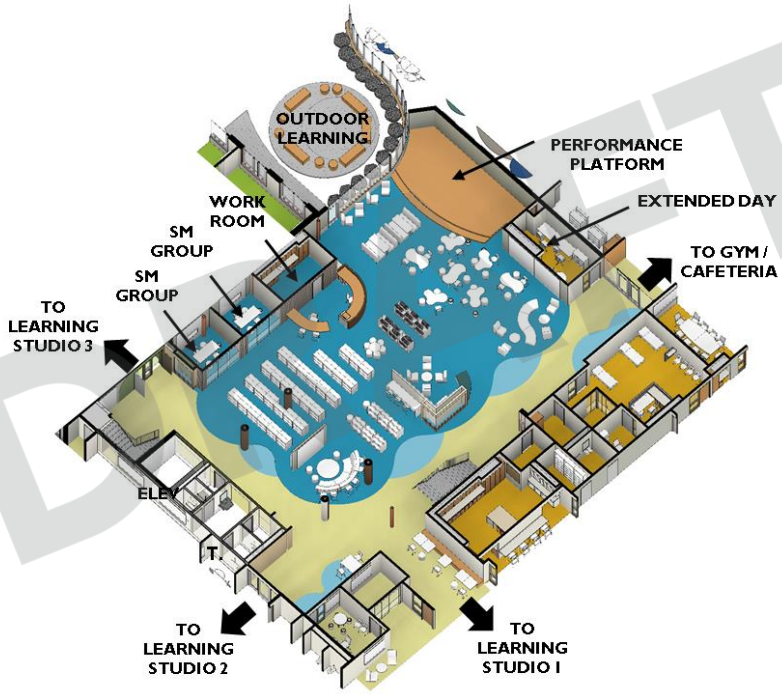
NORTH STAR ELEMENTARY LEARNING STUDIO



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NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY LEARNING COMMONS



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NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY DESIGN INSPIRATION

DRAFT

"The best qualities of **urban** and **rural** living come together in the City of Hugo.

Hugo **blends** the comfort and energy of urban life with nature, outdoor recreation and small town community. This makes Hugo a sought after destination for families, professionals, and outdoor enthusiasts to call home."

CITY OF HUGO
EST. 1906

NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY DESIGN INSPIRATION



NORTH STAR ELEMENTARY VIRTUAL TOUR

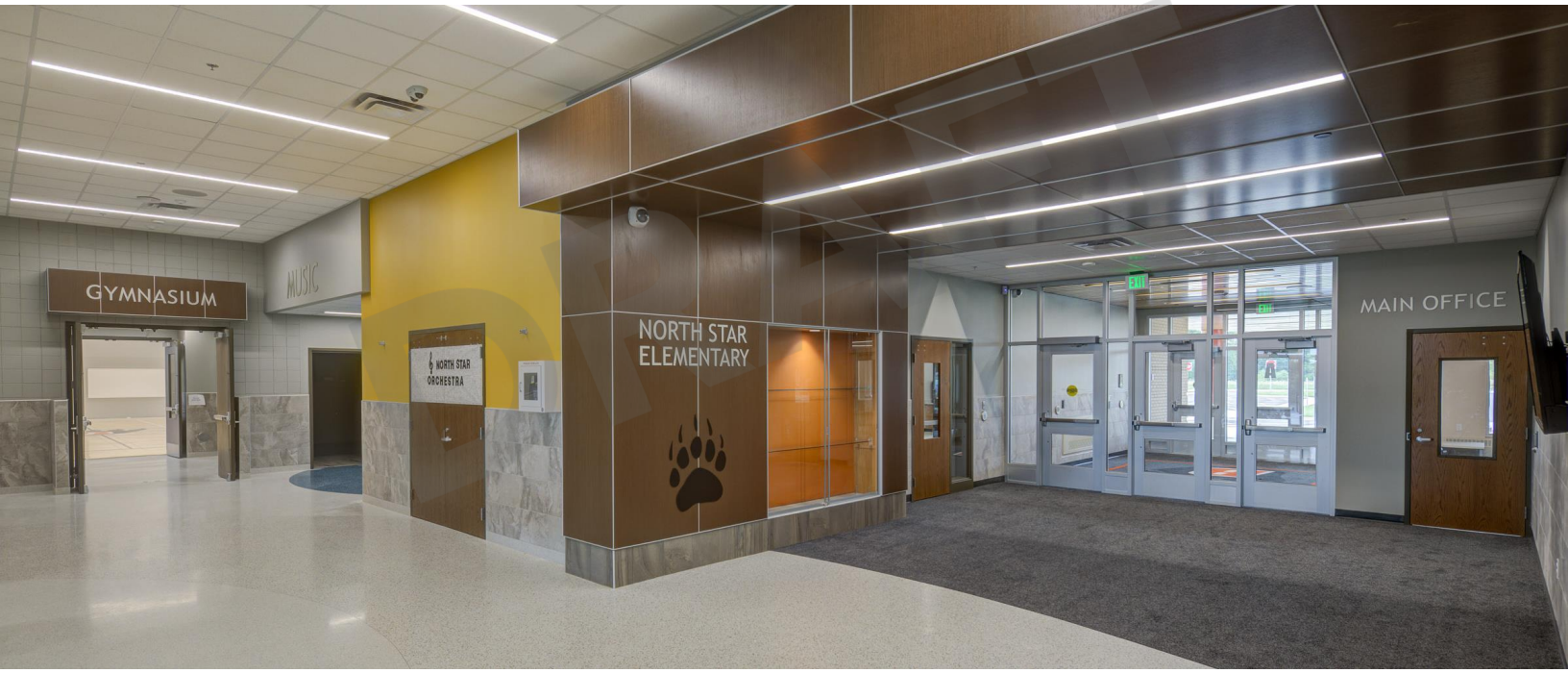
NORTH STAR ELEMENTARY EXTERIOR



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NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY MAIN ENTRY



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NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY MAIN OFFICE



NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY GYMNASIUM



NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY OUTDOOR CLASSROOM



NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY CAFETERIA



NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY LEARNING STUDIO



NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY LEARNING STUDIO



NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY LEARNING STUDIO



NORTH STAR ELEMENTARY VIRTUAL TOUR

NORTH STAR ELEMENTARY MAKER SPACE



INVOLVING STAKEHOLDERS: STRATEGIC PLANNING



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DISTRICT MISSION

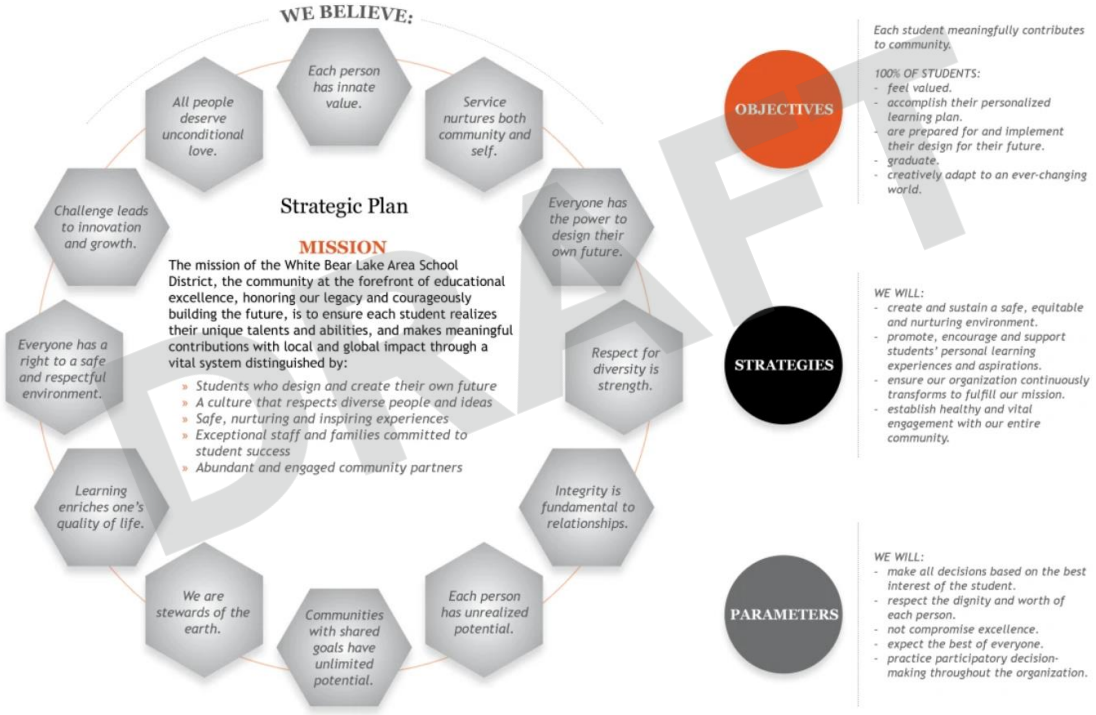
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- Safe, nurturing and inspiring experiences
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

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STRATEGIC PLANNING

STRATEGIC PLANNING PROCESS



STRATEGIC PLANNING

STRATEGIC PLANNING PROCESS

District's Strategic Planning process and approved four updated strategies:

1. We will create and sustain a safe, equitable and nurturing environment.
2. We will promote, encourage and support students' personal learning experiences and aspirations.
3. We will ensure our organization continuously transforms to fulfill our mission.
4. We will establish healthy and vital engagement with our entire community.



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Facility Planning Committee
90 Community Members

Bond Referendum
$326M + LTFM
November 2019

Outcome

White Bear Lake Area Schools will have a comprehensive, financially sustainable, long-range Facilities Master Plan to accommodate enrollment and programs over the next 10 years.

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INVOLVING STAKEHOLDERS: DESIGN PROCESS

INVOLVING STAKEHOLERS IN THE DESIGN PROCESS

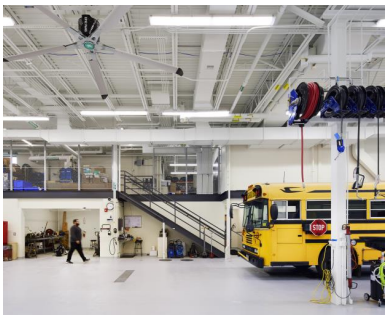
PROJECT SCOPE

- Elementary projects
  - New elementary (North Star)
  - Additions for capacity at multiple sites
  - Learning commons renovations
- Middle School projects
  - Convert District Office into more Central middle school space
  - Convert South Campus (grades 11-12 building) into middle school
- High School projects
  - Combine grades 9-12 on North Campus
- Other
  - New Transportation Building
  - Convert the former Sunrise Park Middle School to District Center, Early Childhood
  - District-wide furniture replacement





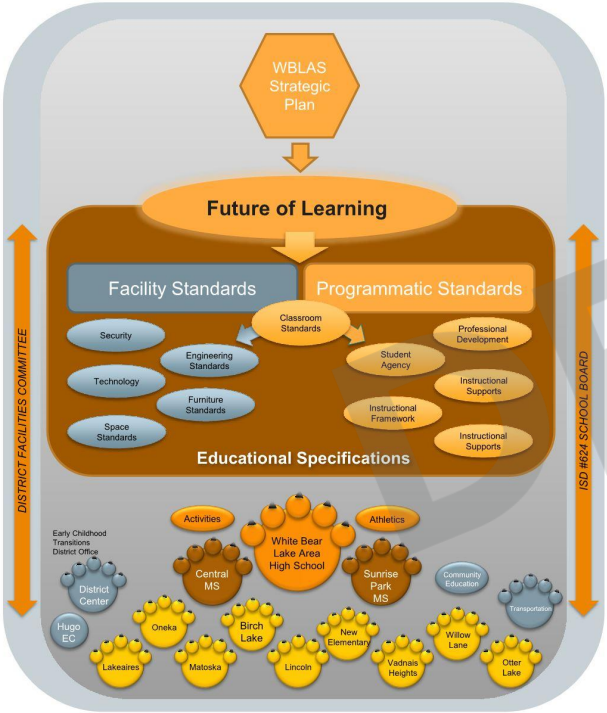




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INVOLVING STAKEHOLERS IN THE DESIGN PROCESS

FUTURE OF LEARNING PRINCIPLES



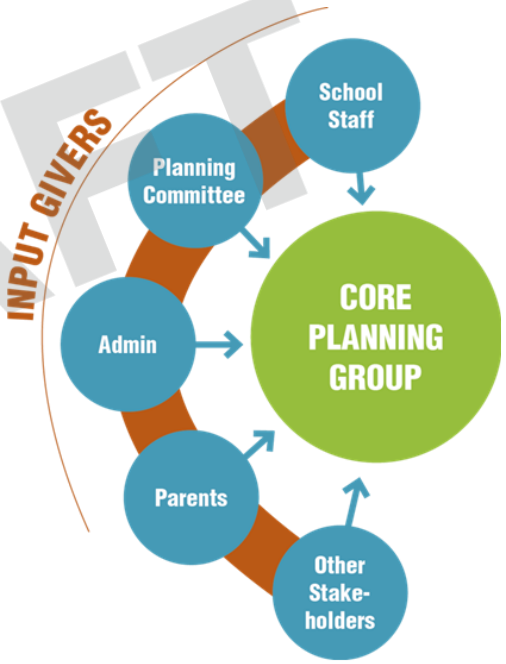
- All WBLAS stakeholders are **lifelong learners**.
- We will always be **responsive** to a learner's needs.
- We will build and develop a culture that is grounded in trust, inclusive of all, and supportive of all stakeholders.
- We believe **collaboration is an essential** part of learning.
- We will create inclusive structures, systems and traditions to deliver the best education for every student to learn without restraint.
- **Students lead their learning** (student agency).
- Educators will be empowered facilitators who are flexible, collaborative coaches of student agency.
- All **staff lead their learning**.
- Students will be exposed to a robust **variety of learning opportunities** and experiences.

INVOLVING STAKEHOLERS IN THE DESIGN PROCESS

CORE PLANNING GROUP

Core Planning Group

- Core Planning Group must be **empowered** to make decisions.
- Core Planning Group must be **willing** to make decisions.
- Core Group requests **information** from input givers.
- Input givers role is for **input**, not consensus decision.



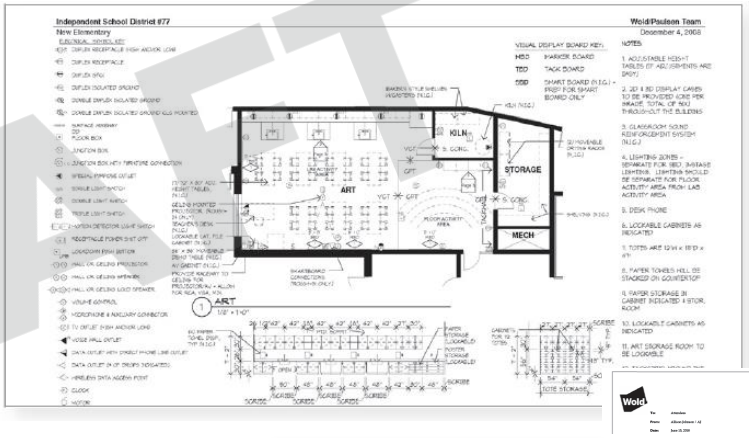
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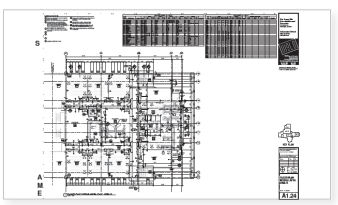
INVOLVING STAKEHOLERS IN THE DESIGN PROCESS

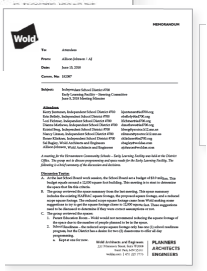
USER GROUP PROCESS

USER GROUP PROCESS

The goal of the User Group Process is to gather detailed input from relevant stakeholders for every space that will be affected in the project so the building is highly functional for staff, students, and other user.







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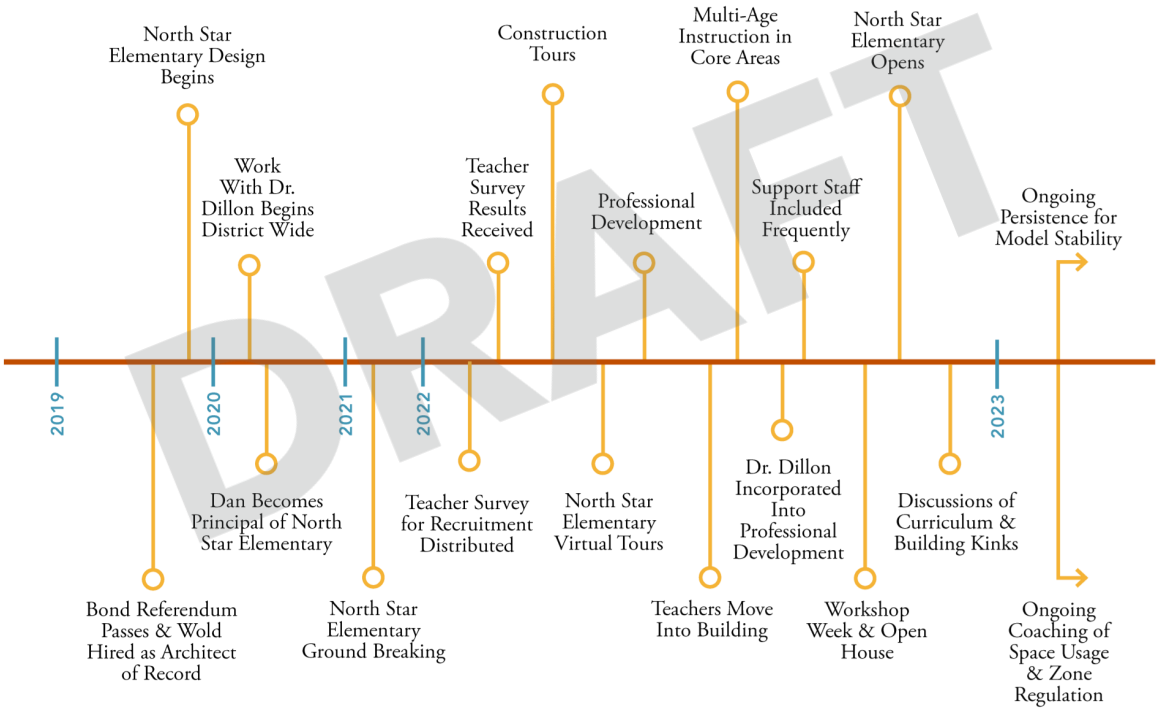
CULTIVATING THE NECESSARY CULTURE

PROFESSIONAL DEVELOPMENT

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CULTIVATING THE NECESSARY CULTURE

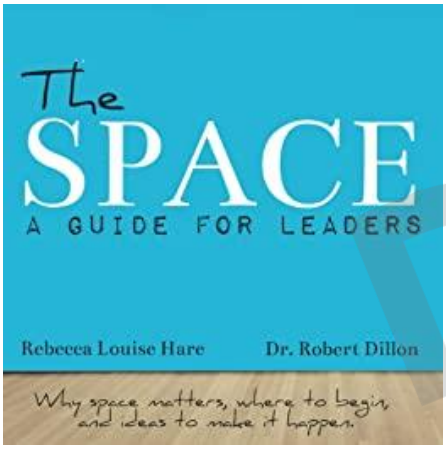
Professional Development Timeline



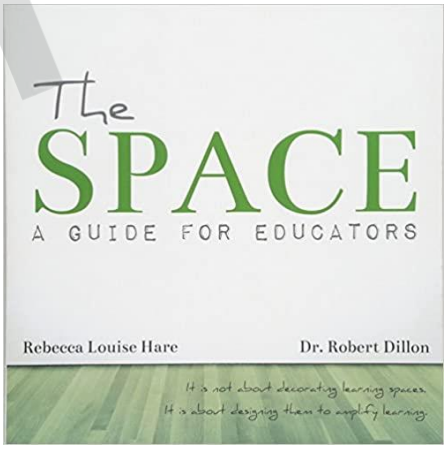
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CULTIVATING THE NECESSARY CULTURE

DR. ROBERT DILLON







DRAFT

CULTIVATING THE NECESSARY CULTURE

COLLABORATION

EQUITY COMMITMENT

To nurture the whole student, we disrupt systemic inequities by recognizing, honoring, and embracing all cultures with humility and respect.



CULTIVATING THE NECESSARY CULTURE

COLLABORATION



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CULTIVATING THE NECESSARY CULTURE

NORTH STAR INSTRUCTIONAL PHILOSOPHY

PHILOSOPHY

- Instruction will be geared toward individual student needs
- Individual differences and similarities will be respected
- Children will develop skills to become lifelong learners
- Each child will experience being a member of a multiage family studio
- Each child will be embraced by a team of caring professionals
- North Star will be a safe place to learn



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CULTIVATING THE NECESSARY CULTURE

NORTH STAR INSTRUCTIONAL PHILOSOPHY













CULTIVATING THE NECESSARY CULTURE

NORTH STAR INSTRUCTIONAL PHILOSOPHY





SMALL GROUP EXERCISE

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Q&A



#edspaces

Thank You!

Please scan the QR code to provide session feedback.

SCAN ME

AGENDA ITEM:	**2024-25 Course Proposals**
MEETING DATE:	**October 23, 2023**
SUGGESTED DISPOSITION:	**Discussion Item**
CONTACT PERSON(S):	**Jennifer Babiash, Director of Teaching and Learning**

BACKGROUND:

Jen Babiash, Director of Teaching and Learning, will present the secondary course proposals for the 2024-25 school year.



White Bear Lake Area Schools

2024-2025

New Course Proposals

GO BEARS

Unified high school planning update

We exist to influence student belong, agency & efficacy for and of learning

All students say yes!

- Do I belong here?
- Is this meaningful?
- Can I do this?

Core Values

- Relationships
- Ownership
- Awareness
- Respect

- Vision
- Building layout
- Staffing

- Course guide 24-25
- Move to Trimester 25-26
- BEAR time

- Bell Schedule
- BEAR time
- Standards Based Learning

World's Best Workforce Goal

All students college and career ready by graduation.

- College & career readiness anchor standards
- Employment trends



- Perspectives from employers, postsecondary institutions, former and current students
- Equitable access (Use of the four way equity decision making protocol)

Other Key Considerations

- Student interest and enrollment trends
- School's capacity to implement new courses, including implications for:
  - Staffing
  - Scheduling
  - Facilities

New Course Proposals

GO BEARS

Replacement Course for Physical Science

Integrated Science

Term: Full year
Grades: 9
Prerequisites: None

Description:
In this course students will apply science and engineering practices to explain phenomena in Earth and Space Science. The course will include knowledge of earth systems and processes, analysis of human impacts on earth systems and processes, and knowledge of astronomical structures and phenomena. This course will meet the requirement for 9th grade Science.

Replacement Course for Honors Pre-Calculus

Advanced Placement (AP) Pre-Calculus

Term: Full-Year
Grades: 9-12
Prerequisites: Honors Algebra 2 or Algebra 2

Description:
In this course students will learn mathematical concepts leading to the study of calculus. This course is essential for a student planning a scientific career. Topics to be covered include linear relations, inverse relations, parametric equations, function theory, graphing techniques, exponential and logarithmic functions, trigonometric functions, sequences and series, conic sections, and an examination of limits. This course will follow the College Board curriculum. Upon completion of this course, students will take an Advanced Placement exam to potentially earn college credit.

New Course - Music

Beginning Instrumental Ensemble

Term: Semester
Grades: 9-12
Prerequisites: None

Description:
This course is an introduction to the instruments of band and orchestra. This course is intended for students who did not participate in band or orchestra previously and would like to start in high school or students who want to develop a secondary instrument. Students will pick an instrument and develop it for a semester with a goal of joining a full ensemble of their peers the following semester.

New Course - Music

Percussion Ensemble

Term: Full year
Grades: 9-12
Prerequisites: Previous experience on a percussion instrument

Description:
This is a course for all percussionists. They will have the opportunity to study percussion specific skills and literature in addition to preparing for Band music to perform with the Wind Ensemble, Symphonic Band and Concert Band. Percussionists will play in large and small Percussion Ensembles.

New Course - Music

Rock Band 101

Term: Semester
Grades: 10-12
Prerequisites: None

Description:
This course is an introduction to a wide variety of musical styles and instruments in popular music. Rock Band 101 will focus on the guitar, bass guitar, keyboard and drum set as the primary instruments of the ensemble. There will be opportunities to write, arrange, perform and record existing and original musical material. This course will develop life skills such as collaboration, professionalism, creativity, attention to detail and organizational skills. There will be a public performance near the end of the course.

New Course - Music

Rock Band 201

Term: Semester
Grades: 10-12
Prerequisites: Rock Band 101 or by audition

Description:
This course will build on the wide variety of musical styles and instruments in popular music introduced in Rock Band 101. Rock Band 201 will help each student work with all of the instruments in the band and have a working knowledge of the guitar, bass guitar, keyboard and drum set. There will be opportunities to write, arrange, perform and record existing and original musical material. This course will develop life skills such as collaboration, professionalism, creativity, attention to detail and organizational skills. The public performance for this course could include a musical tour once skills and repertoire have been developed.

New Course - Business Education

Merchandising/DECA
Distributive Education Clubs of America (DECA) is a high school program for students interested in business.

Term: Semester
Grades: 11-12
Prerequisites: N/A

Description:
This course is a student-run entrepreneurial operation at WBLAHS that provides goods (school spirit items, clothing, school supplies, etc.). Students will develop leadership while learning marketing, financial analysis, operations, supply chain management, and retail & customer service skills. This course will prepare students for the transition from school to work or college; for many students, it provides the first work experience: for others, it provides an opportunity to build management, supervision and leadership skills. Students in the class will help run and manage the school store.

New Course - Family and Consumer Science (FACS)

School Grounds Coffee Shop

Online Course
Term: Semester
Grades: 11-12
Prerequisites: None

Description:
Are you interested in an independent, hands-on class? Then come work in the school coffee shop, School Grounds! This class is self-paced and includes an online component. Upon completion of the class students would earn the ServSafe Food Handler National Certification. Students who enroll in this class will be assigned to the coffee shop during their open period.

Course Name Change, or Grade Level Change Requests

GO BEARS

Design your future. Create your success.

Business Education

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Personal Finance Grades 11-12	Personal Finance Grades 10-12
Business Law Grades 11-12	Business Law Grades 10-12
Entrepreneurship & Business Management Grades 11-12	Entrepreneurship Grades 10-12
Accounting Grades 11-12	Accounting Grades 10-12

GO BEARS

Design your future. Create your success.

Art

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Ceramics 1 Grades 11-12	Ceramics 1 Grades 9-12
Ceramics 2 Grades 11-12	Ceramics 2 Grades 9-12
Sculpture 2 Grades 11-12	Sculpture 2 Grades 9-12
AP Art History Grades 11-12	AP Art History Grades 9-12
Intro to Professional Photography Grades 11-12	Intro to Professional Photography Grades 9-12
Media Art and Design Grades 9-12	Design 1 Grades 9-12
Senior Studio Art Grades 12	Drawing & Painting III Grade 10-12

Design your future. Create your success.

Orchestra

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Orchestra 9/10	Concert Orchestra Grade 9
Orchestra 9/10	Varsity Orchestra Grade 10
N/A	Beginning Instrumental Ensemble Grades 9-12
Orchestra - South Strings Grade 11-12	Bear Orchestra Grades 10-12 (10th grade by audition)
Philharmonic Orchestra Grade 11-12	Philharmonic Orchestra Grades 10-12 (by audition)
Intro to Music Theory Grades 11-12	Intro to Music Theory Grades 9-12
AP Music Theory Grades 11-12	AP Music Theory Grade 10-12

Design your future. Create your success.

Choir

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Choir 9/10	North Notes Choir Grade 9 All Soprano/Alto
Choir 9/10	Voyagers Choir Grades 9-12 All Tenor/Bass
Choraliers Treble Choir Grades 11-12	Choraliers Choir Grades 10-12 Soprano/Alto
Mariners Concert Choir Grades 11-12	Mariners Choir Grades 10-12 by audition Soprano/Alto/Tenor/Bass

Design your future. Create your success.

Band

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Band 9/10	Concert Band 9
NA	Beginning Instrumental Ensemble Grades 9-12
	Percussion Ensemble Grades 9-12
Symphonic Band Grade 11-12	Symphonic Band 10-12
Wind Ensemble Grade 11-12	Wind Ensemble 10-12

GO BEARS

Design your future. Create your success.

Family and Consumer Science (FACS)

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Foods and Nutrition Grades 9-10	Foods and Nutrition Grades 9-12
Fashion Design and Sewing Grades 9-10	Fashion Design and Sewing Grades 9-12
Fashion Design and Marketing Grades 11-12	Fashion Design and Marketing Grades 9-12
Food and Society Grades 9-10	Culture and Cuisine Grades 9-12
Culinary Essentials Grades 11-12	Culinary Essentials Grades 10-12
Early Childhood Education Grades 11-12	Early Childhood Education Grade 12

Design your future. Create your success.

Social Studies

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Criminology Grades 9-10	Criminology Grades 9-12
Psychology 1 Grades 9-10	Foundational Psychology Grades 9-12
Psychology 2 Grades 11-12	Applied Psychology Grades 9-12
Debate 1 Grades 9-10	Debate Grades 9-12
Sociology Grades 11-12	Sociology Grades 10-12
Philosophy Grades 11-12	Philosophy Grades 10-12
Modern World Events Grades 11-12	Modern World Events Grades 9-12
European History (AP) Grades 11-12	European History (AP) Grades 10-12

Design your future. Create your success.

Technology Education/Career and Technical Education

(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Car Care Grades 11-12	Car Care Grades 10-12
Powersports Technology Grades 11-12	Powersports Technology Grades 10-12
Small Engines and Transportation Systems Grade 11-12	Small Engines and Transportation Systems Grades 9-12
Architectural Design Grades 9-10	Architectural Design Grades 9-12
Digital Electronics Grades 11-12	Digital Electronics Grades 9-12
Civil Engineering and Architecture PLTW Grades 11-12	Civil Engineering and Architecture PLTW Grades 10-12
Digital Electronics PLTW Grades 11-12	Digital Electronics PLTW Grades 9-12

Design your future. Create your success.

Technology Education/Career and Technical Education
(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Introduction to Construction Blueprint Reading, Carpentry, and Hand Tools Grades 9-12	Introduction to Construction Trades Grades 9-12
Woodworking and an Intro to Construction Industry Grades 9-12	Introduction to Woodworking Grades 9-12
Manufacturing and Applied Engineering 1 Grades 9-12	Material Fabrication and Welding 1 Grades 9-12
Manufacturing and Applied Engineering 2 Grades 9-12	Material Fabrication and Welding 2 Grades 9-12
Precision Machining 1 Grades 11-12	Computer Aided Design (CAD) and Digital Manufacturing 1 Grades 9-12
Precision Machining 2 Grades 11-12	Computer Aided Design (CAD) and Digital Manufacturing 2 Grades 9-12
Graphic Arts 2 with Digital Photography Grades 11-12	Graphic Arts 2 with **Advanced** Digital Photography Grades 9-12

Design your future. Create your success.

Health/PE
(Name Change, or Grade Level Change)

Current Course:	Proposed Change:
Kinesiology Grades 11-12	Kinesiology Grades 10-12
Biomedical Engineering Grades 11-12	Biomedical Engineering Grades 10-12
Health/Physical Education Grades 11-12	Health and Physical Education for Your Future Grades 11-12
PE 9	PE Grade 9
10th Grade Health and Wellness	Health and Wellness Grade 10
	Choose PE or Health Grade 11-12

Requests to remove courses

GO BEARS

Social Studies

(Proposal to remove courses)

- Global America: U.S. History Since 1865 (CIS)
- United States History: American Experiment (Honors)
- Authority & Rebellion: American History to 1865 (CIS)
- Debate 2 (will offer Debate)

Rationale:
These courses have not had enough student enrollment to run for three or more years.

We will continue to offer General, Honors, AP, and Ethnic Studies courses in Social Studies at the unified high school.

GO BEARS

Orchestra

(Proposal to remove courses)

- South Strings

Rationale:

Bears Orchestra will be offered to students in grades 10-12.

Physical Education

(Proposal to remove courses)

- World of Dance
- Renaissance Performance

Rationale:

Both courses have not had enough student enrollment to run in the past ten years.

Family and Consumer Science (FACS)

(Proposal to remove courses)

- Exceptional Child

Rationale:

This course has not had enough student enrollment to run in six years.

GO BEARS

Questions?

